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| **Department of Linguistics, BA Program**  **College of Arts and Humanities** |
| **Student Outcomes Assessment Plan (SOAP)** |
| Mission Statement |
| The Department of Linguistics offers a Bachelor of Arts degree with options in Computational Linguistics, General Linguistics, Interdisciplinary Language Studies, and Teaching English as a Second Language (TESL). Our undergraduate program aims to develop intellectual skills that are essential to professional careers or advanced degrees. It also helps enhance critical thinking, satisfy broad intellectual interest, and enrich personal knowledge. |

## Goals and Student Learning Outcomes

Goal 1: Understand how language works

Outcome 1.1 Analyze phonological data.

Outcome 1.2 Analyze morphological data.

Outcome 1.3 Demonstrate knowledge of sentence patterns (syntax) and how to analyze syntactic data.

Outcome 1.4 Analyze historical linguistic data.

Outcome 1.5 Use the International Phonetic Alphabet to transcribe language, and make basic acoustic measurements of speech.

Outcome 1.6 Demonstrate knowledge of English grammar (phonology, morphology and syntax) and how it has changed over time.

Goal 2: Understand how language is acquired and taught

Outcome 2.1 Describe what is known about how language is acquired.

Outcome 2.2 Describe what is known about how language is processed by the brain.

Outcome 2.3 Describe current best practices for teaching a second language.

Outcome 2.4 Analyze and design lesson plans and mini-units that focus on language skills (listening, speaking, reading, or writing) or integrated skills, to facilitate achieving communicative competence in ESL/EFL.

Goal 3: Understand how language is used in its cultural and social setting

Outcome 3.1 Discuss language variation in its natural setting.

Outcome 3.2 Demonstrate an understanding of how language and society interact.

## Curriculum Map: Courses in which SLO’s are addressed and evaluated

| LING | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 2.1 | 2.2 | 2.3 | 2.4 | 3.1 | 3.2 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 100 | I | I | I | I | I | I | I |  |  |  | I |  |
| 132 |  |  |  |  |  |  |  |  | I |  |  |  |
| 139 |  |  |  |  | M |  |  |  |  |  |  |  |
| 141 |  |  |  |  |  |  | M |  | M | M |  |  |
| 142 | M | M |  |  |  |  |  |  |  |  |  |  |
| 143 |  |  | M | M |  | M |  |  |  |  | M |  |
| 145 | M | M |  | M |  |  |  |  |  |  |  |  |
| 146 |  |  |  |  |  | M |  |  |  |  |  |  |
| 148 |  |  |  |  |  |  |  |  |  |  | M | M |
| 151 | D | D | D | D |  |  |  |  |  |  |  |  |
| 153 |  |  |  |  |  |  |  | M |  |  |  |  |
| 154 | M | M | M |  | M |  |  |  |  |  |  |  |
| 155 |  |  |  |  |  |  | M |  | M | M |  |  |
| 165 |  |  |  |  |  |  | M | M |  |  |  |  |
| 171I |  |  |  |  |  |  |  |  |  | M |  |  |

| **I = Introduced** | **D = Developed** | **M=Mastered** |  |
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## SLO’s Mapped to Assessment Measures and Methods

| Assessment Measure | Evaluation  Method | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 2.1 | 2.2 | 2.3 | 2.4 | 3.1 | 3.2 |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Problem Sets | Score | 100,142, 145, 151 | 100, 142, 145, 151 | 100, 143, 151 | 100, 143, 145, 151 | 139, 100 | 143, 146 | 100 |  |  |  | 100, 143 |  |
| Exam | Score | 100, 142, 145, 151 | 100, 142, 145, 151 | 100, 143, 151 | 145, 151 | 100 | 146 | 141, 155, 165 | 153, 165 | 132, 141, 155 |  |  | 148 |
| Paper/  Project | Rubric | 142, 154 | 154 | 154 |  | 154 |  | 165 | 153, 165 |  |  | 148 |  |
| Lesson Plan | Score |  |  |  |  |  |  |  |  |  | 141, 155, 171I |  |  |
| Teaching Demo | Rubric |  |  |  |  |  |  |  |  |  | 141,155,171I |  |  |

## Assessment Measures: Description of Assignment and Method (rubric, criteria, etc.) used to evaluate the assignment

* 1. Direct Measures

1. Problem Sets

2. Exam

3. Research Paper/Project

4. Lesson Plan

5. Teaching Demo

* 1. Indirect Measures (Department/Program must use a minimum of one indirect measure)

1. Teaching Evaluations

## Assessment Schedule/Timeline

| Academic Year | Measure | SLO |
| --- | --- | --- |
| 2021-2022 | Paper/Project  Exam  Problem Set | 1.1  1.2  1.3 |
| 2022-2023 | Exam  Paper/Project  Problem Set | 1.4  1.5  1.6 |
| 2023-2024 | Exam  Paper/Project | 2.1  2.2 |
| 2024-2025 | Exam  Teaching Demo | 2.3  2.4 |
| 2025-2026 | Problem Set  Exam | 3.1  3.2 |

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| Closing the Loop |
| Each year’s assessment report will be shared with the department chair and faculty members who teach courses that relate to the learning outcome(s) assessed. If the benchmarks are not met, the department will discuss teaching or curricular changes that are needed to improve student achievement of learning Outcomes and student achievement on these learning outcomes will be reassessed to determine whether these changes have improved student learning. |