California State University, Fresno
Department of Kinesiology

Student Outcome Assessment Plan (SOAP) Annual Assessment Report
AY 2020-2021

Degrees:
Master of Arts in Kinesiology: Exercise Science Option
Master of Arts in Kinesiology: Sport Administration Option
Master of Arts in Kinesiology: Sport Psychology Option

Assessment Coordinator: Stephanie Moore, PhD, ATC

1. What learning outcome(s) did you assess this year?

Learning Outcome B: Evaluate research literature and engage in productive research and/or scholarly activities as appropriate to their chosen career goals

Learning Outcome C: Develop professional communication skills

Learning Outcome E: Create effective professional relationships and maximize personal/professional growth of themselves and the clients/students/ athletes in their charge

Learning Outcome F: Formulate creative ideas to meet the needs of the individual/organization in question

2. What instruments did you use to assess them?

1. Percentage of students who pass the Comprehensive Examination. (Learning Outcome B)
2. Percentage of students who successfully complete a Thesis/Project Proposal and/or a Thesis/Project Completion Meeting. (Learning Outcomes B and C) (See attached rubric.)

3. What did you discover from these data?

1. In Fall 2020, four students took the comprehensive exam; all four students were taking their initial attempt. Two of the four students (50%) successfully passed the exam.

In Spring 2021, eleven students took the comprehensive exam; eight were taking their initial attempt and three were on their second attempt. One of the three had first taken the exam in Spring 2020. Seven of the eight students (87.5%) taking their first attempt successfully passed and two of the three students (66.6%) taking their second attempt successfully passed the exam. Overall, eleven of thirteen students (84.6%) passed the exam this semester, regardless of the number of attempts.

1. In AY 2020-2021, two students completed a thesis and six students completed a project. All eight successfully proposed their project or thesis and successfully defended their project or thesis.

Rubric data indicated that the students had a good grasp of their content, but it should be noted that students presented via Zoom due to the pandemic so a complete assessment of public speaking skills could not be made.

4. What changes did you make as a result of the findings?

1. No changes to the comprehensive exam are necessary at this time.
2. No changes need to be made to the thesis and project proposal and completion meeting procedures, but because Zoom presentations do not allow for full assessment of presentation skills, it is recommended that the rubrics be reviewed at the end of AY 2021-2022 as we move back to in-person proposals and defenses.

5. What assessment activities will you be conducting in the 2022-2023 academic year?

1. Results of the Graduating Student Questionnaire
2. Percentage of students who pass the Graduate Writing Requirements.
3. Minimum rating of “good” across all measures on the Internship Evaluation.

6. What progress have you made on items from your last program review action plan?

*Action 1:  The Department of Kinesiology will develop a plan to control the growth of the number of students in the major and improve delivery of instruction.*

*Action 2:  The Department of Kinesiology will pursue improved relationships with the Athletics Corporation.*

*Action 3:  The Department of Kinesiology will seek enhanced collaboration with other Departments in the College of Health and Human Services.*

*Action 4:  The Department of Kinesiology will increase student participation in Departmental activities.*

*Action 5:  The department will form an advisory board that could provide feedback on curriculum and programs.*

There has been no progress on these actions due to the COVID-19 pandemic. We are conducting program review this year and will have an updated action plan for next year.