# 2010-11 HERI Faculty Survey 

Insitutional Profile Reports

## California State University-Fresno

comparison group 1: Public 4yr Colleges
comparison group 2: Public/Private Universities and Public 4yr Colleges
2010-11 HERI Faculty Survey
Profile Reports

## Table of Contents

Institutional Profile ReportsHow to Read the Institutional Profile ReportsH1
Nationally Normed Comparison Group Data
a. Fuli-ume Undergraduate Faculty
a. Fuli-ume Undergraduate Faculty ..... 1A
b. All Respondents ..... 1B
Additional Comparison Group Data
a. Part-time Undergraduate Faculty2A
b. Full-time Academic Administrators
c. Graduate Only FacultyNot Availabled. Other Respondents2D
Institutional Profile Report - condensed versionFull-time Undergraduate Faculty3
Appendix
a. List of Participating InstitutionsA1
2010-11 HERI Faculty Survey Instrumenthttp://heri.ucla.edu/researchersToolsCodebooks.php

The Institutional Profile provides comprehensive information on your faculty as well as national normative data for similar types of schools. Topics covered include: institutional priorities, goals and expectations for students, pedagogical strategies, sources of stress and satisfaction, and demographics. This report provides information that can be used for assessment activities, accreditation, institutional improvement, and faculty development. Separate Profile reports are generated for faculty and administrators. Comparison groups in the Full-time Undegraduate Faculty and All Respondent reports are normed to reflect the national full-time undergraduate faculty population. Comparison groups fol all other reports are aggregated responses from the 2010-11 survey.


Significance - Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (* $p<.05$, **p<.01, and ${ }^{* * *} p<.001$ ). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size - Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g., a negative effect size on questions regarding stress suggest fewer faculty at your institution reported this was the case).

Comp 1 - The first comparison group is based on your institution's type and control.

Comp 2 - The second comparison group is based on a similar grouping of institution type and control

CIRP Construct - Items that are included in the measurement of a construct are indicated here.

Mean - The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e.,
4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

Standard Deviation - Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAN | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Full-time Undergraduate Faculty | 339 | 4,962 | 13,040 | 203 | 2,567 | 7,269 | 136 | 2,395 | 5,771 |  |
| What is your principal activity in your current position at this institution? <br> Administration <br> Teaching <br> Research <br> Services to clients and patients <br> Other | 5.0\% <br> 90.6\% <br> 0.9\% <br> 0.6\% <br> 2.9\% | $\begin{gathered} 5.8 \% \\ 91.3 \% \\ 1.3 \% \\ 0.6 \% \\ 1.0 \% \end{gathered}$ | $\begin{gathered} 7.3 \% \\ 70.6 \% \\ 20.0 \% \\ 1.1 \% \\ 0.9 \% \end{gathered}$ | $\begin{gathered} 5.4 \% \\ 91.1 \% \\ 1.0 \% \\ 1.0 \% \\ 1.5 \% \end{gathered}$ | $\begin{gathered} 5.9 \% \\ 92.0 \% \\ 1.1 \% \\ 0.5 \% \\ 0.5 \% \end{gathered}$ | $\begin{gathered} 7.4 \% \\ 67.8 \% \\ 23.1 \% \\ 1.1 \% \\ 0.5 \% \end{gathered}$ | $\begin{gathered} 4.4 \% \\ 89.7 \% \\ 0.7 \% \\ 0.0 \% \\ 5.1 \% \end{gathered}$ | $\begin{gathered} 5.7 \% \\ 90.5 \% \\ 1.5 \% \\ 0.8 \% \\ 1.6 \% \end{gathered}$ | $\begin{gathered} 7.1 \% \\ 75.0 \% \\ 15.2 \% \\ 1.1 \% \\ 1.6 \% \end{gathered}$ |  |
| Total(n) | 339 | 4,962 | 13,034 | 203 | 2,567 | 7,265 | 136 | 2,395 | 5,769 |  |
| Are you considered a full-time employee of your institution for at least nine months of the current academic year? <br> Yes <br> No | $\begin{gathered} 100.0 \% \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} \text { 100.0\% } \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 0.0 \% \\ \hline \end{gathered}$ |  |
| Total(n) | 339 | 4,962 | 13,039 | 203 | 2,567 | 7,269 | 136 | 2,395 | 5,770 |  |
| What is your present academic rank? <br> Professor <br> Associate professor <br> Assistant professor <br> Lecturer <br> Instructor | $\begin{gathered} 34.2 \% \\ 22.4 \% \\ 28.3 \% \\ 14.5 \% \\ 0.6 \% \end{gathered}$ | $\begin{gathered} 27.9 \% \\ 26.4 \% \\ 30.2 \% \\ 8.7 \% \\ 6.8 \% \end{gathered}$ | $\begin{gathered} 33.7 \% \\ 24.3 \% \\ 26.4 \% \\ 8.9 \% \\ 6.6 \% \end{gathered}$ | $\begin{gathered} 36.9 \% \\ 26.1 \% \\ 24.6 \% \\ 11.3 \% \\ 1.0 \% \end{gathered}$ | $\begin{gathered} 33.3 \% \\ 26.3 \% \\ 28.1 \% \\ 6.8 \% \\ 5.5 \% \end{gathered}$ | $\begin{gathered} 40.8 \% \\ 23.2 \% \\ 23.8 \% \\ 7.4 \% \\ 4.8 \% \end{gathered}$ | $\begin{gathered} 30.1 \% \\ 16.9 \% \\ 33.8 \% \\ 19.1 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 21.4 \% \\ 26.5 \% \\ 32.8 \% \\ 11.1 \% \\ 8.2 \% \\ \hline \end{gathered}$ | $\begin{gathered} 22.9 \% \\ 26.2 \% \\ 30.4 \% \\ 11.2 \% \\ 9.3 \% \end{gathered}$ |  |
| Total(n) | 339 | 4,815 | 12,228 | 203 | 2,496 | 6,807 | 136 | 2,319 | 5,421 |  |
| What is your tenure status at this institution? <br> Tenured <br> On tenure track, but not tenured <br> Not on tenure track, but institution has tenure system Institution has no tenure system | $\begin{gathered} 55.2 \% \\ 30.7 \% \\ 13.3 \% \\ 0.9 \% \end{gathered}$ | $\begin{gathered} 54.3 \% \\ 27.3 \% \\ 17.6 \% \\ 0.8 \% \end{gathered}$ | $\begin{gathered} 55.6 \% \\ 22.7 \% \\ 20.5 \% \\ 1.2 \% \end{gathered}$ | $\begin{gathered} 60.1 \% \\ \text { 29.1\% } \\ 10.8 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 59.0 \% \\ 26.0 \% \\ 14.6 \% \\ 0.4 \% \end{gathered}$ | $\begin{gathered} 61.6 \% \\ \text { 20.7\% } \\ 16.9 \% \\ 0.9 \% \end{gathered}$ | $\begin{gathered} 47.8 \% \\ 33.1 \% \\ 16.9 \% \\ 2.2 \% \end{gathered}$ | $\begin{gathered} 48.6 \% \\ 28.8 \% \\ 21.3 \% \\ 1.2 \% \end{gathered}$ | $\begin{gathered} 46.4 \% \\ 25.9 \% \\ 26.1 \% \\ 1.7 \% \\ \hline \end{gathered}$ |  |
| Total(n) | 339 | 4,813 | 12,241 | 203 | 2,496 | 6,817 | 136 | 2,317 | 5,424 |  |
| Are you currently serving in an administrative position as: <br> Department chair <br> Dean (associate or assistant) <br> President <br> Vice-president <br> Provost <br> Other <br> Not applicable | 11.5\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 18.3\% <br> 66.7\% | $\begin{gathered} 11.3 \% \\ 1.1 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ 13.8 \% \\ 68.6 \% \end{gathered}$ | 8.4\% <br> 2.2\% <br> 0.0\% <br> 0.1\% <br> 0.0\% <br> 16.3\% <br> 65.2\% | $\begin{gathered} 13.8 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ 16.3 \% \\ 67.5 \% \end{gathered}$ | $\begin{gathered} 13.7 \% \\ 1.1 \% \\ 0.0 \% \\ 0.1 \% \\ 0.0 \% \\ 12.6 \% \\ 66.4 \% \end{gathered}$ | 9.6\% <br> 2.1\% <br> 0.0\% <br> 0.1\% <br> 0.1\% <br> 15.6\% <br> 63.3\% | 8.1\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 21.3\% <br> 65.4\% | $\begin{gathered} 8.5 \% \\ 1.1 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ 15.3 \% \\ 71.1 \% \end{gathered}$ | $\begin{aligned} & 6.5 \% \\ & 2.3 \% \\ & 0.0 \% \\ & 0.0 \% \\ & 0.0 \% \\ & 17.2 \% \\ & 68.0 \% \end{aligned}$ |  |


| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bome oftbe Cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Highest Degree Earned |  |  |  |  |  |  |  |  |  |  |
| Bachelor's (B.A, B.S., etc.) | 0.3\% | 0.7\% | 1.0\% | 0.5\% | 0.7\% | 1.3\% | 0.0\% | 0.6\% | 0.6\% |  |
| Master's (M.A, M.S., M.F.A, M.B.A, etc.) | 17.1\% | 21.1\% | 14.8\% | 13.3\% | 17.6\% | 11.8\% | 22.8\% | 25.2\% | 19.6\% |  |
| L.B., J.D. | 0.9\% | 1.4\% | 1.5\% | 1.0\% | 1.8\% | 1.4\% | 0.7\% | 0.8\% | 1.6\% |  |
| M.D., D.D.S. (or equivalent) | 0.0\% | 0.1\% | 1.6\% | 0.0\% | 0.1\% | 1.9\% | 0.0\% | 0.1\% | 1.1\% |  |
| Other first professional degree beyond B.A.(e.g, , D.D., D.V.M.) | 0.6\% | 0.6\% | 0.7\% | 1.0\% | 0.9\% | 0.8\% | 0.0\% | 0.3\% | 0.6\% |  |
| Ed.D. | 8.0\% | 4.6\% | 2.7\% | 6.4\% | 2.6\% | 1.6\% | 10.3\% | 7.0\% | 4.3\% |  |
| Ph.D. | 71.1\% | 70.0\% | 76.4\% | 75.9\% | 74.6\% | 80.1\% | 64.0\% | 64.3\% | 70.7\% |  |
| Other degree | 2.1\% | 1.6\% | 1.3\% | 2.0\% | 1.6\% | 1.2\% | 2.2\% | 1.7\% | 1.5\% |  |
| None | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Total(n) | 339 | 4,961 | 13,035 | 203 | 2,567 | 7,268 | 136 | 2,394 | 5,767 |  |
| Degree Currently Working On |  |  |  |  |  |  |  |  |  |  |
| Bachelor's (B.A, B.S., etc.) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| Master's (M.A, M.S., M.F.A, M.B.A, etc.) | 0.3\% | 1.9\% | 1.1\% | 0.0\% | 2.6\% | 1.3\% | 0.9\% | 1.1\% | 0.9\% |  |
| L.B., J.D. | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |  |
| M.D., D.D.S. (or equivalent) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other first professional degree beyond B.A (e.g, , D.D., D.V.M.) | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.6\% | 0.2\% |  |
| Ed.D. | 1.4\% | 0.6\% | 0.5\% | 0.5\% | 0.4\% | 0.2\% | 2.7\% | 0.7\% | 1.0\% |  |
| Ph.D. | 2.7\% | 4.4\% | 2.9\% | 2.7\% | 3.8\% | 2.2\% | 2.7\% | 5.3\% | 4.0\% |  |
| Other degree | 0.7\% | 0.8\% | 0.8\% | 1.1\% | 0.3\% | 0.6\% | 0.0\% | 1.3\% | 1.1\% |  |
| None | 94.9\% | 91.7\% | 94.3\% | 95.7\% | 92.5\% | 95.4\% | 93.6\% | 90.6\% | 92.6\% |  |
| Total(n) | 296 | 4,429 | 11,650 | 186 | 2,339 | 6,612 | 110 | 2,090 | 5,038 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Personally, how important to you is: |  |  |  |  |  |  |  |  |  |  |
| Research |  |  |  |  |  |  |  |  |  |  |
| Essential | 40.7\% | 31.8\% | 52.0\% | 42.4\% | 35.4\% | 55.8\% | 38.2\% | 27.5\% | 46.1\% |  |
| Very important | 38.9\% | 38.3\% | 29.4\% | 37.9\% | 36.3\% | 27.9\% | 40.4\% | 40.6\% | 31.8\% |  |
| Somewhat important | 17.4\% | 26.5\% | 15.9\% | 17.2\% | 24.5\% | 13.6\% | 17.6\% | 28.8\% | 19.4\% |  |
| Not important | 2.9\% | 3.5\% | 2.8\% | 2.5\% | 3.7\% | 2.8\% | 3.7\% | 3.1\% | 2.7\% |  |
| Total(n) | 339 | 4,960 | 13,035 | 203 | 2,566 | 7,265 | 136 | 2,394 | 5,770 |  |
| Teaching |  |  |  |  |  |  |  |  |  |  |
| Essential | 71.7\% | 80.6\% | 68.8\% | 73.4\% | 80.8\% | 68.3\% | 69.1\% | 80.4\% | 69.6\% |  |
| Very important | 26.5\% | 17.7\% | 27.5\% | 25.1\% | 17.6\% | 27.7\% | 28.7\% | 17.9\% | 27.1\% |  |
| Somewhat important | 1.8\% | 1.6\% | 3.6\% | 1.5\% | 1.6\% | 3.8\% | 2.2\% | 1.7\% | 3.2\% |  |
| Not important | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Total(n) | 339 | 4,962 | 13,038 | 203 | 2,567 | 7,268 | 136 | 2,395 | 5,770 |  |
| Service |  |  |  |  |  |  |  |  |  |  |
| Essential | 19.8\% | 16.8\% | 19.2\% | 20.7\% | 15.2\% | 18.0\% | 18.4\% | 18.7\% | 20.9\% |  |
| Very important | 42.5\% | 49.7\% | 43.1\% | 41.9\% | 48.3\% | 42.3\% | 43.4\% | 51.4\% | 44.4\% |  |
| Somewhat important | 33.9\% | 30.9\% | 34.6\% | 33.0\% | 33.0\% | 35.9\% | 35.3\% | 28.3\% | 32.5\% |  |
| Not important | 3.8\% | 2.6\% | 3.2\% | 4.4\% | 3.6\% | 3.8\% | 2.9\% | 1.5\% | 2.2\% |  |
| Total(n) | 339 | 4,958 | 13,032 | 203 | 2,565 | 7,264 | 136 | 2,393 | 5,768 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past two years, have you engaged in any of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Taught an honors course | 12.1\% | 15.5\% | 18.7\% | 15.3\% | 16.5\% | 19.8\% | 7.4\% | 14.4\% | 16.9\% |  |
| Taught an interdisciplinary course | 36.0\% | 38.3\% | 46.2\% | 39.4\% | 37.4\% | 47.5\% | 30.9\% | 39.3\% | 44.2\% |  |
| Taught an ethnic studies course | 7.7\% | 11.0\% | 10.3\% | 5.9\% | 9.1\% | 8.6\% | 10.3\% | 13.3\% | 12.8\% |  |
| Taught a women's studies course | 2.7\% | 8.0\% | 6.2\% | 0.5\% | 3.2\% | 2.0\% | 5.9\% | 13.7\% | 12.5\% |  |
| Taught a service learning course | 22.5\% | 21.8\% | 17.6\% | 21.8\% | 19.2\% | 15.1\% | 23.5\% | 24.9\% | 21.5\% |  |
| Taught an exclusively web-based course at this institution | 16.3\% | 24.5\% | 15.7\% | 17.8\% | 21.8\% | 13.1\% | 14.0\% | 27.8\% | 19.5\% |  |
| Participated in a teaching enhancement workshop | 70.2\% | 68.8\% | 55.4\% | 65.5\% | 63.9\% | 49.6\% | 77.2\% | 74.7\% | 64.3\% |  |
| Advised student groups involved in service/volunteer |  |  |  |  |  |  |  |  |  |  |
| work | 60.8\% | 48.5\% | 42.3\% | 62.1\% | 47.3\% | 39.7\% | 58.8\% | 49.8\% | 46.3\% | Minded |
| Collaborated with the local community in research/teaching | 67.0\% | 51.2\% | 45.0\% | 67.5\% | 48.0\% | 41.6\% | 66.2\% | 55.1\% | 50.2\% |  |
| Conducted research or writing focused on international/global issues | 30.4\% | 27.1\% | 32.0\% | 33.0\% | 30.1\% | 33.3\% | 26.5\% | 23.5\% | 30.1\% |  |
| Conducted research or witing focused on racial or ethnic minorities | 25.4\% | 19.7\% | 23.9\% | 19.2\% | 17.4\% | 19.7\% | 34.6\% | 22.5\% | 30.2\% |  |
| Conducted research or writing focused on women and gender issues | 19.2\% | 19.2\% | 20.1\% | 11.8\% | 13.1\% | 13.2\% | 30.1\% | 26.6\% | 30.8\% |  |
| Engaged undergraduates on your research project | 55.6\% | 43.8\% | 49.5\% | 63.4\% | 48.5\% | 54.5\% | 44.1\% | 38.0\% | 41.8\% |  |
| Worked with undergraduates on a research project | 61.5\% | 61.7\% | 62.2\% | 67.5\% | 66.2\% | 66.1\% | 52.6\% | 56.2\% | 56.2\% |  |
| Engaged in academic research that spans multiple disciplines | 61.7\% | 56.2\% | 67.8\% | 67.5\% | 60.9\% | 71.5\% | 52.9\% | 50.5\% | 62.0\% |  |
| Taught a seminar for first-year students | 18.0\% | 20.6\% | 22.2\% | 20.2\% | 19.8\% | 21.9\% | 14.7\% | 21.5\% | 22.7\% |  |
| Taught a capstone course | 33.6\% | 39.6\% | 33.3\% | 34.5\% | 39.8\% | 33.3\% | 32.4\% | 39.4\% | 33.3\% |  |
| Taught in a learning community |  |  |  |  |  |  |  |  |  |  |
| (e.g., FIG, linked courses) | 5.6\% | 11.3\% | 8.3\% | 6.4\% | 10.8\% | 7.8\% | 4.4\% | 11.9\% | 9.1\% |  |
| Supervised an undergraduate thesis | 24.5\% | 27.9\% | 33.1\% | 27.6\% | 29.1\% | 34.6\% | 19.9\% | 26.5\% | 30.9\% |  |
| Published op-ed pieces or editorials | 21.0\% | 16.1\% | 16.6\% | 24.6\% | 18.3\% | 19.0\% | 15.6\% | 13.5\% | 12.9\% |  |
| Received funding for your work from foundations | 31.3\% | 19.9\% | 23.2\% | 36.9\% | 20.9\% | 25.3\% | 22.8\% | 18.7\% | 20.1\% |  |
| Received funding for your work from state or federal government | 35.3\% | 26.6\% | 35.9\% | 38.9\% | 28.4\% | 40.4\% | 29.9\% | 24.3\% | 28.9\% |  |
| Received funding for your work from business or industry | 17.8\% | 9.1\% | 13.1\% | 23.6\% | 11.1\% | 16.6\% | 8.9\% | 6.7\% | 7.7\% |  |
| Total(n) | 338 | 4,934 | 12,950 | 203 | 2,552 | 7,220 | 135 | 2,382 | 5,730 |  |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many courses are you teaching this term? <br> Mean <br> Median <br> Mode | $\begin{gathered} 2.99 \\ 3 \\ 3 \end{gathered}$ | $\begin{gathered} 3.20 \\ 3 \\ 3 \end{gathered}$ | $\begin{gathered} 2.38 \\ 2 \\ 2 \end{gathered}$ | $\begin{gathered} 3.00 \\ 3 \\ 3 \end{gathered}$ | $\begin{gathered} 3.19 \\ 3 \\ 3 \end{gathered}$ | $\begin{gathered} 2.33 \\ 2 \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 2.96 \\ 3 \\ 3 \end{gathered}$ | $\begin{gathered} 3.22 \\ 3 \\ 3 \end{gathered}$ | $\begin{gathered} 2.45 \\ 2 \\ 2 \\ \hline \end{gathered}$ |  |
| Total(n) | 339 | 4,962 | 13,040 | 203 | 2,567 | 7,269 | 136 | 2,395 | 5,771 |  |
| Teach at least one course this term at another institution | 5.3\% | 3.5\% | 2.8\% | 3.0\% | 2.9\% | 2.4\% | 8.8\% | 4.1\% | 3.4\% |  |
| Type of course taught this term "at this institution" <br> General education course <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 27.1 \% \\ 58.6 \\ 11.1 \% \end{gathered}$ | $\begin{gathered} 36.1 \% \\ 48.5 \\ 10.7 \% \end{gathered}$ | $\begin{gathered} 20.4 \% \\ 56.5 \\ 27.5 \% \end{gathered}$ | $\begin{gathered} 25.6 \% \\ 70.3 \\ 13.8 \% \end{gathered}$ | $\begin{gathered} 38.0 \% \\ 54.0 \\ 10.8 \% \end{gathered}$ | $\begin{gathered} 20.3 \% \\ 63.0 \\ 29.9 \% \end{gathered}$ | $\begin{gathered} 29.4 \% \\ 43.4 \\ 7.5 \% \end{gathered}$ | $\begin{gathered} 33.7 \% \\ 41.1 \\ 10.5 \% \end{gathered}$ | $\begin{gathered} 20.7 \% \\ 46.8 \\ 23.8 \% \end{gathered}$ |  |
| Course required for an undergraduate major <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 67.0 \% \\ 34.8 \\ 10.7 \% \\ \hline \end{gathered}$ | $\begin{gathered} 76.7 \% \\ 28.5 \\ 10.9 \% \\ \hline \end{gathered}$ | $\begin{gathered} 57.5 \% \\ 39.2 \\ 26.1 \% \\ \hline \end{gathered}$ | $\begin{gathered} 69.0 \% \\ 35.6 \\ 13.6 \% \\ \hline \end{gathered}$ | $\begin{gathered} 77.7 \% \\ 28.0 \\ 11.7 \% \\ \hline \end{gathered}$ | $\begin{gathered} 57.6 \% \\ 39.3 \\ 28.7 \% \\ \hline \end{gathered}$ | $\begin{gathered} 64.0 \% \\ 33.6 \\ 6.1 \% \\ \hline \end{gathered}$ | $\begin{gathered} 75.6 \% \\ 29.1 \\ 9.9 \% \\ \hline \end{gathered}$ | $\begin{gathered} 57.4 \% \\ 39.0 \\ 22.0 \% \\ \hline \end{gathered}$ |  |
| Other undergraduate course <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 21.5 \% \\ 26.1 \\ 6.2 \% \end{gathered}$ | $\begin{gathered} 27.7 \% \\ 22.3 \\ 6.9 \% \end{gathered}$ | $\begin{gathered} 25.6 \% \\ 28.1 \\ 18.9 \% \end{gathered}$ | $\begin{gathered} 24.1 \% \\ 26.0 \\ 7.1 \% \end{gathered}$ | $\begin{gathered} 30.2 \% \\ 22.6 \\ 7.0 \% \end{gathered}$ | $\begin{gathered} 26.5 \% \\ 28.4 \\ 19.9 \% \end{gathered}$ | $\begin{gathered} 17.6 \% \\ 26.3 \\ 4.2 \% \end{gathered}$ | $\begin{gathered} 24.6 \% \\ 21.9 \\ 6.7 \% \end{gathered}$ | $\begin{gathered} 24.2 \% \\ 27.6 \\ 17.3 \% \end{gathered}$ |  |
| Developmental/remedial course (not for credit) <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 0.9 \% \\ 43.0 \\ 33.3 \% \end{gathered}$ | $\begin{gathered} 1.0 \% \\ 32.4 \\ 23.0 \% \end{gathered}$ | $\begin{gathered} 0.5 \% \\ 33.4 \\ 17.3 \% \end{gathered}$ | $\begin{gathered} 0.5 \% \\ 74.0 \\ 100.0 \% \end{gathered}$ | $\begin{gathered} 0.7 \% \\ 44.0 \\ 32.6 \% \end{gathered}$ | $\begin{gathered} 0.3 \% \\ 29.4 \\ 19.7 \% \end{gathered}$ | $\begin{aligned} & 1.5 \% \\ & 27.5 \\ & 0.0 \% \end{aligned}$ | $\begin{gathered} 1.4 \% \\ 25.1 \\ 17.0 \% \end{gathered}$ | $\begin{gathered} 0.7 \% \\ 36.3 \\ 15.6 \% \\ \hline \end{gathered}$ |  |
| Non-credit course (other than above) <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 1.8 \% \\ 39.7 \\ 16.7 \% \end{gathered}$ | $\begin{gathered} 0.5 \% \\ 27.4 \\ 17.6 \% \end{gathered}$ | $\begin{gathered} 0.8 \% \\ 28.9 \\ 6.4 \% \end{gathered}$ | $\begin{aligned} & 1.5 \% \\ & 32.7 \\ & 0.0 \% \end{aligned}$ | $\begin{gathered} 0.3 \% \\ 30.4 \\ 25.6 \% \end{gathered}$ | $\begin{aligned} & 0.8 \% \\ & 33.1 \\ & 5.7 \% \end{aligned}$ | $\begin{gathered} 2.2 \% \\ 46.7 \\ 33.3 \% \end{gathered}$ | $\begin{gathered} 0.8 \% \\ 25.8 \\ 13.5 \% \end{gathered}$ | $\begin{gathered} 0.9 \% \\ 23.0 \\ 7.5 \% \end{gathered}$ |  |
| Graduate course <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 42.8 \% \\ 14.1 \\ 1.8 \% \end{gathered}$ | $\begin{gathered} 21.9 \% \\ 16.0 \\ 4.5 \% \end{gathered}$ | $\begin{gathered} 39.2 \% \\ 17.7 \\ 11.4 \% \end{gathered}$ | $\begin{gathered} 39.4 \% \\ 13.9 \\ 1.3 \% \end{gathered}$ | $\begin{gathered} 20.3 \% \\ 15.8 \\ 4.8 \% \end{gathered}$ | $\begin{gathered} 39.2 \% \\ 18.1 \\ 13.7 \% \end{gathered}$ | $\begin{gathered} 47.8 \% \\ 14.4 \\ 2.6 \% \end{gathered}$ | $\begin{gathered} 23.9 \% \\ 16.2 \\ 4.2 \% \end{gathered}$ | $\begin{gathered} 39.2 \% \\ 17.0 \\ 7.7 \% \end{gathered}$ |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What types of courses do you primarily teach? <br> (based on faculty who indicated they were not teaching this term) <br> Undergraduate credit courses <br> Graduate courses <br> Non-credit courses <br> I do not teach | $\begin{gathered} 22.2 \% \\ 22.2 \% \\ 0.0 \% \\ 55.6 \% \end{gathered}$ | $\begin{gathered} 42.9 \% \\ 26.2 \% \\ 21.6 \% \\ 9.4 \% \end{gathered}$ | $\begin{aligned} & 38.9 \% \\ & 36.7 \% \\ & 12.2 \% \\ & 12.2 \% \end{aligned}$ | $\begin{gathered} 50.0 \% \\ 25.0 \% \\ 0.0 \% \\ 25.0 \% \end{gathered}$ | $\begin{gathered} 58.2 \% \\ 29.0 \% \\ 11.2 \% \\ 1.6 \% \end{gathered}$ | $\begin{gathered} 40.3 \% \\ 41.5 \% \\ 8.1 \% \\ 10.1 \% \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 20.0 \% \\ 0.0 \% \\ 80.0 \% \end{gathered}$ | $\begin{aligned} & 35.4 \% \\ & 24.8 \% \\ & 26.6 \% \\ & 13.2 \% \end{aligned}$ | $\begin{aligned} & 36.4 \% \\ & 28.5 \% \\ & 19.3 \% \\ & 15.8 \% \end{aligned}$ |  |
| Total(n) | 9 | 70 | 366 | 4 | 25 | 191 | 5 | 45 | 175 |  |
| Do you teach remedial/developmental skills in any of the following areas? <br> Reading <br> Writing <br> Mathematics <br> ESL <br> General academic skills <br> Other subject areas | $\begin{gathered} 8.3 \% \\ 21.5 \% \\ 6.2 \% \\ 1.2 \% \\ 16.8 \% \\ 10.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 6.0 \% \\ 14.4 \% \\ 7.1 \% \\ 1.2 \% \\ 12.4 \% \\ 6.9 \% \\ \hline \end{gathered}$ | $\begin{gathered} 5.2 \% \\ 12.2 \% \\ 4.6 \% \\ 1.0 \% \\ 10.2 \% \\ 6.4 \% \\ \hline \end{gathered}$ | $\begin{gathered} 6.9 \% \\ 20.7 \% \\ 7.4 \% \\ 1.0 \% \\ 16.7 \% \\ 11.3 \% \end{gathered}$ | $\begin{gathered} 5.4 \% \\ 14.4 \% \\ 7.5 \% \\ 0.8 \% \\ 12.0 \% \\ 6.5 \% \\ \hline \end{gathered}$ | 5.1\% <br> 11.0\% <br> 4.8\% <br> 0.5\% <br> 9.1\% <br> 6.1\% | $\begin{gathered} 10.3 \% \\ 22.8 \% \\ 4.4 \% \\ 1.5 \% \\ 16.9 \% \\ 8.8 \% \end{gathered}$ | 6.8\% <br> 14.4\% <br> 6.5\% <br> 1.7\% <br> 13.0\% <br> 7.5\% | $\begin{gathered} 5.5 \% \\ 14.1 \% \\ 4.2 \% \\ 1.7 \% \\ 11.8 \% \\ 7.0 \% \\ \hline \end{gathered}$ |  |
| Total(n) | 339 | 4,962 | 13,040 | 203 | 2,567 | 7,269 | 136 | 2,395 | 5,771 |  |
| Have you engaged in any of the following professional development opportunities at your institution? <br> Paid workshops outside the institution focused on teaching <br> Yes <br> No <br> Not eligible <br> Not available | $\begin{gathered} 28.0 \% \\ 62.8 \% \\ 2.7 \% \\ 6.5 \% \end{gathered}$ | $\begin{gathered} 30.7 \% \\ 62.3 \% \\ 1.4 \% \\ 5.6 \% \end{gathered}$ | $\begin{gathered} 21.2 \% \\ 71.6 \% \\ 1.9 \% \\ 5.4 \% \end{gathered}$ | $\begin{gathered} 26.1 \% \\ 67.0 \% \\ 2.5 \% \\ 4.4 \% \end{gathered}$ | $\begin{gathered} 25.8 \% \\ 67.8 \% \\ 1.4 \% \\ 5.0 \% \end{gathered}$ | $\begin{gathered} 18.4 \% \\ 75.7 \% \\ 1.9 \% \\ 4.1 \% \\ \hline \end{gathered}$ | $\begin{gathered} 30.9 \% \\ 56.6 \% \\ 2.9 \% \\ 9.6 \% \end{gathered}$ | $\begin{gathered} 36.5 \% \\ 55.8 \% \\ 1.3 \% \\ 6.4 \% \end{gathered}$ | $\begin{gathered} 25.5 \% \\ 65.3 \% \\ 1.9 \% \\ 7.3 \% \end{gathered}$ |  |
| Total(n) | 339 | 4,948 | 13,007 | 203 | 2,558 | 7,250 | 136 | 2,390 | 5,757 |  |
| Paid sabbatical leave <br> Yes <br> No <br> Not eligible <br> Not available | $\begin{gathered} 35.2 \% \\ 45.0 \% \\ 19.2 \% \\ 0.6 \% \end{gathered}$ | $\begin{gathered} 24.1 \% \\ 53.5 \% \\ 19.1 \% \\ 3.4 \% \end{gathered}$ | $\begin{gathered} 31.8 \% \\ 48.2 \% \\ 16.9 \% \\ 3.2 \% \end{gathered}$ | $\begin{gathered} 38.1 \% \\ 46.0 \% \\ 15.8 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 27.0 \% \\ 54.7 \% \\ 14.7 \% \\ 3.6 \% \end{gathered}$ | $\begin{gathered} 35.6 \% \\ 48.7 \% \\ 13.0 \% \\ 2.7 \% \end{gathered}$ | $\begin{gathered} 30.9 \% \\ 43.4 \% \\ 24.3 \% \\ 1.5 \% \end{gathered}$ | $\begin{gathered} 20.5 \% \\ 52.0 \% \\ 24.4 \% \\ 3.0 \% \end{gathered}$ | $\begin{gathered} 26.0 \% \\ 47.3 \% \\ 22.7 \% \\ 4.0 \% \end{gathered}$ |  |
| Total(n) | 338 | 4,952 | 13,018 | 202 | 2,560 | 7,256 | 136 | 2,392 | 5,762 |  |
| Travel funds paid by the institution <br> Yes <br> No <br> Not eligible <br> Not available <br> Total(n) | $\begin{gathered} 78.2 \% \\ 16.2 \% \\ 2.7 \% \\ 2.9 \% \\ \hline 339 \\ \hline \end{gathered}$ | $\begin{gathered} 80.1 \% \\ 16.3 \% \\ 2.0 \% \\ 1.6 \% \\ \hline 4,958 \end{gathered}$ | $\begin{gathered} 74.6 \% \\ 20.8 \% \\ 2.5 \% \\ 2.0 \% \\ \hline 13,032 \end{gathered}$ | $\begin{gathered} 79.8 \% \\ 16.7 \% \\ 1.5 \% \\ 2.0 \% \\ \hline 203 \end{gathered}$ | $\begin{gathered} 79.5 \% \\ 17.8 \% \\ 1.3 \% \\ 1.4 \% \\ \hline 2,565 \end{gathered}$ | $\begin{gathered} 72.8 \% \\ 23.3 \% \\ 2.1 \% \\ 1.8 \% \\ \hline 7,265 \end{gathered}$ | $\begin{gathered} 75.7 \% \\ 15.4 \% \\ 4.4 \% \\ 4.4 \% \\ \hline 136 \end{gathered}$ | $\begin{gathered} 80.8 \% \\ 14.6 \% \\ 2.8 \% \\ 1.8 \% \\ \hline 2,393 \end{gathered}$ | $\begin{gathered} 77.5 \% \\ 17.0 \% \\ 3.1 \% \\ 2.4 \% \\ \hline 5,767 \end{gathered}$ |  |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Have you engaged in any of the following professional development opportunities at your institution? |  |  |  |  |  |  |  |  |  |  |
| Internal grants for research |  |  |  |  |  |  |  |  |  |  |
| Yes | 61.4\% | 45.9\% | 50.1\% | 65.8\% | 49.0\% | 52.5\% | 54.8\% | 42.3\% | 46.4\% |  |
| No | 35.3\% | 49.2\% | 44.9\% | 32.2\% | 47.1\% | 43.4\% | 40.0\% | 51.8\% | 47.2\% |  |
| Not eligible | 2.4\% | 3.5\% | 3.6\% | 1.5\% | 2.7\% | 2.8\% | 3.7\% | 4.5\% | 4.8\% |  |
| Not available | 0.9\% | 1.3\% | 1.4\% | 0.5\% | 1.2\% | 1.2\% | 1.5\% | 1.5\% | 1.7\% |  |
| Total(n) | 337 | 4,946 | 13,009 | 202 | 2,557 | 7,249 | 135 | 2,389 | 5,760 |  |
| Training for administrative leadership |  |  |  |  |  |  |  |  |  |  |
| Yes | 17.8\% | 15.5\% | 13.6\% | 19.3\% | 16.3\% | 13.2\% | 15.6\% | 14.4\% | 14.3\% |  |
| No | 70.3\% | 72.6\% | 75.6\% | 70.3\% | 73.3\% | 77.9\% | 70.4\% | 71.7\% | 72.0\% |  |
| Not eligible | 5.0\% | 4.1\% | 5.2\% | 4.0\% | 3.5\% | 4.5\% | 6.7\% | 4.9\% | 6.4\% |  |
| Not available | 6.8\% | 7.8\% | 5.6\% | 6.4\% | 6.9\% | 4.5\% | 7.4\% | 9.0\% | 7.4\% |  |
| Total(n) | 337 | 4,947 | 13,004 | 202 | 2,559 | 7,249 | 135 | 2,388 | 5,755 |  |
| Received incentives to develop new courses |  |  |  |  |  |  |  |  |  |  |
| Yes | 28.3\% | 25.3\% | 21.3\% | 29.6\% | 24.8\% | 21.3\% | 26.5\% | 25.9\% | 21.3\% |  |
| No | 66.7\% | 66.5\% | 70.6\% | 66.0\% | 68.5\% | 72.1\% | 67.6\% | 63.9\% | 68.4\% |  |
| Not eligible | 2.4\% | 1.7\% | 2.3\% | 2.0\% | 1.6\% | 2.4\% | 2.9\% | 1.7\% | 2.0\% |  |
| Not available | 2.7\% | 6.6\% | 5.8\% | 2.5\% | 5.1\% | 4.2\% | 2.9\% | 8.5\% | 8.2\% |  |
| Total(n) | 339 | 4,955 | 13,017 | 203 | 2,562 | 7,255 | 136 | 2,393 | 5,762 |  |
| Received incentives to integrate new technology into your classroom |  |  |  |  |  |  |  |  |  |  |
| Yes | 32.4\% | 21.7\% | 17.9\% | 32.5\% | 21.6\% | 17.3\% | 32.4\% | 21.9\% | 18.8\% |  |
| No | 63.7\% | 70.1\% | 75.2\% | 64.5\% | 72.0\% | 77.0\% | 62.5\% | 67.9\% | 72.3\% |  |
| Not eligible | 1.5\% | 1.2\% | 1.8\% | 2.0\% | 1.2\% | 1.9\% | 0.7\% | 1.3\% | 1.6\% |  |
| Not available | 2.4\% | 6.9\% | 5.2\% | 1.0\% | 5.2\% | 3.8\% | 4.4\% | 8.8\% | 7.3\% |  |
| Total(n) | 339 | 4,953 | 13,016 | 203 | 2,561 | 7,255 | 136 | 2,392 | 5,761 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many of the following have you published? |  |  |  |  |  |  |  |  |  |  |
| Articles in academic or professional journals |  |  |  |  |  |  |  |  |  |  |
| None | 15.9\% | 22.1\% | 15.0\% | 11.3\% | 17.9\% | 12.0\% | 22.8\% | 27.1\% | 19.8\% |  |
| 1-2 | 21.8\% | 22.0\% | 15.7\% | 18.2\% | 20.4\% | 13.1\% | 27.2\% | 23.8\% | 19.7\% |  |
| 3-4 | 18.9\% | 16.6\% | 12.0\% | 20.7\% | 15.6\% | 10.1\% | 16.2\% | 17.7\% | 14.8\% |  |
| 5-10 | 18.3\% | 20.1\% | 17.3\% | 16.7\% | 20.5\% | 16.8\% | 20.6\% | 19.6\% | 18.1\% |  |
| 11-20 | 12.4\% | 11.3\% | 14.3\% | 13.8\% | 14.5\% | 15.2\% | 10.3\% | 7.5\% | 12.9\% |  |
| 21-50 | 8.0\% | 6.1\% | 14.3\% | 11.8\% | 7.9\% | 16.4\% | 2.2\% | 3.8\% | 11.0\% | Productivity |
| 51+ | 4.7\% | 1.9\% | 11.4\% | 7.4\% | 3.1\% | 16.3\% | 0.7\% | 0.5\% | 3.8\% |  |
| Total(n) | 339 | 4,957 | 13,027 | 203 | 2,563 | 7,262 | 136 | 2,394 | 5,765 |  |
| Mean | 3.32 | 3.02 | 3.88 | 3.68 | 3.29 | 4.25 | 2.78 | 2.70 | 3.33 |  |
| Standard deviation | 1.71 | 1.61 | 1.96 | 1.77 | 1.68 | 1.98 | 1.44 | 1.47 | 1.78 |  |
| Significance | - | *** | *** | - | ** | *** | - |  | *** |  |
| Effect size | - | 0.19 | -0.29 | - | 0.23 | -0.29 | - | 0.05 | -0.31 |  |
| Chapters in edited volumes |  |  |  |  |  |  |  |  |  |  |
| None | 53.4\% | 57.5\% | 40.7\% | 48.8\% | 55.3\% | 37.3\% | 60.3\% | 60.2\% | 45.9\% |  |
| 1-2 | 28.9\% | 27.2\% | 25.9\% | 30.0\% | 27.2\% | 25.1\% | 27.2\% | 27.3\% | 27.1\% |  |
| 3-4 | 8.6\% | 8.5\% | 13.0\% | 9.9\% | 8.9\% | 14.2\% | 6.6\% | 8.0\% | 11.1\% |  |
| 5-10 | 7.4\% | 4.9\% | 12.2\% | 8.4\% | 5.8\% | 13.6\% | 5.9\% | 3.9\% | 10.0\% |  |
| 11-20 | 1.8\% | 1.1\% | 5.1\% | 3.0\% | 1.6\% | 5.7\% | 0.0\% | 0.6\% | 4.1\% |  |
| 21-50 | 0.0\% | 0.6\% | 2.5\% | 0.0\% | 1.1\% | 3.1\% | 0.0\% | 0.0\% | 1.5\% | Scholarly |
| 51+ | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 1.0\% | 0.0\% | 0.0\% | 0.3\% | Productivit |
| Total(n) | 339 | 4,924 | 12,947 | 203 | 2,538 | 7,206 | 136 | 2,386 | 5,741 |  |
| Mean | 1.75 | 1.67 | 2.25 | 1.87 | 1.75 | 2.38 | 1.58 | 1.58 | 2.05 |  |
| Standard deviation | 1.01 | 0.99 | 1.41 | 1.08 | 1.08 | 1.47 | 0.86 | 0.85 | 1.29 |  |
| Significance | - |  | ** | - |  | *** | - |  | ** |  |
| Effect size | - | 0.08 | -0.35 | - | 0.11 | -0.35 | - | 0.00 | -0.36 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many of the following have you published? |  |  |  |  |  |  |  |  |  |  |
| Books, manuals, or monographs |  |  |  |  |  |  |  |  |  |  |
| None | 63.6\% | 70.3\% | 60.4\% | 60.6\% | 67.2\% | 57.2\% | 68.1\% | 74.0\% | 65.4\% |  |
| 1-2 | 24.9\% | 21.8\% | 23.9\% | 27.1\% | 23.2\% | 24.5\% | 21.5\% | 20.1\% | 23.0\% |  |
| 3-4 | 8.3\% | 4.6\% | 8.5\% | 8.4\% | 5.4\% | 9.5\% | 8.1\% | 3.7\% | 6.9\% |  |
| 5-10 | 3.0\% | 2.6\% | 5.3\% | 3.4\% | 3.2\% | 6.3\% | 2.2\% | 1.9\% | 3.9\% |  |
| 11-20 | 0.3\% | 0.5\% | 1.4\% | 0.5\% | 0.7\% | 2.0\% | 0.0\% | 0.2\% | 0.5\% |  |
| 21-50 | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.1\% | 0.2\% |  |
| 51+ | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Total(n) | 338 | 4,938 | 12,979 | 203 | 2,552 | 7,233 | 135 | 2,386 | 5,746 |  |
| Mean | 1.51 | 1.42 | 1.65 | 1.56 | 1.48 | 1.73 | 1.44 | 1.35 | 1.52 |  |
| Standard deviation | 0.79 | 0.77 | 0.99 | 0.83 | 0.84 | 1.06 | 0.74 | 0.68 | 0.86 |  |
| Significance | - | * | ** | - |  | * | - |  |  |  |
| Effect size | - | 0.12 | -0.14 | - | 0.10 | -0.16 | - | 0.13 | -0.09 |  |
| Other, such as patents or computer software products |  |  |  |  |  |  |  |  |  |  |
| None | 87.5\% | 90.9\% | 85.3\% | 84.7\% | 88.5\% | 81.2\% | 91.9\% | 93.7\% | 91.6\% |  |
| 1-2 | 7.1\% | 5.3\% | 8.0\% | 8.4\% | 6.0\% | 10.0\% | 5.2\% | 4.4\% | 4.9\% |  |
| 3-4 | 2.4\% | 1.5\% | 3.1\% | 3.0\% | 1.9\% | 3.9\% | 1.5\% | 1.0\% | 1.9\% |  |
| 5-10 | 1.5\% | 1.2\% | 2.1\% | 2.0\% | 1.6\% | 2.8\% | 0.7\% | 0.7\% | 0.9\% |  |
| 11-20 | 0.3\% | 0.8\% | 0.7\% | 0.5\% | 1.3\% | 1.1\% | 0.0\% | 0.1\% | 0.2\% |  |
| 21-50 | 0.6\% | 0.2\% | 0.5\% | 1.0\% | 0.4\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% |  |
| 51+ | 0.6\% | 0.2\% | 0.3\% | 0.5\% | 0.2\% | 0.4\% | 0.7\% | 0.1\% | 0.1\% |  |
| Total(n) | 337 | 4,927 | 12,941 | 202 | 2,546 | 7,215 | 135 | 2,381 | 5,726 |  |
| Mean | 1.24 | 1.17 | 1.28 | 1.30 | 1.23 | 1.36 | 1.15 | 1.10 | 1.14 |  |
| Standard deviation | 0.81 | 0.66 | 0.81 | 0.89 | 0.79 | 0.93 | 0.65 | 0.44 | 0.58 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.11 | -0.05 | - | 0.09 | -0.06 | - | 0.11 | 0.02 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many exhibitions or performances in the fine or applied arts have you presented in the last two years? |  |  |  |  |  |  |  |  |  |  |
| None | 82.9\% | 82.9\% | 86.1\% | 82.8\% | 81.9\% | 86.6\% | 83.1\% | 84.1\% | 85.4\% |  |
| 1-2 | 4.4\% | 5.6\% | 4.9\% | 4.4\% | 5.5\% | 4.3\% | 4.4\% | 5.6\% | 5.7\% |  |
| 3-4 | 4.1\% | 4.2\% | 2.7\% | 3.4\% | 4.5\% | 2.6\% | 5.1\% | 3.9\% | 3.0\% |  |
| 5-10 | 4.4\% | 4.1\% | 3.5\% | 4.9\% | 4.0\% | 3.2\% | 3.7\% | 4.1\% | 4.0\% |  |
| 11-20 | 1.8\% | 1.6\% | 1.2\% | 1.5\% | 2.0\% | 1.5\% | 2.2\% | 1.2\% | 0.8\% |  |
| 21-50 | 0.9\% | 1.1\% | 0.9\% | 0.5\% | 1.3\% | 1.0\% | 1.5\% | 0.9\% | 0.8\% |  |
| 51+ | 1.5\% | 0.6\% | 0.6\% | 2.5\% | 0.8\% | 0.8\% | 0.0\% | 0.3\% | 0.3\% |  |
| Total(n) | 339 | 4,952 | 13,008 | 203 | 2,561 | 7,251 | 136 | 2,391 | 5,757 |  |
| Mean | 1.46 | 1.42 | 1.34 | 1.49 | 1.46 | 1.35 | 1.42 | 1.37 | 1.33 |  |
| Standard deviation | 1.20 | 1.07 | 1.00 | 1.28 | 1.14 | 1.05 | 1.06 | 0.98 | 0.93 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.12 | - | 0.03 | 0.13 | - | 0.05 | 0.10 |  |
| How many of your professional writings have been published or accepted for publication in the last two years? |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| None | 29.3\% | 36.2\% | 24.2\% | 28.6\% | 33.1\% | 21.0\% | 30.4\% | 39.9\% | 29.1\% |  |
| 1-2 | 40.2\% | 36.5\% | 27.9\% | 38.4\% | 35.0\% | 25.9\% | 43.0\% | 38.4\% | 31.1\% |  |
| 3-4 | 20.7\% | 18.7\% | 23.5\% | 20.7\% | 20.7\% | 24.3\% | 20.7\% | 16.2\% | 22.2\% |  |
| 5-10 | 8.0\% | 7.1\% | 17.6\% | 10.8\% | 9.1\% | 20.1\% | 3.7\% | 4.7\% | 13.7\% |  |
| 11-20 | 1.5\% | 1.2\% | 5.0\% | 1.5\% | 1.7\% | 6.3\% | 1.5\% | 0.7\% | 3.2\% |  |
| 21-50 | 0.3\% | 0.2\% | 1.3\% | 0.0\% | 0.3\% | 1.7\% | 0.7\% | 0.1\% | 0.7\% |  |
| 51+ | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 338 | 4,958 | 13,022 | 203 | 2,564 | 7,262 | 135 | 2,394 | 5,760 |  |
| Mean | 2.13 | 2.01 | 2.57 | 2.18 | 2.12 | 2.72 | 2.05 | 1.88 | 2.33 |  |
| Standard deviation | 0.99 | 0.99 | 1.27 | 1.02 | 1.05 | 1.32 | 0.96 | 0.90 | 1.16 |  |
| Significance | - | * | ** | - |  | ** | - | * | ** |  |
| Effect size | - | 0.12 | -0.35 | - | 0.06 | -0.41 | - | 0.19 | -0.24 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you: |  |  |  |  |  |  |  |  |  |  |
| Feel that the training you received in graduate school prepared you well for your role as a faculty member <br> To a great extent <br> To some extent <br> Not at all | $\begin{gathered} 51.8 \% \\ 43.2 \% \\ 5.0 \% \end{gathered}$ | $\begin{gathered} 46.5 \% \\ 47.0 \% \\ 6.4 \% \end{gathered}$ | 49.1\% <br> 45.2\% <br> 5.7\% | $\begin{gathered} 55.0 \% \\ 41.1 \% \\ 4.0 \% \end{gathered}$ | 48.4\% <br> 46.3\% <br> 5.3\% | $\begin{gathered} 51.1 \% \\ 44.2 \% \\ 4.7 \% \end{gathered}$ | $\begin{gathered} 47.1 \% \\ 46.3 \% \\ 6.6 \% \end{gathered}$ | $\begin{gathered} 44.3 \% \\ 48.0 \% \\ 7.8 \% \end{gathered}$ | $\begin{gathered} 46.0 \% \\ 46.7 \% \\ 7.3 \% \end{gathered}$ |  |
| Total(n) | 338 | 4,956 | 13,028 | 202 | 2,563 | 7,261 | 136 | 2,393 | 5,767 |  |
| Mean | 2.47 | 2.40 | 2.43 | 2.51 | 2.43 | 2.46 | 2.40 | 2.37 | 2.39 |  |
| Standard deviation | 0.59 | 0.61 | 0.60 | 0.58 | 0.59 | 0.59 | 0.61 | 0.62 | 0.62 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.11 | 0.07 | - | 0.14 | 0.08 | - | 0.05 | 0.02 |  |
| Achieve a healthy balance between your personal life and your professional life |  |  |  |  |  |  |  |  |  |  |
| To a great extent | 27.1\% | 32.2\% | 31.7\% | 34.0\% | 37.9\% | 37.3\% | 16.9\% | 25.3\% | 23.0\% |  |
| To some extent | 50.7\% | 50.0\% | 50.8\% | 47.8\% | 49.1\% | 48.4\% | 55.1\% | 51.0\% | 54.3\% |  |
| Not at all | 22.1\% | 17.8\% | 17.6\% | 18.2\% | 13.0\% | 14.3\% | 27.9\% | 23.7\% | 22.7\% |  |
| Total(n) | 339 | 4,959 | 13,032 | 203 | 2,565 | 7,265 | 136 | 2,394 | 5,767 |  |
| Mean | 2.05 | 2.14 | 2.14 | 2.16 | 2.25 | 2.23 | 1.89 | 2.02 | 2.00 |  |
| Standard deviation | 0.70 | 0.69 | 0.69 | 0.71 | 0.67 | 0.68 | 0.66 | 0.70 | 0.68 |  |
| Significance | - | * | * | - |  |  | - | * |  |  |
| Effect size | - | -0.13 | -0.13 | - | -0.13 | -0.10 | - | -0.19 | -0.16 |  |
| Experience close alignment between your work and your personal values |  |  |  |  |  |  |  |  |  |  |
| To a great extent | 54.0\% | 62.1\% | 62.6\% | 54.2\% | 62.6\% | 64.4\% | 53.7\% | 61.5\% | 59.9\% |  |
| To some extent | 41.3\% | 33.7\% | 33.8\% | 40.4\% | 33.2\% | 31.7\% | 42.6\% | 34.3\% | 37.1\% |  |
| Not at all | 4.7\% | 4.2\% | 3.5\% | 5.4\% | 4.1\% | 3.9\% | 3.7\% | 4.2\% | 3.0\% |  |
| Total(n) | 339 | 4,960 | 13,033 | 203 | 2,566 | 7,265 | 136 | 2,394 | 5,768 |  |
| Mean | 2.49 | 2.58 | 2.59 | 2.49 | 2.58 | 2.61 | 2.50 | 2.57 | 2.57 |  |
| Standard deviation | 0.59 | 0.57 | 0.56 | 0.60 | 0.57 | 0.56 | 0.57 | 0.57 | 0.55 |  |
| Significance | - | ** | ** | - | * | ** | - |  |  |  |
| Effect size | - | -0.16 | -0.18 | - | -0.16 | -0.21 | - | -0.12 | -0.13 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA } \\ & \text { bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you: |  |  |  |  |  |  |  |  |  |  |
| Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar |  |  |  |  |  |  |  |  |  |  |
| To a great extent | 30.0\% | 29.6\% | 29.0\% | 25.7\% | 28.4\% | 25.7\% | 36.3\% | 31.1\% | 34.0\% |  |
| To some extent | 37.1\% | 34.7\% | 35.7\% | 39.1\% | 32.6\% | 33.9\% | 34.1\% | 37.2\% | 38.4\% |  |
| Not at all | 32.9\% | 35.7\% | 35.3\% | 35.1\% | 39.0\% | 40.4\% | 29.6\% | 31.7\% | 27.6\% |  |
| Total(n) | 337 | 4,949 | 13,011 | 202 | 2,560 | 7,254 | 135 | 2,389 | 5,757 |  |
| Mean | 1.97 | 1.94 | 1.94 | 1.91 | 1.89 | 1.85 | 2.07 | 1.99 | 2.06 |  |
| Standard deviation | 0.79 | 0.81 | 0.80 | 0.78 | 0.81 | 0.80 | 0.81 | 0.79 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.04 | - | 0.02 | 0.07 | - | 0.10 | 0.01 |  |
| Mentor new faculty |  |  |  |  |  |  |  |  |  |  |
| To a great extent | 27.7\% | 21.6\% | 21.2\% | 26.6\% | 19.3\% | 20.8\% | 29.4\% | 24.3\% | 21.8\% |  |
| To some extent | 48.4\% | 50.9\% | 49.7\% | 49.3\% | 53.4\% | 51.2\% | 47.1\% | 47.9\% | 47.4\% |  |
| Not at all | 23.9\% | 27.5\% | 29.1\% | 24.1\% | 27.2\% | 28.0\% | 23.5\% | 27.8\% | 30.8\% |  |
| Total(n) | 339 | 4,958 | 13,026 | 203 | 2,564 | 7,262 | 136 | 2,394 | 5,764 |  |
| Mean | 2.04 | 1.94 | 1.92 | 2.02 | 1.92 | 1.93 | 2.06 | 1.97 | 1.91 |  |
| Standard deviation | 0.72 | 0.70 | 0.70 | 0.71 | 0.68 | 0.69 | 0.73 | 0.72 | 0.72 |  |
| Significance | - | * | ** | - | * |  | - |  | * |  |
| Effect size | - | 0.14 | 0.17 | - | 0.15 | 0.13 | - | 0.13 | 0.21 |  |


| HERI higher education research institute at ucla bomerfith COOPERRTIVE INSTITUTIONAL RESEARCH PROGRMM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In your interactions with undergraduates, how often do you encourage them to: |  |  |  |  |  |  |  |  |  |  |
| Ask questions in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 90.6\% | 94.7\% | 91.7\% | 90.0\% | 93.7\% | 91.0\% | 91.5\% | 96.0\% | 92.9\% |  |
| Occasionally | 5.2\% | 4.2\% | 5.3\% | 6.0\% | 5.3\% | 6.4\% | 3.8\% | 2.8\% | 3.7\% |  |
| Not at all | 4.2\% | 1.1\% | 2.9\% | 4.0\% | 1.0\% | 2.6\% | 4.6\% | 1.2\% | 3.3\% |  |
| Total(n) | 330 | 4,905 | 12,658 | 200 | 2,545 | 7,103 | 130 | 2,360 | 5,555 |  |
| Mean | 2.86 | 2.94 | 2.89 | 2.86 | 2.93 | 2.88 | 2.87 | 2.95 | 2.90 |  |
| Standard deviation | 0.45 | 0.29 | 0.40 | 0.45 | 0.30 | 0.39 | 0.46 | 0.27 | 0.40 |  |
| Significance | - | *** |  | - | ** |  | - | ** |  |  |
| Effect size | - | -0.28 | -0.08 | - | -0.23 | -0.05 | - | -0.30 | -0.07 |  |
| Support their opinions with a logical argument |  |  |  |  |  |  |  |  |  |  |
| Frequently | 80.3\% | 83.3\% | 79.8\% | 80.5\% | 82.4\% | 78.3\% | 80.0\% | 84.5\% | 82.2\% |  |
| Occasionally | 15.2\% | 14.7\% | 16.7\% | 16.0\% | 15.7\% | 18.3\% | 13.8\% | 13.6\% | 14.3\% |  |
| Not at all | 4.5\% | 1.9\% | 3.5\% | 3.5\% | 2.0\% | 3.4\% | 6.2\% | 1.9\% | 3.5\% |  |
| Total(n) | 330 | 4,897 | 12,641 | 200 | 2,537 | 7,090 | 130 | 2,360 | 5,551 |  |
| Mean | 2.76 | 2.81 | 2.76 | 2.77 | 2.80 | 2.75 | 2.74 | 2.83 | 2.79 |  |
| Standard deviation | 0.52 | 0.44 | 0.50 | 0.50 | 0.44 | 0.51 | 0.56 | 0.43 | 0.49 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | -0.11 | 0.00 | - | -0.07 | 0.04 | - | -0.21 | -0.10 |  |
| Seek solutions to problems and explain them to others |  |  |  |  |  |  |  |  |  |  |
| Frequently | 70.3\% | 73.2\% | 68.7\% | 70.5\% | 71.3\% | 66.9\% | 70.0\% | 75.4\% | 71.6\% |  |
| Occasionally | 24.2\% | 24.6\% | 26.6\% | 23.5\% | 26.6\% | 28.3\% | 25.4\% | 22.3\% | 23.9\% |  |
| Not at all | 5.5\% | 2.2\% | 4.7\% | 6.0\% | 2.2\% | 4.8\% | 4.6\% | 2.3\% | 4.6\% |  |
| Total(n) | 330 | 4,899 | 12,645 | 200 | 2,541 | 7,096 | 130 | 2,358 | 5,549 |  |
| Mean | 2.65 | 2.71 | 2.64 | 2.65 | 2.69 | 2.62 | 2.65 | 2.73 | 2.67 |  |
| Standard deviation | 0.58 | 0.50 | 0.57 | 0.59 | 0.51 | 0.58 | 0.57 | 0.49 | 0.56 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | -0.12 | 0.02 | - | -0.08 | 0.05 | - | -0.16 | -0.04 |  |
| Revise their papers to improve their writing |  |  |  |  |  |  |  |  |  |  |
| Frequently | 55.2\% | 57.2\% | 52.2\% | 51.0\% | 51.8\% | 47.4\% | 61.5\% | 63.8\% | 59.7\% |  |
| Occasionally | 34.5\% | 33.9\% | 35.0\% | 39.0\% | 38.9\% | 38.4\% | 27.7\% | 27.9\% | 29.6\% |  |
| Not at all | 10.3\% | 8.9\% | 12.8\% | 10.0\% | 9.3\% | 14.2\% | 10.8\% | 8.3\% | 10.7\% |  |
| Total(n) | 330 | 4,900 | 12,630 | 200 | 2,541 | 7,087 | 130 | 2,359 | 5,543 |  |
| Mean | 2.45 | 2.48 | 2.39 | 2.41 | 2.42 | 2.33 | 2.51 | 2.55 | 2.49 |  |
| Standard deviation | 0.67 | 0.65 | 0.70 | 0.67 | 0.66 | 0.71 | 0.68 | 0.64 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | 0.09 | - | -0.02 | 0.11 | - | -0.06 | 0.03 |  |

Page 13 of 91

| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In your interactions with undergraduates, how often do you encourage them to: |  |  |  |  |  |  |  |  |  |  |
| Evaluate the quality or reliability of information they receive |  |  |  |  |  |  |  |  |  |  |
| Frequently | 67.9\% | 71.6\% | 66.4\% | 61.5\% | 67.5\% | 62.4\% | 77.7\% | 76.4\% | 72.7\% |  |
| Occasionally | 27.9\% | 25.5\% | 28.2\% | 34.5\% | 28.8\% | 31.7\% | 17.7\% | 21.4\% | 22.8\% |  |
| Not at all | 4.2\% | 3.0\% | 5.4\% | 4.0\% | 3.7\% | 5.9\% | 4.6\% | 2.2\% | 4.4\% |  |
| Total(n) | 330 | 4,901 | 12,635 | 200 | 2,541 | 7,086 | 130 | 2,360 | 5,549 |  |
| Mean | 2.64 | 2.69 | 2.61 | 2.58 | 2.64 | 2.56 | 2.73 | 2.74 | 2.68 |  |
| Standard deviation | 0.56 | 0.52 | 0.59 | 0.57 | 0.55 | 0.60 | 0.54 | 0.48 | 0.55 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | 0.05 | - | -0.11 | 0.03 | - | -0.02 | 0.09 |  |
| Take risks for potential gains |  |  |  |  |  |  |  |  |  |  |
| Frequently | 43.8\% | 36.9\% | 35.6\% | 42.0\% | 36.8\% | 33.9\% | 46.5\% | 37.1\% | 38.4\% |  |
| Occasionally | 39.5\% | 49.0\% | 46.8\% | 42.0\% | 48.6\% | 47.2\% | 35.7\% | 49.6\% | 46.1\% |  |
| Not at all | 16.7\% | 14.0\% | 17.6\% | 16.0\% | 14.6\% | 18.9\% | 17.8\% | 13.3\% | 15.5\% |  |
| Total(n) | 329 | 4,890 | 12,603 | 200 | 2,537 | 7,074 | 129 | 2,353 | 5,529 |  |
| Mean | 2.27 | 2.23 | 2.18 | 2.26 | 2.22 | 2.15 | 2.29 | 2.24 | 2.23 |  |
| Standard deviation | 0.73 | 0.68 | 0.71 | 0.72 | 0.68 | 0.71 | 0.75 | 0.67 | 0.70 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | 0.06 | 0.13 | - | 0.06 | 0.15 | - | 0.07 | 0.09 |  |
| Seek alternative solutions to a problem |  |  |  |  |  |  |  |  |  |  |
| Frequently | 61.7\% | 62.4\% | 57.4\% | 61.8\% | 60.0\% | 54.8\% | 61.5\% | 65.4\% | 61.3\% |  |
| Occasionally | 32.5\% | 34.6\% | 37.1\% | 32.7\% | 36.8\% | 39.6\% | 32.3\% | 31.9\% | 33.1\% |  |
| Not at all | 5.8\% | 3.0\% | 5.6\% | 5.5\% | 3.2\% | 5.6\% | 6.2\% | 2.7\% | 5.6\% |  |
| Total(n) | 329 | 4,898 | 12,629 | 199 | 2,540 | 7,085 | 130 | 2,358 | 5,544 |  |
| Mean | 2.56 | 2.59 | 2.52 | 2.56 | 2.57 | 2.49 | 2.55 | 2.63 | 2.56 |  |
| Standard deviation | 0.60 | 0.55 | 0.60 | 0.60 | 0.56 | 0.60 | 0.61 | 0.54 | 0.60 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | 0.07 | - | -0.02 | 0.12 | - | -0.15 | -0.02 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In your interactions with undergraduates, how often do you encourage them to: |  |  |  |  |  |  |  |  |  |  |
| Look up scientific research articles and resources |  |  |  |  |  |  |  |  |  |  |
| Frequently | 56.5\% | 55.3\% | 56.1\% | 51.3\% | 50.5\% | 53.6\% | 64.6\% | 61.1\% | 60.0\% |  |
| Occasionally | 32.8\% | 34.6\% | 31.9\% | 39.2\% | 39.2\% | 35.1\% | 23.1\% | 29.0\% | 26.7\% |  |
| Not at all | 10.6\% | 10.1\% | 12.1\% | 9.5\% | 10.2\% | 11.3\% | 12.3\% | 9.9\% | 13.3\% |  |
| Total(n) | 329 | 4,903 | 12,643 | 199 | 2,543 | 7,090 | 130 | 2,360 | 5,553 |  |
| Mean | 2.46 | 2.45 | 2.44 | 2.42 | 2.40 | 2.42 | 2.52 | 2.51 | 2.47 |  |
| Standard deviation | 0.68 | 0.67 | 0.70 | 0.66 | 0.67 | 0.69 | 0.71 | 0.67 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.03 | - | 0.03 | 0.00 | - | 0.01 | 0.07 |  |
| Explore topics on their own, even though it was not required for a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 54.1\% | 53.5\% | 53.0\% | 49.7\% | 51.1\% | 51.0\% | 60.8\% | 56.4\% | 56.2\% |  |
| Occasionally | 38.6\% | 42.5\% | 41.7\% | 42.7\% | 44.7\% | 43.7\% | 32.3\% | 39.9\% | 38.5\% |  |
| Not at all | 7.3\% | 4.0\% | 5.3\% | 7.5\% | 4.2\% | 5.3\% | 6.9\% | 3.8\% | 5.3\% |  |
| Total(n) | 329 | 4,901 | 12,644 | 199 | 2,543 | 7,096 | 130 | 2,358 | 5,548 |  |
| Mean | 2.47 | 2.49 | 2.48 | 2.42 | 2.47 | 2.46 | 2.54 | 2.53 | 2.51 |  |
| Standard deviation | 0.63 | 0.57 | 0.60 | 0.63 | 0.58 | 0.60 | 0.62 | 0.57 | 0.60 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.02 | - | -0.09 | -0.07 | - | 0.02 | 0.05 |  |
| Accept mistakes as part of the learning process |  |  |  |  |  |  |  |  |  |  |
| Frequently | 73.6\% | 77.7\% | 71.0\% | 73.4\% | 76.1\% | 68.6\% | 73.8\% | 79.5\% | 74.8\% |  |
| Occasionally | 21.0\% | 20.5\% | 25.1\% | 20.1\% | 21.9\% | 27.3\% | 22.3\% | 18.9\% | 21.6\% |  |
| Not at all | 5.5\% | 1.8\% | 3.9\% | 6.5\% | 2.0\% | 4.2\% | 3.8\% | 1.5\% | 3.6\% |  |
| Total(n) | 329 | 4,900 | 12,641 | 199 | 2,540 | 7,089 | 130 | 2,360 | 5,552 |  |
| Mean | 2.68 | 2.76 | 2.67 | 2.67 | 2.74 | 2.64 | 2.70 | 2.78 | 2.71 |  |
| Standard deviation | 0.57 | 0.47 | 0.55 | 0.60 | 0.48 | 0.56 | 0.54 | 0.45 | 0.53 |  |
| Significance | - | ** |  | - |  |  | - |  |  |  |
| Effect size | - | -0.17 | 0.02 | - | -0.15 | 0.05 | - | -0.18 | -0.02 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In your interactions with undergraduates, how often do you encourage them to: |  |  |  |  |  |  |  |  |  |  |
| Seek feedlback on their academic work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 67.2\% | 76.1\% | 70.0\% | 62.3\% | 71.4\% | 65.5\% | 74.6\% | 81.7\% | 77.1\% |  |
| Occasionally | 27.7\% | 21.4\% | 25.5\% | 33.7\% | 26.1\% | 30.0\% | 18.5\% | 15.6\% | 18.3\% |  |
| Not at all | 5.2\% | 2.6\% | 4.5\% | 4.0\% | 2.4\% | 4.5\% | 6.9\% | 2.7\% | 4.6\% |  |
| Total(n) | 329 | 4,900 | 12,639 | 199 | 2,542 | 7,093 | 130 | 2,358 | 5,546 |  |
| Mean | 2.62 | 2.73 | 2.65 | 2.58 | 2.69 | 2.61 | 2.68 | 2.79 | 2.73 |  |
| Standard deviation | 0.58 | 0.50 | 0.56 | 0.57 | 0.51 | 0.57 | 0.60 | 0.47 | 0.54 |  |
| Significance | - | ** |  | - | ** |  | - | * |  |  |
| Effect size | - | -0.22 | -0.05 | - | -0.22 | -0.05 | - | -0.23 | -0.09 |  |
| Integrate skills and knowledge from different sources and experiences |  |  |  |  |  |  |  |  |  |  |
| Frequently | 75.1\% | 79.6\% | 73.8\% | 70.4\% | 74.9\% | 69.9\% | 82.3\% | 85.2\% | 79.9\% |  |
| Occasionally | 20.4\% | 18.4\% | 22.1\% | 25.6\% | 23.3\% | 25.5\% | 12.3\% | 12.6\% | 16.8\% |  |
| Not at all | 4.6\% | 2.0\% | 4.1\% | 4.0\% | 1.8\% | 4.6\% | 5.4\% | 2.1\% | 3.3\% |  |
| Total(n) | 329 | 4,902 | 12,642 | 199 | 2,541 | 7,093 | 130 | 2,361 | 5,549 |  |
| Mean | 2.71 | 2.78 | 2.70 | 2.66 | 2.73 | 2.65 | 2.77 | 2.83 | 2.77 |  |
| Standard deviation | 0.55 | 0.46 | 0.54 | 0.55 | 0.48 | 0.56 | 0.54 | 0.43 | 0.50 |  |
| Significance | - | ** |  | - |  |  | - |  |  |  |
| Effect size | - | -0.15 | 0.02 | - | -0.15 | 0.02 | - | -0.14 | 0.00 |  |


| HERI higher education research institute at ucia bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In how many of the courses that you teach do you use each of the following? <br> Evaluation Methods |  |  |  |  |  |  |  |  |  |  |
| Multiple-choice exams |  |  |  |  |  |  |  |  |  |  |
| All | 20.4\% | 18.4\% | 13.4\% | 22.2\% | 17.6\% | 12.5\% | 17.8\% | 19.3\% | 14.7\% |  |
| Most | 19.2\% | 18.6\% | 14.3\% | 18.7\% | 20.1\% | 14.6\% | 20.0\% | 16.8\% | 13.9\% |  |
| Some | 31.1\% | 33.3\% | 30.8\% | 29.6\% | 32.9\% | 31.0\% | 33.3\% | 33.7\% | 30.6\% |  |
| None | 29.3\% | 29.8\% | 41.4\% | 29.6\% | 29.4\% | 41.8\% | 28.9\% | 30.2\% | 40.8\% |  |
| Total(n) | 338 | 4,954 | 13,001 | 203 | 2,564 | 7,257 | 135 | 2,390 | 5,744 |  |
| Mean | 2.31 | 2.26 | 2.00 | 2.33 | 2.26 | 1.98 | 2.27 | 2.25 | 2.03 |  |
| Standard deviation | 1.10 | 1.07 | 1.05 | 1.12 | 1.06 | 1.03 | 1.07 | 1.09 | 1.07 |  |
| Significance | - |  | *** | - |  | *** | - |  | * |  |
| Effect size | - | 0.05 | 0.30 | - | 0.07 | 0.34 | - | 0.02 | 0.22 |  |
| Essay exams |  |  |  |  |  |  |  |  |  |  |
| All | 23.4\% | 19.2\% | 19.0\% | 23.2\% | 20.6\% | 19.6\% | 23.7\% | 17.5\% | 18.1\% |  |
| Most | 21.3\% | 19.9\% | 20.2\% | 20.7\% | 21.6\% | 20.3\% | 22.2\% | 17.8\% | 20.2\% |  |
| Some | 33.4\% | 31.6\% | 31.1\% | 35.5\% | 31.4\% | 30.7\% | 30.4\% | 31.8\% | 31.6\% |  |
| None | 21.9\% | 29.4\% | 29.7\% | 20.7\% | 26.4\% | 29.4\% | 23.7\% | 32.9\% | 30.1\% |  |
| Total(n) | 338 | 4,954 | 12,998 | 203 | 2,563 | 7,251 | 135 | 2,391 | 5,747 |  |
| Mean | 2.46 | 2.29 | 2.28 | 2.46 | 2.36 | 2.30 | 2.46 | 2.20 | 2.26 |  |
| Standard deviation | 1.08 | 1.08 | 1.09 | 1.06 | 1.08 | 1.09 | 1.10 | 1.08 | 1.08 |  |
| Significance | - | ** | ** | - |  | * | - | ** | * |  |
| Effect size | - | 0.16 | 0.17 | - | 0.09 | 0.15 | - | 0.24 | 0.19 |  |
| Short-answer exams |  |  |  |  |  |  |  |  |  |  |
| All | 21.1\% | 22.0\% | 18.2\% | 22.8\% | 22.1\% | 18.6\% | 18.5\% | 21.9\% | 17.7\% |  |
| Most | 25.2\% | 24.1\% | 23.4\% | 24.3\% | 24.8\% | 23.8\% | 26.7\% | 23.2\% | 22.9\% |  |
| Some | 32.3\% | 33.1\% | 35.1\% | 34.2\% | 33.0\% | 35.2\% | 29.6\% | 33.2\% | 34.9\% |  |
| None | 21.4\% | 20.8\% | 23.3\% | 18.8\% | 20.1\% | 22.5\% | 25.2\% | 21.8\% | 24.5\% |  |
| Total(n) | 337 | 4,946 | 12,974 | 202 | 2,559 | 7,237 | 135 | 2,387 | 5,737 |  |
| Mean | 2.46 | 2.47 | 2.37 | 2.51 | 2.49 | 2.38 | 2.39 | 2.45 | 2.34 |  |
| Standard deviation | 1.05 | 1.05 | 1.03 | 1.04 | 1.05 | 1.03 | 1.06 | 1.06 | 1.03 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | 0.09 | - | 0.02 | 0.13 | - | -0.06 | 0.05 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In how many of the courses that you teach do you use each of the following? <br> Evaluation Methods |  |  |  |  |  |  |  |  |  |  |
| Quizzes |  |  |  |  |  |  |  |  |  |  |
| All | 19.6\% | 22.4\% | 16.9\% | 22.3\% | 21.9\% | 16.9\% | 15.6\% | 23.1\% | 17.0\% |  |
| Most | 29.4\% | 21.0\% | 17.9\% | 26.7\% | 23.1\% | 18.1\% | 33.3\% | 18.4\% | 17.5\% |  |
| Some | 30.9\% | 33.5\% | 33.6\% | 29.7\% | 32.5\% | 33.2\% | 32.6\% | 34.6\% | 34.3\% |  |
| None | 20.2\% | 23.1\% | 31.6\% | 21.3\% | 22.5\% | 31.8\% | 18.5\% | 23.8\% | 31.3\% |  |
| Total(n) | 337 | 4,947 | 12,975 | 202 | 2,560 | 7,238 | 135 | 2,387 | 5,737 |  |
| Mean | 2.48 | 2.43 | 2.20 | 2.50 | 2.44 | 2.20 | 2.46 | 2.41 | 2.20 |  |
| Standard deviation | 1.02 | 1.08 | 1.06 | 1.06 | 1.07 | 1.06 | 0.97 | 1.09 | 1.06 |  |
| Significance | - |  | ** | - |  | *** | - |  | ** |  |
| Effect size | - | 0.05 | 0.26 | - | 0.06 | 0.28 | - | 0.05 | 0.25 |  |
| Weekly essay assignments |  |  |  |  |  |  |  |  |  |  |
| All | 8.4\% | 8.5\% | 8.4\% | 10.4\% | 7.7\% | 6.7\% | 5.3\% | 9.5\% | 11.0\% |  |
| Most | 11.9\% | 12.2\% | 10.5\% | 10.4\% | 10.4\% | 9.5\% | 14.3\% | 14.4\% | 12.2\% |  |
| Some | 27.2\% | 29.0\% | 29.2\% | 28.7\% | 29.1\% | 28.0\% | 24.8\% | 29.0\% | 31.1\% |  |
| None | 52.5\% | 50.2\% | 51.9\% | 50.5\% | 52.8\% | 55.9\% | 55.6\% | 47.2\% | 45.8\% |  |
| Total(n) | 335 | 4,939 | 12,961 | 202 | 2,553 | 7,224 | 133 | 2,386 | 5,737 |  |
| Mean | 1.76 | 1.79 | 1.75 | 1.81 | 1.73 | 1.67 | 1.69 | 1.86 | 1.88 |  |
| Standard deviation | 0.96 | 0.96 | 0.95 | 1.00 | 0.93 | 0.90 | 0.91 | 0.99 | 1.00 |  |
| Significance | - |  |  | - |  | * | - |  | * |  |
| Effect size | - | -0.03 | 0.01 | - | 0.09 | 0.16 | - | -0.17 | -0.19 |  |
| Student presentations |  |  |  |  |  |  |  |  |  |  |
| All | 23.4\% | 22.3\% | 21.9\% | 23.6\% | 18.9\% | 18.5\% | 23.1\% | 26.3\% | 27.1\% |  |
| Most | 23.4\% | 24.7\% | 23.4\% | 17.2\% | 23.5\% | 20.4\% | 32.8\% | 26.3\% | 27.9\% |  |
| Some | 41.5\% | 39.9\% | 41.2\% | 45.3\% | 42.6\% | 44.6\% | 35.8\% | 36.8\% | 36.0\% |  |
| None | 11.6\% | 13.0\% | 13.5\% | 13.8\% | 15.0\% | 16.5\% | 8.2\% | 10.7\% | 9.0\% | Centered |
| Total(n) | 337 | 4,950 | 13,008 | 203 | 2,561 | 7,255 | 134 | 2,389 | 5,753 |  |
| Mean | 2.59 | 2.56 | 2.54 | 2.51 | 2.46 | 2.41 | 2.71 | 2.68 | 2.73 | Pedagogy |
| Standard deviation | 0.97 | 0.98 | 0.98 | 1.00 | 0.96 | 0.97 | 0.92 | 0.98 | 0.96 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | 0.05 | - | 0.05 | 0.10 | - | 0.03 | -0.02 |  |


| HERI higher education research institute at ucla bomefflbc Cooprerative institutional research program | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In how many of the courses that you teach do you use each of the following? <br> Evaluation Methods |  |  |  |  |  |  |  |  |  |  |
| Termlresearch papers |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Most | 29.1\% | 23.0\% | 24.1\% | 26.1\% | 21.4\% | 23.4\% | 33.6\% | 24.8\% | 25.3\% |  |
| Some | 37.1\% | 40.9\% | 38.4\% | 39.4\% | 43.5\% | 39.9\% | 33.6\% | 37.7\% | 36.1\% |  |
| None | 11.3\% | 17.4\% | 17.7\% | 11.3\% | 17.5\% | 18.9\% | 11.2\% | 17.2\% | 15.7\% |  |
| Total(n) | 337 | 4,948 | 12,993 | 203 | 2,560 | 7,247 | 134 | 2,388 | 5,746 |  |
| Mean | 2.63 | 2.43 | 2.46 | 2.61 | 2.39 | 2.40 | 2.66 | 2.48 | 2.55 |  |
| Standard deviation | 0.96 | 0.98 | 1.00 | 0.97 | 0.97 | 0.99 | 0.94 | 1.00 | 1.01 |  |
| Significance | - | ** | ** | - | * | * | - | * |  |  |
| Effect size | - | 0.20 | 0.17 | - | 0.23 | 0.21 | - | 0.18 | 0.11 |  |
| Student evaluations of each others' work |  |  |  |  |  |  |  |  |  |  |
| All | 9.5\% | 10.9\% | 9.7\% | 7.9\% | 8.7\% | 7.5\% | 11.9\% | 13.6\% | 13.2\% |  |
| Most | 19.8\% | 13.8\% | 10.9\% | 17.2\% | 12.3\% | 9.4\% | 23.7\% | 15.5\% | 13.2\% |  |
| Some | 34.6\% | 41.0\% | 37.4\% | 35.0\% | 39.9\% | 36.0\% | 34.1\% | 42.4\% | 39.6\% | Student- |
| None | 36.1\% | 34.3\% | 42.0\% | 39.9\% | 39.1\% | 47.2\% | 30.4\% | 28.5\% | 34.0\% |  |
| Total(n) | 338 | 4,946 | 12,989 | 203 | 2,555 | 7,241 | 135 | 2,391 | 5,748 |  |
| Mean | 2.03 | 2.01 | 1.88 | 1.93 | 1.91 | 1.77 | 2.17 | 2.14 | 2.06 | Pedagogy |
| Standard deviation | 0.97 | 0.96 | 0.95 | 0.94 | 0.92 | 0.90 | 1.00 | 0.98 | 1.00 |  |
| Significance | - |  | ** | - |  | * | - |  |  |  |
| Effect size | - | 0.02 | 0.16 | - | 0.02 | 0.18 | - | 0.03 | 0.11 |  |
| Grading on a curve |  |  |  |  |  |  |  |  |  |  |
| All | 3.6\% | 4.5\% | 8.2\% | 5.4\% | 6.5\% | 10.0\% | 0.8\% | 2.2\% | 5.6\% |  |
| Most | 8.9\% | 7.9\% | 10.7\% | 12.3\% | 10.5\% | 13.2\% | 3.8\% | 4.7\% | 6.8\% |  |
| Some | 20.5\% | 21.5\% | 20.4\% | 21.7\% | 22.7\% | 21.7\% | 18.8\% | 20.1\% | 18.5\% |  |
| None | 67.0\% | 66.1\% | 60.6\% | 60.6\% | 60.3\% | 55.1\% | 76.7\% | 73.0\% | 69.1\% |  |
| Total(n) | 336 | 4,937 | 12,967 | 203 | 2,556 | 7,240 | 133 | 2,381 | 5,727 |  |
| Mean | 1.49 | 1.51 | 1.67 | 1.63 | 1.63 | 1.78 | 1.29 | 1.36 | 1.49 |  |
| Standard deviation | 0.80 | 0.82 | 0.96 | 0.90 | 0.91 | 1.02 | 0.57 | 0.67 | 0.85 |  |
| Significance | - |  | *** | - |  | * | - |  | ** |  |
| Effect size | - | -0.02 | -0.19 | - | 0.00 | -0.15 | - | -0.10 | -0.24 |  |





\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
HERI \\
higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM \\
California State University-Fresno
\end{tabular}} \& \multicolumn{10}{|c|}{2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty} \\
\hline \& \multicolumn{3}{|c|}{Total} \& \multicolumn{3}{|c|}{Men} \& \multicolumn{3}{|c|}{Women} \& \multirow{2}{*}{Construct} \\
\hline \& Your Inst \& Comp 1 \& Comp 2 \& Your Inst \& Comp 1 \& Comp 2 \& Your Inst \& Comp 1 \& Comp 2 \& \\
\hline \begin{tabular}{l}
In how many of the courses that you teach do you use each of the following? \\
Instructional Techniques/Methods
\end{tabular} \& \& \& \& \& \& \& \& \& \& \\
\hline \begin{tabular}{l}
Student-selected topics for course content \\
All \\
Most \\
Some \\
None
\end{tabular} \& \[
\begin{gathered}
7.1 \% \\
16.2 \% \\
45.1 \% \\
31.6 \%
\end{gathered}
\] \& \[
\begin{aligned}
\& 9.2 \% \\
\& \text { 12.7\% } \\
\& 45.3 \% \\
\& 32.8 \%
\end{aligned}
\] \& \(8.0 \%\)
\(12.6 \%\)
\(45.5 \%\)
\(33.9 \%\) \& \[
\begin{gathered}
6.9 \% \\
14.3 \% \\
46.3 \% \\
32.5 \%
\end{gathered}
\] \& \[
\begin{gathered}
7.3 \% \\
12.3 \% \\
45.2 \% \\
35.2 \%
\end{gathered}
\] \& \[
\begin{aligned}
\& 6.5 \% \\
\& 10.9 \% \\
\& 45.7 \% \\
\& 36.9 \%
\end{aligned}
\] \& \[
\begin{gathered}
7.4 \% \\
19.1 \% \\
43.4 \% \\
30.1 \%
\end{gathered}
\] \& \[
\begin{aligned}
\& 11.5 \% \\
\& 13.1 \% \\
\& 45.5 \% \\
\& 29.9 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 10.2 \% \\
\& 15.3 \% \\
\& 45.3 \% \\
\& 29.2 \%
\end{aligned}
\] \& \begin{tabular}{l}
Student- \\
Centered \\
Pedagogy
\end{tabular} \\
\hline \begin{tabular}{l}
Total(n) \\
Mean \\
Standard deviation \\
Significance \\
Effect size
\end{tabular} \& 339
1.99
0.87 \& \[
\begin{gathered}
4,950 \\
1.98 \\
0.91 \\
0.01
\end{gathered}
\] \& 12,988
1.95
0.88

0.05 \& 203
1.96

0.86 \& $$
\begin{gathered}
2,559 \\
1.92 \\
0.87 \\
0.05
\end{gathered}
$$ \& \[

$$
\begin{gathered}
7,245 \\
1.87 \\
0.85 \\
\\
0.11
\end{gathered}
$$
\] \& 136

2.04

0.89 \& $$
\begin{gathered}
2,391 \\
2.06 \\
0.94 \\
-0.02
\end{gathered}
$$ \& \[

$$
\begin{gathered}
5,743 \\
2.06 \\
0.92 \\
\hline-0.02
\end{gathered}
$$
\] \& <br>

\hline Reflective writing/journaling \& \& \& \& \& \& \& \& \& \& <br>

\hline | All |
| :--- |
| Most |
| Some |
| None | \& \[

$$
\begin{gathered}
9.8 \% \\
11.5 \% \\
34.3 \% \\
4.4 \%
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& 10.2 \% \\
& 11.1 \% \\
& 33.5 \% \\
& 45.2 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 7.2 \% \\
& \text { 10.0\% } \\
& 29.4 \% \\
& 53.5 \%
\end{aligned}
$$

\] \& \[

$$
\begin{gathered}
10.4 \% \\
8.4 \% \\
30.7 \% \\
50.5 \%
\end{gathered}
$$

\] \& | 6.4\% |
| :--- |
| 8.9\% |
| 31.4\% |
| 53.4\% | \& \[

$$
\begin{gathered}
4.4 \% \\
8.0 \% \\
26.9 \% \\
6.7 \%
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& 8.8 \% \\
& 16.2 \% \\
& 39.7 \% \\
& 35.3 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 14.9 \% \\
& 13.8 \% \\
& 36.0 \% \\
& 35.3 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 11.5 \% \\
& 13.0 \% \\
& 33.2 \% \\
& 42.3 \%
\end{aligned}
$$
\] \& Student- <br>

\hline Total(n) \& 338 \& 4,952 \& 12,986 \& 202 \& 2,560 \& 7,243 \& 136 \& 2,392 \& 5,743 \& <br>
\hline Mean \& 1.87 \& 1.86 \& 1.71 \& 1.79 \& 1.68 \& 1.56 \& 1.99 \& 2.08 \& 1.94 \& Pedagogy <br>
\hline Standard deviation \& 0.97 \& 0.98 \& 0.92 \& 0.98 \& 0.88 \& 0.82 \& 0.93 \& 1.04 \& 1.01 \& <br>
\hline Significance \& - \& \& ** \& - \& \& *** \& - \& \& \& <br>
\hline Effect size \& - \& 0.01 \& 0.17 \& - \& 0.13 \& 0.28 \& - \& -0.09 \& 0.05 \& <br>
\hline \multicolumn{11}{|l|}{Community service as part of coursework} <br>
\hline All \& 2.4\% \& 2.3\% \& 1.6\% \& 3.0\% \& 1.6\% \& 1.0\% \& 1.5\% \& 3.1\% \& 2.6\% \& <br>
\hline Most \& 8.3\% \& 4.7\% \& 3.9\% \& 6.9\% \& 4.0\% \& 2.8\% \& 10.3\% \& 5.6\% \& 5.7\% \& <br>
\hline Some \& 32.7\% \& 28.1\% \& 19.7\% \& 31.5\% \& 25.1\% \& 16.9\% \& 34.6\% \& 31.6\% \& 23.9\% \& <br>
\hline None \& 56.6\% \& 65.0\% \& 74.8\% \& 58.6\% \& 69.3\% \& 79.3\% \& 53.7\% \& 59.7\% \& 67.8\% \& Minded <br>
\hline Total(n) \& 339 \& 4,952 \& 12,984 \& 203 \& 2,561 \& 7,247 \& 136 \& 2,391 \& 5,737 \& <br>
\hline Mean \& 1.56 \& 1.44 \& 1.32 \& 1.54 \& 1.38 \& 1.26 \& 1.60 \& 1.52 \& 1.43 \& <br>
\hline Standard deviation \& 0.74 \& 0.69 \& 0.63 \& 0.75 \& 0.64 \& 0.56 \& 0.73 \& 0.74 \& 0.72 \& <br>
\hline Significance \& - \& ** \& *** \& - \& *** \& ** \& - \& \& ** \& <br>
\hline Effect size \& - \& 0.17 \& 0.38 \& - \& 0.25 \& 0.50 \& - \& 0.11 \& 0.24 \& <br>
\hline
\end{tabular}

| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In how many of the courses that you teach do you use each of the following? <br> Instructional Techniques/Methods |  |  |  |  |  |  |  |  |  |  |
| Electronic quizzes with immediate feedback in class <br> Al <br> Most <br> Some <br> None | $\begin{gathered} 4.2 \% \\ 9.2 \% \\ 15.7 \% \\ 70.9 \% \end{gathered}$ | $\begin{gathered} 4.1 \% \\ 5.9 \% \\ 19.3 \% \\ 70.7 \% \end{gathered}$ | $\begin{gathered} 2.6 \% \\ 4.6 \% \\ 14.1 \% \\ 78.7 \% \end{gathered}$ | $\begin{gathered} 4.0 \% \\ 9.4 \% \\ 16.3 \% \\ 70.3 \% \end{gathered}$ | $\begin{gathered} 3.9 \% \\ 5.2 \% \\ \text { 17.4\% } \\ 73.4 \% \end{gathered}$ | $\begin{gathered} 2.0 \% \\ 4.0 \% \\ 13.0 \% \\ 8.9 \% \end{gathered}$ | $\begin{gathered} 4.4 \% \\ 8.9 \% \\ 14.8 \% \\ 71.9 \% \end{gathered}$ | $\begin{gathered} 4.4 \% \\ 6.6 \% \\ 21.6 \% \\ 6.4 \% \end{gathered}$ | $\begin{gathered} 3.5 \% \\ 5.4 \% \\ 15.9 \% \\ 75.3 \% \end{gathered}$ |  |
| Total(n) | 337 | 4,944 | 12,978 | 202 | 2,558 | 7,242 | 135 | 2,386 | 5,736 |  |
| Mean | 1.47 | 1.43 | 1.31 | 1.47 | 1.40 | 1.27 | 1.46 | 1.48 | 1.37 |  |
| Standard deviation | 0.83 | 0.78 | 0.68 | 0.82 | 0.76 | 0.63 | 0.84 | 0.80 | 0.74 |  |
| Significance | - |  | ** | - |  | *** | - |  |  |  |
| Effect size | - | 0.05 | 0.24 | - | 0.09 | 0.32 | - | -0.03 | 0.12 |  |
| Using real-life problems |  |  |  |  |  |  |  |  |  |  |
| All | 38.3\% | 34.5\% | 30.6\% | 36.5\% | 30.3\% | 27.0\% | 41.2\% | 39.6\% | 36.1\% |  |
| Most | 32.2\% | 28.8\% | 26.6\% | 34.0\% | 30.8\% | 27.7\% | 29.4\% | 26.5\% | 24.9\% |  |
| Some | 21.2\% | 29.9\% | 29.6\% | 22.2\% | 30.9\% | 30.3\% | 19.9\% | 28.7\% | 28.4\% |  |
| None | 8.3\% | 6.8\% | 13.2\% | 7.4\% | 8.1\% | 15.0\% | 9.6\% | 5.2\% | 10.6\% |  |
| Total(n) | 339 | 4,950 | 12,998 | 203 | 2,558 | 7,250 | 136 | 2,392 | 5,748 |  |
| Mean | 3.01 | 2.91 | 2.75 | 3.00 | 2.83 | 2.67 | 3.02 | 3.00 | 2.87 |  |
| Standard deviation | 0.96 | 0.95 | 1.03 | 0.94 | 0.95 | 1.03 | 1.00 | 0.94 | 1.02 |  |
| Significance | - |  | *** | - | * | *** | - |  |  |  |
| Effect size | - | 0.11 | 0.25 | - | 0.18 | 0.32 | - | 0.02 | 0.15 |  |
| Using student inquiry to drive learning |  |  |  |  |  |  |  |  |  |  |
| All | 23.6\% | 23.6\% | 20.6\% | 22.7\% | 20.3\% | 17.8\% | 25.0\% | 27.5\% | 24.9\% |  |
| Most | 31.9\% | 25.2\% | 24.9\% | 31.0\% | 25.9\% | 23.7\% | 33.1\% | 24.4\% | 26.8\% |  |
| Some | 35.7\% | 40.0\% | 40.7\% | 37.4\% | 40.4\% | 42.5\% | 33.1\% | 39.5\% | 37.8\% |  |
| None | 8.8\% | 11.2\% | 13.8\% | 8.9\% | 13.4\% | 16.0\% | 8.8\% | 8.6\% | 10.4\% | Centered |
| Total(n) | 339 | 4,950 | 12,992 | 203 | 2,563 | 7,251 | 136 | 2,387 | 5,741 | Pedagogy |
| Mean | 2.70 | 2.61 | 2.52 | 2.67 | 2.53 | 2.43 | 2.74 | 2.71 | 2.66 |  |
| Standard deviation | 0.93 | 0.97 | 0.97 | 0.92 | 0.96 | 0.96 | 0.93 | 0.96 | 0.96 |  |
| Significance | - |  | *** | - | * | *** | - |  |  |  |
| Effect size | - | 0.09 | 0.19 | - | 0.15 | 0.25 | - | 0.03 | 0.08 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRA | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |  |
| Essential | 38.9\% | 28.3\% | 37.4\% | 43.3\% | 32.0\% | 41.2\% | 32.4\% | 23.8\% | 31.5\% |  |
| Very important | 36.6\% | 34.4\% | 34.1\% | 36.0\% | 35.2\% | 33.1\% | 37.5\% | 33.5\% | 35.7\% |  |
| Somewhat important | 20.4\% | 27.4\% | 22.5\% | 17.2\% | 23.4\% | 20.7\% | 25.0\% | 32.3\% | 25.3\% |  |
| Not important | 4.1\% | 9.9\% | 6.0\% | 3.4\% | 9.4\% | 5.0\% | 5.1\% | 10.4\% | 7.6\% |  |
| Total(n) | 339 | 4,957 | 13,032 | 203 | 2,565 | 7,266 | 136 | 2,392 | 5,766 |  |
| Mean | 3.10 | 2.81 | 3.03 | 3.19 | 2.90 | 3.10 | 2.97 | 2.71 | 2.91 |  |
| Standard deviation | 0.87 | 0.96 | 0.92 | 0.84 | 0.96 | 0.90 | 0.89 | 0.94 | 0.93 |  |
| Significance | - | *** |  | - | *** |  | - | ** |  |  |
| Effect size | - | 0.30 | 0.08 | - | 0.30 | 0.10 | - | 0.28 | 0.06 |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |  |
| Essential | 8.9\% | 6.0\% | 5.4\% | 7.4\% | 5.3\% | 4.8\% | 11.1\% | 6.8\% | 6.2\% |  |
| Very important | 17.2\% | 21.3\% | 19.5\% | 18.2\% | 21.1\% | 17.7\% | 15.6\% | 21.4\% | 22.1\% |  |
| Somewhat important | 46.7\% | 42.0\% | 42.1\% | 45.3\% | 42.0\% | 41.9\% | 48.9\% | 42.1\% | 42.4\% |  |
| Not important | 27.2\% | 30.7\% | 33.0\% | 29.1\% | 31.6\% | 35.5\% | 24.4\% | 29.7\% | 29.2\% |  |
| Total(n) | 338 | 4,947 | 13,014 | 203 | 2,559 | 7,256 | 135 | 2,388 | 5,758 |  |
| Mean | 2.08 | 2.02 | 1.97 | 2.04 | 2.00 | 1.92 | 2.13 | 2.05 | 2.05 |  |
| Standard deviation | 0.89 | 0.87 | 0.86 | 0.88 | 0.86 | 0.85 | 0.91 | 0.88 | 0.87 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | 0.07 | 0.13 | - | 0.05 | 0.14 | - | 0.09 | 0.09 |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |  |
| Essential | 14.5\% | 16.6\% | 14.7\% | 13.3\% | 14.7\% | 12.1\% | 16.3\% | 19.0\% | 18.8\% |  |
| Very important | 38.2\% | 35.2\% | 32.9\% | 37.9\% | 32.4\% | 29.6\% | 38.5\% | 38.6\% | 38.0\% | Civic |
| Somewhat important | 37.9\% | 36.5\% | 37.9\% | 36.5\% | 38.1\% | 40.4\% | 40.0\% | 34.6\% | 34.1\% | Minded |
| Not important | 9.5\% | 11.6\% | 14.5\% | 12.3\% | 14.9\% | 18.0\% | 5.2\% | 7.7\% | 9.1\% | Values |
| Total(n) | 338 | 4,951 | 13,017 | 203 | 2,561 | 7,260 | 135 | 2,390 | 5,757 |  |
| Mean | 2.58 | 2.57 | 2.48 | 2.52 | 2.47 | 2.36 | 2.66 | 2.69 | 2.67 | Social |
| Standard deviation | 0.85 | 0.90 | 0.91 | 0.87 | 0.92 | 0.91 | 0.81 | 0.87 | 0.88 | Agency |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | 0.01 | 0.11 | - | 0.05 | 0.18 | - | -0.03 | -0.01 |  |


| HERI higher education research institute at ucla HIGHER EDUCATION RESEARCH INSTITUTE AT UCLAbome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGR | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Raising a family |  |  |  |  |  |  |  |  |  |  |
| Essential | 51.2\% | 49.3\% | 50.0\% | 54.7\% | 52.3\% | 51.8\% | 45.9\% | 45.6\% | 47.3\% |  |
| Very important | 24.7\% | 23.0\% | 23.7\% | 27.9\% | 24.9\% | 25.4\% | 20.0\% | 20.8\% | 21.1\% |  |
| Somewhat important | 11.6\% | 10.3\% | 10.0\% | 8.5\% | 9.6\% | 9.6\% | 16.3\% | 11.2\% | 10.6\% |  |
| Not important | 12.5\% | 17.3\% | 16.3\% | 9.0\% | 13.2\% | 13.2\% | 17.8\% | 22.4\% | 21.0\% |  |
| Total(n) | 336 | 4,943 | 12,995 | 201 | 2,561 | 7,253 | 135 | 2,382 | 5,742 |  |
| Mean | 3.15 | 3.04 | 3.08 | 3.28 | 3.16 | 3.16 | 2.94 | 2.90 | 2.95 |  |
| Standard deviation | 1.05 | 1.13 | 1.12 | 0.96 | 1.06 | 1.06 | 1.16 | 1.21 | 1.19 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | 0.06 | - | 0.11 | 0.11 | - | 0.03 | -0.01 |  |
| Becoming very well off financially |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.2\% | 5.5\% | 5.0\% | 7.9\% | 5.9\% | 5.5\% | 3.7\% | 5.0\% | 4.2\% |  |
| Very important | 24.6\% | 20.4\% | 22.1\% | 24.6\% | 23.6\% | 24.7\% | 24.4\% | 16.5\% | 18.1\% |  |
| Somewhat important | 54.4\% | 54.8\% | 54.4\% | 55.2\% | 54.1\% | 54.2\% | 53.3\% | 55.7\% | 54.8\% |  |
| Not important | 14.8\% | 19.3\% | 18.5\% | 12.3\% | 16.4\% | 15.6\% | 18.5\% | 22.8\% | 22.9\% |  |
| Total(n) | 338 | 4,954 | 13,020 | 203 | 2,565 | 7,264 | 135 | 2,389 | 5,756 |  |
| Mean | 2.22 | 2.12 | 2.14 | 2.28 | 2.19 | 2.20 | 2.13 | 2.04 | 2.04 |  |
| Standard deviation | 0.77 | 0.78 | 0.77 | 0.78 | 0.77 | 0.76 | 0.75 | 0.77 | 0.76 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.13 | 0.10 | - | 0.12 | 0.11 | - | 0.12 | 0.12 |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |  |
| Essential | 27.5\% | 26.9\% | 25.8\% | 23.6\% | 23.7\% | 22.9\% | 33.3\% | 30.7\% | 30.3\% |  |
| Very important | 48.2\% | 48.5\% | 46.8\% | 54.2\% | 49.8\% | 45.9\% | 39.3\% | 47.0\% | 48.2\% |  |
| Somewhat important | 23.4\% | 23.8\% | 26.2\% | 20.7\% | 25.5\% | 29.7\% | 27.4\% | 21.7\% | 20.9\% |  |
| Not important | 0.9\% | 0.8\% | 1.2\% | 1.5\% | 1.0\% | 1.5\% | 0.0\% | 0.6\% | 0.7\% |  |
| Total(n) | 338 | 4,954 | 13,020 | 203 | 2,564 | 7,261 | 135 | 2,390 | 5,759 |  |
| Mean | 3.02 | 3.01 | 2.97 | 3.00 | 2.96 | 2.90 | 3.06 | 3.08 | 3.08 |  |
| Standard deviation | 0.74 | 0.73 | 0.75 | 0.71 | 0.73 | 0.76 | 0.78 | 0.74 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.07 | - | 0.05 | 0.13 | - | -0.03 | -0.03 |  |


| HERI$\begin{aligned} & \text { HIGHER EDUCATION RESEARCH } \\ & \text { bomeofbe Cooperative institutional resear }\end{aligned}$California state University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Adopting 'green' practices to protect the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 20.4\% | 19.9\% | 17.8\% | 19.2\% | 17.9\% | 15.3\% | 22.2\% | 22.3\% | 21.6\% |  |
| Very important | 42.3\% | 40.8\% | 38.8\% | 38.9\% | 39.3\% | 36.4\% | 47.4\% | 42.7\% | 42.5\% |  |
| Somewhat important | 31.7\% | 33.0\% | 36.5\% | 35.5\% | 34.5\% | 39.2\% | 25.9\% | 31.1\% | 32.4\% |  |
| Not important | 5.6\% | 6.3\% | 6.9\% | 6.4\% | 8.3\% | 9.1\% | 4.4\% | 3.9\% | 3.5\% |  |
| Total(n) | 338 | 4,953 | 13,016 | 203 | 2,563 | 7,261 | 135 | 2,390 | 5,755 |  |
| Mean | 2.78 | 2.74 | 2.67 | 2.71 | 2.67 | 2.58 | 2.87 | 2.83 | 2.82 |  |
| Standard deviation | 0.83 | 0.85 | 0.84 | 0.85 | 0.86 | 0.86 | 0.81 | 0.81 | 0.81 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | 0.05 | 0.13 | - | 0.05 | 0.15 | - | 0.05 | 0.06 |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |  |
| Essential | 53.1\% | 50.9\% | 49.3\% | 51.5\% | 47.8\% | 46.3\% | 55.6\% | 54.6\% | 53.9\% |  |
| Very important | 32.6\% | 33.4\% | 32.1\% | 33.2\% | 33.9\% | 33.0\% | 31.9\% | 32.7\% | 30.7\% |  |
| Somewhat important | 12.8\% | 12.8\% | 14.6\% | 13.9\% | 14.8\% | 16.0\% | 11.1\% | 10.3\% | 12.5\% |  |
| Not important | 1.5\% | 3.0\% | 4.0\% | 1.5\% | 3.5\% | 4.8\% | 1.5\% | 2.4\% | 2.9\% |  |
| Total(n) | 337 | 4,950 | 13,013 | 202 | 2,560 | 7,254 | 135 | 2,390 | 5,759 |  |
| Mean | 3.37 | 3.32 | 3.27 | 3.35 | 3.26 | 3.21 | 3.41 | 3.40 | 3.36 |  |
| Standard deviation | 0.76 | 0.81 | 0.85 | 0.77 | 0.84 | 0.88 | 0.75 | 0.77 | 0.81 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | 0.06 | 0.12 | - | 0.11 | 0.16 | - | 0.01 | 0.06 |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 34.6\% | 37.0\% | 33.8\% | 27.7\% | 30.4\% | 27.1\% | 44.9\% | 45.0\% | 44.2\% |  |
| Very important | 42.0\% | 36.6\% | 38.0\% | 45.0\% | 37.9\% | 38.4\% | 37.5\% | 35.1\% | 37.3\% |  |
| Somewhat important | 20.1\% | 21.3\% | 23.1\% | 22.8\% | 24.2\% | 27.3\% | 16.2\% | 17.8\% | 16.5\% |  |
| Not important | 3.3\% | 5.1\% | 5.1\% | 4.5\% | 7.5\% | 7.1\% | 1.5\% | 2.1\% | 2.0\% | Social |
| Total(n) | 338 | 4,956 | 13,014 | 202 | 2,564 | 7,255 | 136 | 2,392 | 5,759 | Agency |
| Mean | 3.08 | 3.06 | 3.01 | 2.96 | 2.91 | 2.85 | 3.26 | 3.23 | 3.24 |  |
| Standard deviation | 0.82 | 0.88 | 0.88 | 0.83 | 0.92 | 0.90 | 0.78 | 0.81 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.08 | - | 0.05 | 0.12 | - | 0.04 | 0.03 |  |


| HERI$\begin{aligned} & \text { HIGHER EDUCATION RESEARCH } \\ & \text { bomeofbe Cooperative institutional resear }\end{aligned}$California state University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Integrating spirituality into my life |  |  |  |  |  |  |  |  |  |  |
| Essential | 26.7\% | 28.8\% | 23.5\% | 23.8\% | 25.5\% | 20.7\% | 31.1\% | 32.8\% | 27.9\% |  |
| Very important | 22.3\% | 22.7\% | 20.0\% | 23.3\% | 22.0\% | 19.7\% | 20.7\% | 23.5\% | 20.4\% |  |
| Somewhat important | 26.1\% | 26.4\% | 25.6\% | 26.2\% | 27.5\% | 25.1\% | 25.9\% | 25.1\% | 26.4\% |  |
| Not important | 24.9\% | 22.1\% | 30.9\% | 26.7\% | 25.1\% | 34.5\% | 22.2\% | 18.5\% | 25.3\% |  |
| Total(n) | 337 | 4,944 | 12,994 | 202 | 2,558 | 7,245 | 135 | 2,386 | 5,749 |  |
| Mean | 2.51 | 2.58 | 2.36 | 2.44 | 2.48 | 2.27 | 2.61 | 2.71 | 2.51 |  |
| Standard deviation | 1.13 | 1.12 | 1.15 | 1.12 | 1.12 | 1.14 | 1.15 | 1.11 | 1.15 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | -0.06 | 0.13 | - | -0.04 | 0.15 | - | -0.09 | 0.09 |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.2\% | 8.7\% | 15.8\% | 16.3\% | 10.3\% | 18.4\% | 6.0\% | 6.7\% | 11.8\% |  |
| Very important | 28.8\% | 22.8\% | 27.0\% | 31.0\% | 23.9\% | 28.8\% | 25.4\% | 21.6\% | 24.3\% |  |
| Somewhat important | 30.3\% | 34.8\% | 27.7\% | 29.6\% | 35.0\% | 27.1\% | 31.3\% | 34.6\% | 28.6\% |  |
| Not important | 28.8\% | 33.6\% | 29.5\% | 23.2\% | 30.7\% | 25.8\% | 37.3\% | 37.2\% | 35.3\% |  |
| Total(n) | 337 | 4,948 | 13,001 | 203 | 2,562 | 7,253 | 134 | 2,386 | 5,748 |  |
| Mean | 2.24 | 2.07 | 2.29 | 2.40 | 2.14 | 2.40 | 2.00 | 1.98 | 2.13 |  |
| Standard deviation | 1.00 | 0.95 | 1.05 | 1.02 | 0.97 | 1.06 | 0.93 | 0.92 | 1.03 |  |
| Significance | - | * |  | - | ** |  | - |  |  |  |
| Effect size | - | 0.18 | -0.05 | - | 0.27 | 0.00 | - | 0.02 | -0.13 |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |  |
| Essential | 11.6\% | 9.7\% | 7.5\% | 7.5\% | 8.8\% | 5.6\% | 17.8\% | 10.7\% | 10.4\% |  |
| Very important | 27.1\% | 23.7\% | 21.1\% | 28.9\% | 22.0\% | 19.1\% | 24.4\% | 25.7\% | 24.3\% |  |
| Somewhat important | 42.6\% | 44.2\% | 45.3\% | 43.8\% | 43.8\% | 45.7\% | 40.7\% | 44.7\% | 44.6\% |  |
| Not important | 18.8\% | 22.4\% | 26.1\% | 19.9\% | 25.4\% | 29.6\% | 17.0\% | 18.9\% | 20.8\% | Social |
| Total(n) | 336 | 4,946 | 12,993 | 201 | 2,558 | 7,245 | 135 | 2,388 | 5,748 | Agency |
| Mean | 2.32 | 2.21 | 2.10 | 2.24 | 2.14 | 2.01 | 2.43 | 2.28 | 2.24 |  |
| Standard deviation | 0.91 | 0.90 | 0.87 | 0.86 | 0.90 | 0.84 | 0.97 | 0.89 | 0.90 |  |
| Significance | - | * | *** | - |  | *** | - |  | * |  |
| Effect size | - | 0.12 | 0.25 | - | 0.11 | 0.27 | - | 0.17 | 0.21 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Keeping up to date with political affairs |  |  |  |  |  |  |  |  |  |  |
| Essential | 19.8\% | 22.7\% | 21.5\% | 18.7\% | 24.1\% | 21.4\% | 21.3\% | 21.1\% | 21.5\% |  |
| Very important | 37.2\% | 39.2\% | 39.2\% | 37.4\% | 39.5\% | 39.4\% | 36.8\% | 38.8\% | 38.8\% |  |
| Somewhat important | 36.6\% | 31.3\% | 32.3\% | 37.4\% | 29.8\% | 32.2\% | 35.3\% | 33.2\% | 32.4\% |  |
| Not important | 6.5\% | 6.7\% | 7.1\% | 6.4\% | 6.6\% | 6.9\% | 6.6\% | 6.9\% | 7.3\% |  |
| Total(n) | 339 | 4,954 | 13,017 | 203 | 2,563 | 7,259 | 136 | 2,391 | 5,758 |  |
| Mean | 2.70 | 2.78 | 2.75 | 2.68 | 2.81 | 2.75 | 2.73 | 2.74 | 2.75 |  |
| Standard deviation | 0.86 | 0.87 | 0.87 | 0.85 | 0.88 | 0.87 | 0.87 | 0.87 | 0.87 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | -0.09 | -0.06 | - | -0.15 | -0.08 | - | -0.01 | -0.02 |  |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |  |
| Essential | 9.5\% | 6.2\% | 5.3\% | 9.4\% | 6.5\% | 4.7\% | 9.6\% | 5.8\% | 6.1\% |  |
| Very important | 18.6\% | 17.5\% | 13.6\% | 23.8\% | 17.4\% | 12.8\% | 11.0\% | 17.6\% | 14.9\% |  |
| Somewhat important | 42.3\% | 42.6\% | 41.9\% | 38.1\% | 42.6\% | 42.7\% | 48.5\% | 42.7\% | 40.6\% |  |
| Not important | 29.6\% | 33.7\% | 39.2\% | 28.7\% | 33.5\% | 39.8\% | 30.9\% | 33.9\% | 38.4\% | Social |
| Total(n) | 338 | 4,952 | 13,008 | 202 | 2,563 | 7,257 | 136 | 2,389 | 5,751 | Agency |
| Mean | 2.08 | 1.96 | 1.85 | 2.14 | 1.97 | 1.82 | 1.99 | 1.95 | 1.89 |  |
| Standard deviation | 0.93 | 0.87 | 0.85 | 0.94 | 0.88 | 0.83 | 0.90 | 0.86 | 0.87 |  |
| Significance | - | * | *** | - | ** | ** | - |  |  |  |
| Effect size | - | 0.14 | 0.27 | - | 0.19 | 0.39 | - | 0.05 | 0.11 |  |
| Mentoring the next generation of scholars |  |  |  |  |  |  |  |  |  |  |
| Essential | 38.3\% | 36.6\% | 40.4\% | 38.4\% | 33.1\% | 38.1\% | 38.2\% | 40.9\% | 43.9\% |  |
| Very important | 42.8\% | 38.7\% | 38.6\% | 41.4\% | 38.6\% | 38.8\% | 44.9\% | 38.9\% | 38.4\% |  |
| Somewhat important | 16.5\% | 21.9\% | 18.6\% | 16.7\% | 24.7\% | 20.3\% | 16.2\% | 18.5\% | 16.1\% |  |
| Not important | 2.4\% | 2.8\% | 2.4\% | 3.4\% | 3.7\% | 2.9\% | 0.7\% | 1.8\% | 1.6\% |  |
| Total(n) | 339 | 4,956 | 13,022 | 203 | 2,564 | 7,261 | 136 | 2,392 | 5,761 |  |
| Mean | 3.17 | 3.09 | 3.17 | 3.15 | 3.01 | 3.12 | 3.21 | 3.19 | 3.25 |  |
| Standard deviation | 0.78 | 0.83 | 0.81 | 0.82 | 0.85 | 0.83 | 0.73 | 0.79 | 0.78 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | 0.10 | 0.00 | - | 0.16 | 0.04 | - | 0.03 | -0.05 |  |


| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bome ofthe cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Develop ability to think critically |  |  |  |  |  |  |  |  |  |  |
| Essential | 86.1\% | 89.7\% | 89.1\% | 84.2\% | 88.1\% | 87.0\% | 88.9\% | 91.7\% | 92.3\% |  |
| Very important | 11.6\% | 9.7\% | 10.2\% | 12.9\% | 11.3\% | 12.3\% | 9.6\% | 7.8\% | 7.0\% |  |
| Somewhat important | 1.5\% | 0.5\% | 0.4\% | 2.5\% | 0.5\% | 0.5\% | 0.0\% | 0.4\% | 0.2\% |  |
| Not important | 0.9\% | 0.1\% | 0.3\% | 0.5\% | 0.1\% | 0.2\% | 1.5\% | 0.1\% | 0.5\% |  |
| Total(n) | 337 | 4,935 | 12,835 | 202 | 2,553 | 7,167 | 135 | 2,382 | 5,668 |  |
| Mean | 3.83 | 3.89 | 3.88 | 3.81 | 3.87 | 3.86 | 3.86 | 3.91 | 3.91 |  |
| Standard deviation | 0.48 | 0.33 | 0.36 | 0.49 | 0.36 | 0.37 | 0.46 | 0.30 | 0.33 |  |
| Significance | - | * | * | - | * |  | - |  |  |  |
| Effect size | - | -0.18 | -0.14 | - | -0.17 | -0.14 | - | -0.17 | -0.15 |  |
| Prepare students for employment after college |  |  |  |  |  |  |  |  |  |  |
| Essential | 49.3\% | 45.9\% | 38.0\% | 50.5\% | 42.3\% | 36.1\% | 47.4\% | 50.4\% | 41.0\% |  |
| Very important | 37.4\% | 40.1\% | 40.6\% | 34.7\% | 41.4\% | 40.6\% | 41.5\% | 38.5\% | 40.5\% |  |
| Somewhat important | 11.6\% | 13.1\% | 18.9\% | 12.9\% | 15.1\% | 20.4\% | 9.6\% | 10.7\% | 16.5\% |  |
| Not important | 1.8\% | 0.9\% | 2.5\% | 2.0\% | 1.3\% | 2.8\% | 1.5\% | 0.4\% | 2.0\% |  |
| Total(n) | 337 | 4,932 | 12,822 | 202 | 2,552 | 7,160 | 135 | 2,380 | 5,662 |  |
| Mean | 3.34 | 3.31 | 3.14 | 3.34 | 3.25 | 3.10 | 3.35 | 3.39 | 3.20 |  |
| Standard deviation | 0.75 | 0.73 | 0.81 | 0.78 | 0.75 | 0.82 | 0.72 | 0.69 | 0.78 |  |
| Significance | - |  | *** | - |  | *** | - |  | * |  |
| Effect size | - | 0.04 | 0.25 | - | 0.12 | 0.29 | - | -0.06 | 0.19 |  |
| Prepare students for graduate or advanced education |  |  |  |  |  |  |  |  |  |  |
| Essential | 28.2\% | 27.6\% | 25.4\% | 27.2\% | 25.0\% | 23.7\% | 29.6\% | 30.8\% | 28.1\% |  |
| Very important | 49.9\% | 49.6\% | 49.6\% | 49.0\% | 49.9\% | 49.8\% | 51.1\% | 49.3\% | 49.3\% |  |
| Somewhat important | 20.2\% | 21.9\% | 23.8\% | 22.3\% | 24.2\% | 25.4\% | 17.0\% | 19.2\% | 21.4\% |  |
| Not important | 1.8\% | 0.8\% | 1.2\% | 1.5\% | 0.8\% | 1.1\% | 2.2\% | 0.8\% | 1.2\% |  |
| Total(n) | 337 | 4,932 | 12,821 | 202 | 2,552 | 7,161 | 135 | 2,380 | 5,660 |  |
| Mean | 3.04 | 3.04 | 2.99 | 3.02 | 2.99 | 2.96 | 3.08 | 3.10 | 3.04 |  |
| Standard deviation | 0.74 | 0.73 | 0.73 | 0.75 | 0.72 | 0.73 | 0.74 | 0.72 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.07 | - | 0.04 | 0.08 | - | -0.03 | 0.05 |  |


| HERI higher education research institute at ucla bomerfith COOPERRTIVE INSTITUTIONAL RESEARCH PROGRMM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Develop moral character |  |  |  |  |  |  |  |  |  |  |
| Essential | 34.0\% | 33.2\% | 29.8\% | 32.8\% | 28.1\% | 25.6\% | 35.8\% | 39.3\% | 36.5\% | Undergrad |
| Very important | 38.2\% | 39.0\% | 37.6\% | 37.3\% | 41.6\% | 39.1\% | 39.6\% | 35.9\% | 35.4\% |  |
| Somewhat important | 23.9\% | 24.8\% | 27.1\% | 25.9\% | 26.7\% | 29.3\% | 20.9\% | 22.6\% | 23.6\% |  |
| Not important | 3.9\% | 3.0\% | 5.5\% | 4.0\% | 3.6\% | 6.1\% | 3.7\% | 2.2\% | 4.5\% |  |
| Total(n) | 335 | 4,926 | 12,811 | 201 | 2,552 | 7,161 | 134 | 2,374 | 5,650 | ment |
| Mean | 3.02 | 3.02 | 2.92 | 2.99 | 2.94 | 2.84 | 3.07 | 3.12 | 3.04 |  |
| Standard deviation | 0.86 | 0.84 | 0.88 | 0.87 | 0.83 | 0.88 | 0.85 | 0.83 | 0.88 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | 0.00 | 0.11 | - | 0.06 | 0.17 | - | -0.06 | 0.03 |  |
| Provide for students' emotional development |  |  |  |  |  |  |  |  |  |  |
| Essential | 19.4\% | 19.1\% | 16.0\% | 17.9\% | 14.9\% | 12.7\% | 21.6\% | 24.2\% | 21.2\% |  |
| Very important | 34.9\% | 34.3\% | 32.9\% | 31.8\% | 33.0\% | 30.4\% | 39.6\% | 35.9\% | 36.8\% | Undergrad |
| Somewhat important | 37.0\% | 38.7\% | 40.7\% | 39.8\% | 42.4\% | 44.6\% | 32.8\% | 34.2\% | 34.6\% | Education |
| Not important | 8.7\% | 7.9\% | 10.4\% | 10.4\% | 9.8\% | 12.3\% | 6.0\% | 5.7\% | 7.4\% | Goal: |
| Total(n) | 335 | 4,928 | 12,816 | 201 | 2,552 | 7,162 | 134 | 2,376 | 5,654 | Personal |
| Mean | 2.65 | 2.65 | 2.55 | 2.57 | 2.53 | 2.43 | 2.77 | 2.79 | 2.72 | Develop- |
| Standard deviation | 0.89 | 0.88 | 0.88 | 0.90 | 0.86 | 0.86 | 0.86 | 0.88 | 0.88 | ment |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | 0.00 | 0.11 | - | 0.05 | 0.16 | - | -0.02 | 0.06 |  |
| Teach students the classic works of Western civilization |  |  |  |  |  |  |  |  |  |  |
| Essential | 8.9\% | 9.4\% | 8.7\% | 10.4\% | 10.7\% | 9.5\% | 6.7\% | 7.7\% | 7.5\% |  |
| Very important | 19.6\% | 17.3\% | 18.0\% | 16.8\% | 18.7\% | 18.8\% | 23.9\% | 15.7\% | 16.7\% |  |
| Somewhat important | 43.5\% | 43.7\% | 41.1\% | 43.6\% | 41.7\% | 39.6\% | 43.3\% | 46.2\% | 43.4\% |  |
| Not important | 28.0\% | 29.6\% | 32.2\% | 29.2\% | 28.9\% | 32.0\% | 26.1\% | 30.4\% | 32.4\% |  |
| Total(n) | 336 | 4,923 | 12,797 | 202 | 2,551 | 7,150 | 134 | 2,372 | 5,647 |  |
| Mean | 2.10 | 2.06 | 2.03 | 2.08 | 2.11 | 2.06 | 2.11 | 2.01 | 1.99 |  |
| Standard deviation | 0.91 | 0.92 | 0.92 | 0.93 | 0.94 | 0.94 | 0.87 | 0.88 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.08 | - | -0.03 | 0.02 | - | 0.11 | 0.13 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Help students develop personal values |  |  |  |  |  |  |  |  |  |  |
| Essential | 29.0\% | 30.0\% | 25.5\% | 26.9\% | 28.2\% | 22.6\% | 32.1\% | 32.1\% | 30.2\% | Undergrad |
| Very important | 39.1\% | 38.1\% | 36.8\% | 39.3\% | 37.1\% | 35.6\% | 38.8\% | 39.4\% | 38.7\% |  |
| Somewhat important | 25.7\% | 27.7\% | 31.4\% | 25.4\% | 29.8\% | 34.8\% | 26.1\% | 25.3\% | 26.2\% |  |
| Not important | 6.3\% | 4.2\% | 6.3\% | 8.5\% | 5.0\% | 7.1\% | 3.0\% | 3.2\% | 5.0\% |  |
| Total(n) | 335 | 4,929 | 12,815 | 201 | 2,553 | 7,160 | 134 | 2,376 | 5,655 |  |
| Mean | 2.91 | 2.94 | 2.82 | 2.85 | 2.88 | 2.74 | 3.00 | 3.00 | 2.94 |  |
| Standard deviation | 0.89 | 0.86 | 0.89 | 0.92 | 0.88 | 0.89 | 0.84 | 0.84 | 0.87 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | 0.10 | - | -0.03 | 0.12 | - | 0.00 | 0.07 |  |
| Enhance students' self-understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 35.9\% | 36.8\% | 30.8\% | 34.7\% | 34.1\% | 26.4\% | 37.8\% | 40.0\% | 37.6\% |  |
| Very important | 39.5\% | 38.3\% | 38.0\% | 40.6\% | 38.2\% | 38.2\% | 37.8\% | 38.4\% | 37.8\% | Undergrad |
| Somewhat important | 21.7\% | 21.5\% | 25.6\% | 21.3\% | 23.3\% | 28.9\% | 22.2\% | 19.2\% | 20.6\% | Education |
| Not important | 3.0\% | 3.5\% | 5.6\% | 3.5\% | 4.4\% | 6.6\% | 2.2\% | 2.3\% | 4.1\% | Goal: |
| Total(n) | 337 | 4,932 | 12,812 | 202 | 2,553 | 7,155 | 135 | 2,379 | 5,657 | Personal |
| Mean | 3.08 | 3.08 | 2.94 | 3.06 | 3.02 | 2.84 | 3.11 | 3.16 | 3.09 | Develop- |
| Standard deviation | 0.83 | 0.84 | 0.89 | 0.84 | 0.87 | 0.89 | 0.83 | 0.81 | 0.86 | ment |
| Significance | - |  | ** | - |  | ** | - |  |  |  |
| Effect size | - | 0.00 | 0.16 | - | 0.05 | 0.25 | - | -0.06 | 0.02 |  |
| Instill in students a commitment to community service |  |  |  |  |  |  |  |  |  |  |
| Essential | 17.9\% | 17.0\% | 14.0\% | 17.3\% | 14.0\% | 10.9\% | 18.7\% | 20.6\% | 18.9\% |  |
| Very important | 35.7\% | 35.9\% | 30.3\% | 35.1\% | 31.6\% | 27.4\% | 36.6\% | 41.1\% | 35.0\% |  |
| Somewhat important | 38.1\% | 36.4\% | 40.8\% | 37.1\% | 40.1\% | 43.6\% | 39.6\% | 31.9\% | 36.6\% |  |
| Not important | 8.3\% | 10.7\% | 14.8\% | 10.4\% | 14.2\% | 18.2\% | 5.2\% | 6.4\% | 9.5\% |  |
| Total(n) | 336 | 4,928 | 12,808 | 202 | 2,552 | 7,154 | 134 | 2,376 | 5,654 |  |
| Mean | 2.63 | 2.59 | 2.44 | 2.59 | 2.45 | 2.31 | 2.69 | 2.76 | 2.63 |  |
| Standard deviation | 0.87 | 0.89 | 0.91 | 0.89 | 0.90 | 0.89 | 0.84 | 0.85 | 0.89 |  |
| Significance | - |  | ** | - | * | ** | - |  |  |  |
| Effect size | - | 0.04 | 0.21 | - | 0.16 | 0.31 | - | -0.08 | 0.07 |  |


| HERI higher education research institute at ucia bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Enhance students' knowledge of and appreciation for other racial/ethnic groups |  |  |  |  |  |  |  |  |  |  |
| Essential | 36.5\% | 39.4\% | 35.1\% | 27.5\% | 30.8\% | 25.6\% | 50.0\% | 49.8\% | 49.7\% |  |
| Very important | 36.5\% | 34.7\% | 34.4\% | 38.5\% | 35.3\% | 35.1\% | 33.6\% | 33.9\% | 33.4\% |  |
| Somewhat important | 23.1\% | 20.6\% | 23.9\% | 29.5\% | 25.8\% | 29.9\% | 13.4\% | 14.4\% | 14.6\% |  |
| Not important | 3.9\% | 5.3\% | 6.6\% | 4.5\% | 8.1\% | 9.4\% | 3.0\% | 2.0\% | 2.3\% |  |
| Total(n) | 334 | 4,929 | 12,810 | 200 | 2,551 | 7,157 | 134 | 2,378 | 5,653 |  |
| Mean | 3.06 | 3.08 | 2.98 | 2.89 | 2.89 | 2.77 | 3.31 | 3.32 | 3.31 |  |
| Standard deviation | 0.87 | 0.90 | 0.92 | 0.86 | 0.94 | 0.94 | 0.82 | 0.79 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | 0.09 | - | 0.00 | 0.13 | - | -0.01 | 0.00 |  |
| Help master knowledge in a discipline |  |  |  |  |  |  |  |  |  |  |
| Essential | 54.6\% | 58.9\% | 58.4\% | 51.0\% | 55.8\% | 56.8\% | 60.0\% | 62.7\% | 60.8\% |  |
| Very important | 38.6\% | 35.2\% | 35.2\% | 43.6\% | 37.8\% | 36.4\% | 31.1\% | 32.1\% | 33.4\% |  |
| Somewhat important | 5.9\% | 5.7\% | 5.9\% | 5.0\% | 6.2\% | 6.4\% | 7.4\% | 5.0\% | 5.3\% |  |
| Not important | 0.9\% | 0.2\% | 0.5\% | 0.5\% | 0.2\% | 0.4\% | 1.5\% | 0.2\% | 0.5\% |  |
| Total(n) | 337 | 4,933 | 12,816 | 202 | 2,553 | 7,160 | 135 | 2,380 | 5,656 |  |
| Mean | 3.47 | 3.53 | 3.52 | 3.45 | 3.49 | 3.50 | 3.50 | 3.57 | 3.54 |  |
| Standard deviation | 0.65 | 0.61 | 0.63 | 0.61 | 0.62 | 0.63 | 0.70 | 0.60 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | -0.08 | - | -0.06 | -0.08 | - | -0.12 | -0.06 |  |
| Develop creative capacities |  |  |  |  |  |  |  |  |  |  |
| Essential | 39.3\% | 37.8\% | 38.2\% | 42.1\% | 38.9\% | 38.6\% | 35.1\% | 36.6\% | 37.6\% |  |
| Very important | 44.9\% | 41.4\% | 41.9\% | 43.6\% | 40.8\% | 41.4\% | 47.0\% | 42.0\% | 42.8\% |  |
| Somewhat important | 14.0\% | 18.4\% | 17.8\% | 12.9\% | 17.7\% | 18.2\% | 15.7\% | 19.2\% | 17.1\% |  |
| Not important | 1.8\% | 2.4\% | 2.1\% | 1.5\% | 2.6\% | 1.8\% | 2.2\% | 2.1\% | 2.5\% |  |
| Total(n) | 336 | 4,928 | 12,804 | 202 | 2,551 | 7,154 | 134 | 2,377 | 5,650 |  |
| Mean | 3.22 | 3.15 | 3.16 | 3.26 | 3.16 | 3.17 | 3.15 | 3.13 | 3.16 |  |
| Standard deviation | 0.75 | 0.80 | 0.79 | 0.74 | 0.80 | 0.78 | 0.76 | 0.79 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.08 | - | 0.13 | 0.12 | - | 0.03 | -0.01 |  |


| HERI higher education research institute at ucla bomerfith COOPERRTIVE INSTITUTIONAL RESEARCH PROGRMM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Instill a basic appreciation of the liberal arts |  |  |  |  |  |  |  |  |  |  |
| Essential | 21.4\% | 30.9\% | 26.6\% | 18.3\% | 30.9\% | 24.5\% | 26.1\% | 30.9\% | 29.9\% |  |
| Very important | 35.4\% | 37.5\% | 36.1\% | 33.2\% | 35.8\% | 35.4\% | 38.8\% | 39.6\% | 37.3\% |  |
| Somewhat important | 32.4\% | 25.5\% | 29.2\% | 36.1\% | 26.7\% | 31.3\% | 26.9\% | 24.0\% | 25.9\% |  |
| Not important | 10.7\% | 6.1\% | 8.1\% | 12.4\% | 6.5\% | 8.8\% | 8.2\% | 5.5\% | 6.9\% |  |
| Total(n) | 336 | 4,930 | 12,800 | 202 | 2,554 | 7,156 | 134 | 2,376 | 5,644 |  |
| Mean | 2.68 | 2.93 | 2.81 | 2.57 | 2.91 | 2.76 | 2.83 | 2.96 | 2.90 |  |
| Standard deviation | 0.93 | 0.90 | 0.92 | 0.93 | 0.91 | 0.92 | 0.91 | 0.88 | 0.91 |  |
| Significance | - | ** | * | - | *** | ** | - |  |  |  |
| Effect size | - | -0.28 | -0.14 | - | -0.37 | -0.21 | - | -0.15 | -0.08 |  |
| Promote ability to write effectively |  |  |  |  |  |  |  |  |  |  |
| Essential | 56.7\% | 59.9\% | 56.8\% | 53.0\% | 54.6\% | 52.0\% | 62.2\% | 66.3\% | 64.3\% |  |
| Very important | 36.2\% | 33.6\% | 34.2\% | 39.6\% | 37.1\% | 36.8\% | 31.1\% | 29.3\% | 30.1\% |  |
| Somewhat important | 5.6\% | 5.8\% | 7.7\% | 5.9\% | 7.3\% | 9.6\% | 5.2\% | 4.1\% | 4.8\% |  |
| Not important | 1.5\% | 0.7\% | 1.3\% | 1.5\% | 1.0\% | 1.5\% | 1.5\% | 0.3\% | 0.9\% |  |
| Total(n) | 337 | 4,932 | 12,816 | 202 | 2,553 | 7,160 | 135 | 2,379 | 5,656 |  |
| Mean | 3.48 | 3.53 | 3.47 | 3.44 | 3.45 | 3.39 | 3.54 | 3.62 | 3.58 |  |
| Standard deviation | 0.67 | 0.64 | 0.69 | 0.68 | 0.67 | 0.72 | 0.67 | 0.58 | 0.63 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.08 | 0.01 | - | -0.01 | 0.07 | - | -0.14 | -0.06 |  |
| Help students evaluate the quality and reliability of information |  |  |  |  |  |  |  |  |  |  |
| Essential | 58.8\% | 64.4\% | 62.5\% | 54.0\% | 59.8\% | 57.3\% | 65.9\% | 69.9\% | 70.6\% |  |
| Very important | 36.2\% | 31.8\% | 33.2\% | 41.1\% | 34.8\% | 37.7\% | 28.9\% | 28.3\% | 26.1\% |  |
| Somewhat important | 3.6\% | 3.4\% | 3.7\% | 3.5\% | 4.9\% | 4.3\% | 3.7\% | 1.7\% | 2.8\% |  |
| Not important | 1.5\% | 0.3\% | 0.6\% | 1.5\% | 0.5\% | 0.7\% | 1.5\% | 0.1\% | 0.5\% |  |
| Total(n) | 337 | 4,933 | 12,814 | 202 | 2,554 | 7,160 | 135 | 2,379 | 5,654 |  |
| Mean | 3.52 | 3.60 | 3.58 | 3.48 | 3.54 | 3.52 | 3.59 | 3.68 | 3.67 |  |
| Standard deviation | 0.64 | 0.57 | 0.60 | 0.64 | 0.62 | 0.61 | 0.64 | 0.51 | 0.56 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | -0.14 | -0.10 | - | -0.10 | -0.07 | - | -0.18 | -0.14 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Engage students in civil discourse around controversial issues |  |  |  |  |  |  |  |  |  |  |
| Essential | 25.8\% | 33.9\% | 30.4\% | 20.8\% | 31.5\% | 25.8\% | 33.3\% | 36.9\% | 37.5\% |  |
| Very important | 38.9\% | 34.7\% | 35.8\% | 38.6\% | 33.4\% | 34.8\% | 39.3\% | 36.3\% | 37.4\% |  |
| Somewhat important | 26.4\% | 25.1\% | 25.3\% | 29.7\% | 27.1\% | 29.3\% | 21.5\% | 22.7\% | 19.2\% |  |
| Not important | 8.9\% | 6.2\% | 8.5\% | 10.9\% | 8.0\% | 10.1\% | 5.9\% | 4.1\% | 6.0\% |  |
| Total(n) | 337 | 4,931 | 12,806 | 202 | 2,552 | 7,157 | 135 | 2,379 | 5,649 |  |
| Mean | 2.82 | 2.96 | 2.88 | 2.69 | 2.88 | 2.76 | 3.00 | 3.06 | 3.06 |  |
| Standard deviation | 0.92 | 0.92 | 0.94 | 0.92 | 0.94 | 0.95 | 0.89 | 0.87 | 0.89 |  |
| Significance | - | ** |  | - | ** |  | - |  |  |  |
| Effect size | - | -0.15 | -0.06 | - | -0.20 | -0.07 | - | -0.07 | -0.07 |  |
| Teach students tolerance and respect for different beliefs |  |  |  |  |  |  |  |  |  |  |
| Essential | 47.6\% | 51.8\% | 45.5\% | 37.1\% | 43.0\% | 35.6\% | 63.4\% | 62.5\% | 60.9\% |  |
| Very important | 31.5\% | 31.6\% | 32.9\% | 35.6\% | 35.2\% | 36.4\% | 25.4\% | 27.2\% | 27.5\% |  |
| Somewhat important | 17.9\% | 13.4\% | 17.3\% | 23.3\% | 16.7\% | 22.3\% | 9.7\% | 9.4\% | 9.6\% |  |
| Not important | 3.0\% | 3.2\% | 4.3\% | 4.0\% | 5.0\% | 5.7\% | 1.5\% | 0.9\% | 2.1\% |  |
| Total(n) | 336 | 4,930 | 12,807 | 202 | 2,552 | 7,154 | 134 | 2,378 | 5,653 |  |
| Mean | 3.24 | 3.32 | 3.20 | 3.06 | 3.16 | 3.02 | 3.51 | 3.51 | 3.47 |  |
| Standard deviation | 0.85 | 0.82 | 0.87 | 0.87 | 0.88 | 0.90 | 0.73 | 0.70 | 0.75 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | 0.05 | - | -0.11 | 0.04 | - | 0.00 | 0.05 |  |
| Encourage students to become agents of social change |  |  |  |  |  |  |  |  |  |  |
| Essential | 21.7\% | 25.7\% | 21.7\% | 17.8\% | 19.1\% | 15.5\% | 27.6\% | 33.6\% | 31.4\% |  |
| Very important | 34.2\% | 31.0\% | 29.3\% | 33.2\% | 27.2\% | 25.8\% | 35.8\% | 35.5\% | 34.8\% |  |
| Somewhat important | 32.1\% | 31.0\% | 32.5\% | 33.7\% | 37.0\% | 37.5\% | 29.9\% | 23.9\% | 24.8\% | Civic |
| Not important | 11.9\% | 12.3\% | 16.4\% | 15.3\% | 16.7\% | 21.2\% | 6.7\% | 7.0\% | 9.0\% | Minded |
| Total(n) | 336 | 4,928 | 12,801 | 202 | 2,551 | 7,152 | 134 | 2,377 | 5,649 | Values |
| Mean | 2.66 | 2.70 | 2.56 | 2.53 | 2.49 | 2.36 | 2.84 | 2.96 | 2.89 |  |
| Standard deviation | 0.95 | 0.98 | 1.00 | 0.96 | 0.98 | 0.98 | 0.91 | 0.92 | 0.95 |  |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect size | - | -0.04 | 0.10 | - | 0.04 | 0.17 | - | -0.13 | -0.05 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Scheduled teaching (give actual, not credit hours) |  |  |  |  |  |  |  |  |  |  |
| None | 0.3\% | 0.2\% | 0.5\% | 0.5\% | 0.2\% | 0.4\% | 0.0\% | 0.2\% | 0.5\% |  |
| 1-4 | 14.8\% | 8.9\% | 24.9\% | 13.9\% | 8.0\% | 26.1\% | 16.2\% | 10.0\% | 23.1\% |  |
| 5-8 | 29.3\% | 22.0\% | 36.9\% | 29.7\% | 21.3\% | 37.4\% | 28.7\% | 22.8\% | 36.2\% |  |
| 9-12 | 36.1\% | 43.7\% | 24.9\% | 36.6\% | 46.8\% | 24.6\% | 35.3\% | 39.9\% | 25.4\% |  |
| 13-16 | 11.2\% | 16.7\% | 7.6\% | 10.9\% | 15.4\% | 6.5\% | 11.8\% | 18.2\% | 9.2\% |  |
| 17-20 | 5.3\% | 4.6\% | 3.1\% | 6.4\% | 4.5\% | 2.9\% | 3.7\% | 4.6\% | 3.4\% |  |
| 21-34 | 1.8\% | 3.0\% | 1.7\% | 2.0\% | 3.0\% | 1.6\% | 1.5\% | 3.0\% | 1.8\% |  |
| 35-44 | 0.6\% | 0.4\% | 0.2\% | 0.0\% | 0.3\% | 0.1\% | 1.5\% | 0.6\% | 0.2\% |  |
| 45+ | 0.6\% | 0.5\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 1.5\% | 0.7\% | 0.3\% |  |
| Total(n) | 338 | 4,955 | 13,019 | 202 | 2,561 | 7,253 | 136 | 2,394 | 5,766 |  |
| Mean | 3.73 | 3.99 | 3.33 | 3.71 | 3.99 | 3.28 | 3.76 | 3.99 | 3.40 |  |
| Standard deviation | 1.25 | 1.19 | 1.18 | 1.17 | 1.14 | 1.16 | 1.37 | 1.24 | 1.21 |  |
| Significance | - | ** | *** | - | *** | *** | - | * | *** |  |
| Effect size | - | -0.22 | 0.34 | - | -0.25 | 0.37 | - | -0.19 | 0.30 |  |
| Preparing for teaching (including reading student papers and grading) |  |  |  |  |  |  |  |  |  |  |
| None | 0.6\% | 0.1\% | 0.4\% | 0.5\% | 0.2\% | 0.5\% | 0.7\% | 0.1\% | 0.3\% |  |
| 1-4 | 13.4\% | 8.0\% | 15.5\% | 14.4\% | 8.8\% | 17.6\% | 11.8\% | 7.1\% | 12.2\% |  |
| 5-8 | 26.4\% | 21.2\% | 26.9\% | 28.4\% | 24.0\% | 29.0\% | 23.5\% | 17.9\% | 23.6\% |  |
| 9-12 | 22.6\% | 24.8\% | 23.7\% | 21.9\% | 26.5\% | 24.3\% | 23.5\% | 22.8\% | 22.6\% |  |
| 13-16 | 13.6\% | 16.3\% | 13.3\% | 12.9\% | 15.5\% | 12.0\% | 14.7\% | 17.3\% | 15.2\% |  |
| 17-20 | 11.3\% | 14.9\% | 11.0\% | 13.4\% | 13.5\% | 9.1\% | 8.1\% | 16.7\% | 13.9\% |  |
| 21-34 | 7.7\% | 11.1\% | 7.2\% | 5.5\% | 9.5\% | 6.2\% | 11.0\% | 13.1\% | 8.7\% |  |
| 35-44 | 3.0\% | 2.2\% | 1.4\% | 3.0\% | 1.5\% | 0.7\% | 2.9\% | 3.0\% | 2.3\% |  |
| 45+ | 1.5\% | 1.3\% | 0.8\% | 0.0\% | 0.6\% | 0.5\% | 3.7\% | 2.1\% | 1.2\% |  |
| Total(n) | 337 | 4,946 | 12,992 | 201 | 2,556 | 7,236 | 136 | 2,390 | 5,756 |  |
| Mean | 4.24 | 4.57 | 4.07 | 4.09 | 4.38 | 3.88 | 4.45 | 4.80 | 4.36 |  |
| Standard deviation | 1.71 | 1.63 | 1.60 | 1.60 | 1.55 | 1.52 | 1.86 | 1.69 | 1.67 |  |
| Significance | - | ** |  | - | * |  | - | * |  |  |
| Effect size | - | -0.20 | 0.11 | - | -0.19 | 0.14 | - | -0.21 | 0.05 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Advising and counseling of students |  |  |  |  |  |  |  |  |  |  |
| None | 1.5\% | 3.0\% | 3.8\% | 0.5\% | 2.8\% | 3.9\% | 2.9\% | 3.3\% | 3.8\% |  |
| 1-4 | 42.6\% | 52.1\% | 55.8\% | 46.0\% | 55.4\% | 57.0\% | 37.5\% | 48.3\% | 53.8\% |  |
| 5-8 | 37.3\% | 30.7\% | 27.8\% | 37.6\% | 28.2\% | 27.4\% | 36.8\% | 33.6\% | 28.4\% |  |
| 9-12 | 12.7\% | 9.4\% | 8.1\% | 10.9\% | 9.3\% | 7.5\% | 15.4\% | 9.5\% | 9.0\% |  |
| 13-16 | 3.6\% | 2.7\% | 2.8\% | 2.5\% | 2.4\% | 2.7\% | 5.1\% | 3.1\% | 2.8\% |  |
| 17-20 | 1.8\% | 1.4\% | 1.2\% | 1.5\% | 1.3\% | 1.1\% | 2.2\% | 1.5\% | 1.4\% |  |
| 21-34 | 0.6\% | 0.4\% | 0.4\% | 1.0\% | 0.4\% | 0.3\% | 0.0\% | 0.4\% | 0.5\% |  |
| 35-44 | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.2\% |  |
| 45+ | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 338 | 4,952 | 13,016 | 202 | 2,559 | 7,252 | 136 | 2,393 | 5,764 |  |
| Mean | 2.82 | 2.64 | 2.56 | 2.77 | 2.59 | 2.53 | 2.89 | 2.69 | 2.61 |  |
| Standard deviation | 0.99 | 0.98 | 0.96 | 0.97 | 0.95 | 0.93 | 1.02 | 1.00 | 1.00 |  |
| Significance | - | ** | *** | - | ** | *** | - | * | ** |  |
| Effect size | - | 0.18 | 0.27 | - | 0.19 | 0.26 | - | 0.20 | 0.28 |  |
| Committee work and meetings |  |  |  |  |  |  |  |  |  |  |
| None | 3.8\% | 3.5\% | 6.1\% | 2.5\% | 4.6\% | 6.7\% | 5.9\% | 2.2\% | 5.1\% |  |
| 1-4 | 52.4\% | 57.4\% | 56.2\% | 53.5\% | 58.4\% | 56.9\% | 50.7\% | 56.2\% | 55.3\% |  |
| 5-8 | 31.7\% | 26.5\% | 25.3\% | 31.2\% | 24.8\% | 25.0\% | 32.4\% | 28.6\% | 25.8\% |  |
| 9-12 | 8.3\% | 8.1\% | 8.1\% | 9.4\% | 8.3\% | 7.9\% | 6.6\% | 7.9\% | 8.5\% |  |
| 13-16 | 2.7\% | 2.9\% | 2.6\% | 2.0\% | 2.7\% | 2.1\% | 3.7\% | 3.2\% | 3.2\% |  |
| 17-20 | 0.9\% | 1.5\% | 1.3\% | 1.5\% | 1.2\% | 1.0\% | 0.0\% | 1.8\% | 1.7\% |  |
| 21-34 | 0.3\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% | 0.7\% | 0.2\% | 0.3\% |  |
| 35-44 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 45+ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 338 | 4,952 | 13,007 | 202 | 2,558 | 7,245 | 136 | 2,394 | 5,762 |  |
| Mean | 2.57 | 2.55 | 2.50 | 2.59 | 2.50 | 2.47 | 2.54 | 2.60 | 2.56 |  |
| Standard deviation | 0.90 | 0.93 | 0.96 | 0.88 | 0.91 | 0.94 | 0.93 | 0.95 | 0.99 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.07 | - | 0.10 | 0.13 | - | -0.06 | -0.02 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Other administration |  |  |  |  |  |  |  |  |  |  |
| None | 20.5\% | 29.6\% | 28.9\% | 19.4\% | 29.8\% | 29.9\% | 22.2\% | 29.4\% | 27.4\% |  |
| 1-4 | 36.3\% | 41.8\% | 39.2\% | 37.3\% | 42.1\% | 39.1\% | 34.8\% | 41.3\% | 39.4\% |  |
| 5-8 | 20.8\% | 13.0\% | 14.8\% | 19.4\% | 13.0\% | 15.4\% | 23.0\% | 13.0\% | 14.0\% |  |
| 9-12 | 7.4\% | 6.7\% | 7.4\% | 9.5\% | 6.6\% | 6.4\% | 4.4\% | 6.8\% | 9.0\% |  |
| 13-16 | 6.0\% | 3.1\% | 3.9\% | 6.5\% | 2.9\% | 3.6\% | 5.2\% | 3.3\% | 4.2\% |  |
| 17-20 | 3.9\% | 3.3\% | 2.9\% | 2.5\% | 3.0\% | 2.7\% | 5.9\% | 3.8\% | 3.1\% |  |
| 21-34 | 3.0\% | 1.6\% | 2.2\% | 3.5\% | 1.5\% | 2.1\% | 2.2\% | 1.7\% | 2.2\% |  |
| 35-44 | 1.2\% | 0.7\% | 0.5\% | 1.0\% | 0.9\% | 0.5\% | 1.5\% | 0.4\% | 0.4\% |  |
| 45+ | 0.9\% | 0.2\% | 0.3\% | 1.0\% | 0.2\% | 0.2\% | 0.7\% | 0.2\% | 0.4\% |  |
| Total(n) | 336 | 4,943 | 12,986 | 201 | 2,555 | 7,238 | 135 | 2,388 | 5,748 |  |
| Mean | 2.77 | 2.33 | 2.39 | 2.79 | 2.31 | 2.35 | 2.74 | 2.34 | 2.46 |  |
| Standard deviation | 1.70 | 1.46 | 1.50 | 1.69 | 1.46 | 1.47 | 1.72 | 1.46 | 1.53 |  |
| Significance | - | *** | *** | - | *** | *** | - | ** | * |  |
| Effect size | - | 0.30 | 0.25 | - | 0.33 | 0.30 | - | 0.27 | 0.18 |  |
| Research and scholarly writing |  |  |  |  |  |  |  |  |  |  |
| None | 12.2\% | 14.7\% | 10.9\% | 10.4\% | 12.5\% | 8.6\% | 14.9\% | 17.3\% | 14.5\% |  |
| 1-4 | 39.3\% | 43.2\% | 27.4\% | 37.1\% | 40.7\% | 24.8\% | 42.5\% | 46.1\% | 31.5\% |  |
| 5-8 | 20.8\% | 20.4\% | 19.2\% | 21.3\% | 21.8\% | 18.8\% | 20.1\% | 18.7\% | 19.9\% |  |
| 9-12 | 14.0\% | 11.8\% | 14.4\% | 18.8\% | 13.2\% | 15.1\% | 6.7\% | 10.1\% | 13.3\% |  |
| 13-16 | 6.3\% | 4.6\% | 8.0\% | 4.5\% | 5.0\% | 8.1\% | 9.0\% | 4.1\% | 7.8\% |  |
| 17-20 | 4.2\% | 2.8\% | 7.5\% | 4.0\% | 3.6\% | 8.7\% | 4.5\% | 1.8\% | 5.6\% |  |
| 21-34 | 2.1\% | 2.0\% | 7.3\% | 2.5\% | 2.3\% | 9.1\% | 1.5\% | 1.6\% | 4.6\% |  |
| 35-44 | 0.9\% | 0.3\% | 3.4\% | 1.0\% | 0.5\% | 4.4\% | 0.7\% | 0.1\% | 1.8\% |  |
| 45+ | 0.3\% | 0.3\% | 1.8\% | 0.5\% | 0.4\% | 2.4\% | 0.0\% | 0.2\% | 1.0\% |  |
| Total(n) | 336 | 4,945 | 12,987 | 202 | 2,558 | 7,245 | 134 | 2,387 | 5,742 |  |
| Mean | 2.90 | 2.68 | 3.61 | 3.00 | 2.82 | 3.88 | 2.75 | 2.51 | 3.19 |  |
| Standard deviation | 1.52 | 1.40 | 2.04 | 1.53 | 1.47 | 2.12 | 1.49 | 1.29 | 1.83 |  |
| Significance | - | ** | *** | - |  | ** | - | * | ** |  |
| Effect size | - | 0.16 | -0.35 | - | 0.12 | -0.42 | - | 0.19 | -0.24 |  |


| HERI higher education research institute at ucla bomefofthe Cooperative institutional research program | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | , |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Other creative products/performances |  |  |  |  |  |  |  |  |  |  |
| None | 46.3\% | 55.1\% | 59.0\% | 43.6\% | 52.2\% | 57.5\% | 50.4\% | 58.5\% | 61.2\% |  |
| 1-4 | 31.8\% | 28.5\% | 24.9\% | 31.2\% | 29.0\% | 25.5\% | 32.6\% | 27.9\% | 24.0\% |  |
| 5-8 | 13.9\% | 9.0\% | 9.1\% | 14.9\% | 9.8\% | 9.5\% | 12.6\% | 8.1\% | 8.5\% |  |
| 9-12 | 4.5\% | 3.6\% | 3.8\% | 5.4\% | 4.2\% | 4.2\% | 3.0\% | 2.9\% | 3.3\% |  |
| 13-16 | 2.4\% | 1.2\% | 1.3\% | 3.0\% | 1.7\% | 1.2\% | 1.5\% | 0.7\% | 1.4\% |  |
| 17-20 | 0.9\% | 1.7\% | 1.1\% | 1.5\% | 2.0\% | 1.1\% | 0.0\% | 1.2\% | 1.1\% |  |
| 21-34 | 0.3\% | 0.6\% | 0.5\% | 0.5\% | 0.7\% | 0.6\% | 0.0\% | 0.6\% | 0.4\% |  |
| 35-44 | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| 45+ | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.1\% | 0.2\% |  |
| Total(n) | 337 | 4,934 | 12,950 | 202 | 2,552 | 7,216 | 135 | 2,382 | 5,734 |  |
| Mean | 1.89 | 1.77 | 1.70 | 2.00 | 1.85 | 1.74 | 1.73 | 1.67 | 1.66 |  |
| Standard deviation | 1.10 | 1.18 | 1.14 | 1.20 | 1.26 | 1.17 | 0.90 | 1.07 | 1.09 |  |
| Significance | - |  | ** | - |  | ** | - |  |  |  |
| Effect size | - | 0.10 | 0.17 | - | 0.12 | 0.22 | - | 0.06 | 0.06 |  |
| Consultation with clients/patients |  |  |  |  |  |  |  |  |  |  |
| None | 69.2\% | 80.2\% | 81.4\% | 70.8\% | 80.7\% | 81.7\% | 66.9\% | 79.7\% | 81.1\% |  |
| 1-4 | 19.2\% | 13.5\% | 11.9\% | 20.3\% | 13.7\% | 11.9\% | 17.6\% | 13.2\% | 12.0\% |  |
| 5-8 | 7.4\% | 3.6\% | 3.4\% | 5.9\% | 3.1\% | 3.3\% | 9.6\% | 4.1\% | 3.5\% |  |
| 9-12 | 2.7\% | 1.3\% | 1.4\% | 2.0\% | 1.1\% | 1.2\% | 3.7\% | 1.5\% | 1.8\% |  |
| 13-16 | 0.9\% | 0.6\% | 0.5\% | 0.5\% | 0.5\% | 0.5\% | 1.5\% | 0.8\% | 0.4\% |  |
| 17-20 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 0.2\% | 0.5\% |  |
| 21-34 | 0.3\% | 0.3\% | 0.4\% | 0.5\% | 0.2\% | 0.4\% | 0.0\% | 0.3\% | 0.4\% |  |
| 35-44 | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| 45+ | 0.3\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.7\% | 0.1\% | 0.2\% |  |
| Total(n) | 338 | 4,947 | 12,992 | 202 | 2,556 | 7,237 | 136 | 2,391 | 5,755 |  |
| Mean | 1.50 | 1.31 | 1.33 | 1.43 | 1.30 | 1.33 | 1.60 | 1.33 | 1.33 |  |
| Standard deviation | 0.96 | 0.80 | 0.92 | 0.83 | 0.77 | 0.94 | 1.12 | 0.82 | 0.90 |  |
| Significance | - | *** | ** | - | * |  | - | *** | *** |  |
| Effect size | - | 0.24 | 0.18 | - | 0.17 | 0.11 | - | 0.33 | 0.30 |  |


| HERI higher education research institute at ucla bomefofthe Cooperative institutional research program | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Community or public service |  |  |  |  |  |  |  |  |  |  |
| None | 26.0\% | 36.8\% | 45.4\% | 28.7\% | 39.0\% | 47.8\% | 22.1\% | 34.1\% | 41.6\% |  |
| 1-4 | 52.1\% | 51.4\% | 44.3\% | 49.5\% | 48.2\% | 41.8\% | 55.9\% | 55.3\% | 48.2\% |  |
| 5-8 | 15.7\% | 8.8\% | 7.6\% | 14.9\% | 9.4\% | 7.7\% | 16.9\% | 8.1\% | 7.4\% |  |
| 9-12 | 3.3\% | 2.0\% | 1.8\% | 3.0\% | 2.3\% | 1.7\% | 3.7\% | 1.5\% | 1.9\% | Civic |
| 13-16 | 1.5\% | 0.6\% | 0.5\% | 1.5\% | 0.8\% | 0.5\% | 1.5\% | 0.4\% | 0.5\% | Minded |
| 17-20 | 1.2\% | 0.3\% | 0.3\% | 2.0\% | 0.2\% | 0.3\% | 0.0\% | 0.5\% | 0.4\% | Practice |
| 21-34 | 0.3\% | 0.1\% | 0.1\% | 0.5\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| 35-44 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 45+ | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 338 | 4,947 | 12,999 | 202 | 2,555 | 7,240 | 136 | 2,392 | 5,759 |  |
| Mean | 2.07 | 1.80 | 1.69 | 2.07 | 1.79 | 1.67 | 2.07 | 1.81 | 1.73 |  |
| Standard deviation | 0.97 | 0.80 | 0.81 | 1.06 | 0.81 | 0.82 | 0.82 | 0.77 | 0.79 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.34 | 0.47 | - | 0.35 | 0.49 | - | 0.34 | 0.43 |  |
| Outside consulting/freelance work |  |  |  |  |  |  |  |  |  |  |
| None | 69.5\% | 70.8\% | 70.0\% | 66.3\% | 67.1\% | 67.4\% | 74.3\% | 75.3\% | 73.9\% |  |
| 1-4 | 19.2\% | 22.0\% | 23.0\% | 22.3\% | 24.5\% | 24.6\% | 14.7\% | 19.1\% | 20.5\% |  |
| 5-8 | 6.5\% | 4.9\% | 4.9\% | 6.9\% | 6.1\% | 5.7\% | 5.9\% | 3.5\% | 3.7\% |  |
| 9-12 | 3.0\% | 1.3\% | 1.4\% | 3.0\% | 1.8\% | 1.6\% | 2.9\% | 0.6\% | 1.0\% |  |
| 13-16 | 0.9\% | 0.4\% | 0.3\% | 1.0\% | 0.2\% | 0.3\% | 0.7\% | 0.6\% | 0.4\% |  |
| 17-20 | 0.3\% | 0.3\% | 0.2\% | 0.5\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% |  |
| 21-34 | 0.6\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% | 0.5\% | 0.2\% |  |
| 35-44 | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |  |
| 45+ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 338 | 4,940 | 12,988 | 202 | 2,552 | 7,236 | 136 | 2,388 | 5,752 |  |
| Mean | 1.50 | 1.40 | 1.41 | 1.51 | 1.45 | 1.44 | 1.47 | 1.35 | 1.35 |  |
| Standard deviation | 0.95 | 0.79 | 0.76 | 0.89 | 0.77 | 0.77 | 1.04 | 0.81 | 0.73 |  |
| Significance | - | * | * | - |  |  | - |  |  |  |
| Effect size | - | 0.13 | 0.12 | - | 0.08 | 0.09 | - | 0.15 | 0.16 |  |



| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Other employment, outside of academia |  |  |  |  |  |  |  |  |  |  |
| None | 80.8\% | 87.4\% | 89.7\% | 80.2\% | 87.7\% | 89.6\% | 81.6\% | 87.1\% | 89.7\% |  |
| 1-4 | 10.9\% | 7.0\% | 6.0\% | 10.4\% | 7.2\% | 6.2\% | 11.8\% | 6.8\% | 5.8\% |  |
| 5-8 | 3.0\% | 2.5\% | 2.1\% | 5.0\% | 2.0\% | 2.1\% | 0.0\% | 3.0\% | 2.3\% |  |
| 9-12 | 3.3\% | 1.5\% | 1.0\% | 3.0\% | 1.6\% | 0.9\% | 3.7\% | 1.5\% | 1.2\% |  |
| 13-16 | 1.2\% | 0.5\% | 0.4\% | 1.5\% | 0.6\% | 0.4\% | 0.7\% | 0.4\% | 0.3\% |  |
| 17-20 | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% |  |
| 21-34 | 0.3\% | 0.3\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.7\% | 0.4\% | 0.2\% |  |
| 35-44 | 0.3\% | 0.2\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.7\% | 0.3\% | 0.1\% |  |
| 45+ | 0.3\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.7\% | 0.3\% | 0.1\% |  |
| Total(n) | 338 | 4,936 | 12,976 | 202 | 2,554 | 7,233 | 136 | 2,382 | 5,743 |  |
| Mean | 1.38 | 1.25 | 1.20 | 1.35 | 1.24 | 1.20 | 1.41 | 1.27 | 1.20 |  |
| Standard deviation | 1.01 | 0.87 | 0.74 | 0.83 | 0.81 | 0.75 | 1.23 | 0.92 | 0.74 |  |
| Significance | - | ** | ** | - |  | ** | - |  | ** |  |
| Effect size | - | 0.15 | 0.24 | - | 0.14 | 0.20 | - | 0.15 | 0.28 |  |


| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bom ofte cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For each of the following items, please mark either Yes or No. |  |  |  |  |  |  |  |  |  |  |
| Are you a member of a faculty union? |  |  |  |  |  |  |  |  |  |  |
| Yes | 77.3\% | 45.7\% | 31.3\% | 76.4\% | 45.8\% | 29.7\% | 78.7\% | 45.5\% | 33.8\% |  |
| No | 22.7\% | 54.3\% | 68.7\% | 23.6\% | 54.2\% | 70.3\% | 21.3\% | 54.5\% | 66.2\% |  |
| Total(n) | 339 | 4,956 | 13,031 | 203 | 2,563 | 7,263 | 136 | 2,393 | 5,768 |  |
| Are you a U.S. citizen? |  |  |  |  |  |  |  |  |  |  |
| Yes | 85.2\% | 93.5\% | 92.1\% | 83.3\% | 93.2\% | 91.4\% | 88.1\% | 93.9\% | 93.3\% |  |
| No | 14.8\% | 6.5\% | 7.9\% | 16.7\% | 6.8\% | 8.6\% | 11.9\% | 6.1\% | 6.7\% |  |
| Total(n) | 338 | 4,953 | 13,028 | 203 | 2,560 | 7,262 | 135 | 2,393 | 5,766 |  |
| Do you plan to retire within the next three years? |  |  |  |  |  |  |  |  |  |  |
| Yes | 14.7\% | 12.2\% | 10.1\% | 15.8\% | 12.0\% | 10.2\% | 13.2\% | 12.4\% | 10.0\% |  |
| No | 85.3\% | 87.8\% | 89.9\% | 84.2\% | 88.0\% | 89.8\% | 86.8\% | 87.6\% | 90.0\% |  |
| Total(n) | 339 | 4,954 | 13,020 | 203 | 2,560 | 7,253 | 136 | 2,394 | 5,767 |  |
| Do you use your scholarship to address local community needs? |  |  |  |  |  |  |  |  |  | Civic <br> Minded <br> Practice |
| Yes | 62.5\% | 47.3\% | 41.0\% | 60.6\% | 45.8\% | 37.4\% | 65.4\% | 49.2\% | 46.5\% |  |
| No | 37.5\% | 52.7\% | 59.0\% | 39.4\% | 54.2\% | 62.6\% | 34.6\% | 50.8\% | 53.5\% |  |
| Total(n) | 339 | 4,953 | 13,020 | 203 | 2,561 | 7,257 | 136 | 2,392 | 5,763 |  |
| Have you been sexually harassed at this institution? |  |  |  |  |  |  |  |  |  |  |
| Yes | 8.0\% | 4.9\% | 4.4\% | 4.5\% | 2.2\% | 2.0\% | 13.2\% | 8.2\% | 8.0\% |  |
| No | 92.0\% | 95.1\% | 95.6\% | 95.5\% | 97.8\% | 98.0\% | 86.8\% | 91.8\% | 92.0\% |  |
| Total(n) | 337 | 4,951 | 13,018 | 201 | 2,559 | 7,258 | 136 | 2,392 | 5,760 |  |
| Have you ever interrupted your professional career for more than one year for family reasons? |  |  |  |  |  |  |  |  |  |  |
| Yes | 9.4\% | 13.7\% | 11.0\% | 3.4\% | 8.2\% | 6.0\% | 18.4\% | 20.3\% | 18.8\% |  |
| No | 90.6\% | 86.3\% | 89.0\% | 96.6\% | 91.8\% | 94.0\% | 81.6\% | 79.7\% | 81.2\% |  |
| Total(n) | 339 | 4,955 | 13,029 | 203 | 2,562 | 7,262 | 136 | 2,393 | 5,767 |  |
| Have you ever received an avard for outstanding teaching? |  |  |  |  |  |  |  |  |  |  |
| Yes | 37.6\% | 43.1\% | 43.0\% | 40.4\% | 45.2\% | 45.8\% | 33.3\% | 40.7\% | 38.8\% |  |
| No | 62.4\% | 56.9\% | 57.0\% | 59.6\% | 54.8\% | 54.2\% | 66.7\% | 59.3\% | 61.2\% |  |
| Total(n) | 338 | 4,954 | 13,029 | 203 | 2,562 | 7,263 | 135 | 2,392 | 5,766 |  |
| Is (or was) your spouse/partner an academic? |  |  |  |  |  |  |  |  |  |  |
| Yes | 26.9\% | 31.6\% | 32.4\% | 26.9\% | 33.4\% | 31.4\% | 27.1\% | 29.3\% | 34.0\% |  |
| No | 73.1\% | 68.4\% | 67.6\% | 73.1\% | 66.6\% | 68.6\% | 72.9\% | 70.7\% | 66.0\% |  |
| Total(n) | 334 | 4,926 | 12,968 | 201 | 2,555 | 7,239 | 133 | 2,371 | 5,729 |  |


| HERI higher education research institute at ucla bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past two years, have you: |  |  |  |  |  |  |  |  |  |  |
| Considered early retirement? |  |  |  |  |  |  |  |  |  |  |
| Yes | 26.3\% | 23.3\% | 20.1\% | 27.1\% | 23.5\% | 20.5\% | 25.0\% | 23.0\% | 19.5\% |  |
| No | 73.7\% | 76.7\% | 79.9\% | 72.9\% | 76.5\% | 79.5\% | 75.0\% | 77.0\% | 80.5\% |  |
| Total(n) | 339 | 4,958 | 13,033 | 203 | 2,565 | 7,265 | 136 | 2,393 | 5,768 |  |
| Considered leaving academe for another job? |  |  |  |  |  |  |  |  |  |  |
| Yes | 36.6\% | 35.3\% | 32.3\% | 36.0\% | 33.2\% | 30.0\% | 37.5\% | 37.9\% | 35.9\% |  |
| No | 63.4\% | 64.7\% | 67.7\% | 64.0\% | 66.8\% | 70.0\% | 62.5\% | 62.1\% | 64.1\% |  |
| Total(n) | 339 | 4,958 | 13,032 | 203 | 2,564 | 7,265 | 136 | 2,394 | 5,767 |  |
| Considered leaving this institution for another? |  |  |  |  |  |  |  |  |  |  |
| Yes | 52.5\% | 47.1\% | 48.5\% | 52.7\% | 47.9\% | 48.8\% | 52.2\% | 46.1\% | 47.9\% |  |
| No | 47.5\% | 52.9\% | 51.5\% | 47.3\% | 52.1\% | 51.2\% | 47.8\% | 53.9\% | 52.1\% |  |
| Total(n) | 339 | 4,957 | 13,030 | 203 | 2,565 | 7,265 | 136 | 2,392 | 5,765 |  |
| Changed academic institutions? |  |  |  |  |  |  |  |  |  |  |
| Yes | 9.7\% | 17.1\% | 16.1\% | 11.3\% | 15.7\% | 14.5\% | 7.4\% | 18.6\% | 18.5\% |  |
| No | 90.3\% | 82.9\% | 83.9\% | 88.7\% | 84.3\% | 85.5\% | 92.6\% | 81.4\% | 81.5\% |  |
| Total(n) | 339 | 4,959 | 13,029 | 203 | 2,565 | 7,263 | 136 | 2,394 | 5,766 |  |
| Engaged in paid consulting outside of your institution? |  |  |  |  |  |  |  |  |  |  |
| Yes | 40.4\% | 35.4\% | 40.6\% | 46.8\% | 37.5\% | 43.4\% | 30.9\% | 32.9\% | 36.3\% |  |
| No | 59.6\% | 64.6\% | 59.4\% | 53.2\% | 62.5\% | 56.6\% | 69.1\% | 67.1\% | 63.7\% |  |
| Total(n) | 339 | 4,955 | 13,026 | 203 | 2,563 | 7,263 | 136 | 2,392 | 5,763 |  |
| Engaged in public service/professional consulting without pay? |  |  |  |  |  |  |  |  |  | Civic <br> Minded <br> Practice |
| Yes | 71.7\% | 61.5\% | 59.6\% | 70.4\% | 62.3\% | 60.2\% | 73.5\% | 60.6\% | 58.6\% |  |
| No | 28.3\% | 38.5\% | 40.4\% | 29.6\% | 37.7\% | 39.8\% | 26.5\% | 39.4\% | 41.4\% |  |
| Total(n) | 339 | 4,958 | 13,028 | 203 | 2,564 | 7,263 | 136 | 2,394 | 5,765 |  |
| Received at least one firm job offer? |  |  |  |  |  |  |  |  |  |  |
| Yes | 24.2\% | 27.2\% | 26.1\% | 24.6\% | 27.1\% | 25.0\% | 23.5\% | 27.3\% | 27.9\% |  |
| No | 75.8\% | 72.8\% | 73.9\% | 75.4\% | 72.9\% | 75.0\% | 76.5\% | 72.7\% | 72.1\% |  |
| Total(n) | 339 | 4,956 | 13,026 | 203 | 2,562 | 7,261 | 136 | 2,394 | 5,765 |  |
| Requested/sought an early promotion? |  |  |  |  |  |  |  |  |  |  |
| Yes | 10.3\% | 8.8\% | 8.2\% | 10.3\% | 9.2\% | 8.9\% | 10.3\% | 8.4\% | 7.0\% |  |
| No | 89.7\% | 91.2\% | 91.8\% | 89.7\% | 90.8\% | 91.1\% | 89.7\% | 91.6\% | 93.0\% |  |
| Total(n) | 339 | 4,958 | 13,028 | 203 | 2,564 | 7,262 | 136 | 2,394 | 5,766 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| If you were to begin your career again, would you: |  |  |  |  |  |  |  |  |  |  |
| Still want to come to this institution? |  |  |  |  |  |  |  |  |  |  |
| Definitely yes | 26.3\% | 33.6\% | 36.1\% | 24.6\% | 31.8\% | 35.9\% | 28.7\% | 35.8\% | 36.4\% |  |
| Probably yes | 28.3\% | 32.2\% | 34.4\% | 29.1\% | 33.9\% | 34.7\% | 27.2\% | 30.2\% | 33.9\% |  |
| Not sure | 22.4\% | 19.4\% | 16.5\% | 23.6\% | 19.1\% | 16.3\% | 20.6\% | 19.9\% | 16.9\% |  |
| Probably no | 15.3\% | 9.2\% | 8.0\% | 15.3\% | 10.0\% | 8.1\% | 15.4\% | 8.3\% | 7.7\% |  |
| Definitely no | 7.7\% | 5.5\% | 5.0\% | 7.4\% | 5.3\% | 4.9\% | 8.1\% | 5.9\% | 5.2\% |  |
| Total(n) | 339 | 4,953 | 13,009 | 203 | 2,562 | 7,251 | 136 | 2,391 | 5,758 |  |
| Mean | 3.50 | 3.79 | 3.89 | 3.48 | 3.77 | 3.89 | 3.53 | 3.82 | 3.89 |  |
| Standard deviation | 1.24 | 1.16 | 1.13 | 1.22 | 1.15 | 1.13 | 1.28 | 1.18 | 1.14 |  |
| Significance | - | ** | *** | - | *** | *** | - | ** | *** |  |
| Effect size | - | -0.25 | -0.35 | - | -0.25 | -0.36 | - | -0.25 | -0.32 |  |
| Still want to be a college professor? |  |  |  |  |  |  |  |  |  |  |
| Definitely yes | 65.4\% | 63.0\% | 61.2\% | 70.8\% | 63.5\% | 63.8\% | 57.4\% | 62.5\% | 57.3\% |  |
| Probably yes | 23.7\% | 25.0\% | 26.5\% | 20.3\% | 25.8\% | 25.0\% | 28.7\% | 24.2\% | 28.8\% |  |
| Not sure | 7.7\% | 8.4\% | 9.2\% | 5.9\% | 7.3\% | 8.3\% | 10.3\% | 9.6\% | 10.4\% |  |
| Probably no | 3.0\% | 2.9\% | 2.5\% | 2.5\% | 2.9\% | 2.1\% | 3.7\% | 2.9\% | 3.0\% |  |
| Definitely no | 0.3\% | 0.7\% | 0.6\% | 0.5\% | 0.6\% | 0.7\% | 0.0\% | 0.7\% | 0.5\% |  |
| Total(n) | 338 | 4,952 | 13,014 | 202 | 2,559 | 7,251 | 136 | 2,393 | 5,763 |  |
| Mean | 4.51 | 4.47 | 4.45 | 4.58 | 4.49 | 4.49 | 4.40 | 4.45 | 4.39 |  |
| Standard deviation | 0.79 | 0.82 | 0.81 | 0.76 | 0.80 | 0.79 | 0.82 | 0.84 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | 0.07 | - | 0.11 | 0.11 | - | -0.06 | 0.01 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how well each of the following describes your college or university: |  |  |  |  |  |  |  |  |  |  |
| It is easy for students to see faculty outside of regular office hours |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 43.0\% | 60.6\% | 50.1\% | 42.9\% | 61.1\% | 51.0\% | 43.3\% | 59.9\% | 48.7\% |  |
| Somewhat descriptive | 49.9\% | 35.2\% | 44.0\% | 50.2\% | 34.6\% | 43.8\% | 49.3\% | 36.0\% | 44.4\% |  |
| Not descriptive | 7.1\% | 4.2\% | 5.9\% | 6.9\% | 4.3\% | 5.2\% | 7.5\% | 4.1\% | 7.0\% |  |
| Total(n) | 337 | 4,955 | 13,016 | 203 | 2,564 | 7,259 | 134 | 2,391 | 5,757 |  |
| Mean | 2.36 | 2.56 | 2.44 | 2.36 | 2.57 | 2.46 | 2.36 | 2.56 | 2.42 |  |
| Standard deviation | 0.61 | 0.57 | 0.60 | 0.61 | 0.58 | 0.59 | 0.62 | 0.57 | 0.62 |  |
| Significance | - | *** | * | - | ** | * | - | *** |  |  |
| Effect size | - | -0.35 | -0.13 | - | -0.36 | -0.17 | - | -0.35 | -0.10 |  |
| The faculty are typically at odds with campus administration |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 20.7\% | 22.5\% | 20.0\% | 22.2\% | 23.0\% | 19.7\% | 18.5\% | 22.0\% | 20.4\% |  |
| Somewhat descriptive | 53.8\% | 46.7\% | 46.6\% | 50.2\% | 47.1\% | 46.6\% | 59.3\% | 46.1\% | 46.6\% |  |
| Not descriptive | 25.4\% | 30.8\% | 33.4\% | 27.6\% | 29.9\% | 33.7\% | 22.2\% | 31.9\% | 32.9\% |  |
| Total(n) | 338 | 4,948 | 12,994 | 203 | 2,562 | 7,251 | 135 | 2,386 | 5,743 |  |
| Mean | 1.95 | 1.92 | 1.87 | 1.95 | 1.93 | 1.86 | 1.96 | 1.90 | 1.87 |  |
| Standard deviation | 0.68 | 0.73 | 0.72 | 0.71 | 0.72 | 0.72 | 0.64 | 0.73 | 0.72 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.11 | - | 0.03 | 0.13 | - | 0.08 | 0.13 |  |
| Faculty here respect each other |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 31.1\% | 43.9\% | 47.0\% | 30.5\% | 45.2\% | 47.9\% | 31.9\% | 42.3\% | 45.5\% |  |
| Somewhat descriptive | 61.2\% | 49.5\% | 46.0\% | 62.1\% | 49.0\% | 46.0\% | 60.0\% | 50.2\% | 46.1\% |  |
| Not descriptive | 7.7\% | 6.6\% | 7.0\% | 7.4\% | 5.9\% | 6.1\% | 8.1\% | 7.5\% | 8.4\% |  |
| Total(n) | 338 | 4,954 | 13,017 | 203 | 2,564 | 7,260 | 135 | 2,390 | 5,757 |  |
| Mean | 2.23 | 2.37 | 2.40 | 2.23 | 2.39 | 2.42 | 2.24 | 2.35 | 2.37 |  |
| Standard deviation | 0.58 | 0.61 | 0.62 | 0.57 | 0.60 | 0.60 | 0.59 | 0.61 | 0.63 |  |
| Significance | - | *** | *** | - | ** | ** | - | * | * |  |
| Effect size | - | -0.23 | -0.27 | - | -0.27 | -0.32 | - | -0.18 | -0.21 |  |


| HERI higher education research institute at ucia bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how well each of the following describes your college or university: |  |  |  |  |  |  |  |  |  |  |
| Most students are treated like "numbers in a book" |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 7.1\% | 3.8\% | 4.9\% | 7.9\% | 3.9\% | 4.9\% | 6.0\% | 3.6\% | 5.0\% |  |
| Somewhat descriptive | 30.3\% | 18.6\% | 23.2\% | 31.5\% | 19.0\% | 24.0\% | 28.4\% | 18.2\% | 21.8\% |  |
| Not descriptive | 62.6\% | 77.6\% | 71.9\% | 60.6\% | 77.1\% | 71.1\% | 65.7\% | 78.2\% | 73.2\% |  |
| Total(n) | 337 | 4,954 | 13,005 | 203 | 2,565 | 7,254 | 134 | 2,389 | 5,751 |  |
| Mean | 1.45 | 1.26 | 1.33 | 1.47 | 1.27 | 1.34 | 1.40 | 1.25 | 1.32 |  |
| Standard deviation | 0.62 | 0.52 | 0.57 | 0.64 | 0.52 | 0.57 | 0.60 | 0.51 | 0.56 |  |
| Significance | - | *** | *** | - | *** | ** | - | ** |  |  |
| Effect size | - | 0.37 | 0.21 | - | 0.38 | 0.23 | - | 0.29 | 0.14 |  |
| Faculty are rewarded for being good teachers |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 11.5\% | 18.5\% | 15.6\% | 8.9\% | 18.2\% | 15.5\% | 15.6\% | 18.9\% | 15.6\% |  |
| Somewhat descriptive | 49.1\% | 54.5\% | 55.2\% | 52.7\% | 54.1\% | 54.9\% | 43.7\% | 55.1\% | 55.6\% |  |
| Not descriptive | 39.3\% | 26.9\% | 29.3\% | 38.4\% | 27.7\% | 29.6\% | 40.7\% | 25.9\% | 28.8\% |  |
| Total(n) | 338 | 4,952 | 13,004 | 203 | 2,564 | 7,255 | 135 | 2,388 | 5,749 |  |
| Mean | 1.72 | 1.92 | 1.86 | 1.70 | 1.90 | 1.86 | 1.75 | 1.93 | 1.87 |  |
| Standard deviation | 0.66 | 0.67 | 0.66 | 0.62 | 0.67 | 0.66 | 0.71 | 0.67 | 0.65 |  |
| Significance | - | *** | *** | - | *** | *** | - | ** | * |  |
| Effect size | - | -0.30 | -0.21 | - | -0.30 | -0.24 | - | -0.27 | -0.18 |  |
| There is respect for the expression of diverse values and beliefs |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 26.4\% | 32.6\% | 36.1\% | 27.6\% | 31.7\% | 35.1\% | 24.6\% | 33.6\% | 37.6\% |  |
| Somewhat descriptive | 63.5\% | 57.6\% | 54.5\% | 61.6\% | 58.8\% | 55.7\% | 66.4\% | 56.0\% | 52.6\% |  |
| Not descriptive | 10.1\% | 9.9\% | 9.5\% | 10.8\% | 9.4\% | 9.2\% | 9.0\% | 10.4\% | 9.8\% |  |
| Total(n) | 337 | 4,949 | 12,995 | 203 | 2,561 | 7,247 | 134 | 2,388 | 5,748 |  |
| Mean | 2.16 | 2.23 | 2.27 | 2.17 | 2.22 | 2.26 | 2.16 | 2.23 | 2.28 |  |
| Standard deviation | 0.58 | 0.61 | 0.62 | 0.60 | 0.60 | 0.61 | 0.56 | 0.62 | 0.63 |  |
| Significance | - | * | ** | - |  | * | - |  | * |  |
| Effect size | - | -0.11 | -0.18 | - | -0.08 | -0.15 | - | -0.11 | -0.19 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how well each of the following describes your college or university: |  |  |  |  |  |  |  |  |  |  |
| Faculty are rewarded for their efforts to use instructional technology |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 23.2\% | 18.2\% | 15.3\% | 18.8\% | 16.4\% | 13.3\% | 29.9\% | 20.4\% | 18.3\% |  |
| Somewhat descriptive | 56.3\% | 52.7\% | 52.3\% | 62.4\% | 54.0\% | 54.7\% | 47.0\% | 51.3\% | 48.8\% |  |
| Not descriptive | 20.5\% | 29.0\% | 32.4\% | 18.8\% | 29.6\% | 32.0\% | 23.1\% | 28.3\% | 32.9\% |  |
| Total(n) | 336 | 4,945 | 12,978 | 202 | 2,560 | 7,239 | 134 | 2,385 | 5,739 |  |
| Mean | 2.03 | 1.89 | 1.83 | 2.00 | 1.87 | 1.81 | 2.07 | 1.92 | 1.85 |  |
| Standard deviation | 0.66 | 0.68 | 0.67 | 0.61 | 0.67 | 0.65 | 0.73 | 0.69 | 0.70 |  |
| Significance | - | *** | *** | - | ** | *** | - | * | *** |  |
| Effect size | - | 0.21 | 0.30 | - | 0.19 | 0.29 | - | 0.22 | 0.31 |  |
| Administrators consider faculty concerns when making policy |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 9.2\% | 15.8\% | 14.8\% | 9.4\% | 15.6\% | 15.3\% | 8.9\% | 16.1\% | 14.0\% |  |
| Somewhat descriptive | 53.0\% | 54.6\% | 57.3\% | 54.2\% | 56.1\% | 57.4\% | 51.1\% | 52.7\% | 57.1\% |  |
| Not descriptive | 37.9\% | 29.6\% | 27.9\% | 36.5\% | 28.4\% | 27.3\% | 40.0\% | 31.2\% | 28.8\% |  |
| Total(n) | 338 | 4,943 | 12,988 | 203 | 2,560 | 7,251 | 135 | 2,383 | 5,737 |  |
| Mean | 1.71 | 1.86 | 1.87 | 1.73 | 1.87 | 1.88 | 1.69 | 1.85 | 1.85 |  |
| Standard deviation | 0.62 | 0.66 | 0.64 | 0.62 | 0.65 | 0.64 | 0.63 | 0.67 | 0.64 |  |
| Significance | - | *** | *** | - | ** | *** | - | ** | ** |  |
| Effect size | - | -0.23 | -0.25 | - | -0.22 | -0.23 | - | -0.24 | -0.25 |  |
| The administration is open about its policies |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 13.9\% | 20.4\% | 17.2\% | 14.8\% | 20.2\% | 16.9\% | 12.6\% | 20.6\% | 17.6\% |  |
| Somewhat descriptive | 55.0\% | 51.0\% | 53.3\% | 55.7\% | 50.6\% | 52.8\% | 54.1\% | 51.5\% | 54.2\% |  |
| Not descriptive | 31.1\% | 28.6\% | 29.5\% | 29.6\% | 29.2\% | 30.3\% | 33.3\% | 27.9\% | 28.2\% |  |
| Total(n) | 338 | 4,944 | 12,992 | 203 | 2,561 | 7,253 | 135 | 2,383 | 5,739 |  |
| Mean | 1.83 | 1.92 | 1.88 | 1.85 | 1.91 | 1.87 | 1.79 | 1.93 | 1.89 |  |
| Standard deviation | 0.65 | 0.70 | 0.67 | 0.65 | 0.70 | 0.67 | 0.65 | 0.69 | 0.67 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | -0.13 | -0.07 | - | -0.09 | -0.03 | - | -0.20 | -0.15 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Managing household responsibilities |  |  |  |  |  |  |  |  |  |  |
| Extensive | 17.5\% | 18.9\% | 19.1\% | 14.9\% | 15.7\% | 15.7\% | 21.7\% | 22.6\% | 24.4\% |  |
| Somewhat | 53.5\% | 56.6\% | 55.9\% | 50.5\% | 58.0\% | 55.9\% | 58.1\% | 54.9\% | 56.0\% |  |
| Not at all | 29.0\% | 24.6\% | 25.0\% | 34.7\% | 26.3\% | 28.5\% | 20.2\% | 22.5\% | 19.6\% |  |
| Total(n) | 331 | 4,878 | 12,764 | 202 | 2,522 | 7,092 | 129 | 2,356 | 5,672 |  |
| Mean | 1.89 | 1.94 | 1.94 | 1.80 | 1.89 | 1.87 | 2.02 | 2.00 | 2.05 |  |
| Standard deviation | 0.67 | 0.66 | 0.66 | 0.68 | 0.64 | 0.65 | 0.65 | 0.67 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.08 | -0.08 | - | -0.14 | -0.11 | - | 0.03 | -0.05 |  |
| Child care |  |  |  |  |  |  |  |  |  |  |
| Extensive | 17.5\% | 17.5\% | 18.4\% | 14.5\% | 13.7\% | 13.5\% | 24.2\% | 23.3\% | 26.8\% |  |
| Somewhat | 37.4\% | 36.0\% | 37.5\% | 39.3\% | 35.2\% | 37.0\% | 33.3\% | 37.1\% | 38.4\% |  |
| Not at all | 45.0\% | 46.5\% | 44.1\% | 46.2\% | 51.1\% | 49.5\% | 42.4\% | 39.6\% | 34.8\% |  |
| Total(n) | 211 | 2,960 | 8,090 | 145 | 1,702 | 4,863 | 66 | 1,258 | 3,227 |  |
| Mean | 1.73 | 1.71 | 1.74 | 1.68 | 1.63 | 1.64 | 1.82 | 1.84 | 1.92 |  |
| Standard deviation | 0.74 | 0.75 | 0.75 | 0.71 | 0.71 | 0.71 | 0.80 | 0.78 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | -0.01 | - | 0.07 | 0.06 | - | -0.03 | -0.13 |  |
| Care of elderly parent |  |  |  |  |  |  |  |  |  |  |
| Extensive | 17.3\% | 11.6\% | 13.3\% | 13.6\% | 9.3\% | 9.6\% | 22.7\% | 14.4\% | 19.2\% |  |
| Somewhat | 38.6\% | 36.2\% | 36.7\% | 35.6\% | 32.7\% | 35.6\% | 43.2\% | 40.6\% | 38.3\% |  |
| Not at all | 44.1\% | 52.2\% | 50.1\% | 50.8\% | 58.0\% | 54.7\% | 34.1\% | 45.0\% | 42.5\% |  |
| Total(n) | 220 | 3,264 | 8,773 | 132 | 1,728 | 5,032 | 88 | 1,536 | 3,741 |  |
| Mean | 1.73 | 1.59 | 1.63 | 1.63 | 1.51 | 1.55 | 1.89 | 1.69 | 1.77 |  |
| Standard deviation | 0.74 | 0.69 | 0.71 | 0.71 | 0.66 | 0.66 | 0.75 | 0.71 | 0.75 |  |
| Significance | - | ** | * | - | * |  | - | * |  |  |
| Effect size | - | 0.20 | 0.14 | - | 0.18 | 0.12 | - | 0.28 | 0.16 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| My physical health |  |  |  |  |  |  |  |  |  |  |
| Extensive | 8.0\% | 8.2\% | 7.9\% | 5.1\% | 6.8\% | 6.1\% | 12.6\% | 9.8\% | 10.7\% |  |
| Somewhat | 46.7\% | 45.5\% | 45.8\% | 46.4\% | 45.5\% | 44.9\% | 47.2\% | 45.5\% | 47.2\% |  |
| Not at all | 45.2\% | 46.3\% | 46.3\% | 48.5\% | 47.6\% | 49.0\% | 40.2\% | 44.7\% | 42.1\% |  |
| Total(n) | 323 | 4,759 | 12,484 | 196 | 2,483 | 7,005 | 127 | 2,276 | 5,479 |  |
| Mean | 1.63 | 1.62 | 1.62 | 1.57 | 1.59 | 1.57 | 1.72 | 1.65 | 1.69 |  |
| Standard deviation | 0.63 | 0.63 | 0.63 | 0.59 | 0.61 | 0.61 | 0.67 | 0.65 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.02 | - | -0.03 | 0.00 | - | 0.11 | 0.05 |  |
| Health of spouse/partner |  |  |  |  |  |  |  |  |  |  |
| Extensive | 6.0\% | 8.2\% | 7.4\% | 4.4\% | 7.8\% | 6.9\% | 9.1\% | 8.8\% | 8.4\% |  |
| Somewhat | 36.7\% | 36.5\% | 37.0\% | 38.5\% | 39.8\% | 40.2\% | 33.3\% | 31.8\% | 31.4\% |  |
| Not at all | 57.3\% | 55.2\% | 55.5\% | 57.1\% | 52.4\% | 52.9\% | 57.6\% | 59.4\% | 60.2\% |  |
| Total(n) | 281 | 4,120 | 10,989 | 182 | 2,290 | 6,530 | 99 | 1,830 | 4,459 |  |
| Mean | 1.49 | 1.53 | 1.52 | 1.47 | 1.55 | 1.54 | 1.52 | 1.49 | 1.48 |  |
| Standard deviation | 0.61 | 0.64 | 0.63 | 0.58 | 0.64 | 0.62 | 0.66 | 0.65 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | -0.05 | - | -0.13 | -0.11 | - | 0.05 | 0.06 |  |
| Review/promotion process |  |  |  |  |  |  |  |  |  |  |
| Extensive | 20.5\% | 20.4\% | 20.5\% | 16.9\% | 17.7\% | 17.3\% | 26.4\% | 23.8\% | 25.5\% |  |
| Somewhat | 41.3\% | 39.0\% | 37.6\% | 39.5\% | 36.0\% | 35.6\% | 44.3\% | 42.7\% | 40.8\% |  |
| Not at all | 38.2\% | 40.6\% | 41.9\% | 43.5\% | 46.3\% | 47.2\% | 29.2\% | 33.5\% | 33.7\% |  |
| Total(n) | 283 | 4,328 | 11,365 | 177 | 2,279 | 6,383 | 106 | 2,049 | 4,982 |  |
| Mean | 1.82 | 1.80 | 1.79 | 1.73 | 1.71 | 1.70 | 1.97 | 1.90 | 1.92 |  |
| Standard deviation | 0.75 | 0.75 | 0.76 | 0.73 | 0.75 | 0.74 | 0.75 | 0.75 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | 0.04 | - | 0.03 | 0.04 | - | 0.09 | 0.06 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Subtle discrimination (e.g., prejudice, racism, sexism) <br> Extensive <br> Somewhat <br> Not at all | $\begin{aligned} & 10.7 \% \\ & 26.7 \% \\ & 62.7 \% \end{aligned}$ | $\begin{gathered} 6.6 \% \\ 22.7 \% \\ 70.7 \% \end{gathered}$ | $\begin{gathered} 6.5 \% \\ 22.3 \% \\ 71.2 \% \end{gathered}$ | $\begin{gathered} 9.1 \% \\ 19.9 \% \\ 71.0 \% \end{gathered}$ | $\begin{aligned} & 4.1 \% \\ & 18.4 \% \\ & 77.5 \% \end{aligned}$ | $\begin{aligned} & 4.3 \% \\ & 16.3 \% \\ & 79.4 \% \end{aligned}$ | $12.9 \%$ $36.3 \%$ $50.8 \%$ | $\begin{gathered} 9.5 \% \\ 27.8 \% \\ 62.6 \% \end{gathered}$ | $\begin{gathered} 9.8 \% \\ 31.3 \% \\ 58.9 \% \end{gathered}$ |  |
| Total(n) | 300 | 4,396 | 11,640 | 176 | 2,287 | 6,477 | 124 | 2,109 | 5,163 |  |
| Mean | 1.48 | 1.36 | 1.35 | 1.38 | 1.27 | 1.25 | 1.62 | 1.47 | 1.51 |  |
| Standard deviation | 0.68 | 0.60 | 0.60 | 0.65 | 0.53 | 0.52 | 0.71 | 0.66 | 0.67 |  |
| Significance | - | ** | ** | - | * | ** | - | * |  |  |
| Effect size | - | 0.20 | 0.22 | - | 0.21 | 0.25 | - | 0.23 | 0.16 |  |
| Personal finances |  |  |  |  |  |  |  |  |  |  |
| Extensive | 23.0\% | 20.9\% | 18.1\% | 20.6\% | 21.2\% | 15.9\% | 26.5\% | 20.5\% | 21.4\% |  |
| Somewhat | 51.7\% | 49.2\% | 46.4\% | 55.8\% | 50.0\% | 46.8\% | 45.5\% | 48.4\% | 45.7\% |  |
| Not at all | 25.4\% | 29.9\% | 35.6\% | 23.6\% | 28.9\% | 37.4\% | 28.0\% | 31.2\% | 32.9\% |  |
| Total(n) | 331 | 4,838 | 12,711 | 199 | 2,516 | 7,110 | 132 | 2,322 | 5,601 |  |
| Mean | 1.98 | 1.91 | 1.82 | 1.97 | 1.92 | 1.79 | 1.98 | 1.89 | 1.89 |  |
| Standard deviation | 0.70 | 0.71 | 0.71 | 0.67 | 0.70 | 0.70 | 0.74 | 0.71 | 0.73 |  |
| Significance | - |  | *** | - |  | *** | - |  |  |  |
| Effect size | - | 0.10 | 0.23 | - | 0.07 | 0.26 | - | 0.13 | 0.12 |  |
| Committee work |  |  |  |  |  |  |  |  |  |  |
| Extensive | 13.5\% | 13.1\% | 11.2\% | 10.7\% | 11.4\% | 9.6\% | 17.6\% | 15.1\% | 13.7\% |  |
| Somewhat | 54.7\% | 54.5\% | 51.3\% | 55.6\% | 53.9\% | 50.3\% | 53.4\% | 55.2\% | 52.9\% |  |
| Not at all | 31.8\% | 32.4\% | 37.5\% | 33.7\% | 34.6\% | 40.1\% | 29.0\% | 29.7\% | 33.4\% | Career |
| Total(n) | 327 | 4,828 | 12,620 | 196 | 2,501 | 7,055 | 131 | 2,327 | 5,565 | Related |
| Mean | 1.82 | 1.81 | 1.74 | 1.77 | 1.77 | 1.70 | 1.89 | 1.85 | 1.80 | Stress |
| Standard deviation | 0.65 | 0.65 | 0.65 | 0.63 | 0.64 | 0.64 | 0.68 | 0.65 | 0.66 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.12 | - | 0.00 | 0.11 | - | 0.06 | 0.14 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Faculty meetings |  |  |  |  |  |  |  |  |  |  |
| Extensive | 9.8\% | 11.8\% | 10.4\% | 5.0\% | 10.0\% | 9.3\% | 17.2\% | 13.9\% | 12.0\% |  |
| Somewhat | 46.4\% | 45.1\% | 43.3\% | 51.0\% | 44.7\% | 42.5\% | 39.6\% | 45.6\% | 44.5\% |  |
| Not at all | 43.8\% | 43.1\% | 46.3\% | 44.1\% | 45.3\% | 48.2\% | 43.3\% | 40.4\% | 43.5\% |  |
| Total(n) | 336 | 4,910 | 12,877 | 202 | 2,538 | 7,187 | 134 | 2,372 | 5,690 |  |
| Mean | 1.66 | 1.69 | 1.64 | 1.61 | 1.65 | 1.61 | 1.74 | 1.73 | 1.69 |  |
| Standard deviation | 0.65 | 0.67 | 0.66 | 0.58 | 0.65 | 0.65 | 0.74 | 0.69 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | 0.03 | - | -0.06 | 0.00 | - | 0.01 | 0.07 |  |
| Colleagues |  |  |  |  |  |  |  |  |  |  |
| Extensive | 14.5\% | 15.6\% | 13.4\% | 10.0\% | 12.8\% | 11.2\% | 21.3\% | 18.8\% | 16.7\% |  |
| Somewhat | 53.4\% | 48.0\% | 49.1\% | 55.7\% | 49.4\% | 48.5\% | 50.0\% | 46.4\% | 49.9\% |  |
| Not at all | 32.0\% | 36.4\% | 37.6\% | 34.3\% | 37.8\% | 40.3\% | 28.7\% | 34.8\% | 33.5\% | Career |
| Total(n) | 337 | 4,937 | 12,965 | 201 | 2,551 | 7,225 | 136 | 2,386 | 5,740 | Related |
| Mean | 1.82 | 1.79 | 1.76 | 1.76 | 1.75 | 1.71 | 1.93 | 1.84 | 1.83 | Stress |
| Standard deviation | 0.66 | 0.69 | 0.67 | 0.62 | 0.67 | 0.66 | 0.71 | 0.71 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.09 | - | 0.01 | 0.08 | - | 0.13 | 0.14 |  |
| Students |  |  |  |  |  |  |  |  |  |  |
| Extensive | 6.2\% | 7.4\% | 6.3\% | 3.4\% | 5.8\% | 5.1\% | 10.3\% | 9.3\% | 8.2\% |  |
| Somewhat | 53.1\% | 57.1\% | 53.9\% | 55.7\% | 56.6\% | 51.5\% | 49.3\% | 57.6\% | 57.5\% |  |
| Not at all | 40.7\% | 35.5\% | 39.8\% | 40.9\% | 37.6\% | 43.4\% | 40.4\% | 33.1\% | 34.2\% | Career |
| Total(n) | 339 | 4,933 | 12,949 | 203 | 2,552 | 7,216 | 136 | 2,381 | 5,733 | Related |
| Mean | 1.65 | 1.72 | 1.67 | 1.63 | 1.68 | 1.62 | 1.70 | 1.76 | 1.74 | Stress |
| Standard deviation | 0.59 | 0.59 | 0.59 | 0.55 | 0.58 | 0.58 | 0.65 | 0.61 | 0.60 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | -0.12 | -0.03 | - | -0.09 | 0.02 | - | -0.10 | -0.07 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Research or publishing demands |  |  |  |  |  |  |  |  |  |  |
| Extensive | 21.4\% | 17.5\% | 24.1\% | 19.0\% | 15.1\% | 21.6\% | 25.2\% | 20.5\% | 28.2\% | Career |
| Somewhat | 45.0\% | 46.7\% | 48.9\% | 46.0\% | 46.1\% | 49.7\% | 43.3\% | 47.6\% | 47.6\% | Related |
| Not at all | 33.6\% | 35.8\% | 27.0\% | 35.0\% | 38.8\% | 28.8\% | 31.5\% | 32.0\% | 24.3\% | Stress |
| Total(n) | 327 | 4,727 | 12,466 | 200 | 2,488 | 7,045 | 127 | 2,239 | 5,421 |  |
| Mean | 1.88 | 1.82 | 1.97 | 1.84 | 1.76 | 1.93 | 1.94 | 1.88 | 2.04 |  |
| Standard deviation | 0.73 | 0.71 | 0.71 | 0.72 | 0.70 | 0.71 | 0.75 | 0.71 | 0.72 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.08 | -0.13 | - | 0.11 | -0.13 | - | 0.08 | -0.14 |  |
| Institutional procedures and "red tape" |  |  |  |  |  |  |  |  |  |  |
| Extensive | 26.7\% | 19.4\% | 19.9\% | 29.9\% | 18.9\% | 19.4\% | 22.1\% | 20.1\% | 20.8\% |  |
| Somewhat | 57.0\% | 54.1\% | 53.7\% | 53.7\% | 55.1\% | 54.6\% | 61.8\% | 52.9\% | 52.4\% |  |
| Not at all | 16.3\% | 26.5\% | 26.3\% | 16.4\% | 26.0\% | 26.0\% | 16.2\% | 27.1\% | 26.9\% | Career |
| Total(n) | 337 | 4,895 | 12,846 | 201 | 2,539 | 7,186 | 136 | 2,356 | 5,660 | Related |
| Mean | 2.10 | 1.93 | 1.94 | 2.13 | 1.93 | 1.93 | 2.06 | 1.93 | 1.94 | Stress |
| Standard deviation | 0.65 | 0.67 | 0.68 | 0.67 | 0.67 | 0.67 | 0.62 | 0.68 | 0.69 |  |
| Significance | - | *** | ** | - | ** | ** | - | * | * |  |
| Effect size | - | 0.25 | 0.24 | - | 0.30 | 0.30 | - | 0.19 | 0.17 |  |
| Teaching load |  |  |  |  |  |  |  |  |  |  |
| Extensive | 34.4\% | 25.7\% | 16.9\% | 31.2\% | 23.5\% | 13.8\% | 39.4\% | 28.5\% | 21.7\% |  |
| Somewhat | 41.9\% | 45.7\% | 42.7\% | 41.1\% | 46.9\% | 44.0\% | 43.2\% | 44.3\% | 40.8\% |  |
| Not at all | 23.7\% | 28.5\% | 40.4\% | 27.7\% | 29.6\% | 42.2\% | 17.4\% | 27.2\% | 37.5\% | Career |
| Total(n) | 334 | 4,923 | 12,922 | 202 | 2,548 | 7,210 | 132 | 2,375 | 5,712 | Related |
| Mean | 2.11 | 1.97 | 1.77 | 2.03 | 1.94 | 1.72 | 2.22 | 2.01 | 1.84 | Stress |
| Standard deviation | 0.76 | 0.74 | 0.72 | 0.77 | 0.73 | 0.69 | 0.72 | 0.75 | 0.75 |  |
| Significance | - | *** | *** | - |  | ** | - | ** | ** |  |
| Effect size | - | 0.19 | 0.47 | - | 0.12 | 0.45 | - | 0.28 | 0.51 |  |


| higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Children's problems |  |  |  |  |  |  |  |  |  |  |
| Extensive | 7.0\% | 8.4\% | 9.7\% | 5.1\% | 7.5\% | 7.7\% | 11.0\% | 9.7\% | 13.2\% |  |
| Somewhat | 39.6\% | 36.2\% | 37.4\% | 34.4\% | 33.3\% | 35.0\% | 50.7\% | 40.3\% | 41.8\% |  |
| Not at all | 53.5\% | 55.4\% | 52.8\% | 60.5\% | 59.2\% | 57.3\% | 38.4\% | 50.0\% | 45.0\% |  |
| Total(n) | 230 | 3,335 | 9,057 | 157 | 1,878 | 5,426 | 73 | 1,457 | 3,631 |  |
| Mean | 1.53 | 1.53 | 1.57 | 1.45 | 1.48 | 1.50 | 1.73 | 1.60 | 1.68 |  |
| Standard deviation | 0.62 | 0.65 | 0.66 | 0.59 | 0.63 | 0.64 | 0.65 | 0.66 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | -0.06 | - | -0.05 | -0.08 | - | 0.20 | 0.07 |  |
| Friction with spouse/partner |  |  |  |  |  |  |  |  |  |  |
| Extensive | 6.0\% | 6.7\% | 5.9\% | 7.1\% | 5.2\% | 5.1\% | 4.0\% | 8.9\% | 7.4\% |  |
| Somewhat | 25.4\% | 29.1\% | 28.4\% | 24.7\% | 31.7\% | 28.6\% | 26.7\% | 25.3\% | 27.9\% |  |
| Not at all | 68.6\% | 64.2\% | 65.7\% | 68.1\% | 63.1\% | 66.3\% | 69.3\% | 65.8\% | 64.7\% |  |
| Total(n) | 283 | 4,103 | 10,959 | 182 | 2,276 | 6,507 | 101 | 1,827 | 4,452 |  |
| Mean | 1.37 | 1.43 | 1.40 | 1.39 | 1.42 | 1.39 | 1.35 | 1.43 | 1.43 |  |
| Standard deviation | 0.60 | 0.62 | 0.60 | 0.62 | 0.59 | 0.58 | 0.56 | 0.65 | 0.63 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | -0.05 | - | -0.05 | 0.00 | - | -0.12 | -0.13 |  |
| Lack of personal time |  |  |  |  |  |  |  |  |  |  |
| Extensive | 36.3\% | 34.0\% | 32.3\% | 30.5\% | 28.6\% | 27.0\% | 44.9\% | 40.5\% | 40.5\% |  |
| Somewhat | 47.8\% | 49.7\% | 50.3\% | 51.7\% | 52.7\% | 52.0\% | 41.9\% | 46.1\% | 47.8\% |  |
| Not at all | 15.9\% | 16.3\% | 17.3\% | 17.7\% | 18.8\% | 21.0\% | 13.2\% | 13.3\% | 11.7\% | Career |
| Total(n) | 339 | 4,942 | 12,983 | 203 | 2,554 | 7,231 | 136 | 2,388 | 5,752 | Related |
| Mean | 2.20 | 2.18 | 2.15 | 2.13 | 2.10 | 2.06 | 2.32 | 2.27 | 2.29 | Stress |
| Standard deviation | 0.69 | 0.69 | 0.69 | 0.68 | 0.68 | 0.69 | 0.70 | 0.68 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | 0.07 | - | 0.04 | 0.10 | - | 0.07 | 0.05 |  |



|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Working with underprepared students |  |  |  |  |  |  |  |  |  |  |
| Extensive | 34.4\% | 28.7\% | 19.9\% | 31.2\% | 28.9\% | 18.4\% | 39.3\% | 28.4\% | 22.1\% |  |
| Somewhat | 47.8\% | 54.2\% | 54.2\% | 51.5\% | 52.5\% | 54.2\% | 42.2\% | 56.3\% | 54.1\% |  |
| Not at all | 17.8\% | 17.1\% | 26.0\% | 17.3\% | 18.5\% | 27.4\% | 18.5\% | 15.3\% | 23.8\% |  |
| Total(n) | 337 | 4,934 | 12,895 | 202 | 2,548 | 7,186 | 135 | 2,386 | 5,709 |  |
| Mean | 2.17 | 2.12 | 1.94 | 2.14 | 2.10 | 1.91 | 2.21 | 2.13 | 1.98 |  |
| Standard deviation | 0.70 | 0.67 | 0.67 | 0.68 | 0.68 | 0.67 | 0.73 | 0.65 | 0.68 |  |
| Significance | - |  | ** | - |  | *** | - |  | *** |  |
| Effect size | - | 0.07 | 0.34 | - | 0.06 | 0.34 | - | 0.12 | 0.34 |  |
| Self-imposed high expectations |  |  |  |  |  |  |  |  |  |  |
| Extensive | 28.5\% | 28.9\% | 31.9\% | 24.4\% | 27.1\% | 29.1\% | 34.6\% | 31.1\% | 36.2\% |  |
| Somewhat | 55.2\% | 55.3\% | 53.3\% | 55.7\% | 54.7\% | 53.7\% | 54.4\% | 56.0\% | 52.7\% |  |
| Not at all | 16.3\% | 15.9\% | 14.8\% | 19.9\% | 18.3\% | 17.3\% | 11.0\% | 12.9\% | 11.1\% | Career |
| Total(n) | 337 | 4,928 | 12,951 | 201 | 2,546 | 7,216 | 136 | 2,382 | 5,735 | Related |
| Mean | 2.12 | 2.13 | 2.17 | 2.04 | 2.09 | 2.12 | 2.24 | 2.18 | 2.25 | Stress |
| Standard deviation | 0.66 | 0.66 | 0.66 | 0.67 | 0.67 | 0.67 | 0.64 | 0.64 | 0.64 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | -0.08 | - | -0.07 | -0.12 | - | 0.09 | -0.02 |  |
| Change in work responsibilities |  |  |  |  |  |  |  |  |  |  |
| Extensive | 14.1\% | 12.8\% | 12.1\% | 10.4\% | 10.2\% | 8.5\% | 19.7\% | 15.9\% | 17.6\% |  |
| Somewhat | 39.5\% | 38.8\% | 38.3\% | 39.1\% | 35.4\% | 36.0\% | 40.2\% | 42.8\% | 42.0\% |  |
| Not at all | 46.4\% | 48.4\% | 49.6\% | 50.5\% | 54.4\% | 55.5\% | 40.2\% | 41.2\% | 40.5\% |  |
| Total(n) | 319 | 4,677 | 12,331 | 192 | 2,435 | 6,912 | 127 | 2,242 | 5,419 |  |
| Mean | 1.68 | 1.64 | 1.62 | 1.60 | 1.56 | 1.53 | 1.80 | 1.75 | 1.77 |  |
| Standard deviation | 0.71 | 0.70 | 0.69 | 0.67 | 0.67 | 0.65 | 0.75 | 0.71 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.06 | 0.09 | - | 0.06 | 0.11 | - | 0.07 | 0.04 |  |


| HERI$\begin{aligned} & \text { HIGHER EDUCATION RESEARCH } \\ & \text { bomeofte Cooperative institutional resear }\end{aligned}$California state University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Institutional budget cuts |  |  |  |  |  |  |  |  |  |  |
| Extensive | 59.0\% | 38.1\% | 29.3\% | 57.1\% | 38.9\% | 27.8\% | 61.8\% | 37.0\% | 31.7\% |  |
| Somewhat | 37.2\% | 46.7\% | 48.1\% | 37.9\% | 45.3\% | 47.3\% | 36.0\% | 48.5\% | 49.2\% |  |
| Not at all | 3.8\% | 15.2\% | 22.6\% | 4.9\% | 15.8\% | 24.9\% | 2.2\% | 14.4\% | 19.1\% |  |
| Total(n) | 339 | 4,914 | 12,802 | 203 | 2,543 | 7,149 | 136 | 2,371 | 5,653 |  |
| Mean | 2.55 | 2.23 | 2.07 | 2.52 | 2.23 | 2.03 | 2.60 | 2.23 | 2.13 |  |
| Standard deviation | 0.57 | 0.69 | 0.72 | 0.59 | 0.70 | 0.73 | 0.54 | 0.68 | 0.70 |  |
| Significance | - | ** | ** | - | ** | ** | - | ** | *** |  |
| Effect size | - | 0.46 | 0.67 | - | 0.41 | 0.67 | - | 0.54 | 0.67 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Salary |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 4.7\% | 8.8\% | 10.8\% | 5.9\% | 9.0\% | 11.6\% | 2.9\% | 8.6\% | 9.5\% |  |
| Satisfied | 27.4\% | 34.9\% | 39.3\% | 24.6\% | 34.6\% | 39.6\% | 31.6\% | 35.4\% | 38.9\% |  |
| Marginally satisfied | 36.3\% | 33.5\% | 30.3\% | 36.5\% | 33.5\% | 30.1\% | 36.0\% | 33.5\% | 30.5\% |  |
| Not satisfied | 31.6\% | 22.8\% | 19.6\% | 33.0\% | 23.0\% | 18.7\% | 29.4\% | 22.5\% | 21.1\% |  |
| Total(n) | 339 | 4,960 | 13,019 | 203 | 2,565 | 7,262 | 136 | 2,395 | 5,757 |  |
| Mean | 2.05 | 2.30 | 2.41 | 2.03 | 2.30 | 2.44 | 2.08 | 2.30 | 2.37 |  |
| Standard deviation | 0.88 | 0.92 | 0.92 | 0.90 | 0.92 | 0.92 | 0.85 | 0.91 | 0.92 |  |
| Significance | - | *** | *** | - | ** | *** | - | ** | ** |  |
| Effect size | - | -0.27 | -0.39 | - | -0.29 | -0.45 | - | -0.24 | -0.32 |  |
| Health benefits |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 26.4\% | 23.2\% | 23.1\% | 28.2\% | 23.2\% | 22.6\% | 23.7\% | 23.2\% | 23.9\% |  |
| Satisfied | 54.9\% | 51.9\% | 51.9\% | 51.5\% | 49.9\% | 51.0\% | 60.0\% | 54.3\% | 53.4\% |  |
| Marginally satisfied | 16.0\% | 19.1\% | 19.1\% | 17.8\% | 20.3\% | 20.0\% | 13.3\% | 17.5\% | 17.8\% |  |
| Not satisfied | 2.7\% | 5.8\% | 5.9\% | 2.5\% | 6.5\% | 6.5\% | 3.0\% | 5.0\% | 5.0\% |  |
| Total(n) | 337 | 4,896 | 12,803 | 202 | 2,542 | 7,185 | 135 | 2,354 | 5,618 |  |
| Mean | 3.05 | 2.92 | 2.92 | 3.05 | 2.90 | 2.90 | 3.04 | 2.96 | 2.96 |  |
| Standard deviation | 0.73 | 0.81 | 0.81 | 0.75 | 0.83 | 0.82 | 0.70 | 0.78 | 0.78 |  |
| Significance | - | * | ** | - | * | * | - |  |  |  |
| Effect size | - | 0.16 | 0.16 | - | 0.18 | 0.18 | - | 0.10 | 0.10 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAN | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Retirement benefits |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 20.1\% | 17.2\% | 17.6\% | 19.9\% | 17.0\% | 17.7\% | 20.3\% | 17.4\% | 17.4\% | Job |
| Satisfied | 51.4\% | 53.2\% | 53.2\% | 52.7\% | 52.6\% | 53.6\% | 49.2\% | 53.8\% | 52.7\% | Satisfaction: |
| Marginally satisfied | 24.3\% | 23.4\% | 22.6\% | 23.9\% | 23.9\% | 22.3\% | 25.0\% | 22.7\% | 23.2\% | Compen- |
| Not satisfied | 4.3\% | 6.3\% | 6.6\% | 3.5\% | 6.4\% | 6.4\% | 5.5\% | 6.1\% | 6.8\% |  |
| Total(n) | 329 | 4,866 | 12,753 | 201 | 2,534 | 7,149 | 128 | 2,332 | 5,604 |  |
| Mean | 2.87 | 2.81 | 2.82 | 2.89 | 2.80 | 2.83 | 2.84 | 2.83 | 2.81 |  |
| Standard deviation | 0.77 | 0.79 | 0.79 | 0.75 | 0.79 | 0.79 | 0.81 | 0.78 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.08 | 0.06 | - | 0.11 | 0.08 | - | 0.01 | 0.04 |  |
| Opportunity for scholarly pursuits |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 7.2\% | 8.6\% | 16.9\% | 8.0\% | 9.9\% | 19.2\% | 6.0\% | 7.1\% | 13.2\% |  |
| Satisfied | 34.7\% | 39.8\% | 44.6\% | 40.3\% | 42.1\% | 46.5\% | 26.3\% | 37.0\% | 41.5\% |  |
| Marginally satisfied | 32.0\% | 31.1\% | 25.4\% | 26.9\% | 30.5\% | 23.6\% | 39.8\% | 31.7\% | 28.1\% | Job |
| Not satisfied | 26.0\% | 20.5\% | 13.2\% | 24.9\% | 17.5\% | 10.6\% | 27.8\% | 24.2\% | 17.2\% | Satisfaction: |
| Total(n) | 334 | 4,871 | 12,774 | 201 | 2,527 | 7,145 | 133 | 2,344 | 5,629 | Compen- |
| Mean | 2.23 | 2.37 | 2.65 | 2.31 | 2.44 | 2.74 | 2.11 | 2.27 | 2.51 | sation |
| Standard deviation | 0.92 | 0.90 | 0.91 | 0.94 | 0.89 | 0.89 | 0.88 | 0.91 | 0.93 |  |
| Significance | - | ** | *** | - | * | *** | - | * | *** |  |
| Effect size | - | -0.16 | -0.46 | - | -0.15 | -0.48 | - | -0.18 | -0.43 |  |
| Teaching load |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 3.6\% | 7.9\% | 13.5\% | 4.4\% | 8.1\% | 14.4\% | 2.3\% | 7.6\% | 12.0\% |  |
| Satisfied | 33.0\% | 38.1\% | 47.4\% | 34.5\% | 39.9\% | 48.3\% | 30.8\% | 35.9\% | 45.9\% |  |
| Marginally satisfied | 25.3\% | 28.2\% | 24.1\% | 22.2\% | 27.1\% | 23.9\% | 30.1\% | 29.5\% | 24.4\% | Job |
| Not satisfied | 38.1\% | 25.8\% | 15.1\% | 38.9\% | 24.9\% | 13.5\% | 36.8\% | 27.0\% | 17.7\% | Satisfaction: |
| Total(n) | 336 | 4,943 | 12,973 | 203 | 2,561 | 7,245 | 133 | 2,382 | 5,728 | Compen- |
| Mean | 2.02 | 2.28 | 2.59 | 2.04 | 2.31 | 2.64 | 1.98 | 2.24 | 2.52 | sation |
| Standard deviation | 0.93 | 0.94 | 0.90 | 0.96 | 0.94 | 0.89 | 0.88 | 0.94 | 0.92 |  |
| Significance | - | ** | ** | - | ** | ** | - | ** | *** |  |
| Effect size | - | -0.28 | -0.63 | - | -0.29 | -0.67 | - | -0.28 | -0.59 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Quality of students |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 3.5\% | 5.9\% | 10.9\% | 4.9\% | 6.1\% | 10.9\% | 1.5\% | 5.7\% | 11.1\% |  |
| Satisfied | 26.8\% | 37.2\% | 43.3\% | 24.6\% | 34.5\% | 40.5\% | 30.1\% | 40.5\% | 47.5\% |  |
| Marginally satisfied | 36.3\% | 36.3\% | 31.9\% | 36.0\% | 36.8\% | 33.4\% | 36.8\% | 35.6\% | 29.6\% |  |
| Not satisfied | 33.3\% | 20.6\% | 13.9\% | 34.5\% | 22.5\% | 15.2\% | 31.6\% | 18.3\% | 11.8\% |  |
| Total(n) | 339 | 4,956 | 13,009 | 203 | 2,563 | 7,254 | 136 | 2,393 | 5,755 |  |
| Mean | 2.01 | 2.28 | 2.51 | 2.00 | 2.24 | 2.47 | 2.01 | 2.34 | 2.58 |  |
| Standard deviation | 0.86 | 0.86 | 0.86 | 0.89 | 0.87 | 0.88 | 0.83 | 0.84 | 0.84 |  |
| Significance | - | ** | ** | - | ** | ** | - | ** | *** |  |
| Effect size | - | -0.31 | -0.58 | - | -0.28 | -0.53 | - | -0.39 | -0.68 |  |
| Office/lab space |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 16.9\% | 20.5\% | 23.5\% | 16.7\% | 19.1\% | 21.8\% | 17.3\% | 22.1\% | 26.0\% |  |
| Satisfied | 43.5\% | 49.2\% | 47.3\% | 42.9\% | 50.3\% | 48.7\% | 44.4\% | 47.9\% | 45.2\% |  |
| Marginally satisfied | 25.4\% | 17.2\% | 18.0\% | 24.2\% | 17.9\% | 18.4\% | 27.1\% | 16.2\% | 17.3\% |  |
| Not satisfied | 14.2\% | 13.2\% | 11.2\% | 16.2\% | 12.6\% | 11.1\% | 11.3\% | 13.8\% | 11.4\% |  |
| Total(n) | 331 | 4,903 | 12,856 | 198 | 2,537 | 7,172 | 133 | 2,366 | 5,684 |  |
| Mean | 2.63 | 2.77 | 2.83 | 2.60 | 2.76 | 2.81 | 2.68 | 2.78 | 2.86 |  |
| Standard deviation | 0.93 | 0.92 | 0.91 | 0.95 | 0.90 | 0.90 | 0.89 | 0.94 | 0.93 |  |
| Significance | - | ** | ** | - | * | ** | - |  | * |  |
| Effect size | - | -0.15 | -0.22 | - | -0.18 | -0.23 | - | -0.11 | -0.19 |  |
| Autonomy and independence |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 27.7\% | 34.1\% | 41.7\% | 30.0\% | 35.8\% | 42.7\% | 24.3\% | 32.0\% | 40.2\% |  |
| Satisfied | 49.9\% | 49.0\% | 44.5\% | 47.8\% | 47.4\% | 44.3\% | 52.9\% | 51.1\% | 44.7\% |  |
| Marginally satisfied | 16.8\% | 13.4\% | 10.8\% | 14.8\% | 12.8\% | 10.2\% | 19.9\% | 14.1\% | 11.8\% |  |
| Not satisfied | 5.6\% | 3.5\% | 3.0\% | 7.4\% | 4.0\% | 2.8\% | 2.9\% | 2.8\% | 3.4\% |  |
| Total(n) | 339 | 4,952 | 13,008 | 203 | 2,560 | 7,248 | 136 | 2,392 | 5,760 |  |
| Mean | 3.00 | 3.14 | 3.25 | 3.00 | 3.15 | 3.27 | 2.99 | 3.12 | 3.22 | Workplace |
| Standard deviation | 0.82 | 0.77 | 0.76 | 0.86 | 0.79 | 0.75 | 0.75 | 0.75 | 0.78 |  |
| Significance | - | ** | *** | - | ** | ** | - | * | ** |  |
| Effect size | - | -0.18 | -0.33 | - | -0.19 | -0.36 | - | -0.17 | -0.29 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Professional relationships with other faculty |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 24.9\% | 27.1\% | 29.0\% | 29.2\% | 26.0\% | 28.4\% | 18.4\% | 28.3\% | 29.8\% |  |
| Satisfied | 49.1\% | 49.5\% | 47.4\% | 47.0\% | 50.4\% | 48.4\% | 52.2\% | 48.4\% | 45.9\% | Job |
| Marginally satisfied | 17.5\% | 16.9\% | 16.4\% | 16.3\% | 17.3\% | 15.9\% | 19.1\% | 16.5\% | 17.0\% | Satisfaction: |
| Not satisfied | 8.6\% | 6.5\% | 7.3\% | 7.4\% | 6.3\% | 7.3\% | 10.3\% | 6.8\% | 7.2\% | Workplace |
| Total(n) | 338 | 4,952 | 13,014 | 202 | 2,560 | 7,255 | 136 | 2,392 | 5,759 |  |
| Mean | 2.90 | 2.97 | 2.98 | 2.98 | 2.96 | 2.98 | 2.79 | 2.98 | 2.98 |  |
| Standard deviation | 0.87 | 0.84 | 0.86 | 0.87 | 0.83 | 0.86 | 0.86 | 0.85 | 0.87 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect size | - | -0.08 | -0.09 | - | 0.02 | 0.00 | - | -0.22 | -0.22 |  |
| Social relationships with other faculty |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 17.7\% | 19.8\% | 17.7\% | 20.0\% | 17.7\% | 15.7\% | 14.2\% | 22.3\% | 20.8\% |  |
| Satisfied | 46.3\% | 48.8\% | 47.2\% | 44.1\% | 49.9\% | 48.1\% | 49.6\% | 47.3\% | 45.9\% |  |
| Marginally satisfied | 26.1\% | 22.4\% | 24.8\% | 25.1\% | 22.7\% | 25.8\% | 27.6\% | 22.0\% | 23.2\% |  |
| Not satisfied | 9.9\% | 9.1\% | 10.3\% | 10.8\% | 9.7\% | 10.4\% | 8.7\% | 8.4\% | 10.2\% |  |
| Total(n) | 322 | 4,760 | 12,518 | 195 | 2,467 | 7,012 | 127 | 2,293 | 5,506 |  |
| Mean | 2.72 | 2.79 | 2.72 | 2.73 | 2.76 | 2.69 | 2.69 | 2.84 | 2.77 |  |
| Standard deviation | 0.87 | 0.86 | 0.87 | 0.90 | 0.86 | 0.86 | 0.82 | 0.87 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.08 | 0.00 | - | -0.03 | 0.05 | - | -0.17 | -0.09 |  |
| Competency of colleagues |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 17.2\% | 22.8\% | 28.4\% | 18.8\% | 21.5\% | 27.1\% | 14.7\% | 24.3\% | 30.4\% |  |
| Satisfied | 50.0\% | 53.4\% | 50.6\% | 48.0\% | 54.4\% | 51.6\% | 52.9\% | 52.1\% | 49.2\% |  |
| Marginally satisfied | 24.9\% | 17.2\% | 15.7\% | 25.7\% | 17.4\% | 16.0\% | 23.5\% | 17.0\% | 15.3\% |  |
| Not satisfied | 8.0\% | 6.6\% | 5.3\% | 7.4\% | 6.7\% | 5.3\% | 8.8\% | 6.6\% | 5.2\% |  |
| Total(n) | 338 | 4,949 | 12,998 | 202 | 2,557 | 7,242 | 136 | 2,392 | 5,756 |  |
| Mean | 2.76 | 2.92 | 3.02 | 2.78 | 2.91 | 3.00 | 2.74 | 2.94 | 3.05 |  |
| Standard deviation | 0.83 | 0.81 | 0.81 | 0.84 | 0.80 | 0.80 | 0.82 | 0.82 | 0.81 |  |
| Significance | - | ** | ** | - | * | ** | - | * | ** |  |
| Effect size | - | -0.20 | -0.32 | - | -0.16 | -0.28 | - | -0.24 | -0.38 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Job security |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 18.9\% | 25.1\% | 30.7\% | 21.3\% | 27.1\% | 33.3\% | 15.4\% | 22.8\% | 26.8\% |  |
| Satisfied | 42.0\% | 44.4\% | 42.6\% | 42.1\% | 44.7\% | 43.5\% | 41.9\% | 44.1\% | 41.2\% |  |
| Marginally satisfied | 26.1\% | 19.3\% | 16.0\% | 26.4\% | 17.9\% | 13.6\% | 25.7\% | 21.0\% | 19.7\% | Satisfaction: |
| Not satisfied | 12.9\% | 11.1\% | 10.6\% | 10.2\% | 10.3\% | 9.5\% | 16.9\% | 12.1\% | 12.3\% |  |
| Total(n) | 333 | 4,923 | 12,947 | 197 | 2,543 | 7,220 | 136 | 2,380 | 5,727 |  |
| Mean | 2.67 | 2.84 | 2.93 | 2.75 | 2.89 | 3.01 | 2.56 | 2.78 | 2.82 |  |
| Standard deviation | 0.93 | 0.93 | 0.94 | 0.91 | 0.92 | 0.92 | 0.95 | 0.93 | 0.96 |  |
| Significance | - | * | ** | - | * | *** | - | ** | ** |  |
| Effect size | - | -0.18 | -0.28 | - | -0.15 | -0.28 | - | -0.24 | -0.27 |  |
| Departmental leadership |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 24.0\% | 29.2\% | 29.0\% | 27.3\% | 31.2\% | 29.5\% | 19.3\% | 26.7\% | 28.4\% |  |
| Satisfied | 41.7\% | 40.8\% | 38.5\% | 40.9\% | 41.8\% | 39.2\% | 43.0\% | 39.6\% | 37.4\% |  |
| Marginally satisfied | 19.5\% | 16.1\% | 16.6\% | 17.7\% | 15.2\% | 15.9\% | 22.2\% | 17.2\% | 17.6\% |  |
| Not satisfied | 14.7\% | 13.9\% | 15.9\% | 14.1\% | 11.8\% | 15.4\% | 15.6\% | 16.5\% | 16.6\% |  |
| Total(n) | 333 | 4,885 | 12,838 | 198 | 2,512 | 7,133 | 135 | 2,373 | 5,705 |  |
| Mean | 2.75 | 2.85 | 2.81 | 2.81 | 2.92 | 2.83 | 2.66 | 2.77 | 2.78 | Workplace |
| Standard deviation | 0.98 | 0.99 | 1.03 | 0.99 | 0.96 | 1.02 | 0.96 | 1.02 | 1.04 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | -0.06 | - | -0.11 | -0.02 | - | -0.11 | -0.12 |  |
| Course assignments |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 23.4\% | 27.2\% | 27.1\% | 24.9\% | 27.9\% | 26.0\% | 21.2\% | 26.4\% | 28.8\% |  |
| Satisfied | 55.9\% | 55.0\% | 55.4\% | 54.7\% | 53.9\% | 56.4\% | 57.6\% | 56.5\% | 53.8\% |  |
| Marginally satisfied | 16.2\% | 13.5\% | 13.9\% | 16.4\% | 14.0\% | 14.3\% | 15.9\% | 12.9\% | 13.3\% |  |
| Not satisfied | 4.5\% | 4.3\% | 3.6\% | 4.0\% | 4.3\% | 3.3\% | 5.3\% | 4.3\% | 4.0\% |  |
| Total(n) | 333 | 4,924 | 12,873 | 201 | 2,549 | 7,184 | 132 | 2,375 | 5,689 |  |
| Mean | 2.98 | 3.05 | 3.06 | 3.00 | 3.05 | 3.05 | 2.95 | 3.05 | 3.07 |  |
| Standard deviation | 0.76 | 0.76 | 0.74 | 0.76 | 0.77 | 0.73 | 0.76 | 0.75 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.11 | - | -0.06 | -0.07 | - | -0.13 | -0.16 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Freedom to determine course content |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 41.7\% | 50.4\% | 52.4\% | 43.6\% | 53.3\% | 53.4\% | 38.8\% | 46.8\% | 51.0\% |  |
| Satisfied | 45.8\% | 40.6\% | 39.6\% | 45.5\% | 38.9\% | 39.4\% | 46.3\% | 42.5\% | 39.8\% |  |
| Marginally satisfied | 10.4\% | 7.7\% | 6.1\% | 8.9\% | 6.4\% | 5.5\% | 12.7\% | 9.2\% | 7.0\% |  |
| Not satisfied | 2.1\% | 1.3\% | 1.9\% | 2.0\% | 1.3\% | 1.7\% | 2.2\% | 1.4\% | 2.2\% |  |
| Total(n) | 336 | 4,921 | 12,886 | 202 | 2,550 | 7,198 | 134 | 2,371 | 5,688 |  |
| Mean | 3.27 | 3.40 | 3.43 | 3.31 | 3.44 | 3.45 | 3.22 | 3.35 | 3.40 |  |
| Standard deviation | 0.73 | 0.69 | 0.69 | 0.72 | 0.67 | 0.68 | 0.75 | 0.70 | 0.71 |  |
| Significance | - | ** | ** | - | ** | ** | - | * | ** |  |
| Effect size | - | -0.19 | -0.23 | - | -0.19 | -0.21 | - | -0.19 | -0.25 |  |
| Availability of child care at this institution |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 6.7\% | 11.4\% | 8.6\% | 6.3\% | 12.6\% | 8.7\% | 7.4\% | 10.3\% | 8.4\% |  |
| Satisfied | 24.0\% | 24.3\% | 21.6\% | 29.2\% | 24.3\% | 24.7\% | 14.8\% | 24.3\% | 17.8\% |  |
| Marginally satisfied | 20.0\% | 14.7\% | 17.0\% | 20.8\% | 14.6\% | 18.8\% | 18.5\% | 14.9\% | 14.8\% |  |
| Not satisfied | 49.3\% | 49.5\% | 52.8\% | 43.8\% | 48.5\% | 47.8\% | 59.3\% | 50.5\% | 59.0\% |  |
| Total(n) | 75 | 1,143 | 2,932 | 48 | 568 | 1,519 | 27 | 575 | 1,413 |  |
| Mean | 1.88 | 1.98 | 1.86 | 1.98 | 2.01 | 1.94 | 1.70 | 1.94 | 1.75 |  |
| Standard deviation | 1.00 | 1.09 | 1.03 | 1.00 | 1.11 | 1.03 | 0.99 | 1.08 | 1.02 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | 0.02 | - | -0.03 | 0.04 | - | -0.22 | -0.05 |  |
| Prospects for career advancement |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 5.1\% | 7.4\% | 10.5\% | 5.9\% | 7.6\% | 10.8\% | 3.9\% | 7.2\% | 10.1\% |  |
| Satisfied | 39.7\% | 43.4\% | 44.0\% | 41.1\% | 43.2\% | 45.1\% | 37.8\% | 43.5\% | 42.3\% |  |
| Marginally satisfied | 32.4\% | 29.2\% | 26.6\% | 32.4\% | 29.1\% | 26.0\% | 32.3\% | 29.2\% | 27.5\% | Job |
| Not satisfied | 22.8\% | 20.1\% | 18.9\% | 20.5\% | 20.1\% | 18.1\% | 26.0\% | 20.0\% | 20.1\% | Satisfaction: |
| Total(n) | 312 | 4,497 | 11,823 | 185 | 2,326 | 6,529 | 127 | 2,171 | 5,294 | Compen- |
| Mean | 2.27 | 2.38 | 2.46 | 2.32 | 2.38 | 2.48 | 2.20 | 2.38 | 2.42 | sation |
| Standard deviation | 0.87 | 0.89 | 0.91 | 0.87 | 0.89 | 0.91 | 0.87 | 0.88 | 0.92 |  |
| Significance | - | * | ** | - |  | * | - | * | ** |  |
| Effect size | - | -0.12 | -0.21 | - | -0.07 | -0.18 | - | -0.20 | -0.24 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Clerical/administrative support |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 15.3\% | 19.5\% | 17.0\% | 14.4\% | 20.3\% | 17.1\% | 16.7\% | 18.6\% | 16.8\% |  |
| Satisfied | 36.3\% | 43.7\% | 39.4\% | 37.8\% | 45.6\% | 40.6\% | 34.1\% | 41.4\% | 37.5\% |  |
| Marginally satisfied | 27.0\% | 22.4\% | 25.4\% | 25.4\% | 21.5\% | 26.0\% | 29.5\% | 23.4\% | 24.5\% |  |
| Not satisfied | 21.3\% | 14.5\% | 18.2\% | 22.4\% | 12.7\% | 16.2\% | 19.7\% | 16.7\% | 21.2\% |  |
| Total(n) | 333 | 4,924 | 12,907 | 201 | 2,551 | 7,205 | 132 | 2,373 | 5,702 |  |
| Mean | 2.46 | 2.68 | 2.55 | 2.44 | 2.73 | 2.59 | 2.48 | 2.62 | 2.50 |  |
| Standard deviation | 0.99 | 0.95 | 0.98 | 0.99 | 0.92 | 0.95 | 0.99 | 0.97 | 1.01 |  |
| Significance | - | *** |  | - | ** | * | - |  |  |  |
| Effect size | - | -0.23 | -0.09 | - | -0.32 | -0.16 | - | -0.14 | -0.02 |  |
| Overall job satisfaction |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 13.6\% | 16.7\% | 19.5\% | 16.4\% | 18.3\% | 21.1\% | 9.6\% | 14.7\% | 17.0\% |  |
| Satisfied | 51.6\% | 56.5\% | 55.2\% | 51.2\% | 55.9\% | 54.6\% | 52.2\% | 57.3\% | 56.2\% |  |
| Marginally satisfied | 28.2\% | 20.6\% | 20.2\% | 26.4\% | 19.5\% | 18.9\% | 30.9\% | 22.0\% | 22.2\% |  |
| Not satisfied | 6.5\% | 6.1\% | 5.1\% | 6.0\% | 6.3\% | 5.4\% | 7.4\% | 5.9\% | 4.6\% |  |
| Total(n) | 337 | 4,952 | 13,011 | 201 | 2,560 | 7,253 | 136 | 2,392 | 5,758 |  |
| Mean | 2.72 | 2.84 | 2.89 | 2.78 | 2.86 | 2.91 | 2.64 | 2.81 | 2.86 |  |
| Standard deviation | 0.78 | 0.77 | 0.77 | 0.79 | 0.78 | 0.78 | 0.76 | 0.75 | 0.75 |  |
| Significance | - | ** | *** | - |  | * | - | * | *** |  |
| Effect size | - | -0.16 | -0.22 | - | -0.10 | -0.17 | - | -0.23 | -0.29 |  |
| Tuition remission for your children/dependents |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 22.3\% | 18.7\% | 30.5\% | 21.7\% | 16.6\% | 30.7\% | 23.4\% | 21.7\% | 30.2\% |  |
| Satisfied | 35.3\% | 33.3\% | 32.4\% | 33.7\% | 32.0\% | 31.5\% | 38.3\% | 35.1\% | 34.0\% |  |
| Marginally satisfied | 23.0\% | 13.1\% | 11.5\% | 25.0\% | 13.0\% | 11.9\% | 19.1\% | 13.3\% | 10.7\% |  |
| Not satisfied | 19.4\% | 34.9\% | 25.6\% | 19.6\% | 38.3\% | 26.0\% | 19.1\% | 30.0\% | 25.0\% |  |
| Total(n) | 139 | 2,229 | 6,388 | 92 | 1,264 | 3,892 | 47 | 965 | 2,496 |  |
| Mean | 2.60 | 2.36 | 2.68 | 2.58 | 2.27 | 2.67 | 2.66 | 2.48 | 2.69 |  |
| Standard deviation | 1.04 | 1.14 | 1.16 | 1.04 | 1.14 | 1.16 | 1.05 | 1.13 | 1.15 |  |
| Significance | - | * |  | - | * |  | - |  |  |  |
| Effect size | - | 0.21 | -0.07 | - | 0.27 | -0.08 | - | 0.16 | -0.03 |  |



| HERI higher education research institute at ucla HIGHER EDUCATION RESEARCH INSTITUTE AT UCLAbome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGR | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| This institution should hire more faculty of color |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 15.2\% | 18.6\% | 24.0\% | 12.4\% | 14.0\% | 18.9\% | 19.5\% | 24.0\% | 31.8\% |  |
| Agree somewhat | 47.2\% | 48.3\% | 47.0\% | 43.6\% | 49.1\% | 47.9\% | 52.6\% | 47.2\% | 45.6\% |  |
| Disagree somewhat | 29.3\% | 26.2\% | 22.8\% | 34.7\% | 27.4\% | 24.6\% | 21.1\% | 24.9\% | 20.0\% |  |
| Disagree strongly | 8.4\% | 6.9\% | 6.2\% | 9.4\% | 9.4\% | 8.6\% | 6.8\% | 3.9\% | 2.6\% |  |
| Total(n) | 335 | 4,907 | 12,869 | 202 | 2,537 | 7,172 | 133 | 2,370 | 5,697 |  |
| Mean | 2.69 | 2.78 | 2.89 | 2.59 | 2.68 | 2.77 | 2.85 | 2.91 | 3.07 |  |
| Standard deviation | 0.83 | 0.82 | 0.84 | 0.83 | 0.83 | 0.85 | 0.81 | 0.80 | 0.79 |  |
| Significance | - |  | *** | - |  | ** | - |  | ** |  |
| Effect size | - | -0.11 | -0.24 | - | -0.11 | -0.21 | - | -0.08 | -0.28 |  |
| This institution should hire more women faculty |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 10.1\% | 11.0\% | 17.7\% | 8.4\% | 7.7\% | 14.5\% | 12.7\% | 15.1\% | 22.7\% |  |
| Agree somewhat | 45.5\% | 41.7\% | 43.9\% | 42.1\% | 39.5\% | 42.4\% | 50.7\% | 44.4\% | 46.2\% |  |
| Disagree somewhat | 36.9\% | 38.5\% | 31.2\% | 41.1\% | 40.8\% | 33.6\% | 30.6\% | 35.9\% | 27.5\% |  |
| Disagree strongly | 7.4\% | 8.7\% | 7.2\% | 8.4\% | 12.1\% | 9.5\% | 6.0\% | 4.7\% | 3.6\% |  |
| Total(n) | 336 | 4,901 | 12,845 | 202 | 2,533 | 7,157 | 134 | 2,368 | 5,688 |  |
| Mean | 2.58 | 2.55 | 2.72 | 2.50 | 2.43 | 2.62 | 2.70 | 2.70 | 2.88 |  |
| Standard deviation | 0.77 | 0.80 | 0.84 | 0.77 | 0.80 | 0.85 | 0.77 | 0.78 | 0.79 |  |
| Significance | - |  | * | - |  | * | - |  | ** |  |
| Effect size | - | 0.04 | -0.17 | - | 0.09 | -0.14 | - | 0.00 | -0.23 |  |
| Student Affairs staff have the support and respect of faculty |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 11.4\% | 13.3\% | 14.4\% | 9.1\% | 10.4\% | 12.4\% | 14.9\% | 16.9\% | 17.6\% |  |
| Agree somewhat | 60.2\% | 62.3\% | 62.2\% | 62.6\% | 63.5\% | 62.2\% | 56.7\% | 60.9\% | 62.3\% |  |
| Disagree somewhat | 24.1\% | 20.2\% | 20.0\% | 24.2\% | 22.0\% | 21.6\% | 23.9\% | 17.9\% | 17.4\% |  |
| Disagree strongly | 4.2\% | 4.2\% | 3.4\% | 4.0\% | 4.1\% | 3.8\% | 4.5\% | 4.3\% | 2.7\% |  |
| Total(n) | 332 | 4,869 | 12,733 | 198 | 2,524 | 7,119 | 134 | 2,345 | 5,614 |  |
| Mean | 2.79 | 2.85 | 2.88 | 2.77 | 2.80 | 2.83 | 2.82 | 2.90 | 2.95 |  |
| Standard deviation | 0.69 | 0.69 | 0.68 | 0.67 | 0.67 | 0.68 | 0.73 | 0.72 | 0.67 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | -0.09 | -0.13 | - | -0.04 | -0.09 | - | -0.11 | -0.19 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 23.4\% | 38.6\% | 35.8\% | 25.7\% | 36.9\% | 34.9\% | 20.0\% | 40.6\% | 37.0\% |  |
| Agree somewhat | 57.9\% | 50.2\% | 53.8\% | 57.4\% | 51.6\% | 54.6\% | 58.5\% | 48.6\% | 52.5\% |  |
| Disagree somewhat | 16.0\% | 9.9\% | 9.2\% | 15.3\% | 10.3\% | 9.1\% | 17.0\% | 9.5\% | 9.3\% |  |
| Disagree strongly | 2.7\% | 1.3\% | 1.3\% | 1.5\% | 1.3\% | 1.3\% | 4.4\% | 1.3\% | 1.1\% |  |
| Total(n) | 337 | 4,942 | 12,964 | 202 | 2,557 | 7,230 | 135 | 2,385 | 5,734 |  |
| Mean | 3.02 | 3.26 | 3.24 | 3.07 | 3.24 | 3.23 | 2.94 | 3.28 | 3.25 |  |
| Standard deviation | 0.71 | 0.68 | 0.66 | 0.68 | 0.68 | 0.66 | 0.74 | 0.69 | 0.67 |  |
| Significance | - | *** | ** | - | ** | ** | - | *** | *** |  |
| Effect size | - | -0.35 | -0.33 | - | -0.25 | -0.24 | - | -0.49 | -0.46 |  |
| Faculty here are strongly interested in the academic problems of undergraduates |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 26.4\% | 40.6\% | 31.5\% | 26.2\% | 38.7\% | 30.2\% | 26.7\% | 42.8\% | 33.4\% |  |
| Agree somenhat | 55.8\% | 50.3\% | 52.7\% | 57.9\% | 52.9\% | 54.3\% | 52.6\% | 47.3\% | 50.3\% |  |
| Disagree somewhat | 15.1\% | 7.3\% | 13.7\% | 13.9\% | 6.4\% | 13.4\% | 17.0\% | 8.3\% | 14.2\% |  |
| Disagree strongly | 2.7\% | 1.8\% | 2.1\% | 2.0\% | 2.1\% | 2.1\% | 3.7\% | 1.6\% | 2.2\% |  |
| Total(n) | 337 | 4,938 | 12,904 | 202 | 2,557 | 7,204 | 135 | 2,381 | 5,700 |  |
| Mean | 3.06 | 3.30 | 3.14 | 3.08 | 3.28 | 3.13 | 3.02 | 3.31 | 3.15 |  |
| Standard deviation | 0.72 | 0.68 | 0.72 | 0.69 | 0.67 | 0.71 | 0.77 | 0.69 | 0.73 |  |
| Significance | - | *** | * | - | *** |  | - | *** | * |  |
| Effect size | - | -0.35 | -0.11 | - | -0.30 | -0.07 | - | -0.42 | -0.18 |  |
| There is a lot of campus racial conflict here |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 3.9\% | 1.2\% | 1.3\% | 3.0\% | 1.1\% | 1.0\% | 5.2\% | 1.3\% | 1.7\% |  |
| Agree somewhat | 12.3\% | 6.9\% | 7.6\% | 10.0\% | 6.2\% | 6.0\% | 15.7\% | 7.8\% | 9.9\% |  |
| Disagree somewhat | 39.2\% | 37.5\% | 37.6\% | 37.0\% | 34.8\% | 34.8\% | 42.5\% | 40.7\% | 41.9\% |  |
| Disagree strongly | 44.6\% | 54.4\% | 53.6\% | 50.0\% | 57.9\% | 58.3\% | 36.6\% | 50.1\% | 46.5\% |  |
| Total(n) | 334 | 4,926 | 12,915 | 200 | 2,546 | 7,201 | 134 | 2,380 | 5,714 |  |
| Mean | 1.75 | 1.55 | 1.56 | 1.66 | 1.50 | 1.50 | 1.90 | 1.60 | 1.67 |  |
| Standard deviation | 0.82 | 0.68 | 0.69 | 0.78 | 0.66 | 0.65 | 0.85 | 0.69 | 0.72 |  |
| Significance | - | ** | *** | - | ** | ** | - | ** | ** |  |
| Effect size | - | 0.29 | 0.28 | - | 0.24 | 0.25 | - | 0.43 | 0.32 |  |


| HERI higher bducation research institute at ucla bomofflec Cooperative institutional research Progra | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| My research is valued by faculty in my department |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 18.5\% | 21.4\% | 25.4\% | 20.3\% | 22.9\% | 26.1\% | 15.8\% | 19.7\% | 24.2\% |  |
| Agree somewhat | 54.0\% | 51.2\% | 50.3\% | 56.9\% | 51.9\% | 51.9\% | 49.6\% | 50.3\% | 47.9\% |  |
| Disagree somewhat | 17.6\% | 19.0\% | 16.9\% | 15.8\% | 17.5\% | 15.4\% | 20.3\% | 20.7\% | 19.1\% |  |
| Disagree strongly | 9.9\% | 8.4\% | 7.4\% | 6.9\% | 7.7\% | 6.6\% | 14.3\% | 9.3\% | 8.7\% |  |
| Total(n) | 335 | 4,899 | 12,876 | 202 | 2,539 | 7,197 | 133 | 2,360 | 5,679 |  |
| Mean | 2.81 | 2.86 | 2.94 | 2.91 | 2.90 | 2.98 | 2.67 | 2.80 | 2.88 |  |
| Standard deviation | 0.85 | 0.85 | 0.85 | 0.80 | 0.84 | 0.82 | 0.91 | 0.86 | 0.88 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | -0.06 | -0.15 | - | 0.01 | -0.09 | - | -0.15 | -0.24 |  |
| My teaching is valued by faculty in my department |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 40.9\% | 50.1\% | 43.6\% | 46.0\% | 51.0\% | 43.5\% | 33.3\% | 49.0\% | 43.9\% |  |
| Agree somewhat | 44.5\% | 40.2\% | 44.0\% | 44.1\% | 39.9\% | 44.1\% | 45.2\% | 40.6\% | 43.8\% |  |
| Disagree somewhat | 10.1\% | 7.3\% | 9.3\% | 6.4\% | 7.2\% | 9.4\% | 15.6\% | 7.5\% | 9.1\% |  |
| Disagree strongly | 4.5\% | 2.4\% | 3.1\% | 3.5\% | 1.9\% | 3.1\% | 5.9\% | 2.9\% | 3.2\% |  |
| Total(n) | 337 | 4,942 | 12,977 | 202 | 2,557 | 7,237 | 135 | 2,385 | 5,740 |  |
| Mean | 3.22 | 3.38 | 3.28 | 3.33 | 3.40 | 3.28 | 3.06 | 3.36 | 3.28 |  |
| Standard deviation | 0.80 | 0.72 | 0.76 | 0.75 | 0.71 | 0.76 | 0.85 | 0.74 | 0.76 |  |
| Significance | - | *** |  | - |  |  | - | *** | *** |  |
| Effect size | - | -0.22 | -0.08 | - | -0.10 | 0.07 | - | -0.41 | -0.29 |  |
| Faculty of color are treated fairly here |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 43.9\% | 48.8\% | 44.9\% | 48.0\% | 52.1\% | 49.3\% | 37.8\% | 44.8\% | 38.1\% |  |
| Agree somewhat | 44.5\% | 42.3\% | 45.8\% | 41.6\% | 40.4\% | 43.0\% | 48.9\% | 44.7\% | 50.1\% |  |
| Disagree somewhat | 8.9\% | 6.8\% | 7.6\% | 7.9\% | 6.0\% | 6.4\% | 10.4\% | 7.9\% | 9.5\% |  |
| Disagree strongly | 2.7\% | 2.1\% | 1.6\% | 2.5\% | 1.6\% | 1.3\% | 3.0\% | 2.7\% | 2.2\% |  |
| Total(n) | 337 | 4,900 | 12,832 | 202 | 2,546 | 7,181 | 135 | 2,354 | 5,651 |  |
| Mean | 3.30 | 3.38 | 3.34 | 3.35 | 3.43 | 3.40 | 3.21 | 3.32 | 3.24 |  |
| Standard deviation | 0.74 | 0.70 | 0.69 | 0.73 | 0.68 | 0.67 | 0.75 | 0.73 | 0.71 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | -0.11 | -0.06 | - | -0.12 | -0.07 | - | -0.15 | -0.04 |  |


| $\text { HERI } \begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA } \\ & \text { bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRA } \end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| Women faculty are treated fairly here |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 42.1\% | 48.2\% | 46.1\% | 51.7\% | 56.6\% | 53.5\% | 27.6\% | 38.2\% | 34.5\% |  |
| Agree somewhat | 43.0\% | 40.2\% | 42.3\% | 38.3\% | 36.7\% | 39.4\% | 50.0\% | 44.3\% | 46.8\% |  |
| Disagree somewhat | 11.9\% | 9.5\% | 8.9\% | 9.0\% | 5.7\% | 5.7\% | 16.4\% | 14.0\% | 14.0\% |  |
| Disagree strongly | 3.0\% | 2.1\% | 2.7\% | 1.0\% | 1.0\% | 1.4\% | 6.0\% | 3.5\% | 4.7\% |  |
| Total(n) | 335 | 4,928 | 12,918 | 201 | 2,550 | 7,206 | 134 | 2,378 | 5,712 |  |
| Mean | 3.24 | 3.35 | 3.32 | 3.41 | 3.49 | 3.45 | 2.99 | 3.17 | 3.11 |  |
| Standard deviation | 0.78 | 0.74 | 0.75 | 0.69 | 0.65 | 0.67 | 0.83 | 0.80 | 0.81 |  |
| Significance | - | ** |  | - |  |  | - | * |  |  |
| Effect size | - | -0.15 | -0.11 | - | -0.12 | -0.06 | - | -0.23 | -0.15 |  |
| Gay and lesbian faculty are treated fairly here |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 40.8\% | 43.6\% | 41.8\% | 44.9\% | 48.5\% | 46.6\% | 34.8\% | 37.7\% | 34.4\% |  |
| Agree somewhat | 46.8\% | 46.5\% | 47.2\% | 45.9\% | 43.5\% | 44.0\% | 48.1\% | 50.1\% | 52.1\% |  |
| Disagree somewhat | 9.1\% | 7.1\% | 8.2\% | 6.6\% | 5.8\% | 7.0\% | 12.6\% | 8.7\% | 10.0\% |  |
| Disagree strongly | 3.3\% | 2.8\% | 2.8\% | 2.6\% | 2.2\% | 2.5\% | 4.4\% | 3.5\% | 3.4\% |  |
| Total(n) | 331 | 4,850 | 12,583 | 196 | 2,510 | 7,013 | 135 | 2,340 | 5,570 |  |
| Mean | 3.25 | 3.31 | 3.28 | 3.33 | 3.38 | 3.35 | 3.13 | 3.22 | 3.18 |  |
| Standard deviation | 0.76 | 0.72 | 0.73 | 0.71 | 0.70 | 0.72 | 0.80 | 0.75 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.08 | -0.04 | - | -0.07 | -0.03 | - | -0.12 | -0.07 |  |
| Faculty are sufficiently involved in campus decision making |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 11.2\% | 14.2\% | 11.5\% | 11.9\% | 13.4\% | 11.6\% | 10.3\% | 15.3\% | 11.4\% |  |
| Agree somewhat | 46.2\% | 46.1\% | 44.4\% | 49.0\% | 47.5\% | 45.1\% | 41.9\% | 44.3\% | 43.3\% |  |
| Disagree somewhat | 30.8\% | 24.9\% | 28.8\% | 28.7\% | 23.7\% | 27.5\% | 33.8\% | 26.3\% | 30.9\% |  |
| Disagree strongly | 11.8\% | 14.8\% | 15.3\% | 10.4\% | 15.4\% | 15.9\% | 14.0\% | 14.1\% | 14.4\% |  |
| Total(n) | 338 | 4,932 | 12,939 | 202 | 2,553 | 7,224 | 136 | 2,379 | 5,715 |  |
| Mean | 2.57 | 2.60 | 2.52 | 2.62 | 2.59 | 2.52 | 2.49 | 2.61 | 2.52 |  |
| Standard deviation | 0.84 | 0.91 | 0.89 | 0.83 | 0.90 | 0.89 | 0.86 | 0.91 | 0.88 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | 0.06 | - | 0.03 | 0.11 | - | -0.13 | -0.03 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAN | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| My values are congruent with the dominant institutional values |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 12.5\% | 18.3\% | 17.4\% | 11.9\% | 17.2\% | 16.5\% | 13.3\% | 19.8\% | 18.7\% |  |
| Agree somewhat | 52.7\% | 55.8\% | 53.9\% | 58.2\% | 56.1\% | 54.8\% | 44.4\% | 55.5\% | 52.5\% |  |
| Disagree somewhat | 25.6\% | 19.5\% | 21.9\% | 20.4\% | 20.1\% | 22.5\% | 33.3\% | 18.8\% | 20.9\% |  |
| Disagree strongly | 9.2\% | 6.3\% | 6.9\% | 9.5\% | 6.7\% | 6.2\% | 8.9\% | 5.9\% | 8.0\% |  |
| Total(n) | 336 | 4,937 | 12,932 | 201 | 2,558 | 7,219 | 135 | 2,379 | 5,713 |  |
| Mean | 2.68 | 2.86 | 2.82 | 2.73 | 2.84 | 2.82 | 2.62 | 2.89 | 2.82 |  |
| Standard deviation | 0.81 | 0.78 | 0.80 | 0.79 | 0.78 | 0.78 | 0.83 | 0.78 | 0.83 |  |
| Significance | - | *** | * | - |  |  | - | ** | ** |  |
| Effect size | - | -0.23 | -0.18 | - | -0.14 | -0.12 | - | -0.35 | -0.24 |  |
| This institution takes responsibility for educating underprepared students |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 19.2\% | 19.2\% | 13.0\% | 19.3\% | 18.8\% | 12.9\% | 19.1\% | 19.6\% | 13.1\% |  |
| Agree somewhat | 49.7\% | 51.0\% | 50.6\% | 52.5\% | 51.9\% | 51.6\% | 45.6\% | 50.0\% | 49.0\% |  |
| Disagree somewhat | 22.5\% | 23.0\% | 28.6\% | 21.3\% | 23.3\% | 28.8\% | 24.3\% | 22.8\% | 28.3\% |  |
| Disagree strongly | 8.6\% | 6.7\% | 7.8\% | 6.9\% | 6.0\% | 6.7\% | 11.0\% | 7.6\% | 9.6\% |  |
| Total(n) | 338 | 4,929 | 12,890 | 202 | 2,553 | 7,199 | 136 | 2,376 | 5,691 |  |
| Mean | 2.80 | 2.83 | 2.69 | 2.84 | 2.84 | 2.71 | 2.73 | 2.82 | 2.66 |  |
| Standard deviation | 0.85 | 0.81 | 0.79 | 0.81 | 0.80 | 0.77 | 0.90 | 0.83 | 0.82 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | -0.04 | 0.14 | - | 0.00 | 0.17 | - | -0.11 | 0.09 |  |
| The criteria for advancement and promotion decisions are clear |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 38.1\% | 26.8\% | 25.2\% | 41.5\% | 27.7\% | 26.7\% | 33.1\% | 25.6\% | 22.8\% |  |
| Agree somewhat | 45.5\% | 45.9\% | 45.6\% | 45.0\% | 47.3\% | 46.3\% | 46.3\% | 44.2\% | 44.4\% |  |
| Disagree somewhat | 11.0\% | 19.2\% | 20.9\% | 8.0\% | 17.8\% | 19.1\% | 15.4\% | 20.8\% | 23.6\% |  |
| Disagree strongly | 5.4\% | 8.2\% | 8.4\% | 5.5\% | 7.1\% | 7.8\% | 5.1\% | 9.4\% | 9.2\% |  |
| Total(n) | 336 | 4,935 | 12,959 | 200 | 2,556 | 7,230 | 136 | 2,379 | 5,729 |  |
| Mean | 3.16 | 2.91 | 2.88 | 3.23 | 2.96 | 2.92 | 3.07 | 2.86 | 2.81 |  |
| Standard deviation | 0.82 | 0.88 | 0.88 | 0.82 | 0.86 | 0.88 | 0.83 | 0.91 | 0.89 |  |
| Significance | - | ** | *** | - | ** | *** | - | ** | *** |  |
| Effect size | - | 0.28 | 0.32 | - | 0.31 | 0.35 | - | 0.23 | 0.29 |  |


| HERI higher education research institute at ucla bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| Most of the students I teach lack the basic skills for college level work |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 25.2\% | 16.4\% | 8.7\% | 22.8\% | 17.2\% | 8.4\% | 28.9\% | 15.5\% | 9.2\% |  |
| Agree somewhat | 45.7\% | 34.8\% | 26.4\% | 46.0\% | 34.3\% | 26.1\% | 45.2\% | 35.5\% | 26.9\% |  |
| Disagree somewhat | 24.9\% | 37.2\% | 40.6\% | 27.2\% | 36.5\% | 40.1\% | 21.5\% | 38.0\% | 41.4\% |  |
| Disagree strongly | 4.2\% | 11.6\% | 24.2\% | 4.0\% | 12.0\% | 25.4\% | 4.4\% | 11.0\% | 22.4\% |  |
| Total(n) | 337 | 4,944 | 12,944 | 202 | 2,559 | 7,217 | 135 | 2,385 | 5,727 |  |
| Mean | 2.92 | 2.56 | 2.20 | 2.88 | 2.57 | 2.18 | 2.99 | 2.56 | 2.23 |  |
| Standard deviation | 0.81 | 0.90 | 0.90 | 0.80 | 0.91 | 0.91 | 0.83 | 0.88 | 0.90 |  |
| Significance | - | *** | ** | - | *** | ** | - | ** | *** |  |
| Effect size | - | 0.40 | 0.80 | - | 0.34 | 0.77 | - | 0.49 | 0.84 |  |
| There is adequate support for faculty development |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 10.1\% | 13.1\% | 13.7\% | 10.9\% | 12.2\% | 13.9\% | 8.8\% | 14.3\% | 13.3\% |  |
| Agree somewhat | 46.2\% | 48.1\% | 49.9\% | 46.0\% | 50.3\% | 51.5\% | 46.3\% | 45.5\% | 47.4\% |  |
| Disagree somewhat | 28.4\% | 28.2\% | 26.7\% | 28.7\% | 27.7\% | 25.3\% | 27.9\% | 28.8\% | 28.9\% |  |
| Disagree strongly | 15.4\% | 10.5\% | 9.7\% | 14.4\% | 9.8\% | 9.3\% | 16.9\% | 11.4\% | 10.4\% |  |
| Total(n) | 338 | 4,940 | 12,963 | 202 | 2,559 | 7,235 | 136 | 2,381 | 5,728 |  |
| Mean | 2.51 | 2.64 | 2.68 | 2.53 | 2.65 | 2.70 | 2.47 | 2.63 | 2.64 |  |
| Standard deviation | 0.87 | 0.84 | 0.83 | 0.87 | 0.82 | 0.82 | 0.88 | 0.87 | 0.84 |  |
| Significance | - | ** | ** | - | * | ** | - | * | * |  |
| Effect size | - | -0.15 | -0.20 | - | -0.15 | -0.21 | - | -0.18 | -0.20 |  |


| HERI higher education research institute at ucla bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To promote the intellectual development of students |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 26.1\% | 38.0\% | 35.9\% | 28.2\% | 37.8\% | 35.7\% | 23.0\% | 38.3\% | 36.3\% |  |
| High priority | 42.1\% | 40.2\% | 43.6\% | 42.6\% | 40.4\% | 44.2\% | 41.5\% | 40.0\% | 42.6\% |  |
| Medium priority | 26.1\% | 17.9\% | 17.2\% | 23.8\% | 17.3\% | 16.6\% | 29.6\% | 18.6\% | 18.0\% |  |
| Low priority | 5.6\% | 3.9\% | 3.3\% | 5.4\% | 4.5\% | 3.4\% | 5.9\% | 3.1\% | 3.1\% |  |
| Total(n) | 337 | 4,941 | 12,957 | 202 | 2,556 | 7,223 | 135 | 2,385 | 5,734 |  |
| Mean | 2.89 | 3.12 | 3.12 | 2.94 | 3.11 | 3.12 | 2.81 | 3.13 | 3.12 |  |
| Standard deviation | 0.86 | 0.84 | 0.81 | 0.86 | 0.85 | 0.80 | 0.86 | 0.82 | 0.81 |  |
| Significance | - | ** | ** | - | * | * | - | ** | ** |  |
| Effect size | - | -0.27 | -0.28 | - | -0.20 | -0.23 | - | -0.39 | -0.38 |  |
| To develop a sense of community among students and faculty |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 8.1\% | 10.5\% | 10.2\% | 8.9\% | 10.1\% | 9.6\% | 6.8\% | 10.9\% | 11.2\% |  |
| High priority | 41.2\% | 44.1\% | 39.8\% | 42.6\% | 42.4\% | 39.8\% | 39.1\% | 46.2\% | 39.9\% |  |
| Medium priority | 36.4\% | 34.8\% | 37.7\% | 37.6\% | 36.9\% | 39.0\% | 34.6\% | 32.2\% | 35.6\% |  |
| Low priority | 14.3\% | 10.7\% | 12.3\% | 10.9\% | 10.6\% | 11.6\% | 19.5\% | 10.7\% | 13.3\% |  |
| Total(n) | 335 | 4,936 | 12,942 | 202 | 2,556 | 7,218 | 133 | 2,380 | 5,724 |  |
| Mean | 2.43 | 2.54 | 2.48 | 2.50 | 2.52 | 2.47 | 2.33 | 2.57 | 2.49 |  |
| Standard deviation | 0.83 | 0.82 | 0.84 | 0.81 | 0.81 | 0.82 | 0.87 | 0.82 | 0.86 |  |
| Significance | - | * |  | - |  |  | - | ** | * |  |
| Effect size | - | -0.13 | -0.06 | - | -0.02 | 0.04 | - | -0.29 | -0.19 |  |
| To facilitate student involvement in community service |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 17.9\% | 8.6\% | 7.7\% | 18.8\% | 7.4\% | 6.6\% | 16.4\% | 10.0\% | 9.4\% |  |
| High priority | 49.4\% | 35.9\% | 31.5\% | 47.5\% | 33.8\% | 30.5\% | 52.2\% | 38.4\% | 32.9\% | Institutional |
| Medium priority | 27.1\% | 43.5\% | 44.6\% | 26.7\% | 45.5\% | 45.5\% | 27.6\% | 41.0\% | 43.2\% | Priority: |
| Low priority | 5.7\% | 12.1\% | 16.2\% | 6.9\% | 13.3\% | 17.3\% | 3.7\% | 10.6\% | 14.5\% |  |
| Total(n) | 336 | 4,929 | 12,924 | 202 | 2,551 | 7,207 | 134 | 2,378 | 5,717 |  |
| Mean | 2.79 | 2.41 | 2.31 | 2.78 | 2.35 | 2.26 | 2.81 | 2.48 | 2.37 |  |
| Standard deviation | 0.80 | 0.81 | 0.83 | 0.83 | 0.80 | 0.82 | 0.75 | 0.81 | 0.84 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.47 | 0.58 | - | 0.54 | 0.63 | - | 0.41 | 0.52 |  |


| HERI higher education research institute at ucia bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To help students learn how to bring about change in society |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 6.0\% | 6.5\% | 6.6\% | 6.0\% | 5.1\% | 5.8\% | 6.0\% | 8.1\% | 7.9\% |  |
| High priority | 29.6\% | 25.4\% | 24.9\% | 31.3\% | 23.7\% | 24.8\% | 27.1\% | 27.3\% | 25.1\% |  |
| Medium priority | 46.1\% | 44.9\% | 44.3\% | 45.8\% | 45.4\% | 44.0\% | 46.6\% | 44.3\% | 44.8\% |  |
| Low priority | 18.3\% | 23.3\% | 24.1\% | 16.9\% | 25.8\% | 25.4\% | 20.3\% | 20.3\% | 22.2\% |  |
| Total(n) | 334 | 4,923 | 12,908 | 201 | 2,547 | 7,197 | 133 | 2,376 | 5,711 |  |
| Mean | 2.23 | 2.15 | 2.14 | 2.26 | 2.08 | 2.11 | 2.19 | 2.23 | 2.19 |  |
| Standard deviation | 0.82 | 0.85 | 0.86 | 0.81 | 0.83 | 0.85 | 0.83 | 0.86 | 0.87 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | 0.09 | 0.10 | - | 0.22 | 0.18 | - | -0.05 | 0.00 |  |
| To increase or maintain institutional prestige |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 14.6\% | 16.5\% | 34.6\% | 13.9\% | 15.5\% | 33.4\% | 15.8\% | 17.7\% | 36.4\% |  |
| High priority | 42.1\% | 40.3\% | 38.5\% | 43.1\% | 40.5\% | 39.1\% | 40.6\% | 40.0\% | 37.5\% |  |
| Medium priority | 36.7\% | 32.8\% | 21.2\% | 38.1\% | 34.4\% | 21.7\% | 34.6\% | 30.9\% | 20.6\% | Institutional |
| Low priority | 6.6\% | 10.5\% | 5.7\% | 5.0\% | 9.7\% | 5.8\% | 9.0\% | 11.4\% | 5.5\% | Priority: |
| Total(n) | 335 | 4,931 | 12,943 | 202 | 2,552 | 7,219 | 133 | 2,379 | 5,724 | Increase |
| Mean | 2.65 | 2.63 | 3.02 | 2.66 | 2.62 | 3.00 | 2.63 | 2.64 | 3.05 | Prestige |
| Standard deviation | 0.81 | 0.88 | 0.89 | 0.78 | 0.86 | 0.89 | 0.86 | 0.90 | 0.89 |  |
| Significance | - |  | ** | - |  | *** | - |  | *** |  |
| Effect size | - | 0.02 | -0.42 | - | 0.05 | -0.38 | - | -0.01 | -0.47 |  |
| To hire faculty 'stars' |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 2.7\% | 3.3\% | 16.2\% | 3.0\% | 3.0\% | 15.7\% | 2.2\% | 3.7\% | 17.0\% |  |
| High priority | 20.5\% | 12.7\% | 25.6\% | 21.8\% | 10.9\% | 25.6\% | 18.7\% | 14.9\% | 25.7\% |  |
| Medium priority | 36.9\% | 33.8\% | 32.4\% | 35.6\% | 31.9\% | 32.7\% | 38.8\% | 36.0\% | 32.0\% | Institutional |
| Low priority | 39.9\% | 50.2\% | 25.7\% | 39.6\% | 54.2\% | 26.0\% | 40.3\% | 45.3\% | 25.3\% | Priority: |
| Total(n) | 336 | 4,927 | 12,921 | 202 | 2,552 | 7,210 | 134 | 2,375 | 5,711 | Increase |
| Mean | 1.86 | 1.69 | 2.32 | 1.88 | 1.63 | 2.31 | 1.83 | 1.77 | 2.34 | Prestige |
| Standard deviation | 0.83 | 0.82 | 1.03 | 0.85 | 0.79 | 1.02 | 0.81 | 0.84 | 1.04 |  |
| Significance | - | *** | *** | - | ** | ** | - |  | *** |  |
| Effect size | - | 0.21 | -0.45 | - | 0.32 | -0.42 | - | 0.07 | -0.49 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To recruit more minority students |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 11.0\% | 10.1\% | 8.6\% | 9.4\% | 9.2\% | 7.8\% | 13.3\% | 11.1\% | 9.7\% | Institutional |
| High priority | 34.7\% | 37.6\% | 38.3\% | 33.2\% | 38.7\% | 38.9\% | 37.0\% | 36.3\% | 37.4\% | Priority: |
| Medium priority | 40.1\% | 39.5\% | 40.8\% | 44.1\% | 39.1\% | 41.7\% | 34.1\% | 40.0\% | 39.4\% | Commit- |
| Low priority | 14.2\% | 12.7\% | 12.3\% | 13.4\% | 12.9\% | 11.5\% | 15.6\% | 12.5\% | 13.5\% | ment to |
| Total(n) | 337 | 4,924 | 12,911 | 202 | 2,548 | 7,205 | 135 | 2,376 | 5,706 | Diversity |
| Mean | 2.42 | 2.45 | 2.43 | 2.39 | 2.44 | 2.43 | 2.48 | 2.46 | 2.43 |  |
| Standard deviation | 0.87 | 0.84 | 0.81 | 0.83 | 0.83 | 0.80 | 0.91 | 0.85 | 0.84 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.01 | - | -0.06 | -0.05 | - | 0.02 | 0.06 |  |
| To enhance the institution's national image |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 19.6\% | 18.2\% | 39.6\% | 20.8\% | 17.6\% | 38.9\% | 17.9\% | 18.9\% | 40.6\% |  |
| High priority | 36.3\% | 36.3\% | 37.2\% | 38.1\% | 35.1\% | 37.4\% | 33.6\% | 37.7\% | 37.0\% |  |
| Medium priority | 35.1\% | 28.9\% | 17.2\% | 34.7\% | 28.9\% | 17.6\% | 35.8\% | 29.0\% | 16.5\% | Institutional |
| Low priority | 8.9\% | 16.6\% | 6.1\% | 6.4\% | 18.4\% | 6.1\% | 12.7\% | 14.4\% | 6.0\% | Priority: |
| Total(n) | 336 | 4,929 | 12,938 | 202 | 2,552 | 7,219 | 134 | 2,377 | 5,719 | Increase |
| Mean | 2.67 | 2.56 | 3.10 | 2.73 | 2.52 | 3.09 | 2.57 | 2.61 | 3.12 | Prestige |
| Standard deviation | 0.89 | 0.97 | 0.89 | 0.86 | 0.98 | 0.89 | 0.93 | 0.95 | 0.89 |  |
| Significance | - | * | *** | - | ** | ** | - |  | ** |  |
| Effect size | - | 0.11 | -0.48 | - | 0.21 | -0.40 | - | -0.04 | -0.62 |  |
| To create a diverse multi-cultural campus environment |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 14.9\% | 12.8\% | 12.7\% | 13.4\% | 11.5\% | 11.9\% | 17.2\% | 14.4\% | 14.0\% |  |
| High priority | 38.4\% | 37.3\% | 37.0\% | 36.6\% | 38.7\% | 38.2\% | 41.0\% | 35.6\% | 35.2\% |  |
| Medium priority | 40.2\% | 36.3\% | 37.9\% | 43.1\% | 36.3\% | 38.2\% | 35.8\% | 36.2\% | 37.3\% |  |
| Low priority | 6.5\% | 13.6\% | 12.4\% | 6.9\% | 13.4\% | 11.7\% | 6.0\% | 13.9\% | 13.4\% | Priority: |
| Total(n) | 336 | 4,930 | 12,918 | 202 | 2,552 | 7,205 | 134 | 2,378 | 5,713 |  |
| Mean | 2.62 | 2.49 | 2.50 | 2.56 | 2.48 | 2.50 | 2.69 | 2.50 | 2.50 |  |
| Standard deviation | 0.82 | 0.88 | 0.87 | 0.81 | 0.86 | 0.85 | 0.82 | 0.90 | 0.89 |  |
| Significance | - | ** | * | - |  |  | - | * | * |  |
| Effect size | - | 0.15 | 0.14 | - | 0.09 | 0.07 | - | 0.21 | 0.21 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To promote gender equity among faculty |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 10.1\% | 9.2\% | 9.7\% | 7.9\% | 10.5\% | 10.7\% | 13.4\% | 7.7\% | 8.3\% |  |
| High priority | 34.5\% | 35.9\% | 37.6\% | 38.6\% | 42.5\% | 44.1\% | 28.4\% | 27.9\% | 27.5\% |  |
| Medium priority | 39.0\% | 37.3\% | 36.4\% | 42.1\% | 35.6\% | 34.9\% | 34.3\% | 39.4\% | 38.8\% |  |
| Low priority | 16.4\% | 17.5\% | 16.3\% | 11.4\% | 11.4\% | 10.4\% | 23.9\% | 24.9\% | 25.4\% |  |
| Total(n) | 336 | 4,911 | 12,872 | 202 | 2,539 | 7,179 | 134 | 2,372 | 5,693 |  |
| Mean | 2.38 | 2.37 | 2.41 | 2.43 | 2.52 | 2.55 | 2.31 | 2.18 | 2.19 |  |
| Standard deviation | 0.88 | 0.88 | 0.87 | 0.80 | 0.83 | 0.82 | 0.98 | 0.90 | 0.91 |  |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect size | - | 0.01 | -0.03 | - | -0.11 | -0.15 | - | 0.14 | 0.13 |  |
| To provide resources for faculty to engage in community-based teaching or research |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 10.1\% | 6.5\% | 5.4\% | 10.4\% | 4.9\% | 4.4\% | 9.6\% | 8.4\% | 7.0\% |  |
| High priority | 42.1\% | 27.5\% | 24.1\% | 43.6\% | 26.5\% | 23.6\% | 40.0\% | 28.7\% | 24.9\% | Institutional |
| Medium priority | 38.0\% | 42.4\% | 43.4\% | 38.1\% | 43.8\% | 44.5\% | 37.8\% | 40.7\% | 41.6\% | Priority: |
| Low priority | 9.8\% | 23.7\% | 27.1\% | 7.9\% | 24.8\% | 27.6\% | 12.6\% | 22.3\% | 26.4\% | Civic |
| Total(n) | 337 | 4,918 | 12,878 | 202 | 2,544 | 7,183 | 135 | 2,374 | 5,695 | Engage- |
| Mean | 2.53 | 2.17 | 2.08 | 2.56 | 2.11 | 2.05 | 2.47 | 2.23 | 2.13 | ment |
| Standard deviation | 0.81 | 0.86 | 0.85 | 0.78 | 0.83 | 0.83 | 0.84 | 0.89 | 0.88 |  |
| Significance | - | *** | *** | - | *** | *** | - | ** | *** |  |
| Effect size | - | 0.42 | 0.53 | - | 0.54 | 0.61 | - | 0.27 | 0.39 |  |
| To create and sustain partnerships with surrounding communities |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 16.0\% | 10.8\% | 9.2\% | 14.4\% | 8.5\% | 7.2\% | 18.5\% | 13.4\% | 12.2\% |  |
| High priority | 50.4\% | 38.6\% | 33.3\% | 55.4\% | 37.5\% | 33.0\% | 43.0\% | 40.0\% | 33.8\% | Institutional |
| Medium priority | 26.7\% | 37.5\% | 40.4\% | 24.3\% | 40.2\% | 41.8\% | 30.4\% | 34.3\% | 38.3\% | Priority: |
| Low priority | 6.8\% | 13.1\% | 17.1\% | 5.9\% | 13.7\% | 18.0\% | 8.1\% | 12.3\% | 15.8\% | Civic |
| Total(n) | 337 | 4,914 | 12,890 | 202 | 2,542 | 7,187 | 135 | 2,372 | 5,703 | Engage- |
| Mean | 2.76 | 2.47 | 2.35 | 2.78 | 2.41 | 2.30 | 2.72 | 2.55 | 2.42 | ment |
| Standard deviation | 0.80 | 0.85 | 0.87 | 0.76 | 0.83 | 0.84 | 0.86 | 0.87 | 0.90 |  |
| Significance | - | ** | *** | - | ** | ** | - | * | ** |  |
| Effect size | - | 0.34 | 0.47 | - | 0.45 | 0.57 | - | 0.20 | 0.33 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To pursue extramural funding |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 21.6\% | 13.6\% | 37.2\% | 18.5\% | 13.2\% | 36.8\% | 26.1\% | 14.1\% | 37.8\% |  |
| High priority | 47.6\% | 34.7\% | 35.3\% | 53.0\% | 35.4\% | 36.2\% | 39.6\% | 34.0\% | 33.9\% |  |
| Medium priority | 24.9\% | 37.3\% | 20.3\% | 23.0\% | 37.8\% | 20.3\% | 27.6\% | 36.8\% | 20.4\% |  |
| Low priority | 6.0\% | 14.3\% | 7.2\% | 5.5\% | 13.6\% | 6.8\% | 6.7\% | 15.1\% | 7.9\% |  |
| Total(n) | 334 | 4,897 | 12,857 | 200 | 2,534 | 7,181 | 134 | 2,363 | 5,676 |  |
| Mean | 2.85 | 2.48 | 3.02 | 2.85 | 2.48 | 3.03 | 2.85 | 2.47 | 3.02 |  |
| Standard deviation | 0.83 | 0.90 | 0.93 | 0.78 | 0.89 | 0.92 | 0.89 | 0.91 | 0.95 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | * |  |
| Effect size | - | 0.41 | -0.18 | - | 0.42 | -0.20 | - | 0.42 | -0.18 |  |
| To increase the representation of minorities in the faculty and administration |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 8.6\% | 7.8\% | 7.7\% | 6.9\% | 7.3\% | 6.9\% | 11.2\% | 8.4\% | 9.0\% |  |
| High priority | 29.2\% | 30.4\% | 32.5\% | 32.7\% | 31.1\% | 34.2\% | 23.9\% | 29.6\% | 29.9\% | Institutional |
| Medium priority | 47.9\% | 43.8\% | 43.8\% | 46.0\% | 44.6\% | 44.6\% | 50.7\% | 42.7\% | 42.5\% | Priority: |
| Low priority | 14.3\% | 18.0\% | 16.0\% | 14.4\% | 17.0\% | 14.3\% | 14.2\% | 19.2\% | 18.6\% | Commit- |
| Total(n) | 336 | 4,901 | 12,852 | 202 | 2,536 | 7,171 | 134 | 2,365 | 5,681 | ment to |
| Mean | 2.32 | 2.28 | 2.32 | 2.32 | 2.29 | 2.34 | 2.32 | 2.27 | 2.29 | Diversity |
| Standard deviation | 0.82 | 0.85 | 0.83 | 0.80 | 0.83 | 0.80 | 0.85 | 0.87 | 0.87 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | 0.00 | - | 0.04 | -0.03 | - | 0.06 | 0.03 |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 15.2\% | 12.4\% | 17.6\% | 11.9\% | 11.6\% | 15.9\% | 20.3\% | 13.4\% | 20.3\% |  |
| High priority | 42.1\% | 31.3\% | 34.9\% | 43.6\% | 32.1\% | 36.5\% | 39.8\% | 30.4\% | 32.4\% |  |
| Medium priority | 32.2\% | 36.9\% | 33.6\% | 32.2\% | 36.9\% | 34.0\% | 32.3\% | 36.8\% | 33.0\% |  |
| Low priority | 10.4\% | 19.4\% | 13.9\% | 12.4\% | 19.3\% | 13.6\% | 7.5\% | 19.5\% | 14.3\% |  |
| Total(n) | 335 | 4,895 | 12,823 | 202 | 2,537 | 7,170 | 133 | 2,358 | 5,653 |  |
| Mean | 2.62 | 2.37 | 2.56 | 2.55 | 2.36 | 2.55 | 2.73 | 2.38 | 2.59 |  |
| Standard deviation | 0.87 | 0.93 | 0.94 | 0.86 | 0.92 | 0.92 | 0.87 | 0.94 | 0.97 |  |
| Significance | - | ** |  | - | ** |  | - | *** |  |  |
| Effect size | - | 0.27 | 0.06 | - | 0.21 | 0.00 | - | 0.37 | 0.14 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To develop leadership ability among students |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 7.5\% | 10.8\% | 10.9\% | 7.4\% | 9.4\% | 9.7\% | 7.5\% | 12.4\% | 12.8\% |  |
| High priority | 34.9\% | 38.6\% | 37.6\% | 33.2\% | 38.8\% | 38.0\% | 37.6\% | 38.3\% | 37.1\% |  |
| Medium priority | 44.8\% | 40.6\% | 39.5\% | 46.0\% | 41.3\% | 40.0\% | 42.9\% | 39.7\% | 38.9\% |  |
| Low priority | 12.8\% | 10.1\% | 11.9\% | 13.4\% | 10.5\% | 12.4\% | 12.0\% | 9.6\% | 11.3\% |  |
| Total(n) | 335 | 4,915 | 12,880 | 202 | 2,546 | 7,184 | 133 | 2,369 | 5,696 |  |
| Mean | 2.37 | 2.50 | 2.48 | 2.35 | 2.47 | 2.45 | 2.41 | 2.54 | 2.51 |  |
| Standard deviation | 0.80 | 0.82 | 0.84 | 0.80 | 0.80 | 0.83 | 0.80 | 0.83 | 0.85 |  |
| Significance | - | * | * | - | * |  | - |  |  |  |
| Effect size | - | -0.16 | -0.13 | - | -0.15 | -0.12 | - | -0.16 | -0.12 |  |
| To increase the representation of women in the faculty and administration |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 5.4\% | 5.7\% | 7.1\% | 5.0\% | 5.7\% | 7.5\% | 6.0\% | 5.7\% | 6.5\% |  |
| High priority | 28.1\% | 24.5\% | 29.0\% | 30.3\% | 29.6\% | 34.1\% | 24.6\% | 18.3\% | 21.0\% | Institutional |
| Medium priority | 50.4\% | 47.7\% | 46.1\% | 50.7\% | 48.4\% | 46.3\% | 50.0\% | 47.0\% | 45.8\% | Priority: |
| Low priority | 16.1\% | 22.1\% | 17.8\% | 13.9\% | 16.3\% | 12.1\% | 19.4\% | 29.0\% | 26.6\% | Commit- |
| Total(n) | 335 | 4,895 | 12,828 | 201 | 2,533 | 7,155 | 134 | 2,362 | 5,673 | ment to |
| Mean | 2.23 | 2.14 | 2.25 | 2.26 | 2.25 | 2.37 | 2.17 | 2.01 | 2.07 | Diversity |
| Standard deviation | 0.78 | 0.82 | 0.83 | 0.76 | 0.79 | 0.79 | 0.81 | 0.84 | 0.86 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | 0.11 | -0.02 | - | 0.01 | -0.14 | - | 0.19 | 0.12 |  |
| To develop an appreciation for multiculturalism |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 9.6\% | 12.7\% | 11.5\% | 6.5\% | 11.1\% | 10.3\% | 14.2\% | 14.7\% | 13.5\% |  |
| High priority | 39.4\% | 36.8\% | 36.1\% | 40.8\% | 38.6\% | 37.8\% | 37.3\% | 34.7\% | 33.4\% |  |
| Medium priority | 41.8\% | 38.1\% | 39.9\% | 41.8\% | 37.9\% | 40.4\% | 41.8\% | 38.3\% | 39.3\% | Priority: |
| Low priority | 9.3\% | 12.4\% | 12.4\% | 10.9\% | 12.4\% | 11.5\% | 6.7\% | 12.4\% | 13.9\% | Commit- |
| Total(n) | 335 | 4,912 | 12,867 | 201 | 2,539 | 7,172 | 134 | 2,373 | 5,695 | ment to |
| Mean | 2.49 | 2.50 | 2.47 | 2.43 | 2.48 | 2.47 | 2.59 | 2.52 | 2.46 | Diversity |
| Standard deviation | 0.79 | 0.87 | 0.85 | 0.77 | 0.85 | 0.83 | 0.82 | 0.89 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | 0.02 | - | -0.06 | -0.05 | - | 0.08 | 0.15 |  |


| HERI higher education research institute at ucla bomerfith COOPERRTIVE INSTITUTIONAL RESEARCH PROGRMM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| The chief benefit of a college education is that it increases one's earning power |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 13.3\% | 12.1\% | 10.8\% | 11.8\% | 11.8\% | 10.3\% | 15.4\% | 12.3\% | 11.6\% |  |
| Agree somewhat | 53.4\% | 49.2\% | 46.3\% | 56.7\% | 48.3\% | 44.9\% | 48.5\% | 50.4\% | 48.3\% |  |
| Disagree somewhat | 24.5\% | 27.4\% | 30.0\% | 21.7\% | 27.9\% | 31.0\% | 28.7\% | 26.9\% | 28.5\% |  |
| Disagree strongly | 8.8\% | 11.3\% | 12.9\% | 9.9\% | 12.0\% | 13.7\% | 7.4\% | 10.4\% | 11.6\% |  |
| Total(n) | 339 | 4,940 | 12,963 | 203 | 2,554 | 7,223 | 136 | 2,386 | 5,740 |  |
| Mean | 2.71 | 2.62 | 2.55 | 2.70 | 2.60 | 2.52 | 2.72 | 2.65 | 2.60 |  |
| Standard deviation | 0.81 | 0.84 | 0.85 | 0.80 | 0.85 | 0.85 | 0.81 | 0.83 | 0.84 |  |
| Significance | - |  | ** | - |  | ** | - |  |  |  |
| Effect size | - | 0.11 | 0.19 | - | 0.12 | 0.21 | - | 0.08 | 0.14 |  |
| Promoting diversity leads to the admission of too many underprepared students |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 11.3\% | 5.2\% | 4.2\% | 10.0\% | 7.0\% | 5.3\% | 13.2\% | 3.0\% | 2.5\% |  |
| Agree somenhat | 30.3\% | 22.3\% | 20.9\% | 36.8\% | 24.5\% | 24.0\% | 20.6\% | 19.6\% | 16.3\% |  |
| Disagree somewhat | 35.0\% | 42.7\% | 42.5\% | 35.3\% | 43.7\% | 44.6\% | 34.6\% | 41.6\% | 39.3\% |  |
| Disagree strongly | 23.4\% | 29.8\% | 32.3\% | 17.9\% | 24.8\% | 26.1\% | 31.6\% | 35.8\% | 41.9\% |  |
| Total(n) | 337 | 4,927 | 12,919 | 201 | 2,545 | 7,199 | 136 | 2,382 | 5,720 |  |
| Mean | 2.29 | 2.03 | 1.97 | 2.39 | 2.14 | 2.09 | 2.15 | 1.90 | 1.79 |  |
| Standard deviation | 0.95 | 0.85 | 0.84 | 0.89 | 0.87 | 0.84 | 1.02 | 0.82 | 0.80 |  |
| Significance | - | ** | ** | - | *** | ** | - | ** | ** |  |
| Effect size | - | 0.31 | 0.38 | - | 0.29 | 0.36 | - | 0.30 | 0.45 |  |
| Colleges should be actively involved in solving social problems |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 21.0\% | 21.2\% | 22.3\% | 20.8\% | 20.4\% | 19.7\% | 21.3\% | 22.1\% | 26.2\% |  |
| Agree somewhat | 60.1\% | 54.4\% | 54.2\% | 61.4\% | 52.2\% | 53.9\% | 58.1\% | 57.1\% | 54.6\% |  |
| Disagree somewhat | 15.7\% | 20.0\% | 19.0\% | 14.4\% | 21.7\% | 20.4\% | 17.6\% | 17.9\% | 16.8\% | Civic |
| Disagree strongly | 3.3\% | 4.5\% | 4.6\% | 3.5\% | 5.8\% | 6.0\% | 2.9\% | 2.9\% | 2.4\% | Minded |
| Total(n) | 338 | 4,928 | 12,929 | 202 | 2,548 | 7,201 | 136 | 2,380 | 5,728 | Values |
| Mean | 2.99 | 2.92 | 2.94 | 3.00 | 2.87 | 2.87 | 2.98 | 2.98 | 3.05 |  |
| Standard deviation | 0.71 | 0.76 | 0.77 | 0.70 | 0.80 | 0.79 | 0.71 | 0.72 | 0.72 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | 0.09 | 0.06 | - | 0.16 | 0.16 | - | 0.00 | -0.10 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement vith each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Colleges should encourage students to be involved in community service activities |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 31.5\% | 31.8\% | 28.5\% | 30.3\% | 27.4\% | 23.8\% | 33.1\% | 37.0\% | 35.7\% | Civic |
| Agree somewhat | 58.8\% | 58.3\% | 58.3\% | 57.7\% | 60.1\% | 59.7\% | 60.3\% | 56.2\% | 56.1\% | Minded |
| Disagree somewhat | 7.7\% | 8.5\% | 11.1\% | 10.0\% | 10.6\% | 13.7\% | 4.4\% | 5.9\% | 7.1\% |  |
| Disagree strongly | 2.1\% | 1.4\% | 2.1\% | 2.0\% | 1.9\% | 2.8\% | 2.2\% | 0.9\% | 1.1\% |  |
| Total(n) | 337 | 4,933 | 12,934 | 201 | 2,551 | 7,205 | 136 | 2,382 | 5,729 |  |
| Mean | 3.20 | 3.20 | 3.13 | 3.16 | 3.13 | 3.05 | 3.24 | 3.29 | 3.26 |  |
| Standard deviation | 0.66 | 0.65 | 0.68 | 0.68 | 0.66 | 0.70 | 0.64 | 0.62 | 0.63 |  |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect size | - | 0.00 | 0.10 | - | 0.05 | 0.16 | - | -0.08 | -0.03 |  |
| A raciallylethnically diverse student body enhances the educational experience of all students |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 50.6\% | 56.2\% | 56.7\% | 44.6\% | 50.8\% | 49.1\% | 59.6\% | 62.6\% | 68.6\% |  |
| Agree somenhat | 44.1\% | 38.0\% | 37.6\% | 48.5\% | 40.8\% | 43.0\% | 37.5\% | 34.5\% | 29.3\% |  |
| Disagree somewhat | 4.7\% | 4.5\% | 4.5\% | 6.4\% | 6.1\% | 6.1\% | 2.2\% | 2.6\% | 1.9\% |  |
| Disagree strongly | 0.6\% | 1.4\% | 1.2\% | 0.5\% | 2.3\% | 1.8\% | 0.7\% | 0.3\% | 0.2\% |  |
| Total(n) | 338 | 4,937 | 12,934 | 202 | 2,551 | 7,204 | 136 | 2,386 | 5,730 |  |
| Mean | 3.45 | 3.49 | 3.50 | 3.37 | 3.40 | 3.39 | 3.56 | 3.60 | 3.66 |  |
| Standard deviation | 0.62 | 0.65 | 0.64 | 0.63 | 0.71 | 0.68 | 0.58 | 0.55 | 0.53 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | -0.06 | -0.08 | - | -0.04 | -0.03 | - | -0.07 | -0.19 |  |
| Realistically, an individual can do little to bring about changes in society |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 2.7\% | 2.6\% | 2.9\% | 3.0\% | 3.4\% | 3.8\% | 2.2\% | 1.7\% | 1.4\% |  |
| Agree somewhat | 15.7\% | 14.1\% | 15.9\% | 20.3\% | 16.7\% | 19.0\% | 8.8\% | 10.9\% | 11.1\% |  |
| Disagree somenhat | 41.7\% | 42.1\% | 42.6\% | 37.6\% | 44.0\% | 43.9\% | 47.8\% | 39.9\% | 40.7\% |  |
| Disagree strongly | 39.9\% | 41.1\% | 38.6\% | 39.1\% | 35.9\% | 33.3\% | 41.2\% | 47.5\% | 46.8\% |  |
| Total(n) | 338 | 4,930 | 12,935 | 202 | 2,548 | 7,208 | 136 | 2,382 | 5,727 |  |
| Mean | 1.81 | 1.78 | 1.83 | 1.87 | 1.88 | 1.93 | 1.72 | 1.67 | 1.67 |  |
| Standard deviation | 0.79 | 0.78 | 0.79 | 0.84 | 0.80 | 0.82 | 0.72 | 0.74 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | -0.03 | - | -0.01 | -0.07 | - | 0.07 | 0.07 |  |


| HERI <br> higher education research institute at ucia bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Colleges should be concerned with facilitating undergraduate students' spiritual development |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 4.7\% | 4.0\% | 5.1\% | 5.4\% | 4.1\% | 5.6\% | 3.7\% | 3.9\% | 4.2\% |  |
| Agree somewhat | 27.2\% | 24.2\% | 20.6\% | 29.7\% | 25.4\% | 20.9\% | 23.5\% | 22.8\% | 20.2\% |  |
| Disagree somewhat | 27.2\% | 34.9\% | 34.6\% | 26.2\% | 33.1\% | 33.4\% | 28.7\% | 37.0\% | 36.5\% |  |
| Disagree strongly | 40.8\% | 36.9\% | 39.7\% | 38.6\% | 37.4\% | 40.1\% | 44.1\% | 36.4\% | 39.1\% |  |
| Total(n) | 338 | 4,927 | 12,925 | 202 | 2,543 | 7,197 | 136 | 2,384 | 5,728 |  |
| Mean | 1.96 | 1.95 | 1.91 | 2.02 | 1.96 | 1.92 | 1.87 | 1.94 | 1.89 |  |
| Standard deviation | 0.93 | 0.88 | 0.89 | 0.95 | 0.89 | 0.91 | 0.90 | 0.86 | 0.87 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.06 | - | 0.07 | 0.11 | - | -0.08 | -0.02 |  |
| Colleges have a responsibility to work with their surrounding communities to address local issues |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 35.3\% | 28.7\% | 27.6\% | 35.6\% | 24.7\% | 23.1\% | 34.8\% | 33.6\% | 34.6\% |  |
| Agree somewhat | 54.3\% | 60.4\% | 60.0\% | 51.0\% | 63.4\% | 62.5\% | 59.3\% | 56.7\% | 56.2\% |  |
| Disagree somewhat | 9.5\% | 9.3\% | 9.9\% | 12.4\% | 9.9\% | 11.0\% | 5.2\% | 8.5\% | 8.2\% | Civic |
| Disagree strongly | 0.9\% | 1.6\% | 2.4\% | 1.0\% | 2.0\% | 3.3\% | 0.7\% | 1.2\% | 1.0\% | Minded |
| Total(n) | 337 | 4,932 | 12,938 | 202 | 2,551 | 7,206 | 135 | 2,381 | 5,732 | Values |
| Mean | 3.24 | 3.16 | 3.13 | 3.21 | 3.11 | 3.05 | 3.28 | 3.23 | 3.24 |  |
| Standard deviation | 0.65 | 0.65 | 0.67 | 0.69 | 0.64 | 0.69 | 0.59 | 0.65 | 0.64 |  |
| Significance | - | * | ** | - | * | ** | - |  |  |  |
| Effect size | - | 0.12 | 0.16 | - | 0.16 | 0.23 | - | 0.08 | 0.06 |  |
| Private funding sources often prevent researchers from being completely objective in the conduct of their work |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 13.0\% | 11.8\% | 13.6\% | 12.9\% | 11.3\% | 13.9\% | 13.2\% | 12.4\% | 13.1\% |  |
| Agree somewhat | 47.9\% | 47.2\% | 44.4\% | 46.0\% | 48.4\% | 43.4\% | 50.7\% | 45.7\% | 46.0\% |  |
| Disagree somenhat | 30.8\% | 32.2\% | 31.7\% | 34.2\% | 32.0\% | 31.8\% | 25.7\% | 32.3\% | 31.4\% |  |
| Disagree strongly | 8.3\% | 8.8\% | 10.3\% | 6.9\% | 8.2\% | 10.9\% | 10.3\% | 9.5\% | 9.5\% |  |
| Total(n) | 338 | 4,884 | 12,832 | 202 | 2,528 | 7,159 | 136 | 2,356 | 5,673 |  |
| Mean | 2.66 | 2.62 | 2.61 | 2.65 | 2.63 | 2.60 | 2.67 | 2.61 | 2.63 |  |
| Standard deviation | 0.81 | 0.81 | 0.85 | 0.79 | 0.79 | 0.86 | 0.83 | 0.82 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | 0.06 | - | 0.03 | 0.06 | - | 0.07 | 0.05 |  |


| HERI HIGHER EdUCATION RESERCH INSTITUTE AT UCLA | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement vith each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Colleges should prohibit racist/sexist speech on campus |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 35.1\% | 33.9\% | 32.5\% | 36.8\% | 27.9\% | 27.5\% | 32.6\% | 41.1\% | 40.2\% |  |
| Agree somewhat | 31.3\% | 28.1\% | 28.7\% | 27.4\% | 27.2\% | 28.5\% | 37.0\% | 29.3\% | 29.0\% |  |
| Disagree somewhat | 24.1\% | 25.3\% | 26.0\% | 26.4\% | 28.4\% | 28.4\% | 20.7\% | 21.6\% | 22.3\% |  |
| Disagree strongly | 9.5\% | 12.6\% | 12.8\% | 9.5\% | 16.5\% | 15.6\% | 9.6\% | 7.9\% | 8.5\% |  |
| Total(n) | 336 | 4,902 | 12,866 | 201 | 2,539 | 7,182 | 135 | 2,363 | 5,684 |  |
| Mean | 2.92 | 2.83 | 2.81 | 2.92 | 2.66 | 2.68 | 2.93 | 3.04 | 3.01 |  |
| Standard deviation | 0.98 | 1.03 | 1.03 | 1.00 | 1.05 | 1.04 | 0.96 | 0.97 | 0.98 |  |
| Significance | - |  |  | - | ** | ** | - |  |  |  |
| Effect size | - | 0.09 | 0.11 | - | 0.25 | 0.23 | - | -0.11 | -0.08 |  |
| This institution should not offer remedial/developmental education |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 9.2\% | 6.3\% | 5.6\% | 8.4\% | 7.5\% | 6.7\% | 10.3\% | 4.9\% | 4.0\% |  |
| Agree somewhat | 26.0\% | 17.4\% | 17.1\% | 32.7\% | 19.0\% | 19.5\% | 16.2\% | 15.4\% | 13.4\% |  |
| Disagree somewhat | 38.2\% | 39.8\% | 44.6\% | 37.6\% | 40.7\% | 45.9\% | 39.0\% | 38.7\% | 42.5\% |  |
| Disagree strongly | 26.6\% | 36.5\% | 32.7\% | 21.3\% | 32.8\% | 27.9\% | 34.6\% | 41.1\% | 40.0\% |  |
| Total(n) | 338 | 4,917 | 12,890 | 202 | 2,544 | 7,186 | 136 | 2,373 | 5,704 |  |
| Mean | 2.18 | 1.93 | 1.96 | 2.28 | 2.01 | 2.05 | 2.02 | 1.84 | 1.81 |  |
| Standard deviation | 0.93 | 0.89 | 0.85 | 0.89 | 0.90 | 0.86 | 0.96 | 0.86 | 0.81 |  |
| Significance | - | *** | *** | - | ** | ** | - | * | ** |  |
| Effect size | - | 0.28 | 0.26 | - | 0.30 | 0.27 | - | 0.21 | 0.26 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Aggregated - Salary based on 9/10 months (full-time employees only) |  |  |  |  |  |  |  |  |  |  |
| Less than \$20,000 | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.2\% | 0.4\% |  |
| \$20,000-\$29,999 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.2\% | 0.6\% |  |
| \$30,000-\$39,999 | 0.4\% | 4.3\% | 3.3\% | 0.7\% | 3.0\% | 2.2\% | 0.0\% | 5.9\% | 5.1\% |  |
| \$40,000-\$49,999 | 3.8\% | 13.4\% | 9.4\% | 3.3\% | 10.4\% | 7.2\% | 4.8\% | 17.3\% | 13.0\% |  |
| \$50,000-\$59,999 | 24.9\% | 24.5\% | 17.3\% | 20.3\% | 22.8\% | 14.8\% | 33.3\% | 26.7\% | 21.3\% |  |
| \$60,000-\$69,999 | 21.9\% | 21.0\% | 16.1\% | 19.6\% | 20.2\% | 14.5\% | 26.2\% | 21.9\% | 18.7\% |  |
| \$70,000-\$79,999 | 15.6\% | 15.1\% | 14.1\% | 19.0\% | 16.8\% | 13.9\% | 9.5\% | 13.0\% | 14.4\% |  |
| \$80,000-\$89,999 | 12.7\% | 8.8\% | 10.9\% | 13.1\% | 10.9\% | 12.3\% | 11.9\% | 6.1\% | 8.7\% |  |
| \$90,000-\$99,999 | 13.5\% | 6.1\% | 7.4\% | 14.4\% | 7.7\% | 8.1\% | 11.9\% | 4.1\% | 6.4\% |  |
| \$100,000-\$124,999 | 7.2\% | 6.0\% | 11.4\% | 9.8\% | 7.6\% | 14.0\% | 2.4\% | 4.0\% | 7.2\% |  |
| \$125,000-\$149,999 | 0.0\% | 0.4\% | 4.3\% | 0.0\% | 0.4\% | 5.6\% | 0.0\% | 0.4\% | 2.2\% |  |
| \$150,000 or more | 0.0\% | 0.2\% | 4.9\% | 0.0\% | 0.2\% | 6.7\% | 0.0\% | 0.2\% | 2.0\% |  |
| Total(n) | 237 | 3,709 | 8,778 | 153 | 1,958 | 4,937 | 84 | 1,751 | 3,841 |  |
| Aggregated - Salary based on $11 / 12$ months (full-time employees only) |  |  |  |  |  |  |  |  |  |  |
| Less than \$20,000 | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 1.0\% | 0.7\% |  |
| \$20,000-\$29,999 | 2.4\% | 0.7\% | 0.8\% | 5.1\% | 0.6\% | 0.5\% | 0.0\% | 0.8\% | 1.3\% |  |
| \$30,000-\$39,999 | 1.2\% | 2.8\% | 2.1\% | 2.6\% | 2.4\% | 1.5\% | 0.0\% | 3.3\% | 2.9\% |  |
| \$40,000-\$49,999 | 3.7\% | 13.6\% | 7.9\% | 0.0\% | 18.0\% | 7.7\% | 7.0\% | 8.6\% | 8.1\% |  |
| \$50,000-\$59,999 | 26.8\% | 15.4\% | 12.5\% | 20.5\% | 10.9\% | 11.2\% | 32.6\% | 20.5\% | 14.4\% |  |
| \$60,000-\$69,999 | 20.7\% | 22.3\% | 15.1\% | 15.4\% | 20.0\% | 12.2\% | 25.6\% | 24.9\% | 19.4\% |  |
| \$70,000-\$79,999 | 12.2\% | 14.9\% | 10.7\% | 12.8\% | 12.0\% | 10.1\% | 11.6\% | 18.3\% | 11.6\% |  |
| \$80,000-\$89,999 | 6.1\% | 9.1\% | 9.5\% | 7.7\% | 9.6\% | 8.9\% | 4.7\% | 8.6\% | 10.4\% |  |
| \$90,000-\$99,999 | 11.0\% | 7.4\% | 8.5\% | 15.4\% | 8.1\% | 9.5\% | 7.0\% | 6.5\% | 7.0\% |  |
| \$100,000-\$124,999 | 13.4\% | 9.9\% | 13.4\% | 15.4\% | 12.0\% | 12.9\% | 11.6\% | 7.4\% | 14.1\% |  |
| \$125,000-\$149,999 | 1.2\% | 2.8\% | 8.2\% | 2.6\% | 5.2\% | 10.6\% | 0.0\% | 0.1\% | 4.6\% |  |
| \$150,000 or more | 1.2\% | 0.6\% | 10.8\% | 2.6\% | 1.1\% | 14.4\% | 0.0\% | 0.0\% | 5.5\% |  |
| Total(n) | 82 | 904 | 3,203 | 39 | 434 | 1,717 | 43 | 470 | 1,486 |  |
| Your base institutional salary reported above is based on: |  |  |  |  |  |  |  |  |  |  |
| Less than 9 months | 3.6\% | 5.9\% | 4.1\% | 3.0\% | 4.8\% | 4.1\% | 4.4\% | 7.2\% | 4.1\% |  |
| 9/10 months | 72.1\% | 75.2\% | 70.7\% | 77.6\% | 76.7\% | 71.0\% | 64.0\% | 73.3\% | 70.2\% |  |
| 11/12 months | 24.3\% | 19.0\% | 25.2\% | 19.4\% | 18.5\% | 24.9\% | 31.6\% | 19.5\% | 25.7\% |  |
| Total(n) | 337 | 4,911 | 12,826 | 201 | 2,539 | 7,143 | 136 | 2,372 | 5,683 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What percentage of your current year's income comes from: |  |  |  |  |  |  |  |  |  |  |
| Base salary from this institution |  |  |  |  |  |  |  |  |  |  |
| 100\% | 48.2\% | 43.3\% | 43.8\% | 42.8\% | 39.4\% | 39.3\% | 56.4\% | 47.9\% | 50.7\% |  |
| 75\% to 99\% | 40.1\% | 46.9\% | 44.4\% | 44.3\% | 48.9\% | 46.3\% | 33.8\% | 44.5\% | 41.5\% |  |
| 74\% to 50\% | 8.7\% | 7.8\% | 9.0\% | 10.0\% | 9.8\% | 11.1\% | 6.8\% | 5.5\% | 5.7\% |  |
| 25\% to 49\% | 2.4\% | 1.5\% | 2.0\% | 3.0\% | 1.4\% | 2.4\% | 1.5\% | 1.6\% | 1.5\% |  |
| 1\%to 24\% | 0.6\% | 0.3\% | 0.6\% | 0.0\% | 0.4\% | 0.7\% | 1.5\% | 0.3\% | 0.4\% |  |
| 0\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% |  |
| Total(n) | 334 | 4,898 | 12,840 | 201 | 2,531 | 7,160 | 133 | 2,367 | 5,680 |  |
| Other income from this institution |  |  |  |  |  |  |  |  |  |  |
| 100\% | 0.3\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.8\% | 0.0\% | 0.0\% |  |
| 75\% to 99\% | 0.9\% | 0.1\% | 0.1\% | 0.5\% | 0.1\% | 0.1\% | 1.6\% | 0.1\% | 0.0\% |  |
| 74\% to 50\% | 0.6\% | 0.1\% | 0.4\% | 0.5\% | 0.0\% | 0.4\% | 0.8\% | 0.1\% | 0.3\% |  |
| 25\% to 49\% | 1.8\% | 3.5\% | 5.3\% | 2.5\% | 4.2\% | 6.3\% | 0.8\% | 2.8\% | 3.7\% |  |
| 1\%to 24\% | 23.6\% | 34.8\% | 29.4\% | 27.9\% | 37.4\% | 31.7\% | 17.1\% | 31.6\% | 25.8\% |  |
| 0\% | 72.7\% | 61.5\% | 64.8\% | 68.5\% | 58.2\% | 61.3\% | 79.1\% | 65.4\% | 70.2\% |  |
| Total(n) | 326 | 4,779 | 12,470 | 197 | 2,475 | 6,972 | 129 | 2,304 | 5,498 |  |
| Income from another academic institution |  |  |  |  |  |  |  |  |  |  |
| 100\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |  |
| 75\% to 99\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 74\% to 50\% | 0.3\% | 0.3\% | 0.2\% | 0.5\% | 0.4\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |  |
| 25\% to 49\% | 0.0\% | 0.8\% | 0.7\% | 0.0\% | 0.7\% | 0.7\% | 0.0\% | 0.8\% | 0.6\% |  |
| 1\%to 24\% | 9.3\% | 5.4\% | 5.6\% | 9.7\% | 5.7\% | 5.7\% | 8.6\% | 5.1\% | 5.3\% |  |
| 0\% | 90.4\% | 93.5\% | 93.4\% | 89.8\% | 93.2\% | 93.1\% | 91.4\% | 93.9\% | 93.9\% |  |
| Total(n) | 324 | 4,751 | 12,344 | 196 | 2,456 | 6,895 | 128 | 2,295 | 5,449 |  |
| Non-academic income |  |  |  |  |  |  |  |  |  |  |
| 100\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% |  |
| 75\% to 99\% | 0.3\% | 0.4\% | 0.7\% | 0.0\% | 0.4\% | 0.7\% | 0.8\% | 0.4\% | 0.6\% |  |
| 74\% to 50\% | 3.4\% | 1.3\% | 2.0\% | 3.6\% | 1.2\% | 2.1\% | 3.1\% | 1.4\% | 1.7\% |  |
| 25\% to 49\% | 5.2\% | 5.6\% | 5.3\% | 6.1\% | 6.2\% | 6.1\% | 3.9\% | 4.9\% | 4.0\% |  |
| 1\%to 24\% | 26.5\% | 23.7\% | 26.1\% | 28.9\% | 26.4\% | 29.2\% | 22.8\% | 20.6\% | 21.4\% |  |
| 0\% | 64.5\% | 68.9\% | 65.8\% | 61.4\% | 65.8\% | 61.8\% | 69.3\% | 72.6\% | 72.1\% |  |
| Total(n) | 324 | 4,774 | 12,465 | 197 | 2,468 | 6,977 | 127 | 2,306 | 5,488 |  |


| HERI $\begin{aligned} & \text { Higher education reserch institute at ucla } \\ & \text { bome flbe cooperative institutional research program } \\ & \text { california State University-Fresno }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please enter the four-digit year that each of the following occurred. |  |  |  |  |  |  |  |  |  |  |
| Year of birth |  |  |  |  |  |  |  |  |  |  |
| 1981 or later | 0.6\% | 2.6\% | 2.7\% | 0.5\% | 2.1\% | 2.2\% | 0.8\% | 3.2\% | 3.4\% |  |
| 1986-1980 | 5.4\% | 9.4\% | 9.8\% | 3.5\% | 9.2\% | 9.8\% | 8.3\% | 9.7\% | 9.7\% |  |
| 1971-1975 | 11.1\% | 9.9\% | 10.0\% | 12.4\% | 9.2\% | 9.2\% | 9.1\% | 10.8\% | 11.3\% |  |
| 1966-1970 | 16.2\% | 11.6\% | 13.3\% | 14.4\% | 11.7\% | 12.2\% | 18.9\% | 11.6\% | 15.1\% |  |
| 1961-1965 | 14.7\% | 13.0\% | 11.9\% | 17.8\% | 12.1\% | 10.9\% | 9.8\% | 14.1\% | 13.3\% |  |
| 1956-1960 | 17.7\% | 15.4\% | 14.1\% | 18.3\% | 14.1\% | 13.2\% | 16.7\% | 17.1\% | 15.5\% |  |
| 1951-1955 | 13.2\% | 17.2\% | 16.6\% | 9.9\% | 19.6\% | 17.9\% | 18.2\% | 14.2\% | 14.6\% |  |
| 1946-1950 | 15.0\% | 14.9\% | 14.2\% | 16.3\% | 15.6\% | 15.3\% | 12.9\% | 14.1\% | 12.5\% |  |
| 1941-1945 | 5.4\% | 4.5\% | 5.5\% | 5.9\% | 5.0\% | 6.9\% | 4.5\% | 3.9\% | 3.4\% |  |
| 1940 or earlier | 0.9\% | 1.4\% | 2.0\% | 1.0\% | 1.6\% | 2.5\% | 0.8\% | 1.2\% | 1.2\% |  |
| Total(n) | 334 | 4,857 | 12,760 | 202 | 2,517 | 7,135 | 132 | 2,340 | 5,625 |  |
| Year of highest degree now held |  |  |  |  |  |  |  |  |  |  |
| 1973 or earlier | 4.8\% | 3.5\% | 6.0\% | 5.5\% | 4.7\% | 8.1\% | 3.7\% | 2.2\% | 2.6\% |  |
| 1974-1978 | 4.5\% | 5.2\% | 7.5\% | 6.5\% | 7.1\% | 10.0\% | 1.5\% | 3.1\% | 3.6\% |  |
| 1979-1983 | 6.6\% | 9.0\% | 10.2\% | 7.5\% | 11.8\% | 12.0\% | 5.2\% | 5.6\% | 7.4\% |  |
| 1984-1988 | 11.1\% | 10.6\% | 11.1\% | 11.0\% | 11.9\% | 12.3\% | 11.2\% | 8.9\% | 9.4\% |  |
| 1989-1993 | 13.5\% | 13.1\% | 12.2\% | 11.0\% | 12.0\% | 11.8\% | 17.2\% | 14.4\% | 12.9\% |  |
| 1994-1998 | 19.2\% | 15.4\% | 13.8\% | 22.5\% | 15.0\% | 11.8\% | 14.2\% | 15.8\% | 16.9\% |  |
| 1999-2003 | 19.5\% | 15.5\% | 14.1\% | 18.5\% | 13.0\% | 12.3\% | 20.9\% | 18.5\% | 17.0\% |  |
| 2004-2008 | 16.8\% | 18.2\% | 16.4\% | 15.0\% | 15.6\% | 14.3\% | 19.4\% | 21.4\% | 19.6\% |  |
| 2009 or later | 4.2\% | 9.4\% | 8.6\% | 2.5\% | 8.9\% | 7.4\% | 6.7\% | 10.1\% | 10.6\% |  |
| Total(n) | 334 | 4,886 | 12,836 | 200 | 2,529 | 7,165 | 134 | 2,357 | 5,671 |  |
| Year of appointment at present institution |  |  |  |  |  |  |  |  |  |  |
| 1973 or earlier | 4.8\% | 1.4\% | 1.8\% | 6.0\% | 1.6\% | 2.2\% | 3.0\% | 1.0\% | 1.1\% |  |
| 1974-1978 | 0.9\% | 1.7\% | 2.6\% | 1.5\% | 2.3\% | 3.7\% | 0.0\% | 0.9\% | 1.0\% |  |
| 1979-1983 | 1.8\% | 5.4\% | 6.2\% | 3.0\% | 6.9\% | 8.1\% | 0.0\% | 3.4\% | 3.2\% |  |
| 1984-1988 | 9.0\% | 8.8\% | 9.2\% | 8.0\% | 10.9\% | 11.2\% | 10.4\% | 6.2\% | 6.1\% |  |
| 1989-1993 | 9.6\% | 10.4\% | 10.6\% | 7.5\% | 11.6\% | 11.5\% | 12.7\% | 9.0\% | 9.2\% |  |
| 1994-1998 | 11.6\% | 10.9\% | 11.4\% | 12.4\% | 10.4\% | 11.0\% | 10.4\% | 11.4\% | 11.9\% |  |
| 1999-2003 | 24.8\% | 14.2\% | 13.8\% | 26.4\% | 12.7\% | 12.3\% | 22.4\% | 16.1\% | 16.1\% |  |
| 2004-2008 | 32.5\% | 23.3\% | 22.8\% | 30.3\% | 20.9\% | 20.3\% | 35.8\% | 26.3\% | 26.6\% |  |
| 2009 or later | 5.1\% | 23.9\% | 21.7\% | 5.0\% | 22.7\% | 19.6\% | 5.2\% | 25.4\% | 24.8\% |  |
| Total(n) | 335 | 4,889 | 12,847 | 201 | 2,532 | 7,173 | 134 | 2,357 | 5,674 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA } \\ & \text { bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| If tenured, year tenure was avarded |  |  |  |  |  |  |  |  |  |  |
| 1973 or earlier | 14.8\% | 17.3\% | 15.6\% | 12.5\% | 12.6\% | 12.2\% | 18.8\% | 23.3\% | 21.9\% |  |
| 1974-1978 | 0.9\% | 0.7\% | 1.9\% | 0.7\% | 0.9\% | 2.4\% | 1.2\% | 0.3\% | 1.0\% |  |
| 1979-1983 | 0.4\% | 2.3\% | 4.4\% | 0.7\% | 3.4\% | 5.8\% | 0.0\% | 0.9\% | 1.9\% |  |
| 1984-1988 | 5.7\% | 6.5\% | 8.7\% | 6.3\% | 8.1\% | 10.6\% | 4.7\% | 4.6\% | 5.1\% |  |
| 1989-1993 | 10.5\% | 11.1\% | 12.4\% | 8.3\% | 13.0\% | 14.8\% | 14.1\% | 8.6\% | 8.1\% |  |
| 1994-1998 | 10.5\% | 14.6\% | 14.9\% | 9.0\% | 17.4\% | 15.6\% | 12.9\% | 11.1\% | 13.6\% |  |
| 1999-2003 | 14.8\% | 13.6\% | 13.8\% | 16.7\% | 13.6\% | 13.3\% | 11.8\% | 13.5\% | 14.6\% |  |
| 2004-2008 | 27.9\% | 18.6\% | 16.7\% | 30.6\% | 17.5\% | 14.6\% | 23.5\% | 20.0\% | 20.3\% |  |
| 2009 or later | 14.4\% | 15.4\% | 11.6\% | 15.3\% | 13.6\% | 10.6\% | 12.9\% | 17.7\% | 13.5\% |  |
| Total(n) | 229 | 3,584 | 9,338 | 144 | 1,927 | 5,504 | 85 | 1,657 | 3,834 |  |
| Aggregated Major |  |  |  |  |  |  |  |  |  |  |
| Agriculture or Forestry (General Area 1) | 3.0\% | 1.5\% | 2.0\% | 3.9\% | 1.8\% | 2.4\% | 1.5\% | 1.2\% | 1.4\% |  |
| Biological Sciences (General Area 5) | 5.9\% | 6.2\% | 7.1\% | 7.9\% | 7.2\% | 7.6\% | 3.0\% | 4.9\% | 6.4\% |  |
| Business (General Area 6) | 6.2\% | 6.3\% | 4.4\% | 6.9\% | 8.4\% | 5.1\% | 5.2\% | 3.9\% | 3.3\% |  |
| Education (General Area 10 and Specific Discipline 2102) | 16.3\% | 14.3\% | 9.1\% | 13.8\% | 9.4\% | 5.7\% | 20.0\% | 20.2\% | 14.3\% |  |
| Engineering (General Area 11) | 6.5\% | 2.4\% | 5.0\% | 10.3\% | 3.5\% | 6.8\% | 0.7\% | 1.1\% | 2.3\% |  |
| English (General Area 12) | 3.6\% | 7.9\% | 5.7\% | 2.0\% | 7.4\% | 4.5\% | 5.9\% | 8.5\% | 7.4\% |  |
| Health-related (General Area 15) | 4.4\% | 5.6\% | 6.1\% | 2.5\% | 1.6\% | 3.9\% | 7.4\% | 10.5\% | 9.5\% |  |
| History or Political Science (Specific Discipline 3007,3009) | 4.1\% | 4.6\% | 6.5\% | 3.4\% | 5.4\% | 7.2\% | 5.2\% | 3.7\% | 5.5\% |  |
| Humanities (General Area 14,24) | 5.3\% | 4.5\% | 7.7\% | 3.9\% | 4.9\% | 8.1\% | 7.4\% | 4.1\% | 7.0\% |  |
| Fine Arts (General Area $2,4,22$ ) | 8.0\% | 6.7\% | 6.5\% | 8.4\% | 7.4\% | 6.6\% | 7.4\% | 5.9\% | 6.3\% |  |
| Mathematics or Statistics (General Area 18) | 3.0\% | 4.1\% | 4.2\% | 3.0\% | 5.5\% | 5.3\% | 3.0\% | 2.4\% | 2.4\% |  |
| Physical Sciences (General Area 25) | 6.5\% | 8.0\% | 7.6\% | 9.4\% | 9.8\% | 10.1\% | 2.2\% | 5.8\% | 3.7\% |  |
| Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 16.3\% | 14.0\% | 15.4\% | 14.3\% | 13.3\% | 14.3\% | 19.3\% | 14.8\% | 17.2\% |  |
| Other Technical (General Area 8,19,28) | 2.7\% | 2.2\% | 2.4\% | 3.9\% | 3.1\% | 3.1\% | 0.7\% | 1.1\% | 1.3\% |  |
| Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 8.3\% | 11.5\% | 10.4\% | 6.4\% | 11.2\% | 9.4\% | 11.1\% | 11.9\% | 12.1\% |  |
| Total(n) | 338 | 4,930 | 12,964 | 203 | 2,554 | 7,234 | 135 | 2,376 | 5,730 |  |


| HERI $\begin{aligned} & \text { Higher education reserrch institute at } \\ & \text { bommeftbe Cooperative institutional resear }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Aggregated Department |  |  |  |  |  |  |  |  |  |  |
| Agriculture or Forestry (General Area 1) | 5.9\% | 1.2\% | 1.9\% | 8.4\% | 1.6\% | 2.3\% | 2.2\% | 0.7\% | 1.4\% |  |
| Biological Sciences (General Area 5) | 5.0\% | 5.8\% | 6.5\% | 6.4\% | 6.6\% | 7.2\% | 3.0\% | 4.8\% | 5.5\% |  |
| Business (General Area 6) | 7.1\% | 7.4\% | 5.2\% | 7.9\% | 9.8\% | 6.2\% | 5.9\% | 4.6\% | 3.7\% |  |
| Education (General Area 10 and Specific Discipline 2102) | 11.2\% | 9.9\% | 7.2\% | 9.9\% | 6.9\% | 4.9\% | 13.3\% | 13.6\% | 10.8\% |  |
| Engineering (General Area 11) | 4.7\% | 2.3\% | 5.8\% | 7.4\% | 3.6\% | 8.0\% | 0.7\% | 0.7\% | 2.5\% |  |
| English (General Area 12) | 3.0\% | 8.6\% | 5.8\% | 1.5\% | 8.3\% | 4.7\% | 5.2\% | 8.9\% | 7.5\% |  |
| Health-related (General Area 15) | 8.9\% | 7.7\% | 7.2\% | 5.9\% | 2.3\% | 4.4\% | 13.3\% | 14.2\% | 11.6\% |  |
| History or Political Science (Specific Discipline 3007,3009) | 3.8\% | 4.3\% | 6.1\% | 3.9\% | 5.0\% | 6.6\% | 3.7\% | 3.5\% | 5.4\% |  |
| Humanities (General Area 14,24) | 4.7\% | 4.2\% | 7.5\% | 3.0\% | 4.4\% | 7.7\% | 7.4\% | 3.9\% | 7.3\% |  |
| Fine Arts (General Area 2,4,22) | 7.7\% | 6.9\% | 6.8\% | 8.4\% | 7.4\% | 7.0\% | 6.7\% | 6.3\% | 6.7\% |  |
| Mathematics or Statistics (General Area 18) | 2.4\% | 4.7\% | 4.1\% | 2.5\% | 5.9\% | 5.1\% | 2.2\% | 3.1\% | 2.5\% |  |
| Physical Sciences (General Area 25) | 6.8\% | 7.9\% | 6.7\% | 9.9\% | 9.4\% | 8.8\% | 2.2\% | 6.0\% | 3.4\% |  |
| Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 14.5\% | 12.3\% | 13.3\% | 10.8\% | 11.6\% | 12.2\% | 20.0\% | 13.1\% | 14.9\% |  |
| Other Technical (General Area 8,19,28) | 2.4\% | 3.2\% | 2.5\% | 3.4\% | 4.3\% | 3.3\% | 0.7\% | 2.0\% | 1.2\% |  |
| Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 11.8\% | 13.7\% | 13.3\% | 10.8\% | 13.1\% | 11.6\% | 13.3\% | 14.4\% | 15.7\% |  |
| Total(n) | 338 | 4,927 | 12,949 | 203 | 2,550 | 7,225 | 135 | 2,377 | 5,724 |  |


| HERI higher education research institute at ucla bome of ibe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAN | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many children do you have in the following age ranges? |  |  |  |  |  |  |  |  |  |  |
| Under 18 years old |  |  |  |  |  |  |  |  |  |  |
| 0 | 58.6\% | 62.8\% | 61.9\% | 50.0\% | 59.7\% | 61.1\% | 71.4\% | 66.6\% | 63.2\% |  |
| 1 | 18.9\% | 17.2\% | 17.8\% | 20.5\% | 18.2\% | 17.7\% | 16.5\% | 16.1\% | 18.0\% |  |
| 2 | 16.8\% | 15.2\% | 15.3\% | 21.5\% | 15.4\% | 15.0\% | 9.8\% | 14.9\% | 15.8\% |  |
| 3 | 4.2\% | 3.4\% | 3.5\% | 6.0\% | 4.8\% | 4.2\% | 1.5\% | 1.7\% | 2.3\% |  |
| 4+ | 1.5\% | 1.4\% | 1.4\% | 2.0\% | 1.9\% | 1.9\% | 0.8\% | 0.8\% | 0.7\% |  |
| Total(n) | 333 | 4,888 | 12,874 | 200 | 2,533 | 7,181 | 133 | 2,355 | 5,693 |  |
| 18 years or older |  |  |  |  |  |  |  |  |  |  |
| 0 | 60.8\% | 58.6\% | 59.7\% | 60.3\% | 56.0\% | 56.1\% | 61.5\% | 61.8\% | 65.1\% |  |
| 1 | 11.1\% | 12.5\% | 12.4\% | 11.1\% | 13.5\% | 12.3\% | 11.1\% | 11.2\% | 12.5\% |  |
| 2 | 17.4\% | 18.4\% | 17.6\% | 17.6\% | 19.4\% | 19.6\% | 17.0\% | 17.2\% | 14.5\% |  |
| 3 | 6.3\% | 6.9\% | 6.5\% | 6.0\% | 6.9\% | 7.3\% | 6.7\% | 6.8\% | 5.4\% |  |
| 4+ | 4.5\% | 3.6\% | 3.8\% | 5.0\% | 4.1\% | 4.7\% | 3.7\% | 3.0\% | 2.5\% |  |
| Total(n) | 334 | 4,901 | 12,902 | 199 | 2,537 | 7,191 | 135 | 2,364 | 5,711 |  |
| How would you characterize your political views? |  |  |  |  |  |  |  |  |  |  |
| Far left | 9.1\% | 9.3\% | 11.8\% | 9.0\% | 9.5\% | 11.3\% | 9.2\% | 9.0\% | 12.6\% |  |
| Liberal | 42.1\% | 47.6\% | 51.5\% | 38.2\% | 42.3\% | 47.7\% | 48.1\% | 54.1\% | 57.2\% |  |
| Middle of the road | 34.2\% | 28.5\% | 25.7\% | 37.2\% | 31.7\% | 28.3\% | 29.8\% | 24.6\% | 21.6\% |  |
| Conservative | 13.6\% | 13.9\% | 10.7\% | 15.1\% | 15.7\% | 12.2\% | 11.5\% | 11.7\% | 8.3\% |  |
| Far right | 0.9\% | 0.7\% | 0.4\% | 0.5\% | 0.8\% | 0.5\% | 1.5\% | 0.6\% | 0.3\% |  |
| Total(n) | 330 | 4,885 | 12,862 | 199 | 2,530 | 7,176 | 131 | 2,355 | 5,686 |  |
| Are you currently: (Mark one) |  |  |  |  |  |  |  |  |  |  |
| Single | 11.5\% | 11.6\% | 10.7\% | 8.9\% | 7.8\% | 8.0\% | 15.6\% | 16.1\% | 14.8\% |  |
| Married | 76.3\% | 73.7\% | 76.5\% | 82.8\% | 80.8\% | 82.7\% | 66.7\% | 65.3\% | 67.0\% |  |
| Unmarried, living with partner | 4.1\% | 5.1\% | 5.5\% | 4.4\% | 4.4\% | 4.6\% | 3.7\% | 5.8\% | 6.9\% |  |
| Divorced | 5.3\% | 6.4\% | 5.1\% | 3.0\% | 4.2\% | 3.1\% | 8.9\% | 8.9\% | 8.1\% |  |
| Widowed | 1.8\% | 1.6\% | 1.2\% | 0.5\% | 0.9\% | 0.7\% | 3.7\% | 2.4\% | 2.0\% |  |
| Separated | 0.9\% | 1.7\% | 1.1\% | 0.5\% | 1.9\% | 1.0\% | 1.5\% | 1.5\% | 1.2\% |  |
| Total(n) | 338 | 4,952 | 13,016 | 203 | 2,565 | 7,257 | 135 | 2,387 | 5,759 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT } \\ & \text { bome fithe Cooperative institutional researc }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Is English your native language? |  |  |  |  |  |  |  |  |  |  |
| Yes | 77.9\% | 90.3\% | 87.2\% | 73.4\% | 89.7\% | 86.1\% | 84.6\% | 91.0\% | 88.9\% |  |
| No | 22.1\% | 9.7\% | 12.8\% | 26.6\% | 10.3\% | 13.9\% | 15.4\% | 9.0\% | 11.1\% |  |
| Total(n) | 339 | 4,957 | 13,028 | 203 | 2,564 | 7,262 | 136 | 2,393 | 5,766 |  |
| Race/Ethnicity - mark all that apply (total may add to more than 100\%) |  |  |  |  |  |  |  |  |  |  |
| American Indiar/Alaska Native | 3.0\% | 2.0\% | 2.0\% | 1.5\% | 2.0\% | 2.0\% | 5.2\% | 2.1\% | 2.1\% |  |
| Asian Americar/Asian | 13.7\% | 5.8\% | 5.7\% | 15.9\% | 6.5\% | 6.8\% | 10.4\% | 5.0\% | 3.9\% |  |
| Native Hawaiian/Pacific Islander | 0.3\% | 0.1\% | 0.3\% | 0.5\% | 0.1\% | 0.4\% | 0.0\% | 0.2\% | 0.2\% |  |
| African American/Black | 2.7\% | 2.9\% | 3.5\% | 1.5\% | 2.8\% | 3.3\% | 4.4\% | 2.9\% | 3.8\% |  |
| Mexican Americar/Chicano | 5.1\% | 1.3\% | 1.4\% | 5.5\% | 1.6\% | 1.5\% | 4.4\% | 1.0\% | 1.2\% |  |
| Puerto Rican | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.6\% |  |
| Other Latino | 3.3\% | 1.3\% | 2.6\% | 3.0\% | 1.3\% | 2.6\% | 3.7\% | 1.2\% | 2.7\% |  |
| White/Caucasian | 73.2\% | 89.0\% | 86.5\% | 70.1\% | 88.3\% | 85.3\% | 77.8\% | 89.9\% | 88.2\% |  |
| Other | 5.7\% | 2.4\% | 3.2\% | 7.5\% | 2.5\% | 3.2\% | 3.0\% | 2.4\% | 3.1\% |  |
| Total(n) | 336 | 4,905 | 12,902 | 201 | 2,533 | 7,182 | 135 | 2,372 | 5,720 |  |
| Race/Ethnicity Group (with multiple race category) |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0.3\% | 0.3\% | 0.5\% | 0.5\% | 0.5\% | 0.5\% | 0.0\% | 0.2\% | 0.4\% |  |
| Asian | 13.7\% | 4.8\% | 5.3\% | 15.9\% | 4.9\% | 6.5\% | 10.4\% | 4.5\% | 3.5\% |  |
| Black | 1.5\% | 2.5\% | 2.8\% | 1.0\% | 2.6\% | 2.6\% | 2.2\% | 2.5\% | 3.2\% |  |
| Hispanic | 6.3\% | 1.5\% | 2.6\% | 6.5\% | 1.8\% | 2.6\% | 5.9\% | 1.1\% | 2.6\% |  |
| White | 68.5\% | 84.7\% | 82.1\% | 65.7\% | 83.6\% | 81.1\% | 72.6\% | 86.0\% | 83.6\% |  |
| Other | 3.6\% | 1.7\% | 2.0\% | 5.0\% | 1.7\% | 2.2\% | 1.5\% | 1.6\% | 1.7\% |  |
| Two or more races/ethnicities | 6.3\% | 4.5\% | 4.7\% | 5.5\% | 4.9\% | 4.6\% | 7.4\% | 4.1\% | 5.0\% |  |
| Total ( n ) | 336 | 4,905 | 12,902 | 201 | 2,533 | 7,182 | 135 | 2,372 | 5,720 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> Califormia State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 1 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 2 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 3 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 4 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 5 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> Califormia State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 6 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 7 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 8 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 9 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 10 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> Califormia State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 11 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 12 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 13 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 14 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 15 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> Califormia State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 16 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 17 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 18 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 19 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 20 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| All Respondents | 464 | 4,962 | 13,040 | 261 | 2,567 | 7,269 | 203 | 2,395 | 5,771 |  |
| What is your principal activity in your current position at this institution? <br> Administration <br> Teaching <br> Research <br> Services to clients and patients <br> Other | $\begin{gathered} 4.1 \% \\ 91.4 \% \\ 0.6 \% \\ 1.1 \% \\ 2.8 \% \end{gathered}$ | $\begin{gathered} 5.8 \% \\ 91.3 \% \\ 1.3 \% \\ 0.6 \% \\ 1.0 \% \end{gathered}$ | $\begin{gathered} 7.3 \% \\ 70.6 \% \\ 20.0 \% \\ 1.1 \% \\ 0.9 \% \end{gathered}$ | $\begin{gathered} 5.0 \% \\ 92.3 \% \\ 0.8 \% \\ 0.8 \% \\ 1.1 \% \end{gathered}$ | $\begin{gathered} 5.9 \% \\ 92.0 \% \\ 1.1 \% \\ 0.5 \% \\ 0.5 \% \end{gathered}$ | $\begin{gathered} 7.4 \% \\ 67.8 \% \\ 23.1 \% \\ 1.1 \% \\ 0.5 \% \end{gathered}$ | $\begin{gathered} 3.0 \% \\ 90.1 \% \\ 0.5 \% \\ 1.5 \% \\ 4.9 \% \end{gathered}$ | $\begin{gathered} 5.7 \% \\ 9.5 \% \\ 1.5 \% \\ 0.8 \% \\ 1.6 \% \end{gathered}$ | $\begin{gathered} 7.1 \% \\ 75.0 \% \\ 15.2 \% \\ 1.1 \% \\ 1.6 \% \end{gathered}$ |  |
| Total(n) | 464 | 4,962 | 13,034 | 261 | 2,567 | 7,265 | 203 | 2,395 | 5,769 |  |
| Are you considered a full-time employee of your institution for at least nine months of the current academic year? <br> Yes <br> No | $\begin{aligned} & 75.4 \% \\ & 24.6 \% \end{aligned}$ | $\begin{gathered} 100.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{aligned} & 78.9 \% \\ & 21.1 \% \end{aligned}$ | $\begin{gathered} 100.0 \% \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{aligned} & 70.9 \% \\ & 29.1 \% \end{aligned}$ | $\begin{gathered} 100.0 \% \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 0.0 \% \\ \hline \end{gathered}$ |  |
| Total(n) | 464 | 4,962 | 13,039 | 261 | 2,567 | 7,269 | 203 | 2,395 | 5,770 |  |
| What is your present academic rank? <br> Professor <br> Associate professor <br> Assistant professor <br> Lecturer <br> Instructor | $\begin{gathered} 27.8 \% \\ 16.8 \% \\ 21.3 \% \\ 27.2 \% \\ 6.9 \% \end{gathered}$ | $\begin{gathered} 27.9 \% \\ 26.4 \% \\ 30.2 \% \\ 8.7 \% \\ 6.8 \% \end{gathered}$ | $\begin{gathered} 33.7 \% \\ 24.3 \% \\ 26.4 \% \\ 8.9 \% \\ 6.6 \% \end{gathered}$ | $\begin{gathered} 31.8 \% \\ 20.3 \% \\ 19.9 \% \\ 22.2 \% \\ 5.7 \% \end{gathered}$ | $\begin{gathered} 33.3 \% \\ 26.3 \% \\ 28.1 \% \\ 6.8 \% \\ 5.5 \% \end{gathered}$ | $\begin{gathered} 40.8 \% \\ 23.2 \% \\ 23.8 \% \\ 7.4 \% \\ 4.8 \% \end{gathered}$ | $\begin{gathered} 22.7 \% \\ 12.3 \% \\ 23.2 \% \\ 33.5 \% \\ 8.4 \% \end{gathered}$ | $\begin{aligned} & 21.4 \% \\ & 26.5 \% \\ & 32.8 \% \\ & 11.1 \% \\ & 8.2 \% \end{aligned}$ | $\begin{gathered} 22.9 \% \\ 26.2 \% \\ 30.4 \% \\ 11.2 \% \\ 9.3 \% \end{gathered}$ |  |
| Total(n) | 464 | 4,815 | 12,228 | 261 | 2,496 | 6,807 | 203 | 2,319 | 5,421 |  |
| What is your tenure status at this institution? <br> Tenured <br> On tenure track, but not tenured <br> Not on tenure track, but institution has tenure system Institution has no tenure system | $\begin{gathered} 43.1 \% \\ 23.3 \% \\ 32.1 \% \\ 1.5 \% \end{gathered}$ | $\begin{gathered} 54.3 \% \\ 27.3 \% \\ 17.6 \% \\ 0.8 \% \end{gathered}$ | $\begin{gathered} 55.6 \% \\ 22.7 \% \\ 20.5 \% \\ 1.2 \% \end{gathered}$ | $\begin{gathered} 49.0 \% \\ 23.8 \% \\ 26.8 \% \\ 0.4 \% \end{gathered}$ | $\begin{gathered} 59.0 \% \\ 26.0 \% \\ 14.6 \% \\ 0.4 \% \end{gathered}$ | $\begin{gathered} 61.6 \% \\ 20.7 \% \\ 16.9 \% \\ 0.9 \% \\ \hline \end{gathered}$ | $\begin{gathered} 35.5 \% \\ 22.7 \% \\ 38.9 \% \\ 3.0 \% \end{gathered}$ | $\begin{gathered} 48.6 \% \\ 28.8 \% \\ 21.3 \% \\ 1.2 \% \end{gathered}$ | $\begin{gathered} 46.4 \% \\ 25.9 \% \\ 26.1 \% \\ 1.7 \% \\ \hline \end{gathered}$ |  |
| Total(n) | 464 | 4,813 | 12,241 | 261 | 2,496 | 6,817 | 203 | 2,317 | 5,424 |  |
| Are you currently serving in an administrative position as: <br> Department chair <br> Dean (associate or assistant) <br> President <br> Vice-president <br> Provost <br> Other <br> Not applicable | 8.4\% <br> 0.2\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 15.7\% <br> 72.6\% | $\begin{gathered} 11.3 \% \\ 1.1 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ 13.8 \% \\ 68.6 \% \end{gathered}$ | $\begin{gathered} 8.4 \% \\ 2.2 \% \\ 0.0 \% \\ 0.1 \% \\ 0.0 \% \\ 16.3 \% \\ 65.2 \% \end{gathered}$ | $\begin{gathered} 10.7 \% \\ 0.4 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ 14.9 \% \\ 72.4 \% \end{gathered}$ | $\begin{gathered} 13.7 \% \\ 1.1 \% \\ 0.0 \% \\ 0.1 \% \\ 0.0 \% \\ 12.6 \% \\ 66.4 \% \end{gathered}$ | $\begin{gathered} 9.6 \% \\ 2.1 \% \\ 0.0 \% \\ 0.1 \% \\ 0.1 \% \\ 15.6 \% \\ 63.3 \% \end{gathered}$ | 5.4\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 16.7\% <br> 72.9\% | 8.5\% <br> 1.1\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 15.3\% <br> 71.1\% | 6.5\% <br> 2.3\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 17.2\% <br> 68.0\% |  |


| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bome of tbe cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Highest Degree Earned |  |  |  |  |  |  |  |  |  |  |
| Bachelor's (B.A, B.S., etc.) | 2.8\% | 0.7\% | 1.0\% | 2.7\% | 0.7\% | 1.3\% | 3.0\% | 0.6\% | 0.6\% |  |
| Master's (M.A, M.S., M.F.A, M.B.A, etc.) | 29.1\% | 21.1\% | 14.8\% | 23.0\% | 17.6\% | 11.8\% | 36.9\% | 25.2\% | 19.6\% |  |
| L.B., J.D. | 1.3\% | 1.4\% | 1.5\% | 1.5\% | 1.8\% | 1.4\% | 1.0\% | 0.8\% | 1.6\% |  |
| M.D., D.D.S. (or equivalent) | 0.2\% | 0.1\% | 1.6\% | 0.0\% | 0.1\% | 1.9\% | 0.5\% | 0.1\% | 1.1\% |  |
| Other first professional degree beyond B.A (e.g, , D.D., D.V.M.) | 0.6\% | 0.6\% | 0.7\% | 0.8\% | 0.9\% | 0.8\% | 0.5\% | 0.3\% | 0.6\% |  |
| Ed.D. | 6.9\% | 4.6\% | 2.7\% | 5.7\% | 2.6\% | 1.6\% | 8.4\% | 7.0\% | 4.3\% |  |
| Ph.D. | 56.9\% | 70.0\% | 76.4\% | 64.4\% | 74.6\% | 80.1\% | 47.3\% | 64.3\% | 70.7\% |  |
| Other degree | 1.9\% | 1.6\% | 1.3\% | 1.9\% | 1.6\% | 1.2\% | 2.0\% | 1.7\% | 1.5\% |  |
| None | 0.2\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.5\% | 0.0\% | 0.1\% |  |
| Total(n) | 464 | 4,961 | 13,035 | 261 | 2,567 | 7,268 | 203 | 2,394 | 5,767 |  |
| Degree Currently Working On |  |  |  |  |  |  |  |  |  |  |
| Bachelor's (B.A, B.S., etc.) | 0.3\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.6\% | 0.1\% | 0.1\% |  |
| Master's (M.A, M.S., M.F.A, M.B.A, etc.) | 0.8\% | 1.9\% | 1.1\% | 0.8\% | 2.6\% | 1.3\% | 0.6\% | 1.1\% | 0.9\% |  |
| L.B., J.D. | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |  |
| M.D., D.D.S. (or equivalent) | 0.3\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.6\% | 0.0\% | 0.0\% |  |
| Other first professional degree beyond B.A (e.g, , D.D., D.V.M.) | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.6\% | 0.2\% |  |
| Ed.D. | 1.8\% | 0.6\% | 0.5\% | 0.4\% | 0.4\% | 0.2\% | 3.7\% | 0.7\% | 1.0\% |  |
| Ph.D. | 4.0\% | 4.4\% | 2.9\% | 4.7\% | 3.8\% | 2.2\% | 3.0\% | 5.3\% | 4.0\% |  |
| Other degree | 1.5\% | 0.8\% | 0.8\% | 2.1\% | 0.3\% | 0.6\% | 0.6\% | 1.3\% | 1.1\% |  |
| None | 91.5\% | 91.7\% | 94.3\% | 91.9\% | 92.5\% | 95.4\% | 90.9\% | 90.6\% | 92.6\% |  |
| Total(n) | 400 | 4,429 | 11,650 | 236 | 2,339 | 6,612 | 164 | 2,090 | 5,038 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Personally, how important to you is: |  |  |  |  |  |  |  |  |  |  |
| Research |  |  |  |  |  |  |  |  |  |  |
| Essential | 36.1\% | 31.8\% | 52.0\% | 37.5\% | 35.4\% | 55.8\% | 34.2\% | 27.5\% | 46.1\% |  |
| Very important | 36.7\% | 38.3\% | 29.4\% | 36.8\% | 36.3\% | 27.9\% | 36.6\% | 40.6\% | 31.8\% |  |
| Somewhat important | 21.6\% | 26.5\% | 15.9\% | 20.3\% | 24.5\% | 13.6\% | 23.3\% | 28.8\% | 19.4\% |  |
| Not important | 5.6\% | 3.5\% | 2.8\% | 5.4\% | 3.7\% | 2.8\% | 5.9\% | 3.1\% | 2.7\% |  |
| Total(n) | 463 | 4,960 | 13,035 | 261 | 2,566 | 7,265 | 202 | 2,394 | 5,770 |  |
| Teaching |  |  |  |  |  |  |  |  |  |  |
| Essential | 72.6\% | 80.6\% | 68.8\% | 73.2\% | 80.8\% | 68.3\% | 71.9\% | 80.4\% | 69.6\% |  |
| Very important | 25.2\% | 17.7\% | 27.5\% | 25.7\% | 17.6\% | 27.7\% | 24.6\% | 17.9\% | 27.1\% |  |
| Somewhat important | 1.9\% | 1.6\% | 3.6\% | 1.1\% | 1.6\% | 3.8\% | 3.0\% | 1.7\% | 3.2\% |  |
| Not important | 0.2\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.1\% |  |
| Total(n) | 464 | 4,962 | 13,038 | 261 | 2,567 | 7,268 | 203 | 2,395 | 5,770 |  |
| Service |  |  |  |  |  |  |  |  |  |  |
| Essential | 24.6\% | 16.8\% | 19.2\% | 23.8\% | 15.2\% | 18.0\% | 25.7\% | 18.7\% | 20.9\% |  |
| Very important | 41.3\% | 49.7\% | 43.1\% | 41.4\% | 48.3\% | 42.3\% | 41.1\% | 51.4\% | 44.4\% |  |
| Somewhat important | 29.6\% | 30.9\% | 34.6\% | 29.5\% | 33.0\% | 35.9\% | 29.7\% | 28.3\% | 32.5\% |  |
| Not important | 4.5\% | 2.6\% | 3.2\% | 5.4\% | 3.6\% | 3.8\% | 3.5\% | 1.5\% | 2.2\% |  |
| Total(n) | 463 | 4,958 | 13,032 | 261 | 2,565 | 7,264 | 202 | 2,393 | 5,768 |  |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past two years, have you engaged in any of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Taught an honors course | 10.4\% | 15.5\% | 18.7\% | 13.1\% | 16.5\% | 19.8\% | 6.9\% | 14.4\% | 16.9\% |  |
| Taught an interdisciplinary course | 32.2\% | 38.3\% | 46.2\% | 36.4\% | 37.4\% | 47.5\% | 26.7\% | 39.3\% | 44.2\% |  |
| Taught an ethnic studies course | 6.5\% | 11.0\% | 10.3\% | 4.6\% | 9.1\% | 8.6\% | 8.9\% | 13.3\% | 12.8\% |  |
| Taught a women's studies course | 3.0\% | 8.0\% | 6.2\% | 0.8\% | 3.2\% | 2.0\% | 6.0\% | 13.7\% | 12.5\% |  |
| Taught a service learning course | 20.8\% | 21.8\% | 17.6\% | 21.2\% | 19.2\% | 15.1\% | 20.3\% | 24.9\% | 21.5\% |  |
| Taught an exclusively web-based course at this institution | 14.3\% | 24.5\% | 15.7\% | 16.6\% | 21.8\% | 13.1\% | 11.4\% | 27.8\% | 19.5\% |  |
| Participated in a teaching enhancement workshop | 62.3\% | 68.8\% | 55.4\% | 59.2\% | 63.9\% | 49.6\% | 66.3\% | 74.7\% | 64.3\% |  |
| Advised student groups involved in service/volunteer | 52.9\% | 48.5\% | 423\% | 55.4\% | 473\% | 39.7\% | 49.8\% | 498\% | 46.3\% | Civic |
| Collaborated with the local community in |  |  |  |  |  |  |  |  |  | Minded |
| research/teaching | 58.9\% | 51.2\% | 45.0\% | 60.8\% | 48.0\% | 41.6\% | 56.4\% | 55.1\% | 50.2\% | Practice |
| Conducted research or writing focused on international/global issues | 24.4\% | 27.1\% | 32.0\% | 27.2\% | 30.1\% | 33.3\% | 20.8\% | 23.5\% | 30.1\% |  |
| Conducted research or witing focused on racial or ethnic minorities | 22.1\% | 19.7\% | 23.9\% | 18.1\% | 17.4\% | 19.7\% | 27.2\% | 22.5\% | 30.2\% |  |
| Conducted research or witing focused on women and gender issues | 16.9\% | 19.2\% | 20.1\% | 11.2\% | 13.1\% | 13.2\% | 24.3\% | 26.6\% | 30.8\% |  |
| Engaged undergraduates on your research project | 43.6\% | 43.8\% | 49.5\% | 52.5\% | 48.5\% | 54.5\% | 32.2\% | 38.0\% | 41.8\% |  |
| Worked with undergraduates on a research project | 53.1\% | 61.7\% | 62.2\% | 59.2\% | 66.2\% | 66.1\% | 45.3\% | 56.2\% | 56.2\% |  |
| Engaged in academic research that spans multiple disciplines | 52.9\% | 56.2\% | 67.8\% | 59.4\% | 60.9\% | 71.5\% | 44.6\% | 50.5\% | 62.0\% |  |
| Taught a seminar for first-year students | 17.5\% | 20.6\% | 22.2\% | 19.2\% | 19.8\% | 21.9\% | 15.3\% | 21.5\% | 22.7\% |  |
| Taught a capstone course | 27.9\% | 39.6\% | 33.3\% | 29.6\% | 39.8\% | 33.3\% | 25.7\% | 39.4\% | 33.3\% |  |
| Taught in a learning community |  |  |  |  |  |  |  |  |  |  |
| (e.g., FIG, linked courses) | 5.6\% | 11.3\% | 8.3\% | 6.2\% | 10.8\% | 7.8\% | 5.0\% | 11.9\% | 9.1\% |  |
| Supervised an undergraduate thesis | 19.7\% | 27.9\% | 33.1\% | 23.5\% | 29.1\% | 34.6\% | 14.9\% | 26.5\% | 30.9\% |  |
| Published op-ed pieces or editorials | 17.8\% | 16.1\% | 16.6\% | 22.3\% | 18.3\% | 19.0\% | 11.9\% | 13.5\% | 12.9\% |  |
| Received funding for your work from foundations | 26.0\% | 19.9\% | 23.2\% | 31.5\% | 20.9\% | 25.3\% | 18.8\% | 18.7\% | 20.1\% |  |
| Received funding for your work from state or federal government | 29.3\% | 26.6\% | 35.9\% | 33.8\% | 28.4\% | 40.4\% | 23.5\% | 24.3\% | 28.9\% |  |
| Received funding for your work from business or industry | 13.9\% | 9.1\% | 13.1\% | 19.6\% | 11.1\% | 16.6\% | 6.5\% | 6.7\% | 7.7\% |  |
| Total(n) | 461 | 4,934 | 12,950 | 260 | 2,552 | 7,220 | 201 | 2,382 | 5,730 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA } \\ & \text { bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGR }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many courses are you teaching this term? <br> Mean <br> Median <br> Mode | $\begin{gathered} 2.80 \\ 3 \\ 3 \end{gathered}$ | $\begin{gathered} 3.20 \\ 3 \\ 3 \end{gathered}$ | $\begin{gathered} 2.38 \\ 2 \\ 2 \end{gathered}$ | $\begin{gathered} 2.80 \\ 3 \\ 3 \end{gathered}$ | $\begin{gathered} 3.19 \\ 3 \\ 3 \end{gathered}$ | $\begin{gathered} 2.33 \\ 2 \\ 2 \end{gathered}$ | $\begin{gathered} 2.80 \\ 3 \\ 3 \end{gathered}$ | $\begin{gathered} 3.22 \\ 3 \\ 3 \end{gathered}$ | $\begin{gathered} 2.45 \\ 2 \\ 2 \end{gathered}$ |  |
| Total(n) | 463 | 4,962 | 13,040 | 261 | 2,567 | 7,269 | 202 | 2,395 | 5,771 |  |
| Teach at least one course this term at another institution | 8.8\% | 3.5\% | 2.8\% | 5.4\% | 2.9\% | 2.4\% | 13.3\% | 4.1\% | 3.4\% |  |
| Type of course taught this term "at this institution" <br> General education course <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 27.6 \% \\ 54.2 \\ 9.9 \% \end{gathered}$ | $\begin{gathered} 36.1 \% \\ 48.5 \\ 10.7 \% \end{gathered}$ | $\begin{gathered} 20.4 \% \\ 56.5 \\ 27.5 \% \end{gathered}$ | $\begin{gathered} 27.6 \% \\ 61.0 \\ 13.0 \% \end{gathered}$ | $\begin{gathered} 38.0 \% \\ 54.0 \\ 10.8 \% \end{gathered}$ | $\begin{gathered} 20.3 \% \\ 63.0 \\ 29.9 \% \end{gathered}$ | $\begin{gathered} 27.6 \% \\ 45.5 \\ 6.0 \% \end{gathered}$ | $\begin{gathered} 33.7 \% \\ 41.1 \\ 10.5 \% \end{gathered}$ | $\begin{gathered} 20.7 \% \\ 46.8 \\ 23.8 \% \end{gathered}$ |  |
| Course required for an undergraduate major <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 61.9 \% \\ 34.5 \\ 9.6 \% \\ \hline \end{gathered}$ | $\begin{gathered} 76.7 \% \\ 28.5 \\ 10.9 \% \\ \hline \end{gathered}$ | $\begin{gathered} 57.5 \% \\ 39.2 \\ 26.1 \% \\ \hline \end{gathered}$ | $\begin{gathered} 64.0 \% \\ 36.3 \\ 12.6 \% \\ \hline \end{gathered}$ | $\begin{gathered} 77.7 \% \\ 28.0 \\ 11.7 \% \\ \hline \end{gathered}$ | $\begin{gathered} 57.6 \% \\ 39.3 \\ 28.7 \% \\ \hline \end{gathered}$ | $\begin{gathered} 59.1 \% \\ 32.1 \\ 5.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 75.6 \% \\ 29.1 \\ 9.9 \% \\ \hline \end{gathered}$ | $\begin{gathered} 57.4 \% \\ 39.0 \\ 22.0 \% \\ \hline \end{gathered}$ |  |
| Other undergraduate course <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 17.9 \% \\ 26.6 \\ 5.4 \% \end{gathered}$ | $\begin{gathered} 27.7 \% \\ 22.3 \\ 6.9 \% \end{gathered}$ | $\begin{gathered} 25.6 \% \\ 28.1 \\ 18.9 \% \end{gathered}$ | $\begin{gathered} 21.1 \% \\ 26.7 \\ 6.4 \% \end{gathered}$ | $\begin{gathered} 30.2 \% \\ 22.6 \\ 7.0 \% \end{gathered}$ | $\begin{gathered} 26.5 \% \\ 28.4 \\ 19.9 \% \end{gathered}$ | $\begin{gathered} 13.8 \% \\ 26.4 \\ 3.6 \% \end{gathered}$ | $\begin{gathered} 24.6 \% \\ 21.9 \\ 6.7 \% \end{gathered}$ | $\begin{gathered} 24.2 \% \\ 27.6 \\ 17.3 \% \end{gathered}$ |  |
| Developmental/remedial course (not for credit) <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 0.9 \% \\ 78.5 \\ 50.0 \% \end{gathered}$ | $\begin{gathered} 1.0 \% \\ 32.4 \\ 23.0 \% \end{gathered}$ | $\begin{gathered} 0.5 \% \\ 33.4 \\ 17.3 \% \end{gathered}$ | $\begin{gathered} 0.4 \% \\ 74.0 \\ 100.0 \% \end{gathered}$ | $\begin{gathered} 0.7 \% \\ 44.0 \\ 32.6 \% \end{gathered}$ | $\begin{gathered} 0.3 \% \\ 29.4 \\ 19.7 \% \\ \hline \end{gathered}$ | $\begin{gathered} 1.5 \% \\ 80.0 \\ 33.3 \% \end{gathered}$ | $\begin{gathered} 1.4 \% \\ 25.1 \\ 17.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0.7 \% \\ 36.3 \\ 15.6 \% \\ \hline \end{gathered}$ |  |
| Non-credit course (other than above) <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 1.5 \% \\ 38.7 \\ 28.6 \% \end{gathered}$ | $\begin{gathered} 0.5 \% \\ 27.4 \\ 17.6 \% \end{gathered}$ | $\begin{gathered} 0.8 \% \\ 28.9 \\ 6.4 \% \end{gathered}$ | $\begin{aligned} & 1.1 \% \\ & 32.7 \\ & 0.0 \% \end{aligned}$ | $\begin{gathered} 0.3 \% \\ 30.4 \\ 25.6 \% \end{gathered}$ | $\begin{gathered} 0.8 \% \\ 33.1 \\ 5.7 \% \end{gathered}$ | $\begin{gathered} 2.0 \% \\ 43.3 \\ 50.0 \% \end{gathered}$ | $\begin{gathered} 0.8 \% \\ 25.8 \\ 13.5 \% \end{gathered}$ | $\begin{gathered} 0.9 \% \\ 23.0 \\ 7.5 \% \end{gathered}$ |  |
| Graduate course <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 35.6 \% \\ 14.1 \\ 2.4 \% \end{gathered}$ | $\begin{gathered} 21.9 \% \\ 16.0 \\ 4.5 \% \end{gathered}$ | $\begin{gathered} 39.2 \% \\ 17.7 \\ 11.4 \% \end{gathered}$ | $\begin{gathered} 33.7 \% \\ 13.9 \\ 2.3 \% \end{gathered}$ | $\begin{gathered} 20.3 \% \\ 15.8 \\ 4.8 \% \end{gathered}$ | $\begin{gathered} 39.2 \% \\ 18.1 \\ 13.7 \% \end{gathered}$ | $\begin{gathered} 37.9 \% \\ 14.4 \\ 2.5 \% \end{gathered}$ | $\begin{gathered} 23.9 \% \\ 16.2 \\ 4.2 \% \end{gathered}$ | $\begin{gathered} 39.2 \% \\ 17.0 \\ 7.7 \% \end{gathered}$ |  |



| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Have you engaged in any of the following professional development opportunities at your institution? |  |  |  |  |  |  |  |  |  |  |
| Internal grants for research |  |  |  |  |  |  |  |  |  |  |
| Yes | 48.6\% | 45.9\% | 50.1\% | 55.0\% | 49.0\% | 52.5\% | 40.3\% | 42.3\% | 46.4\% |  |
| No | 39.9\% | 49.2\% | 44.9\% | 35.4\% | 47.1\% | 43.4\% | 45.8\% | 51.8\% | 47.2\% |  |
| Not eligible | 8.9\% | 3.5\% | 3.6\% | 7.7\% | 2.7\% | 2.8\% | 10.4\% | 4.5\% | 4.8\% |  |
| Not available | 2.6\% | 1.3\% | 1.4\% | 1.9\% | 1.2\% | 1.2\% | 3.5\% | 1.5\% | 1.7\% |  |
| Total(n) | 461 | 4,946 | 13,009 | 260 | 2,557 | 7,249 | 201 | 2,389 | 5,760 |  |
| Training for administrative leadership |  |  |  |  |  |  |  |  |  |  |
| Yes | 15.2\% | 15.5\% | 13.6\% | 17.3\% | 16.3\% | 13.2\% | 12.4\% | 14.4\% | 14.3\% |  |
| No | 66.8\% | 72.6\% | 75.6\% | 66.5\% | 73.3\% | 77.9\% | 67.2\% | 71.7\% | 72.0\% |  |
| Not eligible | 11.5\% | 4.1\% | 5.2\% | 10.0\% | 3.5\% | 4.5\% | 13.4\% | 4.9\% | 6.4\% |  |
| Not available | 6.5\% | 7.8\% | 5.6\% | 6.2\% | 6.9\% | 4.5\% | 7.0\% | 9.0\% | 7.4\% |  |
| Total(n) | 461 | 4,947 | 13,004 | 260 | 2,559 | 7,249 | 201 | 2,388 | 5,755 |  |
| Received incentives to develop new courses |  |  |  |  |  |  |  |  |  |  |
| Yes | 22.5\% | 25.3\% | 21.3\% | 25.3\% | 24.8\% | 21.3\% | 18.8\% | 25.9\% | 21.3\% |  |
| No | 66.5\% | 66.5\% | 70.6\% | 65.1\% | 68.5\% | 72.1\% | 68.3\% | 63.9\% | 68.4\% |  |
| Not eligible | 7.6\% | 1.7\% | 2.3\% | 6.9\% | 1.6\% | 2.4\% | 8.4\% | 1.7\% | 2.0\% |  |
| Not available | 3.5\% | 6.6\% | 5.8\% | 2.7\% | 5.1\% | 4.2\% | 4.5\% | 8.5\% | 8.2\% |  |
| Total(n) | 463 | 4,955 | 13,017 | 261 | 2,562 | 7,255 | 202 | 2,393 | 5,762 |  |
| Received incentives to integrate new technology into your classroom |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 26.3\% | 21.7\% | 17.9\% | 27.6\% | 21.6\% | 17.3\% | 24.8\% | 21.9\% | 18.8\% |  |
| No | 63.7\% | 70.1\% | 75.2\% | 64.0\% | 72.0\% | 77.0\% | 63.4\% | 67.9\% | 72.3\% |  |
| Not eligible | 6.0\% | 1.2\% | 1.8\% | 5.7\% | 1.2\% | 1.9\% | 6.4\% | 1.3\% | 1.6\% |  |
| Not available | 3.9\% | 6.9\% | 5.2\% | 2.7\% | 5.2\% | 3.8\% | 5.4\% | 8.8\% | 7.3\% |  |
| Total(n) | 463 | 4,953 | 13,016 | 261 | 2,561 | 7,255 | 202 | 2,392 | 5,761 |  |


| HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many of the following have you published? |  |  |  |  |  |  |  |  |  |  |
| Articles in academic or professional journals |  |  |  |  |  |  |  |  |  |  |
| None | 26.8\% | 22.1\% | 15.0\% | 17.6\% | 17.9\% | 12.0\% | 38.6\% | 27.1\% | 19.8\% |  |
| 1-2 | 21.8\% | 22.0\% | 15.7\% | 19.9\% | 20.4\% | 13.1\% | 24.3\% | 23.8\% | 19.7\% |  |
| 3-4 | 15.6\% | 16.6\% | 12.0\% | 18.0\% | 15.6\% | 10.1\% | 12.4\% | 17.7\% | 14.8\% |  |
| 5-10 | 15.6\% | 20.1\% | 17.3\% | 15.7\% | 20.5\% | 16.8\% | 15.3\% | 19.6\% | 18.1\% |  |
| 11-20 | 10.2\% | 11.3\% | 14.3\% | 12.3\% | 14.5\% | 15.2\% | 7.4\% | 7.5\% | 12.9\% |  |
| 21-50 | 6.5\% | 6.1\% | 14.3\% | 10.3\% | 7.9\% | 16.4\% | 1.5\% | 3.8\% | 11.0\% | Productivity |
| 51+ | 3.7\% | 1.9\% | 11.4\% | 6.1\% | 3.1\% | 16.3\% | 0.5\% | 0.5\% | 3.8\% |  |
| Total(n) | 463 | 4,957 | 13,027 | 261 | 2,563 | 7,262 | 202 | 2,394 | 5,765 |  |
| Mean | 2.95 | 3.02 | 3.88 | 3.41 | 3.29 | 4.25 | 2.35 | 2.70 | 3.33 |  |
| Standard deviation | 1.74 | 1.61 | 1.96 | 1.82 | 1.68 | 1.98 | 1.43 | 1.47 | 1.78 |  |
| Significance | - |  | *** | - |  | *** | - | ** | *** |  |
| Effect size | - | -0.04 | -0.47 | - | 0.07 | -0.42 | - | -0.24 | -0.55 |  |
| Chapters in edited volumes |  |  |  |  |  |  |  |  |  |  |
| None | 60.9\% | 57.5\% | 40.7\% | 53.3\% | 55.3\% | 37.3\% | 70.8\% | 60.2\% | 45.9\% |  |
| 1-2 | 25.5\% | 27.2\% | 25.9\% | 29.1\% | 27.2\% | 25.1\% | 20.8\% | 27.3\% | 27.1\% |  |
| 3-4 | 6.7\% | 8.5\% | 13.0\% | 8.4\% | 8.9\% | 14.2\% | 4.5\% | 8.0\% | 11.1\% |  |
| 5-10 | 5.6\% | 4.9\% | 12.2\% | 6.9\% | 5.8\% | 13.6\% | 4.0\% | 3.9\% | 10.0\% |  |
| 11-20 | 1.3\% | 1.1\% | 5.1\% | 2.3\% | 1.6\% | 5.7\% | 0.0\% | 0.6\% | 4.1\% |  |
| 21-50 | 0.0\% | 0.6\% | 2.5\% | 0.0\% | 1.1\% | 3.1\% | 0.0\% | 0.0\% | 1.5\% | Scholarly |
| 51+ | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 1.0\% | 0.0\% | 0.0\% | 0.3\% | Productivity |
| Total(n) | 463 | 4,924 | 12,947 | 261 | 2,538 | 7,206 | 202 | 2,386 | 5,741 |  |
| Mean | 1.61 | 1.67 | 2.25 | 1.76 | 1.75 | 2.38 | 1.42 | 1.58 | 2.05 |  |
| Standard deviation | 0.93 | 0.99 | 1.41 | 1.02 | 1.08 | 1.47 | 0.76 | 0.85 | 1.29 |  |
| Significance | - |  | *** | - |  | *** | - | ** | *** |  |
| Effect size | - | -0.06 | -0.45 | - | 0.01 | -0.42 | - | -0.19 | -0.49 |  |


| higher education research institute at ucla bome of ibe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many of the following have you published? |  |  |  |  |  |  |  |  |  |  |
| Books, manuals, or monographs |  |  |  |  |  |  |  |  |  |  |
| None | 67.7\% | 70.3\% | 60.4\% | 62.8\% | 67.2\% | 57.2\% | 74.1\% | 74.0\% | 65.4\% |  |
| 1-2 | 22.9\% | 21.8\% | 23.9\% | 26.4\% | 23.2\% | 24.5\% | 18.4\% | 20.1\% | 23.0\% |  |
| 3-4 | 6.5\% | 4.6\% | 8.5\% | 7.3\% | 5.4\% | 9.5\% | 5.5\% | 3.7\% | 6.9\% |  |
| 5-10 | 2.6\% | 2.6\% | 5.3\% | 3.1\% | 3.2\% | 6.3\% | 2.0\% | 1.9\% | 3.9\% |  |
| 11-20 | 0.2\% | 0.5\% | 1.4\% | 0.4\% | 0.7\% | 2.0\% | 0.0\% | 0.2\% | 0.5\% |  |
| 21-50 | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.1\% | 0.2\% |  |
| 51+ | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Total(n) | 462 | 4,938 | 12,979 | 261 | 2,552 | 7,233 | 201 | 2,386 | 5,746 |  |
| Mean | 1.45 | 1.42 | 1.65 | 1.52 | 1.48 | 1.73 | 1.35 | 1.35 | 1.52 |  |
| Standard deviation | 0.75 | 0.77 | 0.99 | 0.79 | 0.84 | 1.06 | 0.68 | 0.68 | 0.86 |  |
| Significance | - |  | *** | - |  | ** | - |  | ** |  |
| Effect size | - | 0.04 | -0.20 | - | 0.05 | -0.20 | - | 0.00 | -0.20 |  |
| Other, such as patents or computer software products |  |  |  |  |  |  |  |  |  |  |
| None | 89.6\% | 90.9\% | 85.3\% | 86.9\% | 88.5\% | 81.2\% | 93.0\% | 93.7\% | 91.6\% |  |
| 1-2 | 5.6\% | 5.3\% | 8.0\% | 6.9\% | 6.0\% | 10.0\% | 4.0\% | 4.4\% | 4.9\% |  |
| 3-4 | 1.7\% | 1.5\% | 3.1\% | 2.3\% | 1.9\% | 3.9\% | 1.0\% | 1.0\% | 1.9\% |  |
| 5-10 | 1.1\% | 1.2\% | 2.1\% | 1.5\% | 1.6\% | 2.8\% | 0.5\% | 0.7\% | 0.9\% |  |
| 11-20 | 0.7\% | 0.8\% | 0.7\% | 0.8\% | 1.3\% | 1.1\% | 0.5\% | 0.1\% | 0.2\% |  |
| 21-50 | 0.7\% | 0.2\% | 0.5\% | 1.2\% | 0.4\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% |  |
| 51+ | 0.7\% | 0.2\% | 0.3\% | 0.4\% | 0.2\% | 0.4\% | 1.0\% | 0.1\% | 0.1\% |  |
| Total(n) | 461 | 4,927 | 12,941 | 260 | 2,546 | 7,215 | 201 | 2,381 | 5,726 |  |
| Mean | 1.22 | 1.17 | 1.28 | 1.27 | 1.23 | 1.36 | 1.15 | 1.10 | 1.14 |  |
| Standard deviation | 0.82 | 0.66 | 0.81 | 0.88 | 0.79 | 0.93 | 0.74 | 0.44 | 0.58 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.08 | -0.07 | - | 0.05 | -0.10 | - | 0.11 | 0.02 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many exhibitions or performances in the fine or applied arts have you presented in the last two years? |  |  |  |  |  |  |  |  |  |  |
| None | 84.0\% | 82.9\% | 86.1\% | 83.1\% | 81.9\% | 86.6\% | 85.1\% | 84.1\% | 85.4\% |  |
| 1-2 | 4.8\% | 5.6\% | 4.9\% | 5.0\% | 5.5\% | 4.3\% | 4.5\% | 5.6\% | 5.7\% |  |
| 3-4 | 3.5\% | 4.2\% | 2.7\% | 3.1\% | 4.5\% | 2.6\% | 4.0\% | 3.9\% | 3.0\% |  |
| 5-10 | 4.1\% | 4.1\% | 3.5\% | 4.6\% | 4.0\% | 3.2\% | 3.5\% | 4.1\% | 4.0\% |  |
| 11-20 | 1.5\% | 1.6\% | 1.2\% | 1.1\% | 2.0\% | 1.5\% | 2.0\% | 1.2\% | 0.8\% |  |
| 21-50 | 0.6\% | 1.1\% | 0.9\% | 0.4\% | 1.3\% | 1.0\% | 1.0\% | 0.9\% | 0.8\% |  |
| 51+ | 1.5\% | 0.6\% | 0.6\% | 2.7\% | 0.8\% | 0.8\% | 0.0\% | 0.3\% | 0.3\% |  |
| Total(n) | 463 | 4,952 | 13,008 | 261 | 2,561 | 7,251 | 202 | 2,391 | 5,757 |  |
| Mean | 1.42 | 1.42 | 1.34 | 1.48 | 1.46 | 1.35 | 1.36 | 1.37 | 1.33 |  |
| Standard deviation | 1.15 | 1.07 | 1.00 | 1.27 | 1.14 | 1.05 | 0.98 | 0.98 | 0.93 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.08 | - | 0.02 | 0.12 | - | -0.01 | 0.03 |  |
| How many of your professional writings have been published or accepted for publication in the last two years? |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| None | 42.2\% | 36.2\% | 24.2\% | 36.8\% | 33.1\% | 21.0\% | 49.3\% | 39.9\% | 29.1\% |  |
| 1-2 | 34.2\% | 36.5\% | 27.9\% | 35.2\% | 35.0\% | 25.9\% | 32.8\% | 38.4\% | 31.1\% |  |
| 3-4 | 16.0\% | 18.7\% | 23.5\% | 17.6\% | 20.7\% | 24.3\% | 13.9\% | 16.2\% | 22.2\% |  |
| 5-10 | 6.3\% | 7.1\% | 17.6\% | 9.2\% | 9.1\% | 20.1\% | 2.5\% | 4.7\% | 13.7\% |  |
| 11-20 | 1.1\% | 1.2\% | 5.0\% | 1.1\% | 1.7\% | 6.3\% | 1.0\% | 0.7\% | 3.2\% | Scholarly |
| 21-50 | 0.2\% | 0.2\% | 1.3\% | 0.0\% | 0.3\% | 1.7\% | 0.5\% | 0.1\% | 0.7\% | Productivity |
| 51+ | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 462 | 4,958 | 13,022 | 261 | 2,564 | 7,262 | 201 | 2,394 | 5,760 |  |
| Mean | 1.90 | 2.01 | 2.57 | 2.03 | 2.12 | 2.72 | 1.75 | 1.88 | 2.33 |  |
| Standard deviation | 0.98 | 0.99 | 1.27 | 1.01 | 1.05 | 1.32 | 0.92 | 0.90 | 1.16 |  |
| Significance | - | - | *** | - |  | *** | - | * | ** |  |
| Effect size | - | -0.11 | -0.53 | - | -0.09 | -0.52 | - | -0.14 | -0.50 |  |


| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bome oftb cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you: |  |  |  |  |  |  |  |  |  |  |
| Feel that the training you received in graduate school prepared you well for your role as a faculty member <br> To a great extent <br> To some extent <br> Not at all | $51.4 \%$ $42.3 \%$ $6.3 \%$ | $\begin{gathered} 46.5 \% \\ 47.0 \% \\ 6.4 \% \end{gathered}$ | 49.1\% <br> 45.2\% <br> 5.7\% | $\begin{gathered} 57.2 \% \\ 38.9 \% \\ 3.9 \% \end{gathered}$ | $\begin{gathered} 48.4 \% \\ 46.3 \% \\ 5.3 \% \end{gathered}$ | $\begin{gathered} 51.1 \% \\ 44.2 \% \\ 4.7 \% \end{gathered}$ | $\begin{gathered} 44.1 \% \\ 46.5 \% \\ 9.4 \% \end{gathered}$ | $\begin{gathered} 44.3 \% \\ 48.0 \% \\ 7.8 \% \end{gathered}$ | $\begin{gathered} 46.0 \% \\ 46.7 \% \\ 7.3 \% \end{gathered}$ |  |
| Total(n) | 459 | 4,956 | 13,028 | 257 | 2,563 | 7,261 | 202 | 2,393 | 5,767 |  |
| Mean | 2.45 | 2.40 | 2.43 | 2.53 | 2.43 | 2.46 | 2.35 | 2.37 | 2.39 |  |
| Standard deviation | 0.61 | 0.61 | 0.60 | 0.57 | 0.59 | 0.59 | 0.65 | 0.62 | 0.62 |  |
| Significance | - |  |  | - | ** |  | - |  |  |  |
| Effect size | - | 0.08 | 0.03 | - | 0.17 | 0.12 | - | -0.03 | -0.06 |  |
| Achieve a healthy balance between your personal life and your professional life |  |  |  |  |  |  |  |  |  |  |
| To a great extent | 34.7\% | 32.2\% | 31.7\% | 37.9\% | 37.9\% | 37.3\% | 30.5\% | 25.3\% | 23.0\% |  |
| To some extent | 46.3\% | 50.0\% | 50.8\% | 46.4\% | 49.1\% | 48.4\% | 46.3\% | 51.0\% | 54.3\% |  |
| Not at all | 19.0\% | 17.8\% | 17.6\% | 15.7\% | 13.0\% | 14.3\% | 23.2\% | 23.7\% | 22.7\% |  |
| Total(n) | 464 | 4,959 | 13,032 | 261 | 2,565 | 7,265 | 203 | 2,394 | 5,767 |  |
| Mean | 2.16 | 2.14 | 2.14 | 2.22 | 2.25 | 2.23 | 2.07 | 2.02 | 2.00 |  |
| Standard deviation | 0.72 | 0.69 | 0.69 | 0.70 | 0.67 | 0.68 | 0.73 | 0.70 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | 0.03 | - | -0.04 | -0.01 | - | 0.07 | 0.10 |  |
| Experience close alignment between your work and your personal values |  |  |  |  |  |  |  |  |  |  |
| To a great extent | 58.4\% | 62.1\% | 62.6\% | 57.5\% | 62.6\% | 64.4\% | 59.6\% | 61.5\% | 59.9\% |  |
| To some extent | 37.7\% | 33.7\% | 33.8\% | 37.5\% | 33.2\% | 31.7\% | 37.9\% | 34.3\% | 37.1\% |  |
| Not at all | 3.9\% | 4.2\% | 3.5\% | 5.0\% | 4.1\% | 3.9\% | 2.5\% | 4.2\% | 3.0\% |  |
| Total(n) | 464 | 4,960 | 13,033 | 261 | 2,566 | 7,265 | 203 | 2,394 | 5,768 |  |
| Mean | 2.55 | 2.58 | 2.59 | 2.52 | 2.58 | 2.61 | 2.57 | 2.57 | 2.57 |  |
| Standard deviation | 0.57 | 0.57 | 0.56 | 0.59 | 0.57 | 0.56 | 0.54 | 0.57 | 0.55 |  |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect size | - | -0.05 | -0.07 | - | -0.11 | -0.16 | - | 0.00 | 0.00 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you: |  |  |  |  |  |  |  |  |  |  |
| Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar <br> To a great extent <br> To some extent <br> Not at all | $\begin{aligned} & 28.0 \% \\ & 37.3 \% \\ & 34.7 \% \end{aligned}$ | $\begin{aligned} & 29.6 \% \\ & 34.7 \% \\ & 35.7 \% \end{aligned}$ | $\begin{aligned} & 29.0 \% \\ & 35.7 \% \\ & 35.3 \% \end{aligned}$ | $\begin{aligned} & 25.4 \% \\ & 38.1 \% \\ & 36.5 \% \end{aligned}$ | $\begin{aligned} & 28.4 \% \\ & 32.6 \% \\ & 39.0 \% \end{aligned}$ | $\begin{aligned} & 25.7 \% \\ & 33.9 \% \\ & 40.4 \% \end{aligned}$ | $\begin{aligned} & 31.3 \% \\ & 36.3 \% \\ & 32.3 \% \end{aligned}$ | $\begin{aligned} & 31.1 \% \\ & 37.2 \% \\ & 31.7 \% \end{aligned}$ | $\begin{aligned} & 34.0 \% \\ & 38.4 \% \\ & 27.6 \% \end{aligned}$ |  |
| Total(n) | 461 | 4,949 | 13,011 | 260 | 2,560 | 7,254 | 201 | 2,389 | 5,757 |  |
| Mean | 1.93 | 1.94 | 1.94 | 1.89 | 1.89 | 1.85 | 1.99 | 1.99 | 2.06 |  |
| Standard deviation | 0.79 | 0.81 | 0.80 | 0.78 | 0.81 | 0.80 | 0.80 | 0.79 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | -0.01 | - | 0.00 | 0.05 | - | 0.00 | -0.09 |  |
| Mentor new faculty |  |  |  |  |  |  |  |  |  |  |
| To a great extent | 21.8\% | 21.6\% | 21.2\% | 21.8\% | 19.3\% | 20.8\% | 21.8\% | 24.3\% | 21.8\% |  |
| To some extent | 44.5\% | 50.9\% | 49.7\% | 46.0\% | 53.4\% | 51.2\% | 42.6\% | 47.9\% | 47.4\% |  |
| Not at all | 33.7\% | 27.5\% | 29.1\% | 32.2\% | 27.2\% | 28.0\% | 35.6\% | 27.8\% | 30.8\% |  |
| Total(n) | 463 | 4,958 | 13,026 | 261 | 2,564 | 7,262 | 202 | 2,394 | 5,764 |  |
| Mean | 1.88 | 1.94 | 1.92 | 1.90 | 1.92 | 1.93 | 1.86 | 1.97 | 1.91 |  |
| Standard deviation | 0.74 | 0.70 | 0.70 | 0.73 | 0.68 | 0.69 | 0.75 | 0.72 | 0.72 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | -0.09 | -0.06 | - | -0.03 | -0.04 | - | -0.15 | -0.07 |  |


| HERI$\begin{aligned} & \text { Higher education research institute at } \\ & \text { bomeofbe Cooperative institutional resear }\end{aligned}$California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In your interactions with undergraduates, how often do you encourage them to: |  |  |  |  |  |  |  |  |  |  |
| Ask questions in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 91.8\% | 94.7\% | 91.7\% | 91.1\% | 93.7\% | 91.0\% | 92.8\% | 96.0\% | 92.9\% |  |
| Occasionally | 4.4\% | 4.2\% | 5.3\% | 5.4\% | 5.3\% | 6.4\% | 3.1\% | 2.8\% | 3.7\% |  |
| Not at all | 3.8\% | 1.1\% | 2.9\% | 3.5\% | 1.0\% | 2.6\% | 4.1\% | 1.2\% | 3.3\% |  |
| Total(n) | 451 | 4,905 | 12,658 | 257 | 2,545 | 7,103 | 194 | 2,360 | 5,555 |  |
| Mean | 2.88 | 2.94 | 2.89 | 2.88 | 2.93 | 2.88 | 2.89 | 2.95 | 2.90 |  |
| Standard deviation | 0.43 | 0.29 | 0.40 | 0.42 | 0.30 | 0.39 | 0.43 | 0.27 | 0.40 |  |
| Significance | - | *** |  | - | * |  | - | ** |  |  |
| Effect size | - | -0.21 | -0.03 | - | -0.17 | 0.00 | - | -0.22 | -0.02 |  |
| Support their opinions with a logical argument |  |  |  |  |  |  |  |  |  |  |
| Frequently | 81.6\% | 83.3\% | 79.8\% | 82.9\% | 82.4\% | 78.3\% | 79.9\% | 84.5\% | 82.2\% |  |
| Occasionally | 14.4\% | 14.7\% | 16.7\% | 14.0\% | 15.7\% | 18.3\% | 14.9\% | 13.6\% | 14.3\% |  |
| Not at all | 4.0\% | 1.9\% | 3.5\% | 3.1\% | 2.0\% | 3.4\% | 5.2\% | 1.9\% | 3.5\% |  |
| Total(n) | 451 | 4,897 | 12,641 | 257 | 2,537 | 7,090 | 194 | 2,360 | 5,551 |  |
| Mean | 2.78 | 2.81 | 2.76 | 2.80 | 2.80 | 2.75 | 2.75 | 2.83 | 2.79 |  |
| Standard deviation | 0.50 | 0.44 | 0.50 | 0.47 | 0.44 | 0.51 | 0.54 | 0.43 | 0.49 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | -0.07 | 0.04 | - | 0.00 | 0.10 | - | -0.19 | -0.08 |  |
| Seek solutions to problems and explain them to others |  |  |  |  |  |  |  |  |  |  |
| Frequently | 73.4\% | 73.2\% | 68.7\% | 73.2\% | 71.3\% | 66.9\% | 73.7\% | 75.4\% | 71.6\% |  |
| Occasionally | 21.5\% | 24.6\% | 26.6\% | 21.4\% | 26.6\% | 28.3\% | 21.6\% | 22.3\% | 23.9\% |  |
| Not at all | 5.1\% | 2.2\% | 4.7\% | 5.4\% | 2.2\% | 4.8\% | 4.6\% | 2.3\% | 4.6\% |  |
| Total(n) | 451 | 4,899 | 12,645 | 257 | 2,541 | 7,096 | 194 | 2,358 | 5,549 |  |
| Mean | 2.68 | 2.71 | 2.64 | 2.68 | 2.69 | 2.62 | 2.69 | 2.73 | 2.67 |  |
| Standard deviation | 0.57 | 0.50 | 0.57 | 0.57 | 0.51 | 0.58 | 0.55 | 0.49 | 0.56 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | 0.07 | - | -0.02 | 0.10 | - | -0.08 | 0.04 |  |
| Revise their papers to improve their writing |  |  |  |  |  |  |  |  |  |  |
| Frequently | 56.8\% | 57.2\% | 52.2\% | 52.0\% | 51.8\% | 47.4\% | 63.2\% | 63.8\% | 59.7\% |  |
| Occasionally | 33.4\% | 33.9\% | 35.0\% | 37.9\% | 38.9\% | 38.4\% | 27.5\% | 27.9\% | 29.6\% |  |
| Not at all | 9.8\% | 8.9\% | 12.8\% | 10.2\% | 9.3\% | 14.2\% | 9.3\% | 8.3\% | 10.7\% |  |
| Total(n) | 449 | 4,900 | 12,630 | 256 | 2,541 | 7,087 | 193 | 2,359 | 5,543 |  |
| Mean | 2.47 | 2.48 | 2.39 | 2.42 | 2.42 | 2.33 | 2.54 | 2.55 | 2.49 |  |
| Standard deviation | 0.67 | 0.65 | 0.70 | 0.67 | 0.66 | 0.71 | 0.66 | 0.64 | 0.68 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | -0.02 | 0.11 | - | 0.00 | 0.13 | - | -0.02 | 0.07 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In your interactions with undergraduates, how often do you encourage them to: |  |  |  |  |  |  |  |  |  |  |
| Evaluate the quality or reliability of information they receive |  |  |  |  |  |  |  |  |  |  |
| Frequently | 69.7\% | 71.6\% | 66.4\% | 63.7\% | 67.5\% | 62.4\% | 77.7\% | 76.4\% | 72.7\% |  |
| Occasionally | 26.5\% | 25.5\% | 28.2\% | 32.4\% | 28.8\% | 31.7\% | 18.7\% | 21.4\% | 22.8\% |  |
| Not at all | 3.8\% | 3.0\% | 5.4\% | 3.9\% | 3.7\% | 5.9\% | 3.6\% | 2.2\% | 4.4\% |  |
| Total(n) | 449 | 4,901 | 12,635 | 256 | 2,541 | 7,086 | 193 | 2,360 | 5,549 |  |
| Mean | 2.66 | 2.69 | 2.61 | 2.60 | 2.64 | 2.56 | 2.74 | 2.74 | 2.68 |  |
| Standard deviation | 0.55 | 0.52 | 0.59 | 0.57 | 0.55 | 0.60 | 0.52 | 0.48 | 0.55 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | 0.08 | - | -0.07 | 0.07 | - | 0.00 | 0.11 |  |
| Take risks for potential gains |  |  |  |  |  |  |  |  |  |  |
| Frequently | 44.4\% | 36.9\% | 35.6\% | 43.8\% | 36.8\% | 33.9\% | 45.3\% | 37.1\% | 38.4\% |  |
| Occasionally | 39.3\% | 49.0\% | 46.8\% | 40.2\% | 48.6\% | 47.2\% | 38.0\% | 49.6\% | 46.1\% |  |
| Not at all | 16.3\% | 14.0\% | 17.6\% | 16.0\% | 14.6\% | 18.9\% | 16.7\% | 13.3\% | 15.5\% |  |
| Total(n) | 448 | 4,890 | 12,603 | 256 | 2,537 | 7,074 | 192 | 2,353 | 5,529 |  |
| Mean | 2.28 | 2.23 | 2.18 | 2.28 | 2.22 | 2.15 | 2.29 | 2.24 | 2.23 |  |
| Standard deviation | 0.73 | 0.68 | 0.71 | 0.72 | 0.68 | 0.71 | 0.74 | 0.67 | 0.70 |  |
| Significance | - |  | ** | - |  | ** | - |  |  |  |
| Effect size | - | 0.07 | 0.14 | - | 0.09 | 0.18 | - | 0.07 | 0.09 |  |
| Seek alternative solutions to a problem |  |  |  |  |  |  |  |  |  |  |
| Frequently | 64.7\% | 62.4\% | 57.4\% | 64.5\% | 60.0\% | 54.8\% | 64.9\% | 65.4\% | 61.3\% |  |
| Occasionally | 30.2\% | 34.6\% | 37.1\% | 30.5\% | 36.8\% | 39.6\% | 29.9\% | 31.9\% | 33.1\% |  |
| Not at all | 5.1\% | 3.0\% | 5.6\% | 5.1\% | 3.2\% | 5.6\% | 5.2\% | 2.7\% | 5.6\% |  |
| Total(n) | 450 | 4,898 | 12,629 | 256 | 2,540 | 7,085 | 194 | 2,358 | 5,544 |  |
| Mean | 2.60 | 2.59 | 2.52 | 2.59 | 2.57 | 2.49 | 2.60 | 2.63 | 2.56 |  |
| Standard deviation | 0.59 | 0.55 | 0.60 | 0.59 | 0.56 | 0.60 | 0.59 | 0.54 | 0.60 |  |
| Significance | - |  | ** | - |  | ** | - |  |  |  |
| Effect size | - | 0.02 | 0.13 | - | 0.04 | 0.17 | - | -0.06 | 0.07 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In your interactions with undergraduates, how often do you encourage them to: |  |  |  |  |  |  |  |  |  |  |
| Look up scientific research articles and resources |  |  |  |  |  |  |  |  |  |  |
| Frequently | 56.6\% | 55.3\% | 56.1\% | 52.1\% | 50.5\% | 53.6\% | 62.6\% | 61.1\% | 60.0\% |  |
| Occasionally | 32.3\% | 34.6\% | 31.9\% | 36.2\% | 39.2\% | 35.1\% | 27.2\% | 29.0\% | 26.7\% |  |
| Not at all | 11.1\% | 10.1\% | 12.1\% | 11.7\% | 10.2\% | 11.3\% | 10.3\% | 9.9\% | 13.3\% |  |
| Total(n) | 452 | 4,903 | 12,643 | 257 | 2,543 | 7,090 | 195 | 2,360 | 5,553 |  |
| Mean | 2.46 | 2.45 | 2.44 | 2.40 | 2.40 | 2.42 | 2.52 | 2.51 | 2.47 |  |
| Standard deviation | 0.69 | 0.67 | 0.70 | 0.69 | 0.67 | 0.69 | 0.68 | 0.67 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.03 | - | 0.00 | -0.03 | - | 0.01 | 0.07 |  |
| Explore topics on their own, even though it was not required for a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 54.9\% | 53.5\% | 53.0\% | 49.8\% | 51.1\% | 51.0\% | 61.5\% | 56.4\% | 56.2\% |  |
| Occasionally | 38.3\% | 42.5\% | 41.7\% | 42.8\% | 44.7\% | 43.7\% | 32.3\% | 39.9\% | 38.5\% |  |
| Not at all | 6.9\% | 4.0\% | 5.3\% | 7.4\% | 4.2\% | 5.3\% | 6.2\% | 3.8\% | 5.3\% |  |
| Total(n) | 452 | 4,901 | 12,644 | 257 | 2,543 | 7,096 | 195 | 2,358 | 5,548 |  |
| Mean | 2.48 | 2.49 | 2.48 | 2.42 | 2.47 | 2.46 | 2.55 | 2.53 | 2.51 |  |
| Standard deviation | 0.62 | 0.57 | 0.60 | 0.63 | 0.58 | 0.60 | 0.61 | 0.57 | 0.60 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | 0.00 | - | -0.09 | -0.07 | - | 0.04 | 0.07 |  |
| Accept mistakes as part of the learning process |  |  |  |  |  |  |  |  |  |  |
| Frequently | 75.9\% | 77.7\% | 71.0\% | 76.3\% | 76.1\% | 68.6\% | 75.4\% | 79.5\% | 74.8\% |  |
| Occasionally | 19.2\% | 20.5\% | 25.1\% | 17.9\% | 21.9\% | 27.3\% | 21.0\% | 18.9\% | 21.6\% |  |
| Not at all | 4.9\% | 1.8\% | 3.9\% | 5.8\% | 2.0\% | 4.2\% | 3.6\% | 1.5\% | 3.6\% |  |
| Total(n) | 452 | 4,900 | 12,641 | 257 | 2,540 | 7,089 | 195 | 2,360 | 5,552 |  |
| Mean | 2.71 | 2.76 | 2.67 | 2.70 | 2.74 | 2.64 | 2.72 | 2.78 | 2.71 |  |
| Standard deviation | 0.55 | 0.47 | 0.55 | 0.57 | 0.48 | 0.56 | 0.53 | 0.45 | 0.53 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | -0.11 | 0.07 | - | -0.08 | 0.11 | - | -0.13 | 0.02 |  |


| HERI higher education research institute at ucla HIGHER EDUCATION RESEARCH INSTITUTE AT UCLAbomeof tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In your interactions with undergraduates, how often do you encourage them to: |  |  |  |  |  |  |  |  |  |  |
| Seek feediback on their academic work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 69.8\% | 76.1\% | 70.0\% | 64.6\% | 71.4\% | 65.5\% | 76.8\% | 81.7\% | 77.1\% |  |
| Occasionally | 25.1\% | 21.4\% | 25.5\% | 31.1\% | 26.1\% | 30.0\% | 17.0\% | 15.6\% | 18.3\% |  |
| Not at all | 5.1\% | 2.6\% | 4.5\% | 4.3\% | 2.4\% | 4.5\% | 6.2\% | 2.7\% | 4.6\% |  |
| Total(n) | 451 | 4,900 | 12,639 | 257 | 2,542 | 7,093 | 194 | 2,358 | 5,546 |  |
| Mean | 2.65 | 2.73 | 2.65 | 2.60 | 2.69 | 2.61 | 2.71 | 2.79 | 2.73 |  |
| Standard deviation | 0.58 | 0.50 | 0.56 | 0.57 | 0.51 | 0.57 | 0.58 | 0.47 | 0.54 |  |
| Significance | - | ** |  | - | ** |  | - | * |  |  |
| Effect size | - | -0.16 | 0.00 | - | -0.18 | -0.02 | - | -0.17 | -0.04 |  |
| Integrate skills and knowiedge from different sources and experiences |  |  |  |  |  |  |  |  |  |  |
| Frequently | 78.1\% | 79.6\% | 73.8\% | 73.2\% | 74.9\% | 69.9\% | 84.6\% | 85.2\% | 79.9\% |  |
| Occasionally | 18.1\% | 18.4\% | 22.1\% | 23.3\% | 23.3\% | 25.5\% | 11.3\% | 12.6\% | 16.8\% |  |
| Not at all | 3.8\% | 2.0\% | 4.1\% | 3.5\% | 1.8\% | 4.6\% | 4.1\% | 2.1\% | 3.3\% |  |
| Total(n) | 452 | 4,902 | 12,642 | 257 | 2,541 | 7,093 | 195 | 2,361 | 5,549 |  |
| Mean | 2.74 | 2.78 | 2.70 | 2.70 | 2.73 | 2.65 | 2.81 | 2.83 | 2.77 |  |
| Standard deviation | 0.52 | 0.46 | 0.54 | 0.53 | 0.48 | 0.56 | 0.49 | 0.43 | 0.50 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | 0.07 | - | -0.06 | 0.09 | - | -0.05 | 0.08 |  |



| ERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In how many of the courses that you teach do you use each of the following? <br> Evaluation Methods |  |  |  |  |  |  |  |  |  |  |
| Quizzes |  |  |  |  |  |  |  |  |  |  |
| All | 21.7\% | 22.4\% | 16.9\% | 24.2\% | 21.9\% | 16.9\% | 18.5\% | 23.1\% | 17.0\% |  |
| Most | 25.7\% | 21.0\% | 17.9\% | 25.0\% | 23.1\% | 18.1\% | 26.5\% | 18.4\% | 17.5\% |  |
| Some | 28.0\% | 33.5\% | 33.6\% | 26.9\% | 32.5\% | 33.2\% | 29.5\% | 34.6\% | 34.3\% |  |
| None | 24.6\% | 23.1\% | 31.6\% | 23.8\% | 22.5\% | 31.8\% | 25.5\% | 23.8\% | 31.3\% |  |
| Total(n) | 460 | 4,947 | 12,975 | 260 | 2,560 | 7,238 | 200 | 2,387 | 5,737 |  |
| Mean | 2.45 | 2.43 | 2.20 | 2.50 | 2.44 | 2.20 | 2.38 | 2.41 | 2.20 |  |
| Standard deviation | 1.08 | 1.08 | 1.06 | 1.10 | 1.07 | 1.06 | 1.06 | 1.09 | 1.06 |  |
| Significance | - |  | *** | - |  | ** | - |  | * |  |
| Effect size | - | 0.02 | 0.24 | - | 0.06 | 0.28 | - | -0.03 | 0.17 |  |
| Weekly essay assignments |  |  |  |  |  |  |  |  |  |  |
| All | 10.5\% | 8.5\% | 8.4\% | 12.3\% | 7.7\% | 6.7\% | 8.2\% | 9.5\% | 11.0\% |  |
| Most | 10.7\% | 12.2\% | 10.5\% | 10.8\% | 10.4\% | 9.5\% | 10.7\% | 14.4\% | 12.2\% |  |
| Some | 25.2\% | 29.0\% | 29.2\% | 24.6\% | 29.1\% | 28.0\% | 26.0\% | 29.0\% | 31.1\% |  |
| None | 53.5\% | 50.2\% | 51.9\% | 52.3\% | 52.8\% | 55.9\% | 55.1\% | 47.2\% | 45.8\% |  |
| Total(n) | 456 | 4,939 | 12,961 | 260 | 2,553 | 7,224 | 196 | 2,386 | 5,737 |  |
| Mean | 1.78 | 1.79 | 1.75 | 1.83 | 1.73 | 1.67 | 1.72 | 1.86 | 1.88 |  |
| Standard deviation | 1.01 | 0.96 | 0.95 | 1.05 | 0.93 | 0.90 | 0.95 | 0.99 | 1.00 |  |
| Significance | - |  |  | - |  | ** | - |  | * |  |
| Effect size | - | -0.01 | 0.03 | - | 0.11 | 0.18 | - | -0.14 | -0.16 |  |
| Student presentations |  |  |  |  |  |  |  |  |  |  |
| All | 26.8\% | 22.3\% | 21.9\% | 26.4\% | 18.9\% | 18.5\% | 27.3\% | 26.3\% | 27.1\% |  |
| Most | 21.8\% | 24.7\% | 23.4\% | 16.9\% | 23.5\% | 20.4\% | 28.3\% | 26.3\% | 27.9\% |  |
| Some | 37.5\% | 39.9\% | 41.2\% | 40.2\% | 42.6\% | 44.6\% | 33.8\% | 36.8\% | 36.0\% |  |
| None | 13.9\% | 13.0\% | 13.5\% | 16.5\% | 15.0\% | 16.5\% | 10.6\% | 10.7\% | 9.0\% |  |
| Total(n) | 459 | 4,950 | 13,008 | 261 | 2,561 | 7,255 | 198 | 2,389 | 5,753 |  |
| Mean | 2.61 | 2.56 | 2.54 | 2.53 | 2.46 | 2.41 | 2.72 | 2.68 | 2.73 |  |
| Standard deviation | 1.03 | 0.98 | 0.98 | 1.05 | 0.96 | 0.97 | 0.98 | 0.98 | 0.96 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | 0.07 | - | 0.07 | 0.12 | - | 0.04 | -0.01 |  |





\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} \& \multicolumn{10}{|c|}{2010-11 HERI Faculty Survey Institutional Profile Report All Respondents} \\
\hline \& \multicolumn{3}{|c|}{Total} \& \multicolumn{3}{|c|}{Men} \& \multicolumn{3}{|c|}{Women} \& \multirow[t]{2}{*}{Construct} \\
\hline \& Your Inst \& Comp 1 \& Comp 2 \& Your Inst \& Comp 1 \& Comp 2 \& Your Inst \& Comp 1 \& Comp 2 \& \\
\hline \begin{tabular}{l}
In how many of the courses that you teach do you use each of the following? \\
Instructional Techniques/Methods
\end{tabular} \& \& \& \& \& \& \& \& \& \& \\
\hline \begin{tabular}{l}
Group projects \\
All \\
Most \\
Some \\
None
\end{tabular} \& \[
\begin{aligned}
\& 15.2 \% \\
\& 19.5 \% \\
\& 37.3 \% \\
\& 28.0 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 15.1 \% \\
\& 20.7 \% \\
\& 43.3 \% \\
\& 20.9 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 14.4 \% \\
\& 17.6 \% \\
\& 42.9 \% \\
\& 25.1 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 14.6 \% \\
\& 19.6 \% \\
\& 37.3 \% \\
\& 28.5 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 13.2 \% \\
\& 19.8 \% \\
\& 44.0 \% \\
\& 23.0 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 11.6 \% \\
\& 16.7 \% \\
\& 43.0 \% \\
\& 28.7 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 15.9 \% \\
\& 19.4 \% \\
\& 37.3 \% \\
\& 27.4 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 17.4 \% \\
\& 21.8 \% \\
\& 42.5 \% \\
\& 18.4 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 18.8 \% \\
\& 19.0 \% \\
\& 42.7 \% \\
\& 19.6 \%
\end{aligned}
\] \& \begin{tabular}{l}
Student- \\
Centered \\
Pedagogy
\end{tabular} \\
\hline \begin{tabular}{l}
Total(n) \\
Mean \\
Standard deviation \\
Significance \\
Effect size
\end{tabular} \& 461
2.22
1.02 \& 4,944
2.30
0.96

-0.08 \& 12,975
2.21
0.98

0.01 \& 260
2.20

1.01 \& $$
\begin{gathered}
2,554 \\
2.23 \\
0.95 \\
\\
-0.03
\end{gathered}
$$ \& \[

$$
\begin{gathered}
7,233 \\
2.11 \\
0.95 \\
0.09
\end{gathered}
$$
\] \& 201

2.24

1.03 \& $$
\begin{gathered}
2,390 \\
2.38 \\
0.97 \\
-0.14
\end{gathered}
$$ \& \[

$$
\begin{gathered}
5,742 \\
2.37 \\
1.00 \\
\\
-0.13
\end{gathered}
$$
\] \& <br>

\hline Extensive lecturing \& \& \& \& \& \& \& \& \& \& <br>

\hline | All |
| :--- |
| Most |
| Some |
| None | \& \[

$$
\begin{aligned}
& 17.8 \% \\
& 29.9 \% \\
& 33.6 \% \\
& 18.7 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 16.7 \% \\
& 26.7 \% \\
& 36.2 \% \\
& 20.4 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 17.8 \% \\
& 26.9 \% \\
& 37.5 \% \\
& 17.8 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 20.8 \% \\
& 32.7 \% \\
& 33.1 \% \\
& 13.5 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 21.5 \% \\
& 31.5 \% \\
& 32.5 \% \\
& 14.5 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 22.1 \% \\
& 29.5 \% \\
& 35.4 \% \\
& 12.9 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 13.9 \% \\
& 26.4 \% \\
& 34.3 \% \\
& 25.4 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 10.8 \% \\
& 20.9 \% \\
& 40.8 \% \\
& 27.5 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& \text { 11.1\% } \\
& 23.0 \% \\
& 40.6 \% \\
& \text { 25.3\% }
\end{aligned}
$$
\] \& <br>

\hline Total(n) \& 461 \& 4,949 \& 12,987 \& 260 \& 2,562 \& 7,244 \& 201 \& 2,387 \& 5,743 \& <br>
\hline Mean \& 2.47 \& 2.40 \& 2.45 \& 2.61 \& 2.60 \& 2.61 \& 2.29 \& 2.15 \& 2.20 \& <br>
\hline Standard deviation \& 0.99 \& 0.99 \& 0.98 \& 0.96 \& 0.98 \& 0.97 \& 1.00 \& 0.94 \& 0.94 \& <br>
\hline Significance \& - \& \& \& - \& \& \& - \& * \& \& <br>
\hline Effect size \& - \& 0.07 \& 0.02 \& - \& 0.01 \& 0.00 \& - \& 0.15 \& 0.10 \& <br>
\hline \multicolumn{11}{|l|}{Multiple drafts of written work} <br>
\hline \& 10.8\% \& 11.0\% \& 9.6\% \& 10.3\% \& 9.5\% \& 7.0\% \& 11.4\% \& 12.8\% \& 13.5\% \& <br>
\hline Most \& 16.5\% \& 14.4\% \& 13.4\% \& 13.0\% \& 12.1\% \& 11.8\% \& 20.9\% \& 17.3\% \& 15.8\% \& <br>
\hline Some \& 42.9\% \& 46.2\% \& 45.3\% \& 47.5\% \& 50.1\% \& 46.1\% \& 36.8\% \& 41.5\% \& 43.9\% \& <br>
\hline None \& 29.9\% \& 28.4\% \& 31.8\% \& 29.1\% \& 28.3\% \& 35.1\% \& 30.8\% \& 28.5\% \& 26.8\% \& <br>
\hline Total(n) \& 462 \& 4,948 \& 12,974 \& 261 \& 2,560 \& 7,236 \& 201 \& 2,388 \& 5,738 \& <br>
\hline Mean \& 2.08 \& 2.08 \& 2.01 \& 2.05 \& 2.03 \& 1.91 \& 2.13 \& 2.14 \& 2.16 \& <br>
\hline Standard deviation \& 0.94 \& 0.93 \& 0.91 \& 0.91 \& 0.88 \& 0.86 \& 0.98 \& 0.97 \& 0.97 \& <br>
\hline Significance \& - \& \& \& - \& \& ** \& - \& \& \& <br>
\hline Effect size \& - \& 0.00 \& 0.08 \& - \& 0.02 \& 0.16 \& - \& -0.01 \& -0.03 \& <br>
\hline
\end{tabular}



| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In how many of the courses that you teach do you use each of the following? <br> Instructional Techniques/Methods |  |  |  |  |  |  |  |  |  |  |
| Electronic quizzes with immediate feedback in class <br> All <br> Most <br> Some <br> None | $\begin{gathered} 3.7 \% \\ 7.6 \% \\ 14.1 \% \\ 74.6 \% \end{gathered}$ | $\begin{gathered} 4.1 \% \\ 5.9 \% \\ 19.3 \% \\ 70.7 \% \end{gathered}$ | $\begin{gathered} 2.6 \% \\ 4.6 \% \\ 14.1 \% \\ 78.7 \% \end{gathered}$ | $\begin{gathered} 3.5 \% \\ 8.8 \% \\ 14.6 \% \\ 73.1 \% \end{gathered}$ | $\begin{gathered} 3.9 \% \\ 5.2 \% \\ 17.4 \% \\ 73.4 \% \end{gathered}$ | $\begin{aligned} & 2.0 \% \\ & 4.0 \% \\ & 13.0 \% \\ & 8.9 \% \end{aligned}$ | $\begin{gathered} 4.0 \% \\ 6.0 \% \\ 13.5 \% \\ 76.5 \% \end{gathered}$ | $\begin{gathered} 4.4 \% \\ 6.6 \% \\ 21.6 \% \\ 6.4 \% \end{gathered}$ | $\begin{gathered} 3.5 \% \\ 5.4 \% \\ 15.9 \% \\ 75.3 \% \end{gathered}$ |  |
| Total(n) | 460 | 4,944 | 12,978 | 260 | 2,558 | 7,242 | 200 | 2,386 | 5,736 |  |
| Mean | 1.40 | 1.43 | 1.31 | 1.43 | 1.40 | 1.27 | 1.38 | 1.48 | 1.37 |  |
| Standard deviation | 0.78 | 0.78 | 0.68 | 0.79 | 0.76 | 0.63 | 0.77 | 0.80 | 0.74 |  |
| Significance | - |  | ** | - |  | ** | - |  |  |  |
| Effect size | - | -0.04 | 0.13 | - | 0.04 | 0.25 | - | -0.13 | 0.01 |  |
| Using real-life problems |  |  |  |  |  |  |  |  |  |  |
| All | 42.5\% | 34.5\% | 30.6\% | 42.5\% | 30.3\% | 27.0\% | 42.6\% | 39.6\% | 36.1\% |  |
| Most | 28.3\% | 28.8\% | 26.6\% | 29.1\% | 30.8\% | 27.7\% | 27.2\% | 26.5\% | 24.9\% |  |
| Some | 21.2\% | 29.9\% | 29.6\% | 21.5\% | 30.9\% | 30.3\% | 20.8\% | 28.7\% | 28.4\% |  |
| None | 8.0\% | 6.8\% | 13.2\% | 6.9\% | 8.1\% | 15.0\% | 9.4\% | 5.2\% | 10.6\% |  |
| Total(n) | 463 | 4,950 | 12,998 | 261 | 2,558 | 7,250 | 202 | 2,392 | 5,748 |  |
| Mean | 3.05 | 2.91 | 2.75 | 3.07 | 2.83 | 2.67 | 3.03 | 3.00 | 2.87 |  |
| Standard deviation | 0.98 | 0.95 | 1.03 | 0.96 | 0.95 | 1.03 | 1.01 | 0.94 | 1.02 |  |
| Significance | - | ** | *** | - | *** | *** | - |  | * |  |
| Effect size | - | 0.15 | 0.29 | - | 0.25 | 0.39 | - | 0.03 | 0.16 |  |
| Using student inquiry to drive learning |  |  |  |  |  |  |  |  |  |  |
|  | 28.8\% | 23.6\% | 20.6\% | 26.8\% | 20.3\% | 17.8\% | 31.3\% | 27.5\% | 24.9\% |  |
| Most | 29.2\% | 25.2\% | 24.9\% | 30.7\% | 25.9\% | 23.7\% | 27.4\% | 24.4\% | 26.8\% |  |
| Some | 33.3\% | 40.0\% | 40.7\% | 34.1\% | 40.4\% | 42.5\% | 32.3\% | 39.5\% | 37.8\% |  |
| None | 8.7\% | 11.2\% | 13.8\% | 8.4\% | 13.4\% | 16.0\% | 9.0\% | 8.6\% | 10.4\% | Centered |
| Total(n) | 462 | 4,950 | 12,992 | 261 | 2,563 | 7,251 | 201 | 2,387 | 5,741 | Pedagogy |
| Mean | 2.78 | 2.61 | 2.52 | 2.76 | 2.53 | 2.43 | 2.81 | 2.71 | 2.66 | Pedagogy |
| Standard deviation | 0.96 | 0.97 | 0.97 | 0.94 | 0.96 | 0.96 | 0.98 | 0.96 | 0.96 |  |
| Significance | - | ** | *** | - | *** | *** | - |  | * |  |
| Effect size | - | 0.18 | 0.27 | - | 0.24 | 0.34 | - | 0.10 | 0.16 |  |


| HERI $\begin{aligned} & \text { Higher education research institute at } \\ & \text { bomeftbe Cooperative institulonal resear }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |  |
| Essential | 38.4\% | 28.3\% | 37.4\% | 43.7\% | 32.0\% | 41.2\% | 31.5\% | 23.8\% | 31.5\% |  |
| Very important | 37.1\% | 34.4\% | 34.1\% | 35.2\% | 35.2\% | 33.1\% | 39.4\% | 33.5\% | 35.7\% |  |
| Somewhat important | 19.8\% | 27.4\% | 22.5\% | 16.9\% | 23.4\% | 20.7\% | 23.6\% | 32.3\% | 25.3\% |  |
| Not important | 4.7\% | 9.9\% | 6.0\% | 4.2\% | 9.4\% | 5.0\% | 5.4\% | 10.4\% | 7.6\% |  |
| Total(n) | 464 | 4,957 | 13,032 | 261 | 2,565 | 7,266 | 203 | 2,392 | 5,766 |  |
| Mean | 3.09 | 2.81 | 3.03 | 3.18 | 2.90 | 3.10 | 2.97 | 2.71 | 2.91 |  |
| Standard deviation | 0.87 | 0.96 | 0.92 | 0.86 | 0.96 | 0.90 | 0.88 | 0.94 | 0.93 |  |
| Significance | - | ** |  | - | ** |  | - | *** |  |  |
| Effect size | - | 0.29 | 0.07 | - | 0.29 | 0.09 | - | 0.28 | 0.06 |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |  |
| Essential | 7.1\% | 6.0\% | 5.4\% | 5.8\% | 5.3\% | 4.8\% | 8.9\% | 6.8\% | 6.2\% |  |
| Very important | 18.4\% | 21.3\% | 19.5\% | 19.2\% | 21.1\% | 17.7\% | 17.3\% | 21.4\% | 22.1\% |  |
| Somewhat important | 46.3\% | 42.0\% | 42.1\% | 45.8\% | 42.0\% | 41.9\% | 47.0\% | 42.1\% | 42.4\% |  |
| Not important | 28.1\% | 30.7\% | 33.0\% | 29.2\% | 31.6\% | 35.5\% | 26.7\% | 29.7\% | 29.2\% |  |
| Total(n) | 462 | 4,947 | 13,014 | 260 | 2,559 | 7,256 | 202 | 2,388 | 5,758 |  |
| Mean | 2.05 | 2.02 | 1.97 | 2.02 | 2.00 | 1.92 | 2.08 | 2.05 | 2.05 |  |
| Standard deviation | 0.87 | 0.87 | 0.86 | 0.85 | 0.86 | 0.85 | 0.89 | 0.88 | 0.87 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | 0.09 | - | 0.02 | 0.12 | - | 0.03 | 0.03 |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |  |
| Essential | 16.4\% | 16.6\% | 14.7\% | 13.4\% | 14.7\% | 12.1\% | 20.3\% | 19.0\% | 18.8\% |  |
| Very important | 38.0\% | 35.2\% | 32.9\% | 38.3\% | 32.4\% | 29.6\% | 37.6\% | 38.6\% | 38.0\% | Civic |
| Somewhat important | 36.5\% | 36.5\% | 37.9\% | 36.0\% | 38.1\% | 40.4\% | 37.1\% | 34.6\% | 34.1\% | Minded |
| Not important | 9.1\% | 11.6\% | 14.5\% | 12.3\% | 14.9\% | 18.0\% | 5.0\% | 7.7\% | 9.1\% | Values |
| Total(n) | 463 | 4,951 | 13,017 | 261 | 2,561 | 7,260 | 202 | 2,390 | 5,757 |  |
| Mean | 2.62 | 2.57 | 2.48 | 2.53 | 2.47 | 2.36 | 2.73 | 2.69 | 2.67 | Social |
| Standard deviation | 0.86 | 0.90 | 0.91 | 0.87 | 0.92 | 0.91 | 0.84 | 0.87 | 0.88 | Agency |
| Significance | - |  | ** | - |  | ** | - |  |  |  |
| Effect size | - | 0.06 | 0.15 | - | 0.07 | 0.19 | - | 0.05 | 0.07 |  |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Raising a family |  |  |  |  |  |  |  |  |  |  |
| Essential | 52.7\% | 49.3\% | 50.0\% | 56.0\% | 52.3\% | 51.8\% | 48.5\% | 45.6\% | 47.3\% |  |
| Very important | 25.4\% | 23.0\% | 23.7\% | 27.4\% | 24.9\% | 25.4\% | 22.8\% | 20.8\% | 21.1\% |  |
| Somewhat important | 10.6\% | 10.3\% | 10.0\% | 9.3\% | 9.6\% | 9.6\% | 12.4\% | 11.2\% | 10.6\% |  |
| Not important | 11.3\% | 17.3\% | 16.3\% | 7.3\% | 13.2\% | 13.2\% | 16.3\% | 22.4\% | 21.0\% |  |
| Total(n) | 461 | 4,943 | 12,995 | 259 | 2,561 | 7,253 | 202 | 2,382 | 5,742 |  |
| Mean | 3.20 | 3.04 | 3.08 | 3.32 | 3.16 | 3.16 | 3.03 | 2.90 | 2.95 |  |
| Standard deviation | 1.02 | 1.13 | 1.12 | 0.92 | 1.06 | 1.06 | 1.13 | 1.21 | 1.19 |  |
| Significance | - | * | * | - | * | * | - |  |  |  |
| Effect size | - | 0.14 | 0.11 | - | 0.15 | 0.15 | - | 0.11 | 0.07 |  |
| Becoming very well off financially |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.7\% | 5.5\% | 5.0\% | 8.8\% | 5.9\% | 5.5\% | 4.0\% | 5.0\% | 4.2\% |  |
| Very important | 26.1\% | 20.4\% | 22.1\% | 28.0\% | 23.6\% | 24.7\% | 23.8\% | 16.5\% | 18.1\% |  |
| Somewhat important | 50.5\% | 54.8\% | 54.4\% | 49.8\% | 54.1\% | 54.2\% | 51.5\% | 55.7\% | 54.8\% |  |
| Not important | 16.6\% | 19.3\% | 18.5\% | 13.4\% | 16.4\% | 15.6\% | 20.8\% | 22.8\% | 22.9\% |  |
| Total(n) | 463 | 4,954 | 13,020 | 261 | 2,565 | 7,264 | 202 | 2,389 | 5,756 |  |
| Mean | 2.23 | 2.12 | 2.14 | 2.32 | 2.19 | 2.20 | 2.11 | 2.04 | 2.04 |  |
| Standard deviation | 0.80 | 0.78 | 0.77 | 0.82 | 0.77 | 0.76 | 0.77 | 0.77 | 0.76 |  |
| Significance | - | ** | * | - | ** | * | - |  |  |  |
| Effect size | - | 0.14 | 0.12 | - | 0.17 | 0.16 | - | 0.09 | 0.09 |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |  |
| Essential | 31.3\% | 26.9\% | 25.8\% | 25.3\% | 23.7\% | 22.9\% | 39.1\% | 30.7\% | 30.3\% |  |
| Very important | 47.7\% | 48.5\% | 46.8\% | 54.0\% | 49.8\% | 45.9\% | 39.6\% | 47.0\% | 48.2\% |  |
| Somewhat important | 20.3\% | 23.8\% | 26.2\% | 19.5\% | 25.5\% | 29.7\% | 21.3\% | 21.7\% | 20.9\% |  |
| Not important | 0.6\% | 0.8\% | 1.2\% | 1.1\% | 1.0\% | 1.5\% | 0.0\% | 0.6\% | 0.7\% |  |
| Total(n) | 463 | 4,954 | 13,020 | 261 | 2,564 | 7,261 | 202 | 2,390 | 5,759 |  |
| Mean | 3.10 | 3.01 | 2.97 | 3.03 | 2.96 | 2.90 | 3.18 | 3.08 | 3.08 |  |
| Standard deviation | 0.73 | 0.73 | 0.75 | 0.70 | 0.73 | 0.76 | 0.76 | 0.74 | 0.73 |  |
| Significance | - | * | ** | - |  | ** | - |  |  |  |
| Effect size | - | 0.12 | 0.17 | - | 0.10 | 0.17 | - | 0.14 | 0.14 |  |


| HERI <br> higher education research institute at ucla bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Adopting 'green' practices to protect the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 21.4\% | 19.9\% | 17.8\% | 19.5\% | 17.9\% | 15.3\% | 23.8\% | 22.3\% | 21.6\% |  |
| Very important | 44.1\% | 40.8\% | 38.8\% | 40.6\% | 39.3\% | 36.4\% | 48.5\% | 42.7\% | 42.5\% |  |
| Somewhat important | 29.6\% | 33.0\% | 36.5\% | 33.7\% | 34.5\% | 39.2\% | 24.3\% | 31.1\% | 32.4\% |  |
| Not important | 5.0\% | 6.3\% | 6.9\% | 6.1\% | 8.3\% | 9.1\% | 3.5\% | 3.9\% | 3.5\% |  |
| Total(n) | 463 | 4,953 | 13,016 | 261 | 2,563 | 7,261 | 202 | 2,390 | 5,755 |  |
| Mean | 2.82 | 2.74 | 2.67 | 2.74 | 2.67 | 2.58 | 2.93 | 2.83 | 2.82 |  |
| Standard deviation | 0.82 | 0.85 | 0.84 | 0.84 | 0.86 | 0.86 | 0.79 | 0.81 | 0.81 |  |
| Significance | - |  | ** | - |  | ** | - |  |  |  |
| Effect size | - | 0.09 | 0.18 | - | 0.08 | 0.19 | - | 0.12 | 0.14 |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |  |
| Essential | 55.2\% | 50.9\% | 49.3\% | 53.5\% | 47.8\% | 46.3\% | 57.4\% | 54.6\% | 53.9\% |  |
| Very important | 31.6\% | 33.4\% | 32.1\% | 32.7\% | 33.9\% | 33.0\% | 30.2\% | 32.7\% | 30.7\% |  |
| Somewhat important | 11.5\% | 12.8\% | 14.6\% | 11.9\% | 14.8\% | 16.0\% | 10.9\% | 10.3\% | 12.5\% |  |
| Not important | 1.7\% | 3.0\% | 4.0\% | 1.9\% | 3.5\% | 4.8\% | 1.5\% | 2.4\% | 2.9\% |  |
| Total(n) | 462 | 4,950 | 13,013 | 260 | 2,560 | 7,254 | 202 | 2,390 | 5,759 |  |
| Mean | 3.40 | 3.32 | 3.27 | 3.38 | 3.26 | 3.21 | 3.44 | 3.40 | 3.36 |  |
| Standard deviation | 0.76 | 0.81 | 0.85 | 0.77 | 0.84 | 0.88 | 0.75 | 0.77 | 0.81 |  |
| Significance | - | * | ** | - | * | ** | - |  |  |  |
| Effect size | - | 0.10 | 0.15 | - | 0.14 | 0.19 | - | 0.05 | 0.10 |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 39.1\% | 37.0\% | 33.8\% | 30.4\% | 30.4\% | 27.1\% | 50.2\% | 45.0\% | 44.2\% |  |
| Very important | 40.4\% | 36.6\% | 38.0\% | 44.6\% | 37.9\% | 38.4\% | 35.0\% | 35.1\% | 37.3\% |  |
| Somewhat important | 17.5\% | 21.3\% | 23.1\% | 21.2\% | 24.2\% | 27.3\% | 12.8\% | 17.8\% | 16.5\% |  |
| Not important | 3.0\% | 5.1\% | 5.1\% | 3.8\% | 7.5\% | 7.1\% | 2.0\% | 2.1\% | 2.0\% | Social |
| Total(n) | 463 | 4,956 | 13,014 | 260 | 2,564 | 7,255 | 203 | 2,392 | 5,759 | Agency |
| Mean | 3.16 | 3.06 | 3.01 | 3.02 | 2.91 | 2.85 | 3.33 | 3.23 | 3.24 |  |
| Standard deviation | 0.81 | 0.88 | 0.88 | 0.82 | 0.92 | 0.90 | 0.77 | 0.81 | 0.79 |  |
| Significance | - | * | *** | - |  | ** | - |  |  |  |
| Effect size | - | 0.11 | 0.17 | - | 0.12 | 0.19 | - | 0.12 | 0.11 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Integrating spirituality into my life |  |  |  |  |  |  |  |  |  |  |
| Essential | 29.5\% | 28.8\% | 23.5\% | 25.5\% | 25.5\% | 20.7\% | 34.7\% | 32.8\% | 27.9\% |  |
| Very important | 23.2\% | 22.7\% | 20.0\% | 22.4\% | 22.0\% | 19.7\% | 24.3\% | 23.5\% | 20.4\% |  |
| Somewhat important | 25.8\% | 26.4\% | 25.6\% | 27.0\% | 27.5\% | 25.1\% | 24.3\% | 25.1\% | 26.4\% |  |
| Not important | 21.5\% | 22.1\% | 30.9\% | 25.1\% | 25.1\% | 34.5\% | 16.8\% | 18.5\% | 25.3\% |  |
| Total(n) | 461 | 4,944 | 12,994 | 259 | 2,558 | 7,245 | 202 | 2,386 | 5,749 |  |
| Mean | 2.61 | 2.58 | 2.36 | 2.48 | 2.48 | 2.27 | 2.77 | 2.71 | 2.51 |  |
| Standard deviation | 1.12 | 1.12 | 1.15 | 1.13 | 1.12 | 1.14 | 1.10 | 1.11 | 1.15 |  |
| Significance | - |  | *** | - |  | ** | - |  | ** |  |
| Effect size | - | 0.03 | 0.22 | - | 0.00 | 0.18 | - | 0.05 | 0.23 |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential | 11.0\% | 8.7\% | 15.8\% | 14.6\% | 10.3\% | 18.4\% | 6.5\% | 6.7\% | 11.8\% |  |
| Very important | 25.3\% | 22.8\% | 27.0\% | 28.7\% | 23.9\% | 28.8\% | 20.9\% | 21.6\% | 24.3\% |  |
| Somewhat important | 32.5\% | 34.8\% | 27.7\% | 31.4\% | 35.0\% | 27.1\% | 33.8\% | 34.6\% | 28.6\% |  |
| Not important | 31.2\% | 33.6\% | 29.5\% | 25.3\% | 30.7\% | 25.8\% | 38.8\% | 37.2\% | 35.3\% |  |
| Total(n) | 462 | 4,948 | 13,001 | 261 | 2,562 | 7,253 | 201 | 2,386 | 5,748 |  |
| Mean | 2.16 | 2.07 | 2.29 | 2.33 | 2.14 | 2.40 | 1.95 | 1.98 | 2.13 |  |
| Standard deviation | 0.99 | 0.95 | 1.05 | 1.01 | 0.97 | 1.06 | 0.93 | 0.92 | 1.03 |  |
| Significance | - |  | ** | - | ** |  | - |  | * |  |
| Effect size | - | 0.09 | -0.12 | - | 0.20 | -0.07 | - | -0.03 | -0.17 |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.4\% | 9.7\% | 7.5\% | 8.5\% | 8.8\% | 5.6\% | 17.3\% | 10.7\% | 10.4\% |  |
| Very important | 28.9\% | 23.7\% | 21.1\% | 31.0\% | 22.0\% | 19.1\% | 26.2\% | 25.7\% | 24.3\% |  |
| Somewhat important | 41.3\% | 44.2\% | 45.3\% | 40.7\% | 43.8\% | 45.7\% | 42.1\% | 44.7\% | 44.6\% |  |
| Not important | 17.4\% | 22.4\% | 26.1\% | 19.8\% | 25.4\% | 29.6\% | 14.4\% | 18.9\% | 20.8\% | Social |
| Total(n) | 460 | 4,946 | 12,993 | 258 | 2,558 | 7,245 | 202 | 2,388 | 5,748 | Agency |
| Mean | 2.36 | 2.21 | 2.10 | 2.28 | 2.14 | 2.01 | 2.47 | 2.28 | 2.24 |  |
| Standard deviation | 0.91 | 0.90 | 0.87 | 0.88 | 0.90 | 0.84 | 0.94 | 0.89 | 0.90 |  |
| Significance | - | *** | *** | - | * | *** | - | ** | *** |  |
| Effect size | - | 0.17 | 0.30 | - | 0.16 | 0.32 | - | 0.21 | 0.26 |  |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Keeping up to date with political affairs |  |  |  |  |  |  |  |  |  |  |
| Essential | 19.8\% | 22.7\% | 21.5\% | 19.5\% | 24.1\% | 21.4\% | 20.2\% | 21.1\% | 21.5\% |  |
| Very important | 38.6\% | 39.2\% | 39.2\% | 39.5\% | 39.5\% | 39.4\% | 37.4\% | 38.8\% | 38.8\% |  |
| Somewhat important | 35.6\% | 31.3\% | 32.3\% | 34.9\% | 29.8\% | 32.2\% | 36.5\% | 33.2\% | 32.4\% |  |
| Not important | 6.0\% | 6.7\% | 7.1\% | 6.1\% | 6.6\% | 6.9\% | 5.9\% | 6.9\% | 7.3\% |  |
| Total(n) | 464 | 4,954 | 13,017 | 261 | 2,563 | 7,259 | 203 | 2,391 | 5,758 |  |
| Mean | 2.72 | 2.78 | 2.75 | 2.72 | 2.81 | 2.75 | 2.72 | 2.74 | 2.75 |  |
| Standard deviation | 0.85 | 0.87 | 0.87 | 0.85 | 0.88 | 0.87 | 0.85 | 0.87 | 0.87 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.07 | -0.03 | - | -0.10 | -0.03 | - | -0.02 | -0.03 |  |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |  |
| Essential | 9.7\% | 6.2\% | 5.3\% | 9.6\% | 6.5\% | 4.7\% | 9.9\% | 5.8\% | 6.1\% |  |
| Very important | 19.0\% | 17.5\% | 13.6\% | 25.4\% | 17.4\% | 12.8\% | 10.8\% | 17.6\% | 14.9\% |  |
| Somewhat important | 41.7\% | 42.6\% | 41.9\% | 36.9\% | 42.6\% | 42.7\% | 47.8\% | 42.7\% | 40.6\% |  |
| Not important | 29.6\% | 33.7\% | 39.2\% | 28.1\% | 33.5\% | 39.8\% | 31.5\% | 33.9\% | 38.4\% | Social |
| Total(n) | 463 | 4,952 | 13,008 | 260 | 2,563 | 7,257 | 203 | 2,389 | 5,751 | Agency |
| Mean | 2.09 | 1.96 | 1.85 | 2.17 | 1.97 | 1.82 | 1.99 | 1.95 | 1.89 |  |
| Standard deviation | 0.93 | 0.87 | 0.85 | 0.95 | 0.88 | 0.83 | 0.91 | 0.86 | 0.87 |  |
| Significance | - | ** | *** | - | *** | ** | - |  |  |  |
| Effect size | - | 0.15 | 0.28 | - | 0.23 | 0.42 | - | 0.05 | 0.11 |  |
| Mentoring the next generation of scholars |  |  |  |  |  |  |  |  |  |  |
| Essential | 39.0\% | 36.6\% | 40.4\% | 39.1\% | 33.1\% | 38.1\% | 38.9\% | 40.9\% | 43.9\% |  |
| Very important | 40.7\% | 38.7\% | 38.6\% | 38.7\% | 38.6\% | 38.8\% | 43.3\% | 38.9\% | 38.4\% |  |
| Somewhat important | 17.0\% | 21.9\% | 18.6\% | 17.6\% | 24.7\% | 20.3\% | 16.3\% | 18.5\% | 16.1\% |  |
| Not important | 3.2\% | 2.8\% | 2.4\% | 4.6\% | 3.7\% | 2.9\% | 1.5\% | 1.8\% | 1.6\% |  |
| Total(n) | 464 | 4,956 | 13,022 | 261 | 2,564 | 7,261 | 203 | 2,392 | 5,761 |  |
| Mean | 3.16 | 3.09 | 3.17 | 3.12 | 3.01 | 3.12 | 3.20 | 3.19 | 3.25 |  |
| Standard deviation | 0.82 | 0.83 | 0.81 | 0.86 | 0.85 | 0.83 | 0.76 | 0.79 | 0.78 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | 0.08 | -0.01 | - | 0.13 | 0.00 | - | 0.01 | -0.06 |  |


| HERI$\begin{aligned} & \text { HIGHER EDUCATION RESEARCH } \\ & \text { bomeofte Cooperative institutional resear }\end{aligned}$California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Develop ability to think critically |  |  |  |  |  |  |  |  |  |  |
| Essential | 86.3\% | 89.7\% | 89.1\% | 84.2\% | 88.1\% | 87.0\% | 89.1\% | 91.7\% | 92.3\% |  |
| Very important | 11.9\% | 9.7\% | 10.2\% | 13.5\% | 11.3\% | 12.3\% | 10.0\% | 7.8\% | 7.0\% |  |
| Somewhat important | 1.1\% | 0.5\% | 0.4\% | 1.9\% | 0.5\% | 0.5\% | 0.0\% | 0.4\% | 0.2\% |  |
| Not important | 0.7\% | 0.1\% | 0.3\% | 0.4\% | 0.1\% | 0.2\% | 1.0\% | 0.1\% | 0.5\% |  |
| Total(n) | 461 | 4,935 | 12,835 | 260 | 2,553 | 7,167 | 201 | 2,382 | 5,668 |  |
| Mean | 3.84 | 3.89 | 3.88 | 3.82 | 3.87 | 3.86 | 3.87 | 3.91 | 3.91 |  |
| Standard deviation | 0.44 | 0.33 | 0.36 | 0.46 | 0.36 | 0.37 | 0.42 | 0.30 | 0.33 |  |
| Significance | - | ** | * | - | * |  | - |  |  |  |
| Effect size | - | -0.15 | -0.11 | - | -0.14 | -0.11 | - | -0.13 | -0.12 |  |
| Prepare students for employment after college |  |  |  |  |  |  |  |  |  |  |
| Essential | 53.1\% | 45.9\% | 38.0\% | 53.1\% | 42.3\% | 36.1\% | 53.2\% | 50.4\% | 41.0\% |  |
| Very important | 35.4\% | 40.1\% | 40.6\% | 33.5\% | 41.4\% | 40.6\% | 37.8\% | 38.5\% | 40.5\% |  |
| Somewhat important | 10.0\% | 13.1\% | 18.9\% | 11.5\% | 15.1\% | 20.4\% | 8.0\% | 10.7\% | 16.5\% |  |
| Not important | 1.5\% | 0.9\% | 2.5\% | 1.9\% | 1.3\% | 2.8\% | 1.0\% | 0.4\% | 2.0\% |  |
| Total(n) | 461 | 4,932 | 12,822 | 260 | 2,552 | 7,160 | 201 | 2,380 | 5,662 |  |
| Mean | 3.40 | 3.31 | 3.14 | 3.38 | 3.25 | 3.10 | 3.43 | 3.39 | 3.20 |  |
| Standard deviation | 0.73 | 0.73 | 0.81 | 0.76 | 0.75 | 0.82 | 0.68 | 0.69 | 0.78 |  |
| Significance | - | * | ** | - | ** | *** | - |  | ** |  |
| Effect size | - | 0.12 | 0.32 | - | 0.17 | 0.34 | - | 0.06 | 0.29 |  |
| Prepare students for graduate or advanced education |  |  |  |  |  |  |  |  |  |  |
| Essential | 32.8\% | 27.6\% | 25.4\% | 28.8\% | 25.0\% | 23.7\% | 37.8\% | 30.8\% | 28.1\% |  |
| Very important | 46.4\% | 49.6\% | 49.6\% | 47.7\% | 49.9\% | 49.8\% | 44.8\% | 49.3\% | 49.3\% |  |
| Somewhat important | 18.9\% | 21.9\% | 23.8\% | 21.5\% | 24.2\% | 25.4\% | 15.4\% | 19.2\% | 21.4\% |  |
| Not important | 2.0\% | 0.8\% | 1.2\% | 1.9\% | 0.8\% | 1.1\% | 2.0\% | 0.8\% | 1.2\% |  |
| Total(n) | 461 | 4,932 | 12,821 | 260 | 2,552 | 7,161 | 201 | 2,380 | 5,660 |  |
| Mean | 3.10 | 3.04 | 2.99 | 3.03 | 2.99 | 2.96 | 3.18 | 3.10 | 3.04 |  |
| Standard deviation | 0.77 | 0.73 | 0.73 | 0.76 | 0.72 | 0.73 | 0.76 | 0.72 | 0.74 |  |
| Significance | - |  | ** | - |  |  | - |  | ** |  |
| Effect size | - | 0.08 | 0.15 | - | 0.06 | 0.10 | - | 0.11 | 0.19 |  |


| higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Develop moral character |  |  |  |  |  |  |  |  |  | Undergrad |
| Essential | 39.9\% | 33.2\% | 29.8\% | 35.1\% | 28.1\% | 25.6\% | 46.0\% | 39.3\% | 36.5\% | Education |
| Very important | 35.7\% | 39.0\% | 37.6\% | 37.8\% | 41.6\% | 39.1\% | 33.0\% | 35.9\% | 35.4\% |  |
| Somewhat important | 21.1\% | 24.8\% | 27.1\% | 23.6\% | 26.7\% | 29.3\% | 18.0\% | 22.6\% | 23.6\% | Personal |
| Not important | 3.3\% | 3.0\% | 5.5\% | 3.5\% | 3.6\% | 6.1\% | 3.0\% | 2.2\% | 4.5\% |  |
| Total(n) | 459 | 4,926 | 12,811 | 259 | 2,552 | 7,161 | 200 | 2,374 | 5,650 |  |
| Mean | 3.12 | 3.02 | 2.92 | 3.05 | 2.94 | 2.84 | 3.22 | 3.12 | 3.04 |  |
| Standard deviation | 0.85 | 0.84 | 0.88 | 0.85 | 0.83 | 0.88 | 0.85 | 0.83 | 0.88 |  |
| Significance | - | * | *** | - | * | ** | - |  | ** |  |
| Effect size | - | 0.12 | 0.23 | - | 0.13 | 0.24 | - | 0.12 | 0.20 |  |
| Provide for students' emotional development |  |  |  |  |  |  |  |  |  |  |
| Essential | 23.5\% | 19.1\% | 16.0\% | 19.7\% | 14.9\% | 12.7\% | 28.5\% | 24.2\% | 21.2\% |  |
| Very important | 33.3\% | 34.3\% | 32.9\% | 30.9\% | 33.0\% | 30.4\% | 36.5\% | 35.9\% | 36.8\% | Undergrad |
| Somewhat important | 35.7\% | 38.7\% | 40.7\% | 40.5\% | 42.4\% | 44.6\% | 29.5\% | 34.2\% | 34.6\% | Education |
| Not important | 7.4\% | 7.9\% | 10.4\% | 8.9\% | 9.8\% | 12.3\% | 5.5\% | 5.7\% | 7.4\% | Goal: |
| Total(n) | 459 | 4,928 | 12,816 | 259 | 2,552 | 7,162 | 200 | 2,376 | 5,654 | Personal |
| Mean | 2.73 | 2.65 | 2.55 | 2.61 | 2.53 | 2.43 | 2.88 | 2.79 | 2.72 | Develop- |
| Standard deviation | 0.90 | 0.88 | 0.88 | 0.90 | 0.86 | 0.86 | 0.89 | 0.88 | 0.88 | ment |
| Significance | - |  | *** | - |  | *** | - |  | * |  |
| Effect size | - | 0.09 | 0.20 | - | 0.09 | 0.21 | - | 0.10 | 0.18 |  |
| Teach students the classic works of Western civilization |  |  |  |  |  |  |  |  |  |  |
| Essential | 9.4\% | 9.4\% | 8.7\% | 10.4\% | 10.7\% | 9.5\% | 8.0\% | 7.7\% | 7.5\% |  |
| Very important | 21.6\% | 17.3\% | 18.0\% | 17.3\% | 18.7\% | 18.8\% | 27.1\% | 15.7\% | 16.7\% |  |
| Somewhat important | 43.1\% | 43.7\% | 41.1\% | 44.6\% | 41.7\% | 39.6\% | 41.2\% | 46.2\% | 43.4\% |  |
| Not important | 25.9\% | 29.6\% | 32.2\% | 27.7\% | 28.9\% | 32.0\% | 23.6\% | 30.4\% | 32.4\% |  |
| Total(n) | 459 | 4,923 | 12,797 | 260 | 2,551 | 7,150 | 199 | 2,372 | 5,647 |  |
| Mean | 2.14 | 2.06 | 2.03 | 2.10 | 2.11 | 2.06 | 2.20 | 2.01 | 1.99 |  |
| Standard deviation | 0.91 | 0.92 | 0.92 | 0.93 | 0.94 | 0.94 | 0.89 | 0.88 | 0.89 |  |
| Significance | - |  | * | - |  |  | - | ** | ** |  |
| Effect size | - | 0.09 | 0.12 | - | -0.01 | 0.04 | - | 0.22 | 0.24 |  |


| HERIHIGHER EDUCATION RESEARCH INSTITUTE ATbomofthe COOPERATIVE INSTITUTIONAL RESEARC | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Help students develop personal values |  |  |  |  |  |  |  |  |  | Undergrad |
| Essential | 33.1\% | 30.0\% | 25.5\% | 29.0\% | 28.2\% | 22.6\% | 38.5\% | 32.1\% | 30.2\% | Education |
| Very important | 39.0\% | 38.1\% | 36.8\% | 40.2\% | 37.1\% | 35.6\% | 37.5\% | 39.4\% | 38.7\% | Goal: |
| Somewhat important | 22.9\% | 27.7\% | 31.4\% | 23.6\% | 29.8\% | 34.8\% | 22.0\% | 25.3\% | 26.2\% | Personal |
| Not important | 5.0\% | 4.2\% | 6.3\% | 7.3\% | 5.0\% | 7.1\% | 2.0\% | 3.2\% | 5.0\% | Develop- |
| Total(n) | 459 | 4,929 | 12,815 | 259 | 2,553 | 7,160 | 200 | 2,376 | 5,655 | ment |
| Mean | 3.00 | 2.94 | 2.82 | 2.91 | 2.88 | 2.74 | 3.13 | 3.00 | 2.94 |  |
| Standard deviation | 0.87 | 0.86 | 0.89 | 0.90 | 0.88 | 0.89 | 0.82 | 0.84 | 0.87 |  |
| Significance | - |  | ** | - |  | ** | - | * | ** |  |
| Effect size | - | 0.07 | 0.20 | - | 0.03 | 0.19 | - | 0.15 | 0.22 |  |
| Enhance students' self-understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 40.8\% | 36.8\% | 30.8\% | 37.3\% | 34.1\% | 26.4\% | 45.3\% | 40.0\% | 37.6\% |  |
| Very important | 36.9\% | 38.3\% | 38.0\% | 40.0\% | 38.2\% | 38.2\% | 32.8\% | 38.4\% | 37.8\% | Undergrad |
| Somewhat important | 19.5\% | 21.5\% | 25.6\% | 19.6\% | 23.3\% | 28.9\% | 19.4\% | 19.2\% | 20.6\% | Education |
| Not important | 2.8\% | 3.5\% | 5.6\% | 3.1\% | 4.4\% | 6.6\% | 2.5\% | 2.3\% | 4.1\% | Goal: |
| Total(n) | 461 | 4,932 | 12,812 | 260 | 2,553 | 7,155 | 201 | 2,379 | 5,657 | Personal |
| Mean | 3.16 | 3.08 | 2.94 | 3.12 | 3.02 | 2.84 | 3.21 | 3.16 | 3.09 | Develop- |
| Standard deviation | 0.83 | 0.84 | 0.89 | 0.83 | 0.87 | 0.89 | 0.84 | 0.81 | 0.86 | ment |
| Significance | - |  | ** | - |  | ** | - |  |  |  |
| Effect size | - | 0.10 | 0.25 | - | 0.11 | 0.31 | - | 0.06 | 0.14 |  |
| Instill in students a commitment to community service |  |  |  |  |  |  |  |  |  |  |
| Essential | 19.6\% | 17.0\% | 14.0\% | 18.5\% | 14.0\% | 10.9\% | 21.1\% | 20.6\% | 18.9\% |  |
| Very important | 36.4\% | 35.9\% | 30.3\% | 36.5\% | 31.6\% | 27.4\% | 36.2\% | 41.1\% | 35.0\% |  |
| Somewhat important | 36.6\% | 36.4\% | 40.8\% | 35.0\% | 40.1\% | 43.6\% | 38.7\% | 31.9\% | 36.6\% |  |
| Not important | 7.4\% | 10.7\% | 14.8\% | 10.0\% | 14.2\% | 18.2\% | 4.0\% | 6.4\% | 9.5\% |  |
| Total(n) | 459 | 4,928 | 12,808 | 260 | 2,552 | 7,154 | 199 | 2,376 | 5,654 |  |
| Mean | 2.68 | 2.59 | 2.44 | 2.63 | 2.45 | 2.31 | 2.74 | 2.76 | 2.63 |  |
| Standard deviation | 0.87 | 0.89 | 0.91 | 0.90 | 0.90 | 0.89 | 0.83 | 0.85 | 0.89 |  |
| Significance | - | * | ** | - | ** | *** | - |  |  |  |
| Effect size | - | 0.10 | 0.26 | - | 0.20 | 0.36 | - | -0.02 | 0.12 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Enhance students' knowledge of and appreciation for other racial/ethnic groups |  |  |  |  |  |  |  |  |  |  |
| Essential | 39.2\% | 39.4\% | 35.1\% | 28.4\% | 30.8\% | 25.6\% | 53.0\% | 49.8\% | 49.7\% |  |
| Very important | 37.0\% | 34.7\% | 34.4\% | 40.5\% | 35.3\% | 35.1\% | 32.5\% | 33.9\% | 33.4\% |  |
| Somewhat important | 20.1\% | 20.6\% | 23.9\% | 26.5\% | 25.8\% | 29.9\% | 12.0\% | 14.4\% | 14.6\% |  |
| Not important | 3.7\% | 5.3\% | 6.6\% | 4.7\% | 8.1\% | 9.4\% | 2.5\% | 2.0\% | 2.3\% |  |
| Total(n) | 457 | 4,929 | 12,810 | 257 | 2,551 | 7,157 | 200 | 2,378 | 5,653 |  |
| Mean | 3.12 | 3.08 | 2.98 | 2.93 | 2.89 | 2.77 | 3.36 | 3.32 | 3.31 |  |
| Standard deviation | 0.85 | 0.90 | 0.92 | 0.86 | 0.94 | 0.94 | 0.79 | 0.79 | 0.80 |  |
| Significance | - |  | ** | - |  | ** | - |  |  |  |
| Effect size | - | 0.04 | 0.15 | - | 0.04 | 0.17 | - | 0.05 | 0.06 |  |
| Help master knowledge in a discipline |  |  |  |  |  |  |  |  |  |  |
| Essential | 57.5\% | 58.9\% | 58.4\% | 52.9\% | 55.8\% | 56.8\% | 63.4\% | 62.7\% | 60.8\% |  |
| Very important | 36.2\% | 35.2\% | 35.2\% | 41.7\% | 37.8\% | 36.4\% | 29.2\% | 32.1\% | 33.4\% |  |
| Somewhat important | 5.6\% | 5.7\% | 5.9\% | 5.0\% | 6.2\% | 6.4\% | 6.4\% | 5.0\% | 5.3\% |  |
| Not important | 0.7\% | 0.2\% | 0.5\% | 0.4\% | 0.2\% | 0.4\% | 1.0\% | 0.2\% | 0.5\% |  |
| Total(n) | 461 | 4,933 | 12,816 | 259 | 2,553 | 7,160 | 202 | 2,380 | 5,656 |  |
| Mean | 3.51 | 3.53 | 3.52 | 3.47 | 3.49 | 3.50 | 3.55 | 3.57 | 3.54 |  |
| Standard deviation | 0.63 | 0.61 | 0.63 | 0.61 | 0.62 | 0.63 | 0.66 | 0.60 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | -0.02 | - | -0.03 | -0.05 | - | -0.03 | 0.02 |  |
| Develop creative capacities |  |  |  |  |  |  |  |  |  |  |
| Essential | 42.0\% | 37.8\% | 38.2\% | 42.9\% | 38.9\% | 38.6\% | 40.8\% | 36.6\% | 37.6\% |  |
| Very important | 43.9\% | 41.4\% | 41.9\% | 43.2\% | 40.8\% | 41.4\% | 44.8\% | 42.0\% | 42.8\% |  |
| Somewhat important | 12.6\% | 18.4\% | 17.8\% | 12.4\% | 17.7\% | 18.2\% | 12.9\% | 19.2\% | 17.1\% |  |
| Not important | 1.5\% | 2.4\% | 2.1\% | 1.5\% | 2.6\% | 1.8\% | 1.5\% | 2.1\% | 2.5\% |  |
| Total(n) | 460 | 4,928 | 12,804 | 259 | 2,551 | 7,154 | 201 | 2,377 | 5,650 |  |
| Mean | 3.26 | 3.15 | 3.16 | 3.27 | 3.16 | 3.17 | 3.25 | 3.13 | 3.16 |  |
| Standard deviation | 0.73 | 0.80 | 0.79 | 0.74 | 0.80 | 0.78 | 0.73 | 0.79 | 0.79 |  |
| Significance | - | ** | ** | - | * | * | - | * |  |  |
| Effect size | - | 0.14 | 0.13 | - | 0.14 | 0.13 | - | 0.15 | 0.11 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Instill a basic appreciation of the liberal arts |  |  |  |  |  |  |  |  |  |  |
| Essential | 24.1\% | 30.9\% | 26.6\% | 17.8\% | 30.9\% | 24.5\% | 32.3\% | 30.9\% | 29.9\% |  |
| Very important | 35.7\% | 37.5\% | 36.1\% | 35.1\% | 35.8\% | 35.4\% | 36.3\% | 39.6\% | 37.3\% |  |
| Somewhat important | 31.3\% | 25.5\% | 29.2\% | 36.3\% | 26.7\% | 31.3\% | 24.9\% | 24.0\% | 25.9\% |  |
| Not important | 8.9\% | 6.1\% | 8.1\% | 10.8\% | 6.5\% | 8.8\% | 6.5\% | 5.5\% | 6.9\% |  |
| Total(n) | 460 | 4,930 | 12,800 | 259 | 2,554 | 7,156 | 201 | 2,376 | 5,644 |  |
| Mean | 2.75 | 2.93 | 2.81 | 2.60 | 2.91 | 2.76 | 2.95 | 2.96 | 2.90 |  |
| Standard deviation | 0.92 | 0.90 | 0.92 | 0.90 | 0.91 | 0.92 | 0.91 | 0.88 | 0.91 |  |
| Significance | - | ** |  | - | *** | ** | - |  |  |  |
| Effect size | - | -0.20 | -0.07 | - | -0.34 | -0.17 | - | -0.01 | 0.05 |  |
| Promote ability to write effectively |  |  |  |  |  |  |  |  |  |  |
| Essential | 58.7\% | 59.9\% | 56.8\% | 54.8\% | 54.6\% | 52.0\% | 63.7\% | 66.3\% | 64.3\% |  |
| Very important | 34.6\% | 33.6\% | 34.2\% | 37.5\% | 37.1\% | 36.8\% | 30.8\% | 29.3\% | 30.1\% |  |
| Somewhat important | 5.2\% | 5.8\% | 7.7\% | 5.8\% | 7.3\% | 9.6\% | 4.5\% | 4.1\% | 4.8\% |  |
| Not important | 1.5\% | 0.7\% | 1.3\% | 1.9\% | 1.0\% | 1.5\% | 1.0\% | 0.3\% | 0.9\% |  |
| Total(n) | 460 | 4,932 | 12,816 | 259 | 2,553 | 7,160 | 201 | 2,379 | 5,656 |  |
| Mean | 3.50 | 3.53 | 3.47 | 3.45 | 3.45 | 3.39 | 3.57 | 3.62 | 3.58 |  |
| Standard deviation | 0.67 | 0.64 | 0.69 | 0.69 | 0.67 | 0.72 | 0.63 | 0.58 | 0.63 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | 0.04 | - | 0.00 | 0.08 | - | -0.09 | -0.02 |  |
| Help students evaluate the quality and reliability of information |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Essential | 62.0\% | 64.4\% | 62.5\% | 56.0\% | 59.8\% | 57.3\% | 69.7\% | 69.9\% | 70.6\% |  |
| Very important | 33.3\% | 31.8\% | 33.2\% | 39.4\% | 34.8\% | 37.7\% | 25.4\% | 28.3\% | 26.1\% |  |
| Somewhat important | 3.7\% | 3.4\% | 3.7\% | 3.5\% | 4.9\% | 4.3\% | 4.0\% | 1.7\% | 2.8\% |  |
| Not important | 1.1\% | 0.3\% | 0.6\% | 1.2\% | 0.5\% | 0.7\% | 1.0\% | 0.1\% | 0.5\% |  |
| Total(n) | 460 | 4,933 | 12,814 | 259 | 2,554 | 7,160 | 201 | 2,379 | 5,654 |  |
| Mean | 3.56 | 3.60 | 3.58 | 3.50 | 3.54 | 3.52 | 3.64 | 3.68 | 3.67 |  |
| Standard deviation | 0.62 | 0.57 | 0.60 | 0.62 | 0.62 | 0.61 | 0.61 | 0.51 | 0.56 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.07 | -0.03 | - | -0.06 | -0.03 | - | -0.08 | -0.05 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Engage students in civil discourse around controversial issues |  |  |  |  |  |  |  |  |  |  |
| Essential | 28.3\% | 33.9\% | 30.4\% | 22.0\% | 31.5\% | 25.8\% | 36.5\% | 36.9\% | 37.5\% |  |
| Very important | 37.5\% | 34.7\% | 35.8\% | 38.2\% | 33.4\% | 34.8\% | 36.5\% | 36.3\% | 37.4\% |  |
| Somewhat important | 25.3\% | 25.1\% | 25.3\% | 28.2\% | 27.1\% | 29.3\% | 21.5\% | 22.7\% | 19.2\% |  |
| Not important | 8.9\% | 6.2\% | 8.5\% | 11.6\% | 8.0\% | 10.1\% | 5.5\% | 4.1\% | 6.0\% |  |
| Total(n) | 459 | 4,931 | 12,806 | 259 | 2,552 | 7,157 | 200 | 2,379 | 5,649 |  |
| Mean | 2.85 | 2.96 | 2.88 | 2.71 | 2.88 | 2.76 | 3.04 | 3.06 | 3.06 |  |
| Standard deviation | 0.93 | 0.92 | 0.94 | 0.94 | 0.94 | 0.95 | 0.90 | 0.87 | 0.89 |  |
| Significance | - | * |  | - | * |  | - |  |  |  |
| Effect size | - | -0.12 | -0.03 | - | -0.18 | -0.05 | - | -0.02 | -0.02 |  |
| Teach students tolerance and respect for different beliefs |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Essential | 50.8\% | 51.8\% | 45.5\% | 40.2\% | 43.0\% | 35.6\% | 64.5\% | 62.5\% | 60.9\% |  |
| Very important | 31.2\% | 31.6\% | 32.9\% | 35.5\% | 35.2\% | 36.4\% | 25.5\% | 27.2\% | 27.5\% |  |
| Somewhat important | 15.3\% | 13.4\% | 17.3\% | 20.5\% | 16.7\% | 22.3\% | 8.5\% | 9.4\% | 9.6\% |  |
| Not important | 2.8\% | 3.2\% | 4.3\% | 3.9\% | 5.0\% | 5.7\% | 1.5\% | 0.9\% | 2.1\% |  |
| Total(n) | 459 | 4,930 | 12,807 | 259 | 2,552 | 7,154 | 200 | 2,378 | 5,653 |  |
| Mean | 3.30 | 3.32 | 3.20 | 3.12 | 3.16 | 3.02 | 3.53 | 3.51 | 3.47 |  |
| Standard deviation | 0.83 | 0.82 | 0.87 | 0.87 | 0.88 | 0.90 | 0.72 | 0.70 | 0.75 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | 0.11 | - | -0.05 | 0.11 | - | 0.03 | 0.08 |  |
| Encourage students to become agents of social change |  |  |  |  |  |  |  |  |  |  |
| Essential | 25.0\% | 25.7\% | 21.7\% | 18.9\% | 19.1\% | 15.5\% | 32.8\% | 33.6\% | 31.4\% |  |
| Very important | 32.6\% | 31.0\% | 29.3\% | 33.2\% | 27.2\% | 25.8\% | 31.8\% | 35.5\% | 34.8\% |  |
| Somewhat important | 30.7\% | 31.0\% | 32.5\% | 32.4\% | 37.0\% | 37.5\% | 28.4\% | 23.9\% | 24.8\% | Civic |
| Not important | 11.7\% | 12.3\% | 16.4\% | 15.4\% | 16.7\% | 21.2\% | 7.0\% | 7.0\% | 9.0\% | Minded |
| Total(n) | 460 | 4,928 | 12,801 | 259 | 2,551 | 7,152 | 201 | 2,377 | 5,649 | Values |
| Mean | 2.71 | 2.70 | 2.56 | 2.56 | 2.49 | 2.36 | 2.91 | 2.96 | 2.89 |  |
| Standard deviation | 0.97 | 0.98 | 1.00 | 0.97 | 0.98 | 0.98 | 0.94 | 0.92 | 0.95 |  |
| Significance | - |  | ** | - |  | ** | - |  |  |  |
| Effect size | - | 0.01 | 0.15 | - | 0.07 | 0.20 | - | -0.05 | 0.02 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT bome of the COOPERATIVE INSTITUTIONAL RESEAR <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Scheduled teaching (give actual, not credit hours) |  |  |  |  |  |  |  |  |  |  |
| None | 3.0\% | 0.2\% | 0.5\% | 2.3\% | 0.2\% | 0.4\% | 4.0\% | 0.2\% | 0.5\% |  |
| 1-4 | 17.1\% | 8.9\% | 24.9\% | 16.5\% | 8.0\% | 26.1\% | 17.8\% | 10.0\% | 23.1\% |  |
| 5-8 | 29.7\% | 22.0\% | 36.9\% | 30.8\% | 21.3\% | 37.4\% | 28.2\% | 22.8\% | 36.2\% |  |
| 9-12 | 30.1\% | 43.7\% | 24.9\% | 31.5\% | 46.8\% | 24.6\% | 28.2\% | 39.9\% | 25.4\% |  |
| 13-16 | 11.5\% | 16.7\% | 7.6\% | 10.0\% | 15.4\% | 6.5\% | 13.4\% | 18.2\% | 9.2\% |  |
| 17-20 | 5.0\% | 4.6\% | 3.1\% | 5.8\% | 4.5\% | 2.9\% | 4.0\% | 4.6\% | 3.4\% |  |
| 21-34 | 2.6\% | 3.0\% | 1.7\% | 2.7\% | 3.0\% | 1.6\% | 2.5\% | 3.0\% | 1.8\% |  |
| 35-44 | 0.6\% | 0.4\% | 0.2\% | 0.4\% | 0.3\% | 0.1\% | 1.0\% | 0.6\% | 0.2\% |  |
| 45+ | 0.4\% | 0.5\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 1.0\% | 0.7\% | 0.3\% |  |
| Total(n) | 462 | 4,955 | 13,019 | 260 | 2,561 | 7,253 | 202 | 2,394 | 5,766 |  |
| Mean | 3.61 | 3.99 | 3.33 | 3.60 | 3.99 | 3.28 | 3.62 | 3.99 | 3.40 |  |
| Standard deviation | 1.37 | 1.19 | 1.18 | 1.29 | 1.14 | 1.16 | 1.46 | 1.24 | 1.21 |  |
| Significance | - | *** | *** | - | *** | ** | - | ** | * |  |
| Effect size | - | -0.32 | 0.24 | - | -0.34 | 0.28 | - | -0.30 | 0.18 |  |
| Preparing for teaching (including reading student papers and grading) |  |  |  |  |  |  |  |  |  |  |
| None | 2.8\% | 0.1\% | 0.4\% | 1.9\% | 0.2\% | 0.5\% | 3.9\% | 0.1\% | 0.3\% |  |
| 1-4 | 16.7\% | 8.0\% | 15.5\% | 18.5\% | 8.8\% | 17.6\% | 14.3\% | 7.1\% | 12.2\% |  |
| 5-8 | 26.2\% | 21.2\% | 26.9\% | 26.6\% | 24.0\% | 29.0\% | 25.6\% | 17.9\% | 23.6\% |  |
| 9-12 | 20.3\% | 24.8\% | 23.7\% | 20.1\% | 26.5\% | 24.3\% | 20.7\% | 22.8\% | 22.6\% |  |
| 13-16 | 13.2\% | 16.3\% | 13.3\% | 13.1\% | 15.5\% | 12.0\% | 13.3\% | 17.3\% | 15.2\% |  |
| 17-20 | 9.5\% | 14.9\% | 11.0\% | 11.6\% | 13.5\% | 9.1\% | 6.9\% | 16.7\% | 13.9\% |  |
| 21-34 | 7.6\% | 11.1\% | 7.2\% | 5.0\% | 9.5\% | 6.2\% | 10.8\% | 13.1\% | 8.7\% |  |
| 35-44 | 2.4\% | 2.2\% | 1.4\% | 2.7\% | 1.5\% | 0.7\% | 2.0\% | 3.0\% | 2.3\% |  |
| 45+ | 1.3\% | 1.3\% | 0.8\% | 0.4\% | 0.6\% | 0.5\% | 2.5\% | 2.1\% | 1.2\% |  |
| Total(n) | 462 | 4,946 | 12,992 | 259 | 2,556 | 7,236 | 203 | 2,390 | 5,756 |  |
| Mean | 4.03 | 4.57 | 4.07 | 3.95 | 4.38 | 3.88 | 4.14 | 4.80 | 4.36 |  |
| Standard deviation | 1.76 | 1.63 | 1.60 | 1.66 | 1.55 | 1.52 | 1.87 | 1.69 | 1.67 |  |
| Significance | - | ** |  | - | ** |  | - | *** |  |  |
| Effect size | - | -0.33 | -0.03 | - | -0.28 | 0.05 | - | -0.39 | -0.13 |  |


| HERI higher education research institute at ucla bomefofthe Cooperative institutional research program | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Advising and counseling of students |  |  |  |  |  |  |  |  |  |  |
| None | 7.8\% | 3.0\% | 3.8\% | 7.3\% | 2.8\% | 3.9\% | 8.4\% | 3.3\% | 3.8\% |  |
| 1-4 | 47.2\% | 52.1\% | 55.8\% | 46.2\% | 55.4\% | 57.0\% | 48.5\% | 48.3\% | 53.8\% |  |
| 5-8 | 30.3\% | 30.7\% | 27.8\% | 33.1\% | 28.2\% | 27.4\% | 26.7\% | 33.6\% | 28.4\% |  |
| 9-12 | 9.5\% | 9.4\% | 8.1\% | 8.8\% | 9.3\% | 7.5\% | 10.4\% | 9.5\% | 9.0\% |  |
| 13-16 | 2.6\% | 2.7\% | 2.8\% | 1.9\% | 2.4\% | 2.7\% | 3.5\% | 3.1\% | 2.8\% |  |
| 17-20 | 1.7\% | 1.4\% | 1.2\% | 1.9\% | 1.3\% | 1.1\% | 1.5\% | 1.5\% | 1.4\% |  |
| 21-34 | 0.6\% | 0.4\% | 0.4\% | 0.8\% | 0.4\% | 0.3\% | 0.5\% | 0.4\% | 0.5\% |  |
| 35-44 | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.2\% |  |
| 45+ | 0.2\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% |  |
| Total(n) | 462 | 4,952 | 13,016 | 260 | 2,559 | 7,252 | 202 | 2,393 | 5,764 |  |
| Mean | 2.61 | 2.64 | 2.56 | 2.61 | 2.59 | 2.53 | 2.61 | 2.69 | 2.61 |  |
| Standard deviation | 1.08 | 0.98 | 0.96 | 1.03 | 0.95 | 0.93 | 1.15 | 1.00 | 1.00 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | 0.05 | - | 0.02 | 0.09 | - | -0.08 | 0.00 |  |
| Committee work and meetings |  |  |  |  |  |  |  |  |  |  |
| None | 19.7\% | 3.5\% | 6.1\% | 18.1\% | 4.6\% | 6.7\% | 21.8\% | 2.2\% | 5.1\% |  |
| 1-4 | 46.8\% | 57.4\% | 56.2\% | 46.2\% | 58.4\% | 56.9\% | 47.5\% | 56.2\% | 55.3\% |  |
| 5-8 | 23.8\% | 26.5\% | 25.3\% | 25.0\% | 24.8\% | 25.0\% | 22.3\% | 28.6\% | 25.8\% |  |
| 9-12 | 6.5\% | 8.1\% | 8.1\% | 8.1\% | 8.3\% | 7.9\% | 4.5\% | 7.9\% | 8.5\% |  |
| 13-16 | 2.4\% | 2.9\% | 2.6\% | 1.5\% | 2.7\% | 2.1\% | 3.5\% | 3.2\% | 3.2\% |  |
| 17-20 | 0.6\% | 1.5\% | 1.3\% | 1.2\% | 1.2\% | 1.0\% | 0.0\% | 1.8\% | 1.7\% |  |
| 21-34 | 0.2\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% | 0.5\% | 0.2\% | 0.3\% |  |
| 35-44 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 45+ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 462 | 4,952 | 13,007 | 260 | 2,558 | 7,245 | 202 | 2,394 | 5,762 |  |
| Mean | 2.28 | 2.55 | 2.50 | 2.32 | 2.50 | 2.47 | 2.22 | 2.60 | 2.56 |  |
| Standard deviation | 1.00 | 0.93 | 0.96 | 0.99 | 0.91 | 0.94 | 1.00 | 0.95 | 0.99 |  |
| Significance | - | ** | *** | - | ** | * | - | *** | *** |  |
| Effect size | - | -0.29 | -0.23 | - | -0.20 | -0.16 | - | -0.40 | -0.34 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Other administration |  |  |  |  |  |  |  |  |  |  |
| None | 32.6\% | 29.6\% | 28.9\% | 32.0\% | 29.8\% | 29.9\% | 33.3\% | 29.4\% | 27.4\% |  |
| 1-4 | 33.9\% | 41.8\% | 39.2\% | 32.4\% | 42.1\% | 39.1\% | 35.8\% | 41.3\% | 39.4\% |  |
| 5-8 | 15.9\% | 13.0\% | 14.8\% | 15.8\% | 13.0\% | 15.4\% | 15.9\% | 13.0\% | 14.0\% |  |
| 9-12 | 5.4\% | 6.7\% | 7.4\% | 7.3\% | 6.6\% | 6.4\% | 3.0\% | 6.8\% | 9.0\% |  |
| 13-16 | 4.8\% | 3.1\% | 3.9\% | 5.0\% | 2.9\% | 3.6\% | 4.5\% | 3.3\% | 4.2\% |  |
| 17-20 | 3.0\% | 3.3\% | 2.9\% | 2.3\% | 3.0\% | 2.7\% | 4.0\% | 3.8\% | 3.1\% |  |
| 21-34 | 2.8\% | 1.6\% | 2.2\% | 3.5\% | 1.5\% | 2.1\% | 2.0\% | 1.7\% | 2.2\% |  |
| 35-44 | 0.9\% | 0.7\% | 0.5\% | 0.8\% | 0.9\% | 0.5\% | 1.0\% | 0.4\% | 0.4\% |  |
| 45+ | 0.7\% | 0.2\% | 0.3\% | 0.8\% | 0.2\% | 0.2\% | 0.5\% | 0.2\% | 0.4\% |  |
| Total(n) | 460 | 4,943 | 12,986 | 259 | 2,555 | 7,238 | 201 | 2,388 | 5,748 |  |
| Mean | 2.45 | 2.33 | 2.39 | 2.50 | 2.31 | 2.35 | 2.37 | 2.34 | 2.46 |  |
| Standard deviation | 1.66 | 1.46 | 1.50 | 1.70 | 1.46 | 1.47 | 1.62 | 1.46 | 1.53 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | 0.08 | 0.04 | - | 0.13 | 0.10 | - | 0.02 | -0.06 |  |
| Research and scholarly writing |  |  |  |  |  |  |  |  |  |  |
| None | 24.4\% | 14.7\% | 10.9\% | 20.0\% | 12.5\% | 8.6\% | 30.2\% | 17.3\% | 14.5\% |  |
| 1-4 | 36.2\% | 43.2\% | 27.4\% | 35.0\% | 40.7\% | 24.8\% | 37.7\% | 46.1\% | 31.5\% |  |
| 5-8 | 16.6\% | 20.4\% | 19.2\% | 17.7\% | 21.8\% | 18.8\% | 15.1\% | 18.7\% | 19.9\% |  |
| 9-12 | 11.5\% | 11.8\% | 14.4\% | 16.5\% | 13.2\% | 15.1\% | 5.0\% | 10.1\% | 13.3\% |  |
| 13-16 | 5.0\% | 4.6\% | 8.0\% | 3.8\% | 5.0\% | 8.1\% | 6.5\% | 4.1\% | 7.8\% |  |
| 17-20 | 3.7\% | 2.8\% | 7.5\% | 3.8\% | 3.6\% | 8.7\% | 3.5\% | 1.8\% | 5.6\% |  |
| 21-34 | 1.5\% | 2.0\% | 7.3\% | 1.9\% | 2.3\% | 9.1\% | 1.0\% | 1.6\% | 4.6\% |  |
| 35-44 | 0.9\% | 0.3\% | 3.4\% | 0.8\% | 0.5\% | 4.4\% | 1.0\% | 0.1\% | 1.8\% |  |
| 45+ | 0.2\% | 0.3\% | 1.8\% | 0.4\% | 0.4\% | 2.4\% | 0.0\% | 0.2\% | 1.0\% |  |
| Total(n) | 459 | 4,945 | 12,987 | 260 | 2,558 | 7,245 | 199 | 2,387 | 5,742 |  |
| Mean | 2.59 | 2.68 | 3.61 | 2.75 | 2.82 | 3.88 | 2.40 | 2.51 | 3.19 |  |
| Standard deviation | 1.54 | 1.40 | 2.04 | 1.55 | 1.47 | 2.12 | 1.51 | 1.29 | 1.83 |  |
| Significance | - |  | ** | - |  | ** | - |  | ** |  |
| Effect size | - | -0.06 | -0.50 | - | -0.05 | -0.53 | - | -0.09 | -0.43 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT } \\ & \text { bomeofbe Cooperative institutional resear } \\ & \text { California State University-Fresno }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Other creative products/performances |  |  |  |  |  |  |  |  |  |  |
| None | 47.2\% | 55.1\% | 59.0\% | 45.0\% | 52.2\% | 57.5\% | 50.0\% | 58.5\% | 61.2\% |  |
| 1-4 | 31.3\% | 28.5\% | 24.9\% | 30.4\% | 29.0\% | 25.5\% | 32.5\% | 27.9\% | 24.0\% |  |
| 5-8 | 13.9\% | 9.0\% | 9.1\% | 15.4\% | 9.8\% | 9.5\% | 12.0\% | 8.1\% | 8.5\% |  |
| 9-12 | 3.7\% | 3.6\% | 3.8\% | 4.6\% | 4.2\% | 4.2\% | 2.5\% | 2.9\% | 3.3\% |  |
| 13-16 | 2.0\% | 1.2\% | 1.3\% | 2.3\% | 1.7\% | 1.2\% | 1.5\% | 0.7\% | 1.4\% |  |
| 17-20 | 1.3\% | 1.7\% | 1.1\% | 1.9\% | 2.0\% | 1.1\% | 0.5\% | 1.2\% | 1.1\% |  |
| 21-34 | 0.7\% | 0.6\% | 0.5\% | 0.4\% | 0.7\% | 0.6\% | 1.0\% | 0.6\% | 0.4\% |  |
| 35-44 | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| 45+ | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.1\% | 0.2\% |  |
| Total(n) | 460 | 4,934 | 12,950 | 260 | 2,552 | 7,216 | 200 | 2,382 | 5,734 |  |
| Mean | 1.88 | 1.77 | 1.70 | 1.96 | 1.85 | 1.74 | 1.79 | 1.67 | 1.66 |  |
| Standard deviation | 1.14 | 1.18 | 1.14 | 1.18 | 1.26 | 1.17 | 1.07 | 1.07 | 1.09 |  |
| Significance | - |  | ** | - |  | ** | - |  |  |  |
| Effect size | - | 0.09 | 0.16 | - | 0.09 | 0.19 | - | 0.11 | 0.12 |  |
| Consultation vith clients/patients |  |  |  |  |  |  |  |  |  |  |
| None | 66.0\% | 80.2\% | 81.4\% | 68.5\% | 80.7\% | 81.7\% | 62.9\% | 79.7\% | 81.1\% |  |
| 1-4 | 21.0\% | 13.5\% | 11.9\% | 20.8\% | 13.7\% | 11.9\% | 21.3\% | 13.2\% | 12.0\% |  |
| 5-8 | 7.6\% | 3.6\% | 3.4\% | 6.2\% | 3.1\% | 3.3\% | 9.4\% | 4.1\% | 3.5\% |  |
| 9-12 | 2.4\% | 1.3\% | 1.4\% | 1.9\% | 1.1\% | 1.2\% | 3.0\% | 1.5\% | 1.8\% |  |
| 13-16 | 1.1\% | 0.6\% | 0.5\% | 0.8\% | 0.5\% | 0.5\% | 1.5\% | 0.8\% | 0.4\% |  |
| 17-20 | 0.4\% | 0.4\% | 0.5\% | 0.4\% | 0.6\% | 0.5\% | 0.5\% | 0.2\% | 0.5\% |  |
| 21-34 | 0.6\% | 0.3\% | 0.4\% | 0.8\% | 0.2\% | 0.4\% | 0.5\% | 0.3\% | 0.4\% |  |
| 35-44 | 0.4\% | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.3\% | 0.5\% | 0.0\% | 0.0\% |  |
| 45+ | 0.4\% | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.2\% | 0.5\% | 0.1\% | 0.2\% |  |
| Total(n) | 462 | 4,947 | 12,992 | 260 | 2,556 | 7,237 | 202 | 2,391 | 5,755 |  |
| Mean | 1.60 | 1.31 | 1.33 | 1.54 | 1.30 | 1.33 | 1.68 | 1.33 | 1.33 |  |
| Standard deviation | 1.17 | 0.80 | 0.92 | 1.13 | 0.77 | 0.94 | 1.23 | 0.82 | 0.90 |  |
| Significance | - | ** | ** | - | ** | ** | - | *** | ** |  |
| Effect size | - | 0.36 | 0.29 | - | 0.31 | 0.22 | - | 0.43 | 0.39 |  |


| HERI higher education research institute at ucla bomefofthe Cooperative institutional research program | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Community or public service |  |  |  |  |  |  |  |  |  |  |
| None | 28.8\% | 36.8\% | 45.4\% | 33.1\% | 39.0\% | 47.8\% | 23.3\% | 34.1\% | 41.6\% |  |
| 1-4 | 49.8\% | 51.4\% | 44.3\% | 44.6\% | 48.2\% | 41.8\% | 56.4\% | 55.3\% | 48.2\% |  |
| 5-8 | 14.5\% | 8.8\% | 7.6\% | 14.6\% | 9.4\% | 7.7\% | 14.4\% | 8.1\% | 7.4\% |  |
| 9-12 | 3.5\% | 2.0\% | 1.8\% | 3.1\% | 2.3\% | 1.7\% | 4.0\% | 1.5\% | 1.9\% | Civic |
| 13-16 | 1.7\% | 0.6\% | 0.5\% | 2.3\% | 0.8\% | 0.5\% | 1.0\% | 0.4\% | 0.5\% | Minded |
| 17-20 | 0.9\% | 0.3\% | 0.3\% | 1.5\% | 0.2\% | 0.3\% | 0.0\% | 0.5\% | 0.4\% | Practice |
| 21-34 | 0.2\% | 0.1\% | 0.1\% | 0.4\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| 35-44 | 0.6\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |  |
| 45+ | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 462 | 4,947 | 12,999 | 260 | 2,555 | 7,240 | 202 | 2,392 | 5,759 |  |
| Mean | 2.06 | 1.80 | 1.69 | 2.05 | 1.79 | 1.67 | 2.08 | 1.81 | 1.73 |  |
| Standard deviation | 1.07 | 0.80 | 0.81 | 1.14 | 0.81 | 0.82 | 0.99 | 0.77 | 0.79 |  |
| Significance | - | *** | *** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.33 | 0.46 | - | 0.32 | 0.46 | - | 0.35 | 0.44 |  |
|    <br> Outside consulting/freelance work   |  |  |  |  |  |  |  |  |  |  |
| None | 67.6\% | 70.8\% | 70.0\% | 65.0\% | 67.1\% | 67.4\% | 70.9\% | 75.3\% | 73.9\% |  |
| 1-4 | 19.4\% | 22.0\% | 23.0\% | 21.5\% | 24.5\% | 24.6\% | 16.7\% | 19.1\% | 20.5\% |  |
| 5-8 | 6.5\% | 4.9\% | 4.9\% | 7.7\% | 6.1\% | 5.7\% | 4.9\% | 3.5\% | 3.7\% |  |
| 9-12 | 3.9\% | 1.3\% | 1.4\% | 3.8\% | 1.8\% | 1.6\% | 3.9\% | 0.6\% | 1.0\% |  |
| 13-16 | 1.1\% | 0.4\% | 0.3\% | 1.2\% | 0.2\% | 0.3\% | 1.0\% | 0.6\% | 0.4\% |  |
| 17-20 | 0.6\% | 0.3\% | 0.2\% | 0.8\% | 0.2\% | 0.2\% | 0.5\% | 0.3\% | 0.2\% |  |
| 21-34 | 0.9\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% | 0.5\% | 0.2\% |  |
| 35-44 | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |  |
| 45+ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 463 | 4,940 | 12,988 | 260 | 2,552 | 7,236 | 203 | 2,388 | 5,752 |  |
| Mean | 1.57 | 1.40 | 1.41 | 1.57 | 1.45 | 1.44 | 1.57 | 1.35 | 1.35 |  |
| Standard deviation | 1.06 | 0.79 | 0.76 | 0.96 | 0.77 | 0.77 | 1.18 | 0.81 | 0.73 |  |
| Significance | - | *** | *** | - | * | ** | - | *** | *** |  |
| Effect size | - | 0.22 | 0.21 | - | 0.16 | 0.17 | - | 0.27 | 0.30 |  |


| HERI higher education research institute at ucla bomo of fbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Household/childcare duties |  |  |  |  |  |  |  |  |  |  |
| None | 11.3\% | 8.1\% | 9.1\% | 15.0\% | 9.8\% | 11.7\% | 6.4\% | 6.0\% | 5.2\% |  |
| 1-4 | 17.5\% | 19.2\% | 18.0\% | 17.7\% | 20.7\% | 18.7\% | 17.3\% | 17.3\% | 16.9\% |  |
| 5-8 | 26.2\% | 25.4\% | 25.2\% | 20.0\% | 23.6\% | 25.6\% | 34.2\% | 27.6\% | 24.6\% |  |
| 9-12 | 14.9\% | 15.8\% | 16.1\% | 17.7\% | 18.0\% | 17.7\% | 11.4\% | 13.2\% | 13.6\% |  |
| 13-16 | 6.3\% | 8.1\% | 9.1\% | 6.5\% | 8.3\% | 9.0\% | 5.9\% | 7.8\% | 9.4\% |  |
| 17-20 | 10.2\% | 9.3\% | 8.2\% | 12.7\% | 8.9\% | 7.3\% | 6.9\% | 9.8\% | 9.5\% |  |
| 21-34 | 5.8\% | 6.3\% | 5.9\% | 6.2\% | 5.4\% | 4.9\% | 5.4\% | 7.3\% | 7.5\% |  |
| 35-44 | 2.4\% | 4.0\% | 4.2\% | 1.9\% | 3.3\% | 2.6\% | 3.0\% | 4.9\% | 6.6\% |  |
| 45+ | 5.4\% | 3.9\% | 4.1\% | 2.3\% | 1.9\% | 2.4\% | 9.4\% | 6.2\% | 6.8\% |  |
| Total(n) | 462 | 4,935 | 12,974 | 260 | 2,549 | 7,230 | 202 | 2,386 | 5,744 |  |
| Mean | 3.86 | 3.93 | 3.92 | 3.69 | 3.70 | 3.62 | 4.07 | 4.20 | 4.37 |  |
| Standard deviation | 2.17 | 2.09 | 2.11 | 2.05 | 1.95 | 1.94 | 2.30 | 2.22 | 2.27 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | -0.03 | - | -0.01 | 0.04 | - | -0.06 | -0.13 |  |
| Commuting to campus |  |  |  |  |  |  |  |  |  |  |
| None | 5.8\% | 5.8\% | 5.8\% | 6.5\% | 6.3\% | 6.1\% | 5.0\% | 5.2\% | 5.3\% |  |
| 1-4 | 71.6\% | 61.1\% | 58.7\% | 69.2\% | 63.3\% | 60.6\% | 74.8\% | 58.5\% | 55.8\% |  |
| 5-8 | 17.5\% | 22.7\% | 24.7\% | 18.1\% | 21.2\% | 23.7\% | 16.8\% | 24.6\% | 26.2\% |  |
| 9-12 | 4.5\% | 8.2\% | 8.6\% | 6.2\% | 7.6\% | 7.6\% | 2.5\% | 8.9\% | 10.0\% |  |
| 13-16 | 0.2\% | 1.6\% | 1.7\% | 0.0\% | 1.5\% | 1.5\% | 0.5\% | 1.8\% | 2.1\% |  |
| 17-20 | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.3\% | 0.4\% |  |
| 21-34 | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.1\% |  |
| 35-44 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 45+ | 0.2\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.5\% | 0.3\% | 0.1\% |  |
| Total(n) | 462 | 4,939 | 12,986 | 260 | 2,553 | 7,236 | 202 | 2,386 | 5,750 |  |
| Mean | 2.23 | 2.41 | 2.43 | 2.24 | 2.36 | 2.39 | 2.22 | 2.48 | 2.50 |  |
| Standard deviation | 0.70 | 0.86 | 0.86 | 0.66 | 0.79 | 0.82 | 0.75 | 0.94 | 0.90 |  |
| Significance | - | ** | *** | - | * | ** | - | *** | *** |  |
| Effect size | - | -0.21 | -0.23 | - | -0.15 | -0.18 | - | -0.28 | -0.31 |  |


| HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Other employment, outside of academia |  |  |  |  |  |  |  |  |  |  |
| None | 72.9\% | 87.4\% | 89.7\% | 72.3\% | 87.7\% | 89.6\% | 73.8\% | 87.1\% | 89.7\% |  |
| 1-4 | 9.7\% | 7.0\% | 6.0\% | 8.8\% | 7.2\% | 6.2\% | 10.9\% | 6.8\% | 5.8\% |  |
| 5-8 | 3.7\% | 2.5\% | 2.1\% | 6.2\% | 2.0\% | 2.1\% | 0.5\% | 3.0\% | 2.3\% |  |
| 9-12 | 3.0\% | 1.5\% | 1.0\% | 2.7\% | 1.6\% | 0.9\% | 3.5\% | 1.5\% | 1.2\% |  |
| 13-16 | 1.5\% | 0.5\% | 0.4\% | 1.9\% | 0.6\% | 0.4\% | 1.0\% | 0.4\% | 0.3\% |  |
| 17-20 | 0.6\% | 0.4\% | 0.3\% | 0.4\% | 0.4\% | 0.3\% | 1.0\% | 0.4\% | 0.3\% |  |
| 21-34 | 1.5\% | 0.3\% | 0.2\% | 1.2\% | 0.2\% | 0.2\% | 2.0\% | 0.4\% | 0.2\% |  |
| 35-44 | 3.2\% | 0.2\% | 0.1\% | 3.8\% | 0.2\% | 0.1\% | 2.5\% | 0.3\% | 0.1\% |  |
| 45+ | 3.7\% | 0.2\% | 0.1\% | 2.7\% | 0.1\% | 0.1\% | 5.0\% | 0.3\% | 0.1\% |  |
| Total(n) | 462 | 4,936 | 12,976 | 260 | 2,554 | 7,233 | 202 | 2,382 | 5,743 |  |
| Mean | 1.97 | 1.25 | 1.20 | 1.94 | 1.24 | 1.20 | 2.00 | 1.27 | 1.20 |  |
| Standard deviation | 2.12 | 0.87 | 0.74 | 2.03 | 0.81 | 0.75 | 2.23 | 0.92 | 0.74 |  |
| Significance | - | *** | ** | - | ** | ** | - | *** | ** |  |
| Effect size | - | 0.83 | 1.04 | - | 0.86 | 0.99 | - | 0.79 | 1.08 |  |


| HERI HIGHER EDUCATION RESEARCH INSTITUTE AT UC bome of the COOPERATIVE INSTITUTIONAL RESEARCH <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report <br> All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For each of the following items, please mark either Yes or No. |  |  |  |  |  |  |  |  |  |  |
| Are you a member of a faculty union? |  |  |  |  |  |  |  |  |  |  |
| Yes | 70.3\% | 45.7\% | 31.3\% | 69.3\% | 45.8\% | 29.7\% | 71.4\% | 45.5\% | 33.8\% |  |
| No | 29.7\% | 54.3\% | 68.7\% | 30.7\% | 54.2\% | 70.3\% | 28.6\% | 54.5\% | 66.2\% |  |
| Total(n) | 464 | 4,956 | 13,031 | 261 | 2,563 | 7,263 | 203 | 2,393 | 5,768 |  |
| Are you a U.S. citizen? |  |  |  |  |  |  |  |  |  |  |
| Yes | 87.5\% | 93.5\% | 92.1\% | 85.4\% | 93.2\% | 91.4\% | 90.1\% | 93.9\% | 93.3\% |  |
| No | 12.5\% | 6.5\% | 7.9\% | 14.6\% | 6.8\% | 8.6\% | 9.9\% | 6.1\% | 6.7\% |  |
| Total(n) | 463 | 4,953 | 13,028 | 261 | 2,560 | 7,262 | 202 | 2,393 | 5,766 |  |
| Do you plan to retire within the next three years? |  |  |  |  |  |  |  |  |  |  |
| Yes | 15.3\% | 12.2\% | 10.1\% | 17.6\% | 12.0\% | 10.2\% | 12.3\% | 12.4\% | 10.0\% |  |
| No | 84.7\% | 87.8\% | 89.9\% | 82.4\% | 88.0\% | 89.8\% | 87.7\% | 87.6\% | 90.0\% |  |
| Total(n) | 464 | 4,954 | 13,020 | 261 | 2,560 | 7,253 | 203 | 2,394 | 5,767 |  |
| Do you use your scholarship to address local community needs? |  |  |  |  |  |  |  |  |  | Civic <br> Minded <br> Practice |
| Yes | 59.7\% | 47.3\% | 41.0\% | 59.4\% | 45.8\% | 37.4\% | 60.1\% | 49.2\% | 46.5\% |  |
| No | 40.3\% | 52.7\% | 59.0\% | 40.6\% | 54.2\% | 62.6\% | 39.9\% | 50.8\% | 53.5\% |  |
| Total(n) | 464 | 4,953 | 13,020 | 261 | 2,561 | 7,257 | 203 | 2,392 | 5,763 |  |
| Have you been sexually harassed at this institution? |  |  |  |  |  |  |  |  |  |  |
| Yes | 7.1\% | 4.9\% | 4.4\% | 4.6\% | 2.2\% | 2.0\% | 10.3\% | 8.2\% | 8.0\% |  |
| No | 92.9\% | 95.1\% | 95.6\% | 95.4\% | 97.8\% | 98.0\% | 89.7\% | 91.8\% | 92.0\% |  |
| Total(n) | 462 | 4,951 | 13,018 | 259 | 2,559 | 7,258 | 203 | 2,392 | 5,760 |  |
| Have you ever interrupted your professional career for more than one year for family reasons? |  |  |  |  |  |  |  |  |  |  |
| Yes | 13.4\% | 13.7\% | 11.0\% | 5.0\% | 8.2\% | 6.0\% | 24.1\% | 20.3\% | 18.8\% |  |
| No | 86.6\% | 86.3\% | 89.0\% | 95.0\% | 91.8\% | 94.0\% | 75.9\% | 79.7\% | 81.2\% |  |
| Total(n) | 464 | 4,955 | 13,029 | 261 | 2,562 | 7,262 | 203 | 2,393 | 5,767 |  |
| Have you ever received an avard for outstanding teaching? |  |  |  |  |  |  |  |  |  |  |
| Yes | 33.8\% | 43.1\% | 43.0\% | 39.5\% | 45.2\% | 45.8\% | 26.4\% | 40.7\% | 38.8\% |  |
| No | 66.2\% | 56.9\% | 57.0\% | 60.5\% | 54.8\% | 54.2\% | 73.6\% | 59.3\% | 61.2\% |  |
| Total(n) | 462 | 4,954 | 13,029 | 261 | 2,562 | 7,263 | 201 | 2,392 | 5,766 |  |
| Is (or was) your spouse/partner an academic? |  |  |  |  |  |  |  |  |  |  |
| Yes | 27.1\% | 31.6\% | 32.4\% | 27.8\% | 33.4\% | 31.4\% | 26.1\% | 29.3\% | 34.0\% |  |
| No | 72.9\% | 68.4\% | 67.6\% | 72.2\% | 66.6\% | 68.6\% | 73.9\% | 70.7\% | 66.0\% |  |
| Total(n) | 458 | 4,926 | 12,968 | 259 | 2,555 | 7,239 | 199 | 2,371 | 5,729 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past two years, have you: |  |  |  |  |  |  |  |  |  |  |
| Considered early retirement? |  |  |  |  |  |  |  |  |  |  |
| Yes | 24.8\% | 23.3\% | 20.1\% | 27.6\% | 23.5\% | 20.5\% | 21.2\% | 23.0\% | 19.5\% |  |
| No | 75.2\% | 76.7\% | 79.9\% | 72.4\% | 76.5\% | 79.5\% | 78.8\% | 77.0\% | 80.5\% |  |
| Total(n) | 464 | 4,958 | 13,033 | 261 | 2,565 | 7,265 | 203 | 2,393 | 5,768 |  |
| Considered leaving academe for another job? |  |  |  |  |  |  |  |  |  |  |
| Yes | 33.2\% | 35.3\% | 32.3\% | 31.8\% | 33.2\% | 30.0\% | 35.0\% | 37.9\% | 35.9\% |  |
| No | 66.8\% | 64.7\% | 67.7\% | 68.2\% | 66.8\% | 70.0\% | 65.0\% | 62.1\% | 64.1\% |  |
| Total(n) | 464 | 4,958 | 13,032 | 261 | 2,564 | 7,265 | 203 | 2,394 | 5,767 |  |
| Considered leaving this institution for another? |  |  |  |  |  |  |  |  |  |  |
| Yes | 46.1\% | 47.1\% | 48.5\% | 47.9\% | 47.9\% | 48.8\% | 43.8\% | 46.1\% | 47.9\% |  |
| No | 53.9\% | 52.9\% | 51.5\% | 52.1\% | 52.1\% | 51.2\% | 56.2\% | 53.9\% | 52.1\% |  |
| Total(n) | 464 | 4,957 | 13,030 | 261 | 2,565 | 7,265 | 203 | 2,392 | 5,765 |  |
| Changed academic institutions? |  |  |  |  |  |  |  |  |  |  |
| Yes | 8.6\% | 17.1\% | 16.1\% | 11.1\% | 15.7\% | 14.5\% | 5.4\% | 18.6\% | 18.5\% |  |
| No | 91.4\% | 82.9\% | 83.9\% | 88.9\% | 84.3\% | 85.5\% | 94.6\% | 81.4\% | 81.5\% |  |
| Total(n) | 464 | 4,959 | 13,029 | 261 | 2,565 | 7,263 | 203 | 2,394 | 5,766 |  |
| Engaged in paid consulting outside of your institution? |  |  |  |  |  |  |  |  |  |  |
| Yes | 39.0\% | 35.4\% | 40.6\% | 45.6\% | 37.5\% | 43.4\% | 30.5\% | 32.9\% | 36.3\% |  |
| No | 61.0\% | 64.6\% | 59.4\% | 54.4\% | 62.5\% | 56.6\% | 69.5\% | 67.1\% | 63.7\% |  |
| Total(n) | 464 | 4,955 | 13,026 | 261 | 2,563 | 7,263 | 203 | 2,392 | 5,763 |  |
| Engaged in public senvice/professional consulting without pay? |  |  |  |  |  |  |  |  |  |  |
| Yes | 68.5\% | 61.5\% | 59.6\% | 68.2\% | 62.3\% | 60.2\% | 69.0\% | 60.6\% | 58.6\% | Minded |
| No | 31.5\% | 38.5\% | 40.4\% | 31.8\% | 37.7\% | 39.8\% | 31.0\% | 39.4\% | 41.4\% | Practice |
| Total(n) | 464 | 4,958 | 13,028 | 261 | 2,564 | 7,263 | 203 | 2,394 | 5,765 |  |
| Received at least one firm job offer? |  |  |  |  |  |  |  |  |  |  |
| Yes | 23.9\% | 27.2\% | 26.1\% | 24.1\% | 27.1\% | 25.0\% | 23.6\% | 27.3\% | 27.9\% |  |
| No | 76.1\% | 72.8\% | 73.9\% | 75.9\% | 72.9\% | 75.0\% | 76.4\% | 72.7\% | 72.1\% |  |
| Total(n) | 464 | 4,956 | 13,026 | 261 | 2,562 | 7,261 | 203 | 2,394 | 5,765 |  |
| Requested/sought an early promotion? |  |  |  |  |  |  |  |  |  |  |
| Yes | 8.6\% | 8.8\% | 8.2\% | 8.8\% | 9.2\% | 8.9\% | 8.4\% | 8.4\% | 7.0\% |  |
| No | 91.4\% | 91.2\% | 91.8\% | 91.2\% | 90.8\% | 91.1\% | 91.6\% | 91.6\% | 93.0\% |  |
| Total(n) | 464 | 4,958 | 13,028 | 261 | 2,564 | 7,262 | 203 | 2,394 | 5,766 |  |


| HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| If you were to begin your career again, would you: |  |  |  |  |  |  |  |  |  |  |
| Still want to come to this institution? |  |  |  |  |  |  |  |  |  |  |
| Definitely yes | 31.7\% | 33.6\% | 36.1\% | 28.5\% | 31.8\% | 35.9\% | 36.0\% | 35.8\% | 36.4\% |  |
| Probably yes | 28.7\% | 32.2\% | 34.4\% | 30.4\% | 33.9\% | 34.7\% | 26.6\% | 30.2\% | 33.9\% |  |
| Not sure | 20.3\% | 19.4\% | 16.5\% | 21.5\% | 19.1\% | 16.3\% | 18.7\% | 19.9\% | 16.9\% |  |
| Probably no | 12.7\% | 9.2\% | 8.0\% | 12.7\% | 10.0\% | 8.1\% | 12.8\% | 8.3\% | 7.7\% |  |
| Definitely no | 6.5\% | 5.5\% | 5.0\% | 6.9\% | 5.3\% | 4.9\% | 5.9\% | 5.9\% | 5.2\% |  |
| Total(n) | 463 | 4,953 | 13,009 | 260 | 2,562 | 7,251 | 203 | 2,391 | 5,758 |  |
| Mean | 3.67 | 3.79 | 3.89 | 3.61 | 3.77 | 3.89 | 3.74 | 3.82 | 3.89 |  |
| Standard deviation | 1.23 | 1.16 | 1.13 | 1.22 | 1.15 | 1.13 | 1.24 | 1.18 | 1.14 |  |
| Significance | - | * | *** | - | * | *** | - |  |  |  |
| Effect size | - | -0.10 | -0.19 | - | -0.14 | -0.25 | - | -0.07 | -0.13 |  |
| Still want to be a college professor? |  |  |  |  |  |  |  |  |  |  |
| Definitely yes | 65.7\% | 63.0\% | 61.2\% | 70.0\% | 63.5\% | 63.8\% | 60.1\% | 62.5\% | 57.3\% |  |
| Probably yes | 24.8\% | 25.0\% | 26.5\% | 20.8\% | 25.8\% | 25.0\% | 30.0\% | 24.2\% | 28.8\% |  |
| Not sure | 6.3\% | 8.4\% | 9.2\% | 5.8\% | 7.3\% | 8.3\% | 6.9\% | 9.6\% | 10.4\% |  |
| Probably no | 3.0\% | 2.9\% | 2.5\% | 3.1\% | 2.9\% | 2.1\% | 3.0\% | 2.9\% | 3.0\% |  |
| Definitely no | 0.2\% | 0.7\% | 0.6\% | 0.4\% | 0.6\% | 0.7\% | 0.0\% | 0.7\% | 0.5\% |  |
| Total(n) | 463 | 4,952 | 13,014 | 260 | 2,559 | 7,251 | 203 | 2,393 | 5,763 |  |
| Mean | 4.53 | 4.47 | 4.45 | 4.57 | 4.49 | 4.49 | 4.47 | 4.45 | 4.39 |  |
| Standard deviation | 0.76 | 0.82 | 0.81 | 0.77 | 0.80 | 0.79 | 0.75 | 0.84 | 0.83 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.10 | - | 0.10 | 0.10 | - | 0.02 | 0.10 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how well each of the following describes your college or university: |  |  |  |  |  |  |  |  |  |  |
| It is easy for students to see faculty outside of regular office hours |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 39.8\% | 60.6\% | 50.1\% | 41.8\% | 61.1\% | 51.0\% | 37.3\% | 59.9\% | 48.7\% |  |
| Somewhat descriptive | 52.2\% | 35.2\% | 44.0\% | 51.7\% | 34.6\% | 43.8\% | 52.7\% | 36.0\% | 44.4\% |  |
| Not descriptive | 8.0\% | 4.2\% | 5.9\% | 6.5\% | 4.3\% | 5.2\% | 10.0\% | 4.1\% | 7.0\% |  |
| Total(n) | 462 | 4,955 | 13,016 | 261 | 2,564 | 7,259 | 201 | 2,391 | 5,757 |  |
| Mean | 2.32 | 2.56 | 2.44 | 2.35 | 2.57 | 2.46 | 2.27 | 2.56 | 2.42 |  |
| Standard deviation | 0.61 | 0.57 | 0.60 | 0.60 | 0.58 | 0.59 | 0.63 | 0.57 | 0.62 |  |
| Significance | - | ** | ** | - | *** | ** | - | *** | *** |  |
| Effect size | - | -0.42 | -0.20 | - | -0.38 | -0.19 | - | -0.51 | -0.24 |  |
| The faculty are typically at odds with campus administration |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 16.8\% | 22.5\% | 20.0\% | 18.8\% | 23.0\% | 19.7\% | 14.4\% | 22.0\% | 20.4\% |  |
| Somewhat descriptive | 52.9\% | 46.7\% | 46.6\% | 50.6\% | 47.1\% | 46.6\% | 55.9\% | 46.1\% | 46.6\% |  |
| Not descriptive | 30.2\% | 30.8\% | 33.4\% | 30.7\% | 29.9\% | 33.7\% | 29.7\% | 31.9\% | 32.9\% |  |
| Total(n) | 463 | 4,948 | 12,994 | 261 | 2,562 | 7,251 | 202 | 2,386 | 5,743 |  |
| Mean | 1.87 | 1.92 | 1.87 | 1.88 | 1.93 | 1.86 | 1.85 | 1.90 | 1.87 |  |
| Standard deviation | 0.67 | 0.73 | 0.72 | 0.69 | 0.72 | 0.72 | 0.65 | 0.73 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.07 | 0.00 | - | -0.07 | 0.03 | - | -0.07 | -0.03 |  |
| Faculty here respect each other |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 35.5\% | 43.9\% | 47.0\% | 35.6\% | 45.2\% | 47.9\% | 35.3\% | 42.3\% | 45.5\% |  |
| Somewhat descriptive | 58.0\% | 49.5\% | 46.0\% | 57.9\% | 49.0\% | 46.0\% | 58.2\% | 50.2\% | 46.1\% |  |
| Not descriptive | 6.5\% | 6.6\% | 7.0\% | 6.5\% | 5.9\% | 6.1\% | 6.5\% | 7.5\% | 8.4\% |  |
| Total(n) | 462 | 4,954 | 13,017 | 261 | 2,564 | 7,260 | 201 | 2,390 | 5,757 |  |
| Mean | 2.29 | 2.37 | 2.40 | 2.29 | 2.39 | 2.42 | 2.29 | 2.35 | 2.37 |  |
| Standard deviation | 0.58 | 0.61 | 0.62 | 0.58 | 0.60 | 0.60 | 0.58 | 0.61 | 0.63 |  |
| Significance | - | ** | *** | - | * | ** | - |  |  |  |
| Effect size | - | -0.13 | -0.18 | - | -0.17 | -0.22 | - | -0.10 | -0.13 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how well each of the following describes your college or university: |  |  |  |  |  |  |  |  |  |  |
| Most students are treated like "numbers in a book" |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 5.6\% | 3.8\% | 4.9\% | 6.1\% | 3.9\% | 4.9\% | 5.0\% | 3.6\% | 5.0\% |  |
| Somewhat descriptive | 29.5\% | 18.6\% | 23.2\% | 31.0\% | 19.0\% | 24.0\% | 27.5\% | 18.2\% | 21.8\% |  |
| Not descriptive | 64.9\% | 77.6\% | 71.9\% | 62.8\% | 77.1\% | 71.1\% | 67.5\% | 78.2\% | 73.2\% |  |
| Total(n) | 461 | 4,954 | 13,005 | 261 | 2,565 | 7,254 | 200 | 2,389 | 5,751 |  |
| Mean | 1.41 | 1.26 | 1.33 | 1.43 | 1.27 | 1.34 | 1.38 | 1.25 | 1.32 |  |
| Standard deviation | 0.60 | 0.52 | 0.57 | 0.61 | 0.52 | 0.57 | 0.58 | 0.51 | 0.56 |  |
| Significance | - | ** | ** | - | *** | * | - | *** |  |  |
| Effect size | - | 0.29 | 0.14 | - | 0.31 | 0.16 | - | 0.25 | 0.11 |  |
| Faculty are rewarded for being good teachers |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 12.7\% | 18.5\% | 15.6\% | 10.3\% | 18.2\% | 15.5\% | 15.8\% | 18.9\% | 15.6\% |  |
| Somewhat descriptive | 49.2\% | 54.5\% | 55.2\% | 53.6\% | 54.1\% | 54.9\% | 43.6\% | 55.1\% | 55.6\% |  |
| Not descriptive | 38.0\% | 26.9\% | 29.3\% | 36.0\% | 27.7\% | 29.6\% | 40.6\% | 25.9\% | 28.8\% |  |
| Total(n) | 463 | 4,952 | 13,004 | 261 | 2,564 | 7,255 | 202 | 2,388 | 5,749 |  |
| Mean | 1.75 | 1.92 | 1.86 | 1.74 | 1.90 | 1.86 | 1.75 | 1.93 | 1.87 |  |
| Standard deviation | 0.67 | 0.67 | 0.66 | 0.63 | 0.67 | 0.66 | 0.71 | 0.67 | 0.65 |  |
| Significance | - | *** | *** | - | *** | ** | - | ** | * |  |
| Effect size | - | -0.25 | -0.17 | - | -0.24 | -0.18 | - | -0.27 | -0.18 |  |
| There is respect for the expression of diverse values and beliefs |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 31.0\% | 32.6\% | 36.1\% | 31.8\% | 31.7\% | 35.1\% | 29.9\% | 33.6\% | 37.6\% |  |
| Somewhat descriptive | 59.5\% | 57.6\% | 54.5\% | 57.5\% | 58.8\% | 55.7\% | 62.2\% | 56.0\% | 52.6\% |  |
| Not descriptive | 9.5\% | 9.9\% | 9.5\% | 10.7\% | 9.4\% | 9.2\% | 8.0\% | 10.4\% | 9.8\% |  |
| Total(n) | 462 | 4,949 | 12,995 | 261 | 2,561 | 7,247 | 201 | 2,388 | 5,748 |  |
| Mean | 2.21 | 2.23 | 2.27 | 2.21 | 2.22 | 2.26 | 2.22 | 2.23 | 2.28 |  |
| Standard deviation | 0.60 | 0.61 | 0.62 | 0.62 | 0.60 | 0.61 | 0.58 | 0.62 | 0.63 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | -0.10 | - | -0.02 | -0.08 | - | -0.02 | -0.10 |  |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how well each of the following describes your college or university: |  |  |  |  |  |  |  |  |  |  |
| Faculty are rewarded for their efforts to use instructional technology |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 22.9\% | 18.2\% | 15.3\% | 18.1\% | 16.4\% | 13.3\% | 29.0\% | 20.4\% | 18.3\% |  |
| Somewhat descriptive | 54.5\% | 52.7\% | 52.3\% | 60.6\% | 54.0\% | 54.7\% | 46.5\% | 51.3\% | 48.8\% |  |
| Not descriptive | 22.7\% | 29.0\% | 32.4\% | 21.2\% | 29.6\% | 32.0\% | 24.5\% | 28.3\% | 32.9\% |  |
| Total(n) | 459 | 4,945 | 12,978 | 259 | 2,560 | 7,239 | 200 | 2,385 | 5,739 |  |
| Mean | 2.00 | 1.89 | 1.83 | 1.97 | 1.87 | 1.81 | 2.05 | 1.92 | 1.85 |  |
| Standard deviation | 0.68 | 0.68 | 0.67 | 0.63 | 0.67 | 0.65 | 0.73 | 0.69 | 0.70 |  |
| Significance | - | ** | *** | - | * | *** | - | * | *** |  |
| Effect size | - | 0.16 | 0.25 | - | 0.15 | 0.25 | - | 0.19 | 0.29 |  |
| Administrators consider faculty concerns when making policy |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 11.5\% | 15.8\% | 14.8\% | 12.7\% | 15.6\% | 15.3\% | 10.0\% | 16.1\% | 14.0\% |  |
| Somewhat descriptive | 55.2\% | 54.6\% | 57.3\% | 53.7\% | 56.1\% | 57.4\% | 57.2\% | 52.7\% | 57.1\% |  |
| Not descriptive | 33.3\% | 29.6\% | 27.9\% | 33.6\% | 28.4\% | 27.3\% | 32.8\% | 31.2\% | 28.8\% |  |
| Total(n) | 460 | 4,943 | 12,988 | 259 | 2,560 | 7,251 | 201 | 2,383 | 5,737 |  |
| Mean | 1.78 | 1.86 | 1.87 | 1.79 | 1.87 | 1.88 | 1.77 | 1.85 | 1.85 |  |
| Standard deviation | 0.63 | 0.66 | 0.64 | 0.65 | 0.65 | 0.64 | 0.61 | 0.67 | 0.64 |  |
| Significance | - | * | * | - |  | * | - |  |  |  |
| Effect size | - | -0.12 | -0.14 | - | -0.12 | -0.14 | - | -0.12 | -0.13 |  |
| The administration is open about its policies |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 16.5\% | 20.4\% | 17.2\% | 18.1\% | 20.2\% | 16.9\% | 14.4\% | 20.6\% | 17.6\% |  |
| Somewhat descriptive | 56.6\% | 51.0\% | 53.3\% | 54.4\% | 50.6\% | 52.8\% | 59.4\% | 51.5\% | 54.2\% |  |
| Not descriptive | 26.9\% | 28.6\% | 29.5\% | 27.4\% | 29.2\% | 30.3\% | 26.2\% | 27.9\% | 28.2\% |  |
| Total(n) | 461 | 4,944 | 12,992 | 259 | 2,561 | 7,253 | 202 | 2,383 | 5,739 |  |
| Mean | 1.90 | 1.92 | 1.88 | 1.91 | 1.91 | 1.87 | 1.88 | 1.93 | 1.89 |  |
| Standard deviation | 0.65 | 0.70 | 0.67 | 0.67 | 0.70 | 0.67 | 0.63 | 0.69 | 0.67 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | 0.03 | - | 0.00 | 0.06 | - | -0.07 | -0.01 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Managing household responsibilities |  |  |  |  |  |  |  |  |  |  |
| Extensive | 18.8\% | 18.9\% | 19.1\% | 14.7\% | 15.7\% | 15.7\% | 24.2\% | 22.6\% | 24.4\% |  |
| Somewhat | 50.7\% | 56.6\% | 55.9\% | 47.7\% | 58.0\% | 55.9\% | 54.6\% | 54.9\% | 56.0\% |  |
| Not at all | 30.5\% | 24.6\% | 25.0\% | 37.6\% | 26.3\% | 28.5\% | 21.1\% | 22.5\% | 19.6\% |  |
| Total(n) | 452 | 4,878 | 12,764 | 258 | 2,522 | 7,092 | 194 | 2,356 | 5,672 |  |
| Mean | 1.88 | 1.94 | 1.94 | 1.77 | 1.89 | 1.87 | 2.03 | 2.00 | 2.05 |  |
| Standard deviation | 0.69 | 0.66 | 0.66 | 0.69 | 0.64 | 0.65 | 0.67 | 0.67 | 0.66 |  |
| Significance | - |  |  | - | ** | * | - |  |  |  |
| Effect size | - | -0.09 | -0.09 | - | -0.19 | -0.15 | - | 0.04 | -0.03 |  |
| Child care |  |  |  |  |  |  |  |  |  |  |
| Extensive | 15.3\% | 17.5\% | 18.4\% | 12.4\% | 13.7\% | 13.5\% | 19.8\% | 23.3\% | 26.8\% |  |
| Somewhat | 35.2\% | 36.0\% | 37.5\% | 36.8\% | 35.2\% | 37.0\% | 32.8\% | 37.1\% | 38.4\% |  |
| Not at all | 49.5\% | 46.5\% | 44.1\% | 50.8\% | 51.1\% | 49.5\% | 47.4\% | 39.6\% | 34.8\% |  |
| Total(n) | 301 | 2,960 | 8,090 | 185 | 1,702 | 4,863 | 116 | 1,258 | 3,227 |  |
| Mean | 1.66 | 1.71 | 1.74 | 1.62 | 1.63 | 1.64 | 1.72 | 1.84 | 1.92 |  |
| Standard deviation | 0.73 | 0.75 | 0.75 | 0.70 | 0.71 | 0.71 | 0.78 | 0.78 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  | ** |  |
| Effect size | - | -0.07 | -0.11 | - | -0.01 | -0.03 | - | -0.15 | -0.26 |  |
| Care of elderly parent |  |  |  |  |  |  |  |  |  |  |
| Extensive | 17.0\% | 11.6\% | 13.3\% | 13.4\% | 9.3\% | 9.6\% | 21.6\% | 14.4\% | 19.2\% |  |
| Somewhat | 37.6\% | 36.2\% | 36.7\% | 33.7\% | 32.7\% | 35.6\% | 42.4\% | 40.6\% | 38.3\% |  |
| Not at all | 45.3\% | 52.2\% | 50.1\% | 52.9\% | 58.0\% | 54.7\% | 36.0\% | 45.0\% | 42.5\% |  |
| Total(n) | 311 | 3,264 | 8,773 | 172 | 1,728 | 5,032 | 139 | 1,536 | 3,741 |  |
| Mean | 1.72 | 1.59 | 1.63 | 1.60 | 1.51 | 1.55 | 1.86 | 1.69 | 1.77 |  |
| Standard deviation | 0.74 | 0.69 | 0.71 | 0.71 | 0.66 | 0.66 | 0.75 | 0.71 | 0.75 |  |
| Significance | - | ** | * | - |  |  | - | ** |  |  |
| Effect size | - | 0.19 | 0.13 | - | 0.14 | 0.08 | - | 0.24 | 0.12 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| My physical health |  |  |  |  |  |  |  |  |  |  |
| Extensive | 8.8\% | 8.2\% | 7.9\% | 7.1\% | 6.8\% | 6.1\% | 11.2\% | 9.8\% | 10.7\% |  |
| Somewhat | 42.6\% | 45.5\% | 45.8\% | 43.1\% | 45.5\% | 44.9\% | 42.0\% | 45.5\% | 47.2\% |  |
| Not at all | 48.5\% | 46.3\% | 46.3\% | 49.8\% | 47.6\% | 49.0\% | 46.8\% | 44.7\% | 42.1\% |  |
| Total(n) | 441 | 4,759 | 12,484 | 253 | 2,483 | 7,005 | 188 | 2,276 | 5,479 |  |
| Mean | 1.60 | 1.62 | 1.62 | 1.57 | 1.59 | 1.57 | 1.64 | 1.65 | 1.69 |  |
| Standard deviation | 0.65 | 0.63 | 0.63 | 0.62 | 0.61 | 0.61 | 0.67 | 0.65 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | -0.03 | - | -0.03 | 0.00 | - | -0.02 | -0.08 |  |
| Health of spouse/partner |  |  |  |  |  |  |  |  |  |  |
| Extensive | 6.7\% | 8.2\% | 7.4\% | 4.6\% | 7.8\% | 6.9\% | 9.9\% | 8.8\% | 8.4\% |  |
| Somewhat | 35.4\% | 36.5\% | 37.0\% | 36.8\% | 39.8\% | 40.2\% | 33.1\% | 31.8\% | 31.4\% |  |
| Not at all | 57.9\% | 55.2\% | 55.5\% | 58.6\% | 52.4\% | 52.9\% | 57.0\% | 59.4\% | 60.2\% |  |
| Total(n) | 390 | 4,120 | 10,989 | 239 | 2,290 | 6,530 | 151 | 1,830 | 4,459 |  |
| Mean | 1.49 | 1.53 | 1.52 | 1.46 | 1.55 | 1.54 | 1.53 | 1.49 | 1.48 |  |
| Standard deviation | 0.62 | 0.64 | 0.63 | 0.58 | 0.64 | 0.62 | 0.67 | 0.65 | 0.65 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | -0.06 | -0.05 | - | -0.14 | -0.13 | - | 0.06 | 0.08 |  |
| Review/promotion process |  |  |  |  |  |  |  |  |  |  |
| Extensive | 17.8\% | 20.4\% | 20.5\% | 15.2\% | 17.7\% | 17.3\% | 21.6\% | 23.8\% | 25.5\% |  |
| Somewhat | 36.4\% | 39.0\% | 37.6\% | 35.0\% | 36.0\% | 35.6\% | 38.6\% | 42.7\% | 40.8\% |  |
| Not at all | 45.7\% | 40.6\% | 41.9\% | 49.8\% | 46.3\% | 47.2\% | 39.9\% | 33.5\% | 33.7\% |  |
| Total(n) | 376 | 4,328 | 11,365 | 223 | 2,279 | 6,383 | 153 | 2,049 | 4,982 |  |
| Mean | 1.72 | 1.80 | 1.79 | 1.65 | 1.71 | 1.70 | 1.82 | 1.90 | 1.92 |  |
| Standard deviation | 0.75 | 0.75 | 0.76 | 0.73 | 0.75 | 0.74 | 0.76 | 0.75 | 0.77 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | -0.11 | -0.09 | - | -0.08 | -0.07 | - | -0.11 | -0.13 |  |


| bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Subtle discrimination (e.g., prejudice, racism, sexism) <br> Extensive <br> Somewhat <br> Not at all | $\begin{gathered} 8.7 \% \\ 24.6 \% \\ 66.7 \% \end{gathered}$ | $\begin{gathered} 6.6 \% \\ 22.7 \% \\ 70.7 \% \end{gathered}$ | $\begin{gathered} 6.5 \% \\ 22.3 \% \\ 71.2 \% \end{gathered}$ | $7.6 \%$ $18.7 \%$ $73.8 \%$ | $\begin{gathered} 4.1 \% \\ 18.4 \% \\ 77.5 \% \end{gathered}$ | $\begin{gathered} 4.3 \% \\ 16.3 \% \\ 79.4 \% \end{gathered}$ | $\begin{aligned} & 10.2 \% \\ & 32.2 \% \\ & 57.6 \% \end{aligned}$ | $\begin{gathered} 9.5 \% \\ 27.8 \% \\ 62.6 \% \end{gathered}$ | $\begin{gathered} 9.8 \% \\ 31.3 \% \\ 58.9 \% \end{gathered}$ |  |
| Total(n) | 402 | 4,396 | 11,640 | 225 | 2,287 | 6,477 | 177 | 2,109 | 5,163 |  |
| Mean | 1.42 | 1.36 | 1.35 | 1.34 | 1.27 | 1.25 | 1.53 | 1.47 | 1.51 |  |
| Standard deviation | 0.65 | 0.60 | 0.60 | 0.61 | 0.53 | 0.52 | 0.67 | 0.66 | 0.67 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | 0.10 | 0.12 | - | 0.13 | 0.17 | - | 0.09 | 0.03 |  |
| Personal finances |  |  |  |  |  |  |  |  |  |  |
| Extensive | 23.8\% | 20.9\% | 18.1\% | 22.0\% | 21.2\% | 15.9\% | 26.2\% | 20.5\% | 21.4\% |  |
| Somewhat | 49.1\% | 49.2\% | 46.4\% | 51.4\% | 50.0\% | 46.8\% | 46.2\% | 48.4\% | 45.7\% |  |
| Not at all | 27.1\% | 29.9\% | 35.6\% | 26.7\% | 28.9\% | 37.4\% | 27.7\% | 31.2\% | 32.9\% |  |
| Total(n) | 450 | 4,838 | 12,711 | 255 | 2,516 | 7,110 | 195 | 2,322 | 5,601 |  |
| Mean | 1.97 | 1.91 | 1.82 | 1.95 | 1.92 | 1.79 | 1.98 | 1.89 | 1.89 |  |
| Standard deviation | 0.71 | 0.71 | 0.71 | 0.70 | 0.70 | 0.70 | 0.74 | 0.71 | 0.73 |  |
| Significance | - |  | *** | - |  | *** | - |  |  |  |
| Effect size | - | 0.08 | 0.21 | - | 0.04 | 0.23 | - | 0.13 | 0.12 |  |
| Committee work |  |  |  |  |  |  |  |  |  |  |
| Extensive | 12.1\% | 13.1\% | 11.2\% | 9.6\% | 11.4\% | 9.6\% | 15.5\% | 15.1\% | 13.7\% |  |
| Somewhat | 47.0\% | 54.5\% | 51.3\% | 48.1\% | 53.9\% | 50.3\% | 45.4\% | 55.2\% | 52.9\% |  |
| Not at all | 40.9\% | 32.4\% | 37.5\% | 42.3\% | 34.6\% | 40.1\% | 39.1\% | 29.7\% | 33.4\% | Career |
| Total(n) | 413 | 4,828 | 12,620 | 239 | 2,501 | 7,055 | 174 | 2,327 | 5,565 | Related |
| Mean | 1.71 | 1.81 | 1.74 | 1.67 | 1.77 | 1.70 | 1.76 | 1.85 | 1.80 | Stress |
| Standard deviation | 0.67 | 0.65 | 0.65 | 0.64 | 0.64 | 0.64 | 0.70 | 0.65 | 0.66 |  |
| Significance | - | ** |  | - | * |  | - |  |  |  |
| Effect size | - | -0.15 | -0.05 | - | -0.16 | -0.05 | - | -0.14 | -0.06 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA } \\ & \text { bome oftbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Faculty meetings |  |  |  |  |  |  |  |  |  |  |
| Extensive | 7.9\% | 11.8\% | 10.4\% | 4.5\% | 10.0\% | 9.3\% | 12.6\% | 13.9\% | 12.0\% |  |
| Somewhat | 41.0\% | 45.1\% | 43.3\% | 44.5\% | 44.7\% | 42.5\% | 36.3\% | 45.6\% | 44.5\% |  |
| Not at all | 51.0\% | 43.1\% | 46.3\% | 51.0\% | 45.3\% | 48.2\% | 51.1\% | 40.4\% | 43.5\% |  |
| Total(n) | 429 | 4,910 | 12,877 | 247 | 2,538 | 7,187 | 182 | 2,372 | 5,690 |  |
| Mean | 1.57 | 1.69 | 1.64 | 1.53 | 1.65 | 1.61 | 1.62 | 1.73 | 1.69 |  |
| Standard deviation | 0.64 | 0.67 | 0.66 | 0.58 | 0.65 | 0.65 | 0.70 | 0.69 | 0.68 |  |
| Significance | - | ** | * | - | ** |  | - | * |  |  |
| Effect size | - | -0.18 | -0.11 | - | -0.18 | -0.12 | - | -0.16 | -0.10 |  |
| Colleagues |  |  |  |  |  |  |  |  |  |  |
| Extensive | 11.6\% | 15.6\% | 13.4\% | 8.2\% | 12.8\% | 11.2\% | 15.9\% | 18.8\% | 16.7\% |  |
| Somewhat | 47.6\% | 48.0\% | 49.1\% | 48.2\% | 49.4\% | 48.5\% | 46.8\% | 46.4\% | 49.9\% |  |
| Not at all | 40.8\% | 36.4\% | 37.6\% | 43.5\% | 37.8\% | 40.3\% | 37.3\% | 34.8\% | 33.5\% | Career |
| Total(n) | 456 | 4,937 | 12,965 | 255 | 2,551 | 7,225 | 201 | 2,386 | 5,740 | Related |
| Mean | 1.71 | 1.79 | 1.76 | 1.65 | 1.75 | 1.71 | 1.79 | 1.84 | 1.83 | Stress |
| Standard deviation | 0.66 | 0.69 | 0.67 | 0.63 | 0.67 | 0.66 | 0.70 | 0.71 | 0.69 |  |
| Significance | - | * |  | - | * |  | - |  |  |  |
| Effect size | - | -0.12 | -0.07 | - | -0.15 | -0.09 | - | -0.07 | -0.06 |  |
| Students |  |  |  |  |  |  |  |  |  |  |
| Extensive | 4.8\% | 7.4\% | 6.3\% | 2.7\% | 5.8\% | 5.1\% | 7.5\% | 9.3\% | 8.2\% |  |
| Somewhat | 49.0\% | 57.1\% | 53.9\% | 49.2\% | 56.6\% | 51.5\% | 48.8\% | 57.6\% | 57.5\% |  |
| Not at all | 46.2\% | 35.5\% | 39.8\% | 48.1\% | 37.6\% | 43.4\% | 43.8\% | 33.1\% | 34.2\% | Career |
| Total(n) | 461 | 4,933 | 12,949 | 260 | 2,552 | 7,216 | 201 | 2,381 | 5,733 | Related |
| Mean | 1.59 | 1.72 | 1.67 | 1.55 | 1.68 | 1.62 | 1.64 | 1.76 | 1.74 | Stress |
| Standard deviation | 0.58 | 0.59 | 0.59 | 0.55 | 0.58 | 0.58 | 0.62 | 0.61 | 0.60 |  |
| Significance | - | *** | ** | - | ** |  | - | ** | * |  |
| Effect size | - | -0.22 | -0.14 | - | -0.22 | -0.12 | - | -0.20 | -0.17 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Research or publishing demands |  |  |  |  |  |  |  |  |  |  |
| Extensive | 17.8\% | 17.5\% | 24.1\% | 16.0\% | 15.1\% | 21.6\% | 20.5\% | 20.5\% | 28.2\% | Career |
| Somewhat | 39.0\% | 46.7\% | 48.9\% | 41.8\% | 46.1\% | 49.7\% | 35.1\% | 47.6\% | 47.6\% | Related |
| Not at all | 43.1\% | 35.8\% | 27.0\% | 42.2\% | 38.8\% | 28.8\% | 44.4\% | 32.0\% | 24.3\% | Stress |
| Total(n) | 415 | 4,727 | 12,466 | 244 | 2,488 | 7,045 | 171 | 2,239 | 5,421 |  |
| Mean | 1.75 | 1.82 | 1.97 | 1.74 | 1.76 | 1.93 | 1.76 | 1.88 | 2.04 |  |
| Standard deviation | 0.74 | 0.71 | 0.71 | 0.72 | 0.70 | 0.71 | 0.77 | 0.71 | 0.72 |  |
| Significance | - |  | ** | - |  | *** | - | * | *** |  |
| Effect size | - | -0.10 | -0.31 | - | -0.03 | -0.27 | - | -0.17 | -0.39 |  |
| Institutional procedures and "red tape" |  |  |  |  |  |  |  |  |  |  |
| Extensive | 22.8\% | 19.4\% | 19.9\% | 25.6\% | 18.9\% | 19.4\% | 19.2\% | 20.1\% | 20.8\% |  |
| Somewhat | 52.1\% | 54.1\% | 53.7\% | 50.0\% | 55.1\% | 54.6\% | 54.9\% | 52.9\% | 52.4\% |  |
| Not at all | 25.1\% | 26.5\% | 26.3\% | 24.4\% | 26.0\% | 26.0\% | 25.9\% | 27.1\% | 26.9\% | Career |
| Total(n) | 447 | 4,895 | 12,846 | 254 | 2,539 | 7,186 | 193 | 2,356 | 5,660 | Related |
| Mean | 1.98 | 1.93 | 1.94 | 2.01 | 1.93 | 1.93 | 1.93 | 1.93 | 1.94 | Stress |
| Standard deviation | 0.69 | 0.67 | 0.68 | 0.71 | 0.67 | 0.67 | 0.67 | 0.68 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.06 | - | 0.12 | 0.12 | - | 0.00 | -0.01 |  |
| Teaching load |  |  |  |  |  |  |  |  |  |  |
| Extensive | 27.6\% | 25.7\% | 16.9\% | 25.0\% | 23.5\% | 13.8\% | 31.1\% | 28.5\% | 21.7\% |  |
| Somewhat | 36.5\% | 45.7\% | 42.7\% | 36.3\% | 46.9\% | 44.0\% | 36.8\% | 44.3\% | 40.8\% |  |
| Not at all | 35.9\% | 28.5\% | 40.4\% | 38.7\% | 29.6\% | 42.2\% | 32.1\% | 27.2\% | 37.5\% | Career |
| Total(n) | 449 | 4,923 | 12,922 | 256 | 2,548 | 7,210 | 193 | 2,375 | 5,712 | Related |
| Mean | 1.92 | 1.97 | 1.77 | 1.86 | 1.94 | 1.72 | 1.99 | 2.01 | 1.84 | Stress |
| Standard deviation | 0.79 | 0.74 | 0.72 | 0.79 | 0.73 | 0.69 | 0.80 | 0.75 | 0.75 |  |
| Significance | - |  | ** | - |  | ** | - |  | ** |  |
| Effect size | - | -0.07 | 0.21 | - | -0.11 | 0.20 | - | -0.03 | 0.20 |  |


| HERI higher education research institute at ucla bome of ibe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Children's problems |  |  |  |  |  |  |  |  |  |  |
| Extensive | 7.4\% | 8.4\% | 9.7\% | 5.0\% | 7.5\% | 7.7\% | 11.5\% | 9.7\% | 13.2\% |  |
| Somewhat | 36.5\% | 36.2\% | 37.4\% | 32.8\% | 33.3\% | 35.0\% | 42.6\% | 40.3\% | 41.8\% |  |
| Not at all | 56.0\% | 55.4\% | 52.8\% | 62.2\% | 59.2\% | 57.3\% | 45.9\% | 50.0\% | 45.0\% |  |
| Total(n) | 323 | 3,335 | 9,057 | 201 | 1,878 | 5,426 | 122 | 1,457 | 3,631 |  |
| Mean | 1.51 | 1.53 | 1.57 | 1.43 | 1.48 | 1.50 | 1.66 | 1.60 | 1.68 |  |
| Standard deviation | 0.63 | 0.65 | 0.66 | 0.59 | 0.63 | 0.64 | 0.68 | 0.66 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | -0.09 | - | -0.08 | -0.11 | - | 0.09 | -0.03 |  |
| Friction with spouse/partner |  |  |  |  |  |  |  |  |  |  |
| Extensive | 5.9\% | 6.7\% | 5.9\% | 6.4\% | 5.2\% | 5.1\% | 5.2\% | 8.9\% | 7.4\% |  |
| Somewhat | 23.5\% | 29.1\% | 28.4\% | 22.5\% | 31.7\% | 28.6\% | 25.2\% | 25.3\% | 27.9\% |  |
| Not at all | 70.6\% | 64.2\% | 65.7\% | 71.2\% | 63.1\% | 66.3\% | 69.7\% | 65.8\% | 64.7\% |  |
| Total(n) | 391 | 4,103 | 10,959 | 236 | 2,276 | 6,507 | 155 | 1,827 | 4,452 |  |
| Mean | 1.35 | 1.43 | 1.40 | 1.35 | 1.42 | 1.39 | 1.35 | 1.43 | 1.43 |  |
| Standard deviation | 0.59 | 0.62 | 0.60 | 0.60 | 0.59 | 0.58 | 0.58 | 0.65 | 0.63 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | -0.13 | -0.08 | - | -0.12 | -0.07 | - | -0.12 | -0.13 |  |
| Lack of personal time |  |  |  |  |  |  |  |  |  |  |
| Extensive | 31.2\% | 34.0\% | 32.3\% | 25.4\% | 28.6\% | 27.0\% | 38.6\% | 40.5\% | 40.5\% |  |
| Somewhat | 47.4\% | 49.7\% | 50.3\% | 49.6\% | 52.7\% | 52.0\% | 44.6\% | 46.1\% | 47.8\% |  |
| Not at all | 21.4\% | 16.3\% | 17.3\% | 25.0\% | 18.8\% | 21.0\% | 16.8\% | 13.3\% | 11.7\% | Career |
| Total(n) | 462 | 4,942 | 12,983 | 260 | 2,554 | 7,231 | 202 | 2,388 | 5,752 | Related |
| Mean | 2.10 | 2.18 | 2.15 | 2.00 | 2.10 | 2.06 | 2.22 | 2.27 | 2.29 | Stress |
| Standard deviation | 0.72 | 0.69 | 0.69 | 0.71 | 0.68 | 0.69 | 0.71 | 0.68 | 0.66 |  |
| Significance | - | * |  | - | * |  | - |  |  |  |
| Effect size | - | -0.12 | -0.07 | - | -0.15 | -0.09 | - | -0.07 | -0.11 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRA | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Keeping up with information technology |  |  |  |  |  |  |  |  |  |  |
| Extensive | 8.4\% | 8.7\% | 7.3\% | 5.7\% | 7.7\% | 6.2\% | 11.8\% | 9.9\% | 9.0\% |  |
| Somewhat | 50.6\% | 48.8\% | 45.9\% | 49.0\% | 47.0\% | 44.1\% | 52.7\% | 51.0\% | 48.6\% |  |
| Not at all | 40.9\% | 42.5\% | 46.9\% | 45.2\% | 45.3\% | 49.8\% | 35.5\% | 39.1\% | 42.4\% |  |
| Total(n) | 464 | 4,937 | 12,948 | 261 | 2,550 | 7,209 | 203 | 2,387 | 5,739 |  |
| Mean | 1.67 | 1.66 | 1.60 | 1.61 | 1.62 | 1.56 | 1.76 | 1.71 | 1.67 |  |
| Standard deviation | 0.62 | 0.63 | 0.62 | 0.60 | 0.62 | 0.61 | 0.65 | 0.64 | 0.63 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | 0.02 | 0.11 | - | -0.02 | 0.08 | - | 0.08 | 0.14 |  |
| Job security |  |  |  |  |  |  |  |  |  |  |
| Extensive | 17.8\% | 13.5\% | 12.0\% | 14.2\% | 13.1\% | 10.3\% | 22.4\% | 13.9\% | 14.7\% |  |
| Somewhat | 36.3\% | 30.6\% | 26.5\% | 35.0\% | 29.5\% | 24.2\% | 37.8\% | 31.9\% | 30.0\% |  |
| Not at all | 45.9\% | 55.9\% | 61.5\% | 50.8\% | 57.4\% | 65.5\% | 39.8\% | 54.2\% | 55.3\% |  |
| Total(n) | 455 | 4,882 | 12,819 | 254 | 2,529 | 7,162 | 201 | 2,353 | 5,657 |  |
| Mean | 1.72 | 1.58 | 1.51 | 1.63 | 1.56 | 1.45 | 1.83 | 1.60 | 1.59 |  |
| Standard deviation | 0.75 | 0.72 | 0.70 | 0.72 | 0.71 | 0.67 | 0.77 | 0.72 | 0.73 |  |
| Significance | - | *** | *** | - |  | *** | - | *** | *** |  |
| Effect size | - | 0.19 | 0.30 | - | 0.10 | 0.27 | - | 0.32 | 0.33 |  |
| Being part of a dual career couple |  |  |  |  |  |  |  |  |  |  |
| Extensive | 8.5\% | 9.7\% | 12.9\% | 7.5\% | 6.5\% | 9.5\% | 9.9\% | 14.0\% | 18.5\% |  |
| Somewhat | 36.5\% | 37.9\% | 37.4\% | 32.9\% | 35.9\% | 35.1\% | 41.7\% | 40.7\% | 41.2\% |  |
| Not at all | 54.9\% | 52.4\% | 49.7\% | 59.6\% | 57.6\% | 55.4\% | 48.3\% | 45.4\% | 40.3\% |  |
| Total(n) | 364 | 3,913 | 10,361 | 213 | 2,093 | 5,947 | 151 | 1,820 | 4,414 |  |
| Mean | 1.54 | 1.57 | 1.63 | 1.48 | 1.49 | 1.54 | 1.62 | 1.69 | 1.78 |  |
| Standard deviation | 0.65 | 0.66 | 0.70 | 0.63 | 0.62 | 0.66 | 0.66 | 0.70 | 0.74 |  |
| Significance | - |  | * | - |  |  | - |  | ** |  |
| Effect size | - | -0.05 | -0.13 | - | -0.02 | -0.09 | - | -0.10 | -0.22 |  |


| higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Working with underprepared students |  |  |  |  |  |  |  |  |  |  |
| Extensive | 28.4\% | 28.7\% | 19.9\% | 25.2\% | 28.9\% | 18.4\% | 32.5\% | 28.4\% | 22.1\% |  |
| Somewhat | 51.5\% | 54.2\% | 54.2\% | 54.7\% | 52.5\% | 54.2\% | 47.5\% | 56.3\% | 54.1\% |  |
| Not at all | 20.1\% | 17.1\% | 26.0\% | 20.2\% | 18.5\% | 27.4\% | 20.0\% | 15.3\% | 23.8\% |  |
| Total(n) | 458 | 4,934 | 12,895 | 258 | 2,548 | 7,186 | 200 | 2,386 | 5,709 |  |
| Mean | 2.08 | 2.12 | 1.94 | 2.05 | 2.10 | 1.91 | 2.13 | 2.13 | 1.98 |  |
| Standard deviation | 0.69 | 0.67 | 0.67 | 0.67 | 0.68 | 0.67 | 0.72 | 0.65 | 0.68 |  |
| Significance | - |  | ** | - |  | *** | - |  | ** |  |
| Effect size | - | -0.06 | 0.21 | - | -0.07 | 0.21 | - | 0.00 | 0.22 |  |
| Self-imposed high expectations |  |  |  |  |  |  |  |  |  |  |
| Extensive | 25.2\% | 28.9\% | 31.9\% | 22.0\% | 27.1\% | 29.1\% | 29.2\% | 31.1\% | 36.2\% |  |
| Somewhat | 55.7\% | 55.3\% | 53.3\% | 54.4\% | 54.7\% | 53.7\% | 57.4\% | 56.0\% | 52.7\% |  |
| Not at all | 19.1\% | 15.9\% | 14.8\% | 23.6\% | 18.3\% | 17.3\% | 13.4\% | 12.9\% | 11.1\% | Career |
| Total(n) | 461 | 4,928 | 12,951 | 259 | 2,546 | 7,216 | 202 | 2,382 | 5,735 | Related |
| Mean | 2.06 | 2.13 | 2.17 | 1.98 | 2.09 | 2.12 | 2.16 | 2.18 | 2.25 | Stress |
| Standard deviation | 0.66 | 0.66 | 0.66 | 0.68 | 0.67 | 0.67 | 0.63 | 0.64 | 0.64 |  |
| Significance | - | * | ** | - | * | *** | - |  | * |  |
| Effect size | - | -0.11 | -0.17 | - | -0.16 | -0.21 | - | -0.03 | -0.14 |  |
| Change in work responsibilities |  |  |  |  |  |  |  |  |  |  |
| Extensive | 12.6\% | 12.8\% | 12.1\% | 9.5\% | 10.2\% | 8.5\% | 16.8\% | 15.9\% | 17.6\% |  |
| Somewhat | 37.6\% | 38.8\% | 38.3\% | 35.0\% | 35.4\% | 36.0\% | 41.1\% | 42.8\% | 42.0\% |  |
| Not at all | 49.8\% | 48.4\% | 49.6\% | 55.6\% | 54.4\% | 55.5\% | 42.2\% | 41.2\% | 40.5\% |  |
| Total(n) | 428 | 4,677 | 12,331 | 243 | 2,435 | 6,912 | 185 | 2,242 | 5,419 |  |
| Mean | 1.63 | 1.64 | 1.62 | 1.54 | 1.56 | 1.53 | 1.75 | 1.75 | 1.77 |  |
| Standard deviation | 0.70 | 0.70 | 0.69 | 0.66 | 0.67 | 0.65 | 0.73 | 0.71 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | 0.01 | - | -0.03 | 0.02 | - | 0.00 | -0.03 |  |


| HERI$\begin{aligned} & \text { HIGHER EDUCATION RESEARCH } \\ & \text { bomeofte Cooperative institutional resear }\end{aligned}$California state University-Fresno | 2010-11 HER1 Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Institutional budget cuts |  |  |  |  |  |  |  |  |  |  |
| Extensive | 53.9\% | 38.1\% | 29.3\% | 53.3\% | 38.9\% | 27.8\% | 54.7\% | 37.0\% | 31.7\% |  |
| Somewhat | 40.0\% | 46.7\% | 48.1\% | 39.8\% | 45.3\% | 47.3\% | 40.4\% | 48.5\% | 49.2\% |  |
| Not at all | 6.1\% | 15.2\% | 22.6\% | 6.9\% | 15.8\% | 24.9\% | 4.9\% | 14.4\% | 19.1\% |  |
| Total(n) | 462 | 4,914 | 12,802 | 259 | 2,543 | 7,149 | 203 | 2,371 | 5,653 |  |
| Mean | 2.48 | 2.23 | 2.07 | 2.46 | 2.23 | 2.03 | 2.50 | 2.23 | 2.13 |  |
| Standard deviation | 0.61 | 0.69 | 0.72 | 0.62 | 0.70 | 0.73 | 0.59 | 0.68 | 0.70 |  |
| Significance | - | ** | ** | - | ** | ** | - | ** | *** |  |
| Effect size | - | 0.36 | 0.57 | - | 0.33 | 0.59 | - | 0.40 | 0.53 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Salary |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 6.5\% | 8.8\% | 10.8\% | 6.1\% | 9.0\% | 11.6\% | 6.9\% | 8.6\% | 9.5\% |  |
| Satisfied | 29.7\% | 34.9\% | 39.3\% | 28.7\% | 34.6\% | 39.6\% | 31.0\% | 35.4\% | 38.9\% |  |
| Marginally satisfied | 35.6\% | 33.5\% | 30.3\% | 35.2\% | 33.5\% | 30.1\% | 36.0\% | 33.5\% | 30.5\% |  |
| Not satisfied | 28.2\% | 22.8\% | 19.6\% | 29.9\% | 23.0\% | 18.7\% | 26.1\% | 22.5\% | 21.1\% |  |
| Total(n) | 464 | 4,960 | 13,019 | 261 | 2,565 | 7,262 | 203 | 2,395 | 5,757 |  |
| Mean | 2.14 | 2.30 | 2.41 | 2.11 | 2.30 | 2.44 | 2.19 | 2.30 | 2.37 |  |
| Standard deviation | 0.91 | 0.92 | 0.92 | 0.91 | 0.92 | 0.92 | 0.90 | 0.91 | 0.92 |  |
| Significance | - | *** | *** | - | ** | *** | - |  | ** |  |
| Effect size | - | -0.17 | -0.29 | - | -0.21 | -0.36 | - | -0.12 | -0.20 |  |
| Health benefits |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 26.7\% | 23.2\% | 23.1\% | 26.9\% | 23.2\% | 22.6\% | 26.3\% | 23.2\% | 23.9\% |  |
| Satisfied | 52.2\% | 51.9\% | 51.9\% | 51.0\% | 49.9\% | 51.0\% | 53.7\% | 54.3\% | 53.4\% |  |
| Marginally satisfied | 17.5\% | 19.1\% | 19.1\% | 20.0\% | 20.3\% | 20.0\% | 14.2\% | 17.5\% | 17.8\% |  |
| Not satisfied | 3.7\% | 5.8\% | 5.9\% | 2.0\% | 6.5\% | 6.5\% | 5.8\% | 5.0\% | 5.0\% |  |
| Total(n) | 435 | 4,896 | 12,803 | 245 | 2,542 | 7,185 | 190 | 2,354 | 5,618 |  |
| Mean | 3.02 | 2.92 | 2.92 | 3.03 | 2.90 | 2.90 | 3.01 | 2.96 | 2.96 |  |
| Standard deviation | 0.77 | 0.81 | 0.81 | 0.74 | 0.83 | 0.82 | 0.80 | 0.78 | 0.78 |  |
| Significance | - | * | * | - | * | * | - |  |  |  |
| Effect size | - | 0.12 | 0.12 | - | 0.16 | 0.16 | - | 0.06 | 0.06 |  |


| HERI higher education research institute at ucla bome of ibe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Retirement benefits |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 18.9\% | 17.2\% | 17.6\% | 18.4\% | 17.0\% | 17.7\% | 19.6\% | 17.4\% | 17.4\% |  |
| Satisfied | 50.1\% | 53.2\% | 53.2\% | 52.2\% | 52.6\% | 53.6\% | 47.3\% | 53.8\% | 52.7\% |  |
| Marginally satisfied | 24.7\% | 23.4\% | 22.6\% | 24.1\% | 23.9\% | 22.3\% | 25.5\% | 22.7\% | 23.2\% | Compen- |
| Not satisfied | 6.3\% | 6.3\% | 6.6\% | 5.3\% | 6.4\% | 6.4\% | 7.6\% | 6.1\% | 6.8\% | sation |
| Total(n) | 429 | 4,866 | 12,753 | 245 | 2,534 | 7,149 | 184 | 2,332 | 5,604 |  |
| Mean | 2.82 | 2.81 | 2.82 | 2.84 | 2.80 | 2.83 | 2.79 | 2.83 | 2.81 |  |
| Standard deviation | 0.81 | 0.79 | 0.79 | 0.78 | 0.79 | 0.79 | 0.85 | 0.78 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.00 | - | 0.05 | 0.01 | - | -0.05 | -0.03 |  |
| Opportunity for scholarly pursuits |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 7.7\% | 8.6\% | 16.9\% | 7.9\% | 9.9\% | 19.2\% | 7.6\% | 7.1\% | 13.2\% |  |
| Satisfied | 36.3\% | 39.8\% | 44.6\% | 41.3\% | 42.1\% | 46.5\% | 29.7\% | 37.0\% | 41.5\% |  |
| Marginally satisfied | 30.7\% | 31.1\% | 25.4\% | 26.9\% | 30.5\% | 23.6\% | 35.7\% | 31.7\% | 28.1\% | Job |
| Not satisfied | 25.3\% | 20.5\% | 13.2\% | 24.0\% | 17.5\% | 10.6\% | 27.0\% | 24.2\% | 17.2\% | Satisfaction: |
| Total(n) | 427 | 4,871 | 12,774 | 242 | 2,527 | 7,145 | 185 | 2,344 | 5,629 | Compen- |
| Mean | 2.26 | 2.37 | 2.65 | 2.33 | 2.44 | 2.74 | 2.18 | 2.27 | 2.51 | sation |
| Standard deviation | 0.93 | 0.90 | 0.91 | 0.93 | 0.89 | 0.89 | 0.92 | 0.91 | 0.93 |  |
| Significance | - | * | ** | - |  | ** | - |  | ** |  |
| Effect size | - | -0.12 | -0.43 | - | -0.12 | -0.46 | - | -0.10 | -0.35 |  |
| Teaching load |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 6.2\% | 7.9\% | 13.5\% | 5.8\% | 8.1\% | 14.4\% | 6.7\% | 7.6\% | 12.0\% |  |
| Satisfied | 36.9\% | 38.1\% | 47.4\% | 40.1\% | 39.9\% | 48.3\% | 32.8\% | 35.9\% | 45.9\% |  |
| Marginally satisfied | 25.9\% | 28.2\% | 24.1\% | 21.4\% | 27.1\% | 23.9\% | 31.8\% | 29.5\% | 24.4\% | Job |
| Not satisfied | 31.0\% | 25.8\% | 15.1\% | 32.7\% | 24.9\% | 13.5\% | 28.7\% | 27.0\% | 17.7\% | Satisfaction: |
| Total(n) | 452 | 4,943 | 12,973 | 257 | 2,561 | 7,245 | 195 | 2,382 | 5,728 | Compen- |
| Mean | 2.18 | 2.28 | 2.59 | 2.19 | 2.31 | 2.64 | 2.17 | 2.24 | 2.52 | sation |
| Standard deviation | 0.95 | 0.94 | 0.90 | 0.96 | 0.94 | 0.89 | 0.93 | 0.94 | 0.92 |  |
| Significance | - | * | ** | - |  | ** | - |  | ** |  |
| Effect size | - | -0.11 | -0.46 | - | -0.13 | -0.51 | - | -0.07 | -0.38 |  |


| RI HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Quality of students |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 5.4\% | 5.9\% | 10.9\% | 5.8\% | 6.1\% | 10.9\% | 5.0\% | 5.7\% | 11.1\% |  |
| Satisfied | 31.5\% | 37.2\% | 43.3\% | 29.0\% | 34.5\% | 40.5\% | 34.8\% | 40.5\% | 47.5\% |  |
| Marginally satisfied | 36.1\% | 36.3\% | 31.9\% | 35.5\% | 36.8\% | 33.4\% | 36.8\% | 35.6\% | 29.6\% |  |
| Not satisfied | 27.0\% | 20.6\% | 13.9\% | 29.7\% | 22.5\% | 15.2\% | 23.4\% | 18.3\% | 11.8\% |  |
| Total(n) | 460 | 4,956 | 13,009 | 259 | 2,563 | 7,254 | 201 | 2,393 | 5,755 |  |
| Mean | 2.15 | 2.28 | 2.51 | 2.11 | 2.24 | 2.47 | 2.21 | 2.34 | 2.58 |  |
| Standard deviation | 0.88 | 0.86 | 0.86 | 0.90 | 0.87 | 0.88 | 0.86 | 0.84 | 0.84 |  |
| Significance | - | ** | *** | - | * | *** | - | , | *** |  |
| Effect size | - | -0.15 | -0.42 | - | -0.15 | -0.41 | - | -0.15 | -0.44 |  |
| Officellab space |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 17.7\% | 20.5\% | 23.5\% | 17.4\% | 19.1\% | 21.8\% | 18.0\% | 22.1\% | 26.0\% |  |
| Satisfied | 43.0\% | 49.2\% | 47.3\% | 41.9\% | 50.3\% | 48.7\% | 44.3\% | 47.9\% | 45.2\% |  |
| Marginally satisfied | 24.6\% | 17.2\% | 18.0\% | 25.3\% | 17.9\% | 18.4\% | 23.7\% | 16.2\% | 17.3\% |  |
| Not satisfied | 14.7\% | 13.2\% | 11.2\% | 15.4\% | 12.6\% | 11.1\% | 13.9\% | 13.8\% | 11.4\% |  |
| Total(n) | 435 | 4,903 | 12,856 | 241 | 2,537 | 7,172 | 194 | 2,366 | 5,684 |  |
| Mean | 2.64 | 2.77 | 2.83 | 2.61 | 2.76 | 2.81 | 2.66 | 2.78 | 2.86 |  |
| Standard deviation | 0.94 | 0.92 | 0.91 | 0.95 | 0.90 | 0.90 | 0.93 | 0.94 | 0.93 |  |
| Significance | - | ** | *** | - | * | *** | - |  | ** |  |
| Effect size | - | -0.14 | -0.21 | - | -0.17 | -0.22 | - | -0.13 | -0.22 |  |
| Autonomy and independence |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 29.9\% | 34.1\% | 41.7\% | 32.0\% | 35.8\% | 42.7\% | 27.1\% | 32.0\% | 40.2\% |  |
| Satisfied | 51.3\% | 49.0\% | 44.5\% | 49.0\% | 47.4\% | 44.3\% | 54.2\% | 51.1\% | 44.7\% |  |
| Marginally satisfied | 14.5\% | 13.4\% | 10.8\% | 13.1\% | 12.8\% | 10.2\% | 16.3\% | 14.1\% | 11.8\% |  |
| Not satisfied | 4.3\% | 3.5\% | 3.0\% | 5.8\% | 4.0\% | 2.8\% | 2.5\% | 2.8\% | 3.4\% |  |
| Total(n) | 462 | 4,952 | 13,008 | 259 | 2,560 | 7,248 | 203 | 2,392 | 5,760 | Satisfaction: |
| Mean | 3.07 | 3.14 | 3.25 | 3.07 | 3.15 | 3.27 | 3.06 | 3.12 | 3.22 | Workplace |
| Standard deviation | 0.78 | 0.77 | 0.76 | 0.83 | 0.79 | 0.75 | 0.73 | 0.75 | 0.78 |  |
| Significance | - |  | *** | - |  | *** | - |  | ** |  |
| Effect size | - | -0.09 | -0.24 | - | -0.10 | -0.27 | - | -0.08 | -0.21 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Professional relationships with other faculty |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 26.6\% | 27.1\% | 29.0\% | 30.2\% | 26.0\% | 28.4\% | 21.9\% | 28.3\% | 29.8\% |  |
| Satisfied | 49.7\% | 49.5\% | 47.4\% | 46.9\% | 50.4\% | 48.4\% | 53.2\% | 48.4\% | 45.9\% | Job |
| Marginally satisfied | 16.8\% | 16.9\% | 16.4\% | 16.7\% | 17.3\% | 15.9\% | 16.9\% | 16.5\% | 17.0\% | Satisfaction: |
| Not satisfied | 7.0\% | 6.5\% | 7.3\% | 6.2\% | 6.3\% | 7.3\% | 8.0\% | 6.8\% | 7.2\% | Workplace |
| Total(n) | 459 | 4,952 | 13,014 | 258 | 2,560 | 7,255 | 201 | 2,392 | 5,759 |  |
| Mean | 2.96 | 2.97 | 2.98 | 3.01 | 2.96 | 2.98 | 2.89 | 2.98 | 2.98 |  |
| Standard deviation | 0.84 | 0.84 | 0.86 | 0.85 | 0.83 | 0.86 | 0.84 | 0.85 | 0.87 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | -0.02 | - | 0.06 | 0.03 | - | -0.11 | -0.10 |  |
| Social relationships with other faculty |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 18.8\% | 19.8\% | 17.7\% | 19.8\% | 17.7\% | 15.7\% | 17.5\% | 22.3\% | 20.8\% |  |
| Satisfied | 47.8\% | 48.8\% | 47.2\% | 45.2\% | 49.9\% | 48.1\% | 51.4\% | 47.3\% | 45.9\% |  |
| Marginally satisfied | 24.8\% | 22.4\% | 24.8\% | 25.8\% | 22.7\% | 25.8\% | 23.5\% | 22.0\% | 23.2\% |  |
| Not satisfied | 8.6\% | 9.1\% | 10.3\% | 9.3\% | 9.7\% | 10.4\% | 7.7\% | 8.4\% | 10.2\% |  |
| Total(n) | 431 | 4,760 | 12,518 | 248 | 2,467 | 7,012 | 183 | 2,293 | 5,506 |  |
| Mean | 2.77 | 2.79 | 2.72 | 2.75 | 2.76 | 2.69 | 2.79 | 2.84 | 2.77 |  |
| Standard deviation | 0.85 | 0.86 | 0.87 | 0.88 | 0.86 | 0.86 | 0.82 | 0.87 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | 0.06 | - | -0.01 | 0.07 | - | -0.06 | 0.02 |  |
| Competency of colleagues |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 21.4\% | 22.8\% | 28.4\% | 22.5\% | 21.5\% | 27.1\% | 20.0\% | 24.3\% | 30.4\% |  |
| Satisfied | 49.8\% | 53.4\% | 50.6\% | 48.1\% | 54.4\% | 51.6\% | 52.0\% | 52.1\% | 49.2\% |  |
| Marginally satisfied | 21.8\% | 17.2\% | 15.7\% | 22.5\% | 17.4\% | 16.0\% | 21.0\% | 17.0\% | 15.3\% |  |
| Not satisfied | 7.0\% | 6.6\% | 5.3\% | 7.0\% | 6.7\% | 5.3\% | 7.0\% | 6.6\% | 5.2\% |  |
| Total(n) | 458 | 4,949 | 12,998 | 258 | 2,557 | 7,242 | 200 | 2,392 | 5,756 | Workplace |
| Mean | 2.86 | 2.92 | 3.02 | 2.86 | 2.91 | 3.00 | 2.85 | 2.94 | 3.05 |  |
| Standard deviation | 0.83 | 0.81 | 0.81 | 0.84 | 0.80 | 0.80 | 0.82 | 0.82 | 0.81 |  |
| Significance | - |  | ** | - |  | ** | - |  | ** |  |
| Effect size | - | -0.07 | -0.20 | - | -0.06 | -0.18 | - | -0.11 | -0.25 |  |


| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bome of be cooperative institutional research progran }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Job security |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 16.0\% | 25.1\% | 30.7\% | 18.4\% | 27.1\% | 33.3\% | 13.1\% | 22.8\% | 26.8\% |  |
| Satisfied | 39.6\% | 44.4\% | 42.6\% | 41.6\% | 44.7\% | 43.5\% | 37.2\% | 44.1\% | 41.2\% |  |
| Marginally satisfied | 26.3\% | 19.3\% | 16.0\% | 26.0\% | 17.9\% | 13.6\% | 26.6\% | 21.0\% | 19.7\% |  |
| Not satisfied | 18.0\% | 11.1\% | 10.6\% | 14.0\% | 10.3\% | 9.5\% | 23.1\% | 12.1\% | 12.3\% |  |
| Total(n) | 449 | 4,923 | 12,947 | 250 | 2,543 | 7,220 | 199 | 2,380 | 5,727 |  |
| Mean | 2.54 | 2.84 | 2.93 | 2.64 | 2.89 | 3.01 | 2.40 | 2.78 | 2.82 |  |
| Standard deviation | 0.97 | 0.93 | 0.94 | 0.94 | 0.92 | 0.92 | 0.98 | 0.93 | 0.96 |  |
| Significance | - | ** | ** | - | *** | ** | - | *** | ** |  |
| Effect size | - | -0.32 | -0.41 | - | -0.27 | -0.40 | - | -0.41 | -0.44 |  |
| Departmental leadership |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 28.3\% | 29.2\% | 29.0\% | 30.7\% | 31.2\% | 29.5\% | 25.3\% | 26.7\% | 28.4\% |  |
| Satisfied | 41.6\% | 40.8\% | 38.5\% | 41.7\% | 41.8\% | 39.2\% | 41.4\% | 39.6\% | 37.4\% |  |
| Marginally satisfied | 17.3\% | 16.1\% | 16.6\% | 15.4\% | 15.2\% | 15.9\% | 19.7\% | 17.2\% | 17.6\% |  |
| Not satisfied | 12.8\% | 13.9\% | 15.9\% | 12.2\% | 11.8\% | 15.4\% | 13.6\% | 16.5\% | 16.6\% |  |
| Total(n) | 452 | 4,885 | 12,838 | 254 | 2,512 | 7,133 | 198 | 2,373 | 5,705 |  |
| Mean | 2.85 | 2.85 | 2.81 | 2.91 | 2.92 | 2.83 | 2.78 | 2.77 | 2.78 | Workplace |
| Standard deviation | 0.97 | 0.99 | 1.03 | 0.97 | 0.96 | 1.02 | 0.98 | 1.02 | 1.04 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.04 | - | -0.01 | 0.08 | - | 0.01 | 0.00 |  |
| Course assignments |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 26.2\% | 27.2\% | 27.1\% | 27.7\% | 27.9\% | 26.0\% | 24.1\% | 26.4\% | 28.8\% |  |
| Satisfied | 54.5\% | 55.0\% | 55.4\% | 54.7\% | 53.9\% | 56.4\% | 54.4\% | 56.5\% | 53.8\% |  |
| Marginally satisfied | 15.1\% | 13.5\% | 13.9\% | 14.5\% | 14.0\% | 14.3\% | 15.9\% | 12.9\% | 13.3\% |  |
| Not satisfied | 4.2\% | 4.3\% | 3.6\% | 3.1\% | 4.3\% | 3.3\% | 5.6\% | 4.3\% | 4.0\% |  |
| Total(n) | 451 | 4,924 | 12,873 | 256 | 2,549 | 7,184 | 195 | 2,375 | 5,689 |  |
| Mean | 3.03 | 3.05 | 3.06 | 3.07 | 3.05 | 3.05 | 2.97 | 3.05 | 3.07 | Workplace |
| Standard deviation | 0.76 | 0.76 | 0.74 | 0.74 | 0.77 | 0.73 | 0.79 | 0.75 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | -0.04 | - | 0.03 | 0.03 | - | -0.11 | -0.13 |  |


| higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Freedom to determine course content |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 43.5\% | 50.4\% | 52.4\% | 45.9\% | 53.3\% | 53.4\% | 40.2\% | 46.8\% | 51.0\% |  |
| Satisfied | 43.9\% | 40.6\% | 39.6\% | 43.2\% | 38.9\% | 39.4\% | 44.8\% | 42.5\% | 39.8\% |  |
| Marginally satisfied | 10.6\% | 7.7\% | 6.1\% | 8.9\% | 6.4\% | 5.5\% | 12.9\% | 9.2\% | 7.0\% |  |
| Not satisfied | 2.0\% | 1.3\% | 1.9\% | 1.9\% | 1.3\% | 1.7\% | 2.1\% | 1.4\% | 2.2\% |  |
| Total(n) | 451 | 4,921 | 12,886 | 257 | 2,550 | 7,198 | 194 | 2,371 | 5,688 |  |
| Mean | 3.29 | 3.40 | 3.43 | 3.33 | 3.44 | 3.45 | 3.23 | 3.35 | 3.40 |  |
| Standard deviation | 0.73 | 0.69 | 0.69 | 0.72 | 0.67 | 0.68 | 0.75 | 0.70 | 0.71 |  |
| Significance | - | * | ** | - | * | ** | - | * | ** |  |
| Effect size | - | -0.16 | -0.20 | - | -0.16 | -0.18 | - | -0.17 | -0.24 |  |
| Availability of child care at this institution |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 7.7\% | 11.4\% | 8.6\% | 7.3\% | 12.6\% | 8.7\% | 8.3\% | 10.3\% | 8.4\% |  |
| Satisfied | 24.2\% | 24.3\% | 21.6\% | 27.3\% | 24.3\% | 24.7\% | 19.4\% | 24.3\% | 17.8\% |  |
| Marginally satisfied | 19.8\% | 14.7\% | 17.0\% | 20.0\% | 14.6\% | 18.8\% | 19.4\% | 14.9\% | 14.8\% |  |
| Not satisfied | 48.4\% | 49.5\% | 52.8\% | 45.5\% | 48.5\% | 47.8\% | 52.8\% | 50.5\% | 59.0\% |  |
| Total(n) | 91 | 1,143 | 2,932 | 55 | 568 | 1,519 | 36 | 575 | 1,413 |  |
| Mean | 1.91 | 1.98 | 1.86 | 1.96 | 2.01 | 1.94 | 1.83 | 1.94 | 1.75 |  |
| Standard deviation | 1.02 | 1.09 | 1.03 | 1.02 | 1.11 | 1.03 | 1.03 | 1.08 | 1.02 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | 0.05 | - | -0.05 | 0.02 | - | -0.10 | 0.08 |  |
| Prospects for career advancement |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 4.8\% | 7.4\% | 10.5\% | 5.5\% | 7.6\% | 10.8\% | 4.0\% | 7.2\% | 10.1\% |  |
| Satisfied | 37.5\% | 43.4\% | 44.0\% | 40.9\% | 43.2\% | 45.1\% | 33.3\% | 43.5\% | 42.3\% |  |
| Marginally satisfied | 30.2\% | 29.2\% | 26.6\% | 30.5\% | 29.1\% | 26.0\% | 29.9\% | 29.2\% | 27.5\% | Job |
| Not satisfied | 27.5\% | 20.1\% | 18.9\% | 23.2\% | 20.1\% | 18.1\% | 32.8\% | 20.0\% | 20.1\% | Satisfaction: |
| Total(n) | 397 | 4,497 | 11,823 | 220 | 2,326 | 6,529 | 177 | 2,171 | 5,294 | Compen- |
| Mean | 2.20 | 2.38 | 2.46 | 2.29 | 2.38 | 2.48 | 2.08 | 2.38 | 2.42 | sation |
| Standard deviation | 0.90 | 0.89 | 0.91 | 0.88 | 0.89 | 0.91 | 0.90 | 0.88 | 0.92 |  |
| Significance | - | ** | ** | - |  | ** | - | *** | *** |  |
| Effect size | - | -0.20 | -0.29 | - | -0.10 | -0.21 | - | -0.34 | -0.37 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Clerical/administrative support |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 19.0\% | 19.5\% | 17.0\% | 18.4\% | 20.3\% | 17.1\% | 19.7\% | 18.6\% | 16.8\% |  |
| Satisfied | 37.3\% | 43.7\% | 39.4\% | 37.6\% | 45.6\% | 40.6\% | 36.9\% | 41.4\% | 37.5\% |  |
| Marginally satisfied | 26.0\% | 22.4\% | 25.4\% | 25.5\% | 21.5\% | 26.0\% | 26.8\% | 23.4\% | 24.5\% |  |
| Not satisfied | 17.7\% | 14.5\% | 18.2\% | 18.4\% | 12.7\% | 16.2\% | 16.7\% | 16.7\% | 21.2\% |  |
| Total(n) | 453 | 4,924 | 12,907 | 255 | 2,551 | 7,205 | 198 | 2,373 | 5,702 |  |
| Mean | 2.58 | 2.68 | 2.55 | 2.56 | 2.73 | 2.59 | 2.60 | 2.62 | 2.50 |  |
| Standard deviation | 0.99 | 0.95 | 0.98 | 0.99 | 0.92 | 0.95 | 0.99 | 0.97 | 1.01 |  |
| Significance | - | * |  | - | ** |  | - |  |  |  |
| Effect size | - | -0.11 | 0.03 | - | -0.18 | -0.03 | - | -0.02 | 0.10 |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 17.6\% | 16.7\% | 19.5\% | 17.8\% | 18.3\% | 21.1\% | 17.2\% | 14.7\% | 17.0\% |  |
| Satisfied | 52.9\% | 56.5\% | 55.2\% | 53.9\% | 55.9\% | 54.6\% | 51.7\% | 57.3\% | 56.2\% |  |
| Marginally satisfied | 23.0\% | 20.6\% | 20.2\% | 21.3\% | 19.5\% | 18.9\% | 25.1\% | 22.0\% | 22.2\% |  |
| Not satisfied | 6.5\% | 6.1\% | 5.1\% | 7.0\% | 6.3\% | 5.4\% | 5.9\% | 5.9\% | 4.6\% |  |
| Total(n) | 461 | 4,952 | 13,011 | 258 | 2,560 | 7,253 | 203 | 2,392 | 5,758 |  |
| Mean | 2.82 | 2.84 | 2.89 | 2.83 | 2.86 | 2.91 | 2.80 | 2.81 | 2.86 |  |
| Standard deviation | 0.80 | 0.77 | 0.77 | 0.80 | 0.78 | 0.78 | 0.79 | 0.75 | 0.75 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | -0.09 | - | -0.04 | -0.10 | - | -0.01 | -0.08 |  |
| Tuition remission for your children/dependents |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 21.5\% | 18.7\% | 30.5\% | 22.0\% | 16.6\% | 30.7\% | 20.6\% | 21.7\% | 30.2\% |  |
| Satisfied | 36.2\% | 33.3\% | 32.4\% | 33.9\% | 32.0\% | 31.5\% | 39.7\% | 35.1\% | 34.0\% |  |
| Marginally satisfied | 20.9\% | 13.1\% | 11.5\% | 21.1\% | 13.0\% | 11.9\% | 20.6\% | 13.3\% | 10.7\% |  |
| Not satisfied | 21.5\% | 34.9\% | 25.6\% | 22.9\% | 38.3\% | 26.0\% | 19.1\% | 30.0\% | 25.0\% |  |
| Total(n) | 177 | 2,229 | 6,388 | 109 | 1,264 | 3,892 | 68 | 965 | 2,496 |  |
| Mean | 2.58 | 2.36 | 2.68 | 2.55 | 2.27 | 2.67 | 2.62 | 2.48 | 2.69 |  |
| Standard deviation | 1.05 | 1.14 | 1.16 | 1.08 | 1.14 | 1.16 | 1.02 | 1.13 | 1.15 |  |
| Significance | - | * |  | - | * |  | - |  |  |  |
| Effect size | - | 0.19 | -0.09 | - | 0.25 | -0.10 | - | 0.12 | -0.06 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| Faculty are interested in students' personal problems Agree strongly | 12.3\% | 23.0\% | 16.6\% | 12.7\% | 20.8\% | 14.7\% | 11.9\% | 25.7\% | 19.5\% |  |
| Agree somewhat | 66.7\% | 64.0\% | 63.5\% | 63.8\% | 64.8\% | 63.9\% | 70.3\% | 63.0\% | 62.9\% |  |
| Disagree somenhat | 16.5\% | 10.8\% | 17.2\% | 18.8\% | 11.9\% | 18.6\% | 13.4\% | 9.4\% | 15.2\% |  |
| Disagree strongly | 4.5\% | 2.2\% | 2.7\% | 4.6\% | 2.5\% | 2.9\% | 4.5\% | 1.9\% | 2.4\% |  |
| Total(n) | 462 | 4,946 | 12,981 | 260 | 2,559 | 7,238 | 202 | 2,387 | 5,743 |  |
| Mean | 2.87 | 3.08 | 2.94 | 2.85 | 3.04 | 2.90 | 2.90 | 3.13 | 2.99 |  |
| Standard deviation | 0.67 | 0.65 | 0.67 | 0.69 | 0.65 | 0.66 | 0.65 | 0.64 | 0.67 |  |
| Significance | - | ** | * | - | *** |  | - | *** |  |  |
| Effect size | - | -0.32 | -0.10 | - | -0.29 | -0.08 | - | -0.36 | -0.13 |  |
| Racial and ethnic diversity should be more strongly reflected in the curriculum |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 11.1\% | 15.6\% | 14.4\% | 8.1\% | 11.9\% | 10.4\% | 15.1\% | 20.0\% | 20.5\% |  |
| Agree somewhat | 38.9\% | 41.1\% | 36.7\% | 35.5\% | 37.5\% | 33.8\% | 43.2\% | 45.4\% | 41.3\% |  |
| Disagree somenhat | 38.2\% | 35.1\% | 39.6\% | 40.9\% | 39.1\% | 43.4\% | 34.7\% | 30.3\% | 33.6\% |  |
| Disagree strongly | 11.8\% | 8.2\% | 9.4\% | 15.4\% | 11.5\% | 12.4\% | 7.0\% | 4.3\% | 4.6\% |  |
| Total(n) | 458 | 4,930 | 12,933 | 259 | 2,552 | 7,214 | 199 | 2,378 | 5,719 |  |
| Mean | 2.49 | 2.64 | 2.56 | 2.36 | 2.50 | 2.42 | 2.66 | 2.81 | 2.78 |  |
| Standard deviation | 0.84 | 0.84 | 0.85 | 0.84 | 0.85 | 0.84 | 0.82 | 0.80 | 0.82 |  |
| Significance | - | ** |  | - | * |  | - | * | * |  |
| Effect size | - | -0.18 | -0.08 | - | -0.16 | -0.07 | - | -0.19 | -0.15 |  |
| Faculty feel that most students are well-prepared academically |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 2.4\% | 3.1\% | 6.6\% | 2.7\% | 3.0\% | 6.4\% | 2.0\% | 3.3\% | 6.9\% |  |
| Agree somewhat | 23.4\% | 24.6\% | 34.1\% | 21.2\% | 22.4\% | 33.8\% | 26.2\% | 27.3\% | 34.6\% |  |
| Disagree somewhat | 40.7\% | 48.6\% | 43.8\% | 40.0\% | 50.6\% | 44.1\% | 41.6\% | 46.3\% | 43.3\% |  |
| Disagree strongly | 33.5\% | 23.7\% | 15.6\% | 36.2\% | 24.1\% | 15.7\% | 30.2\% | 23.2\% | 15.3\% |  |
| Total(n) | 462 | 4,947 | 12,978 | 260 | 2,561 | 7,237 | 202 | 2,386 | 5,741 |  |
| Mean | 1.95 | 2.07 | 2.32 | 1.90 | 2.04 | 2.31 | 2.00 | 2.11 | 2.33 |  |
| Standard deviation | 0.81 | 0.78 | 0.81 | 0.82 | 0.76 | 0.81 | 0.80 | 0.79 | 0.82 |  |
| Significance | - | ** | *** | - | ** | *** | - |  | *** |  |
| Effect size | - | -0.15 | -0.46 | - | -0.18 | -0.51 | - | -0.14 | -0.40 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| This institution should hire more faculty of color |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 13.8\% | 18.6\% | 24.0\% | 11.6\% | 14.0\% | 18.9\% | 16.8\% | 24.0\% | 31.8\% |  |
| Agree somewhat | 45.2\% | 48.3\% | 47.0\% | 41.3\% | 49.1\% | 47.9\% | 50.3\% | 47.2\% | 45.6\% |  |
| Disagree somewhat | 31.8\% | 26.2\% | 22.8\% | 35.9\% | 27.4\% | 24.6\% | 26.4\% | 24.9\% | 20.0\% |  |
| Disagree strongly | 9.2\% | 6.9\% | 6.2\% | 11.2\% | 9.4\% | 8.6\% | 6.6\% | 3.9\% | 2.6\% |  |
| Total(n) | 456 | 4,907 | 12,869 | 259 | 2,537 | 7,172 | 197 | 2,370 | 5,697 |  |
| Mean | 2.64 | 2.78 | 2.89 | 2.53 | 2.68 | 2.77 | 2.77 | 2.91 | 3.07 |  |
| Standard deviation | 0.83 | 0.82 | 0.84 | 0.84 | 0.83 | 0.85 | 0.80 | 0.80 | 0.79 |  |
| Significance | - | *** | *** | - | ** | *** | - | * | ** |  |
| Effect size | - | -0.17 | -0.30 | - | -0.18 | -0.28 | - | -0.18 | -0.38 |  |
| This institution should hire more women faculty |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 9.0\% | 11.0\% | 17.7\% | 6.6\% | 7.7\% | 14.5\% | 12.1\% | 15.1\% | 22.7\% |  |
| Agree somewhat | 42.2\% | 41.7\% | 43.9\% | 39.8\% | 39.5\% | 42.4\% | 45.5\% | 44.4\% | 46.2\% |  |
| Disagree somenhat | 39.8\% | 38.5\% | 31.2\% | 42.9\% | 40.8\% | 33.6\% | 35.9\% | 35.9\% | 27.5\% |  |
| Disagree strongly | 9.0\% | 8.7\% | 7.2\% | 10.8\% | 12.1\% | 9.5\% | 6.6\% | 4.7\% | 3.6\% |  |
| Total(n) | 457 | 4,901 | 12,845 | 259 | 2,533 | 7,157 | 198 | 2,368 | 5,688 |  |
| Mean | 2.51 | 2.55 | 2.72 | 2.42 | 2.43 | 2.62 | 2.63 | 2.70 | 2.88 |  |
| Standard deviation | 0.78 | 0.80 | 0.84 | 0.77 | 0.80 | 0.85 | 0.78 | 0.78 | 0.79 |  |
| Significance | - |  | ** | - |  | ** | - |  | *** |  |
| Effect size | - | -0.05 | -0.25 | - | -0.01 | -0.24 | - | -0.09 | -0.32 |  |
| Student Affairs staff have the support and respect of faculty |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 12.8\% | 13.3\% | 14.4\% | 9.8\% | 10.4\% | 12.4\% | 16.7\% | 16.9\% | 17.6\% |  |
| Agree somewhat | 63.1\% | 62.3\% | 62.2\% | 65.9\% | 63.5\% | 62.2\% | 59.6\% | 60.9\% | 62.3\% |  |
| Disagree somewhat | 20.8\% | 20.2\% | 20.0\% | 20.8\% | 22.0\% | 21.6\% | 20.7\% | 17.9\% | 17.4\% |  |
| Disagree strongly | 3.3\% | 4.2\% | 3.4\% | 3.5\% | 4.1\% | 3.8\% | 3.0\% | 4.3\% | 2.7\% |  |
| Total(n) | 453 | 4,869 | 12,733 | 255 | 2,524 | 7,119 | 198 | 2,345 | 5,614 |  |
| Mean | 2.85 | 2.85 | 2.88 | 2.82 | 2.80 | 2.83 | 2.90 | 2.90 | 2.95 |  |
| Standard deviation | 0.67 | 0.69 | 0.68 | 0.65 | 0.67 | 0.68 | 0.70 | 0.72 | 0.67 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | -0.04 | - | 0.03 | -0.01 | - | 0.00 | -0.07 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| Faculty are committed to the welfare of this institution Agree strongly | 28.0\% | 38.6\% | 35.8\% | 27.7\% | 36.9\% | 34.9\% | 28.5\% | 40.6\% | 37.0\% |  |
| Agree somewhat | 57.0\% | 50.2\% | 53.8\% | 57.7\% | 51.6\% | 54.6\% | 56.0\% | 48.6\% | 52.5\% |  |
| Disagree somewhat | 12.8\% | 9.9\% | 9.2\% | 13.1\% | 10.3\% | 9.1\% | 12.5\% | 9.5\% | 9.3\% |  |
| Disagree strongly | 2.2\% | 1.3\% | 1.3\% | 1.5\% | 1.3\% | 1.3\% | 3.0\% | 1.3\% | 1.1\% |  |
| Total(n) | 460 | 4,942 | 12,964 | 260 | 2,557 | 7,230 | 200 | 2,385 | 5,734 |  |
| Mean | 3.11 | 3.26 | 3.24 | 3.12 | 3.24 | 3.23 | 3.10 | 3.28 | 3.25 |  |
| Standard deviation | 0.70 | 0.68 | 0.66 | 0.68 | 0.68 | 0.66 | 0.72 | 0.69 | 0.67 |  |
| Significance | - | *** | *** | - | ** | ** | - | *** | ** |  |
| Effect size | - | -0.22 | -0.20 | - | -0.18 | -0.17 | - | -0.26 | -0.22 |  |
| Faculty here are strongly interested in the academic problems of undergraduates |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 30.2\% | 40.6\% | 31.5\% | 29.2\% | 38.7\% | 30.2\% | 31.5\% | 42.8\% | 33.4\% |  |
| Agree somewhat | 54.8\% | 50.3\% | 52.7\% | 55.8\% | 52.9\% | 54.3\% | 53.5\% | 47.3\% | 50.3\% |  |
| Disagree somewhat | 13.0\% | 7.3\% | 13.7\% | 13.5\% | 6.4\% | 13.4\% | 12.5\% | 8.3\% | 14.2\% |  |
| Disagree strongly | 2.0\% | 1.8\% | 2.1\% | 1.5\% | 2.1\% | 2.1\% | 2.5\% | 1.6\% | 2.2\% |  |
| Total(n) | 460 | 4,938 | 12,904 | 260 | 2,557 | 7,204 | 200 | 2,381 | 5,700 |  |
| Mean | 3.13 | 3.30 | 3.14 | 3.13 | 3.28 | 3.13 | 3.14 | 3.31 | 3.15 |  |
| Standard deviation | 0.70 | 0.68 | 0.72 | 0.69 | 0.67 | 0.71 | 0.72 | 0.69 | 0.73 |  |
| Significance | - | ** |  | - | ** |  | - | ** |  |  |
| Effect size | - | -0.25 | -0.01 | - | -0.22 | 0.00 | - | -0.25 | -0.01 |  |
| There is a lot of campus racial conflict here |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 3.1\% | 1.2\% | 1.3\% | 2.7\% | 1.1\% | 1.0\% | 3.5\% | 1.3\% | 1.7\% |  |
| Agree somewhat | 11.2\% | 6.9\% | 7.6\% | 9.3\% | 6.2\% | 6.0\% | 13.6\% | 7.8\% | 9.9\% |  |
| Disagree somewhat | 37.3\% | 37.5\% | 37.6\% | 34.1\% | 34.8\% | 34.8\% | 41.4\% | 40.7\% | 41.9\% |  |
| Disagree strongly | 48.5\% | 54.4\% | 53.6\% | 53.9\% | 57.9\% | 58.3\% | 41.4\% | 50.1\% | 46.5\% |  |
| Total(n) | 456 | 4,926 | 12,915 | 258 | 2,546 | 7,201 | 198 | 2,380 | 5,714 |  |
| Mean | 1.69 | 1.55 | 1.56 | 1.61 | 1.50 | 1.50 | 1.79 | 1.60 | 1.67 |  |
| Standard deviation | 0.79 | 0.68 | 0.69 | 0.77 | 0.66 | 0.65 | 0.81 | 0.69 | 0.72 |  |
| Significance | - | ** | ** | - | * | ** | - | *** | * |  |
| Effect size | - | 0.21 | 0.19 | - | 0.17 | 0.17 | - | 0.28 | 0.17 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| My research is valued by faculty in my department |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 18.2\% | 21.4\% | 25.4\% | 18.4\% | 22.9\% | 26.1\% | 17.9\% | 19.7\% | 24.2\% |  |
| Agree somewhat | 51.5\% | 51.2\% | 50.3\% | 54.9\% | 51.9\% | 51.9\% | 46.8\% | 50.3\% | 47.9\% |  |
| Disagree somewhat | 19.1\% | 19.0\% | 16.9\% | 17.6\% | 17.5\% | 15.4\% | 21.1\% | 20.7\% | 19.1\% |  |
| Disagree strongly | 11.2\% | 8.4\% | 7.4\% | 9.0\% | 7.7\% | 6.6\% | 14.2\% | 9.3\% | 8.7\% |  |
| Total(n) | 445 | 4,899 | 12,876 | 255 | 2,539 | 7,197 | 190 | 2,360 | 5,679 |  |
| Mean | 2.77 | 2.86 | 2.94 | 2.83 | 2.90 | 2.98 | 2.68 | 2.80 | 2.88 |  |
| Standard deviation | 0.88 | 0.85 | 0.85 | 0.83 | 0.84 | 0.82 | 0.93 | 0.86 | 0.88 |  |
| Significance | - | * | *** | - |  | ** | - |  | ** |  |
| Effect size | - | -0.11 | -0.20 | - | -0.08 | -0.18 | - | -0.14 | -0.23 |  |
| My teaching is valued by faculty in my department |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 43.8\% | 50.1\% | 43.6\% | 47.3\% | 51.0\% | 43.5\% | 39.2\% | 49.0\% | 43.9\% |  |
| Agree somewhat | 42.9\% | 40.2\% | 44.0\% | 43.5\% | 39.9\% | 44.1\% | 42.2\% | 40.6\% | 43.8\% |  |
| Disagree somenhat | 9.2\% | 7.3\% | 9.3\% | 5.8\% | 7.2\% | 9.4\% | 13.6\% | 7.5\% | 9.1\% |  |
| Disagree strongly | 4.1\% | 2.4\% | 3.1\% | 3.5\% | 1.9\% | 3.1\% | 5.0\% | 2.9\% | 3.2\% |  |
| Total(n) | 459 | 4,942 | 12,977 | 260 | 2,557 | 7,237 | 199 | 2,385 | 5,740 |  |
| Mean | 3.26 | 3.38 | 3.28 | 3.35 | 3.40 | 3.28 | 3.16 | 3.36 | 3.28 |  |
| Standard deviation | 0.79 | 0.72 | 0.76 | 0.74 | 0.71 | 0.76 | 0.84 | 0.74 | 0.76 |  |
| Significance | - | *** |  | - |  |  | - | *** | * |  |
| Effect size | - | -0.17 | -0.03 | - | -0.07 | 0.09 | - | -0.27 | -0.16 |  |
| Faculty of color are treated fairly here |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 47.7\% | 48.8\% | 44.9\% | 51.2\% | 52.1\% | 49.3\% | 43.1\% | 44.8\% | 38.1\% |  |
| Agree somewhat | 42.6\% | 42.3\% | 45.8\% | 40.7\% | 40.4\% | 43.0\% | 45.2\% | 44.7\% | 50.1\% |  |
| Disagree somenhat | 7.7\% | 6.8\% | 7.6\% | 6.2\% | 6.0\% | 6.4\% | 9.6\% | 7.9\% | 9.5\% |  |
| Disagree strongly | 2.0\% | 2.1\% | 1.6\% | 1.9\% | 1.6\% | 1.3\% | 2.0\% | 2.7\% | 2.2\% |  |
| Total(n) | 455 | 4,900 | 12,832 | 258 | 2,546 | 7,181 | 197 | 2,354 | 5,651 |  |
| Mean | 3.36 | 3.38 | 3.34 | 3.41 | 3.43 | 3.40 | 3.29 | 3.32 | 3.24 |  |
| Standard deviation | 0.71 | 0.70 | 0.69 | 0.70 | 0.68 | 0.67 | 0.72 | 0.73 | 0.71 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | 0.03 | - | -0.03 | 0.01 | - | -0.04 | 0.07 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| Women faculty are treated fairly here |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 45.7\% | 48.2\% | 46.1\% | 53.7\% | 56.6\% | 53.5\% | 35.4\% | 38.2\% | 34.5\% |  |
| Agree somewhat | 42.0\% | 40.2\% | 42.3\% | 38.1\% | 36.7\% | 39.4\% | 47.0\% | 44.3\% | 46.8\% |  |
| Disagree somewhat | 9.9\% | 9.5\% | 8.9\% | 7.4\% | 5.7\% | 5.7\% | 13.1\% | 14.0\% | 14.0\% |  |
| Disagree strongly | 2.4\% | 2.1\% | 2.7\% | 0.8\% | 1.0\% | 1.4\% | 4.5\% | 3.5\% | 4.7\% |  |
| Total(n) | 455 | 4,928 | 12,918 | 257 | 2,550 | 7,206 | 198 | 2,378 | 5,712 |  |
| Mean | 3.31 | 3.35 | 3.32 | 3.45 | 3.49 | 3.45 | 3.13 | 3.17 | 3.11 |  |
| Standard deviation | 0.75 | 0.74 | 0.75 | 0.67 | 0.65 | 0.67 | 0.81 | 0.80 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.01 | - | -0.06 | 0.00 | - | -0.05 | 0.02 |  |
| Gay and lesbian faculty are treated fairly here |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 44.3\% | 43.6\% | 41.8\% | 47.2\% | 48.5\% | 46.6\% | 40.5\% | 37.7\% | 34.4\% |  |
| Agree somewhat | 45.4\% | 46.5\% | 47.2\% | 44.0\% | 43.5\% | 44.0\% | 47.2\% | 50.1\% | 52.1\% |  |
| Disagree somenhat | 7.6\% | 7.1\% | 8.2\% | 6.3\% | 5.8\% | 7.0\% | 9.2\% | 8.7\% | 10.0\% |  |
| Disagree strongly | 2.7\% | 2.8\% | 2.8\% | 2.4\% | 2.2\% | 2.5\% | 3.1\% | 3.5\% | 3.4\% |  |
| Total(n) | 447 | 4,850 | 12,583 | 252 | 2,510 | 7,013 | 195 | 2,340 | 5,570 |  |
| Mean | 3.31 | 3.31 | 3.28 | 3.36 | 3.38 | 3.35 | 3.25 | 3.22 | 3.18 |  |
| Standard deviation | 0.73 | 0.72 | 0.73 | 0.71 | 0.70 | 0.72 | 0.75 | 0.75 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.04 | - | -0.03 | 0.01 | - | 0.04 | 0.09 |  |
| Faculty are sufficiently involved in campus decision making |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 14.0\% | 14.2\% | 11.5\% | 15.1\% | 13.4\% | 11.6\% | 12.6\% | 15.3\% | 11.4\% |  |
| Agree somewhat | 46.9\% | 46.1\% | 44.4\% | 48.1\% | 47.5\% | 45.1\% | 45.5\% | 44.3\% | 43.3\% |  |
| Disagree somewhat | 28.7\% | 24.9\% | 28.8\% | 26.7\% | 23.7\% | 27.5\% | 31.3\% | 26.3\% | 30.9\% |  |
| Disagree strongly | 10.3\% | 14.8\% | 15.3\% | 10.1\% | 15.4\% | 15.9\% | 10.6\% | 14.1\% | 14.4\% |  |
| Total(n) | 456 | 4,932 | 12,939 | 258 | 2,553 | 7,224 | 198 | 2,379 | 5,715 |  |
| Mean | 2.65 | 2.60 | 2.52 | 2.68 | 2.59 | 2.52 | 2.60 | 2.61 | 2.52 |  |
| Standard deviation | 0.85 | 0.91 | 0.89 | 0.85 | 0.90 | 0.89 | 0.84 | 0.91 | 0.88 |  |
| Significance | - |  | ** | - |  | ** | - |  |  |  |
| Effect size | - | 0.05 | 0.15 | - | 0.10 | 0.18 | - | -0.01 | 0.09 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAN | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| My values are congruent with the dominant institutional values |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 16.6\% | 18.3\% | 17.4\% | 15.8\% | 17.2\% | 16.5\% | 17.6\% | 19.8\% | 18.7\% |  |
| Agree somewhat | 53.9\% | 55.8\% | 53.9\% | 57.5\% | 56.1\% | 54.8\% | 49.2\% | 55.5\% | 52.5\% |  |
| Disagree somewhat | 22.1\% | 19.5\% | 21.9\% | 18.9\% | 20.1\% | 22.5\% | 26.1\% | 18.8\% | 20.9\% |  |
| Disagree strongly | 7.4\% | 6.3\% | 6.9\% | 7.7\% | 6.7\% | 6.2\% | 7.0\% | 5.9\% | 8.0\% |  |
| Total(n) | 458 | 4,937 | 12,932 | 259 | 2,558 | 7,219 | 199 | 2,379 | 5,713 |  |
| Mean | 2.80 | 2.86 | 2.82 | 2.81 | 2.84 | 2.82 | 2.77 | 2.89 | 2.82 |  |
| Standard deviation | 0.80 | 0.78 | 0.80 | 0.79 | 0.78 | 0.78 | 0.82 | 0.78 | 0.83 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | -0.08 | -0.03 | - | -0.04 | -0.01 | - | -0.15 | -0.06 |  |
| This institution takes responsibility for educating underprepared students |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 20.0\% | 19.2\% | 13.0\% | 20.1\% | 18.8\% | 12.9\% | 20.0\% | 19.6\% | 13.1\% |  |
| Agree somewhat | 51.9\% | 51.0\% | 50.6\% | 55.6\% | 51.9\% | 51.6\% | 47.0\% | 50.0\% | 49.0\% |  |
| Disagree somewhat | 21.4\% | 23.0\% | 28.6\% | 18.5\% | 23.3\% | 28.8\% | 25.0\% | 22.8\% | 28.3\% |  |
| Disagree strongly | 6.8\% | 6.7\% | 7.8\% | 5.8\% | 6.0\% | 6.7\% | 8.0\% | 7.6\% | 9.6\% |  |
| Total(n) | 459 | 4,929 | 12,890 | 259 | 2,553 | 7,199 | 200 | 2,376 | 5,691 |  |
| Mean | 2.85 | 2.83 | 2.69 | 2.90 | 2.84 | 2.71 | 2.79 | 2.82 | 2.66 |  |
| Standard deviation | 0.81 | 0.81 | 0.79 | 0.78 | 0.80 | 0.77 | 0.85 | 0.83 | 0.82 |  |
| Significance | - |  | *** | - |  | *** | - |  | * |  |
| Effect size | - | 0.02 | 0.20 | - | 0.08 | 0.25 | - | -0.04 | 0.16 |  |
| The criteria for advancement and promotion decisions are clear |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 34.1\% | 26.8\% | 25.2\% | 38.5\% | 27.7\% | 26.7\% | 28.5\% | 25.6\% | 22.8\% |  |
| Agree somewhat | 45.3\% | 45.9\% | 45.6\% | 46.3\% | 47.3\% | 46.3\% | 44.0\% | 44.2\% | 44.4\% |  |
| Disagree somewhat | 14.9\% | 19.2\% | 20.9\% | 10.5\% | 17.8\% | 19.1\% | 20.5\% | 20.8\% | 23.6\% |  |
| Disagree strongly | 5.7\% | 8.2\% | 8.4\% | 4.7\% | 7.1\% | 7.8\% | 7.0\% | 9.4\% | 9.2\% |  |
| Total(n) | 457 | 4,935 | 12,959 | 257 | 2,556 | 7,230 | 200 | 2,379 | 5,729 |  |
| Mean | 3.08 | 2.91 | 2.88 | 3.19 | 2.96 | 2.92 | 2.94 | 2.86 | 2.81 |  |
| Standard deviation | 0.84 | 0.88 | 0.88 | 0.80 | 0.86 | 0.88 | 0.88 | 0.91 | 0.89 |  |
| Significance | - | ** | ** | - | ** | *** | - |  | * |  |
| Effect size | - | 0.19 | 0.23 | - | 0.27 | 0.31 | - | 0.09 | 0.15 |  |


| HERI higher education research institute at ucla bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRA | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| Most of the students I teach lack the basic skills for college level work |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 20.7\% | 16.4\% | 8.7\% | 19.2\% | 17.2\% | 8.4\% | 22.6\% | 15.5\% | 9.2\% |  |
| Agree somewhat | 41.8\% | 34.8\% | 26.4\% | 41.9\% | 34.3\% | 26.1\% | 41.7\% | 35.5\% | 26.9\% |  |
| Disagree somewhat | 32.5\% | 37.2\% | 40.6\% | 34.2\% | 36.5\% | 40.1\% | 30.2\% | 38.0\% | 41.4\% |  |
| Disagree strongly | 5.0\% | 11.6\% | 24.2\% | 4.6\% | 12.0\% | 25.4\% | 5.5\% | 11.0\% | 22.4\% |  |
| Total(n) | 459 | 4,944 | 12,944 | 260 | 2,559 | 7,217 | 199 | 2,385 | 5,727 |  |
| Mean | 2.78 | 2.56 | 2.20 | 2.76 | 2.57 | 2.18 | 2.81 | 2.56 | 2.23 |  |
| Standard deviation | 0.83 | 0.90 | 0.90 | 0.81 | 0.91 | 0.91 | 0.85 | 0.88 | 0.90 |  |
| Significance | - | ** | *** | - | ** | *** | - | ** | ** |  |
| Effect size | - | 0.24 | 0.64 | - | 0.21 | 0.64 | - | 0.28 | 0.64 |  |
| There is adequate support for faculty development |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 11.8\% | 13.1\% | 13.7\% | 11.6\% | 12.2\% | 13.9\% | 12.0\% | 14.3\% | 13.3\% |  |
| Agree somewhat | 48.8\% | 48.1\% | 49.9\% | 50.6\% | 50.3\% | 51.5\% | 46.5\% | 45.5\% | 47.4\% |  |
| Disagree somewhat | 27.2\% | 28.2\% | 26.7\% | 25.9\% | 27.7\% | 25.3\% | 29.0\% | 28.8\% | 28.9\% |  |
| Disagree strongly | 12.2\% | 10.5\% | 9.7\% | 12.0\% | 9.8\% | 9.3\% | 12.5\% | 11.4\% | 10.4\% |  |
| Total(n) | 459 | 4,940 | 12,963 | 259 | 2,559 | 7,235 | 200 | 2,381 | 5,728 |  |
| Mean | 2.60 | 2.64 | 2.68 | 2.62 | 2.65 | 2.70 | 2.58 | 2.63 | 2.64 |  |
| Standard deviation | 0.85 | 0.84 | 0.83 | 0.84 | 0.82 | 0.82 | 0.86 | 0.87 | 0.84 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.10 | - | -0.04 | -0.10 | - | -0.06 | -0.07 |  |


| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bomefofbe cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To promote the intellectual development of students |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 31.1\% | 38.0\% | 35.9\% | 31.5\% | 37.8\% | 35.7\% | 30.5\% | 38.3\% | 36.3\% |  |
| High priority | 42.6\% | 40.2\% | 43.6\% | 43.1\% | 40.4\% | 44.2\% | 42.0\% | 40.0\% | 42.6\% |  |
| Medium priority | 21.3\% | 17.9\% | 17.2\% | 20.4\% | 17.3\% | 16.6\% | 22.5\% | 18.6\% | 18.0\% |  |
| Low priority | 5.0\% | 3.9\% | 3.3\% | 5.0\% | 4.5\% | 3.4\% | 5.0\% | 3.1\% | 3.1\% |  |
| Total(n) | 460 | 4,941 | 12,957 | 260 | 2,556 | 7,223 | 200 | 2,385 | 5,734 |  |
| Mean | 3.00 | 3.12 | 3.12 | 3.01 | 3.11 | 3.12 | 2.98 | 3.13 | 3.12 |  |
| Standard deviation | 0.85 | 0.84 | 0.81 | 0.85 | 0.85 | 0.80 | 0.86 | 0.82 | 0.81 |  |
| Significance | - | ** | ** | - |  | * | - | * | * |  |
| Effect size | - | -0.14 | -0.15 | - | -0.12 | -0.14 | - | -0.18 | -0.17 |  |
| To develop a sense of community among students and faculty |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 12.9\% | 10.5\% | 10.2\% | 12.7\% | 10.1\% | 9.6\% | 13.2\% | 10.9\% | 11.2\% |  |
| High priority | 42.0\% | 44.1\% | 39.8\% | 43.8\% | 42.4\% | 39.8\% | 39.6\% | 46.2\% | 39.9\% |  |
| Medium priority | 33.7\% | 34.8\% | 37.7\% | 34.6\% | 36.9\% | 39.0\% | 32.5\% | 32.2\% | 35.6\% |  |
| Low priority | 11.4\% | 10.7\% | 12.3\% | 8.8\% | 10.6\% | 11.6\% | 14.7\% | 10.7\% | 13.3\% |  |
| Total(n) | 457 | 4,936 | 12,942 | 260 | 2,556 | 7,218 | 197 | 2,380 | 5,724 |  |
| Mean | 2.56 | 2.54 | 2.48 | 2.60 | 2.52 | 2.47 | 2.51 | 2.57 | 2.49 |  |
| Standard deviation | 0.86 | 0.82 | 0.84 | 0.82 | 0.81 | 0.82 | 0.90 | 0.82 | 0.86 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | 0.02 | 0.10 | - | 0.10 | 0.16 | - | -0.07 | 0.02 |  |
| To facilitate student involvement in community service |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 19.2\% | 8.6\% | 7.7\% | 20.8\% | 7.4\% | 6.6\% | 17.1\% | 10.0\% | 9.4\% |  |
| High priority | 47.3\% | 35.9\% | 31.5\% | 45.8\% | 33.8\% | 30.5\% | 49.2\% | 38.4\% | 32.9\% |  |
| Medium priority | 27.7\% | 43.5\% | 44.6\% | 26.5\% | 45.5\% | 45.5\% | 29.1\% | 41.0\% | 43.2\% |  |
| Low priority | 5.9\% | 12.1\% | 16.2\% | 6.9\% | 13.3\% | 17.3\% | 4.5\% | 10.6\% | 14.5\% |  |
| Total(n) | 459 | 4,929 | 12,924 | 260 | 2,551 | 7,207 | 199 | 2,378 | 5,717 |  |
| Mean | 2.80 | 2.41 | 2.31 | 2.80 | 2.35 | 2.26 | 2.79 | 2.48 | 2.37 | ment |
| Standard deviation | 0.81 | 0.81 | 0.83 | 0.85 | 0.80 | 0.82 | 0.78 | 0.81 | 0.84 |  |
| Significance | - | ** | ** | - | ** | *** | - | *** | *** |  |
| Effect size | - | 0.48 | 0.59 | - | 0.56 | 0.66 | - | 0.38 | 0.50 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA } \\ & \text { bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To help students learn how to bring about change in society |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 8.3\% | 6.5\% | 6.6\% | 7.3\% | 5.1\% | 5.8\% | 9.6\% | 8.1\% | 7.9\% |  |
| High priority | 31.5\% | 25.4\% | 24.9\% | 34.0\% | 23.7\% | 24.8\% | 28.3\% | 27.3\% | 25.1\% |  |
| Medium priority | 43.1\% | 44.9\% | 44.3\% | 40.9\% | 45.4\% | 44.0\% | 46.0\% | 44.3\% | 44.8\% |  |
| Low priority | 17.1\% | 23.3\% | 24.1\% | 17.8\% | 25.8\% | 25.4\% | 16.2\% | 20.3\% | 22.2\% |  |
| Total(n) | 457 | 4,923 | 12,908 | 259 | 2,547 | 7,197 | 198 | 2,376 | 5,711 |  |
| Mean | 2.31 | 2.15 | 2.14 | 2.31 | 2.08 | 2.11 | 2.31 | 2.23 | 2.19 |  |
| Standard deviation | 0.85 | 0.85 | 0.86 | 0.85 | 0.83 | 0.85 | 0.86 | 0.86 | 0.87 |  |
| Significance | - | ** | *** | - | ** | ** | - |  |  |  |
| Effect size | - | 0.19 | 0.20 | - | 0.28 | 0.24 | - | 0.09 | 0.14 |  |
| To increase or maintain institutional prestige |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 17.5\% | 16.5\% | 34.6\% | 16.9\% | 15.5\% | 33.4\% | 18.2\% | 17.7\% | 36.4\% |  |
| High priority | 41.9\% | 40.3\% | 38.5\% | 43.1\% | 40.5\% | 39.1\% | 40.4\% | 40.0\% | 37.5\% |  |
| Medium priority | 33.8\% | 32.8\% | 21.2\% | 33.5\% | 34.4\% | 21.7\% | 34.3\% | 30.9\% | 20.6\% | Institutional |
| Low priority | 6.8\% | 10.5\% | 5.7\% | 6.5\% | 9.7\% | 5.8\% | 7.1\% | 11.4\% | 5.5\% | Priority: |
| Total(n) | 458 | 4,931 | 12,943 | 260 | 2,552 | 7,219 | 198 | 2,379 | 5,724 | Increase |
| Mean | 2.70 | 2.63 | 3.02 | 2.70 | 2.62 | 3.00 | 2.70 | 2.64 | 3.05 | Prestige |
| Standard deviation | 0.83 | 0.88 | 0.89 | 0.82 | 0.86 | 0.89 | 0.85 | 0.90 | 0.89 |  |
| Significance | - |  | ** | - |  | ** | - |  | *** |  |
| Effect size | - | 0.08 | -0.36 | - | 0.09 | -0.34 | - | 0.07 | -0.39 |  |
| To hire faculty 'stars' |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 3.3\% | 3.3\% | 16.2\% | 3.5\% | 3.0\% | 15.7\% | 3.0\% | 3.7\% | 17.0\% |  |
| High priority | 22.4\% | 12.7\% | 25.6\% | 23.5\% | 10.9\% | 25.6\% | 21.1\% | 14.9\% | 25.7\% |  |
| Medium priority | 37.5\% | 33.8\% | 32.4\% | 36.5\% | 31.9\% | 32.7\% | 38.7\% | 36.0\% | 32.0\% | Institutional |
| Low priority | 36.8\% | 50.2\% | 25.7\% | 36.5\% | 54.2\% | 26.0\% | 37.2\% | 45.3\% | 25.3\% | Priority: |
| Total(n) | 459 | 4,927 | 12,921 | 260 | 2,552 | 7,210 | 199 | 2,375 | 5,711 | Increase |
| Mean | 1.92 | 1.69 | 2.32 | 1.94 | 1.63 | 2.31 | 1.90 | 1.77 | 2.34 | Prestige |
| Standard deviation | 0.85 | 0.82 | 1.03 | 0.86 | 0.79 | 1.02 | 0.83 | 0.84 | 1.04 |  |
| Significance | - | ** | *** | - | ** | *** | - | * | *** |  |
| Effect size | - | 0.28 | -0.39 | - | 0.39 | -0.36 | - | 0.15 | -0.42 |  |


| HERI higher education research institute at ucla bome of be COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To recruit more minority students |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 11.8\% | 10.1\% | 8.6\% | 10.1\% | 9.2\% | 7.8\% | 14.0\% | 11.1\% | 9.7\% | Institutional |
| High priority | 36.5\% | 37.6\% | 38.3\% | 35.7\% | 38.7\% | 38.9\% | 37.5\% | 36.3\% | 37.4\% | Priority: |
| Medium priority | 39.7\% | 39.5\% | 40.8\% | 41.5\% | 39.1\% | 41.7\% | 37.5\% | 40.0\% | 39.4\% | Commit- |
| Low priority | 12.0\% | 12.7\% | 12.3\% | 12.8\% | 12.9\% | 11.5\% | 11.0\% | 12.5\% | 13.5\% | ment to |
| Total(n) | 458 | 4,924 | 12,911 | 258 | 2,548 | 7,205 | 200 | 2,376 | 5,706 | Diversity |
| Mean | 2.48 | 2.45 | 2.43 | 2.43 | 2.44 | 2.43 | 2.55 | 2.46 | 2.43 |  |
| Standard deviation | 0.85 | 0.84 | 0.81 | 0.84 | 0.83 | 0.80 | 0.87 | 0.85 | 0.84 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | 0.04 | 0.06 | - | -0.01 | 0.00 | - | 0.11 | 0.14 |  |
| To enhance the institution's national image |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 19.7\% | 18.2\% | 39.6\% | 20.8\% | 17.6\% | 38.9\% | 18.1\% | 18.9\% | 40.6\% |  |
| High priority | 39.5\% | 36.3\% | 37.2\% | 42.1\% | 35.1\% | 37.4\% | 36.2\% | 37.7\% | 37.0\% |  |
| Medium priority | 32.8\% | 28.9\% | 17.2\% | 30.5\% | 28.9\% | 17.6\% | 35.7\% | 29.0\% | 16.5\% | Institutional |
| Low priority | 8.1\% | 16.6\% | 6.1\% | 6.6\% | 18.4\% | 6.1\% | 10.1\% | 14.4\% | 6.0\% | Priority: |
| Total(n) | 458 | 4,929 | 12,938 | 259 | 2,552 | 7,219 | 199 | 2,377 | 5,719 | Increase |
| Mean | 2.71 | 2.56 | 3.10 | 2.77 | 2.52 | 3.09 | 2.62 | 2.61 | 3.12 | Prestige |
| Standard deviation | 0.87 | 0.97 | 0.89 | 0.85 | 0.98 | 0.89 | 0.90 | 0.95 | 0.89 |  |
| Significance | - | ** | *** | - | ** | *** | - |  | *** |  |
| Effect size | - | 0.15 | -0.44 | - | 0.26 | -0.36 | - | 0.01 | -0.56 |  |
| To create a diverse multi-cultural campus environment |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 16.8\% | 12.8\% | 12.7\% | 14.6\% | 11.5\% | 11.9\% | 19.6\% | 14.4\% | 14.0\% |  |
| High priority | 41.0\% | 37.3\% | 37.0\% | 40.8\% | 38.7\% | 38.2\% | 41.2\% | 35.6\% | 35.2\% |  |
| Medium priority | 36.6\% | 36.3\% | 37.9\% | 38.1\% | 36.3\% | 38.2\% | 34.7\% | 36.2\% | 37.3\% |  |
| Low priority | 5.7\% | 13.6\% | 12.4\% | 6.5\% | 13.4\% | 11.7\% | 4.5\% | 13.9\% | 13.4\% | ciority. |
| Total(n) | 459 | 4,930 | 12,918 | 260 | 2,552 | 7,205 | 199 | 2,378 | 5,713 |  |
| Mean | 2.69 | 2.49 | 2.50 | 2.63 | 2.48 | 2.50 | 2.76 | 2.50 | 2.50 |  |
| Standard deviation | 0.82 | 0.88 | 0.87 | 0.81 | 0.86 | 0.85 | 0.82 | 0.90 | 0.89 |  |
| Significance | - | ** | ** | - | * | * | - | ** | *** |  |
| Effect size | - | 0.23 | 0.22 | - | 0.17 | 0.15 | - | 0.29 | 0.29 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To promote gender equity among faculty |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 12.0\% | 9.2\% | 9.7\% | 9.7\% | 10.5\% | 10.7\% | 15.1\% | 7.7\% | 8.3\% |  |
| High priority | 37.6\% | 35.9\% | 37.6\% | 42.6\% | 42.5\% | 44.1\% | 31.2\% | 27.9\% | 27.5\% |  |
| Medium priority | 37.2\% | 37.3\% | 36.4\% | 37.6\% | 35.6\% | 34.9\% | 36.7\% | 39.4\% | 38.8\% |  |
| Low priority | 13.1\% | 17.5\% | 16.3\% | 10.1\% | 11.4\% | 10.4\% | 17.1\% | 24.9\% | 25.4\% |  |
| Total(n) | 457 | 4,911 | 12,872 | 258 | 2,539 | 7,179 | 199 | 2,372 | 5,693 |  |
| Mean | 2.49 | 2.37 | 2.41 | 2.52 | 2.52 | 2.55 | 2.44 | 2.18 | 2.19 |  |
| Standard deviation | 0.87 | 0.88 | 0.87 | 0.80 | 0.83 | 0.82 | 0.95 | 0.90 | 0.91 |  |
| Significance | - | ** |  | - |  |  | - | ** | ** |  |
| Effect size | - | 0.14 | 0.09 | - | 0.00 | -0.04 | - | 0.29 | 0.27 |  |
| To provide resources for faculty to engage in community-based teaching or research |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 12.3\% | 6.5\% | 5.4\% | 12.1\% | 4.9\% | 4.4\% | 12.5\% | 8.4\% | 7.0\% |  |
| High priority | 42.5\% | 27.5\% | 24.1\% | 44.4\% | 26.5\% | 23.6\% | 40.0\% | 28.7\% | 24.9\% | Institutional |
| Medium priority | 35.9\% | 42.4\% | 43.4\% | 35.8\% | 43.8\% | 44.5\% | 36.0\% | 40.7\% | 41.6\% | Priority: |
| Low priority | 9.4\% | 23.7\% | 27.1\% | 7.8\% | 24.8\% | 27.6\% | 11.5\% | 22.3\% | 26.4\% | Civic |
| Total(n) | 457 | 4,918 | 12,878 | 257 | 2,544 | 7,183 | 200 | 2,374 | 5,695 | Engage- |
| Mean | 2.58 | 2.17 | 2.08 | 2.61 | 2.11 | 2.05 | 2.54 | 2.23 | 2.13 | ment |
| Standard deviation | 0.82 | 0.86 | 0.85 | 0.80 | 0.83 | 0.83 | 0.86 | 0.89 | 0.88 |  |
| Significance | - | *** | ** | - | *** | *** | - | *** | *** |  |
| Effect size | - | 0.48 | 0.59 | - | 0.60 | 0.67 | - | 0.35 | 0.47 |  |
| To create and sustain partnerships with surrounding communities |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 18.4\% | 10.8\% | 9.2\% | 16.7\% | 8.5\% | 7.2\% | 20.5\% | 13.4\% | 12.2\% |  |
| High priority | 49.2\% | 38.6\% | 33.3\% | 54.1\% | 37.5\% | 33.0\% | 43.0\% | 40.0\% | 33.8\% | Institutional |
| Medium priority | 26.5\% | 37.5\% | 40.4\% | 23.3\% | 40.2\% | 41.8\% | 30.5\% | 34.3\% | 38.3\% | Priority: |
| Low priority | 5.9\% | 13.1\% | 17.1\% | 5.8\% | 13.7\% | 18.0\% | 6.0\% | 12.3\% | 15.8\% | Civic |
| Total(n) | 457 | 4,914 | 12,890 | 257 | 2,542 | 7,187 | 200 | 2,372 | 5,703 | Engage- |
| Mean | 2.80 | 2.47 | 2.35 | 2.82 | 2.41 | 2.30 | 2.78 | 2.55 | 2.42 | ment |
| Standard deviation | 0.80 | 0.85 | 0.87 | 0.78 | 0.83 | 0.84 | 0.84 | 0.87 | 0.90 |  |
| Significance | - | ** | ** | - | ** | ** | - | ** | *** |  |
| Effect size | - | 0.39 | 0.52 | - | 0.49 | 0.62 | - | 0.26 | 0.40 |  |


| higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To pursue extramural funding |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 21.8\% | 13.6\% | 37.2\% | 20.2\% | 13.2\% | 36.8\% | 23.7\% | 14.1\% | 37.8\% |  |
| High priority | 47.5\% | 34.7\% | 35.3\% | 52.5\% | 35.4\% | 36.2\% | 40.9\% | 34.0\% | 33.9\% |  |
| Medium priority | 25.9\% | 37.3\% | 20.3\% | 22.6\% | 37.8\% | 20.3\% | 30.3\% | 36.8\% | 20.4\% |  |
| Low priority | 4.8\% | 14.3\% | 7.2\% | 4.7\% | 13.6\% | 6.8\% | 5.1\% | 15.1\% | 7.9\% |  |
| Total(n) | 455 | 4,897 | 12,857 | 257 | 2,534 | 7,181 | 198 | 2,363 | 5,676 |  |
| Mean | 2.86 | 2.48 | 3.02 | 2.88 | 2.48 | 3.03 | 2.83 | 2.47 | 3.02 |  |
| Standard deviation | 0.81 | 0.90 | 0.93 | 0.78 | 0.89 | 0.92 | 0.85 | 0.91 | 0.95 |  |
| Significance | - | ** | ** | - | ** | ** | - | *** | ** |  |
| Effect size | - | 0.42 | -0.17 | - | 0.45 | -0.16 | - | 0.40 | -0.20 |  |
| To increase the representation of minorities in the faculty and administration |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 10.3\% | 7.8\% | 7.7\% | 8.9\% | 7.3\% | 6.9\% | 12.1\% | 8.4\% | 9.0\% |  |
| High priority | 32.7\% | 30.4\% | 32.5\% | 36.6\% | 31.1\% | 34.2\% | 27.8\% | 29.6\% | 29.9\% | Institutional |
| Medium priority | 45.1\% | 43.8\% | 43.8\% | 42.8\% | 44.6\% | 44.6\% | 48.0\% | 42.7\% | 42.5\% | Priority: |
| Low priority | 11.9\% | 18.0\% | 16.0\% | 11.7\% | 17.0\% | 14.3\% | 12.1\% | 19.2\% | 18.6\% | Commit- |
| Total(n) | 455 | 4,901 | 12,852 | 257 | 2,536 | 7,171 | 198 | 2,365 | 5,681 | ment to |
| Mean | 2.42 | 2.28 | 2.32 | 2.43 | 2.29 | 2.34 | 2.40 | 2.27 | 2.29 | Diversity |
| Standard deviation | 0.83 | 0.85 | 0.83 | 0.81 | 0.83 | 0.80 | 0.85 | 0.87 | 0.87 |  |
| Significance | - | *** | * | - | ** |  | - | * |  |  |
| Effect size | - | 0.16 | 0.12 | - | 0.17 | 0.11 | - | 0.15 | 0.13 |  |
| To strengthen links with the for-profit, corporate sector |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 16.2\% | 12.4\% | 17.6\% | 13.1\% | 11.6\% | 15.9\% | 20.3\% | 13.4\% | 20.3\% |  |
| High priority | 44.3\% | 31.3\% | 34.9\% | 46.7\% | 32.1\% | 36.5\% | 41.1\% | 30.4\% | 32.4\% |  |
| Medium priority | 31.1\% | 36.9\% | 33.6\% | 30.1\% | 36.9\% | 34.0\% | 32.5\% | 36.8\% | 33.0\% |  |
| Low priority | 8.3\% | 19.4\% | 13.9\% | 10.0\% | 19.3\% | 13.6\% | 6.1\% | 19.5\% | 14.3\% |  |
| Total(n) | 456 | 4,895 | 12,823 | 259 | 2,537 | 7,170 | 197 | 2,358 | 5,653 |  |
| Mean | 2.68 | 2.37 | 2.56 | 2.63 | 2.36 | 2.55 | 2.76 | 2.38 | 2.59 |  |
| Standard deviation | 0.84 | 0.93 | 0.94 | 0.84 | 0.92 | 0.92 | 0.85 | 0.94 | 0.97 |  |
| Significance | - | *** | ** | - | ** |  | - | *** | * |  |
| Effect size | - | 0.33 | 0.13 | - | 0.29 | 0.09 | - | 0.40 | 0.18 |  |


| higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To develop leadership ability among students |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 12.3\% | 10.8\% | 10.9\% | 10.8\% | 9.4\% | 9.7\% | 14.3\% | 12.4\% | 12.8\% |  |
| High priority | 36.3\% | 38.6\% | 37.6\% | 36.3\% | 38.8\% | 38.0\% | 36.2\% | 38.3\% | 37.1\% |  |
| Medium priority | 41.5\% | 40.6\% | 39.5\% | 41.7\% | 41.3\% | 40.0\% | 41.3\% | 39.7\% | 38.9\% |  |
| Low priority | 9.9\% | 10.1\% | 11.9\% | 11.2\% | 10.5\% | 12.4\% | 8.2\% | 9.6\% | 11.3\% |  |
| Total(n) | 455 | 4,915 | 12,880 | 259 | 2,546 | 7,184 | 196 | 2,369 | 5,696 |  |
| Mean | 2.51 | 2.50 | 2.48 | 2.47 | 2.47 | 2.45 | 2.57 | 2.54 | 2.51 |  |
| Standard deviation | 0.83 | 0.82 | 0.84 | 0.83 | 0.80 | 0.83 | 0.84 | 0.83 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.04 | - | 0.00 | 0.02 | - | 0.04 | 0.07 |  |
| To increase the representation of women in the faculty and administration |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 7.5\% | 5.7\% | 7.1\% | 6.3\% | 5.7\% | 7.5\% | 9.1\% | 5.7\% | 6.5\% |  |
| High priority | 29.5\% | 24.5\% | 29.0\% | 32.0\% | 29.6\% | 34.1\% | 26.3\% | 18.3\% | 21.0\% | Institutional |
| Medium priority | 48.9\% | 47.7\% | 46.1\% | 50.0\% | 48.4\% | 46.3\% | 47.5\% | 47.0\% | 45.8\% | Priority: |
| Low priority | 14.1\% | 22.1\% | 17.8\% | 11.7\% | 16.3\% | 12.1\% | 17.2\% | 29.0\% | 26.6\% | Commit- |
| Total(n) | 454 | 4,895 | 12,828 | 256 | 2,533 | 7,155 | 198 | 2,362 | 5,673 | ment to |
| Mean | 2.30 | 2.14 | 2.25 | 2.33 | 2.25 | 2.37 | 2.27 | 2.01 | 2.07 | Diversity |
| Standard deviation | 0.80 | 0.82 | 0.83 | 0.76 | 0.79 | 0.79 | 0.85 | 0.84 | 0.86 |  |
| Significance | - | *** |  | - |  |  | - | *** | ** |  |
| Effect size | - | 0.20 | 0.06 | - | 0.10 | -0.05 | - | 0.31 | 0.23 |  |
| To develop an appreciation for multiculturalism |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 13.6\% | 12.7\% | 11.5\% | 9.7\% | 11.1\% | 10.3\% | 18.6\% | 14.7\% | 13.5\% |  |
| High priority | 40.0\% | 36.8\% | 36.1\% | 42.2\% | 38.6\% | 37.8\% | 37.2\% | 34.7\% | 33.4\% |  |
| Medium priority | 38.5\% | 38.1\% | 39.9\% | 38.4\% | 37.9\% | 40.4\% | 38.7\% | 38.3\% | 39.3\% |  |
| Low priority | 7.9\% | 12.4\% | 12.4\% | 9.7\% | 12.4\% | 11.5\% | 5.5\% | 12.4\% | 13.9\% |  |
| Total(n) | 457 | 4,912 | 12,867 | 258 | 2,539 | 7,172 | 199 | 2,373 | 5,695 |  |
| Mean | 2.59 | 2.50 | 2.47 | 2.52 | 2.48 | 2.47 | 2.69 | 2.52 | 2.46 | Diversity |
| Standard deviation | 0.82 | 0.87 | 0.85 | 0.80 | 0.85 | 0.83 | 0.84 | 0.89 | 0.89 |  |
| Significance | - | * | ** | - |  |  | - | ** | ** |  |
| Effect size | - | 0.10 | 0.14 | - | 0.05 | 0.06 | - | 0.19 | 0.26 |  |


| higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement vith each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| The chief benefit of a college education is that it increases one's earning power |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 17.1\% | 12.1\% | 10.8\% | 17.2\% | 11.8\% | 10.3\% | 16.9\% | 12.3\% | 11.6\% |  |
| Agree somewhat | 53.7\% | 49.2\% | 46.3\% | 55.6\% | 48.3\% | 44.9\% | 51.2\% | 50.4\% | 48.3\% |  |
| Disagree somewhat | 21.9\% | 27.4\% | 30.0\% | 18.8\% | 27.9\% | 31.0\% | 25.9\% | 26.9\% | 28.5\% |  |
| Disagree strongly | 7.4\% | 11.3\% | 12.9\% | 8.4\% | 12.0\% | 13.7\% | 6.0\% | 10.4\% | 11.6\% |  |
| Total(n) | 462 | 4,940 | 12,963 | 261 | 2,554 | 7,223 | 201 | 2,386 | 5,740 |  |
| Mean | 2.81 | 2.62 | 2.55 | 2.82 | 2.60 | 2.52 | 2.79 | 2.65 | 2.60 |  |
| Standard deviation | 0.80 | 0.84 | 0.85 | 0.82 | 0.85 | 0.85 | 0.79 | 0.83 | 0.84 |  |
| Significance | - | *** | *** | - | ** | ** | - | * | ** |  |
| Effect size | - | 0.23 | 0.31 | - | 0.26 | 0.35 | - | 0.17 | 0.23 |  |
| Promoting diversity leads to the admission of too many underprepared students |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 11.3\% | 5.2\% | 4.2\% | 10.5\% | 7.0\% | 5.3\% | 12.4\% | 3.0\% | 2.5\% |  |
| Agree somewhat | 32.0\% | 22.3\% | 20.9\% | 38.4\% | 24.5\% | 24.0\% | 23.9\% | 19.6\% | 16.3\% |  |
| Disagree somewhat | 35.3\% | 42.7\% | 42.5\% | 34.9\% | 43.7\% | 44.6\% | 35.8\% | 41.6\% | 39.3\% |  |
| Disagree strongly | 21.4\% | 29.8\% | 32.3\% | 16.3\% | 24.8\% | 26.1\% | 27.9\% | 35.8\% | 41.9\% |  |
| Total(n) | 459 | 4,927 | 12,919 | 258 | 2,545 | 7,199 | 201 | 2,382 | 5,720 |  |
| Mean | 2.33 | 2.03 | 1.97 | 2.43 | 2.14 | 2.09 | 2.21 | 1.90 | 1.79 |  |
| Standard deviation | 0.94 | 0.85 | 0.84 | 0.88 | 0.87 | 0.84 | 0.99 | 0.82 | 0.80 |  |
| Significance | - | *** | *** | - | *** | ** | - | ** | ** |  |
| Effect size | - | 0.35 | 0.43 | - | 0.33 | 0.40 | - | 0.38 | 0.53 |  |
| Colleges should be actively involved in solving social problems |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 22.8\% | 21.2\% | 22.3\% | 21.2\% | 20.4\% | 19.7\% | 24.9\% | 22.1\% | 26.2\% |  |
| Agree somewhat | 55.7\% | 54.4\% | 54.2\% | 59.6\% | 52.2\% | 53.9\% | 50.7\% | 57.1\% | 54.6\% |  |
| Disagree somenhat | 17.6\% | 20.0\% | 19.0\% | 15.4\% | 21.7\% | 20.4\% | 20.4\% | 17.9\% | 16.8\% | Civic |
| Disagree strongly | 3.9\% | 4.5\% | 4.6\% | 3.8\% | 5.8\% | 6.0\% | 4.0\% | 2.9\% | 2.4\% | Minded |
| Total(n) | 461 | 4,928 | 12,929 | 260 | 2,548 | 7,201 | 201 | 2,380 | 5,728 | Values |
| Mean | 2.97 | 2.92 | 2.94 | 2.98 | 2.87 | 2.87 | 2.97 | 2.98 | 3.05 |  |
| Standard deviation | 0.75 | 0.76 | 0.77 | 0.72 | 0.80 | 0.79 | 0.78 | 0.72 | 0.72 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | 0.07 | 0.04 | - | 0.14 | 0.14 | - | -0.01 | -0.11 |  |


| higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Colleges should encourage students to be involved in community service activities |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 33.3\% | 31.8\% | 28.5\% | 30.9\% | 27.4\% | 23.8\% | 36.3\% | 37.0\% | 35.7\% | Civic |
| Agree somewhat | 57.8\% | 58.3\% | 58.3\% | 57.1\% | 60.1\% | 59.7\% | 58.7\% | 56.2\% | 56.1\% | Minded |
| Disagree somenhat | 7.0\% | 8.5\% | 11.1\% | 9.7\% | 10.6\% | 13.7\% | 3.5\% | 5.9\% | 7.1\% |  |
| Disagree strongly | 2.0\% | 1.4\% | 2.1\% | 2.3\% | 1.9\% | 2.8\% | 1.5\% | 0.9\% | 1.1\% |  |
| Total(n) | 460 | 4,933 | 12,934 | 259 | 2,551 | 7,205 | 201 | 2,382 | 5,729 |  |
| Mean | 3.22 | 3.20 | 3.13 | 3.17 | 3.13 | 3.05 | 3.30 | 3.29 | 3.26 |  |
| Standard deviation | 0.66 | 0.65 | 0.68 | 0.69 | 0.66 | 0.70 | 0.61 | 0.62 | 0.63 |  |
| Significance | - |  | ** | - |  | ** | - |  |  |  |
| Effect size | - | 0.03 | 0.13 | - | 0.06 | 0.17 | - | 0.02 | 0.06 |  |
| A raciallylethnically diverse student body enhances the educational experience of all students |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 52.7\% | 56.2\% | 56.7\% | 45.0\% | 50.8\% | 49.1\% | 62.7\% | 62.6\% | 68.6\% |  |
| Agree somewhat | 41.4\% | 38.0\% | 37.6\% | 46.9\% | 40.8\% | 43.0\% | 34.3\% | 34.5\% | 29.3\% |  |
| Disagree somewhat | 5.0\% | 4.5\% | 4.5\% | 6.9\% | 6.1\% | 6.1\% | 2.5\% | 2.6\% | 1.9\% |  |
| Disagree strongly | 0.9\% | 1.4\% | 1.2\% | 1.2\% | 2.3\% | 1.8\% | 0.5\% | 0.3\% | 0.2\% |  |
| Total(n) | 461 | 4,937 | 12,934 | 260 | 2,551 | 7,204 | 201 | 2,386 | 5,730 |  |
| Mean | 3.46 | 3.49 | 3.50 | 3.36 | 3.40 | 3.39 | 3.59 | 3.60 | 3.66 |  |
| Standard deviation | 0.63 | 0.65 | 0.64 | 0.66 | 0.71 | 0.68 | 0.57 | 0.55 | 0.53 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.06 | - | -0.06 | -0.04 | - | -0.02 | -0.13 |  |
| Realistically, an individual can do little to bring about changes in society |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 3.0\% | 2.6\% | 2.9\% | 3.5\% | 3.4\% | 3.8\% | 2.5\% | 1.7\% | 1.4\% |  |
| Agree somewhat | 14.8\% | 14.1\% | 15.9\% | 19.2\% | 16.7\% | 19.0\% | 9.0\% | 10.9\% | 11.1\% |  |
| Disagree somenhat | 41.0\% | 42.1\% | 42.6\% | 39.2\% | 44.0\% | 43.9\% | 43.3\% | 39.9\% | 40.7\% |  |
| Disagree strongly | 41.2\% | 41.1\% | 38.6\% | 38.1\% | 35.9\% | 33.3\% | 45.3\% | 47.5\% | 46.8\% |  |
| Total(n) | 461 | 4,930 | 12,935 | 260 | 2,548 | 7,208 | 201 | 2,382 | 5,727 |  |
| Mean | 1.80 | 1.78 | 1.83 | 1.88 | 1.88 | 1.93 | 1.69 | 1.67 | 1.67 |  |
| Standard deviation | 0.80 | 0.78 | 0.79 | 0.84 | 0.80 | 0.82 | 0.74 | 0.74 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | -0.04 | - | 0.00 | -0.06 | - | 0.03 | 0.03 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT bome of the COOPERATIVE INSTITUTIONAL RESEAR <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Colleges should be concerned vith facilitating undergraduate students' spiritual development |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 4.6\% | 4.0\% | 5.1\% | 5.0\% | 4.1\% | 5.6\% | 4.0\% | 3.9\% | 4.2\% |  |
| Agree somewhat | 28.5\% | 24.2\% | 20.6\% | 29.2\% | 25.4\% | 20.9\% | 27.5\% | 22.8\% | 20.2\% |  |
| Disagree somewhat | 28.5\% | 34.9\% | 34.6\% | 28.5\% | 33.1\% | 33.4\% | 28.5\% | 37.0\% | 36.5\% |  |
| Disagree strongly | 38.5\% | 36.9\% | 39.7\% | 37.3\% | 37.4\% | 40.1\% | 40.0\% | 36.4\% | 39.1\% |  |
| Total(n) | 460 | 4,927 | 12,925 | 260 | 2,543 | 7,197 | 200 | 2,384 | 5,728 |  |
| Mean | 1.99 | 1.95 | 1.91 | 2.02 | 1.96 | 1.92 | 1.96 | 1.94 | 1.89 |  |
| Standard deviation | 0.92 | 0.88 | 0.89 | 0.93 | 0.89 | 0.91 | 0.91 | 0.86 | 0.87 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | 0.09 | - | 0.07 | 0.11 | - | 0.02 | 0.08 |  |
| Colleges have a responsibility to work with their surrounding communities to address local issues |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 36.5\% | 28.7\% | 27.6\% | 36.9\% | 24.7\% | 23.1\% | 36.0\% | 33.6\% | 34.6\% |  |
| Agree somewhat | 53.7\% | 60.4\% | 60.0\% | 50.8\% | 63.4\% | 62.5\% | 57.5\% | 56.7\% | 56.2\% |  |
| Disagree somewhat | 8.9\% | 9.3\% | 9.9\% | 11.2\% | 9.9\% | 11.0\% | 6.0\% | 8.5\% | 8.2\% | Civic |
| Disagree strongly | 0.9\% | 1.6\% | 2.4\% | 1.2\% | 2.0\% | 3.3\% | 0.5\% | 1.2\% | 1.0\% | Minded |
| Total(n) | 460 | 4,932 | 12,938 | 260 | 2,551 | 7,206 | 200 | 2,381 | 5,732 | Values |
| Mean | 3.26 | 3.16 | 3.13 | 3.23 | 3.11 | 3.05 | 3.29 | 3.23 | 3.24 |  |
| Standard deviation | 0.65 | 0.65 | 0.67 | 0.69 | 0.64 | 0.69 | 0.60 | 0.65 | 0.64 |  |
| Significance | - | * | ** | - | ** | *** | - |  |  |  |
| Effect size | - | 0.15 | 0.19 | - | 0.19 | 0.26 | - | 0.09 | 0.08 |  |
| Private funding sources often prevent researchers from being completely objective in the conduct of their work |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 12.9\% | 11.8\% | 13.6\% | 13.2\% | 11.3\% | 13.9\% | 12.6\% | 12.4\% | 13.1\% |  |
| Agree somewhat | 47.3\% | 47.2\% | 44.4\% | 46.5\% | 48.4\% | 43.4\% | 48.2\% | 45.7\% | 46.0\% |  |
| Disagree somenhat | 31.5\% | 32.2\% | 31.7\% | 33.3\% | 32.0\% | 31.8\% | 29.1\% | 32.3\% | 31.4\% |  |
| Disagree strongly | 8.3\% | 8.8\% | 10.3\% | 7.0\% | 8.2\% | 10.9\% | 10.1\% | 9.5\% | 9.5\% |  |
| Total(n) | 457 | 4,884 | 12,832 | 258 | 2,528 | 7,159 | 199 | 2,356 | 5,673 |  |
| Mean | 2.65 | 2.62 | 2.61 | 2.66 | 2.63 | 2.60 | 2.63 | 2.61 | 2.63 |  |
| Standard deviation | 0.81 | 0.81 | 0.85 | 0.79 | 0.79 | 0.86 | 0.83 | 0.82 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.05 | - | 0.04 | 0.07 | - | 0.02 | 0.00 |  |


| HERI HIGHER EdUCATION RESERCH INSTITUTE AT UCLA | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Colleges should prohibit racist/sexist speech on campus |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 37.5\% | 33.9\% | 32.5\% | 37.8\% | 27.9\% | 27.5\% | 37.1\% | 41.1\% | 40.2\% |  |
| Agree somewhat | 28.9\% | 28.1\% | 28.7\% | 27.0\% | 27.2\% | 28.5\% | 31.5\% | 29.3\% | 29.0\% |  |
| Disagree somewhat | 23.7\% | 25.3\% | 26.0\% | 25.5\% | 28.4\% | 28.4\% | 21.3\% | 21.6\% | 22.3\% |  |
| Disagree strongly | 9.9\% | 12.6\% | 12.8\% | 9.7\% | 16.5\% | 15.6\% | 10.2\% | 7.9\% | 8.5\% |  |
| Total(n) | 456 | 4,902 | 12,866 | 259 | 2,539 | 7,182 | 197 | 2,363 | 5,684 |  |
| Mean | 2.94 | 2.83 | 2.81 | 2.93 | 2.66 | 2.68 | 2.95 | 3.04 | 3.01 |  |
| Standard deviation | 1.00 | 1.03 | 1.03 | 1.01 | 1.05 | 1.04 | 1.00 | 0.97 | 0.98 |  |
| Significance | - | * | * | - | *** | *** | - |  |  |  |
| Effect size | - | 0.11 | 0.13 | - | 0.26 | 0.24 | - | -0.09 | -0.06 |  |
| This institution should not offer remedial/developmental education |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 7.9\% | 6.3\% | 5.6\% | 7.7\% | 7.5\% | 6.7\% | 8.1\% | 4.9\% | 4.0\% |  |
| Agree somewhat | 23.8\% | 17.4\% | 17.1\% | 30.4\% | 19.0\% | 19.5\% | 15.2\% | 15.4\% | 13.4\% |  |
| Disagree somewhat | 39.3\% | 39.8\% | 44.6\% | 36.5\% | 40.7\% | 45.9\% | 42.9\% | 38.7\% | 42.5\% |  |
| Disagree strongly | 29.0\% | 36.5\% | 32.7\% | 25.4\% | 32.8\% | 27.9\% | 33.8\% | 41.1\% | 40.0\% |  |
| Total(n) | 458 | 4,917 | 12,890 | 260 | 2,544 | 7,186 | 198 | 2,373 | 5,704 |  |
| Mean | 2.10 | 1.93 | 1.96 | 2.20 | 2.01 | 2.05 | 1.97 | 1.84 | 1.81 |  |
| Standard deviation | 0.91 | 0.89 | 0.85 | 0.91 | 0.90 | 0.86 | 0.90 | 0.86 | 0.81 |  |
| Significance | - | *** | *** | - | ** | ** | - | * | ** |  |
| Effect size | - | 0.19 | 0.16 | - | 0.21 | 0.17 | - | 0.15 | 0.20 |  |



| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT } \\ & \text { bomofte COOPERATIVE INSTITUTIONAL RESEARC }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What percentage of your current year's income comes from: |  |  |  |  |  |  |  |  |  |  |
| Base salary from this institution |  |  |  |  |  |  |  |  |  |  |
| 100\% | 40.7\% | 43.3\% | 43.8\% | 36.3\% | 39.4\% | 39.3\% | 46.5\% | 47.9\% | 50.7\% |  |
| 75\% to 99\% | 33.3\% | 46.9\% | 44.4\% | 37.5\% | 48.9\% | 46.3\% | 27.8\% | 44.5\% | 41.5\% |  |
| 74\% to 50\% | 9.9\% | 7.8\% | 9.0\% | 10.9\% | 9.8\% | 11.1\% | 8.6\% | 5.5\% | 5.7\% |  |
| 25\% to 49\% | 6.2\% | 1.5\% | 2.0\% | 6.3\% | 1.4\% | 2.4\% | 6.1\% | 1.6\% | 1.5\% |  |
| 1\%to 24\% | 9.9\% | 0.3\% | 0.6\% | 9.0\% | 0.4\% | 0.7\% | 11.1\% | 0.3\% | 0.4\% |  |
| 0\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% |  |
| Total(n) | 454 | 4,898 | 12,840 | 256 | 2,531 | 7,160 | 198 | 2,367 | 5,680 |  |
| Other income from this institution |  |  |  |  |  |  |  |  |  |  |
| 100\% | 0.2\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.5\% | 0.0\% | 0.0\% |  |
| 75\% to 99\% | 0.7\% | 0.1\% | 0.1\% | 0.4\% | 0.1\% | 0.1\% | 1.1\% | 0.1\% | 0.0\% |  |
| 74\% to 50\% | 1.1\% | 0.1\% | 0.4\% | 1.2\% | 0.0\% | 0.4\% | 1.1\% | 0.1\% | 0.3\% |  |
| 25\% to 49\% | 1.6\% | 3.5\% | 5.3\% | 2.0\% | 4.2\% | 6.3\% | 1.1\% | 2.8\% | 3.7\% |  |
| 1\%to 24\% | 20.1\% | 34.8\% | 29.4\% | 24.0\% | 37.4\% | 31.7\% | 14.9\% | 31.6\% | 25.8\% |  |
| 0\% | 76.3\% | 61.5\% | 64.8\% | 72.4\% | 58.2\% | 61.3\% | 81.4\% | 65.4\% | 70.2\% |  |
| Total(n) | 438 | 4,779 | 12,470 | 250 | 2,475 | 6,972 | 188 | 2,304 | 5,498 |  |
| Income from another academic institution |  |  |  |  |  |  |  |  |  |  |
| 100\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |  |
| 75\% to 99\% | 1.1\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |  |
| 74\% to 50\% | 0.7\% | 0.3\% | 0.2\% | 0.8\% | 0.4\% | 0.3\% | 0.5\% | 0.1\% | 0.1\% |  |
| 25\% to 49\% | 2.1\% | 0.8\% | 0.7\% | 0.8\% | 0.7\% | 0.7\% | 3.7\% | 0.8\% | 0.6\% |  |
| 1\%to 24\% | 9.2\% | 5.4\% | 5.6\% | 9.6\% | 5.7\% | 5.7\% | 8.6\% | 5.1\% | 5.3\% |  |
| 0\% | 86.9\% | 93.5\% | 93.4\% | 88.4\% | 93.2\% | 93.1\% | 85.0\% | 93.9\% | 93.9\% |  |
| Total(n) | 436 | 4,751 | 12,344 | 249 | 2,456 | 6,895 | 187 | 2,295 | 5,449 |  |
| Non-academic income |  |  |  |  |  |  |  |  |  |  |
| 100\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% |  |
| 75\% to 99\% | 8.8\% | 0.4\% | 0.7\% | 9.1\% | 0.4\% | 0.7\% | 8.5\% | 0.4\% | 0.6\% |  |
| 74\% to 50\% | 7.0\% | 1.3\% | 2.0\% | 7.1\% | 1.2\% | 2.1\% | 6.9\% | 1.4\% | 1.7\% |  |
| 25\% to 49\% | 5.2\% | 5.6\% | 5.3\% | 6.0\% | 6.2\% | 6.1\% | 4.2\% | 4.9\% | 4.0\% |  |
| 1\%to 24\% | 22.9\% | 23.7\% | 26.1\% | 24.2\% | 26.4\% | 29.2\% | 21.2\% | 20.6\% | 21.4\% |  |
| 0\% | 56.0\% | 68.9\% | 65.8\% | 53.6\% | 65.8\% | 61.8\% | 59.3\% | 72.6\% | 72.1\% |  |
| Total(n) | 441 | 4,774 | 12,465 | 252 | 2,468 | 6,977 | 189 | 2,306 | 5,488 |  |


| HERI $\begin{aligned} & \text { Higher education reserch institute at ucla } \\ & \text { bome flbe cooperative institutional research program } \\ & \text { california State University-Fresno }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please enter the four-digit year that each of the following occurred. |  |  |  |  |  |  |  |  |  |  |
| Year of birth |  |  |  |  |  |  |  |  |  |  |
| 1981 or later | 0.7\% | 2.6\% | 2.7\% | 0.4\% | 2.1\% | 2.2\% | 1.0\% | 3.2\% | 3.4\% |  |
| 1986-1980 | 5.7\% | 9.4\% | 9.8\% | 3.9\% | 9.2\% | 9.8\% | 8.2\% | 9.7\% | 9.7\% |  |
| 1971-1975 | 11.2\% | 9.9\% | 10.0\% | 11.2\% | 9.2\% | 9.2\% | 11.3\% | 10.8\% | 11.3\% |  |
| 1966-1970 | 13.7\% | 11.6\% | 13.3\% | 12.0\% | 11.7\% | 12.2\% | 15.9\% | 11.6\% | 15.1\% |  |
| 1961-1965 | 13.7\% | 13.0\% | 11.9\% | 15.8\% | 12.1\% | 10.9\% | 10.8\% | 14.1\% | 13.3\% |  |
| 1956-1960 | 16.7\% | 15.4\% | 14.1\% | 17.0\% | 14.1\% | 13.2\% | 16.4\% | 17.1\% | 15.5\% |  |
| 1951-1955 | 13.7\% | 17.2\% | 16.6\% | 11.6\% | 19.6\% | 17.9\% | 16.4\% | 14.2\% | 14.6\% |  |
| 1946-1950 | 15.4\% | 14.9\% | 14.2\% | 16.6\% | 15.6\% | 15.3\% | 13.8\% | 14.1\% | 12.5\% |  |
| 1941-1945 | 7.5\% | 4.5\% | 5.5\% | 8.9\% | 5.0\% | 6.9\% | 5.6\% | 3.9\% | 3.4\% |  |
| 1940 or earlier | 1.8\% | 1.4\% | 2.0\% | 2.7\% | 1.6\% | 2.5\% | 0.5\% | 1.2\% | 1.2\% |  |
| Total(n) | 454 | 4,857 | 12,760 | 259 | 2,517 | 7,135 | 195 | 2,340 | 5,625 |  |
| Year of highest degree now held |  |  |  |  |  |  |  |  |  |  |
| 1973 or earlier | 7.5\% | 3.5\% | 6.0\% | 9.3\% | 4.7\% | 8.1\% | 5.0\% | 2.2\% | 2.6\% |  |
| 1974-1978 | 5.5\% | 5.2\% | 7.5\% | 7.8\% | 7.1\% | 10.0\% | 2.5\% | 3.1\% | 3.6\% |  |
| 1979-1983 | 5.9\% | 9.0\% | 10.2\% | 6.6\% | 11.8\% | 12.0\% | 5.0\% | 5.6\% | 7.4\% |  |
| 1984-1988 | 9.4\% | 10.6\% | 11.1\% | 9.7\% | 11.9\% | 12.3\% | 9.0\% | 8.9\% | 9.4\% |  |
| 1989-1993 | 11.8\% | 13.1\% | 12.2\% | 10.1\% | 12.0\% | 11.8\% | 14.1\% | 14.4\% | 12.9\% |  |
| 1994-1998 | 18.2\% | 15.4\% | 13.8\% | 20.2\% | 15.0\% | 11.8\% | 15.6\% | 15.8\% | 16.9\% |  |
| 1999-2003 | 18.6\% | 15.5\% | 14.1\% | 17.1\% | 13.0\% | 12.3\% | 20.6\% | 18.5\% | 17.0\% |  |
| 2004-2008 | 18.0\% | 18.2\% | 16.4\% | 16.0\% | 15.6\% | 14.3\% | 20.6\% | 21.4\% | 19.6\% |  |
| 2009 or later | 5.0\% | 9.4\% | 8.6\% | 3.1\% | 8.9\% | 7.4\% | 7.5\% | 10.1\% | 10.6\% |  |
| Total(n) | 456 | 4,886 | 12,836 | 257 | 2,529 | 7,165 | 199 | 2,357 | 5,671 |  |
| Year of appointment at present institution |  |  |  |  |  |  |  |  |  |  |
| 1973 or earlier | 5.0\% | 1.4\% | 1.8\% | 7.0\% | 1.6\% | 2.2\% | 2.5\% | 1.0\% | 1.1\% |  |
| 1974-1978 | 1.3\% | 1.7\% | 2.6\% | 2.3\% | 2.3\% | 3.7\% | 0.0\% | 0.9\% | 1.0\% |  |
| 1979-1983 | 2.0\% | 5.4\% | 6.2\% | 3.1\% | 6.9\% | 8.1\% | 0.5\% | 3.4\% | 3.2\% |  |
| 1984-1988 | 7.2\% | 8.8\% | 9.2\% | 6.2\% | 10.9\% | 11.2\% | 8.5\% | 6.2\% | 6.1\% |  |
| 1989-1993 | 7.7\% | 10.4\% | 10.6\% | 6.6\% | 11.6\% | 11.5\% | 9.0\% | 9.0\% | 9.2\% |  |
| 1994-1998 | 10.3\% | 10.9\% | 11.4\% | 10.1\% | 10.4\% | 11.0\% | 10.6\% | 11.4\% | 11.9\% |  |
| 1999-2003 | 22.1\% | 14.2\% | 13.8\% | 23.6\% | 12.7\% | 12.3\% | 20.1\% | 16.1\% | 16.1\% |  |
| 2004-2008 | 35.0\% | 23.3\% | 22.8\% | 31.0\% | 20.9\% | 20.3\% | 40.2\% | 26.3\% | 26.6\% |  |
| 2009 or later | 9.4\% | 23.9\% | 21.7\% | 10.1\% | 22.7\% | 19.6\% | 8.5\% | 25.4\% | 24.8\% |  |
| Total(n) | 457 | 4,889 | 12,847 | 258 | 2,532 | 7,173 | 199 | 2,357 | 5,674 |  |


| HERI $\begin{aligned} & \text { Higher education research institute at ucla } \\ & \text { bome oftbe Cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| If tenured, year tenure was avarded |  |  |  |  |  |  |  |  |  |  |
| 1973 or earlier | 25.0\% | 17.3\% | 15.6\% | 18.0\% | 12.6\% | 12.2\% | 34.8\% | 23.3\% | 21.9\% |  |
| 1974-1978 | 1.1\% | 0.7\% | 1.9\% | 1.2\% | 0.9\% | 2.4\% | 0.9\% | 0.3\% | 1.0\% |  |
| 1979-1983 | 0.7\% | 2.3\% | 4.4\% | 1.2\% | 3.4\% | 5.8\% | 0.0\% | 0.9\% | 1.9\% |  |
| 1984-1988 | 5.4\% | 6.5\% | 8.7\% | 6.2\% | 8.1\% | 10.6\% | 4.3\% | 4.6\% | 5.1\% |  |
| 1989-1993 | 9.1\% | 11.1\% | 12.4\% | 7.5\% | 13.0\% | 14.8\% | 11.3\% | 8.6\% | 8.1\% |  |
| 1994-1998 | 9.1\% | 14.6\% | 14.9\% | 8.7\% | 17.4\% | 15.6\% | 9.6\% | 11.1\% | 13.6\% |  |
| 1999-2003 | 12.7\% | 13.6\% | 13.8\% | 15.5\% | 13.6\% | 13.3\% | 8.7\% | 13.5\% | 14.6\% |  |
| 2004-2008 | 23.9\% | 18.6\% | 16.7\% | 27.3\% | 17.5\% | 14.6\% | 19.1\% | 20.0\% | 20.3\% |  |
| 2009 or later | 13.0\% | 15.4\% | 11.6\% | 14.3\% | 13.6\% | 10.6\% | 11.3\% | 17.7\% | 13.5\% |  |
| Total(n) | 276 | 3,584 | 9,338 | 161 | 1,927 | 5,504 | 115 | 1,657 | 3,834 |  |
| Aggregated Major |  |  |  |  |  |  |  |  |  |  |
| Agriculture or Forestry (General Area 1) | 2.4\% | 1.5\% | 2.0\% | 3.5\% | 1.8\% | 2.4\% | 1.0\% | 1.2\% | 1.4\% |  |
| Biological Sciences (General Area 5) | 5.0\% | 6.2\% | 7.1\% | 7.3\% | 7.2\% | 7.6\% | 2.0\% | 4.9\% | 6.4\% |  |
| Business (General Area 6) | 6.3\% | 6.3\% | 4.4\% | 6.9\% | 8.4\% | 5.1\% | 5.4\% | 3.9\% | 3.3\% |  |
| Education (General Area 10 and Specific Discipline 2102) | 16.2\% | 14.3\% | 9.1\% | 14.2\% | 9.4\% | 5.7\% | 18.8\% | 20.2\% | 14.3\% |  |
| Engineering (General Area 11) | 6.1\% | 2.4\% | 5.0\% | 10.4\% | 3.5\% | 6.8\% | 0.5\% | 1.1\% | 2.3\% |  |
| English (General Area 12) | 3.7\% | 7.9\% | 5.7\% | 2.7\% | 7.4\% | 4.5\% | 5.0\% | 8.5\% | 7.4\% |  |
| Health-related (General Area 15) | 6.5\% | 5.6\% | 6.1\% | 3.8\% | 1.6\% | 3.9\% | 9.9\% | 10.5\% | 9.5\% |  |
| History or Political Science (Specific Discipline 3007,3009) | 4.3\% | 4.6\% | 6.5\% | 3.8\% | 5.4\% | 7.2\% | 5.0\% | 3.7\% | 5.5\% |  |
| Humanities (General Area 14,24) | 5.2\% | 4.5\% | 7.7\% | 3.8\% | 4.9\% | 8.1\% | 6.9\% | 4.1\% | 7.0\% |  |
| Fine Arts (General Area $2,4,22$ ) | 9.1\% | 6.7\% | 6.5\% | 8.1\% | 7.4\% | 6.6\% | 10.4\% | 5.9\% | 6.3\% |  |
| Mathematics or Statistics (General Area 18) | 2.8\% | 4.1\% | 4.2\% | 2.7\% | 5.5\% | 5.3\% | 3.0\% | 2.4\% | 2.4\% |  |
| Physical Sciences (General Area 25) | 6.1\% | 8.0\% | 7.6\% | 8.8\% | 9.8\% | 10.1\% | 2.5\% | 5.8\% | 3.7\% |  |
| Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 14.5\% | 14.0\% | 15.4\% | 13.1\% | 13.3\% | 14.3\% | 16.3\% | 14.8\% | 17.2\% |  |
| Other Technical (General Area 8,19,28) | 1.9\% | 2.2\% | 2.4\% | 3.1\% | 3.1\% | 3.1\% | 0.5\% | 1.1\% | 1.3\% |  |
| Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 10.0\% | 11.5\% | 10.4\% | 7.7\% | 11.2\% | 9.4\% | 12.9\% | 11.9\% | 12.1\% |  |
| Total(n) | 462 | 4,930 | 12,964 | 260 | 2,554 | 7,234 | 202 | 2,376 | 5,730 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Aggregated Department |  |  |  |  |  |  |  |  |  |  |
| Agriculture or Forestry (General Area 1) | 4.5\% | 1.2\% | 1.9\% | 6.9\% | 1.6\% | 2.3\% | 1.5\% | 0.7\% | 1.4\% |  |
| Biological Sciences (General Area 5) | 4.1\% | 5.8\% | 6.5\% | 5.8\% | 6.6\% | 7.2\% | 2.0\% | 4.8\% | 5.5\% |  |
| Business (General Area 6) | 7.4\% | 7.4\% | 5.2\% | 7.7\% | 9.8\% | 6.2\% | 6.9\% | 4.6\% | 3.7\% |  |
| Education (General Area 10 and Specific Discipline 2102) | 10.8\% | 9.9\% | 7.2\% | 9.6\% | 6.9\% | 4.9\% | 12.4\% | 13.6\% | 10.8\% |  |
| Engineering (General Area 11) | 4.8\% | 2.3\% | 5.8\% | 8.1\% | 3.6\% | 8.0\% | 0.5\% | 0.7\% | 2.5\% |  |
| English (General Area 12) | 3.2\% | 8.6\% | 5.8\% | 1.9\% | 8.3\% | 4.7\% | 5.0\% | 8.9\% | 7.5\% |  |
| Health-related (General Area 15) | 9.7\% | 7.7\% | 7.2\% | 6.9\% | 2.3\% | 4.4\% | 13.4\% | 14.2\% | 11.6\% |  |
| History or Political Science (Specific Discipline 3007,3009) | 4.1\% | 4.3\% | 6.1\% | 4.2\% | 5.0\% | 6.6\% | 4.0\% | 3.5\% | 5.4\% |  |
| Humanities (General Area 14,24) | 4.8\% | 4.2\% | 7.5\% | 3.1\% | 4.4\% | 7.7\% | 6.9\% | 3.9\% | 7.3\% |  |
| Fine Arts (General Area 2,4,22) | 8.9\% | 6.9\% | 6.8\% | 8.5\% | 7.4\% | 7.0\% | 9.4\% | 6.3\% | 6.7\% |  |
| Mathematics or Statistics (General Area 18) | 1.9\% | 4.7\% | 4.1\% | 1.9\% | 5.9\% | 5.1\% | 2.0\% | 3.1\% | 2.5\% |  |
| Physical Sciences (General Area 25) | 6.3\% | 7.9\% | 6.7\% | 9.2\% | 9.4\% | 8.8\% | 2.5\% | 6.0\% | 3.4\% |  |
| Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 12.8\% | 12.3\% | 13.3\% | 11.2\% | 11.6\% | 12.2\% | 14.9\% | 13.1\% | 14.9\% |  |
| Other Technical (General Area 8,19,28) | 2.2\% | 3.2\% | 2.5\% | 3.5\% | 4.3\% | 3.3\% | 0.5\% | 2.0\% | 1.2\% |  |
| Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 14.5\% | 13.7\% | 13.3\% | 11.5\% | 13.1\% | 11.6\% | 18.3\% | 14.4\% | 15.7\% |  |
| Total(n) | 462 | 4,927 | 12,949 | 260 | 2,550 | 7,225 | 202 | 2,377 | 5,724 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many children do you have in the following age ranges? |  |  |  |  |  |  |  |  |  |  |
| Under 18 years old |  |  |  |  |  |  |  |  |  |  |
| 0 | 59.8\% | 62.8\% | 61.9\% | 54.3\% | 59.7\% | 61.1\% | 66.8\% | 66.6\% | 63.2\% |  |
| 1 | 18.3\% | 17.2\% | 17.8\% | 17.7\% | 18.2\% | 17.7\% | 19.1\% | 16.1\% | 18.0\% |  |
| 2 | 16.6\% | 15.2\% | 15.3\% | 20.5\% | 15.4\% | 15.0\% | 11.6\% | 14.9\% | 15.8\% |  |
| 3 | 3.8\% | 3.4\% | 3.5\% | 5.5\% | 4.8\% | 4.2\% | 1.5\% | 1.7\% | 2.3\% |  |
| 4+ | 1.5\% | 1.4\% | 1.4\% | 2.0\% | 1.9\% | 1.9\% | 1.0\% | 0.8\% | 0.7\% |  |
| Total(n) | 453 | 4,888 | 12,874 | 254 | 2,533 | 7,181 | 199 | 2,355 | 5,693 |  |
| 18 years or older |  |  |  |  |  |  |  |  |  |  |
| 0 | 55.4\% | 58.6\% | 59.7\% | 53.7\% | 56.0\% | 56.1\% | 57.5\% | 61.8\% | 65.1\% |  |
| 1 | 12.3\% | 12.5\% | 12.4\% | 10.9\% | 13.5\% | 12.3\% | 14.0\% | 11.2\% | 12.5\% |  |
| 2 | 19.0\% | 18.4\% | 17.6\% | 19.5\% | 19.4\% | 19.6\% | 18.5\% | 17.2\% | 14.5\% |  |
| 3 | 7.7\% | 6.9\% | 6.5\% | 8.6\% | 6.9\% | 7.3\% | 6.5\% | 6.8\% | 5.4\% |  |
| 4+ | 5.7\% | 3.6\% | 3.8\% | 7.4\% | 4.1\% | 4.7\% | 3.5\% | 3.0\% | 2.5\% |  |
| Total(n) | 457 | 4,901 | 12,902 | 257 | 2,537 | 7,191 | 200 | 2,364 | 5,711 |  |
| How would you characterize your political views? |  |  |  |  |  |  |  |  |  |  |
| Far left | 7.3\% | 9.3\% | 11.8\% | 7.5\% | 9.5\% | 11.3\% | 7.1\% | 9.0\% | 12.6\% |  |
| Liberal | 41.2\% | 47.6\% | 51.5\% | 37.6\% | 42.3\% | 47.7\% | 45.9\% | 54.1\% | 57.2\% |  |
| Middle of the road | 35.7\% | 28.5\% | 25.7\% | 37.6\% | 31.7\% | 28.3\% | 33.2\% | 24.6\% | 21.6\% |  |
| Conservative | 15.1\% | 13.9\% | 10.7\% | 16.9\% | 15.7\% | 12.2\% | 12.8\% | 11.7\% | 8.3\% |  |
| Far right | 0.7\% | 0.7\% | 0.4\% | 0.4\% | 0.8\% | 0.5\% | 1.0\% | 0.6\% | 0.3\% |  |
| Total(n) | 451 | 4,885 | 12,862 | 255 | 2,530 | 7,176 | 196 | 2,355 | 5,686 |  |
| Are you currently: (Mark one) |  |  |  |  |  |  |  |  |  |  |
| Single | 10.0\% | 11.6\% | 10.7\% | 8.0\% | 7.8\% | 8.0\% | 12.4\% | 16.1\% | 14.8\% |  |
| Married | 77.3\% | 73.7\% | 76.5\% | 83.1\% | 80.8\% | 82.7\% | 69.7\% | 65.3\% | 67.0\% |  |
| Unmarried, living with partner | 3.7\% | 5.1\% | 5.5\% | 4.2\% | 4.4\% | 4.6\% | 3.0\% | 5.8\% | 6.9\% |  |
| Divorced | 6.9\% | 6.4\% | 5.1\% | 3.4\% | 4.2\% | 3.1\% | 11.4\% | 8.9\% | 8.1\% |  |
| Widowed | 1.3\% | 1.6\% | 1.2\% | 0.4\% | 0.9\% | 0.7\% | 2.5\% | 2.4\% | 2.0\% |  |
| Separated | 0.9\% | 1.7\% | 1.1\% | 0.8\% | 1.9\% | 1.0\% | 1.0\% | 1.5\% | 1.2\% |  |
| Total(n) | 462 | 4,952 | 13,016 | 261 | 2,565 | 7,257 | 201 | 2,387 | 5,759 |  |


| higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Is English your native language? <br> Yes <br> No | $\begin{aligned} & 78.9 \% \\ & 21.1 \% \end{aligned}$ | $\begin{gathered} 90.3 \% \\ 9.7 \% \\ \hline \end{gathered}$ | $\begin{aligned} & 87.2 \% \\ & 12.8 \% \end{aligned}$ | $\begin{aligned} & 75.5 \% \\ & 24.5 \% \end{aligned}$ | $\begin{aligned} & 89.7 \% \\ & 10.3 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 86.1 \% \\ & 13.9 \% \end{aligned}$ | $\begin{aligned} & 83.3 \% \\ & 16.7 \% \end{aligned}$ | $\begin{gathered} 91.0 \% \\ 9.0 \% \\ \hline \end{gathered}$ | $\begin{aligned} & 88.9 \% \\ & \text { 11.1\% } \end{aligned}$ |  |
| Total(n) | 464 | 4,957 | 13,028 | 261 | 2,564 | 7,262 | 203 | 2,393 | 5,766 |  |
| Race/Ethnicity - mark all that apply (total may add to more than 100\%) <br> American Indiar/Alaska Native <br> Asian American/Asian <br> Native Hawaiian/Pacific Islander <br> African American/Black <br> Mexican American/Chicano <br> Puerto Rican <br> Other Latino <br> White/Caucasian <br> Other | $\begin{gathered} 3.1 \% \\ 12.2 \% \\ 0.2 \% \\ 2.8 \% \\ 6.3 \% \\ 0.0 \% \\ 2.8 \% \\ 73.4 \% \\ 6.3 \% \end{gathered}$ | $\begin{gathered} 2.0 \% \\ 5.8 \% \\ 0.1 \% \\ 2.9 \% \\ 1.3 \% \\ 0.2 \% \\ 1.3 \% \\ 89.0 \% \\ 2.4 \% \end{gathered}$ | $\begin{gathered} 2.0 \% \\ 5.7 \% \\ 0.3 \% \\ 3.5 \% \\ 1.4 \% \\ 0.4 \% \\ 2.6 \% \\ 86.5 \% \\ 3.2 \% \end{gathered}$ | $\begin{gathered} 1.5 \% \\ 14.3 \% \\ 0.4 \% \\ 1.9 \% \\ 5.4 \% \\ 0.0 \% \\ 3.1 \% \\ 71.8 \% \\ 7.7 \% \end{gathered}$ | $\begin{gathered} 2.0 \% \\ 6.5 \% \\ 0.1 \% \\ 2.8 \% \\ 1.6 \% \\ 0.2 \% \\ 1.3 \% \\ 88.3 \% \\ 2.5 \% \end{gathered}$ | $\begin{gathered} 2.0 \% \\ 6.8 \% \\ 0.4 \% \\ 3.3 \% \\ 1.5 \% \\ 0.3 \% \\ 2.6 \% \\ 85.3 \% \\ 3.2 \% \end{gathered}$ | $\begin{gathered} 5.0 \% \\ 9.5 \% \\ 0.0 \% \\ 4.0 \% \\ 7.5 \% \\ 0.0 \% \\ 2.5 \% \\ 75.5 \% \\ 4.5 \% \end{gathered}$ | $\begin{gathered} 2.1 \% \\ 5.0 \% \\ 0.2 \% \\ 2.9 \% \\ 1.0 \% \\ 0.1 \% \\ 1.2 \% \\ 89.9 \% \\ 2.4 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2.1 \% \\ 3.9 \% \\ 0.2 \% \\ 3.8 \% \\ 1.2 \% \\ 0.6 \% \\ 2.7 \% \\ 88.2 \% \\ 3.1 \% \end{gathered}$ |  |
| Total(n) | 459 | 4,905 | 12,902 | 259 | 2,533 | 7,182 | 200 | 2,372 | 5,720 |  |
| Race/Ethnicity Group (with multiple race category) <br> American Indian <br> Asian <br> Black <br> Hispanic <br> White <br> Other <br> Two or more races/ethnicities | $\begin{array}{r} 0.4 \% \\ 11.8 \% \\ 1.5 \% \\ 6.8 \% \\ 68.8 \% \\ 4.4 \% \\ 6.3 \% \end{array}$ | $\begin{array}{r} 0.3 \% \\ 4.8 \% \\ 2.5 \% \\ 1.5 \% \\ 84.7 \% \\ 1.7 \% \\ 4.5 \% \end{array}$ | $\begin{array}{r} 0.5 \% \\ 5.3 \% \\ 2.8 \% \\ 2.6 \% \\ 82.1 \% \\ 2.0 \% \\ 4.7 \% \end{array}$ | $\begin{array}{r} 0.4 \% \\ 13.9 \% \\ 1.2 \% \\ 6.2 \% \\ 67.2 \% \\ 5.8 \% \\ 5.4 \% \end{array}$ | $\begin{array}{r} 0.5 \% \\ 4.9 \% \\ 2.6 \% \\ 1.8 \% \\ 83.6 \% \\ 1.7 \% \\ 4.9 \% \end{array}$ | $\begin{array}{r} 0.5 \% \\ 6.5 \% \\ 2.6 \% \\ 2.6 \% \\ 81.1 \% \\ 2.2 \% \\ 4.6 \% \end{array}$ | $\begin{array}{r} 0.5 \% \\ 9.0 \% \\ 2.0 \% \\ 7.5 \% \\ 71.0 \% \\ 2.5 \% \\ 7.5 \% \end{array}$ | $\begin{array}{r} 0.2 \% \\ 4.5 \% \\ 2.5 \% \\ 1.1 \% \\ 86.0 \% \\ 1.6 \% \\ 4.1 \% \end{array}$ | $\begin{array}{r} 0.4 \% \\ 3.5 \% \\ 3.2 \% \\ 2.6 \% \\ 83.6 \% \\ 1.7 \% \\ 5.0 \% \end{array}$ |  |
| Total ( n ) | 459 | 4,905 | 12,902 | 259 | 2,533 | 7,182 | 200 | 2,372 | 5,720 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 1 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 2 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 3 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 4 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 5 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 6 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 7 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 8 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 9 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 10 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 11 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 12 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 13 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 14 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 15 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report All Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 16 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 17 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 18 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 19 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 20 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA } \\ & \text { bome of fte COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Part-time Undergraduate Faculty | 113 | 1,133 | 2,271 | 55 | 505 | 1,053 | 58 | 628 | 1,218 |  |
| What is your principal activity in your current position at this institution? <br> Administration <br> Teaching <br> Research <br> Services to clients and patients <br> Other | $\begin{gathered} 0.9 \% \\ 99.1 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 1.1 \% \\ 96.3 \% \\ 0.7 \% \\ 0.6 \% \\ 1.2 \% \end{gathered}$ | $\begin{gathered} 1.2 \% \\ 95.0 \% \\ 1.8 \% \\ 0.9 \% \\ 1.1 \% \end{gathered}$ | $\begin{gathered} 1.8 \% \\ 98.2 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 1.4 \% \\ 96.2 \% \\ 0.8 \% \\ 0.4 \% \\ 1.2 \% \end{gathered}$ | $\begin{gathered} 1.1 \% \\ 94.5 \% \\ 2.5 \% \\ 0.8 \% \\ 1.1 \% \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 100.0 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 1.0 \% \\ 96.3 \% \\ 0.6 \% \\ 0.8 \% \\ 1.3 \% \end{gathered}$ | $\begin{gathered} 1.3 \% \\ 95.4 \% \\ 1.3 \% \\ 1.0 \% \\ 1.0 \% \end{gathered}$ |  |
| Total(n) | 113 | 1,133 | 2,271 | 55 | 505 | 1,053 | 58 | 628 | 1,218 |  |
| Are you considered a full-time employee of your institution for at least nine months of the current academic year? <br> Yes <br> No | $\begin{gathered} 0.0 \% \\ 100.0 \% \end{gathered}$ | $\begin{gathered} 0.0 \% \\ \text { 100.0\% } \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 100.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 100.0 \% \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 100.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ \text { 100.0\% } \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 100.0 \% \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 100.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 100.0 \% \\ \hline \end{gathered}$ |  |
| Total(n) | 113 | 1,133 | 2,270 | 55 | 505 | 1,052 | 58 | 628 | 1,218 |  |
| PART-TIME ONLY <br> If given the choice, I would prefer to work full-time at this institution <br> Yes <br> No | $\begin{aligned} & 62.8 \% \\ & 37.2 \% \end{aligned}$ | $\begin{aligned} & 62.1 \% \\ & 37.9 \% \end{aligned}$ | $\begin{aligned} & 59.6 \% \\ & 40.4 \% \end{aligned}$ | $\begin{aligned} & 65.5 \% \\ & 34.5 \% \end{aligned}$ | $\begin{aligned} & 62.3 \% \\ & 37.7 \% \end{aligned}$ | $\begin{aligned} & 59.2 \% \\ & 40.8 \% \end{aligned}$ | $\begin{aligned} & 60.3 \% \\ & 39.7 \% \end{aligned}$ | $\begin{aligned} & \text { 61.9\% } \\ & \text { 38.1\% } \end{aligned}$ | $\begin{aligned} & 60.0 \% \\ & 40.0 \% \end{aligned}$ |  |
| Total(n) | 113 | 1,131 | 2,265 | 55 | 504 | 1,049 | 58 | 627 | 1,216 |  |
| Have you ever sought a full-time teaching position at this or another institution? <br> Yes <br> No | $\begin{aligned} & 46.9 \% \\ & 53.1 \% \end{aligned}$ | $\begin{aligned} & 51.8 \% \\ & 48.2 \% \end{aligned}$ | $\begin{aligned} & 48.6 \% \\ & 51.4 \% \end{aligned}$ | $\begin{aligned} & 52.7 \% \\ & 47.3 \% \end{aligned}$ | $\begin{aligned} & 52.3 \% \\ & 47.7 \% \end{aligned}$ | $\begin{aligned} & 48.5 \% \\ & 51.5 \% \end{aligned}$ | $\begin{aligned} & 41.4 \% \\ & 58.6 \% \end{aligned}$ | $\begin{aligned} & 51.4 \% \\ & 48.6 \% \end{aligned}$ | $\begin{aligned} & 48.7 \% \\ & 51.3 \% \end{aligned}$ |  |
| Total(n) | 113 | 1,133 | 2,270 | 55 | 505 | 1,052 | 58 | 628 | 1,218 |  |
| If yes above, how long ago did you pursue a full-time position at this or another institution? <br> Currently seeking a position <br> Within the last year <br> 1 to 2 years ago <br> 3 to 5 years ago <br> More than 5 years ago | $\begin{gathered} 39.6 \% \\ 18.9 \% \\ 9.4 \% \\ 15.1 \% \\ 17.0 \% \end{gathered}$ | $\begin{aligned} & 31.7 \% \\ & 15.2 \% \\ & 15.8 \% \\ & 12.5 \% \\ & 24.8 \% \end{aligned}$ | $\begin{aligned} & 30.9 \% \\ & 17.5 \% \\ & 13.1 \% \\ & 14.5 \% \\ & 24.0 \% \end{aligned}$ | $\begin{aligned} & 44.8 \% \\ & 17.2 \% \\ & 10.3 \% \\ & 13.8 \% \\ & 13.8 \% \\ & \hline \end{aligned}$ | $\begin{aligned} & 34.2 \% \\ & 14.4 \% \\ & 14.1 \% \\ & 12.2 \% \\ & 25.1 \% \end{aligned}$ | 33.4\% <br> 16.5\% <br> 11.2\% <br> 14.7\% <br> 24.2\% | $\begin{gathered} 33.3 \% \\ 20.8 \% \\ 8.3 \% \\ 16.7 \% \\ 20.8 \% \\ \hline \end{gathered}$ | $\begin{aligned} & 29.6 \% \\ & 15.9 \% \\ & 17.1 \% \\ & 12.8 \% \\ & 24.6 \% \end{aligned}$ | $\begin{aligned} & 28.7 \% \\ & 18.3 \% \\ & 14.8 \% \\ & 14.3 \% \\ & 23.9 \% \end{aligned}$ |  |
| Total(n) | 53 | 584 | 1,098 | 29 | 263 | 509 | 24 | 321 | 589 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| My full-time professional career is outside of academia Yes <br> No | $\begin{aligned} & 35.7 \% \\ & 64.3 \% \end{aligned}$ | $\begin{aligned} & 31.5 \% \\ & 68.5 \% \end{aligned}$ | $\begin{aligned} & 36.0 \% \\ & 64.0 \% \end{aligned}$ | $\begin{aligned} & 37.0 \% \\ & 63.0 \% \end{aligned}$ | $\begin{aligned} & 38.0 \% \\ & 62.0 \% \end{aligned}$ | $\begin{aligned} & 45.4 \% \\ & 54.6 \% \end{aligned}$ | $\begin{aligned} & 34.5 \% \\ & 65.5 \% \end{aligned}$ | $\begin{aligned} & 26.3 \% \\ & 73.7 \% \end{aligned}$ | $\begin{aligned} & 27.9 \% \\ & 72.1 \% \end{aligned}$ |  |
| Total(n) | 112 | 1,117 | 2,242 | 54 | 500 | 1,040 | 58 | 617 | 1,202 |  |
| In considering your reasons for teaching part-time at this institution, please indicate your agreement with the following statements: <br> My part-time position is an important source of income for me <br> Agree strongly <br> Agree somewhat <br> Disagree somewhat <br> Disagree strongly | $\begin{aligned} & 51.3 \% \\ & 29.2 \% \\ & 11.5 \% \\ & 8.0 \% \end{aligned}$ | $\begin{aligned} & 51.9 \% \\ & 27.2 \% \\ & 12.6 \% \\ & 8.3 \% \end{aligned}$ | $\begin{gathered} 47.8 \% \\ 29.1 \% \\ 14.0 \% \\ 9.2 \% \end{gathered}$ | $\begin{gathered} 50.9 \% \\ 29.1 \% \\ 9.1 \% \\ 10.9 \% \end{gathered}$ | $\begin{aligned} & 47.0 \% \\ & 26.6 \% \\ & 15.1 \% \\ & 11.3 \% \end{aligned}$ | $\begin{aligned} & 40.3 \% \\ & 29.5 \% \\ & 16.5 \% \\ & 13.7 \% \end{aligned}$ | $\begin{gathered} 51.7 \% \\ 29.3 \% \\ 13.8 \% \\ 5.2 \% \end{gathered}$ | $\begin{gathered} 55.7 \% \\ 27.7 \% \\ 10.7 \% \\ 5.9 \% \end{gathered}$ | $\begin{gathered} 54.3 \% \\ 28.7 \% \\ 11.8 \% \\ 5.3 \% \\ \hline \end{gathered}$ |  |
| Total(n) <br> Mean <br> Standard deviation <br> Significance <br> Effect size | $\begin{aligned} & 113 \\ & 3.24 \\ & 0.95 \end{aligned}$ | $\begin{gathered} \hline 1,132 \\ 3.23 \\ 0.96 \\ \\ 0.01 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 2,265 \\ 3.15 \\ 0.98 \\ \\ 0.09 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 55 \\ 3.20 \\ 1.01 \end{gathered}$ | $\begin{aligned} & \hline 504 \\ & 3.09 \\ & 1.03 \\ & \\ & \hline 0.11 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 1,049 \\ 2.96 \\ 1.06 \\ \\ 0.23 \\ \hline \end{gathered}$ | $\begin{gathered} 58 \\ 3.28 \\ 0.89 \end{gathered}$ | $\begin{gathered} \hline 628 \\ 3.33 \\ 0.89 \\ \\ -0.06 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 1,216 \\ 3.32 \\ 0.88 \\ \\ -0.05 \\ \hline \end{gathered}$ |  |
| Compensation is not a major consideration in my decision to teach part-time <br> Agree strongly <br> Agree somewhat <br> Disagree somewhat <br> Disagree strongly | $\begin{aligned} & 24.1 \% \\ & 32.1 \% \\ & 25.0 \% \\ & 18.8 \% \end{aligned}$ | $\begin{aligned} & 19.9 \% \\ & 32.6 \% \\ & 24.3 \% \\ & 23.2 \% \end{aligned}$ | $\begin{aligned} & 21.4 \% \\ & 33.2 \% \\ & 24.8 \% \\ & 20.6 \% \end{aligned}$ | $\begin{aligned} & 25.5 \% \\ & 38.2 \% \\ & 20.0 \% \\ & 16.4 \% \end{aligned}$ | $\begin{aligned} & 23.0 \% \\ & 33.9 \% \\ & 24.6 \% \\ & 18.5 \% \end{aligned}$ | $\begin{aligned} & 25.4 \% \\ & 33.7 \% \\ & 23.9 \% \\ & 17.1 \% \end{aligned}$ | $\begin{aligned} & 22.8 \% \\ & 26.3 \% \\ & 29.8 \% \\ & 21.1 \% \end{aligned}$ | $\begin{aligned} & 17.4 \% \\ & 31.5 \% \\ & 24.1 \% \\ & 27.0 \% \end{aligned}$ | $\begin{aligned} & 17.9 \% \\ & 32.9 \% \\ & 25.6 \% \\ & 23.7 \% \end{aligned}$ |  |
| Total(n) <br> Mean <br> Standard deviation <br> Significance <br> Effect size | $\begin{aligned} & 112 \\ & 2.62 \\ & 1.05 \end{aligned}$ | $\begin{gathered} \hline 1,130 \\ 2.49 \\ 1.05 \\ \\ 0.12 \\ \hline \end{gathered}$ | $\begin{gathered} 2,262 \\ 2.55 \\ 1.04 \\ \\ 0.07 \end{gathered}$ | $\begin{gathered} \hline 55 \\ 2.73 \\ 1.03 \end{gathered}$ | $\begin{aligned} & 504 \\ & 2.62 \\ & 1.03 \\ & \\ & 0.11 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline 1,049 \\ 2.67 \\ 1.03 \\ \\ 0.06 \\ \hline \end{gathered}$ | $\begin{gathered} 57 \\ 2.51 \\ 1.07 \end{gathered}$ | $\begin{aligned} & 626 \\ & 2.39 \\ & 1.06 \\ & \\ & 0.11 \\ & \hline \end{aligned}$ | $\begin{gathered} 1,213 \\ 2.45 \\ 1.04 \\ \\ 0.06 \\ \hline \end{gathered}$ |  |


| HERI higher education research institute at ucla bome of be COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In considering your reasons for teaching part-time at this institution, please indicate your agreement with the following statements: |  |  |  |  |  |  |  |  |  |  |
| Part-time teaching is a stepping-stone to a full-time position |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 26.5\% | 22.9\% | 20.5\% | 21.8\% | 18.1\% | 16.7\% | 31.0\% | 26.7\% | 23.8\% |  |
| Agree somewhat | 27.4\% | 28.5\% | 27.8\% | 30.9\% | 30.8\% | 29.3\% | 24.1\% | 26.7\% | 26.6\% |  |
| Disagree somewhat | 15.9\% | 22.7\% | 24.7\% | 16.4\% | 23.7\% | 24.9\% | 15.5\% | 21.9\% | 24.5\% |  |
| Disagree strongly | 30.1\% | 26.0\% | 27.0\% | 30.9\% | 27.4\% | 29.1\% | 29.3\% | 24.8\% | 25.1\% |  |
| Total(n) | 113 | 1,129 | 2,259 | 55 | 503 | 1,048 | 58 | 626 | 1,211 |  |
| Mean | 2.50 | 2.48 | 2.42 | 2.44 | 2.40 | 2.34 | 2.57 | 2.55 | 2.49 |  |
| Standard deviation | 1.18 | 1.11 | 1.09 | 1.15 | 1.07 | 1.07 | 1.22 | 1.13 | 1.11 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.07 | - | 0.04 | 0.09 | - | 0.02 | 0.07 |  |
| My part-time position provides benefits (e.g. health insurance, retirement, etc.) that I need |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 35.7\% | 27.9\% | 18.9\% | 31.5\% | 23.5\% | 15.8\% | 39.7\% | 31.4\% | 21.6\% |  |
| Agree somewhat | 10.7\% | 9.5\% | 7.4\% | 11.1\% | 10.0\% | 6.7\% | 10.3\% | 9.1\% | 8.0\% |  |
| Disagree somewhat | 16.1\% | 10.7\% | 9.5\% | 16.7\% | 11.6\% | 9.9\% | 15.5\% | 10.0\% | 9.1\% |  |
| Disagree strongly | 37.5\% | 51.9\% | 64.2\% | 40.7\% | 55.0\% | 67.6\% | 34.5\% | 49.5\% | 61.3\% |  |
| Total(n) | 112 | 1,130 | 2,262 | 54 | 502 | 1,047 | 58 | 628 | 1,215 |  |
| Mean | 2.45 | 2.13 | 1.81 | 2.33 | 2.02 | 1.71 | 2.55 | 2.22 | 1.90 |  |
| Standard deviation | 1.31 | 1.31 | 1.20 | 1.30 | 1.26 | 1.13 | 1.33 | 1.34 | 1.24 |  |
| Significance | - | * | *** | - |  | ** | - |  | ** |  |
| Effect size | - | 0.24 | 0.53 | - | 0.25 | 0.55 | - | 0.25 | 0.52 |  |
| Teaching part-time fits my current lifestyle |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 47.8\% | 46.2\% | 48.4\% | 54.5\% | 45.5\% | 46.1\% | 41.4\% | 46.7\% | 50.3\% |  |
| Agree somewhat | 34.5\% | 37.1\% | 36.3\% | 38.2\% | 39.8\% | 40.0\% | 31.0\% | 34.9\% | 33.1\% |  |
| Disagree somewhat | 6.2\% | 10.2\% | 9.5\% | 3.6\% | 8.2\% | 8.5\% | 8.6\% | 11.8\% | 10.3\% |  |
| Disagree strongly | 11.5\% | 6.5\% | 5.8\% | 3.6\% | 6.6\% | 5.3\% | 19.0\% | 6.5\% | 6.3\% |  |
| Total(n) | 113 | 1,130 | 2,261 | 55 | 503 | 1,047 | 58 | 627 | 1,214 |  |
| Mean | 3.19 | 3.23 | 3.27 | 3.44 | 3.24 | 3.27 | 2.95 | 3.22 | 3.28 |  |
| Standard deviation | 0.99 | 0.88 | 0.86 | 0.74 | 0.86 | 0.83 | 1.13 | 0.89 | 0.88 |  |
| Significance | - |  |  | - |  |  | - | * | ** |  |
| Effect size | - | -0.05 | -0.09 | - | 0.23 | 0.20 | - | -0.30 | -0.38 |  |



| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with the following statements: |  |  |  |  |  |  |  |  |  |  |
| Are given specific training before teaching |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 10.7\% | 9.8\% | 12.5\% | 9.3\% | 9.4\% | 10.7\% | 12.1\% | 10.1\% | 14.1\% |  |
| Agree somewhat | 30.4\% | 27.9\% | 27.6\% | 33.3\% | 30.0\% | 28.5\% | 27.6\% | 26.2\% | 26.8\% |  |
| Disagree somewhat | 32.1\% | 28.0\% | 28.4\% | 35.2\% | 28.8\% | 29.8\% | 29.3\% | 27.4\% | 27.2\% |  |
| Disagree strongly | 26.8\% | 34.3\% | 31.5\% | 22.2\% | 31.8\% | 31.0\% | 31.0\% | 36.3\% | 32.0\% |  |
| Total(n) | 112 | 1,123 | 2,251 | 54 | 500 | 1,043 | 58 | 623 | 1,208 |  |
| Mean | 2.25 | 2.13 | 2.21 | 2.30 | 2.17 | 2.19 | 2.21 | 2.10 | 2.23 |  |
| Standard deviation | 0.97 | 1.00 | 1.02 | 0.92 | 0.98 | 0.99 | 1.02 | 1.01 | 1.05 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.12 | 0.04 | - | 0.13 | 0.11 | - | 0.11 | -0.02 |  |
| Rarely get hired into full-time positions |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 24.3\% | 30.9\% | 29.7\% | 16.7\% | 27.6\% | 27.1\% | 31.6\% | 33.5\% | 32.0\% |  |
| Agree somewhat | 36.9\% | 33.0\% | 33.5\% | 44.4\% | 37.0\% | 36.7\% | 29.8\% | 29.7\% | 30.8\% |  |
| Disagree somewhat | 31.5\% | 28.1\% | 29.3\% | 33.3\% | 26.4\% | 28.5\% | 29.8\% | 29.5\% | 30.0\% |  |
| Disagree strongly | 7.2\% | 8.1\% | 7.4\% | 5.6\% | 9.0\% | 7.8\% | 8.8\% | 7.3\% | 7.1\% |  |
| Total(n) | 111 | 1,092 | 2,179 | 54 | 489 | 1,015 | 57 | 603 | 1,164 |  |
| Mean | 2.78 | 2.87 | 2.86 | 2.72 | 2.83 | 2.83 | 2.84 | 2.89 | 2.88 |  |
| Standard deviation | 0.90 | 0.95 | 0.93 | 0.81 | 0.93 | 0.92 | 0.98 | 0.96 | 0.94 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.09 | - | -0.12 | -0.12 | - | -0.05 | -0.04 |  |
| Receive respect from students |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 68.1\% | 61.8\% | 64.8\% | 69.1\% | 63.7\% | 66.8\% | 67.2\% | 60.3\% | 63.2\% |  |
| Agree somewhat | 25.7\% | 33.9\% | 31.1\% | 25.5\% | 33.1\% | 29.5\% | 25.9\% | 34.6\% | 32.4\% |  |
| Disagree somewhat | 2.7\% | 2.8\% | 2.9\% | 1.8\% | 2.0\% | 2.7\% | 3.4\% | 3.5\% | 3.1\% |  |
| Disagree strongly | 3.5\% | 1.4\% | 1.2\% | 3.6\% | 1.2\% | 1.1\% | 3.4\% | 1.6\% | 1.3\% |  |
| Total(n) | 113 | 1,127 | 2,256 | 55 | 502 | 1,044 | 58 | 625 | 1,212 |  |
| Mean | 3.58 | 3.56 | 3.60 | 3.60 | 3.59 | 3.62 | 3.57 | 3.54 | 3.58 |  |
| Standard deviation | 0.72 | 0.62 | 0.61 | 0.71 | 0.59 | 0.59 | 0.73 | 0.64 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | -0.03 | - | 0.02 | -0.03 | - | 0.05 | -0.02 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HER1 Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with the following statements: |  |  |  |  |  |  |  |  |  |  |
| Are primarily responsible for introductory classes |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 23.9\% | 29.6\% | 26.3\% | 23.1\% | 26.3\% | 22.9\% | 24.6\% | 32.3\% | 29.3\% |  |
| Agree somewhat | 28.4\% | 32.6\% | 33.4\% | 38.5\% | 35.9\% | 35.1\% | 19.3\% | 29.9\% | 32.0\% |  |
| Disagree somewhat | 31.2\% | 24.6\% | 26.4\% | 28.8\% | 24.8\% | 27.7\% | 33.3\% | 24.4\% | 25.2\% |  |
| Disagree strongly | 16.5\% | 13.2\% | 13.9\% | 9.6\% | 13.0\% | 14.4\% | 22.8\% | 13.4\% | 13.5\% |  |
| Total(n) | 109 | 1,118 | 2,235 | 52 | 499 | 1,037 | 57 | 619 | 1,198 |  |
| Mean | 2.60 | 2.79 | 2.72 | 2.75 | 2.75 | 2.66 | 2.46 | 2.81 | 2.77 |  |
| Standard deviation | 1.03 | 1.01 | 1.00 | 0.93 | 0.99 | 0.98 | 1.10 | 1.03 | 1.02 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect size | - | -0.19 | -0.12 | - | 0.00 | 0.09 | - | -0.34 | -0.30 |  |
| Have no guarantee of employment security |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 56.6\% | 56.3\% | 55.6\% | 63.6\% | 59.0\% | 57.5\% | 50.0\% | 54.2\% | 53.9\% |  |
| Agree somenhat | 25.7\% | 30.2\% | 30.7\% | 23.6\% | 28.7\% | 29.9\% | 27.6\% | 31.4\% | 31.3\% |  |
| Disagree somewhat | 12.4\% | 10.7\% | 10.5\% | 9.1\% | 9.8\% | 9.4\% | 15.5\% | 11.4\% | 11.5\% |  |
| Disagree strongly | 5.3\% | 2.8\% | 3.2\% | 3.6\% | 2.6\% | 3.2\% | 6.9\% | 3.0\% | 3.2\% |  |
| Total(n) | 113 | 1,126 | 2,247 | 55 | 502 | 1,040 | 58 | 624 | 1,207 |  |
| Mean | 3.34 | 3.40 | 3.39 | 3.47 | 3.44 | 3.42 | 3.21 | 3.37 | 3.36 |  |
| Standard deviation | 0.89 | 0.79 | 0.80 | 0.81 | 0.77 | 0.79 | 0.95 | 0.80 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0 | 0 | - | 0 | 0 | - | 0 | 0 |  |
| Have access to support services |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Agree somewhat | 0.37 | 0.45 | 0.44 | 0.33 | 0.47 | 0.45 | 0.41 | 0.43 | 0.42 |  |
| Disagree somewhat | 16.8\% | 12.3\% | 12.1\% | 16.4\% | 11.7\% | 11.5\% | 17.2\% | 12.8\% | 12.6\% |  |
| Disagree strongly | 5.3\% | 4.4\% | 4.7\% | 5.5\% | 2.8\% | 3.2\% | 5.2\% | 5.8\% | 5.9\% |  |
| Total(n) | 11300.0\% | 112800.0\% | 226100.0\% | 5500.0\% | 50300.0\% | 104800.0\% | 5800.0\% | 62500.0\% | 121300.0\% |  |
| Mean | 3.13 | 3.17 | 3.18 | 3.18 | 3.21 | 3.22 | 3.09 | 3.14 | 3.15 |  |
| Standard deviation | 0.9 | 0.8 | 0.8 | 0.9 | 0.8 | 0.8 | 0.9 | 0.9 | 0.9 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -4.9\% | -6.1\% | - | -3.9\% | -5.2\% | - | -5.9\% | -7.0\% |  |



| higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement vith the following statements: |  |  |  |  |  |  |  |  |  |  |
| Are respected by full-time faculty |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 44.2\% | 36.8\% | 37.1\% | 43.6\% | 39.7\% | 38.8\% | 44.8\% | 34.4\% | 35.7\% |  |
| Agree somenhat | 34.5\% | 43.5\% | 42.2\% | 40.0\% | 45.5\% | 43.3\% | 29.3\% | 41.9\% | 41.4\% |  |
| Disagree somewhat | 13.3\% | 13.2\% | 13.9\% | 7.3\% | 9.6\% | 12.1\% | 19.0\% | 16.1\% | 15.4\% |  |
| Disagree strongly | 8.0\% | 6.5\% | 6.7\% | 9.1\% | 5.2\% | 5.9\% | 6.9\% | 7.5\% | 7.5\% |  |
| Total(n) | 113 | 1,128 | 2,256 | 55 | 501 | 1,042 | 58 | 627 | 1,214 |  |
| Mean | 3.15 | 3.11 | 3.10 | 3.18 | 3.20 | 3.15 | 3.12 | 3.03 | 3.05 |  |
| Standard deviation | 0.94 | 0.86 | 0.88 | 0.92 | 0.81 | 0.85 | 0.96 | 0.90 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | 0.06 | - | -0.02 | 0.04 | - | 0.10 | 0.08 |  |
| Besides this institution, at how many other institutions do you teach? |  |  |  |  |  |  |  |  |  |  |
| Mean | 0.0 | 1.0 | 1.0 | 0.0 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 |  |
| Median | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Total(n) | 111 | 1,119 | 2,239 | 54 | 497 | 1,034 | 57 | 622 | 1,205 |  |
| END OF PART-TIME ONLY |  |  |  |  |  |  |  |  |  |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL. RESEARCH PROGR <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What is your present academic rank? |  |  |  |  |  |  |  |  |  |  |
| Professor | 7.1\% | 6.4\% | 7.6\% | 10.9\% | 6.9\% | 9.4\% | 3.4\% | 6.0\% | 6.1\% |  |
| Associate professor | 0.0\% | 1.9\% | 4.3\% | 0.0\% | 2.2\% | 5.2\% | 0.0\% | 1.6\% | 3.5\% |  |
| Assistant professor | 0.9\% | 2.9\% | 5.9\% | 1.8\% | 3.2\% | 6.1\% | 0.0\% | 2.6\% | 5.7\% |  |
| Lecturer | 67.3\% | 52.5\% | 39.1\% | 63.6\% | 52.3\% | 39.1\% | 70.7\% | 52.6\% | 39.0\% |  |
| Instructor | 24.8\% | 36.4\% | 43.1\% | 23.6\% | 35.4\% | 40.2\% | 25.9\% | 37.2\% | 45.6\% |  |
| Total(n) | 113 | 1,113 | 2,140 | 55 | 495 | 981 | 58 | 618 | 1,159 |  |
| What is your tenure status at this institution? |  |  |  |  |  |  |  |  |  |  |
| Tenured | 5.3\% | 4.1\% | 3.6\% | 7.3\% | 4.2\% | 4.1\% | 3.4\% | 4.1\% | 3.3\% |  |
| On tenure track, but not tenured | 1.8\% | 0.4\% | 0.6\% | 3.6\% | 0.6\% | 0.8\% | 0.0\% | 0.3\% | 0.4\% |  |
| Not on tenure track, but institution has tenure system | 89.4\% | 92.5\% | 92.2\% | 87.3\% | 92.1\% | 91.4\% | 91.4\% | 92.9\% | 92.8\% |  |
| Institution has no tenure system | 3.5\% | 2.9\% | 3.6\% | 1.8\% | 3.0\% | 3.7\% | 5.2\% | 2.8\% | 3.5\% |  |
| Total(n) | 113 | 1,112 | 2,143 | 55 | 496 | 987 | 58 | 616 | 1,156 |  |
| Are you currently serving in an administrative position as: |  |  |  |  |  |  |  |  |  |  |
| Department chair | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.2\% | 0.3\% |  |
| Dean (associate or assistant) | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |  |
| President | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Vice-president | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Provost | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other | 5.3\% | 3.7\% | 4.7\% | 10.9\% | 4.2\% | 4.6\% | 0.0\% | 3.3\% | 4.8\% |  |
| Not applicable | 93.8\% | 93.4\% | 91.3\% | 90.9\% | 93.1\% | 91.7\% | 96.6\% | 93.6\% | 90.9\% |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Highest Degree Earned |  |  |  |  |  |  |  |  |  |  |
| Bachelor's (B.A, B.S., etc.) | 10.6\% | 6.8\% | 6.7\% | 10.9\% | 9.1\% | 8.6\% | 10.3\% | 4.9\% | 5.1\% |  |
| Master's (M.A, M.S., M.F.A, M.B.A, etc.) | 62.8\% | 59.5\% | 55.6\% | 58.2\% | 52.7\% | 49.6\% | 67.2\% | 65.0\% | 60.9\% |  |
| ఒ.B., J.D. | 2.7\% | 3.1\% | 4.0\% | 3.6\% | 4.2\% | 5.8\% | 1.7\% | 2.2\% | 2.5\% |  |
| M.D., D.D.S. (or equivalent) | 0.9\% | 0.5\% | 1.5\% | 0.0\% | 0.6\% | 2.2\% | 1.7\% | 0.5\% | 0.9\% |  |
| Other first professional degree beyond B.A (e.g, D.D., D.V.M.) | 0.9\% | 0.5\% | 0.7\% | 0.0\% | 0.2\% | 0.9\% | 1.7\% | 0.8\% | 0.7\% |  |
| Ed.D. | 4.4\% | 2.8\% | 3.8\% | 3.6\% | 2.8\% | 3.2\% | 5.2\% | 2.9\% | 4.3\% |  |
| Ph.D. | 15.9\% | 23.7\% | 25.2\% | 21.8\% | 26.9\% | 27.0\% | 10.3\% | 21.0\% | 23.6\% |  |
| Other degree | 0.9\% | 2.6\% | 2.0\% | 1.8\% | 3.0\% | 2.1\% | 0.0\% | 2.4\% | 1.9\% |  |
| None | 0.9\% | 0.4\% | 0.4\% | 0.0\% | 0.6\% | 0.7\% | 1.7\% | 0.3\% | 0.2\% |  |
| Total(n) | 113 | 1,133 | 2,269 | 55 | 505 | 1,053 | 58 | 628 | 1,216 |  |
| Degree Currently Working On |  |  |  |  |  |  |  |  |  |  |
| Bachelor's (B.A, B.S., etc.) | 1.1\% | 0.5\% | 0.6\% | 0.0\% | 0.7\% | 0.7\% | 2.2\% | 0.4\% | 0.5\% |  |
| Master's (M.A, M. | 2.2\% | 4.0\% | 3.5\% | 4.3\% | 5.5\% | 4.1\% | 0.0\% | 2.8\% | 2.9\% |  |
| L.B., J.D. | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |  |
| M.D., D.D.S. (or equivalent) | 1.1\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% | 0.2\% | 0.1\% |  |
| Other first professional degree beyond B.A (e.g, , D.D., D.V.M.) | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.4\% | 0.3\% |  |
| Ed.D. | 2.2\% | 2.2\% | 2.2\% | 0.0\% | 1.0\% | 1.4\% | 4.3\% | 3.2\% | 3.0\% |  |
| Ph.D. | 8.6\% | 10.7\% | 9.6\% | 12.8\% | 12.1\% | 10.2\% | 4.3\% | 9.6\% | 9.1\% |  |
| Other degree | 3.2\% | 2.5\% | 3.0\% | 4.3\% | 2.4\% | 2.5\% | 2.2\% | 2.6\% | 3.4\% |  |
| None | 81.7\% | 79.5\% | 80.6\% | 78.7\% | 77.9\% | 80.6\% | 84.8\% | 80.8\% | 80.7\% |  |
| Total(n) | 93 | 921 | 1,819 | 47 | 420 | 872 | 46 | 501 | 947 |  |


| HERI HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Personally, how important to you is: |  |  |  |  |  |  |  |  |  |  |
| Research |  |  |  |  |  |  |  |  |  |  |
| Essential | 23.2\% | 23.5\% | 23.9\% | 21.8\% | 21.8\% | 23.1\% | 24.6\% | 24.9\% | 24.5\% |  |
| Very important | 29.5\% | 32.2\% | 33.0\% | 30.9\% | 35.0\% | 33.5\% | 28.1\% | 29.9\% | 32.5\% |  |
| Somewhat important | 33.0\% | 32.3\% | 31.6\% | 30.9\% | 28.7\% | 30.0\% | 35.1\% | 35.1\% | 33.0\% |  |
| Not important | 14.3\% | 12.0\% | 11.6\% | 16.4\% | 14.5\% | 13.4\% | 12.3\% | 10.1\% | 10.0\% |  |
| Total(n) | 112 | 1,131 | 2,268 | 55 | 505 | 1,053 | 57 | 626 | 1,215 |  |
| Teaching |  |  |  |  |  |  |  |  |  |  |
| Essential | 76.1\% | 74.3\% | 72.1\% | 70.9\% | 70.5\% | 68.8\% | 81.0\% | 77.4\% | 75.0\% |  |
| Very important | 22.1\% | 23.7\% | 24.7\% | 29.1\% | 27.1\% | 27.3\% | 15.5\% | 20.9\% | 22.5\% |  |
| Somewhat important | 1.8\% | 2.0\% | 3.0\% | 0.0\% | 2.4\% | 3.7\% | 3.4\% | 1.8\% | 2.4\% |  |
| Not important | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.1\% |  |
| Total(n) | 113 | 1,133 | 2,271 | 55 | 505 | 1,053 | 58 | 628 | 1,218 |  |
| Service |  |  |  |  |  |  |  |  |  |  |
| Essential | 38.4\% | 28.9\% | 30.3\% | 34.5\% | 25.2\% | 27.9\% | 42.1\% | 31.8\% | 32.4\% |  |
| Very important | 36.6\% | 42.2\% | 41.8\% | 38.2\% | 42.3\% | 41.4\% | 35.1\% | 42.1\% | 42.1\% |  |
| Somewhat important | 17.9\% | 24.4\% | 22.8\% | 18.2\% | 26.6\% | 24.2\% | 17.5\% | 22.6\% | 21.5\% |  |
| Not important | 7.1\% | 4.6\% | 5.1\% | 9.1\% | 6.0\% | 6.4\% | 5.3\% | 3.5\% | 4.0\% |  |
| Total(n) | 112 | 1,129 | 2,264 | 55 | 504 | 1,052 | 57 | 625 | 1,212 |  |


| HERI $\begin{aligned} & \text { Higher education research institute at } \\ & \text { bome oftbe Coopreative institutional resear }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past two years, have you engaged in any of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Taught an honors course | 5.4\% | 8.0\% | 10.1\% | 3.7\% | 8.3\% | 10.2\% | 7.0\% | 7.7\% | 10.0\% |  |
| Taught an interdisciplinary course | 21.4\% | 29.4\% | 30.6\% | 25.5\% | 29.3\% | 30.5\% | 17.5\% | 29.6\% | 30.7\% |  |
| Taught an ethnic studies course | 2.7\% | 9.1\% | 8.8\% | 0.0\% | 8.6\% | 9.1\% | 5.3\% | 9.6\% | 8.5\% |  |
| Taught a women's studies course | 3.6\% | 5.9\% | 5.0\% | 1.9\% | 2.8\% | 2.4\% | 5.3\% | 8.5\% | 7.2\% |  |
| Taught a senvice learning course | 16.2\% | 14.1\% | 13.9\% | 18.5\% | 12.0\% | 11.7\% | 14.0\% | 15.8\% | 15.9\% |  |
| Taught an exclusively web-based course at this | 8.1\% | 12.0\% | 17.1\% | 11.1\% | 11.4\% | 15.3\% | 5.3\% | 12.6\% | 18.7\% |  |
| Participated in a teaching enhancement workshop | 39.6\% | 47.7\% | 45.6\% | 33.3\% | 42.2\% | 39.5\% | 45.6\% | 52.0\% | 50.8\% |  |
| Advised student groups involved in service/volunteer work | 30.4\% | 26.8\% | 26.4\% | 31.5\% | 24.3\% | 24.3\% | 29.3\% | 28.8\% | 28.2\% | Civic |
| Collaborated with the local community in research/teaching | 35.1\% | 33.8\% | 32.1\% | 35.2\% | 30.7\% | 29.3\% | 35.1\% | 36.2\% | 34.5\% | Minded <br> Practice |
| Conducted research or writing focused on international/global issues | $35.1 \%$ $7.1 \%$ | $33.8 \%$ 17.5\% | $32.1 \%$ $17.2 \%$ | $35.2 \%$ $7.3 \%$ | 30.7\% 20.3\% | 29.3\% 19.6\% | $35.1 \%$ $7.0 \%$ | $36.2 \%$ $152 \%$ | $34.5 \%$ 151\% |  |
| Conducted research or writing focused on racial or ethnic minorities | 7.1\% 9.9\% | $17.5 \%$ 16.0\% | $17.2 \%$ $14.2 \%$ | $7.3 \%$ 11.1\% | $20.3 \%$ $15.8 \%$ | $19.6 \%$ $13.7 \%$ | $7.0 \%$ $8.8 \%$ | $15.2 \%$ $16.2 \%$ | $15.1 \%$ $14.6 \%$ |  |
| Conducted research or writing focused on women and gender issues | 8.1\% | 13.7\% | 13.6\% | 5.6\% | 9.0\% | 9.6\% | 10.5\% | 17.4\% |  |  |
| Engaged undergraduates on your research project | 9.0\% | 16.6\% | 16.4\% | 11.1\% | 18.9\% | 18.5\% | 7.0\% | 14.7\% | 14.6\% |  |
| Worked with undergraduates on a research project | 28.8\% | 29.8\% | 30.4\% | 27.8\% | 32.1\% | 32.4\% | 29.8\% | 28.0\% | 28.6\% |  |
| Engaged in academic research that spans multiple disciplines | 26.8\% | 32.2\% | 33.9\% | 27.3\% | 34.8\% | 36.1\% | 26.3\% | 30.1\% | 32.0\% |  |
| Taught a seminar for first-year students | 17.1\% | 19.7\% | 20.5\% | 16.7\% | 15.7\% | 17.0\% | 17.5\% | 23.0\% | 23.5\% |  |
| Taught a capstone course | 11.7\% | 13.3\% | 14.9\% | 11.1\% | 14.1\% | 16.3\% | 12.3\% | 12.6\% | 13.7\% |  |
| Taught in a learning community |  |  |  |  |  |  |  |  |  |  |
| (e.g., FIG, linked courses) | 6.3\% | 7.2\% | 8.0\% | 5.6\% | 5.8\% | 6.6\% | 7.0\% | 8.3\% | 9.2\% |  |
| Supervised an undergraduate thesis | 7.2\% | 8.0\% | 7.5\% | 9.3\% | 9.6\% | 7.9\% | 5.3\% | 6.7\% | 7.1\% |  |
| Published op-ed pieces or editorials | 8.1\% | 14.4\% | 14.3\% | 13.0\% | 18.3\% | 17.7\% | 3.5\% | 11.2\% | 11.4\% |  |
| Received funding for your work from foundations | 11.7\% | 9.0\% | 8.2\% | 13.0\% | 8.8\% | 7.7\% | 10.5\% | 9.1\% | 8.6\% |  |
| Received funding for your work from state or federal government | 10.8\% | 10.1\% | 9.8\% | 13.0\% | 10.8\% | 10.9\% | 8.8\% | 9.6\% | 8.8\% |  |
| Received funding for your work from business or industry | 2.7\% | 5.4\% | 6.4\% | 5.6\% | 6.4\% | 8.6\% | 0.0\% | 4.6\% | 4.5\% |  |
| Total(n) | 111 | 1,126 | 2,252 | 54 | 502 | 1,042 | 57 | 624 | 1,210 |  |




Page 14 of 98

| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Have you engaged in any of the following professional development opportunities at your institution? |  |  |  |  |  |  |  |  |  |  |
| Internal grants for research |  |  |  |  |  |  |  |  |  |  |
| Yes | 11.6\% | 7.4\% | 7.0\% | 16.4\% | 9.2\% | 8.6\% | 7.0\% | 6.1\% | 5.6\% |  |
| No | 51.8\% | 52.4\% | 54.6\% | 45.5\% | 56.4\% | 57.3\% | 57.9\% | 49.3\% | 52.3\% |  |
| Not eligible | 28.6\% | 32.5\% | 31.2\% | 30.9\% | 27.1\% | 27.8\% | 26.3\% | 36.8\% | 34.1\% |  |
| Not available | 8.0\% | 7.6\% | 7.2\% | 7.3\% | 7.4\% | 6.3\% | 8.8\% | 7.8\% | 7.9\% |  |
| Total(n) | 112 | 1,129 | 2,260 | 55 | 502 | 1,047 | 57 | 627 | 1,213 |  |
| Training for administrative leadership |  |  |  |  |  |  |  |  |  |  |
| Yes | 6.3\% | 3.3\% | 3.9\% | 9.1\% | 4.8\% | 4.5\% | 3.5\% | 2.1\% | 3.4\% |  |
| No | 55.4\% | 56.2\% | 57.2\% | 52.7\% | 61.8\% | 61.6\% | 57.9\% | 51.7\% | 53.4\% |  |
| Not eligible | 32.1\% | 31.1\% | 29.8\% | 32.7\% | 25.3\% | 26.0\% | 31.6\% | 35.7\% | 33.1\% |  |
| Not available | 6.3\% | 9.5\% | 9.1\% | 5.5\% | 8.2\% | 7.8\% | 7.0\% | 10.5\% | 10.1\% |  |
| Total(n) | 112 | 1,129 | 2,260 | 55 | 502 | 1,048 | 57 | 627 | 1,212 |  |
| Received incentives to develop new courses |  |  |  |  |  |  |  |  |  |  |
| Yes | 7.1\% | 8.0\% | 10.0\% | 10.9\% | 9.7\% | 10.9\% | 3.5\% | 6.5\% | 9.2\% |  |
| No | 62.5\% | 58.4\% | 58.4\% | 60.0\% | 61.5\% | 62.0\% | 64.9\% | 55.8\% | 55.2\% |  |
| Not eligible | 24.1\% | 23.3\% | 22.0\% | 25.5\% | 20.0\% | 19.5\% | 22.8\% | 25.8\% | 24.1\% |  |
| Not available | 6.3\% | 10.4\% | 9.7\% | 3.6\% | 8.7\% | 7.6\% | 8.8\% | 11.8\% | 11.5\% |  |
| Total(n) | 112 | 1,131 | 2,263 | 55 | 504 | 1,050 | 57 | 627 | 1,213 |  |
| Received incentives to integrate new technology into your classroom |  |  |  |  |  |  |  |  |  |  |
| Yes | 9.8\% | 8.7\% | 9.3\% | 9.1\% | 9.4\% | 8.9\% | 10.5\% | 8.1\% | 9.7\% |  |
| No | 60.7\% | 60.3\% | 61.3\% | 61.8\% | 63.9\% | 65.5\% | 59.6\% | 57.3\% | 57.6\% |  |
| Not eligible | 20.5\% | 20.2\% | 19.4\% | 20.0\% | 17.5\% | 17.8\% | 21.1\% | 22.4\% | 20.9\% |  |
| Not available | 8.9\% | 10.8\% | 10.0\% | 9.1\% | 9.2\% | 7.8\% | 8.8\% | 12.1\% | 11.8\% |  |
| Total(n) | 112 | 1,128 | 2,259 | 55 | 502 | 1,047 | 57 | 626 | 1,212 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many of the following have you published? |  |  |  |  |  |  |  |  |  |  |
| Articles in academic or professional journals |  |  |  |  |  |  |  |  |  |  |
| None | 58.9\% | 55.6\% | 54.1\% | 41.8\% | 50.0\% | 49.2\% | 75.4\% | 60.1\% | 58.2\% |  |
| 1-2 | 18.8\% | 20.6\% | 21.1\% | 21.8\% | 19.6\% | 19.6\% | 15.8\% | 21.4\% | 22.4\% |  |
| 3-4 | 6.3\% | 9.0\% | 9.3\% | 9.1\% | 11.5\% | 11.0\% | 3.5\% | 7.0\% | 7.9\% |  |
| 5-10 | 8.0\% | 7.9\% | 7.6\% | 12.7\% | 7.7\% | 8.4\% | 3.5\% | 8.0\% | 7.0\% |  |
| 11-20 | 4.5\% | 2.9\% | 3.0\% | 7.3\% | 4.0\% | 3.8\% | 1.8\% | 2.1\% | 2.4\% |  |
| 21-50 | 2.7\% | 2.6\% | 3.0\% | 5.5\% | 4.4\% | 4.5\% | 0.0\% | 1.1\% | 1.6\% | Productivity |
| 51+ | 0.9\% | 1.4\% | 1.9\% | 1.8\% | 2.8\% | 3.5\% | 0.0\% | 0.3\% | 0.5\% |  |
| Total(n) | 112 | 1,130 | 2,268 | 55 | 504 | 1,052 | 57 | 626 | 1,216 |  |
| Mean | 1.92 | 1.95 | 2.01 | 2.45 | 2.20 | 2.25 | 1.40 | 1.75 | 1.80 |  |
| Standard deviation | 1.43 | 1.41 | 1.47 | 1.69 | 1.62 | 1.68 | 0.86 | 1.17 | 1.23 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect size | - | -0.02 | -0.06 | - | 0.15 | 0.12 | - | -0.30 | -0.33 |  |
| Chapters in edited volumes |  |  |  |  |  |  |  |  |  |  |
| None | 81.3\% | 80.0\% | 78.3\% | 69.1\% | 76.8\% | 75.7\% | 93.0\% | 82.5\% | 80.5\% |  |
| 1-2 | 16.1\% | 12.5\% | 13.0\% | 25.5\% | 15.2\% | 13.9\% | 7.0\% | 10.4\% | 12.3\% |  |
| 3-4 | 1.8\% | 4.9\% | 5.2\% | 3.6\% | 5.6\% | 5.7\% | 0.0\% | 4.3\% | 4.7\% |  |
| 5-10 | 0.9\% | 1.4\% | 2.1\% | 1.8\% | 0.8\% | 2.5\% | 0.0\% | 1.9\% | 1.8\% |  |
| 11-20 | 0.0\% | 1.0\% | 1.0\% | 0.0\% | 1.4\% | 1.5\% | 0.0\% | 0.6\% | 0.6\% |  |
| 21-50 | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.6\% | 0.0\% | 0.2\% | 0.1\% | Scholarly |
| 51+ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | Productivity |
| Total(n) | 112 | 1,124 | 2,256 | 55 | 500 | 1,046 | 57 | 624 | 1,210 |  |
| Mean | 1.22 | 1.31 | 1.36 | 1.38 | 1.35 | 1.42 | 1.07 | 1.28 | 1.30 |  |
| Standard deviation | 0.51 | 0.74 | 0.81 | 0.65 | 0.77 | 0.91 | 0.26 | 0.72 | 0.71 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect size | - | -0.12 | -0.17 | - | 0.04 | -0.04 | - | -0.29 | -0.32 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many of the following have you published? |  |  |  |  |  |  |  |  |  |  |
| Books, manuals, or monographs |  |  |  |  |  |  |  |  |  |  |
| None | 79.5\% | 80.5\% | 78.1\% | 69.1\% | 77.9\% | 74.5\% | 89.5\% | 82.7\% | 81.3\% |  |
| 1-2 | 17.0\% | 13.3\% | 14.7\% | 25.5\% | 14.3\% | 16.5\% | 8.8\% | 12.5\% | 13.2\% |  |
| 3-4 | 1.8\% | 3.6\% | 3.8\% | 3.6\% | 3.8\% | 4.2\% | 0.0\% | 3.4\% | 3.4\% |  |
| 5-10 | 1.8\% | 1.4\% | 2.3\% | 1.8\% | 2.2\% | 3.2\% | 1.8\% | 0.8\% | 1.5\% |  |
| 11-20 | 0.0\% | 0.8\% | 0.8\% | 0.0\% | 1.4\% | 1.1\% | 0.0\% | 0.3\% | 0.4\% |  |
| 21-50 | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.2\% | 0.1\% |  |
| 51+ | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% |  |
| Total(n) | 112 | 1,125 | 2,258 | 55 | 502 | 1,049 | 57 | 623 | 1,209 |  |
| Mean | 1.26 | 1.30 | 1.34 | 1.38 | 1.36 | 1.42 | 1.14 | 1.25 | 1.27 |  |
| Standard deviation | 0.58 | 0.74 | 0.77 | 0.65 | 0.83 | 0.87 | 0.48 | 0.65 | 0.67 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.10 | - | 0.02 | -0.05 | - | -0.17 | -0.19 |  |
| Other, such as patents or computer software products |  |  |  |  |  |  |  |  |  |  |
| None | 94.6\% | 91.6\% | 90.9\% | 94.5\% | 88.2\% | 86.5\% | 94.7\% | 94.4\% | 94.7\% |  |
| 1-2 | 1.8\% | 4.2\% | 4.9\% | 1.8\% | 6.0\% | 7.3\% | 1.8\% | 2.7\% | 2.8\% |  |
| 3-4 | 0.0\% | 0.9\% | 1.2\% | 0.0\% | 1.2\% | 1.8\% | 0.0\% | 0.6\% | 0.7\% |  |
| 5-10 | 0.0\% | 0.8\% | 1.2\% | 0.0\% | 1.0\% | 1.8\% | 0.0\% | 0.6\% | 0.7\% |  |
| 11-20 | 1.8\% | 1.4\% | 1.0\% | 1.8\% | 2.6\% | 1.7\% | 1.8\% | 0.5\% | 0.4\% |  |
| 21-50 | 0.9\% | 0.4\% | 0.4\% | 1.8\% | 0.6\% | 0.6\% | 0.0\% | 0.3\% | 0.2\% |  |
| 51+ | 0.9\% | 0.6\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% | 1.8\% | 0.8\% | 0.5\% |  |
| Total(n) | 112 | 1,124 | 2,256 | 55 | 501 | 1,048 | 57 | 623 | 1,208 |  |
| Mean | 1.19 | 1.20 | 1.19 | 1.18 | 1.27 | 1.28 | 1.19 | 1.14 | 1.12 |  |
| Standard deviation | 0.91 | 0.82 | 0.76 | 0.86 | 0.91 | 0.89 | 0.95 | 0.73 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | 0.00 | - | -0.10 | -0.11 | - | 0.07 | 0.11 |  |


| HERI higher education research institute at ucia bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many exhibitions or performances in the fine or applied arts have you presented in the last two years? |  |  |  |  |  |  |  |  |  |  |
| None | 85.7\% | 78.5\% | 79.1\% | 83.6\% | 78.6\% | 80.2\% | 87.7\% | 78.5\% | 78.2\% |  |
| 1-2 | 6.3\% | 8.2\% | 8.6\% | 7.3\% | 6.5\% | 6.7\% | 5.3\% | 9.6\% | 10.1\% |  |
| 3-4 | 1.8\% | 5.0\% | 4.7\% | 1.8\% | 5.6\% | 4.7\% | 1.8\% | 4.5\% | 4.7\% |  |
| 5-10 | 3.6\% | 3.9\% | 4.0\% | 3.6\% | 4.0\% | 4.2\% | 3.5\% | 3.8\% | 3.9\% |  |
| 11-20 | 0.9\% | 1.8\% | 1.3\% | 0.0\% | 1.8\% | 1.0\% | 1.8\% | 1.8\% | 1.6\% |  |
| 21-50 | 0.0\% | 1.4\% | 1.1\% | 0.0\% | 1.8\% | 1.5\% | 0.0\% | 1.1\% | 0.8\% |  |
| 51+ | 1.8\% | 1.2\% | 1.1\% | 3.6\% | 1.8\% | 1.6\% | 0.0\% | 0.8\% | 0.7\% |  |
| Total(n) | 112 | 1,131 | 2,268 | 55 | 504 | 1,052 | 57 | 627 | 1,216 |  |
| Mean | 1.35 | 1.51 | 1.48 | 1.44 | 1.56 | 1.50 | 1.26 | 1.47 | 1.46 |  |
| Standard deviation | 1.06 | 1.20 | 1.15 | 1.27 | 1.31 | 1.23 | 0.81 | 1.12 | 1.07 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.13 | -0.11 | - | -0.09 | -0.05 | - | -0.19 | -0.19 |  |
| How many of your professional writings have been published or accepted for publication in the last two years? |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| None | 79.5\% | 69.0\% | 66.7\% | 69.1\% | 64.2\% | 62.4\% | 89.5\% | 72.8\% | 70.4\% |  |
| 1-2 | 16.1\% | 20.8\% | 21.5\% | 21.8\% | 23.5\% | 23.2\% | 10.5\% | 18.7\% | 20.1\% |  |
| 3-4 | 2.7\% | 6.3\% | 6.9\% | 5.5\% | 7.6\% | 8.0\% | 0.0\% | 5.3\% | 5.9\% |  |
| 5-10 | 1.8\% | 2.7\% | 3.5\% | 3.6\% | 3.4\% | 4.8\% | 0.0\% | 2.1\% | 2.4\% |  |
| 11-20 | 0.0\% | 0.6\% | 0.7\% | 0.0\% | 0.8\% | 0.8\% | 0.0\% | 0.5\% | 0.6\% |  |
| 21-50 | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% | Productivity |
| 51+ | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 0.5\% | 0.3\% |  |
| Total(n) | 112 | 1,129 | 2,265 | 55 | 503 | 1,050 | 57 | 626 | 1,215 |  |
| Mean | 1.27 | 1.47 | 1.53 | 1.44 | 1.55 | 1.61 | 1.11 | 1.41 | 1.45 |  |
| Standard deviation | 0.60 | 0.88 | 0.93 | 0.76 | 0.93 | 1.00 | 0.31 | 0.84 | 0.86 |  |
| Significance | - | * | ** | - |  |  | - | ** | ** |  |
| Effect size | - | -0.23 | -0.28 | - | -0.12 | -0.17 | - | -0.36 | -0.40 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you: |  |  |  |  |  |  |  |  |  |  |
| Feel that the training you received in graduate school prepared you well for your role as a faculty member <br> To a great extent <br> To some extent <br> Not at all | $\begin{aligned} & 46.8 \% \\ & 43.1 \% \\ & 10.1 \% \end{aligned}$ | 45.1\% 44.5\% 10.4\% | $45.6 \%$ $44.5 \%$ $9.9 \%$ | $\begin{gathered} 65.4 \% \\ 30.8 \% \\ 3.8 \% \end{gathered}$ | $\begin{gathered} 51.9 \% \\ 38.6 \% \\ 9.5 \% \end{gathered}$ | $\begin{aligned} & 48.9 \% \\ & 40.2 \% \\ & 10.9 \% \end{aligned}$ | 29.8\% 54.4\% 15.8\% | $\begin{aligned} & 39.6 \% \\ & 49.3 \% \\ & 11.1 \% \end{aligned}$ | $\begin{gathered} 42.7 \% \\ 48.2 \% \\ 9.0 \% \end{gathered}$ |  |
| Total(n) | 109 | 1,118 | 2,245 | 52 | 497 | 1,040 | 57 | 621 | 1,205 |  |
| Mean | 2.37 | 2.35 | 2.36 | 2.62 | 2.42 | 2.38 | 2.14 | 2.29 | 2.34 |  |
| Standard deviation | 0.66 | 0.66 | 0.65 | 0.57 | 0.66 | 0.67 | 0.67 | 0.65 | 0.64 |  |
| Significance | - |  |  | - | * | * | - |  | * |  |
| Effect size | - | 0.03 | 0.02 | - | 0.30 | 0.36 | - | -0.23 | -0.31 |  |
| Achieve a healthy balance between your personal life and your professional life |  |  |  |  |  |  |  |  |  |  |
| To a great extent | 57.5\% | 49.6\% | 52.0\% | 52.7\% | 55.6\% | 56.7\% | 62.1\% | 44.9\% | 47.8\% |  |
| To some extent | 33.6\% | 42.3\% | 40.5\% | 41.8\% | 39.5\% | 37.5\% | 25.9\% | 44.6\% | 43.0\% |  |
| Not at all | 8.8\% | 8.0\% | 7.6\% | 5.5\% | 5.0\% | 5.7\% | 12.1\% | 10.5\% | 9.2\% |  |
| Total(n) | 113 | 1,132 | 2,269 | 55 | 504 | 1,052 | 58 | 628 | 1,217 |  |
| Mean | 2.49 | 2.42 | 2.44 | 2.47 | 2.51 | 2.51 | 2.50 | 2.34 | 2.39 |  |
| Standard deviation | 0.66 | 0.64 | 0.63 | 0.60 | 0.59 | 0.60 | 0.71 | 0.66 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.11 | 0.08 | - | -0.07 | -0.07 | - | 0.24 | 0.17 |  |
| Experience close alignment between your work and your personal values |  |  |  |  |  |  |  |  |  |  |
| To a great extent | 72.6\% | 69.2\% | 73.4\% | 72.7\% | 69.3\% | 73.1\% | 72.4\% | 69.1\% | 73.7\% |  |
| To some extent | 26.5\% | 29.2\% | 24.9\% | 25.5\% | 29.3\% | 25.5\% | 27.6\% | 29.1\% | 24.3\% |  |
| Not at all | 0.9\% | 1.6\% | 1.7\% | 1.8\% | 1.4\% | 1.3\% | 0.0\% | 1.8\% | 2.0\% |  |
| Total(n) | 113 | 1,133 | 2,270 | 55 | 505 | 1,053 | 58 | 628 | 1,217 |  |
| Mean | 2.72 | 2.68 | 2.72 | 2.71 | 2.68 | 2.72 | 2.72 | 2.67 | 2.72 |  |
| Standard deviation | 0.47 | 0.50 | 0.49 | 0.50 | 0.50 | 0.48 | 0.45 | 0.51 | 0.49 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.08 | 0.00 | - | 0.06 | -0.02 | - | 0.10 | 0.00 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you: |  |  |  |  |  |  |  |  |  |  |
| Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar <br> To a great extent <br> To some extent <br> Not at all | $\begin{aligned} & 21.4 \% \\ & 36.6 \% \\ & 42.0 \% \end{aligned}$ | $\begin{aligned} & 24.7 \% \\ & 36.1 \% \\ & 39.2 \% \end{aligned}$ | $\begin{aligned} & 24.3 \% \\ & 35.8 \% \\ & 39.9 \% \end{aligned}$ | $\begin{aligned} & 21.8 \% \\ & 34.5 \% \\ & 43.6 \% \end{aligned}$ | $\begin{aligned} & 21.8 \% \\ & 33.9 \% \\ & 44.4 \% \end{aligned}$ | $\begin{aligned} & 21.8 \% \\ & 33.3 \% \\ & 44.9 \% \end{aligned}$ | $\begin{aligned} & 21.1 \% \\ & 38.6 \% \\ & 40.4 \% \end{aligned}$ | $\begin{aligned} & 27.1 \% \\ & 37.9 \% \\ & 35.0 \% \end{aligned}$ | $\begin{aligned} & 26.5 \% \\ & 37.9 \% \\ & 35.6 \% \end{aligned}$ |  |
| Total(n) | 112 | 1,128 | 2,262 | 55 | 505 | 1,051 | 57 | 623 | 1,211 |  |
| Mean | 1.79 | 1.86 | 1.84 | 1.78 | 1.77 | 1.77 | 1.81 | 1.92 | 1.91 |  |
| Standard deviation | 0.77 | 0.79 | 0.79 | 0.79 | 0.78 | 0.78 | 0.77 | 0.78 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.06 | - | 0.01 | 0.01 | - | -0.14 | -0.13 |  |
| Mentor new faculty |  |  |  |  |  |  |  |  |  |  |
| To a great extent | 4.5\% | 7.1\% | 7.4\% | 3.6\% | 7.3\% | 7.1\% | 5.3\% | 6.9\% | 7.6\% |  |
| To some extent | 31.3\% | 31.5\% | 31.3\% | 32.7\% | 29.5\% | 29.7\% | 29.8\% | 33.1\% | 32.8\% |  |
| Not at all | 64.3\% | 61.5\% | 61.3\% | 63.6\% | 63.2\% | 63.2\% | 64.9\% | 60.1\% | 59.7\% |  |
| Total(n) | 112 | 1,131 | 2,266 | 55 | 505 | 1,051 | 57 | 626 | 1,215 |  |
| Mean | 1.40 | 1.46 | 1.46 | 1.40 | 1.44 | 1.44 | 1.40 | 1.47 | 1.48 |  |
| Standard deviation | 0.58 | 0.62 | 0.63 | 0.56 | 0.63 | 0.62 | 0.59 | 0.62 | 0.63 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | -0.10 | - | -0.06 | -0.06 | - | -0.11 | -0.13 |  |


| HERI $\begin{aligned} & \text { Higher education research institute at } \\ & \text { bomeofbe Cooperative institutional resear }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In your interactions with undergraduates, how often do you encourage them to: |  |  |  |  |  |  |  |  |  |  |
| Ask questions in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 97.2\% | 96.7\% | 94.0\% | 96.3\% | 96.6\% | 92.7\% | 98.2\% | 96.8\% | 95.1\% |  |
| Occasionally | 2.8\% | 1.8\% | 2.6\% | 3.7\% | 2.4\% | 3.3\% | 1.8\% | 1.3\% | 2.0\% |  |
| Not at all | 0.0\% | 1.5\% | 3.4\% | 0.0\% | 1.0\% | 3.9\% | 0.0\% | 1.9\% | 3.0\% |  |
| Total(n) | 109 | 1,113 | 2,195 | 54 | 496 | 1,018 | 55 | 617 | 1,177 |  |
| Mean | 2.97 | 2.95 | 2.91 | 2.96 | 2.96 | 2.89 | 2.98 | 2.95 | 2.92 |  |
| Standard deviation | 0.16 | 0.28 | 0.39 | 0.19 | 0.25 | 0.42 | 0.13 | 0.30 | 0.36 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.15 | - | 0.00 | 0.17 | - | 0.10 | 0.17 |  |
| Support their opinions with a logical argument |  |  |  |  |  |  |  |  |  |  |
| Frequently | 87.2\% | 86.6\% | 84.6\% | 92.6\% | 85.3\% | 82.7\% | 81.8\% | 87.7\% | 86.2\% |  |
| Occasionally | 12.8\% | 11.4\% | 11.6\% | 7.4\% | 12.9\% | 13.1\% | 18.2\% | 10.2\% | 10.3\% |  |
| Not at all | 0.0\% | 2.0\% | 3.8\% | 0.0\% | 1.8\% | 4.2\% | 0.0\% | 2.1\% | 3.5\% |  |
| Total(n) | 109 | 1,114 | 2,191 | 54 | 497 | 1,017 | 55 | 617 | 1,174 |  |
| Mean | 2.87 | 2.85 | 2.81 | 2.93 | 2.84 | 2.78 | 2.82 | 2.86 | 2.83 |  |
| Standard deviation | 0.34 | 0.41 | 0.48 | 0.26 | 0.42 | 0.50 | 0.39 | 0.41 | 0.46 |  |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect size | - | 0.05 | 0.13 | - | 0.21 | 0.30 | - | -0.10 | -0.02 |  |
| Seek solutions to problems and explain them to others |  |  |  |  |  |  |  |  |  |  |
| Frequently | 84.4\% | 81.3\% | 80.3\% | 83.3\% | 78.9\% | 78.1\% | 85.5\% | 83.3\% | 82.2\% |  |
| Occasionally | 13.8\% | 16.3\% | 15.6\% | 14.8\% | 19.5\% | 17.5\% | 12.7\% | 13.8\% | 13.9\% |  |
| Not at all | 1.8\% | 2.3\% | 4.2\% | 1.9\% | 1.6\% | 4.4\% | 1.8\% | 2.9\% | 3.9\% |  |
| Total(n) | 109 | 1,114 | 2,190 | 54 | 497 | 1,017 | 55 | 617 | 1,173 |  |
| Mean | 2.83 | 2.79 | 2.76 | 2.81 | 2.77 | 2.74 | 2.84 | 2.80 | 2.78 |  |
| Standard deviation | 0.43 | 0.46 | 0.51 | 0.44 | 0.46 | 0.53 | 0.42 | 0.47 | 0.50 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.14 | - | 0.09 | 0.13 | - | 0.09 | 0.12 |  |
| Revise their papers to improve their writing |  |  |  |  |  |  |  |  |  |  |
| Frequently | 63.9\% | 60.9\% | 60.8\% | 56.6\% | 51.9\% | 52.4\% | 70.9\% | 68.1\% | 68.1\% |  |
| Occasionally | 30.6\% | 27.0\% | 25.7\% | 34.0\% | 34.1\% | 31.5\% | 27.3\% | 21.3\% | 20.7\% |  |
| Not at all | 5.6\% | 12.1\% | 13.5\% | 9.4\% | 13.9\% | 16.2\% | 1.8\% | 10.6\% | 11.3\% |  |
| Total(n) | 108 | 1,110 | 2,185 | 53 | 495 | 1,014 | 55 | 615 | 1,171 |  |
| Mean | 2.58 | 2.49 | 2.47 | 2.47 | 2.38 | 2.36 | 2.69 | 2.58 | 2.57 |  |
| Standard deviation | 0.60 | 0.70 | 0.72 | 0.67 | 0.72 | 0.74 | 0.50 | 0.68 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.13 | 0.15 | - | 0.13 | 0.15 | - | 0.16 | 0.17 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In your interactions with undergraduates, how often do you encourage them to: |  |  |  |  |  |  |  |  |  |  |
| Evaluate the quality or reliability of information they receive |  |  |  |  |  |  |  |  |  |  |
| Frequently | 75.9\% | 74.8\% | 74.1\% | 71.7\% | 70.2\% | 69.6\% | 80.0\% | 78.5\% | 78.1\% |  |
| Occasionally | 23.1\% | 21.6\% | 20.7\% | 26.4\% | 26.0\% | 24.4\% | 20.0\% | 18.0\% | 17.5\% |  |
| Not at all | 0.9\% | 3.6\% | 5.2\% | 1.9\% | 3.8\% | 6.0\% | 0.0\% | 3.4\% | 4.4\% |  |
| Total(n) | 108 | 1,111 | 2,188 | 53 | 496 | 1,017 | 55 | 615 | 1,171 |  |
| Mean | 2.75 | 2.71 | 2.69 | 2.70 | 2.66 | 2.64 | 2.80 | 2.75 | 2.74 |  |
| Standard deviation | 0.46 | 0.53 | 0.56 | 0.50 | 0.55 | 0.59 | 0.40 | 0.51 | 0.53 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.08 | 0.11 | - | 0.07 | 0.10 | - | 0.10 | 0.11 |  |
| Take risks for potential gains |  |  |  |  |  |  |  |  |  |  |
| Frequently | 47.2\% | 47.6\% | 45.1\% | 49.1\% | 45.6\% | 43.5\% | 45.5\% | 49.2\% | 46.5\% |  |
| Occasionally | 38.0\% | 40.5\% | 41.2\% | 35.8\% | 42.0\% | 42.1\% | 40.0\% | 39.3\% | 40.4\% |  |
| Not at all | 14.8\% | 11.9\% | 13.7\% | 15.1\% | 12.4\% | 14.4\% | 14.5\% | 11.6\% | 13.1\% |  |
| Total(n) | 108 | 1,107 | 2,183 | 53 | 493 | 1,013 | 55 | 614 | 1,170 |  |
| Mean | 2.32 | 2.36 | 2.31 | 2.34 | 2.33 | 2.29 | 2.31 | 2.38 | 2.33 |  |
| Standard deviation | 0.72 | 0.68 | 0.70 | 0.73 | 0.69 | 0.70 | 0.72 | 0.68 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | 0.01 | - | 0.01 | 0.07 | - | -0.10 | -0.03 |  |
| Seek alternative solutions to a problem |  |  |  |  |  |  |  |  |  |  |
| Frequently | 72.5\% | 71.7\% | 69.1\% | 74.1\% | 69.6\% | 67.4\% | 70.9\% | 73.5\% | 70.6\% |  |
| Occasionally | 25.7\% | 25.2\% | 26.0\% | 24.1\% | 27.8\% | 27.4\% | 27.3\% | 23.1\% | 24.7\% |  |
| Not at all | 1.8\% | 3.1\% | 4.9\% | 1.9\% | 2.6\% | 5.2\% | 1.8\% | 3.4\% | 4.6\% |  |
| Total(n) | 109 | 1,111 | 2,187 | 54 | 496 | 1,015 | 55 | 615 | 1,172 |  |
| Mean | 2.71 | 2.69 | 2.64 | 2.72 | 2.67 | 2.62 | 2.69 | 2.70 | 2.66 |  |
| Standard deviation | 0.50 | 0.53 | 0.57 | 0.49 | 0.52 | 0.58 | 0.50 | 0.53 | 0.56 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.12 | - | 0.10 | 0.17 | - | -0.02 | 0.05 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In your interactions with undergraduates, how often do you encourage them to: |  |  |  |  |  |  |  |  |  |  |
| Look up scientific research articles and resources |  |  |  |  |  |  |  |  |  |  |
| Frequently | 58.6\% | 53.5\% | 54.4\% | 56.4\% | 48.7\% | 50.4\% | 60.7\% | 57.4\% | 57.9\% |  |
| Occasionally | 29.7\% | 33.9\% | 31.9\% | 25.5\% | 37.1\% | 34.5\% | 33.9\% | 31.4\% | 29.6\% |  |
| Not at all | 11.7\% | 12.5\% | 13.7\% | 18.2\% | 14.2\% | 15.0\% | 5.4\% | 11.2\% | 12.5\% |  |
| Total(n) | 111 | 1,117 | 2,192 | 55 | 499 | 1,019 | 56 | 618 | 1,173 |  |
| Mean | 2.47 | 2.41 | 2.41 | 2.38 | 2.34 | 2.35 | 2.55 | 2.46 | 2.45 |  |
| Standard deviation | 0.70 | 0.70 | 0.72 | 0.78 | 0.72 | 0.73 | 0.60 | 0.69 | 0.71 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.08 | - | 0.06 | 0.04 | - | 0.13 | 0.14 |  |
| Explore topics on their own, even though it was not required for a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 56.8\% | 59.8\% | 58.9\% | 50.9\% | 59.6\% | 59.5\% | 62.5\% | 60.0\% | 58.4\% |  |
| Occasionally | 38.7\% | 35.5\% | 34.4\% | 43.6\% | 35.7\% | 33.2\% | 33.9\% | 35.3\% | 35.5\% |  |
| Not at all | 4.5\% | 4.7\% | 6.7\% | 5.5\% | 4.6\% | 7.4\% | 3.6\% | 4.7\% | 6.1\% |  |
| Total(n) | 111 | 1,115 | 2,191 | 55 | 498 | 1,019 | 56 | 617 | 1,172 |  |
| Mean | 2.52 | 2.55 | 2.52 | 2.45 | 2.55 | 2.52 | 2.59 | 2.55 | 2.52 |  |
| Standard deviation | 0.59 | 0.58 | 0.62 | 0.60 | 0.58 | 0.63 | 0.56 | 0.58 | 0.61 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | 0.00 | - | -0.17 | -0.11 | - | 0.07 | 0.11 |  |
| Accept mistakes as part of the learning process |  |  |  |  |  |  |  |  |  |  |
| Frequently | 82.9\% | 82.0\% | 79.4\% | 87.3\% | 79.6\% | 77.0\% | 78.6\% | 84.0\% | 81.5\% |  |
| Occasionally | 15.3\% | 16.0\% | 16.8\% | 10.9\% | 19.0\% | 18.5\% | 19.6\% | 13.6\% | 15.3\% |  |
| Not at all | 1.8\% | 2.0\% | 3.8\% | 1.8\% | 1.4\% | 4.5\% | 1.8\% | 2.4\% | 3.2\% |  |
| Total(n) | 111 | 1,119 | 2,197 | 55 | 500 | 1,021 | 56 | 619 | 1,176 |  |
| Mean | 2.81 | 2.80 | 2.76 | 2.85 | 2.78 | 2.72 | 2.77 | 2.82 | 2.78 |  |
| Standard deviation | 0.44 | 0.45 | 0.51 | 0.40 | 0.45 | 0.54 | 0.47 | 0.45 | 0.48 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.10 | - | 0.16 | 0.24 | - | -0.11 | -0.02 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In your interactions with undergraduates, how often do you encourage them to: |  |  |  |  |  |  |  |  |  |  |
| Seek feedback on their academic work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 77.5\% | 78.5\% | 76.0\% | 72.7\% | 73.5\% | 71.2\% | 82.1\% | 82.5\% | 80.1\% |  |
| Occasionally | 19.8\% | 17.7\% | 18.7\% | 23.6\% | 22.8\% | 22.4\% | 16.1\% | 13.6\% | 15.4\% |  |
| Not at all | 2.7\% | 3.8\% | 5.3\% | 3.6\% | 3.6\% | 6.4\% | 1.8\% | 3.9\% | 4.4\% |  |
| Total(n) | 111 | 1,116 | 2,191 | 55 | 499 | 1,019 | 56 | 617 | 1,172 |  |
| Mean | 2.75 | 2.75 | 2.71 | 2.69 | 2.70 | 2.65 | 2.80 | 2.79 | 2.76 |  |
| Standard deviation | 0.49 | 0.51 | 0.56 | 0.54 | 0.53 | 0.60 | 0.44 | 0.50 | 0.52 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.07 | - | -0.02 | 0.07 | - | 0.02 | 0.08 |  |
| Integrate skills and knowledge from different sources and experiences |  |  |  |  |  |  |  |  |  |  |
| Frequently | 86.5\% | 84.6\% | 81.8\% | 83.6\% | 79.4\% | 77.3\% | 89.3\% | 88.8\% | 85.8\% |  |
| Occasionally | 13.5\% | 13.4\% | 14.4\% | 16.4\% | 18.6\% | 17.8\% | 10.7\% | 9.2\% | 11.3\% |  |
| Not at all | 0.0\% | 2.0\% | 3.8\% | 0.0\% | 2.0\% | 4.9\% | 0.0\% | 1.9\% | 2.9\% |  |
| Total(n) | 111 | 1,117 | 2,193 | 55 | 499 | 1,020 | 56 | 618 | 1,173 |  |
| Mean | 2.86 | 2.83 | 2.78 | 2.84 | 2.77 | 2.72 | 2.89 | 2.87 | 2.83 |  |
| Standard deviation | 0.34 | 0.43 | 0.50 | 0.37 | 0.46 | 0.55 | 0.31 | 0.39 | 0.45 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.16 | - | 0.15 | 0.22 | - | 0.05 | 0.13 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In how many of the courses that you teach do you use each of the following? <br> Evaluation Methods |  |  |  |  |  |  |  |  |  |  |
| Multiple-choice exams |  |  |  |  |  |  |  |  |  |  |
| All | 34.5\% | 27.7\% | 26.3\% | 34.5\% | 28.6\% | 28.8\% | 34.5\% | 27.0\% | 24.2\% |  |
| Most | 10.6\% | 12.5\% | 11.7\% | 14.5\% | 14.7\% | 12.4\% | 6.9\% | 10.7\% | 11.1\% |  |
| Some | 23.0\% | 20.4\% | 21.0\% | 16.4\% | 17.7\% | 18.2\% | 29.3\% | 22.5\% | 23.3\% |  |
| None | 31.9\% | 39.5\% | 41.0\% | 34.5\% | 39.1\% | 40.6\% | 29.3\% | 39.8\% | 41.4\% |  |
| Total(n) | 113 | 1,130 | 2,257 | 55 | 504 | 1,048 | 58 | 626 | 1,209 |  |
| Mean | 2.48 | 2.28 | 2.23 | 2.49 | 2.33 | 2.29 | 2.47 | 2.25 | 2.18 |  |
| Standard deviation | 1.26 | 1.24 | 1.24 | 1.29 | 1.26 | 1.26 | 1.25 | 1.23 | 1.21 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.16 | 0.20 | - | 0.13 | 0.16 | - | 0.18 | 0.24 |  |
| Essay exams |  |  |  |  |  |  |  |  |  |  |
| All | 22.1\% | 26.2\% | 24.2\% | 25.5\% | 27.0\% | 25.0\% | 19.0\% | 25.6\% | 23.5\% |  |
| Most | 6.2\% | 14.4\% | 13.7\% | 10.9\% | 12.5\% | 13.2\% | 1.7\% | 16.0\% | 14.1\% |  |
| Some | 31.0\% | 23.8\% | 24.3\% | 25.5\% | 22.8\% | 22.8\% | 36.2\% | 24.6\% | 25.6\% |  |
| None | 40.7\% | 35.6\% | 37.7\% | 38.2\% | 37.7\% | 38.9\% | 43.1\% | 33.9\% | 36.7\% |  |
| Total(n) | 113 | 1,130 | 2,255 | 55 | 504 | 1,046 | 58 | 626 | 1,209 |  |
| Mean | 2.10 | 2.31 | 2.24 | 2.24 | 2.29 | 2.24 | 1.97 | 2.33 | 2.24 |  |
| Standard deviation | 1.16 | 1.20 | 1.19 | 1.22 | 1.23 | 1.21 | 1.11 | 1.19 | 1.18 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | -0.18 | -0.12 | - | -0.04 | 0.00 | - | -0.30 | -0.23 |  |
| Short-answer exams |  |  |  |  |  |  |  |  |  |  |
| All | 27.4\% | 25.0\% | 23.6\% | 30.9\% | 25.0\% | 24.4\% | 24.1\% | 24.9\% | 22.8\% |  |
| Most | 14.2\% | 17.4\% | 15.5\% | 16.4\% | 17.7\% | 14.9\% | 12.1\% | 17.1\% | 15.9\% |  |
| Some | 23.9\% | 27.5\% | 27.8\% | 14.5\% | 26.8\% | 26.1\% | 32.8\% | 28.0\% | 29.3\% |  |
| None | 34.5\% | 30.2\% | 33.2\% | 38.2\% | 30.4\% | 34.6\% | 31.0\% | 30.0\% | 32.0\% |  |
| Total(n) | 113 | 1,129 | 2,252 | 55 | 503 | 1,044 | 58 | 626 | 1,208 |  |
| Mean | 2.35 | 2.37 | 2.29 | 2.40 | 2.37 | 2.29 | 2.29 | 2.37 | 2.30 |  |
| Standard deviation | 1.22 | 1.16 | 1.16 | 1.29 | 1.16 | 1.18 | 1.15 | 1.15 | 1.14 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | 0.05 | - | 0.03 | 0.09 | - | -0.07 | -0.01 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In how many of the courses that you teach do you use each of the following? <br> Evaluation Methods |  |  |  |  |  |  |  |  |  |  |
| Quizzes |  |  |  |  |  |  |  |  |  |  |
| All | 30.1\% | 26.7\% | 25.4\% | 32.7\% | 26.9\% | 25.2\% | 27.6\% | 26.5\% | 25.5\% |  |
| Most | 15.0\% | 15.9\% | 15.0\% | 18.2\% | 15.0\% | 14.4\% | 12.1\% | 16.6\% | 15.6\% |  |
| Some | 21.2\% | 25.9\% | 24.8\% | 18.2\% | 25.9\% | 22.8\% | 24.1\% | 25.9\% | 26.6\% |  |
| None | 33.6\% | 31.5\% | 34.8\% | 30.9\% | 32.1\% | 37.5\% | 36.2\% | 31.0\% | 32.4\% |  |
| Total(n) | 113 | 1,127 | 2,251 | 55 | 501 | 1,042 | 58 | 626 | 1,209 |  |
| Mean | 2.42 | 2.38 | 2.31 | 2.53 | 2.37 | 2.27 | 2.31 | 2.39 | 2.34 |  |
| Standard deviation | 1.24 | 1.18 | 1.19 | 1.25 | 1.19 | 1.21 | 1.23 | 1.18 | 1.18 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | 0.09 | - | 0.13 | 0.21 | - | -0.07 | -0.03 |  |
| Weekly essay assignments |  |  |  |  |  |  |  |  |  |  |
| All | 18.0\% | 17.1\% | 18.5\% | 20.0\% | 15.9\% | 17.0\% | 16.1\% | 18.1\% | 19.8\% |  |
| Most | 7.2\% | 13.1\% | 13.1\% | 10.9\% | 11.5\% | 10.6\% | 3.6\% | 14.4\% | 15.3\% |  |
| Some | 20.7\% | 22.3\% | 22.3\% | 10.9\% | 20.5\% | 21.9\% | 30.4\% | 23.8\% | 22.5\% |  |
| None | 54.1\% | 47.4\% | 46.1\% | 58.2\% | 52.1\% | 50.4\% | 50.0\% | 43.7\% | 42.3\% |  |
| Total(n) | 111 | 1,126 | 2,246 | 55 | 503 | 1,044 | 56 | 623 | 1,202 |  |
| Mean | 1.89 | 2.00 | 2.04 | 1.93 | 1.91 | 1.94 | 1.86 | 2.07 | 2.13 |  |
| Standard deviation | 1.15 | 1.14 | 1.15 | 1.23 | 1.13 | 1.14 | 1.09 | 1.14 | 1.16 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | -0.13 | - | 0.02 | -0.01 | - | -0.18 | -0.23 |  |
| Student presentations |  |  |  |  |  |  |  |  |  |  |
| All | 37.5\% | 35.3\% | 36.0\% | 36.4\% | 32.6\% | 34.1\% | 38.6\% | 37.4\% | 37.6\% |  |
| Most | 17.9\% | 17.9\% | 18.3\% | 14.5\% | 14.3\% | 15.6\% | 21.1\% | 20.8\% | 20.7\% |  |
| Some | 26.8\% | 29.1\% | 27.7\% | 23.6\% | 29.8\% | 28.9\% | 29.8\% | 28.4\% | 26.6\% |  |
| None | 17.9\% | 17.8\% | 18.0\% | 25.5\% | 23.3\% | 21.4\% | 10.5\% | 13.4\% | 15.1\% | Centered |
| Total(n) | 112 | 1,129 | 2,253 | 55 | 503 | 1,044 | 57 | 626 | 1,209 |  |
| Mean | 2.75 | 2.71 | 2.72 | 2.62 | 2.56 | 2.62 | 2.88 | 2.82 | 2.81 |  |
| Standard deviation | 1.14 | 1.13 | 1.13 | 1.22 | 1.17 | 1.16 | 1.05 | 1.08 | 1.10 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.03 | - | 0.05 | 0.00 | - | 0.06 | 0.06 |  |


| HERI higher education research institute at ucla bomefflbc Cooprerative institutional research program | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In how many of the courses that you teach do you use each of the following? <br> Evaluation Methods |  |  |  |  |  |  |  |  |  |  |
| Termlresearch papers |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Most | 16.8\% | 17.1\% | 16.4\% | 12.7\% | 16.5\% | 15.5\% | 20.7\% | 17.5\% | 17.2\% |  |
| Some | 20.4\% | 22.4\% | 21.8\% | 20.0\% | 20.9\% | 20.4\% | 20.7\% | 23.6\% | 22.9\% |  |
| None | 25.7\% | 25.9\% | 26.8\% | 30.9\% | 28.7\% | 29.7\% | 20.7\% | 23.6\% | 24.3\% |  |
| Total(n) | 113 | 1,129 | 2,247 | 55 | 502 | 1,042 | 58 | 627 | 1,205 |  |
| Mean | 2.65 | 2.60 | 2.60 | 2.55 | 2.56 | 2.55 | 2.76 | 2.64 | 2.64 |  |
| Standard deviation | 1.22 | 1.20 | 1.22 | 1.27 | 1.23 | 1.24 | 1.17 | 1.19 | 1.20 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.04 | - | -0.01 | 0.00 | - | 0.10 | 0.10 |  |
| Student evaluations of each others' work |  |  |  |  |  |  |  |  |  |  |
| All | 19.6\% | 20.3\% | 21.0\% | 16.4\% | 15.9\% | 17.0\% | 22.8\% | 23.9\% | 24.4\% |  |
| Most | 10.7\% | 12.4\% | 11.5\% | 10.9\% | 11.5\% | 10.9\% | 10.5\% | 13.1\% | 12.1\% |  |
| Some | 24.1\% | 27.8\% | 27.4\% | 18.2\% | 26.6\% | 26.3\% | 29.8\% | 28.7\% | 28.3\% | Student- |
| None | 45.5\% | 39.5\% | 40.1\% | 54.5\% | 45.9\% | 45.7\% | 36.8\% | 34.3\% | 35.3\% |  |
| Total(n) | 112 | 1,127 | 2,252 | 55 | 503 | 1,045 | 57 | 624 | 1,207 |  |
| Mean | 2.04 | 2.14 | 2.13 | 1.89 | 1.97 | 1.99 | 2.19 | 2.27 | 2.26 | Pedagogy |
| Standard deviation | 1.17 | 1.15 | 1.16 | 1.15 | 1.10 | 1.12 | 1.17 | 1.17 | 1.18 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.08 | - | -0.07 | -0.09 | - | -0.07 | -0.06 |  |
| Grading on a curve |  |  |  |  |  |  |  |  |  |  |
| All | 9.8\% | 7.7\% | 8.6\% | 16.4\% | 11.9\% | 12.9\% | 3.5\% | 4.4\% | 4.8\% |  |
| Most | 7.1\% | 7.0\% | 7.3\% | 12.7\% | 10.1\% | 10.3\% | 1.8\% | 4.5\% | 4.7\% |  |
| Some | 14.3\% | 18.3\% | 17.8\% | 20.0\% | 16.3\% | 18.1\% | 8.8\% | 20.0\% | 17.6\% |  |
| None | 68.8\% | 66.9\% | 66.3\% | 50.9\% | 61.7\% | 58.7\% | 86.0\% | 71.1\% | 72.9\% |  |
| Total(n) | 112 | 1,124 | 2,250 | 55 | 504 | 1,047 | 57 | 620 | 1,203 |  |
| Mean | 1.58 | 1.56 | 1.58 | 1.95 | 1.72 | 1.77 | 1.23 | 1.42 | 1.41 |  |
| Standard deviation | 0.99 | 0.92 | 0.95 | 1.15 | 1.06 | 1.08 | 0.66 | 0.77 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.00 | - | 0.22 | 0.17 | - | -0.25 | -0.23 |  |


| HERIbigher education research institute at uclabome flb Cooperative institutional research programCalifornia State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In how many of the courses that you teach do you use each of the following? <br> Evaluation Methods |  |  |  |  |  |  |  |  |  |  |
| Competency-based grading <br> All <br> Most <br> Some <br> None | 48.7\% 23.0\% 14.2\% 14.2\% | 41.1\% 20.2\% 17.1\% 21.7\% | $39.7 \%$ $20.4 \%$ $17.1 \%$ $22.8 \%$ | 45.5\% 27.3\% 14.5\% 12.7\% | $\begin{aligned} & 38.8 \% \\ & 19.7 \% \\ & 16.1 \% \\ & 25.4 \% \end{aligned}$ | $\begin{aligned} & 37.2 \% \\ & 19.6 \% \\ & 17.8 \% \\ & \text { 25.4\% } \end{aligned}$ | 51.7\% 19.0\% 13.8\% 15.5\% | $\begin{aligned} & 42.9 \% \\ & 20.6 \% \\ & 17.9 \% \\ & \text { 18.7\% } \end{aligned}$ | $\begin{aligned} & 41.8 \% \\ & 21.0 \% \\ & 16.5 \% \\ & 20.6 \% \end{aligned}$ |  |
| Total(n) | 113 | 1,113 | 2,228 | 55 | 497 | 1,035 | 58 | 616 | 1,193 |  |
| Mean | 3.06 | 2.81 | 2.77 | 3.05 | 2.72 | 2.69 | 3.07 | 2.88 | 2.84 |  |
| Standard deviation | 1.10 | 1.19 | 1.20 | 1.06 | 1.22 | 1.21 | 1.14 | 1.16 | 1.18 |  |
| Significance | - | * | * | - |  | * | - |  |  |  |
| Effect size | - | 0.21 | 0.24 | - | 0.27 | 0.30 | - | 0.16 | 0.19 |  |
| Instructional Techniques/Methods |  |  |  |  |  |  |  |  |  |  |
| Class discussions |  |  |  |  |  |  |  |  |  |  |
| All | 69.9\% | 74.4\% | 75.3\% | 70.9\% | 71.5\% | 72.7\% | 69.0\% | 76.7\% | 77.5\% |  |
| Most | 14.2\% | 13.5\% | 12.4\% | 5.5\% | 13.5\% | 12.9\% | 22.4\% | 13.6\% | 11.9\% |  |
| Some | 14.2\% | 10.0\% | 9.6\% | 21.8\% | 12.5\% | 11.1\% | 6.9\% | 8.0\% | 8.3\% | Student- |
| None | 1.8\% | 2.1\% | 2.8\% | 1.8\% | 2.6\% | 3.3\% | 1.7\% | 1.8\% | 2.3\% | Centered |
| Total(n) | 113 | 1,132 | 2,258 | 55 | 505 | 1,048 | 58 | 627 | 1,210 | Pedagogy |
| Mean | 3.52 | 3.60 | 3.60 | 3.45 | 3.54 | 3.55 | 3.59 | 3.65 | 3.65 |  |
| Standard deviation | 0.80 | 0.75 | 0.77 | 0.90 | 0.81 | 0.82 | 0.70 | 0.70 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.11 | -0.10 | - | -0.11 | -0.12 | - | -0.09 | -0.08 |  |
| Cooperative learning (small groups) |  |  |  |  |  |  |  |  |  |  |
| All | 44.2\% | 52.6\% | 51.7\% | 40.0\% | 43.3\% | 44.5\% | 48.3\% | 60.1\% | 58.0\% |  |
| Most | 15.9\% | 16.5\% | 15.4\% | 18.2\% | 15.9\% | 14.5\% | 13.8\% | 17.0\% | 16.3\% |  |
| Some | 18.6\% | 19.2\% | 20.4\% | 9.1\% | 24.9\% | 25.1\% | 27.6\% | 14.6\% | 16.3\% |  |
| None | 21.2\% | 11.7\% | 12.5\% | 32.7\% | 15.9\% | 15.9\% | 10.3\% | 8.3\% | 9.5\% | Centered |
| Total(n) | 113 | 1,127 | 2,249 | 55 | 503 | 1,043 | 58 | 624 | 1,206 |  |
| Mean | 2.83 | 3.10 | 3.06 | 2.65 | 2.87 | 2.88 | 3.00 | 3.29 | 3.23 |  |
| Standard deviation | 1.21 | 1.09 | 1.10 | 1.31 | 1.14 | 1.15 | 1.09 | 1.00 | 1.04 |  |
| Significance | - | * | * | - |  |  | - | * |  |  |
| Effect size | - | -0.25 | -0.21 | - | -0.19 | -0.20 | - | -0.29 | -0.22 |  |





| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In how many of the courses that you teach do you use each of the following? <br> Instructional Techniques/Methods |  |  |  |  |  |  |  |  |  |  |
| Electronic quizzes with immediate feedback in class <br> All <br> Most <br> Some <br> None | $\begin{gathered} 2.7 \% \\ 2.7 \% \\ 9.7 \% \\ 8.0 \% \end{gathered}$ | $\begin{gathered} 4.7 \% \\ 5.5 \% \\ 10.5 \% \\ 79.3 \% \end{gathered}$ | $\begin{gathered} 5.3 \% \\ 5.3 \% \\ 10.7 \% \\ 78.7 \% \end{gathered}$ | $\begin{gathered} 1.8 \% \\ 5.5 \% \\ 9.1 \% \\ 83.6 \% \end{gathered}$ | $\begin{gathered} 3.6 \% \\ 5.6 \% \\ 10.9 \% \\ 8.0 \% \end{gathered}$ | $\begin{gathered} 4.7 \% \\ 5.0 \% \\ 10.6 \% \\ 79.7 \% \end{gathered}$ | $\begin{gathered} 3.4 \% \\ 0.0 \% \\ 10.3 \% \\ 86.2 \% \end{gathered}$ | $\begin{gathered} 5.6 \% \\ 5.4 \% \\ 10.2 \% \\ 78.7 \% \end{gathered}$ | $\begin{gathered} 5.9 \% \\ 5.6 \% \\ 10.7 \% \\ 7.7 \% \end{gathered}$ |  |
| Total(n) | 113 | 1,129 | 2,249 | 55 | 504 | 1,045 | 58 | 625 | 1,204 |  |
| Mean | 1.23 | 1.36 | 1.37 | 1.25 | 1.33 | 1.35 | 1.21 | 1.38 | 1.40 |  |
| Standard deviation | 0.63 | 0.79 | 0.81 | 0.64 | 0.74 | 0.78 | 0.61 | 0.83 | 0.84 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.16 | -0.17 | - | -0.11 | -0.13 | - | -0.20 | -0.23 |  |
| Using real-life problems |  |  |  |  |  |  |  |  |  |  |
| All | 55.8\% | 47.0\% | 46.6\% | 63.6\% | 46.9\% | 47.1\% | 48.3\% | 47.0\% | 46.2\% |  |
| Most | 18.6\% | 23.8\% | 23.6\% | 12.7\% | 23.8\% | 23.5\% | 24.1\% | 23.8\% | 23.6\% |  |
| Some | 21.2\% | 20.8\% | 20.4\% | 18.2\% | 20.0\% | 19.2\% | 24.1\% | 21.4\% | 21.4\% |  |
| None | 4.4\% | 8.4\% | 9.4\% | 5.5\% | 9.3\% | 10.1\% | 3.4\% | 7.7\% | 8.8\% |  |
| Total(n) | 113 | 1,130 | 2,256 | 55 | 505 | 1,050 | 58 | 625 | 1,206 |  |
| Mean | 3.26 | 3.09 | 3.07 | 3.35 | 3.08 | 3.08 | 3.17 | 3.10 | 3.07 |  |
| Standard deviation | 0.94 | 1.00 | 1.02 | 0.97 | 1.02 | 1.03 | 0.92 | 0.99 | 1.01 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.17 | 0.19 | - | 0.26 | 0.26 | - | 0.07 | 0.10 |  |
| Using student inquiry to drive learning |  |  |  |  |  |  |  |  |  |  |
|  | 45.1\% | 39.8\% | 39.2\% | 40.0\% | 37.4\% | 38.0\% | 50.0\% | 41.8\% | 40.3\% |  |
| Most | 23.0\% | 24.2\% | 25.0\% | 30.9\% | 24.8\% | 25.5\% | 15.5\% | 23.7\% | 24.6\% |  |
| Some | 26.5\% | 28.0\% | 26.6\% | 21.8\% | 28.9\% | 25.9\% | 31.0\% | 27.2\% | 27.2\% |  |
| None | 5.3\% | 8.1\% | 9.2\% | 7.3\% | 8.9\% | 10.6\% | 3.4\% | 7.4\% | 8.0\% | Centered |
| Total(n) | 113 | 1,130 | 2,253 | 55 | 505 | 1,049 | 58 | 625 | 1,204 | Pedagogy |
| Mean | 3.08 | 2.96 | 2.94 | 3.04 | 2.91 | 2.91 | 3.12 | 3.00 | 2.97 | Pedagogy |
| Standard deviation | 0.96 | 1.00 | 1.01 | 0.96 | 1.01 | 1.03 | 0.97 | 0.99 | 1.00 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.12 | 0.14 | - | 0.13 | 0.13 | - | 0.12 | 0.15 |  |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |  |
| Essential | 37.2\% | 33.8\% | 35.5\% | 43.6\% | 34.1\% | 36.4\% | 31.0\% | 33.6\% | 34.8\% |  |
| Very important | 38.9\% | 32.7\% | 33.6\% | 34.5\% | 31.9\% | 33.2\% | 43.1\% | 33.4\% | 33.9\% |  |
| Somewhat important | 16.8\% | 23.6\% | 21.6\% | 14.5\% | 24.2\% | 21.8\% | 19.0\% | 23.1\% | 21.4\% |  |
| Not important | 7.1\% | 9.9\% | 9.3\% | 7.3\% | 9.9\% | 8.7\% | 6.9\% | 9.9\% | 9.9\% |  |
| Total(n) | 113 | 1,133 | 2,269 | 55 | 505 | 1,052 | 58 | 628 | 1,217 |  |
| Mean | 3.06 | 2.90 | 2.95 | 3.15 | 2.90 | 2.97 | 2.98 | 2.91 | 2.94 |  |
| Standard deviation | 0.91 | 0.98 | 0.97 | 0.93 | 0.99 | 0.96 | 0.89 | 0.98 | 0.98 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.16 | 0.11 | - | 0.25 | 0.19 | - | 0.07 | 0.04 |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |  |
| Essential | 1.8\% | 8.7\% | 7.9\% | 0.0\% | 8.2\% | 8.1\% | 3.4\% | 9.1\% | 7.7\% |  |
| Very important | 22.3\% | 18.2\% | 18.9\% | 24.1\% | 19.9\% | 19.7\% | 20.7\% | 16.8\% | 18.1\% |  |
| Somewhat important | 43.8\% | 40.7\% | 39.1\% | 44.4\% | 37.6\% | 36.7\% | 43.1\% | 43.1\% | 41.2\% |  |
| Not important | 32.1\% | 32.5\% | 34.1\% | 31.5\% | 34.4\% | 35.5\% | 32.8\% | 31.0\% | 32.9\% |  |
| Total(n) | 112 | 1,129 | 2,264 | 54 | 503 | 1,049 | 58 | 626 | 1,215 |  |
| Mean | 1.94 | 2.03 | 2.01 | 1.93 | 2.02 | 2.00 | 1.95 | 2.04 | 2.01 |  |
| Standard deviation | 0.79 | 0.92 | 0.92 | 0.75 | 0.93 | 0.94 | 0.83 | 0.92 | 0.91 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | -0.08 | - | -0.10 | -0.07 | - | -0.10 | -0.07 |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |  |
| Essential | 22.1\% | 22.5\% | 22.5\% | 14.5\% | 19.9\% | 20.6\% | 29.3\% | 24.7\% | 24.1\% |  |
| Very important | 37.2\% | 39.4\% | 40.4\% | 38.2\% | 34.4\% | 37.2\% | 36.2\% | 43.5\% | 43.1\% | Civic |
| Somewhat important | 33.6\% | 29.2\% | 27.9\% | 34.5\% | 33.6\% | 30.0\% | 32.8\% | 25.6\% | 26.0\% | Minded |
| Not important | 7.1\% | 8.8\% | 9.3\% | 12.7\% | 12.1\% | 12.2\% | 1.7\% | 6.2\% | 6.8\% | Values |
| Total(n) | 113 | 1,131 | 2,265 | 55 | 503 | 1,049 | 58 | 628 | 1,216 |  |
| Mean | 2.74 | 2.76 | 2.76 | 2.55 | 2.62 | 2.66 | 2.93 | 2.87 | 2.84 | Social |
| Standard deviation | 0.88 | 0.90 | 0.90 | 0.90 | 0.94 | 0.94 | 0.83 | 0.86 | 0.87 | Agency |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | -0.02 | - | -0.07 | -0.12 | - | 0.07 | 0.10 |  |


| HERI$\begin{aligned} & \text { Higher education research institute at } \\ & \text { bomeofbe Cooperative institutional resear }\end{aligned}$California state University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Raising a family |  |  |  |  |  |  |  |  |  |  |
| Essential | 56.6\% | 49.8\% | 53.8\% | 58.2\% | 48.2\% | 53.5\% | 55.2\% | 51.1\% | 54.2\% |  |
| Very important | 29.2\% | 22.6\% | 21.2\% | 27.3\% | 24.2\% | 22.8\% | 31.0\% | 21.2\% | 19.9\% |  |
| Somewhat important | 8.0\% | 11.2\% | 10.3\% | 12.7\% | 12.9\% | 10.3\% | 3.4\% | 9.7\% | 10.2\% |  |
| Not important | 6.2\% | 16.5\% | 14.6\% | 1.8\% | 14.7\% | 13.4\% | 10.3\% | 17.9\% | 15.7\% |  |
| Total(n) | 113 | 1,130 | 2,260 | 55 | 504 | 1,049 | 58 | 626 | 1,211 |  |
| Mean | 3.36 | 3.06 | 3.14 | 3.42 | 3.06 | 3.16 | 3.31 | 3.06 | 3.13 |  |
| Standard deviation | 0.88 | 1.13 | 1.10 | 0.79 | 1.09 | 1.07 | 0.96 | 1.15 | 1.12 |  |
| Significance | - | ** | * | - | * |  | - |  |  |  |
| Effect size | - | 0.27 | 0.20 | - | 0.33 | 0.24 | - | 0.22 | 0.16 |  |
| Becoming very well off financially |  |  |  |  |  |  |  |  |  |  |
| Essential | 8.0\% | 6.7\% | 8.6\% | 10.9\% | 7.3\% | 8.9\% | 5.2\% | 6.2\% | 8.3\% |  |
| Very important | 29.2\% | 24.3\% | 24.4\% | 38.2\% | 26.1\% | 27.0\% | 20.7\% | 22.8\% | 22.1\% |  |
| Somewhat important | 43.4\% | 49.1\% | 48.4\% | 32.7\% | 48.7\% | 46.6\% | 53.4\% | 49.4\% | 50.0\% |  |
| Not important | 19.5\% | 19.9\% | 18.6\% | 18.2\% | 17.8\% | 17.4\% | 20.7\% | 21.5\% | 19.7\% |  |
| Total(n) | 113 | 1,132 | 2,266 | 55 | 505 | 1,051 | 58 | 627 | 1,215 |  |
| Mean | 2.26 | 2.18 | 2.23 | 2.42 | 2.23 | 2.27 | 2.10 | 2.14 | 2.19 |  |
| Standard deviation | 0.86 | 0.82 | 0.85 | 0.92 | 0.83 | 0.85 | 0.79 | 0.82 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | 0.04 | - | 0.23 | 0.18 | - | -0.05 | -0.11 |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |  |
| Essential | 42.5\% | 37.2\% | 38.4\% | 32.7\% | 31.9\% | 33.0\% | 51.7\% | 41.6\% | 43.0\% |  |
| Very important | 44.2\% | 45.7\% | 45.0\% | 50.9\% | 47.3\% | 47.3\% | 37.9\% | 44.4\% | 43.1\% |  |
| Somewhat important | 13.3\% | 16.2\% | 15.7\% | 16.4\% | 19.6\% | 18.6\% | 10.3\% | 13.4\% | 13.3\% |  |
| Not important | 0.0\% | 0.9\% | 0.9\% | 0.0\% | 1.2\% | 1.1\% | 0.0\% | 0.6\% | 0.7\% |  |
| Total(n) | 113 | 1,133 | 2,268 | 55 | 505 | 1,051 | 58 | 628 | 1,217 |  |
| Mean | 3.29 | 3.19 | 3.21 | 3.16 | 3.10 | 3.12 | 3.41 | 3.27 | 3.28 |  |
| Standard deviation | 0.69 | 0.73 | 0.73 | 0.69 | 0.74 | 0.74 | 0.68 | 0.71 | 0.71 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.14 | 0.11 | - | 0.08 | 0.05 | - | 0.20 | 0.18 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT } \\ & \text { bomof the COOPERATIVE INSTITUTIONAL RESEARC }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Adopting 'green' practices to protect the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 23.9\% | 23.1\% | 22.5\% | 20.0\% | 20.0\% | 19.1\% | 27.6\% | 25.6\% | 25.5\% |  |
| Very important | 46.9\% | 39.8\% | 38.2\% | 45.5\% | 38.2\% | 35.4\% | 48.3\% | 41.1\% | 40.5\% |  |
| Somewhat important | 25.7\% | 32.7\% | 32.6\% | 29.1\% | 35.8\% | 36.5\% | 22.4\% | 30.1\% | 29.2\% |  |
| Not important | 3.5\% | 4.4\% | 6.7\% | 5.5\% | 5.9\% | 8.9\% | 1.7\% | 3.2\% | 4.8\% |  |
| Total(n) | 113 | 1,133 | 2,267 | 55 | 505 | 1,051 | 58 | 628 | 1,216 |  |
| Mean | 2.91 | 2.82 | 2.77 | 2.80 | 2.72 | 2.65 | 3.02 | 2.89 | 2.87 |  |
| Standard deviation | 0.80 | 0.84 | 0.87 | 0.83 | 0.85 | 0.89 | 0.76 | 0.82 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.11 | 0.16 | - | 0.09 | 0.17 | - | 0.16 | 0.18 |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |  |
| Essential | 61.1\% | 56.3\% | 59.5\% | 61.8\% | 51.7\% | 55.3\% | 60.3\% | 60.0\% | 63.1\% |  |
| Very important | 27.4\% | 30.8\% | 28.8\% | 29.1\% | 33.5\% | 30.8\% | 25.9\% | 28.7\% | 27.0\% |  |
| Somewhat important | 8.8\% | 10.9\% | 9.7\% | 5.5\% | 11.5\% | 10.9\% | 12.1\% | 10.4\% | 8.7\% |  |
| Not important | 2.7\% | 2.0\% | 2.0\% | 3.6\% | 3.4\% | 3.0\% | 1.7\% | 1.0\% | 1.2\% |  |
| Total(n) | 113 | 1,133 | 2,267 | 55 | 505 | 1,050 | 58 | 628 | 1,217 |  |
| Mean | 3.47 | 3.41 | 3.46 | 3.49 | 3.33 | 3.38 | 3.45 | 3.48 | 3.52 |  |
| Standard deviation | 0.77 | 0.76 | 0.75 | 0.77 | 0.81 | 0.80 | 0.78 | 0.72 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.08 | 0.01 | - | 0.20 | 0.14 | - | -0.04 | -0.10 |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 53.1\% | 47.1\% | 44.4\% | 40.0\% | 39.2\% | 38.6\% | 65.5\% | 53.5\% | 49.5\% |  |
| Very important | 34.5\% | 34.9\% | 35.7\% | 41.8\% | 37.2\% | 36.3\% | 27.6\% | 33.0\% | 35.3\% |  |
| Somewhat important | 9.7\% | 15.1\% | 16.8\% | 16.4\% | 19.6\% | 20.5\% | 3.4\% | 11.5\% | 13.6\% |  |
| Not important | 2.7\% | 2.9\% | 3.1\% | 1.8\% | 4.0\% | 4.7\% | 3.4\% | 2.1\% | 1.7\% | Social |
| Total(n) | 113 | 1,133 | 2,268 | 55 | 505 | 1,051 | 58 | 628 | 1,217 | Agency |
| Mean | 3.38 | 3.26 | 3.22 | 3.20 | 3.12 | 3.09 | 3.55 | 3.38 | 3.32 |  |
| Standard deviation | 0.77 | 0.82 | 0.83 | 0.78 | 0.86 | 0.88 | 0.73 | 0.77 | 0.77 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | 0.15 | 0.19 | - | 0.09 | 0.13 | - | 0.22 | 0.30 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UC } \\ & \text { bomeofbe Cooperative institutional reserch }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Integrating spirituality into my life |  |  |  |  |  |  |  |  |  |  |
| Essential | 37.5\% | 36.1\% | 41.6\% | 33.3\% | 29.0\% | 35.4\% | 41.4\% | 41.7\% | 47.0\% |  |
| Very important | 27.7\% | 24.4\% | 22.6\% | 20.4\% | 25.8\% | 23.1\% | 34.5\% | 23.2\% | 22.3\% |  |
| Somewhat important | 23.2\% | 23.2\% | 21.3\% | 29.6\% | 23.7\% | 23.0\% | 17.2\% | 22.8\% | 19.9\% |  |
| Not important | 11.6\% | 16.4\% | 14.4\% | 16.7\% | 21.5\% | 18.6\% | 6.9\% | 12.3\% | 10.9\% |  |
| Total(n) | 112 | 1,131 | 2,261 | 54 | 503 | 1,045 | 58 | 628 | 1,216 |  |
| Mean | 2.91 | 2.80 | 2.91 | 2.70 | 2.62 | 2.75 | 3.10 | 2.94 | 3.05 |  |
| Standard deviation | 1.04 | 1.10 | 1.10 | 1.11 | 1.12 | 1.13 | 0.93 | 1.06 | 1.05 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | 0.00 | - | 0.07 | -0.04 | - | 0.15 | 0.05 |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential | 7.1\% | 8.4\% | 9.1\% | 7.3\% | 8.5\% | 10.0\% | 6.9\% | 8.3\% | 8.4\% |  |
| Very important | 17.7\% | 17.3\% | 18.5\% | 21.8\% | 19.1\% | 20.2\% | 13.8\% | 15.9\% | 16.9\% |  |
| Somewhat important | 39.8\% | 33.8\% | 32.4\% | 38.2\% | 35.0\% | 32.4\% | 41.4\% | 32.9\% | 32.3\% |  |
| Not important | 35.4\% | 40.4\% | 40.0\% | 32.7\% | 37.4\% | 37.4\% | 37.9\% | 42.9\% | 42.4\% |  |
| Total(n) | 113 | 1,130 | 2,265 | 55 | 503 | 1,049 | 58 | 627 | 1,216 |  |
| Mean | 1.96 | 1.94 | 1.97 | 2.04 | 1.99 | 2.03 | 1.90 | 1.90 | 1.91 |  |
| Standard deviation | 0.91 | 0.95 | 0.97 | 0.92 | 0.95 | 0.99 | 0.89 | 0.95 | 0.96 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | -0.01 | - | 0.05 | 0.01 | - | 0.00 | -0.01 |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |  |
| Essential | 13.4\% | 14.0\% | 13.0\% | 11.1\% | 12.1\% | 11.2\% | 15.5\% | 15.5\% | 14.6\% |  |
| Very important | 32.1\% | 26.3\% | 28.0\% | 37.0\% | 25.2\% | 26.2\% | 27.6\% | 27.3\% | 29.6\% |  |
| Somewhat important | 41.1\% | 43.1\% | 41.9\% | 31.5\% | 41.5\% | 41.3\% | 50.0\% | 44.5\% | 42.4\% |  |
| Not important | 13.4\% | 16.5\% | 17.1\% | 20.4\% | 21.2\% | 21.4\% | 6.9\% | 12.8\% | 13.4\% | Social |
| Total(n) | 112 | 1,131 | 2,265 | 54 | 504 | 1,049 | 58 | 627 | 1,216 | Agency |
| Mean | 2.46 | 2.38 | 2.37 | 2.39 | 2.28 | 2.27 | 2.52 | 2.45 | 2.45 |  |
| Standard deviation | 0.89 | 0.92 | 0.91 | 0.94 | 0.93 | 0.92 | 0.84 | 0.90 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.10 | - | 0.12 | 0.13 | - | 0.08 | 0.08 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGR | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Keeping up to date with political affairs |  |  |  |  |  |  |  |  |  |  |
| Essential | 20.4\% | 26.8\% | 25.3\% | 21.8\% | 30.3\% | 29.5\% | 19.0\% | 23.9\% | 21.6\% |  |
| Very important | 42.5\% | 37.4\% | 38.8\% | 47.3\% | 37.4\% | 37.7\% | 37.9\% | 37.3\% | 39.8\% |  |
| Somewhat important | 31.9\% | 30.3\% | 28.6\% | 25.5\% | 27.1\% | 26.2\% | 37.9\% | 32.9\% | 30.7\% |  |
| Not important | 5.3\% | 5.6\% | 7.3\% | 5.5\% | 5.1\% | 6.7\% | 5.2\% | 5.9\% | 7.8\% |  |
| Total(n) | 113 | 1,132 | 2,266 | 55 | 505 | 1,051 | 58 | 627 | 1,215 |  |
| Mean | 2.78 | 2.85 | 2.82 | 2.85 | 2.93 | 2.90 | 2.71 | 2.79 | 2.75 |  |
| Standard deviation | 0.83 | 0.88 | 0.89 | 0.83 | 0.88 | 0.90 | 0.84 | 0.87 | 0.88 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.08 | -0.04 | - | -0.09 | -0.06 | - | -0.09 | -0.05 |  |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.6\% | 9.4\% | 8.7\% | 10.9\% | 9.5\% | 9.6\% | 10.3\% | 9.3\% | 7.9\% |  |
| Very important | 19.5\% | 21.5\% | 21.4\% | 30.9\% | 23.2\% | 23.4\% | 8.6\% | 20.1\% | 19.7\% |  |
| Somewhat important | 41.6\% | 39.6\% | 40.5\% | 32.7\% | 39.4\% | 39.7\% | 50.0\% | 39.7\% | 41.3\% |  |
| Not important | 28.3\% | 29.6\% | 29.4\% | 25.5\% | 27.9\% | 27.3\% | 31.0\% | 30.9\% | 31.1\% | Social |
| Total(n) | 113 | 1,132 | 2,265 | 55 | 505 | 1,051 | 58 | 627 | 1,214 | Agency |
| Mean | 2.12 | 2.11 | 2.09 | 2.27 | 2.14 | 2.15 | 1.98 | 2.08 | 2.04 |  |
| Standard deviation | 0.95 | 0.94 | 0.92 | 0.97 | 0.93 | 0.93 | 0.91 | 0.94 | 0.91 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.03 | - | 0.14 | 0.13 | - | -0.11 | -0.07 |  |
| Mentoring the next generation of scholars |  |  |  |  |  |  |  |  |  |  |
| Essential | 41.6\% | 39.4\% | 39.3\% | 40.0\% | 35.0\% | 35.8\% | 43.1\% | 42.9\% | 42.3\% |  |
| Very important | 34.5\% | 36.7\% | 37.4\% | 30.9\% | 36.6\% | 38.1\% | 37.9\% | 36.8\% | 36.8\% |  |
| Somewhat important | 18.6\% | 20.5\% | 19.9\% | 20.0\% | 24.0\% | 22.2\% | 17.2\% | 17.7\% | 18.0\% |  |
| Not important | 5.3\% | 3.4\% | 3.4\% | 9.1\% | 4.4\% | 4.0\% | 1.7\% | 2.6\% | 3.0\% |  |
| Total(n) | 113 | 1,132 | 2,267 | 55 | 505 | 1,051 | 58 | 627 | 1,216 |  |
| Mean | 3.12 | 3.12 | 3.12 | 3.02 | 3.02 | 3.06 | 3.22 | 3.20 | 3.18 |  |
| Standard deviation | 0.90 | 0.85 | 0.85 | 0.99 | 0.87 | 0.86 | 0.80 | 0.82 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.00 | - | 0.00 | -0.05 | - | 0.02 | 0.05 |  |


| HERI <br> higher education research institute at ucla bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Develop ability to think critically |  |  |  |  |  |  |  |  |  |  |
| Essential | 87.5\% | 90.0\% | 89.6\% | 83.6\% | 87.6\% | 87.0\% | 91.2\% | 92.0\% | 91.7\% |  |
| Very important | 12.5\% | 9.7\% | 9.9\% | 16.4\% | 12.0\% | 11.8\% | 8.8\% | 7.9\% | 8.2\% |  |
| Somewhat important | 0.0\% | 0.3\% | 0.5\% | 0.0\% | 0.4\% | 1.0\% | 0.0\% | 0.2\% | 0.1\% |  |
| Not important | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 112 | 1,123 | 2,231 | 55 | 501 | 1,033 | 57 | 622 | 1,198 |  |
| Mean | 3.88 | 3.90 | 3.89 | 3.84 | 3.87 | 3.86 | 3.91 | 3.92 | 3.92 |  |
| Standard deviation | 0.33 | 0.31 | 0.34 | 0.37 | 0.35 | 0.39 | 0.29 | 0.28 | 0.28 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | -0.03 | - | -0.09 | -0.05 | - | -0.04 | -0.04 |  |
| Prepare students for employment after college |  |  |  |  |  |  |  |  |  |  |
| Essential | 63.4\% | 54.1\% | 53.7\% | 61.8\% | 49.9\% | 50.3\% | 64.9\% | 57.6\% | 56.7\% |  |
| Very important | 30.4\% | 34.3\% | 34.2\% | 29.1\% | 35.9\% | 35.5\% | 31.6\% | 33.0\% | 33.1\% |  |
| Somewhat important | 5.4\% | 10.3\% | 10.9\% | 7.3\% | 12.4\% | 12.6\% | 3.5\% | 8.7\% | 9.4\% |  |
| Not important | 0.9\% | 1.2\% | 1.2\% | 1.8\% | 1.8\% | 1.6\% | 0.0\% | 0.8\% | 0.8\% |  |
| Total(n) | 112 | 1,121 | 2,231 | 55 | 499 | 1,032 | 57 | 622 | 1,199 |  |
| Mean | 3.56 | 3.41 | 3.41 | 3.51 | 3.34 | 3.34 | 3.61 | 3.47 | 3.46 |  |
| Standard deviation | 0.64 | 0.72 | 0.73 | 0.72 | 0.76 | 0.76 | 0.56 | 0.69 | 0.69 |  |
| Significance | - | * | * | - |  |  | - |  |  |  |
| Effect size | - | 0.21 | 0.21 | - | 0.22 | 0.22 | - | 0.20 | 0.22 |  |
| Prepare students for graduate or advanced education |  |  |  |  |  |  |  |  |  |  |
| Essential | 47.3\% | 35.5\% | 36.8\% | 34.5\% | 28.9\% | 33.1\% | 59.6\% | 40.7\% | 39.9\% |  |
| Very important | 35.7\% | 43.2\% | 43.0\% | 43.6\% | 48.9\% | 44.7\% | 28.1\% | 38.6\% | 41.5\% |  |
| Somewhat important | 14.3\% | 20.1\% | 19.0\% | 18.2\% | 20.6\% | 20.6\% | 10.5\% | 19.6\% | 17.6\% |  |
| Not important | 2.7\% | 1.2\% | 1.3\% | 3.6\% | 1.6\% | 1.5\% | 1.8\% | 1.0\% | 1.0\% |  |
| Total(n) | 112 | 1,122 | 2,231 | 55 | 501 | 1,033 | 57 | 621 | 1,198 |  |
| Mean | 3.28 | 3.13 | 3.15 | 3.09 | 3.05 | 3.09 | 3.46 | 3.19 | 3.20 |  |
| Standard deviation | 0.81 | 0.77 | 0.76 | 0.82 | 0.75 | 0.77 | 0.76 | 0.78 | 0.76 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect size | - | 0.19 | 0.17 | - | 0.05 | 0.00 | - | 0.35 | 0.34 |  |


| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bom oftbe cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Develop moral character |  |  |  |  |  |  |  |  |  |  |
| Essential | 58.0\% | 48.5\% | 51.4\% | 45.5\% | 42.7\% | 47.1\% | 70.2\% | 53.2\% | 55.0\% | Undergrad |
| Very important | 27.7\% | 34.4\% | 32.7\% | 38.2\% | 35.9\% | 33.7\% | 17.5\% | 33.1\% | 31.9\% |  |
| Somewhat important | 12.5\% | 15.3\% | 13.7\% | 14.5\% | 19.8\% | 17.1\% | 10.5\% | 11.7\% | 10.8\% |  |
| Not important | 1.8\% | 1.8\% | 2.1\% | 1.8\% | 1.6\% | 2.0\% | 1.8\% | 1.9\% | 2.3\% |  |
| Total(n) | 112 | 1,123 | 2,233 | 55 | 501 | 1,033 | 57 | 622 | 1,200 | ment |
| Mean | 3.42 | 3.30 | 3.33 | 3.27 | 3.20 | 3.26 | 3.56 | 3.38 | 3.40 |  |
| Standard deviation | 0.78 | 0.79 | 0.79 | 0.78 | 0.81 | 0.81 | 0.76 | 0.77 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.15 | 0.11 | - | 0.09 | 0.01 | - | 0.23 | 0.21 |  |
| Provide for students' emotional development |  |  |  |  |  |  |  |  |  |  |
| Essential | 33.9\% | 32.8\% | 34.5\% | 25.5\% | 27.4\% | 30.5\% | 42.1\% | 37.1\% | 38.0\% |  |
| Very important | 28.6\% | 36.1\% | 35.6\% | 27.3\% | 35.6\% | 33.5\% | 29.8\% | 36.5\% | 37.4\% | Undergrad |
| Somewhat important | 33.9\% | 26.0\% | 24.6\% | 43.6\% | 30.0\% | 28.3\% | 24.6\% | 22.8\% | 21.4\% | Education |
| Not important | 3.6\% | 5.1\% | 5.3\% | 3.6\% | 7.0\% | 7.7\% | 3.5\% | 3.5\% | 3.3\% | Goal: |
| Total(n) | 112 | 1,122 | 2,232 | 55 | 500 | 1,033 | 57 | 622 | 1,199 | Personal |
| Mean | 2.93 | 2.97 | 2.99 | 2.75 | 2.83 | 2.87 | 3.11 | 3.07 | 3.10 | Develop- |
| Standard deviation | 0.91 | 0.89 | 0.90 | 0.89 | 0.91 | 0.94 | 0.90 | 0.86 | 0.85 | ment |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.07 | - | -0.09 | -0.13 | - | 0.05 | 0.01 |  |
| Teach students the classic works of Western civilization |  |  |  |  |  |  |  |  |  |  |
| Essential | 11.6\% | 12.8\% | 13.8\% | 10.9\% | 12.6\% | 14.6\% | 12.3\% | 13.0\% | 13.1\% |  |
| Very important | 27.7\% | 22.6\% | 23.5\% | 18.2\% | 22.8\% | 23.5\% | 36.8\% | 22.5\% | 23.4\% |  |
| Somewhat important | 42.0\% | 39.8\% | 37.9\% | 50.9\% | 41.1\% | 37.6\% | 33.3\% | 38.6\% | 38.2\% |  |
| Not important | 18.8\% | 24.8\% | 24.8\% | 20.0\% | 23.6\% | 24.2\% | 17.5\% | 25.8\% | 25.4\% |  |
| Total(n) | 112 | 1,122 | 2,227 | 55 | 501 | 1,032 | 57 | 621 | 1,195 |  |
| Mean | 2.32 | 2.24 | 2.26 | 2.20 | 2.24 | 2.29 | 2.44 | 2.23 | 2.24 |  |
| Standard deviation | 0.91 | 0.97 | 0.98 | 0.89 | 0.95 | 0.99 | 0.93 | 0.98 | 0.98 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.08 | 0.06 | - | -0.04 | -0.09 | - | 0.21 | 0.20 |  |


| HERI HIGHER EDUCATION RESEARCH INSTITUTE AT bome of the COOPERATIVE INSTITUTIONAL RESEAR <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Help students develop personal values |  |  |  |  |  |  |  |  |  |  |
| Essential | 42.9\% | 42.0\% | 44.4\% | 34.5\% | 35.9\% | 39.8\% | 50.9\% | 46.9\% | 48.3\% | Undergrad |
| Very important | 39.3\% | 38.6\% | 36.6\% | 43.6\% | 39.7\% | 37.7\% | 35.1\% | 37.6\% | 35.7\% |  |
| Somewhat important | 16.1\% | 16.6\% | 15.6\% | 18.2\% | 20.0\% | 18.1\% | 14.0\% | 13.8\% | 13.5\% |  |
| Not important | 1.8\% | 2.8\% | 3.4\% | 3.6\% | 4.4\% | 4.5\% | 0.0\% | 1.6\% | 2.5\% |  |
| Total(n) | 112 | 1,123 | 2,232 | 55 | 501 | 1,033 | 57 | 622 | 1,199 |  |
| Mean | 3.23 | 3.20 | 3.22 | 3.09 | 3.07 | 3.13 | 3.37 | 3.30 | 3.30 |  |
| Standard deviation | 0.78 | 0.81 | 0.83 | 0.82 | 0.85 | 0.86 | 0.72 | 0.76 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.01 | - | 0.02 | -0.05 | - | 0.09 | 0.09 |  |
| Enhance students' self-understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 52.7\% | 49.4\% | 50.6\% | 45.5\% | 43.3\% | 45.1\% | 59.6\% | 54.3\% | 55.3\% |  |
| Very important | 31.3\% | 35.4\% | 34.1\% | 38.2\% | 36.7\% | 35.6\% | 24.6\% | 34.4\% | 32.8\% | Undergrad |
| Somewhat important | 14.3\% | 12.7\% | 12.5\% | 14.5\% | 15.6\% | 14.8\% | 14.0\% | 10.5\% | 10.5\% | Education |
| Not important | 1.8\% | 2.4\% | 2.8\% | 1.8\% | 4.4\% | 4.5\% | 1.8\% | 0.8\% | 1.3\% | Goal: |
| Total(n) | 112 | 1,123 | 2,231 | 55 | 501 | 1,033 | 57 | 622 | 1,198 | Personal |
| Mean | 3.35 | 3.32 | 3.33 | 3.27 | 3.19 | 3.21 | 3.42 | 3.42 | 3.42 | Develop- |
| Standard deviation | 0.79 | 0.79 | 0.80 | 0.78 | 0.85 | 0.86 | 0.80 | 0.71 | 0.73 | ment |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.03 | - | 0.09 | 0.07 | - | 0.00 | 0.00 |  |
| Instill in students a commitment to community service |  |  |  |  |  |  |  |  |  |  |
| Essential | 23.2\% | 23.3\% | 24.4\% | 21.8\% | 19.2\% | 21.0\% | 24.6\% | 26.7\% | 27.4\% |  |
| Very important | 39.3\% | 37.1\% | 37.4\% | 41.8\% | 34.9\% | 35.0\% | 36.8\% | 38.8\% | 39.5\% |  |
| Somewhat important | 32.1\% | 31.7\% | 30.2\% | 27.3\% | 35.5\% | 33.7\% | 36.8\% | 28.6\% | 27.2\% |  |
| Not important | 5.4\% | 7.9\% | 7.9\% | 9.1\% | 10.4\% | 10.3\% | 1.8\% | 6.0\% | 5.9\% |  |
| Total(n) | 112 | 1,120 | 2,226 | 55 | 501 | 1,032 | 57 | 619 | 1,194 |  |
| Mean | 2.80 | 2.76 | 2.78 | 2.76 | 2.63 | 2.67 | 2.84 | 2.86 | 2.88 |  |
| Standard deviation | 0.86 | 0.90 | 0.90 | 0.90 | 0.91 | 0.92 | 0.82 | 0.88 | 0.88 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.02 | - | 0.14 | 0.10 | - | -0.02 | -0.05 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Enhance students' knowledge of and appreciation for other racial/ethnic groups |  |  |  |  |  |  |  |  |  |  |
| Essential | 46.4\% | 47.5\% | 45.4\% | 31.5\% | 35.7\% | 35.2\% | 60.3\% | 57.1\% | 54.2\% |  |
| Very important | 36.6\% | 33.0\% | 33.9\% | 46.3\% | 36.9\% | 36.2\% | 27.6\% | 29.9\% | 31.9\% |  |
| Somewhat important | 13.4\% | 16.8\% | 17.0\% | 16.7\% | 23.4\% | 22.6\% | 10.3\% | 11.4\% | 12.2\% |  |
| Not important | 3.6\% | 2.7\% | 3.6\% | 5.6\% | 4.0\% | 5.9\% | 1.7\% | 1.6\% | 1.7\% |  |
| Total(n) | 112 | 1,121 | 2,223 | 54 | 499 | 1,030 | 58 | 622 | 1,193 |  |
| Mean | 3.26 | 3.25 | 3.21 | 3.04 | 3.04 | 3.01 | 3.47 | 3.42 | 3.39 |  |
| Standard deviation | 0.82 | 0.83 | 0.85 | 0.85 | 0.87 | 0.90 | 0.75 | 0.75 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.06 | - | 0.00 | 0.03 | - | 0.07 | 0.11 |  |
| Help master knowledge in a discipline |  |  |  |  |  |  |  |  |  |  |
| Essential | 66.1\% | 57.3\% | 56.2\% | 59.3\% | 53.3\% | 51.7\% | 72.4\% | 60.5\% | 60.1\% |  |
| Very important | 29.5\% | 36.8\% | 37.3\% | 35.2\% | 41.1\% | 41.1\% | 24.1\% | 33.4\% | 34.1\% |  |
| Somewhat important | 4.5\% | 5.7\% | 6.2\% | 5.6\% | 5.6\% | 7.0\% | 3.4\% | 5.8\% | 5.5\% |  |
| Not important | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% |  |
| Total(n) | 112 | 1,122 | 2,224 | 54 | 499 | 1,030 | 58 | 623 | 1,194 |  |
| Mean | 3.62 | 3.51 | 3.49 | 3.54 | 3.48 | 3.44 | 3.69 | 3.54 | 3.54 |  |
| Standard deviation | 0.57 | 0.61 | 0.63 | 0.61 | 0.60 | 0.64 | 0.54 | 0.62 | 0.62 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.18 | 0.21 | - | 0.10 | 0.16 | - | 0.24 | 0.24 |  |
| Develop creative capacities |  |  |  |  |  |  |  |  |  |  |
| Essential | 50.9\% | 48.9\% | 49.1\% | 46.3\% | 46.9\% | 47.8\% | 55.2\% | 50.6\% | 50.2\% |  |
| Very important | 38.4\% | 37.2\% | 37.5\% | 40.7\% | 38.3\% | 39.0\% | 36.2\% | 36.3\% | 36.2\% |  |
| Somewhat important | 9.8\% | 12.5\% | 12.1\% | 11.1\% | 13.0\% | 11.5\% | 8.6\% | 12.0\% | 12.6\% |  |
| Not important | 0.9\% | 1.4\% | 1.4\% | 1.9\% | 1.8\% | 1.7\% | 0.0\% | 1.1\% | 1.1\% |  |
| Total(n) | 112 | 1,122 | 2,219 | 54 | 499 | 1,027 | 58 | 623 | 1,192 |  |
| Mean | 3.39 | 3.34 | 3.34 | 3.31 | 3.30 | 3.33 | 3.47 | 3.36 | 3.35 |  |
| Standard deviation | 0.70 | 0.75 | 0.74 | 0.75 | 0.76 | 0.74 | 0.65 | 0.73 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.07 | - | 0.01 | -0.03 | - | 0.15 | 0.16 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Instill a basic appreciation of the liberal arts |  |  |  |  |  |  |  |  |  |  |
| Essential | 32.1\% | 32.0\% | 31.9\% | 16.7\% | 25.7\% | 27.5\% | 46.6\% | 37.1\% | 35.8\% |  |
| Very important | 33.9\% | 38.0\% | 37.3\% | 42.6\% | 39.2\% | 37.2\% | 25.9\% | 37.1\% | 37.4\% |  |
| Somewhat important | 29.5\% | 24.6\% | 24.0\% | 35.2\% | 28.5\% | 26.8\% | 24.1\% | 21.5\% | 21.5\% |  |
| Not important | 4.5\% | 5.4\% | 6.8\% | 5.6\% | 6.6\% | 8.6\% | 3.4\% | 4.3\% | 5.3\% |  |
| Total(n) | 112 | 1,121 | 2,221 | 54 | 498 | 1,027 | 58 | 623 | 1,194 |  |
| Mean | 2.94 | 2.97 | 2.94 | 2.70 | 2.84 | 2.84 | 3.16 | 3.07 | 3.04 |  |
| Standard deviation | 0.89 | 0.88 | 0.91 | 0.82 | 0.88 | 0.93 | 0.91 | 0.87 | 0.88 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | 0.00 | - | -0.16 | -0.15 | - | 0.10 | 0.14 |  |
| Promote ability to urite effectively |  |  |  |  |  |  |  |  |  |  |
| Essential | 62.5\% | 62.3\% | 62.9\% | 59.3\% | 54.5\% | 56.4\% | 65.5\% | 68.5\% | 68.5\% |  |
| Very important | 31.3\% | 29.7\% | 28.7\% | 31.5\% | 35.1\% | 32.5\% | 31.0\% | 25.4\% | 25.5\% |  |
| Somewhat important | 4.5\% | 6.6\% | 6.8\% | 5.6\% | 8.6\% | 8.6\% | 3.4\% | 5.0\% | 5.3\% |  |
| Not important | 1.8\% | 1.4\% | 1.5\% | 3.7\% | 1.8\% | 2.4\% | 0.0\% | 1.1\% | 0.8\% |  |
| Total(n) | 112 | 1,122 | 2,223 | 54 | 499 | 1,030 | 58 | 623 | 1,193 |  |
| Mean | 3.54 | 3.53 | 3.53 | 3.46 | 3.42 | 3.43 | 3.62 | 3.61 | 3.62 |  |
| Standard deviation | 0.67 | 0.68 | 0.69 | 0.77 | 0.73 | 0.75 | 0.56 | 0.64 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.01 | - | 0.05 | 0.04 | - | 0.02 | 0.00 |  |
| Help students evaluate the quality and reliability of information |  |  |  |  |  |  |  |  |  |  |
| Essential | 69.6\% | 66.5\% | 66.7\% | 61.1\% | 59.1\% | 61.1\% | 77.6\% | 72.4\% | 71.5\% |  |
| Very important | 25.9\% | 29.9\% | 29.3\% | 35.2\% | 36.5\% | 33.8\% | 17.2\% | 24.7\% | 25.4\% |  |
| Somewhat important | 4.5\% | 3.3\% | 3.6\% | 3.7\% | 4.0\% | 4.5\% | 5.2\% | 2.7\% | 2.9\% |  |
| Not important | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.4\% | 0.7\% | 0.0\% | 0.2\% | 0.2\% |  |
| Total(n) | 112 | 1,122 | 2,223 | 54 | 499 | 1,030 | 58 | 623 | 1,193 |  |
| Mean | 3.65 | 3.63 | 3.62 | 3.57 | 3.54 | 3.55 | 3.72 | 3.69 | 3.68 |  |
| Standard deviation | 0.56 | 0.56 | 0.58 | 0.57 | 0.59 | 0.61 | 0.56 | 0.53 | 0.53 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.05 | - | 0.05 | 0.03 | - | 0.06 | 0.08 |  |


| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bomefofbe cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Engage students in civil discourse around controversial issues |  |  |  |  |  |  |  |  |  |  |
| Essential | 32.1\% | 36.1\% | 35.4\% | 24.1\% | 32.9\% | 33.5\% | 39.7\% | 38.7\% | 37.1\% |  |
| Very important | 34.8\% | 36.9\% | 35.5\% | 37.0\% | 34.9\% | 34.7\% | 32.8\% | 38.5\% | 36.2\% |  |
| Somewhat important | 23.2\% | 20.3\% | 21.7\% | 24.1\% | 24.6\% | 23.2\% | 22.4\% | 16.9\% | 20.4\% |  |
| Not important | 9.8\% | 6.7\% | 7.4\% | 14.8\% | 7.6\% | 8.6\% | 5.2\% | 5.9\% | 6.3\% |  |
| Total(n) | 112 | 1,122 | 2,223 | 54 | 499 | 1,030 | 58 | 623 | 1,193 |  |
| Mean | 2.89 | 3.02 | 2.99 | 2.70 | 2.93 | 2.93 | 3.07 | 3.10 | 3.04 |  |
| Standard deviation | 0.97 | 0.91 | 0.93 | 1.00 | 0.94 | 0.95 | 0.92 | 0.89 | 0.91 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.14 | -0.11 | - | -0.24 | -0.24 | - | -0.03 | 0.03 |  |
| Teach students tolerance and respect for different beliefs |  |  |  |  |  |  |  |  |  |  |
| Essential | 58.9\% | 59.7\% | 58.4\% | 50.0\% | 49.9\% | 48.7\% | 67.2\% | 67.5\% | 66.6\% |  |
| Very important | 29.5\% | 29.1\% | 29.2\% | 35.2\% | 32.9\% | 33.2\% | 24.1\% | 26.0\% | 25.7\% |  |
| Somewhat important | 8.9\% | 9.4\% | 9.8\% | 11.1\% | 13.6\% | 13.3\% | 6.9\% | 5.9\% | 6.8\% |  |
| Not important | 2.7\% | 1.9\% | 2.7\% | 3.7\% | 3.6\% | 4.8\% | 1.7\% | 0.5\% | 0.8\% |  |
| Total(n) | 112 | 1,121 | 2,221 | 54 | 499 | 1,028 | 58 | 622 | 1,193 |  |
| Mean | 3.45 | 3.47 | 3.43 | 3.31 | 3.29 | 3.26 | 3.57 | 3.61 | 3.58 |  |
| Standard deviation | 0.77 | 0.74 | 0.78 | 0.82 | 0.83 | 0.86 | 0.70 | 0.62 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | 0.03 | - | 0.02 | 0.06 | - | -0.06 | -0.02 |  |
| Encourage students to become agents of social change |  |  |  |  |  |  |  |  |  |  |
| Essential | 32.1\% | 31.1\% | 30.1\% | 20.4\% | 23.4\% | 24.3\% | 43.1\% | 37.2\% | 35.1\% |  |
| Very important | 28.6\% | 31.6\% | 33.3\% | 35.2\% | 29.3\% | 31.5\% | 22.4\% | 33.5\% | 34.9\% |  |
| Somewhat important | 26.8\% | 27.9\% | 26.4\% | 27.8\% | 34.1\% | 29.4\% | 25.9\% | 23.0\% | 23.8\% | Civic |
| Not important | 12.5\% | 9.4\% | 10.2\% | 16.7\% | 13.2\% | 14.8\% | 8.6\% | 6.3\% | 6.2\% | Minded |
| Total(n) | 112 | 1,122 | 2,221 | 54 | 499 | 1,029 | 58 | 623 | 1,192 | Values |
| Mean | 2.80 | 2.84 | 2.83 | 2.59 | 2.63 | 2.65 | 3.00 | 3.02 | 2.99 |  |
| Standard deviation | 1.03 | 0.97 | 0.97 | 1.00 | 0.98 | 1.00 | 1.03 | 0.92 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.03 | - | -0.04 | -0.06 | - | -0.02 | 0.01 |  |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Scheduled teaching (give actual, not credit hours) |  |  |  |  |  |  |  |  |  |  |
| None | 1.8\% | 4.0\% | 5.3\% | 3.6\% | 4.4\% | 6.2\% | 0.0\% | 3.7\% | 4.5\% |  |
| 1-4 | 25.7\% | 29.8\% | 33.8\% | 27.3\% | 31.9\% | 35.6\% | 24.1\% | 28.1\% | 32.2\% |  |
| 5-8 | 33.6\% | 29.3\% | 29.4\% | 36.4\% | 30.0\% | 28.8\% | 31.0\% | 28.7\% | 30.0\% |  |
| 9-12 | 15.0\% | 19.1\% | 16.2\% | 14.5\% | 17.7\% | 15.4\% | 15.5\% | 20.3\% | 16.8\% |  |
| 13-16 | 13.3\% | 9.9\% | 7.7\% | 7.3\% | 9.1\% | 6.7\% | 19.0\% | 10.5\% | 8.6\% |  |
| 17-20 | 4.4\% | 3.9\% | 3.6\% | 3.6\% | 3.4\% | 3.8\% | 5.2\% | 4.3\% | 3.4\% |  |
| 21-34 | 5.3\% | 2.9\% | 3.1\% | 5.5\% | 2.2\% | 2.5\% | 5.2\% | 3.5\% | 3.6\% |  |
| 35-44 | 0.9\% | 0.7\% | 0.6\% | 1.8\% | 0.8\% | 0.7\% | 0.0\% | 0.6\% | 0.5\% |  |
| 45+ | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 0.3\% | 0.3\% |  |
| Total(n) | 113 | 1,131 | 2,265 | 55 | 504 | 1,050 | 58 | 627 | 1,215 |  |
| Mean | 3.51 | 3.31 | 3.15 | 3.36 | 3.22 | 3.08 | 3.66 | 3.38 | 3.22 |  |
| Standard deviation | 1.49 | 1.45 | 1.44 | 1.56 | 1.43 | 1.44 | 1.43 | 1.46 | 1.45 |  |
| Significance | - |  | ** | - |  |  | - |  | * |  |
| Effect size | - | 0.14 | 0.25 | - | 0.10 | 0.19 | - | 0.19 | 0.30 |  |
| Preparing for teaching (including reading student papers and grading) |  |  |  |  |  |  |  |  |  |  |
| None | 1.8\% | 2.9\% | 4.4\% | 3.6\% | 3.4\% | 5.7\% | 0.0\% | 2.5\% | 3.3\% |  |
| 1-4 | 26.5\% | 23.9\% | 24.9\% | 34.5\% | 27.4\% | 27.4\% | 19.0\% | 21.0\% | 22.7\% |  |
| 5-8 | 27.4\% | 26.0\% | 27.4\% | 20.0\% | 27.0\% | 29.3\% | 34.5\% | 25.2\% | 25.7\% |  |
| 9-12 | 15.9\% | 17.9\% | 17.8\% | 14.5\% | 17.9\% | 16.9\% | 17.2\% | 17.8\% | 18.7\% |  |
| 13-16 | 13.3\% | 10.2\% | 8.9\% | 14.5\% | 8.9\% | 7.4\% | 12.1\% | 11.1\% | 10.2\% |  |
| 17-20 | 5.3\% | 9.0\% | 8.2\% | 5.5\% | 7.2\% | 6.9\% | 5.2\% | 10.5\% | 9.4\% |  |
| 21-34 | 8.0\% | 6.5\% | 5.5\% | 3.6\% | 5.8\% | 4.8\% | 12.1\% | 7.0\% | 6.2\% |  |
| 35-44 | 0.9\% | 2.5\% | 1.8\% | 1.8\% | 1.4\% | 0.9\% | 0.0\% | 3.3\% | 2.6\% |  |
| 45+ | 0.9\% | 1.2\% | 1.0\% | 1.8\% | 1.0\% | 0.8\% | 0.0\% | 1.4\% | 1.2\% |  |
| Total(n) | 113 | 1,131 | 2,264 | 55 | 503 | 1,048 | 58 | 628 | 1,216 |  |
| Mean | 3.70 | 3.81 | 3.64 | 3.53 | 3.59 | 3.42 | 3.86 | 3.99 | 3.83 |  |
| Standard deviation | 1.69 | 1.79 | 1.73 | 1.78 | 1.70 | 1.63 | 1.59 | 1.84 | 1.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | 0.03 | - | -0.04 | 0.07 | - | -0.07 | 0.02 |  |




| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Other creative products/performances |  |  |  |  |  |  |  |  |  |  |
| None | 49.6\% | 49.0\% | 50.8\% | 49.1\% | 50.5\% | 52.8\% | 50.0\% | 47.8\% | 49.2\% |  |
| 1-4 | 30.1\% | 28.3\% | 27.4\% | 27.3\% | 27.2\% | 25.1\% | 32.8\% | 29.2\% | 29.3\% |  |
| 5-8 | 14.2\% | 10.1\% | 10.1\% | 18.2\% | 10.9\% | 10.6\% | 10.3\% | 9.4\% | 9.7\% |  |
| 9-12 | 1.8\% | 6.1\% | 5.5\% | 1.8\% | 6.2\% | 5.2\% | 1.7\% | 6.1\% | 5.8\% |  |
| 13-16 | 0.0\% | 1.7\% | 1.6\% | 0.0\% | 1.2\% | 1.8\% | 0.0\% | 2.1\% | 1.5\% |  |
| 17-20 | 2.7\% | 2.4\% | 2.0\% | 3.6\% | 1.8\% | 1.8\% | 1.7\% | 2.9\% | 2.1\% |  |
| 21-34 | 1.8\% | 1.8\% | 1.6\% | 0.0\% | 1.6\% | 1.5\% | 3.4\% | 1.9\% | 1.7\% |  |
| 35-44 | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.3\% | 0.3\% |  |
| 45+ | 0.0\% | 0.3\% | 0.6\% | 0.0\% | 0.2\% | 1.0\% | 0.0\% | 0.3\% | 0.2\% |  |
| Total(n) | 113 | 1,129 | 2,262 | 55 | 503 | 1,048 | 58 | 626 | 1,214 |  |
| Mean | 1.88 | 2.01 | 1.97 | 1.87 | 1.95 | 1.97 | 1.88 | 2.05 | 1.98 |  |
| Standard deviation | 1.25 | 1.44 | 1.45 | 1.16 | 1.38 | 1.50 | 1.35 | 1.49 | 1.40 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.06 | - | -0.06 | -0.07 | - | -0.11 | -0.07 |  |
| Consultation with clients/patients |  |  |  |  |  |  |  |  |  |  |
| None | 58.0\% | 69.3\% | 66.3\% | 60.0\% | 69.2\% | 65.0\% | 56.1\% | 69.3\% | 67.4\% |  |
| 1-4 | 25.9\% | 18.9\% | 19.6\% | 21.8\% | 18.3\% | 19.3\% | 29.8\% | 19.4\% | 20.0\% |  |
| 5-8 | 8.0\% | 4.4\% | 4.9\% | 7.3\% | 5.0\% | 5.9\% | 8.8\% | 4.0\% | 4.0\% |  |
| 9-12 | 1.8\% | 2.1\% | 2.4\% | 1.8\% | 1.4\% | 2.2\% | 1.8\% | 2.7\% | 2.6\% |  |
| 13-16 | 0.9\% | 0.9\% | 1.3\% | 1.8\% | 1.0\% | 1.2\% | 0.0\% | 0.8\% | 1.3\% |  |
| 17-20 | 1.8\% | 1.4\% | 1.5\% | 1.8\% | 1.4\% | 2.0\% | 1.8\% | 1.4\% | 1.2\% |  |
| 21-34 | 0.9\% | 1.0\% | 1.7\% | 1.8\% | 1.2\% | 1.7\% | 0.0\% | 0.8\% | 1.7\% |  |
| 35-44 | 1.8\% | 1.2\% | 1.2\% | 1.8\% | 1.4\% | 1.5\% | 1.8\% | 1.1\% | 1.0\% |  |
| 45+ | 0.9\% | 0.7\% | 1.0\% | 1.8\% | 1.2\% | 1.1\% | 0.0\% | 0.3\% | 0.8\% |  |
| Total(n) | 112 | 1,127 | 2,260 | 55 | 504 | 1,048 | 57 | 623 | 1,212 |  |
| Mean | 1.85 | 1.65 | 1.76 | 1.96 | 1.70 | 1.83 | 1.74 | 1.61 | 1.70 |  |
| Standard deviation | 1.55 | 1.43 | 1.57 | 1.80 | 1.55 | 1.66 | 1.26 | 1.33 | 1.49 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.14 | 0.06 | - | 0.17 | 0.08 | - | 0.10 | 0.03 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Community or public service |  |  |  |  |  |  |  |  |  |  |
| None | 36.6\% | 40.1\% | 38.6\% | 47.3\% | 41.9\% | 41.5\% | 26.3\% | 38.7\% | 36.2\% |  |
| 1-4 | 44.6\% | 42.4\% | 43.9\% | 29.1\% | 37.1\% | 39.0\% | 59.6\% | 46.7\% | 48.1\% |  |
| 5-8 | 9.8\% | 10.2\% | 10.9\% | 12.7\% | 13.1\% | 12.3\% | 7.0\% | 7.9\% | 9.7\% |  |
| 9-12 | 3.6\% | 3.8\% | 3.1\% | 3.6\% | 3.8\% | 3.1\% | 3.5\% | 3.9\% | 3.1\% | Civic |
| 13-16 | 2.7\% | 1.2\% | 1.3\% | 5.5\% | 1.4\% | 1.5\% | 0.0\% | 1.1\% | 1.2\% | Minded |
| 17-20 | 0.0\% | 0.9\% | 0.7\% | 0.0\% | 1.0\% | 0.8\% | 0.0\% | 0.8\% | 0.6\% | Practice |
| 21-34 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.4\% | 0.6\% | 0.0\% | 0.3\% | 0.4\% |  |
| 35-44 | 2.7\% | 0.7\% | 0.6\% | 1.8\% | 0.8\% | 0.7\% | 3.5\% | 0.6\% | 0.5\% |  |
| 45+ | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 0.0\% | 0.2\% |  |
| Total(n) | 112 | 1,127 | 2,259 | 55 | 504 | 1,048 | 57 | 623 | 1,211 |  |
| Mean | 2.04 | 1.93 | 1.93 | 2.00 | 1.98 | 1.95 | 2.09 | 1.89 | 1.92 |  |
| Standard deviation | 1.35 | 1.17 | 1.15 | 1.39 | 1.29 | 1.24 | 1.33 | 1.07 | 1.07 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.10 | - | 0.02 | 0.04 | - | 0.19 | 0.16 |  |
| Outside consulting/freelance work |  |  |  |  |  |  |  |  |  |  |
| None | 62.8\% | 59.6\% | 57.5\% | 60.0\% | 55.5\% | 53.6\% | 65.5\% | 63.0\% | 60.8\% |  |
| 1-4 | 18.6\% | 20.4\% | 21.3\% | 20.0\% | 22.5\% | 22.5\% | 17.2\% | 18.6\% | 20.3\% |  |
| 5-8 | 6.2\% | 8.7\% | 9.4\% | 9.1\% | 9.5\% | 10.1\% | 3.4\% | 8.0\% | 8.9\% |  |
| 9-12 | 7.1\% | 5.0\% | 4.7\% | 7.3\% | 4.4\% | 4.8\% | 6.9\% | 5.5\% | 4.7\% |  |
| 13-16 | 1.8\% | 2.0\% | 2.0\% | 1.8\% | 2.2\% | 2.2\% | 1.7\% | 1.8\% | 1.8\% |  |
| 17-20 | 1.8\% | 2.0\% | 2.1\% | 1.8\% | 2.2\% | 2.9\% | 1.7\% | 1.9\% | 1.4\% |  |
| 21-34 | 1.8\% | 1.5\% | 1.8\% | 0.0\% | 2.4\% | 2.1\% | 3.4\% | 0.8\% | 1.5\% |  |
| 35-44 | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 1.0\% | 1.0\% | 0.0\% | 0.2\% | 0.1\% |  |
| 45+ | 0.0\% | 0.3\% | 0.7\% | 0.0\% | 0.4\% | 0.9\% | 0.0\% | 0.2\% | 0.5\% |  |
| Total(n) | 113 | 1,125 | 2,253 | 55 | 503 | 1,044 | 58 | 622 | 1,209 |  |
| Mean | 1.79 | 1.86 | 1.92 | 1.76 | 1.99 | 2.06 | 1.81 | 1.75 | 1.80 |  |
| Standard deviation | 1.35 | 1.44 | 1.52 | 1.19 | 1.59 | 1.67 | 1.50 | 1.29 | 1.37 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.09 | - | -0.14 | -0.18 | - | 0.05 | 0.01 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Household/childcare duties |  |  |  |  |  |  |  |  |  |  |
| None | 10.6\% | 11.8\% | 11.8\% | 16.4\% | 17.9\% | 17.6\% | 5.2\% | 6.9\% | 6.8\% |  |
| 1-4 | 15.0\% | 20.0\% | 18.6\% | 16.4\% | 21.9\% | 21.7\% | 13.8\% | 18.4\% | 15.9\% |  |
| 5-8 | 26.5\% | 24.3\% | 22.8\% | 21.8\% | 22.9\% | 23.9\% | 31.0\% | 25.4\% | 21.9\% |  |
| 9-12 | 15.0\% | 14.3\% | 14.7\% | 16.4\% | 13.9\% | 14.0\% | 13.8\% | 14.6\% | 15.4\% |  |
| 13-16 | 4.4\% | 7.2\% | 7.3\% | 5.5\% | 7.0\% | 6.1\% | 3.4\% | 7.4\% | 8.3\% |  |
| 17-20 | 6.2\% | 7.5\% | 7.6\% | 9.1\% | 7.6\% | 7.2\% | 3.4\% | 7.5\% | 7.9\% |  |
| 21-34 | 8.0\% | 4.7\% | 5.4\% | 7.3\% | 4.0\% | 4.7\% | 8.6\% | 5.3\% | 6.0\% |  |
| 35-44 | 1.8\% | 3.1\% | 3.2\% | 1.8\% | 2.2\% | 1.9\% | 1.7\% | 3.8\% | 4.4\% |  |
| 45+ | 12.4\% | 7.1\% | 8.5\% | 5.5\% | 2.6\% | 2.9\% | 19.0\% | 10.7\% | 13.4\% |  |
| Total(n) | 113 | 1,127 | 2,254 | 55 | 502 | 1,043 | 58 | 625 | 1,211 |  |
| Mean | 4.21 | 3.85 | 3.99 | 3.76 | 3.35 | 3.37 | 4.64 | 4.24 | 4.53 |  |
| Standard deviation | 2.49 | 2.27 | 2.36 | 2.26 | 2.01 | 2.02 | 2.65 | 2.39 | 2.49 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.16 | 0.09 | - | 0.20 | 0.19 | - | 0.17 | 0.04 |  |
| Commuting to campus |  |  |  |  |  |  |  |  |  |  |
| None | 8.0\% | 8.8\% | 12.3\% | 10.9\% | 9.1\% | 11.7\% | 5.2\% | 8.6\% | 12.8\% |  |
| 1-4 | 70.8\% | 64.5\% | 62.3\% | 63.6\% | 62.9\% | 61.9\% | 77.6\% | 65.9\% | 62.6\% |  |
| 5-8 | 16.8\% | 18.9\% | 18.7\% | 20.0\% | 19.8\% | 20.1\% | 13.8\% | 18.2\% | 17.5\% |  |
| 9-12 | 3.5\% | 5.3\% | 4.6\% | 5.5\% | 4.6\% | 3.6\% | 1.7\% | 5.9\% | 5.4\% |  |
| 13-16 | 0.9\% | 1.3\% | 1.2\% | 0.0\% | 2.0\% | 1.5\% | 1.7\% | 0.8\% | 0.9\% |  |
| 17-20 | 0.0\% | 0.7\% | 0.5\% | 0.0\% | 1.0\% | 0.7\% | 0.0\% | 0.5\% | 0.3\% |  |
| 21-34 | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |  |
| 35-44 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% |  |
| 45+ | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |  |
| Total(n) | 113 | 1,131 | 2,260 | 55 | 504 | 1,045 | 58 | 627 | 1,215 |  |
| Mean | 2.19 | 2.30 | 2.24 | 2.20 | 2.33 | 2.26 | 2.17 | 2.27 | 2.22 |  |
| Standard deviation | 0.66 | 0.88 | 0.90 | 0.70 | 0.95 | 0.91 | 0.63 | 0.81 | 0.88 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.13 | -0.06 | - | -0.14 | -0.07 | - | -0.12 | -0.06 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Other employment, outside of academia |  |  |  |  |  |  |  |  |  |  |
| None | 47.3\% | 50.2\% | 48.0\% | 41.8\% | 47.0\% | 42.2\% | 52.6\% | 52.7\% | 53.1\% |  |
| 1-4 | 7.1\% | 8.8\% | 8.2\% | 3.6\% | 8.7\% | 7.8\% | 10.5\% | 8.8\% | 8.5\% |  |
| 5-8 | 6.3\% | 5.9\% | 6.1\% | 10.9\% | 6.0\% | 5.7\% | 1.8\% | 5.8\% | 6.5\% |  |
| 9-12 | 2.7\% | 3.8\% | 4.1\% | 1.8\% | 3.4\% | 4.3\% | 3.5\% | 4.2\% | 4.0\% |  |
| 13-16 | 2.7\% | 2.4\% | 3.0\% | 3.6\% | 2.2\% | 3.2\% | 1.8\% | 2.6\% | 2.8\% |  |
| 17-20 | 2.7\% | 4.2\% | 4.0\% | 1.8\% | 4.2\% | 4.1\% | 3.5\% | 4.2\% | 4.0\% |  |
| 21-34 | 5.4\% | 5.1\% | 5.6\% | 5.5\% | 6.0\% | 6.1\% | 5.3\% | 4.3\% | 5.2\% |  |
| 35-44 | 12.5\% | 12.6\% | 11.8\% | 18.2\% | 13.5\% | 13.8\% | 7.0\% | 11.9\% | 9.9\% |  |
| 45+ | 13.4\% | 7.1\% | 9.1\% | 12.7\% | 9.1\% | 12.7\% | 14.0\% | 5.5\% | 6.0\% |  |
| Total(n) | 112 | 1,126 | 2,255 | 55 | 504 | 1,048 | 57 | 622 | 1,207 |  |
| Mean | 3.79 | 3.38 | 3.54 | 4.16 | 3.63 | 4.01 | 3.42 | 3.17 | 3.14 |  |
| Standard deviation | 3.26 | 3.00 | 3.06 | 3.30 | 3.11 | 3.21 | 3.21 | 2.89 | 2.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.14 | 0.08 | - | 0.17 | 0.05 | - | 0.09 | 0.10 |  |


| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bom ofte cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For each of the following items, please mark either Yes or No. |  |  |  |  |  |  |  |  |  |  |
| Are you a member of a faculty union? |  |  |  |  |  |  |  |  |  |  |
| Yes | 49.6\% | 48.9\% | 31.4\% | 43.6\% | 48.9\% | 30.8\% | 55.2\% | 49.0\% | 32.0\% |  |
| No | 50.4\% | 51.1\% | 68.6\% | 56.4\% | 51.1\% | 69.2\% | 44.8\% | 51.0\% | 68.0\% |  |
| Total(n) | 113 | 1,132 | 2,269 | 55 | 505 | 1,053 | 58 | 627 | 1,216 |  |
| Are you a U.S. citizen? |  |  |  |  |  |  |  |  |  |  |
| Yes | 93.8\% | 96.6\% | 95.9\% | 94.5\% | 95.6\% | 95.6\% | 93.1\% | 97.3\% | 96.1\% |  |
| No | 6.2\% | 3.4\% | 4.1\% | 5.5\% | 4.4\% | 4.4\% | 6.9\% | 2.7\% | 3.9\% |  |
| Total(n) | 113 | 1,133 | 2,269 | 55 | 505 | 1,052 | 58 | 628 | 1,217 |  |
| Do you plan to retire within the next three years? |  |  |  |  |  |  |  |  |  |  |
| Yes | 16.8\% | 13.5\% | 13.4\% | 23.6\% | 17.4\% | 17.1\% | 10.3\% | 10.5\% | 10.2\% |  |
| No | 83.2\% | 86.5\% | 86.6\% | 76.4\% | 82.6\% | 82.9\% | 89.7\% | 89.5\% | 89.8\% |  |
| Total(n) | 113 | 1,122 | 2,252 | 55 | 500 | 1,043 | 58 | 622 | 1,209 |  |
| Do you use your scholarship to address local community needs? |  |  |  |  |  |  |  |  |  | Civic <br> Minded <br> Practice |
| Yes | 52.2\% | 42.0\% | 41.8\% | 56.4\% | 43.7\% | 42.0\% | 48.3\% | 40.6\% | 41.6\% |  |
| No | 47.8\% | 58.0\% | 58.2\% | 43.6\% | 56.3\% | 58.0\% | 51.7\% | 59.4\% | 58.4\% |  |
| Total(n) | 113 | 1,129 | 2,262 | 55 | 504 | 1,048 | 58 | 625 | 1,214 |  |
| Have you been sexually harassed at this institution? |  |  |  |  |  |  |  |  |  |  |
| Yes | 4.4\% | 2.6\% | 2.7\% | 5.5\% | 2.0\% | 1.4\% | 3.4\% | 3.0\% | 3.9\% |  |
| No | 95.6\% | 97.4\% | 97.3\% | 94.5\% | 98.0\% | 98.6\% | 96.6\% | 97.0\% | 96.1\% |  |
| Total(n) | 113 | 1,132 | 2,268 | 55 | 505 | 1,053 | 58 | 627 | 1,215 |  |
| Have you ever interrupted your professional career for more than one year for family reasons? |  |  |  |  |  |  |  |  |  |  |
| Yes | 24.8\% | 24.5\% | 24.2\% | 10.9\% | 14.9\% | 12.3\% | 37.9\% | 32.2\% | 34.4\% |  |
| No | 75.2\% | 75.5\% | 75.8\% | 89.1\% | 85.1\% | 87.7\% | 62.1\% | 67.8\% | 65.6\% |  |
| Total(n) | 113 | 1,132 | 2,269 | 55 | 505 | 1,053 | 58 | 627 | 1,216 |  |
| Have you ever received an award for outstanding teaching? |  |  |  |  |  |  |  |  |  |  |
| Yes | 23.9\% | 29.1\% | 29.4\% | 34.5\% | 32.7\% | 32.0\% | 13.8\% | 26.2\% | 27.2\% |  |
| No | 76.1\% | 70.9\% | 70.6\% | 65.5\% | 67.3\% | 68.0\% | 86.2\% | 73.8\% | 72.8\% |  |
| Total(n) | 113 | 1,131 | 2,267 | 55 | 505 | 1,053 | 58 | 626 | 1,214 |  |
| Is (or was) your spouse/partner an academic? |  |  |  |  |  |  |  |  |  |  |
| Yes | 26.5\% | 25.7\% | 25.3\% | 32.7\% | 28.3\% | 25.6\% | 20.7\% | 23.6\% | 24.9\% |  |
| No | 73.5\% | 74.3\% | 74.7\% | 67.3\% | 71.7\% | 74.4\% | 79.3\% | 76.4\% | 75.1\% |  |
| Total(n) | 113 | 1,132 | 2,265 | 55 | 505 | 1,050 | 58 | 627 | 1,215 |  |


| HERI higher education research institute at ucla bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past two years, have you: |  |  |  |  |  |  |  |  |  |  |
| Considered early retirement? |  |  |  |  |  |  |  |  |  |  |
| Yes | 21.2\% | 20.5\% | 18.8\% | 29.1\% | 23.0\% | 21.1\% | 13.8\% | 18.5\% | 16.7\% |  |
| No | 78.8\% | 79.5\% | 81.2\% | 70.9\% | 77.0\% | 78.9\% | 86.2\% | 81.5\% | 83.3\% |  |
| Total(n) | 113 | 1,123 | 2,255 | 55 | 500 | 1,045 | 58 | 623 | 1,210 |  |
| Considered leaving academe for another job? |  |  |  |  |  |  |  |  |  |  |
| Yes | 22.1\% | 37.5\% | 33.9\% | 14.5\% | 34.3\% | 30.2\% | 29.3\% | 40.0\% | 37.2\% |  |
| No | 77.9\% | 62.5\% | 66.1\% | 85.5\% | 65.7\% | 69.8\% | 70.7\% | 60.0\% | 62.8\% |  |
| Total(n) | 113 | 1,129 | 2,260 | 55 | 504 | 1,049 | 58 | 625 | 1,211 |  |
| Considered leaving this institution for another? |  |  |  |  |  |  |  |  |  |  |
| Yes | 27.4\% | 39.0\% | 36.0\% | 27.3\% | 38.0\% | 34.8\% | 27.6\% | 39.9\% | 37.1\% |  |
| No | 72.6\% | 61.0\% | 64.0\% | 72.7\% | 62.0\% | 65.2\% | 72.4\% | 60.1\% | 62.9\% |  |
| Total(n) | 113 | 1,132 | 2,263 | 55 | 505 | 1,050 | 58 | 627 | 1,213 |  |
| Changed academic institutions? |  |  |  |  |  |  |  |  |  |  |
| Yes | 6.2\% | 17.5\% | 16.4\% | 10.9\% | 19.4\% | 17.6\% | 1.7\% | 16.0\% | 15.3\% |  |
| No | 93.8\% | 82.5\% | 83.6\% | 89.1\% | 80.6\% | 82.4\% | 98.3\% | 84.0\% | 84.7\% |  |
| Total(n) | 113 | 1,131 | 2,263 | 55 | 505 | 1,050 | 58 | 626 | 1,213 |  |
| Engaged in paid consulting outside of your institution? |  |  |  |  |  |  |  |  |  |  |
| Yes | 33.6\% | 36.4\% | 38.8\% | 40.0\% | 38.8\% | 42.3\% | 27.6\% | 34.5\% | 35.8\% |  |
| No | 66.4\% | 63.6\% | 61.2\% | 60.0\% | 61.2\% | 57.7\% | 72.4\% | 65.5\% | 64.2\% |  |
| Total(n) | 113 | 1,131 | 2,262 | 55 | 505 | 1,050 | 58 | 626 | 1,212 |  |
| Engaged in public service/professional consulting without pay? |  |  |  |  |  |  |  |  |  | Civic <br> Minded <br> Practice |
| Yes | 57.5\% | 57.0\% | 58.1\% | 58.2\% | 56.8\% | 58.9\% | 56.9\% | 57.2\% | 57.5\% |  |
| No | 42.5\% | 43.0\% | 41.9\% | 41.8\% | 43.2\% | 41.1\% | 43.1\% | 42.8\% | 42.5\% |  |
| Total(n) | 113 | 1,131 | 2,265 | 55 | 505 | 1,051 | 58 | 626 | 1,214 |  |
| Received at least one firm job offer? |  |  |  |  |  |  |  |  |  |  |
| Yes | 23.9\% | 28.2\% | 31.9\% | 21.8\% | 28.4\% | 33.8\% | 25.9\% | 28.0\% | 30.2\% |  |
| No | 76.1\% | 71.8\% | 68.1\% | 78.2\% | 71.6\% | 66.2\% | 74.1\% | 72.0\% | 69.8\% |  |
| Total(n) | 113 | 1,129 | 2,260 | 55 | 504 | 1,049 | 58 | 625 | 1,211 |  |
| Requested/sought an early promotion? |  |  |  |  |  |  |  |  |  |  |
| Yes | 3.5\% | 5.9\% | 6.6\% | 3.6\% | 7.3\% | 7.7\% | 3.4\% | 4.8\% | 5.6\% |  |
| No | 96.5\% | 94.1\% | 93.4\% | 96.4\% | 92.7\% | 92.3\% | 96.6\% | 95.2\% | 94.4\% |  |
| Total(n) | 113 | 1,128 | 2,261 | 55 | 504 | 1,049 | 58 | 624 | 1,212 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA } \\ & \text { bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| If you were to begin your career again, would you: |  |  |  |  |  |  |  |  |  |  |
| Still want to come to this institution? |  |  |  |  |  |  |  |  |  |  |
| Definitely yes | 49.1\% | 48.5\% | 54.0\% | 44.4\% | 49.8\% | 53.8\% | 53.4\% | 47.5\% | 54.2\% |  |
| Probably yes | 30.4\% | 33.5\% | 30.1\% | 35.2\% | 32.5\% | 30.4\% | 25.9\% | 34.2\% | 29.9\% |  |
| Not sure | 14.3\% | 11.9\% | 10.7\% | 13.0\% | 12.0\% | 10.7\% | 15.5\% | 11.8\% | 10.6\% |  |
| Probably no | 3.6\% | 4.2\% | 3.5\% | 3.7\% | 3.6\% | 3.4\% | 3.4\% | 4.6\% | 3.7\% |  |
| Definitely no | 2.7\% | 2.0\% | 1.6\% | 3.7\% | 2.2\% | 1.7\% | 1.7\% | 1.9\% | 1.6\% |  |
| Total(n) | 112 | 1,130 | 2,257 | 54 | 502 | 1,044 | 58 | 628 | 1,213 |  |
| Mean | 4.20 | 4.22 | 4.31 | 4.13 | 4.24 | 4.31 | 4.26 | 4.21 | 4.31 |  |
| Standard deviation | 0.99 | 0.95 | 0.92 | 1.03 | 0.95 | 0.92 | 0.97 | 0.95 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | -0.12 | - | -0.12 | -0.20 | - | 0.05 | -0.05 |  |
| Still want to be a college professor? |  |  |  |  |  |  |  |  |  |  |
| Definitely yes | 68.1\% | 62.0\% | 63.1\% | 69.1\% | 63.6\% | 62.7\% | 67.2\% | 60.8\% | 63.5\% |  |
| Probably yes | 26.5\% | 25.9\% | 25.9\% | 21.8\% | 23.6\% | 26.4\% | 31.0\% | 27.8\% | 25.5\% |  |
| Not sure | 1.8\% | 7.5\% | 7.0\% | 3.6\% | 8.2\% | 7.2\% | 0.0\% | 6.9\% | 6.9\% |  |
| Probably no | 3.5\% | 3.4\% | 2.8\% | 5.5\% | 3.6\% | 2.8\% | 1.7\% | 3.2\% | 2.7\% |  |
| Definitely no | 0.0\% | 1.2\% | 1.2\% | 0.0\% | 1.0\% | 1.0\% | 0.0\% | 1.4\% | 1.4\% |  |
| Total(n) | 113 | 1,127 | 2,254 | 55 | 500 | 1,043 | 58 | 627 | 1,211 |  |
| Mean | 4.59 | 4.44 | 4.47 | 4.55 | 4.45 | 4.47 | 4.64 | 4.43 | 4.47 |  |
| Standard deviation | 0.70 | 0.86 | 0.84 | 0.81 | 0.87 | 0.82 | 0.58 | 0.86 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.17 | 0.14 | - | 0.11 | 0.10 | - | 0.24 | 0.20 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how well each of the following describes your college or university: |  |  |  |  |  |  |  |  |  |  |
| It is easy for students to see faculty outside of regular office hours |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 33.6\% | 37.5\% | 39.4\% | 40.0\% | 38.9\% | 39.9\% | 27.6\% | 36.3\% | 38.9\% |  |
| Somewhat descriptive | 54.9\% | 52.3\% | 52.4\% | 54.5\% | 52.8\% | 53.3\% | 55.2\% | 51.9\% | 51.7\% |  |
| Not descriptive | 11.5\% | 10.2\% | 8.2\% | 5.5\% | 8.3\% | 6.8\% | 17.2\% | 11.8\% | 9.4\% |  |
| Total(n) | 113 | 1,123 | 2,237 | 55 | 504 | 1,042 | 58 | 619 | 1,195 |  |
| Mean | 2.22 | 2.27 | 2.31 | 2.35 | 2.31 | 2.33 | 2.10 | 2.25 | 2.30 |  |
| Standard deviation | 0.64 | 0.64 | 0.62 | 0.58 | 0.62 | 0.60 | 0.67 | 0.65 | 0.63 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | -0.08 | -0.15 | - | 0.06 | 0.03 | - | -0.23 | -0.32 |  |
| The faculty are typically at odds with campus administration |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 4.4\% | 8.1\% | 8.0\% | 5.5\% | 8.0\% | 9.3\% | 3.4\% | 8.2\% | 6.9\% |  |
| Somewhat descriptive | 48.7\% | 41.0\% | 36.3\% | 50.9\% | 40.4\% | 34.0\% | 46.6\% | 41.5\% | 38.4\% |  |
| Not descriptive | 46.9\% | 50.9\% | 55.7\% | 43.6\% | 51.6\% | 56.7\% | 50.0\% | 50.3\% | 54.8\% |  |
| Total(n) | 113 | 1,112 | 2,206 | 55 | 502 | 1,030 | 58 | 610 | 1,176 |  |
| Mean | 1.58 | 1.57 | 1.52 | 1.62 | 1.56 | 1.53 | 1.53 | 1.58 | 1.52 |  |
| Standard deviation | 0.58 | 0.64 | 0.64 | 0.59 | 0.64 | 0.66 | 0.57 | 0.64 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.09 | - | 0.09 | 0.14 | - | -0.08 | 0.02 |  |
| Faculty here respect each other |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 50.4\% | 51.0\% | 52.5\% | 54.5\% | 52.0\% | 52.2\% | 46.6\% | 50.2\% | 52.8\% |  |
| Somewhat descriptive | 46.0\% | 43.7\% | 42.5\% | 41.8\% | 44.0\% | 42.8\% | 50.0\% | 43.5\% | 42.2\% |  |
| Not descriptive | 3.5\% | 5.3\% | 5.0\% | 3.6\% | 4.0\% | 5.0\% | 3.4\% | 6.3\% | 4.9\% |  |
| Total(n) | 113 | 1,123 | 2,237 | 55 | 504 | 1,039 | 58 | 619 | 1,198 |  |
| Mean | 2.47 | 2.46 | 2.48 | 2.51 | 2.48 | 2.47 | 2.43 | 2.44 | 2.48 |  |
| Standard deviation | 0.57 | 0.59 | 0.59 | 0.57 | 0.57 | 0.59 | 0.57 | 0.61 | 0.59 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | -0.02 | - | 0.05 | 0.07 | - | -0.02 | -0.08 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how well each of the following describes your college or university: |  |  |  |  |  |  |  |  |  |  |
| Most students are treated like "numbers in a book" |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 1.8\% | 5.0\% | 4.5\% | 0.0\% | 4.4\% | 5.0\% | 3.4\% | 5.5\% | 4.0\% |  |
| Somewhat descriptive | 26.5\% | 21.9\% | 21.6\% | 29.1\% | 23.3\% | 23.0\% | 24.1\% | 20.9\% | 20.5\% |  |
| Not descriptive | 71.7\% | 73.1\% | 73.9\% | 70.9\% | 72.4\% | 72.0\% | 72.4\% | 73.6\% | 75.5\% |  |
| Total(n) | 113 | 1,121 | 2,227 | 55 | 503 | 1,036 | 58 | 618 | 1,191 |  |
| Mean | 1.30 | 1.32 | 1.31 | 1.29 | 1.32 | 1.33 | 1.31 | 1.32 | 1.29 |  |
| Standard deviation | 0.50 | 0.56 | 0.55 | 0.46 | 0.55 | 0.57 | 0.54 | 0.57 | 0.53 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.02 | - | -0.05 | -0.07 | - | -0.02 | 0.04 |  |
| Faculty are rewarded for being good teachers |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 15.0\% | 14.6\% | 15.3\% | 14.5\% | 14.0\% | 15.7\% | 15.5\% | 15.1\% | 15.0\% |  |
| Somewhat descriptive | 48.7\% | 52.9\% | 54.2\% | 56.4\% | 56.1\% | 56.3\% | 41.4\% | 50.2\% | 52.5\% |  |
| Not descriptive | 36.3\% | 32.6\% | 30.4\% | 29.1\% | 29.9\% | 28.0\% | 43.1\% | 34.7\% | 32.5\% |  |
| Total(n) | 113 | 1,112 | 2,209 | 55 | 501 | 1,031 | 58 | 611 | 1,178 |  |
| Mean | 1.79 | 1.82 | 1.85 | 1.85 | 1.84 | 1.88 | 1.72 | 1.80 | 1.83 |  |
| Standard deviation | 0.69 | 0.66 | 0.66 | 0.65 | 0.64 | 0.65 | 0.72 | 0.68 | 0.67 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.09 | - | 0.02 | -0.05 | - | -0.12 | -0.16 |  |
| There is respect for the expression of diverse values and beliefs |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 43.4\% | 48.0\% | 44.1\% | 47.3\% | 48.2\% | 43.6\% | 39.7\% | 47.7\% | 44.5\% |  |
| Somewhat descriptive | 48.7\% | 45.0\% | 48.2\% | 43.6\% | 45.2\% | 48.9\% | 53.4\% | 44.8\% | 47.6\% |  |
| Not descriptive | 8.0\% | 7.0\% | 7.7\% | 9.1\% | 6.5\% | 7.4\% | 6.9\% | 7.4\% | 8.0\% |  |
| Total(n) | 113 | 1,122 | 2,226 | 55 | 504 | 1,036 | 58 | 618 | 1,190 |  |
| Mean | 2.35 | 2.41 | 2.36 | 2.38 | 2.42 | 2.36 | 2.33 | 2.40 | 2.36 |  |
| Standard deviation | 0.63 | 0.62 | 0.62 | 0.65 | 0.61 | 0.62 | 0.60 | 0.62 | 0.63 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | -0.02 | - | -0.07 | 0.03 | - | -0.11 | -0.05 |  |


| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bomeffer cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how well each of the following describes your college or university: |  |  |  |  |  |  |  |  |  |  |
| Faculty are rewarded for their efforts to use instructional technology |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 18.8\% | 16.5\% | 18.8\% | 13.0\% | 14.9\% | 17.9\% | 24.1\% | 17.8\% | 19.5\% |  |
| Somewhat descriptive | 50.9\% | 49.4\% | 49.1\% | 57.4\% | 51.0\% | 50.9\% | 44.8\% | 48.1\% | 47.6\% |  |
| Not descriptive | 30.4\% | 34.1\% | 32.1\% | 29.6\% | 34.1\% | 31.2\% | 31.0\% | 34.1\% | 32.8\% |  |
| Total(n) | 112 | 1,111 | 2,204 | 54 | 498 | 1,022 | 58 | 613 | 1,182 |  |
| Mean | 1.88 | 1.82 | 1.87 | 1.83 | 1.81 | 1.87 | 1.93 | 1.84 | 1.87 |  |
| Standard deviation | 0.69 | 0.69 | 0.70 | 0.64 | 0.67 | 0.69 | 0.75 | 0.70 | 0.71 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.01 | - | 0.03 | -0.06 | - | 0.13 | 0.08 |  |
| Administrators consider faculty concerns when making policy |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 18.0\% | 15.6\% | 17.5\% | 24.5\% | 17.3\% | 19.2\% | 12.1\% | 14.2\% | 16.0\% |  |
| Somewhat descriptive | 61.3\% | 62.2\% | 60.1\% | 52.8\% | 61.8\% | 58.9\% | 69.0\% | 62.5\% | 61.2\% |  |
| Not descriptive | 20.7\% | 22.2\% | 22.4\% | 22.6\% | 20.9\% | 21.9\% | 19.0\% | 23.2\% | 22.8\% |  |
| Total(n) | 111 | 1,108 | 2,189 | 53 | 497 | 1,019 | 58 | 611 | 1,170 |  |
| Mean | 1.97 | 1.93 | 1.95 | 2.02 | 1.96 | 1.97 | 1.93 | 1.91 | 1.93 |  |
| Standard deviation | 0.62 | 0.61 | 0.63 | 0.69 | 0.62 | 0.64 | 0.56 | 0.61 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.03 | - | 0.10 | 0.08 | - | 0.03 | 0.00 |  |
| The administration is open about its policies |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 21.6\% | 25.7\% | 26.3\% | 28.3\% | 28.0\% | 28.3\% | 15.5\% | 23.8\% | 24.6\% |  |
| Somewhat descriptive | 62.2\% | 56.8\% | 55.1\% | 52.8\% | 54.5\% | 52.4\% | 70.7\% | 58.7\% | 57.4\% |  |
| Not descriptive | 16.2\% | 17.5\% | 18.6\% | 18.9\% | 17.5\% | 19.3\% | 13.8\% | 17.5\% | 18.0\% |  |
| Total(n) | 111 | 1,107 | 2,198 | 53 | 497 | 1,026 | 58 | 610 | 1,172 |  |
| Mean | 2.05 | 2.08 | 2.08 | 2.09 | 2.10 | 2.09 | 2.02 | 2.06 | 2.07 |  |
| Standard deviation | 0.62 | 0.65 | 0.67 | 0.69 | 0.67 | 0.68 | 0.55 | 0.64 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.04 | - | -0.01 | 0.00 | - | -0.06 | -0.08 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Managing household responsibilities |  |  |  |  |  |  |  |  |  |  |
| Extensive | 20.2\% | 19.5\% | 19.6\% | 13.2\% | 12.8\% | 13.8\% | 26.8\% | 25.0\% | 24.5\% |  |
| Somewhat | 44.0\% | 52.8\% | 52.5\% | 37.7\% | 53.1\% | 51.4\% | 50.0\% | 52.6\% | 53.5\% |  |
| Not at all | 35.8\% | 27.6\% | 27.9\% | 49.1\% | 34.1\% | 34.8\% | 23.2\% | 22.5\% | 22.0\% |  |
| Total(n) | 109 | 1,085 | 2,164 | 53 | 484 | 993 | 56 | 601 | 1,171 |  |
| Mean | 1.84 | 1.92 | 1.92 | 1.64 | 1.79 | 1.79 | 2.04 | 2.02 | 2.02 |  |
| Standard deviation | 0.74 | 0.68 | 0.68 | 0.71 | 0.65 | 0.67 | 0.71 | 0.69 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.12 | -0.12 | - | -0.23 | -0.22 | - | 0.03 | 0.03 |  |
| Child care |  |  |  |  |  |  |  |  |  |  |
| Extensive | 9.9\% | 16.6\% | 16.2\% | 2.7\% | 8.5\% | 9.0\% | 15.9\% | 23.3\% | 22.5\% |  |
| Somewhat | 27.2\% | 32.0\% | 35.7\% | 27.0\% | 34.2\% | 34.3\% | 27.3\% | 30.1\% | 37.0\% |  |
| Not at all | 63.0\% | 51.5\% | 48.0\% | 70.3\% | 57.3\% | 56.7\% | 56.8\% | 46.6\% | 40.5\% |  |
| Total(n) | 81 | 616 | 1,268 | 37 | 281 | 589 | 44 | 335 | 679 |  |
| Mean | 1.47 | 1.65 | 1.68 | 1.32 | 1.51 | 1.52 | 1.59 | 1.77 | 1.82 |  |
| Standard deviation | 0.67 | 0.75 | 0.74 | 0.53 | 0.65 | 0.66 | 0.76 | 0.80 | 0.77 |  |
| Significance | - | * | * | - |  |  | - |  |  |  |
| Effect size | - | -0.24 | -0.28 | - | -0.29 | -0.30 | - | -0.23 | -0.30 |  |
| Care of elderly parent |  |  |  |  |  |  |  |  |  |  |
| Extensive | 16.7\% | 15.3\% | 14.3\% | 12.8\% | 13.8\% | 11.4\% | 20.0\% | 16.7\% | 16.9\% |  |
| Somewhat | 35.7\% | 38.2\% | 37.6\% | 25.6\% | 32.3\% | 34.4\% | 44.4\% | 43.4\% | 40.6\% |  |
| Not at all | 47.6\% | 46.5\% | 48.1\% | 61.5\% | 53.8\% | 54.2\% | 35.6\% | 39.9\% | 42.5\% |  |
| Total(n) | 84 | 691 | 1,387 | 39 | 325 | 660 | 45 | 366 | 727 |  |
| Mean | 1.69 | 1.69 | 1.66 | 1.51 | 1.60 | 1.57 | 1.84 | 1.77 | 1.74 |  |
| Standard deviation | 0.74 | 0.72 | 0.71 | 0.72 | 0.72 | 0.69 | 0.74 | 0.72 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.04 | - | -0.13 | -0.09 | - | 0.10 | 0.14 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| My physical health |  |  |  |  |  |  |  |  |  |  |
| Extensive | 11.3\% | 8.5\% | 8.6\% | 13.0\% | 6.5\% | 7.6\% | 9.6\% | 10.1\% | 9.5\% |  |
| Somewhat | 28.3\% | 44.7\% | 44.0\% | 31.5\% | 46.6\% | 45.6\% | 25.0\% | 43.1\% | 42.7\% |  |
| Not at all | 60.4\% | 46.8\% | 47.4\% | 55.6\% | 46.8\% | 46.7\% | 65.4\% | 46.8\% | 47.9\% |  |
| Total(n) | 106 | 1,061 | 2,116 | 54 | 476 | 984 | 52 | 585 | 1,132 |  |
| Mean | 1.51 | 1.62 | 1.61 | 1.57 | 1.60 | 1.61 | 1.44 | 1.63 | 1.62 |  |
| Standard deviation | 0.69 | 0.64 | 0.64 | 0.72 | 0.61 | 0.63 | 0.67 | 0.66 | 0.65 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | -0.17 | -0.16 | - | -0.05 | -0.06 | - | -0.29 | -0.28 |  |
| Health of spouse/partner |  |  |  |  |  |  |  |  |  |  |
| Extensive | 7.9\% | 7.1\% | 7.4\% | 5.5\% | 7.6\% | 7.6\% | 10.9\% | 6.6\% | 7.2\% |  |
| Somewhat | 30.7\% | 33.9\% | 34.3\% | 30.9\% | 36.2\% | 37.3\% | 30.4\% | 31.8\% | 31.3\% |  |
| Not at all | 61.4\% | 59.0\% | 58.3\% | 63.6\% | 56.3\% | 55.0\% | 58.7\% | 61.5\% | 61.6\% |  |
| Total(n) | 101 | 905 | 1,826 | 55 | 437 | 905 | 46 | 468 | 921 |  |
| Mean | 1.47 | 1.48 | 1.49 | 1.42 | 1.51 | 1.53 | 1.52 | 1.45 | 1.46 |  |
| Standard deviation | 0.64 | 0.63 | 0.63 | 0.60 | 0.63 | 0.63 | 0.69 | 0.62 | 0.63 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | -0.03 | - | -0.14 | -0.17 | - | 0.11 | 0.10 |  |
| Review/promotion process |  |  |  |  |  |  |  |  |  |  |
| Extensive | 7.3\% | 9.7\% | 8.5\% | 9.3\% | 9.4\% | 7.3\% | 5.1\% | 10.0\% | 9.6\% |  |
| Somewhat | 19.5\% | 27.8\% | 27.6\% | 16.3\% | 21.2\% | 23.8\% | 23.1\% | 33.4\% | 31.1\% |  |
| Not at all | 73.2\% | 62.5\% | 63.9\% | 74.4\% | 69.4\% | 68.9\% | 71.8\% | 56.6\% | 59.3\% |  |
| Total(n) | 82 | 803 | 1,567 | 43 | 372 | 753 | 39 | 431 | 814 |  |
| Mean | 1.34 | 1.47 | 1.45 | 1.35 | 1.40 | 1.38 | 1.33 | 1.53 | 1.50 |  |
| Standard deviation | 0.61 | 0.67 | 0.65 | 0.65 | 0.66 | 0.62 | 0.58 | 0.67 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.19 | -0.17 | - | -0.08 | -0.05 | - | -0.30 | -0.26 |  |


| HERI$\begin{aligned} & \text { HIGHER EDUCATION RESEARCH } \\ & \text { bomeofte Cooperative institutional resear }\end{aligned}$California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Subtle discrimination (e.g., prejudice, racism, sexism) |  |  |  |  |  |  |  |  |  |  |
| Extensive | 2.2\% | 4.3\% | 4.1\% | 2.2\% | 2.9\% | 2.8\% | 2.2\% | 5.5\% | 5.3\% |  |
| Somewhat | 15.4\% | 18.1\% | 16.6\% | 10.9\% | 14.8\% | 14.1\% | 20.0\% | 20.8\% | 18.9\% |  |
| Not at all | 82.4\% | 77.6\% | 79.3\% | 87.0\% | 82.3\% | 83.1\% | 77.8\% | 73.7\% | 75.9\% |  |
| Total(n) | 91 | 907 | 1,823 | 46 | 412 | 854 | 45 | 495 | 969 |  |
| Mean | 1.20 | 1.27 | 1.25 | 1.15 | 1.21 | 1.20 | 1.24 | 1.32 | 1.29 |  |
| Standard deviation | 0.45 | 0.53 | 0.52 | 0.42 | 0.47 | 0.46 | 0.48 | 0.57 | 0.56 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.13 | -0.10 | - | -0.13 | -0.11 | - | -0.14 | -0.09 |  |
| Personal finances |  |  |  |  |  |  |  |  |  |  |
| Extensive | 25.0\% | 28.7\% | 27.5\% | 24.5\% | 22.9\% | 22.7\% | 25.5\% | 33.4\% | 31.5\% |  |
| Somewhat | 40.7\% | 46.4\% | 45.9\% | 35.8\% | 46.2\% | 46.7\% | 45.5\% | 46.5\% | 45.2\% |  |
| Not at all | 34.3\% | 24.9\% | 26.7\% | 39.6\% | 30.9\% | 30.6\% | 29.1\% | 20.0\% | 23.3\% |  |
| Total(n) | 108 | 1,089 | 2,165 | 53 | 485 | 994 | 55 | 604 | 1,171 |  |
| Mean | 1.91 | 2.04 | 2.01 | 1.85 | 1.92 | 1.92 | 1.96 | 2.13 | 2.08 |  |
| Standard deviation | 0.77 | 0.73 | 0.74 | 0.79 | 0.73 | 0.73 | 0.74 | 0.72 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.18 | -0.14 | - | -0.10 | -0.10 | - | -0.24 | -0.16 |  |
| Committee work |  |  |  |  |  |  |  |  |  |  |
| Extensive | 4.0\% | 2.5\% | 2.2\% | 5.0\% | 2.1\% | 1.3\% | 2.9\% | 2.8\% | 3.0\% |  |
| Somewhat | 14.7\% | 21.2\% | 19.7\% | 10.0\% | 17.0\% | 17.5\% | 20.0\% | 25.3\% | 21.8\% |  |
| Not at all | 81.3\% | 76.3\% | 78.1\% | 85.0\% | 81.0\% | 81.1\% | 77.1\% | 71.9\% | 75.2\% | Career |
| Total(n) | 75 | 692 | 1,409 | 40 | 336 | 684 | 35 | 356 | 725 | Related |
| Mean | 1.23 | 1.26 | 1.24 | 1.20 | 1.21 | 1.20 | 1.26 | 1.31 | 1.28 | Stress |
| Standard deviation | 0.51 | 0.49 | 0.48 | 0.52 | 0.46 | 0.43 | 0.51 | 0.52 | 0.51 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | -0.02 | - | -0.02 | 0.00 | - | -0.10 | -0.04 |  |


| HERI higher education research institute at ucla bome of ibe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Faculty meetings |  |  |  |  |  |  |  |  |  |  |
| Extensive | 1.2\% | 2.4\% | 2.0\% | 2.4\% | 2.1\% | 1.6\% | 0.0\% | 2.8\% | 2.5\% |  |
| Somewhat | 12.2\% | 21.2\% | 20.6\% | 9.5\% | 20.7\% | 19.4\% | 15.0\% | 21.6\% | 21.7\% |  |
| Not at all | 86.6\% | 76.4\% | 77.3\% | 88.1\% | 77.2\% | 79.0\% | 85.0\% | 75.7\% | 75.8\% |  |
| Total(n) | 82 | 817 | 1,619 | 42 | 381 | 763 | 40 | 436 | 856 |  |
| Mean | 1.15 | 1.26 | 1.25 | 1.14 | 1.25 | 1.23 | 1.15 | 1.27 | 1.27 |  |
| Standard deviation | 0.39 | 0.49 | 0.48 | 0.42 | 0.48 | 0.45 | 0.36 | 0.50 | 0.49 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | -0.22 | -0.21 | - | -0.23 | -0.20 | - | -0.24 | -0.24 |  |
| Colleagues |  |  |  |  |  |  |  |  |  |  |
| Extensive | 1.9\% | 4.8\% | 3.7\% | 2.0\% | 3.4\% | 2.5\% | 1.8\% | 6.0\% | 4.7\% |  |
| Somewhat | 26.9\% | 28.2\% | 27.5\% | 17.6\% | 24.0\% | 24.6\% | 35.1\% | 31.6\% | 30.0\% |  |
| Not at all | 71.3\% | 67.0\% | 68.8\% | 80.4\% | 72.6\% | 72.9\% | 63.2\% | 62.4\% | 65.3\% | Career |
| Total(n) | 108 | 1,054 | 2,091 | 51 | 471 | 968 | 57 | 583 | 1,123 | Related |
| Mean | 1.31 | 1.38 | 1.35 | 1.22 | 1.31 | 1.30 | 1.39 | 1.44 | 1.39 | Stress |
| Standard deviation | 0.50 | 0.58 | 0.55 | 0.46 | 0.53 | 0.51 | 0.53 | 0.61 | 0.58 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.12 | -0.07 | - | -0.17 | -0.16 | - | -0.08 | 0.00 |  |
| Students |  |  |  |  |  |  |  |  |  |  |
| Extensive | 0.0\% | 4.4\% | 4.0\% | 0.0\% | 3.2\% | 3.0\% | 0.0\% | 5.3\% | 4.9\% |  |
| Somewhat | 38.7\% | 49.5\% | 46.0\% | 25.9\% | 43.4\% | 40.1\% | 50.9\% | 54.4\% | 51.1\% |  |
| Not at all | 61.3\% | 46.1\% | 50.0\% | 74.1\% | 53.3\% | 56.9\% | 49.1\% | 40.3\% | 44.0\% | Career |
| Total(n) | 111 | 1,101 | 2,206 | 54 | 493 | 1,020 | 57 | 608 | 1,186 | Related |
| Mean | 1.39 | 1.58 | 1.54 | 1.26 | 1.50 | 1.46 | 1.51 | 1.65 | 1.61 | Stress |
| Standard deviation | 0.49 | 0.58 | 0.57 | 0.44 | 0.56 | 0.56 | 0.50 | 0.58 | 0.58 |  |
| Significance | - | ** | ** | - | ** | ** | - |  |  |  |
| Effect size | - | -0.33 | -0.26 | - | -0.43 | -0.36 | - | -0.24 | -0.17 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Research or publishing demands |  |  |  |  |  |  |  |  |  |  |
| Extensive | 2.6\% | 6.0\% | 8.1\% | 2.4\% | 6.4\% | 7.7\% | 2.7\% | 5.6\% | 8.5\% | Career |
| Somewhat | 15.4\% | 28.2\% | 26.1\% | 19.5\% | 25.4\% | 24.2\% | 10.8\% | 31.0\% | 28.0\% | Related |
| Not at all | 82.1\% | 65.8\% | 65.8\% | 78.0\% | 68.1\% | 68.1\% | 86.5\% | 63.5\% | 63.5\% | Stress |
| Total(n) | 78 | 783 | 1,567 | 41 | 389 | 766 | 37 | 394 | 801 |  |
| Mean | 1.21 | 1.40 | 1.42 | 1.24 | 1.38 | 1.40 | 1.16 | 1.42 | 1.45 |  |
| Standard deviation | 0.47 | 0.60 | 0.64 | 0.49 | 0.60 | 0.63 | 0.44 | 0.60 | 0.65 |  |
| Significance | - | * | ** | - |  |  | - | * | ** |  |
| Effect size | - | -0.32 | -0.33 | - | -0.23 | -0.25 | - | -0.43 | -0.45 |  |
| Institutional procedures and "red tape" |  |  |  |  |  |  |  |  |  |  |
| Extensive | 8.1\% | 8.8\% | 8.1\% | 8.0\% | 8.0\% | 7.6\% | 8.2\% | 9.4\% | 8.7\% |  |
| Somewhat | 36.4\% | 41.5\% | 39.3\% | 36.0\% | 38.3\% | 36.7\% | 36.7\% | 44.3\% | 41.7\% |  |
| Not at all | 55.6\% | 49.7\% | 52.6\% | 56.0\% | 53.7\% | 55.8\% | 55.1\% | 46.3\% | 49.7\% | Career |
| Total(n) | 99 | 991 | 1,965 | 50 | 460 | 938 | 49 | 531 | 1,027 | Related |
| Mean | 1.53 | 1.59 | 1.56 | 1.52 | 1.54 | 1.52 | 1.53 | 1.63 | 1.59 | Stress |
| Standard deviation | 0.64 | 0.65 | 0.64 | 0.65 | 0.64 | 0.63 | 0.65 | 0.65 | 0.64 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.05 | - | -0.03 | 0.00 | - | -0.15 | -0.09 |  |
| Teaching load |  |  |  |  |  |  |  |  |  |  |
| Extensive | 5.5\% | 9.1\% | 7.8\% | 0.0\% | 5.4\% | 5.5\% | 10.5\% | 12.1\% | 9.8\% |  |
| Somewhat | 22.0\% | 30.0\% | 29.2\% | 19.2\% | 28.2\% | 26.0\% | 24.6\% | 31.6\% | 32.0\% |  |
| Not at all | 72.5\% | 60.9\% | 63.0\% | 80.8\% | 66.4\% | 68.5\% | 64.9\% | 56.4\% | 58.2\% | Career |
| Total(n) | 109 | 1,059 | 2,115 | 52 | 479 | 982 | 57 | 580 | 1,133 | Related |
| Mean | 1.33 | 1.48 | 1.45 | 1.19 | 1.39 | 1.37 | 1.46 | 1.56 | 1.52 | Stress |
| Standard deviation | 0.58 | 0.66 | 0.64 | 0.40 | 0.59 | 0.59 | 0.68 | 0.70 | 0.67 |  |
| Significance | - | * |  | - | * | * | - |  |  |  |
| Effect size | - | -0.23 | -0.19 | - | -0.34 | -0.31 | - | -0.14 | -0.09 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Children's problems |  |  |  |  |  |  |  |  |  |  |
| Extensive | 8.3\% | 8.1\% | 7.6\% | 4.9\% | 4.7\% | 4.1\% | 11.6\% | 11.0\% | 10.8\% |  |
| Somewhat | 26.2\% | 32.8\% | 33.2\% | 24.4\% | 29.1\% | 29.7\% | 27.9\% | 36.1\% | 36.4\% |  |
| Not at all | 65.5\% | 59.1\% | 59.2\% | 70.7\% | 66.2\% | 66.2\% | 60.5\% | 52.9\% | 52.8\% |  |
| Total(n) | 84 | 719 | 1,485 | 41 | 337 | 708 | 43 | 382 | 777 |  |
| Mean | 1.43 | 1.49 | 1.48 | 1.34 | 1.39 | 1.38 | 1.51 | 1.58 | 1.58 |  |
| Standard deviation | 0.65 | 0.64 | 0.63 | 0.57 | 0.58 | 0.56 | 0.70 | 0.68 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.08 | - | -0.09 | -0.07 | - | -0.10 | -0.10 |  |
| Friction with spouse/partner |  |  |  |  |  |  |  |  |  |  |
| Extensive | 5.0\% | 6.9\% | 5.3\% | 3.8\% | 6.3\% | 4.6\% | 6.3\% | 7.4\% | 6.0\% |  |
| Somewhat | 16.0\% | 24.1\% | 25.6\% | 15.4\% | 22.8\% | 24.6\% | 16.7\% | 25.2\% | 26.5\% |  |
| Not at all | 79.0\% | 69.0\% | 69.1\% | 80.8\% | 70.9\% | 70.8\% | 77.1\% | 67.4\% | 67.5\% |  |
| Total(n) | 100 | 914 | 1,841 | 52 | 430 | 893 | 48 | 484 | 948 |  |
| Mean | 1.26 | 1.38 | 1.36 | 1.23 | 1.35 | 1.34 | 1.29 | 1.40 | 1.39 |  |
| Standard deviation | 0.54 | 0.61 | 0.58 | 0.51 | 0.60 | 0.56 | 0.58 | 0.62 | 0.60 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.20 | -0.17 | - | -0.20 | -0.20 | - | -0.18 | -0.17 |  |
| Lack of personal time |  |  |  |  |  |  |  |  |  |  |
| Extensive | 15.3\% | 21.4\% | 20.9\% | 5.6\% | 11.7\% | 14.5\% | 24.6\% | 29.3\% | 26.4\% |  |
| Somewhat | 45.0\% | 50.0\% | 48.6\% | 40.7\% | 50.2\% | 46.8\% | 49.1\% | 49.8\% | 50.2\% |  |
| Not at all | 39.6\% | 28.6\% | 30.5\% | 53.7\% | 38.1\% | 38.7\% | 26.3\% | 21.0\% | 23.4\% | Career |
| Total(n) | 111 | 1,111 | 2,212 | 54 | 496 | 1,020 | 57 | 615 | 1,192 | Related |
| Mean | 1.76 | 1.93 | 1.90 | 1.52 | 1.74 | 1.76 | 1.98 | 2.08 | 2.03 | Stress |
| Standard deviation | 0.70 | 0.70 | 0.71 | 0.61 | 0.66 | 0.69 | 0.72 | 0.70 | 0.71 |  |
| Significance | - | * | * | - | * | * | - |  |  |  |
| Effect size | - | -0.24 | -0.20 | - | -0.33 | -0.35 | - | -0.14 | -0.07 |  |



| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Working with underprepared students |  |  |  |  |  |  |  |  |  |  |
| Extensive | 10.8\% | 21.7\% | 17.6\% | 3.8\% | 18.3\% | 15.5\% | 17.2\% | 24.4\% | 19.4\% |  |
| Somewhat | 63.1\% | 54.8\% | 54.1\% | 64.2\% | 56.4\% | 54.7\% | 62.1\% | 53.5\% | 53.7\% |  |
| Not at all | 26.1\% | 23.6\% | 28.2\% | 32.1\% | 25.4\% | 29.8\% | 20.7\% | 22.1\% | 26.9\% |  |
| Total(n) | 111 | 1,108 | 2,207 | 53 | 493 | 1,018 | 58 | 615 | 1,189 |  |
| Mean | 1.85 | 1.98 | 1.89 | 1.72 | 1.93 | 1.86 | 1.97 | 2.02 | 1.93 |  |
| Standard deviation | 0.59 | 0.67 | 0.67 | 0.53 | 0.66 | 0.66 | 0.62 | 0.68 | 0.68 |  |
| Significance | - | * |  | - | * |  | - |  |  |  |
| Effect size | - | -0.19 | -0.06 | - | -0.32 | -0.21 | - | -0.07 | 0.06 |  |
| Self-imposed high expectations |  |  |  |  |  |  |  |  |  |  |
| Extensive | 16.1\% | 22.4\% | 22.9\% | 14.5\% | 16.8\% | 18.9\% | 17.5\% | 26.9\% | 26.3\% |  |
| Somewhat | 58.0\% | 56.6\% | 54.6\% | 50.9\% | 55.6\% | 53.9\% | 64.9\% | 57.4\% | 55.2\% |  |
| Not at all | 25.9\% | 21.0\% | 22.5\% | 34.5\% | 27.6\% | 27.2\% | 17.5\% | 15.7\% | 18.5\% | Career |
| Total(n) | 112 | 1,111 | 2,214 | 55 | 493 | 1,016 | 57 | 618 | 1,198 | Related |
| Mean | 1.90 | 2.01 | 2.00 | 1.80 | 1.89 | 1.92 | 2.00 | 2.11 | 2.08 | Stress |
| Standard deviation | 0.64 | 0.66 | 0.67 | 0.68 | 0.66 | 0.67 | 0.60 | 0.64 | 0.67 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.17 | -0.15 | - | -0.14 | -0.18 | - | -0.17 | -0.12 |  |
| Change in work responsibilities |  |  |  |  |  |  |  |  |  |  |
| Extensive | 8.2\% | 10.4\% | 10.1\% | 6.3\% | 7.7\% | 8.3\% | 10.2\% | 12.7\% | 11.7\% |  |
| Somewhat | 29.9\% | 36.9\% | 36.6\% | 16.7\% | 33.0\% | 34.2\% | 42.9\% | 40.1\% | 38.7\% |  |
| Not at all | 61.9\% | 52.7\% | 53.3\% | 77.1\% | 59.3\% | 57.6\% | 46.9\% | 47.1\% | 49.6\% |  |
| Total(n) | 97 | 1,027 | 2,060 | 48 | 469 | 957 | 49 | 558 | 1,103 |  |
| Mean | 1.46 | 1.58 | 1.57 | 1.29 | 1.48 | 1.51 | 1.63 | 1.66 | 1.62 |  |
| Standard deviation | 0.65 | 0.67 | 0.67 | 0.58 | 0.64 | 0.64 | 0.67 | 0.69 | 0.69 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | -0.18 | -0.16 | - | -0.30 | -0.34 | - | -0.04 | 0.01 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Institutional budget cuts |  |  |  |  |  |  |  |  |  |  |
| Extensive | 38.7\% | 33.7\% | 26.1\% | 37.7\% | 29.1\% | 22.1\% | 39.7\% | 37.4\% | 29.5\% |  |
| Somewhat | 48.6\% | 42.7\% | 40.0\% | 47.2\% | 43.4\% | 39.0\% | 50.0\% | 42.1\% | 40.9\% |  |
| Not at all | 12.6\% | 23.6\% | 33.9\% | 15.1\% | 27.5\% | 38.8\% | 10.3\% | 20.5\% | 29.6\% |  |
| Total(n) | 111 | 1,062 | 2,073 | 53 | 477 | 958 | 58 | 585 | 1,115 |  |
| Mean | 2.26 | 2.10 | 1.92 | 2.23 | 2.02 | 1.83 | 2.29 | 2.17 | 2.00 |  |
| Standard deviation | 0.67 | 0.75 | 0.77 | 0.70 | 0.75 | 0.76 | 0.65 | 0.74 | 0.77 |  |
| Significance | - | * | *** | - |  | *** | - |  | ** |  |
| Effect size | - | 0.21 | 0.44 | - | 0.28 | 0.53 | - | 0.16 | 0.38 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Salary |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 9.7\% | 4.2\% | 6.2\% | 5.5\% | 3.5\% | 6.5\% | 13.8\% | 4.7\% | 5.9\% |  |
| Satisfied | 37.2\% | 29.7\% | 30.7\% | 45.5\% | 32.4\% | 33.1\% | 29.3\% | 27.6\% | 28.7\% |  |
| Marginally satisfied | 32.7\% | 34.6\% | 34.6\% | 30.9\% | 32.2\% | 32.0\% | 34.5\% | 36.5\% | 36.7\% |  |
| Not satisfied | 20.4\% | 31.5\% | 28.6\% | 18.2\% | 31.8\% | 28.4\% | 22.4\% | 31.3\% | 28.7\% |  |
| Total(n) | 113 | 1,104 | 2,205 | 55 | 487 | 1,010 | 58 | 617 | 1,195 |  |
| Mean | 2.36 | 2.07 | 2.14 | 2.38 | 2.08 | 2.18 | 2.34 | 2.06 | 2.12 |  |
| Standard deviation | 0.92 | 0.88 | 0.90 | 0.85 | 0.88 | 0.92 | 0.98 | 0.88 | 0.89 |  |
| Significance | - | *** | * | - | * |  | - | * |  |  |
| Effect size | - | 0.33 | 0.24 | - | 0.34 | 0.22 | - | 0.32 | 0.25 |  |
| Health benefits |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 26.7\% | 23.0\% | 18.0\% | 20.0\% | 17.9\% | 15.7\% | 32.6\% | 27.2\% | 20.0\% |  |
| Satisfied | 41.9\% | 34.2\% | 29.4\% | 47.5\% | 37.3\% | 31.0\% | 37.0\% | 31.7\% | 28.1\% |  |
| Marginally satisfied | 24.4\% | 13.7\% | 14.5\% | 32.5\% | 14.6\% | 15.0\% | 17.4\% | 12.9\% | 14.1\% |  |
| Not satisfied | 7.0\% | 29.1\% | 38.0\% | 0.0\% | 30.1\% | 38.3\% | 13.0\% | 28.2\% | 37.8\% |  |
| Total(n) | 86 | 739 | 1,288 | 40 | 335 | 587 | 46 | 404 | 701 |  |
| Mean | 2.88 | 2.51 | 2.27 | 2.88 | 2.43 | 2.24 | 2.89 | 2.58 | 2.30 |  |
| Standard deviation | 0.89 | 1.14 | 1.15 | 0.72 | 1.10 | 1.12 | 1.02 | 1.16 | 1.17 |  |
| Significance | - | ** | ** | - | * | *** | - |  | ** |  |
| Effect size | - | 0.32 | 0.53 | - | 0.41 | 0.57 | - | 0.27 | 0.50 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT } \\ & \text { bomeofte Cooperative institutional resear }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Retirement benefits |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 13.6\% | 9.9\% | 9.4\% | 12.2\% | 8.5\% | 9.5\% | 14.9\% | 11.0\% | 9.3\% |  |
| Satisfied | 44.3\% | 34.9\% | 32.1\% | 46.3\% | 35.8\% | 32.7\% | 42.6\% | 34.2\% | 31.6\% |  |
| Marginally satisfied | 27.3\% | 24.3\% | 22.9\% | 26.8\% | 23.5\% | 22.3\% | 27.7\% | 24.9\% | 23.3\% | Sailsfaction |
| Not satisfied | 14.8\% | 30.9\% | 35.6\% | 14.6\% | 32.3\% | 35.5\% | 14.9\% | 29.9\% | 35.7\% |  |
| Total(n) | 88 | 779 | 1,361 | 41 | 341 | 611 | 47 | 438 | 750 |  |
| Mean | 2.57 | 2.24 | 2.15 | 2.56 | 2.21 | 2.16 | 2.57 | 2.26 | 2.15 |  |
| Standard deviation | 0.91 | 1.00 | 1.02 | 0.90 | 0.99 | 1.02 | 0.93 | 1.01 | 1.01 |  |
| Significance | - | ** | ** | - | * | * | - | * | ** |  |
| Effect size | - | 0.33 | 0.41 | - | 0.35 | 0.39 | - | 0.31 | 0.42 |  |
| Opportunity for scholarly pursuits |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 7.4\% | 5.4\% | 7.0\% | 5.3\% | 8.0\% | 8.3\% | 9.3\% | 3.3\% | 5.8\% |  |
| Satisfied | 42.0\% | 31.6\% | 34.0\% | 47.4\% | 34.1\% | 38.2\% | 37.2\% | 29.6\% | 30.6\% |  |
| Marginally satisfied | 27.2\% | 32.1\% | 29.5\% | 28.9\% | 31.3\% | 28.2\% | 25.6\% | 32.7\% | 30.7\% | Job |
| Not satisfied | 23.5\% | 30.9\% | 29.5\% | 18.4\% | 26.6\% | 25.4\% | 27.9\% | 34.3\% | 32.9\% | Satisfaction: |
| Total(n) | 81 | 813 | 1,551 | 38 | 361 | 710 | 43 | 452 | 841 | Compen- |
| Mean | 2.33 | 2.12 | 2.19 | 2.39 | 2.24 | 2.29 | 2.28 | 2.02 | 2.09 | sation |
| Standard deviation | 0.92 | 0.91 | 0.94 | 0.86 | 0.94 | 0.94 | 0.98 | 0.88 | 0.93 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.23 | 0.15 | - | 0.16 | 0.11 | - | 0.30 | 0.20 |  |
| Teaching load |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 14.8\% | 8.9\% | 10.6\% | 11.8\% | 11.2\% | 11.6\% | 17.5\% | 7.1\% | 9.8\% |  |
| Satisfied | 48.1\% | 49.3\% | 50.0\% | 60.8\% | 49.3\% | 51.8\% | 36.8\% | 49.3\% | 48.4\% |  |
| Marginally satisfied | 28.7\% | 26.8\% | 25.4\% | 19.6\% | 25.9\% | 23.6\% | 36.8\% | 27.6\% | 26.9\% | Job |
| Not satisfied | 8.3\% | 15.0\% | 14.0\% | 7.8\% | 13.7\% | 13.1\% | 8.8\% | 16.0\% | 14.8\% | Satisfaction: |
| Total(n) | 108 | 1,089 | 2,152 | 51 | 483 | 993 | 57 | 606 | 1,159 | Compen- |
| Mean | 2.69 | 2.52 | 2.57 | 2.76 | 2.58 | 2.62 | 2.63 | 2.48 | 2.53 | sation |
| Standard deviation | 0.83 | 0.85 | 0.86 | 0.76 | 0.86 | 0.85 | 0.88 | 0.84 | 0.86 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.20 | 0.14 | - | 0.21 | 0.16 | - | 0.18 | 0.12 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH } \\ & \text { bomo fibe Cooperative insitutional researc }\end{aligned}$ | 2010-11 HER1 Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Quality of students |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 10.8\% | 9.0\% | 15.2\% | 9.4\% | 9.0\% | 14.5\% | 12.1\% | 8.9\% | 15.8\% |  |
| Satisfied | 45.0\% | 48.0\% | 49.8\% | 47.2\% | 45.3\% | 47.7\% | 43.1\% | 50.2\% | 51.6\% |  |
| Marginally satisfied | 36.0\% | 32.2\% | 26.5\% | 32.1\% | 33.5\% | 28.2\% | 39.7\% | 31.2\% | 25.0\% |  |
| Not satisfied | 8.1\% | 10.9\% | 8.5\% | 11.3\% | 12.2\% | 9.6\% | 5.2\% | 9.7\% | 7.5\% |  |
| Total(n) | 111 | 1,115 | 2,225 | 53 | 499 | 1,032 | 58 | 616 | 1,193 |  |
| Mean | 2.59 | 2.55 | 2.72 | 2.55 | 2.51 | 2.67 | 2.62 | 2.58 | 2.76 |  |
| Standard deviation | 0.79 | 0.80 | 0.82 | 0.82 | 0.82 | 0.84 | 0.77 | 0.79 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | -0.16 | - | 0.05 | -0.14 | - | 0.05 | -0.17 |  |
| Office/lab space |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 19.6\% | 13.6\% | 14.1\% | 17.5\% | 12.7\% | 12.5\% | 21.2\% | 14.4\% | 15.4\% |  |
| Satisfied | 38.0\% | 39.5\% | 37.9\% | 40.0\% | 40.7\% | 38.8\% | 36.5\% | 38.6\% | 37.2\% |  |
| Marginally satisfied | 23.9\% | 26.2\% | 25.4\% | 30.0\% | 25.7\% | 25.5\% | 19.2\% | 26.6\% | 25.2\% |  |
| Not satisfied | 18.5\% | 20.7\% | 22.6\% | 12.5\% | 20.9\% | 23.1\% | 23.1\% | 20.5\% | 22.2\% |  |
| Total(n) | 92 | 997 | 1,838 | 40 | 440 | 834 | 52 | 557 | 1,004 |  |
| Mean | 2.59 | 2.46 | 2.43 | 2.63 | 2.45 | 2.41 | 2.56 | 2.47 | 2.46 |  |
| Standard deviation | 1.01 | 0.97 | 0.99 | 0.93 | 0.96 | 0.98 | 1.07 | 0.97 | 1.00 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.13 | 0.16 | - | 0.19 | 0.22 | - | 0.09 | 0.10 |  |
| Autonomy and independence |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 36.9\% | 38.9\% | 41.0\% | 37.7\% | 36.5\% | 39.9\% | 36.2\% | 40.8\% | 42.0\% |  |
| Satisfied | 55.0\% | 49.7\% | 47.3\% | 56.6\% | 52.8\% | 48.8\% | 53.4\% | 47.2\% | 46.1\% |  |
| Marginally satisfied | 7.2\% | 8.9\% | 9.0\% | 5.7\% | 8.5\% | 9.3\% | 8.6\% | 9.3\% | 8.8\% |  |
| Not satisfied | 0.9\% | 2.5\% | 2.6\% | 0.0\% | 2.2\% | 2.0\% | 1.7\% | 2.8\% | 3.1\% |  |
| Total(n) | 111 | 1,111 | 2,212 | 53 | 496 | 1,022 | 58 | 615 | 1,190 |  |
| Mean | 3.28 | 3.25 | 3.27 | 3.32 | 3.24 | 3.27 | 3.24 | 3.26 | 3.27 | Workplace |
| Standard deviation | 0.63 | 0.72 | 0.73 | 0.58 | 0.70 | 0.71 | 0.68 | 0.74 | 0.75 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.01 | - | 0.11 | 0.07 | - | -0.03 | -0.04 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Professional relationships with other faculty |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 33.9\% | 32.4\% | 32.6\% | 34.0\% | 31.7\% | 32.2\% | 33.9\% | 32.9\% | 32.9\% |  |
| Satisfied | 50.5\% | 46.1\% | 45.4\% | 47.2\% | 45.7\% | 45.4\% | 53.6\% | 46.5\% | 45.3\% | Job |
| Marginally satisfied | 13.8\% | 16.4\% | 16.9\% | 17.0\% | 18.2\% | 17.7\% | 10.7\% | 14.8\% | 16.2\% | Satisfaction: |
| Not satisfied | 1.8\% | 5.2\% | 5.2\% | 1.9\% | 4.4\% | 4.6\% | 1.8\% | 5.8\% | 5.6\% | Workplace |
| Total(n) | 109 | 1,106 | 2,189 | 53 | 499 | 1,015 | 56 | 607 | 1,174 |  |
| Mean | 3.17 | 3.06 | 3.05 | 3.13 | 3.05 | 3.05 | 3.20 | 3.07 | 3.05 |  |
| Standard deviation | 0.73 | 0.83 | 0.84 | 0.76 | 0.82 | 0.83 | 0.70 | 0.84 | 0.84 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.13 | 0.14 | - | 0.10 | 0.10 | - | 0.15 | 0.18 |  |
| Social relationships with other faculty |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 23.5\% | 22.7\% | 23.1\% | 18.0\% | 19.7\% | 20.8\% | 29.2\% | 25.2\% | 25.2\% |  |
| Satisfied | 51.0\% | 46.8\% | 46.3\% | 50.0\% | 48.8\% | 47.2\% | 52.1\% | 45.1\% | 45.5\% |  |
| Marginally satisfied | 21.4\% | 22.7\% | 22.6\% | 28.0\% | 25.1\% | 24.0\% | 14.6\% | 20.7\% | 21.4\% |  |
| Not satisfied | 4.1\% | 7.9\% | 7.9\% | 4.0\% | 6.5\% | 7.9\% | 4.2\% | 9.0\% | 7.9\% |  |
| Total(n) | 98 | 979 | 1,923 | 50 | 447 | 908 | 48 | 532 | 1,015 |  |
| Mean | 2.94 | 2.84 | 2.85 | 2.82 | 2.82 | 2.81 | 3.06 | 2.86 | 2.88 |  |
| Standard deviation | 0.78 | 0.86 | 0.87 | 0.77 | 0.82 | 0.85 | 0.78 | 0.90 | 0.88 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.12 | 0.10 | - | 0.00 | 0.01 | - | 0.22 | 0.20 |  |
| Competency of colleagues |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 37.0\% | 36.9\% | 37.4\% | 37.7\% | 35.0\% | 35.0\% | 36.4\% | 38.4\% | 39.5\% |  |
| Satisfied | 46.3\% | 47.7\% | 48.2\% | 47.2\% | 48.4\% | 48.6\% | 45.5\% | 47.1\% | 47.9\% |  |
| Marginally satisfied | 13.0\% | 12.7\% | 11.4\% | 9.4\% | 13.0\% | 12.4\% | 16.4\% | 12.5\% | 10.6\% |  |
| Not satisfied | 3.7\% | 2.7\% | 3.0\% | 5.7\% | 3.6\% | 4.0\% | 1.8\% | 2.0\% | 2.1\% |  |
| Total(n) | 108 | 1,101 | 2,164 | 53 | 494 | 994 | 55 | 607 | 1,170 |  |
| Mean | 3.17 | 3.19 | 3.20 | 3.17 | 3.15 | 3.15 | 3.16 | 3.22 | 3.25 |  |
| Standard deviation | 0.79 | 0.76 | 0.75 | 0.83 | 0.78 | 0.78 | 0.76 | 0.74 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | -0.04 | - | 0.03 | 0.03 | - | -0.08 | -0.13 |  |


|  | 2010-11 HER1 Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Job security |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 7.7\% | 7.5\% | 9.4\% | 6.0\% | 8.0\% | 10.4\% | 9.3\% | 7.2\% | 8.6\% |  |
| Satisfied | 29.8\% | 25.7\% | 28.8\% | 40.0\% | 26.8\% | 31.3\% | 20.4\% | 24.9\% | 26.7\% | Job |
| Marginally satisfied | 27.9\% | 27.2\% | 26.7\% | 26.0\% | 29.2\% | 28.0\% | 29.6\% | 25.6\% | 25.5\% |  |
| Not satisfied | 34.6\% | 39.6\% | 35.1\% | 28.0\% | 36.1\% | 30.2\% | 40.7\% | 42.3\% | 39.2\% | Compen- |
| Total(n) | 104 | 1,049 | 2,058 | 50 | 463 | 938 | 54 | 586 | 1,120 |  |
| Mean | 2.11 | 2.01 | 2.13 | 2.24 | 2.07 | 2.22 | 1.98 | 1.97 | 2.05 |  |
| Standard deviation | 0.97 | 0.98 | 1.00 | 0.94 | 0.97 | 0.99 | 1.00 | 0.98 | 1.00 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | -0.02 | - | 0.18 | 0.02 | - | 0.01 | -0.07 |  |
| Departmental leadership |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 43.0\% | 35.1\% | 34.6\% | 45.3\% | 35.3\% | 35.3\% | 40.7\% | 34.9\% | 34.0\% |  |
| Satisfied | 39.3\% | 40.0\% | 40.7\% | 43.4\% | 43.7\% | 42.5\% | 35.2\% | 37.1\% | 39.1\% |  |
| Marginally satisfied | 11.2\% | 16.2\% | 15.6\% | 5.7\% | 13.1\% | 13.2\% | 16.7\% | 18.7\% | 17.7\% |  |
| Not satisfied | 6.5\% | 8.7\% | 9.1\% | 5.7\% | 8.0\% | 8.9\% | 7.4\% | 9.3\% | 9.2\% |  |
| Total(n) | 107 | 1,094 | 2,175 | 53 | 490 | 1,006 | 54 | 604 | 1,169 |  |
| Mean | 3.19 | 3.02 | 3.01 | 3.28 | 3.06 | 3.04 | 3.09 | 2.98 | 2.98 | Workplace |
| Standard deviation | 0.88 | 0.93 | 0.93 | 0.82 | 0.89 | 0.92 | 0.94 | 0.95 | 0.94 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.18 | 0.19 | - | 0.25 | 0.26 | - | 0.12 | 0.12 |  |
| Course assignments |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 34.2\% | 26.4\% | 27.9\% | 37.7\% | 26.3\% | 28.5\% | 31.0\% | 26.5\% | 27.4\% |  |
| Satisfied | 50.5\% | 51.1\% | 51.8\% | 54.7\% | 52.5\% | 52.5\% | 46.6\% | 49.9\% | 51.2\% |  |
| Marginally satisfied | 11.7\% | 16.8\% | 14.8\% | 7.5\% | 16.0\% | 13.7\% | 15.5\% | 17.5\% | 15.7\% |  |
| Not satisfied | 3.6\% | 5.7\% | 5.5\% | 0.0\% | 5.3\% | 5.3\% | 6.9\% | 6.1\% | 5.6\% |  |
| Total(n) | 111 | 1,106 | 2,180 | 53 | 495 | 1,005 | 58 | 611 | 1,175 |  |
| Mean | 3.15 | 2.98 | 3.02 | 3.30 | 3.00 | 3.04 | 3.02 | 2.97 | 3.00 | Workplace |
| Standard deviation | 0.77 | 0.81 | 0.80 | 0.61 | 0.80 | 0.79 | 0.87 | 0.83 | 0.81 |  |
| Significance | - | * |  | - | ** | * | - |  |  |  |
| Effect size | - | 0.21 | 0.16 | - | 0.38 | 0.33 | - | 0.06 | 0.02 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Freedom to determine course content |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 49.5\% | 46.1\% | 47.3\% | 54.7\% | 46.4\% | 49.6\% | 44.6\% | 45.8\% | 45.3\% |  |
| Satisfied | 38.5\% | 40.7\% | 39.6\% | 35.8\% | 41.1\% | 39.3\% | 41.1\% | 40.3\% | 39.8\% |  |
| Marginally satisfied | 10.1\% | 9.6\% | 9.4\% | 7.5\% | 9.0\% | 7.8\% | 12.5\% | 10.1\% | 10.8\% |  |
| Not satisfied | 1.8\% | 3.7\% | 3.7\% | 1.9\% | 3.5\% | 3.3\% | 1.8\% | 3.9\% | 4.1\% |  |
| Total(n) | 109 | 1,087 | 2,152 | 53 | 491 | 1,000 | 56 | 596 | 1,152 |  |
| Mean | 3.36 | 3.29 | 3.30 | 3.43 | 3.31 | 3.35 | 3.29 | 3.28 | 3.26 |  |
| Standard deviation | 0.74 | 0.79 | 0.79 | 0.72 | 0.77 | 0.76 | 0.76 | 0.80 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.08 | - | 0.16 | 0.11 | - | 0.01 | 0.04 |  |
| Availability of child care at this institution |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 16.7\% | 12.0\% | 9.9\% | 16.7\% | 17.0\% | 13.8\% | 16.7\% | 9.0\% | 7.7\% |  |
| Satisfied | 16.7\% | 24.6\% | 22.9\% | 16.7\% | 34.0\% | 29.8\% | 16.7\% | 19.1\% | 19.0\% |  |
| Marginally satisfied | 25.0\% | 20.4\% | 17.9\% | 16.7\% | 18.9\% | 18.1\% | 33.3\% | 21.3\% | 17.9\% |  |
| Not satisfied | 41.7\% | 43.0\% | 49.2\% | 50.0\% | 30.2\% | 38.3\% | 33.3\% | 50.6\% | 55.4\% |  |
| Total(n) | 12 | 142 | 262 | 6 | 53 | 94 | 6 | 89 | 168 |  |
| Mean | 2.08 | 2.06 | 1.94 | 2.00 | 2.38 | 2.19 | 2.17 | 1.87 | 1.79 |  |
| Standard deviation | 1.16 | 1.08 | 1.06 | 1.26 | 1.10 | 1.10 | 1.17 | 1.02 | 1.01 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.13 | - | -0.35 | -0.17 | - | 0.29 | 0.38 |  |
| Prospects for career advancement |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 4.0\% | 2.9\% | 4.1\% | 3.0\% | 3.7\% | 5.3\% | 4.8\% | 2.3\% | 3.2\% |  |
| Satisfied | 28.0\% | 19.7\% | 20.6\% | 39.4\% | 22.8\% | 23.2\% | 19.0\% | 17.4\% | 18.5\% |  |
| Marginally satisfied | 20.0\% | 27.2\% | 28.2\% | 18.2\% | 27.9\% | 28.2\% | 21.4\% | 26.7\% | 28.2\% | Job |
| Not satisfied | 48.0\% | 50.2\% | 47.2\% | 39.4\% | 45.6\% | 43.3\% | 54.8\% | 53.6\% | 50.1\% | Satisfaction: |
| Total(n) | 75 | 838 | 1,620 | 33 | 355 | 702 | 42 | 483 | 918 | Compen- |
| Mean | 1.88 | 1.75 | 1.82 | 2.06 | 1.85 | 1.90 | 1.74 | 1.68 | 1.75 |  |
| Standard deviation | 0.96 | 0.87 | 0.90 | 0.97 | 0.90 | 0.93 | 0.94 | 0.84 | 0.87 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.15 | 0.07 | - | 0.23 | 0.17 | - | 0.07 | -0.01 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Clerical/administrative support |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 32.4\% | 28.0\% | 29.0\% | 35.3\% | 27.8\% | 29.1\% | 29.8\% | 28.2\% | 28.8\% |  |
| Satisfied | 39.8\% | 43.5\% | 42.9\% | 37.3\% | 47.2\% | 45.1\% | 42.1\% | 40.5\% | 40.9\% |  |
| Marginally satisfied | 20.4\% | 18.4\% | 18.7\% | 23.5\% | 16.8\% | 17.5\% | 17.5\% | 19.6\% | 19.8\% |  |
| Not satisfied | 7.4\% | 10.1\% | 9.5\% | 3.9\% | 8.2\% | 8.3\% | 10.5\% | 11.6\% | 10.5\% |  |
| Total(n) | 108 | 1,077 | 2,100 | 51 | 475 | 966 | 57 | 602 | 1,134 |  |
| Mean | 2.97 | 2.89 | 2.91 | 3.04 | 2.95 | 2.95 | 2.91 | 2.85 | 2.88 |  |
| Standard deviation | 0.91 | 0.93 | 0.92 | 0.87 | 0.88 | 0.89 | 0.95 | 0.96 | 0.94 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.07 | - | 0.10 | 0.10 | - | 0.06 | 0.03 |  |
| Overall job satisfaction |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 31.3\% | 21.4\% | 24.8\% | 24.1\% | 22.2\% | 25.7\% | 37.9\% | 20.8\% | 24.1\% |  |
| Satisfied | 53.6\% | 55.7\% | 53.7\% | 63.0\% | 56.9\% | 53.5\% | 44.8\% | 54.7\% | 53.9\% |  |
| Marginally satisfied | 8.9\% | 17.2\% | 16.9\% | 3.7\% | 16.0\% | 16.7\% | 13.8\% | 18.1\% | 17.1\% |  |
| Not satisfied | 6.3\% | 5.7\% | 4.5\% | 9.3\% | 4.8\% | 4.2\% | 3.4\% | 6.4\% | 4.9\% |  |
| Total(n) | 112 | 1,124 | 2,246 | 54 | 499 | 1,036 | 58 | 625 | 1,210 |  |
| Mean | 3.10 | 2.93 | 2.99 | 3.02 | 2.97 | 3.01 | 3.17 | 2.90 | 2.97 |  |
| Standard deviation | 0.80 | 0.78 | 0.77 | 0.81 | 0.76 | 0.77 | 0.80 | 0.80 | 0.78 |  |
| Significance | - | * |  | - |  |  | - | * |  |  |
| Effect size | - | 0.22 | 0.14 | - | 0.07 | 0.01 | - | 0.34 | 0.26 |  |
| Tuition remission for your children/dependents |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 20.7\% | 15.2\% | 15.3\% | 28.6\% | 14.4\% | 15.4\% | 13.3\% | 15.8\% | 15.2\% |  |
| Satisfied | 31.0\% | 21.0\% | 20.0\% | 28.6\% | 21.1\% | 18.2\% | 33.3\% | 20.8\% | 21.4\% |  |
| Marginally satisfied | 17.2\% | 14.3\% | 10.4\% | 0.0\% | 13.3\% | 10.3\% | 33.3\% | 15.0\% | 10.5\% |  |
| Not satisfied | 31.0\% | 49.5\% | 54.4\% | 42.9\% | 51.1\% | 56.1\% | 20.0\% | 48.3\% | 52.9\% |  |
| Total(n) | 29 | 210 | 471 | 14 | 90 | 214 | 15 | 120 | 257 |  |
| Mean | 2.41 | 2.02 | 1.96 | 2.43 | 1.99 | 1.93 | 2.40 | 2.04 | 1.99 |  |
| Standard deviation | 1.15 | 1.15 | 1.16 | 1.34 | 1.15 | 1.17 | 0.99 | 1.16 | 1.16 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.34 | 0.39 | - | 0.38 | 0.43 | - | 0.31 | 0.35 |  |


| HERI higher education research institute at ucia bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| Faculty are interested in students' personal problems <br> Agree strongly <br> Agree somewhat <br> Disagree somewhat <br> Disagree strongly | $\begin{gathered} 19.6 \% \\ 60.7 \% \\ 17.0 \% \\ 2.7 \% \end{gathered}$ | $\begin{gathered} 21.8 \% \\ 59.9 \% \\ 16.2 \% \\ 2.1 \% \end{gathered}$ | $\begin{gathered} 24.7 \% \\ 59.2 \% \\ 14.2 \% \\ 1.9 \% \end{gathered}$ | $\begin{gathered} 22.2 \% \\ 63.0 \% \\ 13.0 \% \\ 1.9 \% \end{gathered}$ | $\begin{gathered} 21.8 \% \\ 60.7 \% \\ 15.8 \% \\ 1.8 \% \end{gathered}$ | $\begin{gathered} 23.6 \% \\ 60.2 \% \\ 14.1 \% \\ 2.1 \% \end{gathered}$ | $\begin{gathered} 17.2 \% \\ 58.6 \% \\ 20.7 \% \\ 3.4 \% \end{gathered}$ | $\begin{gathered} 21.8 \% \\ 59.2 \% \\ 16.5 \% \\ 2.4 \% \end{gathered}$ | $\begin{gathered} 25.6 \% \\ 58.4 \% \\ 14.3 \% \\ 1.8 \% \end{gathered}$ |  |
| Total(n) | 112 | 1,124 | 2,228 | 54 | 501 | 1,029 | 58 | 623 | 1,199 |  |
| Mean | 2.97 | 3.01 | 3.07 | 3.06 | 3.02 | 3.05 | 2.90 | 3.00 | 3.08 |  |
| Standard deviation | 0.69 | 0.68 | 0.68 | 0.66 | 0.67 | 0.68 | 0.72 | 0.69 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | -0.06 | -0.15 | - | 0.06 | 0.01 | - | -0.14 | -0.26 |  |
| Racial and ethnic diversity should be more strongly reflected in the curriculum |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 9.8\% | 12.1\% | 11.6\% | 9.1\% | 8.2\% | 8.4\% | 10.5\% | 15.3\% | 14.4\% |  |
| Agree somewhat | 35.7\% | 34.7\% | 35.6\% | 29.1\% | 31.7\% | 32.5\% | 42.1\% | 37.1\% | 38.2\% |  |
| Disagree somewhat | 40.2\% | 43.4\% | 42.0\% | 38.2\% | 46.9\% | 44.0\% | 42.1\% | 40.6\% | 40.3\% |  |
| Disagree strongly | 14.3\% | 9.8\% | 10.8\% | 23.6\% | 13.2\% | 15.2\% | 5.3\% | 7.0\% | 7.1\% |  |
| Total(n) | 112 | 1,115 | 2,213 | 55 | 501 | 1,028 | 57 | 614 | 1,185 |  |
| Mean | 2.41 | 2.49 | 2.48 | 2.24 | 2.35 | 2.34 | 2.58 | 2.61 | 2.60 |  |
| Standard deviation | 0.85 | 0.83 | 0.84 | 0.92 | 0.81 | 0.83 | 0.75 | 0.83 | 0.82 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | -0.08 | - | -0.14 | -0.12 | - | -0.04 | -0.02 |  |
| Faculty feel that most students are well-prepared academically |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 3.6\% | 3.7\% | 8.5\% | 5.6\% | 3.8\% | 7.7\% | 1.7\% | 3.5\% | 9.1\% |  |
| Agree somewhat | 39.3\% | 37.3\% | 44.7\% | 37.0\% | 36.9\% | 45.7\% | 41.4\% | 37.6\% | 43.8\% |  |
| Disagree somewhat | 40.2\% | 46.1\% | 37.4\% | 37.0\% | 44.6\% | 36.2\% | 43.1\% | 47.3\% | 38.4\% |  |
| Disagree strongly | 17.0\% | 13.0\% | 9.5\% | 20.4\% | 14.7\% | 10.4\% | 13.8\% | 11.6\% | 8.6\% |  |
| Total(n) | 112 | 1,118 | 2,220 | 54 | 498 | 1,027 | 58 | 620 | 1,193 |  |
| Mean | 2.29 | 2.32 | 2.52 | 2.28 | 2.30 | 2.51 | 2.31 | 2.33 | 2.53 |  |
| Standard deviation | 0.79 | 0.74 | 0.78 | 0.86 | 0.76 | 0.78 | 0.73 | 0.72 | 0.78 |  |
| Significance | - |  | ** | - |  | * | - |  | * |  |
| Effect size | - | -0.04 | -0.29 | - | -0.03 | -0.29 | - | -0.03 | -0.28 |  |


| HERI higher education research institute at ucla bome ofibe COOPERATIVE INSTITUTIONAL RESEARCH PROGR | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| This institution should hire more faculty of color |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 8.1\% | 11.6\% | 12.3\% | 9.3\% | 9.1\% | 9.9\% | 7.0\% | 13.7\% | 14.5\% |  |
| Agree somewhat | 38.7\% | 37.9\% | 37.5\% | 31.5\% | 34.2\% | 34.3\% | 45.6\% | 40.9\% | 40.3\% |  |
| Disagree somewhat | 40.5\% | 40.6\% | 39.9\% | 40.7\% | 44.3\% | 42.8\% | 40.4\% | 37.6\% | 37.5\% |  |
| Disagree strongly | 12.6\% | 9.8\% | 10.2\% | 18.5\% | 12.5\% | 13.1\% | 7.0\% | 7.7\% | 7.8\% |  |
| Total(n) | 111 | 1,108 | 2,187 | 54 | 497 | 1,015 | 57 | 611 | 1,172 |  |
| Mean | 2.42 | 2.51 | 2.52 | 2.31 | 2.40 | 2.41 | 2.53 | 2.61 | 2.62 |  |
| Standard deviation | 0.82 | 0.82 | 0.84 | 0.89 | 0.82 | 0.84 | 0.73 | 0.82 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.11 | -0.12 | - | -0.11 | -0.12 | - | -0.10 | -0.11 |  |
| This institution should hire more women faculty |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 3.6\% | 7.4\% | 9.2\% | 0.0\% | 3.8\% | 5.2\% | 7.0\% | 10.3\% | 12.6\% |  |
| Agree somewhat | 32.4\% | 31.1\% | 32.6\% | 31.5\% | 25.4\% | 28.5\% | 33.3\% | 35.7\% | 36.2\% |  |
| Disagree somewhat | 49.5\% | 50.3\% | 46.6\% | 48.1\% | 56.3\% | 51.4\% | 50.9\% | 45.4\% | 42.5\% |  |
| Disagree strongly | 14.4\% | 11.2\% | 11.6\% | 20.4\% | 14.5\% | 14.9\% | 8.8\% | 8.5\% | 8.7\% |  |
| Total(n) | 111 | 1,106 | 2,184 | 54 | 496 | 1,014 | 57 | 610 | 1,170 |  |
| Mean | 2.25 | 2.35 | 2.39 | 2.11 | 2.19 | 2.24 | 2.39 | 2.48 | 2.53 |  |
| Standard deviation | 0.74 | 0.77 | 0.81 | 0.72 | 0.72 | 0.77 | 0.75 | 0.79 | 0.82 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.13 | -0.17 | - | -0.11 | -0.17 | - | -0.11 | -0.17 |  |
| Student Affairs staff have the support and respect of faculty |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 16.2\% | 14.2\% | 16.4\% | 13.0\% | 13.2\% | 15.6\% | 19.3\% | 14.9\% | 17.2\% |  |
| Agree somewhat | 71.2\% | 68.2\% | 68.1\% | 75.9\% | 67.6\% | 67.1\% | 66.7\% | 68.8\% | 69.1\% |  |
| Disagree somewhat | 11.7\% | 16.2\% | 13.5\% | 9.3\% | 17.3\% | 14.7\% | 14.0\% | 15.3\% | 12.4\% |  |
| Disagree strongly | 0.9\% | 1.4\% | 1.9\% | 1.9\% | 1.9\% | 2.6\% | 0.0\% | 1.0\% | 1.3\% |  |
| Total(n) | 111 | 1,074 | 2,122 | 54 | 485 | 993 | 57 | 589 | 1,129 |  |
| Mean | 3.03 | 2.95 | 2.99 | 3.00 | 2.92 | 2.96 | 3.05 | 2.98 | 3.02 |  |
| Standard deviation | 0.56 | 0.60 | 0.61 | 0.55 | 0.61 | 0.64 | 0.58 | 0.59 | 0.59 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.13 | 0.07 | - | 0.13 | 0.06 | - | 0.12 | 0.05 |  |


| HERI higher education research institute at ucla bome of be COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| Faculty are committed to the welfare of this institution |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 41.1\% | 39.5\% | 40.5\% | 36.4\% | 40.3\% | 39.4\% | 45.6\% | 38.9\% | 41.4\% |  |
| Agree somewhat | 54.5\% | 52.2\% | 52.0\% | 58.2\% | 51.5\% | 51.8\% | 50.9\% | 52.7\% | 52.1\% |  |
| Disagree somewhat | 3.6\% | 7.3\% | 6.3\% | 3.6\% | 7.4\% | 7.4\% | 3.5\% | 7.2\% | 5.4\% |  |
| Disagree strongly | 0.9\% | 1.1\% | 1.2\% | 1.8\% | 0.8\% | 1.4\% | 0.0\% | 1.3\% | 1.1\% |  |
| Total(n) | 112 | 1,114 | 2,207 | 55 | 499 | 1,025 | 57 | 615 | 1,182 |  |
| Mean | 3.36 | 3.30 | 3.32 | 3.29 | 3.31 | 3.29 | 3.42 | 3.29 | 3.34 |  |
| Standard deviation | 0.60 | 0.65 | 0.65 | 0.63 | 0.64 | 0.66 | 0.57 | 0.65 | 0.63 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.06 | - | -0.03 | 0.00 | - | 0.20 | 0.13 |  |
| Faculty here are strongly interested in the academic problems of undergraduates |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 41.1\% | 37.6\% | 36.9\% | 40.0\% | 36.5\% | 34.5\% | 42.1\% | 38.4\% | 39.0\% |  |
| Agree somewhat | 51.8\% | 51.2\% | 51.4\% | 49.1\% | 51.2\% | 52.7\% | 54.4\% | 51.2\% | 50.3\% |  |
| Disagree somewhat | 7.1\% | 10.0\% | 10.4\% | 10.9\% | 11.5\% | 11.4\% | 3.5\% | 8.9\% | 9.5\% |  |
| Disagree strongly | 0.0\% | 1.2\% | 1.4\% | 0.0\% | 0.8\% | 1.5\% | 0.0\% | 1.5\% | 1.3\% |  |
| Total(n) | 112 | 1,115 | 2,199 | 55 | 496 | 1,018 | 57 | 619 | 1,181 |  |
| Mean | 3.34 | 3.25 | 3.24 | 3.29 | 3.23 | 3.20 | 3.39 | 3.27 | 3.27 |  |
| Standard deviation | 0.61 | 0.68 | 0.69 | 0.66 | 0.68 | 0.69 | 0.56 | 0.68 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.13 | 0.14 | - | 0.09 | 0.13 | - | 0.18 | 0.18 |  |
| There is a lot of campus racial conflict here |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 0.9\% | 1.0\% | 0.8\% | 1.8\% | 1.6\% | 1.2\% | 0.0\% | 0.5\% | 0.4\% |  |
| Agree somewhat | 5.4\% | 4.5\% | 5.2\% | 5.5\% | 3.8\% | 4.7\% | 5.3\% | 5.1\% | 5.6\% |  |
| Disagree somewhat | 30.4\% | 31.6\% | 30.9\% | 21.8\% | 29.7\% | 28.8\% | 38.6\% | 33.2\% | 32.8\% |  |
| Disagree strongly | 63.4\% | 62.9\% | 63.1\% | 70.9\% | 64.9\% | 65.3\% | 56.1\% | 61.3\% | 61.2\% |  |
| Total(n) | 112 | 1,113 | 2,194 | 55 | 501 | 1,024 | 57 | 612 | 1,170 |  |
| Mean | 1.44 | 1.44 | 1.44 | 1.38 | 1.42 | 1.42 | 1.49 | 1.45 | 1.45 |  |
| Standard deviation | 0.64 | 0.63 | 0.63 | 0.68 | 0.65 | 0.64 | 0.60 | 0.62 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.00 | - | -0.06 | -0.06 | - | 0.06 | 0.06 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRA <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| My research is valued by faculty in my department |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 16.0\% | 11.2\% | 12.3\% | 12.0\% | 12.6\% | 12.0\% | 20.0\% | 10.0\% | 12.5\% |  |
| Agree somewhat | 43.0\% | 49.0\% | 49.7\% | 46.0\% | 48.3\% | 51.0\% | 40.0\% | 49.6\% | 48.6\% |  |
| Disagree somenhat | 24.0\% | 25.3\% | 23.8\% | 24.0\% | 25.0\% | 23.0\% | 24.0\% | 25.6\% | 24.5\% |  |
| Disagree strongly | 17.0\% | 14.5\% | 14.2\% | 18.0\% | 14.1\% | 14.0\% | 16.0\% | 14.9\% | 14.4\% |  |
| Total(n) | 100 | 1,047 | 2,055 | 50 | 476 | 965 | 50 | 571 | 1,090 |  |
| Mean | 2.58 | 2.57 | 2.60 | 2.52 | 2.59 | 2.61 | 2.64 | 2.55 | 2.59 |  |
| Standard deviation | 0.96 | 0.87 | 0.88 | 0.93 | 0.88 | 0.87 | 0.98 | 0.86 | 0.88 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | -0.02 | - | -0.08 | -0.10 | - | 0.10 | 0.06 |  |
| My teaching is valued by faculty in my department |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 53.1\% | 46.8\% | 46.3\% | 52.7\% | 47.5\% | 46.6\% | 53.4\% | 46.2\% | 45.9\% |  |
| Agree somewhat | 37.2\% | 43.1\% | 43.1\% | 40.0\% | 44.3\% | 44.1\% | 34.5\% | 42.1\% | 42.2\% |  |
| Disagree somewhat | 6.2\% | 7.9\% | 8.4\% | 3.6\% | 6.8\% | 7.4\% | 8.6\% | 8.8\% | 9.2\% |  |
| Disagree strongly | 3.5\% | 2.2\% | 2.3\% | 3.6\% | 1.4\% | 1.8\% | 3.4\% | 2.9\% | 2.7\% |  |
| Total(n) | 113 | 1,125 | 2,231 | 55 | 501 | 1,034 | 58 | 624 | 1,197 |  |
| Mean | 3.40 | 3.34 | 3.33 | 3.42 | 3.38 | 3.35 | 3.38 | 3.32 | 3.31 |  |
| Standard deviation | 0.76 | 0.72 | 0.73 | 0.74 | 0.68 | 0.70 | 0.79 | 0.75 | 0.75 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.08 | 0.10 | - | 0.06 | 0.10 | - | 0.08 | 0.09 |  |
| Faculty of color are treated fairly here |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 62.0\% | 54.4\% | 55.3\% | 64.2\% | 56.2\% | 57.2\% | 60.0\% | 53.0\% | 53.7\% |  |
| Agree somewhat | 35.2\% | 41.2\% | 40.0\% | 35.8\% | 40.9\% | 39.2\% | 34.5\% | 41.4\% | 40.8\% |  |
| Disagree somewhat | 2.8\% | 3.8\% | 3.8\% | 0.0\% | 2.5\% | 2.8\% | 5.5\% | 4.8\% | 4.7\% |  |
| Disagree strongly | 0.0\% | 0.6\% | 0.8\% | 0.0\% | 0.4\% | 0.8\% | 0.0\% | 0.8\% | 0.9\% |  |
| Total(n) | 108 | 1,091 | 2,150 | 53 | 489 | 1,002 | 55 | 602 | 1,148 |  |
| Mean | 3.59 | 3.49 | 3.50 | 3.64 | 3.53 | 3.53 | 3.55 | 3.47 | 3.47 |  |
| Standard deviation | 0.55 | 0.60 | 0.61 | 0.48 | 0.57 | 0.59 | 0.60 | 0.63 | 0.63 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.17 | 0.15 | - | 0.19 | 0.19 | - | 0.13 | 0.13 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| Women faculty are treated fairly here |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 59.1\% | 56.9\% | 56.3\% | 62.3\% | 60.6\% | 60.7\% | 56.1\% | 54.0\% | 52.5\% |  |
| Agree somewhat | 37.3\% | 39.2\% | 38.3\% | 35.8\% | 37.0\% | 36.0\% | 38.6\% | 40.9\% | 40.3\% |  |
| Disagree somewhat | 2.7\% | 3.2\% | 3.9\% | 1.9\% | 2.2\% | 2.7\% | 3.5\% | 3.9\% | 4.9\% |  |
| Disagree strongly | 0.9\% | 0.7\% | 1.5\% | 0.0\% | 0.2\% | 0.7\% | 1.8\% | 1.1\% | 2.2\% |  |
| Total(n) | 110 | 1,110 | 2,182 | 53 | 492 | 1,004 | 57 | 618 | 1,178 |  |
| Mean | 3.55 | 3.52 | 3.49 | 3.60 | 3.58 | 3.57 | 3.49 | 3.48 | 3.43 |  |
| Standard deviation | 0.60 | 0.60 | 0.65 | 0.53 | 0.55 | 0.58 | 0.66 | 0.63 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | 0.09 | - | 0.04 | 0.05 | - | 0.02 | 0.09 |  |
| Gay and lesbian faculty are treated fairly here |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 56.6\% | 50.7\% | 47.7\% | 56.6\% | 51.3\% | 49.1\% | 56.6\% | 50.3\% | 46.5\% |  |
| Agree somewhat | 40.6\% | 44.2\% | 43.7\% | 37.7\% | 43.9\% | 43.3\% | 43.4\% | 44.4\% | 44.1\% |  |
| Disagree somewhat | 1.9\% | 4.4\% | 6.0\% | 3.8\% | 3.3\% | 5.2\% | 0.0\% | 5.2\% | 6.7\% |  |
| Disagree strongly | 0.9\% | 0.7\% | 2.6\% | 1.9\% | 1.4\% | 2.4\% | 0.0\% | 0.2\% | 2.7\% |  |
| Total(n) | 106 | 1,078 | 2,099 | 53 | 485 | 980 | 53 | 593 | 1,119 |  |
| Mean | 3.53 | 3.45 | 3.37 | 3.49 | 3.45 | 3.39 | 3.57 | 3.45 | 3.34 |  |
| Standard deviation | 0.59 | 0.62 | 0.71 | 0.67 | 0.63 | 0.70 | 0.50 | 0.60 | 0.72 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | 0.13 | 0.23 | - | 0.06 | 0.14 | - | 0.20 | 0.32 |  |
| Faculty are sufficiently involved in campus decision making |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 21.3\% | 17.5\% | 17.7\% | 24.5\% | 19.6\% | 19.9\% | 18.2\% | 15.8\% | 15.7\% |  |
| Agree somewhat | 50.9\% | 54.3\% | 51.9\% | 47.2\% | 52.7\% | 50.1\% | 54.5\% | 55.7\% | 53.4\% |  |
| Disagree somewhat | 23.1\% | 20.8\% | 23.0\% | 20.8\% | 20.4\% | 22.3\% | 25.5\% | 21.1\% | 23.6\% |  |
| Disagree strongly | 4.6\% | 7.4\% | 7.4\% | 7.5\% | 7.3\% | 7.6\% | 1.8\% | 7.4\% | 7.3\% |  |
| Total(n) | 108 | 1,086 | 2,150 | 53 | 490 | 1,003 | 55 | 596 | 1,147 |  |
| Mean | 2.89 | 2.82 | 2.80 | 2.89 | 2.84 | 2.82 | 2.89 | 2.80 | 2.77 |  |
| Standard deviation | 0.79 | 0.80 | 0.81 | 0.87 | 0.82 | 0.83 | 0.71 | 0.79 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.11 | - | 0.06 | 0.08 | - | 0.11 | 0.15 |  |


| HERIHigher education reserch insitute atbomofte COOPERTIIVE INSTITUTIONAL RESEARC | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| My values are congruent with the dominant institutional values |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 29.5\% | 26.9\% | 33.7\% | 30.9\% | 25.7\% | 32.5\% | 28.1\% | 27.9\% | 34.6\% |  |
| Agree somenhat | 57.1\% | 57.6\% | 52.4\% | 54.5\% | 59.1\% | 53.1\% | 59.6\% | 56.3\% | 51.9\% |  |
| Disagree somewhat | 10.7\% | 12.4\% | 11.2\% | 12.7\% | 12.0\% | 11.2\% | 8.8\% | 12.7\% | 11.2\% |  |
| Disagree strongly | 2.7\% | 3.1\% | 2.7\% | 1.8\% | 3.2\% | 3.2\% | 3.5\% | 3.1\% | 2.3\% |  |
| Total(n) | 112 | 1,112 | 2,193 | 55 | 499 | 1,021 | 57 | 613 | 1,172 |  |
| Mean | 3.13 | 3.08 | 3.17 | 3.15 | 3.07 | 3.15 | 3.12 | 3.09 | 3.19 |  |
| Standard deviation | 0.70 | 0.72 | 0.73 | 0.70 | 0.71 | 0.74 | 0.71 | 0.72 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | -0.05 | - | 0.11 | 0.00 | - | 0.04 | -0.10 |  |
| This institution takes responsibility for educating underprepared students |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 23.4\% | 23.6\% | 23.2\% | 24.1\% | 23.8\% | 22.4\% | 22.8\% | 23.3\% | 24.0\% |  |
| Agree somewhat | 57.7\% | 53.3\% | 53.8\% | 66.7\% | 55.5\% | 55.9\% | 49.1\% | 51.4\% | 52.1\% |  |
| Disagree somewhat | 18.0\% | 18.0\% | 18.7\% | 9.3\% | 15.6\% | 17.4\% | 26.3\% | 20.0\% | 19.8\% |  |
| Disagree strongly | 0.9\% | 5.2\% | 4.2\% | 0.0\% | 5.0\% | 4.3\% | 1.8\% | 5.3\% | 4.1\% |  |
| Total(n) | 111 | 1,104 | 2,175 | 54 | 499 | 1,015 | 57 | 605 | 1,160 |  |
| Mean | 3.04 | 2.95 | 2.96 | 3.15 | 2.98 | 2.96 | 2.93 | 2.93 | 2.96 |  |
| Standard deviation | 0.67 | 0.79 | 0.77 | 0.56 | 0.77 | 0.76 | 0.75 | 0.80 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.11 | 0.10 | - | 0.22 | 0.25 | - | 0.00 | -0.04 |  |
| The criteria for advancement and promotion decisions are clear |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 20.7\% | 16.4\% | 17.5\% | 25.9\% | 16.3\% | 17.3\% | 15.8\% | 16.6\% | 17.6\% |  |
| Agree somewhat | 45.0\% | 45.0\% | 43.6\% | 51.9\% | 49.2\% | 47.2\% | 38.6\% | 41.6\% | 40.4\% |  |
| Disagree somenhat | 27.9\% | 29.2\% | 28.4\% | 20.4\% | 26.7\% | 26.4\% | 35.1\% | 31.3\% | 30.2\% |  |
| Disagree strongly | 6.3\% | 9.3\% | 10.5\% | 1.9\% | 7.8\% | 9.1\% | 10.5\% | 10.5\% | 11.8\% |  |
| Total(n) | 111 | 1,084 | 2,133 | 54 | 486 | 993 | 57 | 598 | 1,140 |  |
| Mean | 2.80 | 2.69 | 2.68 | 3.02 | 2.74 | 2.73 | 2.60 | 2.64 | 2.64 |  |
| Standard deviation | 0.84 | 0.86 | 0.88 | 0.74 | 0.82 | 0.85 | 0.88 | 0.88 | 0.91 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | 0.13 | 0.14 | - | 0.34 | 0.34 | - | -0.05 | -0.04 |  |


| HERI <br> higher education research institute at ucla bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERA Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| Most of the students I teach lack the basic skills for college level work |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 8.0\% | 10.3\% | 8.2\% | 5.5\% | 8.6\% | 7.3\% | 10.5\% | 11.6\% | 9.0\% |  |
| Agree somewhat | 29.5\% | 31.2\% | 25.7\% | 27.3\% | 28.7\% | 24.4\% | 31.6\% | 33.2\% | 26.8\% |  |
| Disagree somewhat | 54.5\% | 44.5\% | 41.9\% | 60.0\% | 47.6\% | 44.0\% | 49.1\% | 42.1\% | 40.2\% |  |
| Disagree strongly | 8.0\% | 14.0\% | 24.1\% | 7.3\% | 15.1\% | 24.3\% | 8.8\% | 13.1\% | 24.0\% |  |
| Total(n) | 112 | 1,118 | 2,220 | 55 | 498 | 1,028 | 57 | 620 | 1,192 |  |
| Mean | 2.38 | 2.38 | 2.18 | 2.31 | 2.31 | 2.15 | 2.44 | 2.43 | 2.21 |  |
| Standard deviation | 0.75 | 0.85 | 0.89 | 0.69 | 0.83 | 0.87 | 0.80 | 0.86 | 0.91 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.22 | - | 0.00 | 0.18 | - | 0.01 | 0.25 |  |
| There is adequate support for faculty development |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 16.2\% | 16.5\% | 17.4\% | 14.8\% | 15.2\% | 15.6\% | 17.5\% | 17.7\% | 19.0\% |  |
| Agree somenhat | 56.8\% | 51.5\% | 52.3\% | 64.8\% | 56.1\% | 55.7\% | 49.1\% | 47.7\% | 49.4\% |  |
| Disagree somenhat | 23.4\% | 25.2\% | 23.4\% | 16.7\% | 23.1\% | 22.3\% | 29.8\% | 26.9\% | 24.4\% |  |
| Disagree strongly | 3.6\% | 6.8\% | 6.8\% | 3.7\% | 5.7\% | 6.3\% | 3.5\% | 7.8\% | 7.2\% |  |
| Total(n) | 111 | 1,100 | 2,175 | 54 | 494 | 1,012 | 57 | 606 | 1,163 |  |
| Mean | 2.86 | 2.78 | 2.80 | 2.91 | 2.81 | 2.81 | 2.81 | 2.75 | 2.80 |  |
| Standard deviation | 0.72 | 0.80 | 0.80 | 0.68 | 0.76 | 0.77 | 0.77 | 0.83 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | 0.08 | - | 0.13 | 0.13 | - | 0.07 | 0.01 |  |


| HERI $\begin{aligned} & \text { Higher education reserrch institute at } \\ & \text { bommeftbe Cooperative institutional resear }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To promote the intellectual development of students |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 46.4\% | 43.8\% | 45.9\% | 43.6\% | 41.1\% | 43.5\% | 49.1\% | 45.9\% | 47.9\% |  |
| High priority | 43.8\% | 40.6\% | 41.2\% | 45.5\% | 45.9\% | 43.6\% | 42.1\% | 36.4\% | 39.2\% |  |
| Medium priority | 6.3\% | 13.1\% | 10.9\% | 7.3\% | 10.6\% | 10.8\% | 5.3\% | 15.1\% | 11.0\% |  |
| Low priority | 3.6\% | 2.5\% | 2.0\% | 3.6\% | 2.4\% | 2.1\% | 3.5\% | 2.6\% | 1.9\% |  |
| Total(n) | 112 | 1,117 | 2,226 | 55 | 501 | 1,037 | 57 | 616 | 1,189 |  |
| Mean | 3.33 | 3.26 | 3.31 | 3.29 | 3.26 | 3.28 | 3.37 | 3.26 | 3.33 |  |
| Standard deviation | 0.75 | 0.78 | 0.74 | 0.76 | 0.74 | 0.74 | 0.75 | 0.81 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.03 | - | 0.04 | 0.01 | - | 0.14 | 0.05 |  |
| To develop a sense of community among students and faculty |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 28.6\% | 18.3\% | 20.8\% | 27.3\% | 17.7\% | 19.8\% | 29.8\% | 18.8\% | 21.6\% |  |
| High priority | 42.0\% | 42.9\% | 44.4\% | 47.3\% | 45.0\% | 44.9\% | 36.8\% | 41.2\% | 44.1\% |  |
| Medium priority | 25.9\% | 31.6\% | 28.3\% | 23.6\% | 31.1\% | 28.9\% | 28.1\% | 32.1\% | 27.8\% |  |
| Low priority | 3.6\% | 7.1\% | 6.5\% | 1.8\% | 6.2\% | 6.5\% | 5.3\% | 7.9\% | 6.5\% |  |
| Total(n) | 112 | 1,119 | 2,221 | 55 | 502 | 1,036 | 57 | 617 | 1,185 |  |
| Mean | 2.96 | 2.72 | 2.79 | 3.00 | 2.74 | 2.78 | 2.91 | 2.71 | 2.81 |  |
| Standard deviation | 0.83 | 0.84 | 0.84 | 0.77 | 0.82 | 0.84 | 0.89 | 0.86 | 0.85 |  |
| Significance | - | ** | * | - | * |  | - |  |  |  |
| Effect size | - | 0.29 | 0.20 | - | 0.32 | 0.26 | - | 0.23 | 0.12 |  |
| To facilitate student involvement in community service |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 24.1\% | 13.6\% | 18.0\% | 27.3\% | 13.5\% | 16.5\% | 21.1\% | 13.7\% | 19.2\% |  |
| High priority | 37.5\% | 32.8\% | 35.1\% | 38.2\% | 31.5\% | 34.6\% | 36.8\% | 33.8\% | 35.5\% |  |
| Medium priority | 31.3\% | 40.8\% | 36.6\% | 27.3\% | 42.2\% | 37.7\% | 35.1\% | 39.7\% | 35.7\% | Priority: |
| Low priority | 7.1\% | 12.7\% | 10.3\% | 7.3\% | 12.7\% | 11.2\% | 7.0\% | 12.7\% | 9.6\% | Civic |
| Total(n) | 112 | 1,114 | 2,216 | 55 | 502 | 1,035 | 57 | 612 | 1,181 | Engage- |
| Mean | 2.79 | 2.47 | 2.61 | 2.85 | 2.46 | 2.56 | 2.72 | 2.49 | 2.64 | ment |
| Standard deviation | 0.89 | 0.88 | 0.90 | 0.91 | 0.88 | 0.90 | 0.88 | 0.88 | 0.90 |  |
| Significance | - | *** | * | - | ** | * | - |  |  |  |
| Effect size | - | 0.36 | 0.20 | - | 0.44 | 0.32 | - | 0.26 | 0.09 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To help students learn how to bring about change in society |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 15.2\% | 13.1\% | 17.2\% | 12.7\% | 12.0\% | 15.2\% | 17.5\% | 14.0\% | 18.9\% |  |
| High priority | 35.7\% | 32.2\% | 32.2\% | 41.8\% | 30.9\% | 31.0\% | 29.8\% | 33.3\% | 33.3\% |  |
| Medium priority | 34.8\% | 39.8\% | 37.2\% | 23.6\% | 41.4\% | 39.2\% | 45.6\% | 38.5\% | 35.5\% |  |
| Low priority | 14.3\% | 14.9\% | 13.4\% | 21.8\% | 15.7\% | 14.6\% | 7.0\% | 14.2\% | 12.4\% |  |
| Total(n) | 112 | 1,115 | 2,211 | 55 | 502 | 1,030 | 57 | 613 | 1,181 |  |
| Mean | 2.52 | 2.43 | 2.53 | 2.45 | 2.39 | 2.47 | 2.58 | 2.47 | 2.59 |  |
| Standard deviation | 0.92 | 0.90 | 0.93 | 0.98 | 0.89 | 0.92 | 0.86 | 0.90 | 0.93 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | -0.01 | - | 0.07 | -0.02 | - | 0.12 | -0.01 |  |
| To increase or maintain institutional prestige |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 25.9\% | 18.0\% | 23.5\% | 29.1\% | 18.7\% | 21.7\% | 22.8\% | 17.3\% | 25.0\% |  |
| High priority | 42.0\% | 40.7\% | 42.3\% | 43.6\% | 42.4\% | 44.5\% | 40.4\% | 39.2\% | 40.3\% |  |
| Medium priority | 25.0\% | 32.6\% | 27.3\% | 16.4\% | 29.5\% | 26.1\% | 33.3\% | 35.1\% | 28.3\% | Institutional |
| Low priority | 7.1\% | 8.8\% | 7.0\% | 10.9\% | 9.4\% | 7.6\% | 3.5\% | 8.3\% | 6.4\% | Priority: |
| Total(n) | 112 | 1,114 | 2,215 | 55 | 502 | 1,033 | 57 | 612 | 1,182 | Increase |
| Mean | 2.87 | 2.68 | 2.82 | 2.91 | 2.71 | 2.80 | 2.82 | 2.66 | 2.84 | Prestige |
| Standard deviation | 0.89 | 0.87 | 0.87 | 0.95 | 0.88 | 0.86 | 0.83 | 0.86 | 0.87 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.22 | 0.06 | - | 0.23 | 0.13 | - | 0.19 | -0.02 |  |
| To hire faculty 'stars' |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 5.4\% | 5.9\% | 8.1\% | 5.5\% | 4.8\% | 7.0\% | 5.3\% | 6.8\% | 9.2\% |  |
| High priority | 26.8\% | 18.9\% | 24.7\% | 29.1\% | 17.8\% | 23.9\% | 24.6\% | 19.8\% | 25.5\% |  |
| Medium priority | 39.3\% | 40.5\% | 38.7\% | 40.0\% | 40.6\% | 38.1\% | 38.6\% | 40.4\% | 39.3\% | Institutional |
| Low priority | 28.6\% | 34.8\% | 28.4\% | 25.5\% | 36.8\% | 31.0\% | 31.6\% | 33.1\% | 26.1\% | Priority: |
| Total(n) | 112 | 1,102 | 2,174 | 55 | 500 | 1,019 | 57 | 602 | 1,155 | Increase |
| Mean | 2.09 | 1.96 | 2.13 | 2.15 | 1.91 | 2.07 | 2.04 | 2.00 | 2.18 | Prestige |
| Standard deviation | 0.88 | 0.88 | 0.92 | 0.87 | 0.85 | 0.91 | 0.89 | 0.90 | 0.92 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | 0.15 | -0.04 | - | 0.28 | 0.09 | - | 0.04 | -0.15 |  |


| HERI $\begin{aligned} & \text { Higher education research institute at ucla } \\ & \text { bomeofbe Cooperative institutional reserch program } \\ & \text { California State University-Fresno }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To recruit more minority students |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 15.5\% | 11.3\% | 10.6\% | 13.2\% | 10.7\% | 8.9\% | 17.5\% | 11.8\% | 12.1\% | Institutional |
| High priority | 40.9\% | 35.6\% | 35.6\% | 43.4\% | 33.1\% | 34.8\% | 38.6\% | 37.5\% | 36.3\% | Priority: |
| Medium priority | 38.2\% | 42.8\% | 41.7\% | 34.0\% | 45.3\% | 42.7\% | 42.1\% | 40.9\% | 40.8\% | Commit- |
| Low priority | 5.5\% | 10.3\% | 12.0\% | 9.4\% | 10.9\% | 13.5\% | 1.8\% | 9.8\% | 10.8\% | ment to |
| Total(n) | 110 | 1,097 | 2,166 | 53 | 495 | 1,013 | 57 | 602 | 1,153 | Diversity |
| Mean | 2.66 | 2.48 | 2.45 | 2.60 | 2.44 | 2.39 | 2.72 | 2.51 | 2.50 |  |
| Standard deviation | 0.80 | 0.83 | 0.84 | 0.84 | 0.82 | 0.83 | 0.77 | 0.83 | 0.84 |  |
| Significance | - | * | * | - |  |  | - |  |  |  |
| Effect size | - | 0.22 | 0.25 | - | 0.20 | 0.25 | - | 0.25 | 0.26 |  |
| To enhance the institution's national image |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 19.8\% | 17.6\% | 24.7\% | 22.2\% | 18.4\% | 25.5\% | 17.5\% | 16.9\% | 24.0\% |  |
| High priority | 50.5\% | 36.9\% | 41.4\% | 57.4\% | 40.6\% | 43.7\% | 43.9\% | 33.9\% | 39.4\% |  |
| Medium priority | 23.4\% | 33.8\% | 25.8\% | 13.0\% | 30.2\% | 23.3\% | 33.3\% | 36.7\% | 28.0\% | Institutional |
| Low priority | 6.3\% | 11.7\% | 8.1\% | 7.4\% | 10.8\% | 7.5\% | 5.3\% | 12.5\% | 8.6\% | Priority: |
| Total(n) | 111 | 1,108 | 2,202 | 54 | 500 | 1,030 | 57 | 608 | 1,172 | Increase |
| Mean | 2.84 | 2.60 | 2.83 | 2.94 | 2.67 | 2.87 | 2.74 | 2.55 | 2.79 | Prestige |
| Standard deviation | 0.82 | 0.91 | 0.89 | 0.81 | 0.90 | 0.88 | 0.81 | 0.92 | 0.91 |  |
| Significance | - | * |  | - | * |  | - |  |  |  |
| Effect size | - | 0.26 | 0.01 | - | 0.30 | 0.08 | - | 0.21 | -0.05 |  |
| To create a diverse multi-cultural campus environment |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 24.1\% | 21.5\% | 21.0\% | 20.0\% | 20.5\% | 20.1\% | 28.1\% | 22.3\% | 21.8\% |  |
| High priority | 46.4\% | 41.4\% | 39.4\% | 52.7\% | 40.6\% | 37.9\% | 40.4\% | 42.1\% | 40.8\% | Institutional |
| Medium priority | 25.9\% | 30.8\% | 31.0\% | 21.8\% | 32.7\% | 32.9\% | 29.8\% | 29.3\% | 29.3\% | Priority: |
| Low priority | 3.6\% | 6.3\% | 8.6\% | 5.5\% | 6.2\% | 9.2\% | 1.8\% | 6.4\% | 8.2\% |  |
| Total(n) | 112 | 1,113 | 2,199 | 55 | 502 | 1,027 | 57 | 611 | 1,172 |  |
| Mean | 2.91 | 2.78 | 2.73 | 2.87 | 2.75 | 2.69 | 2.95 | 2.80 | 2.76 |  |
| Standard deviation | 0.80 | 0.85 | 0.89 | 0.79 | 0.85 | 0.89 | 0.81 | 0.86 | 0.88 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.15 | 0.20 | - | 0.14 | 0.20 | - | 0.17 | 0.22 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To promote gender equity among faculty |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 19.1\% | 16.3\% | 16.3\% | 17.0\% | 17.4\% | 16.3\% | 21.1\% | 15.4\% | 16.4\% |  |
| High priority | 46.4\% | 41.5\% | 40.1\% | 56.6\% | 45.6\% | 43.8\% | 36.8\% | 38.0\% | 36.9\% |  |
| Medium priority | 30.0\% | 33.2\% | 32.8\% | 20.8\% | 30.6\% | 31.2\% | 38.6\% | 35.4\% | 34.2\% |  |
| Low priority | 4.5\% | 8.9\% | 10.7\% | 5.7\% | 6.3\% | 8.7\% | 3.5\% | 11.1\% | 12.4\% |  |
| Total(n) | 110 | 1,095 | 2,160 | 53 | 493 | 1,009 | 57 | 602 | 1,151 |  |
| Mean | 2.80 | 2.65 | 2.62 | 2.85 | 2.74 | 2.68 | 2.75 | 2.58 | 2.57 |  |
| Standard deviation | 0.80 | 0.86 | 0.88 | 0.77 | 0.82 | 0.85 | 0.83 | 0.88 | 0.91 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.17 | 0.20 | - | 0.13 | 0.20 | - | 0.19 | 0.20 |  |
| To provide resources for faculty to engage in community-based teaching or research |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 18.3\% | 11.6\% | 12.6\% | 17.3\% | 11.5\% | 10.9\% | 19.3\% | 11.7\% | 14.0\% |  |
| High priority | 43.1\% | 33.9\% | 34.4\% | 46.2\% | 33.6\% | 33.7\% | 40.4\% | 34.1\% | 34.9\% | Institutional |
| Medium priority | 30.3\% | 38.9\% | 37.7\% | 28.8\% | 41.7\% | 40.1\% | 31.6\% | 36.6\% | 35.7\% | Priority: |
| Low priority | 8.3\% | 15.6\% | 15.3\% | 7.7\% | 13.2\% | 15.2\% | 8.8\% | 17.7\% | 15.4\% | Civic |
| Total(n) | 109 | 1,093 | 2,154 | 52 | 494 | 1,005 | 57 | 599 | 1,149 | Engage- |
| Mean | 2.72 | 2.41 | 2.44 | 2.73 | 2.44 | 2.40 | 2.70 | 2.40 | 2.48 | ment |
| Standard deviation | 0.86 | 0.89 | 0.90 | 0.84 | 0.86 | 0.87 | 0.89 | 0.91 | 0.92 |  |
| Significance | - | *** | ** | - | * | ** | - | * |  |  |
| Effect size | - | 0.35 | 0.31 | - | 0.34 | 0.38 | - | 0.33 | 0.24 |  |
| To create and sustain partnerships with surrounding communities |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 24.8\% | 16.8\% | 17.3\% | 23.1\% | 15.9\% | 14.5\% | 26.3\% | 17.5\% | 19.7\% |  |
| High priority | 45.0\% | 39.6\% | 39.9\% | 50.0\% | 42.1\% | 41.4\% | 40.4\% | 37.5\% | 38.5\% | Institutional |
| Medium priority | 26.6\% | 34.4\% | 32.7\% | 21.2\% | 32.8\% | 32.8\% | 31.6\% | 35.7\% | 32.7\% | Priority: |
| Low priority | 3.7\% | 9.3\% | 10.1\% | 5.8\% | 9.3\% | 11.2\% | 1.8\% | 9.3\% | 9.2\% | Civic |
| Total(n) | 109 | 1,102 | 2,168 | 52 | 497 | 1,014 | 57 | 605 | 1,154 | Engage- |
| Mean | 2.91 | 2.64 | 2.64 | 2.90 | 2.65 | 2.59 | 2.91 | 2.63 | 2.69 | ment |
| Standard deviation | 0.81 | 0.87 | 0.88 | 0.82 | 0.86 | 0.87 | 0.81 | 0.88 | 0.89 |  |
| Significance | - | ** | ** | - | * | * | - | * |  |  |
| Effect size | - | 0.31 | 0.31 | - | 0.29 | 0.36 | - | 0.32 | 0.25 |  |


| HERI higher education research institute at ucla bomerfith COOPERRTIV E INSTITUTIONAL RESEARCH PROGRMM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To pursue extramural funding |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 21.8\% | 13.3\% | 17.0\% | 25.9\% | 14.3\% | 16.6\% | 17.9\% | 12.5\% | 17.3\% |  |
| High priority | 48.2\% | 37.0\% | 37.5\% | 51.9\% | 40.0\% | 39.4\% | 44.6\% | 34.5\% | 35.8\% |  |
| Medium priority | 29.1\% | 38.2\% | 34.5\% | 22.2\% | 37.3\% | 34.5\% | 35.7\% | 39.0\% | 34.4\% |  |
| Low priority | 0.9\% | 11.4\% | 11.1\% | 0.0\% | 8.4\% | 9.5\% | 1.8\% | 13.9\% | 12.5\% |  |
| Total(n) | 110 | 1,072 | 2,113 | 54 | 490 | 998 | 56 | 582 | 1,115 |  |
| Mean | 2.91 | 2.52 | 2.60 | 3.04 | 2.60 | 2.63 | 2.79 | 2.46 | 2.58 |  |
| Standard deviation | 0.74 | 0.86 | 0.89 | 0.70 | 0.83 | 0.87 | 0.76 | 0.88 | 0.92 |  |
| Significance | - | *** | ** | - | ** | ** | - | ** |  |  |
| Effect size | - | 0.45 | 0.35 | - | 0.53 | 0.47 | - | 0.38 | 0.23 |  |
| To increase the representation of minorities in the faculty and administration |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 15.6\% | 11.4\% | 10.6\% | 15.4\% | 11.8\% | 9.8\% | 15.8\% | 11.1\% | 11.3\% |  |
| High priority | 41.3\% | 34.2\% | 33.2\% | 50.0\% | 35.2\% | 33.9\% | 33.3\% | 33.4\% | 32.6\% | Institutional |
| Medium priority | 39.4\% | 43.8\% | 42.9\% | 32.7\% | 44.3\% | 42.8\% | 45.6\% | 43.4\% | 43.0\% | Priority: |
| Low priority | 3.7\% | 10.5\% | 13.3\% | 1.9\% | 8.7\% | 13.5\% | 5.3\% | 12.0\% | 13.1\% | Commit- |
| Total(n) | 109 | 1,084 | 2,127 | 52 | 492 | 996 | 57 | 592 | 1,131 | ment to |
| Mean | 2.69 | 2.47 | 2.41 | 2.79 | 2.50 | 2.40 | 2.60 | 2.44 | 2.42 | Diversity |
| Standard deviation | 0.78 | 0.83 | 0.85 | 0.72 | 0.81 | 0.84 | 0.82 | 0.84 | 0.86 |  |
| Significance | - | ** | *** | - | * | ** | - |  |  |  |
| Effect size | - | 0.27 | 0.33 | - | 0.36 | 0.46 | - | 0.19 | 0.21 |  |
| To strengthen links with the for-profit, corporate sector |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 19.8\% | 14.0\% | 16.5\% | 18.5\% | 13.2\% | 16.3\% | 21.1\% | 14.7\% | 16.6\% |  |
| High priority | 51.4\% | 37.8\% | 39.9\% | 59.3\% | 41.9\% | 43.1\% | 43.9\% | 34.4\% | 37.1\% |  |
| Medium priority | 27.0\% | 35.2\% | 31.8\% | 22.2\% | 32.3\% | 29.6\% | 31.6\% | 37.6\% | 33.7\% |  |
| Low priority | 1.8\% | 13.0\% | 11.8\% | 0.0\% | 12.6\% | 11.0\% | 3.5\% | 13.3\% | 12.5\% |  |
| Total(n) | 111 | 1,079 | 2,129 | 54 | 492 | 1,005 | 57 | 587 | 1,124 |  |
| Mean | 2.89 | 2.53 | 2.61 | 2.96 | 2.56 | 2.65 | 2.82 | 2.50 | 2.58 |  |
| Standard deviation | 0.73 | 0.89 | 0.90 | 0.64 | 0.87 | 0.88 | 0.80 | 0.90 | 0.91 |  |
| Significance | - | *** | ** | - | ** | * | - | ** |  |  |
| Effect size | - | 0.40 | 0.31 | - | 0.46 | 0.35 | - | 0.36 | 0.26 |  |


| HERI higher education research institute at ucla bome of fic Cooperative institutional research program | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To develop leadership ability among students |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 27.0\% | 19.2\% | 23.8\% | 22.2\% | 17.0\% | 21.9\% | 31.6\% | 20.9\% | 25.5\% |  |
| High priority | 40.5\% | 43.0\% | 44.0\% | 50.0\% | 45.9\% | 45.4\% | 31.6\% | 40.5\% | 42.8\% |  |
| Medium priority | 30.6\% | 31.0\% | 26.3\% | 24.1\% | 30.1\% | 26.4\% | 36.8\% | 31.7\% | 26.2\% |  |
| Low priority | 1.8\% | 6.9\% | 5.9\% | 3.7\% | 7.0\% | 6.4\% | 0.0\% | 6.8\% | 5.5\% |  |
| Total(n) | 111 | 1,101 | 2,173 | 54 | 499 | 1,020 | 57 | 602 | 1,153 |  |
| Mean | 2.93 | 2.74 | 2.86 | 2.91 | 2.73 | 2.83 | 2.95 | 2.76 | 2.88 |  |
| Standard deviation | 0.81 | 0.84 | 0.85 | 0.78 | 0.82 | 0.84 | 0.83 | 0.86 | 0.85 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.23 | 0.08 | - | 0.22 | 0.10 | - | 0.22 | 0.08 |  |
| To increase the representation of women in the faculty and administration |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 14.7\% | 9.6\% | 9.9\% | 11.5\% | 10.6\% | 10.0\% | 17.5\% | 8.8\% | 9.8\% |  |
| High priority | 34.9\% | 31.7\% | 31.6\% | 40.4\% | 34.2\% | 33.3\% | 29.8\% | 29.6\% | 30.1\% | Institutional |
| Medium priority | 42.2\% | 46.2\% | 44.4\% | 44.2\% | 45.8\% | 44.2\% | 40.4\% | 46.5\% | 44.7\% | Priority: |
| Low priority | 8.3\% | 12.5\% | 14.0\% | 3.8\% | 9.4\% | 12.4\% | 12.3\% | 15.1\% | 15.3\% | Commit- |
| Total(n) | 109 | 1,082 | 2,124 | 52 | 491 | 996 | 57 | 591 | 1,128 | ment to |
| Mean | 2.56 | 2.38 | 2.38 | 2.60 | 2.46 | 2.41 | 2.53 | 2.32 | 2.34 | Diversity |
| Standard deviation | 0.84 | 0.82 | 0.84 | 0.75 | 0.81 | 0.83 | 0.93 | 0.83 | 0.85 |  |
| Significance | - | * | * | - |  |  | - |  |  |  |
| Effect size | - | 0.22 | 0.21 | - | 0.17 | 0.23 | - | 0.25 | 0.22 |  |
| To develop an appreciation for multiculturalism |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 27.0\% | 23.8\% | 22.0\% | 22.2\% | 22.9\% | 20.8\% | 31.6\% | 24.5\% | 22.9\% |  |
| High priority | 38.7\% | 39.7\% | 40.2\% | 44.4\% | 40.2\% | 39.8\% | 33.3\% | 39.3\% | 40.4\% |  |
| Medium priority | 29.7\% | 31.6\% | 30.3\% | 27.8\% | 31.0\% | 30.2\% | 31.6\% | 32.1\% | 30.4\% | Priority: |
| Low priority | 4.5\% | 4.9\% | 7.6\% | 5.6\% | 5.8\% | 9.1\% | 3.5\% | 4.1\% | 6.2\% |  |
| Total(n) | 111 | 1,102 | 2,164 | 54 | 497 | 1,009 | 57 | 605 | 1,155 | ment to |
| Mean | 2.88 | 2.82 | 2.76 | 2.83 | 2.80 | 2.72 | 2.93 | 2.84 | 2.80 | Diversity |
| Standard deviation | 0.86 | 0.85 | 0.88 | 0.84 | 0.86 | 0.89 | 0.88 | 0.84 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.14 | - | 0.03 | 0.12 | - | 0.11 | 0.15 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement vith each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| The chief benefit of a college education is that it increases one's earning power |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 29.5\% | 16.4\% | 17.3\% | 36.4\% | 17.1\% | 17.0\% | 22.8\% | 15.9\% | 17.5\% |  |
| Agree somewhat | 54.5\% | 52.1\% | 52.7\% | 52.7\% | 51.2\% | 52.2\% | 56.1\% | 52.9\% | 53.2\% |  |
| Disagree somenhat | 12.5\% | 22.9\% | 21.7\% | 7.3\% | 22.6\% | 21.6\% | 17.5\% | 23.1\% | 21.8\% |  |
| Disagree strongly | 3.6\% | 8.6\% | 8.3\% | 3.6\% | 9.1\% | 9.1\% | 3.5\% | 8.2\% | 7.5\% |  |
| Total(n) | 112 | 1,128 | 2,251 | 55 | 504 | 1,045 | 57 | 624 | 1,206 |  |
| Mean | 3.10 | 2.76 | 2.79 | 3.22 | 2.76 | 2.77 | 2.98 | 2.76 | 2.81 |  |
| Standard deviation | 0.75 | 0.83 | 0.82 | 0.74 | 0.84 | 0.84 | 0.74 | 0.81 | 0.81 |  |
| Significance | - | *** | ** | - | ** | *** | - | * |  |  |
| Effect size | - | 0.41 | 0.38 | - | 0.55 | 0.54 | - | 0.27 | 0.21 |  |
| Promoting diversity leads to the admission of too many underprepared students |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 12.6\% | 7.1\% | 6.8\% | 13.0\% | 9.8\% | 9.3\% | 12.3\% | 5.0\% | 4.7\% |  |
| Agree somenhat | 37.8\% | 23.5\% | 24.5\% | 44.4\% | 26.1\% | 26.8\% | 31.6\% | 21.3\% | 22.5\% |  |
| Disagree somewhat | 36.0\% | 43.2\% | 42.9\% | 33.3\% | 41.8\% | 41.5\% | 38.6\% | 44.3\% | 44.1\% |  |
| Disagree strongly | 13.5\% | 26.2\% | 25.7\% | 9.3\% | 22.3\% | 22.3\% | 17.5\% | 29.4\% | 28.7\% |  |
| Total(n) | 111 | 1,121 | 2,234 | 54 | 502 | 1,040 | 57 | 619 | 1,194 |  |
| Mean | 2.50 | 2.12 | 2.12 | 2.61 | 2.23 | 2.23 | 2.39 | 2.02 | 2.03 |  |
| Standard deviation | 0.88 | 0.88 | 0.87 | 0.83 | 0.91 | 0.90 | 0.92 | 0.84 | 0.84 |  |
| Significance | - | ** | *** | - | ** | ** | - | ** | ** |  |
| Effect size | - | 0.43 | 0.44 | - | 0.42 | 0.42 | - | 0.44 | 0.43 |  |
| Colleges should be actively involved in solving social problems |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 25.9\% | 22.8\% | 21.4\% | 20.0\% | 20.9\% | 19.7\% | 31.6\% | 24.3\% | 22.9\% |  |
| Agree somewhat | 44.6\% | 52.6\% | 52.8\% | 54.5\% | 53.2\% | 53.5\% | 35.1\% | 52.2\% | 52.1\% |  |
| Disagree somenhat | 23.2\% | 19.2\% | 20.6\% | 20.0\% | 19.7\% | 20.4\% | 26.3\% | 18.7\% | 20.7\% | Civic |
| Disagree strongly | 6.3\% | 5.4\% | 5.3\% | 5.5\% | 6.2\% | 6.4\% | 7.0\% | 4.8\% | 4.3\% | Minded |
| Total(n) | 112 | 1,127 | 2,242 | 55 | 502 | 1,039 | 57 | 625 | 1,203 | Values |
| Mean | 2.90 | 2.93 | 2.90 | 2.89 | 2.89 | 2.87 | 2.91 | 2.96 | 2.94 |  |
| Standard deviation | 0.86 | 0.79 | 0.79 | 0.79 | 0.80 | 0.80 | 0.93 | 0.79 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | 0.00 | - | 0.00 | 0.03 | - | -0.06 | -0.04 |  |


| HERI higher education research institute at ucla bomerfith COOPERRTIVE INSTITUTIONAL RESEARCH PROGRMM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Colleges should encourage students to be involved in community service activities |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 37.5\% | 34.8\% | 36.4\% | 30.9\% | 29.2\% | 31.3\% | 43.9\% | 39.3\% | 40.9\% |  |
| Agree somewhat | 56.3\% | 57.4\% | 56.0\% | 56.4\% | 60.7\% | 59.6\% | 56.1\% | 54.6\% | 53.0\% | Minded |
| Disagree somenhat | 4.5\% | 6.4\% | 6.3\% | 9.1\% | 8.3\% | 7.4\% | 0.0\% | 4.8\% | 5.4\% |  |
| Disagree strongly | 1.8\% | 1.5\% | 1.2\% | 3.6\% | 1.8\% | 1.7\% | 0.0\% | 1.3\% | 0.7\% |  |
| Total(n) | 112 | 1,128 | 2,247 | 55 | 504 | 1,044 | 57 | 624 | 1,203 |  |
| Mean | 3.29 | 3.25 | 3.28 | 3.15 | 3.17 | 3.20 | 3.44 | 3.32 | 3.34 |  |
| Standard deviation | 0.64 | 0.64 | 0.63 | 0.73 | 0.65 | 0.64 | 0.50 | 0.63 | 0.61 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.06 | 0.02 | - | -0.03 | -0.08 | - | 0.19 | 0.16 |  |
| A raciallylethnically diverse student body enhances the educational experience of all students |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 57.1\% | 57.4\% | 54.1\% | 45.5\% | 50.8\% | 48.6\% | 68.4\% | 62.7\% | 59.0\% |  |
| Agree somenhat | 34.8\% | 37.6\% | 39.4\% | 41.8\% | 42.1\% | 42.5\% | 28.1\% | 33.9\% | 36.8\% |  |
| Disagree somewhat | 6.3\% | 4.0\% | 5.2\% | 9.1\% | 5.8\% | 7.5\% | 3.5\% | 2.6\% | 3.2\% |  |
| Disagree strongly | 1.8\% | 1.1\% | 1.2\% | 3.6\% | 1.4\% | 1.4\% | 0.0\% | 0.8\% | 1.0\% |  |
| Total(n) | 112 | 1,129 | 2,246 | 55 | 504 | 1,042 | 57 | 625 | 1,204 |  |
| Mean | 3.47 | 3.51 | 3.47 | 3.29 | 3.42 | 3.38 | 3.65 | 3.59 | 3.54 |  |
| Standard deviation | 0.70 | 0.63 | 0.65 | 0.79 | 0.67 | 0.69 | 0.55 | 0.59 | 0.61 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | 0.00 | - | -0.19 | -0.13 | - | 0.10 | 0.18 |  |
| Realistically, an individual can do little to bring about changes in society |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 4.5\% | 2.7\% | 2.8\% | 5.5\% | 4.2\% | 3.4\% | 3.5\% | 1.4\% | 2.4\% |  |
| Agree somewhat | 11.6\% | 13.1\% | 12.4\% | 14.5\% | 17.1\% | 16.3\% | 8.8\% | 9.9\% | 9.0\% |  |
| Disagree somewhat | 39.3\% | 37.6\% | 39.0\% | 47.3\% | 38.4\% | 39.4\% | 31.6\% | 37.1\% | 38.5\% |  |
| Disagree strongly | 44.6\% | 46.6\% | 45.8\% | 32.7\% | 40.4\% | 40.9\% | 56.1\% | 51.6\% | 50.0\% |  |
| Total(n) | 112 | 1,129 | 2,249 | 55 | 503 | 1,042 | 57 | 626 | 1,207 |  |
| Mean | 1.76 | 1.72 | 1.72 | 1.93 | 1.85 | 1.82 | 1.60 | 1.61 | 1.64 |  |
| Standard deviation | 0.83 | 0.79 | 0.79 | 0.84 | 0.85 | 0.82 | 0.80 | 0.72 | 0.75 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | 0.05 | - | 0.09 | 0.13 | - | -0.01 | -0.05 |  |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Colleges should be concerned with facilitating undergraduate students' spiritual development |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 4.5\% | 6.2\% | 14.4\% | 3.6\% | 6.0\% | 14.8\% | 5.3\% | 6.4\% | 14.0\% |  |
| Agree somewhat | 31.3\% | 27.8\% | 29.8\% | 29.1\% | 29.4\% | 30.7\% | 33.3\% | 26.4\% | 29.0\% |  |
| Disagree somewhat | 33.0\% | 35.4\% | 30.4\% | 38.2\% | 34.6\% | 29.2\% | 28.1\% | 36.1\% | 31.5\% |  |
| Disagree strongly | 31.3\% | 30.6\% | 25.4\% | 29.1\% | 30.0\% | 25.2\% | 33.3\% | 31.1\% | 25.6\% |  |
| Total(n) | 112 | 1,127 | 2,242 | 55 | 503 | 1,038 | 57 | 624 | 1,204 |  |
| Mean | 2.09 | 2.10 | 2.33 | 2.07 | 2.11 | 2.35 | 2.11 | 2.08 | 2.31 |  |
| Standard deviation | 0.90 | 0.91 | 1.01 | 0.86 | 0.91 | 1.02 | 0.94 | 0.91 | 1.00 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | -0.01 | -0.24 | - | -0.04 | -0.27 | - | 0.03 | -0.20 |  |
| Colleges have a responsibility to work with their surrounding communities to address local issues |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 37.5\% | 29.7\% | 31.1\% | 38.2\% | 27.4\% | 28.7\% | 36.8\% | 31.5\% | 33.2\% |  |
| Agree somewhat | 53.6\% | 58.3\% | 57.7\% | 52.7\% | 61.9\% | 60.6\% | 54.4\% | 55.4\% | 55.1\% |  |
| Disagree somewhat | 8.0\% | 9.8\% | 9.4\% | 7.3\% | 8.1\% | 8.5\% | 8.8\% | 11.2\% | 10.2\% | Civic |
| Disagree strongly | 0.9\% | 2.2\% | 1.8\% | 1.8\% | 2.6\% | 2.2\% | 0.0\% | 1.9\% | 1.4\% | Minded |
| Total(n) | 112 | 1,129 | 2,245 | 55 | 504 | 1,041 | 57 | 625 | 1,204 | Values |
| Mean | 3.28 | 3.15 | 3.18 | 3.27 | 3.14 | 3.16 | 3.28 | 3.16 | 3.20 |  |
| Standard deviation | 0.65 | 0.68 | 0.67 | 0.68 | 0.66 | 0.66 | 0.62 | 0.69 | 0.67 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.19 | 0.15 | - | 0.20 | 0.17 | - | 0.17 | 0.12 |  |
| Private funding sources often prevent researchers from being completely objective in the conduct of their work |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 12.8\% | 13.2\% | 13.2\% | 15.1\% | 13.8\% | 13.9\% | 10.7\% | 12.6\% | 12.6\% |  |
| Agree somewhat | 46.8\% | 45.6\% | 46.4\% | 49.1\% | 46.7\% | 46.1\% | 44.6\% | 44.6\% | 46.6\% |  |
| Disagree somewhat | 31.2\% | 33.7\% | 33.0\% | 28.3\% | 32.3\% | 32.6\% | 33.9\% | 34.8\% | 33.3\% |  |
| Disagree strongly | 9.2\% | 7.6\% | 7.4\% | 7.5\% | 7.1\% | 7.4\% | 10.7\% | 8.0\% | 7.5\% |  |
| Total(n) | 109 | 1,095 | 2,177 | 53 | 492 | 1,017 | 56 | 603 | 1,160 |  |
| Mean | 2.63 | 2.64 | 2.65 | 2.72 | 2.67 | 2.66 | 2.55 | 2.62 | 2.64 |  |
| Standard deviation | 0.82 | 0.80 | 0.80 | 0.82 | 0.80 | 0.81 | 0.83 | 0.81 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | -0.03 | - | 0.06 | 0.07 | - | -0.09 | -0.11 |  |


| HERI <br> higher education research institute at ucla bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement vith each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Colleges should prohibit racist/sexist speech on campus |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 41.4\% | 37.7\% | 40.3\% | 38.2\% | 33.2\% | 36.2\% | 44.6\% | 41.4\% | 43.8\% |  |
| Agree somewhat | 22.5\% | 29.8\% | 29.0\% | 27.3\% | 29.6\% | 28.1\% | 17.9\% | 30.0\% | 29.8\% |  |
| Disagree somenhat | 24.3\% | 23.1\% | 22.2\% | 23.6\% | 24.3\% | 23.7\% | 25.0\% | 22.1\% | 21.0\% |  |
| Disagree strongly | 11.7\% | 9.3\% | 8.5\% | 10.9\% | 12.9\% | 12.0\% | 12.5\% | 6.5\% | 5.5\% |  |
| Total(n) | 111 | 1,113 | 2,216 | 55 | 497 | 1,030 | 56 | 616 | 1,186 |  |
| Mean | 2.94 | 2.96 | 3.01 | 2.93 | 2.83 | 2.88 | 2.95 | 3.06 | 3.12 |  |
| Standard deviation | 1.06 | 0.99 | 0.98 | 1.03 | 1.03 | 1.03 | 1.10 | 0.94 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.02 | -0.07 | - | 0.10 | 0.05 | - | -0.12 | -0.18 |  |
| This institution should not offer remedial/developmental education |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 4.5\% | 4.0\% | 4.3\% | 5.5\% | 3.4\% | 5.1\% | 3.6\% | 4.5\% | 3.6\% |  |
| Agree somenhat | 17.3\% | 12.9\% | 13.8\% | 21.8\% | 13.0\% | 14.5\% | 12.7\% | 12.8\% | 13.3\% |  |
| Disagree somewhat | 41.8\% | 38.5\% | 41.2\% | 34.5\% | 43.4\% | 45.0\% | 49.1\% | 34.6\% | 37.9\% |  |
| Disagree strongly | 36.4\% | 44.5\% | 40.6\% | 38.2\% | 40.2\% | 35.4\% | 34.5\% | 48.1\% | 45.2\% |  |
| Total(n) | 110 | 1,116 | 2,217 | 55 | 500 | 1,030 | 55 | 616 | 1,187 |  |
| Mean | 1.90 | 1.76 | 1.82 | 1.95 | 1.80 | 1.89 | 1.85 | 1.74 | 1.75 |  |
| Standard deviation | 0.85 | 0.83 | 0.83 | 0.91 | 0.79 | 0.83 | 0.78 | 0.85 | 0.82 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.17 | 0.10 | - | 0.19 | 0.07 | - | 0.13 | 0.12 |  |
| Please enter your total salary from teaching at this institution for this academic year |  |  |  |  |  |  |  |  |  |  |
| Mean | \$18,685 | \$17,979 | \$17,434 | \$16,793 | \$17,847 | \$17,221 | \$20,408 | \$18,085 | \$17,618 |  |
| Median | \$16,000 | \$13,200 | \$12,800 | \$12,000 | \$12,000 | \$12,000 | \$18,700 | \$14,000 | \$14,000 |  |
| Total(n) | 107 | 1,086 | 2,169 | 51 | 486 | 1,004 | 56 | 600 | 1,165 |  |
| How much are you paid per course at this institution? |  |  |  |  |  |  |  |  |  |  |
| Mean | \$4,606 | \$3,930 | \$3,969 | \$5,160 | \$4,239 | \$4,248 | \$4,072 | \$3,673 | \$3,724 |  |
| Median | \$4,000 | \$3,500 | \$3,230 | \$4,000 | \$3,700 | \$3,500 | \$3,875 | \$3,300 | \$3,150 |  |
| Total(n) | 106 | 1,045 | 2,102 | 52 | 475 | 983 | 54 | 570 | 1,119 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What percentage of your current year's income comes from: |  |  |  |  |  |  |  |  |  |  |
| Base salary from this institution |  |  |  |  |  |  |  |  |  |  |
| 100\% | 16.5\% | 14.1\% | 13.9\% | 9.6\% | 11.4\% | 9.5\% | 22.8\% | 16.3\% | 17.8\% |  |
| 75\% to 99\% | 12.8\% | 14.0\% | 11.4\% | 11.5\% | 10.8\% | 7.7\% | 14.0\% | 16.6\% | 14.6\% |  |
| 74\% to 50\% | 14.7\% | 13.7\% | 12.5\% | 15.4\% | 10.8\% | 10.1\% | 14.0\% | 16.1\% | 14.6\% |  |
| 25\% to 49\% | 18.3\% | 17.5\% | 18.2\% | 19.2\% | 19.1\% | 19.2\% | 17.5\% | 16.3\% | 17.4\% |  |
| 1\%to 24\% | 37.6\% | 38.0\% | 40.4\% | 44.2\% | 45.7\% | 50.2\% | 31.6\% | 31.7\% | 32.0\% |  |
| 0\% | 0.0\% | 2.7\% | 3.5\% | 0.0\% | 2.2\% | 3.4\% | 0.0\% | 3.1\% | 3.6\% |  |
| Total(n) | 109 | 1,101 | 2,183 | 52 | 492 | 1,013 | 57 | 609 | 1,170 |  |
| Other income from this institution |  |  |  |  |  |  |  |  |  |  |
| 100\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.2\% | 0.5\% |  |
| 75\% to 99\% | 0.0\% | 0.9\% | 0.8\% | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 1.2\% | 1.0\% |  |
| 74\% to 50\% | 2.9\% | 1.3\% | 1.0\% | 4.0\% | 1.3\% | 1.0\% | 1.9\% | 1.4\% | 1.1\% |  |
| 25\% to 49\% | 1.0\% | 2.0\% | 2.4\% | 0.0\% | 1.1\% | 1.5\% | 1.9\% | 2.7\% | 3.1\% |  |
| 1\%to 24\% | 9.7\% | 9.0\% | 10.1\% | 8.0\% | 8.7\% | 9.1\% | 11.3\% | 9.2\% | 11.0\% |  |
| 0\% | 86.4\% | 86.7\% | 85.4\% | 88.0\% | 88.4\% | 87.7\% | 84.9\% | 85.3\% | 83.3\% |  |
| Total(n) | 103 | 1,057 | 2,119 | 50 | 473 | 984 | 53 | 584 | 1,135 |  |
| Income from another academic institution |  |  |  |  |  |  |  |  |  |  |
| 100\% | 0.0\% | 0.5\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.7\% | 0.4\% |  |
| 75\% to 99\% | 3.9\% | 7.0\% | 7.9\% | 2.0\% | 6.9\% | 7.8\% | 5.7\% | 7.1\% | 7.9\% |  |
| 74\% to 50\% | 1.9\% | 6.8\% | 6.6\% | 2.0\% | 3.8\% | 4.6\% | 1.9\% | 9.3\% | 8.3\% |  |
| 25\% to 49\% | 8.7\% | 7.9\% | 6.7\% | 4.0\% | 8.0\% | 6.2\% | 13.2\% | 7.8\% | 7.2\% |  |
| 1\%to 24\% | 9.7\% | 11.9\% | 12.2\% | 10.0\% | 13.9\% | 14.4\% | 9.4\% | 10.3\% | 10.3\% |  |
| 0\% | 75.7\% | 65.9\% | 66.3\% | 82.0\% | 67.2\% | 66.8\% | 69.8\% | 64.7\% | 65.8\% |  |
| Total(n) | 103 | 1,066 | 2,122 | 50 | 476 | 986 | 53 | 590 | 1,136 |  |
| Non-academic income |  |  |  |  |  |  |  |  |  |  |
| 100\% | 0.0\% | 0.9\% | 1.0\% | 0.0\% | 1.0\% | 1.4\% | 0.0\% | 0.8\% | 0.6\% |  |
| 75\% to 99\% | 34.6\% | 30.9\% | 33.8\% | 44.2\% | 38.7\% | 43.7\% | 25.5\% | 24.5\% | 25.2\% |  |
| 74\% to 50\% | 18.7\% | 14.0\% | 13.7\% | 21.2\% | 15.6\% | 14.9\% | 16.4\% | 12.6\% | 12.7\% |  |
| 25\% to 49\% | 5.6\% | 6.9\% | 6.8\% | 5.8\% | 7.4\% | 6.8\% | 5.5\% | 6.4\% | 6.8\% |  |
| 1\%to 24\% | 12.1\% | 13.1\% | 12.7\% | 7.7\% | 11.7\% | 11.3\% | 16.4\% | 14.2\% | 13.9\% |  |
| 0\% | 29.0\% | 34.3\% | 32.0\% | 21.2\% | 25.5\% | 22.0\% | 36.4\% | 41.5\% | 40.8\% |  |
| Total(n) | 107 | 1,079 | 2,148 | 52 | 486 | 1,002 | 55 | 593 | 1,146 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA } \\ & \text { bome of fte COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please enter the four-digit year that each of the following occurred. |  |  |  |  |  |  |  |  |  |  |
| Year of birth |  |  |  |  |  |  |  |  |  |  |
| 1981 or later | 0.9\% | 4.8\% | 5.3\% | 0.0\% | 4.2\% | 5.1\% | 1.8\% | 5.4\% | 5.5\% |  |
| 1986-1980 | 6.4\% | 9.1\% | 8.6\% | 3.7\% | 6.4\% | 6.4\% | 8.9\% | 11.2\% | 10.5\% |  |
| 1971-1975 | 10.9\% | 8.0\% | 8.4\% | 7.4\% | 7.0\% | 7.1\% | 14.3\% | 8.8\% | 9.5\% |  |
| 1966-1970 | 7.3\% | 10.4\% | 9.9\% | 3.7\% | 8.0\% | 7.4\% | 10.7\% | 12.3\% | 12.1\% |  |
| 1961-1965 | 11.8\% | 11.1\% | 11.3\% | 9.3\% | 10.2\% | 10.4\% | 14.3\% | 11.9\% | 12.1\% |  |
| 1956-1960 | 12.7\% | 12.2\% | 12.5\% | 11.1\% | 10.8\% | 11.4\% | 14.3\% | 13.3\% | 13.4\% |  |
| 1951-1955 | 15.5\% | 17.5\% | 15.6\% | 18.5\% | 18.1\% | 15.8\% | 12.5\% | 17.0\% | 15.4\% |  |
| 1946-1950 | 16.4\% | 13.9\% | 14.1\% | 16.7\% | 16.3\% | 16.2\% | 16.1\% | 12.0\% | 12.3\% |  |
| 1941-1945 | 13.6\% | 8.3\% | 8.7\% | 20.4\% | 12.0\% | 12.0\% | 7.1\% | 5.2\% | 5.9\% |  |
| 1940 or earlier | 4.5\% | 4.7\% | 5.6\% | 9.3\% | 6.8\% | 8.2\% | 0.0\% | 2.9\% | 3.3\% |  |
| Total(n) | 110 | 1,114 | 2,229 | 54 | 498 | 1,039 | 56 | 616 | 1,190 |  |
| Year of highest degree now held |  |  |  |  |  |  |  |  |  |  |
| 1973 or earlier | 15.3\% | 10.7\% | 11.3\% | 24.1\% | 16.2\% | 17.4\% | 7.0\% | 6.3\% | 6.1\% |  |
| 1974-1978 | 9.0\% | 8.3\% | 7.5\% | 13.0\% | 11.8\% | 11.0\% | 5.3\% | 5.5\% | 4.5\% |  |
| 1979-1983 | 2.7\% | 8.8\% | 8.0\% | 3.7\% | 11.2\% | 9.6\% | 1.8\% | 6.8\% | 6.6\% |  |
| 1984-1988 | 5.4\% | 7.9\% | 8.0\% | 5.6\% | 8.8\% | 8.2\% | 5.3\% | 7.3\% | 7.9\% |  |
| 1989-1993 | 6.3\% | 8.6\% | 9.6\% | 5.6\% | 6.6\% | 7.8\% | 7.0\% | 10.2\% | 11.1\% |  |
| 1994-1998 | 14.4\% | 10.8\% | 10.8\% | 11.1\% | 8.0\% | 7.9\% | 17.5\% | 13.1\% | 13.4\% |  |
| 1999-2003 | 18.0\% | 13.9\% | 13.8\% | 13.0\% | 11.4\% | 10.8\% | 22.8\% | 16.0\% | 16.4\% |  |
| 2004-2008 | 20.7\% | 21.1\% | 20.6\% | 18.5\% | 17.6\% | 18.4\% | 22.8\% | 23.9\% | 22.5\% |  |
| 2009 or later | 8.1\% | 9.9\% | 10.4\% | 5.6\% | 8.4\% | 9.0\% | 10.5\% | 11.1\% | 11.5\% |  |
| Total(n) | 111 | 1,120 | 2,238 | 54 | 500 | 1,040 | 57 | 620 | 1,198 |  |
| Year of appointment at present institution |  |  |  |  |  |  |  |  |  |  |
| 1973 or earlier | 5.4\% | 4.9\% | 5.1\% | 11.1\% | 6.8\% | 6.8\% | 0.0\% | 3.4\% | 3.6\% |  |
| 1974-1978 | 2.7\% | 1.4\% | 1.3\% | 5.6\% | 2.4\% | 1.9\% | 0.0\% | 0.7\% | 0.8\% |  |
| 1979-1983 | 2.7\% | 1.9\% | 2.1\% | 3.7\% | 1.6\% | 2.3\% | 1.8\% | 2.1\% | 1.9\% |  |
| 1984-1988 | 2.7\% | 2.7\% | 2.9\% | 0.0\% | 2.8\% | 3.2\% | 5.3\% | 2.6\% | 2.6\% |  |
| 1989-1993 | 1.8\% | 4.3\% | 4.5\% | 1.9\% | 4.6\% | 5.1\% | 1.8\% | 4.1\% | 4.0\% |  |
| 1994-1998 | 4.5\% | 7.4\% | 7.5\% | 0.0\% | 7.0\% | 6.8\% | 8.8\% | 7.6\% | 8.2\% |  |
| 1999-2003 | 16.2\% | 14.6\% | 16.0\% | 14.8\% | 14.7\% | 15.6\% | 17.5\% | 14.5\% | 16.2\% |  |
| 2004-2008 | 41.4\% | 35.0\% | 31.9\% | 33.3\% | 33.1\% | 29.6\% | 49.1\% | 36.6\% | 33.8\% |  |
| 2009 or later | 22.5\% | 27.8\% | 28.8\% | 29.6\% | 26.9\% | 28.7\% | 15.8\% | 28.5\% | 29.0\% |  |
| Total(n) | 111 | 1,113 | 2,224 | 54 | 498 | 1,036 | 57 | 615 | 1,188 |  |


| HERI$\begin{aligned} & \text { Higher education reserrch institute at } \\ & \text { bomeofbe Cooperative institutional resear }\end{aligned}$California state University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| If tenured, year tenure was awarded |  |  |  |  |  |  |  |  |  |  |
| 1973 or earlier | 84.6\% | 82.0\% | 83.5\% | 73.3\% | 79.5\% | 81.5\% | 91.7\% | 84.0\% | 85.3\% |  |
| 1974-1978 | 2.6\% | 3.2\% | 3.3\% | 6.7\% | 6.6\% | 5.8\% | 0.0\% | 0.5\% | 0.9\% |  |
| 1979-1983 | 2.6\% | 2.3\% | 2.2\% | 6.7\% | 2.6\% | 3.1\% | 0.0\% | 2.1\% | 1.4\% |  |
| 1984-1988 | 5.1\% | 3.5\% | 2.5\% | 6.7\% | 2.6\% | 1.8\% | 4.2\% | 4.1\% | 3.2\% |  |
| 1989-1993 | 2.6\% | 1.7\% | 1.5\% | 0.0\% | 2.0\% | 1.5\% | 4.2\% | 1.5\% | 1.4\% |  |
| 1994-1998 | 0.0\% | 2.3\% | 1.8\% | 0.0\% | 2.6\% | 1.8\% | 0.0\% | 2.1\% | 1.7\% |  |
| 1999-2003 | 0.0\% | 1.2\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% | 1.4\% |  |
| 2004-2008 | 0.0\% | 1.7\% | 2.1\% | 0.0\% | 1.3\% | 1.5\% | 0.0\% | 2.1\% | 2.6\% |  |
| 2009 or later | 2.6\% | 2.0\% | 2.4\% | 6.7\% | 2.6\% | 2.8\% | 0.0\% | 1.5\% | 2.0\% |  |
| Total(n) | 39 | 345 | 673 | 15 | 151 | 325 | 24 | 194 | 348 |  |
| Aggregated Major |  |  |  |  |  |  |  |  |  |  |
| Agriculture or Forestry (General Area 1) | 0.9\% | 0.8\% | 0.8\% | 1.9\% | 1.2\% | 1.1\% | 0.0\% | 0.5\% | 0.4\% |  |
| Biological Sciences (General Area 5) | 2.7\% | 3.4\% | 2.6\% | 5.6\% | 2.8\% | 2.2\% | 0.0\% | 4.0\% | 2.9\% |  |
| Business (General Area 6) | 6.3\% | 5.9\% | 6.9\% | 7.4\% | 7.9\% | 10.2\% | 5.2\% | 4.3\% | 4.1\% |  |
| Education (General Area 10 and Specific Discipline 2102) | 16.1\% | 16.7\% | 15.2\% | 14.8\% | 13.1\% | 11.6\% | 17.2\% | 19.6\% | 18.3\% |  |
| Engineering (General Area 11) | 5.4\% | 2.5\% | 2.9\% | 11.1\% | 4.8\% | 5.2\% | 0.0\% | 0.6\% | 0.9\% |  |
| English (General Area 12) | 3.6\% | 9.4\% | 8.9\% | 3.7\% | 7.3\% | 5.8\% | 3.4\% | 11.0\% | 11.5\% |  |
| Health-related (General Area 15) | 12.5\% | 6.9\% | 7.6\% | 9.3\% | 3.8\% | 4.3\% | 15.5\% | 9.4\% | 10.5\% |  |
| History or Political Science (Specific Discipline 3007,3009) | 4.5\% | 4.0\% | 3.4\% | 5.6\% | 5.4\% | 4.4\% | 3.4\% | 2.9\% | 2.6\% |  |
| Humanities (General Area 14,24) | 4.5\% | 4.9\% | 6.4\% | 3.7\% | 4.6\% | 6.7\% | 5.2\% | 5.3\% | 6.1\% |  |
| Fine Arts (General Area 2,4,22) | 13.4\% | 10.7\% | 10.7\% | 7.4\% | 9.9\% | 10.0\% | 19.0\% | 11.3\% | 11.3\% |  |
| Mathematics or Statistics (General Area 18) | 2.7\% | 3.8\% | 3.1\% | 1.9\% | 5.2\% | 3.8\% | 3.4\% | 2.7\% | 2.6\% |  |
| Physical Sciences (General Area 25) | 5.4\% | 3.9\% | 3.0\% | 7.4\% | 5.8\% | 4.5\% | 3.4\% | 2.4\% | 1.6\% |  |
| Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 9.8\% | 12.5\% | 12.6\% | 9.3\% | 11.5\% | 11.8\% | 10.3\% | 13.2\% | 13.3\% |  |
| Other Technical (General Area 8,19,28) | 0.0\% | 1.4\% | 1.9\% | 0.0\% | 2.6\% | 3.1\% | 0.0\% | 0.5\% | 0.9\% |  |
| Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103 ) | 12.5\% | 13.3\% | 14.1\% | 11.1\% | 14.3\% | 15.3\% | 13.8\% | 12.4\% | 13.1\% |  |
| Total(n) | 112 | 1,132 | 2,266 | 54 | 504 | 1,051 | 58 | 628 | 1,215 |  |


| HERI higher education research institute at ucla bome of fbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Aggregated Department |  |  |  |  |  |  |  |  |  |  |
| Agriculture or Forestry (General Area 1) | 0.9\% | 0.4\% | 0.4\% | 1.9\% | 0.8\% | 0.8\% | 0.0\% | 0.2\% | 0.2\% |  |
| Biological Sciences (General Area 5) | 1.8\% | 3.5\% | 2.7\% | 3.7\% | 3.4\% | 2.8\% | 0.0\% | 3.7\% | 2.6\% |  |
| Business (General Area 6) | 8.0\% | 7.5\% | 7.9\% | 7.4\% | 11.7\% | 12.3\% | 8.6\% | 4.2\% | 4.1\% |  |
| Education (General Area 10 and Specific Discipline 2102) | 8.9\% | 12.3\% | 11.2\% | 7.4\% | 9.9\% | 8.7\% | 10.3\% | 14.3\% | 13.3\% |  |
| Engineering (General Area 11) | 5.4\% | 2.2\% | 3.1\% | 11.1\% | 4.4\% | 5.6\% | 0.0\% | 0.5\% | 1.0\% |  |
| English (General Area 12) | 4.5\% | 10.0\% | 9.7\% | 3.7\% | 8.0\% | 6.5\% | 5.2\% | 11.7\% | 12.5\% |  |
| Health-related (General Area 15) | 12.5\% | 7.8\% | 8.5\% | 11.1\% | 4.4\% | 5.0\% | 13.8\% | 10.6\% | 11.5\% |  |
| History or Political Science (Specific Discipline 3007,3009) | 4.5\% | 3.8\% | 2.9\% | 5.6\% | 5.2\% | 3.9\% | 3.4\% | 2.7\% | 2.1\% |  |
| Humanities (General Area 14,24) | 5.4\% | 4.8\% | 6.9\% | 3.7\% | 5.6\% | 7.4\% | 6.9\% | 4.2\% | 6.5\% |  |
| Fine Arts (General Area 2,4,22) | 13.4\% | 11.2\% | 11.4\% | 9.3\% | 10.7\% | 10.5\% | 17.2\% | 11.5\% | 12.2\% |  |
| Mathematics or Statistics (General Area 18) | 0.9\% | 4.4\% | 3.3\% | 0.0\% | 5.6\% | 3.7\% | 1.7\% | 3.5\% | 3.0\% |  |
| Physical Sciences (General Area 25) | 5.4\% | 3.3\% | 2.5\% | 7.4\% | 4.6\% | 3.5\% | 3.4\% | 2.2\% | 1.6\% |  |
| Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 8.9\% | 10.6\% | 10.6\% | 13.0\% | 8.9\% | 9.5\% | 5.2\% | 11.9\% | 11.6\% |  |
| Other Technical (General Area 8,19,28) | 1.8\% | 2.6\% | 2.7\% | 3.7\% | 4.2\% | 4.0\% | 0.0\% | 1.3\% | 1.5\% |  |
| Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 17.9\% | 15.4\% | 16.2\% | 11.1\% | 12.7\% | 15.9\% | 24.1\% | 17.6\% | 16.5\% |  |
| Total(n) | 112 | 1,127 | 2,260 | 54 | 503 | 1,051 | 58 | 624 | 1,209 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many children do you have in the following age ranges? |  |  |  |  |  |  |  |  |  |  |
| Under 18 years old |  |  |  |  |  |  |  |  |  |  |
| 0 | 63.9\% | 70.4\% | 68.5\% | 72.5\% | 74.8\% | 72.5\% | 56.1\% | 66.9\% | 65.0\% |  |
| 1 | 15.7\% | 13.7\% | 13.4\% | 5.9\% | 9.5\% | 10.6\% | 24.6\% | 17.1\% | 15.7\% |  |
| 2 | 15.7\% | 12.0\% | 12.0\% | 15.7\% | 12.1\% | 11.2\% | 15.8\% | 11.9\% | 12.7\% |  |
| 3 | 2.8\% | 2.1\% | 3.4\% | 3.9\% | 1.8\% | 3.2\% | 1.8\% | 2.3\% | 3.7\% |  |
| 4+ | 1.9\% | 1.8\% | 2.7\% | 2.0\% | 1.8\% | 2.5\% | 1.8\% | 1.8\% | 2.9\% |  |
| Total(n) | 108 | 1,116 | 2,238 | 51 | 496 | 1,036 | 57 | 620 | 1,202 |  |
| 18 years or older |  |  |  |  |  |  |  |  |  |  |
| 0 | 39.6\% | 50.8\% | 50.7\% | 30.9\% | 46.1\% | 45.1\% | 48.2\% | 54.7\% | 55.6\% |  |
| 1 | 14.4\% | 13.9\% | 12.7\% | 9.1\% | 11.8\% | 12.3\% | 19.6\% | 15.6\% | 13.1\% |  |
| 2 | 24.3\% | 21.1\% | 20.3\% | 25.5\% | 23.6\% | 22.3\% | 23.2\% | 19.2\% | 18.5\% |  |
| 3 | 11.7\% | 7.6\% | 8.5\% | 18.2\% | 9.6\% | 10.6\% | 5.4\% | 6.0\% | 6.7\% |  |
| 4+ | 9.9\% | 6.5\% | 7.8\% | 16.4\% | 9.0\% | 9.7\% | 3.6\% | 4.5\% | 6.2\% |  |
| Total(n) | 111 | 1,121 | 2,246 | 55 | 501 | 1,043 | 56 | 620 | 1,203 |  |
| How would you characterize your political views? |  |  |  |  |  |  |  |  |  |  |
| Far left | 1.8\% | 7.9\% | 6.5\% | 1.9\% | 7.8\% | 6.8\% | 1.8\% | 7.9\% | 6.2\% |  |
| Liberal | 36.4\% | 43.5\% | 39.9\% | 34.0\% | 39.2\% | 36.3\% | 38.6\% | 47.0\% | 43.0\% |  |
| Middle of the road | 41.8\% | 34.0\% | 34.0\% | 41.5\% | 36.0\% | 34.8\% | 42.1\% | 32.4\% | 33.4\% |  |
| Conservative | 20.0\% | 14.5\% | 19.1\% | 22.6\% | 16.9\% | 21.5\% | 17.5\% | 12.7\% | 17.1\% |  |
| Far right | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.2\% | 0.3\% |  |
| Total(n) | 110 | 1,121 | 2,237 | 53 | 497 | 1,035 | 57 | 624 | 1,202 |  |
| Are you currently: (Mark one) |  |  |  |  |  |  |  |  |  |  |
| Single | 3.5\% | 14.4\% | 13.4\% | 3.6\% | 15.2\% | 13.3\% | 3.4\% | 13.8\% | 13.5\% |  |
| Married | 81.4\% | 70.4\% | 72.6\% | 87.3\% | 73.5\% | 75.9\% | 75.9\% | 67.8\% | 69.8\% |  |
| Unmarried, living with partner | 2.7\% | 5.6\% | 5.0\% | 3.6\% | 5.0\% | 4.9\% | 1.7\% | 6.1\% | 5.1\% |  |
| Divorced | 11.5\% | 7.6\% | 7.1\% | 3.6\% | 5.1\% | 4.7\% | 19.0\% | 9.6\% | 9.1\% |  |
| Widowed | 0.0\% | 1.1\% | 1.2\% | 0.0\% | 0.6\% | 0.7\% | 0.0\% | 1.4\% | 1.6\% |  |
| Separated | 0.9\% | 1.0\% | 0.7\% | 1.8\% | 0.6\% | 0.6\% | 0.0\% | 1.3\% | 0.8\% |  |
| Total(n) | 113 | 1,130 | 2,268 | 55 | 505 | 1,053 | 58 | 625 | 1,215 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Is English your native language? |  |  |  |  |  |  |  |  |  |  |
| Yes | 79.6\% | 90.1\% | 90.0\% | 81.8\% | 89.9\% | 90.5\% | 77.6\% | 90.3\% | 89.6\% |  |
| No | 20.4\% | 9.9\% | 10.0\% | 18.2\% | 10.1\% | 9.5\% | 22.4\% | 9.7\% | 10.4\% |  |
| Total(n) | 113 | 1,133 | 2,270 | 55 | 505 | 1,053 | 58 | 628 | 1,217 |  |
| Race/Ethnicity - mark all that apply (total may add to more than 100\%) |  |  |  |  |  |  |  |  |  |  |
| American Indiar/Alaska Native | 3.6\% | 3.0\% | 2.3\% | 1.8\% | 2.4\% | 2.1\% | 5.3\% | 3.4\% | 2.4\% |  |
| Asian Americar/Asian | 8.0\% | 4.8\% | 4.1\% | 7.3\% | 5.5\% | 4.1\% | 8.8\% | 4.2\% | 4.1\% |  |
| Native Hawaiian/Pacific Islander | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |  |
| African American/Black | 0.9\% | 4.6\% | 4.4\% | 1.8\% | 3.8\% | 3.7\% | 0.0\% | 5.2\% | 5.1\% |  |
| Mexican American/Chicano | 8.9\% | 3.2\% | 2.0\% | 5.5\% | 2.8\% | 1.7\% | 12.3\% | 3.5\% | 2.2\% |  |
| Puerto Rican | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.6\% |  |
| Other Latino | 1.8\% | 1.8\% | 2.1\% | 3.6\% | 1.8\% | 2.1\% | 0.0\% | 1.8\% | 2.2\% |  |
| White/Caucasian | 74.1\% | 83.7\% | 85.3\% | 76.4\% | 84.0\% | 85.8\% | 71.9\% | 83.4\% | 84.8\% |  |
| Other | 8.9\% | 4.7\% | 4.0\% | 9.1\% | 5.3\% | 4.8\% | 8.8\% | 4.2\% | 3.3\% |  |
| Total(n) | 112 | 1,115 | 2,237 | 55 | 495 | 1,030 | 57 | 620 | 1,207 |  |
| Race/Ethnicity Group (with multiple race category) |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0.9\% | 0.4\% | 0.4\% | 0.0\% | 0.2\% | 0.3\% | 1.8\% | 0.6\% | 0.4\% |  |
| Asian | 7.1\% | 4.1\% | 3.9\% | 7.3\% | 4.6\% | 3.7\% | 7.0\% | 3.7\% | 4.1\% |  |
| Black | 0.9\% | 3.4\% | 3.5\% | 1.8\% | 3.2\% | 3.2\% | 0.0\% | 3.5\% | 3.7\% |  |
| Hispanic | 8.0\% | 3.9\% | 3.5\% | 5.5\% | 3.6\% | 3.3\% | 10.5\% | 4.2\% | 3.7\% |  |
| White | 70.5\% | 79.4\% | 81.6\% | 72.7\% | 78.8\% | 81.5\% | 68.4\% | 79.8\% | 81.7\% |  |
| Other | 7.1\% | 3.1\% | 2.7\% | 9.1\% | 3.4\% | 3.2\% | 5.3\% | 2.9\% | 2.3\% |  |
| Two or more races/ethnicities | 5.4\% | 5.6\% | 4.4\% | 3.6\% | 6.1\% | 4.9\% | 7.0\% | 5.2\% | 4.1\% |  |
| Total ( n ) | 112 | 1,115 | 2,237 | 55 | 495 | 1,030 | 57 | 620 | 1,207 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> Califormia State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 1 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 2 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 3 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 4 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 5 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> Califormia State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 6 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 7 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 8 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 9 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 10 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> Califormia State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 11 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 12 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 13 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 14 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 15 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> Califormia State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Part-time Undergraduate Faculty |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 16 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 17 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 18 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 19 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 20 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| HERI higher education research institute at ucia bome of the COOPERATIVE INSTITUTIONAL RESEARCH California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Full-time Academic Administrators | 102 | 1,989 | 5,246 | 59 | 1,060 | 2,962 | 43 | 929 | 2,284 |  |
| What is your principal activity in your current position at this institution? |  |  |  |  |  |  |  |  |  |  |
| Administration | 17.6\% | 28.7\% | 31.7\% | 20.3\% | 29.2\% | 32.5\% | 14.0\% | 28.2\% | 30.8\% |  |
| Teaching | 75.5\% | 67.3\% | 56.3\% | 78.0\% | 67.7\% | 54.2\% | 72.1\% | 66.8\% | 59.0\% |  |
| Research | 0.0\% | 1.1\% | 8.8\% | 0.0\% | 1.3\% | 10.7\% | 0.0\% | 0.8\% | 6.3\% |  |
| Services to clients and patients | 1.0\% | 0.8\% | 1.3\% | 0.0\% | 0.7\% | 1.3\% | 2.3\% | 0.9\% | 1.2\% |  |
| Other | 5.9\% | 2.2\% | 1.9\% | 1.7\% | 1.1\% | 1.4\% | 11.6\% | 3.3\% | 2.7\% |  |
| Total(n) | 102 | 1,989 | 5,243 | 59 | 1,060 | 2,960 | 43 | 929 | 2,283 |  |
| Are you considered a full-time employee of your          <br> institution for at least nine months of the current          <br> academic year?          <br> Yes $100.0 \%$ $100.0 \%$ $100.0 \%$ $100.0 \%$ $100.0 \%$ $100.0 \%$ $100.0 \%$ $100.0 \%$ $100.0 \%$ <br> No $0.0 \%$ $0.0 \%$ $0.0 \%$ $0.0 \%$ $0.0 \%$ $0.0 \%$ $0.0 \%$ $0.0 \%$ $0.0 \%$ |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Total(n) | 102 | 1,989 | 5,246 | 59 | 1,060 | 2,962 | 43 | 929 | 2,284 |  |
| What is your present academic rank? |  |  |  |  |  |  |  |  |  |  |
| Professor | 52.0\% | 45.4\% | 47.7\% | 57.6\% | 51.1\% | 54.9\% | 44.2\% | 38.9\% | 38.5\% |  |
| Associate professor | 27.5\% | 35.8\% | 34.5\% | 30.5\% | 33.2\% | 31.4\% | 23.3\% | 38.8\% | 38.5\% |  |
| Assistant professor | 8.8\% | 11.0\% | 10.9\% | 5.1\% | 10.0\% | 8.7\% | 14.0\% | 12.3\% | 13.8\% |  |
| Lecturer | 11.8\% | 4.4\% | 4.0\% | 6.8\% | 3.3\% | 3.0\% | 18.6\% | 5.6\% | 5.3\% |  |
| Instructor | 0.0\% | 3.4\% | 2.8\% | 0.0\% | 2.4\% | 2.0\% | 0.0\% | 4.4\% | 3.8\% |  |
| Total(n) | 102 | 1,938 | 4,864 | 59 | 1,035 | 2,729 | 43 | 903 | 2,135 |  |
| What is your tenure status at this institution? |  |  |  |  |  |  |  |  |  |  |
| Tenured | 78.4\% | 80.4\% | 77.9\% | 86.4\% | 82.4\% | 81.5\% | 67.4\% | 78.1\% | 73.2\% |  |
| On tenure track, but not tenured | 9.8\% | 9.5\% | 8.9\% | 6.8\% | 10.3\% | 8.4\% | 14.0\% | 8.6\% | 9.6\% |  |
| Not on tenure track, but institution has tenure system | 10.8\% | 9.4\% | 12.4\% | 6.8\% | 6.8\% | 9.4\% | 16.3\% | 12.4\% | 16.3\% |  |
|  | 1.0\% | 0.7\% | 0.8\% | 0.0\% | 0.5\% | 0.8\% | 2.3\% | 0.9\% | 0.8\% |  |
| Total(n) | 102 | 1,939 | 4,876 | 59 | 1,035 | 2,735 | 43 | 904 | 2,141 |  |
| Are you currently serving in an administrative position as: |  |  |  |  |  |  |  |  |  |  |
| Department chair | 38.2\% | 41.1\% | 34.5\% | 47.5\% | 46.4\% | 37.9\% | 25.6\% | 35.1\% | 30.1\% |  |
| Dean (associate or assistant) | 1.0\% | 7.1\% | 10.5\% | 1.7\% | 6.4\% | 10.5\% | 0.0\% | 8.0\% | 10.6\% |  |
| President | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Vice-president | 0.0\% | 0.2\% | 0.6\% | 0.0\% | 0.3\% | 0.7\% | 0.0\% | 0.1\% | 0.4\% |  |
| Provost | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.3\% | 0.3\% |  |
| Other | 64.7\% | 54.3\% | 57.0\% | 55.9\% | 49.0\% | 53.1\% | 76.7\% | 60.4\% | 62.0\% |  |
| Not applicable | 2.0\% | 0.5\% | 0.4\% | 1.7\% | 0.7\% | 0.5\% | 2.3\% | 0.3\% | 0.3\% |  |


| HERIHigher education reserrch institute at uclabomeofbe Cooperative institutional reserch program | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Highest Degree Earned |  |  |  |  |  |  |  |  |  |  |
| Bachelor's (B.A, B.S., etc.) | 0.0\% | 0.6\% | 0.7\% | 0.0\% | 0.6\% | 0.8\% | 0.0\% | 0.6\% | 0.6\% |  |
| Master's (M.A, M.S., M.F.A, M.B.A, etc.) | 11.8\% | 14.6\% | 13.6\% | 3.4\% | 12.9\% | 11.2\% | 23.3\% | 16.6\% | 16.7\% |  |
| L.B., J.D. | 2.0\% | 1.2\% | 2.0\% | 3.4\% | 1.5\% | 2.0\% | 0.0\% | 0.9\% | 1.9\% |  |
| M.D., D.D.S. (or equivalent) | 0.0\% | 0.2\% | 1.3\% | 0.0\% | 0.1\% | 1.7\% | 0.0\% | 0.3\% | 0.7\% |  |
| Other first professional degree beyond B.A (e.g, , D.D., D.V.M.) | 0.0\% | 0.5\% | 0.9\% | 0.0\% | 0.6\% | 0.7\% | 0.0\% | 0.4\% | 1.1\% |  |
| Ed.D. | 10.8\% | 6.3\% | 4.8\% | 6.8\% | 4.2\% | 3.1\% | 16.3\% | 8.8\% | 6.9\% |  |
| Ph.D. | 70.6\% | 74.5\% | 74.8\% | 81.4\% | 78.3\% | 78.6\% | 55.8\% | 70.2\% | 69.8\% |  |
| Other degree | 4.9\% | 2.0\% | 1.9\% | 5.1\% | 1.9\% | 1.7\% | 4.7\% | 2.2\% | 2.1\% |  |
| None | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 102 | 1,988 | 5,244 | 59 | 1,060 | 2,962 | 43 | 928 | 2,282 |  |
| Degree Currently Working On |  |  |  |  |  |  |  |  |  |  |
| Bachelor's (B.A, B.S., etc.) | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.4\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Master's (M.A, M.S., M.F.A, M.B.A, etc.) | 0.0\% | 0.5\% | 0.6\% | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 0.2\% | 0.6\% |  |
| L.B., J.D. | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| M.D., D.D.S. (or equivalent) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other first professional degree beyond B.A (e.g, , D.D., D.V.M.) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Ed.D. | 1.1\% | 0.6\% | 0.5\% | 0.0\% | 0.2\% | 0.2\% | 2.7\% | 1.1\% | 0.9\% |  |
| Ph.D. | 2.2\% | 2.5\% | 2.0\% | 1.8\% | 2.0\% | 1.6\% | 2.7\% | 3.0\% | 2.7\% |  |
| Other degree | 1.1\% | 0.8\% | 0.7\% | 1.8\% | 0.5\% | 0.6\% | 0.0\% | 1.2\% | 0.8\% |  |
| None | 95.7\% | 95.3\% | 95.9\% | 96.4\% | 96.1\% | 96.7\% | 94.6\% | 94.4\% | 94.9\% |  |
| Total(n) | 92 | 1,771 | 4,689 | 55 | 948 | 2,681 | 37 | 823 | 2,008 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Personally, how important to you is: |  |  |  |  |  |  |  |  |  |  |
| Research |  |  |  |  |  |  |  |  |  |  |
| Essential | 37.3\% | 34.1\% | 46.4\% | 35.6\% | 37.2\% | 50.8\% | 39.5\% | 30.5\% | 40.8\% |  |
| Very important | 38.2\% | 39.2\% | 33.8\% | 39.0\% | 36.5\% | 31.0\% | 37.2\% | 42.1\% | 37.4\% |  |
| Somewhat important | 22.5\% | 23.8\% | 17.7\% | 25.4\% | 22.7\% | 16.2\% | 18.6\% | 25.1\% | 19.7\% |  |
| Not important | 2.0\% | 3.0\% | 2.1\% | 0.0\% | 3.6\% | 2.1\% | 4.7\% | 2.3\% | 2.1\% |  |
| Total(n) | 102 | 1,987 | 5,241 | 59 | 1,059 | 2,959 | 43 | 928 | 2,282 |  |
| Teaching  |  |  |  |  |  |  |  |  |  |  |
| Essential | 72.5\% | 77.8\% | 72.3\% | 74.6\% | 77.9\% | 72.0\% | 69.8\% | 77.7\% | 72.6\% |  |
| Very important | 22.5\% | 20.6\% | 25.1\% | 23.7\% | 20.6\% | 25.1\% | 20.9\% | 20.7\% | 25.1\% |  |
| Somewhat important | 3.9\% | 1.5\% | 2.5\% | 1.7\% | 1.4\% | 2.8\% | 7.0\% | 1.5\% | 2.1\% |  |
| Not important | 1.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 2.3\% | 0.1\% | 0.2\% |  |
| Total(n) | 102 | 1,989 | 5,242 | 59 | 1,060 | 2,960 | 43 | 929 | 2,282 |  |
| Service |  |  |  |  |  |  |  |  |  |  |
| Essential | 24.5\% | 26.8\% | 29.8\% | 30.5\% | 23.4\% | 28.2\% | 16.3\% | 30.6\% | 31.9\% |  |
| Very important | 51.0\% | 50.1\% | 48.0\% | 45.8\% | 50.4\% | 47.0\% | 58.1\% | 49.7\% | 49.3\% |  |
| Somewhat important | 20.6\% | 21.7\% | 21.2\% | 20.3\% | 24.3\% | 23.5\% | 20.9\% | 18.8\% | 18.1\% |  |
| Not important | 3.9\% | 1.4\% | 1.0\% | 3.4\% | 1.9\% | 1.3\% | 4.7\% | 0.9\% | 0.7\% |  |
| Total(n) | 102 | 1,988 | 5,242 | 59 | 1,059 | 2,959 | 43 | 929 | 2,283 |  |


| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bome oftbe cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past two years, have you engaged in any of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Taught an honors course | 10.8\% | 16.2\% | 18.1\% | 15.3\% | 16.8\% | 19.3\% | 4.7\% | 15.6\% | 16.5\% |  |
| Taught an interdisciplinary course | 33.3\% | 41.6\% | 44.3\% | 39.0\% | 41.3\% | 44.3\% | 25.6\% | 41.9\% | 44.2\% |  |
| Taught an ethnic studies course | 7.8\% | 11.0\% | 10.0\% | 8.5\% | 8.7\% | 8.1\% | 7.0\% | 13.6\% | 12.4\% |  |
| Taught a women's studies course | 2.0\% | 8.0\% | 6.7\% | 1.7\% | 2.9\% | 2.2\% | 2.3\% | 13.8\% | 12.6\% |  |
| Taught a service learning course | 25.5\% | 25.6\% | 22.1\% | 25.4\% | 22.0\% | 18.5\% | 25.6\% | 29.7\% | 26.7\% |  |
| Taught an exclusively web-based course at this | 19.6\% | 26.6\% | 20.0\% | 22.0\% | 24.0\% | 17.2\% | 16.3\% | 29.6\% | 23.6\% |  |
| Participated in a teaching enhancement workshop | 63.7\% | 70.3\% | 61.3\% | 61.0\% | 62.4\% | 54.0\% | 67.4\% | 79.3\% | 70.7\% |  |
| Advised student groups involved in service/volunteer | 63.7\% | 54.9\% | 52.6\% | 61.0\% | 52.4\% | 50.2\% | 67.4\% | 57.7\% | 55.7\% | Civic |
| Collaborated with the local community in | 66.7\% | 59.3\% | 55.0\% | 67.8\% | 56.7\% | 52.1\% | 65.1\% | 62.2\% | 58.8\% | Minded |
| Conducted research or witing focused on international/global issues | 32.4\% | 30.4\% | 35.4\% | 33.9\% | 31.2\% | 36.7\% | 30.2\% | 29.6\% | 33.7\% |  |
| Conducted research or writing focused on racial or ethnic minorities | 22.4\% | 30.4\% | $35.4 \%$ $23.4 \%$ | 23.9\% | 20.3\% | 18.9\% | $30.2 \%$ $32.6 \%$ | $29.6 \%$ $28.1 \%$ | $33.7 \%$ 29.3\% |  |
| Conducted research or writing focused on women and gender issues | 19.6\% | 21.1\% | 20.4\% | 13.6\% | 12.3\% | 11.8\% | 27.9\% | 31.0\% | 31.7\% |  |
| Engaged undergraduates on your research project | 50.0\% | 45.7\% | 46.8\% | 61.0\% | 50.7\% | 52.0\% | 34.9\% | 40.1\% | 40.1\% |  |
| Worked with undergraduates on a research project | 51.0\% | 60.7\% | 59.6\% | 57.6\% | 64.2\% | 63.5\% | 41.9\% | 56.7\% | 54.6\% |  |
| Engaged in academic research that spans multiple | 53.9\% | 62.2\% | 67.3\% | 62.7\% | 64.8\% | 70.1\% | 41.9\% | 59.3\% | 63.7\% |  |
| Taught a seminar for first-year students | 17.6\% | 22.0\% | 24.3\% | 25.4\% | 22.0\% | 24.1\% | 7.0\% | 21.9\% | 24.5\% |  |
| Taught a capstone course | 34.3\% | 43.2\% | 39.1\% | 42.4\% | 43.3\% | 39.8\% | 23.3\% | 43.2\% | 38.3\% |  |
| Taught in a learning community |  |  |  |  |  |  |  |  |  |  |
| (e.g., FIG, linked courses) | 5.9\% | 11.7\% | 10.3\% | 8.5\% | 11.5\% | 10.0\% | 2.3\% | 12.1\% | 10.7\% |  |
| Supervised an undergraduate thesis | 15.7\% | 29.3\% | 30.4\% | 18.6\% | 29.6\% | 31.6\% | 11.6\% | 29.0\% | 28.9\% |  |
| Published op-ed pieces or editorials | 16.7\% | 18.7\% | 18.8\% | 27.1\% | 24.2\% | 23.0\% | 2.3\% | 12.4\% | 13.3\% |  |
| Received funding for your work from foundations | 33.3\% | 22.4\% | 23.0\% | 35.6\% | 22.7\% | 23.8\% | 30.2\% | 22.1\% | 22.0\% |  |
| Received funding for your work from state or federal government | 41.2\% | 30.7\% | 33.7\% | 44.1\% | 33.6\% | 38.2\% | 37.2\% | 27.4\% | 27.8\% |  |
| Received funding for your work from business or industry | 23.5\% | 12.3\% | 15.5\% | 25.4\% | 15.6\% | 20.0\% | 20.9\% | 8.5\% | 9.7\% |  |
| Total(n) | 102 | 1,973 | 5,204 | 59 | 1,051 | 2,939 | 43 | 922 | 2,265 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROG | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Con |
| How many courses are you teaching this term? <br> Mean <br> Median <br> Mode | $\begin{gathered} 2.18 \\ 2 \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 2.00 \\ 2 \\ 2 \end{gathered}$ | $\begin{gathered} 2.00 \\ 2 \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 2.24 \\ 2 \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 2.00 \\ 2 \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 2.00 \\ 2 \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 2.09 \\ 2 \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 2.00 \\ 2 \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 2.00 \\ 2 \\ 2 \\ \hline \end{gathered}$ |  |
| Total(n) | 102 | 1,985 | 5,239 | 59 | 1,058 | 2,958 | 43 | 927 | 2,281 |  |
| Teach at least one course this term at another institution | 3.9\% | 2.7\% | 2.5\% | 1.7\% | 2.3\% | 2.4\% | 7.0\% | 3.2\% | 2.6\% |  |
| Type of course taught this term "at this institution" <br> General education course <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 17.6 \% \\ 66.0 \\ 16.7 \% \end{gathered}$ | $\begin{gathered} 23.1 \% \\ 43.7 \\ 1306.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 15.9 \% \\ 48.0 \\ 1977.0 \% \end{gathered}$ | $\begin{gathered} 18.6 \% \\ 84.2 \\ 18.2 \% \end{gathered}$ | $\begin{gathered} 24.2 \% \\ 50.3 \\ 1248.0 \% \end{gathered}$ | $\begin{gathered} 16.7 \% \\ 54.6 \\ 2127.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 16.3 \% \\ 37.4 \\ 14.3 \% \end{gathered}$ | $\begin{gathered} 21.9 \% \\ 35.3 \\ 1379.0 \% \end{gathered}$ | $\begin{gathered} 14.9 \% \\ 38.6 \\ 1760.0 \% \\ \hline \end{gathered}$ |  |
| Course required for an undergraduate major <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 51.0 \% \\ 39.5 \\ 11.1 \% \end{gathered}$ | $\begin{gathered} 62.0 \% \\ 26.6 \\ 1100.0 \% \end{gathered}$ | $\begin{gathered} 48.8 \% \\ 31.5 \\ 1854.0 \% \end{gathered}$ | $\begin{gathered} 50.8 \% \\ 47.5 \\ 15.8 \% \\ \hline \end{gathered}$ | $\begin{gathered} 63.4 \% \\ 27.2 \\ 1221.0 \% \end{gathered}$ | $49.8 \%$ 33.7 $2195.0 \%$ | $\begin{gathered} 51.2 \% \\ 28.7 \\ 4.5 \% \\ \hline \end{gathered}$ | $\begin{gathered} 60.5 \% \\ 25.9 \\ 954.0 \% \end{gathered}$ | $\begin{gathered} 47.5 \% \\ 28.6 \\ 1388.0 \% \end{gathered}$ |  |
| Other undergraduate course <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 15.7 \% \\ 28.3 \\ 12.5 \% \end{gathered}$ | $\begin{gathered} 23.9 \% \\ 22.4 \\ 574.0 \% \end{gathered}$ | $\begin{gathered} 20.9 \% \\ 24.9 \\ 1341.0 \% \end{gathered}$ | $\begin{gathered} 16.9 \% \\ 30.1 \\ 20.0 \% \end{gathered}$ | $\begin{gathered} 23.1 \% \\ 23.7 \\ 633.0 \% \end{gathered}$ | $\begin{gathered} 20.6 \% \\ 25.6 \\ 1499.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 14.0 \% \\ 25.5 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 24.8 \% \\ 21.0 \\ 511.0 \% \end{gathered}$ | $\begin{gathered} 21.3 \% \\ 24.0 \\ 1143.0 \% \\ \hline \end{gathered}$ |  |
| Developmental/remedial course (not for credit) <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 2.0 \% \\ 44.5 \\ 50.0 \% \end{gathered}$ | $\begin{gathered} 0.7 \% \\ 24.3 \\ 769.0 \% \end{gathered}$ | $\begin{gathered} 0.5 \% \\ 24.3 \\ 1250.0 \% \end{gathered}$ | $\begin{gathered} 1.7 \% \\ 74.0 \\ 100.0 \% \end{gathered}$ | $\begin{gathered} 0.6 \% \\ 30.7 \\ 1667.0 \% \end{gathered}$ | $\begin{gathered} 0.4 \% \\ 30.3 \\ 1818.0 \% \end{gathered}$ | $\begin{gathered} 2.3 \% \\ 15.0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0.8 \% \\ 18.9 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0.6 \% \\ 19.3 \\ 769.0 \% \end{gathered}$ |  |
| Non-credit course (other than above) <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{aligned} & 1.0 \% \\ & 45.0 \\ & 0.0 \% \\ & \hline \end{aligned}$ | $\begin{gathered} 0.6 \% \\ 20.0 \\ 1818.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0.6 \% \\ 23.4 \\ 1176.0 \% \end{gathered}$ | 0.0\% | $\begin{gathered} 0.5 \% \\ 29.6 \\ 2000.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0.5 \% \\ 27.8 \\ 1333.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 2.3 \% \\ 45.0 \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0.6 \% \\ 12.0 \\ 1667.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 0.8 \% \\ 20.0 \\ 1053.0 \% \\ \hline \end{gathered}$ |  |
| Graduate course <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 49.0 \% \\ 13.9 \\ 2.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 26.9 \% \\ 15.2 \\ 379.0 \% \end{gathered}$ | $\begin{gathered} 35.3 \% \\ 17.5 \\ 941.0 \% \end{gathered}$ | $\begin{gathered} 47.5 \% \\ 13.9 \\ 3.6 \% \end{gathered}$ | $\begin{gathered} 25.9 \% \\ 15.8 \\ 513.0 \% \end{gathered}$ | $\begin{gathered} 35.0 \% \\ 17.9 \\ 1145.0 \% \\ \hline \end{gathered}$ | $\begin{gathered} 51.2 \% \\ 14.0 \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 28.0 \% \\ 14.6 \\ 237.0 \% \end{gathered}$ | $\begin{gathered} 35.7 \% \\ 17.1 \\ 683.0 \% \end{gathered}$ |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| What types of courses do you primarily teach? <br> (based on faculty who indicated they were not teaching this term) <br> Undergraduate credit courses <br> Graduate courses <br> Non-credit courses <br> I do not teach | $\begin{gathered} 0.0 \% \\ 25.0 \% \\ 0.0 \% \\ 75.0 \% \end{gathered}$ | $\begin{aligned} & 47.3 \% \\ & 21.2 \% \\ & 3.8 \% \\ & 27.7 \% \end{aligned}$ | $\begin{gathered} 38.8 \% \\ 30.1 \% \\ 4.2 \% \\ 26.8 \% \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 50.0 \% \\ 0.0 \% \\ 50.0 \% \end{gathered}$ | $\begin{gathered} 48.8 \% \\ 23.3 \% \\ 4.7 \% \\ 23.3 \% \end{gathered}$ | $\begin{gathered} 36.6 \% \\ 35.1 \% \\ 4.0 \% \\ 24.4 \% \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 16.7 \% \\ 0.0 \% \\ 83.3 \% \end{gathered}$ | $\begin{gathered} 45.9 \% \\ 19.4 \% \\ 3.1 \% \\ 31.6 \% \end{gathered}$ | $\begin{gathered} 41.3 \% \\ 24.5 \% \\ 4.6 \% \\ 29.6 \% \end{gathered}$ |  |
| Total(n) | 8 | 184 | 753 | 2 | 86 | 402 | 6 | 98 | 351 |  |
| Do you teach remedial/developmental skills in any of the following areas? <br> Reading <br> Writing <br> Mathematics <br> ESL <br> General academic skills <br> Other subject areas | $\begin{gathered} 6.9 \% \\ 19.6 \% \\ 4.9 \% \\ 0.0 \% \\ 12.7 \% \\ 5.9 \% \\ \hline \end{gathered}$ | $\begin{gathered} 6.3 \% \\ 13.7 \% \\ 4.0 \% \\ 1.5 \% \\ 10.6 \% \\ 6.6 \% \\ \hline \end{gathered}$ | 4.7\% <br> 11.0\% <br> 3.0\% <br> 1.0\% <br> 9.1\% <br> 6.6\% | 5.1\% <br> 20.3\% <br> 6.8\% <br> 0.0\% <br> 13.6\% <br> 6.8\% | $\begin{gathered} 5.7 \% \\ 12.3 \% \\ 5.1 \% \\ 0.9 \% \\ 9.6 \% \\ 6.5 \% \\ \hline \end{gathered}$ | $\begin{aligned} & 3.9 \% \\ & 9.3 \% \\ & 3.5 \% \\ & \text { 0.7\% } \\ & \text { 8.2\% } \\ & \text { 6.2\% } \\ & \hline \end{aligned}$ | $\begin{gathered} 9.3 \% \\ 18.6 \% \\ 2.3 \% \\ 0.0 \% \\ 11.6 \% \\ 4.7 \% \\ \hline \end{gathered}$ | 7.1\% <br> 15.4\% <br> 2.8\% <br> 2.0\% <br> 11.6\% <br> 6.7\% | $\begin{gathered} 5.9 \% \\ 13.4 \% \\ 2.2 \% \\ 1.4 \% \\ 10.2 \% \\ 7.1 \% \\ \hline \end{gathered}$ |  |
| Total(n) | 102 | 1,989 | 5,246 | 59 | 1,060 | 2,962 | 43 | 929 | 2,284 |  |
| Have you engaged in any of the following professional development opportunities at your institution? <br> Paid workshops outside the institution focused on teaching <br> Yes <br> No <br> Not eligible <br> Not available | $\begin{gathered} 31.4 \% \\ 64.7 \% \\ 2.0 \% \\ 2.0 \% \end{gathered}$ | $\begin{gathered} 35.2 \% \\ 58.5 \% \\ 1.0 \% \\ 5.3 \% \end{gathered}$ | $\begin{gathered} 28.7 \% \\ 65.8 \% \\ 1.2 \% \\ 4.2 \% \end{gathered}$ | $\begin{gathered} 32.2 \% \\ 64.4 \% \\ 1.7 \% \\ 1.7 \% \end{gathered}$ | $\begin{gathered} 29.2 \% \\ 65.5 \% \\ 0.9 \% \\ 4.4 \% \end{gathered}$ | $\begin{gathered} 23.9 \% \\ 71.9 \% \\ 1.0 \% \\ 3.2 \% \end{gathered}$ | $\begin{gathered} 30.2 \% \\ 65.1 \% \\ 2.3 \% \\ 2.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 42.1 \% \\ 50.5 \% \\ 1.0 \% \\ 6.4 \% \end{gathered}$ | $\begin{gathered} 35.0 \% \\ 58.0 \% \\ 1.5 \% \\ 5.4 \% \\ \hline \end{gathered}$ |  |
| Total(n) | 102 | 1,984 | 5,232 | 59 | 1,056 | 2,954 | 43 | 928 | 2,278 |  |
| Paid sabbatical leave <br> Yes <br> No <br> Not eligible <br> Not available | $\begin{gathered} 43.1 \% \\ 49.0 \% \\ 5.9 \% \\ 2.0 \% \end{gathered}$ | $\begin{gathered} 34.3 \% \\ 54.6 \% \\ 9.1 \% \\ 2.1 \% \\ \hline \end{gathered}$ | $\begin{gathered} 36.4 \% \\ 51.6 \% \\ 9.7 \% \\ 2.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 52.5 \% \\ 42.4 \% \\ 5.1 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 34.7 \% \\ 56.2 \% \\ 6.9 \% \\ 2.3 \% \end{gathered}$ | $\begin{gathered} 37.3 \% \\ 53.5 \% \\ 7.0 \% \\ 2.2 \% \\ \hline \end{gathered}$ | $\begin{gathered} 30.2 \% \\ 58.1 \% \\ 7.0 \% \\ 4.7 \% \\ \hline \end{gathered}$ | $\begin{gathered} 33.9 \% \\ 5.7 \% \\ 11.5 \% \\ 1.8 \% \end{gathered}$ | $\begin{gathered} 35.2 \% \\ 49.3 \% \\ 13.1 \% \\ 2.5 \% \end{gathered}$ |  |
| Total(n) | 102 | 1,987 | 5,240 | 59 | 1,059 | 2,959 | 43 | 928 | 2,281 |  |
| Travel funds paid by the institution <br> Yes <br> No <br> Not eligible <br> Not available <br> Total(n) | $\begin{gathered} 85.3 \% \\ 11.8 \% \\ 2.0 \% \\ 1.0 \% \\ \hline 102 \end{gathered}$ | $88.2 \%$ <br> $10.4 \%$ <br> $0.7 \%$ <br> $0.8 \%$ <br> 1,989 | $\begin{gathered} 84.9 \% \\ 13.3 \% \\ 0.7 \% \\ 1.1 \% \\ \hline 5,244 \end{gathered}$ | $\begin{gathered} 89.8 \% \\ 10.2 \% \\ 0.0 \% \\ 0.0 \% \\ \hline 59 \end{gathered}$ | $\begin{aligned} & 87.4 \% \\ & \text { 11.4\% } \\ & 0.8 \% \\ & 0.4 \% \\ & \hline 1,060 \end{aligned}$ | $\begin{gathered} 82.5 \% \\ \text { 15.8\% } \\ 0.7 \% \\ \hline 0.9 \% \\ \hline 2,961 \end{gathered}$ | $\begin{gathered} 79.1 \% \\ 14.0 \% \\ 4.7 \% \\ 2.3 \% \\ \hline 43 \end{gathered}$ | $\begin{gathered} 89.1 \% \\ 9.1 \% \\ 0.5 \% \\ 1.2 \% \\ \hline 929 \\ \hline \end{gathered}$ | $\begin{gathered} 88.0 \% \\ 10.0 \% \\ 0.7 \% \\ 1.3 \% \\ \hline 2,283 \end{gathered}$ |  |


|  bome of be COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report <br> Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Have you engaged in any of the following professional development opportunities at your institution? |  |  |  |  |  |  |  |  |  |  |
| Internal grants for research |  |  |  |  |  |  |  |  |  |  |
| Yes | 60.8\% | 52.0\% | 52.8\% | 62.7\% | 53.3\% | 54.2\% | 58.1\% | 50.6\% | 50.9\% |  |
| No | 38.2\% | 45.0\% | 44.0\% | 37.3\% | 43.7\% | 43.2\% | 39.5\% | 46.4\% | 45.1\% |  |
| Not eligible | 1.0\% | 1.7\% | 2.1\% | 0.0\% | 2.0\% | 1.7\% | 2.3\% | 1.4\% | 2.6\% |  |
| Not available | 0.0\% | 1.3\% | 1.1\% | 0.0\% | 1.0\% | 0.9\% | 0.0\% | 1.5\% | 1.4\% |  |
| Total(n) | 102 | 1,987 | 5,237 | 59 | 1,059 | 2,957 | 43 | 928 | 2,280 |  |
| Training for administrative leadership |  |  |  |  |  |  |  |  |  |  |
| Yes | 36.3\% | 36.9\% | 37.2\% | 40.7\% | 37.9\% | 36.7\% | 30.2\% | 35.7\% | 37.8\% |  |
| No | 55.9\% | 55.0\% | 56.1\% | 52.5\% | 55.7\% | 58.2\% | 60.5\% | 54.3\% | 53.2\% |  |
| Not eligible | 2.9\% | 1.6\% | 1.4\% | 1.7\% | 1.2\% | 1.0\% | 4.7\% | 1.9\% | 1.9\% |  |
| Not available | 4.9\% | 6.5\% | 5.4\% | 5.1\% | 5.2\% | 4.1\% | 4.7\% | 8.1\% | 7.1\% |  |
| Total(n) | 102 | 1,987 | 5,238 | 59 | 1,060 | 2,958 | 43 | 927 | 2,280 |  |
| Received incentives to develop new courses |  |  |  |  |  |  |  |  |  |  |
| Yes | 34.3\% | 28.3\% | 24.9\% | 40.7\% | 28.6\% | 24.7\% | 25.6\% | 27.9\% | 25.1\% |  |
| No | 63.7\% | 65.2\% | 68.6\% | 55.9\% | 66.2\% | 70.5\% | 74.4\% | 64.2\% | 66.0\% |  |
| Not eligible | 2.0\% | 1.5\% | 1.6\% | 3.4\% | 1.3\% | 1.4\% | 0.0\% | 1.6\% | 1.9\% |  |
| Not available | 0.0\% | 5.0\% | 4.9\% | 0.0\% | 3.9\% | 3.3\% | 0.0\% | 6.4\% | 6.9\% |  |
| Total(n) | 102 | 1,988 | 5,238 | 59 | 1,059 | 2,959 | 43 | 929 | 2,279 |  |
| Received incentives to integrate new technology into your classroom |  |  |  |  |  |  |  |  |  |  |
| Yes | 37.3\% | 26.1\% | 21.7\% | 42.4\% | 26.3\% | 21.5\% | 30.2\% | 25.8\% | 22.1\% |  |
| No | 60.8\% | 67.4\% | 71.6\% | 54.2\% | 68.6\% | 73.4\% | 69.8\% | 66.1\% | 69.4\% |  |
| Not eligible | 2.0\% | 1.8\% | 1.7\% | 3.4\% | 1.5\% | 1.5\% | 0.0\% | 2.2\% | 2.0\% |  |
| Not available | 0.0\% | 4.7\% | 4.9\% | 0.0\% | 3.6\% | 3.7\% | 0.0\% | 5.9\% | 6.5\% |  |
| Total(n) | 102 | 1,988 | 5,237 | 59 | 1,059 | 2,958 | 43 | 929 | 2,279 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many of the following have you published? |  |  |  |  |  |  |  |  |  |  |
| Articles in academic or professional journals |  |  |  |  |  |  |  |  |  |  |
| None | 8.8\% | 15.2\% | 12.1\% | 0.0\% | 13.5\% | 10.3\% | 20.9\% | 17.0\% | 14.4\% |  |
| 1-2 | 15.7\% | 17.5\% | 14.2\% | 13.6\% | 15.6\% | 12.3\% | 18.6\% | 19.6\% | 16.7\% |  |
| 3-4 | 18.6\% | 17.8\% | 12.9\% | 18.6\% | 15.3\% | 10.6\% | 18.6\% | 20.7\% | 15.9\% |  |
| 5-10 | 24.5\% | 23.7\% | 19.9\% | 28.8\% | 23.3\% | 18.0\% | 18.6\% | 24.1\% | 22.4\% |  |
| 11-20 | 16.7\% | 14.7\% | 16.3\% | 13.6\% | 16.4\% | 16.7\% | 20.9\% | 12.7\% | 15.8\% | Scholarly |
| 21-50 | 7.8\% | 8.9\% | 15.2\% | 11.9\% | 12.1\% | 18.4\% | 2.3\% | 5.2\% | 10.9\% | Productivity |
| 51+ | 7.8\% | 2.4\% | 9.4\% | 13.6\% | 3.9\% | 13.7\% | 0.0\% | 0.6\% | 3.9\% |  |
| Total(n) | 102 | 1,986 | 5,238 | 59 | 1,058 | 2,957 | 43 | 928 | 2,281 |  |
| Mean | 3.79 | 3.41 | 3.97 | 4.32 | 3.65 | 4.28 | 3.07 | 3.14 | 3.57 |  |
| Standard deviation | 1.67 | 1.62 | 1.84 | 1.58 | 1.69 | 1.89 | 1.52 | 1.48 | 1.70 |  |
| Significance | - | * |  | - | ** |  | - |  |  |  |
| Effect size | - | 0.23 | -0.10 | - | 0.40 | 0.02 | - | -0.05 | -0.29 |  |
| Chapters in edited volumes |  |  |  |  |  |  |  |  |  |  |
| None | 47.1\% | 46.6\% | 36.8\% | 39.0\% | 47.0\% | 34.3\% | 58.1\% | 46.1\% | 40.0\% |  |
| 1-2 | 29.4\% | 29.7\% | 26.6\% | 32.2\% | 29.1\% | 25.9\% | 25.6\% | 30.4\% | 27.4\% |  |
| 3-4 | 7.8\% | 13.1\% | 15.7\% | 10.2\% | 12.2\% | 16.4\% | 4.7\% | 14.1\% | 14.8\% |  |
| 5-10 | 12.7\% | 8.1\% | 13.1\% | 13.6\% | 8.4\% | 13.8\% | 11.6\% | 7.8\% | 12.2\% |  |
| 11-20 | 2.9\% | 1.4\% | 5.2\% | 5.1\% | 1.6\% | 5.9\% | 0.0\% | 1.2\% | 4.3\% |  |
| 21-50 | 0.0\% | 1.0\% | 2.3\% | 0.0\% | 1.5\% | 3.1\% | 0.0\% | 0.3\% | 1.3\% | Scholarly |
| 51+ | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.2\% | 0.6\% | 0.0\% | 0.1\% | 0.2\% | Productivity |
| Total(n) | 102 | 1,974 | 5,203 | 59 | 1,050 | 2,933 | 43 | 924 | 2,270 |  |
| Mean | 1.95 | 1.92 | 2.32 | 2.14 | 1.94 | 2.42 | 1.70 | 1.89 | 2.18 |  |
| Standard deviation | 1.16 | 1.11 | 1.37 | 1.22 | 1.17 | 1.43 | 1.01 | 1.04 | 1.28 |  |
| Significance | - |  | ** | - |  |  | - |  | * |  |
| Effect size | - | 0.03 | -0.27 | - | 0.17 | -0.20 | - | -0.18 | -0.38 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many of the following have you published? |  |  |  |  |  |  |  |  |  |  |
| Books, manuals, or monographs |  |  |  |  |  |  |  |  |  |  |
| None | 60.8\% | 59.5\% | 52.8\% | 59.3\% | 57.2\% | 49.5\% | 62.8\% | 62.2\% | 57.0\% |  |
| 1-2 | 23.5\% | 28.3\% | 28.9\% | 23.7\% | 29.1\% | 30.3\% | 23.3\% | 27.5\% | 27.0\% |  |
| 3-4 | 10.8\% | 6.8\% | 10.6\% | 11.9\% | 7.1\% | 10.9\% | 9.3\% | 6.4\% | 10.3\% |  |
| 5-10 | 4.9\% | 3.8\% | 5.6\% | 5.1\% | 4.4\% | 6.6\% | 4.7\% | 3.1\% | 4.3\% |  |
| 11-20 | 0.0\% | 0.9\% | 1.5\% | 0.0\% | 1.2\% | 1.8\% | 0.0\% | 0.4\% | 1.0\% |  |
| 21-50 | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 0.8\% | 0.7\% | 0.0\% | 0.3\% | 0.3\% |  |
| 51+ | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total(n) | 102 | 1,978 | 5,220 | 59 | 1,053 | 2,947 | 43 | 925 | 2,273 |  |
| Mean | 1.60 | 1.61 | 1.76 | 1.63 | 1.67 | 1.84 | 1.56 | 1.54 | 1.67 |  |
| Standard deviation | 0.87 | 0.94 | 1.03 | 0.89 | 1.01 | 1.08 | 0.85 | 0.85 | 0.95 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | -0.16 | - | -0.04 | -0.19 | - | 0.02 | -0.12 |  |
| Other, such as patents or computer software products |  |  |  |  |  |  |  |  |  |  |
| None | 88.2\% | 89.3\% | 85.6\% | 84.7\% | 86.3\% | 80.8\% | 93.0\% | 92.7\% | 91.8\% |  |
| 1-2 | 4.9\% | 5.9\% | 7.9\% | 5.1\% | 7.3\% | 10.1\% | 4.7\% | 4.2\% | 5.1\% |  |
| 3-4 | 3.9\% | 2.7\% | 3.3\% | 6.8\% | 3.3\% | 4.3\% | 0.0\% | 2.1\% | 2.0\% |  |
| 5-10 | 1.0\% | 1.3\% | 1.8\% | 1.7\% | 1.7\% | 2.6\% | 0.0\% | 0.8\% | 0.7\% |  |
| 11-20 | 0.0\% | 0.4\% | 0.7\% | 0.0\% | 0.7\% | 1.1\% | 0.0\% | 0.0\% | 0.2\% |  |
| 21-50 | 1.0\% | 0.2\% | 0.4\% | 1.7\% | 0.3\% | 0.6\% | 0.0\% | 0.1\% | 0.2\% |  |
| 51+ | 1.0\% | 0.3\% | 0.3\% | 0.0\% | 0.4\% | 0.5\% | 2.3\% | 0.1\% | 0.1\% |  |
| Total(n) | 102 | 1,971 | 5,203 | 59 | 1,049 | 2,939 | 43 | 922 | 2,264 |  |
| Mean | 1.26 | 1.19 | 1.27 | 1.32 | 1.26 | 1.37 | 1.19 | 1.12 | 1.13 |  |
| Standard deviation | 0.91 | 0.67 | 0.80 | 0.90 | 0.78 | 0.94 | 0.93 | 0.50 | 0.53 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | -0.01 | - | 0.08 | -0.05 | - | 0.14 | 0.11 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> Califormia State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many exhibitions or performances in the fine or applied arts have you presented in the last two years? |  |  |  |  |  |  |  |  |  |  |
| None | 90.2\% | 83.5\% | 84.8\% | 89.8\% | 83.7\% | 85.1\% | 90.7\% | 83.3\% | 84.4\% |  |
| 1-2 | 2.0\% | 4.9\% | 4.7\% | 1.7\% | 4.2\% | 4.3\% | 2.3\% | 5.7\% | 5.3\% |  |
| 3-4 | 2.0\% | 4.0\% | 3.4\% | 0.0\% | 4.0\% | 3.1\% | 4.7\% | 4.1\% | 3.7\% |  |
| 5-10 | 2.9\% | 4.4\% | 4.0\% | 3.4\% | 4.1\% | 3.8\% | 2.3\% | 4.7\% | 4.2\% |  |
| 11-20 | 1.0\% | 1.5\% | 1.4\% | 1.7\% | 1.5\% | 1.5\% | 0.0\% | 1.4\% | 1.3\% |  |
| 21-50 | 0.0\% | 1.1\% | 1.0\% | 0.0\% | 1.5\% | 1.3\% | 0.0\% | 0.6\% | 0.7\% |  |
| 51+ | 2.0\% | 0.7\% | 0.7\% | 3.4\% | 1.1\% | 0.9\% | 0.0\% | 0.1\% | 0.4\% |  |
| Total(n) | 102 | 1,988 | 5,235 | 59 | 1,060 | 2,956 | 43 | 928 | 2,279 |  |
| Mean | 1.30 | 1.41 | 1.38 | 1.39 | 1.45 | 1.40 | 1.19 | 1.38 | 1.36 |  |
| Standard deviation | 1.07 | 1.09 | 1.06 | 1.30 | 1.18 | 1.12 | 0.63 | 0.97 | 0.99 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | -0.08 | - | -0.05 | -0.01 | - | -0.20 | -0.17 |  |
| How many of your professional writings have been published or accepted for publication in the last two years? |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| None | 26.5\% | 29.5\% | 23.6\% | 27.1\% | 27.8\% | 20.8\% | 25.6\% | 31.5\% | 27.3\% |  |
| 1-2 | 35.3\% | 39.2\% | 32.3\% | 33.9\% | 38.1\% | 30.6\% | 37.2\% | 40.5\% | 34.5\% |  |
| 3-4 | 28.4\% | 22.1\% | 24.1\% | 27.1\% | 24.1\% | 25.2\% | 30.2\% | 19.9\% | 22.8\% |  |
| 5-10 | 7.8\% | 7.5\% | 14.9\% | 10.2\% | 8.0\% | 16.8\% | 4.7\% | 7.0\% | 12.4\% |  |
| 11-20 | 2.0\% | 1.2\% | 3.9\% | 1.7\% | 1.5\% | 5.1\% | 2.3\% | 0.9\% | 2.4\% |  |
| 21-50 | 0.0\% | 0.4\% | 1.0\% | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.2\% | 0.6\% | Productivity |
| 51+ | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 102 | 1,987 | 5,238 | 59 | 1,059 | 2,958 | 43 | 928 | 2,280 |  |
| Mean | 2.24 | 2.13 | 2.47 | 2.25 | 2.19 | 2.60 | 2.21 | 2.06 | 2.30 |  |
| Standard deviation | 1.00 | 0.99 | 1.19 | 1.03 | 1.02 | 1.23 | 0.97 | 0.95 | 1.11 |  |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect size | - | 0.11 | -0.19 | - | 0.06 | -0.28 | - | 0.16 | -0.08 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you: |  |  |  |  |  |  |  |  |  |  |
| Feel that the training you received in graduate school prepared you well for your role as a faculty member <br> To a great extent <br> To some extent <br> Not at all | $\begin{gathered} 57.8 \% \\ 36.3 \% \\ 5.9 \% \end{gathered}$ | $\begin{gathered} 47.7 \% \\ 46.0 \% \\ 6.3 \% \end{gathered}$ | $\begin{gathered} 47.9 \% \\ 46.0 \% \\ 6.0 \% \end{gathered}$ | $\begin{gathered} 61.0 \% \\ 35.6 \% \\ 3.4 \% \end{gathered}$ | $\begin{gathered} 52.0 \% \\ 43.1 \% \\ 4.9 \% \end{gathered}$ | $\begin{gathered} 51.9 \% \\ 43.3 \% \\ 4.8 \% \end{gathered}$ | $\begin{gathered} 53.5 \% \\ 37.2 \% \\ 9.3 \% \end{gathered}$ | $\begin{gathered} 42.9 \% \\ 49.4 \% \\ 7.8 \% \end{gathered}$ | $\begin{gathered} 42.8 \% \\ 49.5 \% \\ 7.7 \% \end{gathered}$ |  |
| Total(n) | 102 | 1,984 | 5,240 | 59 | 1,056 | 2,958 | 43 | 928 | 2,282 |  |
| Mean | 2.52 | 2.41 | 2.42 | 2.58 | 2.47 | 2.47 | 2.44 | 2.35 | 2.35 |  |
| Standard deviation | 0.61 | 0.61 | 0.60 | 0.56 | 0.59 | 0.59 | 0.67 | 0.62 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.18 | 0.17 | - | 0.19 | 0.19 | - | 0.15 | 0.15 |  |
| Achieve a healthy balance between your personal life and your professional life |  |  |  |  |  |  |  |  |  |  |
| To a great extent | 26.5\% | 31.0\% | 31.2\% | 33.9\% | 37.9\% | 37.5\% | 16.3\% | 23.0\% | 22.9\% |  |
| To some extent | 48.0\% | 50.2\% | 51.3\% | 40.7\% | 47.2\% | 49.0\% | 58.1\% | 53.6\% | 54.2\% |  |
| Not at all | 25.5\% | 18.9\% | 17.6\% | 25.4\% | 14.9\% | 13.5\% | 25.6\% | 23.4\% | 22.8\% |  |
| Total(n) | 102 | 1,987 | 5,241 | 59 | 1,058 | 2,957 | 43 | 929 | 2,284 |  |
| Mean | 2.01 | 2.12 | 2.14 | 2.08 | 2.23 | 2.24 | 1.91 | 2.00 | 2.00 |  |
| Standard deviation | 0.72 | 0.70 | 0.68 | 0.77 | 0.69 | 0.67 | 0.65 | 0.68 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.16 | -0.19 | - | -0.22 | -0.24 | - | -0.13 | -0.13 |  |
| Experience close alignment between your work and your personal values |  |  |  |  |  |  |  |  |  |  |
| To a great extent | 61.8\% | 63.2\% | 64.3\% | 61.0\% | 63.8\% | 65.4\% | 62.8\% | 62.5\% | 62.9\% |  |
| To some extent | 31.4\% | 33.0\% | 32.3\% | 30.5\% | 32.5\% | 31.1\% | 32.6\% | 33.6\% | 33.9\% |  |
| Not at all | 6.9\% | 3.8\% | 3.4\% | 8.5\% | 3.7\% | 3.5\% | 4.7\% | 3.9\% | 3.2\% |  |
| Total(n) | 102 | 1,989 | 5,246 | 59 | 1,060 | 2,962 | 43 | 929 | 2,284 |  |
| Mean | 2.55 | 2.59 | 2.61 | 2.53 | 2.60 | 2.62 | 2.58 | 2.59 | 2.60 |  |
| Standard deviation | 0.62 | 0.56 | 0.55 | 0.65 | 0.56 | 0.55 | 0.59 | 0.57 | 0.55 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.07 | -0.11 | - | -0.13 | -0.16 | - | -0.02 | -0.04 |  |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you: |  |  |  |  |  |  |  |  |  |  |
| Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar |  |  |  |  |  |  |  |  |  |  |
| To a great extent | 32.4\% | 27.2\% | 27.0\% | 28.8\% | 23.5\% | 22.6\% | 37.2\% | 31.3\% | 32.6\% |  |
| To some extent | 39.2\% | 36.2\% | 36.8\% | 44.1\% | 35.3\% | 35.6\% | 32.6\% | 37.3\% | 38.2\% |  |
| Not at all | 28.4\% | 36.6\% | 36.3\% | 27.1\% | 41.1\% | 41.7\% | 30.2\% | 31.4\% | 29.2\% |  |
| Total(n) | 102 | 1,984 | 5,234 | 59 | 1,058 | 2,956 | 43 | 926 | 2,278 |  |
| Mean | 2.04 | 1.91 | 1.91 | 2.02 | 1.82 | 1.81 | 2.07 | 2.00 | 2.03 |  |
| Standard deviation | 0.78 | 0.79 | 0.79 | 0.75 | 0.78 | 0.78 | 0.83 | 0.79 | 0.79 |  |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect size | - | 0.16 | 0.16 | - | 0.26 | 0.27 | - | 0.09 | 0.05 |  |
| Mentor new faculty |  |  |  |  |  |  |  |  |  |  |
| To a great extent | 46.1\% | 40.3\% | 39.4\% | 52.5\% | 37.0\% | 37.5\% | 37.2\% | 44.0\% | 42.0\% |  |
| To some extent | 44.1\% | 50.6\% | 50.7\% | 42.4\% | 53.5\% | 52.2\% | 46.5\% | 47.3\% | 48.7\% |  |
| Not at all | 9.8\% | 9.1\% | 9.9\% | 5.1\% | 9.4\% | 10.3\% | 16.3\% | 8.7\% | 9.3\% |  |
| Total(n) | 102 | 1,988 | 5,244 | 59 | 1,059 | 2,960 | 43 | 929 | 2,284 |  |
| Mean | 2.36 | 2.31 | 2.30 | 2.47 | 2.28 | 2.27 | 2.21 | 2.35 | 2.33 |  |
| Standard deviation | 0.66 | 0.63 | 0.64 | 0.60 | 0.62 | 0.64 | 0.71 | 0.64 | 0.64 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | 0.08 | 0.09 | - | 0.31 | 0.31 | - | -0.22 | -0.19 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In your interactions with undergraduates, how often do you encourage them to: |  |  |  |  |  |  |  |  |  |  |
| Ask questions in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 86.9\% | 93.5\% | 90.4\% | 87.7\% | 91.8\% | 89.2\% | 85.7\% | 95.5\% | 92.0\% |  |
| Occasionally | 4.0\% | 4.1\% | 5.1\% | 3.5\% | 6.1\% | 6.4\% | 4.8\% | 1.9\% | 3.4\% |  |
| Not at all | 9.1\% | 2.4\% | 4.5\% | 8.8\% | 2.1\% | 4.4\% | 9.5\% | 2.7\% | 4.5\% |  |
| Total(n) | 99 | 1,953 | 5,044 | 57 | 1,051 | 2,881 | 42 | 902 | 2,163 |  |
| Mean | 2.78 | 2.91 | 2.86 | 2.79 | 2.90 | 2.85 | 2.76 | 2.93 | 2.88 |  |
| Standard deviation | 0.60 | 0.36 | 0.46 | 0.59 | 0.37 | 0.47 | 0.62 | 0.35 | 0.45 |  |
| Significance | - | *** |  | - | * |  | - | ** |  |  |
| Effect size | - | -0.36 | -0.17 | - | -0.30 | -0.13 | - | -0.49 | -0.27 |  |
| Support their opinions with a logical argument |  |  |  |  |  |  |  |  |  |  |
| Frequently | 79.8\% | 81.8\% | 78.8\% | 82.5\% | 79.6\% | 76.1\% | 76.2\% | 84.3\% | 82.4\% |  |
| Occasionally | 11.1\% | 15.3\% | 16.2\% | 10.5\% | 18.0\% | 19.1\% | 11.9\% | 12.2\% | 12.4\% |  |
| Not at all | 9.1\% | 2.9\% | 5.0\% | 7.0\% | 2.4\% | 4.8\% | 11.9\% | 3.5\% | 5.2\% |  |
| Total(n) | 99 | 1,954 | 5,041 | 57 | 1,051 | 2,876 | 42 | 903 | 2,165 |  |
| Mean | 2.71 | 2.79 | 2.74 | 2.75 | 2.77 | 2.71 | 2.64 | 2.81 | 2.77 |  |
| Standard deviation | 0.63 | 0.47 | 0.54 | 0.58 | 0.47 | 0.55 | 0.69 | 0.48 | 0.53 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | -0.17 | -0.06 | - | -0.04 | 0.07 | - | -0.35 | -0.25 |  |
| Seek solutions to problems and explain them to others |  |  |  |  |  |  |  |  |  |  |
| Frequently | 66.7\% | 73.9\% | 70.8\% | 68.4\% | 71.5\% | 68.1\% | 64.3\% | 76.8\% | 74.4\% |  |
| Occasionally | 22.2\% | 22.7\% | 23.5\% | 21.1\% | 25.5\% | 26.2\% | 23.8\% | 19.5\% | 20.1\% |  |
| Not at all | 11.1\% | 3.3\% | 5.6\% | 10.5\% | 3.0\% | 5.7\% | 11.9\% | 3.7\% | 5.6\% |  |
| Total(n) | 99 | 1,953 | 5,045 | 57 | 1,051 | 2,881 | 42 | 902 | 2,164 |  |
| Mean | 2.56 | 2.71 | 2.65 | 2.58 | 2.68 | 2.62 | 2.52 | 2.73 | 2.69 |  |
| Standard deviation | 0.69 | 0.52 | 0.58 | 0.68 | 0.53 | 0.59 | 0.71 | 0.52 | 0.57 |  |
| Significance | - | ** |  | - |  |  | - | * |  |  |
| Effect size | - | -0.29 | -0.16 | - | -0.19 | -0.07 | - | -0.40 | -0.30 |  |
| Revise their papers to improve their writing |  |  |  |  |  |  |  |  |  |  |
| Frequently | 47.5\% | 59.8\% | 55.7\% | 42.1\% | 53.7\% | 50.2\% | 54.8\% | 66.9\% | 63.0\% |  |
| Occasionally | 36.4\% | 31.6\% | 32.3\% | 43.9\% | 37.0\% | 36.6\% | 26.2\% | 25.4\% | 26.5\% |  |
| Not at all | 16.2\% | 8.6\% | 12.0\% | 14.0\% | 9.3\% | 13.1\% | 19.0\% | 7.8\% | 10.5\% |  |
| Total(n) | 99 | 1,952 | 5,038 | 57 | 1,050 | 2,876 | 42 | 902 | 2,162 |  |
| Mean | 2.31 | 2.51 | 2.44 | 2.28 | 2.44 | 2.37 | 2.36 | 2.59 | 2.53 |  |
| Standard deviation | 0.74 | 0.65 | 0.70 | 0.70 | 0.66 | 0.70 | 0.79 | 0.63 | 0.68 |  |
| Significance | - | ** |  | - |  |  | - | * |  |  |
| Effect size | - | -0.31 | -0.19 | - | -0.24 | -0.13 | - | -0.37 | -0.25 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In your interactions with undergraduates, how often do you encourage them to: |  |  |  |  |  |  |  |  |  |  |
| Evaluate the quality or reliability of information they receive |  |  |  |  |  |  |  |  |  |  |
| Frequently | 63.6\% | 71.9\% | 68.8\% | 57.9\% | 67.5\% | 64.8\% | 71.4\% | 77.0\% | 74.2\% |  |
| Occasionally | 27.3\% | 24.4\% | 25.0\% | 35.1\% | 29.0\% | 28.9\% | 16.7\% | 19.2\% | 19.9\% |  |
| Not at all | 9.1\% | 3.7\% | 6.1\% | 7.0\% | 3.5\% | 6.4\% | 11.9\% | 3.9\% | 5.9\% |  |
| Total(n) | 99 | 1,953 | 5,041 | 57 | 1,050 | 2,875 | 42 | 903 | 2,166 |  |
| Mean | 2.55 | 2.68 | 2.63 | 2.51 | 2.64 | 2.58 | 2.60 | 2.73 | 2.68 |  |
| Standard deviation | 0.66 | 0.54 | 0.60 | 0.63 | 0.55 | 0.61 | 0.70 | 0.52 | 0.58 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | -0.24 | -0.13 | - | -0.24 | -0.11 | - | -0.25 | -0.14 |  |
| Take risks for potential gains |  |  |  |  |  |  |  |  |  |  |
| Frequently | 40.4\% | 41.4\% | 39.7\% | 36.8\% | 38.6\% | 37.1\% | 45.2\% | 44.6\% | 43.2\% |  |
| Occasionally | 39.4\% | 45.5\% | 44.9\% | 45.6\% | 46.9\% | 46.3\% | 31.0\% | 43.8\% | 43.0\% |  |
| Not at all | 20.2\% | 13.2\% | 15.4\% | 17.5\% | 14.5\% | 16.6\% | 23.8\% | 11.6\% | 13.8\% |  |
| Total(n) | 99 | 1,949 | 5,025 | 57 | 1,047 | 2,867 | 42 | 902 | 2,158 |  |
| Mean | 2.20 | 2.28 | 2.24 | 2.19 | 2.24 | 2.20 | 2.21 | 2.33 | 2.29 |  |
| Standard deviation | 0.76 | 0.68 | 0.70 | 0.72 | 0.69 | 0.70 | 0.81 | 0.67 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.12 | -0.06 | - | -0.07 | -0.01 | - | -0.18 | -0.11 |  |
| Seek alternative solutions to a problem |  |  |  |  |  |  |  |  |  |  |
| Frequently | 59.6\% | 63.7\% | 61.3\% | 57.9\% | 59.9\% | 57.8\% | 61.9\% | 68.1\% | 66.0\% |  |
| Occasionally | 31.3\% | 32.4\% | 33.0\% | 33.3\% | 36.1\% | 36.5\% | 28.6\% | 28.1\% | 28.5\% |  |
| Not at all | 9.1\% | 3.9\% | 5.7\% | 8.8\% | 4.0\% | 5.7\% | 9.5\% | 3.8\% | 5.5\% |  |
| Total(n) | 99 | 1,954 | 5,039 | 57 | 1,051 | 2,876 | 42 | 903 | 2,163 |  |
| Mean | 2.51 | 2.60 | 2.56 | 2.49 | 2.56 | 2.52 | 2.52 | 2.64 | 2.60 |  |
| Standard deviation | 0.66 | 0.56 | 0.60 | 0.66 | 0.57 | 0.60 | 0.67 | 0.55 | 0.59 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.16 | -0.08 | - | -0.12 | -0.05 | - | -0.22 | -0.14 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In your interactions with undergraduates, how often do you encourage them to: |  |  |  |  |  |  |  |  |  |  |
| Look up scientific research articles and resources |  |  |  |  |  |  |  |  |  |  |
| Frequently | 58.2\% | 55.7\% | 55.9\% | 57.1\% | 54.4\% | 54.6\% | 59.5\% | 57.3\% | 57.6\% |  |
| Occasionally | 27.6\% | 33.2\% | 31.4\% | 28.6\% | 35.6\% | 33.2\% | 26.2\% | 30.3\% | 28.9\% |  |
| Not at all | 14.3\% | 11.1\% | 12.7\% | 14.3\% | 9.9\% | 12.2\% | 14.3\% | 12.4\% | 13.5\% |  |
| Total(n) | 98 | 1,950 | 5,039 | 56 | 1,047 | 2,873 | 42 | 903 | 2,166 |  |
| Mean | 2.44 | 2.45 | 2.43 | 2.43 | 2.45 | 2.42 | 2.45 | 2.45 | 2.44 |  |
| Standard deviation | 0.73 | 0.68 | 0.71 | 0.74 | 0.67 | 0.70 | 0.74 | 0.70 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | 0.01 | - | -0.03 | 0.01 | - | 0.00 | 0.01 |  |
| Explore topics on their own, even though it was not required for a class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 48.0\% | 53.3\% | 54.0\% | 44.6\% | 51.1\% | 52.2\% | 52.4\% | 55.8\% | 56.5\% |  |
| Occasionally | 39.8\% | 42.1\% | 39.6\% | 42.9\% | 44.4\% | 41.4\% | 35.7\% | 39.4\% | 37.2\% |  |
| Not at all | 12.2\% | 4.6\% | 6.3\% | 12.5\% | 4.5\% | 6.3\% | 11.9\% | 4.8\% | 6.3\% |  |
| Total(n) | 98 | 1,952 | 5,040 | 56 | 1,049 | 2,876 | 42 | 903 | 2,164 |  |
| Mean | 2.36 | 2.49 | 2.48 | 2.32 | 2.47 | 2.46 | 2.40 | 2.51 | 2.50 |  |
| Standard deviation | 0.69 | 0.58 | 0.61 | 0.69 | 0.58 | 0.61 | 0.70 | 0.59 | 0.61 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | -0.22 | -0.20 | - | -0.26 | -0.23 | - | -0.19 | -0.16 |  |
| Accept mistakes as part of the learning process |  |  |  |  |  |  |  |  |  |  |
| Frequently | 73.5\% | 77.1\% | 73.7\% | 76.8\% | 76.1\% | 70.9\% | 69.0\% | 78.2\% | 77.3\% |  |
| Occasionally | 17.3\% | 19.9\% | 21.3\% | 14.3\% | 21.2\% | 24.1\% | 21.4\% | 18.4\% | 17.6\% |  |
| Not at all | 9.2\% | 3.0\% | 5.0\% | 8.9\% | 2.7\% | 5.0\% | 9.5\% | 3.4\% | 5.0\% |  |
| Total(n) | 98 | 1,950 | 5,039 | 56 | 1,047 | 2,873 | 42 | 903 | 2,166 |  |
| Mean | 2.64 | 2.74 | 2.69 | 2.68 | 2.73 | 2.66 | 2.60 | 2.75 | 2.72 |  |
| Standard deviation | 0.65 | 0.50 | 0.56 | 0.64 | 0.50 | 0.57 | 0.66 | 0.51 | 0.55 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.20 | -0.09 | - | -0.10 | 0.04 | - | -0.29 | -0.22 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In your interactions with undergraduates, how often do you encourage them to: |  |  |  |  |  |  |  |  |  |  |
| Seek feedback on their academic work |  |  |  |  |  |  |  |  |  |  |
| Frequently | 64.3\% | 77.1\% | 73.5\% | 58.9\% | 72.9\% | 68.9\% | 71.4\% | 81.9\% | 79.6\% |  |
| Occasionally | 24.5\% | 19.8\% | 21.0\% | 33.9\% | 24.3\% | 25.5\% | 11.9\% | 14.6\% | 15.1\% |  |
| Not at all | 11.2\% | 3.1\% | 5.5\% | 7.1\% | 2.8\% | 5.7\% | 16.7\% | 3.4\% | 5.4\% |  |
| Total(n) | 98 | 1,950 | 5,039 | 56 | 1,048 | 2,875 | 42 | 902 | 2,164 |  |
| Mean | 2.53 | 2.74 | 2.68 | 2.52 | 2.70 | 2.63 | 2.55 | 2.78 | 2.74 |  |
| Standard deviation | 0.69 | 0.50 | 0.57 | 0.63 | 0.51 | 0.59 | 0.77 | 0.49 | 0.55 |  |
| Significance | - | *** | * | - | * |  | - | ** | * |  |
| Effect size | - | -0.42 | -0.26 | - | -0.35 | -0.19 | - | -0.47 | -0.35 |  |
| Integrate skills and knowiedge from different sources and experiences |  |  |  |  |  |  |  |  |  |  |
| Frequently | 74.5\% | 79.6\% | 76.7\% | 67.9\% | 75.1\% | 72.7\% | 83.3\% | 84.8\% | 82.1\% |  |
| Occasionally | 17.3\% | 17.3\% | 18.3\% | 25.0\% | 22.1\% | 22.2\% | 7.1\% | 11.6\% | 13.2\% |  |
| Not at all | 8.2\% | 3.1\% | 4.9\% | 7.1\% | 2.8\% | 5.0\% | 9.5\% | 3.5\% | 4.8\% |  |
| Total(n) | 98 | 1,951 | 5,040 | 56 | 1,049 | 2,875 | 42 | 902 | 2,165 |  |
| Mean | 2.66 | 2.76 | 2.72 | 2.61 | 2.72 | 2.68 | 2.74 | 2.81 | 2.77 |  |
| Standard deviation | 0.62 | 0.49 | 0.55 | 0.62 | 0.51 | 0.57 | 0.63 | 0.47 | 0.52 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.20 | -0.11 | - | -0.22 | -0.12 | - | -0.15 | -0.06 |  |



| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bome oftb cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In how many of the courses that you teach do you use each of the following? <br> Evaluation Methods |  |  |  |  |  |  |  |  |  |  |
| Quizzes |  |  |  |  |  |  |  |  |  |  |
| All | 14.9\% | 19.0\% | 16.7\% | 11.9\% | 19.7\% | 17.0\% | 19.0\% | 18.2\% | 16.3\% |  |
| Most | 20.8\% | 22.0\% | 18.3\% | 22.0\% | 23.9\% | 19.2\% | 19.0\% | 19.8\% | 17.1\% |  |
| Some | 35.6\% | 33.6\% | 33.6\% | 35.6\% | 31.7\% | 32.6\% | 35.7\% | 35.9\% | 34.9\% |  |
| None | 28.7\% | 25.4\% | 31.4\% | 30.5\% | 24.7\% | 31.2\% | 26.2\% | 26.1\% | 31.7\% |  |
| Total(n) | 101 | 1,972 | 5,160 | 59 | 1,055 | 2,923 | 42 | 917 | 2,237 |  |
| Mean | 2.22 | 2.35 | 2.20 | 2.15 | 2.39 | 2.22 | 2.31 | 2.30 | 2.18 |  |
| Standard deviation | 1.03 | 1.06 | 1.06 | 1.00 | 1.06 | 1.07 | 1.07 | 1.05 | 1.05 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.12 | 0.02 | - | -0.23 | -0.07 | - | 0.01 | 0.12 |  |
| Weekly essay assignments |  |  |  |  |  |  |  |  |  |  |
| All | 5.0\% | 8.9\% | 8.3\% | 6.8\% | 7.0\% | 7.0\% | 2.4\% | 11.0\% | 10.0\% |  |
| Most | 11.9\% | 14.3\% | 12.8\% | 13.6\% | 13.5\% | 11.8\% | 9.5\% | 15.3\% | 14.0\% |  |
| Some | 34.7\% | 31.0\% | 30.8\% | 33.9\% | 29.4\% | 28.5\% | 35.7\% | 32.8\% | 33.7\% |  |
| None | 48.5\% | 45.8\% | 48.2\% | 45.8\% | 50.0\% | 52.6\% | 52.4\% | 40.9\% | 42.3\% |  |
| Total(n) | 101 | 1,970 | 5,160 | 59 | 1,053 | 2,920 | 42 | 917 | 2,240 |  |
| Mean | 1.73 | 1.86 | 1.81 | 1.81 | 1.77 | 1.73 | 1.62 | 1.96 | 1.92 |  |
| Standard deviation | 0.86 | 0.97 | 0.95 | 0.92 | 0.93 | 0.92 | 0.76 | 1.00 | 0.98 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect size | - | -0.13 | -0.08 | - | 0.04 | 0.09 | - | -0.34 | -0.31 |  |
| Student presentations |  |  |  |  |  |  |  |  |  |  |
| All | 18.8\% | 26.4\% | 26.5\% | 27.1\% | 22.7\% | 21.7\% | 7.1\% | 30.6\% | 32.8\% |  |
| Most | 26.7\% | 27.5\% | 26.7\% | 18.6\% | 24.9\% | 25.5\% | 38.1\% | 30.5\% | 28.2\% |  |
| Some | 38.6\% | 36.6\% | 36.4\% | 40.7\% | 41.4\% | 40.6\% | 35.7\% | 31.0\% | 30.9\% |  |
| None | 15.8\% | 9.5\% | 10.5\% | 13.6\% | 10.9\% | 12.3\% | 19.0\% | 7.9\% | 8.1\% |  |
| Total(n) | 101 | 1,972 | 5,172 | 59 | 1,055 | 2,930 | 42 | 917 | 2,242 |  |
| Mean | 2.49 | 2.71 | 2.69 | 2.59 | 2.60 | 2.57 | 2.33 | 2.84 | 2.86 |  |
| Standard deviation | 0.98 | 0.96 | 0.98 | 1.04 | 0.96 | 0.96 | 0.87 | 0.95 | 0.97 |  |
| Significance | - | * | * | - |  |  | - | ** | *** |  |
| Effect size | - | -0.23 | -0.20 | - | -0.01 | 0.02 | - | -0.54 | -0.55 |  |


| HERI higher education research institute at ucia bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In how many of the courses that you teach do you use each of the following? <br> Evaluation Methods |  |  |  |  |  |  |  |  |  |  |
| Term/research papers <br> Al <br> Most <br> Some <br> None | $\begin{aligned} & 23.0 \% \\ & 29.0 \% \\ & 35.0 \% \\ & 13.0 \% \end{aligned}$ | $\begin{aligned} & 22.2 \% \\ & 26.4 \% \\ & 37.7 \% \\ & 13.7 \% \end{aligned}$ | $22.6 \%$ $25.9 \%$ $35.9 \%$ $15.6 \%$ | $28.8 \%$ $25.4 \%$ $37.3 \%$ 8.5\% | $\begin{aligned} & 20.7 \% \\ & 25.4 \% \\ & 40.2 \% \\ & 13.7 \% \end{aligned}$ | $\begin{aligned} & 21.5 \% \\ & 25.2 \% \\ & 37.1 \% \\ & 16.1 \% \end{aligned}$ | $14.6 \%$ $34.1 \%$ $31.7 \%$ $19.5 \%$ | $\begin{aligned} & 23.9 \% \\ & 27.5 \% \\ & 34.9 \% \\ & 13.7 \% \end{aligned}$ | $\begin{aligned} & 24.0 \% \\ & 26.9 \% \\ & 34.2 \% \\ & 15.0 \% \end{aligned}$ |  |
| Total(n) | 100 | 1,971 | 5,168 | 59 | 1,056 | 2,930 | 41 | 915 | 2,238 |  |
| Mean | 2.62 | 2.57 | 2.56 | 2.75 | 2.53 | 2.52 | 2.44 | 2.62 | 2.60 |  |
| Standard deviation | 0.98 | 0.98 | 1.01 | 0.98 | 0.97 | 1.00 | 0.98 | 0.99 | 1.01 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | 0.06 | - | 0.23 | 0.23 | - | -0.18 | -0.16 |  |
| Student evaluations of each others' work |  |  |  |  |  |  |  |  |  |  |
| All | 7.9\% | 12.3\% | 11.6\% | 8.5\% | 9.9\% | 8.7\% | 7.1\% | 15.1\% | 15.5\% |  |
| Most | 11.9\% | 15.9\% | 14.3\% | 8.5\% | 12.7\% | 11.5\% | 16.7\% | 19.6\% | 17.9\% |  |
| Some | 37.6\% | 39.5\% | 38.0\% | 40.7\% | 39.7\% | 38.0\% | 33.3\% | 39.3\% | 38.0\% | Student- |
| None | 42.6\% | 32.3\% | 36.1\% | 42.4\% | 37.7\% | 41.8\% | 42.9\% | 26.0\% | 28.6\% |  |
| Total(n) | 101 | 1,974 | 5,169 | 59 | 1,055 | 2,926 | 42 | 919 | 2,243 |  |
| Mean | 1.85 | 2.08 | 2.01 | 1.83 | 1.95 | 1.87 | 1.88 | 2.24 | 2.20 |  |
| Standard deviation | 0.92 | 0.98 | 0.98 | 0.91 | 0.95 | 0.93 | 0.94 | 1.00 | 1.02 |  |
| Significance | - | * |  | - |  |  | - | * | * |  |
| Effect size | - | -0.23 | -0.16 | - | -0.13 | -0.04 | - | -0.36 | -0.31 |  |
| Grading on a curve |  |  |  |  |  |  |  |  |  |  |
| All | 2.0\% | 4.4\% | 6.7\% | 3.4\% | 6.3\% | 9.2\% | 0.0\% | 2.2\% | 3.6\% |  |
| Most | 8.0\% | 7.6\% | 9.4\% | 8.5\% | 9.7\% | 12.0\% | 7.3\% | 5.3\% | 6.0\% |  |
| Some | 20.0\% | 20.5\% | 19.7\% | 20.3\% | 22.4\% | 20.5\% | 19.5\% | 18.4\% | 18.5\% |  |
| None | 70.0\% | 67.5\% | 64.2\% | 67.8\% | 61.7\% | 58.3\% | 73.2\% | 74.2\% | 71.9\% |  |
| Total(n) | 100 | 1,968 | 5,159 | 59 | 1,054 | 2,924 | 41 | 914 | 2,235 |  |
| Mean | 1.42 | 1.49 | 1.59 | 1.47 | 1.61 | 1.72 | 1.34 | 1.35 | 1.41 |  |
| Standard deviation | 0.73 | 0.82 | 0.91 | 0.80 | 0.90 | 1.00 | 0.62 | 0.68 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.19 | - | -0.16 | -0.25 | - | -0.01 | -0.09 |  |


| HERI higher education research institute at ucla bomefflbc Cooprerative institutional research program | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In how many of the courses that you teach do you use each of the following? <br> Evaluation Methods |  |  |  |  |  |  |  |  |  |  |
| Competency-based grading <br> All <br> Most <br> Some <br> None | $\begin{aligned} & 28.7 \% \\ & 20.8 \% \\ & 20.8 \% \\ & 29.7 \% \end{aligned}$ | $\begin{aligned} & 30.9 \% \\ & 21.3 \% \\ & 22.2 \% \\ & 25.5 \% \end{aligned}$ | $\begin{aligned} & 29.5 \% \\ & 21.2 \% \\ & 20.5 \% \\ & 28.8 \% \end{aligned}$ | $\begin{aligned} & 27.1 \% \\ & 23.7 \% \\ & 20.3 \% \\ & 28.8 \% \end{aligned}$ | $\begin{aligned} & 28.8 \% \\ & 21.0 \% \\ & 22.9 \% \\ & 27.4 \% \end{aligned}$ | $\begin{aligned} & 28.0 \% \\ & 21.4 \% \\ & 19.7 \% \\ & 31.0 \% \end{aligned}$ | $\begin{aligned} & 31.0 \% \\ & 16.7 \% \\ & 21.4 \% \\ & 3.0 \% \end{aligned}$ | $\begin{aligned} & 33.4 \% \\ & 21.7 \% \\ & 21.5 \% \\ & 23.4 \% \end{aligned}$ | $\begin{aligned} & 31.4 \% \\ & 21.0 \% \\ & 21.5 \% \\ & 26.1 \% \end{aligned}$ |  |
| Total(n) | 101 | 1,966 | 5,134 | 59 | 1,053 | 2,903 | 42 | 913 | 2,231 |  |
| Mean | 2.49 | 2.58 | 2.51 | 2.49 | 2.51 | 2.46 | 2.48 | 2.65 | 2.58 |  |
| Standard deviation | 1.20 | 1.17 | 1.19 | 1.18 | 1.17 | 1.20 | 1.23 | 1.17 | 1.18 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.08 | -0.02 | - | -0.02 | 0.03 | - | -0.15 | -0.08 |  |
| Instructional Techniques/Methods |  |  |  |  |  |  |  |  |  |  |
| Class discussions <br> Al <br> Most <br> Some <br> None | $\begin{gathered} 65.3 \% \\ 16.8 \% \\ 11.9 \% \\ 5.9 \% \end{gathered}$ | $\begin{gathered} 69.4 \% \\ 16.7 \% \\ 11.9 \% \\ 2.0 \% \end{gathered}$ | $\begin{aligned} & 69.0 \% \\ & 16.5 \% \\ & 12.0 \% \\ & 2.4 \% \end{aligned}$ | $\begin{gathered} 64.4 \% \\ 18.6 \% \\ 15.3 \% \\ 1.7 \% \end{gathered}$ | $\begin{gathered} 62.9 \% \\ 18.7 \% \\ 16.2 \% \\ 2.3 \% \end{gathered}$ | $\begin{gathered} 63.0 \% \\ 19.0 \% \\ 15.0 \% \\ 3.0 \% \end{gathered}$ | $\begin{gathered} 66.7 \% \\ 14.3 \% \\ 7.1 \% \\ 11.9 \% \end{gathered}$ | $\begin{gathered} 76.9 \% \\ 14.4 \% \\ 7.1 \% \\ 1.6 \% \end{gathered}$ | $\begin{gathered} 77.0 \% \\ 13.3 \% \\ 8.0 \% \\ 1.7 \% \\ \hline \end{gathered}$ | Student- <br> Centered |
| Total(n) | 101 | 1,975 | 5,176 | 59 | 1,056 | 2,931 | 42 | 919 | 2,245 | Pedagogy |
| Mean | 3.42 | 3.54 | 3.52 | 3.46 | 3.42 | 3.42 | 3.36 | 3.67 | 3.66 |  |
| Standard deviation | 0.92 | 0.78 | 0.80 | 0.82 | 0.84 | 0.85 | 1.06 | 0.68 | 0.70 |  |
| Significance | - |  |  | - |  |  | - | ** | ** |  |
| Effect size | - | -0.15 | -0.13 | - | 0.05 | 0.05 | - | -0.46 | -0.43 |  |
| Cooperative learning (small groups) |  |  |  |  |  |  |  |  |  |  |
| All | 35.0\% | 42.4\% | 39.7\% | 29.3\% | 33.2\% | 31.2\% | 42.9\% | 52.9\% | 50.8\% |  |
| Most | 16.0\% | 21.0\% | 21.7\% | 15.5\% | 21.5\% | 22.0\% | 16.7\% | 20.5\% | 21.3\% |  |
| Some | 36.0\% | 28.4\% | 27.6\% | 44.8\% | 34.3\% | 32.1\% | 23.8\% | 21.7\% | 21.6\% |  |
| None | 13.0\% | 8.2\% | 11.0\% | 10.3\% | 11.0\% | 14.7\% | 16.7\% | 4.9\% | 6.3\% | Centered |
| Total(n) | 100 | 1,969 | 5,150 | 58 | 1,052 | 2,912 | 42 | 917 | 2,238 | Pedagogy |
| Mean | 2.73 | 2.98 | 2.90 | 2.64 | 2.77 | 2.70 | 2.86 | 3.21 | 3.17 |  |
| Standard deviation | 1.08 | 1.02 | 1.05 | 1.02 | 1.03 | 1.06 | 1.16 | 0.95 | 0.97 |  |
| Significance | - | * |  | - |  |  | - | * | * |  |
| Effect size | - | -0.25 | -0.16 | - | -0.13 | -0.06 | - | -0.37 | -0.32 |  |




|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In how many of the courses that you teach do you use each of the following? <br> Instructional Techniques/Methods |  |  |  |  |  |  |  |  |  |  |
| Student-selected topics for course content <br> All <br> Most <br> Some <br> None | 7.9\% 15.8\% 43.6\% 32.7\% | 9.5\% 15.9\% 46.9\% 27.7\% | 9.3\% 14.6\% 46.3\% 29.8\% | $11.9 \%$ $15.3 \%$ $42.4 \%$ $30.5 \%$ | 6.3\% 14.0\% 48.3\% $31.4 \%$ | $6.7 \%$ $13.3 \%$ $47.2 \%$ $32.9 \%$ | 2.4\% 16.7\% 45.2\% $35.7 \%$ | $13.3 \%$ $18.1 \%$ $45.2 \%$ $23.5 \%$ | $\begin{aligned} & 12.7 \% \\ & 16.3 \% \\ & 45.2 \% \\ & 2.8 \% \end{aligned}$ | Student- <br> Centered <br> Pedagogy |
| Total(n) | 101 | 1,974 | 5,166 | 59 | 1,055 | 2,926 | 42 | 919 | 2,240 |  |
| Mean | 1.99 | 2.07 | 2.03 | 2.08 | 1.95 | 1.94 | 1.86 | 2.21 | 2.16 |  |
| Standard deviation | 0.90 | 0.90 | 0.90 | 0.97 | 0.84 | 0.85 | 0.78 | 0.95 | 0.95 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect size | - | -0.09 | -0.04 | - | 0.15 | 0.16 | - | -0.37 | -0.32 |  |
| Reflective writing/journaling |  |  |  |  |  |  |  |  |  |  |
| All | 8.9\% | 11.7\% | 9.6\% | 10.2\% | 6.7\% | 5.8\% | 7.1\% | 17.4\% | 14.6\% |  |
| Most | 11.9\% | 14.5\% | 12.5\% | 6.8\% | 11.6\% | 9.8\% | 19.0\% | 17.7\% | 15.9\% |  |
| Some | 34.7\% | 35.5\% | 33.2\% | 33.9\% | 34.2\% | 30.7\% | 35.7\% | 37.1\% | 36.6\% |  |
| None | 44.6\% | 38.3\% | 44.7\% | 49.2\% | 47.5\% | 53.7\% | 38.1\% | 27.7\% | 32.9\% |  |
| Total(n) | 101 | 1,972 | 5,161 | 59 | 1,053 | 2,921 | 42 | 919 | 2,240 |  |
| Mean | 1.85 | 2.00 | 1.87 | 1.78 | 1.78 | 1.68 | 1.95 | 2.25 | 2.12 |  |
| Standard deviation | 0.95 | 1.00 | 0.97 | 0.97 | 0.90 | 0.87 | 0.94 | 1.04 | 1.03 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.15 | -0.02 | - | 0.00 | 0.11 | - | -0.29 | -0.17 |  |
| Community senvice as part of coursework |  |  |  |  |  |  |  |  |  |  |
| All | 4.0\% | 3.7\% | 3.0\% | 3.4\% | 2.7\% | 2.2\% | 4.8\% | 4.8\% | 4.1\% |  |
| Most | 10.9\% | 7.6\% | 6.0\% | 8.5\% | 5.3\% | 4.3\% | 14.3\% | 10.1\% | 8.2\% |  |
| Some | 34.7\% | 29.8\% | 26.3\% | 33.9\% | 27.5\% | 23.3\% | 35.7\% | 32.4\% | 30.3\% |  |
| None | 50.5\% | 59.0\% | 64.7\% | 54.2\% | 64.5\% | 70.2\% | 45.2\% | 52.7\% | 57.4\% | Minded |
| Total(n) | 101 | 1,972 | 5,161 | 59 | 1,053 | 2,922 | 42 | 919 | 2,239 |  |
| Mean | 1.68 | 1.56 | 1.47 | 1.61 | 1.46 | 1.38 | 1.79 | 1.67 | 1.59 |  |
| Standard deviation | 0.82 | 0.79 | 0.74 | 0.79 | 0.72 | 0.67 | 0.87 | 0.84 | 0.81 |  |
| Significance | - |  | ** | - |  | ** | - |  |  |  |
| Effect size | - | 0.15 | 0.28 | - | 0.21 | 0.34 | - | 0.14 | 0.25 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In how many of the courses that you teach do you use each of the following? <br> Instructional Techniques/Methods |  |  |  |  |  |  |  |  |  |  |
| Electronic quizzes with immediate feedback in class <br> All <br> Most <br> Some <br> None | $\begin{gathered} 3.0 \% \\ 4.0 \% \\ 16.8 \% \\ 76.2 \% \end{gathered}$ | $\begin{gathered} 3.2 \% \\ 6.0 \% \\ 15.9 \% \\ 74.9 \% \end{gathered}$ | $\begin{gathered} 2.5 \% \\ 4.8 \% \\ 14.8 \% \\ 7.9 \% \end{gathered}$ | $\begin{gathered} 3.4 \% \\ 3.4 \% \\ 16.9 \% \\ 76.3 \% \end{gathered}$ | $\begin{gathered} 3.0 \% \\ 6.4 \% \\ 14.6 \% \\ 76.0 \% \end{gathered}$ | $\begin{gathered} 2.5 \% \\ 4.8 \% \\ 13.9 \% \\ 78.8 \% \end{gathered}$ | $\begin{gathered} 2.4 \% \\ 4.8 \% \\ 16.7 \% \\ 76.2 \% \end{gathered}$ | $\begin{gathered} 3.4 \% \\ 5.7 \% \\ 17.4 \% \\ 73.6 \% \end{gathered}$ | $\begin{gathered} 2.6 \% \\ 4.8 \% \\ 16.0 \% \\ 76.6 \% \end{gathered}$ |  |
| Total(n) | 101 | 1,970 | 5,154 | 59 | 1,055 | 2,920 | 42 | 915 | 2,234 |  |
| Mean | 1.34 | 1.38 | 1.32 | 1.34 | 1.36 | 1.31 | 1.33 | 1.39 | 1.33 |  |
| Standard deviation | 0.70 | 0.74 | 0.68 | 0.71 | 0.74 | 0.68 | 0.69 | 0.75 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | 0.03 | - | -0.03 | 0.04 | - | -0.08 | 0.00 |  |
| Using real-life problems |  |  |  |  |  |  |  |  |  |  |
| All | 39.6\% | 36.7\% | 34.7\% | 39.0\% | 33.1\% | 31.0\% | 40.5\% | 40.7\% | 39.5\% |  |
| Most | 31.7\% | 28.2\% | 28.6\% | 33.9\% | 29.1\% | 30.3\% | 28.6\% | 27.2\% | 26.4\% |  |
| Some | 17.8\% | 27.0\% | 26.3\% | 20.3\% | 29.2\% | 27.7\% | 14.3\% | 24.5\% | 24.6\% |  |
| None | 10.9\% | 8.1\% | 10.4\% | 6.8\% | 8.5\% | 11.0\% | 16.7\% | 7.5\% | 9.6\% |  |
| Total(n) | 101 | 1,972 | 5,167 | 59 | 1,054 | 2,927 | 42 | 918 | 2,240 |  |
| Mean | 3.00 | 2.94 | 2.88 | 3.05 | 2.87 | 2.81 | 2.93 | 3.01 | 2.96 |  |
| Standard deviation | 1.01 | 0.98 | 1.01 | 0.94 | 0.97 | 1.00 | 1.11 | 0.98 | 1.01 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.06 | 0.12 | - | 0.19 | 0.24 | - | -0.08 | -0.03 |  |
| Using student inquiry to drive learning |  |  |  |  |  |  |  |  |  |  |
|  | 21.8\% | 23.2\% | 22.7\% | 23.7\% | 18.6\% | 19.4\% | 19.0\% | 28.6\% | 26.9\% |  |
| Most | 28.7\% | 27.7\% | 27.1\% | 28.8\% | 26.9\% | 25.7\% | 28.6\% | 28.7\% | 28.9\% |  |
| Some | 34.7\% | 38.3\% | 38.5\% | 37.3\% | 41.6\% | 41.4\% | 31.0\% | 34.5\% | 34.7\% |  |
| None | 14.9\% | 10.8\% | 11.7\% | 10.2\% | 13.0\% | 13.5\% | 21.4\% | 8.3\% | 9.4\% | Centered |
| Total(n) | 101 | 1,971 | 5,161 | 59 | 1,054 | 2,922 | 42 | 917 | 2,239 | Pedagogy |
| Mean | 2.57 | 2.63 | 2.61 | 2.66 | 2.51 | 2.51 | 2.45 | 2.78 | 2.73 | Pedagogy |
| Standard deviation | 0.99 | 0.96 | 0.96 | 0.96 | 0.94 | 0.95 | 1.04 | 0.96 | 0.96 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | -0.06 | -0.04 | - | 0.16 | 0.16 | - | -0.34 | -0.29 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |  |
| Essential | 37.3\% | 26.8\% | 33.5\% | 44.1\% | 30.4\% | 38.1\% | 27.9\% | 22.7\% | 27.5\% |  |
| Very important | 41.2\% | 39.1\% | 38.1\% | 37.3\% | 39.4\% | 36.7\% | 46.5\% | 38.7\% | 39.9\% |  |
| Somewhat important | 20.6\% | 25.8\% | 22.4\% | 18.6\% | 22.8\% | 20.0\% | 23.3\% | 29.1\% | 25.5\% |  |
| Not important | 1.0\% | 8.4\% | 6.0\% | 0.0\% | 7.4\% | 5.2\% | 2.3\% | 9.5\% | 7.1\% |  |
| Total(n) | 102 | 1,987 | 5,238 | 59 | 1,060 | 2,958 | 43 | 927 | 2,280 |  |
| Mean | 3.15 | 2.84 | 2.99 | 3.25 | 2.93 | 3.08 | 3.00 | 2.75 | 2.88 |  |
| Standard deviation | 0.78 | 0.91 | 0.89 | 0.76 | 0.91 | 0.88 | 0.79 | 0.91 | 0.89 |  |
| Significance | - | *** |  | - | * |  | - |  |  |  |
| Effect size | - | 0.34 | 0.18 | - | 0.35 | 0.19 | - | 0.27 | 0.13 |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |  |
| Essential | 10.8\% | 6.6\% | 6.5\% | 10.2\% | 6.8\% | 6.3\% | 11.6\% | 6.4\% | 6.7\% |  |
| Very important | 18.6\% | 24.1\% | 21.5\% | 20.3\% | 23.2\% | 19.8\% | 16.3\% | 25.2\% | 23.8\% |  |
| Somewhat important | 49.0\% | 45.2\% | 44.9\% | 49.2\% | 43.2\% | 43.5\% | 48.8\% | 47.6\% | 46.8\% |  |
| Not important | 21.6\% | 24.0\% | 27.1\% | 20.3\% | 26.8\% | 30.4\% | 23.3\% | 20.8\% | 22.7\% |  |
| Total(n) | 102 | 1,985 | 5,235 | 59 | 1,058 | 2,956 | 43 | 927 | 2,279 |  |
| Mean | 2.19 | 2.13 | 2.07 | 2.20 | 2.10 | 2.02 | 2.16 | 2.17 | 2.14 |  |
| Standard deviation | 0.90 | 0.85 | 0.86 | 0.89 | 0.87 | 0.87 | 0.92 | 0.83 | 0.84 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.14 | - | 0.11 | 0.21 | - | -0.01 | 0.02 |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |  |
| Essential | 17.6\% | 16.5\% | 15.6\% | 16.9\% | 13.2\% | 13.2\% | 18.6\% | 20.2\% | 18.7\% |  |
| Very important | 43.1\% | 40.3\% | 39.0\% | 44.1\% | 38.0\% | 36.3\% | 41.9\% | 42.8\% | 42.6\% | Civic |
| Somewhat important | 32.4\% | 34.6\% | 35.2\% | 32.2\% | 38.2\% | 37.8\% | 32.6\% | 30.4\% | 31.9\% | Minded |
| Not important | 6.9\% | 8.7\% | 10.1\% | 6.8\% | 10.6\% | 12.7\% | 7.0\% | 6.6\% | 6.8\% | Values |
| Total(n) | 102 | 1,985 | 5,236 | 59 | 1,058 | 2,957 | 43 | 927 | 2,279 |  |
| Mean | 2.72 | 2.64 | 2.60 | 2.71 | 2.54 | 2.50 | 2.72 | 2.77 | 2.73 | Social |
| Standard deviation | 0.84 | 0.86 | 0.87 | 0.83 | 0.85 | 0.88 | 0.85 | 0.85 | 0.84 | Agency |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.14 | - | 0.20 | 0.24 | - | -0.06 | -0.01 |  |


| HERI$\begin{aligned} & \text { HIGHER EDUCATION RESEARCH } \\ & \text { bomeofbe Cooperative institutional resear }\end{aligned}$California state University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Raising a family |  |  |  |  |  |  |  |  |  |  |
| Essential | 50.0\% | 47.6\% | 50.6\% | 52.5\% | 52.1\% | 54.2\% | 46.5\% | 42.4\% | 46.0\% |  |
| Very important | 24.5\% | 24.1\% | 23.2\% | 27.1\% | 24.9\% | 24.8\% | 20.9\% | 23.1\% | 21.2\% |  |
| Somewhat important | 9.8\% | 9.5\% | 9.2\% | 6.8\% | 8.3\% | 8.4\% | 14.0\% | 10.8\% | 10.2\% |  |
| Not important | 15.7\% | 18.9\% | 16.9\% | 13.6\% | 14.7\% | 12.6\% | 18.6\% | 23.7\% | 22.6\% |  |
| Total(n) | 102 | 1,983 | 5,228 | 59 | 1,058 | 2,955 | 43 | 925 | 2,273 |  |
| Mean | 3.09 | 3.00 | 3.08 | 3.19 | 3.14 | 3.21 | 2.95 | 2.84 | 2.91 |  |
| Standard deviation | 1.11 | 1.15 | 1.13 | 1.06 | 1.08 | 1.04 | 1.17 | 1.21 | 1.21 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.08 | 0.01 | - | 0.05 | -0.02 | - | 0.09 | 0.03 |  |
| Becoming very well off financially |  |  |  |  |  |  |  |  |  |  |
| Essential | 3.9\% | 4.7\% | 5.5\% | 5.1\% | 5.9\% | 6.5\% | 2.3\% | 3.3\% | 4.2\% |  |
| Very important | 20.6\% | 23.2\% | 24.5\% | 22.0\% | 25.2\% | 26.3\% | 18.6\% | 20.8\% | 22.1\% |  |
| Somewhat important | 62.7\% | 53.7\% | 53.3\% | 62.7\% | 54.3\% | 53.6\% | 62.8\% | 53.1\% | 52.8\% |  |
| Not important | 12.7\% | 18.4\% | 16.8\% | 10.2\% | 14.5\% | 13.6\% | 16.3\% | 22.8\% | 20.8\% |  |
| Total(n) | 102 | 1,987 | 5,235 | 59 | 1,060 | 2,956 | 43 | 927 | 2,279 |  |
| Mean | 2.16 | 2.14 | 2.19 | 2.22 | 2.23 | 2.26 | 2.07 | 2.05 | 2.10 |  |
| Standard deviation | 0.69 | 0.76 | 0.77 | 0.70 | 0.76 | 0.77 | 0.67 | 0.75 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | -0.04 | - | -0.01 | -0.05 | - | 0.03 | -0.04 |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |  |
| Essential | 29.4\% | 28.1\% | 28.5\% | 28.8\% | 24.3\% | 24.8\% | 30.2\% | 32.4\% | 33.5\% |  |
| Very important | 47.1\% | 49.2\% | 47.7\% | 54.2\% | 51.0\% | 48.7\% | 37.2\% | 47.0\% | 46.4\% |  |
| Somewhat important | 23.5\% | 22.0\% | 22.9\% | 16.9\% | 23.8\% | 25.5\% | 32.6\% | 20.1\% | 19.6\% |  |
| Not important | 0.0\% | 0.7\% | 0.8\% | 0.0\% | 0.8\% | 1.0\% | 0.0\% | 0.5\% | 0.6\% |  |
| Total(n) | 102 | 1,987 | 5,234 | 59 | 1,060 | 2,957 | 43 | 927 | 2,277 |  |
| Mean | 3.06 | 3.05 | 3.04 | 3.12 | 2.99 | 2.97 | 2.98 | 3.11 | 3.13 |  |
| Standard deviation | 0.73 | 0.73 | 0.74 | 0.67 | 0.72 | 0.74 | 0.80 | 0.73 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.03 | - | 0.18 | 0.20 | - | -0.18 | -0.21 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Adopting 'green' practices to protect the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 18.6\% | 17.4\% | 17.3\% | 18.6\% | 15.0\% | 14.3\% | 18.6\% | 20.2\% | 21.2\% |  |
| Very important | 40.2\% | 40.2\% | 39.3\% | 37.3\% | 39.2\% | 38.1\% | 44.2\% | 41.4\% | 41.0\% |  |
| Somewhat important | 36.3\% | 35.8\% | 37.6\% | 37.3\% | 37.0\% | 39.9\% | 34.9\% | 34.5\% | 34.5\% |  |
| Not important | 4.9\% | 6.5\% | 5.8\% | 6.8\% | 8.8\% | 7.7\% | 2.3\% | 4.0\% | 3.3\% |  |
| Total(n) | 102 | 1,987 | 5,233 | 59 | 1,059 | 2,955 | 43 | 928 | 2,278 |  |
| Mean | 2.73 | 2.68 | 2.68 | 2.68 | 2.60 | 2.59 | 2.79 | 2.78 | 2.80 |  |
| Standard deviation | 0.82 | 0.83 | 0.82 | 0.86 | 0.85 | 0.83 | 0.77 | 0.81 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.06 | 0.06 | - | 0.09 | 0.11 | - | 0.01 | -0.01 |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |  |
| Essential | 59.8\% | 52.4\% | 52.4\% | 61.0\% | 49.4\% | 50.2\% | 58.1\% | 55.8\% | 55.4\% |  |
| Very important | 25.5\% | 32.5\% | 32.0\% | 25.4\% | 33.6\% | 32.5\% | 25.6\% | 31.2\% | 31.4\% |  |
| Somewhat important | 12.7\% | 12.6\% | 12.6\% | 11.9\% | 13.5\% | 13.3\% | 14.0\% | 11.7\% | 11.6\% |  |
| Not important | 2.0\% | 2.5\% | 2.9\% | 1.7\% | 3.5\% | 4.0\% | 2.3\% | 1.4\% | 1.6\% |  |
| Total(n) | 102 | 1,986 | 5,231 | 59 | 1,059 | 2,953 | 43 | 927 | 2,278 |  |
| Mean | 3.43 | 3.35 | 3.34 | 3.46 | 3.29 | 3.29 | 3.40 | 3.41 | 3.40 |  |
| Standard deviation | 0.79 | 0.79 | 0.81 | 0.77 | 0.83 | 0.84 | 0.82 | 0.75 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | 0.11 | - | 0.20 | 0.20 | - | -0.01 | 0.00 |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 30.7\% | 36.0\% | 36.5\% | 24.1\% | 29.1\% | 30.0\% | 39.5\% | 43.8\% | 45.0\% |  |
| Very important | 46.5\% | 41.1\% | 39.4\% | 51.7\% | 43.3\% | 41.0\% | 39.5\% | 38.5\% | 37.3\% |  |
| Somewhat important | 19.8\% | 20.1\% | 21.2\% | 20.7\% | 23.9\% | 25.2\% | 18.6\% | 15.9\% | 16.0\% |  |
| Not important | 3.0\% | 2.8\% | 2.9\% | 3.4\% | 3.7\% | 3.8\% | 2.3\% | 1.8\% | 1.7\% | Social |
| Total(n) | 101 | 1,986 | 5,234 | 58 | 1,059 | 2,955 | 43 | 927 | 2,279 | Agency |
| Mean | 3.05 | 3.10 | 3.10 | 2.97 | 2.98 | 2.97 | 3.16 | 3.24 | 3.26 |  |
| Standard deviation | 0.79 | 0.81 | 0.83 | 0.77 | 0.82 | 0.84 | 0.81 | 0.78 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | -0.06 | - | -0.01 | 0.00 | - | -0.10 | -0.13 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Integrating spirituality into my life |  |  |  |  |  |  |  |  |  |  |
| Essential | 29.7\% | 29.7\% | 29.1\% | 27.6\% | 27.1\% | 27.5\% | 32.6\% | 32.5\% | 31.0\% |  |
| Very important | 17.8\% | 22.8\% | 21.7\% | 22.4\% | 21.4\% | 20.9\% | 11.6\% | 24.4\% | 22.8\% |  |
| Somewhat important | 28.7\% | 25.3\% | 25.4\% | 24.1\% | 25.2\% | 24.8\% | 34.9\% | 25.4\% | 26.2\% |  |
| Not important | 23.8\% | 22.2\% | 23.8\% | 25.9\% | 26.3\% | 26.7\% | 20.9\% | 17.6\% | 20.0\% |  |
| Total(n) | 101 | 1,983 | 5,228 | 58 | 1,058 | 2,952 | 43 | 925 | 2,276 |  |
| Mean | 2.53 | 2.60 | 2.56 | 2.52 | 2.49 | 2.49 | 2.56 | 2.72 | 2.65 |  |
| Standard deviation | 1.15 | 1.13 | 1.14 | 1.16 | 1.15 | 1.16 | 1.16 | 1.10 | 1.12 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | -0.03 | - | 0.03 | 0.03 | - | -0.15 | -0.08 |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential | 12.9\% | 7.9\% | 11.3\% | 16.9\% | 9.8\% | 13.3\% | 7.1\% | 5.7\% | 8.7\% |  |
| Very important | 26.7\% | 20.0\% | 24.1\% | 27.1\% | 22.4\% | 26.8\% | 26.2\% | 17.3\% | 20.5\% |  |
| Somewhat important | 37.6\% | 34.4\% | 30.7\% | 39.0\% | 33.9\% | 29.9\% | 35.7\% | 34.9\% | 31.6\% |  |
| Not important | 22.8\% | 37.7\% | 34.0\% | 16.9\% | 34.0\% | 30.0\% | 31.0\% | 42.1\% | 39.2\% |  |
| Total(n) | 101 | 1,985 | 5,229 | 59 | 1,060 | 2,953 | 42 | 925 | 2,276 |  |
| Mean | 2.30 | 1.98 | 2.13 | 2.44 | 2.08 | 2.23 | 2.10 | 1.87 | 1.99 |  |
| Standard deviation | 0.96 | 0.95 | 1.01 | 0.97 | 0.97 | 1.02 | 0.93 | 0.90 | 0.97 |  |
| Significance | - | ** |  | - | ** |  | - |  |  |  |
| Effect size | - | 0.34 | 0.17 | - | 0.37 | 0.21 | - | 0.26 | 0.11 |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |  |
| Essential | 15.0\% | 10.3\% | 9.1\% | 12.3\% | 8.3\% | 7.0\% | 18.6\% | 12.7\% | 11.8\% |  |
| Very important | 30.0\% | 24.5\% | 23.8\% | 35.1\% | 22.3\% | 22.0\% | 23.3\% | 27.1\% | 26.2\% |  |
| Somewhat important | 39.0\% | 46.0\% | 45.9\% | 36.8\% | 46.6\% | 46.2\% | 41.9\% | 45.3\% | 45.4\% |  |
| Not important | 16.0\% | 19.1\% | 21.3\% | 15.8\% | 22.9\% | 24.8\% | 16.3\% | 14.9\% | 16.6\% | Social |
| Total(n) | 100 | 1,981 | 5,223 | 57 | 1,054 | 2,946 | 43 | 927 | 2,277 | Agency |
| Mean | 2.44 | 2.26 | 2.21 | 2.44 | 2.16 | 2.11 | 2.44 | 2.38 | 2.33 |  |
| Standard deviation | 0.94 | 0.88 | 0.88 | 0.91 | 0.87 | 0.86 | 0.98 | 0.89 | 0.89 |  |
| Significance | - | * | ** | - | * | ** | - |  |  |  |
| Effect size | - | 0.20 | 0.26 | - | 0.32 | 0.38 | - | 0.07 | 0.12 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Keeping up to date with political affairs |  |  |  |  |  |  |  |  |  |  |
| Essential | 17.6\% | 21.9\% | 21.8\% | 18.6\% | 24.5\% | 22.5\% | 16.3\% | 18.9\% | 20.8\% |  |
| Very important | 40.2\% | 43.2\% | 41.5\% | 47.5\% | 41.4\% | 41.2\% | 30.2\% | 45.3\% | 41.9\% |  |
| Somewhat important | 35.3\% | 30.0\% | 31.5\% | 27.1\% | 28.7\% | 30.6\% | 46.5\% | 31.6\% | 32.7\% |  |
| Not important | 6.9\% | 4.8\% | 5.2\% | 6.8\% | 5.4\% | 5.8\% | 7.0\% | 4.2\% | 4.6\% |  |
| Total(n) | 102 | 1,987 | 5,234 | 59 | 1,060 | 2,955 | 43 | 927 | 2,279 |  |
| Mean | 2.69 | 2.82 | 2.80 | 2.78 | 2.85 | 2.80 | 2.56 | 2.79 | 2.79 |  |
| Standard deviation | 0.84 | 0.83 | 0.84 | 0.83 | 0.85 | 0.85 | 0.85 | 0.79 | 0.82 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.16 | -0.13 | - | -0.08 | -0.02 | - | -0.29 | -0.28 |  |
| Becoming a community leader |  |  |  |  |  |  |  |  |  |  |
| Essential | 9.9\% | 7.2\% | 6.3\% | 12.1\% | 7.8\% | 6.0\% | 7.0\% | 6.5\% | 6.8\% |  |
| Very important | 19.8\% | 20.8\% | 18.7\% | 24.1\% | 19.5\% | 17.9\% | 14.0\% | 22.3\% | 19.7\% |  |
| Somewhat important | 47.5\% | 44.0\% | 43.4\% | 44.8\% | 44.9\% | 44.3\% | 51.2\% | 42.9\% | 42.3\% |  |
| Not important | 22.8\% | 27.9\% | 31.6\% | 19.0\% | 27.7\% | 31.8\% | 27.9\% | 28.3\% | 31.2\% | Social |
| Total(n) | 101 | 1,986 | 5,233 | 58 | 1,059 | 2,954 | 43 | 927 | 2,279 | Agency |
| Mean | 2.17 | 2.07 | 2.00 | 2.29 | 2.08 | 1.98 | 2.00 | 2.07 | 2.02 |  |
| Standard deviation | 0.90 | 0.88 | 0.87 | 0.92 | 0.88 | 0.86 | 0.85 | 0.87 | 0.88 |  |
| Significance | - |  |  | - |  | ** | - |  |  |  |
| Effect size | - | 0.11 | 0.20 | - | 0.24 | 0.36 | - | -0.08 | -0.02 |  |
| Mentoring the next generation of scholars |  |  |  |  |  |  |  |  |  |  |
| Essential | 38.2\% | 36.8\% | 41.2\% | 44.1\% | 33.5\% | 39.1\% | 30.2\% | 40.7\% | 44.0\% |  |
| Very important | 46.1\% | 41.9\% | 40.4\% | 42.4\% | 42.2\% | 41.1\% | 51.2\% | 41.5\% | 39.5\% |  |
| Somewhat important | 13.7\% | 19.2\% | 16.7\% | 11.9\% | 22.0\% | 18.1\% | 16.3\% | 16.1\% | 15.0\% |  |
| Not important | 2.0\% | 2.1\% | 1.7\% | 1.7\% | 2.4\% | 1.8\% | 2.3\% | 1.7\% | 1.5\% |  |
| Total(n) | 102 | 1,987 | 5,235 | 59 | 1,060 | 2,956 | 43 | 927 | 2,279 |  |
| Mean | 3.21 | 3.13 | 3.21 | 3.29 | 3.07 | 3.17 | 3.09 | 3.21 | 3.26 |  |
| Standard deviation | 0.75 | 0.79 | 0.78 | 0.74 | 0.80 | 0.78 | 0.75 | 0.77 | 0.76 |  |
| Significance | - |  |  | - | * |  | - |  |  |  |
| Effect size | - | 0.10 | 0.00 | - | 0.28 | 0.15 | - | -0.16 | -0.22 |  |


| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bomeffer cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Develop ability to think critically |  |  |  |  |  |  |  |  |  |  |
| Essential | 84.2\% | 88.8\% | 89.0\% | 82.8\% | 86.3\% | 86.5\% | 86.0\% | 91.6\% | 92.2\% |  |
| Very important | 13.9\% | 10.7\% | 10.3\% | 15.5\% | 13.3\% | 12.7\% | 11.6\% | 7.8\% | 7.2\% |  |
| Somewhat important | 1.0\% | 0.4\% | 0.3\% | 1.7\% | 0.4\% | 0.4\% | 0.0\% | 0.3\% | 0.3\% |  |
| Not important | 1.0\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.4\% | 2.3\% | 0.2\% | 0.3\% |  |
| Total(n) | 101 | 1,976 | 5,156 | 58 | 1,056 | 2,913 | 43 | 920 | 2,243 |  |
| Mean | 3.81 | 3.88 | 3.88 | 3.81 | 3.86 | 3.85 | 3.81 | 3.91 | 3.91 |  |
| Standard deviation | 0.48 | 0.35 | 0.36 | 0.44 | 0.37 | 0.39 | 0.55 | 0.32 | 0.32 |  |
| Significance | - |  |  | - |  |  | - |  | * |  |
| Effect size | - | -0.20 | -0.19 | - | -0.14 | -0.10 | - | -0.31 | -0.31 |  |
| Prepare students for employment after college |  |  |  |  |  |  |  |  |  |  |
| Essential | 52.5\% | 44.7\% | 41.4\% | 55.2\% | 40.6\% | 37.8\% | 48.8\% | 49.3\% | 46.0\% |  |
| Very important | 36.6\% | 40.6\% | 41.4\% | 34.5\% | 42.3\% | 43.0\% | 39.5\% | 38.6\% | 39.3\% |  |
| Somewhat important | 8.9\% | 13.7\% | 15.7\% | 8.6\% | 16.0\% | 17.4\% | 9.3\% | 11.1\% | 13.5\% |  |
| Not important | 2.0\% | 1.1\% | 1.6\% | 1.7\% | 1.1\% | 1.8\% | 2.3\% | 1.0\% | 1.3\% |  |
| Total(n) | 101 | 1,975 | 5,154 | 58 | 1,055 | 2,911 | 43 | 920 | 2,243 |  |
| Mean | 3.40 | 3.29 | 3.23 | 3.43 | 3.22 | 3.17 | 3.35 | 3.36 | 3.30 |  |
| Standard deviation | 0.74 | 0.74 | 0.76 | 0.73 | 0.75 | 0.77 | 0.75 | 0.72 | 0.75 |  |
| Significance | - |  | * | - | * | * | - |  |  |  |
| Effect size | - | 0.15 | 0.22 | - | 0.28 | 0.34 | - | -0.01 | 0.07 |  |
| Prepare students for graduate or advanced education |  |  |  |  |  |  |  |  |  |  |
| Essential | 26.7\% | 27.2\% | 27.2\% | 36.2\% | 26.4\% | 25.3\% | 14.0\% | 28.2\% | 29.5\% |  |
| Very important | 51.5\% | 48.7\% | 49.7\% | 41.4\% | 48.0\% | 50.4\% | 65.1\% | 49.4\% | 48.7\% |  |
| Somewhat important | 19.8\% | 23.0\% | 22.1\% | 20.7\% | 24.7\% | 23.1\% | 18.6\% | 21.1\% | 20.8\% |  |
| Not important | 2.0\% | 1.1\% | 1.0\% | 1.7\% | 0.9\% | 1.1\% | 2.3\% | 1.3\% | 0.9\% |  |
| Total(n) | 101 | 1,975 | 5,153 | 58 | 1,056 | 2,912 | 43 | 919 | 2,241 |  |
| Mean | 3.03 | 3.02 | 3.03 | 3.12 | 3.00 | 3.00 | 2.91 | 3.04 | 3.07 |  |
| Standard deviation | 0.74 | 0.74 | 0.73 | 0.80 | 0.74 | 0.73 | 0.65 | 0.74 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.00 | - | 0.16 | 0.16 | - | -0.18 | -0.22 |  |


| HERI higher education research institute at ucla bomerfith COOPERRTIVE INSTITUTIONAL RESEARCH PROGRMM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Develop moral character |  |  |  |  |  |  |  |  |  | Undergrad Education Goal: <br> Personal Development |
|  |  |  |  |  |  |  |  |  |  |  |
| Very important | 45.0\% | 39.9\% | 38.5\% | 42.1\% | 41.9\% | 39.7\% | 48.8\% | 37.5\% | 36.8\% |  |
| Somewhat important | 18.0\% | 23.9\% | 22.6\% | 17.5\% | 25.1\% | 23.8\% | 18.6\% | 22.5\% | 21.0\% |  |
| Not important | 5.0\% | 4.0\% | 4.1\% | 1.8\% | 4.3\% | 4.8\% | 9.3\% | 3.7\% | 3.1\% |  |
| Total(n) | 100 | 1,974 | 5,150 | 57 | 1,055 | 2,911 | 43 | 919 | 2,239 |  |
| Mean | 3.04 | 3.00 | 3.04 | 3.18 | 2.95 | 2.98 | 2.86 | 3.06 | 3.12 |  |
| Standard deviation | 0.84 | 0.85 | 0.86 | 0.78 | 0.84 | 0.86 | 0.89 | 0.86 | 0.84 |  |
| Significance | - |  |  | - | * |  | - |  | * |  |
| Effect size | - | 0.05 | 0.00 | - | 0.27 | 0.23 | - | -0.23 | -0.31 |  |
| Provide for students' emotional development |  |  |  |  |  |  |  |  |  | Undergrad <br> Education <br> Goal: <br> Personal <br> Develop- <br> ment |
| Essential | 19.0\% | 18.9\% | 19.5\% | 19.3\% | 14.7\% | 15.5\% | 18.6\% | 23.8\% | 24.6\% |  |
| Very important | 38.0\% | 35.6\% | 36.1\% | 35.1\% | 35.2\% | 35.2\% | 41.9\% | 36.0\% | 37.3\% |  |
| Somewhat important | 34.0\% | 37.9\% | 36.5\% | 35.1\% | 40.9\% | 39.5\% | 32.6\% | 34.4\% | 32.6\% |  |
| Not important | 9.0\% | 7.6\% | 7.9\% | 10.5\% | 9.2\% | 9.8\% | 7.0\% | 5.8\% | 5.4\% |  |
| Total(n) | 100 | 1,974 | 5,151 | 57 | 1,055 | 2,911 | 43 | 919 | 2,240 |  |
| Mean | 2.67 | 2.66 | 2.67 | 2.63 | 2.55 | 2.57 | 2.72 | 2.78 | 2.81 |  |
| Standard deviation | 0.89 | 0.87 | 0.88 | 0.92 | 0.85 | 0.87 | 0.85 | 0.87 | 0.87 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.00 | - | 0.09 | 0.07 | - | -0.07 | -0.10 |  |
| Teach students the classic works of Western civilization |  |  |  |  |  |  |  |  |  |  |
| Essential | 6.9\% | 8.0\% | 8.8\% | 10.3\% | 9.3\% | 9.5\% | 2.3\% | 6.5\% | 7.8\% |  |
| Very important | 19.8\% | 21.1\% | 21.4\% | 20.7\% | 23.7\% | 22.6\% | 18.6\% | 18.1\% | 19.9\% |  |
| Somewhat important | 42.6\% | 44.7\% | 43.3\% | 43.1\% | 41.2\% | 42.0\% | 41.9\% | 48.7\% | 45.1\% |  |
| Not important | 30.7\% | 26.2\% | 26.4\% | 25.9\% | 25.9\% | 25.9\% | 37.2\% | 26.7\% | 27.2\% |  |
| Total(n) | 101 | 1,974 | 5,142 | 58 | 1,056 | 2,905 | 43 | 918 | 2,237 |  |
| Mean | 2.03 | 2.11 | 2.13 | 2.16 | 2.16 | 2.16 | 1.86 | 2.04 | 2.08 |  |
| Standard deviation | 0.89 | 0.88 | 0.90 | 0.93 | 0.92 | 0.92 | 0.80 | 0.84 | 0.88 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.11 | - | 0.00 | 0.00 | - | -0.21 | -0.25 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Help students develop personal values |  |  |  |  |  |  |  |  |  |  |
| Essential | 27.3\% | 29.1\% | 30.2\% | 24.6\% | 24.5\% | 25.7\% | 31.0\% | 34.5\% | 36.1\% |  |
| Very important | 45.5\% | 40.9\% | 41.2\% | 45.6\% | 42.0\% | 42.0\% | 45.2\% | 39.6\% | 40.2\% |  |
| Somewhat important | 21.2\% | 25.4\% | 23.6\% | 21.1\% | 28.0\% | 26.3\% | 21.4\% | 22.4\% | 20.2\% |  |
| Not important | 6.1\% | 4.7\% | 5.0\% | 8.8\% | 5.6\% | 6.0\% | 2.4\% | 3.6\% | 3.5\% |  |
| Total(n) | 99 | 1,972 | 5,147 | 57 | 1,055 | 2,910 | 42 | 917 | 2,237 |  |
| Mean | 2.94 | 2.94 | 2.97 | 2.86 | 2.85 | 2.87 | 3.05 | 3.05 | 3.09 |  |
| Standard deviation | 0.85 | 0.85 | 0.86 | 0.90 | 0.85 | 0.86 | 0.79 | 0.84 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | -0.03 | - | 0.01 | -0.01 | - | 0.00 | -0.05 |  |
| Enhance students' self-understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 33.7\% | 36.4\% | 35.2\% | 31.0\% | 30.3\% | 29.5\% | 37.2\% | 43.4\% | 42.6\% |  |
| Very important | 38.6\% | 39.6\% | 41.1\% | 36.2\% | 42.0\% | 42.3\% | 41.9\% | 36.9\% | 39.5\% | Undergrad |
| Somewhat important | 21.8\% | 20.3\% | 19.9\% | 25.9\% | 23.0\% | 23.1\% | 16.3\% | 17.2\% | 15.7\% | Education |
| Not important | 5.9\% | 3.6\% | 3.8\% | 6.9\% | 4.6\% | 5.1\% | 4.7\% | 2.5\% | 2.2\% | Goal: |
| Total(n) | 101 | 1,974 | 5,145 | 58 | 1,055 | 2,908 | 43 | 919 | 2,237 | Personal |
| Mean | 3.00 | 3.09 | 3.08 | 2.91 | 2.98 | 2.96 | 3.12 | 3.21 | 3.23 | Develop- |
| Standard deviation | 0.89 | 0.84 | 0.84 | 0.92 | 0.85 | 0.85 | 0.85 | 0.81 | 0.79 | ment |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.11 | -0.10 | - | -0.08 | -0.06 | - | -0.11 | -0.14 |  |
| Instill in students a commitment to community service |  |  |  |  |  |  |  |  |  |  |
| Essential | 18.8\% | 20.1\% | 18.6\% | 19.0\% | 15.6\% | 14.7\% | 18.6\% | 25.2\% | 23.7\% |  |
| Very important | 39.6\% | 35.9\% | 36.5\% | 39.7\% | 34.2\% | 35.0\% | 39.5\% | 37.8\% | 38.5\% |  |
| Somewhat important | 33.7\% | 35.4\% | 35.4\% | 31.0\% | 39.4\% | 38.3\% | 37.2\% | 30.8\% | 31.7\% |  |
| Not important | 7.9\% | 8.6\% | 9.4\% | 10.3\% | 10.7\% | 12.0\% | 4.7\% | 6.2\% | 6.1\% |  |
| Total(n) | 101 | 1,974 | 5,148 | 58 | 1,055 | 2,908 | 43 | 919 | 2,240 |  |
| Mean | 2.69 | 2.67 | 2.64 | 2.67 | 2.55 | 2.52 | 2.72 | 2.82 | 2.80 |  |
| Standard deviation | 0.87 | 0.89 | 0.89 | 0.91 | 0.88 | 0.89 | 0.83 | 0.88 | 0.87 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.06 | - | 0.14 | 0.17 | - | -0.11 | -0.09 |  |


| HERI higher education research institute at ucia bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Enhance students' knowledge of and appreciation for other racial/ethnic groups |  |  |  |  |  |  |  |  |  |  |
| Essential | 33.0\% | 39.2\% | 39.4\% | 26.3\% | 29.2\% | 29.5\% | 41.9\% | 50.7\% | 52.1\% |  |
| Very important | 39.0\% | 39.4\% | 37.6\% | 38.6\% | 41.7\% | 39.6\% | 39.5\% | 36.7\% | 35.0\% |  |
| Somewhat important | 26.0\% | 18.2\% | 19.4\% | 33.3\% | 24.1\% | 25.4\% | 16.3\% | 11.5\% | 11.7\% |  |
| Not important | 2.0\% | 3.2\% | 3.6\% | 1.8\% | 5.0\% | 5.5\% | 2.3\% | 1.1\% | 1.2\% |  |
| Total(n) | 100 | 1,975 | 5,150 | 57 | 1,055 | 2,909 | 43 | 920 | 2,241 |  |
| Mean | 3.03 | 3.15 | 3.13 | 2.89 | 2.95 | 2.93 | 3.21 | 3.37 | 3.38 |  |
| Standard deviation | 0.82 | 0.83 | 0.85 | 0.82 | 0.86 | 0.87 | 0.80 | 0.73 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.14 | -0.12 | - | -0.07 | -0.05 | - | -0.22 | -0.23 |  |
| Help master knowledge in a discipline |  |  |  |  |  |  |  |  |  |  |
| Essential | 56.4\% | 56.9\% | 58.3\% | 56.9\% | 55.6\% | 57.3\% | 55.8\% | 58.5\% | 59.5\% |  |
| Very important | 34.7\% | 37.0\% | 36.2\% | 36.2\% | 38.0\% | 36.8\% | 32.6\% | 36.0\% | 35.3\% |  |
| Somewhat important | 7.9\% | 5.8\% | 5.0\% | 6.9\% | 6.3\% | 5.3\% | 9.3\% | 5.1\% | 4.6\% |  |
| Not important | 1.0\% | 0.3\% | 0.6\% | 0.0\% | 0.1\% | 0.6\% | 2.3\% | 0.4\% | 0.5\% |  |
| Total(n) | 101 | 1,976 | 5,153 | 58 | 1,056 | 2,912 | 43 | 920 | 2,241 |  |
| Mean | 3.47 | 3.51 | 3.52 | 3.50 | 3.49 | 3.51 | 3.42 | 3.53 | 3.54 |  |
| Standard deviation | 0.69 | 0.62 | 0.62 | 0.63 | 0.62 | 0.63 | 0.76 | 0.61 | 0.61 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | -0.08 | - | 0.02 | -0.02 | - | -0.18 | -0.20 |  |
| Develop creative capacities |  |  |  |  |  |  |  |  |  |  |
| Essential | 33.7\% | 36.3\% | 38.8\% | 32.8\% | 37.0\% | 39.8\% | 34.9\% | 35.4\% | 37.5\% |  |
| Very important | 52.5\% | 43.6\% | 42.9\% | 55.2\% | 43.1\% | 42.3\% | 48.8\% | 44.1\% | 43.6\% |  |
| Somewhat important | 12.9\% | 17.9\% | 16.3\% | 12.1\% | 17.8\% | 15.9\% | 14.0\% | 18.0\% | 16.9\% |  |
| Not important | 1.0\% | 2.2\% | 2.0\% | 0.0\% | 2.1\% | 2.0\% | 2.3\% | 2.4\% | 2.0\% |  |
| Total(n) | 101 | 1,975 | 5,148 | 58 | 1,055 | 2,908 | 43 | 920 | 2,240 |  |
| Mean | 3.19 | 3.14 | 3.18 | 3.21 | 3.15 | 3.20 | 3.16 | 3.13 | 3.17 |  |
| Standard deviation | 0.69 | 0.78 | 0.77 | 0.64 | 0.78 | 0.77 | 0.75 | 0.78 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.06 | 0.01 | - | 0.08 | 0.01 | - | 0.04 | -0.01 |  |


| HERI higher education research institute at ucla bomerfith COOPERRTIVE INSTITUTIONAL RESEARCH PROGRMM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Instill a basic appreciation of the liberal arts |  |  |  |  |  |  |  |  |  |  |
| Essential | 14.9\% | 29.5\% | 29.1\% | 10.3\% | 28.4\% | 27.1\% | 20.9\% | 30.7\% | 31.8\% |  |
| Very important | 38.6\% | 40.4\% | 39.8\% | 39.7\% | 37.4\% | 38.2\% | 37.2\% | 43.9\% | 41.9\% |  |
| Somewhat important | 36.6\% | 25.1\% | 25.7\% | 39.7\% | 28.4\% | 28.5\% | 32.6\% | 21.2\% | 22.0\% |  |
| Not important | 9.9\% | 5.0\% | 5.4\% | 10.3\% | 5.8\% | 6.3\% | 9.3\% | 4.1\% | 4.2\% |  |
| Total(n) | 101 | 1,974 | 5,145 | 58 | 1,056 | 2,909 | 43 | 918 | 2,236 |  |
| Mean | 2.58 | 2.94 | 2.93 | 2.50 | 2.88 | 2.86 | 2.70 | 3.01 | 3.01 |  |
| Standard deviation | 0.86 | 0.86 | 0.87 | 0.82 | 0.89 | 0.89 | 0.91 | 0.83 | 0.84 |  |
| Significance | - | ** | *** | - | ** | ** | - | * | * |  |
| Effect size | - | -0.42 | -0.40 | - | -0.43 | -0.40 | - | -0.37 | -0.37 |  |
| Promote ability to write effectively |  |  |  |  |  |  |  |  |  |  |
| Essential | 58.4\% | 61.0\% | 60.7\% | 53.4\% | 53.5\% | 54.3\% | 65.1\% | 69.6\% | 68.9\% |  |
| Very important | 37.6\% | 34.2\% | 33.5\% | 41.4\% | 39.7\% | 38.1\% | 32.6\% | 27.8\% | 27.5\% |  |
| Somewhat important | 3.0\% | 4.5\% | 5.2\% | 5.2\% | 6.4\% | 6.9\% | 0.0\% | 2.3\% | 2.9\% |  |
| Not important | 1.0\% | 0.4\% | 0.7\% | 0.0\% | 0.5\% | 0.7\% | 2.3\% | 0.3\% | 0.7\% |  |
| Total(n) | 101 | 1,975 | 5,153 | 58 | 1,055 | 2,911 | 43 | 920 | 2,242 |  |
| Mean | 3.53 | 3.56 | 3.54 | 3.48 | 3.46 | 3.46 | 3.60 | 3.67 | 3.65 |  |
| Standard deviation | 0.61 | 0.60 | 0.63 | 0.60 | 0.64 | 0.65 | 0.62 | 0.54 | 0.57 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.02 | - | 0.03 | 0.03 | - | -0.13 | -0.09 |  |
| Help students evaluate the quality and reliability of information |  |  |  |  |  |  |  |  |  |  |
| Essential | 58.4\% | 64.6\% | 65.1\% | 51.7\% | 58.7\% | 59.6\% | 67.4\% | 71.3\% | 72.3\% |  |
| Very important | 36.6\% | 32.0\% | 31.2\% | 43.1\% | 36.6\% | 35.9\% | 27.9\% | 26.6\% | 25.1\% |  |
| Somewhat important | 4.0\% | 3.3\% | 3.2\% | 5.2\% | 4.5\% | 4.0\% | 2.3\% | 1.8\% | 2.2\% |  |
| Not important | 1.0\% | 0.2\% | 0.4\% | 0.0\% | 0.1\% | 0.5\% | 2.3\% | 0.2\% | 0.4\% |  |
| Total(n) | 101 | 1,976 | 5,153 | 58 | 1,056 | 2,911 | 43 | 920 | 2,242 |  |
| Mean | 3.52 | 3.61 | 3.61 | 3.47 | 3.54 | 3.55 | 3.60 | 3.69 | 3.69 |  |
| Standard deviation | 0.63 | 0.56 | 0.57 | 0.60 | 0.59 | 0.60 | 0.66 | 0.51 | 0.53 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.16 | -0.16 | - | -0.12 | -0.13 | - | -0.18 | -0.17 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Engage students in civil discourse around controversial issues |  |  |  |  |  |  |  |  |  |  |
| Essential | 24.8\% | 34.1\% | 33.2\% | 20.7\% | 27.8\% | 27.4\% | 30.2\% | 41.2\% | 40.8\% |  |
| Very important | 38.6\% | 37.2\% | 37.5\% | 43.1\% | 37.2\% | 38.0\% | 32.6\% | 37.3\% | 36.9\% |  |
| Somewhat important | 28.7\% | 23.4\% | 23.5\% | 27.6\% | 27.9\% | 27.4\% | 30.2\% | 18.3\% | 18.3\% |  |
| Not important | 7.9\% | 5.3\% | 5.8\% | 8.6\% | 7.0\% | 7.2\% | 7.0\% | 3.3\% | 3.9\% |  |
| Total(n) | 101 | 1,976 | 5,149 | 58 | 1,056 | 2,909 | 43 | 920 | 2,240 |  |
| Mean | 2.80 | 3.00 | 2.98 | 2.76 | 2.86 | 2.85 | 2.86 | 3.16 | 3.15 |  |
| Standard deviation | 0.91 | 0.89 | 0.89 | 0.88 | 0.90 | 0.90 | 0.94 | 0.84 | 0.85 |  |
| Significance | - | * | * | - |  |  | - | * | * |  |
| Effect size | - | -0.22 | -0.20 | - | -0.11 | -0.10 | - | -0.36 | -0.34 |  |
| Teach students tolerance and respect for different beliefs |  |  |  |  |  |  |  |  |  |  |
| Essential | 44.6\% | 51.0\% | 50.7\% | 34.5\% | 39.9\% | 40.3\% | 58.1\% | 63.7\% | 64.3\% |  |
| Very important | 35.6\% | 35.1\% | 34.4\% | 41.4\% | 40.2\% | 38.8\% | 27.9\% | 29.3\% | 28.7\% |  |
| Somewhat important | 16.8\% | 11.7\% | 12.2\% | 20.7\% | 16.5\% | 17.0\% | 11.6\% | 6.2\% | 5.9\% |  |
| Not important | 3.0\% | 2.2\% | 2.7\% | 3.4\% | 3.5\% | 3.9\% | 2.3\% | 0.8\% | 1.1\% |  |
| Total(n) | 101 | 1,976 | 5,146 | 58 | 1,056 | 2,907 | 43 | 920 | 2,239 |  |
| Mean | 3.22 | 3.35 | 3.33 | 3.07 | 3.16 | 3.15 | 3.42 | 3.56 | 3.56 |  |
| Standard deviation | 0.83 | 0.77 | 0.79 | 0.83 | 0.82 | 0.84 | 0.79 | 0.65 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.17 | -0.14 | - | -0.11 | -0.10 | - | -0.22 | -0.21 |  |
| Encourage students to become agents of social change |  |  |  |  |  |  |  |  |  |  |
| Essential | 18.8\% | 25.9\% | 23.8\% | 13.8\% | 17.6\% | 16.5\% | 25.6\% | 35.3\% | 33.4\% |  |
| Very important | 37.6\% | 35.0\% | 33.8\% | 43.1\% | 32.9\% | 30.7\% | 30.2\% | 37.4\% | 37.8\% |  |
| Somewhat important | 32.7\% | 29.5\% | 31.8\% | 27.6\% | 35.7\% | 38.4\% | 39.5\% | 22.3\% | 23.2\% | Civic |
| Not important | 10.9\% | 9.7\% | 10.6\% | 15.5\% | 13.7\% | 14.4\% | 4.7\% | 5.0\% | 5.7\% | Minded |
| Total(n) | 101 | 1,975 | 5,147 | 58 | 1,055 | 2,906 | 43 | 920 | 2,241 | Values |
| Mean | 2.64 | 2.77 | 2.71 | 2.55 | 2.54 | 2.49 | 2.77 | 3.03 | 2.99 |  |
| Standard deviation | 0.91 | 0.94 | 0.95 | 0.92 | 0.94 | 0.93 | 0.90 | 0.88 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.14 | -0.07 | - | 0.01 | 0.06 | - | -0.30 | -0.25 |  |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HER1 Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Scheduled teaching (give actual, not credit hours) |  |  |  |  |  |  |  |  |  |  |
| None | 5.9\% | 8.2\% | 11.6\% | 3.4\% | 7.9\% | 11.2\% | 9.3\% | 8.6\% | 12.0\% |  |
| 1-4 | 28.4\% | 19.8\% | 27.8\% | 28.8\% | 19.1\% | 27.8\% | 27.9\% | 20.6\% | 27.8\% |  |
| 5-8 | 37.3\% | 34.8\% | 33.4\% | 33.9\% | 34.6\% | 34.2\% | 41.9\% | 35.1\% | 32.5\% |  |
| 9-12 | 22.5\% | 25.3\% | 18.4\% | 27.1\% | 26.1\% | 18.0\% | 16.3\% | 24.4\% | 18.9\% |  |
| 13-16 | 3.9\% | 6.9\% | 4.9\% | 3.4\% | 6.8\% | 4.6\% | 4.7\% | 7.1\% | 5.4\% |  |
| 17-20 | 2.0\% | 3.0\% | 2.2\% | 3.4\% | 3.5\% | 2.4\% | 0.0\% | 2.5\% | 1.9\% |  |
| 21-34 | 0.0\% | 1.5\% | 1.3\% | 0.0\% | 1.8\% | 1.4\% | 0.0\% | 1.2\% | 1.2\% |  |
| 35-44 | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% |  |
| 45+ | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% |  |
| Total(n) | 102 | 1,986 | 5,220 | 59 | 1,057 | 2,944 | 43 | 929 | 2,276 |  |
| Mean | 2.96 | 3.20 | 2.91 | 3.08 | 3.24 | 2.92 | 2.79 | 3.16 | 2.91 |  |
| Standard deviation | 1.04 | 1.28 | 1.28 | 1.07 | 1.28 | 1.28 | 0.99 | 1.27 | 1.28 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.19 | 0.04 | - | -0.13 | 0.13 | - | -0.29 | -0.09 |  |
| Preparing for teaching (including reading student papers and grading) |  |  |  |  |  |  |  |  |  |  |
| None | 5.9\% | 7.5\% | 10.8\% | 3.4\% | 7.2\% | 10.5\% | 9.3\% | 7.9\% | 11.3\% |  |
| 1-4 | 22.5\% | 16.2\% | 19.4\% | 30.5\% | 18.9\% | 21.8\% | 11.6\% | 13.0\% | 16.3\% |  |
| 5-8 | 28.4\% | 26.7\% | 28.0\% | 27.1\% | 29.1\% | 29.6\% | 30.2\% | 24.0\% | 25.9\% |  |
| 9-12 | 18.6\% | 21.7\% | 20.2\% | 16.9\% | 21.1\% | 20.1\% | 20.9\% | 22.3\% | 20.3\% |  |
| 13-16 | 13.7\% | 12.9\% | 10.6\% | 10.2\% | 12.0\% | 9.6\% | 18.6\% | 14.0\% | 12.0\% |  |
| 17-20 | 4.9\% | 9.3\% | 6.8\% | 8.5\% | 7.9\% | 5.8\% | 0.0\% | 11.0\% | 8.1\% |  |
| 21-34 | 2.9\% | 4.2\% | 3.1\% | 0.0\% | 3.0\% | 2.0\% | 7.0\% | 5.6\% | 4.4\% |  |
| 35-44 | 2.0\% | 1.1\% | 0.7\% | 3.4\% | 0.7\% | 0.5\% | 0.0\% | 1.5\% | 1.0\% |  |
| 45+ | 1.0\% | 0.4\% | 0.4\% | 0.0\% | 0.1\% | 0.2\% | 2.3\% | 0.8\% | 0.7\% |  |
| Total(n) | 102 | 1,985 | 5,212 | 59 | 1,056 | 2,941 | 43 | 929 | 2,271 |  |
| Mean | 3.54 | 3.69 | 3.39 | 3.42 | 3.51 | 3.25 | 3.70 | 3.89 | 3.57 |  |
| Standard deviation | 1.64 | 1.63 | 1.59 | 1.58 | 1.52 | 1.48 | 1.73 | 1.72 | 1.71 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | 0.09 | - | -0.06 | 0.11 | - | -0.11 | 0.08 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Advising and counseling of students |  |  |  |  |  |  |  |  |  |  |
| None | 2.0\% | 3.5\% | 4.8\% | 0.0\% | 3.2\% | 4.7\% | 4.7\% | 3.9\% | 5.0\% |  |
| 1-4 | 37.3\% | 44.7\% | 48.1\% | 44.1\% | 49.5\% | 51.4\% | 27.9\% | 39.2\% | 43.8\% |  |
| 5-8 | 35.3\% | 32.6\% | 29.6\% | 30.5\% | 30.3\% | 28.5\% | 41.9\% | 35.3\% | 31.1\% |  |
| 9-12 | 15.7\% | 12.1\% | 10.8\% | 16.9\% | 11.4\% | 9.9\% | 14.0\% | 12.9\% | 11.9\% |  |
| 13-16 | 7.8\% | 4.5\% | 4.1\% | 6.8\% | 3.4\% | 3.5\% | 9.3\% | 5.8\% | 4.8\% |  |
| 17-20 | 2.0\% | 1.5\% | 1.4\% | 1.7\% | 1.3\% | 1.1\% | 2.3\% | 1.7\% | 1.8\% |  |
| 21-34 | 0.0\% | 0.8\% | 0.8\% | 0.0\% | 0.8\% | 0.6\% | 0.0\% | 0.8\% | 1.1\% |  |
| 35-44 | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% | 0.4\% |  |
| 45+ | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |  |
| Total(n) | 102 | 1,986 | 5,224 | 59 | 1,057 | 2,947 | 43 | 929 | 2,277 |  |
| Mean | 2.96 | 2.78 | 2.70 | 2.92 | 2.70 | 2.63 | 3.02 | 2.88 | 2.80 |  |
| Standard deviation | 1.05 | 1.08 | 1.10 | 1.02 | 1.03 | 1.04 | 1.10 | 1.13 | 1.18 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | 0.17 | 0.24 | - | 0.21 | 0.28 | - | 0.12 | 0.19 |  |
| Committee work and meetings |  |  |  |  |  |  |  |  |  |  |
| None | 2.0\% | 1.5\% | 1.7\% | 3.4\% | 1.8\% | 1.8\% | 0.0\% | 1.1\% | 1.5\% |  |
| 1-4 | 34.3\% | 35.0\% | 35.1\% | 33.9\% | 38.3\% | 37.1\% | 34.9\% | 31.2\% | 32.5\% |  |
| 5-8 | 38.2\% | 35.0\% | 33.4\% | 35.6\% | 34.0\% | 32.7\% | 41.9\% | 36.1\% | 34.4\% |  |
| 9-12 | 13.7\% | 16.1\% | 15.8\% | 16.9\% | 14.6\% | 15.3\% | 9.3\% | 17.9\% | 16.4\% |  |
| 13-16 | 8.8\% | 6.9\% | 7.4\% | 6.8\% | 6.6\% | 7.0\% | 11.6\% | 7.2\% | 7.9\% |  |
| 17-20 | 2.0\% | 3.7\% | 4.3\% | 3.4\% | 3.2\% | 3.9\% | 0.0\% | 4.3\% | 5.0\% |  |
| 21-34 | 1.0\% | 1.6\% | 1.8\% | 0.0\% | 1.2\% | 1.8\% | 2.3\% | 2.0\% | 1.9\% |  |
| 35-44 | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.1\% | 0.3\% |  |
| 45+ | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total(n) | 102 | 1,985 | 5,220 | 59 | 1,056 | 2,943 | 43 | 929 | 2,277 |  |
| Mean | 3.03 | 3.11 | 3.15 | 3.00 | 3.02 | 3.10 | 3.07 | 3.21 | 3.21 |  |
| Standard deviation | 1.12 | 1.23 | 1.29 | 1.11 | 1.21 | 1.28 | 1.14 | 1.25 | 1.30 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.07 | -0.09 | - | -0.02 | -0.08 | - | -0.11 | -0.11 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Other administration |  |  |  |  |  |  |  |  |  |  |
| None | 2.0\% | 2.4\% | 2.0\% | 0.0\% | 2.0\% | 2.1\% | 4.7\% | 2.8\% | 1.9\% |  |
| 1-4 | 11.8\% | 20.3\% | 19.8\% | 10.2\% | 21.3\% | 20.5\% | 14.0\% | 19.2\% | 18.8\% |  |
| 5-8 | 27.5\% | 24.4\% | 23.2\% | 30.5\% | 24.8\% | 24.1\% | 23.3\% | 23.9\% | 22.0\% |  |
| 9-12 | 15.7\% | 17.6\% | 17.5\% | 18.6\% | 17.0\% | 16.2\% | 11.6\% | 18.2\% | 19.1\% |  |
| 13-16 | 15.7\% | 10.5\% | 11.3\% | 16.9\% | 10.4\% | 10.9\% | 14.0\% | 10.7\% | 11.8\% |  |
| 17-20 | 12.7\% | 11.3\% | 11.6\% | 8.5\% | 11.0\% | 11.6\% | 18.6\% | 11.7\% | 11.5\% |  |
| 21-34 | 9.8\% | 9.3\% | 9.9\% | 10.2\% | 8.9\% | 9.7\% | 9.3\% | 9.7\% | 10.2\% |  |
| 35-44 | 3.9\% | 3.3\% | 3.3\% | 3.4\% | 3.8\% | 3.4\% | 4.7\% | 2.8\% | 3.2\% |  |
| 45+ | 1.0\% | 1.0\% | 1.5\% | 1.7\% | 0.9\% | 1.6\% | 0.0\% | 1.1\% | 1.4\% |  |
| Total(n) | 102 | 1,986 | 5,225 | 59 | 1,057 | 2,948 | 43 | 929 | 2,277 |  |
| Mean | 4.34 | 4.07 | 4.16 | 4.36 | 4.05 | 4.13 | 4.33 | 4.09 | 4.20 |  |
| Standard deviation | 1.80 | 1.85 | 1.88 | 1.74 | 1.85 | 1.90 | 1.91 | 1.85 | 1.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.15 | 0.10 | - | 0.17 | 0.12 | - | 0.13 | 0.07 |  |
| Research and scholarly writing |  |  |  |  |  |  |  |  |  |  |
| None | 12.7\% | 15.4\% | 12.8\% | 6.8\% | 13.4\% | 10.7\% | 20.9\% | 17.8\% | 15.5\% |  |
| 1-4 | 48.0\% | 49.0\% | 40.5\% | 52.5\% | 47.9\% | 37.9\% | 41.9\% | 50.3\% | 44.0\% |  |
| 5-8 | 19.6\% | 20.3\% | 21.8\% | 16.9\% | 20.7\% | 22.3\% | 23.3\% | 19.9\% | 21.2\% |  |
| 9-12 | 15.7\% | 8.4\% | 11.4\% | 20.3\% | 9.7\% | 12.9\% | 9.3\% | 6.9\% | 9.3\% |  |
| 13-16 | 2.0\% | 2.8\% | 5.2\% | 1.7\% | 3.4\% | 6.0\% | 2.3\% | 2.1\% | 4.1\% |  |
| 17-20 | 1.0\% | 2.2\% | 3.9\% | 0.0\% | 2.8\% | 4.6\% | 2.3\% | 1.5\% | 3.0\% |  |
| 21-34 | 0.0\% | 1.0\% | 2.6\% | 0.0\% | 1.2\% | 3.4\% | 0.0\% | 0.8\% | 1.6\% |  |
| 35-44 | 0.0\% | 0.5\% | 1.1\% | 0.0\% | 0.5\% | 1.3\% | 0.0\% | 0.4\% | 0.8\% |  |
| 45+ | 1.0\% | 0.4\% | 0.7\% | 1.7\% | 0.4\% | 0.8\% | 0.0\% | 0.3\% | 0.5\% |  |
| Total(n) | 102 | 1,981 | 5,214 | 59 | 1,056 | 2,946 | 43 | 925 | 2,268 |  |
| Mean | 2.55 | 2.49 | 2.88 | 2.68 | 2.60 | 3.05 | 2.37 | 2.37 | 2.65 |  |
| Standard deviation | 1.22 | 1.28 | 1.59 | 1.27 | 1.34 | 1.66 | 1.13 | 1.20 | 1.46 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | -0.21 | - | 0.06 | -0.22 | - | 0.00 | -0.19 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Other creative products/performances |  |  |  |  |  |  |  |  |  |  |
| None | 43.6\% | 56.5\% | 58.3\% | 44.1\% | 52.8\% | 55.7\% | 42.9\% | 60.6\% | 61.7\% |  |
| 1-4 | 32.7\% | 28.5\% | 25.9\% | 35.6\% | 30.7\% | 26.7\% | 28.6\% | 25.9\% | 24.8\% |  |
| 5-8 | 16.8\% | 9.2\% | 9.1\% | 11.9\% | 10.1\% | 10.1\% | 23.8\% | 8.2\% | 7.9\% |  |
| 9-12 | 3.0\% | 2.4\% | 3.1\% | 3.4\% | 2.6\% | 3.4\% | 2.4\% | 2.3\% | 2.6\% |  |
| 13-16 | 2.0\% | 1.6\% | 1.4\% | 1.7\% | 1.8\% | 1.8\% | 2.4\% | 1.4\% | 0.8\% |  |
| 17-20 | 2.0\% | 0.8\% | 0.9\% | 3.4\% | 1.0\% | 1.0\% | 0.0\% | 0.5\% | 0.8\% |  |
| 21-34 | 0.0\% | 0.5\% | 0.7\% | 0.0\% | 0.6\% | 0.8\% | 0.0\% | 0.3\% | 0.6\% |  |
| 35-44 | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| 45+ | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.6\% | 0.8\% |  |
| Total(n) | 101 | 1,979 | 5,194 | 59 | 1,054 | 2,928 | 42 | 925 | 2,266 |  |
| Mean | 1.93 | 1.71 | 1.72 | 1.93 | 1.77 | 1.77 | 1.93 | 1.65 | 1.66 |  |
| Standard deviation | 1.11 | 1.14 | 1.20 | 1.19 | 1.15 | 1.20 | 1.00 | 1.13 | 1.20 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.19 | 0.18 | - | 0.14 | 0.13 | - | 0.25 | 0.23 |  |
| Consultation with clients/patients |  |  |  |  |  |  |  |  |  |  |
| None | 65.7\% | 78.4\% | 77.9\% | 64.4\% | 78.0\% | 77.9\% | 67.4\% | 79.0\% | 77.9\% |  |
| 1-4 | 18.6\% | 14.1\% | 13.9\% | 22.0\% | 15.6\% | 14.5\% | 14.0\% | 12.3\% | 13.1\% |  |
| 5-8 | 9.8\% | 4.7\% | 4.6\% | 8.5\% | 4.2\% | 4.2\% | 11.6\% | 5.3\% | 5.1\% |  |
| 9-12 | 3.9\% | 1.6\% | 1.7\% | 3.4\% | 1.5\% | 1.5\% | 4.7\% | 1.6\% | 2.0\% |  |
| 13-16 | 1.0\% | 0.7\% | 0.8\% | 0.0\% | 0.2\% | 0.7\% | 2.3\% | 1.2\% | 0.9\% |  |
| 17-20 | 0.0\% | 0.3\% | 0.5\% | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.4\% | 0.6\% |  |
| 21-34 | 1.0\% | 0.3\% | 0.3\% | 1.7\% | 0.3\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% |  |
| 35-44 | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |  |
| 45+ | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 102 | 1,985 | 5,215 | 59 | 1,057 | 2,941 | 43 | 928 | 2,274 |  |
| Mean | 1.60 | 1.34 | 1.38 | 1.59 | 1.33 | 1.37 | 1.60 | 1.36 | 1.38 |  |
| Standard deviation | 1.05 | 0.81 | 0.93 | 1.07 | 0.76 | 0.94 | 1.03 | 0.85 | 0.91 |  |
| Significance | - | ** | * | - | * |  | - |  |  |  |
| Effect size | - | 0.32 | 0.24 | - | 0.34 | 0.23 | - | 0.28 | 0.24 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Community or public service |  |  |  |  |  |  |  |  |  |  |
| None | 22.5\% | 30.6\% | 33.9\% | 22.0\% | 32.5\% | 36.6\% | 23.3\% | 28.6\% | 30.5\% |  |
| 1-4 | 50.0\% | 53.5\% | 50.8\% | 45.8\% | 51.4\% | 47.7\% | 55.8\% | 55.9\% | 54.9\% |  |
| 5-8 | 17.6\% | 11.4\% | 10.8\% | 16.9\% | 11.4\% | 10.9\% | 18.6\% | 11.3\% | 10.6\% |  |
| 9-12 | 3.9\% | 2.9\% | 2.6\% | 5.1\% | 3.0\% | 2.6\% | 2.3\% | 2.8\% | 2.7\% | Civic |
| 13-16 | 1.0\% | 0.9\% | 1.0\% | 1.7\% | 0.9\% | 1.1\% | 0.0\% | 0.9\% | 0.7\% | Minded |
| 17-20 | 3.9\% | 0.5\% | 0.6\% | 6.8\% | 0.7\% | 0.7\% | 0.0\% | 0.3\% | 0.4\% | Practice |
| 21-34 | 1.0\% | 0.1\% | 0.1\% | 1.7\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% |  |
| 35-44 | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |  |
| 45+ | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |  |
| Total(n) | 102 | 1,984 | 5,215 | 59 | 1,057 | 2,942 | 43 | 927 | 2,273 |  |
| Mean | 2.26 | 1.92 | 1.89 | 2.46 | 1.91 | 1.87 | 2.00 | 1.94 | 1.91 |  |
| Standard deviation | 1.21 | 0.88 | 0.90 | 1.44 | 0.90 | 0.93 | 0.72 | 0.85 | 0.85 |  |
| Significance | - | *** | *** | - | *** | *** | - |  |  |  |
| Effect size | - | 0.39 | 0.41 | - | 0.61 | 0.63 | - | 0.07 | 0.11 |  |
| Outside consulting/freelance work |  |  |  |  |  |  |  |  |  |  |
| None | 70.6\% | 71.0\% | 68.6\% | 66.1\% | 69.2\% | 66.0\% | 76.7\% | 73.1\% | 71.8\% |  |
| 1-4 | 22.5\% | 22.8\% | 24.5\% | 27.1\% | 23.5\% | 25.8\% | 16.3\% | 22.0\% | 22.9\% |  |
| 5-8 | 3.9\% | 4.8\% | 5.2\% | 3.4\% | 5.6\% | 6.1\% | 4.7\% | 3.9\% | 4.0\% |  |
| 9-12 | 1.0\% | 0.8\% | 1.0\% | 1.7\% | 0.9\% | 1.2\% | 0.0\% | 0.6\% | 0.7\% |  |
| 13-16 | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.4\% | 0.4\% | 0.0\% | 0.0\% | 0.3\% |  |
| 17-20 | 1.0\% | 0.2\% | 0.2\% | 1.7\% | 0.3\% | 0.2\% | 0.0\% | 0.1\% | 0.1\% |  |
| 21-34 | 1.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 2.3\% | 0.2\% | 0.1\% |  |
| 35-44 | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |  |
| 45+ | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 102 | 1,979 | 5,211 | 59 | 1,055 | 2,939 | 43 | 924 | 2,272 |  |
| Mean | 1.44 | 1.38 | 1.41 | 1.47 | 1.41 | 1.46 | 1.40 | 1.34 | 1.36 |  |
| Standard deviation | 0.94 | 0.72 | 0.74 | 0.88 | 0.75 | 0.78 | 1.03 | 0.69 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.08 | 0.04 | - | 0.08 | 0.01 | - | 0.09 | 0.06 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Construct |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Household/childcare duties |  |  |  |  |  |  |  |  |  |  |
| None | 7.8\% | 8.7\% | 9.4\% | 10.2\% | 11.4\% | 12.2\% | 4.7\% | 5.7\% | 5.8\% |  |
| 1-4 | 24.5\% | 19.6\% | 19.7\% | 25.4\% | 19.5\% | 19.6\% | 23.3\% | 19.6\% | 19.7\% |  |
| 5-8 | 29.4\% | 24.9\% | 25.6\% | 18.6\% | 24.2\% | 26.5\% | 44.2\% | 25.7\% | 24.4\% |  |
| 9-12 | 11.8\% | 18.0\% | 16.8\% | 18.6\% | 19.5\% | 17.2\% | 2.3\% | 16.3\% | 16.4\% |  |
| 13-16 | 7.8\% | 8.0\% | 8.4\% | 8.5\% | 7.7\% | 8.5\% | 7.0\% | 8.4\% | 8.4\% |  |
| 17-20 | 7.8\% | 8.2\% | 7.9\% | 11.9\% | 8.3\% | 7.4\% | 2.3\% | 8.2\% | 8.6\% |  |
| 21-34 | 1.0\% | 6.3\% | 6.0\% | 1.7\% | 5.2\% | 5.1\% | 0.0\% | 7.4\% | 7.2\% |  |
| 35-44 | 3.9\% | 3.2\% | 3.1\% | 1.7\% | 1.8\% | 1.7\% | 7.0\% | 4.7\% | 4.8\% |  |
| 45+ | 5.9\% | 3.1\% | 3.1\% | 3.4\% | 2.4\% | 1.8\% | 9.3\% | 3.9\% | 4.6\% |  |
| Total(n) | 102 | 1,978 | 5,208 | 59 | 1,051 | 2,934 | 43 | 927 | 2,274 |  |
| Mean | 3.70 | 3.81 | 3.77 | 3.61 | 3.62 | 3.52 | 3.81 | 4.03 | 4.08 |  |
| Standard deviation | 2.12 | 2.01 | 2.01 | 1.97 | 1.92 | 1.87 | 2.34 | 2.09 | 2.13 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.03 | - | -0.01 | 0.05 | - | -0.11 | -0.13 |  |
| Commuting to campus |  |  |  |  |  |  |  |  |  |  |
| None | 3.9\% | 5.5\% | 5.5\% | 3.4\% | 5.5\% | 5.4\% | 4.7\% | 5.6\% | 5.5\% |  |
| 1-4 | 76.5\% | 61.6\% | 58.9\% | 71.2\% | 65.5\% | 62.0\% | 83.7\% | 57.2\% | 54.9\% |  |
| 5-8 | 15.7\% | 22.1\% | 23.8\% | 20.3\% | 19.2\% | 21.9\% | 9.3\% | 25.4\% | 26.4\% |  |
| 9-12 | 3.9\% | 9.3\% | 10.0\% | 5.1\% | 8.3\% | 8.9\% | 2.3\% | 10.4\% | 11.3\% |  |
| 13-16 | 0.0\% | 1.0\% | 1.2\% | 0.0\% | 1.0\% | 1.3\% | 0.0\% | 1.0\% | 1.1\% |  |
| 17-20 | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.4\% | 0.5\% |  |
| 21-34 | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| 35-44 | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| 45+ | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 102 | 1,982 | 5,211 | 59 | 1,055 | 2,938 | 43 | 927 | 2,273 |  |
| Mean | 2.20 | 2.40 | 2.45 | 2.27 | 2.35 | 2.41 | 2.09 | 2.46 | 2.50 |  |
| Standard deviation | 0.56 | 0.82 | 0.87 | 0.61 | 0.80 | 0.85 | 0.48 | 0.84 | 0.89 |  |
| Significance | - | * | ** | - |  |  | - | * | ** |  |
| Effect size | - | -0.24 | -0.29 | - | -0.10 | -0.16 | - | -0.44 | -0.46 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Other employment, outside of academia |  |  |  |  |  |  |  |  |  |  |
| None | 90.2\% | 88.9\% | 89.3\% | 86.4\% | 88.4\% | 89.2\% | 95.3\% | 89.5\% | 89.5\% |  |
| 1-4 | 4.9\% | 6.4\% | 6.5\% | 6.8\% | 6.6\% | 6.6\% | 2.3\% | 6.2\% | 6.2\% |  |
| 5-8 | 2.0\% | 2.5\% | 2.4\% | 3.4\% | 2.8\% | 2.4\% | 0.0\% | 2.2\% | 2.3\% |  |
| 9-12 | 2.9\% | 1.0\% | 0.9\% | 3.4\% | 0.9\% | 0.7\% | 2.3\% | 1.1\% | 1.2\% |  |
| 13-16 | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 0.7\% | 0.4\% | 0.0\% | 0.5\% | 0.4\% |  |
| 17-20 | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% |  |
| 21-34 | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.0\% |  |
| 35-44 | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.3\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |  |
| 45+ | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |  |
| Total(n) | 102 | 1,979 | 5,209 | 59 | 1,053 | 2,938 | 43 | 926 | 2,271 |  |
| Mean | 1.18 | 1.20 | 1.19 | 1.24 | 1.21 | 1.19 | 1.09 | 1.19 | 1.18 |  |
| Standard deviation | 0.60 | 0.71 | 0.68 | 0.68 | 0.74 | 0.70 | 0.48 | 0.68 | 0.67 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | -0.01 | - | 0.04 | 0.07 | - | -0.15 | -0.13 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For each of the following items, please mark either Yes or No. |  |  |  |  |  |  |  |  |  |  |
| Are you a member of a faculty union? |  |  |  |  |  |  |  |  |  |  |
| Yes | 78.4\% | 39.2\% | 26.9\% | 79.7\% | 37.3\% | 24.9\% | 76.7\% | 41.3\% | 29.5\% |  |
| No | 21.6\% | 60.8\% | 73.1\% | 20.3\% | 62.7\% | 75.1\% | 23.3\% | 58.7\% | 70.5\% |  |
| Total(n) | 102 | 1,986 | 5,239 | 59 | 1,058 | 2,958 | 43 | 928 | 2,281 |  |
| Are you a U.S. citizen? |  |  |  |  |  |  |  |  |  |  |
| Yes | 93.1\% | 96.1\% | 95.7\% | 93.2\% | 95.9\% | 95.6\% | 93.0\% | 96.2\% | 95.8\% |  |
| No | 6.9\% | 3.9\% | 4.3\% | 6.8\% | 4.1\% | 4.4\% | 7.0\% | 3.8\% | 4.2\% |  |
| Total(n) | 102 | 1,984 | 5,237 | 59 | 1,056 | 2,957 | 43 | 928 | 2,280 |  |
| Do you plan to retire within the next three years? |  |  |  |  |  |  |  |  |  |  |
| Yes | 13.7\% | 14.5\% | 13.1\% | 18.6\% | 14.9\% | 13.1\% | 7.0\% | 14.0\% | 13.2\% |  |
| No | 86.3\% | 85.5\% | 86.9\% | 81.4\% | 85.1\% | 86.9\% | 93.0\% | 86.0\% | 86.8\% |  |
| Total(n) | 102 | 1,984 | 5,235 | 59 | 1,057 | 2,955 | 43 | 927 | 2,280 |  |
| Do you use your scholarship to address local community needs? |  |  |  |  |  |  |  |  |  |  |
| Yes | 71.6\% | 53.1\% | 48.4\% | 72.9\% | 51.2\% | 45.4\% | 69.8\% | 55.3\% | 52.3\% | Minded |
| No | 28.4\% | 46.9\% | 51.6\% | 27.1\% | 48.8\% | 54.6\% | 30.2\% | 44.7\% | 47.7\% | Practice |
| Total(n) | 102 | 1,985 | 5,237 | 59 | 1,057 | 2,956 | 43 | 928 | 2,281 |  |
| Have you been sexually harassed at this institution? |  |  |  |  |  |  |  |  |  |  |
| Yes | 7.0\% | 7.3\% | 6.6\% | 5.3\% | 3.0\% | 2.5\% | 9.3\% | 12.2\% | 11.8\% |  |
| No | 93.0\% | 92.7\% | 93.4\% | 94.7\% | 97.0\% | 97.5\% | 90.7\% | 87.8\% | 88.2\% |  |
| Total(n) | 100 | 1,985 | 5,234 | 57 | 1,056 | 2,954 | 43 | 929 | 2,280 |  |
| Have you ever interrupted your professional career for more than one year for family reasons? |  |  |  |  |  |  |  |  |  |  |
| Yes | 8.8\% | 12.2\% | 10.6\% | 3.4\% | 7.1\% | 5.1\% | 16.3\% | 18.0\% | 17.7\% |  |
| No | 91.2\% | 87.8\% | 89.4\% | 96.6\% | 92.9\% | 94.9\% | 83.7\% | 82.0\% | 82.3\% |  |
| Total(n) | 102 | 1,985 | 5,239 | 59 | 1,058 | 2,959 | 43 | 927 | 2,280 |  |
| Have you ever received an award for outstanding teaching? |  |  |  |  |  |  |  |  |  |  |
| Yes | 40.6\% | 51.5\% | 51.3\% | 44.1\% | 52.3\% | 53.1\% | 35.7\% | 50.6\% | 48.9\% |  |
| No | 59.4\% | 48.5\% | 48.7\% | 55.9\% | 47.7\% | 46.9\% | 64.3\% | 49.4\% | 51.1\% |  |
| Total(n) | 101 | 1,985 | 5,240 | 59 | 1,058 | 2,959 | 42 | 927 | 2,281 |  |
| Is (or was) your spouse/partner an academic? |  |  |  |  |  |  |  |  |  |  |
| Yes | 24.8\% | 31.4\% | 31.9\% | 24.1\% | 31.9\% | 31.8\% | 25.6\% | 30.8\% | 32.0\% |  |
| No | 75.2\% | 68.6\% | 68.1\% | 75.9\% | 68.1\% | 68.2\% | 74.4\% | 69.2\% | 68.0\% |  |
| Total(n) | 101 | 1,977 | 5,219 | 58 | 1,056 | 2,950 | 43 | 921 | 2,269 |  |


| HERI higher education research institute at ucla bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past two years, have you: |  |  |  |  |  |  |  |  |  |  |
| Considered early retirement? |  |  |  |  |  |  |  |  |  |  |
| Yes | 30.4\% | 27.7\% | 25.6\% | 30.5\% | 25.6\% | 23.9\% | 30.2\% | 30.2\% | 27.8\% |  |
| No | 69.6\% | 72.3\% | 74.4\% | 69.5\% | 74.4\% | 76.1\% | 69.8\% | 69.8\% | 72.2\% |  |
| Total(n) | 102 | 1,987 | 5,236 | 59 | 1,059 | 2,954 | 43 | 928 | 2,282 |  |
| Considered leaving academe for another job? |  |  |  |  |  |  |  |  |  |  |
| Yes | 33.3\% | 33.6\% | 31.5\% | 30.5\% | 32.0\% | 29.7\% | 37.2\% | 35.3\% | 33.9\% |  |
| No | 66.7\% | 66.4\% | 68.5\% | 69.5\% | 68.0\% | 70.3\% | 62.8\% | 64.7\% | 66.1\% |  |
| Total(n) | 102 | 1,987 | 5,237 | 59 | 1,059 | 2,955 | 43 | 928 | 2,282 |  |
| Considered leaving this institution for another? |  |  |  |  |  |  |  |  |  |  |
| Yes | 52.0\% | 51.0\% | 50.1\% | 45.8\% | 52.3\% | 50.1\% | 60.5\% | 49.5\% | 50.2\% |  |
| No | 48.0\% | 49.0\% | 49.9\% | 54.2\% | 47.7\% | 49.9\% | 39.5\% | 50.5\% | 49.8\% |  |
| Total(n) | 102 | 1,987 | 5,237 | 59 | 1,059 | 2,955 | 43 | 928 | 2,282 |  |
| Changed academic institutions? |  |  |  |  |  |  |  |  |  |  |
| Yes | 7.8\% | 9.5\% | 9.5\% | 8.5\% | 8.8\% | 9.1\% | 7.0\% | 10.2\% | 10.0\% |  |
| No | 92.2\% | 90.5\% | 90.5\% | 91.5\% | 91.2\% | 90.9\% | 93.0\% | 89.8\% | 90.0\% |  |
| Total(n) | 102 | 1,987 | 5,239 | 59 | 1,059 | 2,956 | 43 | 928 | 2,283 |  |
| Engaged in paid consulting outside of your institution? |  |  |  |  |  |  |  |  |  |  |
| Yes | 47.1\% | 38.6\% | 42.8\% | 57.6\% | 40.6\% | 46.4\% | 32.6\% | 36.2\% | 38.1\% |  |
| No | 52.9\% | 61.4\% | 57.2\% | 42.4\% | 59.4\% | 53.6\% | 67.4\% | 63.8\% | 61.9\% |  |
| Total(n) | 102 | 1,987 | 5,238 | 59 | 1,059 | 2,957 | 43 | 928 | 2,281 |  |
| Engaged in public service/professional consulting vithout pay? |  |  |  |  |  |  |  |  |  |  |
| Yes | 68.6\% | 69.8\% | 69.3\% | 66.1\% | 69.1\% | 68.6\% | 72.1\% | 70.5\% | 70.2\% | Minded |
| No | 31.4\% | 30.2\% | 30.7\% | 33.9\% | 30.9\% | 31.4\% | 27.9\% | 29.5\% | 29.8\% | Practice |
| Total(n) | 102 | 1,987 | 5,238 | 59 | 1,059 | 2,957 | 43 | 928 | 2,281 |  |
| Received at least one firm job offer? |  |  |  |  |  |  |  |  |  |  |
| Yes | 22.5\% | 22.3\% | 23.1\% | 22.0\% | 21.5\% | 22.4\% | 23.3\% | 23.2\% | 23.9\% |  |
| No | 77.5\% | 77.7\% | 76.9\% | 78.0\% | 78.5\% | 77.6\% | 76.7\% | 76.8\% | 76.1\% |  |
| Total(n) | 102 | 1,987 | 5,237 | 59 | 1,059 | 2,955 | 43 | 928 | 2,282 |  |
| Requested/sought an early promotion? |  |  |  |  |  |  |  |  |  |  |
| Yes | 10.8\% | 9.8\% | 9.2\% | 10.2\% | 9.4\% | 9.1\% | 11.6\% | 10.1\% | 9.3\% |  |
| No | 89.2\% | 90.2\% | 90.8\% | 89.8\% | 90.6\% | 90.9\% | 88.4\% | 89.9\% | 90.7\% |  |
| Total(n) | 102 | 1,986 | 5,234 | 59 | 1,059 | 2,953 | 43 | 927 | 2,281 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| If you were to begin your career again, would you: |  |  |  |  |  |  |  |  |  |  |
| Still want to come to this institution? |  |  |  |  |  |  |  |  |  |  |
| Definitely yes | 22.5\% | 34.6\% | 37.9\% | 20.3\% | 33.3\% | 39.0\% | 25.6\% | 36.0\% | 36.4\% |  |
| Probably yes | 32.4\% | 34.6\% | 34.0\% | 30.5\% | 34.2\% | 33.6\% | 34.9\% | 35.1\% | 34.5\% |  |
| Not sure | 18.6\% | 19.1\% | 16.3\% | 20.3\% | 20.2\% | 15.3\% | 16.3\% | 17.9\% | 17.7\% |  |
| Probably no | 17.6\% | 7.7\% | 8.3\% | 16.9\% | 8.0\% | 8.5\% | 18.6\% | 7.2\% | 7.9\% |  |
| Definitely no | 8.8\% | 4.0\% | 3.5\% | 11.9\% | 4.3\% | 3.6\% | 4.7\% | 3.8\% | 3.5\% |  |
| Total(n) | 102 | 1,985 | 5,232 | 59 | 1,057 | 2,955 | 43 | 928 | 2,277 |  |
| Mean | 3.42 | 3.88 | 3.94 | 3.31 | 3.84 | 3.96 | 3.58 | 3.92 | 3.92 |  |
| Standard deviation | 1.26 | 1.09 | 1.09 | 1.30 | 1.10 | 1.10 | 1.20 | 1.08 | 1.08 |  |
| Significance | - | ** | *** | - | *** | ** | - | * | * |  |
| Effect size | - | -0.42 | -0.48 | - | -0.48 | -0.59 | - | -0.31 | -0.31 |  |
| Still want to be a college professor? |  |  |  |  |  |  |  |  |  |  |
| Definitely yes | 59.8\% | 64.9\% | 64.4\% | 66.1\% | 66.8\% | 67.4\% | 51.2\% | 62.6\% | 60.6\% |  |
| Probably yes | 31.4\% | 24.7\% | 24.9\% | 23.7\% | 23.3\% | 23.1\% | 41.9\% | 26.3\% | 27.2\% |  |
| Not sure | 4.9\% | 7.0\% | 7.4\% | 5.1\% | 7.0\% | 6.6\% | 4.7\% | 7.0\% | 8.5\% |  |
| Probably no | 2.9\% | 2.7\% | 2.6\% | 3.4\% | 2.2\% | 2.3\% | 2.3\% | 3.2\% | 3.0\% |  |
| Definitely no | 1.0\% | 0.8\% | 0.7\% | 1.7\% | 0.8\% | 0.6\% | 0.0\% | 0.9\% | 0.7\% |  |
| Total(n) | 102 | 1,986 | 5,234 | 59 | 1,058 | 2,955 | 43 | 928 | 2,279 |  |
| Mean | 4.46 | 4.50 | 4.50 | 4.49 | 4.53 | 4.54 | 4.42 | 4.47 | 4.44 |  |
| Standard deviation | 0.80 | 0.80 | 0.80 | 0.88 | 0.78 | 0.77 | 0.70 | 0.83 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.05 | - | -0.05 | -0.06 | - | -0.06 | -0.02 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how well each of the following describes your college or university: |  |  |  |  |  |  |  |  |  |  |
| It is easy for students to see faculty outside of regular office hours |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 41.2\% | 56.4\% | 53.1\% | 39.0\% | 58.2\% | 55.3\% | 44.2\% | 54.4\% | 50.2\% |  |
| Somewhat descriptive | 52.0\% | 38.1\% | 41.1\% | 54.2\% | 36.8\% | 39.5\% | 48.8\% | 39.7\% | 43.1\% |  |
| Not descriptive | 6.9\% | 5.4\% | 5.9\% | 6.8\% | 5.0\% | 5.2\% | 7.0\% | 5.9\% | 6.7\% |  |
| Total(n) | 102 | 1,987 | 5,227 | 59 | 1,059 | 2,954 | 43 | 928 | 2,273 |  |
| Mean | 2.34 | 2.51 | 2.47 | 2.32 | 2.53 | 2.50 | 2.37 | 2.48 | 2.43 |  |
| Standard deviation | 0.61 | 0.60 | 0.61 | 0.60 | 0.59 | 0.59 | 0.62 | 0.61 | 0.62 |  |
| Significance | - | * | * | - | ** | * | - |  |  |  |
| Effect size | - | -0.28 | -0.21 | - | -0.36 | -0.31 | - | -0.18 | -0.10 |  |
| The faculty are typically at odds with campus administration |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 17.6\% | 18.1\% | 16.5\% | 18.6\% | 17.3\% | 15.5\% | 16.3\% | 19.0\% | 17.8\% |  |
| Somewhat descriptive | 55.9\% | 51.6\% | 49.8\% | 54.2\% | 52.9\% | 49.9\% | 58.1\% | 50.1\% | 49.6\% |  |
| Not descriptive | 26.5\% | 30.3\% | 33.7\% | 27.1\% | 29.8\% | 34.5\% | 25.6\% | 30.9\% | 32.6\% |  |
| Total(n) | 102 | 1,988 | 5,228 | 59 | 1,060 | 2,954 | 43 | 928 | 2,274 |  |
| Mean | 1.91 | 1.88 | 1.83 | 1.92 | 1.87 | 1.81 | 1.91 | 1.88 | 1.85 |  |
| Standard deviation | 0.66 | 0.68 | 0.69 | 0.68 | 0.67 | 0.68 | 0.65 | 0.70 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.12 | - | 0.07 | 0.16 | - | 0.04 | 0.09 |  |
| Faculty here respect each other |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 26.5\% | 41.4\% | 45.8\% | 28.8\% | 44.0\% | 48.6\% | 23.3\% | 38.5\% | 42.2\% |  |
| Somewhat descriptive | 66.7\% | 52.5\% | 48.1\% | 62.7\% | 50.0\% | 46.0\% | 72.1\% | 55.4\% | 50.7\% |  |
| Not descriptive | 6.9\% | 6.1\% | 6.1\% | 8.5\% | 6.0\% | 5.3\% | 4.7\% | 6.1\% | 7.2\% |  |
| Total(n) | 102 | 1,988 | 5,234 | 59 | 1,060 | 2,956 | 43 | 928 | 2,278 |  |
| Mean | 2.20 | 2.35 | 2.40 | 2.20 | 2.38 | 2.43 | 2.19 | 2.32 | 2.35 |  |
| Standard deviation | 0.55 | 0.59 | 0.60 | 0.58 | 0.60 | 0.59 | 0.50 | 0.58 | 0.61 |  |
| Significance | - | * | *** | - | * | ** | - |  |  |  |
| Effect size | - | -0.25 | -0.33 | - | -0.30 | -0.39 | - | -0.22 | -0.26 |  |


| HERI higher education research institute at ucla bomerfith COOPERRTIVE INSTITUTIONAL RESEARCH PROGRMM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how well each of the following describes your college or university: |  |  |  |  |  |  |  |  |  |  |
| Most students are treated like "numbers in a book" |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 4.9\% | 3.3\% | 3.6\% | 8.5\% | 3.8\% | 3.9\% | 0.0\% | 2.8\% | 3.3\% |  |
| Somewhat descriptive | 29.4\% | 17.8\% | 20.0\% | 32.2\% | 18.6\% | 20.9\% | 25.6\% | 16.8\% | 18.9\% |  |
| Not descriptive | 65.7\% | 78.9\% | 76.3\% | 59.3\% | 77.6\% | 75.2\% | 74.4\% | 80.4\% | 77.8\% |  |
| Total(n) | 102 | 1,988 | 5,229 | 59 | 1,060 | 2,952 | 43 | 928 | 2,277 |  |
| Mean | 1.39 | 1.24 | 1.27 | 1.49 | 1.26 | 1.29 | 1.26 | 1.22 | 1.26 |  |
| Standard deviation | 0.58 | 0.50 | 0.52 | 0.65 | 0.52 | 0.53 | 0.44 | 0.48 | 0.51 |  |
| Significance | - | ** | * | - | ** | ** | - |  |  |  |
| Effect size | - | 0.30 | 0.23 | - | 0.44 | 0.38 | - | 0.08 | 0.00 |  |
| Faculty are rewarded for being good teachers |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 9.8\% | 17.7\% | 17.5\% | 8.5\% | 17.5\% | 17.6\% | 11.6\% | 18.0\% | 17.5\% |  |
| Somewhat descriptive | 56.9\% | 56.9\% | 57.8\% | 62.7\% | 57.1\% | 58.3\% | 48.8\% | 56.6\% | 57.2\% |  |
| Not descriptive | 33.3\% | 25.4\% | 24.6\% | 28.8\% | 25.4\% | 24.1\% | 39.5\% | 25.4\% | 25.3\% |  |
| Total(n) | 102 | 1,985 | 5,227 | 59 | 1,058 | 2,952 | 43 | 927 | 2,275 |  |
| Mean | 1.76 | 1.92 | 1.93 | 1.80 | 1.92 | 1.93 | 1.72 | 1.93 | 1.92 |  |
| Standard deviation | 0.62 | 0.65 | 0.65 | 0.58 | 0.65 | 0.64 | 0.67 | 0.65 | 0.65 |  |
| Significance | - | * | ** | - |  |  | - | * | * |  |
| Effect size | - | -0.25 | -0.26 | - | -0.18 | -0.20 | - | -0.32 | -0.31 |  |
| There is respect for the expression of diverse values and beliefs |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 28.4\% | 34.5\% | 34.8\% | 32.2\% | 34.9\% | 34.5\% | 23.3\% | 33.9\% | 35.1\% |  |
| Somewhat descriptive | 62.7\% | 57.4\% | 56.5\% | 57.6\% | 57.4\% | 57.4\% | 69.8\% | 57.5\% | 55.4\% |  |
| Not descriptive | 8.8\% | 8.1\% | 8.7\% | 10.2\% | 7.7\% | 8.1\% | 7.0\% | 8.5\% | 9.5\% |  |
| Total(n) | 102 | 1,988 | 5,230 | 59 | 1,060 | 2,954 | 43 | 928 | 2,276 |  |
| Mean | 2.20 | 2.26 | 2.26 | 2.22 | 2.27 | 2.26 | 2.16 | 2.25 | 2.26 |  |
| Standard deviation | 0.58 | 0.60 | 0.61 | 0.62 | 0.59 | 0.60 | 0.53 | 0.60 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.10 | -0.10 | - | -0.08 | -0.07 | - | -0.15 | -0.16 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how well each of the following describes your college or university: |  |  |  |  |  |  |  |  |  |  |
| Faculty are rewarded for their efforts to use instructional technology |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 23.5\% | 20.7\% | 19.0\% | 23.7\% | 19.7\% | 17.4\% | 23.3\% | 22.0\% | 21.1\% |  |
| Somewhat descriptive | 59.8\% | 52.2\% | 52.3\% | 61.0\% | 52.6\% | 53.5\% | 58.1\% | 51.7\% | 50.6\% |  |
| Not descriptive | 16.7\% | 27.0\% | 28.7\% | 15.3\% | 27.7\% | 29.1\% | 18.6\% | 26.3\% | 28.3\% |  |
| Total(n) | 102 | 1,986 | 5,220 | 59 | 1,058 | 2,947 | 43 | 928 | 2,273 |  |
| Mean | 2.07 | 1.94 | 1.90 | 2.08 | 1.92 | 1.88 | 2.05 | 1.96 | 1.93 |  |
| Standard deviation | 0.63 | 0.69 | 0.68 | 0.62 | 0.68 | 0.67 | 0.65 | 0.69 | 0.70 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | 0.19 | 0.25 | - | 0.24 | 0.30 | - | 0.13 | 0.17 |  |
| Administrators consider faculty concerns when making policy |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 11.8\% | 19.2\% | 18.7\% | 13.6\% | 19.9\% | 19.6\% | 9.3\% | 18.4\% | 17.5\% |  |
| Somewhat descriptive | 56.9\% | 55.0\% | 56.2\% | 61.0\% | 56.3\% | 56.6\% | 51.2\% | 53.4\% | 55.7\% |  |
| Not descriptive | 31.4\% | 25.8\% | 25.1\% | 25.4\% | 23.7\% | 23.8\% | 39.5\% | 28.1\% | 26.8\% |  |
| Total(n) | 102 | 1,986 | 5,227 | 59 | 1,058 | 2,951 | 43 | 928 | 2,276 |  |
| Mean | 1.80 | 1.93 | 1.94 | 1.88 | 1.96 | 1.96 | 1.70 | 1.90 | 1.91 |  |
| Standard deviation | 0.63 | 0.67 | 0.66 | 0.62 | 0.66 | 0.66 | 0.64 | 0.68 | 0.66 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | -0.19 | -0.21 | - | -0.12 | -0.12 | - | -0.29 | -0.32 |  |
| The administration is open about its policies |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 16.7\% | 21.8\% | 20.2\% | 20.3\% | 22.2\% | 21.0\% | 11.6\% | 21.4\% | 19.3\% |  |
| Somewhat descriptive | 57.8\% | 52.7\% | 53.5\% | 59.3\% | 54.0\% | 53.3\% | 55.8\% | 51.3\% | 53.7\% |  |
| Not descriptive | 25.5\% | 25.4\% | 26.3\% | 20.3\% | 23.8\% | 25.7\% | 32.6\% | 27.3\% | 27.0\% |  |
| Total(n) | 102 | 1,987 | 5,229 | 59 | 1,059 | 2,952 | 43 | 928 | 2,277 |  |
| Mean | 1.91 | 1.96 | 1.94 | 2.00 | 1.98 | 1.95 | 1.79 | 1.94 | 1.92 |  |
| Standard deviation | 0.65 | 0.69 | 0.68 | 0.64 | 0.68 | 0.68 | 0.64 | 0.70 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.07 | -0.04 | - | 0.03 | 0.07 | - | -0.21 | -0.19 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Managing household responsibilities |  |  |  |  |  |  |  |  |  |  |
| Extensive | 14.0\% | 18.0\% | 16.5\% | 13.8\% | 14.3\% | 13.1\% | 14.3\% | 22.1\% | 20.9\% |  |
| Somewhat | 61.0\% | 56.3\% | 55.2\% | 53.4\% | 55.1\% | 54.4\% | 71.4\% | 57.7\% | 56.3\% |  |
| Not at all | 25.0\% | 25.7\% | 28.3\% | 32.8\% | 30.5\% | 32.5\% | 14.3\% | 20.2\% | 22.8\% |  |
| Total(n) | 100 | 1,954 | 5,142 | 58 | 1,041 | 2,888 | 42 | 913 | 2,254 |  |
| Mean | 1.89 | 1.92 | 1.88 | 1.81 | 1.84 | 1.81 | 2.00 | 2.02 | 1.98 |  |
| Standard deviation | 0.62 | 0.66 | 0.66 | 0.66 | 0.65 | 0.65 | 0.54 | 0.65 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | 0.02 | - | -0.05 | 0.00 | - | -0.03 | 0.03 |  |
| Child care |  |  |  |  |  |  |  |  |  |  |
| Extensive | 11.1\% | 13.9\% | 13.6\% | 7.0\% | 10.4\% | 10.0\% | 20.0\% | 19.0\% | 19.2\% |  |
| Somewhat | 50.8\% | 35.4\% | 35.8\% | 55.8\% | 34.9\% | 35.4\% | 40.0\% | 36.2\% | 36.3\% |  |
| Not at all | 38.1\% | 50.7\% | 50.6\% | 37.2\% | 54.7\% | 54.5\% | 40.0\% | 44.8\% | 44.5\% |  |
| Total(n) | 63 | 1,219 | 3,303 | 43 | 724 | 2,006 | 20 | 495 | 1,297 |  |
| Mean | 1.73 | 1.63 | 1.63 | 1.70 | 1.56 | 1.55 | 1.80 | 1.74 | 1.75 |  |
| Standard deviation | 0.65 | 0.71 | 0.71 | 0.60 | 0.67 | 0.67 | 0.77 | 0.76 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.14 | 0.14 | - | 0.21 | 0.22 | - | 0.08 | 0.07 |  |
| Care of elderly parent |  |  |  |  |  |  |  |  |  |  |
| Extensive | 9.1\% | 14.4\% | 14.1\% | 7.9\% | 10.2\% | 10.5\% | 10.7\% | 19.4\% | 19.2\% |  |
| Somewhat | 43.9\% | 37.7\% | 39.3\% | 44.7\% | 35.7\% | 37.6\% | 42.9\% | 40.1\% | 41.7\% |  |
| Not at all | 47.0\% | 47.9\% | 46.5\% | 47.4\% | 54.1\% | 51.9\% | 46.4\% | 40.5\% | 39.2\% |  |
| Total(n) | 66 | 1,396 | 3,753 | 38 | 762 | 2,167 | 28 | 634 | 1,586 |  |
| Mean | 1.62 | 1.66 | 1.68 | 1.61 | 1.56 | 1.59 | 1.64 | 1.79 | 1.80 |  |
| Standard deviation | 0.65 | 0.71 | 0.71 | 0.64 | 0.67 | 0.67 | 0.68 | 0.75 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | -0.08 | - | 0.07 | 0.03 | - | -0.20 | -0.22 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| My physical health |  |  |  |  |  |  |  |  |  |  |
| Extensive | 6.2\% | 9.1\% | 8.3\% | 5.3\% | 7.4\% | 6.6\% | 7.5\% | 11.0\% | 10.6\% |  |
| Somewhat | 51.5\% | 49.1\% | 46.7\% | 49.1\% | 49.1\% | 46.5\% | 55.0\% | 49.1\% | 46.9\% |  |
| Not at all | 42.3\% | 41.8\% | 45.0\% | 45.6\% | 43.5\% | 46.8\% | 37.5\% | 39.9\% | 42.5\% |  |
| Total(n) | 97 | 1,925 | 5,061 | 57 | 1,037 | 2,873 | 40 | 888 | 2,188 |  |
| Mean | 1.64 | 1.67 | 1.63 | 1.60 | 1.64 | 1.60 | 1.70 | 1.71 | 1.68 |  |
| Standard deviation | 0.60 | 0.63 | 0.63 | 0.59 | 0.62 | 0.61 | 0.61 | 0.65 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | 0.02 | - | -0.06 | 0.00 | - | -0.02 | 0.03 |  |
| Health of spouse/partner |  |  |  |  |  |  |  |  |  |  |
| Extensive | 3.5\% | 9.3\% | 8.3\% | 0.0\% | 7.9\% | 7.1\% | 8.8\% | 11.1\% | 9.9\% |  |
| Somewhat | 36.5\% | 37.2\% | 37.0\% | 35.3\% | 40.6\% | 39.6\% | 38.2\% | 32.9\% | 33.3\% |  |
| Not at all | 60.0\% | 53.5\% | 54.7\% | 64.7\% | 51.5\% | 53.3\% | 52.9\% | 56.0\% | 56.8\% |  |
| Total(n) | 85 | 1,706 | 4,507 | 51 | 961 | 2,687 | 34 | 745 | 1,820 |  |
| Mean | 1.44 | 1.56 | 1.54 | 1.35 | 1.56 | 1.54 | 1.56 | 1.55 | 1.53 |  |
| Standard deviation | 0.57 | 0.66 | 0.64 | 0.48 | 0.64 | 0.63 | 0.66 | 0.69 | 0.67 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | -0.18 | -0.16 | - | -0.33 | -0.30 | - | 0.01 | 0.04 |  |
| Review/promotion process |  |  |  |  |  |  |  |  |  |  |
| Extensive | 16.5\% | 14.9\% | 13.8\% | 14.9\% | 12.8\% | 11.1\% | 18.8\% | 17.5\% | 17.4\% |  |
| Somewhat | 43.0\% | 35.6\% | 35.2\% | 36.2\% | 32.2\% | 31.8\% | 53.1\% | 39.7\% | 39.7\% |  |
| Not at all | 40.5\% | 49.5\% | 51.0\% | 48.9\% | 55.1\% | 57.1\% | 28.1\% | 42.8\% | 42.9\% |  |
| Total(n) | 79 | 1,729 | 4,525 | 47 | 933 | 2,573 | 32 | 796 | 1,952 |  |
| Mean | 1.76 | 1.65 | 1.63 | 1.66 | 1.58 | 1.54 | 1.91 | 1.75 | 1.74 |  |
| Standard deviation | 0.72 | 0.72 | 0.71 | 0.73 | 0.71 | 0.69 | 0.69 | 0.73 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.15 | 0.18 | - | 0.11 | 0.17 | - | 0.22 | 0.23 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Subtle discrimination (e.g., prejudice, racism, sexism) Extensive <br> Somewhat <br> Not at all | $7.7 \%$ $30.8 \%$ $61.5 \%$ | $\begin{gathered} 6.1 \% \\ 23.5 \% \\ 70.4 \% \end{gathered}$ | $\begin{gathered} 5.5 \% \\ 21.7 \% \\ 72.8 \% \end{gathered}$ | 7.7\% 23.1\% 69.2\% | $\begin{gathered} 3.8 \% \\ 16.7 \% \\ 79.5 \% \end{gathered}$ | $\begin{gathered} 3.2 \% \\ 14.1 \% \\ 82.7 \% \end{gathered}$ | $7.7 \%$ $41.0 \%$ $51.3 \%$ | 8.7\% <br> 31.2\% <br> 60.1\% | 8.5\% <br> 31.4\% <br> 60.1\% |  |
| Total(n) | 91 | 1,787 | 4,723 | 52 | 948 | 2,647 | 39 | 839 | 2,076 |  |
| Mean | 1.46 | 1.36 | 1.33 | 1.38 | 1.24 | 1.21 | 1.56 | 1.49 | 1.48 |  |
| Standard deviation | 0.64 | 0.59 | 0.58 | 0.63 | 0.51 | 0.48 | 0.64 | 0.65 | 0.65 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | 0.17 | 0.22 | - | 0.27 | 0.35 | - | 0.11 | 0.12 |  |
| Personal finances |  |  |  |  |  |  |  |  |  |  |
| Extensive | 20.0\% | 16.9\% | 14.2\% | 16.1\% | 15.0\% | 12.4\% | 25.6\% | 19.0\% | 16.6\% |  |
| Somewhat | 50.5\% | 49.9\% | 48.0\% | 57.1\% | 51.3\% | 48.6\% | 41.0\% | 48.3\% | 47.1\% |  |
| Not at all | 29.5\% | 33.2\% | 37.8\% | 26.8\% | 33.7\% | 39.0\% | 33.3\% | 32.7\% | 36.4\% |  |
| Total(n) | 95 | 1,938 | 5,113 | 56 | 1,038 | 2,893 | 39 | 900 | 2,220 |  |
| Mean | 1.91 | 1.84 | 1.76 | 1.89 | 1.81 | 1.73 | 1.92 | 1.86 | 1.80 |  |
| Standard deviation | 0.70 | 0.69 | 0.68 | 0.65 | 0.67 | 0.67 | 0.77 | 0.71 | 0.70 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | 0.22 | - | 0.12 | 0.24 | - | 0.08 | 0.17 |  |
| Committee work |  |  |  |  |  |  |  |  |  |  |
| Extensive | 18.4\% | 19.2\% | 17.3\% | 16.4\% | 16.0\% | 14.2\% | 20.9\% | 22.8\% | 21.3\% |  |
| Somewhat | 51.0\% | 57.5\% | 56.7\% | 50.9\% | 58.3\% | 57.7\% | 51.2\% | 56.6\% | 55.4\% |  |
| Not at all | 30.6\% | 23.3\% | 26.0\% | 32.7\% | 25.7\% | 28.1\% | 27.9\% | 20.6\% | 23.3\% | Career |
| Total(n) | 98 | 1,959 | 5,166 | 55 | 1,042 | 2,917 | 43 | 917 | 2,249 | Related |
| Mean | 1.88 | 1.96 | 1.91 | 1.84 | 1.90 | 1.86 | 1.93 | 2.02 | 1.98 | Stress |
| Standard deviation | 0.69 | 0.65 | 0.65 | 0.69 | 0.64 | 0.64 | 0.70 | 0.66 | 0.67 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.12 | -0.05 | - | -0.09 | -0.03 | - | -0.14 | -0.07 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Faculty meetings |  |  |  |  |  |  |  |  |  |  |
| Extensive | 7.8\% | 13.9\% | 11.7\% | 6.8\% | 11.8\% | 9.9\% | 9.3\% | 16.3\% | 14.2\% |  |
| Somewhat | 52.0\% | 52.1\% | 50.1\% | 54.2\% | 51.2\% | 49.9\% | 48.8\% | 53.1\% | 50.4\% |  |
| Not at all | 40.2\% | 34.0\% | 38.2\% | 39.0\% | 37.0\% | 40.2\% | 41.9\% | 30.7\% | 35.5\% |  |
| Total(n) | 102 | 1,974 | 5,194 | 59 | 1,051 | 2,935 | 43 | 923 | 2,259 |  |
| Mean | 1.68 | 1.80 | 1.74 | 1.68 | 1.75 | 1.70 | 1.67 | 1.86 | 1.79 |  |
| Standard deviation | 0.62 | 0.66 | 0.66 | 0.60 | 0.65 | 0.64 | 0.64 | 0.67 | 0.67 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.18 | -0.09 | - | -0.11 | -0.03 | - | -0.28 | -0.18 |  |
| Colleagues |  |  |  |  |  |  |  |  |  |  |
| Extensive | 14.9\% | 17.7\% | 15.4\% | 13.8\% | 16.1\% | 13.0\% | 16.3\% | 19.5\% | 18.6\% |  |
| Somewhat | 62.4\% | 58.8\% | 58.2\% | 60.3\% | 58.0\% | 57.8\% | 65.1\% | 59.7\% | 58.8\% |  |
| Not at all | 22.8\% | 23.5\% | 26.3\% | 25.9\% | 25.9\% | 29.2\% | 18.6\% | 20.8\% | 22.6\% | Career |
| Total(n) | 101 | 1,984 | 5,226 | 58 | 1,056 | 2,949 | 43 | 928 | 2,277 | Related |
| Mean | 1.92 | 1.94 | 1.89 | 1.88 | 1.90 | 1.84 | 1.98 | 1.99 | 1.96 | Stress |
| Standard deviation | 0.61 | 0.64 | 0.64 | 0.62 | 0.64 | 0.63 | 0.60 | 0.64 | 0.64 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | 0.05 | - | -0.03 | 0.06 | - | -0.02 | 0.03 |  |
| Students |  |  |  |  |  |  |  |  |  |  |
| Extensive | 5.0\% | 4.8\% | 3.8\% | 1.7\% | 4.3\% | 3.5\% | 9.5\% | 5.4\% | 4.2\% |  |
| Somewhat | 44.6\% | 55.0\% | 53.1\% | 45.8\% | 53.0\% | 50.9\% | 42.9\% | 57.3\% | 55.9\% |  |
| Not at all | 50.5\% | 40.2\% | 43.1\% | 52.5\% | 42.7\% | 45.5\% | 47.6\% | 37.2\% | 40.0\% | Career |
| Total(n) | 101 | 1,975 | 5,199 | 59 | 1,054 | 2,938 | 42 | 921 | 2,261 | Related |
| Mean | 1.54 | 1.65 | 1.61 | 1.49 | 1.62 | 1.58 | 1.62 | 1.68 | 1.64 | Stress |
| Standard deviation | 0.59 | 0.57 | 0.56 | 0.54 | 0.57 | 0.56 | 0.66 | 0.57 | 0.56 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.19 | -0.13 | - | -0.23 | -0.16 | - | -0.11 | -0.04 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRA <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Research or publishing demands |  |  |  |  |  |  |  |  |  |  |
| Extensive | 17.3\% | 12.0\% | 14.3\% | 13.6\% | 10.0\% | 12.8\% | 23.1\% | 14.4\% | 16.4\% | Career |
| Somewhat | 44.9\% | 49.7\% | 51.6\% | 47.5\% | 47.9\% | 51.0\% | 41.0\% | 51.7\% | 52.4\% | Related |
| Not at all | 37.8\% | 38.3\% | 34.0\% | 39.0\% | 42.1\% | 36.2\% | 35.9\% | 33.9\% | 31.2\% | Stress |
| Total(n) | 98 | 1,898 | 5,013 | 59 | 1,024 | 2,870 | 39 | 874 | 2,143 |  |
| Mean | 1.80 | 1.74 | 1.80 | 1.75 | 1.68 | 1.77 | 1.87 | 1.81 | 1.85 |  |
| Standard deviation | 0.72 | 0.66 | 0.67 | 0.68 | 0.65 | 0.66 | 0.77 | 0.67 | 0.67 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.00 | - | 0.11 | -0.03 | - | 0.09 | 0.03 |  |
| Institutional procedures and "red tape" |  |  |  |  |  |  |  |  |  |  |
| Extensive | 28.4\% | 26.2\% | 25.4\% | 28.8\% | 26.5\% | 26.0\% | 27.9\% | 25.9\% | 24.6\% |  |
| Somewhat | 55.9\% | 56.7\% | 55.4\% | 55.9\% | 57.4\% | 55.6\% | 55.8\% | 55.8\% | 55.0\% |  |
| Not at all | 15.7\% | 17.1\% | 19.2\% | 15.3\% | 16.1\% | 18.4\% | 16.3\% | 18.3\% | 20.4\% | Career |
| Total(n) | 102 | 1,977 | 5,204 | 59 | 1,054 | 2,942 | 43 | 923 | 2,262 | Related |
| Mean | 2.13 | 2.09 | 2.06 | 2.14 | 2.10 | 2.08 | 2.12 | 2.08 | 2.04 | Stress |
| Standard deviation | 0.66 | 0.65 | 0.67 | 0.66 | 0.64 | 0.66 | 0.66 | 0.66 | 0.67 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.06 | 0.10 | - | 0.06 | 0.09 | - | 0.06 | 0.12 |  |
| Teaching load |  |  |  |  |  |  |  |  |  |  |
| Extensive | 22.7\% | 19.9\% | 13.9\% | 20.7\% | 18.1\% | 11.5\% | 25.6\% | 22.1\% | 17.1\% |  |
| Somewhat | 42.3\% | 41.6\% | 39.7\% | 41.4\% | 40.9\% | 39.2\% | 43.6\% | 42.5\% | 40.3\% |  |
| Not at all | 35.1\% | 38.4\% | 46.4\% | 37.9\% | 41.0\% | 49.3\% | 30.8\% | 35.4\% | 42.6\% | Career |
| Total(n) | 97 | 1,931 | 5,070 | 58 | 1,041 | 2,891 | 39 | 890 | 2,179 | Related |
| Mean | 1.88 | 1.82 | 1.67 | 1.83 | 1.77 | 1.62 | 1.95 | 1.87 | 1.74 |  |
| Standard deviation | 0.75 | 0.74 | 0.71 | 0.75 | 0.73 | 0.68 | 0.76 | 0.75 | 0.73 |  |
| Significance | - |  | ** | - |  | * | - |  |  |  |
| Effect size | - | 0.08 | 0.30 | - | 0.08 | 0.31 | - | 0.11 | 0.29 |  |


| HERI$\begin{aligned} & \text { HIGHER EDUCATION RESEARCH } \\ & \text { bomeofte Cooperative institutional resear }\end{aligned}$California state University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Children's problems |  |  |  |  |  |  |  |  |  |  |
| Extensive | 7.2\% | 8.4\% | 8.9\% | 4.4\% | 6.6\% | 7.6\% | 12.5\% | 10.6\% | 10.8\% |  |
| Somewhat | 43.5\% | 40.9\% | 40.7\% | 35.6\% | 37.9\% | 38.8\% | 58.3\% | 44.9\% | 43.6\% |  |
| Not at all | 49.3\% | 50.8\% | 50.4\% | 60.0\% | 55.5\% | 53.6\% | 29.2\% | 44.5\% | 45.6\% |  |
| Total(n) | 69 | 1,377 | 3,744 | 45 | 782 | 2,245 | 24 | 595 | 1,499 |  |
| Mean | 1.58 | 1.58 | 1.58 | 1.44 | 1.51 | 1.54 | 1.83 | 1.66 | 1.65 |  |
| Standard deviation | 0.63 | 0.64 | 0.65 | 0.59 | 0.62 | 0.63 | 0.64 | 0.66 | 0.67 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.00 | - | -0.11 | -0.16 | - | 0.26 | 0.27 |  |
| Friction with spouse/partner |  |  |  |  |  |  |  |  |  |  |
| Extensive | 7.1\% | 6.2\% | 5.8\% | 5.9\% | 6.1\% | 5.5\% | 9.1\% | 6.3\% | 6.2\% |  |
| Somewhat | 25.0\% | 25.6\% | 24.5\% | 25.5\% | 27.3\% | 24.7\% | 24.2\% | 23.4\% | 24.1\% |  |
| Not at all | 67.9\% | 68.2\% | 69.7\% | 68.6\% | 66.6\% | 69.8\% | 66.7\% | 70.3\% | 69.6\% |  |
| Total(n) | 84 | 1,665 | 4,444 | 51 | 938 | 2,655 | 33 | 727 | 1,789 |  |
| Mean | 1.39 | 1.38 | 1.36 | 1.37 | 1.39 | 1.36 | 1.42 | 1.36 | 1.37 |  |
| Standard deviation | 0.62 | 0.60 | 0.59 | 0.60 | 0.60 | 0.58 | 0.66 | 0.60 | 0.60 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.05 | - | -0.03 | 0.02 | - | 0.10 | 0.08 |  |
| Lack of personal time |  |  |  |  |  |  |  |  |  |  |
| Extensive | 38.2\% | 36.4\% | 34.2\% | 33.9\% | 28.4\% | 27.2\% | 44.2\% | 45.6\% | 43.2\% |  |
| Somewhat | 49.0\% | 48.4\% | 49.7\% | 50.8\% | 51.3\% | 51.9\% | 46.5\% | 45.1\% | 46.8\% |  |
| Not at all | 12.7\% | 15.2\% | 16.1\% | 15.3\% | 20.3\% | 20.8\% | 9.3\% | 9.3\% | 10.0\% | Career |
| Total(n) | 102 | 1,983 | 5,227 | 59 | 1,057 | 2,948 | 43 | 926 | 2,279 | Related |
| Mean | 2.25 | 2.21 | 2.18 | 2.19 | 2.08 | 2.06 | 2.35 | 2.36 | 2.33 | Stress |
| Standard deviation | 0.67 | 0.69 | 0.69 | 0.68 | 0.69 | 0.69 | 0.65 | 0.65 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.06 | 0.10 | - | 0.16 | 0.19 | - | -0.02 | 0.03 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Keeping up with information technology |  |  |  |  |  |  |  |  |  |  |
| Extensive | 9.8\% | 10.5\% | 9.3\% | 5.1\% | 8.0\% | 6.9\% | 16.3\% | 13.4\% | 12.4\% |  |
| Somewhat | 51.0\% | 51.6\% | 50.5\% | 49.2\% | 50.9\% | 49.1\% | 53.5\% | 52.4\% | 52.3\% |  |
| Not at all | 39.2\% | 37.9\% | 40.2\% | 45.8\% | 41.1\% | 44.0\% | 30.2\% | 34.2\% | 35.3\% |  |
| Total(n) | 102 | 1,980 | 5,216 | 59 | 1,054 | 2,941 | 43 | 926 | 2,275 |  |
| Mean | 1.71 | 1.73 | 1.69 | 1.59 | 1.67 | 1.63 | 1.86 | 1.79 | 1.77 |  |
| Standard deviation | 0.64 | 0.64 | 0.63 | 0.59 | 0.62 | 0.61 | 0.68 | 0.66 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.03 | 0.03 | - | -0.13 | -0.07 | - | 0.11 | 0.14 |  |
| Job security |  |  |  |  |  |  |  |  |  |  |
| Extensive | 8.0\% | 5.2\% | 4.9\% | 5.2\% | 4.1\% | 3.9\% | 11.9\% | 6.4\% | 6.2\% |  |
| Somewhat | 29.0\% | 23.0\% | 20.2\% | 29.3\% | 23.2\% | 18.9\% | 28.6\% | 22.7\% | 21.8\% |  |
| Not at all | 63.0\% | 71.9\% | 74.9\% | 65.5\% | 72.7\% | 77.2\% | 59.5\% | 70.9\% | 71.9\% |  |
| Total(n) | 100 | 1,952 | 5,137 | 58 | 1,047 | 2,912 | 42 | 905 | 2,225 |  |
| Mean | 1.45 | 1.33 | 1.30 | 1.40 | 1.31 | 1.27 | 1.52 | 1.35 | 1.34 |  |
| Standard deviation | 0.64 | 0.57 | 0.56 | 0.59 | 0.55 | 0.52 | 0.71 | 0.60 | 0.59 |  |
| Significance | - | * | ** | - |  |  | - |  |  |  |
| Effect size | - | 0.21 | 0.27 | - | 0.16 | 0.25 | - | 0.28 | 0.31 |  |
| Being part of a dual career couple |  |  |  |  |  |  |  |  |  |  |
| Extensive | 9.5\% | 6.9\% | 7.3\% | 6.8\% | 5.5\% | 6.1\% | 13.3\% | 8.6\% | 9.0\% |  |
| Somewhat | 33.8\% | 37.5\% | 37.5\% | 31.8\% | 34.9\% | 34.7\% | 36.7\% | 40.6\% | 41.4\% |  |
| Not at all | 56.8\% | 55.6\% | 55.2\% | 61.4\% | 59.7\% | 59.2\% | 50.0\% | 50.8\% | 49.6\% |  |
| Total(n) | 74 | 1,594 | 4,226 | 44 | 875 | 2,470 | 30 | 719 | 1,756 |  |
| Mean | 1.53 | 1.51 | 1.52 | 1.45 | 1.46 | 1.47 | 1.63 | 1.58 | 1.59 |  |
| Standard deviation | 0.67 | 0.62 | 0.63 | 0.63 | 0.60 | 0.61 | 0.72 | 0.65 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | 0.02 | - | -0.02 | -0.03 | - | 0.08 | 0.06 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAN | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Working with underprepared students |  |  |  |  |  |  |  |  |  |  |
| Extensive | 29.7\% | 18.9\% | 14.6\% | 30.5\% | 18.0\% | 13.7\% | 28.6\% | 19.9\% | 15.8\% |  |
| Somewhat | 47.5\% | 57.2\% | 54.3\% | 45.8\% | 56.6\% | 53.5\% | 50.0\% | 58.0\% | 55.2\% |  |
| Not at all | 22.8\% | 23.9\% | 31.1\% | 23.7\% | 25.4\% | 32.7\% | 21.4\% | 22.2\% | 29.0\% |  |
| Total(n) | 101 | 1,969 | 5,115 | 59 | 1,053 | 2,899 | 42 | 916 | 2,216 |  |
| Mean | 2.07 | 1.95 | 1.84 | 2.07 | 1.93 | 1.81 | 2.07 | 1.98 | 1.87 |  |
| Standard deviation | 0.72 | 0.65 | 0.66 | 0.74 | 0.66 | 0.65 | 0.71 | 0.65 | 0.66 |  |
| Significance | - |  | *** | - |  | ** | - |  |  |  |
| Effect size | - | 0.18 | 0.35 | - | 0.21 | 0.40 | - | 0.14 | 0.30 |  |
| Self-imposed high expectations |  |  |  |  |  |  |  |  |  |  |
| Extensive | 26.7\% | 26.4\% | 26.1\% | 25.9\% | 22.0\% | 22.7\% | 27.9\% | 31.4\% | 30.6\% |  |
| Somewhat | 57.4\% | 57.0\% | 57.4\% | 51.7\% | 57.6\% | 57.6\% | 65.1\% | 56.3\% | 57.1\% |  |
| Not at all | 15.8\% | 16.6\% | 16.5\% | 22.4\% | 20.4\% | 19.6\% | 7.0\% | 12.3\% | 12.4\% | Career |
| Total(n) | 101 | 1,980 | 5,213 | 58 | 1,055 | 2,939 | 43 | 925 | 2,274 | Related |
| Mean | 2.11 | 2.10 | 2.10 | 2.03 | 2.02 | 2.03 | 2.21 | 2.19 | 2.18 | Stress |
| Standard deviation | 0.65 | 0.65 | 0.65 | 0.70 | 0.65 | 0.65 | 0.56 | 0.63 | 0.63 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.02 | - | 0.02 | 0.00 | - | 0.03 | 0.05 |  |
| Change in work responsibilities |  |  |  |  |  |  |  |  |  |  |
| Extensive | 18.6\% | 18.5\% | 17.2\% | 14.3\% | 14.1\% | 13.7\% | 24.4\% | 23.6\% | 21.8\% |  |
| Somewhat | 45.4\% | 45.8\% | 45.8\% | 48.2\% | 44.2\% | 43.4\% | 41.5\% | 47.7\% | 48.9\% |  |
| Not at all | 36.1\% | 35.6\% | 37.0\% | 37.5\% | 41.7\% | 43.0\% | 34.1\% | 28.6\% | 29.3\% |  |
| Total(n) | 97 | 1,905 | 5,050 | 56 | 1,021 | 2,859 | 41 | 884 | 2,191 |  |
| Mean | 1.82 | 1.83 | 1.80 | 1.77 | 1.72 | 1.71 | 1.90 | 1.95 | 1.93 |  |
| Standard deviation | 0.72 | 0.72 | 0.71 | 0.69 | 0.69 | 0.69 | 0.77 | 0.72 | 0.71 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | 0.03 | - | 0.07 | 0.09 | - | -0.07 | -0.04 |  |


| HERI HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAN | 2010-11 HER1 Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Institutional budget cuts |  |  |  |  |  |  |  |  |  |  |
| Extensive | 53.9\% | 41.5\% | 32.2\% | 49.2\% | 41.0\% | 30.9\% | 60.5\% | 42.0\% | 33.8\% |  |
| Somewhat | 43.1\% | 46.8\% | 46.8\% | 49.2\% | 46.4\% | 46.6\% | 34.9\% | 47.1\% | 47.0\% |  |
| Not at all | 2.9\% | 11.7\% | 21.0\% | 1.7\% | 12.5\% | 22.5\% | 4.7\% | 10.9\% | 19.1\% |  |
| Total(n) | 102 | 1,976 | 5,174 | 59 | 1,055 | 2,927 | 43 | 921 | 2,247 |  |
| Mean | 2.51 | 2.30 | 2.11 | 2.47 | 2.29 | 2.08 | 2.56 | 2.31 | 2.15 |  |
| Standard deviation | 0.56 | 0.67 | 0.72 | 0.54 | 0.67 | 0.73 | 0.59 | 0.66 | 0.71 |  |
| Significance | - | ** | *** | - | * | *** | - | * | *** |  |
| Effect size | - | 0.31 | 0.56 | - | 0.27 | 0.53 | - | 0.38 | 0.58 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Salary |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 9.8\% | 8.7\% | 12.0\% | 11.9\% | 8.3\% | 13.0\% | 7.0\% | 9.1\% | 10.8\% |  |
| Satisfied | 31.4\% | 38.2\% | 41.4\% | 27.1\% | 38.1\% | 42.2\% | 37.2\% | 38.3\% | 40.5\% | Satisfaction: |
| Marginally satisfied | 32.4\% | 31.6\% | 29.1\% | 35.6\% | 31.9\% | 28.0\% | 27.9\% | 31.2\% | 30.5\% | Compen- |
| Not satisfied | 26.5\% | 21.5\% | 17.4\% | 25.4\% | 21.7\% | 16.8\% | 27.9\% | 21.3\% | 18.2\% | sation |
| Total(n) | 102 | 1,989 | 5,233 | 59 | 1,060 | 2,957 | 43 | 929 | 2,276 |  |
| Mean | 2.25 | 2.34 | 2.48 | 2.25 | 2.33 | 2.51 | 2.23 | 2.35 | 2.44 |  |
| Standard deviation | 0.96 | 0.91 | 0.92 | 0.98 | 0.91 | 0.92 | 0.95 | 0.92 | 0.91 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | -0.10 | -0.25 | - | -0.09 | -0.28 | - | -0.13 | -0.23 |  |
| Health benefits |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 31.7\% | 22.3\% | 21.8\% | 36.2\% | 21.6\% | 21.1\% | 25.6\% | 23.0\% | 22.7\% |  |
| Satisfied | 51.5\% | 52.6\% | 51.2\% | 46.6\% | 52.5\% | 50.2\% | 58.1\% | 52.7\% | 52.6\% |  |
| Marginally satisfied | 14.9\% | 19.0\% | 20.1\% | 17.2\% | 19.9\% | 20.9\% | 11.6\% | 17.9\% | 19.0\% |  |
| Not satisfied | 2.0\% | 6.2\% | 6.9\% | 0.0\% | 6.0\% | 7.8\% | 4.7\% | 6.4\% | 5.7\% |  |
| Total(n) | 101 | 1,971 | 5,166 | 58 | 1,054 | 2,931 | 43 | 917 | 2,235 |  |
| Mean | 3.13 | 2.91 | 2.88 | 3.19 | 2.90 | 2.85 | 3.05 | 2.92 | 2.92 |  |
| Standard deviation | 0.73 | 0.81 | 0.82 | 0.71 | 0.80 | 0.84 | 0.75 | 0.81 | 0.80 |  |
| Significance | - | ** | ** | - | ** | ** | - |  |  |  |
| Effect size | - | 0.27 | 0.30 | - | 0.36 | 0.40 | - | 0.16 | 0.16 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Retirement benefits |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 28.3\% | 18.4\% | 17.5\% | 28.1\% | 18.9\% | 17.9\% | 28.6\% | 17.8\% | 17.0\% |  |
| Satisfied | 50.5\% | 51.8\% | 51.4\% | 52.6\% | 51.9\% | 50.7\% | 47.6\% | 51.7\% | 52.4\% |  |
| Marginally satisfied | 17.2\% | 23.2\% | 23.5\% | 17.5\% | 23.4\% | 23.8\% | 16.7\% | 23.1\% | 23.2\% | Satisfaction: |
| Not satisfied | 4.0\% | 6.6\% | 7.6\% | 1.8\% | 5.9\% | 7.7\% | 7.1\% | 7.4\% | 7.4\% | Compen- |
| Total(n) | 99 | 1,964 | 5,152 | 57 | 1,049 | 2,919 | 42 | 915 | 2,233 |  |
| Mean | 3.03 | 2.82 | 2.79 | 3.07 | 2.84 | 2.79 | 2.98 | 2.80 | 2.79 |  |
| Standard deviation | 0.79 | 0.81 | 0.82 | 0.73 | 0.80 | 0.82 | 0.87 | 0.82 | 0.81 |  |
| Significance | - | * | ** | - | * | * | - |  |  |  |
| Effect size | - | 0.26 | 0.29 | - | 0.29 | 0.34 | - | 0.22 | 0.23 |  |
| Opportunity for scholarly pursuits |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 12.7\% | 9.5\% | 14.6\% | 15.3\% | 10.4\% | 16.8\% | 9.3\% | 8.5\% | 11.8\% |  |
| Satisfied | 37.3\% | 40.4\% | 44.0\% | 45.8\% | 43.6\% | 46.8\% | 25.6\% | 36.8\% | 40.4\% |  |
| Marginally satisfied | 23.5\% | 29.1\% | 25.7\% | 15.3\% | 28.6\% | 24.0\% | 34.9\% | 29.6\% | 28.0\% | Job |
| Not satisfied | 26.5\% | 21.0\% | 15.7\% | 23.7\% | 17.4\% | 12.5\% | 30.2\% | 25.1\% | 19.9\% | Satisfaction: |
| Total(n) | 102 | 1,957 | 5,139 | 59 | 1,046 | 2,914 | 43 | 911 | 2,225 | Compen- |
| Mean | 2.36 | 2.38 | 2.58 | 2.53 | 2.47 | 2.68 | 2.14 | 2.29 | 2.44 | sation |
| Standard deviation | 1.01 | 0.92 | 0.92 | 1.02 | 0.90 | 0.90 | 0.97 | 0.94 | 0.94 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | -0.02 | -0.24 | - | 0.07 | -0.17 | - | -0.16 | -0.32 |  |
| Teaching load |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 5.2\% | 8.7\% | 12.7\% | 6.8\% | 9.1\% | 14.1\% | 2.6\% | 8.3\% | 10.9\% |  |
| Satisfied | 40.2\% | 43.4\% | 50.4\% | 44.1\% | 45.9\% | 52.6\% | 34.2\% | 40.5\% | 47.5\% |  |
| Marginally satisfied | 24.7\% | 26.6\% | 22.0\% | 22.0\% | 24.9\% | 20.3\% | 28.9\% | 28.6\% | 24.3\% | Job |
| Not satisfied | 29.9\% | 21.3\% | 14.9\% | 27.1\% | 20.2\% | 13.0\% | 34.2\% | 22.6\% | 17.3\% | Satisfaction: |
| Total(n) | 97 | 1,930 | 5,027 | 59 | 1,038 | 2,862 | 38 | 892 | 2,165 | Compen- |
| Mean | 2.21 | 2.39 | 2.61 | 2.31 | 2.44 | 2.68 | 2.05 | 2.34 | 2.52 | sation |
| Standard deviation | 0.93 | 0.92 | 0.89 | 0.95 | 0.91 | 0.87 | 0.90 | 0.92 | 0.90 |  |
| Significance | - |  | ** | - |  | ** | - |  | ** |  |
| Effect size | - | -0.20 | -0.45 | - | -0.14 | -0.43 | - | -0.32 | -0.52 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT } \\ & \text { bomeofte Cooperative institutional resear }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Quality of students |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 8.0\% | 7.2\% | 11.8\% | 10.2\% | 7.1\% | 11.9\% | 4.9\% | 7.3\% | 11.5\% |  |
| Satisfied | 30.0\% | 46.3\% | 48.3\% | 25.4\% | 42.4\% | 46.2\% | 36.6\% | 50.8\% | 51.1\% |  |
| Marginally satisfied | 36.0\% | 32.8\% | 29.1\% | 39.0\% | 34.8\% | 29.7\% | 31.7\% | 30.4\% | 28.4\% |  |
| Not satisfied | 26.0\% | 13.8\% | 10.8\% | 25.4\% | 15.7\% | 12.2\% | 26.8\% | 11.5\% | 9.0\% |  |
| Total(n) | 100 | 1,978 | 5,182 | 59 | 1,059 | 2,938 | 41 | 919 | 2,244 |  |
| Mean | 2.20 | 2.47 | 2.61 | 2.20 | 2.41 | 2.58 | 2.20 | 2.54 | 2.65 |  |
| Standard deviation | 0.92 | 0.82 | 0.83 | 0.94 | 0.84 | 0.85 | 0.90 | 0.79 | 0.80 |  |
| Significance | - | ** | ** | - |  | *** | - | ** | *** |  |
| Effect size | - | -0.33 | -0.49 | - | -0.25 | -0.45 | - | -0.43 | -0.56 |  |
| Office/lab space |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 19.8\% | 21.8\% | 24.0\% | 24.1\% | 22.1\% | 23.8\% | 14.0\% | 21.5\% | 24.4\% |  |
| Satisfied | 43.6\% | 49.7\% | 48.1\% | 43.1\% | 48.9\% | 48.3\% | 44.2\% | 50.5\% | 47.8\% |  |
| Marginally satisfied | 20.8\% | 15.8\% | 16.4\% | 12.1\% | 16.1\% | 16.4\% | 32.6\% | 15.6\% | 16.4\% |  |
| Not satisfied | 15.8\% | 12.7\% | 11.4\% | 20.7\% | 12.8\% | 11.4\% | 9.3\% | 12.5\% | 11.4\% |  |
| Total(n) | 101 | 1,957 | 5,157 | 58 | 1,044 | 2,911 | 43 | 913 | 2,246 |  |
| Mean | 2.67 | 2.81 | 2.85 | 2.71 | 2.80 | 2.85 | 2.63 | 2.81 | 2.85 |  |
| Standard deviation | 0.97 | 0.92 | 0.92 | 1.06 | 0.93 | 0.91 | 0.85 | 0.91 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.15 | -0.20 | - | -0.10 | -0.15 | - | -0.20 | -0.24 |  |
| Autonomy and independence |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 33.3\% | 33.8\% | 35.6\% | 32.2\% | 35.0\% | 36.8\% | 34.9\% | 32.5\% | 34.1\% |  |
| Satisfied | 44.1\% | 49.5\% | 49.1\% | 42.4\% | 48.3\% | 48.5\% | 46.5\% | 50.8\% | 49.8\% |  |
| Marginally satisfied | 14.7\% | 13.1\% | 12.0\% | 13.6\% | 12.5\% | 11.3\% | 16.3\% | 13.9\% | 12.9\% |  |
| Not satisfied | 7.8\% | 3.6\% | 3.4\% | 11.9\% | 4.3\% | 3.5\% | 2.3\% | 2.8\% | 3.3\% |  |
| Total(n) | 102 | 1,985 | 5,231 | 59 | 1,058 | 2,952 | 43 | 927 | 2,279 |  |
| Mean | 3.03 | 3.14 | 3.17 | 2.95 | 3.14 | 3.19 | 3.14 | 3.13 | 3.15 |  |
| Standard deviation | 0.90 | 0.77 | 0.76 | 0.97 | 0.79 | 0.76 | 0.77 | 0.75 | 0.76 |  |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect size | - | -0.14 | -0.18 | - | -0.24 | -0.32 | - | 0.01 | -0.01 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Professional relationships with other faculty |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 20.8\% | 27.6\% | 28.7\% | 27.6\% | 28.1\% | 29.7\% | 11.6\% | 27.1\% | 27.3\% |  |
| Satisfied | 62.4\% | 53.0\% | 52.0\% | 56.9\% | 52.5\% | 52.0\% | 69.8\% | 53.6\% | 51.9\% | Job |
| Marginally satisfied | 8.9\% | 14.1\% | 14.3\% | 6.9\% | 14.5\% | 13.5\% | 11.6\% | 13.6\% | 15.4\% | Satisfaction: |
| Not satisfied | 7.9\% | 5.3\% | 5.0\% | 8.6\% | 5.0\% | 4.8\% | 7.0\% | 5.7\% | 5.4\% | Workplace |
| Total(n) | 101 | 1,985 | 5,232 | 58 | 1,058 | 2,954 | 43 | 927 | 2,278 |  |
| Mean | 2.96 | 3.03 | 3.04 | 3.03 | 3.04 | 3.07 | 2.86 | 3.02 | 3.01 |  |
| Standard deviation | 0.79 | 0.79 | 0.79 | 0.84 | 0.79 | 0.79 | 0.71 | 0.80 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.10 | - | -0.01 | -0.05 | - | -0.20 | -0.19 |  |
| Social relationships with other faculty |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 16.5\% | 19.6\% | 19.4\% | 21.1\% | 18.2\% | 18.5\% | 10.0\% | 21.1\% | 20.6\% |  |
| Satisfied | 46.4\% | 50.5\% | 50.6\% | 36.8\% | 50.4\% | 50.8\% | 60.0\% | 50.7\% | 50.5\% |  |
| Marginally satisfied | 25.8\% | 21.4\% | 21.7\% | 29.8\% | 23.1\% | 22.8\% | 20.0\% | 19.4\% | 20.3\% |  |
| Not satisfied | 11.3\% | 8.5\% | 8.2\% | 12.3\% | 8.2\% | 7.8\% | 10.0\% | 8.8\% | 8.7\% |  |
| Total(n) | 97 | 1,906 | 5,032 | 57 | 1,020 | 2,858 | 40 | 886 | 2,174 |  |
| Mean | 2.68 | 2.81 | 2.81 | 2.67 | 2.79 | 2.80 | 2.70 | 2.84 | 2.83 |  |
| Standard deviation | 0.88 | 0.85 | 0.84 | 0.95 | 0.84 | 0.83 | 0.79 | 0.86 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.15 | -0.15 | - | -0.14 | -0.16 | - | -0.16 | -0.15 |  |
| Competency of colleagues |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 15.7\% | 23.2\% | 25.8\% | 18.6\% | 23.4\% | 26.4\% | 11.6\% | 23.0\% | 25.0\% |  |
| Satisfied | 49.0\% | 52.2\% | 52.1\% | 44.1\% | 51.5\% | 52.0\% | 55.8\% | 53.0\% | 52.3\% |  |
| Marginally satisfied | 26.5\% | 18.6\% | 17.4\% | 27.1\% | 17.9\% | 16.6\% | 25.6\% | 19.3\% | 18.4\% |  |
| Not satisfied | 8.8\% | 6.0\% | 4.7\% | 10.2\% | 7.2\% | 5.0\% | 7.0\% | 4.7\% | 4.3\% |  |
| Total(n) | 102 | 1,988 | 5,230 | 59 | 1,059 | 2,953 | 43 | 929 | 2,277 |  |
| Mean | 2.72 | 2.93 | 2.99 | 2.71 | 2.91 | 3.00 | 2.72 | 2.94 | 2.98 |  |
| Standard deviation | 0.84 | 0.81 | 0.79 | 0.89 | 0.83 | 0.79 | 0.77 | 0.78 | 0.78 |  |
| Significance | - | * | ** | - |  | ** | - |  | * |  |
| Effect size | - | -0.26 | -0.34 | - | -0.24 | -0.37 | - | -0.28 | -0.33 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Job security |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 24.8\% | 34.7\% | 38.6\% | 24.1\% | 37.4\% | 41.3\% | 25.6\% | 31.6\% | 35.0\% |  |
| Satisfied | 48.5\% | 49.3\% | 46.6\% | 50.0\% | 47.2\% | 45.0\% | 46.5\% | 51.7\% | 48.8\% |  |
| Marginally satisfied | 19.8\% | 11.8\% | 10.6\% | 20.7\% | 11.7\% | 10.4\% | 18.6\% | 11.9\% | 10.8\% | Satisfaction: |
| Not satisfied | 6.9\% | 4.3\% | 4.2\% | 5.2\% | 3.7\% | 3.3\% | 9.3\% | 4.9\% | 5.3\% | Compent |
| Total(n) | 101 | 1,971 | 5,205 | 58 | 1,052 | 2,942 | 43 | 919 | 2,263 |  |
| Mean | 2.91 | 3.14 | 3.20 | 2.93 | 3.18 | 3.24 | 2.88 | 3.10 | 3.14 |  |
| Standard deviation | 0.85 | 0.78 | 0.79 | 0.81 | 0.78 | 0.77 | 0.91 | 0.79 | 0.81 |  |
| Significance | - | * | *** | - | * | ** | - |  | * |  |
| Effect size | - | -0.29 | -0.37 | - | -0.32 | -0.40 | - | -0.28 | -0.32 |  |
| Departmental leadership |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 27.6\% | 32.6\% | 32.5\% | 37.5\% | 35.3\% | 35.5\% | 14.3\% | 29.6\% | 28.7\% |  |
| Satisfied | 48.0\% | 42.0\% | 40.4\% | 41.1\% | 42.1\% | 39.9\% | 57.1\% | 41.9\% | 41.1\% |  |
| Marginally satisfied | 10.2\% | 15.0\% | 15.9\% | 7.1\% | 13.7\% | 15.0\% | 14.3\% | 16.4\% | 17.0\% |  |
| Not satisfied | 14.3\% | 10.4\% | 11.2\% | 14.3\% | 8.9\% | 9.6\% | 14.3\% | 12.1\% | 13.2\% |  |
| Total(n) | 98 | 1,900 | 5,007 | 56 | 1,000 | 2,810 | 42 | 900 | 2,197 |  |
| Mean | 2.89 | 2.97 | 2.94 | 3.02 | 3.04 | 3.01 | 2.71 | 2.89 | 2.85 | Workplace |
| Standard deviation | 0.97 | 0.94 | 0.96 | 1.02 | 0.92 | 0.94 | 0.89 | 0.97 | 0.98 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.05 | - | -0.02 | 0.01 | - | -0.19 | -0.14 |  |
| Course assignments |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 28.9\% | 32.6\% | 31.8\% | 32.8\% | 33.0\% | 31.9\% | 23.1\% | 32.1\% | 31.6\% |  |
| Satisfied | 55.7\% | 55.4\% | 56.2\% | 53.4\% | 55.9\% | 57.2\% | 59.0\% | 54.8\% | 54.8\% |  |
| Marginally satisfied | 13.4\% | 10.0\% | 10.0\% | 10.3\% | 9.4\% | 9.3\% | 17.9\% | 10.6\% | 10.9\% |  |
| Not satisfied | 2.1\% | 2.1\% | 2.0\% | 3.4\% | 1.7\% | 1.5\% | 0.0\% | 2.5\% | 2.6\% |  |
| Total(n) | 97 | 1,896 | 4,902 | 58 | 1,017 | 2,788 | 39 | 879 | 2,114 |  |
| Mean | 3.11 | 3.19 | 3.18 | 3.16 | 3.20 | 3.20 | 3.05 | 3.16 | 3.15 | Workplace |
| Standard deviation | 0.71 | 0.69 | 0.68 | 0.74 | 0.67 | 0.66 | 0.65 | 0.71 | 0.71 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.12 | -0.10 | - | -0.06 | -0.06 | - | -0.15 | -0.14 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Freedom to determine course content |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 43.3\% | 55.8\% | 54.4\% | 43.1\% | 56.5\% | 54.5\% | 43.6\% | 55.0\% | 54.2\% |  |
| Satisfied | 45.4\% | 38.8\% | 40.2\% | 44.8\% | 38.3\% | 40.2\% | 46.2\% | 39.4\% | 40.1\% |  |
| Marginally satisfied | 10.3\% | 4.5\% | 4.4\% | 10.3\% | 4.7\% | 4.5\% | 10.3\% | 4.2\% | 4.2\% |  |
| Not satisfied | 1.0\% | 0.9\% | 1.1\% | 1.7\% | 0.5\% | 0.8\% | 0.0\% | 1.5\% | 1.5\% |  |
| Total(n) | 97 | 1,925 | 4,993 | 58 | 1,034 | 2,840 | 39 | 891 | 2,153 |  |
| Mean | 3.31 | 3.49 | 3.48 | 3.29 | 3.51 | 3.49 | 3.33 | 3.48 | 3.47 |  |
| Standard deviation | 0.70 | 0.63 | 0.63 | 0.73 | 0.61 | 0.62 | 0.66 | 0.65 | 0.65 |  |
| Significance | - | ** | ** | - | ** | * | - |  |  |  |
| Effect size | - | -0.29 | -0.27 | - | -0.36 | -0.32 | - | -0.23 | -0.22 |  |
| Availability of child care at this institution |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 11.1\% | 13.3\% | 9.8\% | 11.1\% | 14.8\% | 10.2\% | 11.1\% | 11.6\% | 9.2\% |  |
| Satisfied | 16.7\% | 23.3\% | 20.5\% | 11.1\% | 26.2\% | 23.8\% | 22.2\% | 19.8\% | 16.6\% |  |
| Marginally satisfied | 33.3\% | 13.5\% | 14.9\% | 44.4\% | 14.3\% | 16.2\% | 22.2\% | 12.6\% | 13.3\% |  |
| Not satisfied | 38.9\% | 49.9\% | 54.8\% | 33.3\% | 44.7\% | 49.8\% | 44.4\% | 56.0\% | 60.8\% |  |
| Total(n) | 18 | 451 | 1,188 | 9 | 244 | 647 | 9 | 207 | 541 |  |
| Mean | 2.00 | 2.00 | 1.85 | 2.00 | 2.11 | 1.94 | 2.00 | 1.87 | 1.74 |  |
| Standard deviation | 1.03 | 1.13 | 1.06 | 1.00 | 1.14 | 1.07 | 1.12 | 1.10 | 1.04 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.14 | - | -0.10 | 0.06 | - | 0.12 | 0.25 |  |
| Prospects for career advancement |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 7.4\% | 9.5\% | 11.6\% | 9.3\% | 11.3\% | 12.5\% | 5.0\% | 7.5\% | 10.4\% |  |
| Satisfied | 39.4\% | 45.2\% | 45.9\% | 42.6\% | 45.9\% | 47.6\% | 35.0\% | 44.3\% | 43.7\% |  |
| Marginally satisfied | 28.7\% | 29.2\% | 26.3\% | 29.6\% | 29.2\% | 25.1\% | 27.5\% | 29.3\% | 27.7\% | Job |
| Not satisfied | 24.5\% | 16.1\% | 16.2\% | 18.5\% | 13.7\% | 14.7\% | 32.5\% | 18.9\% | 18.1\% | Satisfaction: |
| Total(n) | 94 | 1,825 | 4,791 | 54 | 974 | 2,685 | 40 | 851 | 2,106 | Compen- |
| Mean | 2.30 | 2.48 | 2.53 | 2.43 | 2.55 | 2.58 | 2.13 | 2.40 | 2.46 |  |
| Standard deviation | 0.93 | 0.87 | 0.90 | 0.90 | 0.86 | 0.89 | 0.94 | 0.88 | 0.91 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | -0.21 | -0.26 | - | -0.14 | -0.17 | - | -0.31 | -0.36 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Clerical/administrative support |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 17.8\% | 19.1\% | 18.2\% | 15.3\% | 20.6\% | 18.7\% | 21.4\% | 17.4\% | 17.4\% |  |
| Satisfied | 34.7\% | 39.6\% | 39.2\% | 42.4\% | 41.2\% | 41.1\% | 23.8\% | 37.7\% | 36.8\% |  |
| Marginally satisfied | 18.8\% | 22.2\% | 23.9\% | 11.9\% | 22.2\% | 24.1\% | 28.6\% | 22.2\% | 23.6\% |  |
| Not satisfied | 28.7\% | 19.1\% | 18.7\% | 30.5\% | 16.0\% | 16.0\% | 26.2\% | 22.6\% | 22.2\% |  |
| Total(n) | 101 | 1,977 | 5,209 | 59 | 1,054 | 2,943 | 42 | 923 | 2,266 |  |
| Mean | 2.42 | 2.59 | 2.57 | 2.42 | 2.66 | 2.63 | 2.40 | 2.50 | 2.49 |  |
| Standard deviation | 1.09 | 1.00 | 0.99 | 1.09 | 0.98 | 0.96 | 1.11 | 1.03 | 1.02 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.17 | -0.15 | - | -0.24 | -0.22 | - | -0.10 | -0.09 |  |
| Overall job satisfaction |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 18.6\% | 19.9\% | 22.7\% | 27.1\% | 21.6\% | 24.8\% | 7.0\% | 18.0\% | 19.9\% |  |
| Satisfied | 54.9\% | 55.3\% | 54.7\% | 49.2\% | 54.2\% | 53.8\% | 62.8\% | 56.5\% | 55.9\% |  |
| Marginally satisfied | 23.5\% | 20.0\% | 18.4\% | 18.6\% | 19.4\% | 17.2\% | 30.2\% | 20.7\% | 19.9\% |  |
| Not satisfied | 2.9\% | 4.8\% | 4.2\% | 5.1\% | 4.7\% | 4.1\% | 0.0\% | 4.8\% | 4.4\% |  |
| Total(n) | 102 | 1,989 | 5,238 | 59 | 1,060 | 2,957 | 43 | 929 | 2,281 |  |
| Mean | 2.89 | 2.90 | 2.96 | 2.98 | 2.93 | 2.99 | 2.77 | 2.88 | 2.91 |  |
| Standard deviation | 0.73 | 0.76 | 0.76 | 0.82 | 0.77 | 0.77 | 0.57 | 0.75 | 0.75 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | -0.09 | - | 0.06 | -0.01 | - | -0.15 | -0.19 |  |
| Tuition remission for your children/dependents |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 24.4\% | 20.9\% | 26.7\% | 25.0\% | 20.2\% | 25.3\% | 23.5\% | 21.8\% | 29.1\% |  |
| Satisfied | 44.4\% | 31.0\% | 31.9\% | 32.1\% | 29.9\% | 31.8\% | 64.7\% | 32.6\% | 32.1\% |  |
| Marginally satisfied | 13.3\% | 15.3\% | 13.1\% | 21.4\% | 14.9\% | 13.2\% | 0.0\% | 15.9\% | 12.9\% |  |
| Not satisfied | 17.8\% | 32.9\% | 28.3\% | 21.4\% | 34.9\% | 29.8\% | 11.8\% | 29.7\% | 25.9\% |  |
| Total(n) | 45 | 968 | 2,742 | 28 | 578 | 1,693 | 17 | 390 | 1,049 |  |
| Mean | 2.76 | 2.40 | 2.57 | 2.61 | 2.35 | 2.53 | 3.00 | 2.46 | 2.64 |  |
| Standard deviation | 1.03 | 1.15 | 1.16 | 1.10 | 1.16 | 1.16 | 0.87 | 1.13 | 1.15 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.31 | 0.16 | - | 0.22 | 0.07 | - | 0.48 | 0.31 |  |


| HERI higher education research institute at ucia bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| Faculty are interested in students' personal problems <br> Agree strongly <br> Agree somenhat <br> Disagree somewhat <br> Disagree strongly | $\begin{gathered} 9.8 \% \\ 69.6 \% \\ 14.7 \% \\ 5.9 \% \end{gathered}$ | $\begin{gathered} 19.7 \% \\ 67.6 \% \\ 10.6 \% \\ 2.2 \% \end{gathered}$ | $\begin{gathered} 20.6 \% \\ 64.4 \% \\ 13.1 \% \\ 1.8 \% \end{gathered}$ | $\begin{gathered} 10.2 \% \\ 66.1 \% \\ 18.6 \% \\ 5.1 \% \end{gathered}$ | $\begin{gathered} 18.1 \% \\ 69.1 \% \\ 10.6 \% \\ 2.2 \% \end{gathered}$ | $\begin{gathered} 19.7 \% \\ 64.9 \% \\ 13.6 \% \\ 1.7 \% \end{gathered}$ | $\begin{gathered} 9.3 \% \\ 74.4 \% \\ 9.3 \% \\ 7.0 \% \end{gathered}$ | $\begin{gathered} 21.4 \% \\ 65.8 \% \\ 10.6 \% \\ 2.2 \% \end{gathered}$ | $\begin{gathered} 21.8 \% \\ 63.7 \% \\ 12.5 \% \\ 1.9 \% \end{gathered}$ |  |
| Total(n) | 102 | 1,987 | 5,220 | 59 | 1,059 | 2,947 | 43 | 928 | 2,273 |  |
| Mean | 2.83 | 3.05 | 3.04 | 2.81 | 3.03 | 3.03 | 2.86 | 3.07 | 3.05 |  |
| Standard deviation | 0.68 | 0.62 | 0.64 | 0.68 | 0.61 | 0.63 | 0.68 | 0.63 | 0.65 |  |
| Significance | - | ** | ** | - | ** | ** | - | * |  |  |
| Effect size | - | -0.35 | -0.33 | - | -0.36 | -0.35 | - | -0.33 | -0.29 |  |
| Racial and ethnic diversity should be more strongly reflected in the curriculum |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 12.9\% | 16.2\% | 16.0\% | 8.5\% | 11.0\% | 10.6\% | 19.0\% | 22.2\% | 23.0\% |  |
| Agree somewhat | 40.6\% | 44.0\% | 42.1\% | 39.0\% | 41.3\% | 40.0\% | 42.9\% | 47.1\% | 44.7\% |  |
| Disagree somewhat | 31.7\% | 32.9\% | 34.7\% | 37.3\% | 38.1\% | 39.8\% | 23.8\% | 26.8\% | 28.2\% |  |
| Disagree strongly | 14.9\% | 6.9\% | 7.2\% | 15.3\% | 9.5\% | 9.6\% | 14.3\% | 3.9\% | 4.1\% |  |
| Total(n) | 101 | 1,983 | 5,204 | 59 | 1,059 | 2,943 | 42 | 924 | 2,261 |  |
| Mean | 2.51 | 2.70 | 2.67 | 2.41 | 2.54 | 2.52 | 2.67 | 2.88 | 2.87 |  |
| Standard deviation | 0.90 | 0.82 | 0.83 | 0.85 | 0.81 | 0.81 | 0.95 | 0.79 | 0.81 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | -0.23 | -0.19 | - | -0.16 | -0.14 | - | -0.27 | -0.25 |  |
| Faculty feel that most students are well-prepared academically |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 2.9\% | 2.2\% | 6.0\% | 5.1\% | 2.4\% | 6.1\% | 0.0\% | 2.0\% | 5.9\% |  |
| Agree somewhat | 15.7\% | 29.0\% | 36.3\% | 11.9\% | 26.0\% | 35.6\% | 20.9\% | 32.5\% | 37.3\% |  |
| Disagree somenhat | 46.1\% | 48.7\% | 43.3\% | 45.8\% | 52.1\% | 44.0\% | 46.5\% | 44.8\% | 42.4\% |  |
| Disagree strongly | 35.3\% | 20.1\% | 14.4\% | 37.3\% | 19.5\% | 14.3\% | 32.6\% | 20.7\% | 14.5\% |  |
| Total(n) | 102 | 1,986 | 5,213 | 59 | 1,059 | 2,944 | 43 | 927 | 2,269 |  |
| Mean | 1.86 | 2.13 | 2.34 | 1.85 | 2.11 | 2.34 | 1.88 | 2.16 | 2.35 |  |
| Standard deviation | 0.78 | 0.75 | 0.80 | 0.83 | 0.73 | 0.79 | 0.73 | 0.77 | 0.80 |  |
| Significance | - | ** | ** | - | ** | ** | - | * | ** |  |
| Effect size | - | -0.36 | -0.60 | - | -0.36 | -0.62 | - | -0.36 | -0.59 |  |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRA <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| This institution should hire more faculty of color |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 14.1\% | 22.9\% | 25.9\% | 13.8\% | 17.5\% | 19.8\% | 14.6\% | 29.0\% | 33.7\% |  |
| Agree somewhat | 48.5\% | 49.2\% | 49.2\% | 46.6\% | 49.9\% | 50.8\% | 51.2\% | 48.5\% | 47.3\% |  |
| Disagree somewhat | 25.3\% | 22.4\% | 20.2\% | 24.1\% | 25.4\% | 23.0\% | 26.8\% | 18.9\% | 16.6\% |  |
| Disagree strongly | 12.1\% | 5.5\% | 4.7\% | 15.5\% | 7.2\% | 6.4\% | 7.3\% | 3.6\% | 2.4\% |  |
| Total(n) | 99 | 1,972 | 5,178 | 58 | 1,051 | 2,920 | 41 | 921 | 2,258 |  |
| Mean | 2.65 | 2.89 | 2.96 | 2.59 | 2.78 | 2.84 | 2.73 | 3.03 | 3.12 |  |
| Standard deviation | 0.87 | 0.81 | 0.80 | 0.92 | 0.82 | 0.81 | 0.81 | 0.79 | 0.77 |  |
| Significance | - | ** | *** | - |  | * | - | * | ** |  |
| Effect size | - | -0.30 | -0.39 | - | -0.23 | -0.31 | - | -0.38 | -0.51 |  |
| This institution should hire more women faculty |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 9.0\% | 12.7\% | 17.2\% | 8.6\% | 9.3\% | 13.2\% | 9.5\% | 16.6\% | 22.3\% |  |
| Agree somewhat | 46.0\% | 44.5\% | 46.0\% | 43.1\% | 42.1\% | 45.6\% | 50.0\% | 47.3\% | 46.6\% |  |
| Disagree somewhat | 34.0\% | 36.0\% | 31.2\% | 34.5\% | 39.8\% | 33.8\% | 33.3\% | 31.7\% | 27.7\% |  |
| Disagree strongly | 11.0\% | 6.7\% | 5.6\% | 13.8\% | 8.8\% | 7.3\% | 7.1\% | 4.4\% | 3.4\% |  |
| Total(n) | 100 | 1,969 | 5,169 | 58 | 1,050 | 2,919 | 42 | 919 | 2,250 |  |
| Mean | 2.53 | 2.63 | 2.75 | 2.47 | 2.52 | 2.65 | 2.62 | 2.76 | 2.88 |  |
| Standard deviation | 0.81 | 0.79 | 0.80 | 0.84 | 0.78 | 0.80 | 0.76 | 0.78 | 0.79 |  |
| Significance | - |  | ** | - |  |  | - |  | * |  |
| Effect size | - | -0.13 | -0.28 | - | -0.06 | -0.23 | - | -0.18 | -0.33 |  |
| Student Affairs staff have the support and respect of faculty |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 11.1\% | 12.7\% | 14.2\% | 8.6\% | 11.4\% | 12.2\% | 14.6\% | 14.2\% | 16.7\% |  |
| Agree somewhat | 63.6\% | 58.2\% | 59.1\% | 67.2\% | 59.1\% | 60.8\% | 58.5\% | 57.2\% | 56.9\% |  |
| Disagree somewhat | 19.2\% | 24.4\% | 23.0\% | 20.7\% | 24.9\% | 23.4\% | 17.1\% | 23.9\% | 22.6\% |  |
| Disagree strongly | 6.1\% | 4.6\% | 3.6\% | 3.4\% | 4.6\% | 3.6\% | 9.8\% | 4.7\% | 3.8\% |  |
| Total(n) | 99 | 1,965 | 5,151 | 58 | 1,049 | 2,915 | 41 | 916 | 2,236 |  |
| Mean | 2.80 | 2.79 | 2.84 | 2.81 | 2.77 | 2.82 | 2.78 | 2.81 | 2.87 |  |
| Standard deviation | 0.71 | 0.72 | 0.70 | 0.63 | 0.70 | 0.68 | 0.82 | 0.73 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | -0.06 | - | 0.06 | -0.01 | - | -0.04 | -0.12 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 22.5\% | 36.7\% | 37.1\% | 25.4\% | 35.2\% | 37.4\% | 18.6\% | 38.4\% | 36.6\% |  |
| Agree somewhat | 55.9\% | 52.5\% | 52.1\% | 57.6\% | 54.2\% | 52.2\% | 53.5\% | 50.5\% | 52.0\% |  |
| Disagree somewhat | 17.6\% | 9.7\% | 9.8\% | 15.3\% | 9.7\% | 9.4\% | 20.9\% | 9.7\% | 10.3\% |  |
| Disagree strongly | 3.9\% | 1.1\% | 1.0\% | 1.7\% | 0.8\% | 1.0\% | 7.0\% | 1.3\% | 1.0\% |  |
| Total(n) | 102 | 1,985 | 5,218 | 59 | 1,059 | 2,949 | 43 | 926 | 2,269 |  |
| Mean | 2.97 | 3.25 | 3.25 | 3.07 | 3.24 | 3.26 | 2.84 | 3.26 | 3.24 |  |
| Standard deviation | 0.75 | 0.67 | 0.67 | 0.69 | 0.65 | 0.66 | 0.81 | 0.68 | 0.67 |  |
| Significance | - | ** | ** | - |  | * | - | *** | *** |  |
| Effect size | - | -0.42 | -0.42 | - | -0.26 | -0.29 | - | -0.62 | -0.60 |  |
| Faculty here are strongly interested in the academic problems of undergraduates |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 25.5\% | 40.2\% | 36.1\% | 25.4\% | 38.6\% | 35.2\% | 25.6\% | 42.1\% | 37.2\% |  |
| Agree somewhat | 54.9\% | 49.5\% | 50.5\% | 55.9\% | 52.4\% | 52.5\% | 53.5\% | 46.2\% | 47.9\% |  |
| Disagree somewhat | 15.7\% | 8.8\% | 11.8\% | 16.9\% | 7.7\% | 10.8\% | 14.0\% | 10.1\% | 13.2\% |  |
| Disagree strongly | 3.9\% | 1.5\% | 1.6\% | 1.7\% | 1.3\% | 1.6\% | 7.0\% | 1.6\% | 1.6\% |  |
| Total(n) | 102 | 1,981 | 5,189 | 59 | 1,057 | 2,938 | 43 | 924 | 2,251 |  |
| Mean | 3.02 | 3.29 | 3.21 | 3.05 | 3.28 | 3.21 | 2.98 | 3.29 | 3.21 |  |
| Standard deviation | 0.76 | 0.68 | 0.71 | 0.71 | 0.66 | 0.69 | 0.83 | 0.71 | 0.73 |  |
| Significance | - | *** | ** | - | ** |  | - | ** | * |  |
| Effect size | - | -0.40 | -0.27 | - | -0.35 | -0.23 | - | -0.44 | -0.32 |  |
| There is a lot of campus racial conflict here |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 2.0\% | 1.2\% | 1.3\% | 1.8\% | 0.7\% | 0.7\% | 2.4\% | 1.7\% | 2.0\% |  |
| Agree somewhat | 14.1\% | 7.8\% | 7.4\% | 10.5\% | 6.8\% | 5.5\% | 19.0\% | 8.9\% | 9.8\% |  |
| Disagree somewhat | 37.4\% | 37.9\% | 38.3\% | 40.4\% | 36.4\% | 35.2\% | 33.3\% | 39.7\% | 42.2\% |  |
| Disagree strongly | 46.5\% | 53.1\% | 53.1\% | 47.4\% | 56.1\% | 58.5\% | 45.2\% | 49.7\% | 46.0\% |  |
| Total(n) | 99 | 1,979 | 5,200 | 57 | 1,054 | 2,935 | 42 | 925 | 2,265 |  |
| Mean | 1.72 | 1.57 | 1.57 | 1.67 | 1.52 | 1.48 | 1.79 | 1.63 | 1.68 |  |
| Standard deviation | 0.78 | 0.69 | 0.69 | 0.74 | 0.65 | 0.64 | 0.84 | 0.72 | 0.73 |  |
| Significance | - | * | * | - |  | * | - |  |  |  |
| Effect size | - | 0.22 | 0.22 | - | 0.23 | 0.30 | - | 0.22 | 0.15 |  |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRA | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| My research is valued by faculty in my department |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 19.2\% | 20.5\% | 24.0\% | 22.0\% | 21.7\% | 26.2\% | 15.0\% | 19.3\% | 21.2\% |  |
| Agree somewhat | 53.5\% | 54.4\% | 53.1\% | 52.5\% | 55.2\% | 53.8\% | 55.0\% | 53.5\% | 52.0\% |  |
| Disagree somewhat | 16.2\% | 19.4\% | 17.4\% | 15.3\% | 18.2\% | 15.6\% | 17.5\% | 20.8\% | 19.6\% |  |
| Disagree strongly | 11.1\% | 5.6\% | 5.5\% | 10.2\% | 4.9\% | 4.3\% | 12.5\% | 6.4\% | 7.2\% |  |
| Total(n) | 99 | 1,971 | 5,177 | 59 | 1,052 | 2,929 | 40 | 919 | 2,248 |  |
| Mean | 2.81 | 2.90 | 2.96 | 2.86 | 2.94 | 3.02 | 2.73 | 2.86 | 2.87 |  |
| Standard deviation | 0.88 | 0.78 | 0.80 | 0.88 | 0.77 | 0.77 | 0.88 | 0.80 | 0.82 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.12 | -0.19 | - | -0.10 | -0.21 | - | -0.16 | -0.17 |  |
| My teaching is valued by faculty in my department |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 39.4\% | 48.5\% | 47.1\% | 45.8\% | 48.9\% | 47.9\% | 30.0\% | 48.0\% | 46.0\% |  |
| Agree somewhat | 48.5\% | 42.4\% | 43.6\% | 42.4\% | 43.5\% | 43.8\% | 57.5\% | 41.1\% | 43.4\% |  |
| Disagree somewhat | 6.1\% | 7.0\% | 7.4\% | 5.1\% | 5.5\% | 6.7\% | 7.5\% | 8.7\% | 8.2\% |  |
| Disagree strongly | 6.1\% | 2.1\% | 2.0\% | 6.8\% | 2.1\% | 1.6\% | 5.0\% | 2.2\% | 2.4\% |  |
| Total(n) | 99 | 1,975 | 5,178 | 59 | 1,057 | 2,930 | 40 | 918 | 2,248 |  |
| Mean | 3.21 | 3.37 | 3.36 | 3.27 | 3.39 | 3.38 | 3.13 | 3.35 | 3.33 |  |
| Standard deviation | 0.81 | 0.71 | 0.70 | 0.85 | 0.69 | 0.68 | 0.76 | 0.73 | 0.73 |  |
| Significance | - | * | * | - |  |  | - |  |  |  |
| Effect size | - | -0.23 | -0.21 | - | -0.17 | -0.16 | - | -0.30 | -0.27 |  |
| Faculty of color are treated fairly here |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 45.5\% | 46.3\% | 46.0\% | 45.8\% | 53.1\% | 51.7\% | 45.2\% | 38.5\% | 38.5\% |  |
| Agree somewhat | 44.6\% | 44.5\% | 44.4\% | 45.8\% | 40.1\% | 41.9\% | 42.9\% | 49.5\% | 47.7\% |  |
| Disagree somewhat | 8.9\% | 7.5\% | 8.2\% | 6.8\% | 5.8\% | 5.5\% | 11.9\% | 9.6\% | 11.8\% |  |
| Disagree strongly | 1.0\% | 1.7\% | 1.4\% | 1.7\% | 1.0\% | 0.9\% | 0.0\% | 2.5\% | 2.0\% |  |
| Total(n) | 101 | 1,977 | 5,169 | 59 | 1,057 | 2,931 | 42 | 920 | 2,238 |  |
| Mean | 3.35 | 3.35 | 3.35 | 3.36 | 3.45 | 3.45 | 3.33 | 3.24 | 3.23 |  |
| Standard deviation | 0.68 | 0.69 | 0.69 | 0.69 | 0.65 | 0.64 | 0.69 | 0.72 | 0.73 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.00 | - | -0.14 | -0.14 | - | 0.13 | 0.14 |  |


| HERI <br> higher education research institute at ucla bome of tibe COOPERATIVE INSTITUTIONAL RESEARCH PROGR <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| Women faculty are treated fairly here |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 43.6\% | 46.1\% | 46.5\% | 50.8\% | 58.0\% | 56.6\% | 33.3\% | 32.6\% | 33.3\% |  |
| Agree somewhat | 45.5\% | 42.2\% | 41.1\% | 44.1\% | 37.4\% | 37.5\% | 47.6\% | 47.6\% | 45.6\% |  |
| Disagree somewhat | 9.9\% | 9.6\% | 10.4\% | 5.1\% | 4.0\% | 5.1\% | 16.7\% | 16.1\% | 17.1\% |  |
| Disagree strongly | 1.0\% | 2.1\% | 2.1\% | 0.0\% | 0.7\% | 0.7\% | 2.4\% | 3.7\% | 3.9\% |  |
| Total(n) | 101 | 1,981 | 5,199 | 59 | 1,056 | 2,936 | 42 | 925 | 2,263 |  |
| Mean | 3.32 | 3.32 | 3.32 | 3.46 | 3.53 | 3.50 | 3.12 | 3.09 | 3.08 |  |
| Standard deviation | 0.69 | 0.73 | 0.74 | 0.60 | 0.61 | 0.63 | 0.77 | 0.79 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.00 | - | -0.11 | -0.06 | - | 0.04 | 0.05 |  |
| Gay and lesbian faculty are treated fairly here |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 45.0\% | 43.0\% | 40.7\% | 46.6\% | 50.6\% | 46.4\% | 42.9\% | 34.1\% | 33.3\% |  |
| Agree somewhat | 46.0\% | 45.0\% | 43.9\% | 44.8\% | 40.2\% | 40.7\% | 47.6\% | 50.5\% | 48.1\% |  |
| Disagree somewhat | 6.0\% | 9.2\% | 11.1\% | 3.4\% | 6.7\% | 8.8\% | 9.5\% | 12.0\% | 14.2\% |  |
| Disagree strongly | 3.0\% | 2.8\% | 4.3\% | 5.2\% | 2.5\% | 4.2\% | 0.0\% | 3.3\% | 4.4\% |  |
| Total(n) | 100 | 1,967 | 5,103 | 58 | 1,053 | 2,891 | 42 | 914 | 2,212 |  |
| Mean | 3.33 | 3.28 | 3.21 | 3.33 | 3.39 | 3.29 | 3.33 | 3.16 | 3.10 |  |
| Standard deviation | 0.73 | 0.75 | 0.80 | 0.78 | 0.72 | 0.80 | 0.65 | 0.75 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.15 | - | -0.08 | 0.05 | - | 0.23 | 0.29 |  |
| Faculty are sufficiently involved in campus decision making |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 14.9\% | 16.9\% | 14.9\% | 15.3\% | 17.0\% | 15.2\% | 14.3\% | 16.8\% | 14.4\% |  |
| Agree somewhat | 49.5\% | 43.8\% | 43.6\% | 52.5\% | 45.6\% | 43.9\% | 45.2\% | 41.8\% | 43.3\% |  |
| Disagree somenhat | 28.7\% | 26.2\% | 27.5\% | 27.1\% | 26.0\% | 27.5\% | 31.0\% | 26.4\% | 27.5\% |  |
| Disagree strongly | 6.9\% | 13.1\% | 14.0\% | 5.1\% | 11.4\% | 13.4\% | 9.5\% | 15.0\% | 14.9\% |  |
| Total(n) | 101 | 1,983 | 5,209 | 59 | 1,058 | 2,944 | 42 | 925 | 2,265 |  |
| Mean | 2.72 | 2.64 | 2.59 | 2.78 | 2.68 | 2.61 | 2.64 | 2.60 | 2.57 |  |
| Standard deviation | 0.80 | 0.91 | 0.91 | 0.77 | 0.89 | 0.90 | 0.85 | 0.94 | 0.91 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.14 | - | 0.11 | 0.19 | - | 0.04 | 0.08 |  |


| HERI $\begin{aligned} & \text { Higher education reserrch institute at } \\ & \text { bommefthe Cooperative institutional resear }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| My values are congruent with the dominant institutional values |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 15.8\% | 22.0\% | 23.5\% | 15.3\% | 21.6\% | 24.1\% | 16.7\% | 22.5\% | 22.7\% |  |
| Agree somewhat | 53.5\% | 55.4\% | 52.7\% | 55.9\% | 55.9\% | 52.7\% | 50.0\% | 54.9\% | 52.8\% |  |
| Disagree somenhat | 21.8\% | 17.7\% | 18.8\% | 22.0\% | 17.1\% | 18.6\% | 21.4\% | 18.3\% | 19.1\% |  |
| Disagree strongly | 8.9\% | 4.9\% | 4.9\% | 6.8\% | 5.4\% | 4.7\% | 11.9\% | 4.3\% | 5.3\% |  |
| Total(n) | 101 | 1,981 | 5,198 | 59 | 1,056 | 2,934 | 42 | 925 | 2,264 |  |
| Mean | 2.76 | 2.95 | 2.95 | 2.80 | 2.94 | 2.96 | 2.71 | 2.96 | 2.93 |  |
| Standard deviation | 0.83 | 0.77 | 0.79 | 0.78 | 0.77 | 0.78 | 0.89 | 0.76 | 0.79 |  |
| Significance | - | * | * | - |  |  | - | * |  |  |
| Effect size | - | -0.25 | -0.24 | - | -0.18 | -0.21 | - | -0.33 | -0.28 |  |
| This institution takes responsibility for educating underprepared students |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 22.8\% | 20.8\% | 17.1\% | 22.0\% | 21.6\% | 17.0\% | 23.8\% | 19.8\% | 17.1\% |  |
| Agree somewhat | 55.4\% | 53.2\% | 53.0\% | 59.3\% | 54.8\% | 55.0\% | 50.0\% | 51.3\% | 50.4\% |  |
| Disagree somewhat | 16.8\% | 20.5\% | 24.7\% | 15.3\% | 19.0\% | 23.3\% | 19.0\% | 22.3\% | 26.6\% |  |
| Disagree strongly | 5.0\% | 5.6\% | 5.2\% | 3.4\% | 4.6\% | 4.7\% | 7.1\% | 6.6\% | 6.0\% |  |
| Total(n) | 101 | 1,979 | 5,182 | 59 | 1,055 | 2,933 | 42 | 924 | 2,249 |  |
| Mean | 2.96 | 2.89 | 2.82 | 3.00 | 2.93 | 2.84 | 2.90 | 2.84 | 2.79 |  |
| Standard deviation | 0.77 | 0.79 | 0.77 | 0.72 | 0.77 | 0.75 | 0.85 | 0.81 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.18 | - | 0.09 | 0.21 | - | 0.07 | 0.14 |  |
| The criteria for advancement and promotion decisions are clear |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 42.6\% | 29.9\% | 29.8\% | 44.1\% | 32.5\% | 32.6\% | 40.5\% | 27.0\% | 26.2\% |  |
| Agree somewhat | 41.6\% | 46.6\% | 45.7\% | 44.1\% | 46.9\% | 46.4\% | 38.1\% | 46.3\% | 44.8\% |  |
| Disagree somewhat | 9.9\% | 16.4\% | 17.7\% | 6.8\% | 14.6\% | 15.1\% | 14.3\% | 18.3\% | 21.0\% |  |
| Disagree strongly | 5.9\% | 7.1\% | 6.8\% | 5.1\% | 5.9\% | 5.8\% | 7.1\% | 8.4\% | 8.0\% |  |
| Total( n ) | 101 | 1,981 | 5,212 | 59 | 1,059 | 2,944 | 42 | 922 | 2,268 |  |
| Mean | 3.21 | 2.99 | 2.99 | 3.27 | 3.06 | 3.06 | 3.12 | 2.92 | 2.89 |  |
| Standard deviation | 0.85 | 0.86 | 0.86 | 0.81 | 0.84 | 0.84 | 0.92 | 0.88 | 0.88 |  |
| Significance | - | * | * | - |  |  | - |  |  |  |
| Effect size | - | 0.26 | 0.26 | - | 0.25 | 0.25 | - | 0.23 | 0.26 |  |


| HERI higher education research institute at ucla bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRA | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| Most of the students I teach lack the basic skills for college level work |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 19.0\% | 10.8\% | 7.3\% | 16.9\% | 11.1\% | 7.3\% | 22.0\% | 10.5\% | 7.2\% |  |
| Agree somewhat | 48.0\% | 34.6\% | 26.8\% | 50.8\% | 34.1\% | 25.4\% | 43.9\% | 35.2\% | 28.7\% |  |
| Disagree somewhat | 24.0\% | 40.2\% | 42.3\% | 23.7\% | 40.9\% | 43.6\% | 24.4\% | 39.5\% | 40.7\% |  |
| Disagree strongly | 9.0\% | 14.3\% | 23.6\% | 8.5\% | 13.9\% | 23.7\% | 9.8\% | 14.8\% | 23.3\% |  |
| Total(n) | 100 | 1,978 | 5,176 | 59 | 1,058 | 2,926 | 41 | 920 | 2,250 |  |
| Mean | 2.77 | 2.42 | 2.18 | 2.76 | 2.42 | 2.16 | 2.78 | 2.42 | 2.20 |  |
| Standard deviation | 0.86 | 0.86 | 0.87 | 0.84 | 0.86 | 0.87 | 0.91 | 0.87 | 0.88 |  |
| Significance | - | *** | *** | - | ** | *** | - | ** | *** |  |
| Effect size | - | 0.41 | 0.68 | - | 0.40 | 0.69 | - | 0.41 | 0.66 |  |
| There is adequate support for faculty development |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 10.9\% | 12.7\% | 15.1\% | 15.3\% | 12.9\% | 14.8\% | 4.8\% | 12.6\% | 15.4\% |  |
| Agree somewhat | 53.5\% | 46.4\% | 47.6\% | 55.9\% | 48.9\% | 50.2\% | 50.0\% | 43.6\% | 44.1\% |  |
| Disagree somewhat | 24.8\% | 29.3\% | 27.4\% | 18.6\% | 28.5\% | 26.3\% | 33.3\% | 30.3\% | 29.0\% |  |
| Disagree strongly | 10.9\% | 11.5\% | 9.9\% | 10.2\% | 9.7\% | 8.7\% | 11.9\% | 13.5\% | 11.5\% |  |
| Total(n) | 101 | 1,981 | 5,207 | 59 | 1,057 | 2,939 | 42 | 924 | 2,268 |  |
| Mean | 2.64 | 2.60 | 2.68 | 2.76 | 2.65 | 2.71 | 2.48 | 2.55 | 2.63 |  |
| Standard deviation | 0.82 | 0.85 | 0.85 | 0.84 | 0.83 | 0.82 | 0.77 | 0.88 | 0.88 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | -0.05 | - | 0.13 | 0.06 | - | -0.08 | -0.17 |  |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To promote the intellectual development of students |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 26.5\% | 37.8\% | 38.2\% | 32.2\% | 38.3\% | 38.5\% | 18.6\% | 37.3\% | 37.8\% |  |
| High priority | 47.1\% | 42.4\% | 43.8\% | 42.4\% | 43.8\% | 44.8\% | 53.5\% | 40.8\% | 42.6\% |  |
| Medium priority | 19.6\% | 16.6\% | 15.4\% | 20.3\% | 15.4\% | 14.2\% | 18.6\% | 17.8\% | 17.0\% |  |
| Low priority | 6.9\% | 3.3\% | 2.6\% | 5.1\% | 2.6\% | 2.4\% | 9.3\% | 4.1\% | 2.7\% |  |
| Total(n) | 102 | 1,981 | 5,211 | 59 | 1,056 | 2,942 | 43 | 925 | 2,269 |  |
| Mean | 2.93 | 3.15 | 3.18 | 3.02 | 3.18 | 3.19 | 2.81 | 3.11 | 3.15 |  |
| Standard deviation | 0.86 | 0.81 | 0.78 | 0.86 | 0.78 | 0.77 | 0.85 | 0.84 | 0.79 |  |
| Significance | - | ** | ** | - |  |  | - | * | ** |  |
| Effect size | - | -0.27 | -0.32 | - | -0.21 | -0.22 | - | -0.36 | -0.43 |  |
| To develop a sense of community among students and faculty |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 5.0\% | 10.2\% | 12.6\% | 6.8\% | 10.5\% | 12.6\% | 2.4\% | 9.7\% | 12.6\% |  |
| High priority | 47.0\% | 45.0\% | 43.0\% | 52.5\% | 43.4\% | 42.1\% | 39.0\% | 46.9\% | 44.3\% |  |
| Medium priority | 38.0\% | 34.2\% | 34.5\% | 33.9\% | 36.0\% | 35.7\% | 43.9\% | 32.3\% | 32.8\% |  |
| Low priority | 10.0\% | 10.6\% | 9.9\% | 6.8\% | 10.1\% | 9.6\% | 14.6\% | 11.1\% | 10.3\% |  |
| Total(n) | 100 | 1,980 | 5,206 | 59 | 1,056 | 2,940 | 41 | 924 | 2,266 |  |
| Mean | 2.47 | 2.55 | 2.58 | 2.59 | 2.54 | 2.58 | 2.29 | 2.55 | 2.59 |  |
| Standard deviation | 0.74 | 0.81 | 0.83 | 0.72 | 0.81 | 0.83 | 0.75 | 0.82 | 0.84 |  |
| Significance | - |  |  | - |  |  | - | * | * |  |
| Effect size | - | -0.10 | -0.13 | - | 0.06 | 0.01 | - | -0.32 | -0.36 |  |
| To facilitate student involvement in community service |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 24.5\% | 9.6\% | 11.9\% | 28.8\% | 9.6\% | 10.4\% | 18.6\% | 9.6\% | 13.9\% |  |
| High priority | 47.1\% | 37.3\% | 37.5\% | 42.4\% | 35.0\% | 36.2\% | 53.5\% | 39.9\% | 39.2\% |  |
| Medium priority | 24.5\% | 41.7\% | 39.2\% | 23.7\% | 43.9\% | 41.7\% | 25.6\% | 39.1\% | 36.0\% | Institutiona |
| Low priority | 3.9\% | 11.5\% | 11.3\% | 5.1\% | 11.6\% | 11.6\% | 2.3\% | 11.4\% | 10.9\% |  |
| Total(n) | 102 | 1,980 | 5,206 | 59 | 1,055 | 2,937 | 43 | 925 | 2,269 |  |
| Mean | 2.92 | 2.45 | 2.50 | 2.95 | 2.43 | 2.45 | 2.88 | 2.48 | 2.56 |  |
| Standard deviation | 0.80 | 0.82 | 0.85 | 0.86 | 0.82 | 0.83 | 0.73 | 0.82 | 0.86 |  |
| Significance | - | *** | ** | - | ** | *** | - | ** | * |  |
| Effect size | - | 0.57 | 0.49 | - | 0.63 | 0.60 | - | 0.49 | 0.37 |  |


| HERI higher education research institute at ucia bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To help students learn how to bring about change in society |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 7.0\% | 7.3\% | 8.7\% | 6.9\% | 6.6\% | 7.3\% | 7.1\% | 8.1\% | 10.6\% |  |
| High priority | 33.0\% | 26.8\% | 28.6\% | 41.4\% | 26.0\% | 27.8\% | 21.4\% | 27.8\% | 29.6\% |  |
| Medium priority | 50.0\% | 44.3\% | 42.7\% | 44.8\% | 45.3\% | 44.1\% | 57.1\% | 43.2\% | 40.8\% |  |
| Low priority | 10.0\% | 21.6\% | 20.1\% | 6.9\% | 22.2\% | 20.8\% | 14.3\% | 20.9\% | 19.0\% |  |
| Total(n) | 100 | 1,975 | 5,197 | 58 | 1,051 | 2,931 | 42 | 924 | 2,266 |  |
| Mean | 2.37 | 2.20 | 2.26 | 2.48 | 2.17 | 2.21 | 2.21 | 2.23 | 2.32 |  |
| Standard deviation | 0.76 | 0.86 | 0.88 | 0.73 | 0.85 | 0.86 | 0.78 | 0.87 | 0.90 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | 0.20 | 0.13 | - | 0.36 | 0.31 | - | -0.02 | -0.12 |  |
| To increase or maintain institutional prestige |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 15.7\% | 17.6\% | 27.2\% | 18.6\% | 15.2\% | 24.9\% | 11.6\% | 20.3\% | 30.3\% |  |
| High priority | 46.1\% | 40.4\% | 41.9\% | 50.8\% | 42.7\% | 44.5\% | 39.5\% | 37.8\% | 38.5\% |  |
| Medium priority | 33.3\% | 32.0\% | 24.3\% | 30.5\% | 31.3\% | 23.8\% | 37.2\% | 32.8\% | 24.9\% | Institutional |
| Low priority | 4.9\% | 10.0\% | 6.6\% | 0.0\% | 10.9\% | 6.8\% | 11.6\% | 9.1\% | 6.3\% | Priority: |
| Total(n) | 102 | 1,981 | 5,206 | 59 | 1,055 | 2,937 | 43 | 926 | 2,269 | Increase |
| Mean | 2.73 | 2.65 | 2.90 | 2.88 | 2.62 | 2.88 | 2.51 | 2.69 | 2.93 | Prestige |
| Standard deviation | 0.79 | 0.88 | 0.88 | 0.70 | 0.87 | 0.86 | 0.86 | 0.89 | 0.89 |  |
| Significance | - |  |  | - | * |  | - |  | ** |  |
| Effect size | - | 0.09 | -0.19 | - | 0.30 | 0.00 | - | -0.20 | -0.47 |  |
| To hire faculty 'stars' |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 2.9\% | 2.9\% | 9.4\% | 5.1\% | 2.5\% | 8.4\% | 0.0\% | 3.5\% | 10.7\% |  |
| High priority | 20.6\% | 14.6\% | 23.7\% | 23.7\% | 13.5\% | 23.0\% | 16.3\% | 15.9\% | 24.6\% |  |
| Medium priority | 43.1\% | 34.4\% | 34.9\% | 49.2\% | 34.0\% | 35.5\% | 34.9\% | 34.8\% | 34.2\% | Institutional |
| Low priority | 33.3\% | 48.1\% | 31.9\% | 22.0\% | 50.0\% | 33.1\% | 48.8\% | 45.9\% | 30.5\% | Priority: |
| Total(n) | 102 | 1,981 | 5,208 | 59 | 1,055 | 2,939 | 43 | 926 | 2,269 | Increase |
| Mean | 1.93 | 1.72 | 2.11 | 2.12 | 1.68 | 2.07 | 1.67 | 1.77 | 2.16 | Prestige |
| Standard deviation | 0.81 | 0.82 | 0.96 | 0.81 | 0.80 | 0.95 | 0.75 | 0.84 | 0.98 |  |
| Significance | - | * |  | - | *** |  | - |  | ** |  |
| Effect size | - | 0.26 | -0.19 | - | 0.55 | 0.05 | - | -0.12 | -0.50 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To recruit more minority students |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 8.8\% | 10.6\% | 10.9\% | 11.9\% | 10.1\% | 10.2\% | 4.7\% | 11.1\% | 11.8\% | Institutional |
| High priority | 34.3\% | 39.1\% | 37.6\% | 30.5\% | 40.9\% | 37.8\% | 39.5\% | 37.0\% | 37.4\% | Priority: |
| Medium priority | 42.2\% | 37.7\% | 39.1\% | 42.4\% | 36.6\% | 39.8\% | 41.9\% | 39.0\% | 38.2\% | Commit- |
| Low priority | 14.7\% | 12.6\% | 12.5\% | 15.3\% | 12.4\% | 12.3\% | 14.0\% | 12.9\% | 12.7\% | ment to |
| Total(n) | 102 | 1,980 | 5,200 | 59 | 1,054 | 2,933 | 43 | 926 | 2,267 | Diversity |
| Mean | 2.37 | 2.48 | 2.47 | 2.39 | 2.49 | 2.46 | 2.35 | 2.46 | 2.48 |  |
| Standard deviation | 0.84 | 0.84 | 0.85 | 0.89 | 0.84 | 0.84 | 0.78 | 0.85 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.13 | -0.12 | - | -0.12 | -0.08 | - | -0.13 | -0.15 |  |
| To enhance the institution's national image |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 22.5\% | 19.5\% | 32.4\% | 23.7\% | 17.3\% | 30.9\% | 20.9\% | 22.1\% | 34.2\% |  |
| High priority | 38.2\% | 38.6\% | 39.3\% | 49.2\% | 41.3\% | 41.5\% | 23.3\% | 35.6\% | 36.5\% |  |
| Medium priority | 30.4\% | 29.1\% | 20.7\% | 22.0\% | 29.0\% | 20.4\% | 41.9\% | 29.2\% | 21.1\% | Institutional |
| Low priority | 8.8\% | 12.8\% | 7.6\% | 5.1\% | 12.4\% | 7.2\% | 14.0\% | 13.2\% | 8.2\% | Priority: |
| Total(n) | 102 | 1,978 | 5,203 | 59 | 1,053 | 2,937 | 43 | 925 | 2,266 | Increase |
| Mean | 2.75 | 2.65 | 2.96 | 2.92 | 2.63 | 2.96 | 2.51 | 2.66 | 2.97 | Prestige |
| Standard deviation | 0.91 | 0.94 | 0.91 | 0.82 | 0.91 | 0.89 | 0.98 | 0.96 | 0.94 |  |
| Significance | - |  | * | - | * |  | - |  | ** |  |
| Effect size | - | 0.11 | -0.23 | - | 0.32 | -0.04 | - | -0.16 | -0.49 |  |
| To create a diverse multi-cultural campus environment |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 10.8\% | 14.7\% | 14.0\% | 15.3\% | 14.0\% | 13.0\% | 4.7\% | 15.5\% | 15.3\% |  |
| High priority | 45.1\% | 39.9\% | 39.0\% | 35.6\% | 41.5\% | 39.6\% | 58.1\% | 38.2\% | 38.2\% |  |
| Medium priority | 41.2\% | 34.3\% | 35.8\% | 45.8\% | 34.7\% | 36.6\% | 34.9\% | 33.8\% | 34.7\% |  |
| Low priority | 2.9\% | 11.1\% | 11.2\% | 3.4\% | 9.8\% | 10.7\% | 2.3\% | 12.5\% | 11.9\% | Priority: |
| Total(n) | 102 | 1,980 | 5,201 | 59 | 1,055 | 2,934 | 43 | 925 | 2,267 |  |
| Mean | 2.64 | 2.58 | 2.56 | 2.63 | 2.60 | 2.55 | 2.65 | 2.57 | 2.57 |  |
| Standard deviation | 0.71 | 0.87 | 0.87 | 0.79 | 0.85 | 0.85 | 0.61 | 0.90 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.07 | 0.09 | - | 0.04 | 0.09 | - | 0.09 | 0.09 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To promote gender equity among faculty |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 6.9\% | 9.2\% | 10.3\% | 6.8\% | 11.1\% | 12.1\% | 7.0\% | 7.0\% | 8.0\% |  |
| High priority | 36.3\% | 37.7\% | 38.3\% | 42.4\% | 44.6\% | 44.6\% | 27.9\% | 29.9\% | 30.2\% |  |
| Medium priority | 38.2\% | 35.8\% | 35.0\% | 37.3\% | 33.5\% | 32.9\% | 39.5\% | 38.3\% | 37.7\% |  |
| Low priority | 18.6\% | 17.3\% | 16.4\% | 13.6\% | 10.8\% | 10.4\% | 25.6\% | 24.7\% | 24.2\% |  |
| Total(n) | 102 | 1,980 | 5,193 | 59 | 1,054 | 2,929 | 43 | 926 | 2,264 |  |
| Mean | 2.31 | 2.39 | 2.42 | 2.42 | 2.56 | 2.58 | 2.16 | 2.19 | 2.22 |  |
| Standard deviation | 0.86 | 0.88 | 0.88 | 0.81 | 0.83 | 0.83 | 0.90 | 0.89 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.13 | - | -0.17 | -0.19 | - | -0.03 | -0.07 |  |
| To provide resources for faculty to engage in community-based teaching or research |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 9.8\% | 6.7\% | 6.8\% | 10.2\% | 6.1\% | 5.7\% | 9.3\% | 7.5\% | 8.1\% |  |
| High priority | 36.3\% | 27.2\% | 26.2\% | 42.4\% | 27.4\% | 25.2\% | 27.9\% | 27.0\% | 27.4\% | Institutional |
| Medium priority | 45.1\% | 43.0\% | 43.4\% | 44.1\% | 44.6\% | 45.8\% | 46.5\% | 41.2\% | 40.4\% | Priority: |
| Low priority | 8.8\% | 23.1\% | 23.7\% | 3.4\% | 21.9\% | 23.3\% | 16.3\% | 24.3\% | 24.1\% | Civic |
| Total(n) | 102 | 1,978 | 5,196 | 59 | 1,053 | 2,932 | 43 | 925 | 2,264 | Engage- |
| Mean | 2.47 | 2.18 | 2.16 | 2.59 | 2.18 | 2.13 | 2.30 | 2.18 | 2.20 | ment |
| Standard deviation | 0.79 | 0.86 | 0.86 | 0.72 | 0.84 | 0.83 | 0.86 | 0.88 | 0.90 |  |
| Significance | - | *** | *** | - | *** | *** | - |  |  |  |
| Effect size | - | 0.34 | 0.36 | - | 0.49 | 0.55 | - | 0.14 | 0.11 |  |
| To create and sustain partnerships with surrounding communities |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 19.6\% | 13.5\% | 12.1\% | 20.3\% | 11.4\% | 9.9\% | 18.6\% | 15.9\% | 15.1\% |  |
| High priority | 52.0\% | 39.2\% | 35.6\% | 59.3\% | 39.1\% | 34.8\% | 41.9\% | 39.2\% | 36.6\% | Institutional |
| Medium priority | 26.5\% | 36.6\% | 38.4\% | 16.9\% | 39.4\% | 41.1\% | 39.5\% | 33.4\% | 34.9\% | Priority: |
| Low priority | 2.0\% | 10.7\% | 13.8\% | 3.4\% | 10.0\% | 14.2\% | 0.0\% | 11.5\% | 13.4\% | Civic |
| Total(n) | 102 | 1,980 | 5,202 | 59 | 1,055 | 2,934 | 43 | 925 | 2,268 | Engage- |
| Mean | 2.89 | 2.55 | 2.46 | 2.97 | 2.52 | 2.40 | 2.79 | 2.60 | 2.53 | ment |
| Standard deviation | 0.73 | 0.86 | 0.88 | 0.72 | 0.82 | 0.85 | 0.74 | 0.89 | 0.91 |  |
| Significance | - | ** | ** | - | ** | ** | - |  |  |  |
| Effect size | - | 0.40 | 0.49 | - | 0.55 | 0.67 | - | 0.21 | 0.29 |  |


| HERI higher education research institute at ucla bomerfith COOPERRTIV E INSTITUTIONAL RESEARCH PROGRMM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To pursue extramural funding |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 23.8\% | 15.9\% | 29.2\% | 19.0\% | 14.5\% | 28.7\% | 30.2\% | 17.5\% | 29.8\% |  |
| High priority | 52.5\% | 36.6\% | 36.4\% | 60.3\% | 38.2\% | 37.3\% | 41.9\% | 34.8\% | 35.2\% |  |
| Medium priority | 21.8\% | 34.3\% | 25.1\% | 19.0\% | 34.3\% | 25.0\% | 25.6\% | 34.3\% | 25.2\% |  |
| Low priority | 2.0\% | 13.2\% | 9.2\% | 1.7\% | 13.0\% | 8.9\% | 2.3\% | 13.4\% | 9.7\% |  |
| Total(n) | 101 | 1,978 | 5,197 | 58 | 1,053 | 2,935 | 43 | 925 | 2,262 |  |
| Mean | 2.98 | 2.55 | 2.86 | 2.97 | 2.54 | 2.86 | 3.00 | 2.56 | 2.85 |  |
| Standard deviation | 0.73 | 0.91 | 0.94 | 0.67 | 0.89 | 0.93 | 0.82 | 0.93 | 0.96 |  |
| Significance | - | *** |  | - | *** |  | - | ** |  |  |
| Effect size | - | 0.47 | 0.13 | - | 0.48 | 0.12 | - | 0.47 | 0.16 |  |
| To increase the representation of minorities in the faculty and administration |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 8.0\% | 8.1\% | 8.6\% | 11.9\% | 8.3\% | 8.1\% | 2.4\% | 7.9\% | 9.2\% |  |
| High priority | 27.0\% | 32.4\% | 33.2\% | 25.4\% | 34.9\% | 35.1\% | 29.3\% | 29.6\% | 30.6\% | Institutional |
| Medium priority | 52.0\% | 43.4\% | 41.8\% | 49.2\% | 42.2\% | 41.4\% | 56.1\% | 44.8\% | 42.4\% | Priority: |
| Low priority | 13.0\% | 16.1\% | 16.4\% | 13.6\% | 14.7\% | 15.3\% | 12.2\% | 17.7\% | 17.9\% | Commit- |
| Total(n) | 100 | 1,975 | 5,188 | 59 | 1,053 | 2,929 | 41 | 922 | 2,259 | ment to |
| Mean | 2.30 | 2.33 | 2.34 | 2.36 | 2.37 | 2.36 | 2.22 | 2.28 | 2.31 | Diversity |
| Standard deviation | 0.80 | 0.84 | 0.85 | 0.87 | 0.83 | 0.84 | 0.69 | 0.84 | 0.87 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.04 | -0.05 | - | -0.01 | 0.00 | - | -0.07 | -0.10 |  |
| To strengthen links with the for-profit, corporate sector |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 12.0\% | 11.3\% | 14.1\% | 8.5\% | 9.8\% | 11.8\% | 17.1\% | 13.0\% | 17.0\% |  |
| High priority | 46.0\% | 33.3\% | 36.1\% | 52.5\% | 35.3\% | 37.7\% | 36.6\% | 31.1\% | 34.0\% |  |
| Medium priority | 32.0\% | 38.0\% | 34.3\% | 25.4\% | 38.0\% | 35.4\% | 41.5\% | 38.2\% | 32.9\% |  |
| Low priority | 10.0\% | 17.3\% | 15.5\% | 13.6\% | 17.0\% | 15.0\% | 4.9\% | 17.7\% | 16.1\% |  |
| Total(n) | 100 | 1,974 | 5,180 | 59 | 1,054 | 2,931 | 41 | 920 | 2,249 |  |
| Mean | 2.60 | 2.39 | 2.49 | 2.56 | 2.38 | 2.46 | 2.66 | 2.39 | 2.52 |  |
| Standard deviation | 0.83 | 0.90 | 0.92 | 0.84 | 0.88 | 0.89 | 0.82 | 0.92 | 0.96 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.23 | 0.12 | - | 0.20 | 0.11 | - | 0.29 | 0.15 |  |


| HERI $\begin{aligned} & \text { Higher education reserrch institute at } \\ & \text { bommefthe Cooperative institutional resear }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To develop leadership ability among students |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 6.0\% | 10.6\% | 12.4\% | 6.8\% | 9.5\% | 12.1\% | 4.9\% | 11.8\% | 12.7\% |  |
| High priority | 28.0\% | 36.5\% | 40.9\% | 25.4\% | 36.5\% | 40.7\% | 31.7\% | 36.5\% | 41.1\% |  |
| Medium priority | 55.0\% | 42.4\% | 37.6\% | 59.3\% | 43.7\% | 37.9\% | 48.8\% | 41.0\% | 37.3\% |  |
| Low priority | 11.0\% | 10.5\% | 9.1\% | 8.5\% | 10.3\% | 9.3\% | 14.6\% | 10.7\% | 8.9\% |  |
| Total(n) | 100 | 1,978 | 5,201 | 59 | 1,055 | 2,937 | 41 | 923 | 2,264 |  |
| Mean | 2.29 | 2.47 | 2.56 | 2.31 | 2.45 | 2.56 | 2.27 | 2.49 | 2.58 |  |
| Standard deviation | 0.74 | 0.82 | 0.82 | 0.73 | 0.80 | 0.82 | 0.78 | 0.84 | 0.82 |  |
| Significance | - | * | ** | - |  | * | - |  | * |  |
| Effect size | - | -0.22 | -0.33 | - | -0.18 | -0.30 | - | -0.26 | -0.38 |  |
| To increase the representation of women in the faculty and administration |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 8.0\% | 6.0\% | 7.1\% | 10.3\% | 7.4\% | 7.9\% | 4.8\% | 4.3\% | 6.1\% |  |
| High priority | 20.0\% | 24.9\% | 28.1\% | 22.4\% | 28.5\% | 32.8\% | 16.7\% | 20.7\% | 22.1\% | Institutional |
| Medium priority | 56.0\% | 47.1\% | 45.1\% | 56.9\% | 48.3\% | 45.1\% | 54.8\% | 45.8\% | 45.0\% | Priority: |
| Low priority | 16.0\% | 22.0\% | 19.6\% | 10.3\% | 15.8\% | 14.2\% | 23.8\% | 29.2\% | 26.7\% | Commit- |
| Total(n) | 100 | 1,975 | 5,186 | 58 | 1,053 | 2,924 | 42 | 922 | 2,262 | ment to |
| Mean | 2.20 | 2.15 | 2.23 | 2.33 | 2.28 | 2.34 | 2.02 | 2.00 | 2.08 | Diversity |
| Standard deviation | 0.80 | 0.83 | 0.84 | 0.80 | 0.81 | 0.82 | 0.78 | 0.82 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.06 | -0.04 | - | 0.06 | -0.01 | - | 0.02 | -0.07 |  |
| To develop an appreciation for multiculturalism |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 5.9\% | 13.4\% | 13.4\% | 5.2\% | 13.0\% | 12.2\% | 7.0\% | 13.9\% | 15.0\% |  |
| High priority | 43.6\% | 39.7\% | 37.8\% | 44.8\% | 41.1\% | 39.0\% | 41.9\% | 38.2\% | 36.2\% |  |
| Medium priority | 44.6\% | 36.7\% | 37.9\% | 43.1\% | 36.7\% | 38.9\% | 46.5\% | 36.8\% | 36.6\% |  |
| Low priority | 5.9\% | 10.1\% | 10.9\% | 6.9\% | 9.2\% | 9.9\% | 4.7\% | 11.1\% | 12.1\% |  |
| Total(n) | 101 | 1,978 | 5,195 | 58 | 1,053 | 2,927 | 43 | 925 | 2,268 |  |
| Mean | 2.50 | 2.57 | 2.54 | 2.48 | 2.58 | 2.53 | 2.51 | 2.55 | 2.54 | Diversity |
| Standard deviation | 0.70 | 0.85 | 0.86 | 0.71 | 0.83 | 0.83 | 0.70 | 0.87 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.08 | -0.05 | - | -0.12 | -0.06 | - | -0.05 | -0.03 |  |


| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bomeftbe cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| The chief benefit of a college education is that it increases one's earning power |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 13.7\% | 11.5\% | 10.9\% | 15.3\% | 11.5\% | 10.6\% | 11.6\% | 11.6\% | 11.3\% |  |
| Agree somewhat | 59.8\% | 48.6\% | 48.4\% | 61.0\% | 48.3\% | 48.2\% | 58.1\% | 49.0\% | 48.6\% |  |
| Disagree somewhat | 16.7\% | 27.8\% | 28.9\% | 13.6\% | 28.3\% | 28.9\% | 20.9\% | 27.4\% | 28.9\% |  |
| Disagree strongly | 9.8\% | 12.0\% | 11.8\% | 10.2\% | 11.9\% | 12.3\% | 9.3\% | 12.1\% | 11.2\% |  |
| Total(n) | 102 | 1,983 | 5,216 | 59 | 1,058 | 2,946 | 43 | 925 | 2,270 |  |
| Mean | 2.77 | 2.60 | 2.58 | 2.81 | 2.59 | 2.57 | 2.72 | 2.60 | 2.60 |  |
| Standard deviation | 0.81 | 0.84 | 0.83 | 0.82 | 0.84 | 0.84 | 0.80 | 0.85 | 0.83 |  |
| Significance | - | * | * | - |  | * | - |  |  |  |
| Effect size | - | 0.20 | 0.23 | - | 0.26 | 0.29 | - | 0.14 | 0.14 |  |
| Promoting diversity leads to the admission of too many underprepared students |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 13.9\% | 4.2\% | 3.6\% | 17.2\% | 5.9\% | 4.8\% | 9.3\% | 2.3\% | 2.0\% |  |
| Agree somewhat | 27.7\% | 20.5\% | 19.7\% | 31.0\% | 24.4\% | 22.9\% | 23.3\% | 15.9\% | 15.5\% |  |
| Disagree somewhat | 28.7\% | 42.1\% | 43.2\% | 24.1\% | 41.1\% | 44.0\% | 34.9\% | 43.3\% | 42.2\% |  |
| Disagree strongly | 29.7\% | 33.2\% | 33.5\% | 27.6\% | 28.7\% | 28.3\% | 32.6\% | 38.5\% | 40.3\% |  |
| Total(n) | 101 | 1,979 | 5,204 | 58 | 1,057 | 2,943 | 43 | 922 | 2,261 |  |
| Mean | 2.26 | 1.96 | 1.93 | 2.38 | 2.07 | 2.04 | 2.09 | 1.82 | 1.79 |  |
| Standard deviation | 1.04 | 0.84 | 0.82 | 1.07 | 0.87 | 0.84 | 0.97 | 0.78 | 0.77 |  |
| Significance | - | *** | ** | - | ** | ** | - | * | * |  |
| Effect size | - | 0.36 | 0.40 | - | 0.36 | 0.40 | - | 0.35 | 0.39 |  |
| Colleges should be actively involved in solving social problems |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 22.5\% | 21.9\% | 22.4\% | 22.0\% | 19.1\% | 19.3\% | 23.3\% | 25.0\% | 26.5\% |  |
| Agree somewhat | 61.8\% | 56.2\% | 55.1\% | 62.7\% | 55.5\% | 55.5\% | 60.5\% | 56.9\% | 54.7\% |  |
| Disagree somewhat | 11.8\% | 18.0\% | 18.4\% | 10.2\% | 20.1\% | 20.0\% | 14.0\% | 15.6\% | 16.4\% | Civic |
| Disagree strongly | 3.9\% | 4.0\% | 4.0\% | 5.1\% | 5.3\% | 5.2\% | 2.3\% | 2.5\% | 2.4\% | Minded |
| Total(n) | 102 | 1,981 | 5,208 | 59 | 1,057 | 2,938 | 43 | 924 | 2,270 | Values |
| Mean | 3.03 | 2.96 | 2.96 | 3.02 | 2.88 | 2.89 | 3.05 | 3.04 | 3.05 |  |
| Standard deviation | 0.71 | 0.75 | 0.75 | 0.73 | 0.77 | 0.77 | 0.69 | 0.71 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.09 | - | 0.18 | 0.17 | - | 0.01 | 0.00 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Colleges should encourage students to be involved in community service activities |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 37.3\% | 31.6\% | 31.5\% | 35.6\% | 26.2\% | 26.5\% | 39.5\% | 37.7\% | 38.1\% |  |
| Agree somewhat | 53.9\% | 59.6\% | 58.3\% | 52.5\% | 62.8\% | 60.7\% | 55.8\% | 56.0\% | 55.2\% |  |
| Disagree somenhat | 4.9\% | 7.8\% | 8.8\% | 6.8\% | 9.8\% | 11.0\% | 2.3\% | 5.4\% | 6.0\% |  |
| Disagree strongly | 3.9\% | 1.0\% | 1.4\% | 5.1\% | 1.1\% | 1.9\% | 2.3\% | 0.9\% | 0.7\% |  |
| Total(n) | 102 | 1,980 | 5,205 | 59 | 1,057 | 2,939 | 43 | 923 | 2,266 |  |
| Mean | 3.25 | 3.22 | 3.20 | 3.19 | 3.14 | 3.12 | 3.33 | 3.31 | 3.31 |  |
| Standard deviation | 0.72 | 0.62 | 0.65 | 0.78 | 0.62 | 0.66 | 0.64 | 0.61 | 0.61 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | 0.08 | - | 0.08 | 0.11 | - | 0.03 | 0.03 |  |
| A raciallylethnically diverse student body enhances the educational experience of all students |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 51.0\% | 57.8\% | 57.9\% | 45.8\% | 51.0\% | 51.0\% | 58.1\% | 65.6\% | 66.9\% |  |
| Agree somewhat | 46.1\% | 37.4\% | 37.7\% | 50.8\% | 42.3\% | 43.2\% | 39.5\% | 31.8\% | 30.6\% |  |
| Disagree somewhat | 2.0\% | 3.7\% | 3.4\% | 3.4\% | 5.3\% | 4.4\% | 0.0\% | 1.9\% | 2.1\% |  |
| Disagree strongly | 1.0\% | 1.1\% | 1.0\% | 0.0\% | 1.4\% | 1.4\% | 2.3\% | 0.6\% | 0.4\% |  |
| Total(n) | 102 | 1,981 | 5,205 | 59 | 1,057 | 2,940 | 43 | 924 | 2,265 |  |
| Mean | 3.47 | 3.52 | 3.53 | 3.42 | 3.43 | 3.44 | 3.53 | 3.62 | 3.64 |  |
| Standard deviation | 0.59 | 0.62 | 0.61 | 0.56 | 0.66 | 0.65 | 0.63 | 0.56 | 0.54 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.08 | -0.10 | - | -0.02 | -0.03 | - | -0.16 | -0.20 |  |
| Realistically, an individual can do little to bring about changes in society |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 2.0\% | 2.3\% | 2.0\% | 1.7\% | 2.9\% | 2.4\% | 2.3\% | 1.5\% | 1.4\% |  |
| Agree somewhat | 15.7\% | 13.0\% | 13.9\% | 22.0\% | 15.5\% | 17.1\% | 7.0\% | 10.2\% | 9.7\% |  |
| Disagree somewhat | 29.4\% | 41.1\% | 42.0\% | 22.0\% | 43.3\% | 43.8\% | 39.5\% | 38.5\% | 39.6\% |  |
| Disagree strongly | 52.9\% | 43.6\% | 42.2\% | 54.2\% | 38.3\% | 36.7\% | 51.2\% | 49.8\% | 49.3\% |  |
| Total(n) | 102 | 1,980 | 5,210 | 59 | 1,056 | 2,942 | 43 | 924 | 2,268 |  |
| Mean | 1.67 | 1.74 | 1.76 | 1.71 | 1.83 | 1.85 | 1.60 | 1.63 | 1.63 |  |
| Standard deviation | 0.81 | 0.77 | 0.76 | 0.87 | 0.79 | 0.78 | 0.73 | 0.73 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.09 | -0.12 | - | -0.15 | -0.18 | - | -0.04 | -0.04 |  |


| HERI higher education research institute at ucla bome of fic Cooperative institutional research program | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Colleges should be concerned vith facilitating undergraduate students' spiritual development |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 5.9\% | 4.0\% | 8.4\% | 8.5\% | 4.2\% | 9.6\% | 2.4\% | 3.8\% | 6.8\% |  |
| Agree somewhat | 27.7\% | 24.5\% | 24.8\% | 30.5\% | 25.8\% | 26.3\% | 23.8\% | 23.1\% | 22.9\% |  |
| Disagree somewhat | 25.7\% | 35.6\% | 32.1\% | 23.7\% | 32.9\% | 28.8\% | 28.6\% | 38.7\% | 36.4\% |  |
| Disagree strongly | 40.6\% | 35.9\% | 34.7\% | 37.3\% | 37.2\% | 35.3\% | 45.2\% | 34.5\% | 33.8\% |  |
| Total(n) | 101 | 1,978 | 5,206 | 59 | 1,055 | 2,939 | 42 | 923 | 2,267 |  |
| Mean | 1.99 | 1.97 | 2.07 | 2.10 | 1.97 | 2.10 | 1.83 | 1.96 | 2.03 |  |
| Standard deviation | 0.96 | 0.87 | 0.96 | 1.01 | 0.89 | 0.99 | 0.88 | 0.85 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | -0.08 | - | 0.15 | 0.00 | - | -0.15 | -0.22 |  |
| Colleges have a responsibility to work with their surrounding communities to address local issues |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 45.1\% | 32.4\% | 30.2\% | 45.8\% | 29.2\% | 26.9\% | 44.2\% | 36.0\% | 34.6\% |  |
| Agree somewhat | 45.1\% | 58.2\% | 58.8\% | 40.7\% | 60.1\% | 60.7\% | 51.2\% | 56.0\% | 56.4\% |  |
| Disagree somewhat | 7.8\% | 8.1\% | 9.3\% | 11.9\% | 9.6\% | 10.6\% | 2.3\% | 6.4\% | 7.7\% | Civic |
| Disagree strongly | 2.0\% | 1.4\% | 1.6\% | 1.7\% | 1.1\% | 1.8\% | 2.3\% | 1.6\% | 1.3\% | Minded |
| Total(n) | 102 | 1,980 | 5,210 | 59 | 1,057 | 2,942 | 43 | 923 | 2,268 | Values |
| Mean | 3.33 | 3.22 | 3.18 | 3.31 | 3.17 | 3.13 | 3.37 | 3.26 | 3.24 |  |
| Standard deviation | 0.71 | 0.64 | 0.65 | 0.75 | 0.64 | 0.66 | 0.66 | 0.65 | 0.65 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | 0.17 | 0.23 | - | 0.22 | 0.27 | - | 0.17 | 0.20 |  |
| Private funding sources often prevent researchers from being completely objective in the conduct of their work |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 12.9\% | 11.9\% | 11.6\% | 11.9\% | 11.7\% | 11.0\% | 14.3\% | 12.1\% | 12.3\% |  |
| Agree somewhat | 43.6\% | 45.8\% | 43.5\% | 45.8\% | 46.5\% | 43.6\% | 40.5\% | 45.0\% | 43.4\% |  |
| Disagree somenhat | 38.6\% | 33.4\% | 34.5\% | 39.0\% | 32.7\% | 34.3\% | 38.1\% | 34.1\% | 34.9\% |  |
| Disagree strongly | 5.0\% | 8.9\% | 10.4\% | 3.4\% | 9.1\% | 11.1\% | 7.1\% | 8.7\% | 9.5\% |  |
| Total(n) | 101 | 1,970 | 5,185 | 59 | 1,055 | 2,930 | 42 | 915 | 2,255 |  |
| Mean | 2.64 | 2.61 | 2.56 | 2.66 | 2.61 | 2.55 | 2.62 | 2.61 | 2.58 |  |
| Standard deviation | 0.77 | 0.81 | 0.83 | 0.73 | 0.81 | 0.83 | 0.82 | 0.81 | 0.82 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.10 | - | 0.06 | 0.13 | - | 0.01 | 0.05 |  |


| HERI HIGHER EdUCATION RESERCH INSTITUTE AT UCLA | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement vith each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Colleges should prohibit racist/sexist speech on campus |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 44.0\% | 31.9\% | 32.8\% | 44.8\% | 25.9\% | 28.5\% | 42.9\% | 38.9\% | 38.4\% |  |
| Agree somewhat | 26.0\% | 28.8\% | 29.5\% | 25.9\% | 27.6\% | 28.5\% | 26.2\% | 30.2\% | 30.8\% |  |
| Disagree somewhat | 20.0\% | 27.0\% | 26.3\% | 20.7\% | 30.1\% | 29.0\% | 19.0\% | 23.5\% | 22.7\% |  |
| Disagree strongly | 10.0\% | 12.2\% | 11.4\% | 8.6\% | 16.4\% | 14.0\% | 11.9\% | 7.4\% | 8.1\% |  |
| Total(n) | 100 | 1,968 | 5,186 | 58 | 1,052 | 2,931 | 42 | 916 | 2,255 |  |
| Mean | 3.04 | 2.80 | 2.84 | 3.07 | 2.63 | 2.72 | 3.00 | 3.01 | 3.00 |  |
| Standard deviation | 1.02 | 1.02 | 1.01 | 1.01 | 1.04 | 1.03 | 1.06 | 0.96 | 0.97 |  |
| Significance | - | * | * | - | ** | * | - |  |  |  |
| Effect size | - | 0.24 | 0.20 | - | 0.42 | 0.34 | - | -0.01 | 0.00 |  |
| This institution should not offer remedial/developmental education |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 14.9\% | 6.6\% | 5.3\% | 15.3\% | 7.8\% | 6.2\% | 14.3\% | 5.3\% | 4.2\% |  |
| Agree somewhat | 25.7\% | 18.3\% | 17.4\% | 39.0\% | 21.8\% | 20.3\% | 7.1\% | 14.3\% | 13.6\% |  |
| Disagree somewhat | 32.7\% | 37.1\% | 43.9\% | 30.5\% | 37.7\% | 45.5\% | 35.7\% | 36.6\% | 41.7\% |  |
| Disagree strongly | 26.7\% | 37.9\% | 33.4\% | 15.3\% | 32.8\% | 27.9\% | 42.9\% | 43.8\% | 40.5\% |  |
| Total(n) | 101 | 1,979 | 5,197 | 59 | 1,057 | 2,934 | 42 | 922 | 2,263 |  |
| Mean | 2.29 | 1.94 | 1.95 | 2.54 | 2.04 | 2.05 | 1.93 | 1.81 | 1.82 |  |
| Standard deviation | 1.02 | 0.91 | 0.85 | 0.93 | 0.92 | 0.85 | 1.05 | 0.87 | 0.82 |  |
| Significance | - | *** | *** | - | ** | ** | - |  |  |  |
| Effect size | - | 0.38 | 0.40 | - | 0.54 | 0.58 | - | 0.14 | 0.13 |  |



| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bomeftbe cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What percentage of your current year's income comes from: |  |  |  |  |  |  |  |  |  |  |
| Base salary from this institution |  |  |  |  |  |  |  |  |  |  |
| 100\% | 52.0\% | 41.8\% | 39.3\% | 45.8\% | 37.1\% | 34.7\% | 60.5\% | 47.2\% | 45.4\% |  |
| 75\% to 99\% | 39.2\% | 48.6\% | 49.0\% | 40.7\% | 50.6\% | 51.0\% | 37.2\% | 46.2\% | 46.3\% |  |
| 74\% to 50\% | 7.8\% | 8.2\% | 9.8\% | 11.9\% | 10.8\% | 12.2\% | 2.3\% | 5.1\% | 6.6\% |  |
| 25\% to 49\% | 1.0\% | 1.1\% | 1.5\% | 1.7\% | 1.1\% | 1.7\% | 0.0\% | 1.0\% | 1.2\% |  |
| 1\%to 24\% | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.1\% | 0.3\% |  |
| 0\% | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.3\% | 0.2\% |  |
| Total(n) | 102 | 1,970 | 5,177 | 59 | 1,051 | 2,923 | 43 | 919 | 2,254 |  |
| Other income from this institution |  |  |  |  |  |  |  |  |  |  |
| 100\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| 75\% to 99\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |  |
| 74\% to 50\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.4\% |  |
| 25\% to 49\% | 1.0\% | 4.3\% | 6.0\% | 1.7\% | 5.2\% | 7.2\% | 0.0\% | 3.2\% | 4.5\% |  |
| 1\%to 24\% | 27.3\% | 38.5\% | 37.3\% | 30.5\% | 40.3\% | 39.3\% | 22.5\% | 36.4\% | 34.6\% |  |
| 0\% | 71.7\% | 57.0\% | 56.2\% | 67.8\% | 54.3\% | 53.0\% | 77.5\% | 60.1\% | 60.4\% |  |
| Total(n) | 99 | 1,919 | 5,023 | 59 | 1,024 | 2,839 | 40 | 895 | 2,184 |  |
| Income from another academic institution |  |  |  |  |  |  |  |  |  |  |
| 100\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |  |
| 75\% to 99\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 74\% to 50\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| 25\% to 49\% | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.3\% | 0.6\% | 0.0\% | 0.5\% | 0.5\% |  |
| 1\%to 24\% | 13.1\% | 5.3\% | 5.9\% | 15.3\% | 5.9\% | 6.4\% | 10.0\% | 4.6\% | 5.4\% |  |
| 0\% | 86.9\% | 94.2\% | 93.4\% | 84.7\% | 93.7\% | 92.8\% | 90.0\% | 94.8\% | 94.1\% |  |
| Total(n) | 99 | 1,903 | 4,963 | 59 | 1,017 | 2,809 | 40 | 886 | 2,154 |  |
| Non-academic income |  |  |  |  |  |  |  |  |  |  |
| 100\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% |  |
| 75\% to 99\% | 0.0\% | 0.3\% | 0.4\% | 0.0\% | 0.4\% | 0.2\% | 0.0\% | 0.2\% | 0.6\% |  |
| 74\% to 50\% | 2.0\% | 0.8\% | 1.3\% | 3.4\% | 0.7\% | 1.6\% | 0.0\% | 0.9\% | 0.9\% |  |
| 25\% to 49\% | 5.1\% | 4.3\% | 4.3\% | 5.1\% | 5.3\% | 5.4\% | 5.0\% | 3.1\% | 2.9\% |  |
| 1\%to 24\% | 20.2\% | 26.2\% | 28.1\% | 23.7\% | 30.7\% | 31.7\% | 15.0\% | 21.1\% | 23.4\% |  |
| 0\% | 72.7\% | 68.2\% | 65.8\% | 67.8\% | 62.8\% | 60.9\% | 80.0\% | 74.4\% | 72.1\% |  |
| Total(n) | 99 | 1,915 | 5,007 | 59 | 1,023 | 2,837 | 40 | 892 | 2,170 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please enter the four-digit year that each of the following occurred. |  |  |  |  |  |  |  |  |  |  |
| Year of birth |  |  |  |  |  |  |  |  |  |  |
| 1981 or later | 0.0\% | 0.5\% | 0.4\% | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 0.4\% | 0.4\% |  |
| 1986-1980 | 3.0\% | 2.4\% | 2.3\% | 0.0\% | 2.1\% | 1.9\% | 7.3\% | 2.7\% | 2.9\% |  |
| 1971-1975 | 4.0\% | 5.3\% | 5.1\% | 5.1\% | 5.5\% | 5.1\% | 2.4\% | 5.0\% | 5.2\% |  |
| 1966-1970 | 13.0\% | 13.0\% | 11.7\% | 8.5\% | 12.7\% | 10.6\% | 19.5\% | 13.5\% | 13.0\% |  |
| 1961-1965 | 17.0\% | 16.3\% | 14.9\% | 22.0\% | 17.0\% | 14.6\% | 9.8\% | 15.5\% | 15.4\% |  |
| 1956-1960 | 21.0\% | 16.9\% | 17.1\% | 18.6\% | 16.2\% | 16.6\% | 24.4\% | 17.7\% | 17.8\% |  |
| 1951-1955 | 12.0\% | 20.8\% | 21.6\% | 10.2\% | 20.4\% | 21.5\% | 14.6\% | 21.3\% | 21.6\% |  |
| 1946-1950 | 25.0\% | 17.5\% | 17.7\% | 28.8\% | 16.8\% | 17.8\% | 19.5\% | 18.3\% | 17.4\% |  |
| 1941-1945 | 2.0\% | 5.6\% | 7.0\% | 3.4\% | 6.8\% | 8.5\% | 0.0\% | 4.3\% | 5.0\% |  |
| 1940 or earlier | 3.0\% | 1.6\% | 2.3\% | 3.4\% | 1.9\% | 2.9\% | 2.4\% | 1.3\% | 1.4\% |  |
| Total(n) | 100 | 1,947 | 5,150 | 59 | 1,035 | 2,911 | 41 | 912 | 2,239 |  |
| Year of highest degree now held |  |  |  |  |  |  |  |  |  |  |
| 1973 or earlier | 4.0\% | 4.1\% | 6.5\% | 1.7\% | 5.9\% | 8.9\% | 7.3\% | 2.2\% | 3.4\% |  |
| 1974-1978 | 6.0\% | 6.1\% | 8.6\% | 10.2\% | 7.9\% | 11.1\% | 0.0\% | 4.0\% | 5.5\% |  |
| 1979-1983 | 11.0\% | 9.7\% | 12.1\% | 13.6\% | 11.5\% | 13.9\% | 7.3\% | 7.6\% | 9.7\% |  |
| 1984-1988 | 15.0\% | 13.5\% | 14.1\% | 16.9\% | 15.0\% | 15.1\% | 12.2\% | 11.9\% | 12.7\% |  |
| 1989-1993 | 15.0\% | 16.9\% | 16.7\% | 11.9\% | 14.8\% | 15.3\% | 19.5\% | 19.3\% | 18.5\% |  |
| 1994-1998 | 23.0\% | 19.8\% | 17.6\% | 28.8\% | 20.0\% | 16.2\% | 14.6\% | 19.7\% | 19.4\% |  |
| 1999-2003 | 17.0\% | 16.7\% | 14.0\% | 11.9\% | 14.0\% | 11.7\% | 24.4\% | 19.8\% | 17.0\% |  |
| 2004-2008 | 8.0\% | 10.4\% | 8.7\% | 3.4\% | 9.2\% | 6.7\% | 14.6\% | 11.8\% | 11.3\% |  |
| 2009 or later | 1.0\% | 2.7\% | 1.7\% | 1.7\% | 1.8\% | 1.1\% | 0.0\% | 3.7\% | 2.5\% |  |
| Total(n) | 100 | 1,960 | 5,178 | 59 | 1,042 | 2,920 | 41 | 918 | 2,258 |  |
| Year of appointment at present institution |  |  |  |  |  |  |  |  |  |  |
| 1973 or earlier | 3.0\% | 3.4\% | 4.1\% | 1.7\% | 3.9\% | 4.9\% | 4.9\% | 2.8\% | 3.0\% |  |
| 1974-1978 | 0.0\% | 3.1\% | 4.1\% | 0.0\% | 3.3\% | 5.5\% | 0.0\% | 2.8\% | 2.4\% |  |
| 1979-1983 | 2.0\% | 5.3\% | 6.4\% | 3.4\% | 6.3\% | 7.4\% | 0.0\% | 4.3\% | 5.1\% |  |
| 1984-1988 | 12.0\% | 10.3\% | 10.6\% | 15.3\% | 11.9\% | 11.9\% | 7.3\% | 8.4\% | 8.8\% |  |
| 1989-1993 | 15.0\% | 13.2\% | 14.1\% | 13.6\% | 12.5\% | 13.8\% | 17.1\% | 14.0\% | 14.4\% |  |
| 1994-1998 | 19.0\% | 18.1\% | 16.5\% | 25.4\% | 17.2\% | 15.2\% | 9.8\% | 19.2\% | 18.1\% |  |
| 1999-2003 | 28.0\% | 25.0\% | 22.0\% | 30.5\% | 24.3\% | 20.7\% | 24.4\% | 25.8\% | 23.6\% |  |
| 2004-2008 | 19.0\% | 17.0\% | 17.5\% | 8.5\% | 16.1\% | 16.0\% | 34.1\% | 18.1\% | 19.5\% |  |
| 2009 or later | 2.0\% | 4.5\% | 4.9\% | 1.7\% | 4.5\% | 4.6\% | 2.4\% | 4.6\% | 5.1\% |  |
| Total(n) | 100 | 1,957 | 5,173 | 59 | 1,040 | 2,917 | 41 | 917 | 2,256 |  |


| HERI $\begin{aligned} & \text { Higher education research institute at ucla } \\ & \text { bome oftbe Cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| If tenured, year tenure was avarded |  |  |  |  |  |  |  |  |  |  |
| 1973 or earlier | 4.8\% | 7.6\% | 7.7\% | 1.9\% | 6.6\% | 6.6\% | 9.7\% | 8.9\% | 9.2\% |  |
| 1974-1978 | 1.2\% | 1.8\% | 2.2\% | 0.0\% | 2.6\% | 2.8\% | 3.2\% | 0.9\% | 1.3\% |  |
| 1979-1983 | 0.0\% | 2.8\% | 4.2\% | 0.0\% | 3.5\% | 5.3\% | 0.0\% | 2.1\% | 2.5\% |  |
| 1984-1988 | 7.2\% | 6.2\% | 8.2\% | 9.6\% | 7.5\% | 10.0\% | 3.2\% | 4.6\% | 5.7\% |  |
| 1989-1993 | 12.0\% | 10.0\% | 11.6\% | 11.5\% | 10.8\% | 13.0\% | 12.9\% | 9.0\% | 9.6\% |  |
| 1994-1998 | 15.7\% | 14.7\% | 16.1\% | 19.2\% | 15.7\% | 16.1\% | 9.7\% | 13.6\% | 16.1\% |  |
| 1999-2003 | 18.1\% | 18.9\% | 18.4\% | 19.2\% | 17.9\% | 17.6\% | 16.1\% | 20.1\% | 19.6\% |  |
| 2004-2008 | 33.7\% | 27.3\% | 23.0\% | 34.6\% | 26.2\% | 21.3\% | 32.3\% | 28.7\% | 25.2\% |  |
| 2009 or later | 7.2\% | 10.6\% | 8.8\% | 3.8\% | 9.3\% | 7.3\% | 12.9\% | 12.2\% | 10.8\% |  |
| Total(n) | 83 | 1,702 | 4,357 | 52 | 924 | 2,547 | 31 | 778 | 1,810 |  |
| Aggregated Major |  |  |  |  |  |  |  |  |  |  |
| Agriculture or Forestry (General Area 1) | 2.9\% | 1.2\% | 1.6\% | 3.4\% | 1.8\% | 2.2\% | 2.3\% | 0.5\% | 0.8\% |  |
| Biological Sciences (General Area 5) | 2.0\% | 4.6\% | 6.1\% | 3.4\% | 5.9\% | 7.7\% | 0.0\% | 3.0\% | 4.0\% |  |
| Business (General Area 6) | 6.9\% | 4.8\% | 4.5\% | 8.5\% | 6.7\% | 5.5\% | 4.7\% | 2.7\% | 3.3\% |  |
| Education (General Area 10 and Specific Discipline 2102) | 23.5\% | 18.2\% | 13.3\% | 20.3\% | 13.2\% | 9.1\% | 27.9\% | 23.8\% | 18.8\% |  |
| Engineering (General Area 11) | 7.8\% | 2.2\% | 3.9\% | 11.9\% | 3.6\% | 5.9\% | 2.3\% | 0.5\% | 1.4\% |  |
| English (General Area 12) | 2.9\% | 7.7\% | 6.5\% | 0.0\% | 5.5\% | 4.8\% | 7.0\% | 10.2\% | 8.6\% |  |
| Health-related (General Area 15) | 4.9\% | 5.8\% | 6.7\% | 3.4\% | 1.7\% | 3.8\% | 7.0\% | 10.4\% | 10.5\% |  |
| History or Political Science (Specific Discipline 3007,3009) | 2.9\% | 5.4\% | 5.1\% | 1.7\% | 6.3\% | 5.9\% | 4.7\% | 4.3\% | 4.0\% |  |
| Humanities (General Area 14,24) | 2.9\% | 6.0\% | 6.9\% | 3.4\% | 6.4\% | 6.8\% | 2.3\% | 5.6\% | 7.0\% |  |
| Fine Arts (General Area $2,4,22$ ) | 3.9\% | 8.1\% | 8.2\% | 3.4\% | 9.0\% | 8.8\% | 4.7\% | 7.0\% | 7.4\% |  |
| Mathematics or Statistics (General Area 18) | 2.0\% | 2.8\% | 2.4\% | 0.0\% | 3.7\% | 3.1\% | 4.7\% | 1.8\% | 1.5\% |  |
| Physical Sciences (General Area 25) | 7.8\% | 5.7\% | 5.4\% | 13.6\% | 8.8\% | 7.9\% | 0.0\% | 2.2\% | 2.2\% |  |
| Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 17.6\% | 15.7\% | 15.1\% | 15.3\% | 15.6\% | 14.7\% | 20.9\% | 15.8\% | 15.5\% |  |
| Other Technical (General Area 8,19,28) | 3.9\% | 1.8\% | 1.9\% | 5.1\% | 2.7\% | 2.8\% | 2.3\% | 0.8\% | 0.8\% |  |
| Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 7.8\% | 10.1\% | 12.3\% | 6.8\% | 9.1\% | 10.9\% | 9.3\% | 11.3\% | 14.1\% |  |
| Total(n) | 102 | 1,976 | 5,222 | 59 | 1,052 | 2,946 | 43 | 924 | 2,276 |  |


| HERI <br> higher education research institute at ucla bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Aggregated Department |  |  |  |  |  |  |  |  |  |  |
| Agriculture or Forestry (General Area 1) | 4.9\% | 0.8\% | 1.6\% | 6.8\% | 1.2\% | 2.0\% | 2.3\% | 0.3\% | 1.0\% |  |
| Biological Sciences (General Area 5) | 2.0\% | 4.2\% | 5.3\% | 3.4\% | 5.6\% | 6.8\% | 0.0\% | 2.6\% | 3.3\% |  |
| Business (General Area 6) | 7.8\% | 6.5\% | 5.8\% | 10.2\% | 8.7\% | 6.9\% | 4.7\% | 4.0\% | 4.4\% |  |
| Education (General Area 10 and Specific Discipline 2102) | 18.6\% | 11.6\% | 9.0\% | 16.9\% | 8.5\% | 6.2\% | 20.9\% | 15.2\% | 12.6\% |  |
| Engineering (General Area 11) | 6.9\% | 2.6\% | 4.1\% | 10.2\% | 4.1\% | 6.1\% | 2.3\% | 0.9\% | 1.5\% |  |
| English (General Area 12) | 2.9\% | 8.2\% | 6.6\% | 0.0\% | 5.8\% | 4.8\% | 7.0\% | 10.9\% | 8.9\% |  |
| Health-related (General Area 15) | 9.8\% | 8.0\% | 8.8\% | 6.8\% | 3.3\% | 5.0\% | 14.0\% | 13.3\% | 13.7\% |  |
| History or Political Science (Specific Discipline 3007,3009) | 2.0\% | 5.0\% | 4.7\% | 1.7\% | 6.2\% | 5.4\% | 2.3\% | 3.7\% | 3.7\% |  |
| Humanities (General Area 14,24) | 2.0\% | 5.2\% | 6.3\% | 1.7\% | 5.1\% | 6.1\% | 2.3\% | 5.3\% | 6.6\% |  |
| Fine Arts (General Area 2,4,22) | 3.9\% | 8.5\% | 8.6\% | 3.4\% | 8.8\% | 8.9\% | 4.7\% | 8.2\% | 8.2\% |  |
| Mathematics or Statistics (General Area 18) | 1.0\% | 3.1\% | 2.5\% | 0.0\% | 4.0\% | 3.1\% | 2.3\% | 2.1\% | 1.8\% |  |
| Physical Sciences (General Area 25) | 6.9\% | 5.6\% | 5.1\% | 11.9\% | 8.5\% | 7.5\% | 0.0\% | 2.3\% | 2.0\% |  |
| Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 12.7\% | 13.7\% | 12.7\% | 8.5\% | 13.7\% | 12.4\% | 18.6\% | 13.6\% | 13.0\% |  |
| Other Technical (General Area 8,19,28) | 2.9\% | 2.4\% | 2.5\% | 3.4\% | 3.4\% | 3.5\% | 2.3\% | 1.3\% | 1.1\% |  |
| Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 15.7\% | 14.6\% | 16.5\% | 15.3\% | 13.0\% | 15.3\% | 16.3\% | 16.3\% | 18.1\% |  |
| Total(n) | 102 | 1,974 | 5,213 | 59 | 1,050 | 2,943 | 43 | 924 | 2,270 |  |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many children do you have in the following age ranges? |  |  |  |  |  |  |  |  |  |  |
| Under 18 years old |  |  |  |  |  |  |  |  |  |  |
| 0 | 61.0\% | 64.9\% | 64.2\% | 51.7\% | 58.9\% | 60.4\% | 73.8\% | 71.8\% | 69.2\% |  |
| 1 | 17.0\% | 15.1\% | 16.5\% | 20.7\% | 16.3\% | 17.0\% | 11.9\% | 13.7\% | 15.8\% |  |
| 2 | 13.0\% | 14.2\% | 14.0\% | 13.8\% | 16.0\% | 15.2\% | 11.9\% | 12.1\% | 12.3\% |  |
| 3 | 8.0\% | 4.2\% | 3.6\% | 12.1\% | 6.2\% | 4.8\% | 2.4\% | 2.0\% | 2.0\% |  |
| 4+ | 1.0\% | 1.6\% | 1.7\% | 1.7\% | 2.6\% | 2.6\% | 0.0\% | 0.4\% | 0.6\% |  |
| Total(n) | 100 | 1,959 | 5,173 | 58 | 1,049 | 2,927 | 42 | 910 | 2,246 |  |
| 18 years or older |  |  |  |  |  |  |  |  |  |  |
| 0 | 53.0\% | 50.8\% | 48.6\% | 49.1\% | 49.4\% | 44.5\% | 58.1\% | 52.4\% | 53.9\% |  |
| 1 | 10.0\% | 12.7\% | 14.3\% | 12.3\% | 12.9\% | 14.3\% | 7.0\% | 12.4\% | 14.3\% |  |
| 2 | 23.0\% | 22.9\% | 22.9\% | 22.8\% | 23.7\% | 24.6\% | 23.3\% | 21.9\% | 20.6\% |  |
| 3 | 10.0\% | 8.5\% | 8.7\% | 12.3\% | 8.0\% | 9.8\% | 7.0\% | 8.9\% | 7.3\% |  |
| 4+ | 4.0\% | 5.2\% | 5.5\% | 3.5\% | 5.9\% | 6.8\% | 4.7\% | 4.4\% | 3.9\% |  |
| Total(n) | 100 | 1,964 | 5,192 | 57 | 1,046 | 2,931 | 43 | 918 | 2,261 |  |
| How would you characterize your political views? |  |  |  |  |  |  |  |  |  |  |
| Far left | 9.2\% | 9.9\% | 8.5\% | 8.9\% | 8.5\% | 6.9\% | 9.5\% | 11.5\% | 10.6\% |  |
| Liberal | 41.8\% | 48.6\% | 50.1\% | 35.7\% | 44.8\% | 46.8\% | 50.0\% | 52.8\% | 54.4\% |  |
| Middle of the road | 34.7\% | 27.8\% | 28.7\% | 37.5\% | 29.6\% | 30.8\% | 31.0\% | 25.7\% | 26.1\% |  |
| Conservative | 14.3\% | 13.4\% | 12.3\% | 17.9\% | 16.5\% | 15.2\% | 9.5\% | 9.8\% | 8.7\% |  |
| Far right | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.6\% | 0.3\% | 0.0\% | 0.2\% | 0.2\% |  |
| Total(n) | 98 | 1,960 | 5,177 | 56 | 1,044 | 2,923 | 42 | 916 | 2,254 |  |
| Are you currently: (Mark one) |  |  |  |  |  |  |  |  |  |  |
| Single | 5.9\% | 8.6\% | 8.8\% | 5.1\% | 6.6\% | 6.3\% | 7.1\% | 10.9\% | 12.1\% |  |
| Married | 80.2\% | 76.2\% | 77.6\% | 88.1\% | 83.6\% | 84.9\% | 69.0\% | 67.6\% | 68.1\% |  |
| Unmarried, living with partner | 3.0\% | 5.3\% | 4.8\% | 3.4\% | 4.0\% | 3.6\% | 2.4\% | 6.8\% | 6.3\% |  |
| Divorced | 7.9\% | 7.3\% | 6.4\% | 3.4\% | 4.3\% | 3.8\% | 14.3\% | 10.7\% | 9.9\% |  |
| Widowed | 3.0\% | 1.5\% | 1.3\% | 0.0\% | 0.6\% | 0.6\% | 7.1\% | 2.6\% | 2.3\% |  |
| Separated | 0.0\% | 1.1\% | 1.0\% | 0.0\% | 0.9\% | 0.8\% | 0.0\% | 1.3\% | 1.2\% |  |
| Total(n) | 101 | 1,980 | 5,233 | 59 | 1,057 | 2,956 | 42 | 923 | 2,277 |  |


| HERI $\begin{gathered}\text { Higher education reserch institut at ucla } \\ \text { bome fibe cooperative institutional research program }\end{gathered}$ | 2010-11 HER1 Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Is English your native language? |  |  |  |  |  |  |  |  |  |  |
| Yes | 81.4\% | 92.1\% | 90.9\% | 72.9\% | 90.5\% | 89.7\% | 93.0\% | 93.9\% | 92.4\% |  |
| No | 18.6\% | 7.9\% | 9.1\% | 27.1\% | 9.5\% | 10.3\% | 7.0\% | 6.1\% | 7.6\% |  |
| Total(n) | 102 | 1,988 | 5,242 | 59 | 1,059 | 2,958 | 43 | 929 | 2,284 |  |
| Race/Ethnicity - mark all that apply (total may add to more than 100\%) |  |  |  |  |  |  |  |  |  |  |
| American Indiar/Alaska Native | 4.0\% | 2.2\% | 1.7\% | 1.7\% | 2.2\% | 1.4\% | 7.1\% | 2.2\% | 2.1\% |  |
| Asian Americar/Asian | 8.0\% | 4.2\% | 4.0\% | 8.6\% | 4.8\% | 4.8\% | 7.1\% | 3.5\% | 3.0\% |  |
| Native Hawaiian/Pacific Islander | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |  |
| African Americar/Black | 5.0\% | 3.4\% | 3.2\% | 1.7\% | 2.9\% | 2.6\% | 9.5\% | 3.9\% | 3.9\% |  |
| Mexican Americar/Chicano | 5.0\% | 1.4\% | 1.2\% | 5.2\% | 1.6\% | 1.3\% | 4.8\% | 1.2\% | 1.1\% |  |
| Puerto Rican | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 0.9\% | 0.4\% | 0.0\% | 0.3\% | 0.3\% |  |
| Other Latino | 3.0\% | 1.7\% | 1.9\% | 5.2\% | 1.8\% | 1.9\% | 0.0\% | 1.5\% | 1.9\% |  |
| White/Caucasian | 78.0\% | 88.5\% | 88.7\% | 77.6\% | 88.2\% | 88.3\% | 78.6\% | 88.9\% | 89.2\% |  |
| Other | 6.0\% | 3.4\% | 3.1\% | 8.6\% | 3.5\% | 3.3\% | 2.4\% | 3.2\% | 2.9\% |  |
| Total(n) | 100 | 1,969 | 5,197 | 58 | 1,049 | 2,928 | 42 | 920 | 2,269 |  |
| Race/Ethnicity Group (with multiple race category) |  |  |  |  |  |  |  |  |  |  |
| American Indian | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.5\% | 0.2\% | 0.0\% | 0.3\% | 0.4\% |  |
| Asian | 8.0\% | 3.8\% | 3.7\% | 8.6\% | 4.4\% | 4.5\% | 7.1\% | 3.0\% | 2.7\% |  |
| Black | 2.0\% | 2.9\% | 2.8\% | 1.7\% | 2.5\% | 2.4\% | 2.4\% | 3.4\% | 3.3\% |  |
| Hispanic | 4.0\% | 1.9\% | 2.1\% | 5.2\% | 2.2\% | 2.3\% | 2.4\% | 1.5\% | 1.9\% |  |
| White | 72.0\% | 84.9\% | 85.3\% | 69.0\% | 84.5\% | 84.9\% | 76.2\% | 85.4\% | 85.9\% |  |
| Other | 5.0\% | 2.1\% | 2.0\% | 6.9\% | 2.2\% | 2.2\% | 2.4\% | 2.0\% | 1.7\% |  |
| Two or more races/ethnicities | 9.0\% | 4.1\% | 3.8\% | 8.6\% | 3.8\% | 3.5\% | 9.5\% | 4.3\% | 4.1\% |  |
| Total ( n ) | 100 | 1,969 | 5,197 | 58 | 1,049 | 2,928 | 42 | 920 | 2,269 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> Califormia State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 1 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 2 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 3 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 4 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 5 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> Califormia State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 6 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 7 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 8 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 9 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 10 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> Califormia State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 11 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 12 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 13 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 14 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 15 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> Califormia State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Full-time Academic Administrators |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 16 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 17 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 18 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 19 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 20 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Other Respondents | 7 | 156 | 692 | 2 | 60 | 356 | 5 | 96 | 336 |  |
| What is your principal activity in your current position at this institution? <br> Administration <br> Teaching <br> Research <br> Services to clients and patients <br> Other | $\begin{gathered} 0.0 \% \\ 71.4 \% \\ 0.0 \% \\ 28.6 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0.6 \% \\ 76.8 \% \\ 2.6 \% \\ 10.3 \% \\ 9.7 \% \end{gathered}$ | $\begin{gathered} 0.9 \% \\ 42.5 \% \\ 41.4 \% \\ 8.4 \% \\ 6.8 \% \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 100.0 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 84.7 \% \\ 1.7 \% \\ 5.1 \% \\ 8.5 \% \end{gathered}$ | $\begin{gathered} 0.8 \% \\ 39.0 \% \\ 49.7 \% \\ 5.4 \% \\ 5.1 \% \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 6.0 \% \\ 0.0 \% \\ 40.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 1.0 \% \\ 71.9 \% \\ 3.1 \% \\ 13.5 \% \\ 10.4 \% \end{gathered}$ | $\begin{gathered} 0.9 \% \\ 46.1 \% \\ 32.7 \% \\ 11.6 \% \\ 8.6 \% \end{gathered}$ |  |
| Total(n) | 7 | 155 | 690 | 2 | 59 | 354 | 5 | 96 | 336 |  |
| Are you considered a full-time employee of your institution for at least nine months of the current academic year? <br> Yes <br> No | $\begin{aligned} & \text { 85.7\% } \\ & \text { 14.3\% } \end{aligned}$ | $\begin{gathered} 98.7 \% \\ 1.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 99.4 \% \\ 0.6 \% \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 100.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 99.4 \% \\ 0.6 \% \end{gathered}$ | $\begin{aligned} & 80.0 \% \\ & 20.0 \% \end{aligned}$ | $\begin{gathered} 97.9 \% \\ 2.1 \% \\ \hline \end{gathered}$ | $\begin{gathered} 99.4 \% \\ 0.6 \% \end{gathered}$ |  |
| Total(n) | 7 | 155 | 691 | 2 | 59 | 355 | 5 | 96 | 336 |  |
| What is your present academic rank? <br> Professor <br> Associate professor <br> Assistant professor <br> Lecturer <br> Instructor | $\begin{gathered} 14.3 \% \\ 28.6 \% \\ 28.6 \% \\ 0.0 \% \\ 28.6 \% \end{gathered}$ | $\begin{gathered} 35.1 \% \\ 41.7 \% \\ 15.2 \% \\ 4.0 \% \\ 4.0 \% \end{gathered}$ | $\begin{gathered} 34.7 \% \\ 33.1 \% \\ 25.3 \% \\ 1.4 \% \\ 5.5 \% \end{gathered}$ | $\begin{gathered} 50.0 \% \\ 0.0 \% \\ 50.0 \% \\ 0.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 47.4 \% \\ 38.6 \% \\ 8.8 \% \\ 3.5 \% \\ 1.8 \% \end{gathered}$ | $\begin{gathered} 40.0 \% \\ 31.7 \% \\ 21.0 \% \\ 1.4 \% \\ 5.9 \% \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 40.0 \% \\ 20.0 \% \\ 0.0 \% \\ 4.0 \% \end{gathered}$ | $\begin{gathered} 27.7 \% \\ 43.6 \% \\ 19.1 \% \\ 4.3 \% \\ 5.3 \% \end{gathered}$ | $\begin{gathered} 29.3 \% \\ 34.5 \% \\ 29.7 \% \\ 1.4 \% \\ 5.2 \% \end{gathered}$ |  |
| Total(n) | 7 | 151 | 580 | 2 | 57 | 290 | 5 | 94 | 290 |  |
| What is your tenure status at this institution? <br> Tenured <br> On tenure track, but not tenured <br> Not on tenure track, but institution has tenure system Institution has no tenure system | $\begin{gathered} 42.9 \% \\ 28.6 \% \\ 28.6 \% \\ 0.0 \% \end{gathered}$ | $\begin{aligned} & 76.5 \% \\ & \text { 11.1\% } \\ & 12.4 \% \\ & 0.0 \% \end{aligned}$ | $\begin{gathered} 61.3 \% \\ 18.4 \% \\ 18.9 \% \\ 1.5 \% \end{gathered}$ | $\begin{gathered} 50.0 \% \\ 50.0 \% \\ 0.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 84.5 \% \\ 8.6 \% \\ 6.9 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 62.1 \% \\ 16.1 \% \\ 19.5 \% \\ 2.3 \% \end{gathered}$ | $\begin{gathered} 40.0 \% \\ 20.0 \% \\ 40.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 71.6 \% \\ 12.6 \% \\ 15.8 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 60.5 \% \\ 20.6 \% \\ 18.2 \% \\ 0.7 \% \end{gathered}$ |  |
| Total(n) | 7 | 153 | 594 | 2 | 58 | 298 | 5 | 95 | 296 |  |
| Are you currently serving in an administrative position as: <br> Department chair <br> Dean (associate or assistant) <br> President <br> Vice-president <br> Provost <br> Other <br> Not applicable | 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 14.3\% <br> 71.4\% | 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.6\% <br> 92.3\% | 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.1\% <br> 88.3\% | 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 100.0\% | 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 91.7\% | 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 84.3\% | 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 20.0\% <br> 60.0\% | 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 1.0\% <br> 92.7\% | 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.0\% <br> 0.3\% <br> 92.6\% |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA } \\ & \text { bomo of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Highest Degree Earned |  |  |  |  |  |  |  |  |  |  |
| Bachelor's (B.A, B.S., etc.) | 0.0\% | 0.6\% | 0.9\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 1.0\% | 1.5\% |  |
| Master's (M.A, M.S., M.F.A, M.B.A, etc.) | 42.9\% | 23.2\% | 14.2\% | 50.0\% | 22.0\% | 10.1\% | 40.0\% | 24.0\% | 18.5\% |  |
| L.B., J.D. | 0.0\% | 1.3\% | 1.4\% | 0.0\% | 1.7\% | 1.1\% | 0.0\% | 1.0\% | 1.8\% |  |
| M.D., D.D.S. (or equivalent) | 0.0\% | 0.6\% | 1.4\% | 0.0\% | 1.7\% | 2.0\% | 0.0\% | 0.0\% | 0.9\% |  |
| Other first professional degree beyond B.A.(e.g., D.D., D.V.M.) | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 1.0\% | 0.6\% |  |
| Ed.D. | 0.0\% | 1.3\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 2.1\% | 0.9\% |  |
| Ph.D. | 57.1\% | 71.0\% | 79.9\% | 50.0\% | 74.6\% | 84.8\% | 60.0\% | 68.8\% | 74.7\% |  |
| Other degree | 0.0\% | 1.3\% | 1.2\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 2.1\% | 1.2\% |  |
| None | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 7 | 155 | 691 | 2 | 59 | 355 | 5 | 96 | 336 |  |
| Degree Currently Working On |  |  |  |  |  |  |  |  |  |  |
| Bachelor's (B.A, B.S., etc.) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Master's (M.A, M. | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| L.B., J.D. | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |  |
| M.D., D.D.S. (or equivalent) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other first professional degree beyond B.A (e.g, , D.D., D.V.M.) | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Ed.D. | 0.0\% | 0.7\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% | 0.7\% |  |
| Ph.D. | 0.0\% | 2.2\% | 2.7\% | 0.0\% | 1.8\% | 2.7\% | 0.0\% | 2.5\% | 2.7\% |  |
| Other degree | 16.7\% | 0.7\% | 0.8\% | 50.0\% | 1.8\% | 0.9\% | 0.0\% | 0.0\% | 0.7\% |  |
| None | 83.3\% | 96.4\% | 95.9\% | 50.0\% | 96.5\% | 96.1\% | 100.0\% | 96.3\% | 95.7\% |  |
| Total(n) | 6 | 137 | 638 | 2 | 57 | 337 | 4 | 80 | 301 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA } \\ & \text { bomo of fbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Personally, how important to you is: |  |  |  |  |  |  |  |  |  |  |
| Research |  |  |  |  |  |  |  |  |  |  |
| Essential | 14.3\% | 38.7\% | 63.2\% | 0.0\% | 42.4\% | 69.0\% | 20.0\% | 36.5\% | 57.1\% |  |
| Very important | 42.9\% | 32.3\% | 24.0\% | 50.0\% | 32.2\% | 22.3\% | 40.0\% | 32.3\% | 25.9\% |  |
| Somewhat important | 42.9\% | 27.1\% | 11.4\% | 50.0\% | 22.0\% | 7.6\% | 40.0\% | 30.2\% | 15.5\% |  |
| Not important | 0.0\% | 1.9\% | 1.3\% | 0.0\% | 3.4\% | 1.1\% | 0.0\% | 1.0\% | 1.5\% |  |
| Total(n) | 7 | 155 | 691 | 2 | 59 | 355 | 5 | 96 | 336 |  |
| Teaching |  |  |  |  |  |  |  |  |  |  |
| Essential | 85.7\% | 63.9\% | 45.7\% | 100.0\% | 67.8\% | 43.1\% | 80.0\% | 61.5\% | 48.5\% |  |
| Very important | 14.3\% | 31.0\% | 39.8\% | 0.0\% | 27.1\% | 38.9\% | 20.0\% | 33.3\% | 40.8\% |  |
| Somewhat important | 0.0\% | 3.9\% | 11.4\% | 0.0\% | 3.4\% | 14.1\% | 0.0\% | 4.2\% | 8.6\% |  |
| Not important | 0.0\% | 1.3\% | 3.0\% | 0.0\% | 1.7\% | 3.9\% | 0.0\% | 1.0\% | 2.1\% |  |
| Total(n) | 7 | 155 | 691 | 2 | 59 | 355 | 5 | 96 | 336 |  |
| Service |  |  |  |  |  |  |  |  |  |  |
| Essential | 28.6\% | 23.9\% | 20.1\% | 0.0\% | 22.0\% | 17.7\% | 40.0\% | 25.0\% | 22.6\% |  |
| Very important | 42.9\% | 34.2\% | 35.7\% | 100.0\% | 35.6\% | 34.9\% | 20.0\% | 33.3\% | 36.6\% |  |
| Somewhat important | 28.6\% | 38.7\% | 38.4\% | 0.0\% | 40.7\% | 41.4\% | 40.0\% | 37.5\% | 35.1\% |  |
| Not important | 0.0\% | 3.2\% | 5.8\% | 0.0\% | 1.7\% | 5.9\% | 0.0\% | 4.2\% | 5.7\% |  |
| Total(n) | 7 | 155 | 691 | 2 | 59 | 355 | 5 | 96 | 336 |  |


| HERI $\begin{aligned} & \text { Higher education reserrch institute at ucla } \\ & \text { bomeofbe Cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past two years, have you engaged in any of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Taught an honors course | 14.3\% | 9.7\% | 14.0\% | 50.0\% | 13.6\% | 17.5\% | 0.0\% | 7.3\% | 10.4\% |  |
| Taught an interdisciplinary course | 42.9\% | 34.2\% | 34.3\% | 50.0\% | 37.3\% | 34.1\% | 40.0\% | 32.3\% | 34.5\% |  |
| Taught an ethnic studies course | 14.3\% | 9.7\% | 8.0\% | 0.0\% | 11.9\% | 5.6\% | 20.0\% | 8.3\% | 10.4\% |  |
| Taught a women's studies course | 14.3\% | 11.6\% | 7.0\% | 0.0\% | 6.8\% | 1.1\% | 20.0\% | 14.6\% | 13.1\% |  |
| Taught a service learning course | 28.6\% | 15.5\% | 10.6\% | 50.0\% | 16.9\% | 10.1\% | 20.0\% | 14.6\% | 11.0\% |  |
| Taught an exclusively web-based course at this | 28.6\% | 12.9\% | 5.2\% | 50.0\% | 11.9\% | 4.5\% | 20.0\% | 13.5\% | 6.0\% |  |
| Participated in a teaching enhancement workshop | 71.4\% | 56.8\% | 39.9\% | 100.0\% | 47.5\% | 31.8\% | 60.0\% | 62.5\% | 48.5\% |  |
| Advised student groups involved in service/volunteer | 57.1\% | 39.4\% | 29.9\% | 50.0\% | 35.6\% | 27.4\% | 60.0\% | 41.7\% | 32.4\% | Civic |
| Collaborated with the local community in | 57.1\% | 41.9\% | 36.8\% | 50.0\% | 47.5\% | 36.3\% | 60.0\% | 38.5\% | 37.2\% | Minded |
| Conducted research or writing focused on international/global issues | 14.3\% | 29.0\% | 28.9\% | 0.0\% | 28.8\% | 30.1\% | 20.0\% | 29.2\% | 27.7\% |  |
| Conducted research or writing focused on racial or ethnic minorities | 42.9\% | 27.7\% | 22.4\% | 50.0\% | 16.9\% | 15.8\% | 40.0\% | 34.4\% | 29.5\% |  |
| Conducted research or writing focused on women and gender issues | 42.9\% | 32.3\% | 23.5\% | 50.0\% | 22.0\% | 13.0\% | 40.0\% | 38.5\% | 34.6\% |  |
| Engaged undergraduates on your research project | 42.9\% | 43.9\% | 52.7\% | 100.0\% | 50.8\% | 58.3\% | 20.0\% | 39.6\% | 46.7\% |  |
| Worked with undergraduates on a research project | 57.1\% | 59.4\% | 63.4\% | 100.0\% | 66.1\% | 67.3\% | 40.0\% | 55.2\% | 59.2\% |  |
| Engaged in academic research that spans multiple | 42.9\% | 70.3\% | 72.9\% | 100.0\% | 78.0\% | 76.6\% | 20.0\% | 65.6\% | 69.0\% |  |
| Taught a seminar for first-year students | 14.3\% | 16.9\% | 17.4\% | 0.0\% | 8.6\% | 16.4\% | 20.0\% | 21.9\% | 18.5\% |  |
| Taught a capstone course | 28.6\% | 32.3\% | 22.7\% | 50.0\% | 28.8\% | 20.3\% | 20.0\% | 34.4\% | 25.3\% |  |
| Taught in a learning community |  |  |  |  |  |  |  |  |  |  |
| (e.g., FIG, linked courses) | 0.0\% | 7.1\% | 3.9\% | 0.0\% | 3.4\% | 2.3\% | 0.0\% | 9.4\% | 5.7\% |  |
| Supervised an undergraduate thesis | 0.0\% | 27.7\% | 31.1\% | 0.0\% | 32.2\% | 29.6\% | 0.0\% | 25.0\% | 32.7\% |  |
| Published op-ed pieces or editorials | 28.6\% | 13.5\% | 14.2\% | 50.0\% | 18.6\% | 18.3\% | 20.0\% | 10.4\% | 9.9\% |  |
| Received funding for your work from foundations | 0.0\% | 14.3\% | 22.4\% | 0.0\% | 6.9\% | 23.5\% | 0.0\% | 18.8\% | 21.1\% |  |
| Received funding for your work from state or federal government | 14.3\% | 29.7\% | 44.3\% | 50.0\% | 25.4\% | 51.5\% | 0.0\% | 32.3\% | 36.6\% |  |
| Received funding for your work from business or industry | 0.0\% | 4.5\% | 14.3\% | 0.0\% | 3.4\% | 18.6\% | 0.0\% | 5.2\% | 9.8\% |  |
| Total(n) | 7 | 155 | 691 | 2 | 59 | 355 | 5 | 96 | 336 |  |


| higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many courses are you teaching this term? <br> Mean <br> Median <br> Mode | $\begin{gathered} 0.00 \\ 0 \\ 0 \end{gathered}$ | $\begin{gathered} 0.00 \\ 0 \\ 0 \end{gathered}$ | $\begin{gathered} 0.00 \\ 0 \\ 0 \end{gathered}$ | $\begin{gathered} 0.00 \\ 0 \\ 0 \end{gathered}$ | $\begin{gathered} 0.00 \\ 0 \\ 0 \end{gathered}$ | $\begin{gathered} 0.00 \\ 0 \\ 0 \end{gathered}$ | $\begin{gathered} 0.00 \\ 0 \\ 0 \end{gathered}$ | $\begin{gathered} 0.00 \\ 0 \\ 0 \end{gathered}$ | $\begin{gathered} 0.00 \\ 0 \\ 0 \end{gathered}$ |  |
| Total(n) | 7 | 153 | 687 | 2 | 59 | 354 | 5 | 94 | 333 |  |
| Teach at least one course this term at another institution | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Type of course taught this term "at this institution" <br> General education course <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Course required for an undergraduate major <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Other undergraduate course <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Developmental/remedial course (not for credit) <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | $0.0 \%$ | $0.0 \%$ | 0.0\% |  |
| Non-credit course (other than above) <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | $0.0 \%$ | $0.0 \%$ | 0.0\% |  |
| Graduate course <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |



| HERI $\begin{aligned} & \text { Higher education research institute at ucla } \\ & \text { bome oftbe cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Have you engaged in any of the following professional development opportunities at your institution? |  |  |  |  |  |  |  |  |  |  |
| Internal grants for research |  |  |  |  |  |  |  |  |  |  |
| Yes | 42.9\% | 53.9\% | 58.3\% | 50.0\% | 52.5\% | 59.7\% | 40.0\% | 54.7\% | 56.7\% |  |
| No | 42.9\% | 41.6\% | 37.1\% | 50.0\% | 42.4\% | 36.3\% | 40.0\% | 41.1\% | 37.9\% |  |
| Not eligible | 14.3\% | 1.9\% | 2.3\% | 0.0\% | 1.7\% | 2.0\% | 20.0\% | 2.1\% | 2.7\% |  |
| Not available | 0.0\% | 2.6\% | 2.3\% | 0.0\% | 3.4\% | 2.0\% | 0.0\% | 2.1\% | 2.7\% |  |
| Total(n) | 7 | 154 | 690 | 2 | 59 | 355 | 5 | 95 | 335 |  |
| Training for administrative leadership |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.0\% | 14.9\% | 10.8\% | 0.0\% | 11.9\% | 8.5\% | 0.0\% | 16.8\% | 13.2\% |  |
| No | 100.0\% | 78.6\% | 81.8\% | 100.0\% | 81.4\% | 85.0\% | 100.0\% | 76.8\% | 78.4\% |  |
| Not eligible | 0.0\% | 1.9\% | 3.6\% | 0.0\% | 1.7\% | 3.4\% | 0.0\% | 2.1\% | 3.9\% |  |
| Not available | 0.0\% | 4.5\% | 3.8\% | 0.0\% | 5.1\% | 3.1\% | 0.0\% | 4.2\% | 4.5\% |  |
| Total(n) | 7 | 154 | 688 | 2 | 59 | 354 | 5 | 95 | 334 |  |
| Received incentives to develop new courses |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.0\% | 21.4\% | 15.8\% | 0.0\% | 20.3\% | 15.8\% | 0.0\% | 22.1\% | 15.9\% |  |
| No | 100.0\% | 69.5\% | 74.6\% | 100.0\% | 67.8\% | 76.3\% | 100.0\% | 70.5\% | 72.8\% |  |
| Not eligible | 0.0\% | 4.5\% | 4.4\% | 0.0\% | 5.1\% | 3.7\% | 0.0\% | 4.2\% | 5.1\% |  |
| Not available | 0.0\% | 4.5\% | 5.2\% | 0.0\% | 6.8\% | 4.2\% | 0.0\% | 3.2\% | 6.3\% |  |
| Total(n) | 7 | 154 | 688 | 2 | 59 | 354 | 5 | 95 | 334 |  |
| Received incentives to integrate new technology into your classroom |  |  |  |  |  |  |  |  |  |  |
| Yes | 14.3\% | 16.2\% | 12.4\% | 50.0\% | 15.3\% | 12.4\% | 0.0\% | 16.8\% | 12.3\% |  |
| No | 85.7\% | 76.6\% | 78.8\% | 50.0\% | 78.0\% | 80.8\% | 100.0\% | 75.8\% | 76.6\% |  |
| Not eligible | 0.0\% | 3.2\% | 4.1\% | 0.0\% | 1.7\% | 3.1\% | 0.0\% | 4.2\% | 5.1\% |  |
| Not available | 0.0\% | 3.9\% | 4.8\% | 0.0\% | 5.1\% | 3.7\% | 0.0\% | 3.2\% | 6.0\% |  |
| Total(n) | 7 | 154 | 688 | 2 | 59 | 354 | 5 | 95 | 334 |  |


| HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many of the following have you published? |  |  |  |  |  |  |  |  |  |  |
| Articles in academic or professional journals |  |  |  |  |  |  |  |  |  |  |
| None | 42.9\% | 20.0\% | 9.7\% | 0.0\% | 20.3\% | 7.3\% | 60.0\% | 19.8\% | 12.2\% |  |
| 1-2 | 42.9\% | 19.4\% | 12.5\% | 100.0\% | 22.0\% | 10.5\% | 20.0\% | 17.7\% | 14.6\% |  |
| 3-4 | 14.3\% | 15.5\% | 13.0\% | 0.0\% | 13.6\% | 10.2\% | 20.0\% | 16.7\% | 16.1\% |  |
| 5-10 | 0.0\% | 20.6\% | 20.3\% | 0.0\% | 16.9\% | 16.4\% | 0.0\% | 22.9\% | 24.4\% |  |
| 11-20 | 0.0\% | 12.9\% | 15.5\% | 0.0\% | 10.2\% | 15.8\% | 0.0\% | 14.6\% | 15.2\% |  |
| 21-50 | 0.0\% | 9.7\% | 16.5\% | 0.0\% | 15.3\% | 21.2\% | 0.0\% | 6.3\% | 11.6\% |  |
| 51+ | 0.0\% | 1.9\% | 12.5\% | 0.0\% | 1.7\% | 18.6\% | 0.0\% | 2.1\% | 6.0\% |  |
| Total(n) | 7 | 155 | 690 | 2 | 59 | 354 | 5 | 96 | 336 |  |
| Mean | 1.71 | 3.24 | 4.19 | 2.00 | 3.27 | 4.61 | 1.60 | 3.22 | 3.74 |  |
| Standard deviation | 0.76 | 1.69 | 1.85 | 0.00 | 1.80 | 1.87 | 0.89 | 1.63 | 1.71 |  |
| Significance | - | * | *** | - |  | * | - | * | ** |  |
| Effect size | - | -0.91 | -1.34 | - | -0.71 | -1.40 | - | -0.99 | -1.25 |  |
| Chapters in edited volumes |  |  |  |  |  |  |  |  |  |  |
| None | 71.4\% | 50.3\% | 37.1\% | 50.0\% | 55.9\% | 35.6\% | 80.0\% | 46.9\% | 38.7\% |  |
| 1-2 | 28.6\% | 27.7\% | 25.8\% | 50.0\% | 23.7\% | 23.4\% | 20.0\% | 30.2\% | 28.3\% |  |
| 3-4 | 0.0\% | 12.3\% | 13.9\% | 0.0\% | 11.9\% | 13.8\% | 0.0\% | 12.5\% | 14.0\% |  |
| 5-10 | 0.0\% | 8.4\% | 15.1\% | 0.0\% | 6.8\% | 17.2\% | 0.0\% | 9.4\% | 12.8\% |  |
| 11-20 | 0.0\% | 1.3\% | 4.5\% | 0.0\% | 1.7\% | 5.4\% | 0.0\% | 1.0\% | 3.6\% |  |
| 21-50 | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% | 2.7\% |  |
| 51+ | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | Producivity |
| Total(n) | 7 | 155 | 690 | 2 | 59 | 354 | 5 | 96 | 336 |  |
| Mean | 1.29 | 1.83 | 2.35 | 1.50 | 1.75 | 2.48 | 1.20 | 1.88 | 2.22 |  |
| Standard deviation | 0.49 | 1.03 | 1.42 | 0.71 | 1.03 | 1.50 | 0.45 | 1.03 | 1.32 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | -0.52 | -0.75 | - | -0.24 | -0.65 | - | -0.66 | -0.77 |  |


| HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many of the following have you published? |  |  |  |  |  |  |  |  |  |  |
| Books, manuals, or monographs |  |  |  |  |  |  |  |  |  |  |
| None | 85.7\% | 67.7\% | 58.5\% | 100.0\% | 62.7\% | 55.8\% | 80.0\% | 70.8\% | 61.3\% |  |
| 1-2 | 14.3\% | 25.2\% | 26.1\% | 0.0\% | 33.9\% | 27.5\% | 20.0\% | 19.8\% | 24.7\% |  |
| 3-4 | 0.0\% | 3.2\% | 8.4\% | 0.0\% | 0.0\% | 8.5\% | 0.0\% | 5.2\% | 8.3\% |  |
| 5-10 | 0.0\% | 2.6\% | 4.9\% | 0.0\% | 1.7\% | 5.4\% | 0.0\% | 3.1\% | 4.5\% |  |
| 11-20 | 0.0\% | 0.6\% | 1.3\% | 0.0\% | 1.7\% | 2.0\% | 0.0\% | 0.0\% | 0.6\% |  |
| 21-50 | 0.0\% | 0.6\% | 0.7\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 1.0\% | 0.6\% |  |
| 51+ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 7 | 155 | 689 | 2 | 59 | 353 | 5 | 96 | 336 |  |
| Mean | 1.14 | 1.45 | 1.67 | 1.00 | 1.46 | 1.73 | 1.20 | 1.45 | 1.60 |  |
| Standard deviation | 0.38 | 0.82 | 1.00 | 0.00 | 0.75 | 1.05 | 0.45 | 0.87 | 0.93 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.38 | -0.53 | - | -0.61 | -0.70 | - | -0.29 | -0.43 |  |
| Other, such as patents or computer software products |  |  |  |  |  |  |  |  |  |  |
| None | 100.0\% | 89.7\% | 84.8\% | 100.0\% | 79.7\% | 76.9\% | 100.0\% | 95.8\% | 93.1\% |  |
| 1-2 | 0.0\% | 7.1\% | 9.1\% | 0.0\% | 13.6\% | 13.1\% | 0.0\% | 3.1\% | 4.8\% |  |
| 3-4 | 0.0\% | 1.9\% | 3.5\% | 0.0\% | 3.4\% | 6.0\% | 0.0\% | 1.0\% | 0.9\% |  |
| 5-10 | 0.0\% | 1.3\% | 1.8\% | 0.0\% | 3.4\% | 2.8\% | 0.0\% | 0.0\% | 0.6\% |  |
| 11-20 | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.3\% |  |
| 21-50 | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |  |
| 51+ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 7 | 155 | 685 | 2 | 59 | 351 | 5 | 96 | 334 |  |
| Mean | 1.00 | 1.15 | 1.25 | 1.00 | 1.31 | 1.38 | 1.00 | 1.05 | 1.11 |  |
| Standard deviation | 0.00 | 0.49 | 0.70 | 0.00 | 0.70 | 0.83 | 0.00 | 0.27 | 0.50 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.31 | -0.36 | - | -0.44 | -0.46 | - | -0.19 | -0.22 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many exhibitions or performances in the fine or applied arts have you presented in the last two years? |  |  |  |  |  |  |  |  |  |  |
| None | 100.0\% | 88.4\% | 90.7\% | 100.0\% | 81.4\% | 90.4\% | 100.0\% | 92.7\% | 91.1\% |  |
| 1-2 | 0.0\% | 5.2\% | 4.3\% | 0.0\% | 8.5\% | 4.8\% | 0.0\% | 3.1\% | 3.9\% |  |
| 3-4 | 0.0\% | 3.9\% | 2.3\% | 0.0\% | 6.8\% | 2.5\% | 0.0\% | 2.1\% | 2.1\% |  |
| 5-10 | 0.0\% | 1.9\% | 1.6\% | 0.0\% | 3.4\% | 2.0\% | 0.0\% | 1.0\% | 1.2\% |  |
| 11-20 | 0.0\% | 0.6\% | 0.9\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 1.0\% | 1.5\% |  |
| 21-50 | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |  |
| 51+ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 7 | 155 | 691 | 2 | 59 | 355 | 5 | 96 | 336 |  |
| Mean | 1.00 | 1.21 | 1.18 | 1.00 | 1.32 | 1.17 | 1.00 | 1.15 | 1.19 |  |
| Standard deviation | 0.00 | 0.66 | 0.65 | 0.00 | 0.75 | 0.59 | 0.00 | 0.60 | 0.71 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.32 | -0.28 | - | -0.43 | -0.29 | - | -0.25 | -0.27 |  |
| How many of your professional writings have been published or accepted for publication in the last two years? |  |  |  |  |  |  |  |  |  |  |
| None | 57.1\% | 33.5\% | 17.1\% | 0.0\% | 37.3\% | 13.8\% | 80.0\% | 31.3\% | 20.5\% |  |
| 1-2 | 28.6\% | 34.8\% | 29.8\% | 50.0\% | 30.5\% | 26.5\% | 20.0\% | 37.5\% | 33.3\% |  |
| 3-4 | 14.3\% | 22.6\% | 28.7\% | 50.0\% | 20.3\% | 27.9\% | 0.0\% | 24.0\% | 29.5\% |  |
| 5-10 | 0.0\% | 9.0\% | 17.5\% | 0.0\% | 11.9\% | 21.1\% | 0.0\% | 7.3\% | 13.7\% |  |
| 11-20 | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 9.0\% | 0.0\% | 0.0\% | 2.1\% |  |
| 21-50 | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% | 0.6\% | Producivity |
| 51+ | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |  |
| Total(n) | 7 | 155 | 691 | 2 | 59 | 355 | 5 | 96 | 336 |  |
| Mean | 1.57 | 2.07 | 2.69 | 2.50 | 2.07 | 2.90 | 1.20 | 2.07 | 2.46 |  |
| Standard deviation | 0.79 | 0.96 | 1.19 | 0.71 | 1.03 | 1.25 | 0.45 | 0.92 | 1.09 |  |
| Significance | - |  | * | - |  |  | - | * | * |  |
| Effect size | - | -0.52 | -0.94 | - | 0.42 | -0.32 | - | -0.95 | -1.16 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which you: |  |  |  |  |  |  |  |  |  |  |
| Feel that the training you received in graduate school prepared you well for your role as a faculty member <br> To a great extent <br> To some extent <br> Not at all | $85.7 \%$ $14.3 \%$ $0.0 \%$ | $\begin{gathered} 42.6 \% \\ 52.3 \% \\ 5.2 \% \end{gathered}$ | 46.7\% <br> 48.3\% <br> 5.1\% | $\begin{gathered} 50.0 \% \\ 50.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 42.4 \% \\ 55.9 \% \\ 1.7 \% \end{gathered}$ | $\begin{gathered} 50.7 \% \\ 45.6 \% \\ 3.7 \% \end{gathered}$ | $\begin{gathered} \text { 100.0\% } \\ 0.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 42.7 \% \\ 50.0 \% \\ 7.3 \% \end{gathered}$ | $\begin{gathered} 42.4 \% \\ 51.0 \% \\ 6.6 \% \end{gathered}$ |  |
| Total(n) | 7 | 155 | 690 | 2 | 59 | 355 | 5 | 96 | 335 |  |
| Mean | 2.86 | 2.37 | 2.42 | 2.50 | 2.41 | 2.47 | 3.00 | 2.35 | 2.36 |  |
| Standard deviation | 0.38 | 0.58 | 0.59 | 0.71 | 0.53 | 0.57 | 0.00 | 0.62 | 0.60 |  |
| Significance | - | * | * | - |  |  | - | * | * |  |
| Effect size | - | 0.84 | 0.75 | - | 0.17 | 0.05 | - | 1.05 | 1.07 |  |
| Achieve a healthy balance between your personal life and your professional life |  |  |  |  |  |  |  |  |  |  |
| To a great extent | 42.9\% | 41.3\% | 38.8\% | 50.0\% | 52.5\% | 43.4\% | 40.0\% | 34.4\% | 33.9\% |  |
| To some extent | 28.6\% | 46.5\% | 49.2\% | 0.0\% | 33.9\% | 44.2\% | 40.0\% | 54.2\% | 54.5\% |  |
| Not at all | 28.6\% | 12.3\% | 12.0\% | 50.0\% | 13.6\% | 12.4\% | 20.0\% | 11.5\% | 11.6\% |  |
| Total(n) | 7 | 155 | 691 | 2 | 59 | 355 | 5 | 96 | 336 |  |
| Mean | 2.14 | 2.29 | 2.27 | 2.00 | 2.39 | 2.31 | 2.20 | 2.23 | 2.22 |  |
| Standard deviation | 0.90 | 0.67 | 0.66 | 1.41 | 0.72 | 0.68 | 0.84 | 0.64 | 0.64 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.22 | -0.20 | - | -0.54 | -0.46 | - | -0.05 | -0.03 |  |
| Experience close alignment between your work and your personal values |  |  |  |  |  |  |  |  |  |  |
| To a great extent | 42.9\% | 59.4\% | 60.5\% | 0.0\% | 59.3\% | 63.4\% | 60.0\% | 59.4\% | 57.4\% |  |
| To some extent | 42.9\% | 37.4\% | 35.5\% | 50.0\% | 33.9\% | 31.3\% | 40.0\% | 39.6\% | 39.9\% |  |
| Not at all | 14.3\% | 3.2\% | 4.1\% | 50.0\% | 6.8\% | 5.4\% | 0.0\% | 1.0\% | 2.7\% |  |
| Total(n) | 7 | 155 | 691 | 2 | 59 | 355 | 5 | 96 | 336 |  |
| Mean | 2.29 | 2.56 | 2.56 | 1.50 | 2.53 | 2.58 | 2.60 | 2.58 | 2.55 |  |
| Standard deviation | 0.76 | 0.56 | 0.57 | 0.71 | 0.63 | 0.59 | 0.55 | 0.52 | 0.55 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | -0.48 | -0.47 | - | -1.63 | -1.83 | - | 0.04 | 0.09 |  |



| HERI $\begin{aligned} & \text { Higher education research institute at } \\ & \text { bomeofbe Cooperative institutional resear }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In your interactions with undergraduates, how often do you encourage them to: |  |  |  |  |  |  |  |  |  |  |
| Ask questions in class |  |  |  |  |  |  |  |  |  |  |
| Frequently | 85.7\% | 88.7\% | 80.0\% | 100.0\% | 88.1\% | 78.3\% | 80.0\% | 89.0\% | 81.9\% |  |
| Occasionally | 0.0\% | 5.3\% | 8.1\% | 0.0\% | 6.8\% | 11.1\% | 0.0\% | 4.4\% | 4.9\% |  |
| Not at all | 14.3\% | 6.0\% | 11.9\% | 0.0\% | 5.1\% | 10.5\% | 20.0\% | 6.6\% | 13.3\% |  |
| Total(n) | 7 | 150 | 641 | 2 | 59 | 332 | 5 | 91 | 309 |  |
| Mean | 2.71 | 2.83 | 2.68 | 3.00 | 2.83 | 2.68 | 2.60 | 2.82 | 2.69 |  |
| Standard deviation | 0.76 | 0.51 | 0.67 | 0.00 | 0.50 | 0.66 | 0.89 | 0.53 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.24 | 0.04 | - | 0.34 | 0.48 | - | -0.42 | -0.13 |  |
| Support their opinions with a logical argument |  |  |  |  |  |  |  |  |  |  |
| Frequently | 85.7\% | 77.5\% | 70.3\% | 100.0\% | 74.6\% | 69.1\% | 80.0\% | 79.3\% | 71.6\% |  |
| Occasionally | 0.0\% | 15.2\% | 19.4\% | 0.0\% | 18.6\% | 22.7\% | 0.0\% | 13.0\% | 15.8\% |  |
| Not at all | 14.3\% | 7.3\% | 10.3\% | 0.0\% | 6.8\% | 8.2\% | 20.0\% | 7.6\% | 12.6\% |  |
| Total(n) | 7 | 151 | 640 | 2 | 59 | 330 | 5 | 92 | 310 |  |
| Mean | 2.71 | 2.70 | 2.60 | 3.00 | 2.68 | 2.61 | 2.60 | 2.72 | 2.59 |  |
| Standard deviation | 0.76 | 0.60 | 0.67 | 0.00 | 0.60 | 0.63 | 0.89 | 0.60 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.16 | - | 0.53 | 0.62 | - | -0.20 | 0.01 |  |
| Seek solutions to problems and explain them to others |  |  |  |  |  |  |  |  |  |  |
| Frequently | 71.4\% | 72.2\% | 63.8\% | 100.0\% | 71.2\% | 61.9\% | 60.0\% | 72.8\% | 65.8\% |  |
| Occasionally | 28.6\% | 19.9\% | 23.6\% | 0.0\% | 18.6\% | 25.4\% | 40.0\% | 20.7\% | 21.6\% |  |
| Not at all | 0.0\% | 7.9\% | 12.6\% | 0.0\% | 10.2\% | 12.7\% | 0.0\% | 6.5\% | 12.6\% |  |
| Total(n) | 7 | 151 | 641 | 2 | 59 | 331 | 5 | 92 | 310 |  |
| Mean | 2.71 | 2.64 | 2.51 | 3.00 | 2.61 | 2.49 | 2.60 | 2.66 | 2.53 |  |
| Standard deviation | 0.49 | 0.63 | 0.71 | 0.00 | 0.67 | 0.71 | 0.55 | 0.60 | 0.71 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.11 | 0.28 | - | 0.58 | 0.72 | - | -0.10 | 0.10 |  |
| Revise their papers to improve their writing |  |  |  |  |  |  |  |  |  |  |
| Frequently | 33.3\% | 57.0\% | 49.1\% | 50.0\% | 47.5\% | 43.8\% | 25.0\% | 63.3\% | 54.9\% |  |
| Occasionally | 50.0\% | 28.9\% | 30.8\% | 50.0\% | 35.6\% | 33.8\% | 50.0\% | 24.4\% | 27.6\% |  |
| Not at all | 16.7\% | 14.1\% | 20.0\% | 0.0\% | 16.9\% | 22.4\% | 25.0\% | 12.2\% | 17.5\% |  |
| Total(n) | 6 | 149 | 639 | 2 | 59 | 331 | 4 | 90 | 308 |  |
| Mean | 2.17 | 2.43 | 2.29 | 2.50 | 2.31 | 2.21 | 2.00 | 2.51 | 2.37 |  |
| Standard deviation | 0.75 | 0.73 | 0.78 | 0.71 | 0.75 | 0.79 | 0.82 | 0.71 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.36 | -0.15 | - | 0.25 | 0.37 | - | -0.72 | -0.48 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In your interactions with undergraduates, how often do you encourage them to: |  |  |  |  |  |  |  |  |  |  |
| Evaluate the quality or reliability of information they receive |  |  |  |  |  |  |  |  |  |  |
| Frequently | 83.3\% | 70.7\% | 61.5\% | 100.0\% | 61.0\% | 55.1\% | 75.0\% | 76.9\% | 68.3\% |  |
| Occasionally | 16.7\% | 25.3\% | 28.4\% | 0.0\% | 33.9\% | 34.3\% | 25.0\% | 19.8\% | 22.0\% |  |
| Not at all | 0.0\% | 4.0\% | 10.1\% | 0.0\% | 5.1\% | 10.5\% | 0.0\% | 3.3\% | 9.7\% |  |
| Total(n) | 6 | 150 | 641 | 2 | 59 | 332 | 4 | 91 | 309 |  |
| Mean | 2.83 | 2.67 | 2.51 | 3.00 | 2.56 | 2.45 | 2.75 | 2.74 | 2.59 |  |
| Standard deviation | 0.41 | 0.55 | 0.67 | 0.00 | 0.60 | 0.68 | 0.50 | 0.51 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.29 | 0.48 | - | 0.73 | 0.81 | - | 0.02 | 0.24 |  |
| Take risks for potential gains |  |  |  |  |  |  |  |  |  |  |
| Frequently | 50.0\% | 38.3\% | 28.5\% | 100.0\% | 39.0\% | 27.7\% | 25.0\% | 37.8\% | 29.3\% |  |
| Occasionally | 50.0\% | 45.0\% | 47.4\% | 0.0\% | 33.9\% | 45.7\% | 75.0\% | 52.2\% | 49.2\% |  |
| Not at all | 0.0\% | 16.8\% | 24.1\% | 0.0\% | 27.1\% | 26.5\% | 0.0\% | 10.0\% | 21.5\% |  |
| Total(n) | 6 | 149 | 635 | 2 | 59 | 328 | 4 | 90 | 307 |  |
| Mean | 2.50 | 2.21 | 2.04 | 3.00 | 2.12 | 2.01 | 2.25 | 2.28 | 2.08 |  |
| Standard deviation | 0.55 | 0.71 | 0.72 | 0.00 | 0.81 | 0.74 | 0.50 | 0.64 | 0.71 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.41 | 0.64 | - | 1.09 | 1.34 | - | -0.05 | 0.24 |  |
| Seek alternative solutions to a problem |  |  |  |  |  |  |  |  |  |  |
| Frequently | 100.0\% | 63.6\% | 51.2\% | 100.0\% | 57.6\% | 47.1\% | 100.0\% | 67.4\% | 55.5\% |  |
| Occasionally | 0.0\% | 30.5\% | 37.6\% | 0.0\% | 33.9\% | 42.0\% | 0.0\% | 28.3\% | 32.9\% |  |
| Not at all | 0.0\% | 6.0\% | 11.2\% | 0.0\% | 8.5\% | 10.9\% | 0.0\% | 4.3\% | 11.6\% |  |
| Total(n) | 7 | 151 | 641 | 2 | 59 | 331 | 5 | 92 | 310 |  |
| Mean | 3.00 | 2.58 | 2.40 | 3.00 | 2.49 | 2.36 | 3.00 | 2.63 | 2.44 |  |
| Standard deviation | 0.00 | 0.60 | 0.68 | 0.00 | 0.65 | 0.67 | 0.00 | 0.57 | 0.69 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.70 | 0.88 | - | 0.78 | 0.96 | - | 0.65 | 0.81 |  |



| HERI higher education research institute at ucla bomerfith COOPERRTIVE INSTITUTIONAL RESEARCH PROGRMM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In your interactions with undergraduates, how often do you encourage them to: |  |  |  |  |  |  |  |  |  |  |
| Seek feedback on their academic nork |  |  |  |  |  |  |  |  |  |  |
| Frequently | 100.0\% | 75.2\% | 63.0\% | 100.0\% | 69.5\% | 57.7\% | 100.0\% | 78.9\% | 68.6\% |  |
| Occasionally | 0.0\% | 20.1\% | 26.8\% | 0.0\% | 23.7\% | 32.6\% | 0.0\% | 17.8\% | 20.6\% |  |
| Not at all | 0.0\% | 4.7\% | 10.2\% | 0.0\% | 6.8\% | 9.7\% | 0.0\% | 3.3\% | 10.8\% |  |
| Total(n) | 6 | 149 | 637 | 2 | 59 | 331 | 4 | 90 | 306 |  |
| Mean | 3.00 | 2.70 | 2.53 | 3.00 | 2.63 | 2.48 | 3.00 | 2.76 | 2.58 |  |
| Standard deviation | 0.00 | 0.55 | 0.67 | 0.00 | 0.61 | 0.67 | 0.00 | 0.50 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.55 | 0.70 | - | 0.61 | 0.78 | - | 0.48 | 0.62 |  |
| Integrate skills and knowiedge from different sources and experiences |  |  |  |  |  |  |  |  |  |  |
| Frequently | 100.0\% | 77.3\% | 63.7\% | 100.0\% | 74.6\% | 61.1\% | 100.0\% | 79.1\% | 66.4\% |  |
| Occasionally | 0.0\% | 18.0\% | 27.2\% | 0.0\% | 18.6\% | 29.2\% | 0.0\% | 17.6\% | 25.1\% |  |
| Not at all | 0.0\% | 4.7\% | 9.1\% | 0.0\% | 6.8\% | 9.6\% | 0.0\% | 3.3\% | 8.5\% |  |
| Total(n) | 7 | 150 | 639 | 2 | 59 | 332 | 5 | 91 | 307 |  |
| Mean | 3.00 | 2.73 | 2.55 | 3.00 | 2.68 | 2.52 | 3.00 | 2.76 | 2.58 |  |
| Standard deviation | 0.00 | 0.54 | 0.66 | 0.00 | 0.60 | 0.67 | 0.00 | 0.50 | 0.64 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.50 | 0.68 | - | 0.53 | 0.72 | - | 0.48 | 0.66 |  |



| ERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In how many of the courses that you teach do you use each of the following? <br> Evaluation Methods |  |  |  |  |  |  |  |  |  |  |
| Quizzes |  |  |  |  |  |  |  |  |  |  |
| All | 0.0\% | 15.9\% | 12.4\% | 0.0\% | 12.3\% | 13.5\% | 0.0\% | 18.2\% | 11.3\% |  |
| Most | 33.3\% | 13.8\% | 13.4\% | 50.0\% | 19.3\% | 13.5\% | 25.0\% | 10.2\% | 13.2\% |  |
| Some | 16.7\% | 35.9\% | 32.9\% | 0.0\% | 36.8\% | 31.5\% | 25.0\% | 35.2\% | 34.4\% |  |
| None | 50.0\% | 34.5\% | 41.3\% | 50.0\% | 31.6\% | 41.4\% | 50.0\% | 36.4\% | 41.1\% |  |
| Total(n) | 6 | 145 | 635 | 2 | 57 | 333 | 4 | 88 | 302 |  |
| Mean | 1.83 | 2.11 | 1.97 | 2.00 | 2.12 | 1.99 | 1.75 | 2.10 | 1.95 |  |
| Standard deviation | 0.98 | 1.05 | 1.02 | 1.41 | 1.00 | 1.05 | 0.96 | 1.09 | 1.00 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.27 | -0.14 | - | -0.12 | 0.01 | - | -0.32 | -0.20 |  |
| Weekly essay assignments |  |  |  |  |  |  |  |  |  |  |
| All | 0.0\% | 6.2\% | 5.2\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 10.2\% | 7.3\% |  |
| Most | 16.7\% | 9.7\% | 9.4\% | 50.0\% | 7.0\% | 6.3\% | 0.0\% | 11.4\% | 12.9\% |  |
| Some | 16.7\% | 33.8\% | 26.8\% | 0.0\% | 36.8\% | 25.8\% | 25.0\% | 31.8\% | 27.8\% |  |
| None | 66.7\% | 50.3\% | 58.6\% | 50.0\% | 56.1\% | 64.6\% | 75.0\% | 46.6\% | 52.0\% |  |
| Total(n) | 6 | 145 | 635 | 2 | 57 | 333 | 4 | 88 | 302 |  |
| Mean | 1.50 | 1.72 | 1.61 | 2.00 | 1.51 | 1.48 | 1.25 | 1.85 | 1.75 |  |
| Standard deviation | 0.84 | 0.88 | 0.86 | 1.41 | 0.63 | 0.76 | 0.50 | 0.99 | 0.94 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.25 | -0.13 | - | 0.78 | 0.68 | - | -0.61 | -0.53 |  |
| Student presentations |  |  |  |  |  |  |  |  |  |  |
| All | 16.7\% | 22.6\% | 18.1\% | 0.0\% | 20.7\% | 14.0\% | 25.0\% | 23.9\% | 22.5\% |  |
| Most | 16.7\% | 23.3\% | 20.1\% | 50.0\% | 19.0\% | 16.7\% | 0.0\% | 26.1\% | 23.8\% |  |
| Some | 33.3\% | 34.9\% | 38.1\% | 0.0\% | 37.9\% | 42.7\% | 50.0\% | 33.0\% | 33.1\% |  |
| None | 33.3\% | 19.2\% | 23.7\% | 50.0\% | 22.4\% | 26.6\% | 25.0\% | 17.0\% | 20.5\% |  |
| Total(n) | 6 | 146 | 637 | 2 | 58 | 335 | 4 | 88 | 302 |  |
| Mean | 2.17 | 2.49 | 2.32 | 2.00 | 2.38 | 2.18 | 2.25 | 2.57 | 2.48 | Pedagogy |
| Standard deviation | 1.17 | 1.05 | 1.03 | 1.41 | 1.06 | 0.98 | 1.26 | 1.04 | 1.06 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.30 | -0.15 | - | -0.36 | -0.18 | - | -0.31 | -0.22 |  |



| HERI HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In how many of the courses that you teach do you use each of the following? <br> Evaluation Methods |  |  |  |  |  |  |  |  |  |  |
| Competency-based grading <br> All <br> Most <br> Some <br> None | $\begin{gathered} 0.0 \% \\ 16.7 \% \\ 33.3 \% \\ 50.0 \% \end{gathered}$ | $\begin{aligned} & 27.4 \% \\ & 17.8 \% \\ & 20.5 \% \\ & 34.2 \% \end{aligned}$ | $\begin{aligned} & 22.2 \% \\ & 14.9 \% \\ & 17.7 \% \\ & 45.2 \% \end{aligned}$ | $\begin{gathered} 0.0 \% \\ 0.0 \% \\ 50.0 \% \\ 50.0 \% \end{gathered}$ | $\begin{aligned} & 22.4 \% \\ & 15.5 \% \\ & 32.8 \% \\ & 29.3 \% \end{aligned}$ | $\begin{aligned} & 16.1 \% \\ & 13.9 \% \\ & 21.8 \% \\ & 48.2 \% \end{aligned}$ | $\begin{gathered} 0.0 \% \\ 25.0 \% \\ 25.0 \% \\ 5.0 \% \end{gathered}$ | $\begin{aligned} & 30.7 \% \\ & 19.3 \% \\ & 12.5 \% \\ & 37.5 \% \end{aligned}$ | $\begin{aligned} & 29.1 \% \\ & 15.9 \% \\ & 13.2 \% \\ & 41.9 \% \end{aligned}$ |  |
| Total(n) | 6 | 146 | 626 | 2 | 58 | 330 | 4 | 88 | 296 |  |
| Mean | 1.67 | 2.38 | 2.14 | 1.50 | 2.31 | 1.98 | 1.75 | 2.43 | 2.32 |  |
| Standard deviation | 0.82 | 1.22 | 1.21 | 0.71 | 1.13 | 1.13 | 0.96 | 1.28 | 1.28 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.58 | -0.39 | - | -0.72 | -0.42 | - | -0.53 | -0.45 |  |
| Instructional Techniques/Methods |  |  |  |  |  |  |  |  |  |  |
| Class discussions |  |  |  |  |  |  |  |  |  |  |
| All | 57.1\% | 58.9\% | 55.7\% | 50.0\% | 48.3\% | 48.7\% | 60.0\% | 65.9\% | 63.6\% |  |
| Most | 14.3\% | 17.8\% | 16.5\% | 0.0\% | 17.2\% | 16.7\% | 20.0\% | 18.2\% | 16.2\% |  |
| Some | 14.3\% | 13.7\% | 13.7\% | 50.0\% | 22.4\% | 18.8\% | 0.0\% | 8.0\% | 7.9\% | Student- |
| None | 14.3\% | 9.6\% | 14.1\% | 0.0\% | 12.1\% | 15.8\% | 20.0\% | 8.0\% | 12.3\% | Centered |
| Total(n) | 7 | 146 | 637 | 2 | 58 | 335 | 5 | 88 | 302 | Pedagogy |
| Mean | 3.14 | 3.26 | 3.14 | 3.00 | 3.02 | 2.98 | 3.20 | 3.42 | 3.31 |  |
| Standard deviation | 1.21 | 1.02 | 1.11 | 1.41 | 1.10 | 1.15 | 1.30 | 0.94 | 1.05 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.12 | 0.00 | - | -0.02 | 0.02 | - | -0.23 | -0.10 |  |
| Cooperative learning (small groups) |  |  |  |  |  |  |  |  |  |  |
| All | 42.9\% | 34.7\% | 28.0\% | 50.0\% | 22.4\% | 19.8\% | 40.0\% | 42.7\% | 37.1\% |  |
| Most | 28.6\% | 19.7\% | 17.0\% | 0.0\% | 17.2\% | 15.9\% | 40.0\% | 21.3\% | 18.2\% |  |
| Some | 14.3\% | 27.9\% | 31.1\% | 50.0\% | 37.9\% | 34.7\% | 0.0\% | 21.3\% | 27.2\% |  |
| None | 14.3\% | 17.7\% | 23.9\% | 0.0\% | 22.4\% | 29.6\% | 20.0\% | 14.6\% | 17.5\% | Centered |
| Total(n) | 7 | 147 | 636 | 2 | 58 | 334 | 5 | 89 | 302 | Pedagogy |
| Mean | 3.00 | 2.71 | 2.49 | 3.00 | 2.40 | 2.26 | 3.00 | 2.92 | 2.75 |  |
| Standard deviation | 1.15 | 1.12 | 1.14 | 1.41 | 1.08 | 1.09 | 1.22 | 1.11 | 1.13 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.26 | 0.45 | - | 0.56 | 0.68 | - | 0.07 | 0.22 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In how many of the courses that you teach do you use each of the following? <br> Instructional Techniques/Methods |  |  |  |  |  |  |  |  |  |  |
| Experiential learning/Field studies <br> All <br> Most <br> Some <br> None | $\begin{gathered} 16.7 \% \\ 0.0 \% \\ 50.0 \% \\ 33.3 \% \end{gathered}$ | $\begin{aligned} & 10.3 \% \\ & 17.1 \% \\ & 31.5 \% \\ & 4.1 \% \end{aligned}$ | $\begin{aligned} & 10.0 \% \\ & 10.6 \% \\ & 29.1 \% \\ & 50.4 \% \end{aligned}$ | $\begin{gathered} 0.0 \% \\ 0.0 \% \\ 100.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 3.4 \% \\ 22.4 \% \\ 32.8 \% \\ 41.4 \% \end{gathered}$ | $\begin{gathered} 7.5 \% \\ 9.6 \% \\ 30.0 \% \\ 52.9 \% \end{gathered}$ | $\begin{gathered} 25.0 \% \\ 0.0 \% \\ 25.0 \% \\ 5.0 \% \end{gathered}$ | $\begin{aligned} & 14.8 \% \\ & 13.6 \% \\ & 30.7 \% \\ & 40.9 \% \end{aligned}$ | $\begin{aligned} & 12.7 \% \\ & 11.7 \% \\ & 28.0 \% \\ & 4.7 \% \end{aligned}$ | Student- <br> Centered <br> Pedagogy |
| Total(n) <br> Mean <br> Standard deviation <br> Significance <br> Effect size | 6 2.00 1.10 | $\begin{aligned} & 146 \\ & 1.97 \\ & 1.00 \\ & \\ & 0.03 \\ & \hline \end{aligned}$ | 633 1.80 0.98 0.20 | 2 2.00 0.00 | $\begin{gathered} \hline 58 \\ 1.88 \\ 0.88 \\ \\ 0.14 \end{gathered}$ | $\begin{gathered} \hline 333 \\ 1.72 \\ 0.92 \\ \\ 0.30 \end{gathered}$ | 4 2.00 1.41 - | $\begin{gathered} \hline 88 \\ 2.02 \\ 1.07 \\ \\ -0.02 \end{gathered}$ | $\begin{aligned} & \hline 300 \\ & 1.89 \\ & 1.05 \\ & \\ & 0.10 \end{aligned}$ |  |
| Teaching assistants |  |  |  |  |  |  |  |  |  |  |
| All <br> Most <br> Some <br> None | $\begin{gathered} 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ 100.0 \% \end{gathered}$ | $\begin{gathered} 2.1 \% \\ 4.8 \% \\ 23.3 \% \\ 69.9 \% \end{gathered}$ | $\begin{gathered} 5.5 \% \\ 9.3 \% \\ 30.4 \% \\ 54.7 \% \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ 100.0 \% \end{gathered}$ | $\begin{gathered} 1.7 \% \\ 3.4 \% \\ 24.1 \% \\ 70.7 \% \end{gathered}$ | $\begin{gathered} 6.0 \% \\ 11.7 \% \\ 32.4 \% \\ 49.8 \% \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ 100.0 \% \end{gathered}$ | $\begin{gathered} 2.3 \% \\ 5.7 \% \\ 22.7 \% \\ 69.3 \% \end{gathered}$ | $\begin{gathered} 5.0 \% \\ 6.6 \% \\ 28.2 \% \\ 6.1 \% \end{gathered}$ |  |
| Total(n) | 6 | 146 | 634 | 2 | 58 | 333 | 4 | 88 | 301 |  |
| Mean | 1.00 | 1.39 | 1.66 | 1.00 | 1.36 | 1.74 | 1.00 | 1.41 | 1.56 |  |
| Standard deviation | 0.00 | 0.68 | 0.86 | 0.00 | 0.64 | 0.89 | 0.00 | 0.71 | 0.82 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.57 | -0.77 | - | -0.56 | -0.83 | - | -0.58 | -0.68 |  |
| Recitals/Demonstrations |  |  |  |  |  |  |  |  |  |  |
|  | 0.0\% | 4.1\% | 4.9\% | 0.0\% | 5.2\% | 5.1\% | 0.0\% | 3.4\% | 4.7\% |  |
| Most | 0.0\% | 11.0\% | 9.0\% | 0.0\% | 8.6\% | 7.8\% | 0.0\% | 12.5\% | 10.3\% |  |
| Some | 0.0\% | 26.7\% | 25.1\% | 0.0\% | 27.6\% | 25.4\% | 0.0\% | 26.1\% | 24.7\% |  |
| None | 100.0\% | 58.2\% | 61.0\% | 100.0\% | 58.6\% | 61.7\% | 100.0\% | 58.0\% | 60.3\% |  |
| Total(n) | 6 | 146 | 634 | 2 | 58 | 334 | 4 | 88 | 300 |  |
| Mean | 1.00 | 1.61 | 1.58 | 1.00 | 1.60 | 1.56 | 1.00 | 1.61 | 1.59 |  |
| Standard deviation | 0.00 | 0.84 | 0.85 | 0.00 | 0.86 | 0.84 | 0.00 | 0.84 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.73 | -0.68 | - | -0.70 | -0.67 | - | -0.73 | -0.69 |  |

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
HERI \\
HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
\end{tabular}} \& \multicolumn{10}{|c|}{2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents} \\
\hline \& \multicolumn{3}{|c|}{Total} \& \multicolumn{3}{|c|}{Men} \& \multicolumn{3}{|c|}{Women} \& \multirow[t]{2}{*}{Construct} \\
\hline \& Your Inst \& Comp 1 \& Comp 2 \& Your Inst \& Comp 1 \& Comp 2 \& Your Inst \& Comp 1 \& Comp 2 \& \\
\hline \begin{tabular}{l}
In how many of the courses that you teach do you use each of the following? \\
Instructional Techniques/Methods
\end{tabular} \& \& \& \& \& \& \& \& \& \& \\
\hline \begin{tabular}{l}
Group projects \\
All \\
Most \\
Some \\
None
\end{tabular} \& \[
\begin{gathered}
16.7 \% \\
0.0 \% \\
66.7 \% \\
16.7 \%
\end{gathered}
\] \& \[
\begin{aligned}
\& 12.3 \% \\
\& 14.4 \% \\
\& 45.9 \% \\
\& 27.4 \%
\end{aligned}
\] \& \(10.6 \%\)
\(13.2 \%\)
\(37.5 \%\)
\(38.6 \%\) \& \[
\begin{gathered}
0.0 \% \\
0.0 \% \\
100.0 \% \\
0.0 \%
\end{gathered}
\] \& \[
\begin{gathered}
10.3 \% \\
5.2 \% \\
46.6 \% \\
37.9 \%
\end{gathered}
\] \& \[
\begin{gathered}
8.4 \% \\
13.2 \% \\
34.8 \% \\
43.5 \%
\end{gathered}
\] \& \[
\begin{gathered}
25.0 \% \\
0.0 \% \\
50.0 \% \\
25.0 \%
\end{gathered}
\] \& \[
\begin{aligned}
\& 13.6 \% \\
\& 20.5 \% \\
\& 45.5 \% \\
\& 20.5 \%
\end{aligned}
\] \& \[
\begin{aligned}
\& 13.0 \% \\
\& 13.3 \% \\
\& 40.5 \% \\
\& 33.2 \%
\end{aligned}
\] \& \begin{tabular}{l}
Student- \\
Centered \\
Pedagogy
\end{tabular} \\
\hline \begin{tabular}{l}
Total(n) \\
Mean \\
Standard deviation \\
Significance \\
Effect size
\end{tabular} \& 6
2.17
0.98 \& \[
\begin{aligned}
\& 146 \\
\& 2.12 \\
\& 0.95 \\
\& \\
\& 0.05
\end{aligned}
\] \& 634
1.96
0.97

0.22 \& 2
2.00

0.00 \& $$
\begin{gathered}
\hline 58 \\
1.88 \\
0.92 \\
\\
0.13
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \hline 333 \\
& 1.86 \\
& 0.94 \\
& \\
& 0.15 \\
& \hline
\end{aligned}
$$
\] \& 4

2.25
1.26

- \& $$
\begin{gathered}
\hline 88 \\
2.27 \\
0.94 \\
\\
-0.02
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \hline 301 \\
& 2.06 \\
& 0.99 \\
& \\
& 0.19
\end{aligned}
$$
\] \& <br>

\hline Extensive lecturing \& \& \& \& \& \& \& \& \& \& <br>

\hline | All |
| :--- |
| Most |
| Some |
| None | \& \[

$$
\begin{gathered}
0.0 \% \\
16.7 \% \\
16.7 \% \\
6.7 \%
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& 12.3 \% \\
& 21.2 \% \\
& 34.9 \% \\
& 31.5 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 15.1 \% \\
& 24.4 \% \\
& 32.9 \% \\
& 2.7 \%
\end{aligned}
$$

\] \& \[

$$
\begin{gathered}
0.0 \% \\
0.0 \% \\
0.0 \% \\
100.0 \%
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& 19.0 \% \\
& 17.2 \% \\
& 31.0 \% \\
& 32.8 \%
\end{aligned}
$$

\] \& \[

$$
\begin{aligned}
& 20.3 \% \\
& 28.1 \% \\
& 26.3 \% \\
& \text { 25.4\% }
\end{aligned}
$$

\] \& \[

$$
\begin{gathered}
0.0 \% \\
25.0 \% \\
25.0 \% \\
5.0 \%
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& 8.0 \% \\
& 23.9 \% \\
& 37.5 \% \\
& 30.7 \%
\end{aligned}
$$

\] \& \[

$$
\begin{gathered}
9.3 \% \\
20.3 \% \\
40.2 \% \\
30.2 \%
\end{gathered}
$$
\] \& <br>

\hline Total(n) \& 6 \& 146 \& 636 \& 2 \& 58 \& 335 \& 4 \& 88 \& 301 \& <br>
\hline Mean \& 1.50 \& 2.14 \& 2.27 \& 1.00 \& 2.22 \& 2.43 \& 1.75 \& 2.09 \& 2.09 \& <br>
\hline Standard deviation \& 0.84 \& 1.00 \& 1.03 \& 0.00 \& 1.11 \& 1.08 \& 0.96 \& 0.93 \& 0.93 \& <br>
\hline Significance \& - \& \& \& - \& \& \& - \& \& \& <br>
\hline Effect size \& - \& -0.64 \& -0.75 \& - \& -1.10 \& -1.32 \& - \& -0.37 \& -0.37 \& <br>
\hline \multicolumn{11}{|l|}{Multiple drafts of written work} <br>
\hline All \& 0.0\% \& 9.6\% \& 7.9\% \& 0.0\% \& 5.2\% \& 5.1\% \& 0.0\% \& 12.5\% \& 11.0\% \& <br>
\hline Most \& 33.3\% \& 15.8\% \& 15.5\% \& 50.0\% \& 13.8\% \& 12.9\% \& 25.0\% \& 17.0\% \& 18.3\% \& <br>
\hline Some \& 16.7\% \& 47.9\% \& 40.7\% \& 0.0\% \& 51.7\% \& 40.2\% \& 25.0\% \& 45.5\% \& 41.2\% \& <br>
\hline None \& 50.0\% \& 26.7\% \& 36.0\% \& 50.0\% \& 29.3\% \& 41.7\% \& 50.0\% \& 25.0\% \& 29.6\% \& <br>
\hline Total(n) \& 6 \& 146 \& 634 \& 2 \& 58 \& 333 \& 4 \& 88 \& 301 \& <br>
\hline Mean \& 1.83 \& 2.08 \& 1.95 \& 2.00 \& 1.95 \& 1.81 \& 1.75 \& 2.17 \& 2.11 \& <br>
\hline Standard deviation \& 0.98 \& 0.90 \& 0.91 \& 1.41 \& 0.80 \& 0.85 \& 0.96 \& 0.95 \& 0.95 \& <br>
\hline Significance \& - \& \& \& - \& \& \& - \& \& \& <br>
\hline Effect size \& - \& -0.28 \& -0.13 \& - \& 0.06 \& 0.22 \& - \& -0.44 \& -0.38 \& <br>
\hline
\end{tabular}



| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT bome of tbe COOPERATIVE INSTITUTIONAL RESEAR <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| In how many of the courses that you teach do you use each of the following? <br> Instructional Techniques/Methods |  |  |  |  |  |  |  |  |  |  |
| Electronic quizzes with immediate feedback in class <br> Al <br> Most <br> Some <br> None | $\begin{gathered} 0.0 \% \\ 16.7 \% \\ 16.7 \% \\ 66.7 \% \end{gathered}$ | $\begin{gathered} 0.7 \% \\ 1.4 \% \\ 10.3 \% \\ 87.7 \% \end{gathered}$ | $\begin{gathered} 1.1 \% \\ 4.3 \% \\ 10.6 \% \\ 84.1 \% \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 50.0 \% \\ 0.0 \% \\ 50.0 \% \end{gathered}$ | $\begin{gathered} 1.7 \% \\ 1.7 \% \\ 10.3 \% \\ 86.2 \% \end{gathered}$ | $\begin{gathered} 1.5 \% \\ 4.2 \% \\ 11.1 \% \\ 83.2 \% \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 0.0 \% \\ 25.0 \% \\ 75.0 \% \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 1.1 \% \\ 10.2 \% \\ 88.6 \% \end{gathered}$ | $\begin{gathered} 0.7 \% \\ 4.3 \% \\ 10.0 \% \\ 85.0 \% \end{gathered}$ |  |
| Total(n) | 6 | 146 | 635 | 2 | 58 | 334 | 4 | 88 | 301 |  |
| Mean | 1.50 | 1.15 | 1.22 | 2.00 | 1.19 | 1.24 | 1.25 | 1.13 | 1.21 |  |
| Standard deviation | 0.84 | 0.44 | 0.57 | 1.41 | 0.54 | 0.60 | 0.50 | 0.37 | 0.54 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.80 | 0.49 | - | 1.50 | 1.27 | - | 0.32 | 0.07 |  |
| Using real-life problems |  |  |  |  |  |  |  |  |  |  |
| All | 42.9\% | 29.3\% | 23.9\% | 50.0\% | 20.7\% | 22.2\% | 40.0\% | 34.8\% | 25.8\% |  |
| Most | 14.3\% | 27.9\% | 21.7\% | 0.0\% | 32.8\% | 21.3\% | 20.0\% | 24.7\% | 22.2\% |  |
| Some | 28.6\% | 29.9\% | 28.9\% | 50.0\% | 36.2\% | 29.0\% | 20.0\% | 25.8\% | 28.8\% |  |
| None | 14.3\% | 12.9\% | 25.5\% | 0.0\% | 10.3\% | 27.5\% | 20.0\% | 14.6\% | 23.2\% |  |
| Total(n) | 7 | 147 | 636 | 2 | 58 | 334 | 5 | 89 | 302 |  |
| Mean | 2.86 | 2.73 | 2.44 | 3.00 | 2.64 | 2.38 | 2.80 | 2.80 | 2.51 |  |
| Standard deviation | 1.21 | 1.02 | 1.11 | 1.41 | 0.93 | 1.11 | 1.30 | 1.08 | 1.11 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.13 | 0.38 | - | 0.39 | 0.56 | - | 0.00 | 0.26 |  |
| Using student inquiry to drive learning |  |  |  |  |  |  |  |  |  |  |
| All | 16.7\% | 26.0\% | 17.6\% | 50.0\% | 17.2\% | 13.8\% | 0.0\% | 31.8\% | 21.9\% |  |
| Most | 16.7\% | 19.9\% | 21.6\% | 0.0\% | 20.7\% | 20.1\% | 25.0\% | 19.3\% | 23.3\% |  |
| Some | 50.0\% | 36.3\% | 36.1\% | 50.0\% | 36.2\% | 34.7\% | 50.0\% | 36.4\% | 37.5\% |  |
| None | 16.7\% | 17.8\% | 24.7\% | 0.0\% | 25.9\% | 31.4\% | 25.0\% | 12.5\% | 17.3\% |  |
| Total(n) | 6 | 146 | 635 | 2 | 58 | 334 | 4 | 88 | 301 |  |
| Mean | 2.33 | 2.54 | 2.32 | 3.00 | 2.29 | 2.16 | 2.00 | 2.70 | 2.50 |  |
| Standard deviation | 1.03 | 1.06 | 1.03 | 1.41 | 1.04 | 1.02 | 0.82 | 1.05 | 1.02 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.20 | 0.01 | - | 0.68 | 0.82 | - | -0.67 | -0.49 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA } \\ & \text { bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Becoming an authority in my field |  |  |  |  |  |  |  |  |  |  |
| Essential | 28.6\% | 26.5\% | 35.7\% | 50.0\% | 28.8\% | 39.9\% | 20.0\% | 25.0\% | 31.1\% |  |
| Very important | 42.9\% | 38.1\% | 39.3\% | 0.0\% | 35.6\% | 39.4\% | 60.0\% | 39.6\% | 39.2\% |  |
| Somewhat important | 28.6\% | 29.7\% | 20.1\% | 50.0\% | 32.2\% | 15.3\% | 20.0\% | 28.1\% | 25.1\% |  |
| Not important | 0.0\% | 5.8\% | 4.9\% | 0.0\% | 3.4\% | 5.4\% | 0.0\% | 7.3\% | 4.5\% |  |
| Total(n) | 7 | 155 | 687 | 2 | 59 | 353 | 5 | 96 | 334 |  |
| Mean | 3.00 | 2.85 | 3.06 | 3.00 | 2.90 | 3.14 | 3.00 | 2.82 | 2.97 |  |
| Standard deviation | 0.82 | 0.88 | 0.87 | 1.41 | 0.86 | 0.87 | 0.71 | 0.89 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.17 | -0.07 | - | 0.12 | -0.16 | - | 0.20 | 0.03 |  |
| Influencing the political structure |  |  |  |  |  |  |  |  |  |  |
| Essential | 14.3\% | 6.5\% | 4.0\% | 0.0\% | 5.1\% | 4.3\% | 20.0\% | 7.4\% | 3.6\% |  |
| Very important | 14.3\% | 19.5\% | 18.0\% | 0.0\% | 22.0\% | 18.0\% | 20.0\% | 17.9\% | 18.0\% |  |
| Somewhat important | 57.1\% | 47.4\% | 41.6\% | 100.0\% | 42.4\% | 38.6\% | 40.0\% | 50.5\% | 44.7\% |  |
| Not important | 14.3\% | 26.6\% | 36.5\% | 0.0\% | 30.5\% | 39.1\% | 20.0\% | 24.2\% | 33.6\% |  |
| Total(n) | 7 | 154 | 683 | 2 | 59 | 350 | 5 | 95 | 333 |  |
| Mean | 2.29 | 2.06 | 1.89 | 2.00 | 2.02 | 1.87 | 2.40 | 2.08 | 1.92 |  |
| Standard deviation | 0.95 | 0.85 | 0.83 | 0.00 | 0.86 | 0.85 | 1.14 | 0.85 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.27 | 0.48 | - | -0.02 | 0.15 | - | 0.38 | 0.59 |  |
| Influencing social values |  |  |  |  |  |  |  |  |  |  |
| Essential | 14.3\% | 13.0\% | 9.6\% | 0.0\% | 13.6\% | 7.4\% | 20.0\% | 12.6\% | 12.0\% |  |
| Very important | 71.4\% | 43.5\% | 34.6\% | 100.0\% | 40.7\% | 32.5\% | 60.0\% | 45.3\% | 36.9\% | Civic |
| Somewhat important | 0.0\% | 36.4\% | 42.3\% | 0.0\% | 39.0\% | 45.0\% | 0.0\% | 34.7\% | 39.3\% | Minded |
| Not important | 14.3\% | 7.1\% | 13.5\% | 0.0\% | 6.8\% | 15.1\% | 20.0\% | 7.4\% | 11.7\% | Values |
| Total(n) | 7 | 154 | 684 | 2 | 59 | 351 | 5 | 95 | 333 |  |
| Mean | 2.86 | 2.62 | 2.40 | 3.00 | 2.61 | 2.32 | 2.80 | 2.63 | 2.49 | Social |
| Standard deviation | 0.90 | 0.80 | 0.84 | 0.00 | 0.81 | 0.82 | 1.10 | 0.80 | 0.85 | Agency |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.30 | 0.55 | - | 0.48 | 0.83 | - | 0.21 | 0.36 |  |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Raising a family |  |  |  |  |  |  |  |  |  |  |
| Essential | 71.4\% | 47.7\% | 50.6\% | 100.0\% | 52.5\% | 54.8\% | 60.0\% | 44.8\% | 46.1\% |  |
| Very important | 14.3\% | 20.6\% | 23.5\% | 0.0\% | 23.7\% | 24.9\% | 20.0\% | 18.8\% | 22.0\% |  |
| Somewhat important | 14.3\% | 11.0\% | 9.9\% | 0.0\% | 10.2\% | 9.3\% | 20.0\% | 11.5\% | 10.5\% |  |
| Not important | 0.0\% | 20.6\% | 16.0\% | 0.0\% | 13.6\% | 11.0\% | 0.0\% | 25.0\% | 21.4\% |  |
| Total(n) | 7 | 155 | 686 | 2 | 59 | 354 | 5 | 96 | 332 |  |
| Mean | 3.57 | 2.95 | 3.09 | 4.00 | 3.15 | 3.23 | 3.40 | 2.83 | 2.93 |  |
| Standard deviation | 0.79 | 1.19 | 1.11 | 0.00 | 1.08 | 1.01 | 0.89 | 1.25 | 1.19 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.52 | 0.43 | - | 0.79 | 0.76 | - | 0.46 | 0.39 |  |
| Becoming very well off financially |  |  |  |  |  |  |  |  |  |  |
| Essential | 14.3\% | 2.6\% | 4.9\% | 50.0\% | 3.4\% | 6.5\% | 0.0\% | 2.1\% | 3.3\% |  |
| Very important | 42.9\% | 28.4\% | 24.6\% | 50.0\% | 28.8\% | 26.3\% | 40.0\% | 28.1\% | 22.8\% |  |
| Somewhat important | 0.0\% | 46.5\% | 52.1\% | 0.0\% | 49.2\% | 52.5\% | 0.0\% | 44.8\% | 51.7\% |  |
| Not important | 42.9\% | 22.6\% | 18.3\% | 0.0\% | 18.6\% | 14.7\% | 60.0\% | 25.0\% | 22.2\% |  |
| Total(n) | 7 | 155 | 687 | 2 | 59 | 354 | 5 | 96 | 333 |  |
| Mean | 2.29 | 2.11 | 2.16 | 3.50 | 2.17 | 2.25 | 1.80 | 2.07 | 2.07 |  |
| Standard deviation | 1.25 | 0.78 | 0.78 | 0.71 | 0.77 | 0.78 | 1.10 | 0.78 | 0.76 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | 0.23 | 0.17 | - | 1.73 | 1.60 | - | -0.35 | -0.36 |  |
| Helping others who are in difficulty |  |  |  |  |  |  |  |  |  |  |
| Essential | 28.6\% | 23.2\% | 21.4\% | 0.0\% | 20.3\% | 16.7\% | 40.0\% | 25.0\% | 26.3\% |  |
| Very important | 71.4\% | 49.7\% | 48.7\% | 100.0\% | 49.2\% | 51.7\% | 60.0\% | 50.0\% | 45.5\% |  |
| Somewhat important | 0.0\% | 25.2\% | 28.6\% | 0.0\% | 28.8\% | 29.9\% | 0.0\% | 22.9\% | 27.2\% |  |
| Not important | 0.0\% | 1.9\% | 1.3\% | 0.0\% | 1.7\% | 1.7\% | 0.0\% | 2.1\% | 0.9\% |  |
| Total(n) | 7 | 155 | 688 | 2 | 59 | 354 | 5 | 96 | 334 |  |
| Mean | 3.29 | 2.94 | 2.90 | 3.00 | 2.88 | 2.83 | 3.40 | 2.98 | 2.97 |  |
| Standard deviation | 0.49 | 0.75 | 0.74 | 0.00 | 0.74 | 0.71 | 0.55 | 0.75 | 0.76 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.47 | 0.53 | - | 0.16 | 0.24 | - | 0.56 | 0.57 |  |


| HERI$\begin{aligned} & \text { HIGHER EDUCATION RESEARCH } \\ & \text { bomeofte Cooperative institutional resear }\end{aligned}$California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Adopting 'green' practices to protect the environment |  |  |  |  |  |  |  |  |  |  |
| Essential | 28.6\% | 20.6\% | 16.0\% | 50.0\% | 8.5\% | 11.3\% | 20.0\% | 28.1\% | 21.0\% |  |
| Very important | 71.4\% | 45.8\% | 40.8\% | 50.0\% | 49.2\% | 38.1\% | 80.0\% | 43.8\% | 43.7\% |  |
| Somewhat important | 0.0\% | 31.0\% | 36.2\% | 0.0\% | 40.7\% | 40.7\% | 0.0\% | 25.0\% | 31.4\% |  |
| Not important | 0.0\% | 2.6\% | 7.0\% | 0.0\% | 1.7\% | 9.9\% | 0.0\% | 3.1\% | 3.9\% |  |
| Total(n) | 7 | 155 | 688 | 2 | 59 | 354 | 5 | 96 | 334 |  |
| Mean | 3.29 | 2.85 | 2.66 | 3.50 | 2.64 | 2.51 | 3.20 | 2.97 | 2.82 |  |
| Standard deviation | 0.49 | 0.77 | 0.83 | 0.71 | 0.66 | 0.82 | 0.45 | 0.81 | 0.81 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.57 | 0.76 | - | 1.30 | 1.21 | - | 0.28 | 0.47 |  |
| Developing a meaningful philosophy of life |  |  |  |  |  |  |  |  |  |  |
| Essential | 71.4\% | 50.3\% | 45.3\% | 50.0\% | 44.1\% | 42.7\% | 80.0\% | 54.2\% | 48.2\% |  |
| Very important | 28.6\% | 34.8\% | 34.9\% | 50.0\% | 39.0\% | 35.0\% | 20.0\% | 32.3\% | 34.7\% |  |
| Somewhat important | 0.0\% | 13.5\% | 16.4\% | 0.0\% | 15.3\% | 17.8\% | 0.0\% | 12.5\% | 15.0\% |  |
| Not important | 0.0\% | 1.3\% | 3.3\% | 0.0\% | 1.7\% | 4.5\% | 0.0\% | 1.0\% | 2.1\% |  |
| Total(n) | 7 | 155 | 688 | 2 | 59 | 354 | 5 | 96 | 334 |  |
| Mean | 3.71 | 3.34 | 3.22 | 3.50 | 3.25 | 3.16 | 3.80 | 3.40 | 3.29 |  |
| Standard deviation | 0.49 | 0.76 | 0.84 | 0.71 | 0.78 | 0.87 | 0.45 | 0.75 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.49 | 0.58 | - | 0.32 | 0.39 | - | 0.53 | 0.64 |  |
| Helping to promote racial understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 57.1\% | 38.7\% | 30.1\% | 50.0\% | 28.8\% | 22.1\% | 60.0\% | 44.8\% | 38.6\% |  |
| Very important | 28.6\% | 36.1\% | 39.3\% | 50.0\% | 37.3\% | 39.9\% | 20.0\% | 35.4\% | 38.6\% |  |
| Somewhat important | 14.3\% | 22.6\% | 25.6\% | 0.0\% | 30.5\% | 30.6\% | 20.0\% | 17.7\% | 20.4\% |  |
| Not important | 0.0\% | 2.6\% | 4.9\% | 0.0\% | 3.4\% | 7.4\% | 0.0\% | 2.1\% | 2.4\% | Social |
| Total(n) | 7 | 155 | 687 | 2 | 59 | 353 | 5 | 96 | 334 | Agency |
| Mean | 3.43 | 3.11 | 2.95 | 3.50 | 2.92 | 2.77 | 3.40 | 3.23 | 3.13 |  |
| Standard deviation | 0.79 | 0.84 | 0.87 | 0.71 | 0.86 | 0.88 | 0.89 | 0.81 | 0.82 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.38 | 0.55 | - | 0.67 | 0.83 | - | 0.21 | 0.33 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRA | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Integrating spirituality into my life |  |  |  |  |  |  |  |  |  |  |
| Essential | 42.9\% | 27.7\% | 23.6\% | 0.0\% | 18.6\% | 20.1\% | 60.0\% | 33.3\% | 27.2\% |  |
| Very important | 0.0\% | 19.4\% | 19.8\% | 0.0\% | 16.9\% | 20.4\% | 0.0\% | 20.8\% | 19.2\% |  |
| Somewhat important | 28.6\% | 27.7\% | 26.8\% | 0.0\% | 30.5\% | 26.1\% | 40.0\% | 26.0\% | 27.5\% |  |
| Not important | 28.6\% | 25.2\% | 29.8\% | 100.0\% | 33.9\% | 33.4\% | 0.0\% | 19.8\% | 26.0\% |  |
| Total(n) | 7 | 155 | 687 | 2 | 59 | 353 | 5 | 96 | 334 |  |
| Mean | 2.57 | 2.50 | 2.37 | 1.00 | 2.20 | 2.27 | 3.20 | 2.68 | 2.48 |  |
| Standard deviation | 1.40 | 1.15 | 1.14 | 0.00 | 1.11 | 1.13 | 1.10 | 1.14 | 1.15 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.06 | 0.18 | - | -1.08 | -1.12 | - | 0.46 | 0.63 |  |
| Making a theoretical contribution to science |  |  |  |  |  |  |  |  |  |  |
| Essential | 14.3\% | 6.5\% | 17.6\% | 50.0\% | 13.6\% | 21.5\% | 0.0\% | 2.1\% | 13.5\% |  |
| Very important | 0.0\% | 20.6\% | 26.7\% | 0.0\% | 23.7\% | 31.6\% | 0.0\% | 18.8\% | 21.6\% |  |
| Somewhat important | 28.6\% | 35.5\% | 26.7\% | 0.0\% | 32.2\% | 25.1\% | 40.0\% | 37.5\% | 28.4\% |  |
| Not important | 57.1\% | 37.4\% | 28.9\% | 50.0\% | 30.5\% | 21.8\% | 60.0\% | 41.7\% | 36.5\% |  |
| Total(n) | 7 | 155 | 688 | 2 | 59 | 354 | 5 | 96 | 334 |  |
| Mean | 1.71 | 1.96 | 2.33 | 2.50 | 2.20 | 2.53 | 1.40 | 1.81 | 2.12 |  |
| Standard deviation | 1.11 | 0.92 | 1.07 | 2.12 | 1.03 | 1.06 | 0.55 | 0.81 | 1.05 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.27 | -0.58 | - | 0.29 | -0.03 | - | -0.51 | -0.69 |  |
| Participating in a community action program |  |  |  |  |  |  |  |  |  |  |
| Essential | 28.6\% | 9.0\% | 5.0\% | 50.0\% | 8.5\% | 5.1\% | 20.0\% | 9.4\% | 4.8\% |  |
| Very important | 57.1\% | 34.2\% | 22.0\% | 50.0\% | 25.4\% | 16.7\% | 60.0\% | 39.6\% | 27.7\% |  |
| Somewhat important | 0.0\% | 33.5\% | 45.1\% | 0.0\% | 32.2\% | 43.1\% | 0.0\% | 34.4\% | 47.3\% |  |
| Not important | 14.3\% | 23.2\% | 27.9\% | 0.0\% | 33.9\% | 35.1\% | 20.0\% | 16.7\% | 20.2\% | Social |
| Total(n) | 7 | 155 | 685 | 2 | 59 | 353 | 5 | 96 | 332 | Agency |
| Mean | 3.00 | 2.29 | 2.04 | 3.50 | 2.08 | 1.92 | 2.80 | 2.42 | 2.17 |  |
| Standard deviation | 1.00 | 0.93 | 0.83 | 0.71 | 0.97 | 0.85 | 1.10 | 0.88 | 0.80 |  |
| Significance | - |  | ** | - | * | ** | - |  |  |  |
| Effect size | - | 0.76 | 1.16 | - | 1.46 | 1.86 | - | 0.43 | 0.79 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you personally of each of the following: |  |  |  |  |  |  |  |  |  |  |
| Keeping up to date with political affairs |  |  |  |  |  |  |  |  |  | Social Agency |
| Essential | 14.3\% | 21.9\% | 16.2\% | 0.0\% | 16.9\% | 15.3\% | 20.0\% | 25.0\% | 17.1\% |  |
| Very important | 57.1\% | 43.2\% | 39.2\% | 50.0\% | 33.9\% | 39.4\% | 60.0\% | 49.0\% | 38.9\% |  |
| Somewhat important | 28.6\% | 32.3\% | 38.1\% | 50.0\% | 45.8\% | 38.2\% | 20.0\% | 24.0\% | 38.0\% |  |
| Not important | 0.0\% | 2.6\% | 6.6\% | 0.0\% | 3.4\% | 7.1\% | 0.0\% | 2.1\% | 6.0\% |  |
| Total(n) | 7 | 155 | 687 | 2 | 59 | 353 | 5 | 96 | 334 |  |
| Mean | 2.86 | 2.85 | 2.65 | 2.50 | 2.64 | 2.63 | 3.00 | 2.97 | 2.67 |  |
| Standard deviation | 0.69 | 0.79 | 0.83 | 0.71 | 0.80 | 0.83 | 0.71 | 0.76 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.25 | - | -0.18 | -0.16 | - | 0.04 | 0.40 |  |
| Becoming a community leader |  |  |  |  |  |  |  |  |  | Social <br> Agency |
| Essential | 0.0\% | 2.6\% | 2.6\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 4.2\% | 2.1\% |  |
| Very important | 28.6\% | 18.7\% | 11.7\% | 0.0\% | 13.6\% | 10.2\% | 40.0\% | 21.9\% | 13.2\% |  |
| Somewhat important | 42.9\% | 38.7\% | 38.2\% | 50.0\% | 44.1\% | 36.8\% | 40.0\% | 35.4\% | 39.6\% |  |
| Not important | 28.6\% | 40.0\% | 47.5\% | 50.0\% | 42.4\% | 49.9\% | 20.0\% | 38.5\% | 45.0\% |  |
| Total(n) | 7 | 155 | 686 | 2 | 59 | 353 | 5 | 96 | 333 |  |
| Mean | 2.00 | 1.84 | 1.69 | 1.50 | 1.71 | 1.67 | 2.20 | 1.92 | 1.72 |  |
| Standard deviation | 0.82 | 0.82 | 0.78 | 0.71 | 0.70 | 0.78 | 0.84 | 0.88 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.20 | 0.40 | - | -0.30 | -0.22 | - | 0.32 | 0.62 |  |
| Mentoring the next generation of scholars |  |  |  |  |  |  |  |  |  |  |
| Essential | 42.9\% | 25.3\% | 32.1\% | 50.0\% | 22.0\% | 30.8\% | 40.0\% | 27.4\% | 33.5\% |  |
| Very important | 42.9\% | 44.2\% | 40.1\% | 0.0\% | 44.1\% | 41.0\% | 60.0\% | 44.2\% | 39.2\% |  |
| Somewhat important | 14.3\% | 27.3\% | 24.4\% | 50.0\% | 28.8\% | 24.0\% | 0.0\% | 26.3\% | 24.9\% |  |
| Not important | 0.0\% | 3.2\% | 3.3\% | 0.0\% | 5.1\% | 4.2\% | 0.0\% | 2.1\% | 2.4\% |  |
| Total(n) | 7 | 154 | 688 | 2 | 59 | 354 | 5 | 95 | 334 |  |
| Mean | 3.29 | 2.92 | 3.01 | 3.00 | 2.83 | 2.98 | 3.40 | 2.97 | 3.04 |  |
| Standard deviation | 0.76 | 0.81 | 0.84 | 1.41 | 0.83 | 0.85 | 0.55 | 0.79 | 0.82 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.46 | 0.33 | - | 0.20 | 0.02 | - | 0.54 | 0.44 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Develop ability to think critically |  |  |  |  |  |  |  |  |  |  |
| Essential | 85.7\% | 89.0\% | 87.3\% | 100.0\% | 88.1\% | 84.5\% | 80.0\% | 89.5\% | 90.4\% |  |
| Very important | 14.3\% | 10.4\% | 11.9\% | 0.0\% | 11.9\% | 14.7\% | 20.0\% | 9.5\% | 9.0\% |  |
| Somewhat important | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| Not important | 0.0\% | 0.6\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 1.1\% | 0.6\% |  |
| Total(n) | 7 | 154 | 670 | 2 | 59 | 348 | 5 | 95 | 322 |  |
| Mean | 3.86 | 3.88 | 3.86 | 4.00 | 3.88 | 3.83 | 3.80 | 3.87 | 3.89 |  |
| Standard deviation | 0.38 | 0.38 | 0.40 | 0.00 | 0.33 | 0.43 | 0.45 | 0.42 | 0.37 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | 0.00 | - | 0.36 | 0.40 | - | -0.17 | -0.24 |  |
| Prepare students for employment after college |  |  |  |  |  |  |  |  |  |  |
| Essential | 71.4\% | 35.1\% | 30.7\% | 50.0\% | 32.2\% | 28.4\% | 80.0\% | 36.8\% | 33.2\% |  |
| Very important | 28.6\% | 48.7\% | 47.2\% | 50.0\% | 47.5\% | 47.4\% | 20.0\% | 49.5\% | 46.9\% |  |
| Somewhat important | 0.0\% | 14.9\% | 19.6\% | 0.0\% | 20.3\% | 21.6\% | 0.0\% | 11.6\% | 17.4\% |  |
| Not important | 0.0\% | 1.3\% | 2.5\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 2.1\% | 2.5\% |  |
| Total(n) | 7 | 154 | 670 | 2 | 59 | 348 | 5 | 95 | 322 |  |
| Mean | 3.71 | 3.18 | 3.06 | 3.50 | 3.12 | 3.02 | 3.80 | 3.21 | 3.11 |  |
| Standard deviation | 0.49 | 0.72 | 0.78 | 0.71 | 0.72 | 0.78 | 0.45 | 0.73 | 0.77 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | 0.74 | 0.83 | - | 0.53 | 0.62 | - | 0.81 | 0.90 |  |
| Prepare students for graduate or advanced education |  |  |  |  |  |  |  |  |  |  |
| Essential | 42.9\% | 27.3\% | 23.0\% | 50.0\% | 25.4\% | 20.7\% | 40.0\% | 28.4\% | 25.4\% |  |
| Very important | 57.1\% | 51.9\% | 53.9\% | 50.0\% | 49.2\% | 56.3\% | 60.0\% | 53.7\% | 51.4\% |  |
| Somewhat important | 0.0\% | 20.1\% | 22.4\% | 0.0\% | 25.4\% | 22.4\% | 0.0\% | 16.8\% | 22.3\% |  |
| Not important | 0.0\% | 0.6\% | 0.7\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 1.1\% | 0.9\% |  |
| Total(n) | 7 | 154 | 671 | 2 | 59 | 348 | 5 | 95 | 323 |  |
| Mean | 3.43 | 3.06 | 2.99 | 3.50 | 3.00 | 2.97 | 3.40 | 3.09 | 3.01 |  |
| Standard deviation | 0.53 | 0.71 | 0.70 | 0.71 | 0.72 | 0.67 | 0.55 | 0.70 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.52 | 0.63 | - | 0.69 | 0.79 | - | 0.44 | 0.54 |  |


| HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Develop moral character |  |  |  |  |  |  |  |  |  | Undergrad |
| Essential | 42.9\% | 31.4\% | 29.9\% | 0.0\% | 28.8\% | 26.9\% | 60.0\% | 33.0\% | 33.2\% | Education |
| Very important | 42.9\% | 37.9\% | 36.1\% | 50.0\% | 39.0\% | 38.4\% | 40.0\% | 37.2\% | 33.5\% |  |
| Somewhat important | 14.3\% | 26.1\% | 28.6\% | 50.0\% | 27.1\% | 29.2\% | 0.0\% | 25.5\% | 28.0\% | Personal |
| Not important | 0.0\% | 4.6\% | 5.4\% | 0.0\% | 5.1\% | 5.5\% | 0.0\% | 4.3\% | 5.3\% |  |
| Total(n) | 7 | 153 | 668 | 2 | 59 | 346 | 5 | 94 | 322 | ment |
| Mean | 3.29 | 2.96 | 2.91 | 2.50 | 2.92 | 2.87 | 3.60 | 2.99 | 2.95 |  |
| Standard deviation | 0.76 | 0.87 | 0.89 | 0.71 | 0.88 | 0.87 | 0.55 | 0.87 | 0.91 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.38 | 0.43 | - | -0.48 | -0.43 | - | 0.70 | 0.71 |  |
| Provide for students' emotional development |  |  |  |  |  |  |  |  |  |  |
| Essential | 42.9\% | 16.3\% | 13.5\% | 50.0\% | 11.9\% | 9.2\% | 40.0\% | 19.1\% | 18.1\% |  |
| Very important | 42.9\% | 35.9\% | 34.0\% | 0.0\% | 28.8\% | 34.3\% | 60.0\% | 40.4\% | 33.6\% | Undergrad |
| Somewhat important | 14.3\% | 37.3\% | 42.2\% | 50.0\% | 44.1\% | 44.7\% | 0.0\% | 33.0\% | 39.6\% | Education |
| Not important | 0.0\% | 10.5\% | 10.3\% | 0.0\% | 15.3\% | 11.8\% | 0.0\% | 7.4\% | 8.7\% | Goal: |
| Total(n) | 7 | 153 | 668 | 2 | 59 | 347 | 5 | 94 | 321 | Personal |
| Mean | 3.29 | 2.58 | 2.51 | 3.00 | 2.37 | 2.41 | 3.40 | 2.71 | 2.61 | Develop- |
| Standard deviation | 0.76 | 0.89 | 0.85 | 1.41 | 0.89 | 0.82 | 0.55 | 0.86 | 0.88 | ment |
| Significance | - | * | * | - |  |  | - |  | * |  |
| Effect size | - | 0.80 | 0.92 | - | 0.71 | 0.72 | - | 0.80 | 0.90 |  |
| Teach students the classic works of Western civilization |  |  |  |  |  |  |  |  |  |  |
| Essential | 0.0\% | 4.0\% | 7.1\% | 0.0\% | 3.4\% | 7.8\% | 0.0\% | 4.3\% | 6.3\% |  |
| Very important | 0.0\% | 24.5\% | 22.7\% | 0.0\% | 25.9\% | 22.7\% | 0.0\% | 23.7\% | 22.8\% |  |
| Somewhat important | 66.7\% | 45.0\% | 42.5\% | 0.0\% | 44.8\% | 40.4\% | 100.0\% | 45.2\% | 44.7\% |  |
| Not important | 33.3\% | 26.5\% | 27.7\% | 100.0\% | 25.9\% | 29.1\% | 0.0\% | 26.9\% | 26.3\% |  |
| Total(n) | 6 | 151 | 664 | 2 | 58 | 344 | 4 | 93 | 320 |  |
| Mean | 1.67 | 2.06 | 2.09 | 1.00 | 2.07 | 2.09 | 2.00 | 2.05 | 2.09 |  |
| Standard deviation | 0.52 | 0.82 | 0.88 | 0.00 | 0.81 | 0.91 | 0.00 | 0.83 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.48 | -0.48 | - | -1.32 | -1.20 | - | -0.06 | -0.10 |  |


| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bome ofthe cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Help students develop personal values |  |  |  |  |  |  |  |  |  | Undergrad |
| Essential | 71.4\% | 25.5\% | 21.3\% | 100.0\% | 22.0\% | 19.0\% | 60.0\% | 27.7\% | 23.7\% | Education |
| Very important | 14.3\% | 45.8\% | 44.3\% | 0.0\% | 42.4\% | 44.4\% | 20.0\% | 47.9\% | 44.2\% | Goal: |
| Somewhat important | 14.3\% | 24.2\% | 28.6\% | 0.0\% | 30.5\% | 30.5\% | 20.0\% | 20.2\% | 26.5\% | Personal |
| Not important | 0.0\% | 4.6\% | 5.8\% | 0.0\% | 5.1\% | 6.1\% | 0.0\% | 4.3\% | 5.6\% | Develop- |
| Total(n) | 7 | 153 | 668 | 2 | 59 | 347 | 5 | 94 | 321 | ment |
| Mean | 3.57 | 2.92 | 2.81 | 4.00 | 2.81 | 2.76 | 3.40 | 2.99 | 2.86 |  |
| Standard deviation | 0.79 | 0.82 | 0.83 | 0.00 | 0.84 | 0.83 | 0.89 | 0.81 | 0.84 |  |
| Significance | - | * | * | - |  | * | - |  |  |  |
| Effect size | - | 0.79 | 0.92 | - | 1.42 | 1.49 | - | 0.51 | 0.64 |  |
| Enhance students' self-understanding |  |  |  |  |  |  |  |  |  |  |
| Essential | 85.7\% | 30.7\% | 25.9\% | 100.0\% | 23.7\% | 21.6\% | 80.0\% | 35.1\% | 30.4\% |  |
| Very important | 0.0\% | 44.4\% | 43.3\% | 0.0\% | 44.1\% | 42.7\% | 0.0\% | 44.7\% | 44.1\% | Undergrad |
| Somewhat important | 14.3\% | 22.2\% | 25.7\% | 0.0\% | 30.5\% | 29.4\% | 20.0\% | 17.0\% | 21.7\% | Education |
| Not important | 0.0\% | 2.6\% | 5.1\% | 0.0\% | 1.7\% | 6.3\% | 0.0\% | 3.2\% | 3.7\% | Goal: |
| Total(n) | 7 | 153 | 669 | 2 | 59 | 347 | 5 | 94 | 322 | Personal |
| Mean | 3.71 | 3.03 | 2.90 | 4.00 | 2.90 | 2.80 | 3.60 | 3.12 | 3.01 | Develop- |
| Standard deviation | 0.76 | 0.80 | 0.84 | 0.00 | 0.78 | 0.85 | 0.89 | 0.80 | 0.82 | ment |
| Significance | - | * | * | - |  | * | - |  |  |  |
| Effect size | - | 0.85 | 0.96 | - | 1.41 | 1.41 | - | 0.60 | 0.72 |  |
| Instill in students a commitment to community service |  |  |  |  |  |  |  |  |  |  |
| Essential | 33.3\% | 12.5\% | 12.0\% | 0.0\% | 5.1\% | 7.8\% | 50.0\% | 17.2\% | 16.5\% |  |
| Very important | 33.3\% | 42.1\% | 33.8\% | 50.0\% | 42.4\% | 31.1\% | 25.0\% | 41.9\% | 36.8\% |  |
| Somewhat important | 33.3\% | 36.8\% | 40.0\% | 50.0\% | 42.4\% | 44.1\% | 25.0\% | 33.3\% | 35.5\% |  |
| Not important | 0.0\% | 8.6\% | 14.2\% | 0.0\% | 10.2\% | 17.0\% | 0.0\% | 7.5\% | 11.2\% |  |
| Total(n) | 6 | 152 | 668 | 2 | 59 | 347 | 4 | 93 | 321 |  |
| Mean | 3.00 | 2.59 | 2.44 | 2.50 | 2.42 | 2.30 | 3.25 | 2.69 | 2.59 |  |
| Standard deviation | 0.89 | 0.82 | 0.88 | 0.71 | 0.75 | 0.84 | 0.96 | 0.85 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.50 | 0.64 | - | 0.11 | 0.24 | - | 0.66 | 0.74 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Enhance students' knowledge of and appreciation for other racial/ethnic groups |  |  |  |  |  |  |  |  |  |  |
| Essential | 50.0\% | 41.2\% | 32.3\% | 50.0\% | 30.5\% | 22.5\% | 50.0\% | 47.9\% | 43.0\% |  |
| Very important | 50.0\% | 34.0\% | 37.4\% | 50.0\% | 33.9\% | 37.2\% | 50.0\% | 34.0\% | 37.7\% |  |
| Somewhat important | 0.0\% | 19.6\% | 24.0\% | 0.0\% | 25.4\% | 30.5\% | 0.0\% | 16.0\% | 16.8\% |  |
| Not important | 0.0\% | 5.2\% | 6.3\% | 0.0\% | 10.2\% | 9.8\% | 0.0\% | 2.1\% | 2.5\% |  |
| Total(n) | 6 | 153 | 668 | 2 | 59 | 347 | 4 | 94 | 321 |  |
| Mean | 3.50 | 3.11 | 2.96 | 3.50 | 2.85 | 2.72 | 3.50 | 3.28 | 3.21 |  |
| Standard deviation | 0.55 | 0.90 | 0.90 | 0.71 | 0.98 | 0.92 | 0.58 | 0.81 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.43 | 0.60 | - | 0.66 | 0.85 | - | 0.27 | 0.36 |  |
| Help master knowledge in a discipline |  |  |  |  |  |  |  |  |  |  |
| Essential | 57.1\% | 50.6\% | 49.7\% | 50.0\% | 50.8\% | 49.7\% | 60.0\% | 50.5\% | 49.7\% |  |
| Very important | 42.9\% | 39.6\% | 41.3\% | 50.0\% | 35.6\% | 40.2\% | 40.0\% | 42.1\% | 42.5\% |  |
| Somewhat important | 0.0\% | 8.4\% | 8.1\% | 0.0\% | 13.6\% | 9.5\% | 0.0\% | 5.3\% | 6.5\% |  |
| Not important | 0.0\% | 1.3\% | 0.9\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 2.1\% | 1.2\% |  |
| Total(n) | 7 | 154 | 670 | 2 | 59 | 348 | 5 | 95 | 322 |  |
| Mean | 3.57 | 3.40 | 3.40 | 3.50 | 3.37 | 3.39 | 3.60 | 3.41 | 3.41 |  |
| Standard deviation | 0.53 | 0.70 | 0.67 | 0.71 | 0.72 | 0.68 | 0.55 | 0.69 | 0.67 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.24 | 0.25 | - | 0.18 | 0.16 | - | 0.28 | 0.28 |  |
| Develop creative capacities |  |  |  |  |  |  |  |  |  |  |
| Essential | 28.6\% | 33.1\% | 35.5\% | 50.0\% | 33.9\% | 34.8\% | 20.0\% | 32.6\% | 36.3\% |  |
| Very important | 71.4\% | 48.7\% | 47.9\% | 50.0\% | 44.1\% | 48.6\% | 80.0\% | 51.6\% | 47.2\% |  |
| Somewhat important | 0.0\% | 16.2\% | 14.2\% | 0.0\% | 20.3\% | 14.1\% | 0.0\% | 13.7\% | 14.3\% |  |
| Not important | 0.0\% | 1.9\% | 2.4\% | 0.0\% | 1.7\% | 2.6\% | 0.0\% | 2.1\% | 2.2\% |  |
| Total(n) | 7 | 154 | 670 | 2 | 59 | 348 | 5 | 95 | 322 |  |
| Mean | 3.29 | 3.13 | 3.17 | 3.50 | 3.10 | 3.16 | 3.20 | 3.15 | 3.18 |  |
| Standard deviation | 0.49 | 0.75 | 0.75 | 0.71 | 0.78 | 0.75 | 0.45 | 0.73 | 0.75 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.21 | 0.16 | - | 0.51 | 0.45 | - | 0.07 | 0.03 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Instill a basic appreciation of the liberal arts |  |  |  |  |  |  |  |  |  |  |
| Essential | 28.6\% | 27.5\% | 24.8\% | 0.0\% | 20.3\% | 19.9\% | 40.0\% | 31.9\% | 30.0\% |  |
| Very important | 57.1\% | 42.5\% | 39.6\% | 50.0\% | 44.1\% | 38.7\% | 60.0\% | 41.5\% | 40.6\% |  |
| Somewhat important | 14.3\% | 25.5\% | 27.9\% | 50.0\% | 28.8\% | 30.9\% | 0.0\% | 23.4\% | 24.7\% |  |
| Not important | 0.0\% | 4.6\% | 7.7\% | 0.0\% | 6.8\% | 10.4\% | 0.0\% | 3.2\% | 4.7\% |  |
| Total(n) | 7 | 153 | 666 | 2 | 59 | 346 | 5 | 94 | 320 |  |
| Mean | 3.14 | 2.93 | 2.82 | 2.50 | 2.78 | 2.68 | 3.40 | 3.02 | 2.96 |  |
| Standard deviation | 0.69 | 0.84 | 0.89 | 0.71 | 0.85 | 0.91 | 0.55 | 0.83 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.25 | 0.36 | - | -0.33 | -0.20 | - | 0.46 | 0.51 |  |
| Promote ability to write effectively |  |  |  |  |  |  |  |  |  |  |
| Essential | 100.0\% | 55.6\% | 54.6\% | 100.0\% | 45.8\% | 46.2\% | 100.0\% | 61.7\% | 63.6\% |  |
| Very important | 0.0\% | 37.3\% | 38.4\% | 0.0\% | 42.4\% | 45.1\% | 0.0\% | 34.0\% | 31.2\% |  |
| Somewhat important | 0.0\% | 6.5\% | 6.3\% | 0.0\% | 11.9\% | 7.8\% | 0.0\% | 3.2\% | 4.7\% |  |
| Not important | 0.0\% | 0.7\% | 0.7\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 1.1\% | 0.6\% |  |
| Total(n) | 6 | 153 | 667 | 2 | 59 | 346 | 4 | 94 | 321 |  |
| Mean | 4.00 | 3.48 | 3.47 | 4.00 | 3.34 | 3.37 | 4.00 | 3.56 | 3.58 |  |
| Standard deviation | 0.00 | 0.65 | 0.65 | 0.00 | 0.69 | 0.66 | 0.00 | 0.61 | 0.61 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.80 | 0.82 | - | 0.96 | 0.95 | - | 0.72 | 0.69 |  |
| Help students evaluate the quality and reliability of information |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Essential | 83.3\% | 62.7\% | 62.7\% | 100.0\% | 54.2\% | 57.6\% | 75.0\% | 68.1\% | 68.2\% |  |
| Very important | 16.7\% | 35.9\% | 34.4\% | 0.0\% | 45.8\% | 38.9\% | 25.0\% | 29.8\% | 29.6\% |  |
| Somewhat important | 0.0\% | 0.7\% | 2.2\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 1.1\% | 1.6\% |  |
| Not important | 0.0\% | 0.7\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 1.1\% | 0.6\% |  |
| Total(n) | 6 | 153 | 668 | 2 | 59 | 347 | 4 | 94 | 321 |  |
| Mean | 3.83 | 3.61 | 3.59 | 4.00 | 3.54 | 3.54 | 3.75 | 3.65 | 3.65 |  |
| Standard deviation | 0.41 | 0.54 | 0.57 | 0.00 | 0.50 | 0.58 | 0.50 | 0.56 | 0.54 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.41 | 0.42 | - | 0.92 | 0.79 | - | 0.18 | 0.19 |  |


| HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate the importance to you of each of the following education goals for undergraduate students: |  |  |  |  |  |  |  |  |  |  |
| Engage students in civil discourse around controversial issues |  |  |  |  |  |  |  |  |  |  |
| Essential | 100.0\% | 36.8\% | 29.0\% | 100.0\% | 28.8\% | 21.9\% | 100.0\% | 41.9\% | 36.7\% |  |
| Very important | 0.0\% | 35.5\% | 35.4\% | 0.0\% | 42.4\% | 36.6\% | 0.0\% | 31.2\% | 34.2\% |  |
| Somewhat important | 0.0\% | 21.7\% | 27.8\% | 0.0\% | 20.3\% | 31.1\% | 0.0\% | 22.6\% | 24.1\% |  |
| Not important | 0.0\% | 5.9\% | 7.8\% | 0.0\% | 8.5\% | 10.4\% | 0.0\% | 4.3\% | 5.0\% |  |
| Total(n) | 5 | 152 | 666 | 2 | 59 | 347 | 3 | 93 | 319 |  |
| Mean | 4.00 | 3.03 | 2.86 | 4.00 | 2.92 | 2.70 | 4.00 | 3.11 | 3.03 |  |
| Standard deviation | 0.00 | 0.91 | 0.93 | 0.00 | 0.92 | 0.93 | 0.00 | 0.90 | 0.90 |  |
| Significance | - | * | ** | - |  | * | - |  |  |  |
| Effect size | - | 1.07 | 1.23 | - | 1.17 | 1.40 | - | 0.99 | 1.08 |  |
| Teach students tolerance and respect for different beliefs |  |  |  |  |  |  |  |  |  |  |
| Essential | 83.3\% | 55.3\% | 42.4\% | 100.0\% | 42.4\% | 31.4\% | 75.0\% | 63.4\% | 54.4\% |  |
| Very important | 16.7\% | 30.3\% | 37.2\% | 0.0\% | 33.9\% | 40.3\% | 25.0\% | 28.0\% | 33.8\% |  |
| Somewhat important | 0.0\% | 11.8\% | 16.5\% | 0.0\% | 20.3\% | 22.5\% | 0.0\% | 6.5\% | 10.0\% |  |
| Not important | 0.0\% | 2.6\% | 3.9\% | 0.0\% | 3.4\% | 5.8\% | 0.0\% | 2.2\% | 1.9\% |  |
| Total(n) | 6 | 152 | 667 | 2 | 59 | 347 | 4 | 93 | 320 |  |
| Mean | 3.83 | 3.38 | 3.18 | 4.00 | 3.15 | 2.97 | 3.75 | 3.53 | 3.41 |  |
| Standard deviation | 0.41 | 0.80 | 0.84 | 0.00 | 0.87 | 0.88 | 0.50 | 0.72 | 0.75 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.56 | 0.77 | - | 0.98 | 1.17 | - | 0.31 | 0.45 |  |
| Encourage students to become agents of social change |  |  |  |  |  |  |  |  |  |  |
| Essential | 57.1\% | 24.7\% | 16.8\% | 100.0\% | 18.6\% | 10.7\% | 40.0\% | 28.4\% | 23.3\% |  |
| Very important | 28.6\% | 31.2\% | 29.5\% | 0.0\% | 30.5\% | 26.0\% | 40.0\% | 31.6\% | 33.2\% |  |
| Somewhat important | 14.3\% | 35.7\% | 36.5\% | 0.0\% | 45.8\% | 40.5\% | 20.0\% | 29.5\% | 32.3\% | Civic |
| Not important | 0.0\% | 8.4\% | 17.2\% | 0.0\% | 5.1\% | 22.8\% | 0.0\% | 10.5\% | 11.2\% | Minded |
| Total(n) | 7 | 154 | 668 | 2 | 59 | 346 | 5 | 95 | 322 | Values |
| Mean | 3.43 | 2.72 | 2.46 | 4.00 | 2.63 | 2.25 | 3.20 | 2.78 | 2.69 |  |
| Standard deviation | 0.79 | 0.93 | 0.96 | 0.00 | 0.85 | 0.93 | 0.84 | 0.98 | 0.95 |  |
| Significance | - | * | ** | - | * | ** | - |  |  |  |
| Effect size | - | 0.76 | 1.01 | - | 1.61 | 1.88 | - | 0.43 | 0.54 |  |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Scheduled teaching (give actual, not credit hours) |  |  |  |  |  |  |  |  |  |  |
| None | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |  |
| 1-4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 5-8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 9-12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 13-16 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 17-20 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 21-34 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 35-44 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 45+ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 6 | 150 | 677 | 2 | 59 | 350 | 4 | 91 | 327 |  |
| Mean | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 | 1.00 |  |
| Standard deviation | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |
| Significance | - | - | - | - | - | - | - | - | - |  |
| Effect size | - | - | - | - | - | - | - | - | - |  |
| Preparing for teaching (including reading student papers and grading) |  |  |  |  |  |  |  |  |  |  |
| None | 57.1\% | 86.2\% | 87.0\% | 50.0\% | 88.1\% | 88.0\% | 60.0\% | 84.9\% | 86.0\% |  |
| 1-4 | 28.6\% | 7.9\% | 9.1\% | 0.0\% | 5.1\% | 8.3\% | 40.0\% | 9.7\% | 10.0\% |  |
| 5-8 | 14.3\% | 3.3\% | 2.4\% | 50.0\% | 5.1\% | 2.9\% | 0.0\% | 2.2\% | 1.8\% |  |
| 9-12 | 0.0\% | 1.3\% | 0.7\% | 0.0\% | 1.7\% | 0.6\% | 0.0\% | 1.1\% | 0.9\% |  |
| 13-16 | 0.0\% | 1.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% | 0.6\% |  |
| 17-20 | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| 21-34 | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |  |
| 35-44 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 45+ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 7 | 152 | 679 | 2 | 59 | 350 | 5 | 93 | 329 |  |
| Mean | 1.57 | 1.24 | 1.20 | 2.00 | 1.20 | 1.17 | 1.40 | 1.26 | 1.22 |  |
| Standard deviation | 0.79 | 0.70 | 0.64 | 1.41 | 0.61 | 0.54 | 0.55 | 0.75 | 0.72 |  |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect size | - | 0.47 | 0.58 | - | 1.31 | 1.54 | - | 0.19 | 0.25 |  |


| HERI higher education research institute at ucla bomerfith COOPERRTIV E INSTITUTIONAL RESEARCH PROGRMM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Advising and counseling of students |  |  |  |  |  |  |  |  |  |  |
| None | 57.1\% | 59.9\% | 44.0\% | 50.0\% | 66.1\% | 43.6\% | 60.0\% | 55.9\% | 44.5\% |  |
| 1-4 | 14.3\% | 27.6\% | 36.8\% | 0.0\% | 28.8\% | 35.8\% | 20.0\% | 26.9\% | 37.9\% |  |
| 5-8 | 14.3\% | 4.6\% | 9.7\% | 50.0\% | 5.1\% | 12.6\% | 0.0\% | 4.3\% | 6.7\% |  |
| 9-12 | 0.0\% | 4.6\% | 6.0\% | 0.0\% | 0.0\% | 5.7\% | 0.0\% | 7.5\% | 6.4\% |  |
| 13-16 | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 0.9\% |  |
| 17-20 | 0.0\% | 1.3\% | 0.7\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 2.2\% | 1.2\% |  |
| 21-34 | 14.3\% | 1.3\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 2.2\% | 1.8\% |  |
| 35-44 | 0.0\% | 0.7\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 1.1\% | 0.3\% |  |
| 45+ | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |  |
| Total(n) | 7 | 152 | 679 | 2 | 59 | 349 | 5 | 93 | 330 |  |
| Mean | 2.29 | 1.70 | 1.93 | 2.00 | 1.39 | 1.91 | 2.40 | 1.89 | 1.95 |  |
| Standard deviation | 2.21 | 1.23 | 1.23 | 1.41 | 0.59 | 1.13 | 2.61 | 1.48 | 1.33 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.48 | 0.29 | - | 1.03 | 0.08 | - | 0.34 | 0.34 |  |
| Committee work and meetings |  |  |  |  |  |  |  |  |  |  |
| None | 50.0\% | 55.3\% | 38.0\% | 50.0\% | 59.3\% | 35.2\% | 50.0\% | 52.7\% | 41.0\% |  |
| 1-4 | 33.3\% | 22.7\% | 38.8\% | 50.0\% | 23.7\% | 43.3\% | 25.0\% | 22.0\% | 33.9\% |  |
| 5-8 | 16.7\% | 13.3\% | 14.8\% | 0.0\% | 13.6\% | 15.5\% | 25.0\% | 13.2\% | 14.1\% |  |
| 9-12 | 0.0\% | 5.3\% | 5.3\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 8.8\% | 6.7\% |  |
| 13-16 | 0.0\% | 2.0\% | 1.6\% | 0.0\% | 1.7\% | 0.9\% | 0.0\% | 2.2\% | 2.4\% |  |
| 17-20 | 0.0\% | 1.3\% | 1.5\% | 0.0\% | 1.7\% | 1.1\% | 0.0\% | 1.1\% | 1.8\% |  |
| 21-34 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 35-44 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 45+ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 6 | 150 | 676 | 2 | 59 | 349 | 4 | 91 | 327 |  |
| Mean | 1.67 | 1.80 | 1.98 | 1.50 | 1.66 | 1.95 | 1.75 | 1.89 | 2.01 |  |
| Standard deviation | 0.82 | 1.12 | 1.06 | 0.71 | 1.03 | 0.96 | 0.96 | 1.18 | 1.16 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.12 | -0.29 | - | -0.16 | -0.47 | - | -0.12 | -0.22 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Other administration |  |  |  |  |  |  |  |  |  |  |
| None | 50.0\% | 58.0\% | 51.9\% | 0.0\% | 64.4\% | 53.2\% | 75.0\% | 53.8\% | 50.5\% |  |
| 1-4 | 16.7\% | 21.3\% | 30.2\% | 50.0\% | 22.0\% | 29.5\% | 0.0\% | 20.9\% | 30.9\% |  |
| 5-8 | 16.7\% | 7.3\% | 8.5\% | 0.0\% | 3.4\% | 8.7\% | 25.0\% | 9.9\% | 8.3\% |  |
| 9-12 | 0.0\% | 2.7\% | 3.6\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 4.4\% | 4.3\% |  |
| 13-16 | 0.0\% | 2.7\% | 1.5\% | 0.0\% | 1.7\% | 1.7\% | 0.0\% | 3.3\% | 1.2\% |  |
| 17-20 | 0.0\% | 2.0\% | 1.6\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 3.3\% | 2.1\% |  |
| 21-34 | 16.7\% | 4.7\% | 1.6\% | 50.0\% | 8.5\% | 2.0\% | 0.0\% | 2.2\% | 1.2\% |  |
| 35-44 | 0.0\% | 1.3\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 2.2\% | 0.9\% |  |
| 45+ | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% |  |
| Total(n) | 6 | 150 | 673 | 2 | 59 | 346 | 4 | 91 | 327 |  |
| Mean | 2.50 | 2.02 | 1.91 | 4.50 | 1.86 | 1.87 | 1.50 | 2.12 | 1.94 |  |
| Standard deviation | 2.35 | 1.73 | 1.43 | 3.54 | 1.73 | 1.40 | 1.00 | 1.73 | 1.47 |  |
| Significance | - |  |  | - | * | ** | - |  |  |  |
| Effect size | - | 0.28 | 0.41 | - | 1.53 | 1.88 | - | -0.36 | -0.30 |  |
| Research and scholarly writing |  |  |  |  |  |  |  |  |  |  |
| None | 50.0\% | 14.7\% | 9.0\% | 0.0\% | 16.9\% | 7.4\% | 75.0\% | 13.2\% | 10.7\% |  |
| 1-4 | 16.7\% | 15.3\% | 9.9\% | 50.0\% | 13.6\% | 8.3\% | 0.0\% | 16.5\% | 11.6\% |  |
| 5-8 | 0.0\% | 8.7\% | 6.9\% | 0.0\% | 10.2\% | 6.9\% | 0.0\% | 7.7\% | 7.0\% |  |
| 9-12 | 0.0\% | 4.7\% | 4.3\% | 0.0\% | 5.1\% | 4.6\% | 0.0\% | 4.4\% | 4.0\% |  |
| 13-16 | 16.7\% | 5.3\% | 4.1\% | 50.0\% | 5.1\% | 3.4\% | 0.0\% | 5.5\% | 4.9\% |  |
| 17-20 | 0.0\% | 4.0\% | 6.1\% | 0.0\% | 5.1\% | 5.7\% | 0.0\% | 3.3\% | 6.4\% |  |
| 21-34 | 0.0\% | 11.3\% | 18.8\% | 0.0\% | 3.4\% | 18.1\% | 0.0\% | 16.5\% | 19.5\% |  |
| 35-44 | 16.7\% | 20.0\% | 23.6\% | 0.0\% | 23.7\% | 26.1\% | 25.0\% | 17.6\% | 21.0\% |  |
| 45+ | 0.0\% | 16.0\% | 17.3\% | 0.0\% | 16.9\% | 19.5\% | 0.0\% | 15.4\% | 14.9\% |  |
| Total(n) | 6 | 150 | 677 | 2 | 59 | 349 | 4 | 91 | 328 |  |
| Mean | 3.00 | 5.24 | 6.00 | 3.50 | 5.17 | 6.25 | 2.75 | 5.29 | 5.73 |  |
| Standard deviation | 2.90 | 3.00 | 2.72 | 2.12 | 3.09 | 2.64 | 3.50 | 2.95 | 2.77 |  |
| Significance | - |  | ** | - |  |  | - |  |  |  |
| Effect size | - | -0.75 | -1.10 | - | -0.54 | -1.04 | - | -0.86 | -1.08 |  |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Other creative products/performances |  |  |  |  |  |  |  |  |  |  |
| None | 60.0\% | 63.5\% | 65.3\% | 50.0\% | 57.6\% | 63.4\% | 66.7\% | 67.4\% | 67.3\% |  |
| 1-4 | 40.0\% | 13.5\% | 15.4\% | 50.0\% | 11.9\% | 16.3\% | 33.3\% | 14.6\% | 14.5\% |  |
| 5-8 | 0.0\% | 8.8\% | 6.9\% | 0.0\% | 15.3\% | 7.3\% | 0.0\% | 4.5\% | 6.5\% |  |
| 9-12 | 0.0\% | 2.0\% | 3.1\% | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 3.4\% | 2.2\% |  |
| 13-16 | 0.0\% | 2.0\% | 1.8\% | 0.0\% | 1.7\% | 2.6\% | 0.0\% | 2.2\% | 0.9\% |  |
| 17-20 | 0.0\% | 2.7\% | 2.7\% | 0.0\% | 1.7\% | 2.0\% | 0.0\% | 3.4\% | 3.4\% |  |
| 21-34 | 0.0\% | 2.0\% | 1.5\% | 0.0\% | 1.7\% | 1.2\% | 0.0\% | 2.2\% | 1.9\% |  |
| 35-44 | 0.0\% | 4.7\% | 2.2\% | 0.0\% | 10.2\% | 2.6\% | 0.0\% | 1.1\% | 1.9\% |  |
| 45+ | 0.0\% | 0.7\% | 1.0\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 1.1\% | 1.5\% |  |
| Total(n) | 5 | 148 | 668 | 2 | 59 | 344 | 3 | 89 | 324 |  |
| Mean | 1.40 | 2.09 | 1.92 | 1.50 | 2.39 | 1.94 | 1.33 | 1.90 | 1.91 |  |
| Standard deviation | 0.55 | 1.99 | 1.77 | 0.71 | 2.27 | 1.72 | 0.58 | 1.77 | 1.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.35 | -0.29 | - | -0.39 | -0.26 | - | -0.32 | -0.32 |  |
| Consultation vith clients/patients |  |  |  |  |  |  |  |  |  |  |
| None | 57.1\% | 78.9\% | 79.4\% | 50.0\% | 81.4\% | 79.6\% | 60.0\% | 77.4\% | 79.1\% |  |
| 1-4 | 28.6\% | 9.2\% | 10.5\% | 50.0\% | 11.9\% | 11.8\% | 20.0\% | 7.5\% | 9.1\% |  |
| 5-8 | 0.0\% | 5.3\% | 4.3\% | 0.0\% | 5.1\% | 4.0\% | 0.0\% | 5.4\% | 4.5\% |  |
| 9-12 | 0.0\% | 1.3\% | 1.8\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 2.2\% | 1.8\% |  |
| 13-16 | 0.0\% | 2.0\% | 1.0\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 3.2\% | 1.5\% |  |
| 17-20 | 0.0\% | 1.3\% | 1.5\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 2.2\% | 1.5\% |  |
| 21-34 | 14.3\% | 1.3\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 2.2\% | 1.8\% |  |
| 35-44 | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.6\% |  |
| 45+ | 0.0\% | 0.7\% | 0.3\% | 0.0\% | 1.7\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 7 | 152 | 678 | 2 | 59 | 348 | 5 | 93 | 330 |  |
| Mean | 2.14 | 1.51 | 1.47 | 1.50 | 1.36 | 1.41 | 2.40 | 1.61 | 1.52 |  |
| Standard deviation | 2.19 | 1.31 | 1.22 | 0.71 | 1.14 | 1.11 | 2.61 | 1.40 | 1.32 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.48 | 0.55 | - | 0.12 | 0.08 | - | 0.56 | 0.67 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Community or public service |  |  |  |  |  |  |  |  |  |  |
| None | 42.9\% | 46.1\% | 56.9\% | 100.0\% | 55.9\% | 61.5\% | 20.0\% | 39.8\% | 52.1\% |  |
| 1-4 | 28.6\% | 39.5\% | 31.6\% | 0.0\% | 37.3\% | 28.2\% | 40.0\% | 40.9\% | 35.2\% |  |
| 5-8 | 14.3\% | 10.5\% | 7.7\% | 0.0\% | 3.4\% | 5.5\% | 20.0\% | 15.1\% | 10.0\% |  |
| 9-12 | 14.3\% | 1.3\% | 1.6\% | 0.0\% | 0.0\% | 1.7\% | 20.0\% | 2.2\% | 1.5\% | Civic |
| 13-16 | 0.0\% | 0.7\% | 0.6\% | 0.0\% | 1.7\% | 0.9\% | 0.0\% | 0.0\% | 0.3\% | Minded |
| 17-20 | 0.0\% | 2.0\% | 0.9\% | 0.0\% | 1.7\% | 1.1\% | 0.0\% | 2.2\% | 0.6\% | Practice |
| 21-34 | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |  |
| 35-44 | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| 45+ | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 7 | 152 | 678 | 2 | 59 | 348 | 5 | 93 | 330 |  |
| Mean | 2.00 | 1.77 | 1.64 | 1.00 | 1.59 | 1.62 | 2.40 | 1.88 | 1.66 |  |
| Standard deviation | 1.15 | 0.97 | 1.02 | 0.00 | 0.93 | 1.15 | 1.14 | 0.99 | 0.88 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.24 | 0.35 | - | -0.63 | -0.54 | - | 0.53 | 0.84 |  |
| Outside consulting/freelance work |  |  |  |  |  |  |  |  |  |  |
| None | 42.9\% | 81.6\% | 78.3\% | 50.0\% | 84.7\% | 77.3\% | 40.0\% | 79.6\% | 79.4\% |  |
| 1-4 | 42.9\% | 13.2\% | 15.6\% | 0.0\% | 8.5\% | 15.5\% | 60.0\% | 16.1\% | 15.8\% |  |
| 5-8 | 14.3\% | 2.6\% | 3.4\% | 50.0\% | 3.4\% | 3.7\% | 0.0\% | 2.2\% | 3.0\% |  |
| 9-12 | 0.0\% | 2.0\% | 1.5\% | 0.0\% | 3.4\% | 2.0\% | 0.0\% | 1.1\% | 0.9\% |  |
| 13-16 | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% |  |
| 17-20 | 0.0\% | 0.7\% | 0.7\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 1.1\% | 0.6\% |  |
| 21-34 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 35-44 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 45+ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 7 | 152 | 678 | 2 | 59 | 348 | 5 | 93 | 330 |  |
| Mean | 1.71 | 1.28 | 1.32 | 2.00 | 1.25 | 1.36 | 1.60 | 1.29 | 1.29 |  |
| Standard deviation | 0.76 | 0.71 | 0.76 | 1.41 | 0.68 | 0.82 | 0.55 | 0.73 | 0.69 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.61 | 0.51 | - | 1.10 | 0.78 | - | 0.42 | 0.45 |  |


| HERI higher education research institute at ucla bomefofthe Cooperative institutional research program | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Household/childcare duties |  |  |  |  |  |  |  |  |  |  |
| None | 14.3\% | 14.5\% | 13.3\% | 0.0\% | 23.7\% | 19.5\% | 20.0\% | 8.6\% | 6.7\% |  |
| 1-4 | 14.3\% | 9.9\% | 13.1\% | 50.0\% | 10.2\% | 13.2\% | 0.0\% | 9.7\% | 13.0\% |  |
| 5-8 | 0.0\% | 19.7\% | 21.6\% | 0.0\% | 20.3\% | 22.1\% | 0.0\% | 19.4\% | 21.2\% |  |
| 9-12 | 28.6\% | 13.8\% | 13.4\% | 0.0\% | 8.5\% | 14.3\% | 40.0\% | 17.2\% | 12.4\% |  |
| 13-16 | 0.0\% | 13.2\% | 10.3\% | 0.0\% | 8.5\% | 8.9\% | 0.0\% | 16.1\% | 11.8\% |  |
| 17-20 | 14.3\% | 3.9\% | 8.4\% | 0.0\% | 3.4\% | 7.7\% | 20.0\% | 4.3\% | 9.1\% |  |
| 21-34 | 14.3\% | 11.8\% | 7.7\% | 50.0\% | 10.2\% | 5.7\% | 0.0\% | 12.9\% | 9.7\% |  |
| 35-44 | 0.0\% | 6.6\% | 5.9\% | 0.0\% | 10.2\% | 5.2\% | 0.0\% | 4.3\% | 6.7\% |  |
| 45+ | 14.3\% | 6.6\% | 6.3\% | 0.0\% | 5.1\% | 3.4\% | 20.0\% | 7.5\% | 9.4\% |  |
| Total(n) | 7 | 152 | 679 | 2 | 59 | 349 | 5 | 93 | 330 |  |
| Mean | 4.71 | 4.33 | 4.18 | 4.50 | 4.00 | 3.72 | 4.80 | 4.54 | 4.65 |  |
| Standard deviation | 2.81 | 2.42 | 2.36 | 3.54 | 2.63 | 2.24 | 2.95 | 2.28 | 2.39 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.16 | 0.22 | - | 0.19 | 0.35 | - | 0.11 | 0.06 |  |
| Commuting to campus |  |  |  |  |  |  |  |  |  |  |
| None | 14.3\% | 37.5\% | 25.2\% | 0.0\% | 50.8\% | 24.6\% | 20.0\% | 29.0\% | 25.8\% |  |
| 1-4 | 71.4\% | 46.7\% | 51.7\% | 100.0\% | 40.7\% | 52.7\% | 60.0\% | 50.5\% | 50.6\% |  |
| 5-8 | 14.3\% | 13.8\% | 17.1\% | 0.0\% | 5.1\% | 16.9\% | 20.0\% | 19.4\% | 17.3\% |  |
| 9-12 | 0.0\% | 1.3\% | 5.0\% | 0.0\% | 1.7\% | 4.9\% | 0.0\% | 1.1\% | 5.2\% |  |
| 13-16 | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.9\% |  |
| 17-20 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 21-34 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 35-44 | 0.0\% | 0.7\% | 0.1\% | 0.0\% | 1.7\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| 45+ | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |  |
| Total(n) | 7 | 152 | 679 | 2 | 59 | 349 | 5 | 93 | 330 |  |
| Mean | 2.00 | 1.83 | 2.06 | 2.00 | 1.68 | 2.05 | 2.00 | 1.92 | 2.07 |  |
| Standard deviation | 0.58 | 0.88 | 0.90 | 0.00 | 1.07 | 0.87 | 0.71 | 0.73 | 0.93 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.19 | -0.07 | - | 0.30 | -0.06 | - | 0.11 | -0.08 |  |


| HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the present term, how many hours per week on average do you actually spend on each of the following activities? |  |  |  |  |  |  |  |  |  |  |
| Other employment, outside of academia |  |  |  |  |  |  |  |  |  |  |
| None | 85.7\% | 92.0\% | 93.5\% | 100.0\% | 89.7\% | 91.7\% | 80.0\% | 93.5\% | 95.4\% |  |
| 1-4 | 0.0\% | 1.3\% | 3.1\% | 0.0\% | 1.7\% | 4.6\% | 0.0\% | 1.1\% | 1.5\% |  |
| 5-8 | 0.0\% | 2.0\% | 1.3\% | 0.0\% | 3.4\% | 1.7\% | 0.0\% | 1.1\% | 0.9\% |  |
| 9-12 | 0.0\% | 2.0\% | 0.6\% | 0.0\% | 1.7\% | 0.6\% | 0.0\% | 2.2\% | 0.6\% |  |
| 13-16 | 0.0\% | 0.7\% | 0.1\% | 0.0\% | 1.7\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| 17-20 | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% |  |
| 21-34 | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |  |
| 35-44 | 0.0\% | 0.7\% | 0.4\% | 0.0\% | 1.7\% | 0.3\% | 0.0\% | 0.0\% | 0.6\% |  |
| 45+ | 14.3\% | 1.3\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 2.2\% | 0.6\% |  |
| Total(n) | 7 | 150 | 676 | 2 | 58 | 348 | 5 | 92 | 328 |  |
| Mean | 2.14 | 1.29 | 1.17 | 1.00 | 1.33 | 1.18 | 2.60 | 1.27 | 1.16 |  |
| Standard deviation | 3.02 | 1.22 | 0.84 | 0.00 | 1.16 | 0.76 | 3.58 | 1.26 | 0.92 |  |
| Significance | - |  | ** | - |  |  | - | * | ** |  |
| Effect size | - | 0.70 | 1.15 | - | -0.28 | -0.24 | - | 1.06 | 1.57 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT U } \\ & \text { bomefthe COOPERATIVE INSTITUTIONAL RESEARCH }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| For each of the following items, please mark either Yes or No. |  |  |  |  |  |  |  |  |  |  |
| Are you a member of a faculty union? |  |  |  |  |  |  |  |  |  |  |
| Yes | 57.1\% | 54.2\% | 25.9\% | 50.0\% | 49.2\% | 21.8\% | 60.0\% | 57.3\% | 30.2\% |  |
| No | 42.9\% | 45.8\% | 74.1\% | 50.0\% | 50.8\% | 78.2\% | 40.0\% | 42.7\% | 69.8\% |  |
| Total(n) | 7 | 155 | 687 | 2 | 59 | 353 | 5 | 96 | 334 |  |
| Are you a U.S. citizen? |  |  |  |  |  |  |  |  |  |  |
| Yes | 85.7\% | 92.9\% | 88.1\% | 50.0\% | 91.5\% | 84.7\% | 100.0\% | 93.8\% | 91.6\% |  |
| No | 14.3\% | 7.1\% | 11.9\% | 50.0\% | 8.5\% | 15.3\% | 0.0\% | 6.3\% | 8.4\% |  |
| Total(n) | 7 | 155 | 688 | 2 | 59 | 354 | 5 | 96 | 334 |  |
| Do you plan to retire within the next three years? |  |  |  |  |  |  |  |  |  |  |
| Yes | 28.6\% | 15.5\% | 11.3\% | 50.0\% | 13.6\% | 12.4\% | 20.0\% | 16.7\% | 10.2\% |  |
| No | 71.4\% | 84.5\% | 88.7\% | 50.0\% | 86.4\% | 87.6\% | 80.0\% | 83.3\% | 89.8\% |  |
| Total(n) | 7 | 155 | 688 | 2 | 59 | 354 | 5 | 96 | 334 |  |
| Do you use your scholarship to address local community needs? |  |  |  |  |  |  |  |  |  |  |
| Yes | 28.6\% | 41.3\% | 33.2\% | 0.0\% | 37.3\% | 28.7\% | 40.0\% | 43.8\% | 38.0\% | Minded |
| No | 71.4\% | 58.7\% | 66.8\% | 100.0\% | 62.7\% | 71.3\% | 60.0\% | 56.3\% | 62.0\% | Practice |
| Total(n) | 7 | 155 | 686 | 2 | 59 | 352 | 5 | 96 | 334 |  |
| Have you been sexually harassed at this institution? |  |  |  |  |  |  |  |  |  |  |
| Yes | 14.3\% | 8.4\% | 4.9\% | 0.0\% | 3.4\% | 0.8\% | 20.0\% | 11.5\% | 9.3\% |  |
| No | 85.7\% | 91.6\% | 95.1\% | 100.0\% | 96.6\% | 99.2\% | 80.0\% | 88.5\% | 90.7\% |  |
| Total(n) | 7 | 155 | 687 | 2 | 59 | 354 | 5 | 96 | 333 |  |
| Have you ever interrupted your professional career for more than one year for family reasons? |  |  |  |  |  |  |  |  |  |  |
| Yes | 14.3\% | 9.7\% | 7.1\% | 0.0\% | 1.7\% | 2.3\% | 20.0\% | 14.6\% | 12.3\% |  |
| No | 85.7\% | 90.3\% | 92.9\% | 100.0\% | 98.3\% | 97.7\% | 80.0\% | 85.4\% | 87.7\% |  |
| Total(n) | 7 | 155 | 688 | 2 | 59 | 354 | 5 | 96 | 334 |  |
| Have you ever received an avard for outstanding teaching? |  |  |  |  |  |  |  |  |  |  |
| Yes | 16.7\% | 37.0\% | 30.5\% | 50.0\% | 42.4\% | 30.3\% | 0.0\% | 33.7\% | 30.6\% |  |
| No | 83.3\% | 63.0\% | 69.5\% | 50.0\% | 57.6\% | 69.7\% | 100.0\% | 66.3\% | 69.4\% |  |
| Total(n) | 6 | 154 | 686 | 2 | 59 | 353 | 4 | 95 | 333 |  |
| Is (or was) your spouse/partner an academic? |  |  |  |  |  |  |  |  |  |  |
| Yes | 66.7\% | 44.2\% | 38.1\% | 0.0\% | 42.4\% | 34.8\% | 100.0\% | 45.3\% | 41.5\% |  |
| No | 33.3\% | 55.8\% | 61.9\% | 100.0\% | 57.6\% | 65.2\% | 0.0\% | 54.7\% | 58.5\% |  |
| Total(n) | 6 | 154 | 683 | 2 | 59 | 353 | 4 | 95 | 330 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA ome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| During the past two years, have you: |  |  |  |  |  |  |  |  |  |  |
| Considered early retirement? |  |  |  |  |  |  |  |  |  |  |
| Yes | 14.3\% | 24.5\% | 17.6\% | 50.0\% | 20.3\% | 14.4\% | 0.0\% | 27.1\% | 21.0\% |  |
| No | 85.7\% | 75.5\% | 82.4\% | 50.0\% | 79.7\% | 85.6\% | 100.0\% | 72.9\% | 79.0\% |  |
| Total(n) | 7 | 155 | 689 | 2 | 59 | 355 | 5 | 96 | 334 |  |
| Considered leaving academe for another job? |  |  |  |  |  |  |  |  |  |  |
| Yes | 42.9\% | 35.5\% | 31.8\% | 100.0\% | 33.9\% | 28.5\% | 20.0\% | 36.5\% | 35.3\% |  |
| No | 57.1\% | 64.5\% | 68.2\% | 0.0\% | 66.1\% | 71.5\% | 80.0\% | 63.5\% | 64.7\% |  |
| Total(n) | 7 | 155 | 689 | 2 | 59 | 355 | 5 | 96 | 334 |  |
| Considered leaving this institution for another? |  |  |  |  |  |  |  |  |  |  |
| Yes | 28.6\% | 40.0\% | 48.3\% | 100.0\% | 39.0\% | 50.1\% | 0.0\% | 40.6\% | 46.4\% |  |
| No | 71.4\% | 60.0\% | 51.7\% | 0.0\% | 61.0\% | 49.9\% | 100.0\% | 59.4\% | 53.6\% |  |
| Total(n) | 7 | 155 | 689 | 2 | 59 | 355 | 5 | 96 | 334 |  |
| Changed academic institutions? |  |  |  |  |  |  |  |  |  |  |
| Yes | 0.0\% | 4.5\% | 11.0\% | 0.0\% | 5.1\% | 14.4\% | 0.0\% | 4.2\% | 7.5\% |  |
| No | 100.0\% | 95.5\% | 89.0\% | 100.0\% | 94.9\% | 85.6\% | 100.0\% | 95.8\% | 92.5\% |  |
| Total(n) | 7 | 155 | 689 | 2 | 59 | 355 | 5 | 96 | 334 |  |
| Engaged in paid consulting outside of your institution? |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 57.1\% | 29.7\% | 32.8\% | 50.0\% | 30.5\% | 36.9\% | 60.0\% | 29.2\% | 28.4\% |  |
| No | 42.9\% | 70.3\% | 67.2\% | 50.0\% | 69.5\% | 63.1\% | 40.0\% | 70.8\% | 71.6\% |  |
| Total(n) | 7 | 155 | 689 | 2 | 59 | 355 | 5 | 96 | 334 |  |
| Engaged in public service/professional consulting vithout pay? |  |  |  |  |  |  |  |  |  |  |
| Yes | 85.7\% | 54.8\% | 52.4\% | 100.0\% | 52.5\% | 51.0\% | 80.0\% | 56.3\% | 53.9\% | Minded |
| No | 14.3\% | 45.2\% | 47.6\% | 0.0\% | 47.5\% | 49.0\% | 20.0\% | 43.8\% | 46.1\% | Practice |
| Total(n) | 7 | 155 | 689 | 2 | 59 | 355 | 5 | 96 | 334 |  |
| Received at least one firm job offer? |  |  |  |  |  |  |  |  |  |  |
| Yes | 28.6\% | 11.6\% | 20.0\% | 50.0\% | 8.5\% | 23.1\% | 20.0\% | 13.5\% | 16.8\% |  |
| No | 71.4\% | 88.4\% | 80.0\% | 50.0\% | 91.5\% | 76.9\% | 80.0\% | 86.5\% | 83.2\% |  |
| Total(n) | 7 | 155 | 689 | 2 | 59 | 355 | 5 | 96 | 334 |  |
| Requested/sought an early promotion? |  |  |  |  |  |  |  |  |  |  |
| Yes | 14.3\% | 9.0\% | 8.9\% | 0.0\% | 8.5\% | 8.7\% | 20.0\% | 9.4\% | 9.0\% |  |
| No | 85.7\% | 91.0\% | 91.1\% | 100.0\% | 91.5\% | 91.3\% | 80.0\% | 90.6\% | 91.0\% |  |
| Total(n) | 7 | 155 | 689 | 2 | 59 | 355 | 5 | 96 | 334 |  |


| HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| If you were to begin your career again, would you: |  |  |  |  |  |  |  |  |  |  |
| Still want to come to this institution? |  |  |  |  |  |  |  |  |  |  |
| Definitely yes | 42.9\% | 36.4\% | 34.5\% | 0.0\% | 36.2\% | 35.6\% | 60.0\% | 36.5\% | 33.4\% |  |
| Probably yes | 14.3\% | 30.5\% | 35.3\% | 0.0\% | 24.1\% | 35.0\% | 20.0\% | 34.4\% | 35.5\% |  |
| Not sure | 14.3\% | 20.8\% | 17.7\% | 50.0\% | 29.3\% | 18.4\% | 0.0\% | 15.6\% | 17.0\% |  |
| Probably no | 14.3\% | 7.8\% | 7.5\% | 0.0\% | 6.9\% | 6.5\% | 20.0\% | 8.3\% | 8.7\% |  |
| Definitely no | 14.3\% | 4.5\% | 4.9\% | 50.0\% | 3.4\% | 4.5\% | 0.0\% | 5.2\% | 5.4\% |  |
| Total(n) | 7 | 154 | 689 | 2 | 58 | 354 | 5 | 96 | 335 |  |
| Mean | 3.57 | 3.86 | 3.87 | 2.00 | 3.83 | 3.91 | 4.20 | 3.89 | 3.83 |  |
| Standard deviation | 1.62 | 1.13 | 1.12 | 1.41 | 1.11 | 1.10 | 1.30 | 1.15 | 1.14 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | -0.26 | -0.27 | - | -1.65 | -1.74 | - | 0.27 | 0.32 |  |
| Still want to be a college professor? |  |  |  |  |  |  |  |  |  |  |
| Definitely yes | 57.1\% | 59.2\% | 56.0\% | 0.0\% | 62.1\% | 59.9\% | 80.0\% | 57.4\% | 51.8\% |  |
| Probably yes | 28.6\% | 27.0\% | 29.7\% | 50.0\% | 31.0\% | 28.7\% | 20.0\% | 24.5\% | 30.8\% |  |
| Not sure | 14.3\% | 9.2\% | 10.0\% | 50.0\% | 5.2\% | 8.0\% | 0.0\% | 11.7\% | 12.2\% |  |
| Probably no | 0.0\% | 2.6\% | 3.2\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 4.3\% | 4.0\% |  |
| Definitely no | 0.0\% | 2.0\% | 1.0\% | 0.0\% | 1.7\% | 0.9\% | 0.0\% | 2.1\% | 1.2\% |  |
| Total(n) | 7 | 152 | 680 | 2 | 58 | 352 | 5 | 94 | 328 |  |
| Mean | 4.43 | 4.39 | 4.36 | 3.50 | 4.52 | 4.44 | 4.80 | 4.31 | 4.28 |  |
| Standard deviation | 0.79 | 0.91 | 0.87 | 0.71 | 0.75 | 0.81 | 0.45 | 0.98 | 0.91 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.08 | - | -1.36 | -1.16 | - | 0.50 | 0.57 |  |


| higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how well each of the following describes your college or university: |  |  |  |  |  |  |  |  |  |  |
| It is easy for students to see faculty outside of regular office hours |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 14.3\% | 53.6\% | 48.0\% | 0.0\% | 54.2\% | 51.0\% | 20.0\% | 53.2\% | 44.8\% |  |
| Somewhat descriptive | 85.7\% | 40.5\% | 44.8\% | 100.0\% | 44.1\% | 43.6\% | 80.0\% | 38.3\% | 46.0\% |  |
| Not descriptive | 0.0\% | 5.9\% | 7.2\% | 0.0\% | 1.7\% | 5.4\% | 0.0\% | 8.5\% | 9.2\% |  |
| Total(n) | 7 | 153 | 677 | 2 | 59 | 351 | 5 | 94 | 326 |  |
| Mean | 2.14 | 2.48 | 2.41 | 2.00 | 2.53 | 2.46 | 2.20 | 2.45 | 2.36 |  |
| Standard deviation | 0.38 | 0.61 | 0.62 | 0.00 | 0.54 | 0.60 | 0.45 | 0.65 | 0.64 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.56 | -0.44 | - | -0.98 | -0.77 | - | -0.38 | -0.25 |  |
| The faculty are typically at odds with campus administration |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 28.6\% | 16.9\% | 15.2\% | 50.0\% | 18.6\% | 16.6\% | 20.0\% | 15.8\% | 13.8\% |  |
| Somewhat descriptive | 57.1\% | 45.5\% | 47.9\% | 50.0\% | 44.1\% | 45.6\% | 60.0\% | 46.3\% | 50.5\% |  |
| Not descriptive | 14.3\% | 37.7\% | 36.8\% | 0.0\% | 37.3\% | 37.8\% | 20.0\% | 37.9\% | 35.8\% |  |
| Total(n) | 7 | 154 | 676 | 2 | 59 | 349 | 5 | 95 | 327 |  |
| Mean | 2.14 | 1.79 | 1.78 | 2.50 | 1.81 | 1.79 | 2.00 | 1.78 | 1.78 |  |
| Standard deviation | 0.69 | 0.71 | 0.69 | 0.71 | 0.73 | 0.71 | 0.71 | 0.70 | 0.67 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.49 | 0.52 | - | 0.95 | 1.00 | - | 0.31 | 0.33 |  |
| Faculty here respect each other |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 16.7\% | 40.5\% | 47.0\% | 0.0\% | 39.0\% | 46.7\% | 25.0\% | 41.5\% | 47.2\% |  |
| Somewhat descriptive | 83.3\% | 54.9\% | 46.5\% | 100.0\% | 59.3\% | 47.0\% | 75.0\% | 52.1\% | 46.0\% |  |
| Not descriptive | 0.0\% | 4.6\% | 6.5\% | 0.0\% | 1.7\% | 6.2\% | 0.0\% | 6.4\% | 6.7\% |  |
| Total(n) | 6 | 153 | 679 | 2 | 59 | 353 | 4 | 94 | 326 |  |
| Mean | 2.17 | 2.36 | 2.41 | 2.00 | 2.37 | 2.41 | 2.25 | 2.35 | 2.40 |  |
| Standard deviation | 0.41 | 0.57 | 0.61 | 0.00 | 0.52 | 0.61 | 0.50 | 0.60 | 0.61 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.33 | -0.39 | - | -0.71 | -0.67 | - | -0.17 | -0.25 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how well each of the following describes your college or university: |  |  |  |  |  |  |  |  |  |  |
| Most students are treated like "numbers in a book" |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 0.0\% | 2.0\% | 4.6\% | 0.0\% | 1.7\% | 5.4\% | 0.0\% | 2.1\% | 3.7\% |  |
| Somewhat descriptive | 50.0\% | 19.0\% | 25.7\% | 50.0\% | 22.0\% | 29.1\% | 50.0\% | 17.0\% | 22.0\% |  |
| Not descriptive | 50.0\% | 79.1\% | 69.6\% | 50.0\% | 76.3\% | 65.4\% | 50.0\% | 80.9\% | 74.2\% |  |
| Total(n) | 6 | 153 | 672 | 2 | 59 | 350 | 4 | 94 | 322 |  |
| Mean | 1.50 | 1.23 | 1.35 | 1.50 | 1.25 | 1.40 | 1.50 | 1.21 | 1.30 |  |
| Standard deviation | 0.55 | 0.47 | 0.57 | 0.71 | 0.48 | 0.59 | 0.58 | 0.46 | 0.53 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.57 | 0.26 | - | 0.52 | 0.17 | - | 0.63 | 0.38 |  |
| Faculty are rewarded for being good teachers |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 14.3\% | 20.8\% | 19.9\% | 0.0\% | 15.3\% | 18.3\% | 20.0\% | 24.2\% | 21.5\% |  |
| Somewhat descriptive | 57.1\% | 55.2\% | 58.8\% | 100.0\% | 59.3\% | 59.4\% | 40.0\% | 52.6\% | 58.2\% |  |
| Not descriptive | 28.6\% | 24.0\% | 21.3\% | 0.0\% | 25.4\% | 22.3\% | 40.0\% | 23.2\% | 20.3\% |  |
| Total(n) | 7 | 154 | 675 | 2 | 59 | 350 | 5 | 95 | 325 |  |
| Mean | 1.86 | 1.97 | 1.99 | 2.00 | 1.90 | 1.96 | 1.80 | 2.01 | 2.01 |  |
| Standard deviation | 0.69 | 0.67 | 0.64 | 0.00 | 0.64 | 0.64 | 0.84 | 0.69 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.16 | -0.20 | - | 0.16 | 0.06 | - | -0.30 | -0.32 |  |
| There is respect for the expression of diverse values and beliefs |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 28.6\% | 31.8\% | 35.4\% | 0.0\% | 27.1\% | 36.1\% | 40.0\% | 34.7\% | 34.7\% |  |
| Somewhat descriptive | 57.1\% | 60.4\% | 54.1\% | 50.0\% | 64.4\% | 54.5\% | 60.0\% | 57.9\% | 53.7\% |  |
| Not descriptive | 14.3\% | 7.8\% | 10.5\% | 50.0\% | 8.5\% | 9.4\% | 0.0\% | 7.4\% | 11.7\% |  |
| Total(n) | 7 | 154 | 678 | 2 | 59 | 352 | 5 | 95 | 326 |  |
| Mean | 2.14 | 2.24 | 2.25 | 1.50 | 2.19 | 2.27 | 2.40 | 2.27 | 2.23 |  |
| Standard deviation | 0.69 | 0.58 | 0.63 | 0.71 | 0.57 | 0.62 | 0.55 | 0.59 | 0.64 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.17 | -0.17 | - | -1.21 | -1.24 | - | 0.22 | 0.27 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how well each of the following describes your college or university: |  |  |  |  |  |  |  |  |  |  |
| Faculty are rewarded for their efforts to use instructional technology |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 66.7\% | 23.7\% | 20.0\% | 50.0\% | 19.0\% | 19.0\% | 75.0\% | 26.6\% | 21.1\% |  |
| Somewhat descriptive | 16.7\% | 55.9\% | 53.7\% | 0.0\% | 56.9\% | 51.4\% | 25.0\% | 55.3\% | 56.2\% |  |
| Not descriptive | 16.7\% | 20.4\% | 26.3\% | 50.0\% | 24.1\% | 29.6\% | 0.0\% | 18.1\% | 22.7\% |  |
| Total(n) | 6 | 152 | 670 | 2 | 58 | 348 | 4 | 94 | 322 |  |
| Mean | 2.50 | 2.03 | 1.94 | 2.00 | 1.95 | 1.89 | 2.75 | 2.09 | 1.98 |  |
| Standard deviation | 0.84 | 0.67 | 0.68 | 1.41 | 0.66 | 0.69 | 0.50 | 0.67 | 0.66 |  |
| Significance | - |  | * | - |  |  | - |  | * |  |
| Effect size | - | 0.70 | 0.82 | - | 0.08 | 0.16 | - | 0.99 | 1.17 |  |
| Administrators consider faculty concerns when making policy |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 16.7\% | 17.6\% | 15.4\% | 0.0\% | 18.6\% | 17.2\% | 25.0\% | 17.0\% | 13.5\% |  |
| Somewhat descriptive | 50.0\% | 61.4\% | 58.1\% | 50.0\% | 64.4\% | 56.2\% | 50.0\% | 59.6\% | 60.1\% |  |
| Not descriptive | 33.3\% | 20.9\% | 26.5\% | 50.0\% | 16.9\% | 26.6\% | 25.0\% | 23.4\% | 26.4\% |  |
| Total(n) | 6 | 153 | 675 | 2 | 59 | 349 | 4 | 94 | 326 |  |
| Mean | 1.83 | 1.97 | 1.89 | 1.50 | 2.02 | 1.91 | 2.00 | 1.94 | 1.87 |  |
| Standard deviation | 0.75 | 0.62 | 0.64 | 0.71 | 0.60 | 0.66 | 0.82 | 0.64 | 0.62 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.23 | -0.09 | - | -0.87 | -0.62 | - | 0.09 | 0.21 |  |
| The administration is open about its policies |  |  |  |  |  |  |  |  |  |  |
| Very descriptive | 42.9\% | 22.1\% | 16.7\% | 50.0\% | 15.3\% | 16.9\% | 40.0\% | 26.3\% | 16.6\% |  |
| Somewhat descriptive | 42.9\% | 52.6\% | 54.1\% | 0.0\% | 64.4\% | 52.0\% | 60.0\% | 45.3\% | 56.4\% |  |
| Not descriptive | 14.3\% | 25.3\% | 29.1\% | 50.0\% | 20.3\% | 31.1\% | 0.0\% | 28.4\% | 27.0\% |  |
| Total(n) | 7 | 154 | 676 | 2 | 59 | 350 | 5 | 95 | 326 |  |
| Mean | 2.29 | 1.97 | 1.88 | 2.00 | 1.95 | 1.86 | 2.40 | 1.98 | 1.90 |  |
| Standard deviation | 0.76 | 0.69 | 0.67 | 1.41 | 0.60 | 0.68 | 0.55 | 0.74 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.46 | 0.61 | - | 0.08 | 0.21 | - | 0.57 | 0.77 |  |


| HERI$\begin{aligned} & \text { HIGHER EDUCATION RESEARCH } \\ & \text { bomeofbe Cooperative institutional resear }\end{aligned}$California state University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Managing household responsibilities |  |  |  |  |  |  |  |  |  |  |
| Extensive | 57.1\% | 13.8\% | 16.4\% | 50.0\% | 12.3\% | 11.9\% | 60.0\% | 14.7\% | 21.1\% |  |
| Somewhat | 0.0\% | 55.9\% | 55.7\% | 0.0\% | 49.1\% | 57.0\% | 0.0\% | 60.0\% | 54.4\% |  |
| Not at all | 42.9\% | 30.3\% | 27.9\% | 50.0\% | 38.6\% | 31.1\% | 40.0\% | 25.3\% | 24.5\% |  |
| Total(n) | 7 | 152 | 671 | 2 | 57 | 344 | 5 | 95 | 327 |  |
| Mean | 2.14 | 1.84 | 1.89 | 2.00 | 1.74 | 1.81 | 2.20 | 1.89 | 1.97 |  |
| Standard deviation | 1.07 | 0.65 | 0.66 | 1.41 | 0.67 | 0.63 | 1.10 | 0.63 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.46 | 0.38 | - | 0.39 | 0.30 | - | 0.49 | 0.34 |  |
| Child care |  |  |  |  |  |  |  |  |  |  |
| Extensive | 14.3\% | 16.7\% | 20.3\% | 50.0\% | 12.2\% | 11.7\% | 0.0\% | 20.4\% | 31.2\% |  |
| Somewhat | 57.1\% | 35.6\% | 36.7\% | 0.0\% | 29.3\% | 37.2\% | 80.0\% | 40.8\% | 36.0\% |  |
| Not at all | 28.6\% | 47.8\% | 43.0\% | 50.0\% | 58.5\% | 51.0\% | 20.0\% | 38.8\% | 32.8\% |  |
| Total(n) | 7 | 90 | 428 | 2 | 41 | 239 | 5 | 49 | 189 |  |
| Mean | 1.86 | 1.69 | 1.77 | 2.00 | 1.54 | 1.61 | 1.80 | 1.82 | 1.98 |  |
| Standard deviation | 0.69 | 0.74 | 0.76 | 1.41 | 0.71 | 0.69 | 0.45 | 0.75 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.23 | 0.12 | - | 0.65 | 0.57 | - | -0.03 | -0.23 |  |
| Care of elderly parent |  |  |  |  |  |  |  |  |  |  |
| Extensive | 0.0\% | 13.7\% | 12.8\% | 0.0\% | 6.8\% | 8.5\% | 0.0\% | 19.0\% | 18.2\% |  |
| Somewhat | 25.0\% | 31.4\% | 31.2\% | 100.0\% | 38.6\% | 31.7\% | 0.0\% | 25.9\% | 30.5\% |  |
| Not at all | 75.0\% | 54.9\% | 56.1\% | 0.0\% | 54.5\% | 59.8\% | 100.0\% | 55.2\% | 51.2\% |  |
| Total(n) | 4 | 102 | 462 | 1 | 44 | 259 | 3 | 58 | 203 |  |
| Mean | 1.25 | 1.59 | 1.57 | 2.00 | 1.52 | 1.49 | 1.00 | 1.64 | 1.67 |  |
| Standard deviation | 0.50 | 0.72 | 0.71 |  | 0.63 | 0.65 | 0.00 | 0.79 | 0.77 |  |
| Significance | - |  |  | - | \#VALUE | \#VALUE | - |  |  |  |
| Effect size | - | -0.47 | -0.45 | - | 0.76 | 0.78 | - | -0.81 | -0.87 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| My physical health |  |  |  |  |  |  |  |  |  |  |
| Extensive | 0.0\% | 7.3\% | 9.1\% | 0.0\% | 5.3\% | 7.2\% | 0.0\% | 8.6\% | 11.1\% |  |
| Somewhat | 71.4\% | 44.7\% | 44.7\% | 50.0\% | 43.9\% | 42.2\% | 80.0\% | 45.2\% | 47.5\% |  |
| Not at all | 28.6\% | 48.0\% | 46.2\% | 50.0\% | 50.9\% | 50.6\% | 20.0\% | 46.2\% | 41.4\% |  |
| Total(n) | 7 | 150 | 660 | 2 | 57 | 346 | 5 | 93 | 314 |  |
| Mean | 1.71 | 1.59 | 1.63 | 1.50 | 1.54 | 1.57 | 1.80 | 1.62 | 1.70 |  |
| Standard deviation | 0.49 | 0.62 | 0.64 | 0.71 | 0.60 | 0.63 | 0.45 | 0.64 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.19 | 0.13 | - | -0.07 | -0.11 | - | 0.28 | 0.15 |  |
| Health of spouse/partner |  |  |  |  |  |  |  |  |  |  |
| Extensive | 0.0\% | 9.2\% | 7.7\% | 0.0\% | 11.1\% | 7.8\% | 0.0\% | 7.9\% | 7.5\% |  |
| Somewhat | 50.0\% | 29.2\% | 31.5\% | 50.0\% | 29.6\% | 32.9\% | 50.0\% | 28.9\% | 29.8\% |  |
| Not at all | 50.0\% | 61.5\% | 60.8\% | 50.0\% | 59.3\% | 59.2\% | 50.0\% | 63.2\% | 62.6\% |  |
| Total(n) | 6 | 130 | 584 | 2 | 54 | 319 | 4 | 76 | 265 |  |
| Mean | 1.50 | 1.48 | 1.47 | 1.50 | 1.52 | 1.49 | 1.50 | 1.45 | 1.45 |  |
| Standard deviation | 0.55 | 0.66 | 0.64 | 0.71 | 0.69 | 0.64 | 0.58 | 0.64 | 0.63 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.03 | 0.05 | - | -0.03 | 0.02 | - | 0.08 | 0.08 |  |
| Review/promotion process |  |  |  |  |  |  |  |  |  |  |
| Extensive | 28.6\% | 22.4\% | 21.0\% | 0.0\% | 17.3\% | 15.3\% | 40.0\% | 25.6\% | 27.0\% |  |
| Somewhat | 42.9\% | 32.1\% | 35.1\% | 50.0\% | 30.8\% | 34.5\% | 40.0\% | 32.9\% | 35.8\% |  |
| Not at all | 28.6\% | 45.5\% | 43.9\% | 50.0\% | 51.9\% | 50.2\% | 20.0\% | 41.5\% | 37.2\% |  |
| Total(n) | 7 | 134 | 606 | 2 | 52 | 313 | 5 | 82 | 293 |  |
| Mean | 2.00 | 1.77 | 1.77 | 1.50 | 1.65 | 1.65 | 2.20 | 1.84 | 1.90 |  |
| Standard deviation | 0.82 | 0.79 | 0.77 | 0.71 | 0.76 | 0.73 | 0.84 | 0.81 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.29 | 0.30 | - | -0.20 | -0.21 | - | 0.44 | 0.38 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Subtle discrimination (e.g., prejudice, racism, sexism) <br> Extensive <br> Somewhat <br> Not at all | $14.3 \%$ $42.9 \%$ $42.9 \%$ | $\begin{gathered} 7.0 \% \\ 23.8 \% \\ 69.2 \% \end{gathered}$ | $\begin{gathered} 6.4 \% \\ 21.5 \% \\ 72.1 \% \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 100.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 3.6 \% \\ 21.8 \% \\ 74.5 \% \end{gathered}$ | $\begin{gathered} 3.1 \% \\ 14.8 \% \\ 82.1 \% \end{gathered}$ | $\begin{aligned} & 20.0 \% \\ & 20.0 \% \\ & 60.0 \% \end{aligned}$ | $\begin{gathered} 9.1 \% \\ 25.0 \% \\ 65.9 \% \end{gathered}$ | $\begin{gathered} 9.8 \% \\ 28.4 \% \\ 61.8 \% \end{gathered}$ |  |
| Total(n) | 7 | 143 | 624 | 2 | 55 | 318 | 5 | 88 | 306 |  |
| Mean | 1.71 | 1.38 | 1.34 | 2.00 | 1.29 | 1.21 | 1.60 | 1.43 | 1.48 |  |
| Standard deviation | 0.76 | 0.61 | 0.60 | 0.00 | 0.53 | 0.48 | 0.89 | 0.66 | 0.67 |  |
| Significance | - |  |  | - |  | * | - |  |  |  |
| Effect size | - | 0.54 | 0.62 | - | 1.34 | 1.65 | - | 0.26 | 0.18 |  |
| Personal finances |  |  |  |  |  |  |  |  |  |  |
| Extensive | 28.6\% | 18.4\% | 15.3\% | 50.0\% | 13.6\% | 11.1\% | 20.0\% | 21.5\% | 19.8\% |  |
| Somewhat | 57.1\% | 47.4\% | 44.7\% | 50.0\% | 52.5\% | 48.0\% | 60.0\% | 44.1\% | 41.2\% |  |
| Not at all | 14.3\% | 34.2\% | 40.0\% | 0.0\% | 33.9\% | 40.9\% | 20.0\% | 34.4\% | 39.0\% |  |
| Total(n) | 7 | 152 | 673 | 2 | 59 | 350 | 5 | 93 | 323 |  |
| Mean | 2.14 | 1.84 | 1.75 | 2.50 | 1.80 | 1.70 | 2.00 | 1.87 | 1.81 |  |
| Standard deviation | 0.69 | 0.71 | 0.70 | 0.71 | 0.66 | 0.66 | 0.71 | 0.74 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.42 | 0.56 | - | 1.06 | 1.21 | - | 0.18 | 0.26 |  |
| Committee work |  |  |  |  |  |  |  |  |  |  |
| Extensive | 33.3\% | 12.5\% | 8.9\% | 0.0\% | 8.6\% | 6.0\% | 50.0\% | 14.9\% | 11.9\% |  |
| Somewhat | 33.3\% | 50.7\% | 46.1\% | 50.0\% | 48.3\% | 43.9\% | 25.0\% | 52.1\% | 48.4\% |  |
|  | 33.3\% | 36.8\% | 45.0\% | 50.0\% | 43.1\% | 50.1\% | 25.0\% | 33.0\% | 39.6\% | Career |
| Total(n) | 6 | 152 | 653 | 2 | 58 | 335 | 4 | 94 | 318 | Related |
| Mean | 2.00 | 1.76 | 1.64 | 1.50 | 1.66 | 1.56 | 2.25 | 1.82 | 1.72 | Stress |
| Standard deviation | 0.89 | 0.66 | 0.64 | 0.71 | 0.64 | 0.61 | 0.96 | 0.67 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.36 | 0.56 | - | -0.25 | -0.10 | - | 0.64 | 0.80 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Faculty meetings |  |  |  |  |  |  |  |  |  |  |
| Extensive | 0.0\% | 8.1\% | 7.3\% | 0.0\% | 3.4\% | 5.5\% | 0.0\% | 11.0\% | 9.1\% |  |
| Somewhat | 100.0\% | 46.3\% | 40.9\% | 100.0\% | 51.7\% | 39.4\% | 100.0\% | 42.9\% | 42.6\% |  |
| Not at all | 0.0\% | 45.6\% | 51.8\% | 0.0\% | 44.8\% | 55.1\% | 0.0\% | 46.2\% | 48.3\% |  |
| Total(n) | 6 | 149 | 662 | 2 | 58 | 345 | 4 | 91 | 317 |  |
| Mean | 2.00 | 1.62 | 1.55 | 2.00 | 1.59 | 1.50 | 2.00 | 1.65 | 1.61 |  |
| Standard deviation | 0.00 | 0.63 | 0.63 | 0.00 | 0.56 | 0.60 | 0.00 | 0.67 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.60 | 0.71 | - | 0.73 | 0.83 | - | 0.52 | 0.60 |  |
| Colleagues |  |  |  |  |  |  |  |  |  |  |
| Extensive | 33.3\% | 14.3\% | 13.7\% | 0.0\% | 11.9\% | 10.5\% | 50.0\% | 15.8\% | 17.1\% |  |
| Somewhat | 50.0\% | 52.6\% | 46.5\% | 50.0\% | 44.1\% | 45.0\% | 50.0\% | 57.9\% | 48.2\% |  |
| Not at all | 16.7\% | 33.1\% | 39.8\% | 50.0\% | 44.1\% | 44.4\% | 0.0\% | 26.3\% | 34.8\% | Career |
| Total(n) | 6 | 154 | 679 | 2 | 59 | 351 | 4 | 95 | 328 | Related |
| Mean | 2.17 | 1.81 | 1.74 | 1.50 | 1.68 | 1.66 | 2.50 | 1.89 | 1.82 | Stress |
| Standard deviation | 0.75 | 0.66 | 0.68 | 0.71 | 0.68 | 0.66 | 0.58 | 0.64 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.55 | 0.63 | - | -0.26 | -0.24 | - | 0.95 | 0.97 |  |
| Students |  |  |  |  |  |  |  |  |  |  |
| Extensive | 14.3\% | 5.9\% | 4.5\% | 0.0\% | 1.7\% | 2.6\% | 20.0\% | 8.4\% | 6.5\% |  |
| Somewhat | 28.6\% | 37.9\% | 43.1\% | 0.0\% | 36.2\% | 41.6\% | 40.0\% | 38.9\% | 44.8\% |  |
| Not at all | 57.1\% | 56.2\% | 52.4\% | 100.0\% | 62.1\% | 55.8\% | 40.0\% | 52.6\% | 48.8\% | Career |
| Total(n) | 7 | 153 | 668 | 2 | 58 | 344 | 5 | 95 | 324 | Related |
| Mean | 1.57 | 1.50 | 1.52 | 1.00 | 1.40 | 1.47 | 1.80 | 1.56 | 1.58 | Stress |
| Standard deviation | 0.79 | 0.61 | 0.58 | 0.00 | 0.53 | 0.55 | 0.84 | 0.65 | 0.61 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.11 | 0.09 | - | -0.75 | -0.85 | - | 0.37 | 0.36 |  |


| HERI higher education research institute at ucla bome of ibe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Research or publishing demands |  |  |  |  |  |  |  |  |  |  |
| Extensive | 40.0\% | 13.4\% | 24.2\% | 0.0\% | 10.5\% | 25.0\% | 66.7\% | 15.2\% | 23.4\% | Career |
| Somewhat | 40.0\% | 49.0\% | 51.9\% | 50.0\% | 42.1\% | 48.3\% | 33.3\% | 53.3\% | 55.8\% | Related |
| Not at all | 20.0\% | 37.6\% | 23.9\% | 50.0\% | 47.4\% | 26.7\% | 0.0\% | 31.5\% | 20.9\% | Stress |
| Total(n) | 5 | 149 | 669 | 2 | 57 | 348 | 3 | 92 | 321 |  |
| Mean | 2.20 | 1.76 | 2.00 | 1.50 | 1.63 | 1.98 | 2.67 | 1.84 | 2.02 |  |
| Standard deviation | 0.84 | 0.67 | 0.69 | 0.71 | 0.67 | 0.72 | 0.58 | 0.67 | 0.67 |  |
| Significance | - |  |  | - |  |  | - | * |  |  |
| Effect size | - | 0.66 | 0.29 | - | -0.19 | -0.67 | - | 1.24 | 0.97 |  |
| Institutional procedures and "red tape" |  |  |  |  |  |  |  |  |  |  |
| Extensive | 33.3\% | 19.6\% | 19.6\% | 50.0\% | 17.2\% | 20.5\% | 25.0\% | 21.1\% | 18.7\% |  |
| Somewhat | 50.0\% | 56.9\% | 50.7\% | 0.0\% | 48.3\% | 47.1\% | 75.0\% | 62.1\% | 54.6\% |  |
| Not at all | 16.7\% | 23.5\% | 29.6\% | 50.0\% | 34.5\% | 32.4\% | 0.0\% | 16.8\% | 26.7\% | Career |
| Total(n) | 6 | 153 | 672 | 2 | 58 | 346 | 4 | 95 | 326 | Related |
| Mean | 2.17 | 1.96 | 1.90 | 2.00 | 1.83 | 1.88 | 2.25 | 2.04 | 1.92 | Stress |
| Standard deviation | 0.75 | 0.66 | 0.70 | 1.41 | 0.70 | 0.72 | 0.50 | 0.62 | 0.67 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.32 | 0.39 | - | 0.24 | 0.17 | - | 0.34 | 0.49 |  |
| Teaching load |  |  |  |  |  |  |  |  |  |  |
| Extensive | 60.0\% | 26.1\% | 10.6\% | 50.0\% | 19.6\% | 8.4\% | 66.7\% | 30.5\% | 13.0\% |  |
| Somewhat | 0.0\% | 37.7\% | 36.8\% | 0.0\% | 28.6\% | 32.3\% | 0.0\% | 43.9\% | 41.9\% |  |
| Not at all | 40.0\% | 36.2\% | 52.6\% | 50.0\% | 51.8\% | 59.4\% | 33.3\% | 25.6\% | 45.1\% | Career |
| Total(n) | 5 | 138 | 587 | 2 | 56 | 310 | 3 | 82 | 277 | Related |
| Mean | 2.20 | 1.90 | 1.58 | 2.00 | 1.68 | 1.49 | 2.33 | 2.05 | 1.68 | Stress |
| Standard deviation | 1.10 | 0.79 | 0.68 | 1.41 | 0.79 | 0.65 | 1.15 | 0.75 | 0.69 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.38 | 0.91 | - | 0.41 | 0.78 | - | 0.37 | 0.94 |  |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAN | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Children's problems |  |  |  |  |  |  |  |  |  |  |
| Extensive | 14.3\% | 11.5\% | 9.2\% | 0.0\% | 9.3\% | 6.5\% | 20.0\% | 13.2\% | 12.9\% |  |
| Somewhat | 42.9\% | 34.4\% | 37.0\% | 50.0\% | 37.2\% | 37.3\% | 40.0\% | 32.1\% | 36.6\% |  |
| Not at all | 42.9\% | 54.2\% | 53.8\% | 50.0\% | 53.5\% | 56.3\% | 40.0\% | 54.7\% | 50.5\% |  |
| Total(n) | 7 | 96 | 465 | 2 | 43 | 263 | 5 | 53 | 202 |  |
| Mean | 1.71 | 1.57 | 1.55 | 1.50 | 1.56 | 1.50 | 1.80 | 1.58 | 1.62 |  |
| Standard deviation | 0.76 | 0.69 | 0.66 | 0.71 | 0.67 | 0.62 | 0.84 | 0.72 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.20 | 0.24 | - | -0.09 | 0.00 | - | 0.31 | 0.26 |  |
| Friction with spouse/partner |  |  |  |  |  |  |  |  |  |  |
| Extensive | 0.0\% | 4.7\% | 6.5\% | 0.0\% | 3.8\% | 5.6\% | 0.0\% | 5.3\% | 7.5\% |  |
| Somewhat | 50.0\% | 25.8\% | 26.4\% | 0.0\% | 23.1\% | 26.4\% | 75.0\% | 27.6\% | 26.3\% |  |
| Not at all | 50.0\% | 69.5\% | 67.2\% | 100.0\% | 73.1\% | 68.0\% | 25.0\% | 67.1\% | 66.2\% |  |
| Total(n) | 6 | 128 | 588 | 2 | 52 | 322 | 4 | 76 | 266 |  |
| Mean | 1.50 | 1.35 | 1.39 | 1.00 | 1.31 | 1.38 | 1.75 | 1.38 | 1.41 |  |
| Standard deviation | 0.55 | 0.57 | 0.61 | 0.00 | 0.54 | 0.59 | 0.50 | 0.59 | 0.63 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.26 | 0.18 | - | -0.57 | -0.64 | - | 0.63 | 0.54 |  |
| Lack of personal time |  |  |  |  |  |  |  |  |  |  |
| Extensive | 42.9\% | 26.5\% | 25.7\% | 50.0\% | 15.3\% | 18.4\% | 40.0\% | 33.3\% | 33.3\% |  |
| Somewhat | 42.9\% | 53.5\% | 54.1\% | 50.0\% | 54.2\% | 54.4\% | 40.0\% | 53.1\% | 53.8\% |  |
| Not at all | 14.3\% | 20.0\% | 20.3\% | 0.0\% | 30.5\% | 27.2\% | 20.0\% | 13.5\% | 12.9\% | Career |
| Total(n) | 7 | 155 | 686 | 2 | 59 | 353 | 5 | 96 | 333 | Related |
| Mean | 2.29 | 2.06 | 2.05 | 2.50 | 1.85 | 1.91 | 2.20 | 2.20 | 2.20 | Stress |
| Standard deviation | 0.76 | 0.68 | 0.68 | 0.71 | 0.66 | 0.67 | 0.84 | 0.66 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.34 | 0.35 | - | 0.98 | 0.88 | - | 0.00 | 0.00 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Keeping up with information technology |  |  |  |  |  |  |  |  |  |  |
| Extensive | 0.0\% | 6.5\% | 6.6\% | 0.0\% | 1.7\% | 3.4\% | 0.0\% | 9.4\% | 10.0\% |  |
| Somewhat | 42.9\% | 50.6\% | 47.5\% | 0.0\% | 41.4\% | 46.2\% | 60.0\% | 56.3\% | 48.9\% |  |
| Not at all | 57.1\% | 42.9\% | 45.9\% | 100.0\% | 56.9\% | 50.4\% | 40.0\% | 34.4\% | 41.1\% |  |
| Total(n) | 7 | 154 | 682 | 2 | 58 | 351 | 5 | 96 | 331 |  |
| Mean | 1.43 | 1.64 | 1.61 | 1.00 | 1.45 | 1.53 | 1.60 | 1.75 | 1.69 |  |
| Standard deviation | 0.53 | 0.60 | 0.61 | 0.00 | 0.54 | 0.56 | 0.55 | 0.62 | 0.64 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.35 | -0.30 | - | -0.83 | -0.95 | - | -0.24 | -0.14 |  |
| Job security |  |  |  |  |  |  |  |  |  |  |
| Extensive | 28.6\% | 10.5\% | 11.7\% | 50.0\% | 7.0\% | 11.0\% | 20.0\% | 12.6\% | 12.5\% |  |
| Somewhat | 14.3\% | 28.3\% | 24.4\% | 0.0\% | 22.8\% | 22.0\% | 20.0\% | 31.6\% | 26.9\% |  |
| Not at all | 57.1\% | 61.2\% | 63.9\% | 50.0\% | 70.2\% | 67.1\% | 60.0\% | 55.8\% | 60.6\% |  |
| Total(n) | 7 | 152 | 673 | 2 | 57 | 346 | 5 | 95 | 327 |  |
| Mean | 1.71 | 1.49 | 1.48 | 2.00 | 1.37 | 1.44 | 1.60 | 1.57 | 1.52 |  |
| Standard deviation | 0.95 | 0.68 | 0.70 | 1.41 | 0.62 | 0.68 | 0.89 | 0.71 | 0.71 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.32 | 0.33 | - | 1.02 | 0.82 | - | 0.04 | 0.11 |  |
| Being part of a dual career couple |  |  |  |  |  |  |  |  |  |  |
| Extensive | 20.0\% | 10.7\% | 14.6\% | 100.0\% | 11.1\% | 11.4\% | 0.0\% | 10.4\% | 18.2\% |  |
| Somewhat | 60.0\% | 41.0\% | 35.6\% | 0.0\% | 37.8\% | 34.5\% | 75.0\% | 42.9\% | 36.7\% |  |
| Not at all | 20.0\% | 48.4\% | 49.8\% | 0.0\% | 51.1\% | 54.1\% | 25.0\% | 46.8\% | 45.1\% |  |
| Total(n) | 5 | 122 | 554 | 1 | 45 | 290 | 4 | 77 | 264 |  |
| Mean | 2.00 | 1.62 | 1.65 | 3.00 | 1.60 | 1.57 | 1.75 | 1.64 | 1.73 |  |
| Standard deviation | 0.71 | 0.67 | 0.72 |  | 0.69 | 0.69 | 0.50 | 0.67 | 0.75 |  |
| Significance | - |  |  | - | \#VALUE | \#VALUE | - |  |  |  |
| Effect size | - | 0.57 | 0.49 | - | 2.03 | 2.07 | - | 0.16 | 0.03 |  |


| higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Working with underprepared students |  |  |  |  |  |  |  |  |  |  |
| Extensive | 33.3\% | 21.6\% | 11.6\% | 0.0\% | 24.1\% | 9.5\% | 50.0\% | 20.0\% | 13.8\% |  |
| Somewhat | 33.3\% | 56.1\% | 52.3\% | 100.0\% | 53.4\% | 50.5\% | 0.0\% | 57.8\% | 54.2\% |  |
| Not at all | 33.3\% | 22.3\% | 36.2\% | 0.0\% | 22.4\% | 40.0\% | 50.0\% | 22.2\% | 32.0\% |  |
| Total(n) | 6 | 148 | 622 | 2 | 58 | 325 | 4 | 90 | 297 |  |
| Mean | 2.00 | 1.99 | 1.75 | 2.00 | 2.02 | 1.70 | 2.00 | 1.98 | 1.82 |  |
| Standard deviation | 0.89 | 0.66 | 0.65 | 0.00 | 0.69 | 0.64 | 1.15 | 0.65 | 0.65 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.38 | - | -0.03 | 0.47 | - | 0.03 | 0.28 |  |
| Self-imposed high expectations |  |  |  |  |  |  |  |  |  |  |
| Extensive | 14.3\% | 20.9\% | 26.4\% | 0.0\% | 22.4\% | 25.8\% | 20.0\% | 20.0\% | 27.1\% |  |
| Somewhat | 42.9\% | 65.4\% | 56.7\% | 50.0\% | 58.6\% | 53.3\% | 40.0\% | 69.5\% | 60.4\% |  |
| Not at all | 42.9\% | 13.7\% | 16.8\% | 50.0\% | 19.0\% | 20.9\% | 40.0\% | 10.5\% | 12.5\% | Career |
| Total(n) | 7 | 153 | 677 | 2 | 58 | 349 | 5 | 95 | 328 | Related |
| Mean | 1.71 | 2.07 | 2.10 | 1.50 | 2.03 | 2.05 | 1.80 | 2.09 | 2.15 | Stress |
| Standard deviation | 0.76 | 0.59 | 0.65 | 0.71 | 0.65 | 0.68 | 0.84 | 0.55 | 0.61 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.61 | -0.60 | - | -0.82 | -0.81 | - | -0.53 | -0.57 |  |
| Change in work responsibilities |  |  |  |  |  |  |  |  |  |  |
| Extensive | 0.0\% | 12.0\% | 9.4\% | 0.0\% | 3.6\% | 8.1\% | 0.0\% | 17.2\% | 10.9\% |  |
| Somewhat | 57.1\% | 33.8\% | 32.5\% | 50.0\% | 29.1\% | 26.8\% | 60.0\% | 36.8\% | 38.8\% |  |
| Not at all | 42.9\% | 54.2\% | 58.0\% | 50.0\% | 67.3\% | 65.1\% | 40.0\% | 46.0\% | 50.3\% |  |
| Total(n) | 7 | 142 | 636 | 2 | 55 | 332 | 5 | 87 | 304 |  |
| Mean | 1.57 | 1.58 | 1.51 | 1.50 | 1.36 | 1.43 | 1.60 | 1.71 | 1.61 |  |
| Standard deviation | 0.53 | 0.70 | 0.66 | 0.71 | 0.56 | 0.64 | 0.55 | 0.75 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.01 | 0.09 | - | 0.25 | 0.11 | - | -0.15 | -0.01 |  |


| HERI$\begin{aligned} & \text { HIGHER EDUCATION RESEARCH } \\ & \text { bomeofte Cooperative institutional resear }\end{aligned}$California state University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate the extent to which each of the following has been a source of stress for you during the last two years: |  |  |  |  |  |  |  |  |  |  |
| Institutional budget cuts |  |  |  |  |  |  |  |  |  |  |
| Extensive | 42.9\% | 40.0\% | 24.0\% | 50.0\% | 39.0\% | 21.8\% | 40.0\% | 40.6\% | 26.4\% |  |
| Somewhat | 42.9\% | 45.2\% | 47.0\% | 50.0\% | 49.2\% | 46.0\% | 40.0\% | 42.7\% | 48.2\% |  |
| Not at all | 14.3\% | 14.8\% | 28.9\% | 0.0\% | 11.9\% | 32.2\% | 20.0\% | 16.7\% | 25.5\% |  |
| Total(n) | 7 | 155 | 674 | 2 | 59 | 348 | 5 | 96 | 326 |  |
| Mean | 2.29 | 2.25 | 1.95 | 2.50 | 2.27 | 1.90 | 2.20 | 2.24 | 2.01 |  |
| Standard deviation | 0.76 | 0.70 | 0.73 | 0.71 | 0.67 | 0.73 | 0.84 | 0.72 | 0.72 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.06 | 0.47 | - | 0.34 | 0.82 | - | -0.06 | 0.26 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Salary |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 14.3\% | 9.0\% | 10.0\% | 50.0\% | 10.2\% | 10.5\% | 0.0\% | 8.3\% | 9.6\% |  |
| Satisfied | 28.6\% | 38.1\% | 44.8\% | 0.0\% | 35.6\% | 45.2\% | 40.0\% | 39.6\% | 44.3\% |  |
| Marginally satisfied | 42.9\% | 36.1\% | 27.8\% | 0.0\% | 27.1\% | 25.4\% | 60.0\% | 41.7\% | 30.2\% |  |
| Not satisfied | 14.3\% | 16.8\% | 17.4\% | 50.0\% | 27.1\% | 18.9\% | 0.0\% | 10.4\% | 15.9\% |  |
| Total(n) | 7 | 155 | 688 | 2 | 59 | 354 | 5 | 96 | 334 |  |
| Mean | 2.43 | 2.39 | 2.47 | 2.50 | 2.29 | 2.47 | 2.40 | 2.46 | 2.48 |  |
| Standard deviation | 0.98 | 0.87 | 0.89 | 2.12 | 0.98 | 0.92 | 0.55 | 0.79 | 0.87 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | -0.04 | - | 0.21 | 0.03 | - | -0.08 | -0.09 |  |
| Health benefits |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 14.3\% | 22.9\% | 21.0\% | 50.0\% | 19.3\% | 19.7\% | 0.0\% | 25.0\% | 22.3\% |  |
| Satisfied | 57.1\% | 56.9\% | 52.9\% | 50.0\% | 56.1\% | 53.4\% | 60.0\% | 57.3\% | 52.4\% |  |
| Marginally satisfied | 14.3\% | 17.0\% | 19.8\% | 0.0\% | 21.1\% | 20.3\% | 20.0\% | 14.6\% | 19.3\% |  |
| Not satisfied | 14.3\% | 3.3\% | 6.3\% | 0.0\% | 3.5\% | 6.6\% | 20.0\% | 3.1\% | 6.0\% |  |
| Total(n) | 7 | 153 | 682 | 2 | 57 | 350 | 5 | 96 | 332 |  |
| Mean | 2.71 | 2.99 | 2.89 | 3.50 | 2.91 | 2.86 | 2.40 | 3.04 | 2.91 |  |
| Standard deviation | 0.95 | 0.73 | 0.80 | 0.71 | 0.74 | 0.80 | 0.89 | 0.72 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.38 | -0.23 | - | 0.80 | 0.80 | - | -0.89 | -0.63 |  |


| HERI higher education research institute at ucla bome of ibe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Retirement benefits |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 0.0\% | 18.3\% | 18.3\% | 0.0\% | 15.5\% | 18.6\% | 0.0\% | 20.0\% | 18.0\% |  |
| Satisfied | 71.4\% | 52.9\% | 50.1\% | 100.0\% | 48.3\% | 48.3\% | 60.0\% | 55.8\% | 52.1\% |  |
| Marginally satisfied | 28.6\% | 24.2\% | 23.8\% | 0.0\% | 32.8\% | 23.8\% | 40.0\% | 18.9\% | 23.8\% | Compen- |
| Not satisfied | 0.0\% | 4.6\% | 7.7\% | 0.0\% | 3.4\% | 9.3\% | 0.0\% | 5.3\% | 6.1\% |  |
| Total(n) | 7 | 153 | 672 | 2 | 58 | 344 | 5 | 95 | 328 |  |
| Mean | 2.71 | 2.85 | 2.79 | 3.00 | 2.76 | 2.76 | 2.60 | 2.91 | 2.82 |  |
| Standard deviation | 0.49 | 0.77 | 0.83 | 0.00 | 0.76 | 0.86 | 0.55 | 0.77 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.18 | -0.10 | - | 0.32 | 0.28 | - | -0.40 | -0.28 |  |
| Opportunity for scholarly pursuits |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 0.0\% | 11.8\% | 21.2\% | 0.0\% | 10.5\% | 24.1\% | 0.0\% | 12.5\% | 18.3\% |  |
| Satisfied | 42.9\% | 47.1\% | 49.5\% | 50.0\% | 49.1\% | 51.0\% | 40.0\% | 45.8\% | 47.9\% |  |
| Marginally satisfied | 28.6\% | 24.8\% | 19.6\% | 0.0\% | 24.6\% | 16.2\% | 40.0\% | 25.0\% | 23.2\% | Job |
| Not satisfied | 28.6\% | 16.3\% | 9.7\% | 50.0\% | 15.8\% | 8.7\% | 20.0\% | 16.7\% | 10.7\% | Satisfaction: |
| Total(n) | 7 | 153 | 673 | 2 | 57 | 345 | 5 | 96 | 328 | Compen- |
| Mean | 2.14 | 2.54 | 2.82 | 2.00 | 2.54 | 2.90 | 2.20 | 2.54 | 2.74 | sation |
| Standard deviation | 0.90 | 0.90 | 0.87 | 1.41 | 0.89 | 0.86 | 0.84 | 0.92 | 0.88 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | -0.44 | -0.78 | - | -0.61 | -1.05 | - | -0.37 | -0.61 |  |
| Teaching load |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 0.0\% | 4.4\% | 17.0\% | 0.0\% | 5.5\% | 19.0\% | 0.0\% | 3.7\% | 14.7\% |  |
| Satisfied | 42.9\% | 41.6\% | 49.1\% | 50.0\% | 43.6\% | 50.2\% | 40.0\% | 40.2\% | 47.9\% |  |
| Marginally satisfied | 14.3\% | 27.0\% | 21.5\% | 0.0\% | 23.6\% | 19.4\% | 20.0\% | 29.3\% | 23.9\% | Job |
| Not satisfied | 42.9\% | 27.0\% | 12.4\% | 50.0\% | 27.3\% | 11.4\% | 40.0\% | 26.8\% | 13.5\% | Satisfaction: |
| Total(n) | 7 | 137 | 548 | 2 | 55 | 289 | 5 | 82 | 259 | Compen- |
| Mean | 2.00 | 2.23 | 2.71 | 2.00 | 2.27 | 2.77 | 2.00 | 2.21 | 2.64 | sation |
| Standard deviation | 1.00 | 0.90 | 0.89 | 1.41 | 0.93 | 0.89 | 1.00 | 0.89 | 0.89 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | -0.26 | -0.80 | - | -0.29 | -0.87 | - | -0.24 | -0.72 |  |


| HERI $\begin{aligned} & \text { Higher education research institute at UCLA } \\ & \text { bome of the Cooperative institutional research progran }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Quality of students |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 14.3\% | 7.9\% | 12.6\% | 0.0\% | 8.8\% | 13.7\% | 20.0\% | 7.4\% | 11.5\% |  |
| Satisfied | 28.6\% | 37.1\% | 41.9\% | 0.0\% | 31.6\% | 38.9\% | 40.0\% | 40.4\% | 44.9\% |  |
| Marginally satisfied | 28.6\% | 35.1\% | 32.3\% | 50.0\% | 35.1\% | 34.0\% | 20.0\% | 35.1\% | 30.5\% |  |
| Not satisfied | 28.6\% | 19.9\% | 13.3\% | 50.0\% | 24.6\% | 13.4\% | 20.0\% | 17.0\% | 13.1\% |  |
| Total(n) | 7 | 151 | 626 | 2 | 57 | 321 | 5 | 94 | 305 |  |
| Mean | 2.29 | 2.33 | 2.54 | 1.50 | 2.25 | 2.53 | 2.60 | 2.38 | 2.55 |  |
| Standard deviation | 1.11 | 0.88 | 0.88 | 0.71 | 0.93 | 0.89 | 1.14 | 0.86 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.05 | -0.28 | - | -0.81 | -1.16 | - | 0.26 | 0.06 |  |
| Officellab space |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 14.3\% | 20.9\% | 24.7\% | 50.0\% | 20.7\% | 22.3\% | 0.0\% | 21.1\% | 27.4\% |  |
| Satisfied | 71.4\% | 45.8\% | 45.1\% | 0.0\% | 44.8\% | 46.6\% | 100.0\% | 46.3\% | 43.5\% |  |
| Marginally satisfied | 14.3\% | 18.3\% | 17.8\% | 50.0\% | 19.0\% | 17.4\% | 0.0\% | 17.9\% | 18.2\% |  |
| Not satisfied | 0.0\% | 15.0\% | 12.4\% | 0.0\% | 15.5\% | 13.7\% | 0.0\% | 14.7\% | 10.9\% |  |
| Total(n) | 7 | 153 | 679 | 2 | 58 | 350 | 5 | 95 | 329 |  |
| Mean | 3.00 | 2.73 | 2.82 | 3.00 | 2.71 | 2.77 | 3.00 | 2.74 | 2.87 |  |
| Standard deviation | 0.58 | 0.96 | 0.94 | 1.41 | 0.97 | 0.95 | 0.00 | 0.96 | 0.94 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.28 | 0.19 | - | 0.30 | 0.24 | - | 0.27 | 0.14 |  |
| Autonomy and independence |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 14.3\% | 40.3\% | 41.0\% | 50.0\% | 43.1\% | 41.5\% | 0.0\% | 38.5\% | 40.5\% |  |
| Satisfied | 71.4\% | 44.8\% | 43.2\% | 0.0\% | 41.4\% | 43.2\% | 100.0\% | 46.9\% | 43.2\% |  |
| Marginally satisfied | 14.3\% | 11.7\% | 10.9\% | 50.0\% | 10.3\% | 10.7\% | 0.0\% | 12.5\% | 11.1\% |  |
| Not satisfied | 0.0\% | 3.2\% | 4.8\% | 0.0\% | 5.2\% | 4.5\% | 0.0\% | 2.1\% | 5.1\% |  |
| Total(n) | 7 | 154 | 687 | 2 | 58 | 354 | 5 | 96 | 333 |  |
| Mean | 3.00 | 3.22 | 3.21 | 3.00 | 3.22 | 3.22 | 3.00 | 3.22 | 3.19 | Workplace |
| Standard deviation | 0.58 | 0.78 | 0.82 | 1.41 | 0.84 | 0.81 | 0.00 | 0.74 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.28 | -0.26 | - | -0.26 | -0.27 | - | -0.30 | -0.23 |  |


| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bome of be cooperative institutional research progran }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Professional relationships with other faculty |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 0.0\% | 26.5\% | 27.3\% | 0.0\% | 28.8\% | 26.3\% | 0.0\% | 25.0\% | 28.4\% |  |
| Satisfied | 57.1\% | 47.1\% | 47.2\% | 50.0\% | 40.7\% | 47.5\% | 60.0\% | 51.0\% | 46.9\% | Job |
| Marginally satisfied | 42.9\% | 21.9\% | 18.0\% | 50.0\% | 25.4\% | 17.8\% | 40.0\% | 19.8\% | 18.2\% | Satisfaction: |
| Not satisfied | 0.0\% | 4.5\% | 7.5\% | 0.0\% | 5.1\% | 8.5\% | 0.0\% | 4.2\% | 6.6\% | Workplace |
| Total(n) | 7 | 155 | 689 | 2 | 59 | 354 | 5 | 96 | 335 |  |
| Mean | 2.57 | 2.95 | 2.94 | 2.50 | 2.93 | 2.92 | 2.60 | 2.97 | 2.97 |  |
| Standard deviation | 0.53 | 0.82 | 0.87 | 0.71 | 0.87 | 0.88 | 0.55 | 0.79 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.46 | -0.43 | - | -0.49 | -0.48 | - | -0.47 | -0.44 |  |
| Social relationships with other faculty |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 0.0\% | 19.9\% | 19.8\% | 0.0\% | 19.6\% | 18.1\% | 0.0\% | 20.0\% | 21.7\% |  |
| Satisfied | 71.4\% | 45.9\% | 43.2\% | 50.0\% | 42.9\% | 41.5\% | 80.0\% | 47.8\% | 44.9\% |  |
| Marginally satisfied | 28.6\% | 30.1\% | 27.3\% | 50.0\% | 32.1\% | 28.5\% | 20.0\% | 28.9\% | 26.0\% |  |
| Not satisfied | 0.0\% | 4.1\% | 9.7\% | 0.0\% | 5.4\% | 11.9\% | 0.0\% | 3.3\% | 7.4\% |  |
| Total(n) | 7 | 146 | 660 | 2 | 56 | 337 | 5 | 90 | 323 |  |
| Mean | 2.71 | 2.82 | 2.73 | 2.50 | 2.77 | 2.66 | 2.80 | 2.84 | 2.81 |  |
| Standard deviation | 0.49 | 0.80 | 0.89 | 0.71 | 0.83 | 0.91 | 0.45 | 0.78 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.14 | -0.02 | - | -0.33 | -0.18 | - | -0.05 | -0.01 |  |
| Competency of colleagues |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 0.0\% | 18.1\% | 24.6\% | 0.0\% | 16.9\% | 23.5\% | 0.0\% | 18.8\% | 25.7\% |  |
| Satisfied | 100.0\% | 54.8\% | 53.3\% | 100.0\% | 50.8\% | 51.8\% | 100.0\% | 57.3\% | 54.8\% |  |
| Marginally satisfied | 0.0\% | 21.3\% | 16.3\% | 0.0\% | 20.3\% | 17.6\% | 0.0\% | 21.9\% | 15.0\% |  |
| Not satisfied | 0.0\% | 5.8\% | 5.8\% | 0.0\% | 11.9\% | 7.1\% | 0.0\% | 2.1\% | 4.5\% |  |
| Total(n) | 7 | 155 | 687 | 2 | 59 | 353 | 5 | 96 | 334 |  |
| Mean | 3.00 | 2.85 | 2.97 | 3.00 | 2.73 | 2.92 | 3.00 | 2.93 | 3.02 | Workplace |
| Standard deviation | 0.00 | 0.78 | 0.80 | 0.00 | 0.89 | 0.83 | 0.00 | 0.70 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.19 | 0.04 | - | 0.30 | 0.10 | - | 0.10 | -0.03 |  |


| HERI $\begin{aligned} & \text { Higher education research institute at UCLA } \\ & \text { bome of the Cooperative institutional research progran }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you vith the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Job security |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 14.3\% | 30.3\% | 33.4\% | 50.0\% | 33.9\% | 35.8\% | 0.0\% | 28.1\% | 30.9\% |  |
| Satisfied | 57.1\% | 49.7\% | 43.2\% | 0.0\% | 49.2\% | 42.6\% | 80.0\% | 50.0\% | 43.8\% |  |
| Marginally satisfied | 0.0\% | 14.2\% | 15.5\% | 0.0\% | 11.9\% | 12.8\% | 0.0\% | 15.6\% | 18.3\% |  |
| Not satisfied | 28.6\% | 5.8\% | 7.9\% | 50.0\% | 5.1\% | 8.8\% | 20.0\% | 6.3\% | 6.9\% |  |
| Total(n) | 7 | 155 | 685 | 2 | 59 | 352 | 5 | 96 | 333 |  |
| Mean | 2.57 | 3.05 | 3.02 | 2.50 | 3.12 | 3.05 | 2.60 | 3.00 | 2.99 |  |
| Standard deviation | 1.13 | 0.82 | 0.90 | 2.12 | 0.81 | 0.92 | 0.89 | 0.83 | 0.88 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.59 | -0.50 | - | -0.77 | -0.60 | - | -0.48 | -0.44 |  |
| Departmental leadership |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 28.6\% | 25.8\% | 24.4\% | 0.0\% | 16.9\% | 25.5\% | 40.0\% | 31.3\% | 23.3\% |  |
| Satisfied | 57.1\% | 34.2\% | 37.9\% | 50.0\% | 42.4\% | 39.1\% | 60.0\% | 29.2\% | 36.6\% |  |
| Marginally satisfied | 14.3\% | 21.9\% | 20.9\% | 50.0\% | 23.7\% | 20.0\% | 0.0\% | 20.8\% | 21.8\% |  |
| Not satisfied | 0.0\% | 18.1\% | 16.9\% | 0.0\% | 16.9\% | 15.4\% | 0.0\% | 18.8\% | 18.4\% |  |
| Total(n) | 7 | 155 | 676 | 2 | 59 | 345 | 5 | 96 | 331 |  |
| Mean | 3.14 | 2.68 | 2.70 | 2.50 | 2.59 | 2.75 | 3.40 | 2.73 | 2.65 | Workplace |
| Standard deviation | 0.69 | 1.05 | 1.02 | 0.71 | 0.97 | 1.00 | 0.55 | 1.10 | 1.03 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.44 | 0.43 | - | -0.09 | -0.25 | - | 0.61 | 0.73 |  |
| Course assignments |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 40.0\% | 30.7\% | 32.0\% | 100.0\% | 34.0\% | 32.1\% | 25.0\% | 28.6\% | 32.0\% |  |
| Satisfied | 40.0\% | 49.6\% | 50.5\% | 0.0\% | 52.0\% | 54.1\% | 50.0\% | 48.1\% | 46.6\% |  |
| Marginally satisfied | 20.0\% | 17.3\% | 14.6\% | 0.0\% | 12.0\% | 12.7\% | 25.0\% | 20.8\% | 16.6\% |  |
| Not satisfied | 0.0\% | 2.4\% | 2.9\% | 0.0\% | 2.0\% | 1.1\% | 0.0\% | 2.6\% | 4.9\% |  |
| Total(n) | 5 | 127 | 515 | 1 | 50 | 268 | 4 | 77 | 247 |  |
| Mean | 3.20 | 3.09 | 3.12 | 4.00 | 3.18 | 3.17 | 3.00 | 3.03 | 3.06 | Workplace |
| Standard deviation | 0.84 | 0.76 | 0.76 | . | 0.72 | 0.68 | 0.82 | 0.78 | 0.82 |  |
| Significance | - |  |  | - | \#VALUE | \#VALUE | - |  |  |  |
| Effect size | - | 0.14 | 0.11 | - | 1.14 | 1.22 | - | -0.04 | -0.07 |  |


| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bome ofthe cooperetive }\end{aligned}$ bomm of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRA | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Freedom to determine course content |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 40.0\% | 50.0\% | 53.4\% | 100.0\% | 54.9\% | 56.0\% | 25.0\% | 46.8\% | 50.4\% |  |
| Satisfied | 40.0\% | 43.8\% | 38.9\% | 0.0\% | 39.2\% | 36.3\% | 50.0\% | 46.8\% | 41.9\% |  |
| Marginally satisfied | 20.0\% | 6.3\% | 6.2\% | 0.0\% | 5.9\% | 7.0\% | 25.0\% | 6.5\% | 5.3\% |  |
| Not satisfied | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 2.4\% |  |
| Total(n) | 5 | 128 | 519 | 1 | 51 | 273 | 4 | 77 | 246 |  |
| Mean | 3.20 | 3.44 | 3.44 | 4.00 | 3.49 | 3.48 | 3.00 | 3.40 | 3.40 |  |
| Standard deviation | 0.84 | 0.61 | 0.68 |  | 0.61 | 0.66 | 0.82 | 0.61 | 0.70 |  |
| Significance | - |  |  | - | \#VALUE! | \#VALUEI | - |  |  |  |
| Effect size | - | -0.39 | -0.35 | - | 0.84 | 0.79 | - | -0.66 | -0.57 |  |
| Availability of child care at this institution |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 0.0\% | 12.5\% | 8.1\% | 0.0\% | 15.4\% | 7.5\% | 0.0\% | 11.1\% | 8.5\% |  |
| Satisfied | 50.0\% | 30.0\% | 19.4\% | 0.0\% | 38.5\% | 25.0\% | 66.7\% | 25.9\% | 15.1\% |  |
| Marginally satisfied | 0.0\% | 2.5\% | 9.7\% | 0.0\% | 7.7\% | 11.3\% | 0.0\% | 0.0\% | 8.5\% |  |
| Not satisfied | 50.0\% | 55.0\% | 62.9\% | 100.0\% | 38.5\% | 56.3\% | 33.3\% | 63.0\% | 67.9\% |  |
| Total(n) | 4 | 40 | 186 | 1 | 13 | 80 | 3 | 27 | 106 |  |
| Mean | 2.00 | 2.00 | 1.73 | 1.00 | 2.31 | 1.84 | 2.33 | 1.85 | 1.64 |  |
| Standard deviation | 1.15 | 1.18 | 1.04 | . | 1.18 | 1.05 | 1.15 | 1.17 | 1.03 |  |
| Significance | - |  |  | - | \#VALUE | \#VALUE! | - |  |  |  |
| Effect size | - | 0.00 | 0.26 | - | -1.11 | -0.80 | - | 0.41 | 0.67 |  |
| Prospects for career advancement |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 0.0\% | 9.6\% | 12.6\% | 0.0\% | 7.7\% | 12.5\% | 0.0\% | 10.8\% | 12.7\% |  |
| Satisfied | 50.0\% | 42.2\% | 47.1\% | 0.0\% | 40.4\% | 48.7\% | 60.0\% | 43.4\% | 45.4\% |  |
| Marginally satisfied | 33.3\% | 31.1\% | 23.5\% | 100.0\% | 34.6\% | 21.2\% | 20.0\% | 28.9\% | 25.8\% | Job |
| Not satisfied | 16.7\% | 17.0\% | 16.8\% | 0.0\% | 17.3\% | 17.6\% | 20.0\% | 16.9\% | 16.0\% | Satisfaction: |
| Total(n) | 6 | 135 | 618 | 1 | 52 | 312 | 5 | 83 | 306 | Compen- |
| Mean | 2.33 | 2.44 | 2.56 | 2.00 | 2.38 | 2.56 | 2.40 | 2.48 | 2.55 | sation |
| Standard deviation | 0.82 | 0.89 | 0.92 | . | 0.87 | 0.92 | 0.89 | 0.90 | 0.91 |  |
| Significance | - |  |  | - | \#VALUEI | \#VALUEI | - |  |  |  |
| Effect size | - | -0.12 | -0.25 | - | -0.44 | -0.61 | - | -0.09 | -0.16 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How satisfied are you with the following aspects of your job? |  |  |  |  |  |  |  |  |  |  |
| Clerical/administrative support |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 0.0\% | 12.7\% | 14.4\% | 0.0\% | 12.3\% | 12.9\% | 0.0\% | 12.9\% | 16.0\% |  |
| Satisfied | 42.9\% | 44.0\% | 39.8\% | 0.0\% | 42.1\% | 41.8\% | 60.0\% | 45.2\% | 37.8\% |  |
| Marginally satisfied | 57.1\% | 28.0\% | 25.9\% | 100.0\% | 28.1\% | 26.2\% | 40.0\% | 28.0\% | 25.5\% |  |
| Not satisfied | 0.0\% | 15.3\% | 19.8\% | 0.0\% | 17.5\% | 19.1\% | 0.0\% | 14.0\% | 20.6\% |  |
| Total(n) | 7 | 150 | 665 | 2 | 57 | 340 | 5 | 93 | 325 |  |
| Mean | 2.43 | 2.54 | 2.49 | 2.00 | 2.49 | 2.49 | 2.60 | 2.57 | 2.49 |  |
| Standard deviation | 0.53 | 0.90 | 0.97 | 0.00 | 0.93 | 0.95 | 0.55 | 0.89 | 0.99 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.12 | -0.06 | - | -0.53 | -0.52 | - | 0.03 | 0.11 |  |
| Overall job satisfaction |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 0.0\% | 16.8\% | 21.5\% | 0.0\% | 18.6\% | 23.2\% | 0.0\% | 15.6\% | 19.8\% |  |
| Satisfied | 71.4\% | 56.1\% | 52.5\% | 50.0\% | 52.5\% | 51.3\% | 80.0\% | 58.3\% | 53.9\% |  |
| Marginally satisfied | 14.3\% | 23.9\% | 20.7\% | 0.0\% | 25.4\% | 20.4\% | 20.0\% | 22.9\% | 21.0\% |  |
| Not satisfied | 14.3\% | 3.2\% | 5.2\% | 50.0\% | 3.4\% | 5.1\% | 0.0\% | 3.1\% | 5.4\% |  |
| Total(n) | 7 | 155 | 687 | 2 | 59 | 353 | 5 | 96 | 334 |  |
| Mean | 2.57 | 2.86 | 2.90 | 2.00 | 2.86 | 2.93 | 2.80 | 2.86 | 2.88 |  |
| Standard deviation | 0.79 | 0.72 | 0.79 | 1.41 | 0.75 | 0.80 | 0.45 | 0.71 | 0.78 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.40 | -0.42 | - | -1.15 | -1.16 | - | -0.08 | -0.10 |  |
| Tuition remission for your children/dependents |  |  |  |  |  |  |  |  |  |  |
| Very satisfied | 0.0\% | 12.3\% | 22.4\% | 0.0\% | 3.8\% | 22.0\% | 0.0\% | 17.9\% | 22.9\% |  |
| Satisfied | 60.0\% | 33.8\% | 32.1\% | 50.0\% | 26.9\% | 31.5\% | 66.7\% | 38.5\% | 32.8\% |  |
| Marginally satisfied | 0.0\% | 10.8\% | 14.4\% | 0.0\% | 15.4\% | 15.5\% | 0.0\% | 7.7\% | 13.0\% |  |
| Not satisfied | 40.0\% | 43.1\% | 31.1\% | 50.0\% | 53.8\% | 31.0\% | 33.3\% | 35.9\% | 31.3\% |  |
| Total(n) | 5 | 65 | 299 | 2 | 26 | 168 | 3 | 39 | 131 |  |
| Mean | 2.20 | 2.15 | 2.46 | 2.00 | 1.81 | 2.45 | 2.33 | 2.38 | 2.47 |  |
| Standard deviation | 1.10 | 1.12 | 1.15 | 1.41 | 0.98 | 1.15 | 1.15 | 1.16 | 1.16 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | -0.23 | - | 0.19 | -0.39 | - | -0.04 | -0.12 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| Faculty are interested in students' personal problems Agree strongly | 16.7\% | 18.4\% | 14.8\% | 0.0\% | 24.1\% | 14.7\% | 25.0\% | 14.9\% | 14.8\% |  |
| Agree somewhat | 83.3\% | 63.2\% | 59.7\% | 100.0\% | 55.2\% | 56.9\% | 75.0\% | 68.1\% | 62.7\% |  |
| Disagree somewhat | 0.0\% | 15.1\% | 21.8\% | 0.0\% | 15.5\% | 24.3\% | 0.0\% | 14.9\% | 19.1\% |  |
| Disagree strongly | 0.0\% | 3.3\% | 3.7\% | 0.0\% | 5.2\% | 4.0\% | 0.0\% | 2.1\% | 3.4\% |  |
| Total(n) | 6 | 152 | 670 | 2 | 58 | 346 | 4 | 94 | 324 |  |
| Mean | 3.17 | 2.97 | 2.86 | 3.00 | 2.98 | 2.82 | 3.25 | 2.96 | 2.89 |  |
| Standard deviation | 0.41 | 0.68 | 0.70 | 0.00 | 0.78 | 0.72 | 0.50 | 0.62 | 0.68 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.29 | 0.44 | - | 0.03 | 0.25 | - | 0.47 | 0.53 |  |
| Racial and ethnic diversity should be more strongly reflected in the curriculum |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 20.0\% | 18.7\% | 14.3\% | 0.0\% | 10.3\% | 7.5\% | 25.0\% | 23.9\% | 21.6\% |  |
| Agree somewhat | 40.0\% | 47.3\% | 40.6\% | 0.0\% | 46.6\% | 37.0\% | 50.0\% | 47.8\% | 44.5\% |  |
| Disagree somenhat | 40.0\% | 24.7\% | 35.2\% | 100.0\% | 27.6\% | 40.2\% | 25.0\% | 22.8\% | 29.8\% |  |
| Disagree strongly | 0.0\% | 9.3\% | 9.9\% | 0.0\% | 15.5\% | 15.3\% | 0.0\% | 5.4\% | 4.1\% |  |
| Total(n) | 5 | 150 | 665 | 1 | 58 | 346 | 4 | 92 | 319 |  |
| Mean | 2.80 | 2.75 | 2.59 | 2.00 | 2.52 | 2.37 | 3.00 | 2.90 | 2.84 |  |
| Standard deviation | 0.84 | 0.87 | 0.85 |  | 0.88 | 0.83 | 0.82 | 0.83 | 0.81 |  |
| Significance | - |  |  | - | \#VALUEI | \#VALUE! | - |  |  |  |
| Effect size | - | 0.06 | 0.25 | - | -0.59 | -0.45 | - | 0.12 | 0.20 |  |
| Faculty feel that most students are well-prepared academically |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 0.0\% | 3.3\% | 7.8\% | 0.0\% | 3.4\% | 7.8\% | 0.0\% | 3.2\% | 7.7\% |  |
| Agree somewhat | 33.3\% | 21.1\% | 35.8\% | 0.0\% | 22.0\% | 36.6\% | 50.0\% | 20.4\% | 35.0\% |  |
| Disagree somenhat | 33.3\% | 46.7\% | 40.7\% | 50.0\% | 40.7\% | 39.8\% | 25.0\% | 50.5\% | 41.8\% |  |
| Disagree strongly | 33.3\% | 28.9\% | 15.7\% | 50.0\% | 33.9\% | 15.9\% | 25.0\% | 25.8\% | 15.5\% |  |
| Total(n) | 6 | 152 | 670 | 2 | 59 | 347 | 4 | 93 | 323 |  |
| Mean | 2.00 | 1.99 | 2.36 | 1.50 | 1.95 | 2.36 | 2.25 | 2.01 | 2.35 |  |
| Standard deviation | 0.89 | 0.80 | 0.84 | 0.71 | 0.84 | 0.84 | 0.96 | 0.77 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | -0.43 | - | -0.54 | -1.02 | - | 0.31 | -0.12 |  |


| HERI$\begin{aligned} & \text { HIGHER EDUCATION RESEARCH } \\ & \text { bomeofbe Cooperative institutional resear }\end{aligned}$California state University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| This institution should hire more faculty of color |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 33.3\% | 24.5\% | 25.4\% | 0.0\% | 13.6\% | 15.5\% | 50.0\% | 31.5\% | 36.0\% |  |
| Agree somewhat | 50.0\% | 52.3\% | 49.2\% | 50.0\% | 52.5\% | 50.7\% | 50.0\% | 52.2\% | 47.5\% |  |
| Disagree somewhat | 16.7\% | 17.9\% | 20.0\% | 50.0\% | 22.0\% | 24.8\% | 0.0\% | 15.2\% | 14.9\% |  |
| Disagree strongly | 0.0\% | 5.3\% | 5.4\% | 0.0\% | 11.9\% | 9.0\% | 0.0\% | 1.1\% | 1.6\% |  |
| Total(n) | 6 | 151 | 665 | 2 | 59 | 343 | 4 | 92 | 322 |  |
| Mean | 3.17 | 2.96 | 2.95 | 2.50 | 2.68 | 2.73 | 3.50 | 3.14 | 3.18 |  |
| Standard deviation | 0.75 | 0.80 | 0.82 | 0.71 | 0.86 | 0.83 | 0.58 | 0.70 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.26 | 0.27 | - | -0.21 | -0.28 | - | 0.51 | 0.43 |  |
| This institution should hire more women faculty |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 33.3\% | 15.1\% | 19.9\% | 0.0\% | 8.5\% | 11.0\% | 50.0\% | 19.4\% | 29.4\% |  |
| Agree somewhat | 50.0\% | 52.6\% | 49.9\% | 50.0\% | 44.1\% | 49.4\% | 50.0\% | 58.1\% | 50.5\% |  |
| Disagree somewhat | 16.7\% | 27.6\% | 24.7\% | 50.0\% | 37.3\% | 30.8\% | 0.0\% | 21.5\% | 18.3\% |  |
| Disagree strongly | 0.0\% | 4.6\% | 5.4\% | 0.0\% | 10.2\% | 8.7\% | 0.0\% | 1.1\% | 1.9\% |  |
| Total(n) | 6 | 152 | 667 | 2 | 59 | 344 | 4 | 93 | 323 |  |
| Mean | 3.17 | 2.78 | 2.84 | 2.50 | 2.51 | 2.63 | 3.50 | 2.96 | 3.07 |  |
| Standard deviation | 0.75 | 0.75 | 0.80 | 0.71 | 0.80 | 0.79 | 0.58 | 0.67 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.52 | 0.41 | - | -0.01 | -0.16 | - | 0.81 | 0.58 |  |
| Student Affairs staff have the support and respect of faculty |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 33.3\% | 13.2\% | 11.7\% | 0.0\% | 12.1\% | 8.0\% | 50.0\% | 14.0\% | 15.7\% |  |
| Agree somenhat | 50.0\% | 61.6\% | 66.9\% | 100.0\% | 65.5\% | 69.0\% | 25.0\% | 59.1\% | 64.5\% |  |
| Disagree somenhat | 16.7\% | 22.5\% | 19.2\% | 0.0\% | 19.0\% | 20.4\% | 25.0\% | 24.7\% | 17.9\% |  |
| Disagree strongly | 0.0\% | 2.6\% | 2.3\% | 0.0\% | 3.4\% | 2.7\% | 0.0\% | 2.2\% | 1.9\% |  |
| Total(n) | 6 | 151 | 652 | 2 | 58 | 339 | 4 | 93 | 313 |  |
| Mean | 3.17 | 2.85 | 2.88 | 3.00 | 2.86 | 2.82 | 3.25 | 2.85 | 2.94 |  |
| Standard deviation | 0.75 | 0.67 | 0.62 | 0.00 | 0.66 | 0.60 | 0.96 | 0.67 | 0.64 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.48 | 0.47 | - | 0.21 | 0.30 | - | 0.60 | 0.48 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| Faculty are committed to the welfare of this institution Agree strongly | 33.3\% | 38.6\% | 36.5\% | 0.0\% | 37.3\% | 34.5\% | 50.0\% | 39.4\% | 38.7\% |  |
| Agree somewhat | 66.7\% | 49.7\% | 52.4\% | 100.0\% | 47.5\% | 53.4\% | 50.0\% | 51.1\% | 51.2\% |  |
| Disagree somenhat | 0.0\% | 10.5\% | 9.5\% | 0.0\% | 13.6\% | 9.8\% | 0.0\% | 8.5\% | 9.2\% |  |
| Disagree strongly | 0.0\% | 1.3\% | 1.6\% | 0.0\% | 1.7\% | 2.3\% | 0.0\% | 1.1\% | 0.9\% |  |
| Total(n) | 6 | 153 | 674 | 2 | 59 | 348 | 4 | 94 | 326 |  |
| Mean | 3.33 | 3.25 | 3.24 | 3.00 | 3.20 | 3.20 | 3.50 | 3.29 | 3.28 |  |
| Standard deviation | 0.52 | 0.69 | 0.69 | 0.00 | 0.74 | 0.70 | 0.58 | 0.67 | 0.66 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.12 | 0.13 | - | -0.27 | -0.29 | - | 0.31 | 0.33 |  |
| Faculty here are strongly interested in the academic problems of undergraduates |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 50.0\% | 42.1\% | 32.6\% | 50.0\% | 39.0\% | 30.3\% | 50.0\% | 44.1\% | 35.1\% |  |
| Agree somewhat | 50.0\% | 44.1\% | 50.1\% | 50.0\% | 49.2\% | 53.8\% | 50.0\% | 40.9\% | 46.1\% |  |
| Disagree somewhat | 0.0\% | 12.5\% | 15.0\% | 0.0\% | 10.2\% | 13.9\% | 0.0\% | 14.0\% | 16.3\% |  |
| Disagree strongly | 0.0\% | 1.3\% | 2.3\% | 0.0\% | 1.7\% | 2.0\% | 0.0\% | 1.1\% | 2.5\% |  |
| Total(n) | 6 | 152 | 665 | 2 | 59 | 346 | 4 | 93 | 319 |  |
| Mean | 3.50 | 3.27 | 3.13 | 3.50 | 3.25 | 3.12 | 3.50 | 3.28 | 3.14 |  |
| Standard deviation | 0.55 | 0.73 | 0.74 | 0.71 | 0.71 | 0.71 | 0.58 | 0.74 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.32 | 0.50 | - | 0.35 | 0.54 | - | 0.30 | 0.47 |  |
| There is a lot of campus racial conflict here |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 0.0\% | 0.7\% | 1.6\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 1.1\% | 2.1\% |  |
| Agree somewhat | 33.3\% | 10.5\% | 9.5\% | 0.0\% | 5.2\% | 4.6\% | 50.0\% | 13.8\% | 14.7\% |  |
| Disagree somewhat | 66.7\% | 46.1\% | 42.1\% | 100.0\% | 32.8\% | 35.7\% | 50.0\% | 54.3\% | 48.8\% |  |
| Disagree strongly | 0.0\% | 42.8\% | 46.8\% | 0.0\% | 62.1\% | 58.5\% | 0.0\% | 30.9\% | 34.4\% |  |
| Total(n) | 6 | 152 | 673 | 2 | 58 | 347 | 4 | 94 | 326 |  |
| Mean | 2.33 | 1.69 | 1.66 | 2.00 | 1.43 | 1.48 | 2.50 | 1.85 | 1.85 |  |
| Standard deviation | 0.52 | 0.68 | 0.72 | 0.00 | 0.60 | 0.64 | 0.58 | 0.69 | 0.74 |  |
| Significance | - | * | * | - |  |  | - |  |  |  |
| Effect size | - | 0.94 | 0.93 | - | 0.95 | 0.81 | - | 0.94 | 0.88 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRA | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| My research is valued by faculty in my department |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 33.3\% | 17.0\% | 26.1\% | 0.0\% | 6.8\% | 25.6\% | 50.0\% | 23.4\% | 26.7\% |  |
| Agree somewhat | 50.0\% | 54.2\% | 51.5\% | 50.0\% | 62.7\% | 54.0\% | 50.0\% | 48.9\% | 48.8\% |  |
| Disagree somewhat | 16.7\% | 21.6\% | 16.5\% | 50.0\% | 22.0\% | 14.7\% | 0.0\% | 21.3\% | 18.5\% |  |
| Disagree strongly | 0.0\% | 7.2\% | 5.9\% | 0.0\% | 8.5\% | 5.7\% | 0.0\% | 6.4\% | 6.1\% |  |
| Total(n) | 6 | 153 | 678 | 2 | 59 | 348 | 4 | 94 | 330 |  |
| Mean | 3.17 | 2.81 | 2.98 | 2.50 | 2.68 | 2.99 | 3.50 | 2.89 | 2.96 |  |
| Standard deviation | 0.75 | 0.80 | 0.81 | 0.71 | 0.73 | 0.80 | 0.58 | 0.84 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.45 | 0.23 | - | -0.25 | -0.61 | - | 0.73 | 0.65 |  |
| My teaching is valued by faculty in my department |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 50.0\% | 43.2\% | 33.9\% | 50.0\% | 42.4\% | 32.8\% | 50.0\% | 43.8\% | 35.1\% |  |
| Agree somewhat | 50.0\% | 45.3\% | 48.8\% | 50.0\% | 45.8\% | 50.3\% | 50.0\% | 44.9\% | 47.1\% |  |
| Disagree somenhat | 0.0\% | 6.8\% | 11.6\% | 0.0\% | 6.8\% | 10.4\% | 0.0\% | 6.7\% | 13.0\% |  |
| Disagree strongly | 0.0\% | 4.7\% | 5.7\% | 0.0\% | 5.1\% | 6.5\% | 0.0\% | 4.5\% | 4.9\% |  |
| Total(n) | 6 | 148 | 646 | 2 | 59 | 338 | 4 | 89 | 308 |  |
| Mean | 3.50 | 3.27 | 3.11 | 3.50 | 3.25 | 3.09 | 3.50 | 3.28 | 3.12 |  |
| Standard deviation | 0.55 | 0.79 | 0.82 | 0.71 | 0.80 | 0.83 | 0.58 | 0.78 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.29 | 0.48 | - | 0.31 | 0.49 | - | 0.28 | 0.47 |  |
| Faculty of color are treated fairly here |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 16.7\% | 31.1\% | 37.3\% | 0.0\% | 35.6\% | 45.5\% | 25.0\% | 28.3\% | 28.6\% |  |
| Agree somewhat | 83.3\% | 60.9\% | 51.1\% | 100.0\% | 55.9\% | 46.3\% | 75.0\% | 64.1\% | 56.2\% |  |
| Disagree somenhat | 0.0\% | 6.6\% | 9.8\% | 0.0\% | 8.5\% | 7.0\% | 0.0\% | 5.4\% | 12.7\% |  |
| Disagree strongly | 0.0\% | 1.3\% | 1.8\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 2.2\% | 2.5\% |  |
| Total(n) | 6 | 151 | 656 | 2 | 59 | 341 | 4 | 92 | 315 |  |
| Mean | 3.17 | 3.22 | 3.24 | 3.00 | 3.27 | 3.36 | 3.25 | 3.18 | 3.11 |  |
| Standard deviation | 0.41 | 0.62 | 0.70 | 0.00 | 0.61 | 0.67 | 0.50 | 0.63 | 0.71 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.08 | -0.10 | - | -0.44 | -0.54 | - | 0.11 | 0.20 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA } \\ & \text { bome of be COOPERATIVE INSTITUTIONAL RESEARCH PR }\end{aligned}$ bommof ftbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRA | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| Women faculty are treated fairly here |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 16.7\% | 32.2\% | 38.7\% | 0.0\% | 39.0\% | 48.9\% | 25.0\% | 28.0\% | 27.7\% |  |
| Agree somewhat | 83.3\% | 58.6\% | 47.2\% | 100.0\% | 52.5\% | 42.8\% | 75.0\% | 62.4\% | 52.0\% |  |
| Disagree somewhat | 0.0\% | 7.2\% | 10.9\% | 0.0\% | 6.8\% | 6.9\% | 0.0\% | 7.5\% | 15.3\% |  |
| Disagree strongly | 0.0\% | 2.0\% | 3.1\% | 0.0\% | 1.7\% | 1.4\% | 0.0\% | 2.2\% | 5.0\% |  |
| Total(n) | 6 | 152 | 669 | 2 | 59 | 348 | 4 | 93 | 321 |  |
| Mean | 3.17 | 3.21 | 3.22 | 3.00 | 3.29 | 3.39 | 3.25 | 3.16 | 3.02 |  |
| Standard deviation | 0.41 | 0.66 | 0.76 | 0.00 | 0.67 | 0.68 | 0.50 | 0.65 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.06 | -0.07 | - | -0.43 | -0.57 | - | 0.14 | 0.29 |  |
| Gay and lesbian faculty are treated fairly here |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 33.3\% | 31.1\% | 33.3\% | 0.0\% | 35.6\% | 38.3\% | 50.0\% | 28.3\% | 28.0\% |  |
| Agree somewhat | 50.0\% | 57.0\% | 50.9\% | 50.0\% | 55.9\% | 50.9\% | 50.0\% | 57.6\% | 51.0\% |  |
| Disagree somenhat | 16.7\% | 9.3\% | 11.7\% | 50.0\% | 5.1\% | 8.1\% | 0.0\% | 12.0\% | 15.6\% |  |
| Disagree strongly | 0.0\% | 2.6\% | 4.0\% | 0.0\% | 3.4\% | 2.7\% | 0.0\% | 2.2\% | 5.4\% |  |
| Total(n) | 6 | 151 | 648 | 2 | 59 | 334 | 4 | 92 | 314 |  |
| Mean | 3.17 | 3.17 | 3.14 | 2.50 | 3.24 | 3.25 | 3.50 | 3.12 | 3.02 |  |
| Standard deviation | 0.75 | 0.70 | 0.77 | 0.71 | 0.70 | 0.72 | 0.58 | 0.69 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.00 | 0.04 | - | -1.06 | -1.04 | - | 0.55 | 0.59 |  |
| Faculty are sufficiently involved in campus decision making |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 33.3\% | 16.6\% | 12.9\% | 50.0\% | 20.3\% | 14.5\% | 25.0\% | 14.1\% | 11.3\% |  |
| Agree somewhat | 16.7\% | 46.4\% | 43.7\% | 0.0\% | 47.5\% | 41.9\% | 25.0\% | 45.7\% | 45.6\% |  |
| Disagree somenhat | 16.7\% | 28.5\% | 30.0\% | 0.0\% | 25.4\% | 29.2\% | 25.0\% | 30.4\% | 30.9\% |  |
| Disagree strongly | 33.3\% | 8.6\% | 13.4\% | 50.0\% | 6.8\% | 14.5\% | 25.0\% | 9.8\% | 12.2\% |  |
| Total(n) | 6 | 151 | 666 | 2 | 59 | 346 | 4 | 92 | 320 |  |
| Mean | 2.50 | 2.71 | 2.56 | 2.50 | 2.81 | 2.56 | 2.50 | 2.64 | 2.56 |  |
| Standard deviation | 1.38 | 0.85 | 0.88 | 2.12 | 0.84 | 0.91 | 1.29 | 0.85 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.25 | -0.07 | - | -0.37 | -0.07 | - | -0.16 | -0.07 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| My values are congruent with the dominant institutional values |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 16.7\% | 17.8\% | 17.5\% | 0.0\% | 18.6\% | 19.5\% | 25.0\% | 17.2\% | 15.3\% |  |
| Agree somewhat | 50.0\% | 50.7\% | 51.5\% | 50.0\% | 47.5\% | 51.3\% | 50.0\% | 52.7\% | 51.7\% |  |
| Disagree somewhat | 33.3\% | 27.6\% | 23.7\% | 50.0\% | 27.1\% | 21.5\% | 25.0\% | 28.0\% | 26.2\% |  |
| Disagree strongly | 0.0\% | 3.9\% | 7.3\% | 0.0\% | 6.8\% | 7.7\% | 0.0\% | 2.2\% | 6.9\% |  |
| Total(n) | 6 | 152 | 670 | 2 | 59 | 349 | 4 | 93 | 321 |  |
| Mean | 2.83 | 2.82 | 2.79 | 2.50 | 2.78 | 2.83 | 3.00 | 2.85 | 2.75 |  |
| Standard deviation | 0.75 | 0.76 | 0.81 | 0.71 | 0.83 | 0.83 | 0.82 | 0.72 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.01 | 0.05 | - | -0.34 | -0.40 | - | 0.21 | 0.32 |  |
| This institution takes responsibility for educating underprepared students |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 16.7\% | 16.4\% | 11.6\% | 0.0\% | 16.9\% | 14.5\% | 25.0\% | 16.1\% | 8.5\% |  |
| Agree somewhat | 33.3\% | 52.6\% | 55.7\% | 50.0\% | 50.8\% | 54.4\% | 25.0\% | 53.8\% | 57.1\% |  |
| Disagree somewhat | 33.3\% | 23.7\% | 26.1\% | 0.0\% | 25.4\% | 25.6\% | 50.0\% | 22.6\% | 26.6\% |  |
| Disagree strongly | 16.7\% | 7.2\% | 6.6\% | 50.0\% | 6.8\% | 5.5\% | 0.0\% | 7.5\% | 7.8\% |  |
| Total(n) | 6 | 152 | 663 | 2 | 59 | 344 | 4 | 93 | 319 |  |
| Mean | 2.50 | 2.78 | 2.72 | 2.00 | 2.78 | 2.78 | 2.75 | 2.78 | 2.66 |  |
| Standard deviation | 1.05 | 0.80 | 0.75 | 1.41 | 0.81 | 0.76 | 0.96 | 0.81 | 0.74 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.35 | -0.29 | - | -0.96 | -1.03 | - | -0.04 | 0.12 |  |
| The criteria for advancement and promotion decisions are clear |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 50.0\% | 29.3\% | 27.7\% | 50.0\% | 30.5\% | 30.3\% | 50.0\% | 28.6\% | 24.8\% |  |
| Agree somewhat | 50.0\% | 51.3\% | 46.3\% | 50.0\% | 49.2\% | 44.7\% | 50.0\% | 52.7\% | 48.1\% |  |
| Disagree somewhat | 0.0\% | 17.3\% | 19.1\% | 0.0\% | 16.9\% | 19.3\% | 0.0\% | 17.6\% | 18.9\% |  |
| Disagree strongly | 0.0\% | 2.0\% | 6.9\% | 0.0\% | 3.4\% | 5.8\% | 0.0\% | 1.1\% | 8.1\% |  |
| Total(n) | 6 | 150 | 669 | 2 | 59 | 347 | 4 | 91 | 322 |  |
| Mean | 3.50 | 3.08 | 2.95 | 3.50 | 3.07 | 2.99 | 3.50 | 3.09 | 2.90 |  |
| Standard deviation | 0.55 | 0.74 | 0.86 | 0.71 | 0.78 | 0.85 | 0.58 | 0.71 | 0.87 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.57 | 0.64 | - | 0.55 | 0.60 | - | 0.58 | 0.69 |  |


| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bome ofthe cooperetive }\end{aligned}$ HIGHER EDUCATION RESEARCH INSTITUTE AT UCLAbome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGR | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Below are some statements about your college or university. Indicate the extent to which you agree or disagree with each of the following: |  |  |  |  |  |  |  |  |  |  |
| Most of the students I teach lack the basic skills for college level work |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 16.7\% | 12.7\% | 7.8\% | 50.0\% | 15.3\% | 8.5\% | 0.0\% | 11.0\% | 7.1\% |  |
| Agree somewhat | 50.0\% | 34.0\% | 22.8\% | 0.0\% | 33.9\% | 21.8\% | 75.0\% | 34.1\% | 23.9\% |  |
| Disagree somewhat | 33.3\% | 44.0\% | 43.7\% | 50.0\% | 39.0\% | 44.1\% | 25.0\% | 47.3\% | 43.2\% |  |
| Disagree strongly | 0.0\% | 9.3\% | 25.7\% | 0.0\% | 11.9\% | 25.6\% | 0.0\% | 7.7\% | 25.8\% |  |
| Total(n) | 6 | 150 | 650 | 2 | 59 | 340 | 4 | 91 | 310 |  |
| Mean | 2.83 | 2.50 | 2.13 | 3.00 | 2.53 | 2.13 | 2.75 | 2.48 | 2.12 |  |
| Standard deviation | 0.75 | 0.83 | 0.89 | 1.41 | 0.90 | 0.89 | 0.50 | 0.79 | 0.88 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.40 | 0.79 | - | 0.52 | 0.98 | - | 0.34 | 0.72 |  |
| There is adequate support for faculty development |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 33.3\% | 10.6\% | 14.3\% | 0.0\% | 10.3\% | 14.0\% | 50.0\% | 10.8\% | 14.5\% |  |
| Agree somenhat | 50.0\% | 47.7\% | 52.5\% | 100.0\% | 46.6\% | 54.7\% | 25.0\% | 48.4\% | 50.0\% |  |
| Disagree somewhat | 16.7\% | 33.1\% | 25.7\% | 0.0\% | 27.6\% | 22.9\% | 25.0\% | 36.6\% | 28.7\% |  |
| Disagree strongly | 0.0\% | 8.6\% | 7.6\% | 0.0\% | 15.5\% | 8.3\% | 0.0\% | 4.3\% | 6.8\% |  |
| Total(n) | 6 | 151 | 673 | 2 | 58 | 349 | 4 | 93 | 324 |  |
| Mean | 3.17 | 2.60 | 2.73 | 3.00 | 2.52 | 2.74 | 3.25 | 2.66 | 2.72 |  |
| Standard deviation | 0.75 | 0.79 | 0.80 | 0.00 | 0.88 | 0.80 | 0.96 | 0.73 | 0.79 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.72 | 0.55 | - | 0.55 | 0.33 | - | 0.81 | 0.67 |  |


| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bomefofbe cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 33.3\% | 33.1\% | 33.7\% | 50.0\% | 31.7\% | 32.4\% | 25.0\% | 34.0\% | 35.2\% |  |
| High priority | 16.7\% | 44.2\% | 46.6\% | 0.0\% | 43.3\% | 48.7\% | 25.0\% | 44.7\% | 44.3\% |  |
| Medium priority | 50.0\% | 20.8\% | 16.7\% | 50.0\% | 21.7\% | 16.0\% | 50.0\% | 20.2\% | 17.4\% |  |
| Low priority | 0.0\% | 1.9\% | 3.0\% | 0.0\% | 3.3\% | 2.9\% | 0.0\% | 1.1\% | 3.1\% |  |
| Total(n) | 6 | 154 | 676 | 2 | 60 | 349 | 4 | 94 | 327 |  |
| Mean | 2.83 | 3.08 | 3.11 | 3.00 | 3.03 | 3.11 | 2.75 | 3.12 | 3.12 |  |
| Standard deviation | 0.98 | 0.78 | 0.78 | 1.41 | 0.82 | 0.77 | 0.96 | 0.76 | 0.80 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.32 | -0.36 | - | -0.04 | -0.14 | - | -0.49 | -0.46 |  |
| To develop a sense of community among students and faculty |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 0.0\% | 10.4\% | 9.2\% | 0.0\% | 10.0\% | 9.2\% | 0.0\% | 10.6\% | 9.2\% |  |
| High priority | 50.0\% | 40.3\% | 38.3\% | 50.0\% | 30.0\% | 37.9\% | 50.0\% | 46.8\% | 38.8\% |  |
| Medium priority | 50.0\% | 36.4\% | 38.3\% | 50.0\% | 43.3\% | 37.9\% | 50.0\% | 31.9\% | 38.8\% |  |
| Low priority | 0.0\% | 13.0\% | 14.1\% | 0.0\% | 16.7\% | 14.9\% | 0.0\% | 10.6\% | 13.2\% |  |
| Total(n) | 6 | 154 | 673 | 2 | 60 | 348 | 4 | 94 | 325 |  |
| Mean | 2.50 | 2.48 | 2.43 | 2.50 | 2.33 | 2.41 | 2.50 | 2.57 | 2.44 |  |
| Standard deviation | 0.55 | 0.85 | 0.84 | 0.71 | 0.88 | 0.85 | 0.58 | 0.82 | 0.84 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.02 | 0.08 | - | 0.19 | 0.11 | - | -0.09 | 0.07 |  |
| To facilitate student involvement in community service |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 0.0\% | 7.1\% | 6.6\% | 0.0\% | 1.7\% | 7.0\% | 0.0\% | 10.6\% | 6.2\% |  |
| High priority | 100.0\% | 37.0\% | 35.6\% | 100.0\% | 28.3\% | 31.6\% | 100.0\% | 42.6\% | 39.9\% |  |
| Medium priority | 0.0\% | 41.6\% | 40.1\% | 0.0\% | 46.7\% | 40.6\% | 0.0\% | 38.3\% | 39.6\% |  |
| Low priority | 0.0\% | 14.3\% | 17.7\% | 0.0\% | 23.3\% | 20.9\% | 0.0\% | 8.5\% | 14.2\% |  |
| Total(n) | 6 | 154 | 668 | 2 | 60 | 345 | 4 | 94 | 323 |  |
| Mean | 3.00 | 2.37 | 2.31 | 3.00 | 2.08 | 2.25 | 3.00 | 2.55 | 2.38 | ment |
| Standard deviation | 0.00 | 0.82 | 0.84 | 0.00 | 0.77 | 0.86 | 0.00 | 0.80 | 0.80 |  |
| Significance | - |  | * | - |  |  | - |  |  |  |
| Effect size | - | 0.77 | 0.82 | - | 1.19 | 0.87 | - | 0.56 | 0.78 |  |


| HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To help students learn how to bring about change in society |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 0.0\% | 7.1\% | 5.7\% | 0.0\% | 3.3\% | 5.8\% | 0.0\% | 9.6\% | 5.6\% |  |
| High priority | 50.0\% | 24.0\% | 28.3\% | 50.0\% | 25.0\% | 29.4\% | 50.0\% | 23.4\% | 27.2\% |  |
| Medium priority | 33.3\% | 46.8\% | 40.5\% | 50.0\% | 48.3\% | 38.0\% | 25.0\% | 45.7\% | 43.2\% |  |
| Low priority | 16.7\% | 22.1\% | 25.5\% | 0.0\% | 23.3\% | 26.8\% | 25.0\% | 21.3\% | 24.1\% |  |
| Total(n) | 6 | 154 | 671 | 2 | 60 | 347 | 4 | 94 | 324 |  |
| Mean | 2.33 | 2.16 | 2.14 | 2.50 | 2.08 | 2.14 | 2.25 | 2.21 | 2.14 |  |
| Standard deviation | 0.82 | 0.85 | 0.86 | 0.71 | 0.79 | 0.88 | 0.96 | 0.89 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.20 | 0.22 | - | 0.53 | 0.41 | - | 0.04 | 0.13 |  |
| To increase or maintain institutional prestige |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 16.7\% | 14.5\% | 31.9\% | 0.0\% | 3.4\% | 30.9\% | 25.0\% | 21.5\% | 33.0\% |  |
| High priority | 50.0\% | 41.4\% | 41.8\% | 50.0\% | 47.5\% | 41.6\% | 50.0\% | 37.6\% | 42.0\% |  |
| Medium priority | 16.7\% | 32.2\% | 20.3\% | 0.0\% | 39.0\% | 21.1\% | 25.0\% | 28.0\% | 19.4\% | Institutional |
| Low priority | 16.7\% | 11.8\% | 6.0\% | 50.0\% | 10.2\% | 6.4\% | 0.0\% | 12.9\% | 5.6\% | Priority: |
| Total(n) | 6 | 152 | 670 | 2 | 59 | 346 | 4 | 93 | 324 | Increase |
| Mean | 2.67 | 2.59 | 3.00 | 2.00 | 2.44 | 2.97 | 3.00 | 2.68 | 3.02 | Prestige |
| Standard deviation | 1.03 | 0.88 | 0.87 | 1.41 | 0.73 | 0.88 | 0.82 | 0.96 | 0.87 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | -0.38 | - | -0.60 | -1.10 | - | 0.33 | -0.02 |  |
| To hire faculty 'stars' |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 0.0\% | 4.6\% | 14.1\% | 0.0\% | 3.4\% | 14.5\% | 0.0\% | 5.3\% | 13.8\% |  |
| High priority | 50.0\% | 11.8\% | 27.5\% | 50.0\% | 6.8\% | 28.3\% | 50.0\% | 14.9\% | 26.7\% |  |
| Medium priority | 50.0\% | 28.1\% | 31.3\% | 50.0\% | 18.6\% | 28.0\% | 50.0\% | 34.0\% | 34.7\% | Institutional |
| Low priority | 0.0\% | 55.6\% | 27.1\% | 0.0\% | 71.2\% | 29.2\% | 0.0\% | 45.7\% | 24.8\% | Priority: |
| Total(n) | 6 | 153 | 672 | 2 | 59 | 346 | 4 | 94 | 326 | Increase |
| Mean | 2.50 | 1.65 | 2.29 | 2.50 | 1.42 | 2.28 | 2.50 | 1.80 | 2.29 | Prestige |
| Standard deviation | 0.55 | 0.86 | 1.02 | 0.71 | 0.77 | 1.04 | 0.58 | 0.89 | 0.99 |  |
| Significance | - | * |  | - |  |  | - |  |  |  |
| Effect size | - | 0.99 | 0.21 | - | 1.40 | 0.21 | - | 0.79 | 0.21 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To recruit more minority students |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 0.0\% | 8.6\% | 7.8\% | 0.0\% | 6.9\% | 7.3\% | 0.0\% | 9.7\% | 8.4\% | Institutional |
| High priority | 50.0\% | 37.7\% | 36.3\% | 50.0\% | 36.2\% | 37.9\% | 50.0\% | 38.7\% | 34.7\% | Prority: |
| Medium priority | 33.3\% | 43.7\% | 41.1\% | 0.0\% | 50.0\% | 40.8\% | 50.0\% | 39.8\% | 41.5\% | Commit- |
| Low priority | 16.7\% | 9.9\% | 14.7\% | 50.0\% | 6.9\% | 14.0\% | 0.0\% | 11.8\% | 15.5\% | ment to |
| Total(n) | 6 | 151 | 666 | 2 | 58 | 343 | 4 | 93 | 323 | Diversity |
| Mean | 2.33 | 2.45 | 2.37 | 2.00 | 2.43 | 2.38 | 2.50 | 2.46 | 2.36 |  |
| Standard deviation | 0.82 | 0.79 | 0.83 | 1.41 | 0.73 | 0.82 | 0.58 | 0.83 | 0.84 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.15 | -0.05 | - | -0.59 | -0.46 | - | 0.05 | 0.17 |  |
| To enhance the institution's national image |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 16.7\% | 13.1\% | 36.0\% | 0.0\% | 5.1\% | 35.7\% | 25.0\% | 18.1\% | 36.3\% |  |
| High priority | 50.0\% | 41.2\% | 40.8\% | 50.0\% | 49.2\% | 41.5\% | 50.0\% | 36.2\% | 40.0\% |  |
| Medium priority | 33.3\% | 28.8\% | 16.2\% | 50.0\% | 27.1\% | 15.3\% | 25.0\% | 29.8\% | 17.2\% | Institutional |
| Low priority | 0.0\% | 17.0\% | 7.0\% | 0.0\% | 18.6\% | 7.5\% | 0.0\% | 16.0\% | 6.5\% | Priority: |
| Total(n) | 6 | 153 | 672 | 2 | 59 | 347 | 4 | 94 | 325 | Increase |
| Mean | 2.83 | 2.50 | 3.06 | 2.50 | 2.41 | 3.05 | 3.00 | 2.56 | 3.06 | Prestige |
| Standard deviation | 0.75 | 0.93 | 0.89 | 0.71 | 0.85 | 0.90 | 0.82 | 0.97 | 0.89 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.35 | -0.26 | - | 0.11 | -0.61 | - | 0.45 | -0.07 |  |
| To create a diverse multi-cultural campus environment |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 0.0\% | 12.4\% | 10.8\% | 0.0\% | 8.5\% | 9.8\% | 0.0\% | 14.9\% | 11.8\% |  |
| High priority | 66.7\% | 41.2\% | 38.1\% | 100.0\% | 35.6\% | 38.7\% | 50.0\% | 44.7\% | 37.5\% |  |
| Medium priority | 33.3\% | 40.5\% | 38.4\% | 0.0\% | 49.2\% | 40.5\% | 50.0\% | 35.1\% | 36.2\% |  |
| Low priority | 0.0\% | 5.9\% | 12.7\% | 0.0\% | 6.8\% | 11.0\% | 0.0\% | 5.3\% | 14.6\% | Priority: |
| Total(n) | 6 | 153 | 669 | 2 | 59 | 346 | 4 | 94 | 323 |  |
| Mean | 2.67 | 2.60 | 2.47 | 3.00 | 2.46 | 2.47 | 2.50 | 2.69 | 2.46 |  |
| Standard deviation | 0.52 | 0.78 | 0.85 | 0.00 | 0.75 | 0.82 | 0.58 | 0.79 | 0.88 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.09 | 0.24 | - | 0.72 | 0.65 | - | -0.24 | 0.05 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To promote gender equity among faculty |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 0.0\% | 8.5\% | 9.0\% | 0.0\% | 10.2\% | 11.9\% | 0.0\% | 7.4\% | 5.8\% |  |
| High priority | 50.0\% | 34.6\% | 35.6\% | 50.0\% | 44.1\% | 41.6\% | 50.0\% | 28.7\% | 29.2\% |  |
| Medium priority | 50.0\% | 40.5\% | 39.0\% | 50.0\% | 33.9\% | 34.6\% | 50.0\% | 44.7\% | 43.7\% |  |
| Low priority | 0.0\% | 16.3\% | 16.4\% | 0.0\% | 11.9\% | 11.9\% | 0.0\% | 19.1\% | 21.2\% |  |
| Total(n) | 6 | 153 | 669 | 2 | 59 | 344 | 4 | 94 | 325 |  |
| Mean | 2.50 | 2.35 | 2.37 | 2.50 | 2.53 | 2.53 | 2.50 | 2.24 | 2.20 |  |
| Standard deviation | 0.55 | 0.85 | 0.86 | 0.71 | 0.84 | 0.85 | 0.58 | 0.85 | 0.84 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.18 | 0.15 | - | -0.04 | -0.04 | - | 0.31 | 0.36 |  |
| To provide resources for faculty to engage in community-based teaching or research |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 33.3\% | 7.2\% | 5.4\% | 50.0\% | 3.4\% | 5.3\% | 25.0\% | 9.6\% | 5.6\% |  |
| High priority | 50.0\% | 28.8\% | 25.6\% | 50.0\% | 28.8\% | 26.5\% | 50.0\% | 28.7\% | 24.5\% | Institutional |
| Medium priority | 0.0\% | 39.9\% | 42.2\% | 0.0\% | 40.7\% | 41.6\% | 0.0\% | 39.4\% | 42.9\% | Priority: |
| Low priority | 16.7\% | 24.2\% | 26.8\% | 0.0\% | 27.1\% | 26.5\% | 25.0\% | 22.3\% | 27.0\% | Civic |
| Total(n) | 6 | 153 | 661 | 2 | 59 | 339 | 4 | 94 | 322 | Engage- |
| Mean | 3.00 | 2.19 | 2.10 | 3.50 | 2.08 | 2.11 | 2.75 | 2.26 | 2.09 | ment |
| Standard deviation | 1.10 | 0.89 | 0.86 | 0.71 | 0.84 | 0.86 | 1.26 | 0.92 | 0.86 |  |
| Significance | - | * | * | - | * | * | - |  |  |  |
| Effect size | - | 0.91 | 1.05 | - | 1.69 | 1.62 | - | 0.53 | 0.77 |  |
| To create and sustain partnerships with surrounding communities |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 33.3\% | 9.8\% | 8.4\% | 50.0\% | 3.4\% | 7.9\% | 25.0\% | 13.8\% | 9.0\% |  |
| High priority | 50.0\% | 41.2\% | 34.0\% | 50.0\% | 42.4\% | 33.2\% | 50.0\% | 40.4\% | 34.9\% | Institutional |
| Medium priority | 16.7\% | 37.3\% | 37.2\% | 0.0\% | 42.4\% | 37.1\% | 25.0\% | 34.0\% | 37.3\% | Priority: |
| Low priority | 0.0\% | 11.8\% | 20.3\% | 0.0\% | 11.9\% | 21.8\% | 0.0\% | 11.7\% | 18.8\% | Civic |
| Total(n) | 6 | 153 | 664 | 2 | 59 | 340 | 4 | 94 | 324 | Engage- |
| Mean | 3.17 | 2.49 | 2.31 | 3.50 | 2.37 | 2.27 | 3.00 | 2.56 | 2.34 | ment |
| Standard deviation | 0.75 | 0.83 | 0.89 | 0.71 | 0.74 | 0.89 | 0.82 | 0.87 | 0.88 |  |
| Significance | - |  | * | - | * |  | - |  |  |  |
| Effect size | - | 0.82 | 0.97 | - | 1.53 | 1.38 | - | 0.51 | 0.75 |  |


| HERI $\begin{aligned} & \text { higher education research institute at ucla } \\ & \text { bomefofbe cooperative institutional research program }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To pursue extramural funding |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 50.0\% | 14.6\% | 39.0\% | 50.0\% | 10.3\% | 42.0\% | 50.0\% | 17.2\% | 35.7\% |  |
| High priority | 16.7\% | 35.8\% | 35.2\% | 0.0\% | 37.9\% | 35.4\% | 25.0\% | 34.4\% | 35.1\% |  |
| Medium priority | 16.7\% | 35.8\% | 18.4\% | 0.0\% | 36.2\% | 16.5\% | 25.0\% | 35.5\% | 20.3\% |  |
| Low priority | 16.7\% | 13.9\% | 7.5\% | 50.0\% | 15.5\% | 6.1\% | 0.0\% | 12.9\% | 8.9\% |  |
| Total(n) | 6 | 151 | 670 | 2 | 58 | 345 | 4 | 93 | 325 |  |
| Mean | 3.00 | 2.51 | 3.06 | 2.50 | 2.43 | 3.13 | 3.25 | 2.56 | 2.98 |  |
| Standard deviation | 1.26 | 0.91 | 0.93 | 2.12 | 0.88 | 0.90 | 0.96 | 0.93 | 0.96 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.54 | -0.06 | - | 0.08 | -0.70 | - | 0.74 | 0.28 |  |
| To increase the representation of minorities in the faculty and administration |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 16.7\% | 10.6\% | 7.6\% | 50.0\% | 12.1\% | 8.5\% | 0.0\% | 9.7\% | 6.5\% |  |
| High priority | 50.0\% | 25.8\% | 30.6\% | 50.0\% | 25.9\% | 32.6\% | 50.0\% | 25.8\% | 28.3\% | Institutional |
| Medium priority | 16.7\% | 52.3\% | 43.3\% | 0.0\% | 51.7\% | 42.6\% | 25.0\% | 52.7\% | 43.9\% | Priority: |
| Low priority | 16.7\% | 11.3\% | 18.6\% | 0.0\% | 10.3\% | 16.2\% | 25.0\% | 11.8\% | 21.2\% | Commit- |
| Total(n) | 6 | 151 | 661 | 2 | 58 | 340 | 4 | 93 | 321 | ment to |
| Mean | 2.67 | 2.36 | 2.27 | 3.50 | 2.40 | 2.34 | 2.25 | 2.33 | 2.20 | Diversity |
| Standard deviation | 1.03 | 0.82 | 0.85 | 0.71 | 0.84 | 0.85 | 0.96 | 0.81 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.38 | 0.47 | - | 1.31 | 1.36 | - | -0.10 | 0.06 |  |
| To strengthen links with the for-profit, corporate sector |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 16.7\% | 7.2\% | 15.5\% | 0.0\% | 8.6\% | 16.0\% | 25.0\% | 6.4\% | 15.0\% |  |
| High priority | 50.0\% | 40.8\% | 37.2\% | 50.0\% | 48.3\% | 39.8\% | 50.0\% | 36.2\% | 34.4\% |  |
| Medium priority | 33.3\% | 27.6\% | 30.4\% | 50.0\% | 24.1\% | 31.4\% | 25.0\% | 29.8\% | 29.4\% |  |
| Low priority | 0.0\% | 24.3\% | 16.9\% | 0.0\% | 19.0\% | 12.8\% | 0.0\% | 27.7\% | 21.2\% |  |
| Total(n) | 6 | 152 | 670 | 2 | 58 | 344 | 4 | 94 | 326 |  |
| Mean | 2.83 | 2.31 | 2.51 | 2.50 | 2.47 | 2.59 | 3.00 | 2.21 | 2.43 |  |
| Standard deviation | 0.75 | 0.92 | 0.95 | 0.71 | 0.90 | 0.91 | 0.82 | 0.93 | 0.99 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.57 | 0.34 | - | 0.03 | -0.10 | - | 0.85 | 0.58 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA } \\ & \text { bome of fte COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Indicate how important you believe each priority listed below is at your college or university: |  |  |  |  |  |  |  |  |  |  |
| To develop leadership ability among students |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 16.7\% | 9.8\% | 10.2\% | 50.0\% | 6.8\% | 9.3\% | 0.0\% | 11.7\% | 11.2\% |  |
| High priority | 33.3\% | 37.9\% | 36.5\% | 0.0\% | 37.3\% | 35.5\% | 50.0\% | 38.3\% | 37.7\% |  |
| Medium priority | 50.0\% | 37.3\% | 40.5\% | 50.0\% | 40.7\% | 42.4\% | 50.0\% | 35.1\% | 38.3\% |  |
| Low priority | 0.0\% | 15.0\% | 12.8\% | 0.0\% | 15.3\% | 12.8\% | 0.0\% | 14.9\% | 12.8\% |  |
| Total(n) | 6 | 153 | 665 | 2 | 59 | 344 | 4 | 94 | 321 |  |
| Mean | 2.67 | 2.42 | 2.44 | 3.00 | 2.36 | 2.41 | 2.50 | 2.47 | 2.47 |  |
| Standard deviation | 0.82 | 0.86 | 0.84 | 1.41 | 0.83 | 0.83 | 0.58 | 0.89 | 0.86 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.29 | 0.27 | - | 0.77 | 0.71 | - | 0.03 | 0.03 |  |
| To increase the representation of women in the faculty and administration |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 0.0\% | 5.3\% | 6.6\% | 0.0\% | 6.8\% | 8.8\% | 0.0\% | 4.3\% | 4.4\% |  |
| High priority | 33.3\% | 23.0\% | 25.8\% | 0.0\% | 20.3\% | 29.2\% | 50.0\% | 24.7\% | 22.1\% | Institutional |
| Medium priority | 66.7\% | 46.7\% | 49.0\% | 100.0\% | 54.2\% | 50.3\% | 50.0\% | 41.9\% | 47.7\% | Priority: |
| Low priority | 0.0\% | 25.0\% | 18.6\% | 0.0\% | 18.6\% | 11.7\% | 0.0\% | 29.0\% | 25.9\% | Commit- |
| Total(n) | 6 | 152 | 663 | 2 | 59 | 342 | 4 | 93 | 321 | ment to |
| Mean | 2.33 | 2.09 | 2.21 | 2.00 | 2.15 | 2.35 | 2.50 | 2.04 | 2.05 | Diversity |
| Standard deviation | 0.52 | 0.83 | 0.82 | 0.00 | 0.81 | 0.80 | 0.58 | 0.85 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.29 | 0.15 | - | -0.19 | -0.44 | - | 0.54 | 0.56 |  |
| To develop an appreciation for multiculturalism |  |  |  |  |  |  |  |  |  |  |
| Highest priority | 0.0\% | 14.4\% | 12.0\% | 0.0\% | 11.9\% | 10.5\% | 0.0\% | 16.0\% | 13.7\% |  |
| High priority | 66.7\% | 36.6\% | 32.9\% | 100.0\% | 32.2\% | 34.1\% | 50.0\% | 39.4\% | 31.7\% |  |
| Medium priority | 33.3\% | 42.5\% | 40.9\% | 0.0\% | 49.2\% | 41.4\% | 50.0\% | 38.3\% | 40.4\% |  |
| Low priority | 0.0\% | 6.5\% | 14.1\% | 0.0\% | 6.8\% | 14.0\% | 0.0\% | 6.4\% | 14.3\% |  |
| Total(n) | 6 | 153 | 665 | 2 | 59 | 343 | 4 | 94 | 322 |  |
| Mean | 2.67 | 2.59 | 2.43 | 3.00 | 2.49 | 2.41 | 2.50 | 2.65 | 2.45 | Diversity |
| Standard deviation | 0.52 | 0.82 | 0.88 | 0.00 | 0.80 | 0.86 | 0.58 | 0.83 | 0.90 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.10 | 0.27 | - | 0.64 | 0.69 | - | -0.18 | 0.06 |  |


| HERI <br> higher education research institute at ucla bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| The chief benefit of a college education is that it increases one's earning power |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 16.7\% | 8.6\% | 9.1\% | 50.0\% | 6.8\% | 8.8\% | 0.0\% | 9.7\% | 9.5\% |  |
| Agree somewhat | 50.0\% | 52.0\% | 46.8\% | 0.0\% | 54.2\% | 45.5\% | 75.0\% | 50.5\% | 48.2\% |  |
| Disagree somewhat | 33.3\% | 31.6\% | 31.5\% | 50.0\% | 32.2\% | 33.2\% | 25.0\% | 31.2\% | 29.6\% |  |
| Disagree strongly | 0.0\% | 7.9\% | 12.6\% | 0.0\% | 6.8\% | 12.5\% | 0.0\% | 8.6\% | 12.8\% |  |
| Total(n) | 6 | 152 | 680 | 2 | 59 | 352 | 4 | 93 | 328 |  |
| Mean | 2.83 | 2.61 | 2.52 | 3.00 | 2.61 | 2.51 | 2.75 | 2.61 | 2.54 |  |
| Standard deviation | 0.75 | 0.76 | 0.83 | 1.41 | 0.72 | 0.82 | 0.50 | 0.78 | 0.83 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.29 | 0.37 | - | 0.54 | 0.60 | - | 0.18 | 0.25 |  |
| Promoting diversity leads to the admission of too many underprepared students |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 0.0\% | 3.3\% | 4.0\% | 0.0\% | 5.2\% | 6.6\% | 0.0\% | 2.1\% | 1.2\% |  |
| Agree somewhat | 16.7\% | 15.1\% | 19.9\% | 0.0\% | 15.5\% | 21.1\% | 25.0\% | 14.9\% | 18.5\% |  |
| Disagree somewhat | 33.3\% | 49.3\% | 44.8\% | 50.0\% | 53.4\% | 47.4\% | 25.0\% | 46.8\% | 41.9\% |  |
| Disagree strongly | 50.0\% | 32.2\% | 31.4\% | 50.0\% | 25.9\% | 24.9\% | 50.0\% | 36.2\% | 38.3\% |  |
| Total(n) | 6 | 152 | 679 | 2 | 58 | 350 | 4 | 94 | 329 |  |
| Mean | 1.67 | 1.89 | 1.96 | 1.50 | 2.00 | 2.09 | 1.75 | 1.83 | 1.83 |  |
| Standard deviation | 0.82 | 0.77 | 0.82 | 0.71 | 0.79 | 0.85 | 0.96 | 0.76 | 0.77 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.29 | -0.35 | - | -0.63 | -0.69 | - | -0.11 | -0.10 |  |
| Colleges should be actively involved in solving social problems |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 50.0\% | 20.5\% | 17.2\% | 100.0\% | 15.5\% | 15.2\% | 25.0\% | 23.7\% | 19.3\% |  |
| Agree somewhat | 33.3\% | 52.3\% | 55.0\% | 0.0\% | 56.9\% | 55.0\% | 50.0\% | 49.5\% | 55.0\% |  |
| Disagree somenhat | 16.7\% | 19.2\% | 21.6\% | 0.0\% | 22.4\% | 22.1\% | 25.0\% | 17.2\% | 21.1\% | Civic |
| Disagree strongly | 0.0\% | 7.9\% | 6.2\% | 0.0\% | 5.2\% | 7.7\% | 0.0\% | 9.7\% | 4.6\% | Minded |
| Total(n) | 6 | 151 | 676 | 2 | 58 | 349 | 4 | 93 | 327 | Values |
| Mean | 3.33 | 2.85 | 2.83 | 4.00 | 2.83 | 2.78 | 3.00 | 2.87 | 2.89 |  |
| Standard deviation | 0.82 | 0.84 | 0.78 | 0.00 | 0.75 | 0.80 | 0.82 | 0.89 | 0.76 |  |
| Significance | - |  |  | - | * | * | - |  |  |  |
| Effect size | - | 0.57 | 0.64 | - | 1.56 | 1.53 | - | 0.15 | 0.14 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA } \\ & \text { bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement vith each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Colleges should encourage students to be involved in community service activities |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 33.3\% | 27.6\% | 23.3\% | 50.0\% | 22.4\% | 18.3\% | 25.0\% | 30.9\% | 28.7\% | Civic |
| Agree somewhat | 50.0\% | 60.5\% | 63.2\% | 50.0\% | 65.5\% | 63.9\% | 50.0\% | 57.4\% | 62.5\% | Minded |
| Disagree somewhat | 16.7\% | 10.5\% | 11.2\% | 0.0\% | 12.1\% | 14.6\% | 25.0\% | 9.6\% | 7.6\% | Values |
| Disagree strongly | 0.0\% | 1.3\% | 2.2\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 2.1\% | 1.2\% |  |
| Total(n) | 6 | 152 | 677 | 2 | 58 | 349 | 4 | 94 | 328 |  |
| Mean | 3.17 | 3.14 | 3.08 | 3.50 | 3.10 | 2.97 | 3.00 | 3.17 | 3.19 |  |
| Standard deviation | 0.75 | 0.64 | 0.65 | 0.71 | 0.58 | 0.68 | 0.82 | 0.68 | 0.61 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.05 | 0.14 | - | 0.69 | 0.78 | - | -0.25 | -0.31 |  |
| A raciallylethnically diverse student body enhances the educational experience of all students |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 83.3\% | 67.3\% | 57.7\% | 100.0\% | 61.0\% | 46.9\% | 75.0\% | 71.3\% | 69.3\% |  |
| Agree somenhat | 16.7\% | 29.4\% | 37.1\% | 0.0\% | 33.9\% | 45.1\% | 25.0\% | 26.6\% | 28.6\% |  |
| Disagree somewhat | 0.0\% | 2.6\% | 3.8\% | 0.0\% | 3.4\% | 5.4\% | 0.0\% | 2.1\% | 2.1\% |  |
| Disagree strongly | 0.0\% | 0.7\% | 1.3\% | 0.0\% | 1.7\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 6 | 153 | 679 | 2 | 59 | 350 | 4 | 94 | 329 |  |
| Mean | 3.83 | 3.63 | 3.51 | 4.00 | 3.54 | 3.36 | 3.75 | 3.69 | 3.67 |  |
| Standard deviation | 0.41 | 0.57 | 0.64 | 0.00 | 0.65 | 0.70 | 0.50 | 0.51 | 0.51 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.35 | 0.50 | - | 0.71 | 0.91 | - | 0.12 | 0.16 |  |
| Realistically, an individual can do little to bring about changes in society |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 0.0\% | 2.0\% | 2.7\% | 0.0\% | 3.4\% | 4.3\% | 0.0\% | 1.1\% | 0.9\% |  |
| Agree somewhat | 33.3\% | 15.1\% | 19.5\% | 50.0\% | 17.2\% | 26.3\% | 25.0\% | 13.8\% | 12.2\% |  |
| Disagree somenhat | 33.3\% | 45.4\% | 44.7\% | 0.0\% | 51.7\% | 42.6\% | 50.0\% | 41.5\% | 47.0\% |  |
| Disagree strongly | 33.3\% | 37.5\% | 33.2\% | 50.0\% | 27.6\% | 26.9\% | 25.0\% | 43.6\% | 39.9\% |  |
| Total(n) | 6 | 152 | 678 | 2 | 58 | 350 | 4 | 94 | 328 |  |
| Mean | 2.00 | 1.82 | 1.92 | 2.00 | 1.97 | 2.08 | 2.00 | 1.72 | 1.74 |  |
| Standard deviation | 0.89 | 0.76 | 0.79 | 1.41 | 0.77 | 0.84 | 0.82 | 0.74 | 0.70 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.24 | 0.10 | - | 0.04 | -0.10 | - | 0.38 | 0.37 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT bome of the COOPERATIVE INSTITUTIONAL RESEAR <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Colleges should be concerned vith facilitating undergraduate students' spiritual development |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 0.0\% | 4.6\% | 4.7\% | 0.0\% | 8.5\% | 5.7\% | 0.0\% | 2.2\% | 3.7\% |  |
| Agree somewhat | 33.3\% | 23.7\% | 24.0\% | 0.0\% | 22.0\% | 26.7\% | 50.0\% | 24.7\% | 21.1\% |  |
| Disagree somewhat | 33.3\% | 34.9\% | 32.8\% | 0.0\% | 32.2\% | 27.8\% | 50.0\% | 36.6\% | 38.2\% |  |
| Disagree strongly | 33.3\% | 36.8\% | 38.4\% | 100.0\% | 37.3\% | 39.8\% | 0.0\% | 36.6\% | 37.0\% |  |
| Total(n) | 6 | 152 | 679 | 2 | 59 | 352 | 4 | 93 | 327 |  |
| Mean | 2.00 | 1.96 | 1.95 | 1.00 | 2.02 | 1.98 | 2.50 | 1.92 | 1.91 |  |
| Standard deviation | 0.89 | 0.89 | 0.90 | 0.00 | 0.97 | 0.95 | 0.58 | 0.84 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.04 | 0.06 | - | -1.05 | -1.03 | - | 0.69 | 0.69 |  |
| Colleges have a responsibility to work with their surrounding communities to address local issues |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 66.7\% | 30.1\% | 22.5\% | 100.0\% | 25.4\% | 17.1\% | 50.0\% | 33.0\% | 28.1\% |  |
| Agree somewhat | 33.3\% | 55.6\% | 63.8\% | 0.0\% | 59.3\% | 67.4\% | 50.0\% | 53.2\% | 59.9\% |  |
| Disagree somewhat | 0.0\% | 11.8\% | 12.0\% | 0.0\% | 10.2\% | 12.9\% | 0.0\% | 12.8\% | 11.0\% | Civic |
| Disagree strongly | 0.0\% | 2.6\% | 1.8\% | 0.0\% | 5.1\% | 2.6\% | 0.0\% | 1.1\% | 0.9\% | Minded |
| Total(n) | 6 | 153 | 677 | 2 | 59 | 350 | 4 | 94 | 327 | Values |
| Mean | 3.67 | 3.13 | 3.07 | 4.00 | 3.05 | 2.99 | 3.50 | 3.18 | 3.15 |  |
| Standard deviation | 0.52 | 0.71 | 0.64 | 0.00 | 0.75 | 0.64 | 0.58 | 0.69 | 0.64 |  |
| Significance | - |  | * | - |  | * | - |  |  |  |
| Effect size | - | 0.76 | 0.94 | - | 1.27 | 1.58 | - | 0.46 | 0.55 |  |
| Private funding sources often prevent researchers from being completely objective in the conduct of their work |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 16.7\% | 12.5\% | 13.2\% | 0.0\% | 6.8\% | 11.0\% | 25.0\% | 16.1\% | 15.5\% |  |
| Agree somewhat | 50.0\% | 46.1\% | 44.8\% | 50.0\% | 45.8\% | 46.4\% | 50.0\% | 46.2\% | 43.2\% |  |
| Disagree somenhat | 33.3\% | 34.2\% | 31.2\% | 50.0\% | 37.3\% | 30.3\% | 25.0\% | 32.3\% | 32.3\% |  |
| Disagree strongly | 0.0\% | 7.2\% | 10.8\% | 0.0\% | 10.2\% | 12.4\% | 0.0\% | 5.4\% | 9.0\% |  |
| Total(n) | 6 | 152 | 669 | 2 | 59 | 347 | 4 | 93 | 322 |  |
| Mean | 2.83 | 2.64 | 2.60 | 2.50 | 2.49 | 2.56 | 3.00 | 2.73 | 2.65 |  |
| Standard deviation | 0.75 | 0.79 | 0.85 | 0.71 | 0.77 | 0.85 | 0.82 | 0.80 | 0.85 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.24 | 0.27 | - | 0.01 | -0.07 | - | 0.34 | 0.41 |  |


| $\text { HERI } \begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA } \\ & \text { bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM } \end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please indicate your agreement with each of the following statements: |  |  |  |  |  |  |  |  |  |  |
| Colleges should prohibit racist/sexist speech on campus |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 60.0\% | 32.5\% | 32.0\% | 100.0\% | 27.1\% | 26.9\% | 33.3\% | 35.9\% | 37.7\% |  |
| Agree somewhat | 40.0\% | 31.8\% | 31.0\% | 0.0\% | 30.5\% | 29.4\% | 66.7\% | 32.6\% | 32.7\% |  |
| Disagree somewhat | 0.0\% | 25.8\% | 26.2\% | 0.0\% | 27.1\% | 28.6\% | 0.0\% | 25.0\% | 23.7\% |  |
| Disagree strongly | 0.0\% | 9.9\% | 10.7\% | 0.0\% | 15.3\% | 15.1\% | 0.0\% | 6.5\% | 5.9\% |  |
| Total(n) | 5 | 151 | 671 | 2 | 59 | 350 | 3 | 92 | 321 |  |
| Mean | 3.60 | 2.87 | 2.84 | 4.00 | 2.69 | 2.68 | 3.33 | 2.98 | 3.02 |  |
| Standard deviation | 0.55 | 0.98 | 0.99 | 0.00 | 1.04 | 1.03 | 0.58 | 0.94 | 0.92 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | 0.74 | 0.77 | - | 1.26 | 1.28 | - | 0.37 | 0.34 |  |
| This institution should not offer remedial/developmental education |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Agree strongly | 0.0\% | 6.7\% | 6.1\% | 0.0\% | 6.9\% | 6.7\% | 0.0\% | 6.5\% | 5.6\% |  |
| Agree somewhat | 16.7\% | 13.3\% | 16.7\% | 0.0\% | 19.0\% | 21.7\% | 25.0\% | 9.8\% | 11.4\% |  |
| Disagree somewhat | 50.0\% | 42.0\% | 49.5\% | 0.0\% | 41.4\% | 48.7\% | 75.0\% | 42.4\% | 50.3\% |  |
| Disagree strongly | 33.3\% | 38.0\% | 27.7\% | 100.0\% | 32.8\% | 22.9\% | 0.0\% | 41.3\% | 32.7\% |  |
| Total(n) | 6 | 150 | 669 | 2 | 58 | 345 | 4 | 92 | 324 |  |
| Mean | 1.83 | 1.89 | 2.01 | 1.00 | 2.00 | 2.12 | 2.25 | 1.82 | 1.90 |  |
| Standard deviation | 0.75 | 0.88 | 0.83 | 0.00 | 0.90 | 0.84 | 0.50 | 0.86 | 0.81 |  |
| Significance | - |  |  | - |  |  | - |  |  |  |
| Effect size | - | -0.07 | -0.22 | - | -1.11 | -1.33 | - | 0.50 | 0.43 |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA } \\ & \text { bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Aggregated - Salary based on 9/10 months (full-time |  |  |  |  |  |  |  |  |  |  |
| Less than \$20,000 | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% |  |
| \$20,000-\$29,999 | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |  |
| \$30,000-\$39,999 | 0.0\% | 1.0\% | 0.3\% | 0.0\% | 2.3\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |  |
| \$40,000-\$49,999 | 0.0\% | 2.0\% | 0.8\% | 0.0\% | 2.3\% | 0.5\% | 0.0\% | 1.8\% | 1.1\% |  |
| \$50,000-\$59,999 | 50.0\% | 15.2\% | 11.1\% | 100.0\% | 11.6\% | 8.7\% | 33.3\% | 17.9\% | 13.7\% |  |
| \$60,000-\$69,999 | 25.0\% | 24.2\% | 17.3\% | 0.0\% | 20.9\% | 12.0\% | 33.3\% | 26.8\% | 22.9\% |  |
| \$70,000-\$79,999 | 25.0\% | 18.2\% | 18.1\% | 0.0\% | 11.6\% | 16.8\% | 33.3\% | 23.2\% | 19.4\% |  |
| \$80,000-\$89,999 | 0.0\% | 20.2\% | 15.0\% | 0.0\% | 25.6\% | 15.2\% | 0.0\% | 16.1\% | 14.9\% |  |
| \$90,000-\$99,999 | 0.0\% | 6.1\% | 10.0\% | 0.0\% | 11.6\% | 12.5\% | 0.0\% | 1.8\% | 7.4\% |  |
| \$100,000-\$124,999 | 0.0\% | 10.1\% | 13.1\% | 0.0\% | 14.0\% | 14.7\% | 0.0\% | 7.1\% | 11.4\% |  |
| \$125,000-\$149,999 | 0.0\% | 1.0\% | 6.1\% | 0.0\% | 0.0\% | 7.6\% | 0.0\% | 1.8\% | 4.6\% |  |
| \$150,000 or more | 0.0\% | 2.0\% | 7.2\% | 0.0\% | 0.0\% | 10.3\% | 0.0\% | 3.6\% | 4.0\% |  |
| Total(n) | 4 | 99 | 359 | 1 | 43 | 184 | 3 | 56 | 175 |  |
| Aggregated - Salary based on 11112 months (full-time employees only) |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Less than \$20,000 | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% |  |
| \$20,000-\$29,999 | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% |  |
| \$30,000-\$39,999 | 0.0\% | 4.9\% | 7.2\% | 0.0\% | 7.7\% | 8.4\% | 0.0\% | 3.6\% | 5.9\% |  |
| \$40,000-\$49,999 | 0.0\% | 22.0\% | 13.3\% | 0.0\% | 15.4\% | 9.8\% | 0.0\% | 25.0\% | 17.0\% |  |
| \$50,000-\$59,999 | 0.0\% | 22.0\% | 14.7\% | 0.0\% | 7.7\% | 9.1\% | 0.0\% | 28.6\% | 20.7\% |  |
| \$60,000-\$69,999 | 0.0\% | 29.3\% | 17.6\% | 0.0\% | 46.2\% | 14.7\% | 0.0\% | 21.4\% | 20.7\% |  |
| \$70,000-\$79,999 | 0.0\% | 7.3\% | 11.5\% | 0.0\% | 0.0\% | 12.6\% | 0.0\% | 10.7\% | 10.4\% |  |
| \$80,000-\$89,999 | 0.0\% | 4.9\% | 6.5\% | 0.0\% | 15.4\% | 7.0\% | 0.0\% | 0.0\% | 5.9\% |  |
| \$90,000-\$99,999 | 0.0\% | 7.3\% | 9.7\% | 0.0\% | 0.0\% | 9.8\% | 0.0\% | 10.7\% | 9.6\% |  |
| \$100,000-\$124,999 | 100.0\% | 2.4\% | 10.4\% | 100.0\% | 7.7\% | 15.4\% | 0.0\% | 0.0\% | 5.2\% |  |
| \$125,000-\$149,999 | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% | 1.5\% |  |
| \$150,000 or more | 0.0\% | 0.0\% | 5.4\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 3.0\% |  |
| Total(n) | 1 | 41 | 278 | 1 | 13 | 143 | 0 | 28 | 135 |  |
| Your base institutional salary reported above is based on: |  |  |  |  |  |  |  |  |  |  |
| Less than 9 months | 16.7\% | 6.6\% | 4.0\% | 0.0\% | 5.1\% | 4.3\% | 25.0\% | 7.6\% | 3.7\% |  |
| 9/10 months | 66.7\% | 65.6\% | 53.7\% | 50.0\% | 72.9\% | 53.0\% | 75.0\% | 60.9\% | 54.5\% |  |
| 11/12 months | 16.7\% | 27.8\% | 42.3\% | 50.0\% | 22.0\% | 42.7\% | 0.0\% | 31.5\% | 41.8\% |  |
| Total(n) | 6 | 151 | 674 | 2 | 59 | 349 | 4 | 92 | 325 |  |


|  | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| What percentage of your current year's income comes from: |  |  |  |  |  |  |  |  |  |  |
| Base salary from this institution |  |  |  |  |  |  |  |  |  |  |
| 100\% | 50.0\% | 55.6\% | 53.0\% | 100.0\% | 51.7\% | 46.8\% | 25.0\% | 58.1\% | 59.6\% |  |
| 75\% to 99\% | 16.7\% | 34.0\% | 35.6\% | 0.0\% | 33.3\% | 38.2\% | 25.0\% | 34.4\% | 32.8\% |  |
| 74\% to 50\% | 0.0\% | 6.5\% | 7.1\% | 0.0\% | 10.0\% | 10.1\% | 0.0\% | 4.3\% | 4.0\% |  |
| 25\% to 49\% | 0.0\% | 2.0\% | 1.2\% | 0.0\% | 5.0\% | 1.7\% | 0.0\% | 0.0\% | 0.6\% |  |
| 1\%to 24\% | 33.3\% | 2.0\% | 1.6\% | 0.0\% | 0.0\% | 1.4\% | 50.0\% | 3.2\% | 1.8\% |  |
| 0\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% | 1.2\% |  |
| Total(n) | 6 | 153 | 677 | 2 | 60 | 348 | 4 | 93 | 329 |  |
| Other income from this institution |  |  |  |  |  |  |  |  |  |  |
| 100\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% |  |
| 75\% to 99\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 74\% to 50\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 25\% to 49\% | 0.0\% | 2.1\% | 4.3\% | 0.0\% | 3.6\% | 5.7\% | 0.0\% | 1.1\% | 2.9\% |  |
| 1\%to 24\% | 0.0\% | 18.1\% | 17.5\% | 0.0\% | 25.5\% | 22.1\% | 0.0\% | 13.5\% | 12.7\% |  |
| 0\% | 100.0\% | 79.9\% | 77.5\% | 100.0\% | 70.9\% | 71.6\% | 100.0\% | 85.4\% | 83.8\% |  |
| Total(n) | 5 | 144 | 650 | 2 | 55 | 335 | 3 | 89 | 315 |  |
| Income from another academic institution |  |  |  |  |  |  |  |  |  |  |
| 100\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| 75\% to 99\% | 20.0\% | 0.7\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% | 33.3\% | 1.1\% | 1.0\% |  |
| 74\% to 50\% | 0.0\% | 1.4\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% | 1.3\% |  |
| 25\% to 49\% | 0.0\% | 0.7\% | 0.8\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 1.1\% | 1.0\% |  |
| 1\%to 24\% | 0.0\% | 6.3\% | 4.9\% | 0.0\% | 3.6\% | 4.5\% | 0.0\% | 8.0\% | 5.4\% |  |
| 0\% | 80.0\% | 90.9\% | 93.1\% | 100.0\% | 96.4\% | 94.6\% | 66.7\% | 87.5\% | 91.4\% |  |
| Total(n) | 5 | 143 | 648 | 2 | 55 | 333 | 3 | 88 | 315 |  |
| Non-academic income |  |  |  |  |  |  |  |  |  |  |
| 100\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.9\% |  |
| 75\% to 99\% | 16.7\% | 2.7\% | 1.5\% | 0.0\% | 1.8\% | 1.5\% | 25.0\% | 3.3\% | 1.6\% |  |
| 74\% to 50\% | 0.0\% | 2.0\% | 2.0\% | 0.0\% | 5.3\% | 3.3\% | 0.0\% | 0.0\% | 0.6\% |  |
| 25\% to 49\% | 0.0\% | 6.8\% | 5.2\% | 0.0\% | 10.5\% | 5.9\% | 0.0\% | 4.4\% | 4.4\% |  |
| 1\%to 24\% | 16.7\% | 17.7\% | 23.8\% | 0.0\% | 14.0\% | 27.2\% | 25.0\% | 20.0\% | 20.2\% |  |
| \%\% | 66.7\% | 70.7\% | 66.6\% | 100.0\% | 68.4\% | 61.2\% | 50.0\% | 72.2\% | 72.2\% |  |
| Total(n) | 6 | 147 | 655 | 2 | 57 | 338 | 4 | 90 | 317 |  |


| HERI $\begin{aligned} & \text { Higher education reserch institute at ucla } \\ & \text { bome flbe cooperative institutional research program } \\ & \text { california State University-Fresno }\end{aligned}$ | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Please enter the four-digit year that each of the following occurred. |  |  |  |  |  |  |  |  |  |  |
| Year of birth |  |  |  |  |  |  |  |  |  |  |
| 1981 or later | 0.0\% | 2.6\% | 2.8\% | 0.0\% | 1.7\% | 2.6\% | 0.0\% | 3.3\% | 3.1\% |  |
| 1986-1980 | 16.7\% | 3.3\% | 9.3\% | 50.0\% | 3.4\% | 8.8\% | 0.0\% | 3.3\% | 9.8\% |  |
| 1971-1975 | 33.3\% | 11.3\% | 13.7\% | 0.0\% | 8.5\% | 11.6\% | 50.0\% | 13.0\% | 15.9\% |  |
| 1966-1970 | 0.0\% | 13.2\% | 15.0\% | 0.0\% | 11.9\% | 15.1\% | 0.0\% | 14.1\% | 15.0\% |  |
| 1961-1965 | 0.0\% | 16.6\% | 13.5\% | 0.0\% | 13.6\% | 13.1\% | 0.0\% | 18.5\% | 14.1\% |  |
| 1956-1960 | 16.7\% | 18.5\% | 12.8\% | 0.0\% | 20.3\% | 12.2\% | 25.0\% | 17.4\% | 13.5\% |  |
| 1951-1955 | 0.0\% | 14.6\% | 13.1\% | 0.0\% | 15.3\% | 13.9\% | 0.0\% | 14.1\% | 12.2\% |  |
| 1946-1950 | 16.7\% | 12.6\% | 11.0\% | 50.0\% | 13.6\% | 12.2\% | 0.0\% | 12.0\% | 9.8\% |  |
| 1941-1945 | 16.7\% | 5.3\% | 6.6\% | 0.0\% | 8.5\% | 8.0\% | 25.0\% | 3.3\% | 5.2\% |  |
| 1940 or earlier | 0.0\% | 2.0\% | 2.1\% | 0.0\% | 3.4\% | 2.6\% | 0.0\% | 1.1\% | 1.5\% |  |
| Total(n) | 6 | 151 | 679 | 2 | 59 | 352 | 4 | 92 | 327 |  |
| Year of highest degree now held |  |  |  |  |  |  |  |  |  |  |
| 1973 or earlier | 0.0\% | 7.2\% | 8.2\% | 0.0\% | 11.7\% | 10.5\% | 0.0\% | 4.3\% | 5.8\% |  |
| 1974-1978 | 0.0\% | 2.6\% | 6.6\% | 0.0\% | 3.3\% | 7.9\% | 0.0\% | 2.2\% | 5.2\% |  |
| 1979-1983 | 14.3\% | 11.1\% | 8.8\% | 0.0\% | 18.3\% | 11.0\% | 20.0\% | 6.5\% | 6.4\% |  |
| 1984-1988 | 0.0\% | 12.4\% | 8.8\% | 0.0\% | 11.7\% | 8.2\% | 0.0\% | 12.9\% | 9.4\% |  |
| 1989-1993 | 0.0\% | 8.5\% | 10.8\% | 0.0\% | 10.0\% | 11.3\% | 0.0\% | 7.5\% | 10.3\% |  |
| 1994-1998 | 42.9\% | 19.0\% | 15.5\% | 50.0\% | 15.0\% | 13.6\% | 40.0\% | 21.5\% | 17.6\% |  |
| 1999-2003 | 0.0\% | 22.2\% | 18.4\% | 0.0\% | 15.0\% | 15.5\% | 0.0\% | 26.9\% | 21.5\% |  |
| 2004-2008 | 42.9\% | 13.1\% | 17.5\% | 50.0\% | 13.3\% | 17.5\% | 40.0\% | 12.9\% | 17.6\% |  |
| 2009 or later | 0.0\% | 3.9\% | 5.4\% | 0.0\% | 1.7\% | 4.5\% | 0.0\% | 5.4\% | 6.4\% |  |
| Total(n) | 7 | 153 | 684 | 2 | 60 | 354 | 5 | 93 | 330 |  |
| Year of appointment at present institution |  |  |  |  |  |  |  |  |  |  |
| 1973 or earlier | 14.3\% | 5.9\% | 7.0\% | 0.0\% | 8.3\% | 7.6\% | 20.0\% | 4.3\% | 6.4\% |  |
| 1974-1978 | 0.0\% | 2.0\% | 3.7\% | 0.0\% | 1.7\% | 4.5\% | 0.0\% | 2.2\% | 2.7\% |  |
| 1979-1983 | 0.0\% | 4.6\% | 5.6\% | 0.0\% | 6.7\% | 6.5\% | 0.0\% | 3.2\% | 4.5\% |  |
| 1984-1988 | 0.0\% | 9.2\% | 6.6\% | 0.0\% | 8.3\% | 7.1\% | 0.0\% | 9.7\% | 6.1\% |  |
| 1989-1993 | 0.0\% | 7.8\% | 8.8\% | 0.0\% | 15.0\% | 9.1\% | 0.0\% | 3.2\% | 8.5\% |  |
| 1994-1998 | 28.6\% | 15.7\% | 12.7\% | 50.0\% | 18.3\% | 12.5\% | 20.0\% | 14.0\% | 13.0\% |  |
| 1999-2003 | 0.0\% | 29.4\% | 22.1\% | 0.0\% | 23.3\% | 21.2\% | 0.0\% | 33.3\% | 23.0\% |  |
| 2004-2008 | 42.9\% | 20.9\% | 20.8\% | 50.0\% | 15.0\% | 18.4\% | 40.0\% | 24.7\% | 23.3\% |  |
| 2009 or later | 14.3\% | 4.6\% | 12.7\% | 0.0\% | 3.3\% | 13.0\% | 20.0\% | 5.4\% | 12.4\% |  |
| Total(n) | 7 | 153 | 683 | 2 | 60 | 353 | 5 | 93 | 330 |  |


| HERI <br> higher education research institute at bome of the COOPERATIVE INSTITUTIONAL RESEAR <br> California State University-Fresno | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| If tenured, year tenure was awarded |  |  |  |  |  |  |  |  |  |  |
| 1973 or earlier | 25.0\% | 5.6\% | 13.3\% | 0.0\% | 3.8\% | 13.7\% | 33.3\% | 6.9\% | 12.9\% |  |
| 1974-1978 | 0.0\% | 2.4\% | 3.5\% | 0.0\% | 3.8\% | 4.7\% | 0.0\% | 1.4\% | 2.2\% |  |
| 1979-1983 | 0.0\% | 3.2\% | 4.0\% | 0.0\% | 1.9\% | 3.9\% | 0.0\% | 4.2\% | 4.0\% |  |
| 1984-1988 | 0.0\% | 3.2\% | 7.7\% | 0.0\% | 5.8\% | 9.8\% | 0.0\% | 1.4\% | 5.3\% |  |
| 1989-1993 | 0.0\% | 10.5\% | 10.2\% | 0.0\% | 9.6\% | 11.7\% | 0.0\% | 11.1\% | 8.4\% |  |
| 1994-1998 | 0.0\% | 9.7\% | 10.2\% | 0.0\% | 13.5\% | 10.5\% | 0.0\% | 6.9\% | 9.8\% |  |
| 1999-2003 | 25.0\% | 16.9\% | 14.6\% | 100.0\% | 23.1\% | 12.9\% | 0.0\% | 12.5\% | 16.4\% |  |
| 2004-2008 | 25.0\% | 25.8\% | 22.5\% | 0.0\% | 26.9\% | 21.9\% | 33.3\% | 25.0\% | 23.1\% |  |
| 2009 or later | 25.0\% | 22.6\% | 14.1\% | 0.0\% | 11.5\% | 10.9\% | 33.3\% | 30.6\% | 17.8\% |  |
| Total(n) | 4 | 124 | 481 | 1 | 52 | 256 | 3 | 72 | 225 |  |
| Aggregated Major |  |  |  |  |  |  |  |  |  |  |
| Agriculture or Forestry (General Area 1) | 0.0\% | 1.3\% | 4.4\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 2.1\% | 2.7\% |  |
| Biological Sciences (General Area 5) | 0.0\% | 2.6\% | 12.2\% | 0.0\% | 5.0\% | 14.1\% | 0.0\% | 1.1\% | 10.2\% |  |
| Business (General Area 6) | 14.3\% | 2.6\% | 3.2\% | 0.0\% | 1.7\% | 3.7\% | 20.0\% | 3.2\% | 2.7\% |  |
| Education (General Area 10 and Specific Discipline 2102) | 0.0\% | 8.4\% | 5.2\% | 0.0\% | 5.0\% | 2.8\% | 0.0\% | 10.6\% | 7.8\% |  |
| Engineering (General Area 11) | 0.0\% | 1.9\% | 4.8\% | 0.0\% | 5.0\% | 7.3\% | 0.0\% | 0.0\% | 2.1\% |  |
| English (General Area 12) | 14.3\% | 4.5\% | 5.1\% | 50.0\% | 3.3\% | 3.1\% | 0.0\% | 5.3\% | 7.2\% |  |
| Health-related (General Area 15) | 0.0\% | 1.3\% | 2.6\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 2.1\% | 3.0\% |  |
| History or Political Science (Specific Discipline 3007,3009) | 14.3\% | 7.1\% | 7.4\% | 0.0\% | 6.7\% | 6.2\% | 20.0\% | 7.4\% | 8.7\% |  |
| Humanities (General Area 14,24) | 14.3\% | 7.8\% | 7.0\% | 0.0\% | 8.3\% | 6.5\% | 20.0\% | 7.4\% | 7.5\% |  |
| Fine Arts (General Area $2,4,22$ ) | 0.0\% | 3.9\% | 1.7\% | 0.0\% | 6.7\% | 1.7\% | 0.0\% | 2.1\% | 1.8\% |  |
| Mathematics or Statistics (General Area 18) | 0.0\% | 7.1\% | 3.9\% | 0.0\% | 8.3\% | 4.5\% | 0.0\% | 6.4\% | 3.3\% |  |
| Physical Sciences (General Area 25) | 0.0\% | 5.8\% | 9.2\% | 0.0\% | 6.7\% | 12.7\% | 0.0\% | 5.3\% | 5.4\% |  |
| Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 14.3\% | 20.1\% | 15.4\% | 0.0\% | 21.7\% | 14.6\% | 20.0\% | 19.1\% | 16.3\% |  |
| Other Technical (General Area 8,19,28) | 0.0\% | 2.6\% | 2.3\% | 0.0\% | 5.0\% | 3.9\% | 0.0\% | 1.1\% | 0.6\% |  |
| Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 28.6\% | 22.7\% | 15.4\% | 50.0\% | 16.7\% | 10.7\% | 20.0\% | 26.6\% | 20.5\% |  |
| Total(n) | 7 | 154 | 687 | 2 | 60 | 355 | 5 | 94 | 332 |  |


|  bome of be COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Aggregated Department |  |  |  |  |  |  |  |  |  |  |
| Agriculture or Forestry (General Area 1) | 0.0\% | 0.7\% | 4.5\% | 0.0\% | 0.0\% | 6.2\% | 0.0\% | 1.1\% | 2.7\% |  |
| Biological Sciences (General Area 5) | 0.0\% | 3.3\% | 10.7\% | 0.0\% | 6.7\% | 11.3\% | 0.0\% | 1.1\% | 10.0\% |  |
| Business (General Area 6) | 14.3\% | 4.6\% | 4.1\% | 0.0\% | 1.7\% | 4.5\% | 20.0\% | 6.5\% | 3.6\% |  |
| Education (General Area 10 and Specific Discipline 2102) | 0.0\% | 3.9\% | 3.8\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 6.5\% | 6.0\% |  |
| Engineering (General Area 11) | 0.0\% | 2.0\% | 3.9\% | 0.0\% | 5.0\% | 6.5\% | 0.0\% | 0.0\% | 1.2\% |  |
| English (General Area 12) | 0.0\% | 4.6\% | 5.4\% | 0.0\% | 3.3\% | 2.8\% | 0.0\% | 5.4\% | 8.2\% |  |
| Health-related (General Area 15) | 0.0\% | 2.0\% | 4.8\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 3.2\% | 5.7\% |  |
| History or Political Science (Specific Discipline 3007,3009) | 14.3\% | 4.6\% | 6.1\% | 0.0\% | 1.7\% | 4.5\% | 20.0\% | 6.5\% | 7.9\% |  |
| Humanities (General Area 14,24) | 0.0\% | 6.5\% | 6.1\% | 0.0\% | 8.3\% | 6.2\% | 0.0\% | 5.4\% | 6.0\% |  |
| Fine Arts (General Area 2,4,22) | 0.0\% | 3.3\% | 2.0\% | 0.0\% | 6.7\% | 2.3\% | 0.0\% | 1.1\% | 1.8\% |  |
| Mathematics or Statistics (General Area 18) | 0.0\% | 7.2\% | 3.5\% | 0.0\% | 8.3\% | 4.0\% | 0.0\% | 6.5\% | 3.0\% |  |
| Physical Sciences (General Area 25) | 0.0\% | 6.5\% | 8.6\% | 0.0\% | 6.7\% | 11.3\% | 0.0\% | 6.5\% | 5.7\% |  |
| Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) | 0.0\% | 19.0\% | 13.6\% | 0.0\% | 21.7\% | 13.3\% | 0.0\% | 17.2\% | 13.9\% |  |
| Other Technical (General Area 8,19,28) | 0.0\% | 2.0\% | 2.5\% | 0.0\% | 5.0\% | 4.2\% | 0.0\% | 0.0\% | 0.6\% |  |
| Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) | 71.4\% | 30.1\% | 20.2\% | 100.0\% | 25.0\% | 17.0\% | 60.0\% | 33.3\% | 23.6\% |  |
| Total(n) | 7 | 153 | 684 | 2 | 60 | 353 | 5 | 93 | 331 |  |


| higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| How many children do you have in the following age ranges? |  |  |  |  |  |  |  |  |  |  |
| Under 18 years old |  |  |  |  |  |  |  |  |  |  |
| 0 | 42.9\% | 62.6\% | 59.6\% | 50.0\% | 53.3\% | 57.4\% | 40.0\% | 68.4\% | 62.0\% |  |
| 1 | 42.9\% | 21.3\% | 17.8\% | 50.0\% | 26.7\% | 17.3\% | 40.0\% | 17.9\% | 18.4\% |  |
| 2 | 14.3\% | 14.2\% | 17.1\% | 0.0\% | 16.7\% | 17.6\% | 20.0\% | 12.6\% | 16.6\% |  |
| 3 | 0.0\% | 1.3\% | 3.4\% | 0.0\% | 1.7\% | 4.8\% | 0.0\% | 1.1\% | 1.8\% |  |
| 4+ | 0.0\% | 0.6\% | 2.0\% | 0.0\% | 1.7\% | 2.8\% | 0.0\% | 0.0\% | 1.2\% |  |
| Total(n) | 7 | 155 | 684 | 2 | 60 | 352 | 5 | 95 | 332 |  |
| 18 years or older |  |  |  |  |  |  |  |  |  |  |
| 0 | 57.1\% | 63.5\% | 67.2\% | 50.0\% | 58.3\% | 60.8\% | 60.0\% | 66.7\% | 74.0\% |  |
| 1 | 14.3\% | 15.4\% | 11.1\% | 0.0\% | 15.0\% | 10.5\% | 20.0\% | 15.6\% | 11.6\% |  |
| 2 | 14.3\% | 12.2\% | 12.4\% | 50.0\% | 16.7\% | 15.6\% | 0.0\% | 9.4\% | 9.0\% |  |
| 3 | 14.3\% | 7.1\% | 6.6\% | 0.0\% | 6.7\% | 8.2\% | 20.0\% | 7.3\% | 4.8\% |  |
| 4+ | 0.0\% | 1.9\% | 2.8\% | 0.0\% | 3.3\% | 4.8\% | 0.0\% | 1.0\% | 0.6\% |  |
| Total(n) | 7 | 156 | 687 | 2 | 60 | 352 | 5 | 96 | 335 |  |
| How would you characterize your political views? |  |  |  |  |  |  |  |  |  |  |
| Far left | 16.7\% | 13.0\% | 11.7\% | 0.0\% | 8.5\% | 9.7\% | 25.0\% | 15.8\% | 13.7\% |  |
| Liberal | 66.7\% | 59.7\% | 55.4\% | 100.0\% | 54.2\% | 51.0\% | 50.0\% | 63.2\% | 60.1\% |  |
| Middle of the road | 16.7\% | 20.8\% | 23.6\% | 0.0\% | 28.8\% | 26.9\% | 25.0\% | 15.8\% | 20.1\% |  |
| Conservative | 0.0\% | 6.5\% | 9.0\% | 0.0\% | 8.5\% | 11.7\% | 0.0\% | 5.3\% | 6.1\% |  |
| Far right | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 6 | 154 | 677 | 2 | 59 | 349 | 4 | 95 | 328 |  |
| Are you currently: (Mark one) |  |  |  |  |  |  |  |  |  |  |
| Single | 28.6\% | 11.5\% | 12.9\% | 50.0\% | 8.3\% | 8.1\% | 20.0\% | 13.5\% | 17.9\% |  |
| Married | 71.4\% | 72.4\% | 75.3\% | 50.0\% | 86.7\% | 83.7\% | 80.0\% | 63.5\% | 66.4\% |  |
| Unmarried, living with partner | 0.0\% | 10.9\% | 7.4\% | 0.0\% | 1.7\% | 4.2\% | 0.0\% | 16.7\% | 10.7\% |  |
| Divorced | 0.0\% | 3.2\% | 3.0\% | 0.0\% | 1.7\% | 2.0\% | 0.0\% | 4.2\% | 4.2\% |  |
| Widowed | 0.0\% | 0.6\% | 0.4\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 1.0\% | 0.6\% |  |
| Separated | 0.0\% | 1.3\% | 1.0\% | 0.0\% | 1.7\% | 1.7\% | 0.0\% | 1.0\% | 0.3\% |  |
| Total(n) | 7 | 156 | 692 | 2 | 60 | 356 | 5 | 96 | 336 |  |


| higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Is English your native language? <br> Yes <br> No | $\begin{gathered} 100.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{aligned} & 86.5 \% \\ & 13.5 \% \end{aligned}$ | $\begin{aligned} & 82.3 \% \\ & \text { 17.7\% } \end{aligned}$ | $\begin{gathered} 100.0 \% \\ 0.0 \% \\ \hline \end{gathered}$ | $\begin{aligned} & 85.0 \% \\ & \text { 15.0\% } \end{aligned}$ | $\begin{aligned} & 78.9 \% \\ & 21.1 \% \end{aligned}$ | $\begin{gathered} 100.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{aligned} & 87.5 \% \\ & \text { 12.5\% } \end{aligned}$ | $\begin{aligned} & 86.0 \% \\ & 14.0 \% \end{aligned}$ |  |
| Total(n) | 7 | 156 | 691 | 2 | 60 | 356 | 5 | 96 | 335 |  |
| Race/Ethnicity - mark all that apply (total may add to more than 100\%) <br> American Indiar/Alaska Native <br> Asian American/Asian <br> Native Hawaiian/Pacific Islander <br> African American/Black <br> Mexican American/Chicano <br> Puerto Rican <br> Other Latino <br> White/Caucasian <br> Other | $\begin{gathered} 0.0 \% \\ 14.3 \% \\ 0.0 \% \\ 14.3 \% \\ 14.3 \% \\ 0.0 \% \\ 0.0 \% \\ 85.7 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 3.2 \% \\ 8.4 \% \\ 1.9 \% \\ 1.9 \% \\ 1.9 \% \\ 0.6 \% \\ 1.9 \% \\ 85.2 \% \\ 3.9 \% \end{gathered}$ | $\begin{gathered} 2.1 \% \\ 9.3 \% \\ 0.6 \% \\ 3.1 \% \\ 1.5 \% \\ 0.4 \% \\ 2.9 \% \\ 83.8 \% \\ 4.0 \% \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 50.0 \% \\ 0.0 \% \\ 50.0 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ 100.0 \% \\ 0.0 \% \end{gathered}$ | 5.1\% <br> 8.5\% <br> 0.0\% <br> 1.7\% <br> 0.0\% <br> 1.7\% <br> 3.4\% <br> 84.7\% <br> 3.4\% | $\begin{gathered} 1.7 \% \\ 10.9 \% \\ 0.3 \% \\ 2.6 \% \\ 0.9 \% \\ 0.6 \% \\ 2.9 \% \\ 83.0 \% \\ 4.3 \% \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ 20.0 \% \\ 0.0 \% \\ 0.0 \% \\ 80.0 \% \\ 0.0 \% \end{gathered}$ | $\begin{gathered} 2.1 \% \\ 8.3 \% \\ 3.1 \% \\ 2.1 \% \\ 3.1 \% \\ 0.0 \% \\ 1.0 \% \\ 85.4 \% \\ 4.2 \% \end{gathered}$ | $\begin{gathered} 2.4 \% \\ 7.5 \% \\ 0.9 \% \\ 3.6 \% \\ 2.1 \% \\ 0.3 \% \\ 3.0 \% \\ 84.7 \% \\ 3.6 \% \end{gathered}$ |  |
| Total(n) | 7 | 155 | 681 | 2 | 59 | 348 | 5 | 96 | 333 |  |
| Race/Ethnicity Group (with multiple race category) <br> American Indian <br> Asian <br> Black <br> Hispanic <br> White <br> Other <br> Two or more races/ethnicities | $\begin{array}{r} 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ 14.3 \% \\ 71.4 \% \\ 0.0 \% \\ 14.3 \% \end{array}$ | $\begin{array}{r} 0.6 \% \\ 7.7 \% \\ 0.6 \% \\ 3.2 \% \\ 8.0 \% \\ 2.6 \% \\ 5.2 \% \end{array}$ | $\begin{array}{r} 0.3 \% \\ 8.2 \% \\ 2.5 \% \\ 2.1 \% \\ 78.7 \% \\ 2.6 \% \\ 5.6 \% \end{array}$ | $\begin{array}{r} 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ 50.0 \% \\ 0.0 \% \\ 50.0 \% \end{array}$ | $\begin{array}{r} 1.7 \% \\ 6.8 \% \\ 0.0 \% \\ 3.4 \% \\ 78.0 \% \\ 3.4 \% \\ 6.8 \% \end{array}$ | $\begin{array}{r} 0.3 \% \\ 10.1 \% \\ 2.0 \% \\ 1.4 \% \\ 78.2 \% \\ 3.2 \% \\ 4.9 \% \end{array}$ | $\begin{array}{r} 0.0 \% \\ 0.0 \% \\ 0.0 \% \\ 20.0 \% \\ 80.0 \% \\ 0.0 \% \\ 0.0 \% \end{array}$ | $0.0 \%$ $8.3 \%$ $1.0 \%$ $3.1 \%$ $81.3 \%$ $2.1 \%$ $4.2 \%$ | $\begin{array}{r} 0.3 \% \\ 6.3 \% \\ 3.0 \% \\ 2.7 \% \\ 79.3 \% \\ 2.1 \% \\ 6.3 \% \end{array}$ |  |
| Total ( n ) | 7 | 155 | 681 | 2 | 59 | 348 | 5 | 96 | 333 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 1 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 2 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 3 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 4 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 5 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 6 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 7 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 8 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 9 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 10 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 11 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 12 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 13 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 14 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 15 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 HERI Faculty Survey Institutional Profile Report Other Respondents |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University-Fresno | Total |  |  | Men |  |  | Women |  |  | Construct |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |  |
| Optional Question 16 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 17 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 18 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 19 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| Optional Question 20 |  |  |  |  |  |  |  |  |  |  |
| A | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| B | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| C | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| D | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| E | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |  |
| Total(n) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Full-time Undergraduate Faculty | 339 | 4,962 | 13,040 | 203 | 2,567 | 7,269 | 136 | 2,395 | 5,771 |
| What is your principal activity in your current position at this institution? |  |  |  |  |  |  |  |  |  |
| Administration | 5.0\% | 5.8\% | 7.3\% | 5.4\% | 5.9\% | 7.4\% | 4.4\% | 5.7\% | 7.1\% |
| Teaching | 90.6\% | 91.3\% | 70.6\% | 91.1\% | 92.0\% | 67.8\% | 89.7\% | 90.5\% | 75.0\% |
| Research | 0.9\% | 1.3\% | 20.0\% | 1.0\% | 1.1\% | 23.1\% | 0.7\% | 1.5\% | 15.2\% |
| Services to clients and patients | 0.6\% | 0.6\% | 1.1\% | 1.0\% | 0.5\% | 1.1\% | 0.0\% | 0.8\% | 1.1\% |
| Other | 2.9\% | 1.0\% | 0.9\% | 1.5\% | 0.5\% | 0.5\% | 5.1\% | 1.6\% | 1.6\% |
| Are you considered a full-time employee of your institution for at least nine months of the current academic year? |  |  |  |  |  |  |  |  |  |
| Yes | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| No | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| What is your present academic rank? |  |  |  |  |  |  |  |  |  |
| Professor | 34.2\% | 27.9\% | 33.7\% | 36.9\% | 33.3\% | 40.8\% | 30.1\% | 21.4\% | 22.9\% |
| Associate professor | 22.4\% | 26.4\% | 24.3\% | 26.1\% | 26.3\% | 23.2\% | 16.9\% | 26.5\% | 26.2\% |
| Assistant professor | 28.3\% | 30.2\% | 26.4\% | 24.6\% | 28.1\% | 23.8\% | 33.8\% | 32.8\% | 30.4\% |
| Lecturer | 14.5\% | 8.7\% | 8.9\% | 11.3\% | 6.8\% | 7.4\% | 19.1\% | 11.1\% | 11.2\% |
| Instructor | 0.6\% | 6.8\% | 6.6\% | 1.0\% | 5.5\% | 4.8\% | 0.0\% | 8.2\% | 9.3\% |
| What is your tenure status at this institution? |  |  |  |  |  |  |  |  |  |
| Tenured | 55.2\% | 54.3\% | 55.6\% | 60.1\% | 59.0\% | 61.6\% | 47.8\% | 48.6\% | 46.4\% |
| On tenure track, but not tenured | 30.7\% | 27.3\% | 22.7\% | 29.1\% | 26.0\% | 20.7\% | 33.1\% | 28.8\% | 25.9\% |
| Not on tenure track, but institution has tenure system | 13.3\% | 17.6\% | 20.5\% | 10.8\% | 14.6\% | 16.9\% | 16.9\% | 21.3\% | 26.1\% |
| Institution has no tenure system | 0.9\% | 0.8\% | 1.2\% | 0.0\% | 0.4\% | 0.9\% | 2.2\% | 1.2\% | 1.7\% |
| Are you currently serving in an administrative position as: |  |  |  |  |  |  |  |  |  |
| Department chair | 11.5\% | 11.3\% | 8.4\% | 13.8\% | 13.7\% | 9.6\% | 8.1\% | 8.5\% | 6.5\% |
| Dean (associate or assistant) | 0.0\% | 1.1\% | 2.2\% | 0.0\% | 1.1\% | 2.1\% | 0.0\% | 1.1\% | 2.3\% |
| President | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Vice-president | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Provost | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 18.3\% | 13.8\% | 16.3\% | 16.3\% | 12.6\% | 15.6\% | 21.3\% | 15.3\% | 17.2\% |
| Not applicable | 66.7\% | 68.6\% | 65.2\% | 67.5\% | 66.4\% | 63.3\% | 65.4\% | 71.1\% | 68.0\% |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA } \\ & \text { bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM }\end{aligned}$ | 2010-11 Faculty Survey <br> Institutional Profile Report <br> Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Highest Degree Earned |  |  |  |  |  |  |  |  |  |
| Bachelor's (B.A, B.S., etc.) | 0.3\% | 0.7\% | 1.0\% | 0.5\% | 0.7\% | 1.3\% | 0.0\% | 0.6\% | 0.6\% |
| Master's (M.A, M.S., M.F.A, M.B.A, etc.) | 17.1\% | 21.1\% | 14.8\% | 13.3\% | 17.6\% | 11.8\% | 22.8\% | 25.2\% | 19.6\% |
| LL.B., J.D. | 0.9\% | 1.4\% | 1.5\% | 1.0\% | 1.8\% | 1.4\% | 0.7\% | 0.8\% | 1.6\% |
| M.D., D.D.S. (or equivalent) | 0.0\% | 0.1\% | 1.6\% | 0.0\% | 0.1\% | 1.9\% | 0.0\% | 0.1\% | 1.1\% |
| Other first professional degree beyond B.A (e.g, , D.D., D.V.M) | 0.6\% | 0.6\% | 0.7\% | 1.0\% | 0.9\% | 0.8\% | 0.0\% | 0.3\% | 0.6\% |
| Ed.D. | 8.0\% | 4.6\% | 2.7\% | 6.4\% | 2.6\% | 1.6\% | 10.3\% | 7.0\% | 4.3\% |
| Ph.D. | 71.1\% | 70.0\% | 76.4\% | 75.9\% | 74.6\% | 80.1\% | 64.0\% | 64.3\% | 70.7\% |
| Other degree | 2.1\% | 1.6\% | 1.3\% | 2.0\% | 1.6\% | 1.2\% | 2.2\% | 1.7\% | 1.5\% |
| None | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |
| Degree Currently Working On |  |  |  |  |  |  |  |  |  |
| Bachelor's (B.A, B.S., etc.) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.1\% |
| Master's (M.A, M.S., M.F.A, M.B.A, etc.) | 0.3\% | 1.9\% | 1.1\% | 0.0\% | 2.6\% | 1.3\% | 0.9\% | 1.1\% | 0.9\% |
| LL.B., J.D. | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |
| M.D., D.D.S. (or equivalent) | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| Other first professional degree beyond B.A.(e.g, , D.D., D.V.M) | 0.0\% | 0.3\% | 0.2\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.6\% | 0.2\% |
| Ed.D. | 1.4\% | 0.6\% | 0.5\% | 0.5\% | 0.4\% | 0.2\% | 2.7\% | 0.7\% | 1.0\% |
| Ph.D. | 2.7\% | 4.4\% | 2.9\% | 2.7\% | 3.8\% | 2.2\% | 2.7\% | 5.3\% | 4.0\% |
| Other degree | 0.7\% | 0.8\% | 0.8\% | 1.1\% | 0.3\% | 0.6\% | 0.0\% | 1.3\% | 1.1\% |
| None | 94.9\% | 91.7\% | 94.3\% | 95.7\% | 92.5\% | 95.4\% | 93.6\% | 90.6\% | 92.6\% |
| Noted as being personally "essential" or "very important": |  |  |  |  |  |  |  |  |  |
| Research | 79.6\% | 70.1\% | 81.4\% | 80.3\% | 71.7\% | 83.6\% | 78.7\% | 68.1\% | 77.9\% |
| Teaching | 98.2\% | 98.4\% | 96.3\% | 98.5\% | 98.4\% | 96.1\% | 97.8\% | 98.3\% | 96.7\% |
| Service | 62.2\% | 66.5\% | 62.2\% | 62.6\% | 63.5\% | 60.3\% | 61.8\% | 70.2\% | 65.3\% |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCL } \\ & \text { bome of the COOPERATIVE INSTITUTIONAL RESEARCH }\end{aligned}$ | 2010-11 Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| During the past two years, have you engaged in any of the following activities? |  |  |  |  |  |  |  |  |  |
| Taught an honors course | 12.1\% | 15.5\% | 18.7\% | 15.3\% | 16.5\% | 19.8\% | 7.4\% | 14.4\% | 16.9\% |
| Taught an interdisciplinary course | 36.0\% | 38.3\% | 46.2\% | 39.4\% | 37.4\% | 47.5\% | 30.9\% | 39.3\% | 44.2\% |
| Taught an ethnic studies course | 7.7\% | 11.0\% | 10.3\% | 5.9\% | 9.1\% | 8.6\% | 10.3\% | 13.3\% | 12.8\% |
| Taught a women's studies course | 2.7\% | 8.0\% | 6.2\% | 0.5\% | 3.2\% | 2.0\% | 5.9\% | 13.7\% | 12.5\% |
| Taught a service learning course | 22.5\% | 21.8\% | 17.6\% | 21.8\% | 19.2\% | 15.1\% | 23.5\% | 24.9\% | 21.5\% |
| Taught an exclusively web-based course at this | 16.3\% | 24.5\% | 15.7\% | 17.8\% | 21.8\% | 13.1\% | 14.0\% | 27.8\% | 19.5\% |
| Participated in a teaching enhancement workshop | 70.2\% | 68.8\% | 55.4\% | 65.5\% | 63.9\% | 49.6\% | 77.2\% | 74.7\% | 64.3\% |
| Advised student groups involved in service/volunteer work | 60.8\% | 48.5\% | 42.3\% | 62.1\% | 47.3\% | 39.7\% | 58.8\% | 49.8\% | 46.3\% |
| Collaborated with the local community in |  |  |  |  |  |  |  |  |  |
| research/teaching | 67.0\% | 51.2\% | 45.0\% | 67.5\% | 48.0\% | 41.6\% | 66.2\% | 55.1\% | 50.2\% |
| Conducted research or witing focused on international/global issues | 30.4\% | 27.1\% | 32.0\% | 33.0\% | 30.1\% | 33.3\% | 26.5\% | 23.5\% | 30.1\% |
| Conducted research or witing focused on racial or ethnic minorities | 25.4\% | 19.7\% | 23.9\% | 19.2\% | 17.4\% | 19.7\% | 34.6\% | 22.5\% | 30.2\% |
| Conducted research or witing focused on women and gender issues | 19.2\% | 19.2\% | 20.1\% | 11.8\% | 13.1\% | 13.2\% | 30.1\% | 26.6\% | 30.8\% |
| Engaged undergraduates on your research project | 55.6\% | 43.8\% | 49.5\% | 63.4\% | 48.5\% | 54.5\% | 44.1\% | 38.0\% | 41.8\% |
| Worked with undergraduates on a research project | 61.5\% | 61.7\% | 62.2\% | 67.5\% | 66.2\% | 66.1\% | 52.6\% | 56.2\% | 56.2\% |
| Engaged in academic research that spans multiple disciplines | 61.7\% | 56.2\% | 67.8\% | 67.5\% | 60.9\% | 71.5\% | 52.9\% | 50.5\% | 62.0\% |
| Taught a seminar for first-year students | 18.0\% | 20.6\% | 22.2\% | 20.2\% | 19.8\% | 21.9\% | 14.7\% | 21.5\% | 22.7\% |
| Taught a capstone course | 33.6\% | 39.6\% | 33.3\% | 34.5\% | 39.8\% | 33.3\% | 32.4\% | 39.4\% | 33.3\% |
| Taught in a learning community (e.g., FIG, linked courses) | 5.6\% | 11.3\% | 8.3\% | 6.4\% | 10.8\% | 7.8\% | 4.4\% | 11.9\% | 9.1\% |
| courses) | 5.6\% | 11.3\% | 8.3\% | 6.4\% | 10.8\% | 7.8\% | 4.4\% | 11.9\% | 9.1\% |
| Supervised an undergraduate thesis | 24.5\% | 27.9\% | 33.1\% | 27.6\% | 29.1\% | 34.6\% | 19.9\% | 26.5\% | 30.9\% |
| Published op-ed pieces or editorials | 21.0\% | 16.1\% | 16.6\% | 24.6\% | 18.3\% | 19.0\% | 15.6\% | 13.5\% | 12.9\% |
| Received funding for your work from foundations | 31.3\% | 19.9\% | 23.2\% | 36.9\% | 20.9\% | 25.3\% | 22.8\% | 18.7\% | 20.1\% |
| Received funding for your work from state or federal |  |  |  |  |  |  |  |  |  |
| government | 35.3\% | 26.6\% | 35.9\% | 38.9\% | 28.4\% | 40.4\% | 29.9\% | 24.3\% | 28.9\% |
| Received funding for your work from business or industry | 17.8\% | 9.1\% | 13.1\% | 23.6\% | 11.1\% | 16.6\% | 8.9\% | 6.7\% | 7.7\% |


| HERI $\begin{aligned} & \text { higher education reserrch institute at ucla } \\ & \text { bomefthe cooperative institutional research progr }\end{aligned}$ | 2010-11 Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total |  |  | Men |  |  | Women |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How many courses are you teaching this term? <br> Mean <br> Median <br> Mode | $\begin{gathered} 2.99 \\ 3 \\ 3 \end{gathered}$ | $\begin{gathered} 3.20 \\ 3 \\ 3 \end{gathered}$ | $\begin{gathered} 2.38 \\ 2 \\ 2 \\ \hline \end{gathered}$ | $\begin{gathered} 3.00 \\ 3 \\ 3 \end{gathered}$ | $\begin{gathered} 3.19 \\ 3 \\ 3 \end{gathered}$ | $\begin{gathered} 2.33 \\ 2 \\ 2 \end{gathered}$ | $\begin{gathered} 2.96 \\ 3 \\ 3 \\ \hline \end{gathered}$ | $\begin{gathered} 3.22 \\ 3 \\ 3 \end{gathered}$ | $\begin{gathered} 2.45 \\ 2 \\ 2 \\ \hline \end{gathered}$ |
| Teach at least one course this term at another institution | 5.3\% | 3.5\% | 2.8\% | 3.0\% | 2.9\% | 2.4\% | 8.8\% | 4.1\% | 3.4\% |
| Type of course taught this term "at this institution" <br> General education course <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 27.1 \% \\ 58.6 \\ 11.1 \% \end{gathered}$ | $\begin{gathered} 36.1 \% \\ 48.5 \\ 10.7 \% \end{gathered}$ | $\begin{gathered} 20.4 \% \\ 56.5 \\ 27.5 \% \end{gathered}$ | $\begin{gathered} 25.6 \% \\ 70.3 \\ 13.8 \% \end{gathered}$ | $\begin{gathered} 38.0 \% \\ 54.0 \\ 10.8 \% \end{gathered}$ | $\begin{gathered} 20.3 \% \\ 63.0 \\ 29.9 \% \end{gathered}$ | $\begin{gathered} 29.4 \% \\ 43.4 \\ 7.5 \% \end{gathered}$ | $\begin{gathered} 33.7 \% \\ 41.1 \\ 10.5 \% \end{gathered}$ | $\begin{gathered} 20.7 \% \\ 46.8 \\ 23.8 \% \end{gathered}$ |
| Course required for an undergraduate major <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 67.0 \% \\ 34.8 \\ 10.7 \% \end{gathered}$ | $\begin{gathered} 76.7 \% \\ 28.5 \\ 10.9 \% \end{gathered}$ | 57.5\% 39.2 <br> 26.1\% | 69.0\% 35.6 <br> 13.6\% | $\begin{gathered} 77.7 \% \\ 28.0 \\ 11.7 \% \end{gathered}$ | $\begin{gathered} 57.6 \% \\ 39.3 \\ 28.7 \% \end{gathered}$ | $\begin{gathered} 64.0 \% \\ 33.6 \\ 6.1 \% \end{gathered}$ | $\begin{gathered} 75.6 \% \\ 29.1 \\ 9.9 \% \end{gathered}$ | $\begin{gathered} 57.4 \% \\ 39.0 \\ 22.0 \% \end{gathered}$ |
| Other undergraduate course <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 21.5 \% \\ 26.1 \\ 6.2 \% \end{gathered}$ | $\begin{gathered} 27.7 \% \\ 22.3 \\ 6.9 \% \end{gathered}$ | $\begin{gathered} 25.6 \% \\ 28.1 \\ 18.9 \% \end{gathered}$ | $\begin{gathered} 24.1 \% \\ 26.0 \\ 7.1 \% \end{gathered}$ | $\begin{gathered} 30.2 \% \\ 22.6 \\ 7.0 \% \end{gathered}$ | $\begin{gathered} 26.5 \% \\ 28.4 \\ 19.9 \% \end{gathered}$ | $\begin{gathered} 17.6 \% \\ 26.3 \\ 4.2 \% \end{gathered}$ | $\begin{gathered} 24.6 \% \\ 21.9 \\ 6.7 \% \end{gathered}$ | $\begin{gathered} 24.2 \% \\ 27.6 \\ 17.3 \% \end{gathered}$ |
| Developmental/remedial course (not for credit) <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 0.9 \% \\ 43.0 \\ 33.3 \% \end{gathered}$ | $\begin{gathered} 1.0 \% \\ 32.4 \\ 23.0 \% \end{gathered}$ | $\begin{gathered} 0.5 \% \\ 33.4 \\ 17.3 \% \end{gathered}$ | $\begin{gathered} 0.5 \% \\ 74.0 \\ 100.0 \% \end{gathered}$ | $\begin{gathered} 0.7 \% \\ 44.0 \\ 32.6 \% \end{gathered}$ | $\begin{gathered} 0.3 \% \\ 29.4 \\ 19.7 \% \end{gathered}$ | $\begin{aligned} & 1.5 \% \\ & 27.5 \\ & 0.0 \% \end{aligned}$ | $\begin{gathered} 1.4 \% \\ 25.1 \\ 17.0 \% \end{gathered}$ | $\begin{gathered} 0.7 \% \\ 36.3 \\ 15.6 \% \end{gathered}$ |
| Non-credit course (other than above) <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 1.8 \% \\ 39.7 \\ 16.7 \% \end{gathered}$ | $\begin{gathered} 0.5 \% \\ 27.4 \\ 17.6 \% \end{gathered}$ | $\begin{gathered} 0.8 \% \\ 28.9 \\ 6.4 \% \end{gathered}$ | $\begin{aligned} & 1.5 \% \\ & 32.7 \\ & 0.0 \% \end{aligned}$ | $\begin{gathered} 0.3 \% \\ 30.4 \\ 25.6 \% \end{gathered}$ | $\begin{gathered} 0.8 \% \\ 33.1 \\ 5.7 \% \end{gathered}$ | $\begin{gathered} 2.2 \% \\ 46.7 \\ 33.3 \% \end{gathered}$ | $\begin{gathered} 0.8 \% \\ 25.8 \\ 13.5 \% \end{gathered}$ | $\begin{aligned} & 0.9 \% \\ & 23.0 \\ & 7.5 \% \end{aligned}$ |
| Graduate course <br> Teach at least one course <br> Mean student enrollment <br> Have teaching/lab assistant or reader/grader assigned | $\begin{gathered} 42.8 \% \\ 14.1 \\ 1.8 \% \end{gathered}$ | $\begin{gathered} 21.9 \% \\ 16.0 \\ 4.5 \% \end{gathered}$ | $\begin{gathered} 39.2 \% \\ 17.7 \\ 11.4 \% \end{gathered}$ | $\begin{gathered} 39.4 \% \\ 13.9 \\ 1.3 \% \\ \hline \end{gathered}$ | $\begin{gathered} 20.3 \% \\ 15.8 \\ 4.8 \% \end{gathered}$ | $\begin{gathered} 39.2 \% \\ 18.1 \\ 13.7 \% \end{gathered}$ | $\begin{gathered} 47.8 \% \\ 14.4 \\ 2.6 \% \end{gathered}$ | $\begin{gathered} 23.9 \% \\ 16.2 \\ 4.2 \% \end{gathered}$ | $\begin{gathered} 39.2 \% \\ 17.0 \\ 7.7 \% \\ \hline \end{gathered}$ |
| What types of courses do you primarily teach? <br> (based on faculty who indicated they were not teaching this term) <br> Undergraduate credit courses <br> Graduate courses <br> Non-credit courses <br> I do not teach | $\begin{gathered} 22.2 \% \\ 22.2 \% \\ 0.0 \% \\ 55.6 \% \end{gathered}$ | $\begin{gathered} 42.9 \% \\ 26.2 \% \\ 21.6 \% \\ 9.4 \% \end{gathered}$ | $\begin{aligned} & 38.9 \% \\ & 36.7 \% \\ & 12.2 \% \\ & 12.2 \% \end{aligned}$ | $\begin{gathered} 50.0 \% \\ 25.0 \% \\ 0.0 \% \\ 25.0 \% \end{gathered}$ | $\begin{gathered} 58.2 \% \\ 29.0 \% \\ 11.2 \% \\ 1.6 \% \end{gathered}$ | $\begin{gathered} 40.3 \% \\ 41.5 \% \\ 8.1 \% \\ 10.1 \% \end{gathered}$ | $\begin{gathered} 0.0 \% \\ 20.0 \% \\ 0.0 \% \\ 80.0 \% \end{gathered}$ | $\begin{aligned} & 35.4 \% \\ & 24.8 \% \\ & 26.6 \% \\ & 13.2 \% \end{aligned}$ | $\begin{aligned} & 36.4 \% \\ & 28.5 \% \\ & 19.3 \% \\ & 15.8 \% \end{aligned}$ |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Do you teach remedial/developmental skills in any of the following areas? |  |  |  |  |  |  |  |  |  |
| Reading | 8.3\% | 6.0\% | 5.2\% | 6.9\% | 5.4\% | 5.1\% | 10.3\% | 6.8\% | 5.5\% |
| Writing | 21.5\% | 14.4\% | 12.2\% | 20.7\% | 14.4\% | 11.0\% | 22.8\% | 14.4\% | 14.1\% |
| Mathematics | 6.2\% | 7.1\% | 4.6\% | 7.4\% | 7.5\% | 4.8\% | 4.4\% | 6.5\% | 4.2\% |
| ESL | 1.2\% | 1.2\% | 1.0\% | 1.0\% | 0.8\% | 0.5\% | 1.5\% | 1.7\% | 1.7\% |
| General academic skills | 16.8\% | 12.4\% | 10.2\% | 16.7\% | 12.0\% | 9.1\% | 16.9\% | 13.0\% | 11.8\% |
| Other subject areas | 10.3\% | 6.9\% | 6.4\% | 11.3\% | 6.5\% | 6.1\% | 8.8\% | 7.5\% | 7.0\% |
| Have you engaged in any of the following professional development opportunities at your institution? |  |  |  |  |  |  |  |  |  |
| Paid workshops outside the institution focused on teaching |  |  |  |  |  |  |  |  |  |
| Yes | 28.0\% | 30.7\% | 21.2\% | 26.1\% | 25.8\% | 18.4\% | 30.9\% | 36.5\% | 25.5\% |
| No | 62.8\% | 62.3\% | 71.6\% | 67.0\% | 67.8\% | 75.7\% | 56.6\% | 55.8\% | 65.3\% |
| Not eligible | 2.7\% | 1.4\% | 1.9\% | 2.5\% | 1.4\% | 1.9\% | 2.9\% | 1.3\% | 1.9\% |
| Not available | 6.5\% | 5.6\% | 5.4\% | 4.4\% | 5.0\% | 4.1\% | 9.6\% | 6.4\% | 7.3\% |
| Paid sabbatical leave |  |  |  |  |  |  |  |  |  |
| Yes | 35.2\% | 24.1\% | 31.8\% | 38.1\% | 27.0\% | 35.6\% | 30.9\% | 20.5\% | 26.0\% |
| No | 45.0\% | 53.5\% | 48.2\% | 46.0\% | 54.7\% | 48.7\% | 43.4\% | 52.0\% | 47.3\% |
| Not eligible | 19.2\% | 19.1\% | 16.9\% | 15.8\% | 14.7\% | 13.0\% | 24.3\% | 24.4\% | 22.7\% |
| Not available | 0.6\% | 3.4\% | 3.2\% | 0.0\% | 3.6\% | 2.7\% | 1.5\% | 3.0\% | 4.0\% |
| Travel funds paid by the institution |  |  |  |  |  |  |  |  |  |
| Yes | 78.2\% | 80.1\% | 74.6\% | 79.8\% | 79.5\% | 72.8\% | 75.7\% | 80.8\% | 77.5\% |
| No | 16.2\% | 16.3\% | 20.8\% | 16.7\% | 17.8\% | 23.3\% | 15.4\% | 14.6\% | 17.0\% |
| Not eligible | 2.7\% | 2.0\% | 2.5\% | 1.5\% | 1.3\% | 2.1\% | 4.4\% | 2.8\% | 3.1\% |
| Not available | 2.9\% | 1.6\% | 2.0\% | 2.0\% | 1.4\% | 1.8\% | 4.4\% | 1.8\% | 2.4\% |
| Internal grants for research |  |  |  |  |  |  |  |  |  |
| Yes | 61.4\% | 45.9\% | 50.1\% | 65.8\% | 49.0\% | 52.5\% | 54.8\% | 42.3\% | 46.4\% |
| No | 35.3\% | 49.2\% | 44.9\% | 32.2\% | 47.1\% | 43.4\% | 40.0\% | 51.8\% | 47.2\% |
| Not eligible | 2.4\% | 3.5\% | 3.6\% | 1.5\% | 2.7\% | 2.8\% | 3.7\% | 4.5\% | 4.8\% |
| Not available | 0.9\% | 1.3\% | 1.4\% | 0.5\% | 1.2\% | 1.2\% | 1.5\% | 1.5\% | 1.7\% |


|  | 2010-11 Faculty Survey <br> Institutional Profile Report <br> Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Have you engaged in any of the following professional development opportunities at your institution? |  |  |  |  |  |  |  |  |  |
| Training for administrative leadership |  |  |  |  |  |  |  |  |  |
| Yes | 17.8\% | 15.5\% | 13.6\% | 19.3\% | 16.3\% | 13.2\% | 15.6\% | 14.4\% | 14.3\% |
| No | 70.3\% | 72.6\% | 75.6\% | 70.3\% | 73.3\% | 77.9\% | 70.4\% | 71.7\% | 72.0\% |
| Not eligible | 5.0\% | 4.1\% | 5.2\% | 4.0\% | 3.5\% | 4.5\% | 6.7\% | 4.9\% | 6.4\% |
| Not available | 6.8\% | 7.8\% | 5.6\% | 6.4\% | 6.9\% | 4.5\% | 7.4\% | 9.0\% | 7.4\% |
| Received incentives to develop new courses |  |  |  |  |  |  |  |  |  |
| Yes | 28.3\% | 25.3\% | 21.3\% | 29.6\% | 24.8\% | 21.3\% | 26.5\% | 25.9\% | 21.3\% |
| No | 66.7\% | 66.5\% | 70.6\% | 66.0\% | 68.5\% | 72.1\% | 67.6\% | 63.9\% | 68.4\% |
| Not eligible | 2.4\% | 1.7\% | 2.3\% | 2.0\% | 1.6\% | 2.4\% | 2.9\% | 1.7\% | 2.0\% |
| Not available | 2.7\% | 6.6\% | 5.8\% | 2.5\% | 5.1\% | 4.2\% | 2.9\% | 8.5\% | 8.2\% |
| Received incentives to integrate new technology into your classroom |  |  |  |  |  |  |  |  |  |
| Yes | 32.4\% | 21.7\% | 17.9\% | 32.5\% | 21.6\% | 17.3\% | 32.4\% | 21.9\% | 18.8\% |
| No | 63.7\% | 70.1\% | 75.2\% | 64.5\% | 72.0\% | 77.0\% | 62.5\% | 67.9\% | 72.3\% |
| Not eligible | 1.5\% | 1.2\% | 1.8\% | 2.0\% | 1.2\% | 1.9\% | 0.7\% | 1.3\% | 1.6\% |
| Not available | 2.4\% | 6.9\% | 5.2\% | 1.0\% | 5.2\% | 3.8\% | 4.4\% | 8.8\% | 7.3\% |
| How many of the following have you published? |  |  |  |  |  |  |  |  |  |
| Articles in academic or professional journals |  |  |  |  |  |  |  |  |  |
| None | 15.9\% | 22.1\% | 15.0\% | 11.3\% | 17.9\% | 12.0\% | 22.8\% | 27.1\% | 19.8\% |
| 1-2 | 21.8\% | 22.0\% | 15.7\% | 18.2\% | 20.4\% | 13.1\% | 27.2\% | 23.8\% | 19.7\% |
| 3-4 | 18.9\% | 16.6\% | 12.0\% | 20.7\% | 15.6\% | 10.1\% | 16.2\% | 17.7\% | 14.8\% |
| 5-10 | 18.3\% | 20.1\% | 17.3\% | 16.7\% | 20.5\% | 16.8\% | 20.6\% | 19.6\% | 18.1\% |
| 11-20 | 12.4\% | 11.3\% | 14.3\% | 13.8\% | 14.5\% | 15.2\% | 10.3\% | 7.5\% | 12.9\% |
| 21-50 | 8.0\% | 6.1\% | 14.3\% | 11.8\% | 7.9\% | 16.4\% | 2.2\% | 3.8\% | 11.0\% |
| 51+ | 4.7\% | 1.9\% | 11.4\% | 7.4\% | 3.1\% | 16.3\% | 0.7\% | 0.5\% | 3.8\% |
| Chapters in edited volumes |  |  |  |  |  |  |  |  |  |
| None | 53.4\% | 57.5\% | 40.7\% | 48.8\% | 55.3\% | 37.3\% | 60.3\% | 60.2\% | 45.9\% |
| 1-2 | 28.9\% | 27.2\% | 25.9\% | 30.0\% | 27.2\% | 25.1\% | 27.2\% | 27.3\% | 27.1\% |
| 3-4 | 8.6\% | 8.5\% | 13.0\% | 9.9\% | 8.9\% | 14.2\% | 6.6\% | 8.0\% | 11.1\% |
| 5-10 | 7.4\% | 4.9\% | 12.2\% | 8.4\% | 5.8\% | 13.6\% | 5.9\% | 3.9\% | 10.0\% |
| 11-20 | 1.8\% | 1.1\% | 5.1\% | 3.0\% | 1.6\% | 5.7\% | 0.0\% | 0.6\% | 4.1\% |
| 21-50 | 0.0\% | 0.6\% | 2.5\% | 0.0\% | 1.1\% | 3.1\% | 0.0\% | 0.0\% | 1.5\% |
| 51+ | 0.0\% | 0.1\% | 0.7\% | 0.0\% | 0.1\% | 1.0\% | 0.0\% | 0.0\% | 0.3\% |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How many of the following have you published? |  |  |  |  |  |  |  |  |  |
| Books, manuals, or monographs |  |  |  |  |  |  |  |  |  |
| None | 63.6\% | 70.3\% | 60.4\% | 60.6\% | 67.2\% | 57.2\% | 68.1\% | 74.0\% | 65.4\% |
| 1-2 | 24.9\% | 21.8\% | 23.9\% | 27.1\% | 23.2\% | 24.5\% | 21.5\% | 20.1\% | 23.0\% |
| 3-4 | 8.3\% | 4.6\% | 8.5\% | 8.4\% | 5.4\% | 9.5\% | 8.1\% | 3.7\% | 6.9\% |
| 5-10 | 3.0\% | 2.6\% | 5.3\% | 3.4\% | 3.2\% | 6.3\% | 2.2\% | 1.9\% | 3.9\% |
| 11-20 | 0.3\% | 0.5\% | 1.4\% | 0.5\% | 0.7\% | 2.0\% | 0.0\% | 0.2\% | 0.5\% |
| 21-50 | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.2\% | 0.5\% | 0.0\% | 0.1\% | 0.2\% |
| 51+ | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% |
| Other, such as patents or computer software products |  |  |  |  |  |  |  |  |  |
| None | 87.5\% | 90.9\% | 85.3\% | 84.7\% | 88.5\% | 81.2\% | 91.9\% | 93.7\% | 91.6\% |
| 1-2 | 7.1\% | 5.3\% | 8.0\% | 8.4\% | 6.0\% | 10.0\% | 5.2\% | 4.4\% | 4.9\% |
| 3-4 | 2.4\% | 1.5\% | 3.1\% | 3.0\% | 1.9\% | 3.9\% | 1.5\% | 1.0\% | 1.9\% |
| 5-10 | 1.5\% | 1.2\% | 2.1\% | 2.0\% | 1.6\% | 2.8\% | 0.7\% | 0.7\% | 0.9\% |
| 11-20 | 0.3\% | 0.8\% | 0.7\% | 0.5\% | 1.3\% | 1.1\% | 0.0\% | 0.1\% | 0.2\% |
| 21-50 | 0.6\% | 0.2\% | 0.5\% | 1.0\% | 0.4\% | 0.6\% | 0.0\% | 0.0\% | 0.3\% |
| 51+ | 0.6\% | 0.2\% | 0.3\% | 0.5\% | 0.2\% | 0.4\% | 0.7\% | 0.1\% | 0.1\% |
| How many exhibitions or performances in the fine or applied arts have you presented in the last two years? |  |  |  |  |  |  |  |  |  |
| None | 82.9\% | 82.9\% | 86.1\% | 82.8\% | 81.9\% | 86.6\% | 83.1\% | 84.1\% | 85.4\% |
| 1-2 | 4.4\% | 5.6\% | 4.9\% | 4.4\% | 5.5\% | 4.3\% | 4.4\% | 5.6\% | 5.7\% |
| 3-4 | 4.1\% | 4.2\% | 2.7\% | 3.4\% | 4.5\% | 2.6\% | 5.1\% | 3.9\% | 3.0\% |
| 5-10 | 4.4\% | 4.1\% | 3.5\% | 4.9\% | 4.0\% | 3.2\% | 3.7\% | 4.1\% | 4.0\% |
| 11-20 | 1.8\% | 1.6\% | 1.2\% | 1.5\% | 2.0\% | 1.5\% | 2.2\% | 1.2\% | 0.8\% |
| 21-50 | 0.9\% | 1.1\% | 0.9\% | 0.5\% | 1.3\% | 1.0\% | 1.5\% | 0.9\% | 0.8\% |
| 51+ | 1.5\% | 0.6\% | 0.6\% | 2.5\% | 0.8\% | 0.8\% | 0.0\% | 0.3\% | 0.3\% |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How many of your professional writings have been published or accepted for publication in the last two years? |  |  |  |  |  |  |  |  |  |
| None | 29.3\% | 36.2\% | 24.2\% | 28.6\% | 33.1\% | 21.0\% | 30.4\% | 39.9\% | 29.1\% |
| 1-2 | 40.2\% | 36.5\% | 27.9\% | 38.4\% | 35.0\% | 25.9\% | 43.0\% | 38.4\% | 31.1\% |
| 3-4 | 20.7\% | 18.7\% | 23.5\% | 20.7\% | 20.7\% | 24.3\% | 20.7\% | 16.2\% | 22.2\% |
| 5-10 | 8.0\% | 7.1\% | 17.6\% | 10.8\% | 9.1\% | 20.1\% | 3.7\% | 4.7\% | 13.7\% |
| 11-20 | 1.5\% | 1.2\% | 5.0\% | 1.5\% | 1.7\% | 6.3\% | 1.5\% | 0.7\% | 3.2\% |
| 21-50 | 0.3\% | 0.2\% | 1.3\% | 0.0\% | 0.3\% | 1.7\% | 0.7\% | 0.1\% | 0.7\% |
| 51+ | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% |
| Do you, 'to a great extent": |  |  |  |  |  |  |  |  |  |
| Feel that the training you received in graduate school prepared you well for your role as a faculty member Achieve a healthy balance between your personal life | 51.8\% | 46.5\% | 49.1\% | 55.0\% | 48.4\% | 51.1\% | 47.1\% | 44.3\% | 46.0\% |
| and your professional life Experience close alignment between your work and your | 27.1\% | 32.2\% | 31.7\% | 34.0\% | 37.9\% | 37.3\% | 16.9\% | 25.3\% | 23.0\% |
| personal values | 54.0\% | 62.1\% | 62.6\% | 54.2\% | 62.6\% | 64.4\% | 53.7\% | 61.5\% | 59.9\% |
| Feel that you have to work harder than your colleagues to be perceived as a legitimate scholar | 30.0\% | 29.6\% | 29.0\% | 25.7\% | 28.4\% | 25.7\% | 36.3\% | 31.1\% | 34.0\% |
| Mentor new faculty | 27.7\% | 21.6\% | 21.2\% | 26.6\% | 19.3\% | 20.8\% | 29.4\% | 24.3\% | 21.8\% |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| In your interactions with undergraduates, how "frequently" do you encourage them to: |  |  |  |  |  |  |  |  |  |
| Ask questions in class | 90.6\% | 94.7\% | 91.7\% | 90.0\% | 93.7\% | 91.0\% | 91.5\% | 96.0\% | 92.9\% |
| Support their opinions with a logical argument | 80.3\% | 83.3\% | 79.8\% | 80.5\% | 82.4\% | 78.3\% | 80.0\% | 84.5\% | 82.2\% |
| Seek solutions to problems and explain them to others | 70.3\% | 73.2\% | 68.7\% | 70.5\% | 71.3\% | 66.9\% | 70.0\% | 75.4\% | 71.6\% |
| Revise their papers to improve their witing | 55.2\% | 57.2\% | 52.2\% | 51.0\% | 51.8\% | 47.4\% | 61.5\% | 63.8\% | 59.7\% |
| Evaluate the quality or reliability of information they receive | 67.9\% | 71.6\% | 66.4\% | 61.5\% | 67.5\% | 62.4\% | 77.7\% | 76.4\% | 72.7\% |
| Take risks for potential gains | 43.8\% | 36.9\% | 35.6\% | 42.0\% | 36.8\% | 33.9\% | 46.5\% | 37.1\% | 38.4\% |
| Seek alternative solutions to a problem | 61.7\% | 62.4\% | 57.4\% | 61.8\% | 60.0\% | 54.8\% | 61.5\% | 65.4\% | 61.3\% |
| Look up scientific research articles and resources | 56.5\% | 55.3\% | 56.1\% | 51.3\% | 50.5\% | 53.6\% | 64.6\% | 61.1\% | 60.0\% |
| Explore topics on their own, even though it was not required for a class | 54.1\% | 53.5\% | 53.0\% | 49.7\% | 51.1\% | 51.0\% | 60.8\% | 56.4\% | 56.2\% |
| Accept mistakes as part of the learning process | 73.6\% | 77.7\% | 71.0\% | 73.4\% | 76.1\% | 68.6\% | 73.8\% | 79.5\% | 74.8\% |
| Seek feedback on their academic work | 67.2\% | 76.1\% | 70.0\% | 62.3\% | 71.4\% | 65.5\% | 74.6\% | 81.7\% | 77.1\% |
| Integrate skills and knowledge from different sources and experiences | 75.1\% | 79.6\% | 73.8\% | 70.4\% | 74.9\% | 69.9\% | 82.3\% | 85.2\% | 79.9\% |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Methods you use in "all" or "most" of the courses you teach: |  |  |  |  |  |  |  |  |  |
| Multiple-choice exams | 39.6\% | 37.0\% | 27.7\% | 40.9\% | 37.7\% | 27.2\% | 37.8\% | 36.1\% | 28.6\% |
| Essay exams | 44.7\% | 39.1\% | 39.2\% | 43.8\% | 42.2\% | 39.9\% | 45.9\% | 35.3\% | 38.2\% |
| Short-answer exams | 46.3\% | 46.1\% | 41.6\% | 47.0\% | 46.9\% | 42.3\% | 45.2\% | 45.1\% | 40.6\% |
| Quizzes | 49.0\% | 43.4\% | 34.8\% | 49.0\% | 45.0\% | 35.0\% | 48.9\% | 41.5\% | 34.4\% |
| Weekly essay assignments | 20.3\% | 20.7\% | 18.9\% | 20.8\% | 18.1\% | 16.2\% | 19.5\% | 23.8\% | 23.2\% |
| Student presentations | 46.9\% | 47.0\% | 45.3\% | 40.9\% | 42.4\% | 38.9\% | 56.0\% | 52.6\% | 55.1\% |
| Term/research papers | 51.6\% | 41.7\% | 43.9\% | 49.3\% | 38.9\% | 41.2\% | 55.2\% | 45.0\% | 48.2\% |
| Student evaluations of each others' work | 29.3\% | 24.7\% | 20.6\% | 25.1\% | 21.0\% | 16.8\% | 35.6\% | 29.1\% | 26.4\% |
| Grading on a curve | 12.5\% | 12.4\% | 18.9\% | 17.7\% | 17.0\% | 23.2\% | 4.5\% | 6.9\% | 12.4\% |
| Competency-based grading | 50.6\% | 50.9\% | 47.4\% | 49.8\% | 50.2\% | 45.8\% | 51.9\% | 51.8\% | 49.9\% |
| Class discussions | 82.3\% | 82.5\% | 82.2\% | 77.8\% | 79.6\% | 78.5\% | 89.0\% | 85.9\% | 88.0\% |
| Cooperative learning (small groups) | 54.9\% | 61.6\% | 56.1\% | 48.8\% | 55.3\% | 48.0\% | 64.0\% | 69.1\% | 68.7\% |
| Experiential learning/Field studies | 38.1\% | 31.0\% | 26.6\% | 36.5\% | 26.2\% | 22.3\% | 40.4\% | 36.6\% | 33.1\% |
| Teaching assistants | 3.8\% | 4.3\% | 12.8\% | 5.0\% | 4.3\% | 14.0\% | 2.2\% | 4.2\% | 11.0\% |
| Recitals/Demonstrations | 20.7\% | 21.4\% | 19.4\% | 21.8\% | 20.1\% | 18.7\% | 19.1\% | 22.9\% | 20.4\% |
| Group projects | 34.6\% | 35.8\% | 32.0\% | 32.7\% | 33.0\% | 28.3\% | 37.5\% | 39.1\% | 37.7\% |
| Extensive lecturing | 50.3\% | 43.4\% | 44.7\% | 55.4\% | 53.1\% | 51.6\% | 42.6\% | 31.7\% | 34.0\% |
| Multiple drafts of written work | 26.8\% | 25.4\% | 22.9\% | 22.7\% | 21.6\% | 18.8\% | 33.1\% | 30.1\% | 29.3\% |
| Student-selected topics for course content | 23.3\% | 21.9\% | 20.6\% | 21.2\% | 19.6\% | 17.4\% | 26.5\% | 24.6\% | 25.5\% |
| Reflective writing/journaling | 21.3\% | 21.4\% | 17.2\% | 18.8\% | 15.3\% | 12.4\% | 25.0\% | 28.7\% | 24.5\% |
| Community service as part of coursework | 10.6\% | 7.0\% | 5.6\% | 9.9\% | 5.5\% | 3.8\% | 11.8\% | 8.7\% | 8.2\% |
| Đectronic quizzes with immediate feedback in class | 13.4\% | 10.0\% | 7.2\% | 13.4\% | 9.2\% | 6.1\% | 13.3\% | 11.0\% | 8.8\% |
| Using real-life problems | 70.5\% | 63.3\% | 57.2\% | 70.4\% | 61.0\% | 54.7\% | 70.6\% | 66.1\% | 61.0\% |
| Using student inquiry to drive learning | 55.5\% | 48.8\% | 45.5\% | 53.7\% | 46.2\% | 41.5\% | 58.1\% | 52.0\% | 51.7\% |


| HERI higher edducation research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM <br> California State University-Fresno | 2010-11 Faculty Survey <br> Institutional Profile Report <br> Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Personal goals noted as "essential" or "very important": |  |  |  |  |  |  |  |  |  |
| Becoming an authority in my field | 75.5\% | 62.7\% | 71.5\% | 79.3\% | 67.2\% | 74.3\% | 69.9\% | 57.3\% | 67.1\% |
| Influencing the political structure | 26.0\% | 27.2\% | 24.9\% | 25.6\% | 26.4\% | 22.6\% | 26.7\% | 28.2\% | 28.4\% |
| Influencing social values | 52.7\% | 51.8\% | 47.6\% | 51.2\% | 47.0\% | 41.6\% | 54.8\% | 57.6\% | 56.8\% |
| Raising a family | 75.9\% | 72.3\% | 73.8\% | 82.6\% | 77.2\% | 77.2\% | 65.9\% | 66.4\% | 68.4\% |
| Becoming very well off financially | 30.8\% | 25.9\% | 27.1\% | 32.5\% | 29.5\% | 30.1\% | 28.1\% | 21.5\% | 22.3\% |
| Helping others who are in difficulty | 75.7\% | 75.4\% | 72.6\% | 77.8\% | 73.5\% | 68.8\% | 72.6\% | 77.7\% | 78.4\% |
| Adopting 'green' practices to protect the environment | 62.7\% | 60.7\% | 56.6\% | 58.1\% | 57.2\% | 51.7\% | 69.6\% | 65.0\% | 64.1\% |
| Developing a meaningful philosophy of life | 85.8\% | 84.2\% | 81.4\% | 84.7\% | 81.7\% | 79.3\% | 87.4\% | 87.3\% | 84.6\% |
| Helping to promote racial understanding | 76.6\% | 73.6\% | 71.8\% | 72.8\% | 68.2\% | 65.5\% | 82.4\% | 80.1\% | 81.5\% |
| Integrating spirituality into my life | 49.0\% | 51.5\% | 43.5\% | 47.0\% | 47.4\% | 40.4\% | 51.9\% | 56.3\% | 48.3\% |
| Making a theoretical contribution to science | 40.9\% | 31.5\% | 42.8\% | 47.3\% | 34.3\% | 47.2\% | 31.3\% | 28.2\% | 36.1\% |
| Participating in a community action program | 38.7\% | 33.3\% | 28.6\% | 36.3\% | 30.8\% | 24.7\% | 42.2\% | 36.4\% | 34.6\% |
| Keeping up to date with political affairs | 56.9\% | 61.9\% | 60.6\% | 56.2\% | 63.6\% | 60.8\% | 58.1\% | 59.9\% | 60.3\% |
| Becoming a community leader | 28.1\% | 23.7\% | 18.9\% | 33.2\% | 23.9\% | 17.5\% | 20.6\% | 23.5\% | 21.0\% |
| Mentoring the next generation of scholars | 81.1\% | 75.3\% | 79.0\% | 79.8\% | 71.7\% | 76.9\% | 83.1\% | 79.8\% | 82.3\% |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Goals for undergraduates noted as "essential" or "very important" |  |  |  |  |  |  |  |  |  |
| Develop ability to think critically | 97.6\% | 99.4\% | 99.4\% | 97.0\% | 99.4\% | 99.4\% | 98.5\% | 99.6\% | 99.4\% |
| Prepare students for employment after college | 86.6\% | 86.0\% | 78.6\% | 85.1\% | 83.7\% | 76.7\% | 88.9\% | 88.9\% | 81.5\% |
| Prepare students for graduate or advanced education | 78.0\% | 77.2\% | 75.0\% | 76.2\% | 74.9\% | 73.5\% | 80.7\% | 80.0\% | 77.4\% |
| Develop moral character | 72.2\% | 72.2\% | 67.5\% | 70.1\% | 69.7\% | 64.6\% | 75.4\% | 75.2\% | 71.9\% |
| Provide for students' emotional development | 54.3\% | 53.4\% | 48.9\% | 49.8\% | 47.8\% | 43.1\% | 61.2\% | 60.1\% | 58.0\% |
| Teach students the classic works of Western civilization | 28.6\% | 26.7\% | 26.7\% | 27.2\% | 29.4\% | 28.3\% | 30.6\% | 23.4\% | 24.2\% |
| Help students develop personal values | 68.1\% | 68.1\% | 62.3\% | 66.2\% | 65.2\% | 58.1\% | 70.9\% | 71.5\% | 68.9\% |
| Enhance students' self-understanding | 75.4\% | 75.1\% | 68.8\% | 75.2\% | 72.3\% | 64.6\% | 75.6\% | 78.5\% | 75.4\% |
| Instill in students a commitment to community service | 53.6\% | 52.9\% | 44.4\% | 52.5\% | 45.6\% | 38.2\% | 55.2\% | 61.7\% | 53.9\% |
| Enhance students' knowledge of and appreciation for other racial/ethnic groups | 73.1\% | 74.1\% | 69.4\% | 66.0\% | 66.1\% | 60.7\% | 83.6\% | 83.7\% | 83.1\% |
| Help master knomledge in a discipline | 93.2\% | 94.1\% | 93.6\% | 94.6\% | 93.6\% | 93.2\% | 91.1\% | 94.8\% | 94.2\% |
| Develop creative capacities | 84.2\% | 79.2\% | 80.1\% | 85.6\% | 79.7\% | 79.9\% | 82.1\% | 78.6\% | 80.4\% |
| Instill a basic appreciation of the liberal arts | 56.8\% | 68.4\% | 62.8\% | 51.5\% | 66.7\% | 59.9\% | 64.9\% | 70.5\% | 67.2\% |
| Promote ability to write effectively | 92.9\% | 93.5\% | 91.0\% | 92.6\% | 91.7\% | 88.9\% | 93.3\% | 95.7\% | 94.3\% |
| Help students evaluate the quality and reliability of information | 95.0\% | 96.2\% | 95.7\% | 95.0\% | 94.6\% | 95.0\% | 94.8\% | 98.2\% | 96.7\% |
| Engage students in civil discourse around controversial issues | 64.7\% | 68.7\% | 66.2\% | 59.4\% | 64.9\% | 60.6\% | 72.6\% | 73.2\% | 74.9\% |
| Teach students tolerance and respect for different beliefs | 79.2\% | 83.4\% | 78.4\% | 72.8\% | 78.2\% | 72.0\% | 88.8\% | 89.7\% | 88.4\% |
| Encourage students to become agents of social change | 56.0\% | 56.7\% | 51.1\% | 51.0\% | 46.3\% | 41.3\% | 63.4\% | 69.2\% | 66.2\% |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| During the present term, how many hours per week on average do you actually spend on: |  |  |  |  |  |  |  |  |  |
| Scheduled teaching (give actual, not credit hours) |  |  |  |  |  |  |  |  |  |
| None | 0.3\% | 0.2\% | 0.5\% | 0.5\% | 0.2\% | 0.4\% | 0.0\% | 0.2\% | 0.5\% |
| 1-4 | 14.8\% | 8.9\% | 24.9\% | 13.9\% | 8.0\% | 26.1\% | 16.2\% | 10.0\% | 23.1\% |
| 5-8 | 29.3\% | 22.0\% | 36.9\% | 29.7\% | 21.3\% | 37.4\% | 28.7\% | 22.8\% | 36.2\% |
| 9-12 | 36.1\% | 43.7\% | 24.9\% | 36.6\% | 46.8\% | 24.6\% | 35.3\% | 39.9\% | 25.4\% |
| 13-16 | 11.2\% | 16.7\% | 7.6\% | 10.9\% | 15.4\% | 6.5\% | 11.8\% | 18.2\% | 9.2\% |
| 17-20 | 5.3\% | 4.6\% | 3.1\% | 6.4\% | 4.5\% | 2.9\% | 3.7\% | 4.6\% | 3.4\% |
| 21-34 | 1.8\% | 3.0\% | 1.7\% | 2.0\% | 3.0\% | 1.6\% | 1.5\% | 3.0\% | 1.8\% |
| 35-44 | 0.6\% | 0.4\% | 0.2\% | 0.0\% | 0.3\% | 0.1\% | 1.5\% | 0.6\% | 0.2\% |
| 45+ | 0.6\% | 0.5\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% | 1.5\% | 0.7\% | 0.3\% |
| Preparing for teaching (including reading student papers and grading) |  |  |  |  |  |  |  |  |  |
| None | 0.6\% | 0.1\% | 0.4\% | 0.5\% | 0.2\% | 0.5\% | 0.7\% | 0.1\% | 0.3\% |
| 1-4 | 13.4\% | 8.0\% | 15.5\% | 14.4\% | 8.8\% | 17.6\% | 11.8\% | 7.1\% | 12.2\% |
| 5-8 | 26.4\% | 21.2\% | 26.9\% | 28.4\% | 24.0\% | 29.0\% | 23.5\% | 17.9\% | 23.6\% |
| 9-12 | 22.6\% | 24.8\% | 23.7\% | 21.9\% | 26.5\% | 24.3\% | 23.5\% | 22.8\% | 22.6\% |
| 13-16 | 13.6\% | 16.3\% | 13.3\% | 12.9\% | 15.5\% | 12.0\% | 14.7\% | 17.3\% | 15.2\% |
| 17-20 | 11.3\% | 14.9\% | 11.0\% | 13.4\% | 13.5\% | 9.1\% | 8.1\% | 16.7\% | 13.9\% |
| 21-34 | 7.7\% | 11.1\% | 7.2\% | 5.5\% | 9.5\% | 6.2\% | 11.0\% | 13.1\% | 8.7\% |
| 35-44 | 3.0\% | 2.2\% | 1.4\% | 3.0\% | 1.5\% | 0.7\% | 2.9\% | 3.0\% | 2.3\% |
| 45+ | 1.5\% | 1.3\% | 0.8\% | 0.0\% | 0.6\% | 0.5\% | 3.7\% | 2.1\% | 1.2\% |
| Advising and counseling of students |  |  |  |  |  |  |  |  |  |
| None | 1.5\% | 3.0\% | 3.8\% | 0.5\% | 2.8\% | 3.9\% | 2.9\% | 3.3\% | 3.8\% |
| 1-4 | 42.6\% | 52.1\% | 55.8\% | 46.0\% | 55.4\% | 57.0\% | 37.5\% | 48.3\% | 53.8\% |
| 5-8 | 37.3\% | 30.7\% | 27.8\% | 37.6\% | 28.2\% | 27.4\% | 36.8\% | 33.6\% | 28.4\% |
| 9-12 | 12.7\% | 9.4\% | 8.1\% | 10.9\% | 9.3\% | 7.5\% | 15.4\% | 9.5\% | 9.0\% |
| 13-16 | 3.6\% | 2.7\% | 2.8\% | 2.5\% | 2.4\% | 2.7\% | 5.1\% | 3.1\% | 2.8\% |
| 17-20 | 1.8\% | 1.4\% | 1.2\% | 1.5\% | 1.3\% | 1.1\% | 2.2\% | 1.5\% | 1.4\% |
| 21-34 | 0.6\% | 0.4\% | 0.4\% | 1.0\% | 0.4\% | 0.3\% | 0.0\% | 0.4\% | 0.5\% |
| 35-44 | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.3\% | 0.2\% |
| 45+ | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey <br> Institutional Profile Report <br> Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| During the present term, how many hours per week on average do you actually spend on: |  |  |  |  |  |  |  |  |  |
| Committee work and meetings |  |  |  |  |  |  |  |  |  |
| None | 3.8\% | 3.5\% | 6.1\% | 2.5\% | 4.6\% | 6.7\% | 5.9\% | 2.2\% | 5.1\% |
| 1-4 | 52.4\% | 57.4\% | 56.2\% | 53.5\% | 58.4\% | 56.9\% | 50.7\% | 56.2\% | 55.3\% |
| 5-8 | 31.7\% | 26.5\% | 25.3\% | 31.2\% | 24.8\% | 25.0\% | 32.4\% | 28.6\% | 25.8\% |
| 9-12 | 8.3\% | 8.1\% | 8.1\% | 9.4\% | 8.3\% | 7.9\% | 6.6\% | 7.9\% | 8.5\% |
| 13-16 | 2.7\% | 2.9\% | 2.6\% | 2.0\% | 2.7\% | 2.1\% | 3.7\% | 3.2\% | 3.2\% |
| 17-20 | 0.9\% | 1.5\% | 1.3\% | 1.5\% | 1.2\% | 1.0\% | 0.0\% | 1.8\% | 1.7\% |
| 21-34 | 0.3\% | 0.1\% | 0.3\% | 0.0\% | 0.1\% | 0.3\% | 0.7\% | 0.2\% | 0.3\% |
| 35-44 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 45+ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other administration |  |  |  |  |  |  |  |  |  |
| None | 20.5\% | 29.6\% | 28.9\% | 19.4\% | 29.8\% | 29.9\% | 22.2\% | 29.4\% | 27.4\% |
| 1-4 | 36.3\% | 41.8\% | 39.2\% | 37.3\% | 42.1\% | 39.1\% | 34.8\% | 41.3\% | 39.4\% |
| 5-8 | 20.8\% | 13.0\% | 14.8\% | 19.4\% | 13.0\% | 15.4\% | 23.0\% | 13.0\% | 14.0\% |
| 9-12 | 7.4\% | 6.7\% | 7.4\% | 9.5\% | 6.6\% | 6.4\% | 4.4\% | 6.8\% | 9.0\% |
| 13-16 | 6.0\% | 3.1\% | 3.9\% | 6.5\% | 2.9\% | 3.6\% | 5.2\% | 3.3\% | 4.2\% |
| 17-20 | 3.9\% | 3.3\% | 2.9\% | 2.5\% | 3.0\% | 2.7\% | 5.9\% | 3.8\% | 3.1\% |
| 21-34 | 3.0\% | 1.6\% | 2.2\% | 3.5\% | 1.5\% | 2.1\% | 2.2\% | 1.7\% | 2.2\% |
| 35-44 | 1.2\% | 0.7\% | 0.5\% | 1.0\% | 0.9\% | 0.5\% | 1.5\% | 0.4\% | 0.4\% |
| 45+ | 0.9\% | 0.2\% | 0.3\% | 1.0\% | 0.2\% | 0.2\% | 0.7\% | 0.2\% | 0.4\% |
| Research and scholarly writing |  |  |  |  |  |  |  |  |  |
| None | 12.2\% | 14.7\% | 10.9\% | 10.4\% | 12.5\% | 8.6\% | 14.9\% | 17.3\% | 14.5\% |
| 1-4 | 39.3\% | 43.2\% | 27.4\% | 37.1\% | 40.7\% | 24.8\% | 42.5\% | 46.1\% | 31.5\% |
| 5-8 | 20.8\% | 20.4\% | 19.2\% | 21.3\% | 21.8\% | 18.8\% | 20.1\% | 18.7\% | 19.9\% |
| 9-12 | 14.0\% | 11.8\% | 14.4\% | 18.8\% | 13.2\% | 15.1\% | 6.7\% | 10.1\% | 13.3\% |
| 13-16 | 6.3\% | 4.6\% | 8.0\% | 4.5\% | 5.0\% | 8.1\% | 9.0\% | 4.1\% | 7.8\% |
| 17-20 | 4.2\% | 2.8\% | 7.5\% | 4.0\% | 3.6\% | 8.7\% | 4.5\% | 1.8\% | 5.6\% |
| 21-34 | 2.1\% | 2.0\% | 7.3\% | 2.5\% | 2.3\% | 9.1\% | 1.5\% | 1.6\% | 4.6\% |
| 35-44 | 0.9\% | 0.3\% | 3.4\% | 1.0\% | 0.5\% | 4.4\% | 0.7\% | 0.1\% | 1.8\% |
| 45+ | 0.3\% | 0.3\% | 1.8\% | 0.5\% | 0.4\% | 2.4\% | 0.0\% | 0.2\% | 1.0\% |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey <br> Institutional Profile Report <br> Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| During the present term, how many hours per week on average do you actually spend on: |  |  |  |  |  |  |  |  |  |
| Other creative products/performances |  |  |  |  |  |  |  |  |  |
| None | 46.3\% | 55.1\% | 59.0\% | 43.6\% | 52.2\% | 57.5\% | 50.4\% | 58.5\% | 61.2\% |
| 1-4 | 31.8\% | 28.5\% | 24.9\% | 31.2\% | 29.0\% | 25.5\% | 32.6\% | 27.9\% | 24.0\% |
| 5-8 | 13.9\% | 9.0\% | 9.1\% | 14.9\% | 9.8\% | 9.5\% | 12.6\% | 8.1\% | 8.5\% |
| 9-12 | 4.5\% | 3.6\% | 3.8\% | 5.4\% | 4.2\% | 4.2\% | 3.0\% | 2.9\% | 3.3\% |
| 13-16 | 2.4\% | 1.2\% | 1.3\% | 3.0\% | 1.7\% | 1.2\% | 1.5\% | 0.7\% | 1.4\% |
| 17-20 | 0.9\% | 1.7\% | 1.1\% | 1.5\% | 2.0\% | 1.1\% | 0.0\% | 1.2\% | 1.1\% |
| 21-34 | 0.3\% | 0.6\% | 0.5\% | 0.5\% | 0.7\% | 0.6\% | 0.0\% | 0.6\% | 0.4\% |
| 35-44 | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |
| 45+ | 0.0\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.3\% | 0.0\% | 0.1\% | 0.2\% |
| Consultation vith clients/patients |  |  |  |  |  |  |  |  |  |
| None | 69.2\% | 80.2\% | 81.4\% | 70.8\% | 80.7\% | 81.7\% | 66.9\% | 79.7\% | 81.1\% |
| 1-4 | 19.2\% | 13.5\% | 11.9\% | 20.3\% | 13.7\% | 11.9\% | 17.6\% | 13.2\% | 12.0\% |
| 5-8 | 7.4\% | 3.6\% | 3.4\% | 5.9\% | 3.1\% | 3.3\% | 9.6\% | 4.1\% | 3.5\% |
| 9-12 | 2.7\% | 1.3\% | 1.4\% | 2.0\% | 1.1\% | 1.2\% | 3.7\% | 1.5\% | 1.8\% |
| 13-16 | 0.9\% | 0.6\% | 0.5\% | 0.5\% | 0.5\% | 0.5\% | 1.5\% | 0.8\% | 0.4\% |
| 17-20 | 0.0\% | 0.4\% | 0.5\% | 0.0\% | 0.6\% | 0.5\% | 0.0\% | 0.2\% | 0.5\% |
| 21-34 | 0.3\% | 0.3\% | 0.4\% | 0.5\% | 0.2\% | 0.4\% | 0.0\% | 0.3\% | 0.4\% |
| 35-44 | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |
| 45+ | 0.3\% | 0.0\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.7\% | 0.1\% | 0.2\% |
| Community or public service |  |  |  |  |  |  |  |  |  |
| None | 26.0\% | 36.8\% | 45.4\% | 28.7\% | 39.0\% | 47.8\% | 22.1\% | 34.1\% | 41.6\% |
| 1-4 | 52.1\% | 51.4\% | 44.3\% | 49.5\% | 48.2\% | 41.8\% | 55.9\% | 55.3\% | 48.2\% |
| 5-8 | 15.7\% | 8.8\% | 7.6\% | 14.9\% | 9.4\% | 7.7\% | 16.9\% | 8.1\% | 7.4\% |
| 9-12 | 3.3\% | 2.0\% | 1.8\% | 3.0\% | 2.3\% | 1.7\% | 3.7\% | 1.5\% | 1.9\% |
| 13-16 | 1.5\% | 0.6\% | 0.5\% | 1.5\% | 0.8\% | 0.5\% | 1.5\% | 0.4\% | 0.5\% |
| 17-20 | 1.2\% | 0.3\% | 0.3\% | 2.0\% | 0.2\% | 0.3\% | 0.0\% | 0.5\% | 0.4\% |
| 21-34 | 0.3\% | 0.1\% | 0.1\% | 0.5\% | 0.1\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% |
| 35-44 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 45+ | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey <br> Institutional Profile Report <br> Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| During the present term, how many hours per week on average do you actually spend on: |  |  |  |  |  |  |  |  |  |
| Outside consulting/freelance work |  |  |  |  |  |  |  |  |  |
| None | 69.5\% | 70.8\% | 70.0\% | 66.3\% | 67.1\% | 67.4\% | 74.3\% | 75.3\% | 73.9\% |
| 1-4 | 19.2\% | 22.0\% | 23.0\% | 22.3\% | 24.5\% | 24.6\% | 14.7\% | 19.1\% | 20.5\% |
| 5-8 | 6.5\% | 4.9\% | 4.9\% | 6.9\% | 6.1\% | 5.7\% | 5.9\% | 3.5\% | 3.7\% |
| 9-12 | 3.0\% | 1.3\% | 1.4\% | 3.0\% | 1.8\% | 1.6\% | 2.9\% | 0.6\% | 1.0\% |
| 13-16 | 0.9\% | 0.4\% | 0.3\% | 1.0\% | 0.2\% | 0.3\% | 0.7\% | 0.6\% | 0.4\% |
| 17-20 | 0.3\% | 0.3\% | 0.2\% | 0.5\% | 0.2\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% |
| 21-34 | 0.6\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% | 0.5\% | 0.2\% |
| 35-44 | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% |
| 45+ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Household/childcare duties |  |  |  |  |  |  |  |  |  |
| None | 11.3\% | 8.1\% | 9.1\% | 14.9\% | 9.8\% | 11.7\% | 5.9\% | 6.0\% | 5.2\% |
| 1-4 | 18.4\% | 19.2\% | 18.0\% | 17.8\% | 20.7\% | 18.7\% | 19.3\% | 17.3\% | 16.9\% |
| 5-8 | 26.1\% | 25.4\% | 25.2\% | 19.3\% | 23.6\% | 25.6\% | 36.3\% | 27.6\% | 24.6\% |
| 9-12 | 14.8\% | 15.8\% | 16.1\% | 18.3\% | 18.0\% | 17.7\% | 9.6\% | 13.2\% | 13.6\% |
| 13-16 | 7.1\% | 8.1\% | 9.1\% | 6.9\% | 8.3\% | 9.0\% | 7.4\% | 7.8\% | 9.4\% |
| 17-20 | 11.6\% | 9.3\% | 8.2\% | 13.9\% | 8.9\% | 7.3\% | 8.1\% | 9.8\% | 9.5\% |
| 21-34 | 5.0\% | 6.3\% | 5.9\% | 5.4\% | 5.4\% | 4.9\% | 4.4\% | 7.3\% | 7.5\% |
| 35-44 | 2.7\% | 4.0\% | 4.2\% | 2.0\% | 3.3\% | 2.6\% | 3.7\% | 4.9\% | 6.6\% |
| 45+ | 3.0\% | 3.9\% | 4.1\% | 1.5\% | 1.9\% | 2.4\% | 5.2\% | 6.2\% | 6.8\% |
| Commuting to campus |  |  |  |  |  |  |  |  |  |
| None | 4.7\% | 5.8\% | 5.8\% | 5.4\% | 6.3\% | 6.1\% | 3.7\% | 5.2\% | 5.3\% |
| 1-4 | 71.8\% | 61.1\% | 58.7\% | 70.3\% | 63.3\% | 60.6\% | 74.1\% | 58.5\% | 55.8\% |
| 5-8 | 18.1\% | 22.7\% | 24.7\% | 17.8\% | 21.2\% | 23.7\% | 18.5\% | 24.6\% | 26.2\% |
| 9-12 | 5.0\% | 8.2\% | 8.6\% | 6.4\% | 7.6\% | 7.6\% | 3.0\% | 8.9\% | 10.0\% |
| 13-16 | 0.0\% | 1.6\% | 1.7\% | 0.0\% | 1.5\% | 1.5\% | 0.0\% | 1.8\% | 2.1\% |
| 17-20 | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.3\% | 0.4\% |
| 21-34 | 0.0\% | 0.2\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.1\% |
| 35-44 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 45+ | 0.3\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.7\% | 0.3\% | 0.1\% |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UC } \\ & \text { bome ofte COOPERATIVE INSTITUTIONAL RESEARCH }\end{aligned}$ | 2010-11 Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| During the present term, how many hours per week on average do you actually spend on: |  |  |  |  |  |  |  |  |  |
| Other employment, outside of academia |  |  |  |  |  |  |  |  |  |
| None | 80.8\% | 87.4\% | 89.7\% | 80.2\% | 87.7\% | 89.6\% | 81.6\% | 87.1\% | 89.7\% |
| 1-4 | 10.9\% | 7.0\% | 6.0\% | 10.4\% | 7.2\% | 6.2\% | 11.8\% | 6.8\% | 5.8\% |
| 5-8 | 3.0\% | 2.5\% | 2.1\% | 5.0\% | 2.0\% | 2.1\% | 0.0\% | 3.0\% | 2.3\% |
| 9-12 | 3.3\% | 1.5\% | 1.0\% | 3.0\% | 1.6\% | 0.9\% | 3.7\% | 1.5\% | 1.2\% |
| 13-16 | 1.2\% | 0.5\% | 0.4\% | 1.5\% | 0.6\% | 0.4\% | 0.7\% | 0.4\% | 0.3\% |
| 17-20 | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% | 0.0\% | 0.4\% | 0.3\% |
| 21-34 | 0.3\% | 0.3\% | 0.2\% | 0.0\% | 0.2\% | 0.2\% | 0.7\% | 0.4\% | 0.2\% |
| 35-44 | 0.3\% | 0.2\% | 0.1\% | 0.0\% | 0.2\% | 0.1\% | 0.7\% | 0.3\% | 0.1\% |
| 45+ | 0.3\% | 0.2\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.7\% | 0.3\% | 0.1\% |
| General activities |  |  |  |  |  |  |  |  |  |
| Are you a member of a faculty union? | 77.3\% | 45.7\% | 31.3\% | 76.4\% | 45.8\% | 29.7\% | 78.7\% | 45.5\% | 33.8\% |
| Are you a U.S. citizen? | 85.2\% | 93.5\% | 92.1\% | 83.3\% | 93.2\% | 91.4\% | 88.1\% | 93.9\% | 93.3\% |
| Do you plan to retire within the next three years? | 14.7\% | 12.2\% | 10.1\% | 15.8\% | 12.0\% | 10.2\% | 13.2\% | 12.4\% | 10.0\% |
| Do you use your scholarship to address local community |  |  |  |  |  |  |  |  |  |
| needs? | 62.5\% | 47.3\% | 41.0\% | 60.6\% | 45.8\% | 37.4\% | 65.4\% | 49.2\% | 46.5\% |
| Have you been sexually harassed at this institution? | 8.0\% | 4.9\% | 4.4\% | 4.5\% | 2.2\% | 2.0\% | 13.2\% | 8.2\% | 8.0\% |
| Have you ever interrupted your professional career for more than one year for family reasons? | 9.4\% | 13.7\% | 11.0\% | 3.4\% | 8.2\% | 6.0\% | 18.4\% | 20.3\% | 18.8\% |
| Have you ever received an award for outstanding |  |  |  |  |  |  |  |  |  |
| teaching? | 37.6\% | 43.1\% | 43.0\% | 40.4\% | 45.2\% | 45.8\% | 33.3\% | 40.7\% | 38.8\% |
| Is (or was) your spouse/partner an academic? | 26.9\% | 31.6\% | 32.4\% | 26.9\% | 33.4\% | 31.4\% | 27.1\% | 29.3\% | 34.0\% |
| During the past two years, have you: |  |  |  |  |  |  |  |  |  |
| Considered early retirement? | 26.3\% | 23.3\% | 20.1\% | 27.1\% | 23.5\% | 20.5\% | 25.0\% | 23.0\% | 19.5\% |
| Considered leaving academe for another job? | 36.6\% | 35.3\% | 32.3\% | 36.0\% | 33.2\% | 30.0\% | 37.5\% | 37.9\% | 35.9\% |
| Considered leaving this institution for another? | 52.5\% | 47.1\% | 48.5\% | 52.7\% | 47.9\% | 48.8\% | 52.2\% | 46.1\% | 47.9\% |
| Changed academic institutions? | 9.7\% | 17.1\% | 16.1\% | 11.3\% | 15.7\% | 14.5\% | 7.4\% | 18.6\% | 18.5\% |
| Engaged in paid consulting outside of your institution? | 40.4\% | 35.4\% | 40.6\% | 46.8\% | 37.5\% | 43.4\% | 30.9\% | 32.9\% | 36.3\% |
| Engaged in public service/professional consulting without |  |  |  |  |  |  |  |  |  |
| pay? | 71.7\% | 61.5\% | 59.6\% | 70.4\% | 62.3\% | 60.2\% | 73.5\% | 60.6\% | 58.6\% |
| Received at least one firm job offer? | 24.2\% | 27.2\% | 26.1\% | 24.6\% | 27.1\% | 25.0\% | 23.5\% | 27.3\% | 27.9\% |
| Requested/sought an early promotion? | 10.3\% | 8.8\% | 8.2\% | 10.3\% | 9.2\% | 8.9\% | 10.3\% | 8.4\% | 7.0\% |


|  bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| If you were to begin your career again, would you: |  |  |  |  |  |  |  |  |  |
| Still want to come to this institution? |  |  |  |  |  |  |  |  |  |
| Definitely yes | 26.3\% | 33.6\% | 36.1\% | 24.6\% | 31.8\% | 35.9\% | 28.7\% | 35.8\% | 36.4\% |
| Probably yes | 28.3\% | 32.2\% | 34.4\% | 29.1\% | 33.9\% | 34.7\% | 27.2\% | 30.2\% | 33.9\% |
| Not sure | 22.4\% | 19.4\% | 16.5\% | 23.6\% | 19.1\% | 16.3\% | 20.6\% | 19.9\% | 16.9\% |
| Probably no | 15.3\% | 9.2\% | 8.0\% | 15.3\% | 10.0\% | 8.1\% | 15.4\% | 8.3\% | 7.7\% |
| Definitely no | 7.7\% | 5.5\% | 5.0\% | 7.4\% | 5.3\% | 4.9\% | 8.1\% | 5.9\% | 5.2\% |
| Still want to be a college professor? |  |  |  |  |  |  |  |  |  |
| Definitely yes | 65.4\% | 63.0\% | 61.2\% | 70.8\% | 63.5\% | 63.8\% | 57.4\% | 62.5\% | 57.3\% |
| Probably yes | 23.7\% | 25.0\% | 26.5\% | 20.3\% | 25.8\% | 25.0\% | 28.7\% | 24.2\% | 28.8\% |
| Not sure | 7.7\% | 8.4\% | 9.2\% | 5.9\% | 7.3\% | 8.3\% | 10.3\% | 9.6\% | 10.4\% |
| Probably no | 3.0\% | 2.9\% | 2.5\% | 2.5\% | 2.9\% | 2.1\% | 3.7\% | 2.9\% | 3.0\% |
| Definitely no | 0.3\% | 0.7\% | 0.6\% | 0.5\% | 0.6\% | 0.7\% | 0.0\% | 0.7\% | 0.5\% |
| Attributes noted as being "very descriptive" of your institution |  |  |  |  |  |  |  |  |  |
| It is easy for students to see faculty outside of regular office hours | 43.0\% | 60.6\% | 50.1\% | 42.9\% | 61.1\% | 51.0\% | 43.3\% | 59.9\% | 48.7\% |
| The faculty are typically at odds with campus administration | 20.7\% | 22.5\% | 20.0\% | 22.2\% | 23.0\% | 19.7\% | 18.5\% | 22.0\% | 20.4\% |
| Faculty here respect each other | 31.1\% | 43.9\% | 47.0\% | 30.5\% | 45.2\% | 47.9\% | 31.9\% | 42.3\% | 45.5\% |
| Most students are treated like "numbers in a book" | 7.1\% | 3.8\% | 4.9\% | 7.9\% | 3.9\% | 4.9\% | 6.0\% | 3.6\% | 5.0\% |
| Faculty are rewarded for being good teachers | 11.5\% | 18.5\% | 15.6\% | 8.9\% | 18.2\% | 15.5\% | 15.6\% | 18.9\% | 15.6\% |
| There is respect for the expression of diverse values and beliefs | 26.4\% | 32.6\% | 36.1\% | 27.6\% | 31.7\% | 35.1\% | 24.6\% | 33.6\% | 37.6\% |
| Faculty are rewarded for their efforts to use instructional technology | 23.2\% | 18.2\% | 15.3\% | 18.8\% | 16.4\% | 13.3\% | 29.9\% | 20.4\% | 18.3\% |
| Administrators consider faculty concerns when making policy | 9.2\% | 15.8\% | 14.8\% | 9.4\% | 15.6\% | 15.3\% | 8.9\% | 16.1\% | 14.0\% |
| The administration is open about its policies | 13.9\% | 20.4\% | 17.2\% | 14.8\% | 20.2\% | 16.9\% | 12.6\% | 20.6\% | 17.6\% |


| HERI higher education research institute at ucla bome of be COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Factors noted as a source of stress for you during the last two years |  |  |  |  |  |  |  |  |  |
| Managing household responsibilities | 71.0\% | 75.4\% | 75.0\% | 65.3\% | 73.7\% | 71.5\% | 79.8\% | 77.5\% | 80.4\% |
| Child care | 55.0\% | 53.5\% | 55.9\% | 53.8\% | 48.9\% | 50.5\% | 57.6\% | 60.4\% | 65.2\% |
| Care of elderly parent | 55.9\% | 47.8\% | 49.9\% | 49.2\% | 42.0\% | 45.3\% | 65.9\% | 55.0\% | 57.5\% |
| My physical health | 54.8\% | 53.7\% | 53.7\% | 51.5\% | 52.4\% | 51.0\% | 59.8\% | 55.3\% | 57.9\% |
| Health of spouse/partner | 42.7\% | 44.8\% | 44.5\% | 42.9\% | 47.6\% | 47.1\% | 42.4\% | 40.6\% | 39.8\% |
| Review/promotion process | 61.8\% | 59.4\% | 58.1\% | 56.5\% | 53.7\% | 52.8\% | 70.8\% | 66.5\% | 66.3\% |
| Subtle discrimination (e.g., prejudice, racism, sexism) | 37.3\% | 29.3\% | 28.8\% | 29.0\% | 22.5\% | 20.6\% | 49.2\% | 37.4\% | 41.1\% |
| Personal finances | 74.6\% | 70.1\% | 64.4\% | 76.4\% | 71.1\% | 62.6\% | 72.0\% | 68.8\% | 67.1\% |
| Committee work | 68.2\% | 67.6\% | 62.5\% | 66.3\% | 65.4\% | 59.9\% | 71.0\% | 70.3\% | 66.6\% |
| Faculty meetings | 56.3\% | 56.9\% | 53.7\% | 55.9\% | 54.7\% | 51.8\% | 56.7\% | 59.6\% | 56.5\% |
| Colleagues | 68.0\% | 63.6\% | 62.4\% | 65.7\% | 62.2\% | 59.7\% | 71.3\% | 65.2\% | 66.5\% |
| Students | 59.3\% | 64.5\% | 60.2\% | 59.1\% | 62.4\% | 56.6\% | 59.6\% | 66.9\% | 65.8\% |
| Research or publishing demands | 66.4\% | 64.2\% | 73.0\% | 65.0\% | 61.2\% | 71.2\% | 68.5\% | 68.0\% | 75.7\% |
| Institutional procedures and "red tape" | 83.7\% | 73.5\% | 73.7\% | 83.6\% | 74.0\% | 74.0\% | 83.8\% | 72.9\% | 73.1\% |
| Teaching load | 76.3\% | 71.5\% | 59.6\% | 72.3\% | 70.4\% | 57.8\% | 82.6\% | 72.8\% | 62.5\% |
| Children's problems | 46.5\% | 44.6\% | 47.2\% | 39.5\% | 40.8\% | 42.7\% | 61.6\% | 50.0\% | 55.0\% |
| Friction with spouse/partner | 31.4\% | 35.8\% | 34.3\% | 31.9\% | 36.9\% | 33.7\% | 30.7\% | 34.2\% | 35.3\% |
| Lack of personal time | 84.1\% | 83.7\% | 82.7\% | 82.3\% | 81.2\% | 79.0\% | 86.8\% | 86.7\% | 88.3\% |
| Keeping up with information technology | 61.1\% | 57.5\% | 53.1\% | 56.7\% | 54.7\% | 50.2\% | 67.6\% | 60.9\% | 57.6\% |
| Job security | 50.6\% | 44.1\% | 38.5\% | 47.5\% | 42.6\% | 34.5\% | 55.1\% | 45.8\% | 44.7\% |
| Being part of a dual career couple | 46.2\% | 47.6\% | 50.3\% | 42.3\% | 42.4\% | 44.6\% | 52.4\% | 54.6\% | 59.7\% |
| Working with underprepared students | 82.2\% | 82.9\% | 74.0\% | 82.7\% | 81.5\% | 72.6\% | 81.5\% | 84.7\% | 76.2\% |
| Self-imposed high expectations | 83.7\% | 84.1\% | 85.2\% | 80.1\% | 81.7\% | 82.7\% | 89.0\% | 87.1\% | 88.9\% |
| Change in work responsibilities | 53.6\% | 51.6\% | 50.4\% | 49.5\% | 45.6\% | 44.5\% | 59.8\% | 58.8\% | 59.5\% |
| Institutional budget cuts | 96.2\% | 84.8\% | 77.4\% | 95.1\% | 84.2\% | 75.1\% | 97.8\% | 85.6\% | 80.9\% |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey <br> Institutional Profile Report <br> Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Aspects of your job with which you are "very satisfied" or "satisfied": |  |  |  |  |  |  |  |  |  |
| Salary | 32.2\% | 43.8\% | 50.1\% | 30.5\% | 43.6\% | 51.2\% | 34.6\% | 44.0\% | 48.4\% |
| Health benefits | 81.3\% | 75.1\% | 75.0\% | 79.7\% | 73.1\% | 73.6\% | 83.7\% | 77.5\% | 77.3\% |
| Retirement benefits | 71.4\% | 70.3\% | 70.8\% | 72.6\% | 69.6\% | 71.3\% | 69.5\% | 71.2\% | 70.1\% |
| Opportunity for scholarly pursuits | 41.9\% | 48.5\% | 61.4\% | 48.3\% | 52.0\% | 65.7\% | 32.3\% | 44.1\% | 54.7\% |
| Teaching load | 36.6\% | 46.0\% | 60.8\% | 38.9\% | 48.0\% | 62.7\% | 33.1\% | 43.5\% | 58.0\% |
| Quality of students | 30.4\% | 43.1\% | 54.2\% | 29.6\% | 40.6\% | 51.3\% | 31.6\% | 46.2\% | 58.6\% |
| Office/lab space | 60.4\% | 69.7\% | 70.8\% | 59.6\% | 69.4\% | 70.4\% | 61.7\% | 70.0\% | 71.3\% |
| Autonomy and independence | 77.6\% | 83.2\% | 86.2\% | 77.8\% | 83.2\% | 87.0\% | 77.2\% | 83.1\% | 84.8\% |
| Professional relationships with other faculty | 74.0\% | 76.5\% | 76.4\% | 76.2\% | 76.4\% | 76.8\% | 70.6\% | 76.7\% | 75.7\% |
| Social relationships with other faculty | 64.0\% | 68.5\% | 64.9\% | 64.1\% | 67.6\% | 63.8\% | 63.8\% | 69.7\% | 66.7\% |
| Competency of colleagues | 67.2\% | 76.1\% | 79.0\% | 66.8\% | 75.9\% | 78.7\% | 67.6\% | 76.4\% | 79.6\% |
| Job security | 61.0\% | 69.6\% | 73.3\% | 63.5\% | 71.8\% | 76.8\% | 57.4\% | 66.9\% | 68.0\% |
| Departmental leadership | 65.8\% | 70.0\% | 67.5\% | 68.2\% | 73.0\% | 68.6\% | 62.2\% | 66.3\% | 65.8\% |
| Course assignments | 79.3\% | 82.2\% | 82.5\% | 79.6\% | 81.7\% | 82.5\% | 78.8\% | 82.8\% | 82.7\% |
| Freedom to determine course content | 87.5\% | 91.0\% | 92.0\% | 89.1\% | 92.3\% | 92.8\% | 85.1\% | 89.4\% | 90.8\% |
| Availability of child care at this institution | 30.7\% | 35.7\% | 30.2\% | 35.4\% | 36.9\% | 33.4\% | 22.2\% | 34.6\% | 26.1\% |
| Prospects for career advancement | 44.9\% | 50.8\% | 54.5\% | 47.0\% | 50.8\% | 55.8\% | 41.7\% | 50.7\% | 52.4\% |
| Clerical/administrative support | 51.7\% | 63.2\% | 56.4\% | 52.2\% | 65.8\% | 57.8\% | 50.8\% | 59.9\% | 54.3\% |
| Overall job satisfaction | 65.3\% | 73.2\% | 74.7\% | 67.7\% | 74.2\% | 75.6\% | 61.8\% | 72.0\% | 73.2\% |
| Tuition remission for your children/dependents | 57.6\% | 52.0\% | 62.9\% | 55.4\% | 48.6\% | 62.1\% | 61.7\% | 56.8\% | 64.2\% |


| HERI higher education research institute at ucla bome of fbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Do you agree "strongly" or "somewhat"? |  |  |  |  |  |  |  |  |  |
| Faculty are interested in students' personal problems Racial and ethnic diversity should be more strongly | 77.9\% | 87.0\% | 80.0\% | 73.9\% | 85.7\% | 78.6\% | 83.8\% | 88.7\% | 82.3\% |
| reflected in the curriculum | 51.3\% | 56.7\% | 51.1\% | 45.5\% | 49.4\% | 44.1\% | 60.0\% | 65.4\% | 61.8\% |
| Faculty feel that most students are well-prepared academically | 20.1\% | 27.7\% | 40.7\% | 19.2\% | 25.3\% | 40.1\% | 21.3\% | 30.5\% | 41.5\% |
| This institution should hire more faculty of color | 62.4\% | 66.8\% | 71.0\% | 55.9\% | 63.2\% | 66.8\% | 72.2\% | 71.2\% | 77.4\% |
| This institution should hire more women faculty | 55.7\% | 52.7\% | 61.6\% | 50.5\% | 47.2\% | 56.9\% | 63.4\% | 59.4\% | 68.9\% |
| Student Affairs staff have the support and respect of faculty | 71.7\% | 75.6\% | 76.7\% | 71.7\% | 73.9\% | 74.6\% | 71.6\% | 77.8\% | 79.9\% |
| Faculty are committed to the welfare of this institution | 81.3\% | 88.8\% | 89.6\% | 83.2\% | 88.5\% | 89.6\% | 78.5\% | 89.2\% | 89.6\% |
| Faculty here are strongly interested in the academic problems of undergraduates | 82.2\% | 90.9\% | 84.2\% | 84.2\% | 91.6\% | 84.6\% | 79.3\% | 90.1\% | 83.7\% |
| There is a lot of campus racial conflict here | 16.2\% | 8.1\% | 8.8\% | 13.0\% | 7.3\% | 7.0\% | 20.9\% | 9.1\% | 11.7\% |
| My research is valued by faculty in my department | 72.5\% | 72.6\% | 75.7\% | 77.2\% | 74.8\% | 78.0\% | 65.4\% | 70.0\% | 72.1\% |
| My teaching is valued by faculty in my department | 85.5\% | 90.3\% | 87.6\% | 90.1\% | 90.9\% | 87.6\% | 78.5\% | 89.6\% | 87.7\% |
| Faculty of color are treated fairly here | 88.4\% | 91.1\% | 90.8\% | 89.6\% | 92.4\% | 92.3\% | 86.7\% | 89.5\% | 88.3\% |
| Women faculty are treated fairly here | 85.1\% | 88.4\% | 88.4\% | 90.0\% | 93.3\% | 93.0\% | 77.6\% | 82.5\% | 81.3\% |
| Gay and lesbian faculty are treated fairly here | 87.6\% | 90.1\% | 89.0\% | 90.8\% | 92.0\% | 90.6\% | 83.0\% | 87.8\% | 86.5\% |
| Faculty are sufficiently involved in campus decision making | 57.4\% | 60.3\% | 55.9\% | 60.9\% | 60.9\% | 56.6\% | 52.2\% | 59.6\% | 54.7\% |
| My values are congruent with the dominant institutional values | 65.2\% | 74.2\% | 71.2\% | 70.1\% | 73.3\% | 71.3\% | 57.8\% | 75.3\% | 71.1\% |
| This institution takes responsibility for educating underprepared students | 68.9\% | 70.2\% | 63.6\% | 71.8\% | 70.8\% | 64.5\% | 64.7\% | 69.6\% | 62.1\% |
| The criteria for advancement and promotion decisions are clear | 83.6\% | 72.7\% | 70.8\% | 86.5\% | 75.1\% | 73.0\% | 79.4\% | 69.8\% | 67.3\% |
| Most of the students I teach lack the basic skills for college level work | 70.9\% | 51.3\% | 35.2\% | 68.8\% | 51.5\% | 34.5\% | 74.1\% | 51.0\% | 36.2\% |
| There is adequate support for faculty development | 56.2\% | 61.2\% | 63.6\% | 56.9\% | 62.5\% | 65.5\% | 55.1\% | 59.8\% | 60.7\% |


| HERI $\begin{aligned} & \text { Higher education reserrch institute at } \\ & \text { bomeofbe } \\ & \text { COOPERATIVE INSTITUTIONAL RESEAR }\end{aligned}$ | 2010-11 Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Issues you believe to be of "highest" or "high" priority at your institution: |  |  |  |  |  |  |  |  |  |
| To promote the intellectual development of students | 68.2\% | 78.2\% | 79.5\% | 70.8\% | 78.2\% | 79.9\% | 64.4\% | 78.3\% | 78.9\% |
| faculty | 49.3\% | 54.6\% | 50.0\% | 51.5\% | 52.5\% | 49.4\% | 45.9\% | 57.1\% | 51.1\% |
| To facilitate student involvement in community service | 67.3\% | 44.4\% | 39.2\% | 66.3\% | 41.2\% | 37.2\% | 68.7\% | 48.4\% | 42.3\% |
| To help students learn how to bring about change in society | 35.6\% | 31.8\% | 31.6\% | 37.3\% | 28.8\% | 30.6\% | 33.1\% | 35.5\% | 33.0\% |
| To increase or maintain institutional prestige | 56.7\% | 56.7\% | 73.0\% | 56.9\% | 55.9\% | 72.5\% | 56.4\% | 57.7\% | 73.9\% |
| To hire faculty 'stars' | 23.2\% | 16.1\% | 41.8\% | 24.8\% | 13.9\% | 41.3\% | 20.9\% | 18.7\% | 42.7\% |
| To recruit more minority students | 45.7\% | 47.7\% | 46.9\% | 42.6\% | 47.9\% | 46.7\% | 50.4\% | 47.4\% | 47.1\% |
| To enhance the institution's national image | 56.0\% | 54.5\% | 76.8\% | 58.9\% | 52.7\% | 76.3\% | 51.5\% | 56.7\% | 77.5\% |
| To create a diverse multi-cultural campus environment | 53.3\% | 50.1\% | 49.8\% | 50.0\% | 50.3\% | 50.1\% | 58.2\% | 49.9\% | 49.3\% |
| To promote gender equity among faculty | 44.6\% | 45.1\% | 47.3\% | 46.5\% | 53.0\% | 54.7\% | 41.8\% | 35.7\% | 35.8\% |
| To provide resources for faculty to engage in communitybased teaching or research | 52.2\% | 34.0\% | 29.5\% | 54.0\% | 31.4\% | 28.0\% | 49.6\% | 37.1\% | 31.9\% |
| To create and sustain partnerships with surrounding communities | 66.5\% | 49.4\% | 42.5\% | 69.8\% | 46.1\% | 40.2\% | 61.5\% | 53.4\% | 45.9\% |
| To pursue extramural funding | 69.2\% | 48.4\% | 72.5\% | 71.5\% | 48.6\% | 73.0\% | 65.7\% | 48.1\% | 71.7\% |
| To increase the representation of minorities in the faculty and administration | 37.8\% | 38.2\% | 40.2\% | 39.6\% | 38.4\% | 41.1\% | 35.1\% | 38.0\% | 38.9\% |
| To strengthen links with the for-profit, corporate sector | 57.3\% | 43.7\% | 52.5\% | 55.4\% | 43.7\% | 52.4\% | 60.2\% | 43.7\% | 52.7\% |
| To develop leadership ability among students | 42.4\% | 49.3\% | 48.5\% | 40.6\% | 48.2\% | 47.7\% | 45.1\% | 50.7\% | 49.9\% |
| To increase the representation of women in the faculty and administration | 33.4\% | 30.2\% | 36.1\% | 35.3\% | 35.4\% | 41.6\% | 30.6\% | 24.0\% | 27.6\% |
| To develop an appreciation for multiculturalism | 49.0\% | 49.5\% | 47.6\% | 47.3\% | 49.7\% | 48.1\% | 51.5\% | 49.3\% | 46.8\% |


| HERI bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey <br> Institutional Profile Report <br> Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Do you agree "strongly" or "somewhat"? |  |  |  |  |  |  |  |  |  |
| The chief benefit of a college education is that it increases one's earning power Promoting diversity leads to the admission of too many | 66.7\% | 61.3\% | 57.1\% | 68.5\% | 60.1\% | 55.3\% | 64.0\% | 62.7\% | 59.9\% |
| underprepared students | 41.5\% | 27.5\% | 25.2\% | 46.8\% | 31.5\% | 29.3\% | 33.8\% | 22.7\% | 18.7\% |
| Colleges should be actively involved in solving social problems | 81.1\% | 75.6\% | 76.5\% | 82.2\% | 72.6\% | 73.6\% | 79.4\% | 79.2\% | 80.8\% |
| Colleges should encourage students to be involved in community service activities | 90.2\% | 90.1\% | 86.8\% | 88.1\% | 87.5\% | 83.6\% | 93.4\% | 93.2\% | 91.8\% |
| A racially/ethnically diverse student body enhances the educational experience of all students | 94.7\% | 94.1\% | 94.4\% | 93.1\% | 91.6\% | 92.1\% | 97.1\% | 97.2\% | 97.9\% |
| Realistically, an individual can do little to bring about changes in society | 18.3\% | 16.7\% | 18.7\% | 23.3\% | 20.1\% | 22.8\% | 11.0\% | 12.6\% | 12.5\% |
| Colleges should be concerned with facilitating undergraduate students' spiritual development | 32.0\% | 28.2\% | 25.7\% | 35.1\% | 29.5\% | 26.5\% | 27.2\% | 26.7\% | 24.4\% |
| Colleges have a responsibility to work with their surrounding communities to address local issues | 89.6\% | 89.1\% | 87.6\% | 86.6\% | 88.1\% | 85.6\% | 94.1\% | 90.3\% | 90.8\% |
| Private funding sources often prevent researchers from being completely objective in the conduct of their work | 60.9\% | 59.0\% | 58.0\% | 58.9\% | 59.7\% | 57.3\% | 64.0\% | 58.1\% | 59.2\% |
| Colleges should prohibit racist/sexist speech on campus | 66.4\% | 62.0\% | 61.2\% | 64.2\% | 55.0\% | 56.0\% | 69.6\% | 70.5\% | 69.2\% |
| This institution should not offer remedial/developmental education | 35.2\% | 23.7\% | 22.8\% | 41.1\% | 26.5\% | 26.2\% | 26.5\% | 20.3\% | 17.4\% |


| HERI <br> higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Your base institutional salary 9/10 month contract |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| Less than \$20,000 | 0.0\% | 0.1\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.2\% | 0.4\% |
| \$20,000-\$29,999 | 0.0\% | 0.1\% | 0.5\% | 0.0\% | 0.1\% | 0.4\% | 0.0\% | 0.2\% | 0.6\% |
| \$30,000-\$39,999 | 0.4\% | 4.3\% | 3.3\% | 0.7\% | 3.0\% | 2.2\% | 0.0\% | 5.9\% | 5.1\% |
| \$40,000-\$49,999 | 3.8\% | 13.4\% | 9.4\% | 3.3\% | 10.4\% | 7.2\% | 4.8\% | 17.3\% | 13.0\% |
| \$50,000-\$59,999 | 24.9\% | 24.5\% | 17.3\% | 20.3\% | 22.8\% | 14.8\% | 33.3\% | 26.7\% | 21.3\% |
| \$60,000-\$69,999 | 21.9\% | 21.0\% | 16.1\% | 19.6\% | 20.2\% | 14.5\% | 26.2\% | 21.9\% | 18.7\% |
| \$70,000-\$79,999 | 15.6\% | 15.1\% | 14.1\% | 19.0\% | 16.8\% | 13.9\% | 9.5\% | 13.0\% | 14.4\% |
| \$80,000-\$89,999 | 12.7\% | 8.8\% | 10.9\% | 13.1\% | 10.9\% | 12.3\% | 11.9\% | 6.1\% | 8.7\% |
| \$90,000-\$99,999 | 13.5\% | 6.1\% | 7.4\% | 14.4\% | 7.7\% | 8.1\% | 11.9\% | 4.1\% | 6.4\% |
| \$100,000-\$124,999 | 7.2\% | 6.0\% | 11.4\% | 9.8\% | 7.6\% | 14.0\% | 2.4\% | 4.0\% | 7.2\% |
| \$125,000-\$149,999 | 0.0\% | 0.4\% | 4.3\% | 0.0\% | 0.4\% | 5.6\% | 0.0\% | 0.4\% | 2.2\% |
| \$150,000 or more | 0.0\% | 0.2\% | 4.9\% | 0.0\% | 0.2\% | 6.7\% | 0.0\% | 0.2\% | 2.0\% |
| $11 / 12$ month contact |  |  |  |  |  |  |  |  |  |
| Less than \$20,000 | 0.0\% | 0.5\% | 0.5\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 1.0\% | 0.7\% |
| \$20,000-\$29,999 | 2.4\% | 0.7\% | 0.8\% | 5.1\% | 0.6\% | 0.5\% | 0.0\% | 0.8\% | 1.3\% |
| \$30,000-\$39,999 | 1.2\% | 2.8\% | 2.1\% | 2.6\% | 2.4\% | 1.5\% | 0.0\% | 3.3\% | 2.9\% |
| \$40,000-\$49,999 | 3.7\% | 13.6\% | 7.9\% | 0.0\% | 18.0\% | 7.7\% | 7.0\% | 8.6\% | 8.1\% |
| \$50,000-\$59,999 | 26.8\% | 15.4\% | 12.5\% | 20.5\% | 10.9\% | 11.2\% | 32.6\% | 20.5\% | 14.4\% |
| \$60,000-\$69,999 | 20.7\% | 22.3\% | 15.1\% | 15.4\% | 20.0\% | 12.2\% | 25.6\% | 24.9\% | 19.4\% |
| \$70,000-\$79,999 | 12.2\% | 14.9\% | 10.7\% | 12.8\% | 12.0\% | 10.1\% | 11.6\% | 18.3\% | 11.6\% |
| \$80,000-\$89,999 | 6.1\% | 9.1\% | 9.5\% | 7.7\% | 9.6\% | 8.9\% | 4.7\% | 8.6\% | 10.4\% |
| \$90,000-\$99,999 | 11.0\% | 7.4\% | 8.5\% | 15.4\% | 8.1\% | 9.5\% | 7.0\% | 6.5\% | 7.0\% |
| \$100,000-\$124,999 | 13.4\% | 9.9\% | 13.4\% | 15.4\% | 12.0\% | 12.9\% | 11.6\% | 7.4\% | 14.1\% |
| \$125,000-\$149,999 | 1.2\% | 2.8\% | 8.2\% | 2.6\% | 5.2\% | 10.6\% | 0.0\% | 0.1\% | 4.6\% |
| \$150,000 or more | 1.2\% | 0.6\% | 10.8\% | 2.6\% | 1.1\% | 14.4\% | 0.0\% | 0.0\% | 5.5\% |
| Your base institutional salary reported above is based on: |  |  |  |  |  |  |  |  |  |
| Less than 9 months | 3.6\% | 5.9\% | 4.1\% | 3.0\% | 4.8\% | 4.1\% | 4.4\% | 7.2\% | 4.1\% |
| 9/10 months | 72.1\% | 75.2\% | 70.7\% | 77.6\% | 76.7\% | 71.0\% | 64.0\% | 73.3\% | 70.2\% |
| 11/12 months | 24.3\% | 19.0\% | 25.2\% | 19.4\% | 18.5\% | 24.9\% | 31.6\% | 19.5\% | 25.7\% |


| HERI <br> HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| What percentage of your current year's income comes from |  |  |  |  |  |  |  |  |  |
| Base salary from this institution |  |  |  |  |  |  |  |  |  |
| 100\% | 48.2\% | 43.3\% | 43.8\% | 42.8\% | 39.4\% | 39.3\% | 56.4\% | 47.9\% | 50.7\% |
| 75\% to 99\% | 40.1\% | 46.9\% | 44.4\% | 44.3\% | 48.9\% | 46.3\% | 33.8\% | 44.5\% | 41.5\% |
| 74\% to 50\% | 8.7\% | 7.8\% | 9.0\% | 10.0\% | 9.8\% | 11.1\% | 6.8\% | 5.5\% | 5.7\% |
| 25\% to 49\% | 2.4\% | 1.5\% | 2.0\% | 3.0\% | 1.4\% | 2.4\% | 1.5\% | 1.6\% | 1.5\% |
| 1\%to 24\% | 0.6\% | 0.3\% | 0.6\% | 0.0\% | 0.4\% | 0.7\% | 1.5\% | 0.3\% | 0.4\% |
| 0\% | 0.0\% | 0.1\% | 0.2\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.3\% | 0.2\% |
| Other income from this institution |  |  |  |  |  |  |  |  |  |
| 100\% | 0.3\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.1\% | 0.8\% | 0.0\% | 0.0\% |
| 75\% to 99\% | 0.9\% | 0.1\% | 0.1\% | 0.5\% | 0.1\% | 0.1\% | 1.6\% | 0.1\% | 0.0\% |
| 74\% to 50\% | 0.6\% | 0.1\% | 0.4\% | 0.5\% | 0.0\% | 0.4\% | 0.8\% | 0.1\% | 0.3\% |
| 25\% to 49\% | 1.8\% | 3.5\% | 5.3\% | 2.5\% | 4.2\% | 6.3\% | 0.8\% | 2.8\% | 3.7\% |
| 1\%to 24\% | 23.6\% | 34.8\% | 29.4\% | 27.9\% | 37.4\% | 31.7\% | 17.1\% | 31.6\% | 25.8\% |
| 0\% | 72.7\% | 61.5\% | 64.8\% | 68.5\% | 58.2\% | 61.3\% | 79.1\% | 65.4\% | 70.2\% |
| Income from another academic institution |  |  |  |  |  |  |  |  |  |
| 100\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.1\% | 0.0\% |
| 75\% to 99\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 74\% to 50\% | 0.3\% | 0.3\% | 0.2\% | 0.5\% | 0.4\% | 0.3\% | 0.0\% | 0.1\% | 0.1\% |
| 25\% to 49\% | 0.0\% | 0.8\% | 0.7\% | 0.0\% | 0.7\% | 0.7\% | 0.0\% | 0.8\% | 0.6\% |
| 1\%to 24\% | 9.3\% | 5.4\% | 5.6\% | 9.7\% | 5.7\% | 5.7\% | 8.6\% | 5.1\% | 5.3\% |
| 0\% | 90.4\% | 93.5\% | 93.4\% | 89.8\% | 93.2\% | 93.1\% | 91.4\% | 93.9\% | 93.9\% |
| Non-academic income |  |  |  |  |  |  |  |  |  |
| 100\% | 0.0\% | 0.1\% | 0.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.2\% | 0.2\% |
| 75\% to 99\% | 0.3\% | 0.4\% | 0.7\% | 0.0\% | 0.4\% | 0.7\% | 0.8\% | 0.4\% | 0.6\% |
| 74\% to 50\% | 3.4\% | 1.3\% | 2.0\% | 3.6\% | 1.2\% | 2.1\% | 3.1\% | 1.4\% | 1.7\% |
| 25\% to 49\% | 5.2\% | 5.6\% | 5.3\% | 6.1\% | 6.2\% | 6.1\% | 3.9\% | 4.9\% | 4.0\% |
| 1\%to 24\% | 26.5\% | 23.7\% | 26.1\% | 28.9\% | 26.4\% | 29.2\% | 22.8\% | 20.6\% | 21.4\% |
| 0\% | 64.5\% | 68.9\% | 65.8\% | 61.4\% | 65.8\% | 61.8\% | 69.3\% | 72.6\% | 72.1\% |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Please enter the four-digit year that each of the following occurred. |  |  |  |  |  |  |  |  |  |
| Year of birth |  |  |  |  |  |  |  |  |  |
| 1981 or later | 0.6\% | 2.6\% | 2.7\% | 0.5\% | 2.1\% | 2.2\% | 0.8\% | 3.2\% | 3.4\% |
| 1986-1980 | 5.4\% | 9.4\% | 9.8\% | 3.5\% | 9.2\% | 9.8\% | 8.3\% | 9.7\% | 9.7\% |
| 1971-1975 | 11.1\% | 9.9\% | 10.0\% | 12.4\% | 9.2\% | 9.2\% | 9.1\% | 10.8\% | 11.3\% |
| 1966-1970 | 16.2\% | 11.6\% | 13.3\% | 14.4\% | 11.7\% | 12.2\% | 18.9\% | 11.6\% | 15.1\% |
| 1961-1965 | 14.7\% | 13.0\% | 11.9\% | 17.8\% | 12.1\% | 10.9\% | 9.8\% | 14.1\% | 13.3\% |
| 1956-1960 | 17.7\% | 15.4\% | 14.1\% | 18.3\% | 14.1\% | 13.2\% | 16.7\% | 17.1\% | 15.5\% |
| 1951-1955 | 13.2\% | 17.2\% | 16.6\% | 9.9\% | 19.6\% | 17.9\% | 18.2\% | 14.2\% | 14.6\% |
| 1946-1950 | 15.0\% | 14.9\% | 14.2\% | 16.3\% | 15.6\% | 15.3\% | 12.9\% | 14.1\% | 12.5\% |
| 1941-1945 | 5.4\% | 4.5\% | 5.5\% | 5.9\% | 5.0\% | 6.9\% | 4.5\% | 3.9\% | 3.4\% |
| 1940 or earlier | 0.9\% | 1.4\% | 2.0\% | 1.0\% | 1.6\% | 2.5\% | 0.8\% | 1.2\% | 1.2\% |
| Year of highest degree now held |  |  |  |  |  |  |  |  |  |
| 1973 or earlier | 4.8\% | 3.5\% | 6.0\% | 5.5\% | 4.7\% | 8.1\% | 3.7\% | 2.2\% | 2.6\% |
| 1974-1978 | 4.5\% | 5.2\% | 7.5\% | 6.5\% | 7.1\% | 10.0\% | 1.5\% | 3.1\% | 3.6\% |
| 1979-1983 | 6.6\% | 9.0\% | 10.2\% | 7.5\% | 11.8\% | 12.0\% | 5.2\% | 5.6\% | 7.4\% |
| 1984-1988 | 11.1\% | 10.6\% | 11.1\% | 11.0\% | 11.9\% | 12.3\% | 11.2\% | 8.9\% | 9.4\% |
| 1989-1993 | 13.5\% | 13.1\% | 12.2\% | 11.0\% | 12.0\% | 11.8\% | 17.2\% | 14.4\% | 12.9\% |
| 1994-1998 | 19.2\% | 15.4\% | 13.8\% | 22.5\% | 15.0\% | 11.8\% | 14.2\% | 15.8\% | 16.9\% |
| 1999-2003 | 19.5\% | 15.5\% | 14.1\% | 18.5\% | 13.0\% | 12.3\% | 20.9\% | 18.5\% | 17.0\% |
| 2004-2008 | 16.8\% | 18.2\% | 16.4\% | 15.0\% | 15.6\% | 14.3\% | 19.4\% | 21.4\% | 19.6\% |
| 2009 or later | 4.2\% | 9.4\% | 8.6\% | 2.5\% | 8.9\% | 7.4\% | 6.7\% | 10.1\% | 10.6\% |
| Year of appointment at present institution |  |  |  |  |  |  |  |  |  |
| 1973 or earlier | 4.8\% | 1.4\% | 1.8\% | 6.0\% | 1.6\% | 2.2\% | 3.0\% | 1.0\% | 1.1\% |
| 1974-1978 | 0.9\% | 1.7\% | 2.6\% | 1.5\% | 2.3\% | 3.7\% | 0.0\% | 0.9\% | 1.0\% |
| 1979-1983 | 1.8\% | 5.4\% | 6.2\% | 3.0\% | 6.9\% | 8.1\% | 0.0\% | 3.4\% | 3.2\% |
| 1984-1988 | 9.0\% | 8.8\% | 9.2\% | 8.0\% | 10.9\% | 11.2\% | 10.4\% | 6.2\% | 6.1\% |
| 1989-1993 | 9.6\% | 10.4\% | 10.6\% | 7.5\% | 11.6\% | 11.5\% | 12.7\% | 9.0\% | 9.2\% |
| 1994-1998 | 11.6\% | 10.9\% | 11.4\% | 12.4\% | 10.4\% | 11.0\% | 10.4\% | 11.4\% | 11.9\% |
| 1999-2003 | 24.8\% | 14.2\% | 13.8\% | 26.4\% | 12.7\% | 12.3\% | 22.4\% | 16.1\% | 16.1\% |
| 2004-2008 | 32.5\% | 23.3\% | 22.8\% | 30.3\% | 20.9\% | 20.3\% | 35.8\% | 26.3\% | 26.6\% |
| 2009 or later | 5.1\% | 23.9\% | 21.7\% | 5.0\% | 22.7\% | 19.6\% | 5.2\% | 25.4\% | 24.8\% |


| RI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey <br> Institutional Profile Report <br> Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| If tenured, year tenure was avarded |  |  |  |  |  |  |  |  |  |
| 1973 or earlier | 14.8\% | 17.3\% | 15.6\% | 12.5\% | 12.6\% | 12.2\% | 18.8\% | 23.3\% | 21.9\% |
| 1974-1978 | 0.9\% | 0.7\% | 1.9\% | 0.7\% | 0.9\% | 2.4\% | 1.2\% | 0.3\% | 1.0\% |
| 1979-1983 | 0.4\% | 2.3\% | 4.4\% | 0.7\% | 3.4\% | 5.8\% | 0.0\% | 0.9\% | 1.9\% |
| 1984-1988 | 5.7\% | 6.5\% | 8.7\% | 6.3\% | 8.1\% | 10.6\% | 4.7\% | 4.6\% | 5.1\% |
| 1989-1993 | 10.5\% | 11.1\% | 12.4\% | 8.3\% | 13.0\% | 14.8\% | 14.1\% | 8.6\% | 8.1\% |
| 1994-1998 | 10.5\% | 14.6\% | 14.9\% | 9.0\% | 17.4\% | 15.6\% | 12.9\% | 11.1\% | 13.6\% |
| 1999-2003 | 14.8\% | 13.6\% | 13.8\% | 16.7\% | 13.6\% | 13.3\% | 11.8\% | 13.5\% | 14.6\% |
| 2004-2008 | 27.9\% | 18.6\% | 16.7\% | 30.6\% | 17.5\% | 14.6\% | 23.5\% | 20.0\% | 20.3\% |
| 2009 or later | 14.4\% | 15.4\% | 11.6\% | 15.3\% | 13.6\% | 10.6\% | 12.9\% | 17.7\% | 13.5\% |


| HERI $\begin{aligned} & \text { Higher education research institute at } \\ & \text { bome of the COOPERATIVE INSTITUTIONAL RESEARC }\end{aligned}$ | 2010-11 Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
|  | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Aggregated Major <br> Agriculture or Forestry (General Area 1) <br> Biological Sciences (General Area 5) <br> Business (General Area 6) <br> Education (General Area 10 and Specific Discipline 2102) <br> Engineering (General Area 11) <br> English (General Area 12) <br> Health-related (General Area 15) <br> History or Political Science (Specific Discipline 3007,3009) <br> Humanities (General Area 14,24) <br> Fine Arts (General Area 2,4,22) <br> Mathematics or Statistics (General Area 18) <br> Physical Sciences (General Area 25) <br> Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) <br> Other Technical (General Area 8,19,28) <br> Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) |  |  |  |  |  |  |  |  |  |
|  | 3.0\% | 1.5\% | 2.0\% | 3.9\% | 1.8\% | 2.4\% | 1.5\% | 1.2\% | 1.4\% |
|  | 5.9\% | 6.2\% | 7.1\% | 7.9\% | 7.2\% | 7.6\% | 3.0\% | 4.9\% | 6.4\% |
|  | 6.2\% | 6.3\% | 4.4\% | 6.9\% | 8.4\% | 5.1\% | 5.2\% | 3.9\% | 3.3\% |
|  | 16.3\% | 14.3\% | 9.1\% | 13.8\% | 9.4\% | 5.7\% | 20.0\% | 20.2\% | 14.3\% |
|  | 6.5\% | 2.4\% | 5.0\% | 10.3\% | 3.5\% | 6.8\% | 0.7\% | 1.1\% | 2.3\% |
|  | 3.6\% | 7.9\% | 5.7\% | 2.0\% | 7.4\% | 4.5\% | 5.9\% | 8.5\% | 7.4\% |
|  | 4.4\% | 5.6\% | 6.1\% | 2.5\% | 1.6\% | 3.9\% | 7.4\% | 10.5\% | 9.5\% |
|  | 4.1\% | 4.6\% | 6.5\% | 3.4\% | 5.4\% | 7.2\% | 5.2\% | 3.7\% | 5.5\% |
|  | 5.3\% | 4.5\% | 7.7\% | 3.9\% | 4.9\% | 8.1\% | 7.4\% | 4.1\% | 7.0\% |
|  | 8.0\% | 6.7\% | 6.5\% | 8.4\% | 7.4\% | 6.6\% | 7.4\% | 5.9\% | 6.3\% |
|  | 3.0\% | 4.1\% | 4.2\% | 3.0\% | 5.5\% | 5.3\% | 3.0\% | 2.4\% | 2.4\% |
|  | 6.5\% | 8.0\% | 7.6\% | 9.4\% | 9.8\% | 10.1\% | 2.2\% | 5.8\% | 3.7\% |
|  | 16.3\% | 14.0\% | 15.4\% | 14.3\% | 13.3\% | 14.3\% | 19.3\% | 14.8\% | 17.2\% |
|  | 2.7\% | 2.2\% | 2.4\% | 3.9\% | 3.1\% | 3.1\% | 0.7\% | 1.1\% | 1.3\% |
|  | 8.3\% | 11.5\% | 10.4\% | 6.4\% | 11.2\% | 9.4\% | 11.1\% | 11.9\% | 12.1\% |
| Aggregated Department <br> Agriculture or Forestry (General Area 1) <br> Biological Sciences (General Area 5) <br> Business (General Area 6) <br> Education (General Area 10 and Specific Discipline 2102) <br> Engineering (General Area 11) <br> English (General Area 12) <br> Health-related (General Area 15) <br> History or Political Science (Specific Discipline 3007,3009) <br> Humanities (General Area 14,24) <br> Fine Arts (General Area 2,4,22) <br> Mathematics or Statistics (General Area 18) <br> Physical Sciences (General Area 25) <br> Social Sciences (General Area 3,26,27 and Specific Discipline 3001,3002,3003,3004,3005,3006,3008,3010,3011,3012) <br> Other Technical (General Area 8,19,28) <br> Other Non-technical (General Area 7,9,13,16,17,20,23,29,31,32 and Specific Discipline 2101,2103) |  |  |  |  |  |  |  |  |  |
|  | 5.9\% | 1.2\% | 1.9\% | 8.4\% | 1.6\% | 2.3\% | 2.2\% | 0.7\% | 1.4\% |
|  | 5.0\% | 5.8\% | 6.5\% | 6.4\% | 6.6\% | 7.2\% | 3.0\% | 4.8\% | 5.5\% |
|  | 7.1\% | 7.4\% | 5.2\% | 7.9\% | 9.8\% | 6.2\% | 5.9\% | 4.6\% | 3.7\% |
|  | 11.2\% | 9.9\% | 7.2\% | 9.9\% | 6.9\% | 4.9\% | 13.3\% | 13.6\% | 10.8\% |
|  | 4.7\% | 2.3\% | 5.8\% | 7.4\% | 3.6\% | 8.0\% | 0.7\% | 0.7\% | 2.5\% |
|  | 3.0\% | 8.6\% | 5.8\% | 1.5\% | 8.3\% | 4.7\% | 5.2\% | 8.9\% | 7.5\% |
|  | 8.9\% | 7.7\% | 7.2\% | 5.9\% | 2.3\% | 4.4\% | 13.3\% | 14.2\% | 11.6\% |
|  | 3.8\% | 4.3\% | 6.1\% | 3.9\% | 5.0\% | 6.6\% | 3.7\% | 3.5\% | 5.4\% |
|  | 4.7\% | 4.2\% | 7.5\% | 3.0\% | 4.4\% | 7.7\% | 7.4\% | 3.9\% | 7.3\% |
|  | 7.7\% | 6.9\% | 6.8\% | 8.4\% | 7.4\% | 7.0\% | 6.7\% | 6.3\% | 6.7\% |
|  | 2.4\% | 4.7\% | 4.1\% | 2.5\% | 5.9\% | 5.1\% | 2.2\% | 3.1\% | 2.5\% |
|  | 6.8\% | 7.9\% | 6.7\% | 9.9\% | 9.4\% | 8.8\% | 2.2\% | 6.0\% | 3.4\% |
|  | 14.5\% | 12.3\% | 13.3\% | 10.8\% | 11.6\% | 12.2\% | 20.0\% | 13.1\% | 14.9\% |
|  | 2.4\% | 3.2\% | 2.5\% | 3.4\% | 4.3\% | 3.3\% | 0.7\% | 2.0\% | 1.2\% |
|  | 11.8\% | 13.7\% | 13.3\% | 10.8\% | 13.1\% | 11.6\% | 13.3\% | 14.4\% | 15.7\% |


| HERI $\begin{aligned} & \text { higher education research institute at UCLA } \\ & \text { bome ofthe Cooperative institutional research program }\end{aligned}$ | 2010-11 Faculty Survey Institutional Profile Report Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| How many children do you have in the following age ranges? |  |  |  |  |  |  |  |  |  |
| Under 18 years old |  |  |  |  |  |  |  |  |  |
| 0 | 58.6\% | 62.8\% | 61.9\% | 50.0\% | 59.7\% | 61.1\% | 71.4\% | 66.6\% | 63.2\% |
| 1 | 18.9\% | 17.2\% | 17.8\% | 20.5\% | 18.2\% | 17.7\% | 16.5\% | 16.1\% | 18.0\% |
| 2 | 16.8\% | 15.2\% | 15.3\% | 21.5\% | 15.4\% | 15.0\% | 9.8\% | 14.9\% | 15.8\% |
| 3 | 4.2\% | 3.4\% | 3.5\% | 6.0\% | 4.8\% | 4.2\% | 1.5\% | 1.7\% | 2.3\% |
| 4+ | 1.5\% | 1.4\% | 1.4\% | 2.0\% | 1.9\% | 1.9\% | 0.8\% | 0.8\% | 0.7\% |
| 18 years or older |  |  |  |  |  |  |  |  |  |
| 0 | 60.8\% | 58.6\% | 59.7\% | 60.3\% | 56.0\% | 56.1\% | 61.5\% | 61.8\% | 65.1\% |
| 1 | 11.1\% | 12.5\% | 12.4\% | 11.1\% | 13.5\% | 12.3\% | 11.1\% | 11.2\% | 12.5\% |
| 2 | 17.4\% | 18.4\% | 17.6\% | 17.6\% | 19.4\% | 19.6\% | 17.0\% | 17.2\% | 14.5\% |
| 3 | 6.3\% | 6.9\% | 6.5\% | 6.0\% | 6.9\% | 7.3\% | 6.7\% | 6.8\% | 5.4\% |
| 4+ | 4.5\% | 3.6\% | 3.8\% | 5.0\% | 4.1\% | 4.7\% | 3.7\% | 3.0\% | 2.5\% |
| How would you characterize your political views? |  |  |  |  |  |  |  |  |  |
| Far left | 9.1\% | 9.3\% | 11.8\% | 9.0\% | 9.5\% | 11.3\% | 9.2\% | 9.0\% | 12.6\% |
| Liberal | 42.1\% | 47.6\% | 51.5\% | 38.2\% | 42.3\% | 47.7\% | 48.1\% | 54.1\% | 57.2\% |
| Middle of the road | 34.2\% | 28.5\% | 25.7\% | 37.2\% | 31.7\% | 28.3\% | 29.8\% | 24.6\% | 21.6\% |
| Conservative | 13.6\% | 13.9\% | 10.7\% | 15.1\% | 15.7\% | 12.2\% | 11.5\% | 11.7\% | 8.3\% |
| Far right | 0.9\% | 0.7\% | 0.4\% | 0.5\% | 0.8\% | 0.5\% | 1.5\% | 0.6\% | 0.3\% |
| Are you currently: (Mark one) |  |  |  |  |  |  |  |  |  |
| Single | 11.5\% | 11.6\% | 10.7\% | 8.9\% | 7.8\% | 8.0\% | 15.6\% | 16.1\% | 14.8\% |
| Married | 76.3\% | 73.7\% | 76.5\% | 82.8\% | 80.8\% | 82.7\% | 66.7\% | 65.3\% | 67.0\% |
| Unmarried, living with partner | 4.1\% | 5.1\% | 5.5\% | 4.4\% | 4.4\% | 4.6\% | 3.7\% | 5.8\% | 6.9\% |
| Divorced | 5.3\% | 6.4\% | 5.1\% | 3.0\% | 4.2\% | 3.1\% | 8.9\% | 8.9\% | 8.1\% |
| Midowed | 1.8\% | 1.6\% | 1.2\% | 0.5\% | 0.9\% | 0.7\% | 3.7\% | 2.4\% | 2.0\% |
| Separated | 0.9\% | 1.7\% | 1.1\% | 0.5\% | 1.9\% | 1.0\% | 1.5\% | 1.5\% | 1.2\% |
| Is English your native language? |  |  |  |  |  |  |  |  |  |
| Yes | 77.9\% | 90.3\% | 87.2\% | 73.4\% | 89.7\% | 86.1\% | 84.6\% | 91.0\% | 88.9\% |
| No | 22.1\% | 9.7\% | 12.8\% | 26.6\% | 10.3\% | 13.9\% | 15.4\% | 9.0\% | 11.1\% |


| RI higher edducation research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 Faculty Survey <br> Institutional Profile Report <br> Full-time Undergraduate Faculty |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total |  |  | Men |  |  | Women |  |  |
| California State University-Fresno | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 | Your Inst | Comp 1 | Comp 2 |
| Race/Ethnicity - mark all that apply (total may add to more than 100\%) |  |  |  |  |  |  |  |  |  |
| American Indiar/Alaska Native | 3.0\% | 2.0\% | 2.0\% | 1.5\% | 2.0\% | 2.0\% | 5.2\% | 2.1\% | 2.1\% |
| Asian Americar/Asian | 13.7\% | 5.8\% | 5.7\% | 15.9\% | 6.5\% | 6.8\% | 10.4\% | 5.0\% | 3.9\% |
| Native Hawaiian/Pacific Islander | 0.3\% | 0.1\% | 0.3\% | 0.5\% | 0.1\% | 0.4\% | 0.0\% | 0.2\% | 0.2\% |
| African Americar/Black | 2.7\% | 2.9\% | 3.5\% | 1.5\% | 2.8\% | 3.3\% | 4.4\% | 2.9\% | 3.8\% |
| Mexican American/Chicano | 5.1\% | 1.3\% | 1.4\% | 5.5\% | 1.6\% | 1.5\% | 4.4\% | 1.0\% | 1.2\% |
| Puerto Rican | 0.0\% | 0.2\% | 0.4\% | 0.0\% | 0.2\% | 0.3\% | 0.0\% | 0.1\% | 0.6\% |
| Other Latino | 3.3\% | 1.3\% | 2.6\% | 3.0\% | 1.3\% | 2.6\% | 3.7\% | 1.2\% | 2.7\% |
| White/Caucasian | 73.2\% | 89.0\% | 86.5\% | 70.1\% | 88.3\% | 85.3\% | 77.8\% | 89.9\% | 88.2\% |
| Other | 5.7\% | 2.4\% | 3.2\% | 7.5\% | 2.5\% | 3.2\% | 3.0\% | 2.4\% | 3.1\% |


| HERI higher education research institute at ucla bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 <br> List of Participati |
| :---: | :---: |
| Public Universities |  |
| 2066 Cleveland State University ** | OH |
| 1946 East Carolina University | NC |
| 8206 Forida International University * | FL |
| 463 Forida State University ** | FL |
| 2079 Miami University-Oxford * | OH |
| 2022 North Dakota State University-Main Campus ** | ND |
| 55 Northern Arizona University ** | AZ |
| 1286 Oakland University ** | Ml |
| 2088 Ohio State University-Main Campus ** | OH |
| 774 Purdue University-Main Campus ** | IN |
| 2494 South Dakota State University * | SD |
| 699 Southern Illinois University Carbondale ** | IL |
| 4849 Texas A \& M University-Corpus Christi | TX |
| 2679 Texas Southern University | TX |
| 28 The University of Alabama ** | AL |
| 1556 The University of Montana* | MT |
| 7306 The University of Texas at San Antonio ** | TX |
| 109 University of Arkansas at Little Rock ** | AR |
| 257 University of California-Los Angeles ** | CA |
| 5794 University of California-Santa Cruz ** | CA |
| 2101 University of Cincinnati-Main Campus * | OH |
| 337 University of Colorado at Boulder | CO |
| 6066 University of Colorado Denver ** | CO |
| 383 University of Connecticut-Storrs ** | CT |
| 584 University of Idaho * | ID |
| 1023 University of Louisiana at Lafayette ** | LA |
| 1209 University of Massachusetts-Boston ** | MA |
| 1506 University of Missouri-Kansas City ** | MO |
| 1584 University of Nebraska at Omana* | NE |
| 1939 University of North Carolina at Charlotte ** | NC |
| 2031 University of North Dakota | ND |
| 322 University of Northern Colorado * | CO |
| 2173 University of Oklahoma Norman Campus * | OK |
| 2212 University of Oregon ** | OR |
| 2415 University of Rhode Island * | RI |
| 2764 University of Vermont ** | VT |
| 2732 Utah State University ** | UT |
| 1295 Wayne State University ** | Ml |


| HERI $\begin{aligned} & \text { Higher education research institute at ucla } \\ & \text { bomeofbe cooperative institutional research program }\end{aligned}$ | 2010-11 H <br> List of Participati |
| :---: | :---: |
| Public 4yr Colleges |  |
| 2319 Bloomsburg University of Pennsylvania ** | PA |
| 7056 California State University-Bakersfield ** | CA |
| 168 California State University-Fresno * | CA |
| 211 California State University-Fullerton* | CA |
| 194 California State University-Los Angeles ** | CA |
| 230 California State University-Northridge ** | CA |
| 2321 California University of Pennsylvania ** | PA |
| 2841 Central Washington University ** | WA |
| 6332 Christopher Newport University* | VA |
| 2323 Clarion University of Pennsylvania ** | PA |
| 6617 Clayton State University ** | GA |
| 2439 College of Charleston ** | SC |
| 333 Colorado State University-Pueblo ** | CO |
| 1077 Coppin State University | MD |
| 2026 Dickinson State University * | ND |
| 2324 East Stroudsburg University of Pennsylvania ** | PA |
| 385 Eastern Connecticut State University ** | CT |
| 959 Eastern Kentucky University * | KY |
| 1281 Eastern Michigan University ** | Ml |
| 1705 Eastern New Mexico University-Main Campus ** | NM |
| 4867 Forida Gulf Coast University ** | FL |
| 895 Fort Hays State University* | KS |
| 325 Fort Lewis College ** | CO |
| 1089 Frostburg State University ** | MD |
| 518 Georgia College \& State University | GA |
| 5330 Grand Valley State University | Ml |
| 178 Humboldt State University ** | CA |
| 6076 Indiana University-Kokomo ** | IN |
| 6077 Indiana University-Purdue University-Fort Wayne * | IN |
| 6079 Indiana University-Southeast * | IN |
| 2327 Kutztown University of Pennsylvania ** | PA |
| 2447 Lander University * | SC |
| 2279 Lincoln University of Pennsylvania ** | PA |
| 2328 Lock Haven University ** | PA |
| 2796 Longwood University ** | VA |
| 2329 Mansfield University of Pennsylvania ** | PA |
| 2027 Mayville State University * | ND |
| 4841 Metropolitan State University * | MN |
| 2331 Millersville University of Pennsylvania ** | PA |
| 1362 Minnesota State University-Moorhead ** | MN |


| HERI $\begin{aligned} & \text { HIGHER EDUCTIION RESERCH } \\ & \text { bmmoftbe COoperative institutional reseach program }\end{aligned}$ | 2010-11 HERI Faculty Survey |  |  |
| :---: | :---: | :---: | :---: |
| Public 4yr Colleges |  | Private Nonsectarian 4yr Colleges |  |
| 1586 University of Nebraska at Kearney ** | NE | 46 Alaska Pacific University* | AK |
| 1929 University of North Carolina at Asheville * | NC | 1731 Afred University ** | NY |
| 1991 University of North Carolina-Wilmington ** | NC | 944 Asbury University ** | KY |
| 6232 University of Pittsburgh-Bradford ** | PA | 599 Aurora University * | IL |
| 6138 University of South Carolina-Aiken* | SC | 1735 Bard College ** | NY |
| 6139 University of South Carolina-Upstate ** | SC | 1042 Bates College ** | ME |
| 7051 University of Southern Indiana ** | IN | 2931 Beloit College ** | W |
| 546 University of West Georgia ** | GA | 5277 Bentley University ** | MA |
| 6157 University of Wisconsin-Green Bay * | m | 948 Berea College ** | KY |
| 2993 University of Wisconsin-Stevens Point * | w | 503 Berry College ** | GA |
| 2978 University of Wisconsin-Stout ** | w | 2236 Bryn Mawr College * | PA |
| 6677 Utah Valley University | UT | 2237 Bucknell University * | PA |
| 2029 Valley City State University* | ND | 1327 Carleton College * | M |
| 929 Washburn University ** | KS | 1745 Cazenovia College * | NY |
| 2735 Weber State University* | UT | 2241 Cedar Crest College * | PA |
| 2696 West Texas A \& M University* | TX | 1749 Colgate University ** | NY |
| 706 Western Illinois University ** | IL | 319 Colorado College * | CO |
| 2866 Western Washington University * | WA | 2065 Denison University ** | OH |
| 1201 Worcester State College ** | MA | 2247 Dickinson College * | PA |
|  |  | 825 Drake University ** | IA |
|  |  | 1465 Drury University ** | MO |
|  |  | 5414 Franklin Pierce University* | NH |
|  |  | 2446 Furman University ** | SC |
|  |  | 1082 Goucher College* | MD |
|  |  | 834 Grinnell College ** | IA |
|  |  | 1776 Hamilton College ** | NY |
|  |  | 2792 Hampden-Sydney College | VA |
|  |  | 9107 Harrisburg University of Science and Technology * | PA |
|  |  | 1777 Hartwick College* | NY |
|  |  | 2267 Haverford College * | PA |
|  |  | 6378 Hawaii Pacific University* | H |
|  |  | 2072 Hiram College ** | OH |
|  |  | 1084 Hood College* | MD |
|  |  | 646 Illinois Wesleyan University * | IL |
|  |  | 91 John Brown University * | AR |
|  |  | 2272 Juniata College * | PA |
|  |  | 1272 Kalamazoo College ** | M |
|  |  | 2075 Kenyon College * | OH |
|  |  | 2947 Lawrence University** | w |
|  |  | 2194 Lewis \& Clark College ** | OR |


| 2010-11 HERI Faculty Survey HIGHER EDUCATION RESEARCH INSTITUTE AT UCLAbome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM List of Participating and Sampled Institutions |  |  |  |
| :---: | :---: | :---: | :---: |
| Private Nonsectarian 4yr Colleges |  | Private Nonsectarian 4yr Colleges |  |
| 6345 Long Island University-Brooklyn Campus ** | NY | 2829 Washington and Lee University ** | VA |
| 6098 Long Island University-C W Post Campus ** | NY | 1109 Washington College ** | MD |
| 1804 Marymount Manhattan College ** | NY | 1497 Webster University ** | MO |
| 5297 Massachusetts College of Pharmacy and Health Sciences ** | MA | 5035 Western New England College ** | MA |
| 1111 McDaniel College * | MD | 274 Westmont College* | CA |
| 1808 Medaille College * | NY | 1211 Wheaton College-Norton* | MA |
| 7408 Metropolitan College of New York ** | NY | 1212 Wheelock College ** | MA |
| 199 Mills College * | CA | 2867 Whitman College* | WA |
| 1360 Minneapolis College of Art and Design ** | MN | 2215 Willamette University* | OR |
| 1809 Nazareth College * | NY | 1513 William Jewell College ** | MO |
| 2084 Oberlin College ** | OH | 1213 Williams College * | MA |
| 207 Occidental College* | CA |  |  |
| 2201 Pacific Northwest College of Art ** | OR |  |  |
| 1488 Park University * | MO |  |  |
| 2306 Philadelphia University | PA |  |  |
| 1185 Pine Manor College ** | MA |  |  |
| 219 Pomona College ** | CA |  |  |
| 683 Principia College* | IL |  |  |
| 1667 Rider University ** | NJ |  |  |
| 2969 Ripon College ** | W |  |  |
| 685 Rockford College * | IL |  |  |
| 468 Rollins College ** | FL |  |  |
| 686 Roosevelt University ** | IL |  |  |
| 1848 Sarah Lawrence College ** | NY |  |  |
| 246 Scripps College ** | CA |  |  |
| 1189 Smith College* | MA |  |  |
| 1846 St Lawrence University* | NY |  |  |
| 473 Stetson University ** | FL |  |  |
| 1204 Suffolk University ** | MA |  |  |
| 2336 Swarthmore College * | PA |  |  |
| 2063 The College of Wooster * | OH |  |  |
| 476 The University of Tampa* | FL |  |  |
| 7256 Touro College | NY |  |  |
| 379 Trinity College * | CT |  |  |
| 27 Tuskegee University ** | AL |  |  |
| 1884 Union College-Schenectady ** | NY |  |  |
| 2844 University of Puget Sound* | WA |  |  |
| 2302 University of the Sciences in Philadelphia* | PA |  |  |
| 2344 Ursinus College | PA |  |  |
| 1891 Vassar College * | NY |  |  |


| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA } \\ & \text { bome of the COOPERATIVE INSTITUTIONAI RESEARCH }\end{aligned}$ bome of the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM | 2010-11 <br> List of Participa |
| :---: | :---: |
| Catholic 4yr Colleges |  |
| 5585 Avernia College ** | PA |
| 1933 Belmont Abbey College ** | NC |
| 7072 Benedictine College ** | KS |
| 5589 Cabrini College * | PA |
| 1744 Canisius College * | NY |
| 2523 Christian Brothers University ** | TN |
| 1078 College of Notre Dame of Maryland ** | MD |
| 1328 College of Saint Benedict ** | MN |
| 1152 College of the Holy Cross* | MA |
| 1573 Creighton University ** | NE |
| 5834 Divine Word College ** | IA |
| 362 Fairfield University * | CT |
| 1495 Fontbonne University ** | MO |
| 1648 Georgian Court University ** | NJ |
| 2265 Gyynedd Mercy College ** | PA |
| 2274 King's College * | PA |
| 655 Lewis University* | IL |
| 1086 Loyola College in Maryland * | MD |
| 7560 Loyola Marymount University * | CA |
| 1013 Loyola University New Orleans ** | LA |
| 1274 Madonna University * | Ml |
| 2799 Marymount University ** | VA |
| 2285 Marywood University * | PA |
| 2291 Mount Aloysius College ** | PA |
| 1096 Mount St Mary's University* | MD |
| 5888 Neumann University ** | PA |
| 1818 Niagara University * | NY |
| 2061 Ohio Dominican University ** | OH |
| 1187 Regis College ** | MA |
| 1622 Saint Anselm College * | NH |
| 2314 Saint Joseph's University ** | PA |
| 5121 Saint Leo University ** | FL |
| 779 Saint Mary-of-the-Woods College ** | IN |
| 781 Saint Mary's College * | IN |
| 227 Saint Marys College of California* | CA |
| 2974 Saint Norbert College * | W |
| 1675 Saint Peters College* | NJ |
| 5814 Saint Thomas University * | FL |
| 2315 Saint Vincent College ** | PA |
| 689 Saint Xavier University ** | IL |

## 2010-11 HERI Faculty Survey

 List of Participating and Sampled Institutions| Catholic 4yr Colleges |  |
| :---: | :---: |
| 267 Santa Clara University * | CA |
| 19 Spring Hill College ** | AL |
| 2648 St Marys University | TX |
| 1331 The College of Saint Scholastica ** | MN |
| 1276 University of Detroit Mercy | Ml |
| 5536 University of Mary* | ND |
| 2213 University of Portland ** | OR |
| 2343 University of Scranton | PA |
| 624 University of St Francis ** | IL |
| 2106 Ursuline College ** | OH |
| 2347 Villanova University * | PA |
| 2983 Viterbo University ** | W |
| 5562 Walsh University | OH |

Other Religious 4yr Colleges
2591 Abilene Christian University * ..... TX
494 Agnes Scott College * ..... GA
1244 Albion College ** ..... M
2232 Albright College * ..... PA
2233 Allegheny College ** ..... PA
1245 Ama College * ..... Ml
2432 Anderson University ** ..... SC
1322 Augsburg College ** ..... MN
597 Augustana College * ..... IL
2483 Augustana College ** ..... SD
2594 Austin College * ..... TX
5569 Azusa Pacific University ..... CA
1931 Barton College ** ..... NC
2433 Benedict College ** ..... SC
5194 Bethel College ** ..... N
1325 Bethel University* ..... MN
455 Bethune-Cookman University ** ..... FL
6 Birmingham Southern College ** ..... AL
2784 Bridgewater College * ..... VA
562 Brigham Young University-Hawaii ..... H
5649 Bryan College * ..... TN
812 Buena Vista University ** ..... IA
131 California Baptist University ** ..... CA
5795 Calvin College * ..... MI

| HERI $\begin{aligned} & \text { HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA } \\ & \text { bome of tbe COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM }\end{aligned}$ | 2010-11 H <br> List of Participatin |
| :---: | :---: |
| Other Religious 4yr Colleges |  |
| 2934 Carroll University* | W |
| 815 Central College * | IA |
| 956 Centre College ** | KY |
| 141 Chapman University * | CA |
| 821 Coe College * | 1 A |
| 1335 Concordia University-Saint Paul ** | MN |
| 5700 Concordia University-Wisconsin * | W |
| 2485 Dakota Wesleyan University ** | SD |
| 2064 Defiance College ** | OH |
| 752 DePaum University | IN |
| 5212 Dordt College * | IA |
| 753 Earlham College * | IN |
| 2608 East Texas Baptist University ** | TX |
| 2786 Eastern Mennonite University ** | VA |
| 464 Eckerd College * | FL |
| 1947 Elon University * | NC |
| 461 Forida Memorial University * | FL |
| 462 Forida Southern College ** | FL |
| 1951 Gardner-Webb University ** | NC |
| 2262 Geneva College ** | PA |
| 2193 George Fox University * | OR |
| 2263 Gettysburg College * | PA |
| 758 Goshen College ** | IN |
| 833 Grand View University * | IA |
| 1952 Greensboro College * | NC |
| 641 Greenville College ** | IL |
| 1338 Gustavus Adolphus College * | M |
| 1339 Hamline University * | MN |
| 89 Hendrix College * | AR |
| 1269 Hope College * | Ml |
| 762 Huntington University ** | IN |
| 642 Illinois College* | IL |
| 837 Iowa Wesleyan College * | IA |
| 5167 Judson University* | IL |
| 4831 La Sierra University ** | CA |
| 2945 Lakeland College * | W |
| 2277 Lebanon Valley College * | PA |
| 2537 Lee University ** | TN |
| 965 Lindsey Wilson College ** | KY |
| 2195 Linfield College* | OR |



