## 2011 NSSE Benchmarks & Frequency Distributions for Seniors by College

## Why these data matter:

Two of the themes in Fresno State's 2011-15 Strategic Plan for Excellence are "Enhance the Student Learning Environment" and "Commitment to Student Transformation and Success." In order to help colleges better understand student experiences in these areas, the responses from Fresno State seniors to the National Survey of Student Engagement (NSSE) by college are shown in the following tables. The NSSE asks first-year students and seniors questions about the time and effort they put into their studies and about the learning experiences they have at the university. The responses can be used to gain insight into student activities, both inside and outside the classroom, that have been shown to contribute to student success. Many of these activities also relate to the two themes in the Strategic Plan for Excellence mentioned above. For more information about the NSSE, visit: http://nsse.iub.edu/.

## How to use this report:

Benchmarks are scores on sets of survey items that, when taken together, form an overview of responses in different areas of interest. Table 1 shows the five NSSE benchmarks: (1) Level of Academic Challenge; (2) Active and Collaborative Learning; (3) Student-Faculty Interaction; (4) Enriching Educational Experiences; and (5) Supportive Campus Environment. All benchmark scores are on a scale of 0 to 100.

Table 1 shows the benchmark scores by college and the acronyms for each benchmark. Acronyms are shown after the benchmark name in the header for each column. These benchmark scores can be used as a starting point for understanding the survey results. For example, if the benchmark score for Active and Collaborative Learning (ACL) for your college is of interest to you, you can view the survey items for your college by clicking on the college name listed on the left side of the table. After getting to your college's survey items section, you can identify the survey items used for the ACL benchmark by looking for the ACL acronym shown below the variable name. For example, <u>Survey</u> question 1a, which is one of the items used for the ACL benchmark, has the ACL acronym under its variable name "CLQUEST".

٦	able 1: 2011 NS	E Benchmarks for	Seniors by Coll	ege						
Level of Academic Active and Collaborative Student-Faculty Enriching Educational Supportive Ca College (with link to frequency distributions) Challenge (LAC) Learning (ACL) Interaction (SFI) Experiences (EEE) Environment (										
College of Arts and Humanities (CAH)	54.5	47.1	36.6	36.0	54.1					
College of Health and Human Services (CHHS)	56.9	52.7	39.8	39.1	57.2					
College of Science and Mathematics (CSM)	55.8	45.5	40.7	37.5	54.4					
College of Social Sciences (COSS)	56.6	46.6	40.6	37.8	56.0					
Craig School of Business (CSB)	54.5	54.1	31.9	37.1	57.8					
Jordan College of Agricultural Sciences and Technology (JCAST)	53.4	51.3	39.9	35.5	59.1					
Kremen School of Education & Human Development (KSOEHD)	54.7	54.8	36.3	32.3	57.0					
Lyles College of Engineering (LCOE)	56.7	49.0	37.7	33.9	54.4					
Fresno State	55.5	50.3	37.8	36.8	56.3					

Note: All benchmarks are "raw" calculations, meaning no weghting has been applied.

	CAH Frequency Distributions for					AH	Fresno State	
uestion #	Question	Variable	Response O	ptions	Count	%	Count	%
	_	CLQUEST						
		-	Never		4	2%	72	4%
1.	A deal second and the deal second distributed to a discussion.	(ACL)	Sometimes		69	31%	665	37%
1a.	Asked questions in class or contributed to class discussions		Often		68	30%	528	30%
			Very often		82	37%	489	28%
				Total	223	100%	1,754	100%
		CLPRESEN	Never		10	4%	113	6%
		(ACL)	Sometimes		84	37%	654	38%
1b.	Made a class presentation		Often		77	34%	633	35%
			Very often		55	24%	371	21%
				Total	226	100%	1,771	100%
		REWROPAP	Never		38	17%	246	14%
			Sometimes		89	40%	661	37%
1c.	Prepared two or more drafts of		Often		57	25%	526	30%
10.	a paper or assignment before turning it in		Very often		40	18%	338	19%
			(er) onen	Total	224	100%	1,771	100%
	· · · · · · · · · · · · · · · · · · ·	INTEGRAT	Never	. oral	224	100%	1,771	100%
			Sometimes		222	1% 10%	204	1%
1d.	Worked on a paper or project that required integrating ideas or information from		Often		22 99	10% 44%	204 690	39%
ru.	various sources		Very often					
			, cry onen	Total	102 225	45% 100%	868 1,777	48% 100%
		DIVCLASS	Never	rotal				
		DIVELIDO	Sometimes		6	3%	138	8%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs,		Often		62	27%	530	31%
Ie.	etc.) in class discussions or writing assignments				94	42%	611	34%
			Very often	T-4-1	64	28%	489	27%
		CLUNPREP	Never	Total	226	100%	1,768	100%
		CLUINI KLI			47	21%	316	18%
1.6	Come to class without completing readings or assignments		Sometimes		131	58%	1,056	59%
1f.	Come to class without completing readings or assignments	Often 36 16% 299 Very often 11 5% 104		17%				
			Very often					6%
		CLASSGRP		Total	225	100%	1,775	100%
		CLASSGRP	Never		14	6%	152	9%
	Worked with other students	(ACL)	Sometimes		118	52%	726	41%
1g.	on projects during class		Often		60	27%	542	31%
	on projecto during class		Very often		33	15%	350	20%
				Total	225	100%	1,770	100%
		OCCGRP	Never		30	13%	133	8%
		(ACL)	Sometimes		114	51%	631	36%
1h.	Worked with classmates outside of class to prepare class assignments		Often		54	24%	598	33%
•	· · · · · · · · · · · · · · · · · · ·		Very often		26	12%	413	24%
				Total	224	100%	1,775	100%
		INTIDEAS	Never		12	5%	75	4%
			Sometimes		81	37%	544	32%
1i.	Put together ideas or concepts from different courses when completing assignments		Often		81	37%	684	39%
•••	or during class discussions		Very often		82 46	21%	423	25%
			,	Total	40 221	21% 100%	425	23% 100%
		TUTOR	Never	- 0141	104	47%	761	43%
		(ACL)	Sometimes		80	47% 36%	600	437 35%
1j.	Tutored or taught other students (paid or voluntary)		Often		80 21	30% 10%	211	35% 13%
<b>-</b> ј.	rationed of mught other students (paid of voluntary)		Very often		15	10% 7%	156	13% 9%
			, cry onten	Total	220	7% 100%		9% 100
		COMMPROJ	Never	rotal			1,728	
		(ACL)	Never Sometimes		124	56%	688	40%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular	()	Often		65	30%	654	38%
1 K.	course				18	8%	244	149
			Very often	T-+-1	13	6%	140	8%
		ITACADEM	N	Total	220	100%	1,726	100
			Never		28	13%	170	10%
11	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to	(EEE)	Sometimes		62	28%	478	279
11.	discuss or complete an assignment		Often		68	31%	470	27%
			Very often		63	29%	615	36%
				Total	221	100%	1,733	100

	CAH Frequency Distributions for					AH	Fresno State	
0	Question	Variable	Response Op	tions				
Question #	Question	EMAIL		nons	Count	%	Count	%
		LIMITIE	Never Sometimes		3	1%	14	1%
1	Used a mail to communicate with an instructor		Often		30	14%	254	15%
1m.	Used e-mail to communicate with an instructor				64	29%	535	31%
			Very often	T-4-1	124	56%	928	53%
		FACGRADE	N	Total	221	100%	1,731	100%
		(SFI)			16	7%	104	6%
		(311)	Sometimes		78	35%	688	39%
1n.	Discussed grades or assignments with an instructor		Often		81	37%	523	30%
			Very often		45	20%	415	24%
		E. (191 - 194		Total	220	100%	1,730	100%
		FACPLANS	Never		45	20%	310	18%
		(SFI)	Sometimes		104	47%	799	46%
10.	Talked about career plans with a faculty member or advisor		Often		48	22%	381	22%
			Very often		24	11%	239	14%
				Total	221	100%	1,729	100%
		FACIDEAS	Never		68	31%	625	35%
		(SFI)	Sometimes		107	48%	714	41%
1p.	Discussed ideas from your readings or classes with faculty members outside of class		Often		31	14%	270	17%
			Very often		15	7%	125	7%
				Total	221	100%	1,734	100%
		FACFEED	Never		16	7%	142	8%
		(SFI)	Sometimes		77	36%	698	41%
1q.	Received prompt written or oral feedback from faculty on your academic		Often		88	41%	624	36%
1	performance		Very often		35	16%	250	14%
				Total				
		WORKHARD	1		210	10070	1,714	10070
			Never		15	7%	91	6%
	Worked harder than you thought you could to meet an instructor's standards or	(LAC)	Sometimes		70	33%	588	35%
1r.	expectations	Total         216         100%         1,714         100%           WORKHARD         Never         15         7%         91         6%           ds or         (LAC)         Sometimes         70         33%         588         35%           Often         85         40%         687         40%           Very often         45         21%         349         20%           Total         215         100%         1,715         100%           FACOTHER         Never         123         57%         878         51%           (SFI)         Sometimes         57         27%         478         28%	40%					
	· ·		Very often		45	21%	349	20%
				Total	215	100%	1,715	100%
		FACOTHER	Never		123	57%	878	51%
	Worked with faculty members on activities other than coursework (committees,	(SFI)	Sometimes			27%		28%
1s.								
	orientation, student life activities, etc.)		Very often		10	5%	144	8%
			,	Total	214	100%	1,707	100%
		OOCIDEAS	Never	rouu	11	5%	74	5%
		(ACL)	Sometimes					
14	Discussed ideas from your readings or classes with others outside of class (students,	(102)			74	34%	522	31%
1t.	family members, co-workers, etc.)		Often		62	29%	602	35%
			Very often	<b>m</b> , 1	69	32%	518	29%
		DRADGTLID		Total	216	100%	1,716	100%
		DIVRSTUD	Never		17	8%	195	11%
	<b>TT 1</b>	(EEE)	Sometimes		62	29%	491	28%
1u.	Had serious conversations with students of a different race or ethnicity than your own		Often		65	30%	493	29%
			Very often		72	33%	535	31%
				Total	216	100%	1,714	100%
		DIFFSTU2	Never		25	12%	226	13%
	Had serious conversations with students who are very different from you in terms of	(EEE)	Sometimes		57	27%	526	31%
1v.	their religious beliefs, political opinions, or personal values		Often		64	30%	467	27%
	and reactions benefits, pointen opinions, or personal values		Very often		69	32%	494	29%
				Total	215	100%	1,713	100%
		MEMORIZE	Very little		24	11%	109	6%
	Comments and the Mary 11 Contribution in 1.0		Some		73	34%	432	25%
2a.	Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses		Quite a bit		66	31%	638	38%
	and readings		Very much		51	24%	523	30%
				Total	214	100%	1,702	100%
		ANALYZE	Very little		5	2%	28	2%
		(LAC)	Some		41	19%	278	16%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or		Quite a bit		83	39%	703	41%
	theory		Very much			39% 39%		41%
			/ cry much	Total	84		691	
		SYNTHESZ	Very little	1 otal	213	100%	1,700	100%
		(LAC)			11	5%	76	4%
2	Coursework emphasizes: Synthesizing and organizing ideas, information, or	(LAC)	Some		49	23%	428	25%
2c.	experiences		Quite a bit		78	37%	659	39%
	·		Very much		74	35%	530	32%
				Total	212	100%	1,693	100%

	CAH Frequency Distributions for	or 2011 I	N22E 26	enioi				
	-				CAH		Fresno Sta	
uestion #	Question	Variable	Response Op	tions	Count	%	Count	%
		EVALUATE	Very little		11	5%	86	5%
		(LAC)	Some		76	36%	444	26%
2d.	Coursework emphasizes: Making judgments about the value of information,		Quite a bit		65	31%	635	37%
	arguments, or methods		Very much		61	29%	528	31%
			-	Total	213	100%	1,693	100%
		APPLYING	Very little	-	17	8%	62	4%
		(LAC)	Some		55	26%	345	20%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in		Quite a bit		59	28%	614	36%
	new situations		Very much		83	39%	674	40%
			,	Total	214	100%	1,695	100%
		READASGN	None		3	1%	11	1%
		(LAC)	1-4		58	27%	465	29%
		( )	5-10		71	33%		41%
3a.	Number of assigned textbooks, books, or book-length packs of course readings		11-20				707	
					42	20%	316	18%
			More than 20	T-4-1	41	19%	204	11%
		DEADOWN	N	Total	215	100%	1,703	100%
		READOWN	None		45	21%	439	26%
			1-4		118	55%	907	54%
3b.	Number of books read on		5-10		35	16%	204	12%
	your own (not assigned) for personal enjoyment or academic enrichment		11-20		8	4%	82	4%
			More than 20		8	4%	64	4%
				Total	214	100%	1,696	100%
		WRITEMOR			142	66%	953	56%
		(LAC)	1-4		62	29%	596	35%
2	Number of unittee second or second of 20 pages on more		5-10		8	4%	94	6%
3c.	Number of written papers or reports of <b>20 pages or more</b>		11-20		1	0%	30	2%
			More than 20		1	0%	24	2%
				Total	214	100%	1,697	100%
		WRITEMID	None	-	26	12%	162	10%
		(LAC)	1-4		88	41%	759	45%
			5-10		65	30%	514	30%
3d.	Number of written papers or reports between 5 and 19 pages		11-20		28	13%	193	11%
			More than 20		8	4%		
			More than 20	Total			75	4%
		WRITESML	N	Totai	215	100%	1,703	100%
		(LAC)	None		6	3%	87	5%
		(LAC)	1-4		92	43%	666	39%
3e.	Number of written papers or reports of fewer than 5 pages		5-10		57	27%	467	28%
	I I I I I I I I I I I I I I I I I I I		11-20		29	13%	254	15%
			More than 20		31	14%	224	13%
				Total	215	100%	1,698	100%
		PROBSETA	None		49	23%	216	13%
			1-2		56	26%	465	28%
40	Number of problem cate that take you more than an know to seem late		3-4		63	29%	554	33%
4a.	Number of problem sets that take you <b>more</b> than an hour to complete		5-6		28	13%	196	11%
			More than 6		18	8%	260	16%
				Total	214	100%	1,691	100%
		PROBSETB	None		59	28%	340	20%
			1-2		80	37%	667	40%
			3-4		42	20%	360	21%
4b.	Number of problem sets that take you less than an hour to complete		5-6		9	4%	133	8%
			More than 6		24	11%	195	12%
				Total	24	100%	1,695	1009
		EXAMS	1 Very little		6	3%	1,095	1007
			2		5	2%	30	2%
			3					
	Select the circle that best represents the extent to which your examinations during the		4		8	4%	59	3%
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work				28	13%	209	12%
	current school year have chancinged you to do your best work		5		70	33%	474	28%
			6		56	26%	504	30%
			7 Very much		42	20%	415	24%
				Total	215	100%	1,701	1009
		ATDART07	Never		35	16%	593	36%
			Sometimes		85	40%	763	45%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance		Often		48	23%	206	12%
			Very often		45	21%	119	7%
				Total		100%	1,681	1009

	CAH Frequency Distributions f	51 <u>2011</u>			AH	Fresno State		
Question #	Question	Variable	Response Options	Count	%	Count	%	
	~	EXRCSE05	Never	40	19%	224	13%	
			Sometimes	74	35%	563	33%	
6b.	Exercised or participated in physical fitness activities		Often	43	20%	451	27%	
00.	Exclused of participated in physical indess activities		Very often	53	25%	431	27%	
			Total					
		WORSHP05	Never	210	100%	1,681	100%	
		woksiii 05		92	43%	741	44%	
	Participated in activities to enhance your spirituality (worship, meditation, prayer,		Sometimes	61	29%	473	28%	
6c.	etc.)		Often	26	12%	211	12%	
			Very often	34	16%	253	15%	
			Total	213	100%	1,678	100%	
		OWNVIEW	Never	16	8%	171	10%	
			Sometimes	74	35%	604	36%	
6d.	Examined the strengths and weaknesses of your own views on a topic or issue		Often	72	34%	601	36%	
			Very often	49	23%	298	18%	
			Total	211	100%	1,674	100%	
		OTHRVIEW	Never	8	4%	77	5%	
			Sometimes	57	27%	513	31%	
6e.	Tried to better understand someone else's views by imagining how an issue looks		Often	84	40%	629	37%	
00.	from his or her perspective							
			Very often Total	63	30%	464	28%	
		CUNCUMENT	Total	212	100%	1,683	100%	
		CHNGVIEW		7	3%	50	3%	
			Sometimes	64	30%	510	30%	
6f.	Learned something that changed the way you understand an issue or concept		Often	78	37%	638	38%	
			Very often	62	29%	482	28%	
			Total	211	100%	1,680	100%	
		INTERN04	Have not decided	33	16%	163	10%	
		(EEE)	Do not plan to do	38	18%	164	10%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment		Plan to do	67	32%	681	41%	
	······································		Done	70	34%	663	39%	
			Total					
		VOLNTR04		208	100%	1,671	100%	
		(EEE)	Have not decided	38	19%	133	8%	
_		(EEE)	Do not plan to do	26	13%	131	9%	
7b.	Community service or volunteer work		Plan to do	35	17%	361	22%	
			Done	105	51%	1,038	61%	
			Total	204	100%	1,663	100%	
		LRNCOM04	Have not decided	38	18%	280	17%	
		(EEE)	Do not plan to do	105	50%	670	40%	
7c.	Participate in a learning community or some other formal program where groups of		Plan to do	22	11%	244	15%	
	students take two or more classes together		Done	44	21%	471	28%	
			Total	209	100%	1,665	100%	
		RESRCH04	Have not decided	54	26%	441	26%	
		(SFI)	Do not plan to do	102	49%	644	38%	
7d.	Work on a research project with a faculty member outside of course or program		Plan to do	27	13%	333	20%	
/u.	requirements		Done					
				26	12%	252	15%	
		FORLNG04	Total	209	100%	1,670	100%	
			Have not decided	18	9%	200	12%	
		(EEE)	Do not plan to do	73	35%	672	41%	
7e.	Foreign language coursework		Plan to do	28	13%	227	14%	
			Done	89	43%	570	33%	
			Total	208	100%	1,669	100%	
		STDABR04	Have not decided	51	25%	361	22%	
		(EEE)	Do not plan to do	98	47%	871	53%	
7f.	Study abroad		Plan to do	35	17%	282	17%	
			Done	24	12%	152	9%	
			Total	208	100%	1,666	100%	
		INDSTD04	Have not decided	32	16%	334	20%	
		(EEE)						
	Independent study or solf designed main	()	Do not plan to do	119	58%	973	58%	
7.	Independent study or self-designed major		Plan to do	24	12%	161	10%	
7g.			Done	31	15%	197	12%	
7g.			Total	206	100%	1,665	100%	
7g.			Total					
7g.		SNRX04	Have not decided	47	23%	389	23%	
7g.		SNRX04 (EEE)			23% 27%	389 446	23% 27%	
7g. 7h.	Culminating senior		Have not decided	47				
	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)		Have not decided Do not plan to do	47 56	27%	446	27%	

				C.	AH	Fresno	o State
uestion #	Question	Variable	Response Options	Count	%	Count	%
		ENVSTU (SCE)	1 Unfriendly, Unsupportive,				
		(0.01)	Sense				
			of alienation	2	1%	12	1%
			2	4	2%	25	2%
			3	10	5%	65	4%
8a.	Quality of relationships with other students		4	20	10%	192	12%
			5	55	26%	361	21%
			6 7. Esize des	57	27%	513	31%
			7 Friendly, Supportive, Sense of belonging	61	29%	502	30%
			Total	209	100%	1,670	100%
		ENVFAC	1 Unavailable,				
		(SCE)	Unhelpful, Unsympathetic	4	2%	20	1%
			2	4 9	2% 4%	20 61	1% 4%
			3	2	4% 1%	84	4% 5%
			4	28	13%	241	14%
8b.	Quality of relationships with faculty members		5	28 46	22%	417	25%
			6	40 57	22%	417 470	23%
			<ul> <li>7 Available, Helpful,</li> <li>Sympathetic</li> </ul>	64	30%	377	23%
			Total	210	100%	1,670	100%
	·	ENVADM	1 Unhelpful,	210	100%	1,670	100%
		(SCE)	Inconsiderate,				
			Rigid	15	7%	78	5%
			2	22	11%	150	9%
			3	28	13%	216	13%
8c.	Quality of relationships with administrative personnel and offices		4	46	22%	369	22%
	Quality of relationships with unimper an e personner and offices		5	46	22%	348	20%
			6	27	13%	272	16%
			7 Helpful, Considerate, Flexible	25	12%	235	14%
			Total	209	100%	1,668	100%
		ACADPR01	0 hrs/wk	1	0%	4	0%
		(LAC)	1-5 hrs/wk	33	16%	244	15%
			6-10 hrs/wk	40	19%	383	23%
	Dranging for class (studying reading writing doing homework or lob work		11-15 hrs/wk	34	16%	311	18%
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)		16-20 hrs/wk	36	17%	287	17%
	analyzing ana, renearsing, and other academic aca (mes)		21-25 hrs/wk	27	13%	196	12%
			26-30 hrs/wk	19	9%	116	7%
			30+ hrs/wk	19	9%	122	7%
			Total	209	100%	1,663	100%
		WORKON01		164	79%	1,385	84%
			1-5 hrs/wk	8	4%	48	3%
			6-10 hrs/wk	9	4%	48	3%
			11-15 hrs/wk	8	4%	53	3%
9b.	Working for pay on campus		16-20 hrs/wk	14	7%	96	5%
			21-25 hrs/wk	2	1%	14	1%
			26-30 hrs/wk	2	1%	4	0%
			30+ hrs/wk	0	0%	10	1%
			Total	207	100%	1,658	100%
		WORKOF01		90	43%	595	35%
			1-5 hrs/wk	6	3%	66	4%
			6-10 hrs/wk	14	7%	111	7%
			11-15 hrs/wk	16	8%	126	8%
9c.	Working for pay off campus		16-20 hrs/wk	26	12%	230	14%
			21-25 hrs/wk	16	8%	146	8%
			26-30 hrs/wk	14	7%	124	7%
			30+ hrs/wk	27	13%	264	17%

				CA	AH	Fresno	State
stion #	Question	Variable	Response Options	Count	%	Count	%
		COCURR01	0 hrs/wk	122	58%	868	52%
		(EEE)	1-5 hrs/wk	46	22%	425	26%
			6-10 hrs/wk	14	7%	165	10%
	Destriction in a constant of the formation in the constant of the formation of the formatio		11-15 hrs/wk	9	4%	89	6%
9d.	Participating in co-curricular activities (organizations, campus publications, student		16-20 hrs/wk	8	4%	55	3%
	government, fraternity or sorority, intercollegiate or intramural sports, etc.)		21-25 hrs/wk	3	1%	17	1%
			26-30 hrs/wk	4	2%	12	1%
			30+ hrs/wk	3	1%	29	2%
			Total	209	100%	1,660	100
		SOCIAL05	0 hrs/wk	4	2%	32	2%
			1-5 hrs/wk	62	30%	580	349
			6-10 hrs/wk	66	32%	541	339
			11-15 hrs/wk	33	16%	237	149
9e.	Relaxing and socializing (watching TV, partying, etc.)		16-20 hrs/wk	26	12%	145	9%
	relating and socialiting (maching 1 +, part) ing, etc.)		21-25 hrs/wk		3%		
			26-30 hrs/wk	7 3	3% 1%	65 16	4%
			20-30 hrs/wk 30+ hrs/wk			16	1%
			30+ hrs/wk Total	8	4%	39	29
		CAREDE01		209	100%	1,655	100
		CAREDEUI	0 hrs/wk	108	52%	729	45
			1-5 hrs/wk	35	17%	321	19
			6-10 hrs/wk	29	14%	178	119
			11-15 hrs/wk	9	4%	108	79
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)		16-20 hrs/wk	5	2%	64	4%
			21-25 hrs/wk	3	1%	36	2%
			26-30 hrs/wk	2	1%	20	1%
		30+ hrs/wk	30+ hrs/wk	16	8%	197	129
			Total	207	100%	1,653	100
		COMMUTE	0 hrs/wk	6	3%	63	4%
			1-5 hrs/wk	129	62%	969	599
			6-10 hrs/wk	45	22%	381	239
			11-15 hrs/wk	13	6%	138	8%
9g.	Commuting to class (driving, walking, etc.)		16-20 hrs/wk	5	2%	47	3%
-			21-25 hrs/wk	3	1%	20	1%
			26-30 hrs/wk	1	0%	6	0%
			30+ hrs/wk	7	3%	34	2%
			Total	209	100%	1,658	100
		ENVSCHOL	Very little	5	2%	20	19
		(LAC)	Some	40	19%	268	16
10a.	Spending significant amounts of time studying and on academic work	,	Quite a bit	40 87	42%	208 697	43
	Zr organization and and or and on addenite work		Very much	87 76	42% 37%		
			Very much Total	208		665 1,650	39: 100
		ENVSUPRT	Very little		100%		
		(SCE)	Some	20		109	7%
10b.	Providing the support you need to help you succeed academically	(202)	Quite a bit	61	29%	472	28
100.	Providing the support you need to help you succeed academically		-	81	39%	683	42
			Very much	46	22%	378	23
		ENVDIVRS	Total	208	100%	1,642	100
			Very little	52	25%	320	20
0	Encouraging contact among students from different economic, social, and racial or	(EEE)	Some	69	33%	538	32
0c.	ethnic backgrounds		Quite a bit	39	19%	458	28
	-		Very much	47	23%	324	20
			Total	207	100%	1,640	100
		ENVNACAD	Very little	100	48%	697	43
		(SCE)	Some	66	32%	544	33
0d.	Helping you cope with your non-academic responsibilities (work, family, etc.)		Quite a bit	25	12%	266	16
			Very much	16	8%	138	8%
			Total	207	100%	1,645	100
		ENVSOCAL		78	38%	447	27
		(SCE)	Some	68	33%	639	39
0e.	Providing the support you need to thrive socially		Quite a bit	41	20%	370	23
0e.	Providing the support you need to thrive socially						25
			Very much	20	10%	180	

	CAH Frequency Distributions	for 2011	NSSE Senio	rs			
				САН		Fresno	State
Question #	Question	Variable	Response Options	Count	%	Count	%
		ENVEVENT	Very little	24	12%	243	15%
			Some	65	32%	564	34%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)		Quite a bit	85	41%	536	33%
	atmetic events, etc.)		Very much	32	16%	294	18%
			Total	206	100%	1,637	100%
		ENVCOMPT	Very little	4	2%	32	2%
			Some	18	9%	153	9%
10g.	Using computers in academic work		Quite a bit	51	25%	430	27%
			Very much	133	65%	1,029	62%
			Total		100%	1,644	100%
		GNGENLED	Very little	12	6%	68	4%
			Some	35	17%	261	16%
11a.	Acquiring a broad general education		Quite a bit	76	37%	637	39%
114.	requiring a broad general education		Very much	83	40%		40%
			Total			663	
		GNWORK			100%	1,629	100%
		ONWORK	Very little	28	14%	130	8%
			Some	63	31%	384	23%
11b.	Acquiring job or work-related knowledge and skills		Quite a bit	60	29%	570	35%
			Very much	55	27%	546	33%
			Total	206	100%	1,630	100%
		GNWRITE	Very little	16	8%	76	5%
	Writing alcordy and		Some	42	20%	334	21%
11c.	Writing clearly and		Quite a bit	80	39%	688	42%
	effectively		Very much	68	33%	535	32%
			Total		100%	1,633	100%
		GNSPEAK	Very little	25	12%	111	7%
			Some	50	25%	387	24%
11d.	Speaking clearly and effectively		Quite a bit	71	35%	637	39%
TTu.	speaking clearly and circenvery				28%		
			Very much	58		495	30%
		GNANALY	Total		100%	1,630	100%
		UNANALI	Very little	15	7%	58	4%
			Some	34	17%	221	13%
11e.	Thinking critically and analytically		Quite a bit	68	33%	605	37%
			Very much	88	43%	743	46%
			Total	205	100%	1,627	100%
		GNQUANT	Very little	26	13%	87	6%
			Some	71	35%	353	21%
11f.	Analyzing quantitative problems		Quite a bit	62	30%	611	37%
			Very much	46	22%	573	36%
			Total	205	100%	1,624	100%
		GNCMPTS	Very little	10	5%	71	5%
			Some	37	18%	282	17%
11g.	Using computing and information technology		Quite a bit	82	40%	582	36%
0.	5 F 6 6 6 6 6 6 7 6 7		Very much	77	37%	694	42%
			Total	206	100%	1,629	42% 100%
		GNOTHERS					
			Some	16	8%	61	4%
1.11	Working offsetively with other			53	26%	320	20%
11h.	Working effectively with others		Quite a bit	73	35%	620	38%
			Very much	64	31%	626	38%
			Total		100%	1,627	100%
		GNCITIZN	Very little	83	41%	591	37%
			Some	61	30%	550	34%
11i.	Voting in local, state, or national elections		Quite a bit	38	19%	277	17%
			Very much	22	11%	194	12%
			Total	204	100%	1,612	100%
		GNINQ	Very little	19	9%	113	7%
			Some	57	28%	385	24%
11j.	Learning effectively on your own		Quite a bit	63	31%	631	39%
5			Very much	66	32%	479	30%
			Total	205	100%	1,608	100%
		GNSELF	Very little	41	20%	232	15%
			Some				
111-	Understanding yourself			53	26%	408	25%
11k.	Understanding yourself		Quite a bit	55	27%	517	32%
			Very much	54	27%	452	27%
			Total	203	100%	1,609	100%

	CAH Frequency Distributions for	or 2011	NSSE Senio	rs			
				C	AH	Fresno	State
Question #	Question	Variable	Response Options	Count	%	Count	%
		GNDIVERS	Very little	26	13%	214	14%
	Understanding people of		Some	62	30%	441	27%
111.	other racial and ethnic		Quite a bit	57	28%	510	31%
	backgrounds		Very much	59	29%	444	27%
			Total	204	100%	1,609	100%
		GNPROBSV	Very little	46	22%	191	12%
			Some	67	33%	443	27%
11m.	Solving complex real-world problems		Quite a bit	46	22%	544	33%
			Very much	46	22%	436	28%
			Total	205	100%	1,614	100%
		GNETHICS	Very little	49	24%	267	18%
	Developing a mercenal and		Some	57	28%	407	25%
11n.	Developing a personal code of values and ethics		Quite a bit	52	25%	490	30%
	or values and ennes		Very much	46	23%	449	28%
			Total	204	100%	1,613	100%
		GNCOMMUN	Very little	60	29%	295	19%
			Some				
110.	Contributing to the welfare of your community		Quite a bit	69	34%	534	33%
			Very much	43	21%	454	28%
			Very much Total	33 205	16%	332	20%
		GNSPIRIT	Very little		100%	1,615	100%
		0.01	Some	118	58%	874	55%
11p.	Developing a deepened sense of spirituality		Quite a bit	45	22%	339	21%
TTP.	Developing a deepened sense of spirituanty		Very much	19	9%	227	14%
			Very much Total	20	10%	173	11%
		ADVISE	Poor	202	100%	1,613	100%
		110 (101		26	13%	151	10%
12.	Overall, how would you evaluate the quality of academic advising you have received		Fair Good	32	16%	367	23%
12.	at your institution?		Excellent	98 49	48% 24%	725	44% 24%
			Total	49 205	24% 100%	385	
		ENTIREXP	Poor			1,628	100%
		2.0110220	Fair	9	4% 23%	55	4%
13.	How would you evaluate your entire educational experience at this institution?		Good	48	23%	286	18%
15.	now would you evaluate your entire educational experience at this institution?		Excellent	93 55	45% 27%	881	53%
			Total			399	25%
		SAMECOLL		205	100%	1,621	100%
		SAMECULL		16	8%	92	6%
14	If you could start over again, would you go to the same institution you are now		Probably no	43	21%	266	17%
14.	attending?		Probably yes	96	47%	722	44%
			Definitely yes	50	24%	550	33%
			Total	205	100%	1,630	100%

	CHHS Frequency Distributions	for 2011	NSSE Ser	iors			
					CHHS	Fresi	no State
Question #	Question	Variable	Response Option	s Cou	nt %	Count	%
		CLQUEST	Never	17	5%	72	4%
		(ACL)	Sometimes	13		665	37%
1a.	Asked questions in class or contributed to class discussions		Often	95		528	30%
			Very often	10	7 30%	489	28%
			Т	tal 35	2 100%	1,754	100%
		CLPRESEN	Never	15	4%	113	6%
		(ACL)	Sometimes	10		654	38%
1b.	Made a class presentation		Often	15		633	35%
			Very often	76		371	21%
			Т	otal 35.	5 100%	1,771	100%
		REWROPAP	Never	49	14%	246	14%
	Prepared two or more drafts of		Sometimes	14	1 40%	661	37%
1c.	a paper or assignment before turning it in		Often	90	25%	526	30%
			Very often	73	21%	338	19%
		INTECDAT		otal 35		1,771	100%
		INTEGRAT	Never	1	0%	15	1%
1d.	Worked on a paper or project that required integrating ideas or information from		Sometimes Often	40		204	12%
iu.	various sources		Very often	12		690 868	39% 48%
				tal 35		1,777	48% 100%
		DIVCLASS	Never	16		1,777	8%
			Sometimes	81		530	31%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs,		Often	12	7 36%	611	34%
	etc.) in class discussions or writing assignments		Very often	12	7 36%	489	27%
			Т	otal 35	1 100%	1,768	100%
		CLUNPREP	Never	63	18%	316	18%
			Sometimes	21	7 62%	1,056	59%
1f.	Come to class without completing readings or assignments		Sometimes         217         62%         1,056           Often         57         16%         299		17%		
			Very often	15		104	6%
		CLASSGRP	Те	otal 35	2 100%	1,775	100%
		CLASSORF	Never	20	6%	152	9%
	Worked with other students	(ACL)	Sometimes	14	4 41%	726	41%
1g.	on projects during class		Often	10	4 30%	542	31%
			Very often	84	24%	350	20%
		OCCOPP		otal 35		1,770	100%
		OCCGRP (ACL)	Never	17		133	8%
1h.	Worked with alcomptee antride of alcos to prepare alose assignments	(ACL)	Sometimes Often	10		631	36%
111.	Worked with classmates <b>outside of class</b> to prepare class assignments		Very often	16 75		598 413	33% 24%
			-	otal 35		1,775	100%
		INTIDEAS	Never	14		75	4%
			Sometimes	10		544	32%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions		Often	13		684	39%
	or during class discussions		Very often	95	28%	423	25%
			Те	otal 34.	5 100%	1,726	100%
		TUTOR	Never	15	7 46%	761	43%
		(ACL)	Sometimes	11:		600	35%
1j.	Tutored or taught other students (paid or voluntary)		Often	42		211	13%
			Very often	32		156	9%
		COMMPROJ		otal 34		1,728	100%
		(ACL)	Never Sometimes	11		688	40%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular	()	Often	12' 54		654 244	38% 14%
1 K.	course		Very often	43		244 140	14% 8%
			-	43 otal 34		140	8% 100%
		ITACADEM	Never	34		1,720	100%
		(EEE)	Sometimes	88		478	27%
11.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to		Often	95		470	27%
	discuss or complete an assignment		Very often	12		615	36%
			Т	otal 34		1,733	100%

	-				CH	IHS	Fresno	State
uestion #	Question	Variable	Response C	Options	Count	%	Count	%
		EMAIL	Never		0	0%	14	1%
			Sometimes		40	12%	254	15%
1m.	Used e-mail to communicate with an instructor		Often		108	31%	535	31%
			Very often		196	57%	928	53%
				Total	344	100%	1,731	100%
		FACGRADE	Never		18	5%	104	6%
		(SFI)	Sometimes		120	35%	688	39%
1n.	Discussed grades or assignments with an instructor		Often		108	31%	523	30%
			Very often		98	28%	415	24%
				Total	344	100%	1,730	100%
		FACPLANS	Never		35	10%	310	18%
		(SFI)	Sometimes		157	45%	799	46%
10.	Talked about career plans with a faculty member or advisor		Often		99	29%	381	22%
			Very often		55	16%	239	14%
				Total	346	100%	1,729	100%
		FACIDEAS	Never		117	34%	625	35%
		(SFI)	Sometimes		152	44%	714	41%
1p.	Discussed ideas from your readings or classes with faculty members outside of class		Often		54	16%	270	17%
			Very often		22	6%	125	7%
				Total	345	100%	1,734	100%
		FACFEED	Never		23	7%	142	8%
	Received prompt written or oral feedback from faculty on your academic	(SFI)	Sometimes		130	38%	698	41%
1q.	performance		Often		130	38%	624	36%
	1		Very often		59	17%	250	14%
				Total	342	100%	1,714	100%
		WORKHARD	Never		17	5%	91	6%
		(LAC)	Sometimes		99	29%	588	35%
1r.	Worked harder than you thought you could to meet an instructor's standards or	Often 148 43% 66	687	40%				
	Very often         79         23% <th24%< th="">         23%         <th24%< th=""> <th24%<< td=""><td>349</td><td>20%</td></th24%<<></th24%<></th24%<>	349	20%					
				Total			1,715	100%
		FACOTHER	Never		153	45%	878	51%
		(SFI)	Sometimes		111	33%	478	28%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)		Often		51	15%	207	12%
			Very often		22	7%	144	8%
				Total	337	100%	1,707	100%
		OOCIDEAS	Never		14	4%	74	5%
		(ACL)	Sometimes		93	27%	522	31%
1t.	Discussed ideas from your readings or classes with others outside of class (students,		Often		132	38%	602	35%
	family members, co-workers, etc.)		Very often		104	30%	518	29%
				Total	343	100%	1,716	100%
		DIVRSTUD	Never		35	10%	195	11%
		(EEE)	Sometimes		90	26%	491	28%
1u.	Had serious conversations with students of a different race or ethnicity than your own		Often		102	30%	493	29%
			Very often		115	34%	535	31%
				Total	342	100%	1,714	100%
		DIFFSTU2	Never		39	11%	226	13%
		(EEE)	Sometimes		97	28%	526	31%
1v.	Had serious conversations with students who are very different from you in terms of		Often		108	31%	467	27%
	their religious beliefs, political opinions, or personal values		Very often		99	29%	494	29%
				Total	343	100%	1,713	100%
		MEMORIZE	Very little		14	4%	109	6%
			Some		78	23%	432	25%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses		Quite a bit		123	36%	638	38%
	and readings		Very much		125	37%	523	30%
				Total	340	100%	1,702	100%
		ANALYZE	Very little		4	1%	28	2%
		(LAC)	Some		59	17%	278	16%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or		Quite a bit		148	43%	703	41%
	theory		Very much		130	38%	691	41%
			,	Total	341	100%	1,700	100%
		SYNTHESZ	Very little		13	4%	76	4%
		(LAC)	Some		102	470 30%	428	25%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or		Quite a bit		102	35%	428 659	2 <i>5%</i> 39%
20.	experiences		Very much		121	35% 31%	530	39% 32%
			· c.y much	Total	105	5170	550	32% 100%

	CHHS Frequency Distributions f	or 2011	NSSE S	lenic	ors			
	1 2					IHS	Fresno	State
Question #	Question	Variable	Response Op	otions	Count	%	Count	%
		EVALUATE	Very little		16	5%	86	5%
	Coursework emphasizes: Making judgments about the value of information,	(LAC)	Some		77	23%	444	26%
2d.	arguments, or methods		Quite a bit		136	40%	635	37%
			Very much		111	33%	528	31%
		APPLYING		Total	340	100%	1,693	100%
		(LAC)	Very little		5	1%	62	4%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in	(LAC)	Some		69	20%	345	20%
20.	new situations		Quite a bit Very much		118 150	35% 44%	614 674	36% 40%
			very much	Total	342	44% 100%	1,695	40% 100%
		READASGN	None	rotui	1	0%	1,095	1%
		(LAC)	1-4		84	25%	465	29%
			5-10		141	42%	707	41%
3a.	Number of assigned textbooks, books, or book-length packs of course readings		11-20		69	20%	316	18%
			More than 20		44	13%	204	11%
				Total	339	100%	1,703	100%
		READOWN	None		100	30%	439	26%
			1-4		177	53%	907	54%
3b.	Number of books read on		5-10		34	10%	204	12%
50.	your own (not assigned) for personal enjoyment or academic enrichment		11-20		15	4%	82	4%
			More than 20		11	3%	64	4%
				Total	337	100%	1,696	100%
		WRITEMOR	None		187	55%	953	56%
		(LAC)	1-4		121	36%	596	35%
3c.	Number of written papers or reports of 20 pages or more		5-10		21	6%	94	6%
			11-20		4	1%	30	2%
			More than 20		7	2%	24	2%
		WRITEMID		Total	340	100%	1,697	100%
		(LAC)	None		20	6%	162	10%
		(LAC)	1-4		150	44%	759	45%
3d.	Number of written papers or reports between 5 and 19 pages		5-10 11-20		101	30%	514	30%
			More than 20		43	13%	193	11%
			More than 20	Total	26 340	8% 100%	75 1,703	4% 100%
		WRITESML	None	rotui	9	3%	87	5%
		(LAC)	1-4		136	40%	666	39%
			5-10		89	26%	467	28%
3e.	Number of written papers or reports of fewer than 5 pages		11-20		54	16%	254	15%
			More than 20		49	15%	224	13%
				Total	337	100%	1,698	100%
		PROBSETA	None		39	12%	216	13%
1			1-2		105	31%	465	28%
4a.	Number of problem sets that take you more than an hour to complete		3-4		113	34%	554	33%
τα.	ramos, or proton sets that take you more than an nour to complete		5-6		36	11%	196	11%
			More than 6		42	13%	260	16%
				Total	335	100%	1,691	100%
		PROBSETB	None		67	20%	340	20%
			1-2		137	40%	667	40%
4b.	Number of problem sets that take you less than an hour to complete		3-4		76	22%	360	21%
			5-6 Mana than C		29	9%	133	8%
			More than 6	Total	31	9%	195	12%
		EXAMS	1 Very little	Total	340	100%	1,695	100%
			2 very little		1	0% 2%	10	1% 2%
			3		6 8	2% 2%	30 59	2% 3%
	Select the circle that best represents the extent to which your examinations during the		4		8 32	2% 9%	59 209	3% 12%
5.	current school year have challenged you to do your best work		5		32 99	9% 29%	474	28%
	· · · · · · · · · · · · · · · · · · ·		6		99 94	29%	504	28% 30%
			7 Very much		94 100	28%	415	24%
			,	Total	340	100%	1,701	100%
		ATDART07	Never		130	38%	593	36%
					150		575	
			Sometimes		156	46%	763	45%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance		Sometimes Often		156 32	46% 9%	763 206	45% 12%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance				156 32 21	46% 9% 6%	763 206 119	45% 12% 7%

		-		CF.	IHS	Tresho	o State
uestion #	Question	Variable	Response Options	Count	%	Count	%
		EXRCSE05	Never	38	11%	224	13%
			Sometimes	102	30%	563	33%
6b.	Exercised or participated in physical fitness activities		Often	98	29%	451	27%
			Very often	101	30%	443	27%
			Total	339	100%	1,681	100%
		WORSHP05	Never	123	36%	741	44%
			Sometimes	100	30%	473	28%
6c.			Often	54	16%	211	12%
	etc.)		Very often	60	18%	253	15%
			Total	337	100%	1,678	100%
		OWNVIEW	Never	34	10%	171	10%
			Sometimes	120	36%	604	36%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue		Often	125	37%	601	36%
			Very often	58	17%	298	18%
			Total	337	100%	1,674	100%
		OTHRVIEW	Never	7	2%	77	5%
			Sometimes	89	270	513	31%
6e.	Tried to better understand someone else's views by imagining how an issue looks		Often	139	20% 41%	629	37%
	from his or her perspective		Very often	103	41% 30%	629 464	28%
			Very often Total				
		CHNGVIEW	Never	338	100%	1,683	100%
		CILIOVIEW	Sometimes	11	3%	50	3%
66	The second terror day days and days and the second s			85	25%	510	30%
6f.	Exercised or participated in physical fitness activities Participated in activities to enhance your spirituality (worship, meditation, preetc.) Examined the strengths and weaknesses of your own views on a topic or issue Tried to better understand someone else's views by imagining how an issue lo		Often	133	39%	638	38%
			Very often	108	32%	482	28%
		INTERN04	Total	337	100%	1,680	100%
			Have not decided	12	4%	163	10%
_		(EEE)	Do not plan to do	12	4%	164	10%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment		Plan to do	137	41%	681	41%
			Done	175	52%	663	39%
			Total	336	100%	1,671	100%
	Community service or volunteer work	VOLNTR04	Have not decided	17	5%	133	8%
		(EEE)	Do not plan to do	15	4%	131	9%
7b.			Plan to do	86	26%	361	22%
			Done	216	65%	1,038	61%
			Total	334	100%	1,663	100%
		LRNCOM04	Have not decided	47	14%	280	17%
	Participate in a learning community or some other formal program where groups of	(EEE)	Do not plan to do	102	31%	670	40%
7c.			Plan to do	60	18%	244	15%
	students take two of more classes together		Done	124	37%	471	28%
			Total	333	100%	1,665	100%
		RESRCH04	Have not decided	94	28%	441	26%
	Weak an a macroach marie at with a feasily, meaning sufficient of sources on meaning	(SFI)	Do not plan to do	123	37%	644	38%
7d.			Plan to do	75	22%	333	20%
	requirements		Done	43	13%	252	15%
			Total	335	100%	1,670	100%
		FORLNG04	Have not decided	48	14%	200	12%
		(EEE)	Do not plan to do	121	36%	672	41%
7e.	Foreign language coursework		Plan to do	47	14%	227	14%
			Done	117	35%	570	33%
			Total	333	100%	1,669	100%
		STDABR04	Have not decided	81	24%	361	22%
		(EEE)	Do not plan to do	197	59%	871	53%
7f.	Study abroad		Plan to do	42	13%	282	17%
			Done	14	4%	152	9%
			Total	334	4% 100%	1,666	970 100%
		INDSTD04	Have not decided	70	21%	334	20%
		(EEE)	Do not plan to do	220	66%	973	58%
7œ	Independent study or self-designed major	、 <i>)</i>	Plan to do				
7g.	independent study of sen-designed inajor			23	7% 7%	161	10%
			Done	22	7%	197	12%
		SNRX04	Total	335	100%	1,665	100%
			Have not decided	68	20%	389	23%
<b>71</b>	Culminating senior	(EEE)	Do not plan to do	73	22%	446	27%
7h.	experience (capstone course, senior project or thesis, comprehensive exam, etc.)		Plan to do	141	42%	607	37%
			Done	52	16%	224	14%
			Total	334	100%	1,666	100

			NSSE Senic		IHS	Fresno	State
Question #	Question	Variable	Response Options	Count	%	Count	%
		ENVSTU (SCE)	1 Unfriendly, Unsupportive,				
			Sense of alienation	3	1%	12	1%
			2	7	2%	25	2%
			3	12	4%	65	4%
8a.	Quality of relationships with other students		4	31	9%	192	12%
04.	Quality of relationships with other students		5	69	21%	361	21%
			6	107	32%	513	31%
			7 Friendly, Supportive, Sense of belonging	107	32%	502	30%
			Total	336	100%	1,670	100%
		ENVFAC (SCE)	1 Unavailable, Unhelpful,				
		(302)	Unsympathetic	3	1%	20	1%
			2	11	3%	61	4%
			3	10	3%	84	5%
8b.	Quality of relationships with <b>faculty members</b>		4	42	13%	241	14%
00.	Quarty of fourionismps with faculty includers		5	91	27%	417	25%
			6	107	32%	470	28%
			7 Available, Helpful, Sympathetic	72	21%	377	23%
			Total	336	100%	1,670	100%
		ENVADM (SCE)	<ol> <li>Unhelpful, Inconsiderate,</li> </ol>				
		(BCL)	Rigid	16	5%	78	5%
			2	28	8%	150	9%
			3	47	14%	216	13%
8c.	Quality of relationships with administrative personnel and offices		4	81	24%	369	22%
<i>b</i> c.	Quality of relationships with administrative personnel and offices		5	72	21%	348	20%
			6	47	14%	272	16%
			7 Helpful, Considerate, Flexible	45	13%	235	14%
			Total	336	100%	1,668	100%
		ACADPR01	0 hrs/wk	0	0%	4	0%
		(LAC)	1-5 hrs/wk	41	12%	244	15%
			6-10 hrs/wk	77	23%	383	23%
_	Preparing for class (studying, reading, writing, doing homework or lab work,		11-15 hrs/wk	59	18%	311	18%
9a.	analyzing data, rehearsing, and other academic activities)		16-20 hrs/wk	62	19%	287	17%
			21-25 hrs/wk	47	14%	196	12%
			26-30 hrs/wk	21	6%	116	7%
			30+ hrs/wk Total	27	8%	122	7%
	·	WORKON01		334	100%	1,663	200%
			1-5 hrs/wk	285 11	86% 3%	1,385 48	84% 3%
			6-10 hrs/wk	6	3% 2%	48 48	3% 3%
			11-15 hrs/wk	7	2% 2%	48 53	3%
9b.	Working for pay <b>on campus</b>		16-20 hrs/wk	20	2 % 6%	- 53 96	5%
	9 F F		21-25 hrs/wk	20	1%	14	1%
			26-30 hrs/wk	0	0%	4	0%
			30+ hrs/wk	1	0%	10	1%
			Total	332	100%	1,658	100%
		WORKOF01	0 hrs/wk	113	34%	595	35%
			1-5 hrs/wk	12	4%	66	4%
			6-10 hrs/wk	22	7%	111	7%
			11-15 hrs/wk	41	12%	126	8%
9c.	Working for pay off campus		16-20 hrs/wk	47	14%	230	14%
			21-25 hrs/wk	30	9%	146	8%
			26-30 hrs/wk	24	7%	124	7%
			30+ hrs/wk	45	13%	264	17%
			Total	334	100%	1,662	100%

			NSSE Seni	CH	HS	Fresno	o State
uestion #	Question	Variable	Response Options	Count	%	Count	%
		COCURR01	0 hrs/wk	173	52%	868	52%
		(EEE)	1-5 hrs/wk	88	26%	425	26%
			6-10 hrs/wk	36	11%	165	10%
	Destriction in the second second side of the formation is a second s		11-15 hrs/wk	17	5%	89	6%
9d.	Participating in co-curricular activities (organizations, campus publications, student		16-20 hrs/wk	12	4%	55	3%
	government, fraternity or sorority, intercollegiate or intramural sports, etc.)		21-25 hrs/wk	2	1%	17	1%
			26-30 hrs/wk	1	0%	12	1%
			30+ hrs/wk	5	1%	29	2%
			Tota		100%	1,660	100%
		SOCIAL05	0 hrs/wk	3	1%	32	2%
			1-5 hrs/wk	118	35%	580	34%
			6-10 hrs/wk	111	33%	541	33%
			11-15 hrs/wk				
0	Delaying and assisting (wetching TV, partying atc.)			45	13%	237	14%
9e.	Relaxing and socializing (watching TV, partying, etc.)		16-20 hrs/wk	32	10%	145	9%
						65	4%
				5	1%	16	1%
			30+ hrs/wk	8	2%	39	2%
				334	100%	1,655	100%
		CAREDE01	0 hrs/wk	127	38%	729	45%
			1-5 hrs/wk	77	23%	321	19%
			6-10 hrs/wk	28	8%	178	11%
			11-15 hrs/wk	23	7%	108	7%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)		16-20 hrs/wk	18	5%	64	4%
			21-25 hrs/wk	8	2%	36	2%
		21-25 hrs/vk     12     4%       26-30 hrs/vk     5     1%       30+ hrs/vk     8     2%       30+ hrs/vk     8     2%       Total     334     100%       CAREDE01     0 hrs/vk     127     38%       1-5 hrs/vk     77     23%       6-10 hrs/vk     28     8%       1-5 hrs/vk     23     7%       1-5 hrs/vk     23     7%       1-15 hrs/vk     23     7%       1-15 hrs/vk     23     7%       21-25 hrs/vk     8     2%       26-30 hrs/vk     3     1%       21-25 hrs/vk     3     1%       26-30 hrs/vk     10     3%       26-30 hrs/vk     10     3%       1-5 hrs/vk     10     3%       1-5 hrs/vk     11     5%       6-10 hrs/vk     181     55%       6-10 hrs/vk     32     10%       1-5 hrs/vk     32     10%       1-5 hrs/vk     32     16%       21-25 hrs/vk     3     1%       <	20	1%			
						197	12%
		COMMUTE				1,653	100%
		commert				63	4%
						969	59%
						381	23%
_						138	8%
9g.	Commuting to class (driving, walking, etc.)			14	4%	47	3%
			21-25 hrs/wk	3	1%	20	1%
			26-30 hrs/wk	2	1%	6	0%
			30+ hrs/wk	8	2%	34	2%
			Tota	332	100%	1,658	100%
		ENVSCHOL	Very little	5	2%	20	1%
		(LAC)	Some	58	17%	268	16%
10a.	Spending significant amounts of time studying and on academic work		Quite a bit		41%	697	43%
			Very much	133	40%	665	39%
			Tota		100%	1,650	1009
		ENVSUPRT		21	6%	109	7%
		(SCE)	Some	92	28%	472	28%
10b.	Providing the support you need to help you succeed academically	,	Quite a bit				
100.	romang the support you need to help you succeed academicany		Very much	145	44%	683 278	42%
			-	73	22%	378	23%
		ENVDIVRS	Tota		100%	1,642	1009
			Very little	58	17%	320	20%
10	Encouraging contact among students from different economic, social, and racial or	(EEE)	Some	93	28%	538	32%
10c.	ethnic backgrounds		Quite a bit	115	35%	458	28%
	-		Very much	66	20%	324	20%
			Tota	332	100%	1,640	1009
		ENVNACAD	Very little	130	39%	697	43%
		(SCE)	Some	110	33%	544	33%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)		Quite a bit	65	20%	266	16%
			Very much	28	8%	138	8%
			Tota		100%	1,645	1009
		ENVSOCAL		90	28%	447	27%
		(SCE)	Some	90 117	28% 36%	447 639	21% 39%
10e.	Providing the support you need to thrive socially	·····/	Quite a bit				
100.	Providing the support you need to thrive socially			79	24%	370	23%
			Very much	39	12%	180	11%
			Tota	325	100%	1,636	100

	CHHS Frequency Distributions	for 2011	NSSE Sen	iors			
	1 5				CHHS	Fresn	State
Question #	Question	Variable	Response Option	s Count	%	Count	%
		ENVEVENT	Very little	62	19%	243	15%
	Attending communication distinction (another suburghers and sufferences		Some	109	33%	564	34%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)		Quite a bit	107	32%	536	33%
			Very much	55	17%	294	18%
			To	tal 333	100%	1,637	100%
		ENVCOMPT		4	1%	32	2%
10			Some	30	9%	153	9%
10g.	Using computers in academic work		Quite a bit	88	27%		
			Very much	210	63%		
		GNGENLED	To		100%		
		GINGLINEED	Very little	14	4%		
11a.	Acquiring a broad general education		Some Quite a bit	54	16%		
11a.	Acquiring a broad general education		Very much	132 129	40% 39%		
			To		39% 100%		
		GNWORK	Very little	18	5%		
			Some	63	19%		
11b.	Acquiring job or work-related knowledge and skills		Quite a bit	125	38%		
	1 0,		Very much	123	37%		
			To		100%		
		GNWRITE	Very little	13	4%	76	5%
			Some	56	17%	334	21%
11c.	Writing clearly and		Quite a bit	151	46%	688	42%
	effectively		Very much	109	33%	535	32%
			То	tal 329	100%	1,633	100%
		GNSPEAK	Very little	15	5%	111	7%
			Some	72	22%	387	24%
11d.	Speaking clearly and effectively		Quite a bit	144	44%	637	39%
			Very much	99	30%	495	243         15%           564         34%           536         33%           294         18%           1,637         100%           32         2%           153         9%           430         27%           1,029         62%           1,644         100%           68         4%           261         16%           663         40%           1,629         100%           130         8%           384         23%           570         35%           546         33%           1,630         100%           76         5%           334         21%           688         42%           1,633         100%           111         7%           387         24%           637         39%
			То	tal 330	100%	1,630	100%
		GNANALY	Very little	9	3%	58	4%
			Some	41	12%	221	13%
11e.	Thinking critically and analytically		Quite a bit	124	38%	605	37%
			Very much	156	47%	743	46%
			To	tal 330	100%	1,627	100%
		GNQUANT	Very little	16	5%		
110			Some	81	25%		
11f.	Analyzing quantitative problems		Quite a bit	123	38%		
			Very much	108	33%		
		GNCMPTS	To Very little		100%		
		Givenin 15		15	5% 20%		
11g.	Using computing and information technology		Some	66			
11g.	Using computing and information technology		Quite a bit Very much	113	34% 41%		
			very much To	135 tal 329	41% 100%		
		GNOTHERS	Very little	9	3%		
			Some	9 45	5% 14%		
11h.	Working effectively with others		Quite a bit	133	41%		
			Very much	135	41%		
			To		100%		
		GNCITIZN	Very little	123	38%		
			Some	100	31%		
11i.	Voting in local, state, or national elections		Quite a bit	58	18%		
			Very much	45	14%		
			To		100%		
		GNINQ	Very little	14	4%		
			Some	62	19%	385	24%
11j.	Learning effectively on your own		Quite a bit	134	41%		
			Very much	115	35%	479	30%
			To	tal 325	100%	1,608	100%
		GNSELF	Very little	33	10%	232	15%
			Some	64	20%	408	25%
11k.	Understanding yourself		Quite a bit	103	32%	517	32%
11K.							
TIK.			Very much	125	38%	452	27%

Image: state of the s		CHHS Frequency Distributions f	or 2011	NSSE Se	enic	ors			
ONDIVERS         Very link         30         6%         214           111.         other racial and ethnic backgrounds         Some         68         21%         441           111.         other racial and ethnic backgrounds         Quite a bit         101         31%         510           111.         other racial and ethnic backgrounds         Quite a bit         101         328         100%         144           111.         other racial and ethnic backgrounds         Quite a bit         125         38%         544           111.         solving complex real-world problems         Quite a bit         125         38%         544           111.         of very inte         35         11%         267         566           111.         of values and ethnics         Very inte         35         11%         267           111.         of values and ethics         Very inte         35         11%         407           111.         of values and ethics         Very inte         35         11%         407           111.         of values and ethics         Very inte         35         11%         407           111.         of values and ethics         Very inte         35         1613					_	CH	IHS	Fresno	State
Understanding people of other racial and ethnic backgroundsJoneJoneJoneJoneJone11.1 backgroundsQine a bit1013.1%5.00backgroundsTeal1293.081.09911.11 backgroundsSomeTeal3.281.0%1.01911.11 backgroundsSome3.281.0%1.0191.01911.11 backgroundsSome3.281.0%1.0191.01911.11 backgroundsSome3.281.0%1.01411.11 backgroundsSome1.283.0%5.4411.11 backgroundsSome1.023.0%5.4411.11 backgroundsSome1.011.013.16411.11 backgroundsSome3.01.0143.16411.11 backgroundsDeveloping a personal code 	Question #	Question	Variable	Response Optio	ons	Count	%	Count	%
11. backgroundsother nacial and chinic backgroundsQuice a bit10131%500backgroundsVry mach32830%444backgroundsVry link3210%100Same7824%44511m.Solving complex real-world problemsQuite a bit12538%44511m.Solving complex real-world problemsQuite a bit12538%44611m.Developing a personal code of values and elticsVey link3511%20%11m.Developing a personal code of values and elticsQuite a bit12137%44011m.Developing a personal code of values and elticsQuite a bit12137%44011m.Developing a personal code of values and elticsQuite a bit12137%44011m.Developing a depened sense of spiritualityVey link3812%29%33611m.Developing a deepened sense of spiritualityVey link3812%29%33633%11m.Developing a deepened sense of spirituality of academic advising you have received at your institution?10847%48%33%13%43%11m.Developing a deepened sense of spirituality of academic advising you have received at your institution?10847%48%33%13%43%11m.Developing a deepened sense of spirituality of academic advising you have received at your institution?10%10%10%33% </td <td></td> <td></td> <td>GNDIVERS</td> <td>Very little</td> <td></td> <td>30</td> <td>9%</td> <td>214</td> <td>14%</td>			GNDIVERS	Very little		30	9%	214	14%
backgrounds         very mach         120         39%         444           Tot         328         100%         100           Image: Solution complex real-world problems		Understanding people of		Some		68	21%	441	27%
$ \begin{array}{c c c c c c } & Tota & 128 & 100\% & 1.609 \\ \hline Tota & 128 & 100\% & 191 \\ \hline Some & 78 & 24\% & 191 \\ \hline Some & 78 & 24\% & 191 \\ \hline Some & 78 & 24\% & 191 \\ \hline Some & 78 & 24\% & 191 \\ \hline Some & 78 & 24\% & 191 \\ \hline Some & 78 & 24\% & 1614 \\ \hline Some & 70 & 21\% & 467 \\ \hline Some & 70 & 21\% & 467 \\ \hline Some & 70 & 21\% & 467 \\ \hline Some & 70 & 21\% & 467 \\ \hline Some & 70 & 21\% & 467 \\ \hline Some & 70 & 21\% & 467 \\ \hline Some & 70 & 21\% & 467 \\ \hline Some & 70 & 21\% & 467 \\ \hline Some & 70 & 21\% & 467 \\ \hline Some & 70 & 21\% & 467 \\ \hline Some & 70 & 21\% & 467 \\ \hline Some & 70 & 21\% & 467 \\ \hline Some & 70 & 21\% & 467 \\ \hline Some & 70 & 21\% & 467 \\ \hline Some & 70 & 21\% & 467 \\ \hline Some & 70 & 21\% & 467 \\ \hline Some & 70 & 22\% & 1615 \\ \hline Some & 70 & 22\% & 1615 \\ \hline Some & 70 & 22\% & 1615 \\ \hline Some & 70 & 22\% & 1615 \\ \hline Some & 70 & 22\% & 1615 \\ \hline Some & 70 & 20\% & 33\% & 454 \\ \hline Some & 70 & 20\% & 33\% & 33\% & 454 \\ \hline Some & 70 & 20\% & 33\% & 3$	111.	other racial and ethnic		Quite a bit		101	31%	510	31%
		backgrounds		Very much		129	39%	444	27%
Image: solution of the same institution of the same institutin of the					Total	328	100%	1,609	100%
11m.Solving complex real-world problemsQuie a bit12538517617m28%45617m38100%161417m38100%161417m37%49017m37%49017m37%49017m37%49017m12137%49017m12137%49017m12137%49017m12137%49017m12137%49017m12137%49017m12137%49017m12137%49017m12137%49017m12137%49017m12137%49017m12137%49017m12137%49017m12137%49017m12137%49017m12137%49017m10110832417m10110132%45417m10110132%45417m10110132%45417m10110132%45417m10110143%45417m10110110110117m12137%10117m12137%10117m12112112117m12			GNPROBSV	Very little		32	10%	191	12%
Index         Version         93         28%         436           Index         Index <td></td> <td></td> <td></td> <td>Some</td> <td></td> <td>78</td> <td>24%</td> <td>443</td> <td>27%</td>				Some		78	24%	443	27%
Image: Probability of the same institution of the same institutin of the same institution of the same institution of the same i	11m.	Solving complex real-world problems		Quite a bit		125	38%	544	33%
In.         Overloping a personal code of values and ethics         ONE (METHICS)         Very little Some         35         11%         267           In.         Developing a personal code of values and ethics         00         21%         407           Quie a bit         101         31%         490           Very mach         121         37%         449           Total         327         100%         1.613           Contributing to the welfare of your community         Some         78         24%         554           Up, Contributing to the welfare of your community         Some         78         24%         534           Up, Contributing to the welfare of your community         GINSPIRIT         Very lintle         38         128         70%         1.613           110.         Contributing to the welfare of your community         GINSPIRIT         Very lintle         38         10%         1.613           111         Particle         Site         21%         23%         332           111         Developing a deepened sense of spirituality         Quie a bit         68         21%         227           112         Overall, how would you evaluate the quality of academic advising you have received at your institution?         Fair         67 </td <td></td> <td></td> <td></td> <td>Very much</td> <td></td> <td>93</td> <td>28%</td> <td>436</td> <td>28%</td>				Very much		93	28%	436	28%
Beveloping a personal code of values and ethics         Some         70         21%         407           Quic a bir of values and ethics         Quic a bir         101         33%         490           Total         327         700%         1613         37%         449           Total         328         700%         1613         37%         439           Total         500         78         24%         534         316           Total         510         78         24%         534         321           Total         529         700%         1615         325         321           Total         328         700%         1615         325         321           Total         328         700%         1615         326         321           Total         328         700%         1615         326         321           Total         328         700%         <					Total	328	100%	1,614	100%
In.Developing a personal code of values and ethicsQuite a bit10131%490Very much12137%449In.327100%1.613Amount of values and ethics327100%1.613In.Contributing to the welfare of your communitySome3812%295Optice a bit10833%45410833%454Very much10532%321100%105326Optice communityVery much10532%336161Preveloping a deepened sense of spiritualityVery much66720%339Over and, how would you evaluate the quality of academic advising you have received at your institution?6720%367Preveloping a que penet sense of spirituality of academic advising you have received at your institution?6720%367Preveloping a deepened sense of spirituality of academic advising you have received at your institution?6720%367Preveloping a deepened sense of spirituality of academic advising you have received at your institution?6720%367Preveloping a deepened sense of spirituality of academic advising you have received at your institution?6720%367Preveloping a deepened sense of spirituality of academic advising you have received at your institution?6720%367Preveloping a deepened sense of spirituality of academic advising you have received at your institution?6720%368367P			GNETHICS	Very little		35	11%	267	18%
11.n.     of values and ethics     Oute a bit     101     31%     449       Very much     121     37%     449       Total     327     100%     1.613       Total     327     100%     1.613       Contributing to the welfare     50me     78     24%     534       of your community     Quite a bit     108     33%     454       Very much     103     32%     165     161       Total     229     100%     1.615       Total     329     100%     1.615       Total     32%     100%     161       Total     229     100%     1.615       Total     329     100%     1.615       Total     328     100%     1.615       Total     328     100%     1.615       Total     328     100%     1.613       Total     328 <td< td=""><td></td><td>Developing a personal code</td><td></td><td>Some</td><td></td><td>70</td><td>21%</td><td>407</td><td>25%</td></td<>		Developing a personal code		Some		70	21%	407	25%
Image: Probability of the set of spirituality of academic advising you have received at your institution?         121         37%         449           Image: Probability of the set of spirituality of academic advising you have received at your institution?         Image: Probability of the set of spirituality of academic advising you have received at your institution?         Image: Probability of the set of	11n.			Quite a bit		101	31%	490	30%
Intermediation of the set				Very much		121	37%	449	28%
Interm     Very link     38     12%     295       Some     78     24%     534       of your community     016     33%     454       Quice abit     105     32%     320       Augus abit     20%     106     32%     320       Augus abit     100%     105     32%     320       Augus abit     20%     10%     105     32%       Augus abit     20%     10%     105     32%       Augus abit     20%     10%     10%     10%       Augus abit     20%     10%     10%     33%       Augus abit     20%     10%     10%     33%       Augus abit     20%     10%     10%     33%       Augus abit     20%     10%     10%     10%       Augus abit     20%     10%<					Total	327	100%	1,613	100%
Intermediation of the welfare of your communitySome7824%534Quite a bit of your community10833%454Quite a bit Very much10532%332Total10532%161Marce Person10143%641Participation10143%161Participation10143%161Participation60720%339Participation61720%339Participation61821%227Very much63100%161Participation63100%161Participation60158456Participation101101101Participation101101101Participation101101101Participation101101101Participation101101101Participation101101101Participation101101101Participation101101101Participation101101101Participation101101101Participation101101101Participation101101101Participation101101101Participation101101101Participation101101101Participation101101101Participation </td <td></td> <td></td> <td>GNCOMMUN</td> <td></td> <td></td> <td>38</td> <td>12%</td> <td>295</td> <td>19%</td>			GNCOMMUN			38	12%	295	19%
110.Contributing to the wehate of your communityQuite a bit of your community108 $32\%$ 332 $332$ $332$ $332$ $332$ $100\%$ 161511p.Developing a deepened sense of spiritualityQuite a bit $30\%$ 100 $43\%$ 67 $20\%$ 20% $339$ 33911p.Developing a deepened sense of spiritualityQuite a bit $30\%$ 68 $21\%$ 21% $227$ $Very much235316%16311p.Developing a deepened sense of spiritualityQuite a bit33\%6816316316312.Overall, how would you evaluate the quality of academic advising you have receivedat your institution?67163261638%16312.Overall, how would you evaluate the quality of academic advising you have receivedat your institution?6716326%1628%16213.How would you evaluate your entire educational experience at this institution?Fair160723\%26%28613.How would you evaluate your on the educational experience at this institution?6716028%19226%162114.If you could start over again, would you go to the same institution you are nowattending?10100\%6%1572%25\%14.If you could start over again, would you go to the same institution you are nowattending?1515735%155550$									33%
All your continuinty         Very much         105         32%         332           Very much         105         329         100%         1.615           11p.         Developing a deepened sense of spirituality         Quite a bit         68         21%         339           11p.         Developing a deepened sense of spirituality         Quite a bit         68         21%         339           11p.         Developing a deepened sense of spirituality         Quite a bit         68         21%         339           11p.         Developing a deepened sense of spirituality         All Visite         Poor         67         20%         339           11p.         Developing a deepened sense of spirituality         All Visite         Poor         26         8%         151           12.         Overall, how would you evaluate the quality of academic advising you have received at your institution?         Fair         67         20%         367           13.         How would you evaluate your entire educational experience at this institution?         Fair         52         16%         286           13.         How would you evaluate your entire educational experience at this institution?         Good         192         59%         881           Excellent         77         23%<	11o.	-							28%
Image: state in the s									20%
Inp.GNSPIRIT Very little14043% 43%874 87411p.Developing a deepened sense of spiritualityQuite a bit6821%227 20%339Quite a bit6821%227 20%Very much5316%17312.Overall, how would you evaluate the quality of academic advising you have received at your institution?ADVISEPoor268%15112.Overall, how would you evaluate the quality of academic advising you have received at your institution?Good15848%72513.How would you evaluate your entire educational experience at this institution?Poor72%55Fair5216%28628613.How would you evaluate your entire educational experience at this institution?Good19259%88114.If you could start over again, would you go to the same institution you are now attending?Probably no3912%266Probably no3912%266266266266266Probably no3912%266266266Probably no3912%266266266Probably no3912%266266Probably no3912%266266Probably no3912%266266Probably no3912%266Probably no3912%266Probably no39115 <td></td> <td></td> <td></td> <td></td> <td>Total</td> <td></td> <td></td> <td></td> <td>100%</td>					Total				100%
Index         Index <th< td=""><td></td><td></td><td>GNSPIRIT</td><td></td><td></td><td></td><td></td><td></td><td>55%</td></th<>			GNSPIRIT						55%
11p.Developing a deepened sense of spiritualityQuie a bit6821%227Very nuch5316%173Total328100%1,61312.Overall, how would you evaluate the quality of academic advising you have received at your institution?Poor268%15112.Good15848%725Excellent7924%38513.How would you evaluate your entire educational experience at this institution?FuTIREXPPoor72%5513.How would you evaluate your entire educational experience at this institution?Fair5216%28614.If you could start over again, would you go to the same institution you are now attending?SAMECOLLDefinitely no196%9214.If you could start over again, would you go to the same institution you are now attending?SameSame15748%722Definitely yes11535%550550550550550550550550				-					21%
Very nuch         53         16%         173           Total         328         100%         1,613           12.         Overall, how would you evaluate the quality of academic advising you have received at your institution?         Fair         67         20%         367           13.         How would you evaluate your entire educational experience at this institution?         Total         300         100%         1,628           13.         How would you evaluate your entire educational experience at this institution?         Fair         52         16%         286           14.         If you could start over again, would you go to the same institution you are now attending?         If you could start over again, would you go to the same institution you are now attending?         If you could start over again, would you go to the same institution you are now attending?         If you could start over again, would you go to the same institution you are now attending?         If you could start over again, would you go to the same institution you are now attending?         If you could start over again, would you go to the same institution you are now attending?         If you could start over again, would you go to the same institution you are now attending?         If you could start over again, would you go to the same institution you are now attending?         If you could start over again, would you go to the same institution you are now attending?         If you could start over again, would you go to the same institution you are now attending?         If you could sta	11n	Developing a deepened sense of spirituality							14%
$ \begin{array}{c c c c c c c c } & Tota & 128 & 100\% & 1,613 \\ \hline & & & & & & & & & & & & & & & & & &$	11p.	Developing a deepened sense of spinkdarky		-					11%
ADVISEPoor10010010012.Overall, how would you evaluate the quality of academic advising you have received at your institution?Fair6720%36713.Good15848%725Excellent7924%38513.How would you evaluate your entire educational experience at this institution?Food72%5513.How would you evaluate your entire educational experience at this institution?Good19259%88114.Fyou could start over again, would you go to the same institution you are now attending?SAMECOLLDefinitely no196%9214.fyou could start over again, would you go to the same institution you are now attending?Same 15748%722Definitely yes11535%550550				-	Total				100%
12.       Fair       67       20%       367         13.       Good       158       48%       725         14.       Total       300       100%       162         14.       For the distribution of the d			ADVISE						100%
12.Overall, how would you evaluate the quality of academic advising you have received at your institution?Good15848%725Excelent7924%385Total300100%1,62813.How would you evaluate your entire educational experience at this institution?Poor72%55Excelent702%286286Excelent7723%39928614.How would you evaluate your entire educational experience at this institution you are now attending?SAMECOLLOrinitely no196%9214.Hoy could start over again, would you go to the same institution you are now attending?Same you15748%72514.Hoy could start over again, would you go to the same institution you are now attending?Intel yes11535%550									23%
at your institution?         Excellent         79         24%         385           Total         330         100%         1.628           13.         How would you evaluate your entire educational experience at this institution?         Poor         7         2%         55           ENTIREXP         Poor         7         2%         55           Fair         52         16%         286           Excellent         77         23%         399           Excellent         77         23%         399           Total         328         100%         1.621           Total         328         100%         1.621           Fair         53         386         399           Total         328         100%         1.621           Total         328         100%         1.621           Total         328         100%         399           Fobably no         39         1.625           Total         328         1.621           Total         328         1.621           Total         50         50	12.								44%
Image: Total state over again, would you go to the same institution you are now attending?         Total state over again, would you go to the same institution you are now attending?         Total state over again, would you go to the same institution you are now attending?         Total state over again, would you go to the same institution you are now attending?         Total state over again, would you go to the same institution you are now attending?         Total state over again, would you go to the same institution you are now attending yes         Image: Total state over again, would you go to the same institution you are now attending yes         Total state over again, would you go to the same institution you are now attending yes         Total state over again, would you go to the same institution you are now attending yes         Total state over again, would you go to the same institution you are now attending yes         Total state over again, would you go to the same institution you are now attending yes         Total state over again, would you go to the same institution you are now attending yes         Total state over again, would you go to the same institution you are now attending yes         Total state over again, would you go to the same institution you are now attending yes         Total state over again, would you go to the same institution you are now attending yes         Total state over again, would you go to the same institution you are now attending yes         Total state over again, would you go to the same institution you are now attending yes         Total state over again, would you go to the same institution you are now attending yes         Total state over again, would you go to the same institution you are now attending yes         Total yes <thtotal th="" yes<=""></thtotal>		at your institution?							24%
Image: First Probability Properties of the same institution of the same insthe same institution of the same institutin of the same in					Total				100%
13.     Fair     52     10%     26       14.     Fair     53     10%     266       15     35%     550			ENTIREXP						4%
13.     How would you evaluate your entire educational experience at this institution?     Good     192     59%     881       Excellent     77     23%     399       Total     328     10%     1,621       14.     If you could start over again, would you go to the same institution you are now attending?     SAMECOLL     Probably nos     39     12%     266       Probably yes     157     48%     722       Definitely yes     115     35%     550									470
Excellent         77         23%         399           Total         328         100%         1,621           14.         If you could start over again, would you go to the same institution you are now attending?         Probably no         19         6%         92           14.         If you could start over again, would you go to the same institution you are now attending?         Probably no         39         12%         266           Probably yes         157         48%         722         266         250	13.	How would you evaluate your entire educational experience at this institution?							53%
Image: Total									25%
14.       If you could start over again, would you go to the same institution you are now attending?       SAMECOLL       Definitely no       19       6%       92         14.       If you could start over again, would you go to the same institution you are now attending?       Probably no       39       12%       266         Probably yes       157       48%       722         Definitely yes       115       35%       550					Total				100%
14.     If you could start over again, would you go to the same institution you are now attending?     Probably no     39     12%     266       Probably yes     157     48%     722       Definitely yes     115     35%     550			SAMECOLL						6%
14.     If you could start over again, would you go to the same institution you are now attending?     Probably yes     157     48%     722       Definitely yes     115     35%     550									17%
attending? Definitely yes 115 35% 550	14								44%
	17.	attending?							44% 33%
Total 330 100% 1.630					Total				33% 100%

	CSM Frequency Distributions for					SM	Fresno	State
estion #	Question	Variable	Response Opti	ions	Count	%	Count	%
suon #	Zacsnon	CLQUEST	Response Opti	0115	Count	/0	Count	70
		CLQULSI	Never		15	6%	72	4%
		(ACL)	Sometimes		106	43%	665	37%
1a.	Asked questions in class or contributed to class discussions		Often		67	27%	528	30%
			Very often		61	24%	489	28%
				Total	249	100%	1,754	100%
		CLPRESEN	Name			1.007		<i>co.</i>
		(ACL)	Never		35	14%	113	6%
1b.	Made a class presentation	(ACL)	Sometimes		128	51%	654	38%
10.	Wade a class presentation		Often		70	28%	633	35%
			Very often		19	8%	371	21%
		DEWDODAD		Total	252	100%	1,771	100%
		REWROPAP	Never		42	17%	246	14%
	Prepared two or more drafts of		Sometimes		84	33%	661	37%
1c.	a paper or assignment before turning it in		Often		73	29%	526	30%
			Very often		54	21%	338	19%
				Total	253	100%	1,771	1009
		INTEGRAT	Never		5	2%	15	1%
	Worked on a paper or project that required integrating ideas or information from		Sometimes		31	12%	204	129
1d.	various sources		Often		104	41%	690	39%
			Very often		114	45%	868	48%
				Total	254	100%	1,777	100
		DIVCLASS	Never		32	13%	138	8%
			Sometimes		80	32%	530	31%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs,		Often		101	40%	611	34%
	etc.) in class discussions or writing assignments	Often         104         41%           Very often         114         45%           Total         254         100%           DIVCLASS         Never         32         13%           Sometimes         80         32%         32%           Often         101         40%         40%           Very often         40         16%         16%           CLUNPREP         Never         41         16%           Sometimes         158         62%         15%           Often         39         15%         16%           Often         16         6%         100%           CLUNPREP         Never         254         100%           Often         254         100%         15%           Often         28         11%         16%           CLASSGRP         Never         28         11%           (ACL)         Sometimes         104         41%           Often         82         32%           Often         82         32%           Often         82         32%	489	27%				
				Total			1,768	100
		CLUNPREP					316	18%
							1,056	59%
1f.	Come to class without completing readings or assignments						299	17%
	Come to class without completing readings or assignments						104	6%
				Total				100
		CLASSGRP		Total	254	100%	1,775	100
		CLI IDDOIU	Never		28	11%	152	9%
	Worked with other students	(ACL)	Sometimes		104	41%	726	41%
1g.	on projects <b>during class</b>		Often		82	32%	542	31%
	15 0		Very often		40	16%	350	20%
				Total	254	100%	1,770	100
		OCCGRP	Never		31	12%	133	8%
		(ACL)	Sometimes		110	43%	631	36%
1h.	Worked with classmates outside of class to prepare class assignments		Often		66	26%	598	339
			Very often		47	19%	413	24%
				Total	254	100%	1,775	100
		INTIDEAS	Never		16	7%	75	4%
			Sometimes		80	33%	544	329
1i.	Put together ideas or concepts from different courses when completing assignments		Often		100	41%	684	39%
	or during class discussions		Very often		47	19%	423	25%
			-	Total	243	100%	1,726	100
		TUTOR	Never		97	40%	761	43%
		(ACL)	Sometimes		87	36%	600	35%
1j.	Tutored or taught other students (paid or voluntary)		Often		38	16%	211	13%
J.	· · · · · · · · · · · · · · · · · · ·		Very often		23	9%	156	9%
			-	Total	245	100%	1,728	100
		COMMPROJ	Never		137	56%	688	40%
		(ACL)	Sometimes		71	29%	654	389
1k.	Participated in a community-based project (e.g. service learning) as part of a regular	/	Often		25	29% 10%	244	58% 149
1 K.	course							
			Very often	Tot-1	11	5%	140	8%
		ITACADEM		Total	244	100%	1,726	100
			Never		25	10%	170	109
	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to	(EEE)	Sometimes		74	30%	478	279
11.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment		Often		70	29%	470	27%
			Very often		75	31%	615	36%
				Total	244	100%	1,733	100

	CSM Frequency Distributions for	л 2011 NSSE 5		013	CSM	Fresno	o State
	Quartier	Vaniahla	Barra and Ontion				
estion #	Question	Variable EMAIL	Response Option			Count	%
		LIMITIE	Never	1	0%	14	1%
			Sometimes	32	13%	254	15%
1m.	Used e-mail to communicate with an instructor		Often	80	33%	535	31%
			Very often	132	54%	928	53%
			To	al 245	100%	1,731	100%
		FACGRADE	Never	14	6%	104	6%
		(SFI)	Sometimes	102	42%	688	39%
1n.	Discussed grades or assignments with an instructor		Often	67	27%	523	30%
			Very often	61	25%	415	24%
			То	al 244	100%	1,730	100%
		FACPLANS	Never	39	16%	310	18%
		(SFI)	Sometimes	117	48%	799	46%
10.	Talked about career plans with a faculty member or advisor		Often	51	21%	381	22%
10.	Tarked about career plans with a faculty memoer of advisor		Very often				
			-	36	15%	239	14%
		ELCIDELC	To		100%	1,729	100%
		FACIDEAS	Never	92	38%	625	35%
		(SFI)	Sometimes	104	42%	714	41%
1p.	Discussed ideas from your readings or classes with faculty members outside of class		Often	36	15%	270	17%
			Very often	13	5%	125	7%
			То	al 245	100%	1,734	100%
		FACFEED	Never	18	7%		
		(SFI)	Sometimes	99	41%		
1a	Received prompt written or oral feedback from faculty on your academic		Often	99 90	41% 37%		
1q.	performance		Very often				
			-	35	14%		
		WORKHARD	To	al 242	100%	1,714	100%
		WORKHARD	Never	17	7%	91	6%
		(LAC)	Sometimes	88	36%		
1r.	Worked harder than you thought you could to meet an instructor's standards or		Often	99	41%		
	expectations						
			Very often	40	16%		
		FACOTHER	To		100%		
			Never	130	53%	878	51%
	Worked with faculty members on activities other than coursework (committees	(SFI)	Sometimes	57	23%	478	28%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)		Often	25	10%	207	12%
			Very often	31	13%	144	8%
			То	al 243	100%	1,707	100%
		OOCIDEAS	Never	12	5%	74	5%
		(ACL)	Sometimes	65	27%	522	31%
1t.	Discussed ideas from your readings or classes with others outside of class (students,		Often	92	38%		
	family members, co-workers, etc.)		Very often	75	31%		
			То				
		DIVRSTUD			100%		
		(EEE)	Never	20	8%	195	11%
	····	(EEE)	Sometimes	71	29%	491	28%
1u.	Had serious conversations with students of a different race or ethnicity than your own		Often	67	28%	493	29%
			Very often	85	35%	535	31%
			То	al 243	100%	1,714	100%
		DIFFSTU2	Never	20	8%	226	13%
	<b></b>	(EEE)	Sometimes	76	31%	526	31%
1v.	Had serious conversations with students who are very different from you in terms of		Often	66	27%	467	27%
	their religious beliefs, political opinions, or personal values		Very often	83	34%	494	29%
			То		100%	1,713	100%
		MEMORIZE		8	3%	1,713	6%
			Some				
2	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses			50	20%	432	25%
2a.	and readings		Quite a bit	109	45%	638	38%
			Very much	77	32%	523	30%
			To	al 244	100%	1,702	100%
		ANALYZE	Very little	4	2%	28	2%
		(LAC)	Some	36	15%	278	16%
2b.	Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or		Quite a bit	99	40%	703	41%
	theory		Very much	106	43%	691	41%
			То		100%	1,700	1009
		SYNTHESZ	Very little	12	5%		
		(LAC)				76	4%
2	Coursework emphasizes: Synthesizing and organizing ideas, information, or	(LAC)	Some	52	22%	428	25%
2c.	experiences		Quite a bit	93	39%	659	39%
			Very much	83	35%	530	32%
			То	al 240	100%	1,693	1009

	CSM Frequency Distributions for	or 2011	NSSE Se	enio	rs			
					С	SM	Fresn	State
Question #	Question	Variable	Response Op	otions	Count	%	Count	%
		EVALUATE	Very little		12	5%	86	5%
	Coursework emphasizes: Making judgments about the value of information,	(LAC)	Some		62	25%	444	26%
2d.	arguments, or methods		Quite a bit		90	37%	635	37%
			Very much		80	33%	528	31%
		APPLYING	X7 P1	Total	244	100%	1,693	100%
		(LAC)	Very little Some		7	3%	62	4%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in	(2110)	Quite a bit		39 104	16% 43%	345	20%
20.	new situations		Very much		93	43% 38%	614 674	36% 40%
				Total	243	100%	1,695	100%
		READASGN	None		1	0%	1,055	1%
		(LAC)	1-4		69	28%	465	29%
			5-10		106	43%	707	41%
3a.	Number of assigned textbooks, books, or book-length packs of course readings		11-20		42	17%	316	18%
			More than 20		27	11%	204	11%
				Total	245	100%	1,703	100%
		READOWN	None		59	24%	439	26%
			1-4		142	58%	907	54%
3b.	Number of books read on		5-10		21	9%	204	12%
	your own (not assigned) for personal enjoyment or academic enrichment		11-20		11	5%	82	4%
			More than 20	_	11	5%	64	4%
		WRITEMOR		Total	244	100%	1,696	100%
					138	57%	953	56%
		(LAC)	1-4		87	36%	596	35%
3c.	Number of written papers or reports of 20 pages or more		5-10		13	5%	94	6%
			11-20 More then 20		3	1%	30	2%
			More than 20	Total	2	1%	24	2%
		WRITEMID	None	Totai	243	100%	1,697 162	100%
		(LAC)	1-4		24 117	48%	759	45%
		( - )	5-10		77	48% 31%	514	4 <i>5%</i> 30%
3d.	Number of written papers or reports between 5 and 19 pages		11-20		18	7%	193	11%
			More than 20		9	4%	75	4%
				Total	245	100%	1,703	100%
		WRITESML	None		14	6%	87	5%
		(LAC)	1-4		101	41%	666	39%
3e.	Number of written peners or reports of fewer then 5 perces		5-10		70	29%	467	28%
50.	Number of written papers or reports of fewer than 5 pages		11-20		37	15%	254	15%
			More than 20		22	9%	224	13%
				Total	244	100%	1,698	100%
		PROBSETA	None		35	14%	216	13%
			1-2		60	25%	465	28%
4a.	Number of problem sets that take you more than an hour to complete		3-4		68	28%	554	33%
			5-6		29	12%	196	11%
			More than 6	T 1	50	21%	260	16%
		PROBSETB	None	Total	242	100%	1,691	100%
			None 1-2		55 101	23% 41%	340	20% 40%
			3-4		48	41% 20%	667 360	40% 21%
4b.	Number of problem sets that take you less than an hour to complete		5-6		48 19	20% 8%	133	21% 8%
			More than 6		21	8% 9%	135	12%
				Total	244	100%	1,695	100%
		EXAMS	1 Very little		1	0%	10	1%
			2		6	2%	30	2%
			3		6	2%	59	3%
5.	Select the circle that best represents the extent to which your examinations during the		4		27	11%	209	12%
э.	current school year have challenged you to do your best work		5		70	29%	474	28%
			6		70	29%	504	30%
			7 Very much		64	26%	415	24%
				Total	244	100%	1,701	100%
		ATDART07	Never		95	40%	593	36%
			Sometimes		113	47%	763	45%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance		Often		22	9%	206	12%
			Very often	<i>m</i>	10	4%	119	7%
				Total	240	100%	1,681	100%

	CSM Frequency Distributions f	01 2011 1	NODE Sello				
				С	SM	Fresno	State
Question #	Question	Variable	Response Options	Count	%	Count	%
		EXRCSE05	Never	28	12%	224	13%
			Sometimes	91	38%	563	33%
6b.	Exercised or participated in physical fitness activities		Often	66	27%	451	27%
			Very often	57	24%	443	27%
			Total	242			
		WORSHP05	Never	105			
			Sometimes	71			
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer,		Often	32			
	etc.)		Very often	34			
			Total				
		OWNVIEW	Never				
64	Examined the standard data lunchases of some simulations on a tank or issue		Sometimes	88			
6d.	Examined the strengths and weaknesses of your own views on a topic or issue		Often	94			
			Very often	40	17%	298	18%
			Total	240	100%	1,674	100%
		OTHRVIEW	Never	6	2%	77	5%
	Tried to better understand someone else's views by imagining how an issue looks		Sometimes	75	31%	513	31%
6e.	from his or her perspective		Often	100	41%	629	37%
	nom mo or nor perspective		Very often	62	26%	464	28%
			Total	243	100%	1,683	100%
		CHNGVIEW	Never	5	2%	50	3%
			Sometimes	84			
6f.	Learned something that changed the way you understand an issue or concept		Often	91			
01.	Evalued something that enanged the way you understand an issue of concept		Very often				
			Total				
		INTERN04					
		(EEE)	Have not decided	34			
_		(EEE)	Do not plan to do	25			
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment		Plan to do	95	40%	681	
			Done	86	12%         224         13%           11 $38\%$ 563 $33\%$ 16 $27\%$ 451 $27\%$ 17 $24\%$ 443 $27\%$ 16 $27\%$ 451 $20\%$ 17 $24\%$ 443 $27\%$ 100%         1.681         100%           12 $13\%$ 211 $12\%$ 14 $14\%$ $253$ $15\%$ 12 $100\%$ 1.678 $100\%$ 18 $37\%$ 604 $36\%$ 10 $17\%$ $298$ $18\%$ 40 $100\%$ $1.674$ $100\%$ 10 $17\%$ $29\%$ $61$ 20 $26\%$ $464$ $28\%$ 43 $100\%$ $1.683$ $100\%$ 5 $2\%$ $50$ $3\%$ 44 $35\%$ $510$ $30\%$ 52 $26\%$ $464$ $28\%$ 44 $14\%$ </td		
			Total	240	100%	1,671	100%
		VOLNTR04	Have not decided	13	5%	133	8%
		(EEE)	Do not plan to do	20	8%	131	9%
7b.	Community service or volunteer work		Plan to do	50	21%	361	22%
			Done	156	65%	1,038	61%
			Total	239			
		LRNCOM04	Have not decided	45			
		(EEE)	Do not plan to do	113			
7c.	Participate in a learning community or some other formal program where groups of	. ,	Plan to do				
70.	students take two or more classes together		Done				
				51			
		DESDCUOA	Total	239			
		RESRCH04	Have not decided	52			
	Work on a research project with a faculty member outside of course or program	(SFI)	Do not plan to do	57			
7d.	requirements		Plan to do	53			
	-		Done	77	32%	252	15%
			Total	239	100%	1,670	100%
		FORLNG04	Have not decided	23	10%	200	12%
		(EEE)	Do not plan to do	108	45%	672	41%
7e.	Foreign language coursework		Plan to do	23	10%	227	14%
			Done	86	36%	570	33%
			Total	240	100%	1,669	100%
		STDABR04	Have not decided	46			
		(EEE)	Do not plan to do	138			
7f.	Study abroad		Plan to do	30			
			Done	24			
			Total	24			
		INDSTD04	Have not decided	40			
		(EEE)					
7	Independent study or solf designed main	()	Do not plan to do	131			
7g.	Independent study or self-designed major		Plan to do	15			
			Done	53			
		a	Total	239	100%	1,665	100%
		SNRX04	Have not decided	57	24%	389	23%
	Culminating senior	(EEE)	Do not plan to do	73	30%	446	27%
7h.	Culminating senior		Plan to do	77	32%	607	37%
	experience (capstone course, senior project or thesis, comprehensive exam, etc.)		Done	33	14%	224	14%
			Total	240	100%	1,666	100%

			NSSE Senior		SM	Fresno State	
estion #	Question	Variable	Response Options	Count	%	Count	%
		ENVSTU	1 Unfriendly,				
		(SCE)	Unsupportive, Sense				
			of alienation	1	0%	12	1%
			2	4	2%	25	2%
			3	8	3%	65	4%
_			4	36	15%	192	12%
8a.	Quality of relationships with other students		5	57	24%	361	21%
			6	70	29%	513	31%
			7 Friendly,	64	27%	502	30%
			Supportive,				
			Sense of belonging				
			Total	240	100%	1,670	100%
		ENVFAC	1 Unavailable,				
		(SCE)	Unhelpful, Unsympathetic	4	2%	20	1%
			2	4	2% 2%	20 61	1% 4%
			3	5 19	2% 8%	84	4% 5%
8b.	Quality of relationships with faculty members		4	35	15%	241	14%
			5	58	24%	417	25%
			6	71	30%	470	28%
			7 Available, Helpful,	48	20%	377	23%
			Sympathetic				
			Total	240	100%	1,670	100%
		ENVADM (SCE)	<ol> <li>Unhelpful, Inconsiderate,</li> </ol>				
		(SCE)	Rigid	5	2%	78	5%
			2	28	12%	150	9%
			3	29	12%	216	13%
			4	49	21%		22%
8c.	Quality of relationships with administrative personnel and offices		5	53	22%	%     216       %     369       %     348       %     272	20%
			6	39	16%		16%
			7 Helpful,	36	15%		14%
			Considerate,				
			Flexible				
		ACADPR01	Total	239	100%	1,668	100%
			0 hrs/wk	1	0%	4	0%
		(LAC)	1-5 hrs/wk	24	10%	244	15%
			6-10 hrs/wk	58	24%	383	23%
	Preparing for class (studying, reading, writing, doing homework or lab work,		11-15 hrs/wk	37	15%	311	18%
9a.	analyzing data, rehearsing, and other academic activities)		16-20 hrs/wk	47	20%	287	17%
			21-25 hrs/wk	30	13%	196	12%
			26-30 hrs/wk	17	7%	116	7%
			30+ hrs/wk	25	10%	122	7%
			Total	239	100%	1,663	100%
		WORKON01	0 hrs/wk	188	79%	1,385	84%
			1-5 hrs/wk	8	3%	48	3%
			6-10 hrs/wk	12	5%	48	3%
			11-15 hrs/wk	12	5%	53	3%
9b.	Working for pay on campus		16-20 hrs/wk	16	7%	96	5%
			21-25 hrs/wk	2	1%	14	1%
			26-30 hrs/wk	0	0%	4	0%
			30+ hrs/wk	1	0%	10	1%
			Total	239	100%	1,658	100%
		WORKOF01	0 hrs/wk	97	41%	595	35%
			1-5 hrs/wk	12	5%	66	4%
			6-10 hrs/wk	21	9%	111	7%
			11-15 hrs/wk	17	7%	126	8%
9c.	Working for pay off campus		16-20 hrs/wk	34	14%	230	14%
			21-25 hrs/wk	19	8%	146	8%
			26-30 hrs/wk	11	5%	124	7%
			30+ hrs/wk	27	11%	264	17%
			Total				100%

	CSM Frequency Distributions for	or 2011 l	NSSE Senio	rs			
				C	SM	Fresno	State
Question #	Question	Variable	Response Options	Count	%	Count	%
		COCURR01	0 hrs/wk	119	50%	868	52%
		(EEE)	1-5 hrs/wk	78	33%	425	26%
			6-10 hrs/wk	18	8%	165	10%
	Participating in co-curricular activities (organizations, campus publications, student		11-15 hrs/wk	3	1%	89	6%
9d.	government, fraternity or sorority, intercollegiate or intramural sports, etc.)		16-20 hrs/wk	5	2%	55	3%
	go termient, naternity of soforty, merconegiate of mitaliana sports, etc.)		21-25 hrs/wk	4	2%	17	1%
			26-30 hrs/wk	5	2%	12	1%
			30+ hrs/wk	6	3%	29	2%
			Total	238	100%	1,660	100%
		SOCIAL05	0 hrs/wk	3	1%	32	2%
			1-5 hrs/wk	75	32%	580	34%
			6-10 hrs/wk	85	36%	541	33%
			11-15 hrs/wk	40	17%	237	14%
9e.	Relaxing and socializing (watching TV, partying, etc.)		16-20 hrs/wk	16	7%	145	9%
<i>y</i> e.	rotating and socializing (maching 1 +, partying, etc.)						
						65 16	4% 1%
						16	1%
						39	2%
		CAREDEO				1,655	100%
		CAREDEUI				729	45%
						321	19%
						178	11%
				19	8%	108	7%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)		16-20 hrs/wk	13	5%	64	4%
			21-25 hrs/wk	5	2%	36	2%
		26-30 hrs/wk       1       0%       1 $30+$ hrs/wk       6       3%       23         Total       237       100%       14         CAREDE01       0 hrs/wk       118       50%       7         1-5 hrs/wk       34       14%       33         6-10 hrs/wk       24       10%       11         1-15 hrs/wk       19       8%       1         1-20 hrs/wk       13       5%       6         21-25 hrs/wk       5       2%       2         26-30 hrs/wk       0       0%       2         26-30 hrs/wk       11       5%       6         23       100%       14       6         24-30 hrs/wk       14       6/%       14         4       14       6/%       14         5       23%       14       6/%       14         5       23%       14       6/%       14         6-10 hrs/wk       14       6/%       14	20	1%			
			30+ hrs/wk	25	11%	197	12%
				238	100%	1,653	100%
		COMMUTE	0 hrs/wk	11	5%	63	4%
			1-5 hrs/wk	146	61%	969	59%
			6-10 hrs/wk	56	23%	381	23%
			11-15 hrs/wk	14	6%	138	8%
9g.	Commuting to class (driving, walking, etc.)		16-20 hrs/wk	4	2%	47	3%
-			21-25 hrs/wk	3	1%	20	1%
			26-30 hrs/wk			6	0%
						34	2%
						1,658	100%
		ENVSCHOL				20	1%
						268	
10a.	Spending significant amounts of time studying and on academic work	()					16%
10a.	Spending significant amounts of time studying and on academic work					697	43%
						665	39%
		ENVELIDDT	Total	236	100%	1,650	100%
		ENVSUPRT (SCE)		17	7%	109	7%
101	na tra a seconda de la composición de l	(SCE)	Some	65	28%	472	28%
10b.	Providing the support you need to help you succeed academically		Quite a bit	106	45%	683	42%
			Very much	48	20%	378	23%
			Total	236	100%	1,642	100%
		ENVDIVRS	Very little	48	20%	320	20%
	Encouraging contact among students from different economic, social, and racial or	(EEE)	Some	83	35%	538	32%
10c.	ethnic backgrounds		Quite a bit	68	29%	458	28%
	enne stergrounds		Very much	39	16%	324	20%
			Total	238	100%	1,640	100%
		ENVNACAD	Very little	109	46%	697	43%
		(SCE)	Some	80	34%	544	33%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)		Quite a bit	36	15%	266	16%
			Very much	12	5%	138	8%
			Total	237	100%	1,645	100%
		ENVSOCAL	Very little				
		(SCE)		78	33%	447	27%
10	Descriptions the summer common data therein as a 1911	(BCE)	Some	94	40%	639	39%
10e.	Providing the support you need to thrive socially		Quite a bit	42	18%	370	23%
			Very much	20	9%	180	11%
			Total	234	100%	1,636	100%

	CSM Frequency Distributions	for 2011	NSSE Senio	rs			
	1 5				SM	Fresno	State
Question #	Question	Variable	Response Options	Count	%	Count	%
		ENVEVENT	Very little	25	11%	243	15%
	Attending communication direction (and initial angles of any long) and		Some	96	41%	564	34%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)		Quite a bit	71	30%	536	33%
	anote events, etc.)		Very much	44	19%	294	18%
			Total	236	100%	1,637	100%
		ENVCOMPT	-	3	1%	32	2%
			Some	23	10%	153	9%
10g.	Using computers in academic work		Quite a bit	67	28%	430	27%
			Very much	143	61%	1,029	62%
		GNGENLED	Total Very little	236	100%	1,644	100%
		GINGLINEED	Some	12 36	5% 15%	68 261	4% 16%
11a.	Acquiring a broad general education		Quite a bit	93	40%	637	39%
114	r oquining a broad general education		Very much	93	40%	663	40%
			Total	234	100%	1,629	100%
		GNWORK	Very little	27	12%	130	8%
			Some	73	31%	384	23%
11b.	Acquiring job or work-related knowledge and skills		Quite a bit	70	30%	570	35%
			Very much	64	27%	546	33%
			Total	234	100%	1,630	100%
		GNWRITE	Very little	11	5%	76	5%
	Writing clearly and		Some	59	25%	334	21%
11c.	effectively		Quite a bit	98	42%	688	42%
			Very much	68	29%	535	32%
		CNODE AV	Total		100%	1,633	100%
		GNSPEAK	Very little	19	8%	111	7%
11.1	Secolize death and offectively		Some	76	32%	387	24%
11d.	Speaking clearly and effectively		Quite a bit	83	35%	637	39%
			Very much Total	57 235	24% 100%	495	30% 100%
		GNANALY	Very little	235 5	2%	1,630 58	4%
			Some	38	16%	221	13%
11e.	Thinking critically and analytically		Quite a bit	79	33%	605	37%
			Very much	114	48%	743	46%
			Total	236	100%	1,627	100%
		GNQUANT	Very little	8	3%	87	6%
			Some	43	18%	353	21%
11f.	Analyzing quantitative problems		Quite a bit	96	41%	611	37%
			Very much	87	37%	573	36%
			Total	234	100%	1,624	100%
		GNCMPTS	Very little	18	8%	71	5%
11	The second is call information to have		Some	38	16%	282	17%
11g.	Using computing and information technology		Quite a bit	104	44%	582	36%
			Very much Total	75	32%	694	42%
		GNOTHERS			100%	1,629	100%
			Some	13 78	6% 33%	61 320	4% 20%
11h.	Working effectively with others		Quite a bit	81	33% 34%	620	20% 38%
			Very much	63	27%	626	38%
			Total		100%	1,627	100%
		GNCITIZN	Very little	97	42%	591	37%
			Some	77	33%	550	34%
11i.	Voting in local, state, or national elections		Quite a bit	34	15%	277	17%
			Very much	25	11%	194	12%
			Total	233	100%	1,612	100%
		GNINQ	Very little	16	7%	113	7%
			Some	60	26%	385	24%
11j.	Learning effectively on your own		Quite a bit	98	42%	631	39%
			Very much	57	25%	479	30%
		OMODI D	Total	231	100%	1,608	100%
		GNSELF	Very little	32	14%	232	15%
1.11	Understanding sugarable		Some	72	31%	408	25%
11k.	Understanding yourself		Quite a bit	74	32%	517	32%
			Very much	52	23%	452	27%
			Total	230	100%	1,609	100%

	CSM Frequency Distributions for	or 2011	NSSE Senio	rs			
				С	SM	Fresno	State
Question #	Question	Variable	Response Options	Count	%	Count	%
		GNDIVERS	Very little	33	14%	214	14%
	Understanding people of		Some	70	30%	441	27%
111.	other racial and ethnic		Quite a bit	83	36%	510	31%
	backgrounds		Very much	47	20%	444	27%
			Total	233	100%	1,609	100%
		GNPROBSV	Very little	37	16%	191	12%
			Some	74	32%	443	27%
11m.	Solving complex real-world problems		Quite a bit	71	31%	544	33%
			Very much	50	22%	436	28%
			Total	232	100%	1,614	100%
		GNETHICS	Very little	50	21%	267	18%
	Davalaning a narranal anda		Some	77	33%	407	25%
11n.	Developing a personal code of values and ethics		Quite a bit	61	26%	490	30%
	or varies and ennes		Very much	45	19%	449	28%
			Total	233	100%	1,613	100%
		GNCOMMUN	Very little	60	26%	295	19%
			Some				
110.	Contributing to the welfare		Quite a bit	80 59	34% 25%	534 454	33% 28%
	of your community		Very much	33	25% 14%	454 332	28% 20%
			Total	232	14%	1,615	20%
		GNSPIRIT	Very little	148	64%	874	55%
			Some	44	19%	339	21%
11p.	Developing a deepened sense of spirituality		Quite a bit	44 25	19%	227	21% 14%
TTP.	Developing a deepened sense of spirituanty		Very much	16	7%	173	14%
			Total	233	7% 100%	1/5	11%
		ADVISE	Poor	35	15%	1,015	100%
			Fair	51	22%	367	23%
12.	Overall, how would you evaluate the quality of academic advising you have received		Good	95	40%	725	23% 44%
	at your institution?		Excellent	93 54	23%	385	44% 24%
			Total	235	100%	1,628	100%
		ENTIREXP	Poor	12	5%	55	4%
			Fair	49	21%	286	470
13.	How would you evaluate your entire educational experience at this institution?		Good	126	54%	881	53%
			Excellent	45	19%	399	25%
			Total	232	100%	1,621	100%
		SAMECOLL	Definitely no	232	9%	92	6%
			Probably no	42	18%	266	17%
14.	If you could start over again, would you go to the same institution you are now		Probably yes	42	43%	722	44%
17.	attending?		Definitely yes	71	43% 30%	550	44% 33%
			Total	236	30% 100%	1.630	33% 100%
			10181	230	100%	1,030	100%

	COSS Frequency Distributions f				COSS	Fresn	o State
stion #	Question	Variable	Response Option	s Cour	ıt %	Count	%
		CLQUEST	Novor	0	50/	70	40/
		(ACL)	Never	9	5%	72	4%
1a.	Asked questions in class or contributed to class discussions	(nel)	Sometimes	58	32%	665	37%
			Often	57	32%	528	30%
			Very often	56		489	28%
		CLPRESEN	Т	tal 180	100%	1,754	100
		CLPRESEN	Never	14	8%	113	6%
		(ACL)	Sometimes	86	47%	654	38%
1b.	Made a class presentation		Often	56	31%	633	35%
			Very often	27	15%	371	219
			Т	tal 183	100%	1,771	100
		REWROPAP	Never	30	16%	246	149
			Sometimes	62	34%	661	379
1c.	Prepared two or more drafts of		Often	52	28%	526	30%
	a paper or assignment before turning it in		Very often	39	21%	338	199
			-	tal 183		1,771	100
		INTEGRAT	Never	0	0%	1,771	100
			Sometimes	13	7%	204	129
1d.	Worked on a paper or project that required integrating ideas or information from		Often	57	31%		399
	various sources		Very often	113		690 868	397 489
				tal 183		1,777	48% 100
		DIVCLASS	Never				
		DITCLIBS	Sometimes	4	2%	138	8%
1.	Included diverse perspectives (different races, religions, genders, political beliefs,			38	21%	530	319
1e.	etc.) in class discussions or writing assignments		Often Vorse often	58	32%	611	349
			Very often	83	45%	489	279
		CLUNPREP		tal 183		1,768	100
		CLUNFKEF	Never	30		316	18%
			Sometimes	103		1,056	59%
1f.	Come to class without completing readings or assignments		Often	38	21%	299	179
			Very often	12	7%	104	6%
		01 - 00 OPP	Te	tal 183	100%	1,775	100
		CLASSGRP	Never	30	16%	152	9%
	Worked with other students	(ACL)	Sometimes	83	46%	726	419
1g.	on projects during class		Often	51	28%	542	319
	on projects during class		Very often	18	10%	350	20%
				tal 182	100%	1,770	100
		OCCGRP	Never	21	11%	133	8%
		(ACL)	Sometimes	83	45%	631	36%
1h.	Worked with classmates outside of class to prepare class assignments		Often	51	28%	598	339
			Very often	28	15%	413	249
			Т	tal 183	100%	1,775	100
		INTIDEAS	Never	7	4%	75	4%
			Sometimes	55	30%	544	329
1i.	Put together ideas or concepts from different courses when completing assignments		Often	74	40%	684	399
	or during class discussions		Very often	47	26%	423	259
			-	tal 183		1,726	100
		TUTOR	Never	94	52%	761	439
		(ACL)	Sometimes	58	32%	600	359
1j.	Tutored or taught other students (paid or voluntary)		Often	20		211	139
5			Very often	10	5%	156	9%
				tal 182		1,728	100
		COMMPROJ		84	47%	688	40
		(ACL)	Sometimes	61	34%	654	389
1k.	Participated in a community-based project (e.g. service learning) as part of a regular		Often	18	10%	244	149
•	course		Very often	15	8%	140	8%
			Tery onten			1,726	87 100
		ITACADEM		1/8	100%	1,726	100
				19	10%	170	10
			Sometimes		2007	479	270
11	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to	(EEE)	Sometimes	55	30%	478	
11.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment		Sometimes Often Very often	55 41 67	30% 23% 37%	478 470 615	279 279 369

					CC	DSS	Fresno	o State
estion #	Question	Variable	Response O	ptions	Count	%	Count	%
		EMAIL	Never		3	2%	14	1%
			Sometimes		22	12%	254	15%
1m.	Used e-mail to communicate with an instructor		Often		57	31%	535	31%
			Very often		100	55%	928	53%
				Total	182	100%	1,731	100%
		FACGRADE	Never		8	4%	104	6%
		(SFI)	Sometimes		66	36%	688	39%
1n.	Discussed grades or assignments with an instructor		Often		50	27%	523	30%
			Very often		59	32%	415	24%
				Total	183	100%	1,730	1009
		FACPLANS	Never		33	18%	310	18%
		(SFI)	Sometimes		76	42%	799	46%
10.	Talked about career plans with a faculty member or advisor		Often		36	20%	381	22%
	1 2		Very often		38	21%	239	14%
			-	Total	183	100%	1,729	1009
		FACIDEAS	Never		55	30%	625	35%
		(SFI)	Sometimes		65	36%	714	41%
1p.	Discussed ideas from your readings or classes with faculty members outside of class		Often		40	22%	270	17%
1			Very often		23	13%	125	7%
			, onen	Total	183	13%	1,734	100
		FACFEED	Never	- 0141	15	8%	1,734	8%
		(SFI)	Sometimes		72	8% 40%	698	41%
1q.	Received prompt written or oral feedback from faculty on your academic		Often		67	40% 37%	698 624	41%
iq.	performance		Very often					
			very often	Total	28 182	15% 100%	250	14% 100
		WORKHARD		Total	162	100%	1,714	100
		. onum nub	Never		10	6%	91	6%
	Worked harder than you thought you could to meet an instructor's standards or	(LAC)	Sometimes		60	33%	588	35%
1r.	expectations		Often		65	36%	687	40%
	. <u>.</u>		Very often		45	25%	349	20%
				Total	180	100%	1,715	100
		FACOTHER	Never		93	52%	878	51%
		(SFI)	Sometimes		48	27%	478	28%
1s.	Worked with faculty members on activities other than coursework (committees,		Often		20	11%	207	12%
	orientation, student life activities, etc.)		Very often		19	11%	144	8%
				Total	180	100%	1,707	100
		OOCIDEAS	Never		8	4%	74	5%
		(ACL)	Sometimes		48	26%	522	31%
1t.	Discussed ideas from your readings or classes with others outside of class (students,		Often		51	28%	602	35%
	family members, co-workers, etc.)		Very often		75	41%	518	29%
				Total	182	100%	1,716	100
		DIVRSTUD	Never		17	9%	195	119
		(EEE)	Sometimes		47	26%	491	28%
1u.	Had serious conversations with students of a different race or ethnicity than your own		Often		46	26%	493	299
			Very often		70	39%	535	319
				Total	180	100%	1,714	100
		DIFFSTU2	Never		24	13%	226	139
		(EEE)	Sometimes		49	27%	526	319
1v.	Had serious conversations with students who are very different from you in terms of		Often		41	23%	467	279
	their religious beliefs, political opinions, or personal values		Very often		65	36%	494	299
				Total	179	100%	1,713	100
		MEMORIZE	Very little		179	7%	1,713	6%
			Some		47	26%	432	259
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses		Quite a bit		73	20% 41%	638	38%
	and readings		Very much		46	41% 26%	523	30%
			, cry much	Total	40 179	20% 100%	1,702	507 100
		ANALYZE	Very little	rotal				
		(LAC)	Some		3	2%	28	2%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or	(2110)			24	13%	278	16%
<i>2</i> 0.	theory		Quite a bit		77	43%	703	419
			Very much	m	76	42%	691	419
		SYNTHESZ	¥7	Total	180	100%	1,700	100
			Very little		12	7%	76	4%
	Coursework emphasizes: Synthesizing and organizing ideas, information, or	(LAC)	Some		37	21%	428	25%
2c.	experiences		Quite a bit		72	40%	659	39%
	•		Very much		58	32%	530	32%
				Total	179	100%	1,693	1

	COSS Frequency Distributions f	or 2011	NSSE S	enio	rs			
					CC	DSS	Fresno	State
uestion #	Question	Variable	Response Op	otions	Count	%	Count	%
		EVALUATE	Very little		12	7%	86	5%
		(LAC)	Some		32	18%	444	26%
2d.	Coursework emphasizes: Making judgments about the value of information,		Quite a bit		72	40%	635	37%
	arguments, or methods		Very much		63	35%	528	31%
				Total	179	100%	1,693	100%
		APPLYING	Very little		10	6%	62	4%
		(LAC)	Some		41	23%	345	20%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in		Quite a bit		66	37%	614	36%
	new situations		Very much		61	34%	674	40%
				Total	178	100%	1,695	100%
		READASGN	None		1	1%	11	1%
		(LAC)	1-4		28	16%	465	29%
			5-10		80	44%	707	41%
3a.	Number of assigned textbooks, books, or book-length packs of course readings		11-20		45	25%	316	18%
			More than 20		26	14%	204	11%
			101010 11111 20	Total	180	14%	1,703	1170
		READOWN	None	rotui	50	28%	439	26%
			1-4			28% 48%	439 907	20% 54%
	Number of books read on		5-10		86			
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment		5-10 11-20		23	13%	204	12%
	your own (not assigned) for personal enjoyment of addenite enforment		More than 20		15	8%	82	4%
			more man 20	<b>T</b>	6	3%	64	4%
		WRITEMOR		Total	180	100%	1,696	100%
		(LAC)			89	50%	953	56%
		(LAC)	1-4		73	41%	596	35%
3c.	Number of written papers or reports of 20 pages or more		5-10		11	6%	94	6%
			11-20		3	2%	30	2%
			More than 20		3	2%	24	2%
				Total	179	100%	1,697	100%
		WRITEMID	None		13	7%	162	10%
		(LAC)	1-4		60	34%	759	45%
3d.	Number of written papers or reports between 5 and 19 pages		5-10		67	37%	514	30%
54.	runder of written papers of reports between o and 19 pages		11-20		31	17%	193	11%
			More than 20		8	4%	75	4%
				Total	179	100%	1,703	100%
		WRITESML	None		12	7%	87	5%
		(LAC)	1-4		61	34%	666	39%
2	Number of unitter receive or receive of former then 5 receive		5-10		42	23%	467	28%
3e.	Number of written papers or reports of fewer than 5 pages		11-20		32	18%	254	15%
			More than 20		33	18%	224	13%
				Total	180	100%	1,698	100%
		PROBSETA	None		29	16%	216	13%
			1-2		53	30%	465	28%
			3-4		54	30%	554	33%
4a.	Number of problem sets that take you more than an hour to complete		5-6		23	13%	196	11%
			More than 6		20	11%	260	16%
				Total	179	100%	1,691	100%
		PROBSETB	None		39	22%	340	20%
			1-2		75	42%	667	40%
			3-4		33	18%	360	21%
4b.	Number of problem sets that take you less than an hour to complete		5-6		16	9%	133	8%
			More than 6		10	9%	195	12%
				Total	17	9% 100%	1,695	12 %
		EXAMS	1 Very little	- Stul	1	1%	1,095	100%
			2		3	2%	30	
			3					2% 3%
	Salact the circle that best represents the extent to which your examinations during the		3		13	7%	59 200	3%
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work				31	17%	209	12%
	current school year have chanenged you to do your best work		5		44	25%	474	28%
			6 7 Normania		53	30%	504	30%
			7 Very much	<i></i>	34	19%	415	24%
		ATTE + 1 more		Total	179	100%	1,701	100%
		ATDART07	Never		64	36%	593	36%
			Sometimes		76	43%	763	45%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance		Often		26	15%	206	12%
			Very often		12	7%	119	7%
				Total	178	100%	1,681	100%

			NSSE Senic		DSS	Fresno	State
estion #	Question	Variable	Response Options	Count	%	Count	%
		EXRCSE05	Never	26	15%	224	13%
			Sometimes	55	31%	563	33%
6b.	Exercised or participated in physical fitness activities		Often	46	26%	451	27%
			Very often	51	29%	443	27%
			Total	178	100%	1,681	100%
		WORSHP05	Never	85	48%	741	44%
			Sometimes	50	28%	473	28%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer,		Often	21	12%	211	12%
<i>.</i>	etc.)		Very often	21	12%		12%
			Total			253	
		OWNVIEW	Never	177	100%	1,678	100%
		OWNER		17	10%	171	10%
<i>c</i> 1			Sometimes	47	27%	604	36%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue		Often	73	41%	601	36%
			Very often	39	22%	298	18%
			Total	176	100%	1,674	100%
		OTHRVIEW	Never	12	7%	77	5%
	Tried to better understand someone alse's views by imagining how on issue leads		Sometimes	41	23%	513	31%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective		Often	66	37%	629	37%
	from his or her perspective		Very often	59	33%	464	28%
			Total	178	100%	1,683	1009
		CHNGVIEW	Never	6	3%	50	3%
			Sometimes	36	20%	510	30%
6f.	Learned something that changed the way you understand an issue or concept		Often	72	40%	638	38%
01.	Evanicu sometning that enanged the way you understand an issue of concept		Very often				
			Total	65	36%	482	28%
		INTERN04		179	100%	1,680	100%
			Have not decided	14	8%	163	10%
		(EEE)	Do not plan to do	24	13%	164	10%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment		Plan to do	61	34%	681	41%
			Done	80	45%	663	39%
			Total	179	100%	1,671	100%
		VOLNTR04	Have not decided	13	7%	133	8%
		(EEE)	Do not plan to do	19	11%	131	9%
7b.	Community service or volunteer work		Plan to do	43	24%	361	22%
			Done	104	58%	1,038	61%
			Total	179	100%	1,663	1009
		LRNCOM04	Have not decided	24	14%	280	17%
		(EEE)	Do not plan to do	84	47%	670	40%
7c.	Participate in a learning community or some other formal program where groups of	. ,	Plan to do		12%	244	
<i>i</i> c.	students take two or more classes together		1 Ian to do	21	1270		
	students tale two of more enables together		Dent	10			
			Done	48	27%	471	28%
		DECDOUGL	Total	177	100%	471 1,665	15% 28% 100%
		RESRCH04	Total Have not decided	177 43	100% 24%	471 1,665 441	28% 100% 26%
	-	RESRCH04 (SFI)	Total Have not decided Do not plan to do	177 43 78	100% 24% 44%	471 1,665 441 644	28% 100% 26% 38%
7d.	Work on a research project with a faculty member outside of course or program requirements		Total Have not decided Do not plan to do Plan to do	177 43	100% 24% 44% 17%	471 1,665 441 644 333	28% 100% 26% 38%
7d.	Work on a research project with a faculty member outside of course or program		Total Have not decided Do not plan to do Plan to do Done	177 43 78	100% 24% 44%	471 1,665 441 644	28% 100 26% 38% 20%
7d.	Work on a research project with a faculty member outside of course or program	(SFI)	Total Have not decided Do not plan to do Plan to do	177 43 78 31	100% 24% 44% 17%	471 1,665 441 644 333	28% 100 26% 38% 20% 15%
7d.	Work on a research project with a faculty member outside of course or program	(SFI) FORLNG04	Total Have not decided Do not plan to do Plan to do Done	177 43 78 31 27	100% 24% 44% 17% 15%	471 1,665 441 644 333 252	28% 100 26% 38% 20% 15% 100
7d.	Work on a research project with a faculty member outside of course or program	(SFI)	Total Have not decided Do not plan to do Plan to do Done Total	177 43 78 31 27 179	100% 24% 44% 17% 15% 100%	471 1,665 441 644 333 252 1,670	289 100 269 389 209 159 100 129
7d. 7e.	Work on a research project with a faculty member outside of course or program	(SFI) FORLNG04	Total Have not decided Do not plan to do Plan to do Done Total Have not decided	177 43 78 31 27 179 16	100% 24% 44% 17% 15% 100% 9%	471 1,665 441 644 333 252 1,670 200	28% 100 26% 38% 20% 15% 100 12% 41%
	Work on a research project with a faculty member outside of course or program requirements	(SFI) FORLNG04	Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do	177 43 78 31 27 179 16 68	100% 24% 44% 17% 15% 100% 9% 38%	471 1,665 441 644 333 252 1,670 200 672	28% 100% 26% 38% 20% 15% 100% 12% 41% 14%
	Work on a research project with a faculty member outside of course or program requirements	(SFI) FORLNG04	Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do Plan to do	177 43 78 31 27 179 16 68 25 70	100% 24% 44% 17% 15% 100% 9% 38% 14% 39%	471 1,665 441 644 333 252 1,670 200 672 227 570	28% 100 26% 38% 20% 15% 100 12% 41% 14% 33%
	Work on a research project with a faculty member outside of course or program requirements	(SFI) FORLNG04	Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do Plan to do Done Done	177 43 78 31 27 179 16 68 25	100% 24% 44% 17% 15% 100% 9% 38% 14%	471 1,665 441 644 333 252 1,670 200 672 227 570 1,669	28% 100 26% 38% 20% 15% 100 12% 41% 14% 33% 100
	Work on a research project with a faculty member outside of course or program requirements	(SFI) FORLNG04 (EEE)	Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do Plan to do Plan to do Done Total Have not decided Have not decided	177 43 78 31 27 179 16 68 25 70 179 33	100%           24%           44%           17%           15%           100%           9%           38%           14%           39%           100%           100%	471 1,665 441 644 333 252 1,670 200 672 227 570 1,669 361	289 100 269 389 209 159 100 129 419 149 339 100 229
7e.	Work on a research project with a faculty member outside of course or program requirements Foreign language coursework	(SFI) FORLNG04 (EEE) STDABR04	Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do Plan to do Plan to do Done Total Have not decided Do not plan to do Done Total	177 43 78 31 27 179 16 68 25 70 179 33 93	100%           24%           44%           17%           15%           00%           9%           38%           14%           39%           100%           19%           53%	471 1,665 441 644 333 252 1,670 200 672 227 570 1,669 361 871	289 100 269 389 209 159 100 129 419 149 339 100 229 539
	Work on a research project with a faculty member outside of course or program requirements	(SFI) FORLNG04 (EEE) STDABR04	Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do	177 43 78 31 27 179 16 68 25 70 179 33 93 33	100%           24%           44%           17%           15%           00%           9%           38%           14%           39%           100%           19%           53%           19%	471 1,665 441 644 333 252 1,670 200 672 227 570 1,669 361 871 282	28% 100 26% 38% 20% 15% 100 12% 41% 14% 33% 100 22% 53% 17%
7e.	Work on a research project with a faculty member outside of course or program requirements Foreign language coursework	(SFI) FORLNG04 (EEE) STDABR04	Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do	177 43 78 31 27 179 16 68 25 70 179 33 93 33 33 18	100% 24% 44% 17% 15% 100% 9% 38% 14% 39% 14% 39% 100% 19% 53% 19%	471 1,665 441 644 333 252 1,670 200 672 227 570 1,669 361 871 282 152	28% 100 26% 38% 20% 15% 100 12% 41% 14% 33% 100 22% 53% 17% 9%
7e.	Work on a research project with a faculty member outside of course or program requirements Foreign language coursework	(SFI) FORLNG04 (EEE) STDABR04 (EEE)	Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do Plan to do Plan to do Done Total Have not decided Do not plan to do	177 43 78 31 27 179 16 68 25 70 179 33 93 33 18 18 177	100% 24% 44% 17% 15% 100% 9% 38% 14% 39% 14% 39% 10% 53% 19% 10% 10%	471 1,665 441 644 333 252 1,670 200 672 227 570 1,669 361 871 282 152 1,666	289 100 269 389 209 159 100 129 419 149 339 100 229 539 179 9% 100
7e.	Work on a research project with a faculty member outside of course or program requirements Foreign language coursework	(SFI) FORLNG04 (EEE) STDABR04 (EEE) INDSTD04	Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do Plan to do Plan to do Done Total Have not decided Do not plan to do	177 43 78 31 27 179 16 68 25 70 179 33 93 33 18 177 33	100% 24% 44% 17% 15% 100% 9% 38% 14% 39% 100% 100% 10% 10% 10% 10%	471 1,665 441 644 333 252 1,670 200 672 227 570 1,669 361 871 282 1,52 1,666 334	289 1000 269 209 159 1000 129 419 149 339 209 539 1000 229 539 179 9% 1000 209
7e. 7f.	Work on a research project with a faculty member outside of course or program requirements Foreign language coursework Study abroad	(SFI) FORLNG04 (EEE) STDABR04 (EEE)	Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do	177 43 78 31 27 179 16 68 25 70 179 33 93 33 18 18 177	100% 24% 44% 17% 15% 100% 9% 38% 14% 39% 10% 10% 53% 19% 10% 10% 10% 10%	471 1,665 441 644 333 252 1,670 200 672 227 570 1,669 361 871 282 152 1,666	289 100 269 389 209 159 100 129 419 149 339 209 5355 5355 209 209 9% 100 209 589
7e.	Work on a research project with a faculty member outside of course or program requirements Foreign language coursework	(SFI) FORLNG04 (EEE) STDABR04 (EEE) INDSTD04	Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do Plan to do Plan to do Done Total Have not decided Do not plan to do	177 43 78 31 27 179 16 68 25 70 179 33 93 33 18 177 33	100% 24% 44% 17% 15% 100% 9% 38% 14% 39% 100% 100% 10% 10% 10% 10%	471 1,665 441 644 333 252 1,670 200 672 227 570 1,669 361 871 282 1,52 1,666 334	289 100 269 389 209 159 100 129 419 149 339 209 5355 5355 209 209 9% 100 209 589
7e. 7f.	Work on a research project with a faculty member outside of course or program requirements Foreign language coursework Study abroad	(SFI) FORLNG04 (EEE) STDABR04 (EEE) INDSTD04	Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do	177 43 78 31 27 179 16 68 25 70 179 33 93 33 33 18 177 33 110	100% 24% 44% 17% 15% 100% 9% 38% 14% 39% 10% 10% 53% 19% 10% 10% 10% 10%	471 1,665 441 644 333 252 1,670 200 672 227 570 1,669 361 871 282 152 1,666 334 973	289 100 269 389 209 159 100 129 419 149 149 229 535 535 535 99 209 99 209 589 90 209 589 9109
7e. 7f.	Work on a research project with a faculty member outside of course or program requirements Foreign language coursework Study abroad	(SFI) FORLNG04 (EEE) STDABR04 (EEE) INDSTD04	Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do	177 43 78 31 27 179 16 68 25 70 179 33 93 33 33 18 177 33 110 15	100% 24% 44% 17% 15% 9% 38% 14% 39% 14% 39% 10% 10% 10% 10% 10% 10% 8%	471 1,665 441 644 333 252 1,670 200 672 227 570 1,669 361 871 282 152 1,666 334 973 161	288 100 269 389 209 159 100 122 419 149 339 100 229 98 99 109 209 589 109 109 129
7e. 7f.	Work on a research project with a faculty member outside of course or program requirements Foreign language coursework Study abroad	(SFI) FORLNG04 (EEE) STDABR04 (EEE) INDSTD04	Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do Plan to do Don ot plan to do Done Total Have not decided Do not plan to do P	177 43 78 31 27 179 16 68 25 70 179 33 33 33 33 18 177 33 110 15 20	100% 24% 44% 17% 15% 30% 38% 14% 39% 14% 39% 10% 10% 10% 10% 10% 10% 8% 10%	471 1,665 441 644 333 252 1,670 200 672 227 570 1,669 361 871 282 152 1,666 334 973 161 197	288 100 269 389 209 159 100 129 419 149 339 539 100 229 539 109 209 589 100 209 589 100
7e. 7f.	Work on a research project with a faculty member outside of course or program requirements         Foreign language coursework         Study abroad         Independent study or self-designed major	(SFI) FORLNG04 (EEE) STDABR04 (EEE) INDSTD04 (EEE)	Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do Plan to do Plan to do Donot Plan to do Plan t	177 43 78 31 27 179 16 68 25 70 179 33 33 33 18 177 33 110 15 20 178 39	100% 24% 44% 17% 15% 100% 9% 38% 14% 39% 10% 10% 10% 10% 10% 10% 10% 10% 8% 11% 10%	471 1,665 441 644 333 252 1,670 200 672 227 570 1,669 361 871 282 152 1,666 334 973 161 197 1,665 389	28% 100 26% 38% 20% 15% 100 12% 41% 14% 33% 100 22% 53% 9% 41% 10% 20% 53% 9% 10% 20% 53% 9% 10% 20% 20% 10% 10% 10% 10% 10% 10% 10% 10% 10% 1
7e. 7f. 7g.	Work on a research project with a faculty member outside of course or program requirements Foreign language coursework Study abroad Independent study or self-designed major Culminating senior	(SFI) FORLNG04 (EEE) STDABR04 (EEE) INDSTD04 (EEE) SNRX04	Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do Plan to do Plan to do Done Total Have not decided Do not plan to do	177 43 78 31 27 179 16 68 25 70 179 33 93 33 93 33 18 177 33 110 15 20 178 39 64	100%           24%           44%           17%           15%           100%           9%           38%           14%           39%           100%           9%           38%           14%           39%           100%           10%           10%           10%           10%           10%           10%           10%           10%           10%           10%           22%           36%	471 1,665 441 644 333 252 1,670 200 672 227 570 1,669 361 871 282 152 1,566 334 973 161 197 1,665 389 446	28% 1000 26% 38% 20% 15% 15% 1000 12% 419 14% 33% 22% 53% 10% 22% 25% 9% 4000 20% 20% 20% 20% 20% 20% 20% 20% 20%
7e. 7f.	Work on a research project with a faculty member outside of course or program requirements         Foreign language coursework         Study abroad         Independent study or self-designed major	(SFI) FORLNG04 (EEE) STDABR04 (EEE) INDSTD04 (EEE) SNRX04	Total Have not decided Do not plan to do Plan to do Done Total Have not decided Do not plan to do Plan to do Plan to do Done Total Have not decided Do not plan to do Total Have not decided Do not plan to do Pl	177 43 78 31 27 179 16 68 25 70 179 33 33 33 18 177 33 110 15 20 178 39	100% 24% 44% 17% 15% 100% 9% 38% 14% 39% 10% 10% 10% 10% 10% 10% 10% 10% 8% 11% 10%	471 1,665 441 644 333 252 1,670 200 672 227 570 1,669 361 871 282 152 1,666 334 973 161 197 1,665 389	28%

			NSSE Senio		DSS	Fresno	State
Question #	Question	Variable	Response Options	Count	%	Count	%
		ENVSTU (SCE)	1 Unfriendly, Unsupportive,				
			Sense of alienation	3	2%	12	1%
			2	2	1%	25	2%
			3	8	4%	65	4%
0.			4	26	15%	192	12%
8a.	Quality of relationships with other students		5	36	20%	361	21%
			6	61	34%	513	31%
			7 Friendly, Supportive, Sense of belonging	43	24%	502	30%
			Total	179	100%	1,670	100%
		ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	4	2%	20	1%
			2	4	2% 4%	61	4%
			3	14	470 8%	84	470 5%
			4	26	15%	241	14%
8b.	Quality of relationships with faculty members		5	33	19%	417	25%
			6	45	25%	470	28%
			7 Available, Helpful, Sympathetic	48	27%	377	23%
			Total	177	100%	1,670	100%
		ENVADM	1 Unhelpful,				
		(SCE)	Inconsiderate, Rigid	5	3%	78	5%
			2	16	9%	150	9%
			3	27	15%	216	13%
0.	Quality of relationships with administrative personnel and offices		4	50	28%	369	22%
8c.			5	28	16%	348	20%
			6	28	16%	272	16%
			7 Helpful, Considerate, Flexible	25	14%	235	14%
			Total	179	100%	1,668	100%
		ACADPR01	0 hrs/wk	0	0%	4	0%
		(LAC)	1-5 hrs/wk	36	20%	244	15%
			6-10 hrs/wk	44	25%	383	23%
	Preparing for class (studying, reading, writing, doing homework or lab work,		11-15 hrs/wk	33	19%	311	18%
9a.	analyzing data, rehearsing, and other academic activities)		16-20 hrs/wk	29	16%	287	17%
	-		21-25 hrs/wk	18	10%	196	12%
			26-30 hrs/wk	6	3%	116	7%
			30+ hrs/wk Total	10	6%	122	7%
		WORKON01		176	100%	1,663	100%
			1-5 hrs/wk	148	84% 2%	1,385	84% 3%
			6-10 hrs/wk	3 2	2% 1%	48 48	3% 3%
			11-15 hrs/wk	2	1% 4%	48 53	3%
9b.	Working for pay <b>on campus</b>		16-20 hrs/wk	11	4% 6%	96	5%
	C . 1.9 1		21-25 hrs/wk	3	2%	14	1%
			26-30 hrs/wk	0	0%	4	0%
			30+ hrs/wk	3	2%	10	1%
			Total	177	100%	1,658	100%
		WORKOF01	0 hrs/wk	64	36%	595	35%
			1-5 hrs/wk	6	3%	66	4%
			6-10 hrs/wk	10	6%	111	7%
			11-15 hrs/wk	8	5%	126	8%
9c.	Working for pay off campus		16-20 hrs/wk	19	11%	230	14%
			21-25 hrs/wk	16	9%	146	8%
			26-30 hrs/wk	16	9%	124	7%
			30+ hrs/wk	37	21%	264	17%
			Total	176	100%	1,662	100%

	COSS Frequency Distributions f				OSS	Fresno	State
uestion #	Question	Variable	Response Options	Count	%	Count	%
		COCURR01	0 hrs/wk	90	51%	868	52%
		(EEE)	1-5 hrs/wk	43	24%	425	26%
			6-10 hrs/wk	20	11%	165	10%
			11-15 hrs/wk	9	5%	89	6%
9d.	Participating in co-curricular activities (organizations, campus publications, student		16-20 hrs/wk	8	5%	55	3%
	government, fraternity or sorority, intercollegiate or intramural sports, etc.)		21-25 hrs/wk	0	0%	17	1%
			26-30 hrs/wk	1	1%	17	1%
			30+ hrs/wk				
			JO+ III S WK Total	5	3%	29	2%
		SOCIAL05	0 hrs/wk		100%	1,660	100%
		SOCIALOS		4	2%	32	2%
			1-5 hrs/wk	66	38%	580	34%
			6-10 hrs/wk	52	30%	541	33%
			11-15 hrs/wk	26	15%	237	14%
9e.	Relaxing and socializing (watching TV, partying, etc.)		16-20 hrs/wk	17	10%	145	9%
			21-25 hrs/wk	5	3%	65	4%
			26-30 hrs/wk	1	1%	16	1%
			30+ hrs/wk	5	3%	39	2%
			Tota	176	100%	1,655	100%
		CAREDE01	0 hrs/wk	76	43%	729	45%
			1-5 hrs/wk	28	16%	321	19%
			6-10 hrs/wk	26	15%	178	11%
06	Description of the second set of the second se		11-15 hrs/wk	12	7%	108	7%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)		16-20 hrs/wk	4	2%	64	4%
			21-25 hrs/wk	5	3%	36	2%
			26-30 hrs/wk	6	3%	20	1%
			30+ hrs/wk	19	11%	197	12%
			Total	176	100%	1,653	100%
		COMMUTE	0 hrs/wk	7	4%	63	4%
			1-5 hrs/wk	101	57%	969	59%
			6-10 hrs/wk	46	26%	381	23%
			11-15 hrs/wk	15	8%	138	8%
9g.	Commuting to class (driving, walking, etc.)		16-20 hrs/wk	5	3%	47	3%
· 5.	community to class (driving, warking, etc.)		21-25 hrs/wk				
				0	0%	20	1%
			26-30 hrs/wk	1	1%	6	0%
			30+ hrs/wk	2	1%	34	2%
			Total	177	100%	1,658	100%
		ENVSCHOL	Very little	2	1%	20	1%
		(LAC)	Some	40	23%	268	16%
10a.	Spending significant amounts of time studying and on academic work		Quite a bit	67	38%	697	43%
			Very much	68	38%	665	39%
			Tota	177	100%	1,650	1009
		ENVSUPRT	Very little	20	11%	109	7%
		(SCE)	Some	41	23%	472	28%
10b.	Providing the support you need to help you succeed academically	/	Quite a bit				
100.	roviding the support you need to help you succeed academicany		-	74	42%	683	42%
			Very much	41	23%	378	23%
		END/EDD 2	Tota		100%	1,642	1009
		ENVDIVRS	Very little	34	19%	320	20%
	Encouraging contact among students from different economic, social, and racial or	(EEE)	Some	61	35%	538	32%
10c.	ethnic backgrounds		Quite a bit	49	28%	458	28%
	cume ouekgrounus		Very much	31	18%	324	20%
			Tota	175	100%	1,640	1009
		ENVNACAD	Very little	69	39%	697	43%
		(SCE)	Some	58	33%	544	33%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)		Quite a bit	29	17%		16%
10 <b>u</b> .	responsibilities (work, raining, etc.)					266	
			Very much	19	11%	138	8%
		ENDING	Tota		100%	1,645	1009
		ENVSOCAL		46	26%	447	27%
		(SCE)	Some	71	40%	639	39%
10e.	Providing the support you need to thrive socially		Quite a bit	38	21%	370	23%
			Very much	22	12%	180	11%
			Tota		100%	1,636	100

	COSS Frequency Distributions	for 2011	NSSE Senio	ors			
	1 5				OSS	Fresno	State
Question #	Question	Variable	Response Options	Count	%	Count	%
		ENVEVENT	Very little	26	15%	243	15%
			Some	61	35%	564	34%
10f.	Attending campus events and activities (special speakers, cultural performances, athlatia events, ata)		Quite a bit	49	28%	536	33%
	athletic events, etc.)		Very much	40	23%	294	18%
			Total	176	100%	1,637	100%
		ENVCOMPT	Very little	7	4%	32	2%
			Some	23	13%	153	9%
10g.	Using computers in academic work		Quite a bit	40	23%	430	27%
			Very much	107	60%	1,029	62%
			Total	177	100%	1,644	100%
		GNGENLED	Very little	6	3%	68	4%
			Some	23	13%	261	16%
11a.	Acquiring a broad general education		Quite a bit	67	39%	637	39%
			Very much	77	45%	663	40%
			Total	173	100%	1,629	100%
		GNWORK	Very little	18	10%	130	8%
			Some	47	27%	384	23%
11b.	Acquiring job or work-related knowledge and skills		Quite a bit	54	31%	570	35%
	1 65		Very much	54	31%	546	33%
			Total		100%	1,630	100%
		GNWRITE	Very little	10	6%	76	5%
			Some	27	16%	334	21%
11c.	Writing clearly and		Quite a bit	65	38%	688	42%
110.	effectively		Very much				
			Total	70	41%	535	32%
		GNSPEAK	Very little		100%	1,633	100%
		GIASI EZIK		14	8%	111	7%
11.1			Some	44	25%	387	24%
11d.	Speaking clearly and effectively		Quite a bit	58	33%	637	39%
			Very much	58	33%	495	30%
		CNANALY	Total		100%	1,630	100%
		GNANALY	Very little	11	6%	58	4%
			Some	22	13%	221	13%
11e.	Thinking critically and analytically		Quite a bit	61	35%	605	37%
			Very much	79	46%	743	46%
			Total	173	100%	1,627	100%
		GNQUANT	Very little	12	7%	87	6%
			Some	52	30%	353	21%
11f.	Analyzing quantitative problems		Quite a bit	55	32%	611	37%
			Very much	54	31%	573	36%
			Total	173	100%	1,624	100%
		GNCMPTS	Very little	12	7%	71	5%
			Some	41	24%	282	17%
11g.	Using computing and information technology		Quite a bit	52	30%	582	36%
			Very much	69	40%	694	42%
			Total	174	100%	1,629	100%
		GNOTHERS	Very little	8	5%	61	4%
			Some	44	25%	320	20%
11h.	Working effectively with others		Quite a bit	56	32%	620	38%
			Very much	66	38%	626	38%
			Total		100%	1,627	100%
		GNCITIZN	Very little	44	25%	591	37%
			Some	65	37%	550	34%
11i.	Voting in local, state, or national elections		Quite a bit	36	21%	277	17%
			Very much	30	17%	194	12%
			Total		100%	1,612	100%
		GNINQ	Very little	175	7%	1,012	7%
			Some	47	27%	385	24%
11j.	Learning effectively on your own		Quite a bit		27% 38%	631	24% 39%
11j.	Learning encentrely on your own		Very much	66 49			
				49	28%	479	30%
		GNSELF	Total		100%	1,608	100%
		UNGELF	Very little	21	12%	232	15%
1.71	II. Junton Parameter		Some	40	23%	408	25%
11k.	Understanding yourself		Quite a bit	58	33%	517	32%
			Very much	56	32%	452	27%
			Total	175	100%	1,609	100%

	COSS Frequency Distributions for	01 2011		1110	C0	00	Par	State
				-		35	Fresno	State
Question #	Question	Variable	Response Opt	ions	Count	%	Count	%
		GNDIVERS	Very little		19	11%	214	14%
	Understanding people of		Some		45	26%	441	27%
111.	other racial and ethnic		Quite a bit		57	33%	510	31%
	backgrounds		Very much		54	31%	444	27%
				Total	175	100%	1,609	100%
		GNPROBSV	Very little		24	14%	191	12%
			Some		45	26%	443	27%
11m.	Solving complex real-world problems		Quite a bit		52	30%	544	33%
			Very much		53	30%	436	28%
				Total	174	100%	1,614	100%
		GNETHICS	Very little		31	18%	267	18%
	Developing a personal code		Some		41	24%	407	25%
11n.	of values and ethics		Quite a bit		48	28%	490	30%
			Very much		53	31%	449	28%
				Total	173	100%	1,613	100%
		GNCOMMUN	Very little		29	17%	295	19%
			Some		65	37%	534	33%
110.	Contributing to the welfare		Quite a bit		41	23%	454	28%
	of your community		Very much		41	23%	332	28%
			-	Total	175	100%	1,615	100%
		GNSPIRIT	Very little	rotui	1/5	57%	874	55%
			Some		30	17%	339	21%
11p.	Developing a deepened sense of spirituality		Quite a bit		25	14%	227	14%
mp.	beveloping a deepened sense of spirituanty		Very much		20	14%	173	14%
			-	Total	175	100%	1,613	100%
		ADVISE	Poor	1 otur	1/5	6%	1,015	100%
			Fair		35	20%	367	23%
12.	Overall, how would you evaluate the quality of academic advising you have received		Good		82	47%	725	44%
	at your institution?		Excellent		47	27%	385	24%
				Total	174	100%	1,628	100%
		ENTIREXP	Poor		4	2%	55	4%
			Fair		31	18%	286	470
13.	How would you evaluate your entire educational experience at this institution?		Good		83	48%	881	53%
			Excellent		55	32%	399	25%
				Total	173	100%	1,621	100%
		SAMECOLL	Definitely no		9	5%	92	6%
			Probably no		33	19%	266	17%
14.	If you could start over again, would you go to the same institution you are now		Probably yes		55 67	19% 39%	722	44%
1-1.	attending?		Definitely yes		65	39%	550	44% 33%
				Total	174	37% 100%	1,630	33% 100%

		or 2011 N			CS	SB	Fresno	State
stion #	Question	Variable	Response O	ptions	Count	%	Count	%
		CLQUEST	Never		14	4%	72	4%
		(ACL)	Sometimes		14	4% 40%		379
1a.	Asked questions in class or contributed to class discussions	()	Often		136		665	
	1				111	33%	528	30%
			Very often	T-4-1	78	23%	489	28
		CLPRESEN		Total	339	100%	1,754	100
		CLI KESEN	Never		15	4%	113	6%
		(ACL)	Sometimes		79	23%	654	38
1b.	Made a class presentation		Often		129	38%	633	35
			Very often		115	34%	371	21
				Total	338	100%	1,771	100
		REWROPAP	Never		35	10%	246	14
			Sometimes		125	37%	661	37
1c.	Prepared two or more drafts of		Often		110	32%	526	30
	a paper or assignment before turning it in		Very often		71	21%	338	19
				Total	341	100%	1,771	100
		INTEGRAT	Never		3	1%	1,771	100
			Sometimes		36	10%	204	12
1d.	Worked on a paper or project that required integrating ideas or information from		Often		134	39%	690	39
	various sources		Very often		134	59% 50%	868	48
			. c., onen	Total	343	30% 100%	1,777	483
	· · · · · · · · · · · · · · · · · · ·	DIVCLASS	Never	. otal				
			Sometimes		31 126	9% 37%	138 530	8% 315
1e.	Included diverse perspectives (different races, religions, genders, political beliefs,		Often			37% 30%		
10.	etc.) in class discussions or writing assignments		Very often		102 81	30% 24%	611	34) 27)
			very often	Total			489	
	·	CLUNPREP	Never	Totai	340	100%	1,768	100
		CLOIW KLI			47	14%	316	18
1.6	Come to alone without completing and diago or excitent and		Sometimes		201	59%	1,056	59
1f.	Come to class without completing readings or assignments		Often		71	21%	299	17
			Very often		24	7%	104	6%
		CLASSGRP		Total	343	100%	1,775	100
		CLASSOR	Never		30	9%	152	9%
	Worked with other students	(ACL)	Sometimes		125	36%	726	41
1g.	on projects during class		Often		108	31%	542	319
	I J Contraction of Contraction		Very often		80	23%	350	20
				Total	343	100%	1,770	100
		OCCGRP	Never		13	4%	133	8%
		(ACL)	Sometimes		87	25%	631	36
1h.	Worked with classmates outside of class to prepare class assignments		Often		127	37%	598	33
			Very often		116	34%	413	24
				Total	343	100%	1,775	100
		INTIDEAS	Never		11	3%	75	49
	Det teacher ideas an annanto fran different anna di teacher i		Sometimes		96	29%	544	32
1i.	Put together ideas or concepts from different courses when completing assignments		Often		143	43%	684	39
	or during class discussions		Very often		79	24%	423	25
				Total	329	100%	1,726	100
		TUTOR	Never		160	48%	761	43
		(ACL)	Sometimes		119	36%	600	35
1j.	Tutored or taught other students (paid or voluntary)		Often		29	9%	211	13
-			Very often		22	7%	156	99
				Total	330	100%	1,728	100
		COMMPROJ	Never		54	16%	688	40
		(ACL)	Sometimes		158	48%	654	38
1k.	Participated in a community-based project (e.g. service learning) as part of a regular		Often		86	26%	244	14
	course		Very often		34	10%	140	8%
			,	Total	332	10%	1,726	100
		ITACADEM	Never		13	4%	1,720	100
		(EEE)	Sometimes		77	4% 23%	478	27
	Used on electronic medium (listerne shot mean Internet instant measuring stal) to							
11	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to		Often					
11.	discuss or complete an assignment		Often Very often		100 144	30% 43%	470 615	279 369

	-		NSSE Senio		SB	Fresno	o State
estion #	Question	Variable	Response Options	Count	%	Count	%
		EMAIL	Never	6	2%	14	1%
			Sometimes	54	16%	254	15%
1m.	Used e-mail to communicate with an instructor		Often	94	28%	535	31%
			Very often	178	54%	928	53%
			Tot	al 332	100%	1,731	100%
		FACGRADE	Never	24	7%	104	6%
		(SFI)	Sometimes	156	47%	688	39%
1n.	Discussed grades or assignments with an instructor		Often	88	26%	523	30%
			Very often	65	20%	415	24%
			Tot		100%	1,730	100
		FACPLANS	Never	100	30%	310	18%
		(SFI)	Sometimes	155	47%	799	46%
10.	Talked about career plans with a faculty member or advisor		Often	45	14%	381	22%
			Very often	30	9%	239	14%
		E. OBE . A	Tot		100%	1,729	1009
		FACIDEAS	Never	151	45%	625	35%
1		(SFI)	Sometimes	126	38%	714	41%
1p.	Discussed ideas from your readings or classes with faculty members outside of class		Often	35	11%	270	17%
			Very often	21	6%	125	7%
		FACFEED	Tot		100%	1,734	1009
			Never	38	12%	142	8%
	Received prompt written or oral feedback from faculty on your academic	(SFI)	Sometimes	142	43%	698	41%
1q.	performance		Often	107	32%	624	36%
			Very often	43	13%	250	14%
		WORKHARD	Tot	al 330	100%	1,714	100
		WUKKHARD	Never	17	5%	91	6%
	Worked harder than you thought you could to meet an instructor's standards or	(LAC)	Sometimes	124	37%	588	35%
1r.	expectations		Often	128	39%	687	40%
			Very often	62	19%	349	20%
			Tot	al 331	100%	1,715	100%
		FACOTHER	Never	186	56%	878	51%
	Washed with fearly, members on estivities often then someonical (committees	(SFI)	Sometimes	85	26%	478	28%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)		Often	39	12%	207	12%
	orientation, station me activities, etc.)		Very often	20	6%	144	8%
			Tot	al 330	100%	1,707	100%
		OOCIDEAS	Never	14	4%	74	5%
	Discussed ideas from your readings or classes with others outside of class (students,	(ACL)	Sometimes	112	34%	522	31%
1t.	family members, co-workers, etc.)		Often	128	39%	602	35%
			Very often	76	23%	518	29%
			Tot	al 330	100%	1,716	1009
		DIVRSTUD	Never	51	15%	195	11%
		(EEE)	Sometimes	95	29%	491	28%
1u.	Had serious conversations with students of a different race or ethnicity than your own		Often	97	29%	493	29%
			Very often	88	27%	535	31%
		DIFFORM	Tot		100%	1,714	100
		DIFFSTU2	Never	49	15%	226	13%
	Had serious conversations with students who are very different from you in terms of	(EEE)	Sometimes	118	36%	526	31%
1v.	their religious beliefs, political opinions, or personal values		Often	78	24%	467	27%
	-		Very often	84	26%	494	29%
		MEMODIZE	Tot		100%	1,713	100
		MEMORIZE	Very little	22	7%	109	6%
2	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses		Some	92	28%	432	25%
2a.	and readings		Quite a bit	125	38%	638	38%
			Very much	87	27%	523	30%
		ANALVZE	Tot		100%	1,702	100
		ANALYZE	Very little	4	1%	28	2%
21	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or	(LAC)	Some	54	17%	278	16%
2b.	theory		Quite a bit Very much	141	43%	703	41%
				127	39%	691	41%

	CSB Frequency Distributions for					SB	Fresno	State
estion #	Question	Variable	Response Op	otions	Count	%	Count	%
		SYNTHESZ	Very little		16	5%	76	4%
		(LAC)	Some		83	25%	428	25%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or		Quite a bit		138	42%	659	39%
	experiences		Very much		90	28%	530	32%
				Total	327	100%	1,693	1009
		EVALUATE	Very little	rouu	12	4%		
		(LAC)					86	5%
	Coursework emphasizes: Making judgments about the value of information,	(LAC)	Some		88	27%	444	26%
2d.	arguments, or methods		Quite a bit		119	37%	635	37%
			Very much		103	32%	528	31%
				Total	322	100%	1,693	100%
		APPLYING	Very little		11	3%	62	4%
		(LAC)	Some		65	20%	345	20%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in		Quite a bit		126	39%	614	36%
	new situations		Very much		120	37%	674	40%
			very maen	T-4-1				
		DEADACON		Total	322	100%	1,695	1009
		READASGN	None		2	1%	11	1%
		(LAC)	1-4		96	30%	465	29%
3a.	Number of assigned textbooks, books, or book length packs of course readings		5-10		146	45%	707	41%
<i>3</i> a.	Number of assigned textbooks, books, or book-length packs of course readings		11-20		50	15%	316	18%
			More than 20		30	9%	204	119
				Total	324	100%	1,703	100
		READOWN	None	1 Jul				
		101100000			77	24%	439	269
			1-4		181	56%	907	54%
3b.	Number of books read on		5-10		42	13%	204	129
50.	your own (not assigned) for personal enjoyment or academic enrichment		11-20		11	3%	82	4%
			More than 20		11	3%	64	4%
				Total	322	100%	1,696	100
		WRITEMOR	None		158	49%	953	569
		(LAC)	1-4					
		(LINC)			130	40%	596	35%
3c.	Number of written papers or reports of 20 pages or more		5-10		23	7%	94	6%
			11-20		3	1%	30	2%
			More than 20		8	2%	24	2%
				Total	322	100%	1,697	100
		WRITEMID	None		35	11%	162	109
		(LAC)	1-4		157	48%	759	45%
3d.	Number of written papers or reports between 5 and 19 pages		5-10		81	25%	514	30%
			11-20		39	12%	193	119
			More than 20		12	4%	75	4%
				Total	324	100%	1,703	100
		WRITESML	None		22	7%	87	5%
		(LAC)	1-4		121	37%	666	39
			5-10		94	29%	467	28
3e.	Number of written papers or reports of fewer than 5 pages							
			11-20		47	15%	254	15
			More than 20		40	12%	224	13
				Total	324	100%	1,698	100
		PROBSETA	None		35	11%	216	13
			1-2		94	29%	465	28
			3-4		110	34%	554	33
4a.	Number of problem sets that take you more than an hour to complete		5-6		33	10%	196	119
			More than 6					
			more than 6		50	16%	260	169
		DD OD STOT		Total	322	100%	1,691	100
		PROBSETB	None		43	13%	340	20
			1-2		107	33%	667	40
4h	Number of problem sets that take you loss than an hour to complete		3-4		83	26%	360	21
4b.	Number of problem sets that take you less than an hour to complete		5-6		33	10%	133	8%
			More than 6		55	17%	195	129
				Total	321	100%		
		EXAMS	1 V	1 Otal			1,695	100
		LAANIS	1 Very little		1	0%	10	19
			2		5	2%	30	2%
			3		12	4%	59	3%
-	Select the circle that best represents the extent to which your examinations during the		4		42	13%	209	12
5.	current school year have challenged you to do your best work		5		87	27%	474	28
			6					
					107	33%	504	30%
			7 Very much		71	22%	415	24
				Total	325	100%	1,701	100

	CSB Frequency Distributions for	. 20111			SB	Fresno	State
Question #	Question	Variable ATDART07	Response Options	Count	%	Count	%
		AIDAKI0/	Never	128	40%	593	36%
			Sometimes	153	48%	763	45%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance		Often	28	9%	206	12%
			Very often	12	4%	119	7%
			Total	321	100%	1,681	100%
		EXRCSE05	Never	52	16%	224	13%
			Sometimes	99	31%	563	33%
6b.	Exercised or participated in physical fitness activities		Often	91	28%	451	27%
			Very often	80	25%	443	27%
			Total	322	100%	1,681	100%
		WORSHP05	Never	164	51%	741	44%
			Sometimes	76	24%	473	28%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer,		Often	36	11%	211	12%
	etc.)		Very often	44	14%	253	15%
			Total	320	100%	1,678	100%
		OWNVIEW	Never	45	14%	171	100%
			Sometimes				
6d.	Evamined the strengths and weaknesses of your own views on a tonic or issue		Often	122	38%	604	36%
Ju.	Examined the strengths and weaknesses of your own views on a topic or issue			100	31%	601	36%
			Very often	55	17%	298	18%
		0.000	Total	322	100%	1,674	100%
		OTHRVIEW	Never	17	5%	77	5%
	Tried to better understand someone else's views by imagining how an issue looks		Sometimes	110	34%	513	31%
6e.	from his or her perspective		Often	114	36%	629	37%
	from his of her perspective		Very often	80	25%	464	28%
			Total	321	100%	1,683	100%
		CHNGVIEW	Never	11	3%	50	3%
			Sometimes	94	29%	510	30%
6f.	Learned something that changed the way you understand an issue or concept		Often	127	40%	638	38%
01.	Evanied something that enanged the way you understand an issue of concept		Very often		28%		
				88		482	28%
		INTERN04	Total	320	100%	1,680	100%
			Have not decided	38	12%	163	10%
_		(EEE)	Do not plan to do	40	12%	164	10%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment		Plan to do	150	47%	681	41%
			Done	93	29%	663	39%
			Total	321	100%	1,671	100%
		VOLNTR04	Have not decided	16	5%	133	8%
		(EEE)	Do not plan to do	18	6%	131	9%
7b.	Community service or volunteer work		Plan to do	61	19%	361	22%
			Done	225	70%	1,038	61%
			Total	320	100%	1,663	100%
		LRNCOM04	Have not decided	48	15%	280	17%
		(EEE)	Do not plan to do	121	38%	670	40%
7c	Participate in a learning community or some other formal program where groups of	· -/					
7c.	students take two or more classes together		Plan to do	49	15%	244	15%
			Done	103	32%	471	28%
		RESRCH04	Total	321	100%	1,665	100%
			Have not decided	91	28%	441	26%
	Work on a research project with a faculty member outside of course or program	(SFI)	Do not plan to do	157	49%	644	38%
7d.	requirements		Plan to do	52	16%	333	20%
	1		Done	22	7%	252	15%
			Total	322	100%	1,670	100%
		FORLNG04	Have not decided	36	11%	200	12%
		(EEE)	Do not plan to do	137	43%	672	41%
7e.	Foreign language coursework		Plan to do	41	13%	227	14%
			Done	107	33%	570	33%
			Total	321	100%	1,669	100%
		STDABR04	Have not decided	56	17%	361	22%
		(EEE)	Do not plan to do				
		(		134	42%	871	53%
76			Plan to do	81	25%	282	17%
7f.	Study abroad		Done	50	16%	152	9%
7f.	Study abroad						100%
7f.	Study abroad		Total	321	100%	1,666	100/0
7f.	Study abroad	INDSTD04	Total Have not decided	321 76	100% 24%	334	20%
7f.	Study abroad	INDSTD04 (EEE)					
7f. 7g.	Independent study or self-designed major		Have not decided	76	24%	334	20%
	- -		Have not decided Do not plan to do	76 181	24% 56%	334 973	20% 58%

	CSB Frequency Distributions f				SB	Fresno	o State
uestion #	Question	Variable	Response Options	Count	%	Count	%
		SNRX04	Have not decided	90	28%	389	23%
	Culminating series	(EEE)	Do not plan to do	91	28%	446	27%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)		Plan to do	105	33%	607	37%
	experience (capsione course, senior project or mesis, comprehensive exam, etc.)		Done	36	11%	224	14%
			Total	322	100%	1,666	100%
		ENVSTU	1 Unfriendly,				
		(SCE)	Unsupportive, Sense				
			of alienation	1	0%	12	1%
			2	5	2%	25	2%
			3	12	4%	65	4%
8a.	Quality of relationships with other students		4	32	10%	192	12%
0a.	Quality of relationships with other students		5	71	22%	361	21%
			6	97	30%	513	31%
			7 Friendly,	101	32%	502	30%
			Supportive,				
			Sense of belonging				
			Total	319	100%	1,670	100%
		ENVFAC	1 Unavailable,				
		(SCE)	Unhelpful, Unsympathetic	3	1%	20	1%
			2	3 13	1% 4%	20 61	1% 4%
			3	13	4% 5%	61 84	4% 5%
			3		5% 17%		
8b.	Quality of relationships with faculty members			54 81		241	14%
			5	81	25%	417	25%
			6	87 65	27% 20%	470 377	28% 23%
			7 Available, Helpful,	05	20%	311	23%
			Sympathetic				
			Total	320	100%	1,670	100%
		ENVADM	<ol> <li>Unhelpful, Inconsiderate,</li> </ol>				
		(SCE)	Rigid	17	5%	78	5%
			2	25	8%	150	9%
			3	47	15%	216	13%
			4	61	19%	369	22%
8c.	Quality of relationships with administrative personnel and offices		5	69	22%	348	20%
			6	47	15%	272	16%
			7 Helpful,	52	16%	235	14%
			Considerate,				
			Flexible				
			Total	318	100%	1,668	1009
		ACADPR01	0 hrs/wk	1	0%	4	0%
		(LAC)	1-5 hrs/wk	58	18%	244	15%
			6-10 hrs/wk	84	26%	383	23%
	Preparing for class (studying, reading, writing, doing homework or lab work,		11-15 hrs/wk	74	23%	311	18%
9a.	analyzing data, rehearsing, and other academic activities)		16-20 hrs/wk	46	14%	287	17%
			21-25 hrs/wk	26	8%	196	12%
			26-30 hrs/wk	19	6%	116	7%
			30+ hrs/wk	12	4%	122	7%
			Total	320	100%	1,663	100
		WORKON01		279	88%	1,385	84%
			1-5 hrs/wk	5	2%	48	3%
			6-10 hrs/wk	7	2%	48	3%
			11-15 hrs/wk	7	2%	53	3%
9b.	Working for pay on campus		16-20 hrs/wk	13	4%	96	5%
			21-25 hrs/wk	2	1%	14	1%
			26-30 hrs/wk	1	0%	4	0%
			30+ hrs/wk	3	1%	10	1%
			Total	317	100%	1,658	1009
		WORKOF01	0 hrs/wk	90	28%	595	35%
			1-5 hrs/wk	11	3%	66	4%
			6-10 hrs/wk	17	5%	111	7%
			11-15 hrs/wk	18	6%	126	8%
9c.	Working for pay off campus		16-20 hrs/wk	37	12%	230	14%
			21-25 hrs/wk	34	11%	146	8%
			26-30 hrs/wk	30	9%	124	7%
			30+ hrs/wk	82	26%	264	17%
			JUT III S/ WK			204	

				_	S CS	BB	Fresno	State
estion #	Question	Variable	Response Optio	ons	Count	%	Count	%
		COCURR01	0 hrs/wk		166	52%	868	52%
		(EEE)	1-5 hrs/wk		66	21%	425	26%
			6-10 hrs/wk		42	13%	165	10%
	Destinization in an energianter estivities (encodinations, commun authlicetions, etc.dent		11-15 hrs/wk		30	9%	89	6%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)		16-20 hrs/wk		7	2%	55	3%
	government, materinty of soforty, interconegrate of intraindral sports, etc.)		21-25 hrs/wk		2	1%	17	1%
			26-30 hrs/wk		1	0%	12	1%
			30+ hrs/wk		4	1%	29	2%
			-	Total	318	100%	1,660	1009
		SOCIAL05	0 hrs/wk		8	3%	32	2%
			1-5 hrs/wk		110	35%	580	34%
			6-10 hrs/wk		100	32%	541	33%
			11-15 hrs/wk		52	16%	237	14%
9e.	Relaxing and socializing (watching TV, partying, etc.)		16-20 hrs/wk		23	7%	145	9%
ж.	Kelaxing and socializing (watching 1 v, partying, etc.)		21-25 hrs/wk					
					13	4%	65	4%
			26-30 hrs/wk		4	1%	16	1%
			30+ hrs/wk		6	2%	39	2%
		CADEDECT		Total	316	100%	1,655	100
		CAREDE01	0 hrs/wk		133	42%	729	45%
			1-5 hrs/wk		73	23%	321	19%
			6-10 hrs/wk		28	9%	178	119
			11-15 hrs/wk		24	8%	108	7%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)		16-20 hrs/wk		9	3%	64	4%
			21-25 hrs/wk		7	2%	36	2%
			26-30 hrs/wk		8	3%	20	1%
			30+ hrs/wk		34	11%	197	12%
				Total	316	100%	1,653	100
		COMMUTE	0 hrs/wk		10	3%	63	4%
			1-5 hrs/wk		196	62%	969	59%
			6-10 hrs/wk		71	22%	381	23%
			11-15 hrs/wk		21	7%	138	8%
9g.	Commuting to class (driving, walking, etc.)		16-20 hrs/wk			3%		3%
9g.	Communing to class (univing, watking, etc.)		21-25 hrs/wk		9		47	
					3	1%	20	1%
			26-30 hrs/wk		2	1%	6	0%
			30+ hrs/wk		5	2%	34	2%
				Total	317	100%	1,658	100
		ENVSCHOL	2		4	1%	20	1%
		(LAC)	Some		48	15%	268	16
10a.	Spending significant amounts of time studying and on academic work		Quite a bit		143	45%	697	439
			Very much		122	38%	665	39
				Total	317	100%	1,650	100
		ENVSUPRT	Very little		20	6%	109	7%
		(SCE)	Some		80	25%	472	28
10b.	Providing the support you need to help you succeed academically		Quite a bit		129	41%	683	42
	······································		Very much		85	27%	378	23
				Total	314	100%	1,642	100
		ENVDIVRS	Very little		56	18%	320	209
		(EEE)	Some		102	32%	538	329
10c.	Encouraging contact among students from different economic, social, and racial or	. ,	Quite a bit		83	26%	458	289
	ethnic backgrounds		Very much					
				Tot-1	73	23%	324	20
		ENVNACAD		Total	314	100%	1,640	100
					128	40%	697	43
	····	(SCE)	Some		104	33%	544	33
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)		Quite a bit		54	17%	266	16
			Very much		31	10%	138	8%
				Total	317	100%	1,645	100
		ENVSOCAL	Very little		68	22%	447	27
		(SCE)	Some		128	41%	639	39
10e.	Providing the support you need to thrive socially		Quite a bit		78	25%	370	239
			Very much		41	13%	180	119
						10/0	100	11,

	CSB Frequency Distributions	for 2011 N	NSSE Se	nioı	s			
	1 0					SB	Fresno	State
Question #	Question	Variable	Response Opt	tions	Count	%	Count	%
		ENVEVENT	Very little		45	14%	243	15%
	Attending commune counts and estimities (on sich enselvers, subtural menformservers)		Some		95	30%	564	34%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)		Quite a bit		114	36%	536	33%
	americ events, etc.)		Very much		59	19%	294	18%
				Total	313	100%	1,637	100%
		ENVCOMPT			6	2%	32	2%
			Some		29	9%	153	9%
10g.	Using computers in academic work		Quite a bit		82	26%	430	27%
			Very much		197	63%	1,029	62%
		CNCENT ED		Total	314	100%	1,644	100%
		GNGENLED			10	3%	68	4%
			Some		42	13%	261	16%
11a.	Acquiring a broad general education		Quite a bit		125	40%	637	39%
			Very much		135	43%	663	40%
		CNWODK		Total	312	100%	1,629	100%
		GNWORK	Very little		23	7%	130	8%
1 11	A service side as much as lateral to service to the 1.1211		Some		60	19%	384	23%
11b.	Acquiring job or work-related knowledge and skills		Quite a bit		126	40%	570	35%
			Very much		104	33%	546	33%
		CNR/DITE	X7 11-1	Total	313	100%	1,630	100%
		GNWRITE	Very little		11	4%	76	5%
	Writing clearly and		Some		63	20%	334	21%
11c.	effectively		Quite a bit		129	41%	688	42%
			Very much		110	35%	535	32%
		CNICDEAR		Total	313	100%	1,633	100%
		GNSPEAK	Very little		17	5%	111	7%
			Some		55	18%	387	24%
11d.	Speaking clearly and effectively		Quite a bit		130	42%	637	39%
			Very much		111	35%	495	30%
				Total	313	100%	1,630	100%
		GNANALY	Very little		9	3%	58	4%
			Some		41	13%	221	13%
11e.	Thinking critically and analytically		Quite a bit		136	44%	605	37%
			Very much		126	40%	743	46%
		CNOLLNE		Total	312	100%	1,627	100%
		GNQUANT	Very little		10	3%	87	6%
			Some		44	14%	353	21%
11f.	Analyzing quantitative problems		Quite a bit		144	46%	611	37%
			Very much		112	36%	573	36%
				Total	310	100%	1,624	100%
		GNCMPTS	Very little		8	3%	71	5%
11			Some		49	16%	282	17%
11g.	Using computing and information technology		Quite a bit		105	34%	582	36%
			Very much	<b>T</b>	148	48%	694	42%
		GNOTHERS	37 11-1	Total	310	100%	1,629	100%
		GNOTHERS			10	3%	61	4%
111	Washing offertively with other		Some		37	12%	320	20%
11h.	Working effectively with others		Quite a bit		125	41%	620	38%
			Very much	<b>T</b>	136	44%	626	38%
		GNCITIZN	Very little	Total	308	100%	1,627	100%
		GLIGHTER	Some		114	37%	591	37%
11i.	Voting in local state or national elections				111	36%	550	34%
111.	Voting in local, state, or national elections		Quite a bit		49	16%	277	17%
			Very much	Tot-1	34	11%	194	12%
		GNINQ	Vom list-	Total	308	100%	1,612	100%
		or miny	Very little Some		27	9% 23%	113	7%
11;	Learning effectively on your own				71	23%	385	24%
11j.	Learning effectively on your own		Quite a bit		120	39%	631	39%
			Very much	T-1 1	90	29%	479	30%
		GNSELF	Very little	Total	308	100%	1,608	100%
		OTOTEL.			52	17%	232	15%
111-	Understanding yourself		Some		78	25%	408	25%
11k.	Understanding yourself		Quite a bit		100	32%	517	32%
			Very much	<b>T</b>	79	26%	452	27%
				Total	309	100%	1,609	100%

	CSB Frequency Distributions for	or 2011 N	VSSE Seni	ors				
					C	SB	Fresn	o State
Question #	Question	Variable	Response Option	s i	Count	%	Count	%
		GNDIVERS	Very little		44	14%	214	14%
	Understanding people of		Some		90	29%	441	27%
111.	other racial and ethnic		Quite a bit		101	33%	510	31%
	backgrounds		Very much		73	24%	444	27%
			To	tal	308	100%	1,609	100%
		GNPROBSV	Very little		28	9%	191	12%
			Some		88	29%	443	27%
11m.	Solving complex real-world problems		Quite a bit		120	39%	544	33%
			Very much		72	23%	436	28%
			То	tal	308	100%	1,614	100%
		GNETHICS	Very little		50	16%	267	18%
	Developing a personal code		Some		62	20%	407	25%
11n.	of values and ethics		Quite a bit		114	37%	490	30%
			Very much		83	27%	449	28%
			To	tal	309	100%	1,613	100%
		GNCOMMUN	Very little		35	11%	295	19%
			Some		108	35%	534	33%
110.	Contributing to the welfare		Quite a bit		103	34%	454	28%
	of your community		Very much		61	20%	332	20%
			То	tal	307	100%	1,615	100%
		GNSPIRIT	Very little		170	55%	874	55%
			Some		62	20%	339	21%
11p.	Developing a deepened sense of spirituality		Quite a bit		46	15%	227	14%
			Very much		31	10%	173	11%
			To	tal	309	100%	1,613	100%
		ADVISE	Poor		31	10%	151	10%
			Fair		81	26%	367	23%
12.	Overall, how would you evaluate the quality of academic advising you have received		Good		136	44%	725	44%
	at your institution?		Excellent		62	20%	385	24%
			То	tal	310	100%	1,628	100%
		ENTIREXP	Poor		10	3%	55	4%
			Fair		41	13%	286	18%
13.	How would you evaluate your entire educational experience at this institution?		Good		181	58%	881	53%
			Excellent		78	25%	399	25%
			То	tal	310	100%	1,621	100%
		SAMECOLL	Definitely no		10	3%	92	6%
			Probably no		56	18%	266	17%
14.	If you could start over again, would you go to the <b>same institution</b> you are now		Probably yes		128	41%	722	44%
	attending?		Definitely yes		117	38%	550	33%
			To	tal	311	100%	1,630	100%

		for 2011			JCA	AST	Fresno	State
stion #	Question	Variable	Response Optio	ons	Count	%	Count	%
		CLQUEST	Never		2	1%	72	4%
		(ACL)	Sometimes		63	38%	665	37%
1a.	Asked questions in class or contributed to class discussions		Often		51	38% 31%	528	30%
	•		Very often		51	31%	489	28%
				Гotal	167	31% 100%	1,754	100
		CLPRESEN		Iotai	107	100%	1,734	100;
			Never		9	5%	113	6%
		(ACL)	Sometimes		61	37%	654	38%
1b.	Made a class presentation		Often		62	37%	633	35%
			Very often		35	21%	371	21%
			1	Γotal	167	100%	1,771	100
		REWROPAP	Never		21	13%	246	14%
			Sometimes		62	37%	661	37%
1c.	Prepared two or more drafts of		Often		54	33%	526	30%
	a paper or assignment before turning it in		Very often		29	17%	338	19%
			1	Fotal	166	100%	1,771	100
		INTEGRAT	Never		0	0%	15	1%
			Sometimes		24	14%	204	129
1d.	Worked on a paper or project that required integrating ideas or information from		Often		59	35%	690	39%
	various sources		Very often		84	50%	868	48%
				Гotal	167	100%	1,777	100
		DIVCLASS	Never		107	6%	1,777	8%
			Sometimes		58	35%	530	319
1e.	Included diverse perspectives (different races, religions, genders, political beliefs,		Often		56	34%		34%
10.	etc.) in class discussions or writing assignments		Very often				611	
				P-+-1	41	25%	489	27%
		CLUNPREP		Fotal	165	100%	1,768	100
		CLUNFKEF	Never		34	20%	316	189
			Sometimes		106	63%	1,056	59%
1f.	Come to class without completing readings or assignments		Often		20	12%	299	179
			Very often		7	4%	104	6%
			1	Fotal	167	100%	1,775	100
		CLASSGRP	Never		9	5%	152	9%
	Worked with other students	(ACL)	Sometimes		68	41%	726	41%
1g.	on projects during class		Often		51	31%	542	31%
	on projects during class		Very often		38	23%	350	20%
			1	Fotal	166	100%	1,770	100
		OCCGRP	Never		12	7%	133	8%
		(ACL)	Sometimes		59	35%	631	36%
1h.	Worked with classmates outside of class to prepare class assignments		Often		51	31%	598	33%
	r r		Very often		45	27%	413	24%
			-	Fotal	167	100%	1,775	100
		INTIDEAS	Never		9	5%	75	4%
			Sometimes		53	32%	544	32%
1i.	Put together ideas or concepts from different courses when completing assignments		Often		57	35%	684	39%
	or during class discussions		Very often		45	27%	423	25%
			-	Гotal	164	100%	1,726	100
		TUTOR	Never		75	45%	761	43%
		(ACL)	Sometimes		75 56	4 <i>5%</i> 34%	600	437
1j.	Tutored or taught other students (paid or voluntary)	=/	Often		23	34% 14%	211	
<b>.</b> j.	rationed or augint other students (part or voluntary)		Very often					13%
				Fotal	11	7%	156	9% 100
		COMMPROJ	Never	ordi	165	100%	1,728	100
		(ACL)	Sometimes		61	37%	688	40%
11.	Participated in a community-based project (e.g. service learning) as part of a regular	(	Often		73	44%	654	389
1k.	course				24	15%	244	149
			Very often	F-4-1	7	4%	140	8%
		TACADOL		Γotal	165	100%	1,726	100
		ITACADEM	Never		20	12%	170	10%
	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to	(EEE)	Sometimes		58	35%	478	279
11.	discuss or complete an assignment		Often		39	24%	470	27%
	r · · · · · · · · · · · · · · · · · · ·		Very often		48	29%	615	36%
				Fotal	165	100%	1,733	100

	JCAST Frequency Distributions	01 2011	TIODE	Sem		A 9T	Free	State
					JC	AST	Fresno	State
estion #	Question	Variable	Response (	Options	Count	%	Count	%
		EMAIL	Never		1	1%	14	1%
			Sometimes		23	14%	254	15%
1m.	Used e-mail to communicate with an instructor		Often		54	33%	535	31%
			Very often		87	53%	928	53%
				Total	165	100%	1,731	100%
		FACGRADE	Never		8	5%	104	6%
		(SFI)	Sometimes		58	35%	688	39%
1n.	Discussed grades or assignments with an instructor		Often		59	36%	523	30%
			Very often		39	24%	415	24%
			-	Total	164	100%	1,730	100%
		FACPLANS	Never		27	16%	310	18%
		(SFI)	Sometimes		74	45%	799	46%
10.	Talked about career plans with a faculty member or advisor	(- )	Often					
10.	Taked about career plans with a faculty memoer of advisor				39	24%	381	22%
			Very often		24	15%	239	14%
		EL OTRE LA		Total	164	100%	1,729	100%
		FACIDEAS	Never		64	39%	625	35%
		(SFI)	Sometimes		60	37%	714	41%
1p.	Discussed ideas from your readings or classes with faculty members outside of class		Often		29	18%	270	17%
			Very often		11	7%	125	7%
				Total	164	100%	1,734	100%
		FACFEED	Never		13	8%	142	8%
		(SFI)	Sometimes		73	45%	698	41%
1q.	Received prompt written or oral feedback from faculty on your academic		Often		53	33%	624	36%
1	performance		Very often		24	15%	250	14%
				Total	163	100%	1,714	100%
		WORKHARD	)		105	10070	1,/14	100%
			Never		7	4%	91	6%
	Worked harder than you thought you could to meet an instructor's standards or	(LAC)	Sometimes		59	36%	588	35%
1r.	expectations		Often		64	39%	687	40%
	expectations		Very often		33	20%	349	20%
			-	Total	163	100%	1,715	100%
		FACOTHER	Never		72	44%	878	51%
		(SFI)	Sometimes					
1.0	Worked with faculty members on activities other than coursework (committees,	(			45	27%	478	28%
1s.	orientation, student life activities, etc.)		Often		25	15%	207	12%
			Very often		22	13%	144	8%
				Total	164	100%	1,707	100%
		OOCIDEAS	Never		7	4%	74	5%
	Discussed ideas from your readings or classes with others outside of class (students,	(ACL)	Sometimes		44	27%	522	31%
1t.	family members, co-workers, etc.)		Often		57	35%	602	35%
	runnig memoers, co-workers, ctc.		Very often		54	33%	518	29%
				Total	162	100%	1,716	100%
		DIVRSTUD	Never		23	14%	195	11%
		(EEE)	Sometimes		48	29%	491	28%
1u.	Had serious conversations with students of a different race or ethnicity than your		Often		45	27%	493	29%
	own		Very often		43	29%	535	31%
			, onen	Total	40	29% 100%	1,714	100%
		DIFFSTU2	Never	istal				
		(EEE)			27	16%	226	13%
1	Had serious conversations with students who are very different from you in terms of	(LLL)	Sometimes		49	30%	526	31%
1v.	their religious beliefs, political opinions, or personal values		Often		45	27%	467	27%
			Very often		43	26%	494	29%
				Total	164	100%	1,713	100%
		MEMORIZE			10	6%	109	6%
	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses		Some		38	23%	432	25%
2a.	and readings		Quite a bit		52	32%	638	38%
	una reachigo		Very much		63	39%	523	30%
				Total	163	100%	1,702	100%
		ANALYZE	Very little		6	4%	28	2%
		(LAC)	Some		28	18%	278	16%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or		Quite a bit		67	42%	703	41%
<u>_</u> 0.	theory		Very much					
			very much	Total	59	37%	691	41%
		SYNTLIE C7	Vorsiliei	rotal	160	100%	1,700	100%
		SYNTHESZ	Very little		7	4%	76	4%
	Coursework emphasizes: Synthesizing and organizing ideas, information, or	(LAC)	Some		43	27%	428	25%
2c.	experiences		Quite a bit		61	38%	659	39%
	. <u>r</u>		Very much		49	31%	530	32%
				Total	160	100%	1,693	100%

	JCAST Frequency Distributions	for 2011	NSSE 3	Seni	ors			
						AST	Fresno	State
Question #	Question	Variable	Response Of	otions	Count	%	Count	%
		EVALUATE	Very little		10	6%	86	5%
		(LAC)	Some		47	29%	444	26%
2d.	Coursework emphasizes: <b>Making judgments</b> about the value of information,		Quite a bit		59	37%	635	37%
	arguments, or methods		Very much		45	28%	528	31%
				Total	161	100%	1,693	100%
		APPLYING	Very little		8	5%	62	4%
	Coursework analysized Applying theories of concents to respired methods of in	(LAC)	Some		33	21%	345	20%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations		Quite a bit		62	39%	614	36%
	new situations		Very much		57	36%	674	40%
				Total	160	100%	1,695	100%
		READASGN	None		0	0%	11	1%
		(LAC)	1-4		64	40%	465	29%
3a.	Number of assigned textbooks, books, or book-length packs of course readings		5-10		54	34%	707	41%
5u.	rander of assigned teneoons, cooks, of cook length paths of course readings		11-20		26	16%	316	18%
			More than 20		17	11%	204	11%
				Total	161	100%	1,703	100%
		READOWN	None		42	26%	439	26%
			1-4		77	48%	907	54%
3b.	Number of books read on		5-10		27	17%	204	12%
	your own (not assigned) for personal enjoyment or academic enrichment		11-20		10	6%	82	4%
			More than 20		5	3%	64	4%
				Total	161	100%	1,696	100%
		WRITEMOR			103	64%	953	56%
		(LAC)	1-4		43	27%	596	35%
3c.	Number of written papers or reports of 20 pages or more		5-10		4	3%	94	6%
	ramon of which papers of reports of 20 pages of more		11-20		8	5%	30	2%
			More than 20		2	1%	24	2%
				Total	160	100%	1,697	100%
		WRITEMID	None		14	9%	162	10%
		(LAC)	1-4		84	52%	759	45%
3d.	Number of written papers or reports between 5 and 19 pages		5-10		44	27%	514	30%
5u.	rander of whiteh papers of reports between b and 15 pages		11-20		15	9%	193	11%
			More than 20		4	2%	75	4%
				Total	161	100%	1,703	100%
		WRITESML	None		4	3%	87	5%
		(LAC)	1-4		65	41%	666	39%
3e.	Number of written papers or reports of fewer than 5 pages		5-10		52	33%	467	28%
			11-20		19	12%	254	15%
			More than 20		19	12%	224	13%
		DRODGETA		Total	159	100%	1,698	100%
		PROBSETA			19	12%	216	13%
			1-2		43	27%	465	28%
4a.	Number of problem sets that take you more than an hour to complete		3-4		59	37%	554	33%
			5-6		18	11%	196	11%
			More than 6	T-/ 1	22	14%	260	16%
		PROBSETB	Nonc	Total	161	100%	1,691	100%
		LUDSEIR	None		28	18%	340	20%
			1-2		73	46%	667	40%
4b.	Number of problem sets that take you less than an hour to complete		3-4		32	20%	360	21%
			5-6 More then 6		12	8%	133	8%
			More than 6	Total	15	9% 100%	195	12%
		EXAMS	1 Very little	rotal	160	100%	1,695	100%
			2 very little		0	0% 2%	10	1% 2%
			3		4 2	2% 1%	30 59	2% 3%
	Select the size that hast represents the attent to which your examinations during the		4		2 18	1% 11%		
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work		5		18 40	25%	209 474	12% 28%
	sensor your mare enumerized you to do your best work		6		40 57	25% 35%	474 504	
			7 Very much		57 40	35% 25%	504 415	30% 24%
			, very much	Total		25% 100%	415	
		ATDART07	Never	1 Jul	161 66	42%	593	100% 36%
			Sometimes					
6a.	Attended an art exhibit, play, dance, music, theater, or other performance		Often		66 20	42%	763 206	45% 12%
Ua.	ratended an art exhibit, play, dance, music, meater, or other performance		Very often		20	13% 3%	206	12% 7%
			, cry onen	Tot-1	5	3%	119	7%
				Total	157	100%	1,681	1009

	JCAST Frequency Distributions	101 2011	INSSE Sen		A 6T	Engra	State
					AST	Fresh	o State
estion #	Question	Variable	Response Options	Count	%	Count	%
		EXRCSE05	Never	15	9%	224	13%
ch.	Duranized or portioinstad in alternical fitness pativities		Sometimes	53	34%	563	33%
6b.	Exercised or participated in physical fitness activities		Often	40	25%	451	27%
			Very often	50	32%	443	27%
		WORSHP05	Total	158	100%	1,681	100%
		woksiii 05	Never	67	43%	741	44%
	Participated in activities to enhance your spirituality (worship, meditation, prayer,		Sometimes	42	27%	473	28%
6c.	etc.)		Often	18	11%	211	12%
			Very often	30	19%	253	15%
			Total	157	100%	1,678	100%
		OWNVIEW	Never	12	8%	171	10%
			Sometimes	64	41%	604	36%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue		Often	59	38%	601	36%
			Very often	22	14%	298	18%
			Total	157	100%	1,674	100%
		OTHRVIEW	Never	7	4%	77	5%
	Tried to better understand someone else's views by imagining how an issue looks		Sometimes	57	36%	513	31%
6e.	from his or her perspective		Often	51	32%	629	37%
	· · · · · · · · · · · · · · · · · · ·		Very often	42	27%	464	28%
			Total	157	100%	1,683	100%
		CHNGVIEW	Never	5	3%	50	3%
			Sometimes	50	32%	510	30%
6f.	Learned something that changed the way you understand an issue or concept		Often	56	35%	638	38%
			Very often	47	30%	482	28%
			Total	158	100%	1,680	100%
		INTERN04	Have not decided	14	9%	163	10%
		(EEE)	Do not plan to do	6	4%	164	10%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment		Plan to do	67	43%	681	41%
			Done	70	45%	663	39%
			Total	157	100%	1,671	100%
		VOLNTR04	Have not decided	12	8%	133	8%
		(EEE)	Do not plan to do	8	5%	131	9%
7b.	Community service or volunteer work		Plan to do	34	22%	361	22%
			Done	102	65%	1,038	61%
			Total	156	100%	1,663	100%
		LRNCOM04	Have not decided	37	24%	280	17%
		(EEE)	Do not plan to do	59	38%	670	40%
7c.	Participate in a learning community or some other formal program where groups of		Plan to do	23	15%		15%
<i>i</i> c.	students take two or more classes together		Done			244	
			Total	37 156	24% 100%	471 1,665	28%
		RESRCH04	Have not decided				100%
		(SFI)	Do not plan to do	36	23%	441	26%
7d.	Work on a research project with a faculty member outside of course or program	(011)		54	35%	644	38%
/u.	requirements		Plan to do	38	24%	333	20%
			Done	28	18%	252	15%
		FORLNG04	Total	156	100%	1,670	100%
		(EEE)	Have not decided	21	13%	200	12%
7		(CCE)	Do not plan to do	71	45%	672	41%
7e.	Foreign language coursework		Plan to do	24	15%	227	14%
			Done	41	26%	570	33%
	2	OTD + DDC 1	Total	157	100%	1,669	100%
		STDABR04	Have not decided	35	22%	361	22%
		(EEE)	Do not plan to do	83	53%	871	53%
7f.	Study abroad		Plan to do	26	17%	282	17%
			Done	13	8%	152	9%
			Total	157	100%	1,666	100%
		INDSTD04	Have not decided	31	20%	334	20%
		(EEE)	Do not plan to do	89	57%	973	58%
7g.	Independent study or self-designed major		Plan to do	17	11%	161	10%
			Done	19	12%	197	12%
			Total	156	100%	1,665	100%
		SNRX04	Have not decided	43	28%	389	23%
		(EEE)	Do not plan to do	43	28%	446	27%
7h.	Culminating senior		Plan to do	56	36%	607	37%
	experience (capstone course, senior project or thesis, comprehensive exam, etc.)		Done	14	9%	224	14%
					270	224	100%

	JCAST Frequency Distributions	5101 2011			AST	Fresno	State
<b>.</b>	Quartice	Variable	Pasnonsa Ontions				
uestion #	Question	ENVSTU	Response Options 1 Unfriendly,	Count	%	Count	%
		(SCE)	Unsupportive,				
			Sense of alienation	1	1%	12	1%
			2	3	2%	25	2%
			3	6	4%	65	4%
			4	16	10%	192	12%
8a.	Quality of relationships with other students		5	23	15%	361	21%
			6	51	32%	513	31%
			7 Friendly,	57	36%	502	30%
			Supportive, Sense of belonging				
			Sense of belonging				
			Total	157	100%	1,670	100%
		ENVFAC (SCE)	1 Unavailable, Unhelpful,				
		(SCE)	Unsympathetic	1	1%	20	1%
			2	8	5%	61	4%
			3	10	6%	84	5%
8b.	Quality of relationships with faculty members		4	16	10%	241	14%
60.	Quarty of relationships with racinty members		5	34	22%	417	25%
			6	53	34%	470	28%
			7 Available, Helpful,	35	22%	377	23%
			Sympathetic				
			Total	157	100%	1,670	100%
		ENVADM	1 Unhelpful,				
		(SCE)	Inconsiderate, Rigid	9	6%	78	5%
			2	12	8%	150	9%
			3	16	10%	216	13%
0.			4	27	17%	369	22%
8c.	Quality of relationships with administrative personnel and offices		5	23	15%	348	20%
			5	44	28%	272	16%
			7 Helpful,	26	17%	235	14%
			Considerate, Flexible				
			Total	157	100%	1,668	100%
		ACADPR01	0 hrs/wk	0	0%	4	0%
		(LAC)	1-5 hrs/wk	28	18%	244	15%
			6-10 hrs/wk	38	24%	383	23%
	Preparing for class (studying, reading, writing, doing homework or lab work,		11-15 hrs/wk	27	17%	311	18%
9a.	analyzing data, rehearsing, and other academic activities)		16-20 hrs/wk	25	16%	287	17%
			21-25 hrs/wk	19	12%	196	12%
			26-30 hrs/wk	8	5%	116	7%
			30+ hrs/wk	11	7%	122	7%
		WORKON01	Total	156	100%	1,663	100%
		WORKONUI		123	78%	1,385	84%
			1-5 hrs/wk 6-10 hrs/wk	6	4% 4%	48	3% 2%
			0-10 hrs/wk 11-15 hrs/wk	6	4% 4%	48	3% 3%
9b.	Working for pay <b>on campus</b>		16-20 hrs/wk	6 13	4% 8%	53 96	3% 5%
<i>)</i> 0.			21-25 hrs/wk	0	8% 0%	96 14	5% 1%
			26-30 hrs/wk	1	0% 1%	4	1% 0%
			30+ hrs/wk	2	1%	4 10	1%
			Total	157	100%	1,658	100%
		WORKOF01		62	39%	595	35%
			1-5 hrs/wk	11	7%	66	4%
			6-10 hrs/wk	14	9%	111	7%
			11-15 hrs/wk	7	4%	126	8%
9c.	Working for pay off campus		16-20 hrs/wk	23	15%	230	14%
			21-25 hrs/wk	11	7%	146	8%
			26-30 hrs/wk	16	10%	124	7%
			30+ hrs/wk	13	8%	264	17%
			Total	157	100%	1,662	100%

	JCAST Frequency Distributions	for 2011	NSSE Sen	iors			
	1 5				AST	Fresno	State
uestion #	Question	Variable	Response Options	Count	%	Count	%
		COCURR01	0 hrs/wk	79	50%	868	52%
		(EEE)	1-5 hrs/wk	41	26%	425	26%
			6-10 hrs/wk	15	10%	165	10%
	Desticianting in an examination estivities (encouranting commune multipotions student		11-15 hrs/wk	9	6%	89	6%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)		16-20 hrs/wk	5	3%	55	3%
	government, matchinty of soforny, interconegiate of intrainural sports, etc.)		21-25 hrs/wk	5	3%	17	1%
			26-30 hrs/wk	0	0%	12	1%
			30+ hrs/wk	3	2%	29	2%
			Tota	1 157	100%	1,660	100%
		SOCIAL05	0 hrs/wk	4	3%	32	2%
			1-5 hrs/wk	64	41%	580	34%
			6-10 hrs/wk	54	35%	541	33%
			11-15 hrs/wk	12	8%	237	14%
9e.	Relaxing and socializing (watching TV, partying, etc.)		16-20 hrs/wk	9	6%	145	9%
<i>y</i> e.	Relaxing and socializing (watering 1 v, partying, etc.)		21-25 hrs/wk	8	5%		4%
			26-30 hrs/wk	8 2		65	
					1%	16	1%
			30+ hrs/wk	2	1%	39	2%
		CAREDE01	O here/wile		100%	1,655	100%
		CINCDEUI	0 hrs/wk	81	52%	729	45%
			1-5 hrs/wk	23	15%	321	19%
			6-10 hrs/wk	18	12%	178	11%
			11-15 hrs/wk	4	3%	108	7%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)		16-20 hrs/wk	5	3%	64	4%
			21-25 hrs/wk	1	1%	36	2%
			26-30 hrs/wk	0	0%	20	1%
			30+ hrs/wk	23	15%	197	12%
			Tota	l 155	100%	1,653	100%
		COMMUTE	0 hrs/wk	9	6%	63	4%
			1-5 hrs/wk	85	55%	969	59%
			6-10 hrs/wk	33	21%	381	23%
			11-15 hrs/wk	18	12%	138	8%
9g.	Commuting to class (driving, walking, etc.)		16-20 hrs/wk	4	3%	47	3%
			21-25 hrs/wk	4	3%	20	1%
			26-30 hrs/wk	0	0%	6	0%
			30+ hrs/wk	2	1%	34	2%
			Tota		100%	1,658	100%
		ENVSCHOL	Very little	3	2%	20	1%
		(LAC)	Some	27	18%	268	16%
10a.	Spending significant amounts of time studying and on academic work		Quite a bit	63	41%	697	43%
104.	spending significant anothes of time studying and on academic work		Very much	59	39%	665	39%
			Tota		100%	1,650	100%
		ENVSUPRT	Very little	3			7%
		(SCE)	Some	53	2% 35%	109 472	
10b.	Providing the support you need to help you succeed academically	()	Quite a bit		35%		28%
100.	Providing the support you need to help you succeed academically		-	52	34%	683	42%
			Very much	44	29%	378	23%
		ENVDIVRS	Tota		100%	1,642	100%
			Very little	21	14%	320	20%
10	Encouraging contact among students from different economic, social, and racial or	(EEE)	Some	53	35%	538	32%
10c.	ethnic backgrounds		Quite a bit	41	27%	458	28%
			Very much	36	24%	324	20%
			Tota	151	100%	1,640	1009
		ENVNACAD	2	65	42%	697	43%
		(SCE)	Some	49	32%	544	33%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)		Quite a bit	22	14%	266	16%
			Very much	17	11%	138	8%
			Tota	153	100%	1,645	1009
		ENVSOCAL	Very little	34	22%	447	27%
		(SCE)	Some	61	40%	639	39%
10e.	Providing the support you need to thrive socially		Quite a bit	37	24%	370	23%
	J		Very much	21	14%	180	11%
			Tota				100%
			Tota	153	100%	1,636	100

	JCAST Frequency Distributions	for 2011	NSSE	Seni				
					JC	AST	Fresno	State
uestion #	Question	Variable	Response O	Options	Count	%	Count	%
		ENVEVENT	Very little		25	17%	243	15%
	Attending campus events and activities (special speakers, cultural performances,		Some		55	36%	564	34%
10f.	athletic events, etc.)		Quite a bit		40	26%	536	33%
			Very much		31	21%	294	18%
				Total	151	100%	1,637	100%
		ENVCOMPT	Very little		4	3%	32	2%
			Some		20	13%	153	9%
10g.	Using computers in academic work		Quite a bit		30	20%	430	27%
			Very much		98	64%	1,029	62%
				Total	152	100%	1,644	100%
		GNGENLED	Very little		5	3%	68	4%
			Some		24	16%	261	16%
11a.	Acquiring a broad general education		Quite a bit		62	41%	637	39%
			Very much		59	39%	663	40%
				Total	150	100%	1,629	100%
		GNWORK	Very little		3	2%	130	8%
			Some		32	21%	384	23%
11b.	Acquiring job or work-related knowledge and skills		Quite a bit		61	40%	570	35%
			Very much		55	36%	546	33%
				Total	151	100%	1,630	100%
		GNWRITE	Very little		6	4%	76	5%
	Writing clearly and		Some		37	24%	334	21%
11c.	Writing clearly and effectively		Quite a bit		68	45%	688	42%
	enectively		Very much		41	27%	535	32%
				Total	152	100%	1,633	100%
		GNSPEAK	Very little		7	5%	111	7%
			Some		42	28%	387	24%
11d.	Speaking clearly and effectively		Quite a bit		60	39%	637	39%
			Very much		43	28%	495	30%
				Total	152	100%	1,630	100%
		GNANALY	Very little		4	3%	58	4%
			Some		27	18%	221	13%
11e.	Thinking critically and analytically		Quite a bit		54	36%	605	37%
			Very much		64	43%	743	46%
				Total	149	100%	1,627	100%
		GNQUANT	Very little		8	5%	87	6%
			Some		37	24%	353	21%
11f.	Analyzing quantitative problems		Quite a bit		55	36%	611	37%
			Very much		52	34%	573	36%
				Total	152	100%	1,624	100%
		GNCMPTS	Very little		5	3%	71	5%
			Some		29	19%	282	17%
11g.	Using computing and information technology		Quite a bit		54	36%	582	36%
0			Very much		63	42%	694	42%
				Total	151	100%	1,629	100%
		GNOTHERS	Very little		1	1%	61	4%
			Some		23	15%	320	20%
11h.	Working effectively with others		Quite a bit		68	45%	620	38%
	<u>.</u>		Very much		60	39%	626	38%
				Total	152	100%	1,627	100%
		GNCITIZN	Very little		47	32%	591	37%
			Some		57	38%	550	34%
11i.	Voting in local, state, or national elections		Quite a bit		29	19%	277	17%
	5		Very much		16	11%	194	12%
				Total	149	100%	1,612	100%
		GNINQ	Very little		11	7%	113	7%
			Some		38	26%	385	24%
11j.	Learning effectively on your own		Quite a bit		57	38%	631	39%
· · j.			Very much		43	38% 29%	479	39% 30%
			, cry much	Total	43 149	29% 100%	479	30% 100%
		GNSELF	Very little	i Jiai	22	100%	232	100%
			Some					
					32	21%	408	25%
111	Understanding yourself					2.404	<b>517</b>	200
11k.	Understanding yourself		Quite a bit Very much		51 44	34% 30%	517 452	32% 27%

	JCAST Frequency Distributions	for 2011	NSSE Sen	iors			
				JC.	AST	Fresno	State
Question #	Question	Variable	Response Options	Count	%	Count	%
		GNDIVERS	Very little	23	16%	214	14%
	Understanding people of		Some	46	32%	441	27%
111.	other racial and ethnic		Quite a bit	41	28%	510	31%
	backgrounds		Very much	35	24%	444	27%
			Total	145	100%	1,609	100%
		GNPROBSV	Very little	15	10%	191	12%
			Some	42	28%	443	27%
11m.	Solving complex real-world problems		Quite a bit	51	34%	544	33%
			Very much	41	28%	436	28%
			Total	149	100%	1,614	100%
		GNETHICS	Very little	28	19%	267	18%
			Some	39	26%	407	25%
11n.	Developing a personal code of values and ethics		Quite a bit	42	28%	490	30%
	of values and ethics		Very much	39	26%	449	28%
			Total	148	100%	1,613	100%
		GNCOMMUN					1007
			Very little Some	30	20%	295	19%
110.	Contributing to the welfare			59	40%	534	33%
	of your community		Quite a bit	38	26%	454	28%
			Very much	21	14%	332	20%
		GNSPIRIT	Total	148	100%	1,615	100%
		010011011	Very little Some	80	54%	874	55%
11.	Developing a develop of a bit in the		Quite a bit	38	26%	339	21%
11p.	Developing a deepened sense of spirituality		Very much	18	12%	227	14%
			very much Total	13	9%	173	11%
		ADVISE	Poor	149	100%	1,613	100%
			Fair	13	9% 23%	151	10%
12.	Overall, how would you evaluate the quality of academic advising you have received		Good	34 63	23% 42%	367 725	23%
12.	at your institution?		Excellent	63 40	42% 27%	385	44% 24%
			Total	40 150	27% 100%		24% 100%
		ENTIREXP	Poor	2	100%	1,628	4%
			Fair	2	1% 18%	55 286	4% 18%
13.	How would you evaluate your entire educational experience at this institution?		Good	27 80	18% 53%	286 881	18% 53%
15.	now would you evaluate your entire educational experience at this histitution?		Excellent	80 41	53% 27%	881 399	53% 25%
			Total	41 150	27% 100%		25% 100%
		SAMECOLL		6	4%	1,621 92	6%
			Probably no	23	4% 15%		0% 17%
14.	If you could start over again, would you go to the same institution you are now		Probably yes			266 722	
14.	attending?			62 50	41%		44%
			Definitely yes Total	59	39%	550	33%
			Total	150	100%	1,630	100%

				KSC	DEHD	Fresno	State
tion #	Question	Variable	Response Options	Count	%	Count	%
		CLQUEST					
			Never	2	2%	72	4%
1a.	Asked questions in class or contributed to class discussions	(ACL)	Sometimes	32	33%	665	37%
1a.	Asked questions in class of contributed to class discussions		Often	38	39%	528	30%
			Very often	26	27%	489	28%
			Tota	ıl 98	100%	1,754	100%
		CLPRESEN	Never	2	2%	113	6%
		(ACL)	Sometimes	30	30%	654	38%
1b.	Made a class presentation		Often	40	40%	633	35%
			Very often	28	28%	371	219
			Tota		100%	1,771	100
		REWROPAP	Never	3	3%	246	14%
			Sometimes	41	41%	661	379
1c.	Prepared two or more drafts of		Often	39	39%	526	30%
	a paper or assignment before turning it in		Very often	18	18%	338	199
			Tota		100%	1,771	100
		INTEGRAT	Never	0	0%	15	1%
			Sometimes	12	12%	204	129
1d.	Worked on a paper or project that required integrating ideas or information from		Often	48	48%	690	399
	various sources		Very often	40	41%	868	48%
			Tota		100%	1,777	100
		DIVCLASS	Never	6	6%	138	8%
			Sometimes	19	19%	530	319
1e.	Included diverse perspectives (different races, religions, genders, political beliefs,		Often	45	45%	611	34%
	etc.) in class discussions or writing assignments		Very often	31	31%	489	27%
			Tota		100%	1,768	100
		CLUNPREP	Never	19	19%	316	189
			Sometimes	61	60%	1,056	59%
1f.	Come to class without completing readings or assignments		Often	11	11%	299	179
	come to enast without completing roadings of assignments		Very often	10	10%	104	6%
			Tota		10%	1,775	100
		CLASSGRP		. 101	10070	1,775	100
			Never	3	3%	152	9%
1.	Worked with other students	(ACL)	Sometimes	38	38%	726	419
1g.	on projects during class		Often	38	38%	542	31%
			Very often	22	22%	350	20%
			Tota	d 101	100%	1,770	100
		OCCGRP	Never	6	6%	133	8%
		(ACL)	Sometimes	45	45%	631	36%
1h.	Worked with classmates outside of class to prepare class assignments		Often	36	36%	598	33%
			Very often	13	13%	413	24%
			Tota	d 100	100%	1,775	100
		INTIDEAS	Never	4	4%	75	4%
	Put together ideas or concepts from different courses when completing assignments		Sometimes	35	35%	544	32%
1i.	or during class discussions		Often	44	44%	684	39%
	σ		Very often	16	16%	423	25%
			Tota	d 99	100%	1,726	100
		TUTOR	Never	32	32%	761	43%
		(ACL)	Sometimes	30	30%	600	35%
1j.	Tutored or taught other students (paid or voluntary)		Often	12	12%	211	13%
			Very often	25	25%	156	9%
			Tota	ıl 99	100%	1,728	100
		COMMPROJ	Never	34	34%	688	40%
	Participated in a community-based project (e.g. service learning) as part of a regular	(ACL)	Sometimes	43	43%	654	38%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course		Often	11	11%	244	149
	course		Very often	11	11%	140	8%
			Tota	ıl 99	100%	1,726	100
		ITACADEM	Never	12	12%	170	109
	Used an algotronic medium (listeany shot mean later at instant means in the bar	(EEE)	Sometimes	26	26%	478	279
11.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment		Often	22	22%	470	27%
	discuss or complete an assignment		Very often	39	39%	615	36%
				d 99	100%		100

	KSOEHD Frequency Distributions					DEHD	Fresno	State
stion #	Question	Variable	Response Op	otions	Count	%	Count	%
	~	EMAIL	Never		0	0%	14	1%
			Sometimes		15	15%	254	15%
1m.	Used e-mail to communicate with an instructor		Often		31	32%	535	31%
	esed e man to communeate with an instructor		Very often					
			very offen	T-4-1	52	53%	928	53%
		FACGRADE	N	Total	98	100%	1,731	100%
					5	5%	104	6%
		(SFI)	Sometimes		42	42%	688	39%
1n.	Discussed grades or assignments with an instructor		Often		30	30%	523	30%
			Very often		22	22%	415	24%
				Total	99	100%	1,730	100%
		FACPLANS	Never		4	4%	310	18%
		(SFI)	Sometimes		52	53%	799	46%
1o.	Talked about career plans with a faculty member or advisor		Often		31	31%	381	22%
	1 2		Very often		12	12%	239	14%
				Total	99	100%		1009
	·	FACIDEAS	Never	. Jul		39%	1,729	
		(SFI)			39		625	35%
1		(311)	Sometimes		39	39%	714	41%
1p.	Discussed ideas from your readings or classes with faculty members outside of class		Often		12	12%	270	17%
			Very often		9	9%	125	7%
				Total	99	100%	1,734	100
		FACFEED	Never		2	2%	142	8%
		(SFI)	Sometimes		42	43%	698	41%
1q.	Received prompt written or oral feedback from faculty on your academic		Often		41	42%	624	36%
1	performance		Very often		13	13%	250	14%
			,	Total	98	100%	1,714	100
	· · · · · · · · · · · · · · · · · · ·	WORKHARD	)	rotui	90	10070	1,/14	100
			Never		2	2%	91	6%
	Worked harder than you thought you could to meet an instructor's standards or	(LAC)	Sometimes		38	39%	588	35%
1r.	expectations		Often		44	45%	687	40%
	expectations		Very often		14	14%	349	20%
				Total	98	100%	1,715	100
	· · · · · · · · · · · · · · · · · · ·	FACOTHER	Never	rotui	59	60%		
		(SFI)					878	51%
	Worked with faculty members on activities other than coursework (committees,	(311)	Sometimes		30	31%	478	28%
1s.	orientation, student life activities, etc.)		Often		5	5%	207	12%
			Very often		4	4%	144	8%
				Total	98	100%	1,707	100
		OOCIDEAS	Never		1	1%	74	5%
		(ACL)	Sometimes		28	29%	522	319
1t.	Discussed ideas from your readings or classes with others outside of class (students,		Often		38	39%	602	35%
	family members, co-workers, etc.)		Very often		31	32%	518	29%
				Total	98	100%	1,716	100
		DIVRSTUD	Never		12	100%	1,710	100
		(EEE)						
1	Had and an antiparticle with the last of the PCC and the state of the state	(LLL)	Sometimes		33	34%	491	289
1u.	Had serious conversations with students of a different race or ethnicity than your own		Often		37	38%	493	299
			Very often		16	16%	535	319
				Total	98	100%	1,714	100
		DIFFSTU2	Never		17	17%	226	139
	Had annious commentations with students where the students of	(EEE)	Sometimes		34	35%	526	319
1v.	Had serious conversations with students who are very different from you in terms of		Often		29	30%	467	27%
	their religious beliefs, political opinions, or personal values		Very often		18	18%	494	299
				Total	98	100%	1,713	100
		MEMORIZE	Very little		7	7%	109	6%
			Some		19	20%		259
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses		Quite a bit				432	
∠a.	and readings		-		41	43%	638	389
			Very much	_	29	30%	523	30%
				Total	96	100%	1,702	100
		ANALYZE	Very little		1	1%	28	2%
	Coursework amphasizes Analyzing the basis elements of an idea and discussion	(LAC)	Some		18	19%	278	169
2b.	Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or		Quite a bit		43	45%	703	419
	theory		Very much		33	35%	691	419
				Total	95	100%	1,700	100
		SYNTHESZ	Very little		1	1%	76	4%
		(LAC)	Some					
20	Coursework emphasizes: Synthesizing and organizing ideas, information, or	(2010)			26	27%	428	25%
2c.	experiences		Quite a bit		51	54%	659	39%
	-		Very much		17	18%	530	329
				Total	95	100%	1,693	100

	KSOEHD Frequency Distributions	10r 201	1 IN22E	Sen				_
				_	KSO	EHD	Fresno	State
Question #	Question	Variable	Response Op	tions	Count	%	Count	%
		EVALUATE	Very little		2	2%	86	5%
	Coursework amphasizes: Making indements about the value of information	(LAC)	Some		26	28%	444	26%
2d.	Coursework emphasizes: <b>Making judgments</b> about the value of information,		Quite a bit		40	43%	635	37%
	arguments, or methods		Very much		26	28%	528	31%
				Total	94	100%	1,693	100%
		APPLYING	Very little		0	0%	62	4%
		(LAC)	Some		25	26%	345	20%
2e.	Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in		Quite a bit		39	41%	614	36%
	new situations		Very much		32	33%	674	40%
				Total	96	100%	1,695	100%
		READASGN	None		0	0%	11	100%
		(LAC)	1-4		21	22%	465	29%
		( )	5-10			22% 44%		
3a.	Number of assigned textbooks, books, or book-length packs of course readings		11-20		42		707	41%
					21	22%	316	18%
			More than 20		12	13%	204	11%
		DE - DOUDI		Total	96	100%	1,703	100%
		READOWN	None		15	16%	439	26%
			1-4		58	60%	907	54%
3b.	Number of books read on		5-10		10	10%	204	12%
50.	your own (not assigned) for personal enjoyment or academic enrichment		11-20		9	9%	82	4%
			More than 20		4	4%	64	4%
				Total	96	100%	1,696	100%
		WRITEMOR	None		57	59%	953	56%
		(LAC)	1-4		35	36%	596	35%
			5-10		1	1%	94	6%
3c.	Number of written papers or reports of 20 pages or more		11-20		3	3%	30	2%
			More than 20					
			More man 20	T-+-1	0	0%	24	2%
		WDITEMID		Total	96	100%	1,697	100%
		WRITEMID	None		4	4%	162	10%
		(LAC)	1-4		40	42%	759	45%
3d.	Number of written papers or reports between 5 and 19 pages		5-10		37	39%	514	30%
	real of the second s		11-20		12	13%	193	11%
			More than 20		3	3%	75	4%
				Total	96	100%	1,703	100%
		WRITESML	None		1	1%	87	5%
		(LAC)	1-4		34	35%	666	39%
_			5-10		30	31%	467	28%
3e.	Number of written papers or reports of fewer than 5 pages		11-20		17	18%	254	15%
			More than 20		14	15%	224	13%
			101010 11111 20	Total	96	100%	1,698	100%
		PROBSETA	None	Total		6%		
		Incoduction			6		216	13%
			1-2		34	36%	465	28%
4a.	Number of problem sets that take you more than an hour to complete		3-4		33	35%	554	33%
	· · ·		5-6		12	13%	196	11%
			More than 6		10	11%	260	16%
				Total	95	100%	1,691	100%
		PROBSETB	None		8	8%	340	20%
			1-2		37	39%	667	40%
4h	Number of problem sets that take you loss then an hour to complete		3-4		24	25%	360	21%
4b.	Number of problem sets that take you less than an hour to complete		5-6		13	14%	133	8%
			More than 6		13	14%	195	12%
				Total	95	100%	1,695	100%
		EXAMS	1 Very little		0	0%	10	1%
			2		0	0%	30	2%
			3		4	4%	59	3%
	Select the circle that best represents the extent to which your examinations during the		4		4	4% 16%	209	12%
5.	current school year have challenged you to do your best work		5					
	carrent seniori year nave enanengeu you to do your best work				29	31%	474	28%
			6		30	32%	504	30%
			7 Very much		17	18%	415	24%
				Total	95	100%	1,701	100%
		ATDART07	Never		8	8%	593	36%
			Sometimes		56	59%	763	45%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance		Sometimes Often		56 20	59% 21%	763 206	
ба.	Attended an art exhibit, play, dance, music, theater, or other performance							45% 12% 7%

				KSC	DEHD	Fresno	o State
estion #	Question	Variable	Response Options	Count	%	Count	%
		EXRCSE05	Never	7	7%	224	13%
			Sometimes	40	42%	563	33%
6b.	Exercised or participated in physical fitness activities		Often	26	27%	451	27%
			Very often	22	23%	443	27%
			Total	95	100%	1,681	1009
		WORSHP05	Never	33	35%	741	44%
			Sometimes	34	36%	473	28%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer,		Often	14	15%	211	12%
00.	etc.)		Very often	14	13%	253	15%
			Total				
		OWNVIEW	Never	94	100%	1,678	1009
		0 mm lin		10	11%	171	10%
<i>c</i> 1			Sometimes	32	34%	604	36%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue		Often	35	38%	601	36%
			Very often	16	17%	298	18%
			Total	93	100%	1,674	100
		OTHRVIEW	Never	3	3%	77	5%
	Triad to batter understand someone alce's views by imagining how on issue loaks		Sometimes	25	26%	513	31%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective		Often	43	45%	629	37%
	from his of her perspective		Very often	24	25%	464	289
			Total	95	100%	1,683	100
		CHNGVIEW		0	0%	50	3%
			Sometimes	36	38%	510	30%
6f.	Learned something that changed the way you understand an issue or concept		Often	36 34	38% 36%		
01.	Learned something that changed the way you understand an issue of concept					638	38%
			Very often	25	26%	482	28%
			Total	95	100%	1,680	100
		INTERN04	Have not decided	12	13%	163	10%
		(EEE)	Do not plan to do	7	7%	164	10%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment		Plan to do	40	42%	681	419
			Done	36	38%	663	39%
			Total	95	100%	1,671	100
		VOLNTR04	Have not decided	7	7%	133	8%
		(EEE)	Do not plan to do	6	6%	131	9%
7b.	Community service or volunteer work		Plan to do	27	28%	361	229
70.	Community set field of formaticel work		Done				
				55	58%	1,038	619
		I DNCOM04	Total	95	100%	1,663	100
		LRNCOM04	Have not decided	18	19%	280	17%
	Participate in a learning community or some other formal program where groups of	(EEE)	Do not plan to do	25	27%	670	40%
7c.	students take two or more classes together		Plan to do	24	26%	244	15%
	stations like two of more classes togener		Done	27	29%	471	28%
			Total	94	100%	1,665	100
		RESRCH04	Have not decided	32	34%	441	269
		(SFI)	Do not plan to do	40	42%	644	389
7d.	Work on a research project with a faculty member outside of course or program		Plan to do	18	19%	333	20
,	requirements		Done	5	5%	252	159
			Total		5% 100%	1,670	100
	·	FORLNG04	Have not decided	95			
		(EEE)		18	19%	200	129
-		(EEE)	Do not plan to do	32	34%	672	419
7e.	Foreign language coursework		Plan to do	16	17%	227	149
			Done	29	31%	570	339
			Total	95	100%	1,669	100
		STDABR04	Have not decided	27	28%	361	229
		(EEE)	Do not plan to do	46	48%	871	53%
7f.	Study abroad		Plan to do	22	23%	282	17
			Done	0	0%	152	9%
			Total	95	100%	1,666	100
		INDSTD04	Have not decided	26	28%	334	209
		(EEE)	Do not plan to do				
7	Independent study or solf designed main	()		51	54%	973	58%
7g.	Independent study or self-designed major		Plan to do	13	14%	161	109
			Done	4	4%	197	129
			Total	94	100%	1,665	100
		SNRX04	Have not decided	33	35%	389	23%
		(EEE)	Do not plan to do	33	35%	446	279
7h.	Culminating senior		Plan to do	25	26%	607	37%
	experience (capstone course, senior project or thesis, comprehensive exam, etc.)						149
	experience (experience course, senior project of mess, comprehensive exam, etc.)		Done	4	4%	224	

				KSC	EHD	Fresno	State
estion #	Question	Variable	Response Options	Count	%	Count	%
		ENVSTU (SCE)	1 Unfriendly, Unsupportive,				
		(SCE)	Sense				
			of alienation	0	0%	12	1%
			2	0	0%	25	2%
			3	6	6%	65	4%
8a.	Quality of relationships with other students		4	13	14%	192	12%
			5	20	21%	361	21%
			6 7 Friendly,	29 27	31% 28%	513 502	31% 30%
			Supportive, Sense of belonging	27	2070	502	5070
			Total	95	100%	1,670	100%
		ENVFAC	1 Unavailable,			-,	
		(SCE)	Unhelpful, Unsympathetic	1	10/	20	107
			2	1	1% 1%	20 61	1% 4%
			3	4	1% 4%	84	4% 5%
			4	20	4% 21%	241	14%
8b.	Quality of relationships with faculty members		5	32	34%	417	25%
			6	19	20%	470	23%
			7 Available, Helpful,	18	19%	377	23%
			Sympathetic Total	95	100%	1,670	100%
		ENVADM	1 Unhelpful,	,,,	10070	1,070	100/1
		(SCE)	Inconsiderate,		50/		50/
			Rigid	5	5% 7%	78	5%
			2	7	7%	150	9%
			3	8	8%	216	13%
8c.	Quality of relationships with administrative personnel and offices		4	23	24%	369	22%
			5	23	24%	348	20%
			6 7 Helpful,	20 9	21% 9%	272 235	16% 14%
			Considerate,	,	970	235	14/0
			Flexible				
		ACADPR01	Total	95	100%	1,668	100%
			0 hrs/wk	1	1%	4	0%
		(LAC)	1-5 hrs/wk	15	16%	244	15%
			6-10 hrs/wk	26	28%	383	23%
0	Preparing for class (studying, reading, writing, doing homework or lab work,		11-15 hrs/wk	23	24%	311	18%
9a.	analyzing data, rehearsing, and other academic activities)		16-20 hrs/wk 21-25 hrs/wk	13	14%	287	17%
			26-30 hrs/wk	5	5%	196	12%
			20-30 hrs/wk 30+ hrs/wk	7 4	7% 4%	116	7%
			Total	4 94	4% 100%	122 1,663	7% 100%
		WORKON01		81	86%	1,005	84%
			1-5 hrs/wk	2	2%	48	3%
			6-10 hrs/wk	3	2% 3%	48	3%
			11-15 hrs/wk	2	2%	53	3%
9b.	Working for pay on campus		16-20 hrs/wk	4	4%	96	5%
			21-25 hrs/wk	2	2%	14	1%
			26-30 hrs/wk		0%	4	0%
			30+ hrs/wk		0%	10	1%
			Total	94	100%	1,658	100%
		WORKOF01	0 hrs/wk	26	28%	595	35%
			1-5 hrs/wk	3	3%	66	4%
			6-10 hrs/wk	4	4%	111	7%
			11-15 hrs/wk	9	10%	126	8%
9c.	Working for pay off campus		16-20 hrs/wk	20	21%	230	14%
			21-25 hrs/wk	8	9%	146	8%
			26-30 hrs/wk	6	6%	124	7%
			30+ hrs/wk	18	19%	264	17%
					.,,,,	207	

	KSOEHD Frequency Distributions	s for 201	I NSSE Sen	IOTS KSO	EHD	Fresno	State
Question #	Question	Variable	Response Options	Count	%	Count	%
		COCURR01	0 hrs/wk	64	69%	868	52%
		(EEE)	1-5 hrs/wk	15	16%	425	26%
			6-10 hrs/wk	9	10%	165	10%
			11-15 hrs/wk	3	3%		6%
9d.	Participating in co-curricular activities (organizations, campus publications, student					89	
90.	government, fraternity or sorority, intercollegiate or intramural sports, etc.)		16-20 hrs/wk	1	1%	55	3%
			21-25 hrs/wk	0	0%	17	1%
			26-30 hrs/wk	0	0%	12	1%
			30+ hrs/wk	1	1%	29	2%
			Total	93	100%	1,660	100%
		SOCIAL05	0 hrs/wk	3	3%	32	2%
			1-5 hrs/wk	37	40%	580	34%
			6-10 hrs/wk	33	35%	541	33%
			11-15 hrs/wk	12	13%	237	14%
9e.	Relaxing and socializing (watching TV, partying, etc.)		16-20 hrs/wk	4	4%	145	9%
	······································		21-25 hrs/wk				
			26-30 hrs/wk	4	4% 0%	65	4%
				0	0%	16	1%
			30+ hrs/wk	0	0%	39	2%
		a	Total	93	100%	1,655	100%
		CAREDE01	0 hrs/wk	21	23%	729	45%
			1-5 hrs/wk	27	29%	321	19%
			6-10 hrs/wk	14	15%	178	11%
			11-15 hrs/wk	5	5%	108	7%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)		16-20 hrs/wk	6	6%	64	4%
			21-25 hrs/wk	4	4%	36	2%
			26-30 hrs/wk	1	1%	20	1%
			30+ hrs/wk				
				15	16%	197	12%
		COMMUTE	Total	93	100%	1,653	100%
		COMMUTE		5	5%	63	4%
			1-5 hrs/wk	52	55%	969	59%
			6-10 hrs/wk	19	20%	381	23%
			11-15 hrs/wk	13	14%	138	8%
9g.	Commuting to class (driving, walking, etc.)		16-20 hrs/wk	2	2%	47	3%
			21-25 hrs/wk	1	1%	20	1%
			26-30 hrs/wk	0	0%	6	0%
			30+ hrs/wk	2	2%	34	2%
			Total	94	100%	1,658	100%
		ENVSCHOL	Very little	0	0%	20	1%
		(LAC)	Some				
10.	Canadian significant amounts of time studying and an academic made	(1110)		16	17%	268	16%
10a.	Spending significant amounts of time studying and on academic work		Quite a bit	46	49%	697	43%
			Very much	31	33%	665	39%
			Total	93	100%	1,650	100%
		ENVSUPRT	Very little	1	1%	109	7%
		(SCE)	Some	37	40%	472	28%
10b.	Providing the support you need to help you succeed academically		Quite a bit	39	42%	683	42%
			Very much	15	16%	378	23%
			Total	92	100%	1,642	100%
		ENVDIVRS	Very little	10	11%	320	20%
		(EEE)	Some	37	42%	538	32%
10c.	Encouraging contact among students from different economic, social, and racial or	· -/	Quite a bit				
100.	ethnic backgrounds			28	31%	458	28%
			Very much	14	16%	324	20%
			Total	89	100%	1,640	100%
		ENVNACAD	Very little	30	33%	697	43%
		(SCE)	Some	35	39%	544	33%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)		Quite a bit	19	21%	266	16%
			Very much	6	7%	138	8%
			Total	90	100%	1,645	100%
		ENVSOCAL	Very little	16	17%	447	27%
		(SCE)					
10	Descriptions the summary conversal to the last sector in the	(DCL)	Some	41	45%	639	39%
10e.	Providing the support you need to thrive socially		Quite a bit	29	32%	370	23%
			Very much	6	7%	180	11%
			Total	92	100%	1,636	100%

	KSOEHD Frequency Distribution	ns for 201	I NSSE Ser				
				KSO	DEHD	Fresno	State
Question #	Question	Variable ENVEVENT	Response Options	Count	%	Count	%
		ENVEVENT	Very little	15	16%	243	15%
106	Attending campus events and activities (special speakers, cultural performances,		Some	39	43%	564	34%
10f.	athletic events, etc.)		Quite a bit	24	26%	536	33%
			Very much	13	14%	294	18%
		ENVCOMPT	Total		100%	1,637	100%
		ENVCOMPT	2	2	2%	32	2%
10~	Heine commuters in coordancie succh		Some	7	8%	153	9%
10g.	Using computers in academic work		Quite a bit	24	26%	430	27%
			Very much	59	64%	1,029	62%
		GNGENLED	Total		100%	1,644	100%
		GINGLINELD	Very little Some	2	2%	68	4%
11a.	Acquiring a broad general advantion			7	8%	261	16%
11a.	Acquiring a broad general education		Quite a bit Very much	31	34%	637	39%
			Very much Total	52	57%	663	40%
		GNWORK		·-	100%	1,629	100%
		SITTORA	Very little	3	3%	130	8%
111-	Acquiring job or work related knowledge and skills		Some	19	21%	384	23%
11b.	Acquiring job or work-related knowledge and skills		Quite a bit	32	35%	570	35%
			Very much	37	41%	546	33%
		GNWRITE	Total		100%	1,630	100%
		GINWKITÉ	Very little	2	2%	76	5%
	Writing clearly and		Some	16	17%	334	21%
11c.	effectively		Quite a bit	39	42%	688	42%
			Very much	35	38%	535	32%
		GNSPEAK	Total		100%	1,633	100%
		GNSPEAK	Very little	3	3%	111	7%
			Some	13	14%	387	24%
11d.	Speaking clearly and effectively		Quite a bit	41	46%	637	39%
			Very much	33	37%	495	30%
			Total		100%	1,630	100%
		GNANALY	Very little	0	0%	58	4%
			Some	11	12%	221	13%
11e.	Thinking critically and analytically		Quite a bit	35	39%	605	37%
			Very much	43	48%	743	46%
		011011111	Total	89	100%	1,627	100%
		GNQUANT	Very little	1	1%	87	6%
			Some	18	20%	353	21%
11f.	Analyzing quantitative problems		Quite a bit	34	38%	611	37%
			Very much	37	41%	573	36%
			Total	90	100%	1,624	100%
		GNCMPTS	Very little	2	2%	71	5%
			Some	11	12%	282	17%
11g.	Using computing and information technology		Quite a bit	29	32%	582	36%
			Very much	49	54%	694	42%
		au 10	Total		100%	1,629	100%
		GNOTHERS	Very little	0	0%	61	4%
			Some	21	23%	320	20%
11h.	Working effectively with others		Quite a bit	34	37%	620	38%
			Very much	36	40%	626	38%
			Total	91	100%	1,627	100%
		GNCITIZN	Very little	21	24%	591	37%
			Some	30	34%	550	34%
11i.	Voting in local, state, or national elections		Quite a bit	20	23%	277	17%
			Very much	17	19%	194	12%
			Total	88	100%	1,612	100%
		GNINQ	Very little	4	5%	113	7%
			Some	19	22%	385	24%
11j.	Learning effectively on your own		Quite a bit	38	44%	631	39%
			Very much	26	30%	479	30%
			Total	87	100%	1,608	100%
		GNSELF	Very little	7	8%	232	15%
			Some	26	30%	408	25%
11k.	Understanding yourself		Quite a bit	28	32%	517	32%
			Very much	27	31%	452	27%
			Total		100%	1,609	100%

	KSOEHD Frequency Distributions	s for 201	1 NSSE Se	niors			
				KSC	DEHD	Fresno	State
Question #	Question	Variable	Response Options	Count	%	Count	%
		GNDIVERS	Very little	3	3%	214	14%
	Understanding people of		Some	19	22%	441	27%
111.	other racial and ethnic		Quite a bit	34	39%	510	31%
	backgrounds		Very much	32	36%	444	27%
			Tota	1 88	100%	1,609	100%
		GNPROBSV	Very little	1	1%	191	12%
			Some	32	36%	443	27%
11m.	Solving complex real-world problems		Quite a bit	30	34%	544	33%
			Very much	25	28%	436	28%
			Tota	1 88	100%	1,614	100%
		GNETHICS	Very little	7	8%	267	18%
	Developing a general and		Some	24	27%	407	25%
11n.	Developing a personal code of values and ethics		Quite a bit	32	36%	490	30%
	or values and ethics		Very much	26	29%	449	28%
			Tota	l 89	100%	1,613	100%
		GNCOMMUN	Very little	10	110/	205	100/
			-	10	11%	295	19%
110.	Contributing to the welfare		Some	27	30%	534	33%
110.	of your community		Quite a bit	30	34%	454	28%
			Very much Tota	22	25%	332	20%
		GNSPIRIT			100%	1,615	100%
		UN31 IKT	Very little Some	37	42%	874	55%
11	Developing a deepened error of anisity ality			24	27%	339	21%
11p.	Developing a deepened sense of spirituality		Quite a bit	15	17%	227	14%
			Very much	12	14%	173	11%
		ADVISE	Tota Poor		100%	1,613	100%
		ADVISE		3	3%	151	10%
12.	Overall, how would you evaluate the quality of academic advising you have received		Fair	19	21%	367	23%
12.	at your institution?		Good Excellent	45	49%	725	44%
			Excellent Tota	24	26%	385	24%
		ENTIREXP	Poor		100%	1,628	100%
		LITIKLAI	Poor Fair	0	0%	55	4%
13.	How would you avaluate your antira adjustional experience at this institution?		Fair Good	8	9%	286	18%
13.	How would you evaluate your entire educational experience at this institution?		Good Excellent	59	66% 26%	881	53%
			Tota	23	26%	399	25%
		SAMECOLL			100%	1,621	100%
		SAMECULL		2	2%	92	6%
14	If you could start over again, would you go to the same institution you are now		Probably no Probably yes	7	8%	266	17%
14.	attending?		Probably yes	46	51%	722	44%
			Definitely yes	36	40%	550	33%
			Tota	l 91	100%	1,630	100%

				iors	COE	Fresno	o State
stion #	Question	Variable	Response Option:	Count	%	Count	%
		CLQUEST	Never	9	6%	72	4%
		(ACL)	Sometimes	67	47%	665	37%
1a.	Asked questions in class or contributed to class discussions		Often				
				41	28%	528	30%
			Very often	27	19%	489	28%
		OF PRESENT	Tot	d 144	100%	1,754	100
		CLPRESEN	Never	13	9%	113	6%
		(ACL)	Sometimes	78	53%	654	389
1b.	Made a class presentation		Often	42	28%	633	359
			Very often	15	10%	371	219
			Tota	ul 148	100%	1,771	100
		REWROPAP	Never	28	19%	246	149
			Sometimes	55	37%	661	379
1c.	Prepared two or more drafts of		Often	51	34%	526	30%
	a paper or assignment before turning it in		Very often	14	9%	338	199
			Tota		9% 100%	1,771	197
		INTEGRAT	Never				
				4	3%	15	1%
1.1	Worked on a paper or project that required integrating ideas or information from		Sometimes	26	18%	204	129
1d.	various sources		Often	62	42%	690	399
			Very often	56	38%	868	489
			Tota	ul 148	100%	1,777	100
		DIVCLASS	Never	33	22%	138	8%
			Sometimes	66	45%	530	319
1e.	Included diverse perspectives (different races, religions, genders, political beliefs,		Often	27	18%	611	349
	etc.) in class discussions or writing assignments		Very often	21	14%	489	279
			Tota		100%	1,768	100
		CLUNPREP	Never	35	24%		
		elerandi				316	189
1.0			Sometimes	78	53%	1,056	59%
1f.	Come to class without completing readings or assignments		Often	27	18%	299	179
			Very often	8	5%	104	6%
			Tota	d 148	100%	1,775	100
		CLASSGRP	Never	18	12%	152	9%
	We dead with a dear stade at	(ACL)	Sometimes	46	32%	726	419
1g.	Worked with other students		Often	46	32%	542	319
	on projects during class		Very often	35	24%	350	20%
			Tot		100%	1,770	100
		OCCGRP	Never	3	2%	133	8%
		(ACL)	Sometimes	31	21%	631	369
1h.	Worked with classmates outside of class to prepare class assignments	,	Often		34%		
	Worked with classmates <b>outside of class</b> to prepare class assignments			51		598	339
			Very often	63	43%	413	249
		INTIDEAS	Tota		100%	1,775	100
		INTIDEAS	Never	2	1%	75	4%
	Put together ideas or concepts from different courses when completing assignments		Sometimes	42	30%	544	329
1i.	or during class discussions		Often	50	36%	684	399
			Very often	46	33%	423	259
			Tota	il 140	100%	1,726	100
		TUTOR	Never	42	30%	761	439
		(ACL)	Sometimes	58	41%	600	359
1j.	Tutored or taught other students (paid or voluntary)		Often	25	18%	211	139
-	e u v		Very often	17	12%	156	9%
			Tota		12%	1,728	100
		COMMPROJ					
		(ACL)		75	53%	688	409
11	Participated in a community-based project (e.g. service learning) as part of a regular	(ACL)	Sometimes	53	38%	654	389
1k.	course		Often	8	6%	244	149
			Very often	5	4%	140	8%
			Tota	վ 141	100%	1,726	100
		ITACADEM	Never	18	13%	170	10
		(EEE)	Sometimes	38	27%	478	27
11.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to		Often	35	25%	470	279
	discuss or complete an assignment		Very often	50	35%	615	369
				50	5570	015	50;

	LCOE Frequency Distributions f				OE	Fresno	State
	Quartier	Variable	Bannana Ontian				
estion #	Question	Variable EMAIL	Response Options		%	Count	%
		LWAIL		0	0%	14	1%
	·····		Sometimes	38	27%	254	15%
1m.	Used e-mail to communicate with an instructor		Often	47	33%	535	31%
			Very often	57	40%	928	53%
			Tota	ıl 142	100%	1,731	100%
		FACGRADE	Never	11	8%	104	6%
		(SFI)	Sometimes	65	46%	688	39%
1n.	Discussed grades or assignments with an instructor		Often	40	28%	523	30%
			Very often	25	18%	415	24%
			Tota		100%	1,730	1009
		FACPLANS	Never	27	19%		
		(SFI)	Sometimes			310	18%
		(311)		63	45%	799	46%
10.	Talked about career plans with a faculty member or advisor		Often	32	23%	381	22%
			Very often	19	13%	239	14%
			Tota	ıl 141	100%	1,729	1009
		FACIDEAS	Never	39	27%	625	35%
		(SFI)	Sometimes	60	42%	714	41%
1p.	Discussed ideas from your readings or classes with faculty members outside of class		Often	32	23%	270	17%
•	,		Very often	11	8%	125	7%
			Tota		100%	1,734	100
		FACFEED	Never				
		(SFI)		17	12%	142	8%
	Received prompt written or oral feedback from faculty on your academic	(311)	Sometimes	62	45%	698	41%
1q.	performance		Often	47	34%	624	36%
			Very often	13	9%	250	14%
			Tota	d 139	100%	1,714	100
		WORKHARD	Never	E	407	01	60/
		(LAC)		5	4%	91	6%
1r.	Worked harder than you thought you could to meet an instructor's standards or	(LAC)	Sometimes	50	36%	588	35%
11.	expectations		Often	54	39%	687	40%
			Very often	30	22%	349	20%
			Tota	l 139	100%	1,715	1009
		FACOTHER	Never	62	45%	878	51%
		(SFI)	Sometimes	44	32%	478	28%
1s.	Worked with faculty members on activities other than coursework (committees,		Often	17	12%	207	12%
	orientation, student life activities, etc.)		Very often	16	12%	144	8%
			Tota		100%	1,707	1009
		OOCIDEAS	Never	7	5%	74	5%
		(ACL)	Sometimes				
1t.	Discussed ideas from your readings or classes with others outside of class (students,	()	Often	58	42%	522	31%
11.	family members, co-workers, etc.)			42	30%	602	35%
			Very often	32	23%	518	29%
			Tota	l 139	100%	1,716	100
		DIVRSTUD	Never	20	14%	195	11%
	Had socious conversations with students of a different man or athenisity the	(EEE)	Sometimes	44	32%	491	28%
1u.	Had serious conversations with students of a different race or ethnicity than your		Often	34	25%	493	29%
	own		Very often	40	29%	535	31%
			Tota		100%	1,714	100
		DIFFSTU2	Never	25	18%	226	13%
		(EEE)	Sometimes				
1	Had serious conversations with students who are very different from you in terms of	()	Often	45	33%	526	31%
1v.	their religious beliefs, political opinions, or personal values			36	26%	467	27%
			Very often	32	23%	494	29%
			Tota	l 138	100%	1,713	100
		MEMORIZE	Very little	11	8%	109	6%
	Coursework amphasizes: Mamanizing facts ideas or methods from your		Some	34	25%	432	25%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses		Quite a bit	49	36%	638	38%
	and readings		Very much	44	32%	523	30%
			Tota		100%	1,702	100
		ANALYZE	Very little	1	1%	28	2%
		(LAC)	Some	17	12%	278	16%
2h	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or	/					
2b.	theory		Quite a bit	45	33%	703	419
			Very much	75	54%	691	419
			Tota	d 138	100%	1,700	100
		SYNTHESZ	Very little	4	3%	76	4%
		(LAC)	Some	35	26%	428	25%
							200
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or		Quite a bit	45	33%	659	39%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences		Quite a bit Very much	45 53	33% 39%	659 530	39%

	LCOE Frequency Distributions for	011		111		OE	Fresno	State
		¥7	<b>D</b>					
estion #	Question	Variable EVALUATE	Response Op Very little	onons	Count	%	Count	%
		(LAC)	Some		11	8%	86	5%
2d.	Coursework emphasizes: Making judgments about the value of information,	(1.10)	Quite a bit		35	25%	444	26%
2 <b>u</b> .	arguments, or methods		Very much		53	38%	635	37%
			very much	Total	39	28%	528	31%
		APPLYING	Very little	Total	138	100%	1,693	100%
		(LAC)			4	3%	62	4%
2.	Coursework emphasizes: Applying theories or concepts to practical problems or in	(LAC)	Some		18	13%	345	20%
2e.	new situations		Quite a bit		38	28%	614	36%
			Very much		78	57%	674	40%
		READASGN		Total	138	100%	1,695	100%
			None		3	2%	11	1%
		(LAC)	1-4		45	32%	465	29%
3a.	Number of assigned textbooks, books, or book-length packs of course readings		5-10		66	47%	707	41%
			11-20		20	14%	316	18%
			More than 20		7	5%	204	11%
				Total	141	100%	1,703	100%
		READOWN	None		51	36%	439	26%
			1-4		66	47%	907	54%
3b.	Number of books read on		5-10		12	9%	204	12%
55.	your own (not assigned) for personal enjoyment or academic enrichment		11-20		3	2%	82	4%
			More than 20		8	6%	64	4%
				Total	140	100%	1,696	100%
		WRITEMOR	None		79	56%	953	56%
		(LAC)	1-4		43	30%	596	35%
2			5-10		13	9%	94	6%
3c.	Number of written papers or reports of <b>20 pages or more</b>		11-20		5	4%	30	2%
			More than 20		1	1%	24	2%
				Total	141	100%	1,697	1009
		WRITEMID	None		26	18%	162	1007
		(LAC)	1-4		62	44%	759	45%
			5-10		41	29%	514	30%
3d.	Number of written papers or reports between 5 and 19 pages		11-20		7	5%	193	11%
			More than 20					
			More than 20	Total	5	4%	75	4%
		WRITESML	None	Totai	141	100%	1,703	1009
		(LAC)			19	13%	87	5%
		(LAC)	1-4		55	39%	666	39%
3e.	Number of written papers or reports of fewer than 5 pages		5-10		33	23%	467	28%
			11-20		19	13%	254	15%
			More than 20		15	11%	224	13%
				Total	141	100%	1,698	1009
		PROBSETA	None		3	2%	216	13%
			1-2		19	13%	465	28%
4a.	Number of problem sets that take you more than an hour to complete		3-4		54	38%	554	33%
ru.	rander of problem sets that take you more than an nour to complete		5-6		17	12%	196	11%
			More than 6		48	34%	260	16%
				Total	141	100%	1,691	1009
		PROBSETB	None		41	29%	340	20%
			1-2		56	40%	667	40%
41.	North and Constitution of the first of the f		3-4		21	15%	360	21%
4b.	Number of problem sets that take you less than an hour to complete		5-6		2	1%	133	8%
			More than 6		19	14%	195	12%
				Total	139	100%	1,695	100
		EXAMS	1 Very little		0	0%	1,000	1%
			2		1	1%	30	2%
			3		5	1% 4%	59	3%
	Select the circle that best represents the extent to which your examinations during the		4		5 16	4% 11%	209	5% 12%
5.	current school year have challenged you to do your best work		5					
	carrent sensor year nave enanenged you to do your best work				35	25%	474	28%
			6 7 Normania		36	26%	504	30%
			7 Very much	æ	47	34%	415	24%
				Total	140	100%	1,701	100
		ATDART07	Never		67	49%	593	36%
			Sometimes		57	42%	763	45%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance		Often		9	7%	206	12%
			Very often		3	2%	119	7%
				Total	136	100%	1,681	100

	LCOE Frequency Distributions			LCOE		Fresno State	
			D 0 1			_	
estion #	Question	Variable	Response Options	Count	%	Count	%
		EXRCSE05	Never	18	13%	224	13
			Sometimes	49	36%	563	33
6b.	Exercised or participated in physical fitness activities		Often	40	30%	451	279
			Very often	28	21%	443	279
			Total	135	100%	1,681	100
		WORSHP05	Never	71	52%	741	449
			Sometimes	39	29%	473	289
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer,		Often	9	7%	211	129
	etc.)		Very often	17	13%	253	15
			Total		100%		100
		OWNVIEW	Never	136		1,678	
		0		19	14%	171	10
			Sometimes	57	42%	604	36
6d.	Examined the strengths and weaknesses of your own views on a topic or issue		Often	42	31%	601	369
			Very often	18	13%	298	189
			Total	136	100%	1,674	100
		OTHRVIEW	Never	19	14%	77	5%
			Sometimes	57	42%	513	319
6e.	Tried to better understand someone else's views by imagining how an issue looks		Often	42	31%	629	379
	from his or her perspective		Very often	18	13%	464	289
			Total	136	100%	1,683	100
		CHNGVIEW	Never				
		0111001110		5	4%	50	3%
	Learned something that changed the way you understand an issue or concept		Sometimes	61	45%	510	309
6f.			Often	47	35%	638	389
			Very often	23	17%	482	28%
			Total	136	100%	1,680	100
		INTERN04	Have not decided	6	5%	163	109
		(EEE)	Do not plan to do	12	9%	164	109
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment		Plan to do	64	48%	681	419
			Done	51	38%	663	399
			Total	133	100%		100
		VOLNTR04	Have not decided			1,671	
		(EEE)		17	13%	133	8%
		(EEE)	Do not plan to do	19	14%	131	9%
7b.	Community service or volunteer work		Plan to do	25	19%	361	229
			Done	73	54%	1,038	619
			Total	134	100%	1,663	100
		LRNCOM04	Have not decided	23	17%	280	179
		(EEE)	Do not plan to do	59	44%	670	40%
7c.	Participate in a learning community or some other formal program where groups of		Plan to do	15	11%	244	159
	students take two or more classes together		Done	37	28%	471	289
			Total				
		RESRCH04		134	100%	1,665	100
			Have not decided	39	29%	441	269
<b>_</b> .	Work on a research project with a faculty member outside of course or program	(SFI)	Do not plan to do	32	24%	644	389
7d.	requirements		Plan to do	39	29%	333	209
			Done	23	17%	252	159
			Total	133	100%	1,670	100
		FORLNG04	Have not decided	20	15%	200	129
		(EEE)	Do not plan to do	61	46%	672	419
7e.	Foreign language coursework		Plan to do	23	17%	227	149
			Done	30	22%	570	339
		STDABR04	Total	134	100%	1,669	100
			Have not decided	32	24%	361	229
		(EEE)	Do not plan to do	81	60%	871	539
7f.	Study abroad		Plan to do	13	10%	282	179
			Done	8	6%	152	9%
			Total	134	100%	1,666	100
		INDSTD04	Have not decided	26	20%	334	209
		(EEE)	Do not plan to do	72	54%	973	589
7g.	Independent study or self-designed major		Plan to do	18	14%	161	109
· 5·			Done				
				17	13%	197	12
		CNIDATO (	Total	133	100%	1,665	100
		SNRX04	Have not decided	11	8%	389	239
	Culminating senior	(EEE)	Do not plan to do	13	10%	446	27
7h.	experience (capstone course, senior project or thesis, comprehensive exam, etc.)		Plan to do	81	61%	607	379
	experience (capsione course, senior project or mesis, comprehensive exam, efc.)		Done	28	21%	224	149
			Total	133	100%	1,666	100

	LCOE Frequency Distributions	for 2011	NSSE Seni	ors			
				LCOE		Fresno State	
Question #	Question	Variable	Response Options	Count	%	Count	%
		ENVSTU (SCE)	1 Unfriendly, Unsupportive,				
			Sense		10/	10	
			of alienation 2	1 0	1% 0%	12	1% 2%
			3	3	0% 2%	25 65	2% 4%
			4	18	276 14%	192	4%
8a.	Quality of relationships with other students		5	28	21%	361	21%
			6	41	31%	513	31%
			7 Friendly,	42	32%	502	30%
			Supportive, Sense of belonging				
			Total	133	100%	1,670	100%
		ENVFAC	1 Unavailable,	155	10070	1,070	10070
		(SCE)	Unhelpful,	0	00/	20	107
			Unsympathetic	0	0%	20	1%
			2 3	7 8	5% 6%	61 84	4% 5%
			4	8 20	0% 15%	84 241	5% 14%
8b.	Quality of relationships with faculty members		5	20 41	15% 31%	241 417	14% 25%
			6	30	23%	417	23%
				27	20%	377	23%
			7 Available, Helpful, Sympathetic				
			Total	133	100%	1,670	100%
	Quality of relationships with <b>administrative personnel and offices</b>	ENVADM (SCE)	<ol> <li>Unhelpful, Inconsiderate,</li> </ol>				
		(502)	Rigid	6	5%	78	5%
			2	12	9%	150	9%
			3	14	11%	216	13%
8c.			4	32	24%	369	22%
			5	32	24%	348	20%
			6	20	15%	272	16%
			7 Helpful, Considerate, Flexible	17	13%	235	14%
			Total	133	100%	1,668	100%
		ACADPR01	0 hrs/wk	0	0%	4	0%
		(LAC)	1-5 hrs/wk	9	7%	244	15%
			6-10 hrs/wk	16	12%	383	23%
	Preparing for class (studying, reading, writing, doing homework or lab work,		11-15 hrs/wk	23	17%	311	18%
9a.	analyzing data, rehearsing, and other academic activities)		16-20 hrs/wk	28	21%	287	17%
			21-25 hrs/wk	24	18%	196	12%
			26-30 hrs/wk	19	14%	116	7%
			30+ hrs/wk	14	11%	122	7%
		WORKONG	Total	133	100%	1,663	100%
		WORKON01		116	87%	1,385	84%
			1-5 hrs/wk	5	4% 2%	48	3%
			6-10 hrs/wk 11-15 hrs/wk	3	2%	48	3% 2%
9b.	Working for pay <b>on campus</b>		11-15 hrs/wk 16-20 hrs/wk	3	2% 1%	53	3% 5%
<i>y</i> 0.	norang for pay on campus		21-25 hrs/wk	5 1	4% 1%	96 14	5% 1%
			26-30 hrs/wk	0	1% 0%	4	1% 0%
			30+ hrs/wk	0	0%	4 10	0% 1%
			Total	133	100%	1,658	170
		WORKOF01	0 hrs/wk	51	38%	595	35%
			1-5 hrs/wk	5	4%	66	4%
			6-10 hrs/wk	9	7%	111	7%
			11-15 hrs/wk	10	8%	126	8%
9c.	Working for pay off campus		16-20 hrs/wk	24	18%	230	14%
			21-25 hrs/wk	12	9%	146	8%
			26-30 hrs/wk	7	5%	124	7%
			30+ hrs/wk	15	11%	264	17%
			Total	133	100%	1,662	100%

	LCOE Frequency Distributions f			LC	OE	Fresno State	
estion #	Question	Variable	Response Options	Count	%	Count	%
		COCURR01	0 hrs/wk	55	41%	868	52%
		(EEE)	1-5 hrs/wk	47	35%	425	26%
			6-10 hrs/wk	11	8%	165	10%
			11-15 hrs/wk	9	7%	89	6%
9d.	Participating in co-curricular activities (organizations, campus publications, student		16-20 hrs/wk	8	6%	55	3%
	government, fraternity or sorority, intercollegiate or intramural sports, etc.)		21-25 hrs/wk	1	1%	17	1%
			26-30 hrs/wk	0	0%	12	1%
			30+ hrs/wk				
				2	2%	29	2%
		SOCIAL05	Total	133	100%	1,660	100%
		500111.05	0 hrs/wk	3	2%	32	2%
			1-5 hrs/wk	47	35%	580	34%
			6-10 hrs/wk	40	30%	541	33%
			11-15 hrs/wk	16	12%	237	14%
9e.	Relaxing and socializing (watching TV, partying, etc.)		16-20 hrs/wk	18	14%	145	9%
			21-25 hrs/wk	5	4%	65	4%
			26-30 hrs/wk	0	0%	16	1%
			30+ hrs/wk	4	3%	39	2%
			Total	133	100%	1,655	1009
		CAREDE01	0 hrs/wk	65	49%	729	45%
			1-5 hrs/wk	23	17%	321	19%
			6-10 hrs/wk	11	8%	178	119
			11-15 hrs/wk	12	9%	108	7%
9f.	Providing care for dependents living with you (parents, children, spouse, etc.)		16-20 hrs/wk				
91.			21-25 hrs/wk	4	3%	64	4%
				3	2%	36	2%
			26-30 hrs/wk	0	0%	20	1%
			30+ hrs/wk	15	11%	197	12%
			Total	133	100%	1,653	100
		COMMUTE	0 hrs/wk	5	4%	63	4%
			1-5 hrs/wk	79	59%	969	59%
			6-10 hrs/wk	28	21%	381	23%
			11-15 hrs/wk	12	9%	138	8%
9g.	Commuting to class (driving, walking, etc.)		16-20 hrs/wk	4	3%	47	3%
			21-25 hrs/wk	2	2%	20	1%
			26-30 hrs/wk	0	0%	6	0%
			30+ hrs/wk	3	2%	34	2%
			Total	133	100%	1,658	100
		ENVSCHOL					
		(LAC)	2	0	0%	20	1%
10		(Line)	Some	14	11%	268	169
10a.	Spending significant amounts of time studying and on academic work		Quite a bit	57	43%	697	43%
			Very much	62	47%	665	39%
			Total	133	100%	1,650	100
		ENVSUPRT	Very little	7	5%	109	7%
		(SCE)	Some	42	32%	472	28%
10b.	Providing the support you need to help you succeed academically		Quite a bit	57	44%	683	42%
			Very much	25	19%	378	23%
			Total	131	100%	1,642	100
		ENVDIVRS	Very little	40	30%	320	209
		(EEE)	Some	39	30%	538	329
10c.	Encouraging contact among students from different economic, social, and racial or		Quite a bit	35	27%	458	28%
	ethnic backgrounds		Very much	18	14%	324	20%
			Total	132	14%	524 1,640	100
	. <u>.</u>	ENVNACAD					
		(SCE)	-	66	50%	697 544	43%
10.4	••••••••••••••••••••••••••••••••••••••	(SCE)	Some	41	31%	544	339
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)		Quite a bit	15	11%	266	169
			Very much	9	7%	138	8%
			Total	131	100%	1,645	100
		ENVSOCAL	Very little	37	28%	447	27%
		(SCE)	Some	57	44%	639	39%
10e.	Providing the support you need to thrive socially		Quite a bit	26	20%	370	23%
			Very much	11	8%	180	11%
			Total	131	100%	1,636	100

	LCOE Frequency Distributions	for 2011	NSSE S	Seni	ors			
					LCOE		Fresno State	
uestion #	Question	Variable	Response Op	ptions	Count	%	Count	%
		ENVEVENT	Very little		21	16%	243	15%
			Some		44	34%	564	34%
10f.	Attending campus events and activities (special speakers, cultural performances,		Quite a bit		44	34%	536	33%
	athletic events, etc.)		Very much		20	16%	294	18%
				Total	129	100%	1,637	100%
		ENVCOMPT	Very little		2	2%	32	2%
			Some		3	2%	153	9%
10g.	Using computers in academic work		Quite a bit		47	35%	430	27%
105.	Using computers in academic work		Very much		81	61%	1,029	62%
			very much	Total				
		GNGENLED	Very little	Totai	133	100%	1,644	100%
			Some			5%	68	4%
11.	A continue a human descent advection				40	31%	261	16%
11a.	Acquiring a broad general education		Quite a bit		49	37%	637	39%
			Very much		35	27%	663	40%
	2	01 W 100 D 11		Total	131	100%	1,629	100%
		GNWORK	Very little		10	8%	130	8%
			Some		26	20%	384	23%
11b.	Acquiring job or work-related knowledge and skills		Quite a bit		42	32%	570	35%
			Very much		53	40%	546	33%
				Total	131	100%	1,630	100%
		GNWRITE	Very little		7	5%	76	5%
			Some		33	25%	334	21%
11c.	Writing clearly and		Quite a bit		57	44%	688	42%
	effectively		Very much		34	26%	535	32%
			, ery maen	Total				
		GNSPEAK	Very little	Total	131	100%	1,633	100%
	Speaking clearly and effectively	GIASI LAIX			11	8%	111	7%
			Some		33	25%	387	24%
11d.			Quite a bit		50	38%	637	39%
			Very much		36	28%	495	30%
				Total	130	100%	1,630	100%
		GNANALY	Very little		5	4%	58	4%
11e.			Some		7	5%	221	13%
	Thinking critically and analytically		Quite a bit		47	36%	605	37%
			Very much		72	55%	743	46%
				Total	131	100%	1,627	100%
		GNQUANT	Very little		6	5%	87	6%
			Some		7	5%	353	21%
11f.	Analyzing quantitative problems		Quite a bit					37%
111.	Analyzing quantitative problems		Very much		41	32%	611	
			very much	T-4-1	76	58%	573	36%
		CNCMPTC		Total	130	100%	1,624	100%
		GNCMPTS	Very little		1	1%	71	5%
			Some		10	8%	282	17%
11g.	Using computing and information technology		Quite a bit		42	32%	582	36%
			Very much		78	60%	694	42%
				Total	131	100%	1,629	100%
		GNOTHERS	Very little		4	3%	61	4%
			Some		19	15%	320	20%
11h.	Working effectively with others		Quite a bit		48	37%	620	38%
			Very much		60	46%	626	38%
				Total	131	100%	1,627	100%
		GNCITIZN	Very little		61	48%	591	37%
			Some		49	48% 39%		34%
11i.	Voting in local, state, or national elections		Quite a bit				550 277	
	, sand in room, sure, or national electrons		Very much		12	9% 1%	277	17%
			very much	m	5	4%	194	12%
		GNINQ	¥7 10-1	Total	127	100%	1,612	100%
		GININQ	Very little		9	7%	113	7%
			Some		31	25%	385	24%
	Learning effectively on your own		Quite a bit		54	43%	631	39%
11j.			Very much		32	25%	479	30%
11j.			very maen					1000
11j.			very maen	Total	126	100%	1,608	100%
11j.		GNSELF	Very little	Total	126 24	100% 19%	1,608 232	
11j.		GNSELF		Total				100% 15% 25%
-		GNSELF	Very little	Total	24 43	19% 34%	232 408	25%
11j. 11k.	Understanding yourself	GNSELF	Very little Some	Total	24	19%	232	15%

LCOE Frequency Distributions for 2011 NSSE Seniors									
				LCOE		Fresno State			
Question #	Question	Variable	Response Options	Count	%	Count	%		
		GNDIVERS	Very little	36	29%	214	14%		
	Understanding people of		Some	40	32%	441	27%		
111.	other racial and ethnic		Quite a bit	36	29%	510	31%		
	backgrounds		Very much	14	11%	444	27%		
			Total	126	100%	1,609	100%		
		GNPROBSV	Very little	8	6%	191	12%		
			Some	16	13%	443	27%		
11m.	Solving complex real-world problems		Quite a bit	49	38%	544	33%		
			Very much	55	43%	436	28%		
			Total	128	100%	1,614	100%		
		GNETHICS	Very little	16	13%	267	18%		
	Developing a manageral as de		Some	37	29%	407	25%		
11n.	Developing a personal code of values and ethics		Quite a bit	40	31%	490	30%		
			Very much	35	27%	449	28%		
			Total	128	100%	1,613	100%		
	Contributing to the welfare of your community	GNCOMMUN	Very little	22	250/	205	19%		
			Some	32	25%	295			
110.			Quite a bit	48	38%	534	33%		
			Very much	32	25%	454	28%		
			Total	16	13%	332	20%		
		GNSPIRIT	Very little		100%	1,615	100%		
	Developing a deepened sense of spirituality	0.011111	Some	80	63%	874	55%		
11			Quite a bit	28	22%	339	21%		
11p.			Very much	11	9%	227	14%		
			Very much Total	8 127	6%	173	11%		
		ADVISE	Poor	7	100% 5%	1,613 151	100%		
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	. ID VIDE	Fair						
12.			Good	48 47	37% 36%	367 725	23% 44%		
12.			Excellent	29	22%	385	44% 24%		
			Total		100%	1,628	24% 100%		
		ENTIREXP	Poor	131	8%	55	4%		
			Fair	29	8% 22%	286	4% 18%		
13.	How would you evaluate your entire educational experience at this institution?		Good	29 66	22% 50%	280	53%		
	How would you evaluate your entire educational experience at this institution?		Excellent	25	50% 19%	399	25%		
			Total		19%	399 1,621	23% 100%		
		SAMECOLL		131	8%	92	6%		
			Probably no	29	8% 22%	92 266	0% 17%		
14.	If you could start over again, would you go to the same institution you are now		Probably yes	29 66	22% 50%	722	17% 44%		
14.	attending?		Definitely yes	25	50% 19%	550	44% 33%		
			Total						
			1 ota	131	100%	1,630	100%		