

Plan for Excellence III

Goal 3: *Advancing Graduate Education*

1. Brief Update on Progress of Indicators for Success

Doubled the total number of student assistantships, tuition waivers and fellowships provided to graduate students.

Launched planning for the Graduate Augmentation Plan, with two faculty committees developing guidelines for the distribution of Faculty and Programmatic Support and for student recruitment (Provost Graduate Scholarships). Initial funding was distributed in 2006-2007 and second round to be distributed in spring to programs to award to fall 2007 enrolled students.

	Fall 2005	Fall 2006
New graduate students enrolled	550	650
Total graduate enrollment	1923	2153

There was a 18% increase in NEW graduate students in fall 2006 over 2005 and a 12% increase in total graduate (degree seeking) enrollment. We suggest a goal for 2011 of a 20% increase over fall 2005.

	Fall 2005	Fall 2006
Number of TAs	143	157
Number of GAs	37	32++

We recommend a 30% increase in GAs and a 15% increase in TAs by 2011. The ++ number will increase when the Graduate Enhancement Awards-sponsored GAs are figured into this tally.

	2005-2006	2006-2007 to date
\$\$ in scholarships, grants, awards and fellowships	\$146,875	\$187,454++

*An additional \$205,000 will be awarded in Provost's Graduate Scholarships in 2007-2008 through the augmentation and \$280,000 in subsequent years.

Spring 07 International Student Enrollment 592(net gain of 18) Spring 06 International Student Enrollment 574. Fall 07 International Student applications are 22% ahead of Fall 06 applications at comparable time. All of the increase is graduate level.

Launched Graduate Student Recruiter search in fall 06. Offer to top candidate was declined. Re-opened and plan to hire in spring 2007.

Established a faculty teaching load that takes into account our vision, recognizing and rewarding the graduate education and research responsibility of faculty members.

Completed year two of faculty teaching load and launched the year three study. Year three will include more detailed study of graduate faculty loads. Overall faculty teaching loads dropped slightly from above to below 21 wtus and the percentage of tenure track faculty receiving assigned time rose from 60% to 66%.

Continue to work with GRAB to consider approaches toward reducing faculty teaching loads for increased levels of research.

Launched the Provost's Assigned Time and Start Up Award Programs for increased research, enhanced instruction, and research-oriented start up funding to further reduce faculty teaching loads and accelerate advanced study and research.

Offered an independent doctoral program in educational leadership and at least two joint doctoral programs

The proposal for the independent Doctorate in Education Administration moved successfully through the various off campus approval processes throughout the year and we expect the first class in Fall 2007.

The proposal for the Joint Doctorate in Criminal Behavioral and Forensic Sciences is making good progress and we expect a site visit in April 2007.

The proposal for the Joint Doctorate in Physical Therapy is advancing rapidly and we are hopeful of hosting a site visit in April or May and of launching that program in fall 2007 or spring 2008.

Preliminary discussions on doctorates in Nursing, Speech Pathology, EDs in School Psychology, and in Pharmacy have also been considered but have not moved to the formal proposal stage at this point. The Doctorate in Educational Administration is also considering the addition of an option in Science and Mathematics education.

Provided central technology support necessary to develop and sustain research initiatives.

Smart classrooms are being constructed for the Joint Doctoral Program in Criminal Sciences and the Educational Administration Doctorate currently has sufficient technology support. Technological support for the other programs is under consideration.

We have yet to accomplish a one hundred percent smooth application process for graduate programs through CSU Mentor but hope to see the completion of this project within the next year.

Created adequate facilities supporting graduate activities.

The Ed.D currently has sufficient space and access to classrooms to support their program. The criminologists have planned for adequate space in Science 2. The DPT is developing plans for adequate space as well. In the future, faculty proposing doctorates will be encouraged to discuss possible space accommodations for their programs as early as possible.

Once the new wing of Henry Madden Library has been opened and some of the offices of Thomas Administration have been vacated, the Division of Graduate Studies will expand its office space and some reorganization of services may be considered.

Each of the doctoral proposals thus far and in the future are being asked to incorporate consideration of library needs in their proposals, including dedicated funding to guarantee that the Madden collection can support doctoral research.

2. Proposed Steps for Next Year

1. Full Implementation of the Graduate Augmentation Plan and funding.
2. Improved tracking of graduate student growth, graduate student recruitment and graduate faculty teaching load.
3. Continued focus on expansion of research space and assigned time for faculty conducting research through GRAB and with the assistance of the new Dean of Graduate Studies.
4. Continued support for the three existing doctoral proposals and continued support as they launch their programs.

5. Once the university launches more than one doctoral program, establish a Doctoral Council to coordinate practices throughout the university and to support the deepening of a doctoral culture on our campus.
6. Develop a thorough recruitment plan with the new Graduate Recruiter, the Graduate Dean, Graduate Advisers and International Student Services.
7. Continue to monitor the new Graduate Recruitment Examination to ensure that our prospective graduate students have appropriate access to the exam.

Jeri Echeverria
March, 2007