MINUTES OF THE GRADUATE COMMITTEE

CALIFORNIA STATE UNIVERSITY, FRESNO

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Fresno, California 93740-8027

Office of the Academic Senate Ext. 8-2743

May 1, 2018

Members Present: M. Wilson (Chair), J. Marshall, K. Capehart, M. Lopez, N. Mahalik, S. Tracz, D. Walker

Members Excused: N. Wang

Guests: Dr.’s S. Skelton, S. Lankford, J. Hironaka-Juteau

Chair Wilson called the meeting to order at 2 p.m. in TA 117

1. Minutes: MSC to approve the Minutes of April 24, 2018
2. Agenda: MSC to approve the agenda
3. Communications and Announcements:
	1. Thursday, May 4, Grad Student-Faculty Mixer from 4-7 at Jordan Ag Research Center: Bulk of program from 4-5, then socializing.
	2. Call for apps for Grad Net online graduate mentoring workshop have gone out. Please share with faculty who are interested in teaching online.
	3. Dr. Skelton will email packet of materials for elevation of Speech Pathology to Dr. Marshall to then submit to the Chancellor’s Office.
4. Approval of WASC Core Competency. Materials will be re-sent for discussion next week
5. Program Review for Communicative Disorders.
* **Program reviewed by the Accreditation Council:** The Committee observed that CSDS SLP program underwent on-site reaccreditation evaluation by the Counsel on Academic Accreditation. The CAA reaccredited the CSDS SLP program for another 8 years, beginning 12/1/2016 through 11/30/2024. The accreditation report appears to be rigid and thorough.
	+ T. Lopez: More information – interviews with students? Findings? Any process for gathering student input during program review?
		- S. Skelton: Process included forum with students without faculty and were given instructions on how to contact site visitors. Any concerns would’ve been in document.
		- S. Skelton: site visitors did meet with a lot of constituents and information was all presented together.
	+ QUESTION – How is Program Review of Deaf Ed covered? S. Tracz
		- J. Marshall: Deaf Ed will need a separate program review and this can be a challenge. CTC component focuses on credential but necessarily not on degree programs specifically.
		- S. Skelton: Credential is closely tied to degree.
		- Site visit for CTC will be dated; as a separate program Deaf Ed will need to undergo Program Review.
* **Students and diversity:** The OIE data was comprehensive and the Members reviewed the data. The CSDS SLP receives good numbers of applications. Some diversity is seen as regards to students; 50% admitted-student are White.
	+ P. Mahalik: How many diverse applicants? Are admissions in proportion to applicants?
		- S. Skelton: Diversity is not considered in looking at applicants: decisions are made based on GRE, Letters, Letter of Intent, GPA.
		- No demographic information on diversity of applicants was available from OIE in standard data packet. However, this could be available.
		- T. Lopez: Diversity seems a little skewed compared to University as a whole. This is a concern in more than one program. What are procedures or strategies to select a diverse group of students? Are admission/enrollment #’s reflective of applicant body?
		- S. Skelton: We do have a nationwide pool of applicants. Over 50% from throughout United States, plus several international applicants. Program is drawing from wide pool of applicants beyond the Valley.
		- T. Lopez: What percentage are Fresno State graduates?
		- S. Skelton: We have started prioritizing Fresno State and Valley students in application process. Waiting list consists entirely of students from 4 county region.
		- M. Wilson: Many programs have mandate to increase diversity and to recruit more bilingual students.
		- S. Skelton: Bilingual students are given an additional boost.
		- J. Marshall: University population is 25% white and yours is 50% white. Disproportionally white compared to others. Could your admissions strategies/criteria (i.e., reliance on GRE and GPA) somehow disadvantage students from underrepresented populations?
		- S. Skelton: We can provide that information, and will do so.
	+ D. Walker: Question – concerns about drop out? OIE data indicate about 25% students drop out from the program.
		- S. Skelton: those numbers don’t sound remotely correct.
		- J. Marshall: numbers are actually fairly typical of all graduate programs. But this is a highly selective program. Assume numbers would be less.
		- S. Skelton: Is the data just for MA program. Deaf Ed. has more dropouts than Speech Path and may account for #’s
		- Walker: What is dropout rate?
		- S. Skelton: Try to admit 40/year. Probably 2-3 will drop out. Less than 10%, completion rate of roughly 90%
* **Curriculum:** Besides MS in SLP program, the department offers Certification Clinical Competency. However, for MS Program, the course sequencing is not clear. The Committee did not find a curriculum Roadmap of this 36 unit MS Program. No mention of how the Clinical Training fits to the program schedule and/or Roadmap.
	+ Please take us through the Roadmap and how/when students accrue clinical hours. K. Capehart.
		- S. Skelton: Course #s are 230, 250, 257, 267 are clinical portions, both on and off campus. All students meet target # of hours and finish them while doing coursework. State has adopted national accrediting body standards. Dept. sends in verification forms for credentials and helps students navigate it. Three semesters of clinical work on campus, two semesters off campus.
		- J. Marshall: How do you schedule clinical supervision in hospital sites?
		- S. Skelton: We have contracts with facilities, private practices all throughout Valley, from Bakersfield to Merced. MOU contracts. We don’t pay for this.
* **ANNUAL REPORTS** PRAXIS passing rates up to 100%. Better response on surveys from alumni and employers with Qualtrics.
	+ M. WILSON: Lots of Data provided, made sense and questions had been addressed when closing the loop, good comprehensive information.
	+ J. Hironaka-Juteau: good questions, strong program, and valid concerns about demographics that we will look at. Looking at holistic admissions and other strategies/methods for addressing needs in the Valley. Appreciate feedback. Hired new faculty in Speech Path who comes from school district. Looking at assigned time to support faculty.
		- J. Marshall: School District Superintendents regularly express concerns for speech pathologists. Commended Dean for meeting with Superintendents and listening to concerns.
		- M. Wilson: Any discussion of separating clinical and school credentials?
		- S. Skelton: separating out medical aspect would reduce quality of services to children.
		- K. Capeheart: How many stay in Valley to work?
		- S. Skelton: not sure on specific #’s, but thinks over 80% stay in Valley.
		- M. Wilson: What is “assistant program”?
		- S. Skelton: Discussion of Speech Language Path “assistant” program. Skelton outlined program, talked of advantages.

RECOMMENDATIONS

* **Website:** The Department may work on website and links as it takes several clicks to arrive at the documents for information.

COMMENDATIONS

* ***Jobs:*** Good success rate with regard to getting a job in the discipline. Students get multiple jobs while studying. This is because no other sister university nearby area are offering the Speech Pathology programs and there is already a demand.
* **Faculty:** Good numbers of regular and part time faculty members in the Department and are rich in expertise.
1. Meeting adjourned at 3:00 pm

The next scheduled meeting of the University Graduate Committee is Tuesday, May 8, 2018 at 2:00 p.m. in TA 117.

1.  Approval of the May 1, 2018 minutes.

2.  Approval of the Agenda

3.  Communications and Announcements

4. WASC Assessment Competency Rubrics approval

5. Recommendation for Communicative Disorders Program Review

6. Planning for Fall 2018 Agenda: Elevation Request from Early Education; Removal of GRE from History Admissions, Resubmission from Social Work

7. Discussion and Nominations for UGC Chair for 2018-2019