# MINUTES OF THE WRITING COMPETENCY SUBCOMMITTEE

# CALIFORNIA STATE UNIVERSITY, FRESNO

# 5241 North Maple, M/S TA 43

# Fresno, California 93740-8027

# Office of the Academic Senate

# Ext. 8-2743

# November 29, 2012

Members Present: V. Crisco (Chair), M. Brady, D. Hart, E. Hughes, S. Kiernan, L. Zelezny

Members Absent: R. Hansen

Visitor: Kim Morin

The meeting was called to order at 2:00p.m. by Chair Crisco in Library Room 4172

1. Minutes. MSC to approve the Minutes of 10/25/12.
2. Agenda. MSC to approve the Agenda as distributed.
3. Communications and Announcements
4. Old Business
   1. Report on Criterion and My Writing Lab
      1. Over 300 faculty were exposed to it. Faculty had incentive to use it. Students got it and still get it for half price. See attached report in Appendix A for Criterion usage.
      2. Some frustration because it doesn't catch everything: citations, proper nouns, etc. The program doesn't do everything the faculty want, ie: to fix everything so that faculty can focus on content.
      3. Mostly GE classes use it both upper and lower division.
      4. Is it working: it took her three years to learn to use it, most students like it. She found taking away the holistic score so students couldn't see it is helpful and can then lead her to know which papers to look at carefully. Students do revise their work.
      5. The committee expressed concern about how the program was being used. Kim will send a survey to students and teachers to see how they a using it and to see how folks are liking it.
   2. Chem 161 W Syllabus: Approved
5. New Business
   1. Rising Junior Level Outcomes for the Self-Paced Online Tutorial (SPOT). Questions and responses below:
      1. Is Time spent doing the work of the tutorial interpreted as how much a student will get out of it?
      2. Concern with “Conversation in discipline”: discipline is the issue as most rising juniors will not have had access to their disciplinary conversations yet.
      3. “Assesses effectively a variety of texts:” maybe clarify that this is more about assessment.
      4. How will the modules account for the broad variety of student levels?
      5. Should there be two separate modules for different levels of students?
      6. W course should be schedule at more and different times during the day.

MSC to adjourn at 3:00pm

Next meeting: Thursday, February 28th from 2-3 in HML 4172.