# MINUTES OF THE WRITING COMPETENCY SUBCOMMITTEE

# CALIFORNIA STATE UNIVERSITY, FRESNO

# 5200 North Barton, M/S UL 34

# Fresno, California 93740-8014

# Office of the Academic Senate

# Ext. 8-2743

# October 13, 2022

#

# Zoom:<https://fresnostate.zoom.us/j/2984108197>

# Attending: Juliet Wahleithner, Kate Kafonek, Lalita Oka, Jenny Krichevsky, Jacquelin Curry, Sarah McDaniel, María Dolores Morillo

# Missing: Bernadette Muscat (Ex-Officio)

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# Agenda:

# Welcome

# [Approval of minutes from September 30, 2022](https://docs.google.com/document/d/1GFJtGz2wNDC2hc9Pm8HoB1MuR_43fMSNnlBP_k4JuqA/edit?usp=sharing)

* + - Moved: Jacqui Curry
		- Second: Lalita Oka
	+ Approval of Agenda
		- Moved: Maria Dolores
		- Second: Sarah
* Updates from WAC Coordinator, Jenny Krichevsky
	+ Question for the group: Is there a way to involve OIE in our work?
		- What is our impact on students? Has there been any shift in how students enroll in W courses?
			* Invite Cory Cowan to a future meeting to discuss how OIE might be able to help us
			* Use OIE data to triangulate our own analyses of W-course syllabi
			* Lalita suggested using OIE dashboard to look at W courses–which majors are taking; how successful are they
				+ Could follow up with surveys of students and faculty
			* Question: At time of graduation, what are students beliefs about themselves as writers?
				+ Compare grades in W courses with subsequent performance (w/ demographics) and impressions
			* Potential overlap or collaboration with GE subcommittee on Writing Assessment
* Review of [Political Science 100W](https://drive.google.com/drive/folders/1V8xnC9dPq3NSlEOSyLo4wHeDIDWbF5L4?usp=sharing) Proposed Syllabus
	+ *Proposed* [W-Course Requirements](https://docs.google.com/document/d/1-R1RtTdZqvbrS7Gr9qW5SiI8F46TQ8RH/edit?usp=sharing&ouid=111980110652304052473&rtpof=true&sd=true)
		- Thoughts/Concerns:
			* Very thorough and well-written
		- Recommendations/Suggestions
			* Curious about how content gets addressed
		- Commendations:
			* Creative assignments that lead students toward writing as political scientist
			* Take out language that refers to Henry Madden Library
	+ Motion to approve: Jacqui
	+ Second: Maria Dolores
	+ Approved unanimously

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* Ongoing Work
	+ [Draft Committee Statement of Recommended Use of Turnitin](https://docs.google.com/document/d/1hbBDxRm5Ifcln7DeW--Pij_kDLcIzE-RHOXE-_mU62I/edit?usp=sharing)
		- * Review changes to document
			* Updates on work
		- Reviewed and finalized document
		- Next step: Reach out to Academic Senate Curriculum Committee for approval to disseminate
		- Finalized version will be sent to
			* W-course instructors
			* Upper-division writing intensive course instructors
				+ Reach out to Bernadette about locating that contact info
	+ Review existing W-course syllabi
		- [Folder of uploaded syllabi](https://drive.google.com/drive/folders/1dpA9BPFidiRgJvCQE3FoclHI32AzR9oW?usp=sharing)
		- Next Steps
			* Organize by College and Department
			* Develop spreadsheet to track auditing process
			* Select a course to begin review process
			* When provide feedback, will need to provide resources to support
	+ Develop bank of resources for faculty across disciplines who are developing W courses and who are currently teaching W courses
		- Action: Reach out to faculty at other institutions for syllabi and resources, primarily from STEM writing courses

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* Announcements
* Adjourned at: 11:58

# Next Meeting: November 18, 11-12