

MINUTES OF THE UNIVERSITY BUDGET COMMITTEE
CALIFORNIA STATE UNIVERSITY, FRESNO
5241 N. Maple, M/S TA 43
Fresno, California 93740-8027
Office of the Academic Senate
Ext. 8-2743

March 9, 2011

Members Present: J. Constable, J. Kus, J. Parks, A. Parham, E. Junn

Members Absent: P. Newell (excused)

Visitors: J. Waayers, Dr. P. Amaral

The meeting was called to order by Chair Constable at 3:37 p.m. in TA room #117.

1. Minutes. MSC to approve the Minutes of 3/2/11.
2. Agenda. MSC to approve the Agenda as distributed.
3. Communications and Announcements.

The University Budget Committee received a memo from Michael Caldwell, Chair of the Academic Senate, indicating the Senate Executive Committee was returning the Proposed BA in Latin American Studies to the UBC for further discussion. The Chair will write a formal memo to Drs. Perez and Torres inviting them to the UBC so as to strengthen their proposal.

4. New Business.

None

5. Discussion of budget model modifications

John Waayers further described the potential changes to the budget model. A broad discussion developed extending beyond the proposed changes in the model, topics addressed included:

How funds generated from Global and Continuing Education would be incorporated into budget projections and fund allocations to the different Schools and Colleges. It was noted that funds generated through Open University were no longer being passed through to the Departments. Rather, funds were being maintained in the Dean's office. Questions were also raised as to allocation of indirect dollars generated by grant activity.

Enrollment structure of the University in regards enrollment management. It was noted that CSU accepts students in the top 1/3 of their class and

that incoming students to CSU Fresno are ~40% transfers and ~60% new enrollment. Discussion also addressed the large number of remedial courses required to be provided by the University to ensure students could perform at the University level.

Concern about remediation returned the discussion to model structure in the fact that remedial classes frequently have small class size (high mode) although the level of instruction was low that together result in a low student-faculty ratio (SFR) – a relatively “expensive” instructional approach. However, when such classes are taught by lecturers or graduate students rather than professors the cost is low providing a potential avenue for “gaming” the model. At the conclusion of the meeting John Waayers passed out comparative SFR data among the Schools/Colleges.

The meeting was adjourned at 5:00 p.m.

Agenda for Wednesday 16 March 2011

1. Approval of minutes of 9 March 2011
2. Approval of agenda for 16 March 2011
3. Communications and Announcements
 - a. Update on Parking
 - b. Update on Centers and Institutes
4. New Business
5. Discussion of budget model modifications